

Vol. II.

No. 1.

December, 1900.

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Rays of Light.

VOL. II.

DECEMBER, 1900.

No. 1.

Ode To The Dying Century.

BY B. B. BAKER.

AN hundred years since thou wast born!
Ah! thou hast seen the surging trend of good and ill.
And side by side throughout the years of thy domain
Have flourished lofty Right, and Error's clinging vine.

BUT yet thou hast wrought much for man.
We can not know how great has been thy earthly sway
Till all thy silent agencies have spent their force;
As rills and brooklets joining, mighty rivers form
How vast, beyond our ken—so thy increasing power.

SINCE thou hast guarded human state,
Thou hast beheld vast empires rise and, trembling, fall.
Republics, kingdoms,—these have perished like the leaf;
And yet some live: among the floating derelicts
Columbia stems the flood, tho' tempest-tossed, and glides
Majestic in her course, by hand of Fate led on.

AND mighty problems thou hast solved:
The shackles of a down-trod race have been unlocked;
Advance in science, letters, art, has wrought in man
A recognition of their brothers' rights; no more,
Like hermit-crabs, we seek our selfish needs
But spread to every land the priceless bpon of Truth.

THEN well thou mayst rest in peace.
Unto the future thou hast left a heritage
In precept affluent, in promise limitless;
A gem-fraught legacy to all the coming days.
'Tis ours to garner in the harvest; thou hast sown.



Poor Lo.

"Lo! the poor Indian" is a sentence in an old school reader, and someone thought "Lo!" the name of the Indian. *Lo!* is not as poor in Oklahoma and the Indian Territory as one might suppose. The territorial Indians have good incomes and own much land, and treaties with the Cheyennes and Arapahoes as well as the Kiowas, Comanches and Apaches allow allotments of 160 acres of the best land for each Indian.

The intention of the government since Grant's time has been to do all possible for the civilization of the Indian. Schools are provided, wagons, blankets, clothing and implements are given them and agents are provided to look after them and report to the government. Many grumble at the policy of the nation, but it is a fact that the Indian is improving very fast. We

were in Darlington, the agency for the Cheyennes and Arapahoes, eleven years ago, and have been there three times since. During the time we have seen some great changes. Nearly all wore blankets then and lived in tepees surrounded by a wind-brake of brushwood, sunflowers and grass. The children, wearing slips only, ran about playing with bows and arrows. It is different now: many live in houses and very few wear other than clothing similar to ours, while many are quite well educated. The war dance was common then. We saw an issue of beef in which they ran the cattle down, shooting them from horseback like buffalo, after which the squaws drove up and skinned the carcasses, leaving very little offal. When a wagon was issued to them they usually burtered the bed, using poles instead. All this has ceased. Very few would converse with a person then, but it is not difficult to carry on a conversation with them now. The old Indian is much the same as before, but the young Indians, girls as well as boys, are taking to civilized ways rapidly. The Cheyennes and Arapahoes still relish dog and the flesh of animals that die a natural death, but the young ones are learning better. When one remembers that these very Indians fought in the battles of Wyoming and Colorado, it is not remarkable that they adhere to savage ways. Like Longfellow's Pap-Puk-Keewis, the Indian is an inveterate gambler. He likes the fire-water of the white, too. These evils are his worst.

The Cherokees are a very fine people. They like education and have many refined, talented and accomplished citizens. They favor statehood. The Cheyennes and Arapahoes are fine types of physical manhood. The Caddos are smaller but are a very intelligent people. The Kiowas, Comanches and Apaches are probably the most backward in civilization. The Osages are large, well-formed physically and are a bright, good-natured people. The Chickasaws have many educated people among them. It isn't fair, but a person with very little Indian blood is considered an Indian. I saw two young ladies in Minco, one an eighth and the other a sixteenth, blood, quite good-looking and quite accomplished. They will have 520 acres of land each. It is not remarkable that such persons have many suitors, so many as to quite disgust them sometimes. The Chickasaw council passed an act making a license cost a white man one thousand dollars when he wished to marry an Indian. The Indian girls remonstrated, claiming that the act interfered with their marriage rights.

The allotting of 160 acres of land to each Indian of a family sometimes gives a father control over a great deal of land. An Indian near El Reno controls over 1200 acres in this way. He leases some of it and keeps many head of ponies and cattle himself. The Indians seldom farm their land, but usually take rich farming lands which they lease. We have seen prosperous farms run by Indians, however. The government allows them to sell half their

land at the end of ten years and all at the end of twenty.

