

SERIES IV.

NUMBER 4

NOVEMBER 1915

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BULLETIN
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MCPHERSON COLLEGE BULLETIN

SERIES IV.

NOVEMBER, 1916

No. 4

BIBLE-NORMAL PROGRAM

January 16-23, 1916.

MORNING

- 9:00-10:00 Bible Hour, Dr. A. J. Callar.
10:30-11:30 Missionary Hour, Galen B. Boyer.
11:30-12:30 Sunday School Pedagogy, Dr. D. W. Kurta.

AFTERNOON

- 2:30-3:30 Bible Hour, Galen B. Boyer.
3:30-4:30 Miscellaneous.
- (1) English, Prof. E. F. Long.
 - (2) Expression, Anne O. McVey.
 - (3) Educational Program, Dr. D. W. Kurta.
 - (4) Domestic-Science, Minnie Walters.
 - (5) Agriculture (2 hours), Prof. E. E. Mohler.

Three evenings will be occupied by Galen B. Boyer, two by regular lecture course numbers, and one by the literary societies.

ALUMNI PERSONALS

C. F. Barnes of 1912, is superintendent at Colony, Kansas.

Prof. Kochendorfer is teaching International Law at Cornell.

J. W. Baldwin and Milo Voshell are Seniors at the K. C. Dental College.

Eld. Frank Crumpacker and wife, Class of 1906, of China, will be in America during the coming year.

E. H. Eby, Class 1904, recently underwent an operation, is recovering nicely and hopes ere long to be able to return to India.

G. D. Kuna, 1904, pastor of the First Church of the Brethren, Philadelphia, had to undergo a serious surgical operation, and has recovered sufficiently to resume his regular pastoral duties.

Dr. T. H. Aschman, 1908, who had been appointed by the Harvard Medical School to a position in the Hospital at Shanghai, has returned to America.

Both members of the Class of 1896 are College Presidents. Eld. A. C. Wiesand of Bethany Bible School, Chicago, and Eld. S. J. Miller, Lordsburg College, California.

C. F. Gustafson, 1899, teaches Chemistry in Kansas City Manual Training High School.

Claude Shirk, Class 1901, has the chair of Botany in the Nebraska Wesleyan University.

J. A. G. Shirk, Class 1901, has the chair of Mathematics in Pittsburg Manual Training Normal.

Dr. J. A. Clement, Class 1902, is at the head of the Department of Education in Northwestern University.

W. L. Harter, 1904, is Professor of Agriculture in Mt. Morris College, Mt. Morris, Illinois.

P. C. Hiebert, 1906, is Professor of Education at Tabor College, Hillsboro, Kansas.

Emma Horning, 1906, is a Missionary in China.

H. W. Lohrenz, 1908, is President of Tabor College, Hillsboro, Kansas.

Earnest Vaniman, 1911, is a Missionary in China.

IMPROVEMENTS

The new heating plant is now in use and works perfectly. The building is 22x40. The excavation is eleven feet deep. The walls are reinforced concrete. The flue is of brick 45 feet above the base. There are two boilers, one 66 inches by 16 feet, the other 54 inches by 16 feet. Either boiler will furnish sufficient heat under ordinary circumstances.

The steam pipes are laid in a cement conduit and insulated with asbestos.

The cost of the plant completed will be something over \$3,000.

Room "O" has been divided up into a book room, business manager's office, and general reception room which has inlaid linoleum on the floor and oak table and chairs. The room west of this room is the President's office. A new roller desk has been added. This gives the college first class administrative offices and equipment.

A hall-way has been built to Prof. Rowland's singing hall.

NEW PIANOS

Five new Kimball Pianos have been purchased.

One Parlor Grand, price.....	\$700
Three Grand Uprights, price.....	385
One Smaller Upright, price.....	250

One Grand and one Upright are placed into the Studio. One Grand Upright into the Chapel. One into the Voice Studio and the Small Upright into the gymnasium. This last will be paid for by the Athletic Association.

THE DISTRICT MEETINGS

McPherson College is owned and controlled by ten State Districts. The College is desirous of serv-

ing these districts in every way possible.

This year it has been represented on the programs of all but one district meeting. It could not be represented at this one because five meetings came during one week. Every courtesy is being extended to the representatives of the College at these meetings.

