

RAYS of LIGHT

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McPherson College
McPHERSON, KANSAS

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MCPHERSON COLLEGE,

MCPHERSON KANSAS.

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RAYS OF LIGHT.

VOL. VI.

APRIL, 1905.

No 5.

CHARLEMAGNE

By BERTHA COLLINS

The most noted monarch of the middle ages was Charlemagne. He was one of the few men with whom we associate an epoch in civilization. Although he did not accomplish what he aimed at, yet he ever held before him his lofty ideals, and left valuable legacies to civilization. It was impossible for any man to civilize the semi-barbarians of his empire.

His early life was that of the dangerous camp life. He was talented, beautiful and strong, but greater than all this stands his character in which was preserved simplicity.

The state of society at this time was most miserable. The Roman Empire was in ruins except at Constantinople. In the Western provinces independent barbaric kings ruled. There was no central government except that of the popes,—which was a spiritual, not a temporal power.

It was now in the eighth century; ignorance and superstition spread over

Europe as a total eclipse. What learning and piety there might be was secluded in the monasteries. It has been said that even in the gloomy and monotonous architecture might be read the condition of this sad age.

There was no literature, philosophy, poetry, history or art. There was no commerce, travel, industries, or money and no peace. There was no ambition to acquire property as there was no safety whatever. The age has been called a "jubilee of monsters."

Charlemagne saw that the first great need was consolidation. So he set about to gain that. All around were enemies,—they must be conquered. The most formidable were the Saxons whom he fought for thirty-three years before they were made a part of the Frankish Empire. Later they became the best people of Europe, earnest and brave, and they are yet some of the best people even to this day. More enemies were subdued until the Frankish Empire comprised Italy, France, Germany, and Holland, the greatest empire from the time of the Roman Empire until even the present time.

The influence of the church was civilizing. This Charlemagne saw and therefore befriended it. The clergy were the benefactors in this turbulent age and although they were wordly and immoral they stood in sharp contrast to the nobles. They were the chief representatives of learning. They were kind masters to slavery which still existed. They were kind to the poor and unfortunate and became the "consolation of an Iron age."

"Like Peter the Great" Charlemagne enjoyed the society of those who could teach him something. He invited learned men from all Europe to his court, among them Alcuin of England who became his teacher and adviser, and Eglebert who married his daughter. Charlemagne was always anxious to learn. He spoke Latin as fluently as his native German and he understood Greek.

He established libraries and schools; encouraged men of great attainments; tried to impress upon the priests their responsibilities as teachers. He loved to visit schools and cared not for the rank or the student just so he was diligent in his studies. He even thought of the organization of a popular school system. He collected the scattered codes of the Germanic nations and modified them, introducing the Christian element in them. He recognized Christianity as the mightiest religion of the world and so encouraged it.

Although much of the educational spirit aroused by Charlemagne died away during the careless reigns of his successors he was at his time "the

morning star of European hopes and aspirations."

HORACE MANN

By EDITH ALLISON

After the two centuries of common schools, when private schools, grammar schools, and art academies were the great factors of education, came the forerunners of Horace Mann. For twenty years or more before the advent of this educational reformer, a definite preparation for such a revival had been going on, yet when he began his reforms he was the only person in educational work, who attracted more than local attention and was the first man to make educational addresses outside of his own state.

Among the sixty-five millions of American children, there are few who do not know of Abraham Lincoln or George Washington, but the third, at least, in the list of the builders of the American republic is not known to millions of intelligent people. The man who represents the quiet inner building, the soul development of a nation.