All told, there is every condition among the territorial Indian from the original savage to the civilized Indian. So, with civilization advancing, the old saying "There is no good Indian but a dead Indian" is not true if it ever were. Life is a survival of the fittest, and the more the Indians learn, the more they appreciate the advantages of a higher life. It is hard to quit the old ways, but it is being done, and the Indian blood will continue instead of becoming extinct and will be the pride of future generations.

HERBERT CALDWELL.

Opportunities.

BY S. ENOS MILLER.

If we look into the accomplishments of man, seek where we will, we find nothing so perfect but that there is room for improvement.

For every thing we do there is a right and a wrong time. In order that we may make the most of life it is proper that we should do everything in its convenient time.

It is an established fact that the best time for cultivating perception is in youth. Halleck says if we delay the cultivation of this faculty until after twenty we will never be as keen observers as we otherwise would be, and it takes ten times the effort to produce the same effect.

By experiments and observations

along the line of kindergarten and primary school work, it has been proven that the child who has not been trained in kindergarten work in the proper stage of childhood can no doubt become interested in this work, but does not receive the benefit from it which it otherwise would.

We also know from our own experiences that at certain times in our life we had special interests along some certain line and were eager to learn more along that particular line, and if we stimulated that interest we found no hard task to make an improvement, but if we repelled or delayed that interest, it never returned with such intensity, and it was hard to do that which we could have done so easily at that other time.

The fact is based on psychological principles that there is a time in the life of every student when arithmetic will be comparatively easy for him, if then properly presented, and I think we are safe in saying, that is the case in every study. This being true, much of our success or failure in life will depend on how we use those opportunities as they present themselves to us.

In the late wars the generals who gained such great renown, whose names go down on the pages of history, did not win their fame by chance alone, but by constant drill and practice they forged to the front.

There are constant opportunities presented which we do not see or if we see them we are not ready for them.

Even now there is a grand opportunity for some one to go and rectify the

wrongs that have been established thru the influence of the canteen system in the Philippines, and which have brought dishonor upon our government.

We are nearing the time when the voice should rebound from every hill and vale of the domain of our government, "Now is the time for all good men to come to the aid of their country."

There is a saying "a horse comes saddled and bridled to every door"; on you it will depend whether you ride or not.

We then see it is very important that we lose no time in preparing for the opportunities of life.

THAT FOOLISH BOY.

CHAPTER III.

CHOOSING A SCHOOL.

Reuben lost no time in securing the Barnes place. The price was two thousand dollars, two hundred and fifty to be paid down and the balance in five annual installments, with interest at seven per cent. per annum. We shall not dwell upon the plans he had for working the place, for the fortunes of that "foolish boy" are in a more critical condition according to all the members of his family but his mother. She had implicit confidence in Ben's good judgment, and foresaw a shining success where others could see only a gloomy failure.

"I am very particular about the school I attend," said he to his mother one day, "because the article I am now buying must last me thru life. It's not like buying a farm that I can trade for

a better one twenty years from now. The education that I get within the next twelve months will carry its influence thru my whole future life. If I had to select a suit of clothes to be worn all my life, I should be very careful about the material, the work and the style of every garment. I should not consider the cost, but the service, for it would be the poorest kind of economy to run the risk of wearing an inferior garment thru life for the sake of saving a few dollars."

"I was reading a catalogue some time ago," said his mother, "in which it said that the institution had great success in getting situations for its graduates."

"Well, that might be very true. Business men wanting well-trained help would naturally go to a school known to be honest in its dealings and thorough in its work, to get their wants supplied. There is no impropriety in an institution of this kind showing what it has done in this direction any more than there is in a carpenter showing the character of his work by the houses he has built. Still, while these references are valuable, I shall attach some importance to the facilities the school affords for doing good work in giving its students proper qualifications for business. Frequently the poorest schools throw out the most tempting bait, so I shall endeavor to select my school basing my estimate of its merit on what it practices, not what it professes."

(To Be Continued.)

Influence.

BY S. B. FAHNESTOCK.

It has been said that the strongest influence in the world is recollection.

However small a thing may be, it pulls us a little to one side or the other, up or down.

