

1895-1896

MCPHERSON



MCPHERSON,
Established 1854
KANS.

CALENDAR FOR 1896-97.

1896	September 1, Tuesday	Fall Term Begins.
"	November 9, Monday.	Fall Term Ends.
"	November 10, Tuesday,	First Winter Term Begins
"	December 25, to January 2,	Vacation.
1897	January 25, Monday.	First Winter Term Ends.
"	January 26, Tuesday.	Second Winter Term Begins.
"	April 6, Monday,	Second Winter Term Ends.
"	April 7, Tuesday,	Spring Term Begins.
"	Baccalaureate Sermon.	Sunday, June 7.
"	Annual Address.	Monday evening, June 8.
"	Alumni Reunion.	Friday afternoon, June 12.
"	Musical.	Friday evening, June 12.
"	Commencement Exercises.	Saturday, June 13.
"	Summer Vacation begins.	Monday, June 13.

BOARD OF DIRECTORS.

JACOB WITMORR, President,	McPherson, Kansas.
H. J. HARNLY, Vice-President,	" "
F. A. VANIMAN, Treasurer,	" "
NOAH KUBB,	" "
D. P. HUTCHISON, Secretary,	" "
S. Z. SHARP, (Ex-Officio)	" "

D. P. HUTCHISON, BUSINESS MANAGER. " "

ADVISORY BOARD.

Appointed by Annual Meeting.

ELDER L. W. FITZWATER,	Colby, Kansas.
ELDER JOHN WISE,	Conway Springs, Kansas
ELDER CHAS. M. YEABOUT.	Westphalia, Kansas

ANNUAL CATALOGUE

OF

OFFICERS AND STUDENTS

OF

McPHERSON COLLEGE

1895-96,

WITH ANNOUNCEMENTS FOR

1896-97.



McPHERSON, KANSAS.
McPherson Daily Republican, Job Printing Office.
1896.

Faculty and Instructors.

S. Z. SHARP, A. M., PRESIDENT,
Mental Science and Pedagogy.

EDWARD FRANTZ, A. M.,
Languages and Bible.

H. J. HARNLY, S. B., A. M.,
Natural Science.

C. E. ARNOLD, A. M.,
Mathematics.

A. C. WIEAND, A. B.,
English and Elocution.

S. B. FAHNESTOCK, M. C., SECRETARY,
Commercial Department, Drawing and Pen Art.

LAURA HARSHBARGER,
Stenography and Typewriting.

FREEMAN G. MUIR,
Instrumental Music, Harmony and Voice Culture.

MRS. MARY E. MARTIN, MATRON,
Grammar.

B. S. HAUGH,
Vocal Music.

SUSIE SLUSHER,
Grammar.

GEORGE LAUVER,
Geography and Orthography.

COURSES OF INSTRUCTION

-IN THE-

Collegiate Department.

This department embraces three courses—the Classical, the Latin-Scientific, and the Scientific, each requiring four years of study.

The degree, A. B. will be conferred upon those completing any one of the college courses.

Students from other institutions bringing satisfactory testimonials will receive credit for work done.

FRESHMAN YEAR.

	CLASSICAL	LATIN-SCIENTIFIC.	SCIENTIFIC
FALL TERM 16 weeks.	University Algebra. Rhetoric. De Amicitia. Herodotus	University Algebra. Rhetoric. De Amicitia. Biology.	University Algebra. Rhetoric. German. Biology.
SECOND TERM 16 weeks.	University Algebra. Rhetoric. Livy. Herodotus.	University Algebra. Rhetoric. Livy. Biology.	University Algebra. Rhetoric. German. Biology.
THIRD TERM 16 weeks.	Trigonometry. Poets of America. Livy. Homer's Iliad or Greek Testament.	Trigonometry. Poets of America. Livy. Biology.	Trigonometry. Poets of America. German Lyrics. Biology.
FOURTH TERM 16 weeks.	Trigonometry and Surveying. Poets of America. Horace, (Odes) Homer's Iliad.	Trigonometry and Surveying. Poets of America. Horace, (Odes) Biology.	Trigonometry and Surveying. Poets of America. German Lyrics. Biology.
	Essays and Oration during the year.		

SOPHOMORE YEAR.