Horace Mann was born in the town of Franklin, Norfolk county, Mass., May, 4, 1796. His father, Thomas Mann, was a man of feeble health and died of consumption when his distinguished son was but thirteen years of age. He left in his family a strong impression of the intellectual and moral worth, which, with the training that he gave them in the home

and in the district school, was his principal legacy to his children. Horace continued to live with his mother, who was a woman of superior intellect and possessed of rare force of character, and to whom he was greatly devoted. He says of her "I can truly say that the strongest and most abiding incentive to excellence by which I was ever animated sprang from that book of solicitude and hope, that heavenly expression of maternal tenderness, when, without the utterance of a single word, my mother has looked into my face, and silently told me that my life was freighted with a twofold being for it bore her destiny as well as my own." The straitened circumstances of the family as well as the demands of the old discipline itself commended the boy to the rugged nursing of toil. Industry and diligence became his second nature.

Mr. Mann's early education was such as Massachusetts gave her sons a century ago. Books designed for children were few in number, and their contents were meagre and miserable, his teachers were good people but bad teachers. The memory was the only mental faculty especially appealed to. Speaking of himself and the children with whom he mingled, he says that altho their faculties were growing and receptive, they were taught very little; on the other hand much obstruction was thrown between them and Nature's teachings.

The little library received as a gift from Dr. Franklin, was one of Mann's schools. He wasted his youthful ardor upon the pages of these old histories

and theologies. In the Parish church was the last of Mr. Mann's youthful schools; he learned the whole creed and the dialectics by which it was maintained. He was strongly impressed by the teachings which he heard in the pulpit and it is said that at the funeral of a brother, to whom he was strongly attached, he listened to a discourse to the young people present on the danger of dying unconverted and as he heard his mother groan, his soul rose up in rebellion, and there immediately ensued a crisis in his life.

In his twentieth year Horace Mann began his preparation for college, and in six months he fitted himself for admission to the Sophomore class of Brown University. He is said to have been one of the most mischievous fellows in college and took great delight in college fun. At the University he soon took first place in his own class and in the college and after graduating with the highest honor entered a lawyer's office at Wrentham, to fit himself for the profession of law, but was soon called back to the University, where he served as tutor in the Latin and Greek languages and won an excellent reputation as a teacher.

On leaving the University the second time, he entered the celebrated law school conducted by Judge Gould, at Litchfield, Connecticut. Here he made a fine record for talents and attainments. In 1828 Mr. Mann was admitted to the bar and entered at once upon the practice of law, which he continued until he began his educational career in 1837, a period of fourteen years.

For ten years he was in the legislature and during this time did much for the insane, feeble minded, for a school for the blind and for education. When he became president of the senate and leader of the legislature he took charge of the educational reform bill, and it was thru his efforts, that it was made a law. While he was yet in the senate he was offered a position as secretary of the Board of Education, which he accepted. After leaving law and politics, Mr. Mann became head of the school interest in Massachusetts. Thru him the first normal schools were opened in the United States and to him primarily the country owes all of her normal schools.

When Mr. Mann organized the State Board of Education, more money was being spent for tuition in private schools in Boston than was paid by the city for public schools. Everywhere the private schools were for the rich, the public schools for the poor. In twelve years Mr. Mann changed this. The public schools became good schools and the rich were as proud of them as the poor. His best thoughts were put into the cause of education. And altho he was brilliant in many ways, he lives in history as an educator.

Among the greatest educational writings in the history of our country are the reports of Horace Mann. In his fifth report he makes a grand argument for the advantages of the common school education. He shows the effect of education upon the worldly fortunes and estates of men, its influence upon property, upon human comfort and competence upon the out-

ward, visible, material interests or well being of individuals and communities. This report was republished by the New York assembly, the British Parliament, and the German government and its effect has not ceased to be felt.

The seventh report is an account of his six months study of schools of England, Scotland, France, Prussia, Germany and other European countries. In this report he makes some criticism of the Boston schools, which was resented by thirty-one Boston masters. The reply to these remarks was keen and long and this discussion is the most interesting educational controversy that the world has ever known. When the conflict with the Boston masters reached its height, Mr. Mann's friends took charge of affairs. They took in hand the election of the school boards, the examination of the grammar schools, the removal of inefficient school masters, the management of the legislature and all other matters of this kind. A sum of ten thousand dollars was placed in the hands of the Board of Education for the improvement of normal schools. Although Mr. Mann had lost a great deal of influence by leaving politics, he was selected to congress and soon after began his attack on Daniel Webster. He became an independent candidate for re-election and even tho Webster and the entire party machinery were against him, he succeeded in being re-elected.

