

APRIL, 1900.

Rays of Light.

McPherson, Kansas.

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Folding the pages of "Rays of Light."

Rays of Light.

Vol. I.

APRIL, 1900.

No. 5.

STUDENTS are inclined to become insensible to the living opportunities which surround them — perhaps more noticeably so than any other class of people, because the opportunities are greater. We may then be pardoned for calling attention to the responsibilities which rest upon a student during his school career.

Whatever we may think of the possibilities of the past or the future we should keep ourselves awake to the facts of the present, the responsibilities of the now. These are intensified by the thought that our future also depends on how we are using the present. John B. De Motte says, "Based upon the most recent knowledge of the brain, one of the most serious thoughts for ambitious young people is: 'What I am to be I am now becoming.'" One will be after leaving college what he is while there; he never changes his mode of thinking. This thought should be sufficient to spur us on constantly to our best efforts and to forbid us to allow our senses to be dulled by the routine of daily duties. Make the best use of every moment, do your work systematically and thoroughly, submit yourself to the influence of those better than you that you may establish better habits and character than you have, and

finally, make use of all the good there is in you, upon every occasion to influence those with whom you come in contact. The chances are you will never again have the opportunity to give your influence the deep and far-reaching result that you have now. The many young men and young women with whom you come in contact daily will in a few years be scattered everywhere and they, the men and women with school training, are to be the men and women of great influence in the world. They wage the battle of life with the best of weapons and the best of skill. Do you realize now the opportunities you have?

SOME college papers have recently been discussing the Monday holiday. To us who have become accustomed to this it seems strange that it has not been generally adopted long before this. The reason is probably to be found again in that conservatism which clings to long established usage. In this school where the change was made about eight years ago, there is certainly no desire to return to the Saturday holiday. After his week's work the student feels free to enjoy to the fullest extent the day of rest. On Monday he enters with a fresh vim upon the preparation of his lessons. Instead of the poorly prepared lessons which usually

confront the teacher on Monday, Tuesday's lessons now are the best prepared of all. We feel sure that public schools as well as colleges would be benefitted by changing to the Monday holiday.

THE following article furnishes its own good reasons for occupying space in this paper. It was written by Geo. W. Hoss, of the Western School of Oratory, and was published in the State Normal Monthly in an issue following close upon that in which the previous article quoted in these columns was published. The writer addressing the editor of the Monthly, says:

"Allow me to express through the *Monthly*, my sincere thanks to Mr. Wooster for his clear and timely article on "Reform in Spelling." Twenty-five years ago I commenced talking, writing and resolving before institutes and associations, on this important subject. I met with so much conservatism (fogyism), that I ceased effort several years since, but every new article I see renews my interest in the cause and my sympathy for the millions that are wasting years in trying to learn our lawless and unphilosophic orthography.

"When we stop to think that spelling is not education, only a means, it is surprising, yea, incomprehensible to me, why teachers are so indifferent in this matter. Said a county superintendent to me, 'the two or three extra

years spent in learning to spell is good discipline.' Amazing! two or three years wasted — time enough to take a student half through college, where both the acquisition and discipline are incomparably more, yea, almost infinitely more than that obtained in mastering our anomalous and arbitrary spelling. Teachers may answer as they often do in such cases, that this is the work of lawmakers, as 'tis in Germany. Yes, but 'tis the work of teachers to educate the lawmakers to see the need of this reform. Lawmakers are not likely to give heed to such matter till it is pressed upon them. Naturally and logically, they say, what do teachers think about this? Hence, teachers must lead in this work. Let resolutions be passed at every institute, every association, county, state, and national, for the next three years; let articles appear in every journal of education, and papers be read at every gathering of teachers for the next three years, and legislators will begin to say 'What's in the air?'

"But to be brief, I hasten to say in closing, that I would add two rules to the excellent ones given by Mr. Wooster, viz:

"1. Have a character, i. e., a letter for every sound. This would increase our alphabet to fifty letters.

"2. Every letter should have but one sound.