The young man that determines to pursue a course straight ahead usually finds his path out of his well-directed line, because the incidents along his journey have modified the course of the dominating spirit that marked it out.

Everything in the universe feels the existence of every other, and to some extent is moulded by it, and the influence will continue, tho its source may be invisible. The rock may be far underground, but the needle will quiver when it passes over it.

We can feel more than we can see. It is the ambition of a boy who flies a kite to have it go so high that it is no longer visible.

Invisibility then becomes the impressive fact. It ceases to be slangy for the boy to exclaim that his kite is "out of sight," for it is a literal fact. But the hearty interest in the invisibility ceases if the string breaks. The kite comes down or is lost to sight in the grass or among the trees. This is a disheartening invisibility, lacking that exhilarating power over the boy, which he felt when the invisible kite tugged like a live thing at the cord in his hand. It is no sign that we are not under the influence of men or institu-

tions just because they do not come within range of our vision. So long as we are consciously or unconsciously attached to them by the thread of a common interest, they have a pulling and lifting power on us which we may feel, albeit we are unable to see whence that power comes. Nor is it any sign that such institutions do not need our courage and interest in them just because we are to them as individuals invisible. The distant individuals owe to each other a mutual obligation.

The puny circle of our own affairs repeats the rule to which every power in creation must always yield.

To illustrate the influence and power of mind over the body, we here recite the following incident: "I am sorry to learn that you are so sick that you cannot possibly be in your accustomed place tomorrow morning, Miss Hysee," said the minister's wife, condolingly, according to the Chicago Tribune, "and I have hurried over to say that you need not feel the slightest uneasiness about the solo you were to sing in the opening anthem. Mr. Goodman and the chorister have arranged that. Miss Gonby shall take the part, and"—"What?" The popular soprano of the Rev. Dr. Goodman's church choir at once sat upright in bed. "What!" she screamed, "the old maid with the cracked voice try to sing my solo? Never!" With one hand she tore the bandage off her head, with the other she swept the medicine from the side table to the floor. "Tell Dr. Goodman and the chorister," she said, in a voice that rang thru the house like the sil-

very notes of a bell, "to notify Miss Gonby that she needn't mangle that solo. I'll be there."

What an influence an education has over a young man or lady!

A good education is a health tonic. I have often seen a number of delicate boys and girls improve in health in school and college, whom friends thought too weakly to bear the strain. Other things being equal, intelligent, cultured educated people enjoy the best health. We see the influence clearly exerted over young men and women. For the same reason a very intimate relation exists between health and morals; a house divided against itself cannot stand. The body is moulded and furnished by the thought.

"He who would live a good old age, who would carry youth and freshness, symmetry of mind and body into ripe years, must have a cultured heart, an educated mind and a well-kept body.

Literary.

About Books and Writers.

The Reign of Law is said to be the best selling novel in England and America at the present time.

Another popular book is Maurice Thompson's Alice of Old Vincennes, a story of American life. It is selling at the rate of \$500 per day.

October 25 was the five hundredth anniversary of the death of Chaucer.

It is said that Charles Dickens' novels are increasing in popularity as time

passes.

An American Anthology is Mr. Stedman's latest volume. It is a supplement to his Poets of America. Students of our American poets will appreciate this volume very highly. He gives selections from more than four hundred writers, arranged in chronological order. He devotes considerable space to biography which gives much personal information. The book contains an index of poets, an index of titles, and an index of first lines. Many of the "old favorites" will be found in this book, besides many poems of high literary merit, which are not known to the masses of the people.

The following notes are taken from an article, *The Old Age of New England Authors*, by Hezekiah Butterworth in the Review of Reviews for December: "Gladstone made his most notable speech after he was eighty years of age. Colonel Higginson, Edward Everett Hale, Mr. Trowbridge, Mrs. Livermore and Edna D. Cheney are all past seventy years old. Julia Ward Howe is in her eighty-second year. Richard Henry Dana, a noted author, died at the age of ninety-two. Holmes wrote "The Autocrat of the Breakfast Table" when he was past eighty. C. E. Norton, literary critic, born in 1827, is still engaged in literary work. Edward Everett Hale, who has written some fifty books, is still active at the age of seventy-eight. Susan B. Anthony is past eighty. Nathaniel Willis, first editor of the Youth's Companion, died at upwards of ninety. These are only a few

of the many notable characters of our country who live to a good old age. It is a pleasure to look into the lives and works of these men and women, and learn that purity and cheerfulness are conducive to longevity.

