

Vol. I.

No. 10.

November, 1900.

RAYS  
OF  
LIGHT.

McPHERSON COLLEGE,  
McPherson, Kansas.

Press of Democrat.

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# Rays of Light.

VOL. I.

NOVEMBER, 1900.

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## *To Be.*

BY B. F. HAUGH.

We who are blessed with sound minds are endowed with the possibility of becoming something and of forever remaining something. What we are to be in this life or the other will depend in a large measure on the amount of energy expended or work done in any direction.

It is evident that our powers if left dormant will degenerate. If cultivated will grow and become strong. Then what are we going to be? We will be just what we have made ourselves by a continued doing of the same thing, whether it be good or evil.

If you are weak and wish to become strong physically how would you go about it? Would you take your book on hygiene and sit up late at night and study and plan how to become strong and never work out your plans?

Think how the prizefighter diets himself, the sandbag, and exercises in every conceivable way to be ready for his man. He knows that to be something physically he must expend energy in that direction, and denying everything else he goes at it with all his might. Thus when the hour comes to fight he is ready to stand for something, to be

something, in the line for which he has been trained.

As with the physical so with our mental powers. They grow in the proportion as they are used rightly. No one expects to become a great scholar without going through several years of training.

It is said of a certain great man that when he first went to college he threw away two years of his time with some worthless fellows like himself in gossip, extravagance and noise; but on being told that he was foolish and senseless for thus wasting his time and opportunities, he began to think. The result was he turned his course, applied himself to study and took his bachelor's degree with honors.

If you are weak and wish to become strong physically, how would you go about it? Would you take your book on hygiene and sit up late at night and study and plan how to improve your health and never work out your plan?

Nothing but a vigorous application of all our powers will make us stand for something mentally.

If we would reach the height of success in mathematics we must solve the deepest problems.

If we would move the minds of men in science we must get the atoms of our own brain to moving, which will produce thought in that direction.

If we would charm the world with our music we must climb that dizzy height by steps and half steps.

No one can be a great mathematician, a great scientist, a great musician, or be great in any line without beginning at the bottom and coming up thru all the experiences, difficulties and obstacles which lie in the path to such attainment and which must be met and conquered.

Then we want to be something socially. Do you believe that the person who secludes himself from society and allows himself to be entertained by dreary, dreamy, doleful dotings, his heart continually beating funeral marches to the grave, will ever be a bright star in the social circle? We must be cheerful, good, true and pure ourselves if we would help society to reach that ideal.

Above all, what are we going to be eternally? We are in existence with the power of forever being an honor to God and to the world.

Will we neglect to exercise our minds on the good, the beautiful and the true; neglect to train that part of our being which must forever be somewhere?

Will we simply care for the physical, and in a small degree the mental and leave out the preparation for the very thing which God made us, that of being something noble here, and with the redeemed hereafter to sing his praise while eternity's mighty pinions roll on forever and ever?

This kind of development makes a complete man. But who neglects this preparation is not a man. For God

made man in His own image to be like Him, and this we never can be without a thorough training of the spiritual as well as the physical and mental.

The world needs men. It needs them physically. It needs them mentally. It needs them morally, socially and spiritually.

Our only excuse for existing is for accomplishing complete development in ourselves and others.

We may be that which we will to be. Will we dare to be less than a man?

'Life's too short, time fleets away.

We have but a span.

Act! For now's the precious time;

Learn to be a man.

Work for others, toil and wait.

God our lives can scan.

You must then be noble!

Learn to be a man.

Body, mind and soul must work.

Heaven's for all who can

Stand for something, stand for truth.

Learn to be a man.

---

### *True Happiness.*

ORATION BY E. D. BALDWIN.

You who listen to and believe fanciful things and pursue with eagerness the phantoms of hope, who expect that age will perform the promises of youth and that the deficiencies of the present day will be supplied by the morrow, may live on from day to day in carelessness and enjoyment, but the fact will sooner or later dawn upon you

minds that there is something lacking, a something you have a desire for but know not how to attain, a something without which you will never be satisfied, an indefinite something which is missing. That something is true happiness.

True happiness is something solid and permanent, and is indeed a rare jewel unpossessed alike by both the rich and the poor, a jewel in fact so rich that it is scarcely ever met. It is a jewel that can only be found by doing good.