Mr. Mann had many influential friends, such as Dr. Henry Barnard, Samuel G. Howe, Edward Everett, Josiah Quincy and Charles Sumner,

all willing to aid him in his educational work. At fifty-six, he became president of Antioch College, Ohio, and for a time gave himself to building up the west. There his voice was heard every where. In his last public utterance,—"Be ashamed to die until you have won some victory for humanity," was given the keynote to his whole life.

His death, in August 1859, closed a life of sixty-three years, full of perseverance, unselfishness, uprightness and justice and with its close America lost her greatest educational leader.



EDUCATIONAL GUIDANCE

By DR. M. G. BRUMBAUGH

Memory is the much abused power of the soul. It must act as the hack-horse to carry all sorts of ill-considered loads when a poor teacher is at work. The law is this: Only things understood should be placed in memory. Memory will hold things understood much more readily than it can hold things not understood. Frequent recall makes knowledge facile. The laws of association aid mightily in the recall of knowledge. Thus memory keeps knowledge in the everlasting present. When recalled to consciousness the soul recognizes the past fact for what it is. Thus the identity of one's experiences is maintained.

Consider the memorizing of selected material from the Bible and literature. Consider also the value of catechetical and other forms of religious instruction

in which memory is potential. Be very sure to link the new fact with as much of the knowledge in the soul as possible.

In recalling knowledge the soul may recall it (1) as it is (Memory); (2) as it never can be (Phantasy); (3) as it ought to be to meet the soul's own ideal (Imagination). In each case the fundamental data is furnished by memory. Memory moulds the bricks that Imagination builds into an ideal. Memory furnishes the threads that Imagination weaves into a fairy fabric.

What makes the imagination-product more pleasing to the child than the memory product? The Soul enjoys to build freely. To recall a series of facts as they are is not always pleasing. To build a series of facts as the soul loves to have them is pleasing. The freedom of the process is a source of joy.

Note too that where the soul is free to build it finds place for rich feeling elements in the system of thought it erects. The imagination is the feeling power of the Soul.

We have an area of thought and an area of feeling in the soul. How are they joined? What is the bridge? The imagination is this bridge. At one end it rests in thought, at the other in feeling. Study the stream of feeling that flows to thought. This complex of thought and feeling is the product of imagination—an ideal. In language it is poetry, &c. In color it is painting. In sound it is music. In stone it is architecture and sculpture. In short, it is art.

(CONTINUED ON PAGE 519.)

* RAYS * OF * LIGHT. *

PUBLISHED MONTHLY, EXCEPT JULY AND AUGUST
by *The Rays of Light Publishing Company*

McPherson College, McPherson, Kansas

SUBSCRIPTION RATES: FIFTY CENTS PER YEAR IN
ADVANCE; SINGLE COPY, FIVE CENTS.

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ENTERED AT THE POST OFFICE OF M'PHERSON, KANSAS, AS SECOND CLASS MATTER.

E D I T O R I A L

Several new classes have been organized to accommodate the teachers who have enrolled.

Dr. Clarence Neighbors, one of our old students, received his degree from K. C. Medical College this spring. He was one of the two who received class honors and won the position of house surgeon over all his classmates.

Prof. Loewen's special Elocution class is doing some excellent work. They have been giving a series of recitals which reflect great credit upon

their teacher and shows careful preparation and painstaking effort upon the part of the pupils.

Prof. Muir's chorus class recently gave a public recital which was listened to by a large, appreciative audience. The program was excellent throughout but the reading by Miss Gladys Muir and the vocal duet by J. H. Berkeybile and Mrs. Modena Miller deserve special mention.