FALL TERM 16 weeks.	Chemistry. Victorian Poets. German Sight Reading. Memorabilia.	Chemistry. Victorian Poets. German Sight Reading. Physiology and Hygiene.	Advanced Chemistry. Victorian Poets. French. Physiology and Hygiene.
SECOND TERM 16 weeks.	Chemistry. Victorian Poets. Schiller. Plato (Apology)	Chemistry. Physiology and Hygiene. Schiller. Tacitus.	Advanced Chemistry. Victorian Poets. French. Physiology and Hygiene.

THIRD TERM 10 weeks.	English History. Mineralogy. German Lyrics. Sophocles.	English History. Mineralogy. German Lyrics. Horace.	English History. Mineralogy. French. Structural Botany.
FOURTH TERM 10 weeks.	Demosthenes De Corpns. German Lyrics. English History. Mineralogy.	Juvenal. German Lyrics. English History. Mineralogy.	French. Physiology. English History. Mineralogy.

Orations and Theses during the year.

JUNIOR YEAR.

FALL TERM 10 weeks.	Tacitus. Physiology and Hygiene. French. Biology.	18th Century Literature. General Geometry. French. Mechanics.	18th Century Literature. General Geometry. History of Art. Mechanics.
SECOND TERM 10 weeks.	Horace (Epistles and Satires.) Physiology and Hygiene. French. Biology.	Elizabethan Literature. General Geometry. French. Physics.	Elizabethan Literature. General Geometry. Mechanical Drawing Physics
THIRD TERM 10 weeks.	Latin Poets. Calculus. French. Biology.	Elizabethan Literature. Calculus French Physics	Elizabethan Literature. Calculus French History. Physics.
FOURTH TERM 10 weeks.	Juvenal. Calculus. French. Biology.	Early English Literature. Calculus. French. Physics.	Early English Literature. Calculus. Philosophy of Education. Physics

Theses and Orations during the year

SENIOR YEAR.

FALL TERM 10 weeks.	Mental Science. Evidences of Christianity. Anglo Saxon. Geology.	Mental Science Evidences of Christianity. Anglo Saxon Geology	Mental Science. Evidences of Christianity. Anglo Saxon Geology.
SECOND TERM 10 weeks.	Mental Science. Anglo Saxon. Ethics. Geology.	Mental Science. Anglo Saxon. Ethics. Geology.	Mental Science. Anglo Saxon. Ethics. Geology.
THIRD TERM 10 weeks.	Logic. Astronomy. Political Economy. History of English Language.	Logic. Astronomy. Political Economy. History of English Language.	Logic. Astronomy. Political Economy. History of English Language.
FOURTH TERM 10 weeks.	Natural Theology. Philosophy of History. Elective Literature of the Bible.	Natural Theology Philosophy of History. Elective. Literature of the Bible	Natural Theology Philosophy of History. Elective Literature of the Bible

Reviews, Theses and Orations during the year

COURSES OF INSTRUCTION

-IN THE-

Preparatory and Normal Departments.

The three courses of study in the Preparatory Department are intended to prepare students for the corresponding courses in the Collegiate Department, or for practical life. The Normal Course is for those preparing to teach, or who wish to obtain *Life Certificate* or *State Diplomas*.

FIRST YEAR.

	CLASSICAL.	LATIN-SCIENTIFIC.	SCIENTIFIC.	NORMAL.
FALL TERM 10 weeks.	Higher Arithmetic. Elocution. Higher Grammar Latin.	Higher Arithmetic. Elocution Higher Grammar Latin	Higher Arithmetic. Elocution Higher Grammar U. S. History.	Higher Arithmetic. Elocution. Higher Grammar. U. S. History.
SECOND TERM 10 weeks	Higher Arithmetic. Elocution. Higher Grammar. Latin. Essays.	Higher Arithmetic. Elocution. Higher Grammar. Latin. Essays.	Higher Arithmetic. Elocution. Higher Grammar. Desc. Geography. Essays	Higher Arithmetic. Elocution Higher Grammar. Desc. Geography. Essays.
THIRD TERM 10 weeks	Algebra English Language. Latin. Physical Geography.	Algebra. English Language Latin. Physical Geography.	Algebra. English Language. Book-keeping. Physical Geography	Algebra. English Language. Book-keeping. Physical Geography.
FOURTH TERM 10 weeks.	Algebra. Rhetoric. Latin. Roman History.	Algebra. Rhetoric. Latin. Roman History.	Algebra. Rhetoric. Orthography. Drawing.	Algebra. Rhetoric. Orthography. Drawing.