With regard to happiness what is the difference between man and all the rest of animal creation? Every beast that strays thru the fields has the same necessities, it is hungry and eats the grass, it is thirsty and drinks from the spring, its hunger and thirst are appeased, it is satisfied and sleeps. Likewise man is hungry and thirsty, but when his hunger and thirst are appeased he is not at rest. He is like the beast, pained with want, but not like it, satisfied with fullness. The intervening hours are dull and gloomy and he longs for something more.

The birds eat seeds or berries and fly away to the groves where they sit in seeming happiness on the branches and while away their lives in singing one unvaried series of sounds. Man also has music and singing, but sounds that pleased him yesterday weary him today and will be yet more wearisome on the morrow. He can discover in himself no sense which is not overflowing with its proper kind of pleasure yet he does not feel himself delighted. Surely man has some latent sense for which this world

affords no gratification or else he has some desires distinct from sense which must be satisfied before he can become truly happy. It is very doubtful to me whether there really is such a thing as true happiness on this earth.

Let us take for example the seeker after knowledge. You whose imaginations are broad can conceive with what pleasure a learned man furnished with wings and hovering in the sky, could view the earth and all its inhabitants rolling beneath him. How it would thrill the pendant spectator to see the moving scenes of lands and oceans, hills and valleys! To view with equal calmness the towns of trade and the fields of battle, mountains infested with wild and savage animals and fertile plains happy in plenty and lulled by peace. How easily he could then trace the Mississippi thru all her windings, pass over to distant places and view the face of nature from one extremity to the other. But, all this is impossible. It certainly would be enjoyable and is very much to be desired, but no man would be able to breathe in those regions of speculation and tranquillity. The life that is devoted to knowledge is not filled with happiness but passes silently away and is very little diversified by events. To talk in public, to think in solitude, to read and to hear, to inquire and answer inquiries is the business of a student. He wonders about the earth without pomp or terror and is little known or cared for but by those who are like himself.

So it is with every other walk and occupation of life—a great amount of fan-

tastic and imaginative enjoyment to be dreamed of, but the *real true* happiness never to be found.

What we should live for is not the satisfying of our own desires but the helping and benefit of others. It is this kind of living that will gain for us a happy eternity, for even tho the present development and high state of culture found in man was brought about by evolution as the evolutionists claim, still there must have been a superior being guarding and protecting the whole proceeding whose purpose it was to create in man a soul that would live after the body is no more. There are some who think that there is no soul or that if there is it is composed of matter and destructible. But I see not how they can hold to this belief for all the conclusions of reason show that the soul is not material and all the investigations of science go together to prove that matter is unconscious. If one part of matter be devoid of thought what part can we suppose to think, matter can differ from matter only in form, density, bulk and motion. To which of these, however combined, can consciousness be annexed? All we know of matter is that it is inert, senseless, lifeless, and if our theory cannot be opposed but by referring us to something we do not know, we have every evidence human intelligence can admit that the soul is not material; is therefore indestructible and will live forever.

So if it is immaterial and indestructible the best thing for us to do is to live well that we may be truly happy in eternity.

Whether perfect happiness will be procured by perfect goodness this world will never have an opportunity of deciding; but this at least may be maintained, that he who lives the best he knows will never receive punishment in the hands of a just God. Therefore I say live not for present enjoyment but for eternity and dwell in the state of true happiness forever and forever.

### *Value of Character.*

BY J. H. CLEMENT.

Every age has throbbed with an eagerness for industrial wealth, but a greater era is dawning—this is the age of character. Genuine character has always been the trade-mark of the noble man, but never has there been a more ardent call for men of honesty, of purity, and of uprightness than at the present time. The employers and business men of the land, thru their varied experiences with man, are being brought more and more each day to the realization of the fact that "Character is what a man is; reputation is what he is supposed to be; that character is his real worth; reputation simply his market-price." Repeatedly we hear it said, there is a man of power, of influence and of ability.

Immediately a desire arises within us to know why he is so great, and what constitutes his greatness. Must there not be an adequate cause? Is he a statesman, a philosopher or a legislator? Certainly; Lincoln, Gladstone, Seneca, and Solon were classed among these, yet it was not this alone that

made them illustrious. Lincoln was noted for the highest qualities of statesmanship, Gladstone was a type of intellectual brilliancy, Seneca one of the wealthiest men of his day, and Solon, the wise lawgiver of Greece. This indeed added greatly to their fame, but it sinks into oblivion when compared with the noble characters which they possessed.