Our library now has over 10,000 books and magazines and the library room is filled with students throughout the day. A student who is satisfied with the facts found in the school-text book will become narrow-minded and one-sided. No student can afford to accept any one man's ideas upon a subject unqualified and even though his ideas are correct no single book can exhaust a subject so that the use of good reference books is indispensable.

This is the time of year when the student is tempted to neglect his regular work and seek pleasure in the open air. Around him all nature is gay and dressed in her gaudy coat of green and perfumed with the fragrant odors of violets, honey-suckles, and fruit blossoms. Besides, the air is filled with the melody of numberless little musicians and the daily routine becomes a grind. Then it is that the student shows his self-mastery. Though he enjoys the pleasant environment yet it does not turn him from his present duty and in the end he will reap a rich reward. Stick to your bush and you will win.

EDUCATIONAL GUIDANCE

By DR. M. G. BRUMBAUGH

(CONTINUED FROM PAGE 517.)

This flow of feeling is to be controlled. Note what happens when the feelings sweep in and overcome our thoughts. The soul is under the stress of storm. It is in confusion and in peril. This flow of feeling puts the quality of interest, the basis of involuntary attention, under our thought. Interest is only refined feeling. All knowledge may be figured as interest since all thought begins in feeling.

Memory and Imagination thus use the products of perception to build our knowledge always into the present and into ideal forms.

NEWS NOTES

The Senior classes at the college gave the regular annual reception to the Junior classes on last evening. They congregated at the college chapel and were given a hay-ride to the pleasant home of H. Slosson, east of town. Only about forty-five were present, several not being able to attend. Professors Shirk and Clement were the honored guests. An elegant four course supper was served interspersed with lively toasts by Misses Newland and Baker and Messrs. S. C. Miller, E. D. Baldwin, H. W. Lohrenz, J. H. Williams, F. H. Crumpacker and Prof. Shirk. Prof. Clement was toast-master. After

supper various games were played and a guessing contest in which E. D. Baldwin won. Miss Coughenour sang several solos and Misses Upshaw and Slosson furnished some excellent music.

We are sorry to chronicle the sudden departure of Lawrence Risk who passed to the home above at Kansas City on March 24. This young man had a remarkable history. When quite young he became separated, upon the death of his father, from his mother and brother. Two years ago while in school he learned of his mother's whereabouts. He left school and went to provide for her. He also led her to Christ. He was a young minister of great promise and a volunteer for the foreign field. He planned to be in college next year but was stricken with pleurisy and has gone to claim his reward. His last words were: Matt. 24:44.

Dr. J. V. Dickey, of Wichita spent Sunday with his parents on College Hill.

N. G. Neher has made many improvements on his residence and yard. He now has cement walks around the premises and has planted over fifty trees and sown blue grass in the front yard.

Prof. Miller has added a summer room to his residence.

Prin. Geo. Edgecomb of Canton visited the college recently and made arrangements to attend the summer term. He has had a very successful years work.

Prof. C. E. Kemp spent last Sunday with friends on college hill. He favor-

ed the Eureka's with several selections.

The College Prohibition League gave their first public program last evening to a very appreciative audience. Among those who participated in the program were: Prof. Haruly, Prof. Shirk, J. H. Williams, H. Snowberger, C. D. Rasp, S. A. Pollock and Mrs. Stouffer. The Irving ladies quartette, the Y. M. C. A. quartette, and J. E. Throne furnished some excellent music.

Mohler J. Miller returned from K. C. Medical College and is now enrolled as student and teacher of a class in physiology.

Cards are out announcing the wedding of Olive Clement to Ross Wickersham at Canton, Ohio, on April 20. These worthy young people have both been students at the college and have many friends in McPherson, who join in wishing them a long and prosperous journey through life.

The Christian Endeavor has now over three and a half million members and societies in all parts of the world. The State Convention of Kansas will be held at Topeka June 20-22, 1905.