In holy horrors, you exclaim, 'invent twenty-four new letters!' Yes, ultimately, but not now. Until all the old fogies, obstructionists, have passed to realms where English spelling is not

needed, make the changes gradually as follows: First, throw out all silent letters; second, attach our present diacritical marks to the letters, thus designating their proper sound as definitely as if by a new character. Thus 'pagent', with circumflex over 'a', tells us clearly that 'tis not 'pagent' as usually pronounced. 'Datum', with a bar over 'a', tells us clearly that 'tis not 'datum' as often pronounced, and thus on to the end.

"When will educators wake up to the imperative demand for this reform? When will they realize the solemn fact that thousands of years are wasted by every generation of children in this country and millions of dollars by writers, typesetters and bookmakers?"

THE recent experiment in journalism was no less interesting in the comments which it brought forth than it was in itself. The variety of opinions which have appeared in the press seems remarkable even when we consider the variety of their sources. We have been startled by the manifest unfairness of very many of them. Editors, preachers and men of other occupations and positions have alike revealed an astonishing disregard for the demands of justice in their criticisms. Bias has been unbridled in many unexpected places. Yet some ministers and editors have entered into an impartial analysis of the merits and demerits of the undertaking, and their expressions have been received with interest. It is needless to remark that

these are the men already recognized as men of ability and as leaders in thought.

By following these discussions people have been enabled to learn much of the principles upon which newspapers are conducted and especially the principles by which particular editors are governed in the selection and arrangement of material for publication. Despite the abundance of adverse criticism we feel sure that Sheldon's work will result in much good. It has directed the attention of thousands of editors to their own papers and this attention will have its effect in both news and advertisements. It has attracted the attention of the people, and they are scanning the papers they take into their homes with a more critical eye than ever before.

Concerning the lay sermons published by the *Topeka Journal* during Sheldon week some comments have also been made. It was expected that they would have been fair, manly, and reasonable. But they were anything but fair or rational. That some preachers claim to have been benefitted by reading them does not justify their publication. It must necessarily be true that a large part of those who read these "sermons" have not the knowledge necessary to separate the scattered truth from the mass of falsehood, and to judge the fairness or utter indifference to fairness of the positions assumed.

"THE greatest happiness of people consists in their union." The truth of this statement is evidently being realized more fully

every year. Practical co-operation in the management of public interests is increasing. Institutions whose mission is the welfare or uplifting of humanity are receiving more and more the support of private means. All the varied efforts which have ultimately the same goal—the betterment of life and its conditions—are drawing nearer to each other, or at least beginning to recognize that their goal is a common one, and that it can be reached only by discerning and eliminating differences due to bias and bringing all forces to work in harmony. Educators must recognize this as a fact and those who are being educated must learn to realize it. Unfriendly contention between schools will not advance the cause of education. Friendly intercommunication and a cultivation of the feeling of fellowship will. Religious leaders are looking forward to a union of all the Christian forces of the world. The ill-nature and petty intolerance to which even prominent religious leaders so often stoop is one of the saddest misfortunes of the Christian church. When ministers will be too full of the true spirit of the religion they are to teach to allow their judgment to be influenced by their jealousies or other prejudice as was evidently the case during the recent "Sheldon experiment"; when church members will have absorbed enough of the spirit of their religion to work in harmony in their church; when church members, educators and educated men and women will stand together with a feeling of fellowship and work together for the cause which is a common one, not as

"churches" and "schools"; but as individuals, then we may have a religion respected even by the most intolerant, and we may have pure politics and temperance without waiting for the millennium. Then editors will not dare to publish a mass of falsehoods, nor will they need to complain of lack of support if they try to publish a clean paper, to bring corruption to light or to institute reforms.

DR. HEDLEY'S lecture on "The Sunny Side of Life" was full of beautiful thoughts and vivid picturing expressed in a forcible and pleasing manner. The central thought was that "happiness is a within condition." It is not the product of surroundings, the possession of wealth, positions of honor or authority. Opportunity and situation may have their influence but are not essentials. Each of us can, and therefore it is our duty to, cultivate that sunny disposition which is an essential part of a complete character.

LITERARY.

ABOUT BOOKS AND WRITERS.

The Sheldon Capital had a strong commendatory analysis of Dr. F. M. Gunsaulus' "Man of Galilee."