The world highly regards goodness wherever it is found. Every man has an inward feeling or reverence for virtue. None is more highly esteemed and honored than a person whose character is unspotted, whose aims are high and whose life is pure. Men are anxious to do him good, to assist him and give him preferment. It is a fact unalterably true that this respect cannot be gained without a good character. Great men who tower above their fellows have been in all ages men who set the pace for a generation. In childhood one is thrust into life's duties seemingly without consulting his desires and even ignoring his just demands.

Sympathy for him whose lot is among the wretched outcasts with no worthy parent or guardian as a model, but laurels for him if looking beyond these fogs which overshadow him, he is borne aloft on pinions of morality and virtue. But woe to him who is pillowed on the exultations of the universe lolled on the couch of indifference, with never an open hand for the needy, a manly stroke for his country or an uplifted hand for his Master. Character makes the man and rules the world. True character betokens power; lack of it

betokens weakness. Golden virtues bloom over a spotless character like blossoms on a thick bed of roses, often changing darkness into light, illuminating hill and dale thruout the domains of earth. Character is of all things essential to success; it is self molded into every thought, and act, and the true passport to the hill of fame. It is claimed that not a sound has ever ceased to vibrate thru space; that not a ripple has ever been lost upon the ocean. Much more is it true that the influence of an unstained character has never gone forth in vain. Our characters are eternal, and our destiny will be determined wholly by our work and actions in this world. A famous Grecian artist was once working with great skill upon some pictures when he said, "I am painting for eternity." But the artist laid down his brush over two thousand years ago, and only the man remains. God has made the soul, but it is for man to rear the fabric of that building in which he shall dwell and which shall be known as his spiritual home. Our characters are not for ourselves only, but for others. So a certain writer says, "Be cautious how you influence lives, for you may touch chords strung by the Infinite Organist of Creation which will vibrate, echo, and re-echo from hill to hill down the valley of life, and reverberate along the shores of eternity."

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"Don't think that blue blood flows in your veins just because you have colors on your coat."

## THAT FOOLISH BOY.

### CHAPTER II.

#### BEN'S DECISION.

The boys were up bright and early next morning, and the work of doing the chores and getting ready for the heavy tasks of the day were done, as usual, before breakfast. Ben had usually a few moments to spare before the morning meal, which he generally occupied with papers and books. But this morning his father was anxious to know what decision he had come to regarding the investment of his money, and without any preliminaries he put the leading question:

"Well, Ben, have you decided how you'll invest your money?"

"I think I have, father," answered Ben.

"Well, what's it to be—a part of the Barnes farm or an interest in some established business?"

"Neither one."

"Neither one? Then I suppose you are going to lend it out on real estate security. Well, that ain't so bad, but it appears to me you might do better with it."

"I shall not loan it, father; I shall use it for my own benefit."

"So I supposed; but how?"

"By getting a good practical education."

The father's face lengthened and he stared at his son in amazement.

"Why, Ben, are you crazy?" he at length asked. "Haven't you got a good practical eddication, as you call it? You've attended the deestriest school every winter, you've been thru the 'rithmetic and geography, you write a mighty pretty fist, better'n your old daddy, a blame sight, and what more you can want in that line I'm blest if I can see."

"I want a thoro business education father. Of course I don't underrate the value of what I have already got, but I want to thoroly qualify myself for transacting business with my fellow-men!"

"Do you intend going into business, then?"

"No, I haven't decided as to that. In fact, that has no bearing on the case. Whatever I select as my life work I need a thoro knowledge of business to enable me to do that work well. Every man, no matter what his business may be, has to buy and sell in order to live. We do not escape it on the farm. We have a great many business transactions during the course of a year and it's my opinion if we knew business a little better we would all be a little better off."

"What are you insinuat'ing now?" asked the father, flushing up.

"I spoke a little hastily, father," answered Ben, "but I meant no offense. I was just thinking that if we had had a little knowledge of commercial law we could have defended ourselves against the rascality of that scoundrel Bevens, and could have got out of paying that note that he secured by fraud."



"Well, well," said the father hastily, "we won't talk about that now. It cost us a hundred and fifty dollars, but we all have to have our experience, and sometimes it's pretty expensive."

"Yes, and we have much experience that education would steer us away from, and it wouldn't be near so expensive."