Charles Dudley Warner.

Charles Dudley Warner, essayist and journalist, died at Hartford, Conn., October 20. He is one of the few writers of the day who have lived to a good old age, having been born in 1829. His literary career began while he was yet a student in Hamilton college, from which he graduated.

After graduation he spent one year as a surveyor on the frontiers of Missouri, after which he spent some time in western travel, writing and journalism. After this he studied law at Philadelphia, and practiced in Chicago until 1860.

He next became an assistant editor under Joseph R. Hawley in Hartford, Conn. Soon after Mr. Hawley went to the war and Warner became editor-in-chief of the "Courant". Since then he has always been associated with journalism. He enjoyed traveling and spent much time sight-seeing.

Among his American books, "Their Pilgrimage" and "In the Wilderness" are possibly his two best. As a result of a trip in 1875 we have a better portrayal of sight-seeing on the Nile than is given elsewhere. One of his critics says this: "In his humorous and meditative essays he says all the good things one wishes he has said himself; in his narratives of travel he tells us precisely the things we wanted to know, which no one else had told; in his critical vein he so lucidly reveals the structure and character of the things criticised that we are ready to credit our own insight rather than his, with the verdict."

* RAYS * OF * LIGHT. *

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C. W. Eisenbeiss	Exchange Editor.
J. F. Stademaker	Advertising Solicitor.
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COMMUNICATIONS. Literary articles and information regarding Alumni are respectfully solicited. Items of Alumni news should be addressed to the Alumni editor. Literary articles should be addressed to the Literary editor. Communications, regarding subscriptions should be addressed to the Business manager; concerning advertising, to the Advertising solicitor.

ENTERED AT THE POST OFFICE OF MCPHERSON, KANSAS, AS SECOND CLASS MATTER.

Editorial.

Growing Old Young.

These few lines are addressed to students who are preparing for professional life, whether in the ministry, law, dentistry, medicine or teaching. The subject will probably suggest the early appearance of gray hairs or other evidences of physical decline. But an altogether different idea is in the mind of the writer. We are thinking of the

pitiful state of the professional man who in early or middle life finds himself out-of-date in his profession. There is no sadder picture than that of a man to whom his school life seemed to promise so much who, still young in years, finds himself out of practical relations with the world.

This is a busy and exciting world, a fast age. Young men are apt to rush into professional life with meager preparation. They must be getting into the profession so that they can make money and make their mark. They hang out a shingle and take a long rest while patronage is getting ready to come to their way. Neither money nor mark is soon made. This period of professional rest and waiting ought to have been spent in fuller preparation.

I am but a young man; yet I have seen young men impatient to do something, rush out of school with little preparation and assume responsibilities for which they were ill-prepared—and I have seen those young men come to a realization of the true situation and say their action was a mistake. Men not yet in middle life are thus made to realize that they must soon drop behind in the race.

A few practical observations and hints must close this paper. Get as thorough a preparation for life as possible to you. Do not be impatient of a few years time thus spent. Get an even chance in the race of life, else some who come after you may yet go ahead of you. It is a gross miscalculation to suppose that there is economy in cutting off a few years of preparation and

rushing into real life. Such a miscalculation may give you much anxiety concerning what to do with the latter half of your life.



THE time of year has arrived for us to wish our readers and friends a "Merry Christmas and a Happy New Year." And we do. But whether you shall have a happy 1901 depends largely upon yourself. Here is a plan you might try: Spend at least an hour each day planning for and contributing toward the good of others. Take time for rest and recreation, also time for work. Give tithes and don't grumble about it. Be regular in your good habits and break all your bad ones. Be thoughtful of others rights. Give others credit for honesty in their convictions. In general, apply the golden rule in your conduct and subscribe for and read the RAYS OF LIGHT (and pay for it too). Study the Bible daily, and write us the result of your efforts Christmas of 1901. If you have not been happy we will give you another code.



SINCE our last issue, a course of six lectures has been arranged jointly by the students of the high school and college. The first entertainment was given on the evening of December 5 by Carter, the magician. Mr. Carter performed the most difficult and perplexing feats of legerdemain with perfect ease, dispelling any illusions one may have had, as he claims no assistance from any but material agencies.