Julia A. Magruder and Mary E. Wilkins, two of our noted women writers, have each produced a book lately.

"The Life of Dwight L. Moody" is being prepared by his son, W. R. Moody.

Olive Schreiner wrote "The Story of an African Farm" while she was employed as governess in a Boer family in South Africa. Her attitude is decidedly one of sympathy toward those people in their present difficulties.

A small volume contains some selected letters of Thos. Gray to men of note. They are cheerful, pleasant letters of friendship, and were originally published in Edmund Gosse's large work on Gray.

Arrangements are being made for an authorized biography of John Ruskin. Mr. Wedderburn, Ruskin's pupil, will probably undertake the task. A long series of letters from Mr. Ruskin to his parents has not yet been drawn upon.—*Public Opinion.*

A man is usually judged by his friends, but he can be judged more truly by the books he loves. In too many cases our friends are the result of the accident of circumstances, but our choice of books is deliberate. There is no truer expression of a man's heart and mind than the kind of books he loves.—M. C. Dowell.

Among recent text books, there is none more interesting than a "History of English Literature" by Dr. Painter of Roanoke College. It is historical, biographical, and critical, written in an admirably attractive and clear style. The large number of authentic portraits is a valuable feature of the book. We hope for it a wide adoption in colleges.

THE LIGHT THAT SHINES.

Standing off the rock-bound harbor of New England is a lighthouse tall and majestic. There it stands calm and stern among the seething turmoil of the sea. The angry waves dash their foamy crests against its solid structure in vain. The winds and the storm only make it seem more stately and strong. High in the tower a beacon light sends its rays far out over the surging deep; ships from afar see it, and guide their courses safely landward. Not far away, some great black rocks lift their rugged heads above the waters as if to menace any that would approach. But lo! their purpose is blasted by the gleaming rays of the beacon light; they lift their craggy forms no longer as a horror to the near sailing vessels. The keeper of this lighthouse, a man of perhaps sixty years, is the only occupant. His grizzled head and well-worn features betoken a life of active service. We may see him almost continually polishing and burnishing the lenses and reflectors, and doing everything possible to make the light appear more bright. Whenever asked why he spends so much time in polishing, when it would seem that he was working more than need be, he always answers, "I polish all these so much that my light will brighten the rocks out yonder." He says that as the blots and stains gather the light becomes more dim, and that it is only by constant and diligent effort in erasing every taint of dust or smoke, that the light shines out always bright overcoming all danger of destruction and death.

I know of another lighthouse, yes, many of them, situated in tumults just as loud, and perils just as vivid. Every human soul is a lighthouse, whose beacon light needs to gleam with all possible lustre, to brighten the dark surges of sin around it. Every person born into this world is placed in charge of one of these lighthouses; every person is a lighthouse-keeper; and every person is responsible for the manner in which he keeps it. It rests with each one, whether his beacon light sends out rays that penetrate the dark billows of wickedness, so that the uncertain barks may direct their courses toward the harbor of right, or whether he permits the stains of vice and the rust of wrong to obscure every ray that does flicker from his already neglected light.

What is the need of this light, and of the labor to make it shine? Just look out over the sea of humanity and behold how many sin-laden barks are being driven by the storms of vice down through the rocks and barriers of everlasting destruction. There is no hope for them unless some light reveals those snares and makes visible the ways of safety.

Then it devolves upon everyone to spend a life polishing and making bright all the lenses and reflectors of his soul, that the parity and goodness and helpfulness therein may gleam forth as a light undimmed by any wrong, upon the wavering pathways of

men. No one can expect his light to illumine the rocks of wickedness and avert from them the courses of human lives, unless he be constantly erasing with the hand of truth every speck of vice and temptation that settles upon his character. Every evil thought must be banished from our minds, every evil deed must be rubbed from our lives, and every taint of wrong must be burnished from our characters, if we would reflect that true light for which we were intended.

What a difference between that person from whose soul the marks of sin have been carefully and diligently erased, whose character is spotless, and whose life is pure, and that one who has permitted sinful thoughts and deeds and habits to mar the purity of his character, to disgrace his name, and to endanger his soul.