"Of course, I'm willin' to admit that eddication's a good thing, but I don't understand why you hanker after a business eddication. Why not get an eddication that will make you a lawyer or a doctor?"

"Because I have no taste and probably no talents for these professions."

"Then how do you know that you're any talents for business?"

"I don't know, of course, that I would be successful as a business man, but I do know that whether qualified or not I shall always have to transact business with my fellowmen, so I cannot see how my education will be thrown away, no matter what I may do."

"Well, if your mind is set on it, I've nothing to say, but I do think, Ben, that you're a foolish boy, and I do wish that you had the judgment and good sense that your brother Reub has got. There he comes now across the field. Been over this early to take a good look at the Barnes place. O, he'll make a success of it, he will."

And the old man went out to wash for breakfast, muttering, "That foolish boy! That foolish boy!"

(TO BE CONTINUED)

Some one has said, "Get right, even if you are left."

## Literary.

— ABOUT BOOKS AND WRITERS.

Joaquin Miller, the "Poet of the Sierras," has another small volume of poems in preparation. He is also arranging for a lecture tour.

William Dean Howells has been appointed to revive the Easy Chair department of Harper's Magazine. This department was created in 1851 and was first occupied by Donald G. Mitchell (Ike Marvel) and in 1858 George William Curtis was appointed to fill the place. He occupied the place until his death, when it was abandoned. Mr. Howells has contracted all his future periodical and book rights to the Harpers.

It is while you are patiently toiling at the little tasks of life that the meaning and shape of the great whole of life dawns upon you. It is while you are resisting little temptations that you are growing stronger.—Phillips Brooks.

"Much of the music of life depends on your touch and your time."

It is not the work, but the worry,  
That makes the world grow old,  
That numbers the years of its children  
Ere half their story is told;  
That weakens their faith in heaven  
And the wisdom of God's great plan.  
Ahl 'tis not the work, but the worry  
That breaks the heart of man.  
Somerville Journal.

# \* RAYS \* OF \* LIGHT. \*

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**PHONETIC SPELLING.** The Rays of Light adopts phonetic spelling of the following words recommended by the National Educational Association: program, tho, althp, thoro, therofare, thoro, thru, thruout, catalog, prolog, demagog, deialog, pedagog.

**COMMUNICATIONS** Literary articles and information regarding Alumni are respectfully solicited. Items of Alumni news should be addressed to the Alumni editor. Literary articles should be addressed to the Literary editor. Communications regarding subscriptions should be addressed to the Business manager; concerning advertising, to the Advertising solicitor.

ENTERED AT THE POST OFFICE OF McPHERSON, KANSAS, AS SECOND CLASS MATTER.

## Editorial.

### *Practical Education.*

A good deal is said in these times about practical education, as if there were a sort in vogue not considered practical. In the popular mind practical education is that sort which brings

large financial returns in short order. The Business Colleges are given to holding such ideals before the people. The young man who attends a Business College a few months and immediately secures a position as bookkeeper at twice the wages he could earn upon the farm is said to have gotten a practical education. With regard to the young man who after spending three or four years in college returns to the farm, the case is not so clear in the public mind. Many would say that he has lost his time plus his school expenses and deplore the fact that he is not going to make any use of his education.

So with the girl who has just completed a liberal course of studies and who is now just going to get married after all. If she were going to teach school her education would be practical; but what will she do with her education when she comes to baking pies, sweeping the house, minding the baby, or raising chickens? In the popular mind this question should be followed by a big interrogation point.

There are parents who can see nothing in education except as they look at it thru the circumference of a dollar. For them there is no education for the girl except to prepare her for a teacher, bookkeeper, stenographer or the like. John is cut out for a farmer and there is no use of giving him a high school education. There's Bill; he has a considerable turn for books and will never amount to anything on the farm; learning might not go amiss with him.

Now this view of education is radically wrong, or at least, very narrow.

Man is endowed with certain capacities for mental life. In the child these capacities, or talents, are in the germ, awaiting training, or education. The right kind of education does two things: it develops the talents of the mind and supplies it with knowledge which is said to be useful.

The difference between man and brute is that man has the power to think. The educated man has the power to think more. One must mix brains with his business, whatever that business may be. This is equally true whether that business be to run a farm, to have the care of a home, to teach a school, or to keep a set of books.