President Kurtz has attended the meetings of Oklahoma, Northwest Kansas, Northeast Kansas, South Missouri, and is booked for a prominent part in the meeting of Western Colorado.

Prof. Studebaker attended the meetings of Southeast Kansas and Southwest Kansas, Prof. Harnly attended the meeting of Northern Missouri, and Prof. Mohler, Culler, Yoder, Walters and Beckner attended the Southwest Kansas meeting. From all these meetings reports come of constructive church work, especially along the line of Missions, Temperance, Sunday School and Education.

The districts are coming to realize more and more that the future of the church depends much upon the College, in fact that without the College the Church must be a waning, decaying church.

The increasing interest in education bespeaks new life for the Church.

MATHEMATICS, GREEK AND GERMAN

"I should utterly have fainted but that I believe verily to see the goodness of the Lord in the land of the living."

In a world of sin and sorrow and bloodshed, in the midst of a nation which calls itself Christian and yet spends two thousand million dollars a year on sensual self-indulgence, where the combined efforts of all sober-minded people cannot root out an

iniquitous traffic because it is so firmly fortified with falsehood, and where the great majority of those that sincerely seek for truth are irrecconcilably divided as to the proper path to follow,—among such surroundings even a faithful soul often comes near fainting, while multitudes repeat Pontius Pilate's question with no other result than to strengthen their conviction that there is nothing in life but lying.

For many centuries education has offered an answer to such questions by showing us in the figures of geometry relations in which there is no room for deceit and which are as true today as they were when Solomon laid the foundations of the Temple and sought out "a man cunning to work in gold and in silver and in brass and in iron" that he might adorn it fittingly within or when "the Lord spake unto Moses, saying, 'See, I have called Bezakel the son of Uri and I have filled him with the spirit of God in wisdom and in understanding and in knowledge and in all manner of workmanship.' " For the artisan is guided by the very finger-prints of God impressed upon his creation, the same that the student recognises under the name of geometry.

Some perception of this truth was presented to the minds of the ancient Greeks and shaped their philosophy, which prepared the Gentiles to receive the spiritual teaching of Paul and John. Paul possessed Greek culture and shows it in his writing. It was this fact that qualified him to speak so persuasively to people of Grecian blood and others brought up in Greek civilization. The value of such learning to a Christian minister at the present day can hardly be over-estimated. An equally important factor in modern life is the way of thinking for which educated men in this country are deeply indebted to Germany. German science, like German

poetry, is filled with an intense love of truth. Germans are honest, law-abiding people. It is part of the heritage that Martin Luther left them, in which the Brethren Church has no small share.

Hitherto the Brethren have led a life apart from "the market-place, the eager love of gain, whose aim is vanity and whose end is pain," like the son of Jesse when he kept his father's flock on the hills of Judah. But it may easily happen that in the present century men will be chosen from among them and set over this great nation which can scarce be numbered nor counted for multitude. If it be so such leaders will need to profit by the example of those in centuries past have believed verily to see the goodness of the Lord in the land of the living.

A. B. FRIZELL.

AGRICULTURE

Professor Russel accompanied by advanced students in the work of soils, recently made a trip into southern and western Kansas by automobile. The purpose being to obtain samples of the different types of soil found in this part of the state. Also to check up on some of the soil survey work done by the State Department.

Most of the work done by the Soils Class is work near at home, this being of more vital interest, also of greater value to those doing the work in that they can see the results of all work done.

Neither does the farmer or student realize the great wealth of fertile soil that McPherson County possesses until a comparative study is made of the conditions of other regions. As time goes on McPherson County will be known more and more for this great wealth of soil fertility.

The class in Farm Mechanics has been doing

some very interesting work. Recently an extensive study has been made of the work of tile drainage. As field work for this part of the work some of the lower regions surrounding McPherson have been surveyed. For these regions estimates have been made of the size of tile required, depth they should be laid, and cost of the same. The crops on much of our most valuable land are very often destroyed by floods and heavy rains, much of which could be avoided if the farmer but realize it, and understand for himself a perfect system of drainage.

The expense of a good system of tile drainage for the average field is not so great, but that the saving of but one crop will in most cases pay the entire cost, labor and material. The large part of the expense often comes as a result of the farmer not understanding the work himself, and thus being compelled to pay a surveyor a large sum for his services, as well as another for laying the tile. Both of these expenses can be done away if the farmer but understand the work.