When we think of the darkness yet in the world, of the many human souls being wrecked continually on the shoals of ignorance and vice, when we think of the light yet needed to direct the many uncertain passages of human life, may we not with greater effort try to make our light shine brightly on the rocks out yonder? Ought not our manner and behavior in life, the deeds we do, and the words we speak, be a worthy example for others to follow? And ought we not then wish such power and influence truly to be a shining light which will lead men safely through the doubtful darkness of this world, and spur on their minds and efforts to gain that place where no more night nor sin shall be? F. G. KAUFFMAN.

"DON'T FORGET THE OLD FOLKS."

On all subjects there are extreme views. The pet theme of one person is likely to be wholly objectionable to another. In view of this let me say that we should be unobtrusive yet steadfast and true to our home ties. I believe that this feeling for the old folks is, very often, too soon forgotten. I will endeavor to give reasons why some of us should remember them more and better than we do.

The storing up of knowledge is time lost unless we have strength of character to use it to advantage. Says Farrar, "It is by moral qualities that the young man who aims at a high ideal in business must make his mark." Anything that tends to broaden and deepen this moral foundation makes us more sure of our high goal—makes our superstructure of knowledge more useful. Aside from the service of the Most High I think of nothing better to develop this moral character than remembrance of the love and trust of the home folks.

Will we forget, when we are in school and have our chums, that these chums are the friends of our present fortune, while our fathers and mothers stood by us when we were weak and had no fortune except God and their care? We don't know, perhaps, just how good they were or what a burden we were, but we surmise enough to answer "No, we will not forget!" Books and school life shall not be the mists that obscure those of our own blood and put in place of them the favor of chums who give us friendship only when we have smiles to give in return.

We cause our parents pain by our neglect. Did you ever notice that living things in nature tend to heal? The bark grows around the axe-cut; the hands may serve in place of eyes. Even the soul forgets its blow. When we move from one place to another we get homesick for awhile, then the feeling wears away and we grow strong in our new surroundings. But you cannot transplant an old tree from the valley to the plain as you can a young one. So a young soul transplanted recovers more quickly and lives easiest in the changed conditions. Here is the thought. When we leave for school we become absorbed in the new life and are liable to forget the past,—to neglect our parents—while they remain in changed conditions to which they cannot easily adjust themselves; and our carelessness adds to their sorrow for the separation.

Something somebody said a long time ago is still worth remembering. It is, "Honor thy father and thy mother."
 J. G. LAW.

ALUMNI.

We are glad to learn that Miss Orpha Windle of Mt. Morris anticipates returning to McPherson College next year to complete her Normal Course.

Hattie Flickinger Potter of Wilsey, Kans. is now visiting her parents and friends on College Place.

Mrs. Sue Harnly Heaston has become a subscriber to RAYS OF LIGHT. She sends her kindest greetings to all its contributors and readers.

Mrs. Lela Whitehead Beighley writes from Elk Point, South Dakota, that she is at present bookkeeper in the mill of which her husband is manager. Her photo. and biography will appear in the next issue of RAYS OF LIGHT.

ALUMNI BIOGRAPHIES.

Hattie Flickinger Potter.

CLASS OF '93.

(AUTOBIOGRAPHY.)

Hattie Flickinger Potter was born in Illinois. At the age of eleven years she came with her parents to the Sunflower state, where she has since lived. When McPherson College sprang into existence she became one of the first year's students, graduating with the Columbia class. She continued in school work several years.

The Summer of '97 she spent in Texas, visiting friends and enjoying the balmy Gulf breeze. On returning home she resumed her work as apprentice in a printing-office. In the Spring financial interests called her to Wilsey, Kansas. Battling alone with life's stern realities, she thought to follow the example of most of her classmates, and entered the matrimonial state.

Her friends may now find her pleasantly located on a fruit farm four miles south of Wilsey, Kansas.



Francis A. Vaniman.

CLASS OF '93.

(AUTOBIOGRAPHY.)

F. A. Vaniman was born in Macoupin county, Illinois, May 15th, 1865. He was reared on the farm and learned to dig like other boys.