The Wichita Convention.

We had the pleasure of attending the 19th annual Y. M. C. A. convention of the state of Kansas at Wichita, Nov. 22 to 25. It was the greatest convention ever held in the history of the association in Kansas. Two hundred and fifty-one delegates were present from the various local organizations—an increase of one hundred over last year. Never before had we a proper conception of the great scope and success of this organization. In earnestness of purpose, in spirituality, in Bible study and in missionary zeal, it stands without a peer. The convention had some of the national secretaries as speakers and other strong Christian workers.

In order to show what this band of determined young men is doing let us glance at the work accomplished in the army and navy, remembering that this is only one department of the work; that they are pushing out in every field determined to win the world for Christ. On every large battleship of the U. S. navy and with almost every regiment of the army can be found the secretaries of this association engaged in ministering to the physical and religious needs of the men, conducting Bible classes, — not teaching creed — and holding revivals. At the permanent army camps and navy yards, buildings are being constructed for the special use of the soldiers and marines. As a consequence already there is a decid-

ed rise in the moral tone of the men—and this department of the work is less than three years old. The government recognizes the value of the work and assists in every possible way.

As we have said, this is only one branch. Others are: The city, the railroad, the college—and all then interested in foreign missionary work. The organization is thoroly practical and makes no apology for its guide, the New Testament. It believes in a practical religion among the unfortunate, assisting and leading the true way; at railroad terminals and in cities and colleges it establishes homes that will supplant the saloon and vice dens, and continually urges a systematic and devotional study of the Bible.

Purpose of the Recitation.

Dr. W. T. Harris gives the purpose of the recitation in these twelve statements:

1. To draw out each pupil's view on the subject.
2. To test the crudeness or thoroughness of grasp of the subject.
3. To correct his ideas by the greater comprehensiveness of others of his class.
4. To arouse and stimulate a new method of study on next lesson.
5. To cultivate the closest habits of attention.
6. To bring into full play the power of numbers engaged upon the same thought.
7. To supplement by stronger force what the pupils give.

8. To bring into play the teacher's highest powers.

9. To arouse self-activity, power of independent research, acute, critical insight, to be obtained only by contact with ones fellows striving toward the same goal.

10. To initiate the student into the great secrets of combination with his fellows.

11. To help the struggling boy or girl to ascend above his idiosyncrasy and achieve the universal forms.

12. To learn to suppress the merely subjective, and how to square his views to what is objective and universal.

With the new year will commence a new era in many persons lives. Those who are on the threshold of manhood are studying the problems of life that confront them. If they have a healthy and worthy ambition, they want to act well their part in the great drama of life. But nothing worth having is gained without an effort, and the best results are obtained only by the thoro preparation that education affords.

The coming year will be a bright one in the history of that young man or woman who uses its precious moments in acquiring an education that will fit them for the practical work of life. The world is every day becoming more business-like in its operations. No enterprise, either commercial, social or moral, can be made a success unless it is conducted on business principles. The world wants men and women with practical ideas. It wants those who know; but it wants those who can do.

Exchanges.

The inter-collegiate editor of the Ottawa Campus suggested that the exchange editors send each other a list of their rarest gems of exchange. We heartily approve of this and gladly exchange.

We welcome our old friends The Crucible and Washburn Review. We missed them from our tables and indeed it seems more like home with them.

"A man may not be homeless, but he may be home less his wife."

Jimmy: "Ain't it good of de school board to shut up de school in summer so we can have a rest?"

Tommy: "Aw, dat ain't de reason. Dey hafter give de teachers a chance to learn some more."

"The first record of tennis is found in the Bible," says an exchange. "When Joseph served in Pharaoh's court, and Israel returned out of Egypt." The same exchange is responsible for the statement "that Noah was the first pitcher. He pitched the ark without and within and the game was called on account of the rain."

"The curfew bell does not cause the average mother as much concern as the 11 o'clock bell, who persists in sitting on the front porch with her hand clasped in that of a young man with a yellow belt and a cackle for a laugh."

"Young man," said the professor, as he grabbed a frisky freshy by the shoulder, "I believe Satan has got hold of you."

"I believe he has," was the meek reply.—Purple and White.