The work on artificial roads is proving of great interest. As usual we find a great number of students that are inclined to doubt the real value of hard roads, but a careful consideration of wheat at \$1.50 per bushel, and the roads impassable, the same selling at \$1.00 when the roads do become passable. Also the fact that double the load may be hauled on the hard road than can on the common road. And add to this the convenience of having roads that may be traveled at any season of the year, and most students will begin to realize the true value of the hard road. Isn't it worth while that the farm boy know the true meaning of a good road, and in addition how the same should be constructed? If more farmers knew these things we would have less poor roads.

We would also get greater returns from the road-tax paid into our treasuries.

NOTES FROM THE ENGLISH DEPARTMENT

The work of the English Department is of both practical and cultural value. The practical part of the work in English is arranged to give students training in the use of good language, that they may be more forceful and successful in the pulpit, in general uplift work, in public life, or in business. When one keeps in mind the fact that upon the ability to make others grasp ideas and suggestions readily, depends the worth of the minister, the teacher, or even the business man, the importance of clear, forceful speech is apparent. For by speech alone, and not by sign language is communication possible ordinarily. Hence a thorough preparation in the use of language is one of the most fundamental requirements for efficiency in any kind of undertaking.

The other part of English is concerned with those things that have been written to express a beautiful thought, a strong faith, an undying hope, or a great truth,—with literature. The best things men have thought, and felt, and learned, have been treasured up in books, in all times. To know and understand these great treasured things is the aim of the student of literature. His work is devoted to the cultural, it is true, but in a much truer sense it is devoted to the deepest and noblest things of life. He learns the wisdom and the truth that all men before him have found. And so, even if the question about what it is worth in a practical way, does arise, there is no doubt as to the answer. Man does not live by bread alone, nor are his deepest wants more than partly supplied by what we are accustomed to call "practical".

THE BRETHREN CHURCH AT McPHERSON COLLEGE — A. J. CULLER, PASTOR.

The relation of the college student to the work of the church during the formative years of college life is regarded as one of our most important problems. Educators everywhere no less than church leaders have come to recognize its seriousness. It was thought for some time that the Y. M. and Y. W. C. A. organizations gave sufficient spiritual development and activity. But their leaders have come to see that these can never take the place of the local church. The student must during the years of college life be actively indentedified with a local church if he is to be an influential factor in religious life after graduation. Many of our greater colleges and universities have tried to solve the problem by special Lord's Day services to be conducted by visiting preachers from Sunday to Sunday. Many times some of the greatest preachers attainable have been secured for these sermons. This however has been largely a failure for the reason that the student did not find himself a part of a regular church and fit into the spirit and activity of such a church. As far as fitting him for church work in his home church it was a total failure.

We believe the McPherson Brethren church has as nearly solved the church problem for the college as any place we know of. The church apart from the college students has a large, good and substantial membership of devoted Christian people. Every department of S. S. and church work is fully organized and equipped, being supported by the local congregation. The students are invited into every phase of the work and find large opportunity for service and learning of the best methods of church work. This is very much better for the students than a purely college church would be. Such a church would de-

velop peculiarities and lack of balance so distinctly that it would not fit the students for the work of their home churches, in fact would unfit them. We believe it is one of the greatest blessings to the students to be identified with a normal and aggressive local church.

It is our hope and purpose that every student will find a church home with us and enter actively into the services. The student without regular worship on the Lord's day will become cold, barren and spiritually dead. We need regular habits of praise and worship. Reverence is an anchor of the soul holding fast in all the trials of life. It is the aim of pastor and church to give every student a spiritual home.

The work of the year has been carefully organized and is working nicely. Prof. E. M. Studebaker is our S. S. Superintendent, assisted by an able corps of workers. Prof. R. E. Mohler is President of the Christian Workers Society, also ably supported by a good staff of officers. Bible Study and Teacher Training classes are well organized and under competent teachers. Two of our students are regular assistants in the Hutchinson Mission, their expenses being paid by the C. W. Band. Our students are filling regular and special appointments in preaching. A large number of our C. W. meetings are conducted by students and opportunity is given to all to take part.

Bro. Geo. W. Flory is to be with us for a series of meetings, beginning Nov. 16. The pastor is preaching a series of preparatory doctrinal sermons. The students are planning for prayer and consecration meetings during the services. We hope and pray that much good may result from these meetings.