At the age of eighteen years he entered Mt. Morris college, Illinois, and attended school there during part of three years. After this he was employed as cashier of the Farmer's State Bank at Cerro Gordo, Ill. In the year of '87 he was married to a Miss Kuns. Having spent some time in the West he was again employed as cashier in the above named bank. After two years service in this capacity he entered McPherson College and completed the academic and commercial courses.

In 1895 he again entered the banking business in the city of McPherson. He is now president of the Peoples' State Bank of this place. He has for several years been a Trustee and Treasurer of McPherson College, in which institution he takes a deep interest.

C. E. Wallace.

CLASS OF '93.

C. E. Wallace was born on a farm near Hamlin, Brown county, Kansas, March 20, 1875. In his eighth year he entered the district school, which he attended regularly until the Fall of '90, when he entered what was then the Morrill, Kans., Normal College, where he did two year's work. From '92 to '94 he attended McPherson College, graduating from the academic department in '93. On leaving McPherson he entered the State University at Lawrence, Kans. and received his A. B. in '96.

On June 9th, '97 at Lawrence, Kans. Pres. C. E. Arnold of McPherson College performed the ceremony which united him in marriage to Miss Carrie B. Katherman, a niece of Prof. and Mrs. Fahnestock. The morning of June 9th was also commencement morning at the University, and at this time Mr. Wallace received his degree A. M. and Mrs. Wallace received the degree of A. B. During the years '97 and '98 Mr. and Mrs. Wallace lived at Fairview, Kans., Mr. Wallace being superintendent of public schools in that place.

In the Spring of '98 he was elected

Prof. of Latin and History in the Hiawatha Academy, which position he now holds. He spent the Summer of '99 in study at the University of Chicago. Mr. Wallace expects to continue his study and prepare himself more thoroughly for his chosen profession in which he is so successful.

EXCHANGES.

"I have gathered me a posy of other men's flowers, and nothing but the thread that binds them is mine own. — Montaigne.

As an investment a college education is profitable; as a pastime it is past. — *Exchange.*

The poor persecuted jointist can get more charity lying than any man under the face of the blazing, Kansas sun. — *Wesleyan Advance.*

A man's sum of enjoyment depends upon what he has in himself. — *Ex.*

A little boy was in the habit of cutting the ground with his hatchet. One day he was cutting as usual when the hatchet struck a stone and made sparks fly. He ran to his mother exclaiming, "Oh, mamma, I hit the bad man on the head." — *Current Literature.*

Dare not to falter when the wave rolls in
That beckons you to action strong and grand.
For it may pass and leave upon the sand
A shipwrecked life that dared not to begin.

—Donahoe's.

He who is both educated and trained knows the fullness of life.—*Exchange.*

When you're foolin' in the library,
And having lots of fun,
A laughing and a jabbering
As if you're deaf and dumb,
You'd better watch your corners,
And keep always watching out
For the librarian'll get you
If you don't watch out. — *Ex.*

Man is no better than a leaf driven by the winds until he has conquered his lonely duties. This makes a man—the habit of confronting great things in solitude, and chiefly the habit of conversing with God alone and of filling the soul with His strength.—*Pulsford.*

A broad upright man may get wrong once in a while, but if you only give him time enough he will get right again.

There is nothing that inspires confidence in the sincerity of a person more than his consistency. The one who "practices what he preaches" wields the greatest influence among his fellows.—*The Phoenix.*

Yes, Jim is most through college—graduates next year he writes.

Wants mother an' myself to come an' see the class-day sights.

He says his eddication is progressin' like a dream;

Hez riz to be a quarterback upon the football team.

Now I ain't small on money, an' I don't propose to throw

Cold water on this college life that Jim is praisin' so;

But I can't help a wishin' every time I hear from Jim

That I could get a quarter back uv what I've spent on him.—*Western College Magazine.*

By FRANK KAUFFMAN, Ed.

THE FOOT-PATH TO PEACE.