CLASS OF '04

Nine of the members of last year's Normal class held a reunion on Saturday evening at the home of Mr. Beckner. Those present were: Misses Anna Stutzman, Silvia Miller, Nellie Hinkson, Mary Gibbel and Messrs W. O. Beckner, R. G. Mohler, H. C. Crumpacker, W. H. Yoder and Ernest Vaniman, all of whom have taught successful terms of school near the college. Of the other members, Mary

Brubaker and H. B. Hoffman taught near their homes, P. N. Bollinger is teaching his third term in Montana. H. F. Toeves is attending a Theological Seminary at Rochester, N. Y., and Chas. J. Davis is attending the K. C. Dental College. This class is certainly a credit to the institution.

J. M. Mishler and Moses Stutzman were on the hill Wednesday.

Messrs Weiss and Bashor made a nice little tour of Lindsborg Saturday and Monday.

Mr. J. M. Snyder and family returned home a few weeks ago and we are pleased to see Ollie's smiling face in the classroom.

Mrs. Carry Snyder Lichty and son Gaylord are visiting on college hill.

Porter Peck moved his family to Beatrice, Neb., where he has a lucrative position.

Mr. Early of Elgin, Ill., is visiting the institution and addressed the students in chapel Tuesday morning.

Mr. Wagoner returned last Thursday night to his home at Red Cloud, Neb. He enjoyed his visit with his son and said he felt that the dormitory boys treated him better than he deserved. He wished to be a young man once more.

Miss May Horning arrived here Monday noon. Through the continued illness of her mother she was compelled to leave school for this year. A reception was given in her honor by a number of the students. Although we feel sad over her departure we wish

that she may be made glad through the recovery of her mother.

Mr. Bashor dreamed that his new wheel arrived; his dream came true.

Miss Emma Haugh is entertaining her sister from Rice County. Mrs. Jonathan Yoder.

S. C. Arnold celebrated his birthday at home, and his parents presented him with a beautiful gold watch. We will expect him to be on time from now on.

Chancellor Strong will deliver the commencement address on Thursday evening May 18, instead of Friday morning as indicated in the catalogue. The Normal Class now numbers seventeen members and will reflect much credit upon the institution. A number have had experience as teachers and have been able to give the others the benefit of their experience.

The present indications are that we will have a large enrollment at the summer term. Every mail brings letters of inquiry from teachers and several of the city teachers have arranged to take special work.

Y. W. C. A. NOTES

The new committees are well organized and are planning the work for next year.

Mrs. S. B. Fahnestock and Corda Clement have been chosen delegates to the summer conference to be held at Waterloo, Iowa in August.

Mrs. Richard Miller gave a splendid address on "The Mission of the Teach-

er" on Sunday afternoon April 16. Mrs. Miller has been a successful teacher for several years and knows whereof she speaks.

The girls in Mission study classes enjoyed an evening social at the home of Mrs. Ullery. They represented the Chinese people in manners and customs and even two of the three courses of refreshments were Chinese diet and were eaten in Chinese style. In a contest on Chinese towns Miss. Lula Hildebrand won.

Miss Amy Bruce, State Y. W. C. A. Sec'y., made us a short visit last week.

Miss Anna Newland was delegate from the Volunteer Band to a meeting of State Volunteers at Topeka and gave us a splendid report of the conference on her return.

Y. M. C. A. NOTES

The new officers were installed March 19. The work has been organized for the coming year with following chairmen of committees: Membership, Foster W. Oline; Bible Study, C. D. Rasp; Devotional, H. W. Lohrenz; Mission Study, S. C. Miller; Social, R. W. Dettler.

We feel very grateful to Rev. Mr. Schnacke, of the city, for a lecture which he gave us on March 26, upon the subject: "The Ministry as a Life Work." A life work series of lectures has been planned for this spring to be given by strong representatives from various professions.

C. D. Rasp and J. H. B. Williams attended the officers training convention at

Lawrence from March 21 to April 2. They report a fine meeting.

Our association is rejoicing because there will be a Traveling Student Secretary and also an assistant for the coming year. We have been rather unfortunate during the past year because there has been no regular secretary. A Traveling Secretary is very essential for good work as they are always able to create new enthusiasm and to warm up the work for us.