But above all this, one ought to develop to the highest degree every God-given talent, in order to serve the highest usefulness in the broadest sense, and thus to attain the greatest happiness.

WHAT organizations do we have at McPherson College? This is a question that should be asked. And we are ready to answer. Every one who has been a member of one or more college organizations naturally judges the work of the students of a school by the measure of their success in their various associations. For religious growth there are the Y. M. and Y. W. C. A. and the mission band; for social and literary culture, the Irving Memorial and Elite Literary societies; for athletic training, the gymnastic club; and besides these there are reading circles, science clubs, etc. The German department of the college also sustains two

German societies, one literary and one Young Peoples' Christian. In all these organizations the standard of the work done has been high. The college encourages the different societies. It is not the aim of any of these various organizations to supplant in any feature the work of the classroom. But they are a part of the college life, which has been declared more than college learning. To one or more of these societies almost all the students belong. Some make the mistake, the serious mistake, of not becoming a member of any. A student cannot afford to slight the opportunities offered him by college organizations.

A PERPLEXING question to many a young person is that of choosing a vocation. One reason, doubtless, that it is so difficult is because one chooses his life work before he is prepared to choose. What does the average person at even twenty-one know of the world, its needs, and his special adaptation to any avocation? A man has not the ability to make a wise choice of a calling until he has had a broad education. The result of a course of study in the college of today is to give mind culture; and that very mind culture and training will enable a man to see what his natural capabilities are. There is so much humanism in the realism of the present and so much realism in the humanism that it matters little which course one pursues: the resultant mind power will be the same. And when you have secured a comprehensive education, acquired the power to think,

and are able to analyze your own self and discover your fitness for a certain line of work, then, and not before then, have you a right to specialize, the right to choose a vocation.

Did you know—

That McPherson College has an able corps of instructors?

That she has a four year's Normal course, the completion of which gives you a life certificate in the state of Kansas?

That she has two University courses, the classic and scientific, leading to the degree A.B., and also entitling one to a state certificate for life?

That she furnishes her students high grade educational opportunities in an atmosphere of elevating social and Christian life?

That her Bible school is under the direction of a graduate of the department of Theology, Chicago University?

That ten different courses are sustained?

That there is room for you if you are really in earnest about getting an education?

If you didn't know it before you do now.

SCHOLARS quite generally agree that the study of Psychology is only in its infancy. This is a deplorable fact inasmuch as mental science is the proper basis of all pedagogical training. The important question of the age is **How**. To the correct solution of this great question are directed the efforts of present day educators and Psychology holds

an important place in the curriculum of every college. A knowledge of this subject will aid a man whether he be teacher or financier, laborer or mechanic. A search after methods as evidenced by the topics for discussion of almost any organization or meeting is one of the signs indicative of the general activity along this line. It is the unrest characteristic of a great awakening in psychic research.

THE winter term began November 6 with an increased attendance. The year so far has been a most successful one. Kansas has had a prosperous year and attests her interest in education by sending her sons and daughters to her colleges.

WEALTH should be measured by the good we can do others. He is richest whose deeds are uplifting to the greatest number.

EVERYONE is entitled to his own opinions. But don't think that this permits forcing them on other people.

SUCCESS must be preceded by thorough preparation.

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"Always distrust the wisdom that deems itself wiser than the wisdom whence it sprang."

Books are the best of things when well used; abused, they are among the worst.—Emerson.

## Exchanges.

Senior: "Can you tell why our college is such a learned place?"

Freshman: "Certainly; the Freshman always brings a little learning, and the Seniors never take any away, hence it accumulates."—Ex.

Cooper Memorial College has added quite a number of curios to their museum.

The University Unit, Indian Leader and The Academy Student now appear on our table.

A great many girls say "no," but like the photographer, they know how to retouch their negatives.—Ex.

"If you want to see a glimmer

Of colors pure and bright

Just step into the office

And get your Gold and White."

But enter not our edifice

In the silence of the night.

If you want to see us glimmer

You need the RAYS OF LIGHT.

"When the wicked flourish like a Green Bay tree, the saints get under its shadow and expect to prosper."

"Crime extends its mischief over innocence, while goodness pours blessings on the evil."