To be glad of life, because it gives you the chance to love and to work and to play and to look up at the stars; to be satisfied with your possessions, but not contented with yourself until you have made the best of them; to despise nothing in the world except falsehood and meanness, and to fear nothing except cowardice; to be governed by your admirations rather than your disgusts; to covet nothing that is your neighbor's except his kindness of heart and gentleness of manners; to think seldom of your enemies, often of your friends, and every day of Christ; and to spend as much time as you can, with body and with spirit, in God's out-of-doors—these are little guide-posts on the foot-path to peace.

HENRY VAN DYKE, in the *Outlook.*

SOME OBJECTIONS TO INTER-COLLEGIATE CONTESTS.

First: Contests always create rivalry, strife and contention. These conditions beget jealousy and envy, neither of which can in any way raise the moral, intellectual and spiritual standard.

Second: Those who are naturally strong in the particular line on which the contest is to be made are selected and trained to their greatest capacity to the neglect and expense of their weaknesses.

This kind of development can never be conducive to the highest ethical standard. It makes proud, selfish, ambitious specialists, instead of strong, broad-minded, altruistic men.

It has been said that "Nothing is stronger than its weakest point."

SUNBEAMS.

Geo. Schlatter has gone to Galveston, Texas.

Christian Hope of Herington was here a few days visiting his sister, Miss Hannah.

Prof. Fahnestock is having a brick walk made along his lots opposite his residence.

Our former student, Mr. Fred Oaks is now in the Philippines, on guard duty at Camp Deposita.

Another picture man was around and took the faces of the faculty and students assembled in the chapel.

Rev. John F. Harms paid the College a visit recently and gave a very good chapel talk to students.

A male chorus has been organized composed of about twenty voices. A ladies chorus is also being conducted.

Mr. Loewen was agreeably surprised last week by a visit from his mother and sister who drove over from Hillsboro.

Ed. Glathart has taken a picture of the physical geography class, which numbers more than three dozen members.

Geo. M. Lauver and P. F. Duerksen have received their life certificates and R. W. Powers and Flo Ramage three years certificates.

Professors Arnold and Harnly addressed a temperance meeting at Inman a few weeks ago. They reported an enthusiastic meeting.

Oscar Hanson has gone on the road for the Plano Co. He has contracted for six months at a good salary. RAYS OF LIGHT loses its business manager.

Mr. Klassen is teaching a German school at Pretty Prairie, Kansas. He will be a graduate of the German Department and will be with us during commencement week.

Prof. Duerksen's publications are well edited and we feel assured they are meeting with favor. In one of them appears a good half tone engraving of Mr. and Mrs. Hiebert, the missionaries in India.

On last Monday evening the reading circle concluded to discontinue their meetings. They very much enjoyed "Maurine" by Ella Wheeler Wilcox, and found the study of Eugene Field, Ware and Riley fascinating.

Who will help to improve our library? This is an age of books and our shelves need some of them. We can use them. While other libraries are being endowed why cannot McPherson College be included with them?

N. N. Neher of Stockton, Kansas has patented a device to prevent chickens from flying out over fences and chicken yards. It is said there is a fortune in it for him. The device consists of a clamp and chain which prevents the fowl from flight.

Among the M. D.'s who have returned from the several medical schools are R. C. Smith, J. W. Van Blaricum and Wm. Little from Kansas City; Emmett Kasey and Albert Isaacson from St. Louis. W. D. Vicker gradu-

ated from the Kansas City Medical School last month. All but one have been students of McPherson College.

The Webster debating club has held some interesting sessions. Among some of the questions discussed recently by this club have been: The Present Finance Bill; Protective Tariff; The Puerto Rico Tariff Bill; The Effect on Commerce should China be Partitioned among Leading Nations of Europe; The Eight against the Ten-Hour System; and That no Under-graduate of a Primary School be Allowed to Enter a Secondary School. It is to be hoped however that all speeches are not to be published in full.

Prof. Fahnestock recently received from the Fleming H. Revel Publishing Company two very helpful books to be placed in the working teachers' library. The one, "Pictured Truth", by Robert Pierce, is a hand-book of blackboard and object lessons. The book is a new idea, yet the author presents no untried theories. It is unique, useful and beautiful. The other, "Sunday School Success", by Amos R. Wells, is a book of practical methods for Sunday School teachers and workers. No teacher can afford to miss reading either of these books.