DISTRICT CONFERENCE NOTES

The District Conference of the District of S. W. Kansas and S. Colorado was held in the Larned church, Oct. 16-20. There was a good attendance, a helpful and inspiring program, and a constructive attitude on all church questions. Quite a number of McPherson College people and many friends of the school were in attendance.

The College was well represented on the various programs. Prof. Mohler gave a short address on the Duties of the C. W. President. Miss Walters of the Domestic Science Department gave a much appreciated talk to the Mothers and Daughters on "A well-arranged meal". W. O. Beckner renewed many old acquaintances and conducted the Educational Meeting. Prof. Yoder presented the needs and ideals of the college and gave an address on the Minister's Ideals of Social Service. Prof. Stuebaker gave much appreciated talks on "Mental Life of the Child" and "Future Relation of Our Young People to the Church" as well as a helpful talk in Father's and Son's Meeting. Dr. Culler gave the temperance address, an address on "Relation of the S. S. to the Church" and in the Ministerial Meeting on "Our Spiritual Heritage".

At last year's conference a committee was appointed to frame a plan of soliciting and distributing help for worthy students, especially those who intend to do mission and church work. The committee advised the formation of a permanent Students' Help Committee, composed of the President of Board of Trustees, the Trustee-at-large, and one member to be elected annually. This committee is to receive funds from churches and individuals, to receive applications through local churches and individuals for aid to worthy students, and to loan to such as

are accepted an amount not exceeding \$100.00 in any one year, the same to bear a small or no percentage of interest and to fall due three years after student leaves college. All such loans shall then revert to the fund. In case the student enters mission or church work in which remuneration is limited the debt shall be cancelled. This recommendation was unanimously passed and the board as now constituted is as follows: Prof. J. J. Yoder, Eld. J. E. Jones, Eld. E. M. Studebaker. A scholarship of \$60.00 was raised at the meeting and placed into the fund. It is hoped that this may grow large and be a source of help to many worthy students.

On every hand the mission spirit was present. Over \$1100.00 was raised for Home missions. The church is realizing the need for prepared and trained workers. All realize that the educational and mission work go hand in hand and that we must not allow either to suffer. The spirit was excellent and we hope that we may have many more such inspiring district meetings and do still larger things for the Kingdom.

WHAT CAN THE CHURCH DO FOR THE COLLEGE? -

Eld. J. Edwin Jones.

CULTIVATE A SYMPATHETIC ATTITUDE

Every one of intelligence recognizes the need of education to fit one to play the part of a man in our modern life. That our educated young people are having thrust upon them the leadership of the church is also very evident.

Hence we have the recognized need of church schools; also the feeling of responsibility on the part of those conducting the schools, to meet this need.

Some of us find ourselves out of sympathy with

the college, not that we have forgotten, but that we have never known her ambitions nor her difficulties in realizing those ambitions.

The presentation of the need for such schools and the concise statement concerning the ambition of McPherson College to meet that need, should at once fill us with sympathetic earnestness to enquire, "What may I do to assist in the realization of these ideals?"

Now I suppose if each one of us could make the college just to suit our idea, we should have a college "fearfully and wonderfully made." As with the weather, it is doubtlessly a wise provision that the college cannot be set to run automatically in response to our unsophisticated individual whim.

So sympathy does not necessarily mean that the college must exactly express our ideas. To circumscribe her work to the ideas of some of us would prove a handicap which she would find difficulty in overcoming. Now real sympathy does not preclude the possibility of differences. We send our children, or encourage them to go to our college. They come home to us changed. We should have expected that they would do so. And because their vision of life has enlarged and they have grown out of the provincialism which may have surrounded their early visions of life, we cut off our possibilities of helpfulness to them or of profit to ourselves by assuming an unsympathetic attitude.

I feel sure that the ambition of the leading spirits of our college is no less than that of the leaders of our church life everywhere; to make possible the greatest development of every life in its relation to the church of Jesus Christ.

Granting then an intelligent, sympathetic atti-

tude, (for without that we can do nothing helpful), there are three things I would emphasize as possibilities for each of us to be helpful to the college.