The great difficulty with Christian manhood,—and, it may be added womanhood,—is that it is too much deformed. Some are without arms: they have never helped anyone over the rug-

ged places of life. Some are without feet: they have never gone an inch out of their way to save others. Some are voiceless: they have never, even by a word, encouraged any one who was cast down. Some are deaf: they have never listened to the voice of suffering. Some are without hearts: they do not know what sympathy and generous feelings are.—Academy Student. . . . May we not be deformed in one, or more of these ways? If we are, it is our duty to waste not a moment, but crown each with a determined effort to heal this "physical deformity of the spiritual man."

We are glad to see the interest manifested by our schools in forming classes and clubs to advance the interests of music. We watch this growing interest, and we believe it is because the people more fully believe that music is the only one thing that is absolutely pure.

The students of Central Normal College are to be congratulated on their productions which appear in their college paper. Much talent among our students is being permitted to lie dormant, when it should be doing some one some good. Bring along those odes, sonnets and college songs. We need them.

The men who find easy situations are those who have mastered difficult ones.

Professor: Why do people fall in love? Why don't they walk in?

Student: Because, when a fellow looses his equilibrium, he can't help tumbling.—Ex.

Mr. Saylor: Professor, I have had a degree conferred upon me. Had you heard it?

Professor: No; what is it?

Mr. Saylor: I am now a P-A-P-A.

At Manhattan the janitor boys have organized a society for the betterment of humanity; that is, they give baths free.

A zoology student reports having seen the Emporia football game thru a microscope. He could not give the score as one team cornered the other and devoured it, after which a long-tailed individual (we presume symbolical of the devil) came up and demolished them singly and collectively.—Students' Herald.

### Alumni.

While in attendance at the State Y. W. C. A. at Topeka we had the pleasure of meeting some of our former students. Miss Effa Kuns, who is now attending the State University, was down as a delegate from the Y. W. C. A. of Lawrence. She receives her degree A. B. from that institution with this year's class.

Miss Dora Shirfey is assistant instructor in what is known as the Tennessee Town Kindergarten of Topeka. In this Kindergarten the Rev. Sheldon is particularly interested and does much towards its support. This school is for the colored children of Lower Topeka. Miss Shirfey receives her degree from the Bowman Kindergarten of Topeka this June.

Geo. Goodsheller, one of the famous '99ers, is now attending a medical institution in Chicago. We quote from his letter written to the Irving Memorial Literary Society: "I rejoice that I have friends in McPherson to whom I can often return, in thought. It always gives me pleasure to recall sweet memories that cluster around the old haunts of which I am now deprived. First I was homesick and then McPherson College sick and then homesick: thus far I have been unable to find an anaesthetic in an entire volume of *Materia Medica* that will control these forces. Yet, I have made many pleasant acquaintances here that may prove as true and faithful as those I left behind. No doubt you have heard much of this wicked city. Wickedness abounds here in a more visible form than in any place I have ever been. Yet there is much that is good and pure, noble and true. The large magnificent churches are not so scarce but that the seeker for such companionship and influence may find a pastor and people to welcome him and to satisfy his desires for worship. I might incidentally remark to all boys who go away to study medicine, that they teach the complication and mysteries of the human body without any regard to its connection to the Supreme Being. No wonder so many of our physicians are infidels and atheists. For a young man to take a course in medicine without at least a preparatory course equal to that of McPherson's is to predict that that young man will be an infidel. From what I have observed here it cannot be otherwise. May the many blessings and opportunities you now enjoy be the means, at some future time, for you to enjoy greater blessings and opportunities."

## College News.

J. H. Johnson of Moundridge, Kans., has entered school.

John Eby of Summerville, Kansas, has entered school.

Prof. Arnold conducted a Bible term of one week at Conway Springs, beginning October 28.

Instead of the usual proceedings on Hallowe'en the students of the dormitory had a taffy-pulling and pop-corn party in the dining hall.

A McPherson College science club of about thirty members has been organized with Prof. Harnly as president. Regular programs are arranged and interesting questions discussed every Wednesday evening.

A special interest in the physical culture work has been manifested during the fall term under the supervision of Miss Lizzie Wieand. Her enthusiasm puts life and vigor into the whole work. There were three classes: an advanced class of fifty members under the supervision of Miss Wieand; a second grade class of forty young men under the direction of J. F. Studebaker; a second grade class of young ladies under management of Miss Ramage. The good results and benefits are so obvious that many more of the students will take the regular work during the winter term.

C. Brubaker of Oklahoma is visiting his cousin Isaac Brubaker on College Hill.

The number of members in the advanced term is 120, and about fifty in the second grade.