The most enjoyable event of the month occurred on April 9. Mr. W. O. Beckner in behalf of the people of Galva had invited the Y. M. C. A. to that place for its afternoon meeting; bicycles, buggies of all description and the Santa Fe train were pressed into service, and over fifty from our association attended the meeting. The men of Galva were well represented at the meeting which was led by Mr. Beckner. After the services, we were all invited to a nearby room, where coffee, cake and fruit was served by Galva's ladies. The boys now are unsparing in their praises of the people of that city, and especially of the ladies, and vow that they will go again. We also thank Mr. Beckner because he was instrumental in getting us there.

SOCIETY NOTES

EUREKA.

Mr. C. D. Rasp will hold the presidential chair for the next term of society work.

The society has learned its song and has sung it once to the public.

We are glad to welcome Miss Pearl Blonderfield back into our society work for the spring term. She has just finish-

ed a successful term of school in Saline county.

Mr. Everett Kemp, the reader and impersonator favored the society with several excellent readings, from Riley, the 8th inst.

The last open door program of the society was given the 8th inst. A large attentive crowd was present. The policy of the Eureka's in having one program open for the public each month has proven an excellent success.

Considerable interest between the baseball teams of the societies has been manifested. Each society has its team and all have played match games. The result was the Elites defeated the Irvings, the Irvings the Eureka's and the Eureka's the Elites. Who is ahead?

The annual reading contest took place the 25th ult. Four contestants competed: Mr. W. J. Horner carried off the prize, a complete work of Shakespeare. The other contestants were Furman Cline, B. A. Miller and C. D. Rasp. The readings all showed careful and thorough preparation as was shown by the judges decision, which was very close. These contests do much to inspire higher ideals in society work.

IRVING

The society has had several very interesting programs since our last report.

The Irving Ladies quartette are becoming quite popular and are often called upon to assist in other programs. They sang several selections at the last County Teacher's Association, which were greatly appreciated.

The contest in debate was perhaps the best in the history of the institution. The debaters each showed careful preparation and ably presented their

argument. The judges, Prof. Miller, Prof. Clement, and Mrs. Fahnestock, decided in favor of the affirmative, O. S. Vaniman and Verna Baker, each of whom received a term's scholarship. The contest was close but in all contests the prize must be awarded to the winner but the loser wins a valuable reward for his labor.

Not long ago the Eureka society issued a challenge to us to play a game of basketball. The challenge was promptly accepted and a return challenge to play basket ball was made. On Saturday afternoon April 8 the game was played. In the first inning we scored 3 runs and continued to lead throughout the game. In the final count it was found that the score stood 14 to 10. It was a lively and interesting game and was witnessed by a large number of teachers and students.

ELITE

A number of new members have entered our society.

The choristers have been supplying some good musical numbers of late.

We feel to rejoice that our debts are all paid.

Our new officers are surely doing some good and faithful work from the way things are going.

Most of our members are better acquainted with the parliamentary drill than they were a term ago.

The Irvings showed their respect and fellow feeling to us by sending us their best greetings.

W. J. Horner, a member of the Eureka's, addressed us on "Society Work." We thank our sister society for their kind help.

Among the many good things we have had of late, we enjoyed looking at and

into some splendid pantomimes.

The Elites had a good representation at the second Annual Reunion Program and induced many to believe that they are not bringing up the rear.

Cyrus Brubaker is becoming popular; he furnished some good music for the society at a recent program.

The Elites are loyal to their departing members

The quartette is still alive and growing

The beginners society not only leads in good interesting programs and social enjoyments but leads the Irving to think that they can't come up to them in playing base ball.

We are glad to say that the Elites are as full of life as ever and are preparing for a special program and a social.



EXCHANGES

Don't fail to read "Dr. Gunsaulus' Chapel Talk," in Campus; it is good.

A hearty cheer for Purple and Gold.