PRAYER

Of course, if we have an unsympathetic and critical spirit we shall pray that the school may conform to our own ideas. But if we have a common feeling with them we shall pray that the will of God may be accomplished through their work; that larger and clearer visions of God and His purposes for His blood-bought church may come to faculty and students alike; that the school as an important factor in the development of the aggressive life of the church may have the enabling power of the Holy Spirit to direct her in the work of moulding the character of the youth entrusted to her; that the difficulties that attend the realization of this great and splendid ideal may not be magnified by unjust criticism and open or underhanded antagonism.

Effectual prayer is conditioned on knowledge. We need, therefore, to know something not alone of her ideals but of her difficulties before we can enter helpfully into the exercise of this privilege of prayer for the prosperity of our school, that she may in an adequate degree realize her ambition.

PATRONAGE

To be the effectual instrument which we desire and which she yearns to be, the school must have our children among its students.

If our ideals of a church school are proper ideals, and have been in some measure realized in the training of our children at home, then the school needs their presence and helpfulness in the development of those ideals in the whole student body. If we have not succeeded in establishing worthy ideals

in our children at home, we should find little to criticize if the school does not make a brilliant success where we have utterly failed.

I feel sure I am correct when I say that much of the success of the school in establishing and developing proper ideals in the student body is conditioned on the support they receive from students before whom high ideals have been lived in the home. We err when we from fear withhold from our school such students. If our standards cannot stand the test of intelligent comparison and enlightened research, but thrive rather in an environment of sloth and ignorance, it would surely be the part of wisdom to examine their foundations. Light but enhances beauty; it reveals defects.

Parents who are sending their children to state schools or to schools of other denominations are doing more than they realize to sap the vitality of our church. If our denomination has any good reason for existence, it seems to me folly to send the young men and women of ambition from our homes to any other environment to receive their training for the work of life.

Let us not confuse **TRADITIONS** with **FUNDAMENTALS**.

If the church is to become increasingly competent to take her place in the work of Christ in the world, then must our children be trained for that service in our own school. Without them the school, not alone, but the church will suffer an irreparable loss.

It seems superfluous to add that every brother who withholds patronage from his own church school is but inviting the day when "his money shall perish with him". Such men frequently use less judgment

in the education of their children than in building up the standard of their flocks and herds. Nowhere does avarice fail more conspicuously than here.

FINANCIAL ASSISTANCE

No worthy enterprise can be maintained and developed without money. Our prayers and our children will be great factors in the expression of our sympathy, but even they are inadequate for the full development of the purposes of our school.

It does seem that we should hasten the time when, by a proper recognition of stewardship, we should come to the aid of our school in such a manner that the best talent of our ambitious young men and women could be available in our school through other means than great personal sacrifice on their part.

Who of us would be willing to spend our best years in accumulating the world's wealth only to pour out the treasure into the lap of others for a mere living and scant thanks? Yet we have appeared content that ambitious young men and women should struggle and deny themselves, or embarrass themselves with debts, that they might become competent to instruct our children and carry forth the one enterprise through which the church may be made best to fill her place in the world.

The church is calling young men of ambition to the ministry. The age demands of such men the best possible preparation. The mission of the church in taking the gospel to the world demands the best talent highly developed. Yet because we have not recognized the fact that God owns all, and we are but stewards of His treasures, we are allowing our college to struggle along, gasping for breath, and demanding of these young people that they refuse every alluring prospect for legitimate personal profit,

that they may serve the church, while we stand by and see them struggle to educate themselves for it.

My brethren, these things ought not so to be. We should endow our college, that the men of brilliant attainments should not be asked to make all the sacrifice. That the young men and women preparing to serve the church in the strategic places of her aggressive life may not need, in their preparation, to overwork and thus unfit themselves; or accept the other alternative and come out of their college preparation with embarrassing financial obligations.

Let us obviate the necessity for either handicap by recognizing the college as the strategic point in the life of the church today and, arising as one man, pour into the treasury that portion of the money entrusted to us as stewards that will make possible her most efficient service to the church.

Every one of us should first of all become sympathetic in our attitude to the school of the church. Then we should pray for her success in every way. Those of us with children should send, or encourage them to go, and add their influence to her development, while they in turn receive new and larger visions of life and its possibilities in the church of Jesus Christ. And perhaps there is none of us who may not in some degree add to the slowly growing fund for endowment that those into whose hands we have entrusted this lusty and important child of the church may need to spend less and less time in the effort to clothe and feed her and more and more time in forwarding and perfecting her ideals.