Elements of Composition during the year
Penmanship during the year, and Vocal Music one term FREE.

SECOND YEAR.

FALL TERM 10 weeks.	Cæsar. General History. Algebra. Greek.	Cæsar. General History. Algebra. Physiology.	German. General History. Algebra. Physiology.	Latin. General History. Algebra. Drawing.
SECOND TERM 10 weeks.	Algebra. Cæsar. General History. Greek.	Algebra. Cæsar. General History. Physiology.	Algebra. German. General History. Physiology.	Algebra. Latin. General History. Drawing.
THIRD TERM 10 weeks.	Geometry. Physics. Cæsar. Greek.	Geometry. Physics. Cæsar. Botany.	Geometry. Physics. German. Botany.	Geometry. Physics. Latin. Botany.
FOURTH TERM 10 weeks.	Geometry. Physics. Anabasis. Cicero.	Geometry. Physics. Botany. Cicero.	Geometry. Physics. Botany. German.	Geometry. Physics. Botany. Cæsar.

Letter Writing and Punctuation during the year.

THIRD YEAR.

FALL TERM 10 weeks.	American Literature. Anabasis. Cicero. Greek History German.	American Literature. Cicero. German. Zoology.	American Literature Bible History. Zoology Chemistry.	American Literature. History of Art. Zoology. Cæsar or Chemistry.
SECOND TERM 10 weeks.	English Literature. Anabasis. Virgil. Greek History. German.	English Literature. Bible History. Virgil. German Zoology.	English Literature. Bible History. Zoology. Chemistry.	English Literature. Kindergarten Meth. Zoology. Cæsar or Chemistry.
THIRD TERM 10 weeks.	Virgil. Greek Selections. German. Botany. German.	Virgil. German. Bible History. Political Economy German	English Literature. Political Economy, Bible History. Geology	Methods. Trigonometry. Latin or Pol Economy Geology
FOURTH TERM 10 weeks.	De Senectute Greek Selections. Botany.	De Senectute. Bible History. Geology.	Bible History Geology English Literature.	Trigonometry and Surveying. Geology. Latin or Political Economy.

Advanced Composition during the year.

NORMAL COURSE, FOURTH YEAR.

1ST TERM. 10 WEEKS.	2ND TERM. 10 WEEKS.	3RD TERM. 10 WEEKS.	4TH TERM. 10 WEEKS.
Mental Science. Physiology and Hygiene. Outlines and Re- views.	Mental Science Physiology and Hygiene. Outlines and Re- views.	History of Educa- tion, Philosophy of Ed Teaching and Criti- cism.	History of Educa- tion. Civil Law. Teaching and Criti- cism.



PHOTO ENGRAVED FROM A SPECIMEN DESIGNED AND EXECUTED BY A STUDENT.

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Collegiate and Preparatory Department.

ANCIENT LANGUAGES.

No equivalent for Latin and Greek has yet been found in the curriculum of collegiate instruction. The chief object of a classical course should be culture, which these ancient languages so well afford. In the study of *Latin* the reasoning powers are exercised, the judgment is strengthened, and the mind as a whole is trained to concentration of effort. Both literal and free translations are required after the first principles of the language are understood, and stress is laid on *Latin Prose Composition*.

The study of the *Greek Language* leads to the highest intellectual development, and is indispensable to those who wish to make a critical study of the New Testament. Accent, Etymology, and Syntax are carefully taught at the beginning of the course, after which the student is made acquainted with the idioms of the language.

MODERN LANGUAGES.

German is required in all the courses two years, during which time the student is enabled not only to read the works of the best authors fluently, but also to speak the language and to become familiar with some of the best German literature.

French is sufficiently studied to enable the student to read this language fluently and acquaint himself with the literature and science of the French people.

THE ENGLISH LANGUAGE AND ITS LITERATURE.

This department includes,—Orthography; Word-Analysis; Grammar; Composition work, in all its phases; the Foundation and Principles of Rhetoric; and a systematic survey of the whole field of English Literature.

Far too few, even among scholars, know how helpful and fascinating it is to analyze and trace the history of words. This is done partly in Grammar.

Our course in *Grammar* is unusually thorough and practical. The object in studying Grammar is threefold,—to afford mental discipline, to help in unlocking the meaning of sentences, and to aid in acquiring correct use of our language.