Albaugh Bros., Dover & Co., of Chicago did not forget McPherson College when they were presenting their diaries.

"School Loyalty" in Kansas Sunflower is well worth reading.

A word from John Wanamaker, may be found in the Inspiration.

When a fellow has money to burn, there are a lot of others who believe in spontaneous combustion.

The celluloid back comb of a young woman exploded the other day. What red hair she must have.

Women are easier to wake than men.

but it is mighty hard to put their suspicions to sleep.

The young men say that the flowers that bloom in the spring don't interest the girls now a bit. What they want is roses that bloom in the hot house.

If you believe in the goodness of others you are pretty sure to have a certain amount of it yourself.

The best education is the one that brings to the surface the noblest qualities of a man's nature.

While the Dormitory students were feasting one evening, and a number eating portions of a cocoanut one girl asked: "What are cocoanuts made for anyway?" One of the number replied, "For monkeys of course."

The Ambidextrous society has been organized in London for the purpose of encouraging people to use both hands with equal facility. All the pick pockets ought to join.

Some men educate themselves to get the better of men. Women can do it without any education.

The deeds that live after men longest are usually mortgages.

Don't fail to read "Victory in Business Life," in Inspiration.

Hawkes:—Why is a prize fight like a tender emotion?

Gawkes:—Give it up, why is it?

Hawkes:—Because a prize fight is merely a fellow-feeling for a fellow being.

The mistake of another will not justify your error.

At dinner: Where is Mr. H.? Behind his potatoes.

Freshman:—"The goat butted the boy over the back yard fence." Senior:—He hurled the previous end of his anatomy

against the boy with an eagerness and velocity which, backed by the goat's avoirdupois, inflicted a momentum that was not relaxed until the instigation of the exasperation was landed on terra firma beyond the pale of the goat's jurisdiction.—Ex.

ALUMNI NOTES

P. A. Kane, closed a very successful term of school at Sparta and visited his many friends at the college this week.

R. G. Mohler completed his first term and has engaged in agency work for the summer.

H. A. Horton returned from his California trip greatly improved in health and is doing some studying along the line of Metaphysics, and Philosophy.

Wedding bells have again been ringing and two of the class of '02 are now one. On Wednesday afternoon April 12, at 2 o'clock Miss Maude Way and G. C. Drescher were quietly married at the bride's home in Canton in the presence of a few relatives and select friends. They will reside upon the groom's farm in Rice County. We wish for them the best the earth can furnish.

At a meeting of the Alumni the following officers were chosen for the ensuing year: Pres., Ruby Buckman; Vice Pres., Ernest Vaniman; Sec'y., Dottie Wheeler; Treas., J. H. B. Williams; Poet., Corda Clement; Historian, W. O. Beckner; Ex-Com., Edna Suffield, R. C. Strohm, Nellie Hinkson, Della McComber.

The regular Alumni banquet will be held on Thursday evening May 18.

Mrs. Sue S. Saylor and sons of Ramona visited with her parents on college hill.

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The McPherson College Bible Club.

During last year and the present year the Bible Department of McPherson College has been supported by donations. The development of this department has been so encouraging and it has such manifest chances for good fruitage, that no one who has come in contact with its workings could think for a moment of having it discontinued. An encouraging start has already been made toward procuring an endowment for its perpetual support. While this endowment fund is being created funds are needed for immediate use—or rather for use after the close of the current year. So the friends of this cause are appealed to to keep the work already in progress going during a five year period. It is hoped that at the end of this period, the department may be largely or wholly supported by endowment. Let every one who can help, whether little or much, join us in this movement. We ought to have two teachers for this department. Please fill out and send to F. A. Vaniman, McPherson, Kansas, the following form, or send for separate membership form.

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For the purpose of making the Bible Department of McPherson College permanent, and thus promoting the study of the Holy Scriptures, I agree to become a member of this special club and to continue as such during a period of five years. It is understood that efforts will be made to secure one thousand members.

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