THE NEW DORMITORY

Bids were opened Saturday, Oct. 30, at 1:30 o'clock. Seven bidders were present. The bids rang-

ed from \$15,800 to \$17,600. After careful investigation it was voted to give the contract for building the new dormitory to R. C. Richmond of Wichita at \$15,995. This contract does not cover the heating, plumbing and electric wiring. The building complete will cost fully \$20,000 without furniture.

It will be one of the most beautiful and artistic as well as convenient dormitories in the state. Very simple without any unnecessary corners, etc. It will make an ideal home for our girls. It will accommodate seventy-two.

DOMESTIC SCIENCE

(Miss Minnie Walters).

Perhaps in no field of work in the universe are there as many people working, who have had no special training for the work they are doing, as among the great body of women who have assumed the responsibility of making a home.

For generations the duties connected with the field of home-making have been regarded as "women's work", and they have been undertaken by young women who have gained what knowledge they could from the great practical school of experience; but this has proven among the great majority to be inefficient and unsufficient training.

Is it any wonder that the girl of eighteen or twenty who has never had an hour's instruction in the scientific and esthetic interpretation of those duties which confront her when she becomes a wife and a mother should find no pleasure in housekeeping?

Dr. James E. Russell, dean of Columbia University, says: "If there is anyone who thinks that getting married relieves a woman of work and responsibility let him try it and see for himself. If there is

any occupation that induces greater physical strain and nervous waste, any profession that calls for more of the moral virtues or profits more from the use of common sense than the profession of wife and mother, I should like to know what it is."

When one of our foremost men in the field of education considers the profession of home-making of such magnitude and proportion, we can hardly pass it by as "woman's work", and rely on instinct and a chance training as sufficient to carry on the work successfully. For the benefit of those who wish to avail themselves of training in the household-arts subjects and have not met the requirements necessary for college entrance, we are opening this course for house-keepers.

THE HAND THAT FEEDS

(By W. O. Becker, Field Secretary, McPherson College).

I saw two little boys on the train with an old man whom they called "Grandpa" a few days ago. They were being taken to a new home. Grandpa had found them homeless and had taken care of them a while and had found a home for them. The affection which they exhibited toward Grandpa was very noticeable. Their real father had been forgotten. But Grandpa was being obeyed and loved.

There is nothing strange at all in this. The real father had deserted the boys and left them to suffer for the two things that get next to a boy's heart,—food that satisfies the stomach and clothing that keeps the body comfortable. The first things that we, as children, begin to understand that prove to us our earthly father's love are these, food and clothing. The hand that feeds wins affection.

There are those who understand these simple matters fully when only food for the body is in mind

but how about food for the mind and soul? Is the same true there? Why should it not be true? Let us see.

Where is the father that has been distressed to see his children drifting away from the church and professing affection for another? Do you know such? How many such fathers can you count up? Wonder whether things might have been different if back in the years, only a little ways back, the children had been fed by a hand that was in sympathy with the church. Frank was a lovely child, a brilliant boy, mother's pride and father's joy, a few years ago, but some way he now pays no attention to the church. And his father and mother are distressed, as well they might be. Do they remember a few years ago when they decided that they would send Frank to a school to feed his growing mind where positive Christian teaching was neglected? It was a little cheaper in dollars and cents, it is true, and maybe was closer home. But the hand that feeds wins the heart. Frank's affection is now fastened exactly to the things to which father directed him. He has no affection for the church for the very same reason that the two small homeless boys had no affection for their earthly father. He has affection for institutions and organizations not in sympathy with the church for the very same reason the two homeless boys had affection for their new "Grandpa". The hand that fed him holds his affection.

Send, SEND your boy to the hand to be fed to which you wish him to fasten his affections. The church has her own schools, organized and authorized by our Conference, for the express purpose of feeding the growing and developing minds of our boys and girls, our own young people. Our schools and colleges are second to none in the world in the mental bill of fare offered. The hand which the

church holds out to feed with its hand that loves and is deserving of the affection of those under its care.

Have our fathers and mothers any responsibility upon them in choosing for their children the hand that shall feed them?

THE EXTENSION DEPARTMENT OF McPHERSON COLLEGE

The Extension Department of McPherson College is contributing a valuable service to the churches which have become acquainted with its mission. It is the purpose of this department to assist congregations in planning for lecture courses, Bible institutes, and revivals.