The fundamental principles of *Rhetoric* are studied in the Academic Course and in the Collegiate courses this work is continued more thoroughly.

In the Academic Course, one year is devoted to a general study of the Authors and the *Literature of the English Language*; while throughout the Collegiate Courses, the study is more particular, minute, critical, and philosophical.

In this study of our best English Literature the aims are,—to guide the student in the choice of books; to train him in true and skilful literary interpretation; to purify and cultivate his literary taste; to make him acquainted with master-minds; to put him in possession of the greatest thoughts expressed in the best language; and, finally, to enable the student to make the most of his own powers of thought and gifts of expression.

As an aid to this English work, and in connection with it, there is a thorough and systematic course in Composition, Letter-Writing, Punctuation, so arranged as not to interfere with other work.

ELOCUTION AND PHYSICAL CULTURE.

Both the educational and the practical value of Elocution have always been too lightly esteemed.

If rightly taught according to the psychological laws of development, Elocution is of inestimable value in actualizing and enriching the mind's whole store of knowledge; while, practically, there can be no time nor circumstances of life where it may not be turned to account.

The body, the voice, the entire mind—in fact, the whole being is put under direct and systematic training. The aim is to give perfect health and freedom to all the organs, and to put them in touch with the mind—ready to respond to its faintest call.

Two terms, instruction is free; special classes will be formed as called for; and private lessons will be given at 50 cents each.

MATHEMATICS.

The object of the course in Mathematics is twofold: 1st, to train the mind to habits of logical and independent thought; 2nd, to furnish it with practical knowledge and at the same time give it an increase of power.

Arithmetic, both *mental* and written, is taught as a foundation for the mathematical course, for the requirements of the teacher, and for practical life.

Algebra is intended to enable the student to reason by means of letters. The real subject matter of Algebra, however, is the *equation* and the

teachers who are required to pass in it. The study is preceded by a few lessons in Elementary Physics to enable the student more readily to understand the Physical phenomena which necessarily belong to this subject.

Geology is taught as a history of the earth. Ample facilities are at hand to make this study both interesting and profitable.

A good collection of minerals and fossils is used for illustration.

Due attention is given to the study of *Astronomy*. The constellations and principal stars are studied by actual observation.

Normal Department.

To enter this department a student must be sixteen years of age, must pass an examination on a grade of 80, or present a second grade county certificate.

The course is that required by the State Board of Education for a three years State certificate followed by a life certificate. Many persons by teaching a portion of each year, or during alternate years, may finish this course in a reasonable time and become professional teachers.

Besides the branches studied in this course, thorough instruction is given in *physical culture* and the *art of teaching*.

This department is accepted by the State Board of Education and a satisfactory completion of this course will lead to a *State Diploma*.

This department is in successful operation. Our graduates take high rank among teachers.

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BOOK-KEEPING.

In this department the science of accounts is treated in a logical manner. The student is thoroughly drilled in the correct and practical use of all the various books used in business.

Transactions and books are varied in accordance with the business in which the student is engaged. This fully prepares him to enter successfully upon the work of the business department, or to take a position as assistant book-keeper or bill clerk.

BUSINESS DEPARTMENT.

The students are themselves obliged to make the transactions, keep the books, and do all the work in the Business Practice.

The methods used in this work are entirely practical, and of the same nature as the duties actually performed by a book-keeper, or business manager in a business house. We furnish the students from \$3,000 to \$5,000 in College Currency, with which to engage in business.

All the work of the business practice is directed daily by the inspector. The student is supplied with all kinds of commercial blanks, of the same form and styles as those used in first class houses.

Among those of the sets designed to illustrate practical book-keeping are 1st, Retail. This is especially adapted for the use of grocers, shop keepers, etc.

2nd, Retail Coal Business. This illustrates a system of book-keeping especially adapted to the retail coal business, and in most respects, to any business where a Weigh Book is required.

3rd, Produce Commission Business. The books required in a produce commission house, differ, in form and number, from those used in a commission business devoted to the handling of manufactured products, where sales are made to jobbing trade.

Then we have the Installment Houses and State Agencies, Joint Stock Companies, etc.

We teach every form of account from that of a *two column Day-book* to a *sixteen column Exercise-book*.

BUSINESS FORMS.

Students in this institution learn to draw correctly every kind of paper which they have occasion to use in business.

BANKING.

FIRST NATIONAL COLLEGE BANK.