We gladly notice the following new exchanges:—The Ottawa Campus, a twenty-page magazine of high literary character. The Ryan Clarion and High School Sentiment; the high school papers would do credit to higher institutions. Cogswell Petit Courier is a newsy friend from San Francisco. Among others are College Life, Scarlet and Cream, Spectator, Knox Student and Chilocco Beacon.

Tommy: "I'm going to begin common fractions tomorrow, mn."

Mother: "You shall do nothing of the kind, Tommy. You shall study the very best fractions they have in the school."—Ex.

Even if we cannot give forth rays of sunshine, it is not necessary for us to go out of the way to cast shadows.—High School Sentiment.

This is how a school girl recently parsed the sentence, "He kissed me": "He," she began, with a fond lingering over the word that brought the crimson to her cheeks, "is a pronoun, third person, singular number, masculine gender, a gentleman, and pretty well fixed, universally considered a good catch. "Kissed" is a verb, too much so, regular every evening, indicative mood, indicating affection, first and third persons, plural number, and governed by circumstances. "Me"—oh, well everybody knows me," and she sat down.—Ex.

College News.

Some students look over their lessons and others overlook their lessons.

D. H. Arnold has lately decorated his dormitory room with the Standard dictionary.

The number of graduates from present indications, for this year will be twenty-four.

The Alumini department this issue is represented by the article "Poor Lo" from the pen of Mr. Herbert Caldwell, an alumnus of last year.

Prof. Gustafson is enthusiastic about the gymnastic work. He intends to have the new floor in within a few weeks. He reports the fund for the same to be growing.

The Young Men's Christian association and the high school have arranged a lecture course as follows: Carter, the magician, December 5; Pres. C. E. Arnold, January 18; John P. D. John, February 14; Musical and Dramatic Recital, home talent, March 8; Supt. Johnson, March 29; Prof. DeMotte, April 27. The course is thus seen to consist of three home talent and three men of national reputation. The first, second and sixth of these will be given in the opera house, the others in the high school auditorium. Season tickets, \$1.25. That one hundred tickets have already been sold to students shows a very commendable spirit and determination to hear some of the best talent in the United States.

Byron Talhelm has received a state certificate and is teaching at Beverly, Kansas.

President Arnold attended the convention of Kansas college presidents at Topeka, November 29.

Result of Prof. Haugh's race:—
He carries his arm in a sling,
And he doesn't beat time when we sing.

The reception given the many new students at the beginning of the winter term was well attended and greatly enjoyed.

Prof. Harnly and Pres. Arnold attended the Central Teachers' association meeting November 30 and December 1, and report an excellent meeting.

The young ladies gave a unique program in college chapel on the evening of November 27, which was very well received. A beautiful solo was rendered by Miss Maude Fisher.

A few suggestive mottoes:
For the halls, "The dormitory walls have ears";

For Kindergarten, "Come, let us live with the children";

For chemical laboratory, "Phew";

For physical culture, "Value."

Friday night, October 17 a stereopticon lecture was given at the high school auditorium, subject "The Cliff Dwellers," by Rev. Geo. Cole, an archeologist. He is an original investigator, and made his pictures on plates from personal experience. The lecture proved to be interesting.

Students continue to join our ranks.

Mr. Miller, brother of Rena Miller, lately enjoyed several days of dormitory life.

Mr. D. Bowers, who spent the summer and fall in South Dakota, has again enrolled.

Mrs. Anna Strickler of Ramona is visiting her parents, Elder and Mrs. Witmore. She will remain until close of the Bible term.

Misses Anna Fakes and Florella Kinison are teaching in the Parkland, O. T., schools, the former as principal and the latter as primary teacher.

M. E. White of Red Cloud, Neb., Garfield Shirk of McPherson, J. E. Springer of Quinter, Kan., B. O. and C. G. Hoover of Alfred, Kans., have lately enrolled.

Thanksgiving services were held in chapel at 10 a. m., Thursday. The sermon was delivered by Prof. S. J. Miller. A collection for missionary purposes was taken and the amount raised was over \$16.00.

Membership in the Irving Memorial Literary society is increasing. "What's in a name." Some suggestive names of our new members:

A high church official,	- - -	Bishop.
A fine apple,	- - -	Baldwin.
Makes parlor carpet,	- - -	Weaver.
Established usage,	- - -	Law.
Grind your wheat,	- - -	Millers(7)
Vessel for measuring,	- - -	Peck.
Makes our bread,	- - -	Baker.
Eats our bread,	- - -	Crumpacker.