We have assisted five churches in arranging lecture courses. Some of the members of our faculty are giving individual lectures at many places.

Practically all of the time during the present school year that can be given to Bible institutes by our teachers has been engaged. We are compelled to turn many calls down because of the limited amount of time that can be given to this kind of work. It is our hope that we may find some competent consecrated brother who can give his entire time to Bible institute work.

Brother Oliver Austin, assisted by his wife, is the college evangelist. They are doing excellent service as has been observed by the results of their meetings. Brother Austin puts the truth before his congregation so that the hearer gets the message. Sister Austin gives life to the meetings by her singing. Both are live wires in personal work among the old and young. Seven months of their time is already engaged for 1918. Any churches wishing to

secure their services will need to correspond with us at once.

All inquiries should be addressed to Ellis M. Studebaker, secretary of the department.

Elder Edward Frantz, President of McPherson College from 1902 to 1910, later president of Lordsburg College, and now Editor of the Gospel Messenger, stopped at McPherson College, renewed old acquaintances and gave a chapel talk such as only he can give, to the delight and encouragement of every one.

McPherson College since its founding has conferred one D. D., and that upon Ex-Pres. Frantz, at the last Commencement.

The recital given by the departments of Piano, Voice, and Expression, headed respectively by Profs. Brown, Rowland, and McVay, attracted a very large audience, and was highly appreciated by all.

The new teachers who have come to us are all making good and are expressing themselves well satisfied with their work and associations.

The McColpa, the new college paper, is certainly a credit to McPherson College, and should be subscribed for by every Alumnus, old student and patron and friend of the College. It is well worth the subscription price of 75 cents. Send your subscriptions to The McColpa, McPherson, Kansas.

W. O. Beckner, who has recently returned from the Philippines, has been employed as field secretary and financial agent for McPherson College. It is his purpose to push the campaign for the new dormitory, endowment, and students.

The History Department is teeming with life in that the students are learning not only the events

of the past, but interpreting them as a guide to the proper conceptions of present conditions. The knowledge of past events is essential to a clear and concise grasp of the present tendencies. Through a careful consideration of the great movements, in the history of man, we are the better enabled to read the signs of the time and may thus aid in the prevention of practices that will prevent future disaster. "World Peace" is our motto and to that end we are striving by emphasizing the things which aid in peaceful living and prevent armed conflict.

Our Educational Department offers exceptional opportunities in that each course offered is in charge of specialists in their subject. Pres. Kurtz, a master in philosophy is teaching the class in Methods and Management, which is evidence of the thoroughness of the preparation our graduates will have in administration. Dr. Culler, of Columbia, a Ph. D. in Psychology, is again in charge of the class in Psychology, and Dr. Vance is in charge of the class in History of Education.

The class in Political Science is delving into the important questions of National Government this semester. As an aid in this work several volumes have been added to the College Library. In order that others may share in the results of their research, members of this class are furnishing current events reports in Chapel each Saturday morning.

A Latin Club, composed of all members of the three Latin classes, expect to show during the winter by means of an exhibit the relation of Latin to practical life.

Vocational Guidance Work is a special feature of the Academy English classes this year. The history of modern vocations, the qualifications and training necessary for success, what opportunities

each vocation offers for public service, will be studied to aid the students in choosing the work for which they are best fitted.

The new school year opened with a slightly increased attendance and the largest Freshman class in the history of the institution. The attendance to date is 240—for the most part a well behaved, enthusiastic, industrious, loyal body of young men and women, which would be hard to duplicate anywhere.

12 volumes of Popular Law Library by Putney have been received from the Brethren Publishing House.

W. O. Beckner has been employed as general field secretary. His work will be largely to push the financial interests of the College, raise money with which to complete and furnish the New Dormitory and Endowment, of which there is urgent need if McPherson College is to remain among the fully accredited and standard colleges.

Eld. C. W. Gitt of Caboöl, Mo., is the newly elected trustee from S. W. Missouri and N. W. Arkansas.

Pres. D. W. Kurtz is a man very much in demand for lectures, S. S. conventions, district meetings, teachers' training classes, chautauquas, teachers' meetings, Commencements, etc., etc. He is worked to the limit.

He is a member of the General Educational Board of the Church of the Brethren, and President of that body.

During the present semester he is giving a seminar in Philosophy, which many of the faculty members are attending.