Our system of banking is the one most generally used by all leading Eastern bankers.

DIPLOMA.

Those who complete the prescribed course in a satisfactory manner are awarded an elegant diploma made by our penman.

To be the possessor of a diploma from an institution of such eminent standing as McPherson College is not only an unquestioned endorsement, but a token of honor which every young lady and gentleman should strive to obtain.

LETTER WRITING AND BUSINESS CORRESPONDENCE.

The essential points in a business letter are subject matter, expression, and mechanical appearance.

The object of instruction in this branch is to familiarize the student with good English forms of expression and with language peculiar to business transactions.

COMMERCIAL LAW.

The young man who is about to engage in business should consider carefully what is necessary to success.

Pres. Garfield said: "Men succeed because they deserve success. Their results are worked out; they do not come to hand ready made. Poets may be born; but success is made."

We labor to equip our students thoroughly for the battle of life by spending sufficient time to explain the laws and customs they are certain to face in after years.

COMMERCIAL ARITHMETIC.

The first element of a business education is the ability to calculate. The best compendium of commercial arithmetic now before the public is the principal text book we use on the subject. It contains useful hints, showing short methods, quick results, and all manner of calculations involving the use of United States Money, Commission, Brokerage, Discount, Loss and Gain, Percentage, etc:

The latest and best methods, of computing interest are used, to prepare the student as an expert calculator.



Good business writing is a very important element in a commercial training. An easy, legible, rapid business hand, always has commercial value. He who possesses a good business handwriting always receives the preference, provided he is equal to his competitors in other respects. About one business man in a dozen writes a passable hand. Very few teachers of our country are competent penmen. Hence the door stands

ajar for remunerative employment to those who will make themselves masters of the beautiful art. We impart instructions in the best systems, and guarantee improvement for every faithful effort. Come to McPherson College and make yourself accomplished—a specialist.

This department has all the advantages of experience and skill and is directed by one of the best penmen in the west.

We have many times during the past few years had occasion to comment favorably upon the penwork of Mr S. B Fahnestock, Principal of the Commercial and Penmanship Departments of McPherson College, McPherson, Kan. Mr. Fahnestock is equally clever at script, lettering, and designing, and is an ornament to the penman's profession—*Penman's Art Journal, New York*.

I entertain a very high regard for you and for your work. It is a pleasure to examine such beautiful work as that which falls from your skillful pen. Your taste and touch are alike exquisite.

H. W. FLICKINGER,
Phila.

Your penmanship is fine.

WILLIAMS & ROGERS,
Rochester, N Y.
COLUMBUS, OHIO.

It gives me pleasure to state that I regard Mr. S. B Fahnestock one of the ablest teachers of penmanship and the commercial branches in the profession. Moreover, he is a perfect gentleman in every respect.

C. P. ZANER.

A B C D E F
G H I J K L
M N O P Q R S
T U V W X Y Z.



Every young lady or gentleman desiring to prepare for successful business, should learn Shorthand. It will pay, for it will be found useful in many ways, even though only half the speed necessary for verbatim reporting be attained.

One of the principal advantages of pursuing this study in our school is that of connecting it with other studies, when desired. To all those, therefore, who wish to take up other studies, in connection with shorthand, special combination rates are made, as will be seen by reference to terms.

The system used is the Eclectic. Many of the systems now used by reporters are good; but as it is necessary to decide upon some text-book to study, we recommend the Eclectic, on account of its simplicity, brevity, and general advantage over the more complex systems.

IT IS EASY TO WRITE.

because of its great similarity to longhand writing

IT IS EASY TO READ.

because, unlike many other popular systems, the vowels are freely used, thus giving to each word the vocal element to make it more legible. The first letter of each word is written, so that the reader can, at once tell what it is, while, in other systems, words are so written that as a rule it is impossible to tell whether the first letter is a vowel or a consonant.

IT HAS VERY FEW WORD SIGNS.

The weeks and months, required by the students of other systems to master these arbitrary characters, are all saved to the student of Eclectic shorthand.

This department is under the control of an experienced teacher, and every advantage is offered to all who enter.

Classes will be formed only at the beginning of each term. The rates herein given apply only to students who enter classes. Extra charge for private instruction.

TYPEWRITING.

As no stenographer's education is considered complete without a knowledge of typewriting, it is taught in connection with the shorthand each student being given at least two hours practice per day.