The societies have been doing good work this year. Each gave a special program recently. The one given by the Elites was meritorious. The Japanese wedding was a novel and interesting feature. Mr. Widiger's trombone solo was so well liked that he had to respond to a hearty encore. One seldom witnesses more skill than was

shown by Prof. Gustafson's Indian-club display. The selections by the chorus, and mandolin club, and the solo by Mrs. Miller were much enjoyed. The receipts were about eighteen dollars. The program rendered by the Irving Memorial Society, last Saturday evening was also highly appreciated. The exercises opened with "The Fairy Song" and closed with "Zion Awake" by the chorus class. Miss Effa Kuns, Mr. Eby and Ruth Arnold gave pleasing recitations. George Kuns gave an oration on "Ideals," and an essay was read by H. C. Slifer. Two piano selections were played by Fred Good. Misses Hanna and Emma Miller sang a beautiful duet. Mr. Berkeley sang "The Moth and the Flame" and Mr. Hapgood played one of Fantasias' clarinet solos. The societies thank those who are not members who so ably assisted.

Mrs. Lillian Matthews has closed her school at Scandia. She has taught it four successive terms and has been asked to accept it for next year. Her pupils presented her with a nice banquet lamp.

Miss Lena Gernert has gone to Oklahoma where her parents live. Her brother Walter will remain for the Spring term.

Elder A. Hutchinson is expected home this week from Manvel, Texas. He has been in California since last Fall.

The article entitled "Some Objections to Inter-Collegiate Contests" which appears on another page of this paper was contributed by M. O. Kilmer.

The first edition of the *Advanced Tablet* has already been sold. Another edition is in press.

Mitchel Solanas writes from Montezuma, Mexico that his work is satisfactory and that he has the good will of the New York Mutual Life people.

Martha Masterson Brubaker who is living at Temecula, Cal., is pleased to read of her many friends through RAYS OF LIGHT, as a recent letter from her testifies.

The contesting at the recent election was a little exciting. It only aroused latent patriotism.

John A. Clement and his twin brother of Smithville, Ohio, will be here next year and take up collegiate work.

Frank Kauffman writes since going home that the wheat is nearly all killed in Ohio.

Nellie Slosson has completed the commercial course. Miss Guyman and Mr. Ferris will soon get their diplomas.

Henry Walker who finished the business course two years ago left for Oregon a few days ago where he expects to secure a position.

Over eighty of our students attended the Choral Union concert last week.

The Spring term opened with a good attendance of teachers. Classes were organized in the branches in which they are particularly interested. A large class is studying Roark's "Method in Education." Another class of about two dozen are discussing Wickersham's "School Economy." Quite a few are reviewing for the professional "quiz" which will be held about the middle of next month.

Our obliging librarian, Frank Kauffman, has gone to his home in Ohio. Mr. Eby will assume his duties in the reading room.

Among our new students enrolled are the following: Margaret Bishop, Minnie Sheffer, Walter Gernert, M. J. Miller, Nellie Pratz, Mable and Kate Bedford, Gertrude and Irene Abel, May Robertson, G. H. Cook, S. C. Miller, Orville Thornburg, Geo. Edgecomb, Helen Hollem, Louis Bradbury, and Minnie Hartronft.

E. K. Masterson, treasurer of RAYS OF LIGHT Publishing Co., has returned home, and M. O. Kilmer has been appointed to take his place.

There were about 280 pupils who took the examination in the county schools in McPherson county. About 200 of these will get diplomas. The schools have done better work this year than last year. The reason is that the Winter was not so severe and the attendance more regular, and the Spring farm work not beginning so soon, older pupils were allowed to remain in school.

J. William Miller, a former resident of College Place, visited us last week. He gave a short talk in chapel saying that the intellectual electricity of the school is all right and that the battery is in good order. He is pleased to see the progress the school has made since leaving.

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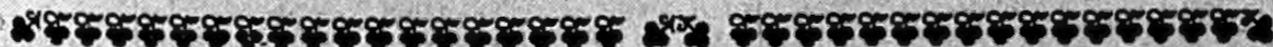
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