Prof. Fahnestock, after a week's illness, is able to resume his duties.

Reading circle is now studying Ella Wheeler Wilcox's "Maurine."

Mrs. Norman Mamniel of Roxbury visited her sister, Miss Margaret Bishop, November 27.

Pres. Arnold, having occasion to pass thru Kingman, called upon Dr. J. W. Cheney and Assistant Postmaster L. W. Okes.

Mrs. Lydia Fahnestock, who recently came here from Ohio, has moved into her splendid residence near her son, Prof. S. B. Fahnestock.

The interest in the private Bible study classes that meet on Sunday is growing. New students seeing the results of this work are joining the classes.

Thanksgiving a happy day. A peep into the dining hall of the dormitory would have shown six long tables spread with steaming turkey. Seated around these were smiling students earnestly engaged. Williams, Trostle and Baldwin felt bad the following day.

The Bible normal opened December 4 with prospects for a good attendance. The regular Bible class work will be done during the day. Ten most rich and helpful lectures will be delivered during the normal by Prof. Frantz and Prof. Arnold on the following subjects: By Prof. Frantz, 1, Is Bible Study worth while? 2, The Bible Written in Human Language; 3, The Historical Principle of Bible Study; 4, The Organ-

ic principles in Bible Study; 5, Spiritual Sympathy in Bible Study; 6, The Bible Student a Lover of Truth. By Prof. Arnold: 1, Educational Value of Religious Symbols; 2, Jesus as a Teacher; 8, Border Lands of the Child world.

J. D. Clear, a former student, is at present assistant principal in Parsons, Kansas.

Bro. N. B. Wagner and wife of Red Cloud, Neb. are attending the Bible term.

Prof. Muir reports the number of music students to be much greater than any previous year. Some over fifty are at present enrolled.

Mr. F. P. Detter, wife, and son, Mr. Fred Brown and Chas. Trostle, brother of B. Trostle, all of Nickerson, Kans., are here during the Bible normal.

The musicale given by Miss Forsee of Chicago, November 30, was largely attended. An enjoyable number of the program was filled by Gladys Muir, the little daughter of Prof. Muir. She received a hearty applause. McPherson acquaintances warmly welcomed Miss Forsee in their midst again. Their appreciation of her singing was shown by the hearty encore she received in every number. Her selections were rendered in a most pleasing and effective manner. She sang with pure, rich, clear tones, and with sufficient volume to fill the opera building. McPherson college is proud to remember her as a former student of the musical department and predicts for her a place among the world renowned singers.

Prof. Miller met the mission board at Lyons, November 1.

Miss Lydia V. Miller of Madison, Kansas, is a student in the Bible normal.

T. A. Eiseubiae of Morrill, Kansas, brother of Chas. Eisenbise, is attending the normal.

Wm. Beaver of St. Johns, Kans., arrived December 3 to attend the Bible normal.

Home department of the mission Sunday school is pushing their canvass and are meeting with good results.

Mrs. Dresher, mother of G. D. Dresher and Mrs. Vaniman, mother of Harvey Vaniman, both of Lyons, are attending the Bible term.

The colors of the various graduating classes are making their brilliant appearance. Seniors are creating among them that dignified atmosphere.

The first number of the lecture course given at the opera house Wednesday evening, December 5, by Carter, the magician, was largely attended. The audience manifested its appreciation by repeated applause. In executing his feats on a brilliantly lighted stage, he apparently enchanted the persons he called upon the stage. He demonstrated to persons present his ability to perform thru his own power the same wonders that many perform by the aid of spirits. Owing to the large number of tickets sold, all the numbers of the lecture course will be held in the opera building.

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President,
Pedagogy and Philosophy.

EDWARD FRANTZ, A. M.,
Vice President, Dean of Bible School,
Biblical Languages & Interpretation.

H. J. HARNLY, A. M., Ph. D.,
Natural Sciences.

S. B. FAHNESTOCK, A. B., M. C.,
Secretary and Treasurer,
Supt. Com. Department, Gen. History
and Drawing.

F. G. MUIR,
Director of Musical Department,
Piano, Organ, Harmony and Voice
Culture.

S. J. MILLER, A. M.,
English and German.

C. F. GUSTAFSON, A. B.,
Latin and Chemistry.

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(Columbia School of Oratory,) Eloquence
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