Students in this department are taught correct fingering, touch, and the proper care of the machine.

SHORTHAND IN CONNECTION WITH BOOK-KEEPING.

The call for assistance in Business and Professional offices is for a combination of Book-keeping and Shorthand. One who understands these two branches will not only secure employment more readily, but will command a better salary.

Musical Department.

This Department is established for the purpose of affording superior advantages for pursuing the study of music in its different branches. It aims to produce intelligent musicians of liberal culture in the various departments of musical activity. The course has been planned with reference to securing that symmetrical development of the musical faculties which is essential in the true musician, whether teacher or virtuoso.

BRANCHES OF STUDY.

These include Piano-Forte, Organ, Voice Culture, Harmony, Literature, History, Analysis, and Chorus Drill.

PIANO-FORTE.

The objects of Piano study are, (1) To cultivate musical discrimination; (2) To afford an *intelligent* and *true* interpretation of the works of the great composers in all styles and schools.

To accomplish these results, such exercises, *études*, and pieces will be given as will meet the needs of each individual pupil. In the use of exercises and *études* the measure of value will be, not their *quantity*, but their power to correct, improve, and establish the mechanical and mental habits of the pupil.

COURSES OF STUDY.

NOTE. It need scarcely be mentioned that only selections are made from the subjoined list of studies.

Preparatory Department. Urbach's, Wagner's, Damna's, and Köhler's piano schools; Herz', and Czerny's technical studies; études by Lœschhorn, Bertini, Gurlitt, Heller, Czerny and others; sonatinas by Clementi, Kuhlau; Reinecke; easier sonatas of Haydn, Mozart and others.

Academic Department. Technical studies by Mertke, Mason and others; études by Czerny, Heller, Lœschhorn, Krause, Cramer, Jensen; Lebert and Stark, Part II; Bach's preludes and inventions; sonatas by Mozart, Haydn, Clementi and Beethoven; easier compositions of Chopin, Mendelssohn, Schumann, Schubert Liszt and others.

Collegiate Department. Tausig's technical studies; Moscheles, Heller's and Chopin's studies; Czerny's school of virtuosity; Kullak's octave studies; Beethoven's great sonatas; selections from the works of Weber, Mendelssohn, Chopin, Schumann, Liszt, Rubinstein, Grieg, Tausig, Brahms and others.

HARMONY.

No one is a musician who is not acquainted with the science of Harmony and Musical Form. The purpose of this course is to give the student a thorough knowledge of the rules and laws which govern a composition; in short how to compose a piece of music.

ADVANCED CHORUS CLASS.

The chorus work in this class will include church music by the best classical and modern composers. Oratorio music from Handel, Mendelssohn and others, also standard choruses of the Italian, German and French opera.

STUDENTS' REHEARSALS.

One of the most important advantages of this department is the Monthly Rehearsal, at which students perform such pieces as may be assigned by their teacher, for the purpose of giving them self control and ease in public appearance.

CERTIFICATES AND DIPLOMAS.

Certificates are given to students who have completed the course as specified in the Academic Department, and have passed successful examination. This includes one year's study of Harmony, and Musical History.

Diplomas are awarded to those who have completed the full Collegiate Course.

Candidates for graduation must pass a satisfactory examination in Piano, Harmony, History, and Musical Analysis.

The time for graduation cannot be fixed in advance. This will depend entirely upon the previous knowledge and the capacity of the pupil. Proficiency is the criterion and this can be secured only by variable means adapted in each case to the individual. Results that follow from a systematic training, directed with reference to individual necessities are the only test. Every case must stand upon its own merits, and when the honors of the institution are awarded, it may be assumed with safety that they are deserved.

TUITION.

Piano, Organ	\$10.00
Single Lesson50
Voice Culture, per term	1 00
Harmony in Classes, per term	5 00
Advanced Chorus Class, per term	2 00
Rent of Piano, per term (2 hours a day)	\$3.00 to 5.00

 Bible Department.

The design of this department is to afford facilities for a systematic study of the Bible. It aims to meet the requirements of ministers, Sunday School workers, and others, who desire a more extended course of Biblical instruction than that given in the regular College Courses.

The principal subjects studied are Bible Geography, Bible History, Sunday School Work, Homiletics, Church History, Introduction to the Books of the Bible, Principles of Interpretation, Exegesis of Selected Portions, Evidences of Christianity, Doctrines of Christianity, New Testament Greek, and Hebrew.