The first term opened with forty-five new students, making the total enrollment 260,—a gain of 60 over last year.

P. Ragier and C. Ragier of North Enid, Okla., and Elder H. Voht of the Mennonite Brethren church of Mountain Lake, Minnesota, visited the German department October 26.

Interest in the gymnastic work is increasing. Basket ball is being played this term. Mr. Ed. Hall, at present, manager of gymnastic work in Kansas City Dental college, visited our boys November 5, and gave them some useful ideas.

Many of the students spent the few days of vacation at their homes. Saturday morning, November 8, many of the chapel seats were vacant, but we were all delighted to see all the old students return, with a large increase of new students.

At the beginning of our school year two stenographic classes were organized, one in the Gregg System of shorthand, the other in Cross Electric. Those in the latter class are taking advanced work and are progressing rapidly. The Gregg method has just been adopted in the last year. Very creditable results are being obtained in this system. Our Gregg writers are proving that it is easier to learn; to write, to read, than the old systems, and consequently can be acquired in less than one half the time.

Before purchasing a cyclopedia or dictionary you will do well to call at Mr. Trostle's room and see the International.

Remie Miller of Booth, Kans., and W. A. Howell of Plevna, Kan., brother of E. G. Howell, a student of '98, have enrolled.

D. B. Weaver, a student of '04, has been a guest of his cousin, D. H. Arnold, for a few days. He intends taking work at Manhattan college the remainder of the year.

Samuel Tantfest of Okene, Okla., and C. A. Loewen of Hillsboro, Kans., arrived November 5. Mr. Loewen, a former student, has been canvassing in Oklahoma during the summer and fall seasons.

On the evening of November 7, Prof. Muir gave an entertainment consisting of music by his students interspersed with readings. The program was very interesting, especially the vocal solo by little Gladys Muir.

Another fine large specimen has been added to the college museum: a swan shot at Lake Inman measuring seven and one-half feet from tip to tip of wings, four and one half feet from beak to end of tail.

The McPherson College reading circle has finished the study of Rudyard Kipling. One evening each month is spent on general current literature. The interest in the work is good. The next month's study will be on the works of F. L. Stockton.

## Y. W. C. A. Notes.

Misses Lena Wiesand and Flo Ramage attended the Y. W. C. A. convention at Topeka, and the following is a statement, but very brief, of the many good things they brought back:

Among many good points to be gained from an attendance at a State Y. W. C. A. convention may be mentioned: an insight into association work in general, new ideas and enthusiasm for home work, good plans for each department of the work. The strong spiritual uplift each delegate may receive is very apparent, and coming in contact with the leaders is an inspiration.

This was the Fifteenth Annual convention of this society, held on October 25 to 28.

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## Faculty and Instructors for 1900--1901.

C. E. ARNOLD, Ph. B., A. M.,  
President,  
Pedagogy and Philosophy.

EDWARD FRANTZ, A. M.,  
Vice President, Dean of Bible School,  
Biblical Languages & Interpretation

H. J. HARNLY, A. M., Ph. D.,  
Natural Sciences.

S. B. FAHNESTOCK, A. B., M. C.,  
Secretary and Treasurer,  
Supt. Com. Department, Gen. History  
and Drawing.

F. G. MUIR,  
Director of Musical Department,  
Piano, Organ, Harmony and Voice  
Culture.

S. J. MILLER, A. M.,  
English and German.

C. F. GUSTAFSON, A. B.,  
Latin and Chemistry.

JOHN F. DUERKSEN,  
Principal German Department.

LENA M. WIEAND,  
(Columbia School of Oratory.) Elocution  
and Physical Culture.

B. S. HAUGH,  
Vocal Music.

J. F. STUDEBAKER,  
Shorthand and Typewriting.

FLO RAMAGE, M. S. D.,  
Matron and Director Model School.

E. H. EBY,  
Grammar and Orthography.

D. H. ARNOLD,  
Algebra.

MRS. J. F. STUDEBAKER,  
English Grammar.

## HISTORY AND GROWTH.

McPherson College, chartered in 1887, has grown to include ten departments under sixteen instructors, enrolls annually about four hundred students from about twelve states and territories, and has buildings and equipments costing about \$90,000.

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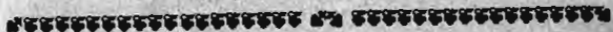
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