Three courses of study are offered:

1. A Sunday School Normal course of one year, especially adapted to the needs of Sunday School workers.

2. An English Bible course of two years, including the subjects mentioned above, with the exception of Hebrew and Greek. If desired New Testament Greek may be taken in this course as a substitute for some other subject.

3. An Advanced Bible course of three years, the same as the English course with the addition of Hebrew and New Testament Greek, and Interpretation on the basis of the original text. To pursue this

McPHERSON COLLEGE.

course most advantageously, one should have, as a preparation, the amount of classical training represented by the degree A. B.

To those who cannot take one of the regular Bible courses, opportunity is given for a limited amount of Bible study in connection with other courses.

A Bible Normal Institute is held each year, which all interested in Bible study are invited to attend. There is no charge for tuition. Announcements for the coming year will be made in due time.

An important feature of the Bible Department is the work of The Bible Study Union. Examinations are offered each quarter on the International Sunday School Lessons, and certificates awarded. These lessons cover the entire Bible, in a general way, every seven years, and thus make a valuable course of Bible study. Any one passing satisfactory examinations on the entire course, will receive a neat Diploma. Credit may be given on this course for work done in Bible Normal Institutes and for other equivalent Bible study, and thus the time required to complete the course, correspondingly shortened. Write for further information.

General Information.

AIM.

The institution is conducted under the auspices of the German Baptist Brethren (Dunkard) church, but all other denominations are made welcome. Its aim is to provide a thorough, Christian education. This implies such intellectual, moral, and religious training as shall harmoniously develop the entire being. It advocates plainness of dress, simplicity in the habits of life and discourages caste, thus making it a home for rich and poor alike.

LOCATION.

The college is located on College Place, a beautiful site in the eastern part of the city of McPherson, Kansas. This city may be reached by any of the four leading railways of the West: Rock Island, Santa Fe, Missouri Pacific, and Union Pacific. All coming by the Santa Fe or Rock Island railroads can, by notifying the conductors, stop at College Place within two blocks of the Campus.

BUILDINGS AND GROUNDS.

A convenient building, forty feet wide, one hundred feet long, and four stories high, is used as a dormitory. It is equipped for both ladies and gentlemen. Each student's room is well lighted, carpeted, and

furnished with spring-bed, mattress, chairs, table, and whatever is needed for convenience and comfort. Bath rooms, hot and cold water, and steam heat are provided for all students rooming in the dormitory. Well prepared food is in abundance and variety for all who come. The main building, ninety-four by one hundred and seventeen feet, is sufficiently far advanced for chapel and recitation purposes, and efforts are being made to complete this building as fast as the means can be collected.

ADMISSION.

The college is open to all persons of good moral character who may wish to avail themselves of its privileges, and who are sufficiently far advanced to prosecute successfully the studies of the course they may wish to enter. Applicants for admission to the various classes will be examined in the previous studies leading to the branches they wish to pursue. Those who present certificates of good standing may be admitted without further examination.

LIBRARY AND READING ROOM.

A good collection of books, pamphlets, etc., has already been secured to which additions are continually being made. The friends of education are especially solicited to make further contributions. The Reading Room contains various magazines and periodicals, and the reading of good books is encouraged.

APPARATUS.

The college is supplied with apparatus for present purposes and additions will be made as the growth of the institution demands.

REPORTS.

A monthly card is issued for each student, giving the standing in each branch pursued and the department during the month. These cards are sent to the parents or guardians when the pupil is under age. A class and department record of each student is kept as a perpetual memorial of the degree of his fidelity and scholarly attainments.

LITERARY SOCIETIES.

Two Literary Societies, the Emersonian and the Ciceronian, are conducted by the students under the general direction of the faculty and hold their sessions weekly.

MORAL AND RELIGIOUS INFLUENCES.

It is the aim of the institution not only to cultivate the intellect, but to instill principles of morality and the truths of religion. The public exercises of each day are opened with religious worship which all students are required to attend as well as all their class exercises and one church and Sunday school service in the chapel or at some other place

McPHERSON COLLEGE.

where their parents may direct. Religious services are held in the chapel both morning and evening on each Lord's Day. A general prayer-meeting is held each Thursday evening and a student's prayer-meeting each Sunday evening. The students rooming in the dormitory are divided into sections, each section conducting its own evening services before retiring.

GOVERNMENT AND DISCIPLINE.

General good conduct, such as becomes true men and women, is expected of all. Every student is encouraged in the formation of character of the highest type. The institution places students upon their honor, and kindly, yet firmly, insists on conduct worthy of their position.

The institution is not a Reformatory. A negligent or immoral student will be kindly admonished, and affectionate personal endeavor will be employed in his behalf, but if this fails, he cannot remain connected with the school.

Promptness and fidelity in all college duties are insisted on as a necessary discipline and preparation for a successful life. Disloyal students and those whose presence and influence, in the judgment of the faculty, are detrimental to the highest interests of the institution, may be dismissed from it at any time.

RULES AND REGULATIONS.

Students should bring with them, besides text-books, a Bible or Testament, Brethren's Hymn-book or Gospel Hymns, towels, a blanket or two, and should have their garments marked with full name.

Students from abroad rooming in private houses are subject to the same general regulations as those in the dormitory.

No lady or gentlemen will be allowed to enter the territory of the opposite sex, except by special permission.

Students will be held responsible for misconduct in their rooms and damage done to school property.

All members of the Brethren or German Baptist church are expected to conform to the general order of the Brotherhood and should bring with them a certificate of membership.

FINANCES.

It is to the advantage of parents and the student, that spending money be deposited with the Business Manager.

EXPENSES.

Tuition, per Term (10 weeks) in advance	\$10 00
Tuition, Two Terms (20 weeks) in advance	19 00
Tuition, Three Terms (30 weeks) in advance	28 00
Tuition, per Year (40 weeks) in advance	36 00
Tuition, Single Study, per Week	50
Tuition, Stenography alone, per Week	75
Tuition, Stenography with other Studies, per Term	5 00
Tuition, Typewriting, per Term	4 00
Library and Reading Room Fee, per Term	25
Board, in advance for the Year, per week \$1.60, (40 weeks)	64 00
Board, Three Terms, (30 weeks)	49 50
Board, Two Terms, (20 weeks)	34 00
Board, One Term, (10 weeks)	17 50
Board, Less than a Term, per Week	2 00
Board, Less than a Week, per Meal	15
Fuel, Fall or Spring Term	1 00
Fuel, Winter Terms, Each	4 50
Fuel, per Year in advance	10 00
Fuel per Week, Fall or Spring	15
Fuel, per Week, Winter Terms	50
Furnished Rooms per Week	40 to 50
Board, Tuition, Furnished Room and Fuel per year in advance	\$126 to \$130
Graduation Fee, Preparatory and Normal	2 50
Graduation Fee, College	5 00
Graduation Fee, Commercial including Pen made Diploma	3 00

All expenses are due and payable one term in advance. Students paying a term or more in advance and having to quit school before the time paid for is expired will be charged at term rates for whole terms, and at week's rates for less than a term, and the balance will be refunded. But students whose conduct is such as to require their dismissal, forfeit all claim to money paid by them.

Claims for rebate must be filed with the Business Manager at the time of leaving, and will be paid at the close of that term. No rebates will be paid further back than date of filing claim.

Text-books and stationery are kept on sale at the college office. Most of the books can be rented, if desired.

Students should bring with them any text books they may have.

For farther information address
McPHERSON COLLEGE,
McPherson, Kansas.

McPHERSON COLLEGE.

GENERAL REMARKS.

The merits of this institution deserve to be more widely known. But little has been done to advertise it beyond the limits of the county. Students have been attracted by the favorable reports of those in attendance.

An excellent class of citizens from various states is building homes around the college to educate their sons and daughters and enjoy the educational and religious advantages. A more pleasant location would be hard to find in all the west for aged people who desire to spend their declining years in a highly moral community and enjoy the very best of religious advantages.

An endowment fund for the institution and, especially for Bible Department is greatly needed. This affords a rare opportunity for persons of means to make their money a permanent blessing to future generations. Send to Elder Jacob Witmore, McPherson, Kansas, all contributions and bequests for this purpose.

STUDENTS.

Collegiate Department.

Blesher, Susie	SENIOR.	Kans.
McField, Laura	JUNIOR.	Kansas.
Kona, Effa	SOPHOMORE.	Kansas.
Gustafson, C. F.	FRESHMAN.	Kansas.

G. L. McCourt, 

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UNION BLOCK, McPHERSON,

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E. J. Husband,

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