
McPherson College Bulletin

Series XX

Supplement

Number 3

1931

McPHERSON COLLEGE
SUMMER SCHOOL



ADMINISTRATION BUILDING

The Summer Session, Nine Weeks
June 1 - July 31

Earn Nine Hours Credit

The College Bulletin is issued in Feb., May, August
and November of each year.

Entered as second class matter Feb. 16, 1912, at the postoffice
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THE CAMPUS ENTRANCE

CALENDAR 1931

Closing Exercises, School Year^{*} 1930-1931.

May 24, Sunday, Baccalaureate Service.

May 28, Thursday, Class Day.

May 28, Thursday, 6:30 P. M., Alumni Reunion.

May 29, Friday, 10:30 A. M., Forty-third Annual Commencement

Summer Session.

June 1, Monday, Registration.

June 2, Tuesday, Classes Begin.

July 31, Friday, 11 A. M., Summer School Commencement.

Classes meet for recitation from 7 A. M. to 12:30 P. M. each week day except Saturday.

School meets in Assembly in the Chapel during the summer session Tuesday and Thursday from 10 to 10:30.

McPherson College Summer School

THE TEACHING STAFF

- V. F. SCHWALM, A. M., Ph. D.
 Manchester College, Columbia University, University of
 Chicago.
President, McPherson College.
- J. A. BLAIR, A. B., A. M.
 Kansas University, Colorado University, Iowa University,
 Chicago University.
Director of Summer School, Education and Psychology.
- J. HUGH HECKMAN, A. B., B. D., Th. M., A. M.
 Mount Maric College, Bethany Bible School, University
 of Chicago, Columbia School of Expression.
Philosophy and Social Science.
- J. W. HERSHEY, M. A., Ph. D.
 Gettysburg College, Harvard, John Hopkins, Chicago.
Science.
- J. H. FRIEN, A. B.
 McPherson College.
Business Manager of Summer School
- J. DANIEL BRIGHT, A. B., A. M., Ph. D.
 Manchester College, University of Wisconsin.
History and English
- MAURICE A. HESS, A. B., A. M.
 Cumberland Valley Normal, Ursinus College, University
 of Pennsylvania, University of Chicago.
Reviews of Common Branches.
- MARY FEE, B. S. in Ed.
 State Teachers College, Emporia, Life Certificate, 1928;
 Kansas University.
Supervisor Practical Teaching.
- JESSIE BROWN, B. M.
 Bethany Conservatory, Royal Conservatory, Leipzig, Ger-
 many.
Director of Piano Department.
- FERN LINGENFELTER, B. M.
 McPherson College, Bethany Conservatory, Chicago Mus-
 ical College.
Public School Music, Piano.
- CLARA COLLINS,
 Private Teacher (Mrs. A. Doss, Wichita, Kansas), Chicago
 Art Institute, 1922. Special Work (Sandzen) Bethany
 College. Artists certificate, Bethany College, 1927.

Summer Session, 1931

GENERAL STATEMENT

McPherson College is located at McPherson near the geographical center of the state of Kansas. McPherson is a rapidly growing city of from seven to eight thousand population and is famed for its beauty and the spirit of progress which is manifested in all its enterprises. It is easily accessible from all points of the country, since it is served by the following railroads: Rock Island (main line), Santa Fe, Union Pacific, Missouri Pacific. It is also located at the cross road of the Meridian Highway and the old historic Santa Fe Trail. Splendid bus service is maintained through the city north and south across the state.

A STANDARD ACCREDITED COLLEGE

McPherson College is a standard accredited college. Its work is accepted at par by the State University and the State Department of Public Instruction and leading Universities. It is also a member of the Association of American Colleges.

ADVANTAGES OF SUMMER STUDY

Summer study is becoming more popular each year. Long vacations are now generally considered uneconomical from the educational as well as from the social and industrial points of view. Most colleges and universities have made the summer term an integral part of the regular college organization with equal standards for academic accomplishment. The courses offered in McPherson College Summer School are similar and in most instances identical with those offered in the regular semesters.

The Summer Session provides opportunities for students and teachers to pursue work toward the realization of the following objectives:

- (1). The wise investment of a part of the summer in study enables the student to complete work required for a Bachelor degree in three years.
- (2). To adjust irregularities in courses and fulfill group and major requirements.



ADMINISTRATION BUILDING

(3). To qualify for advanced grade of certificates.

(4). To complete the requirement in practice teaching.

(5). To meet requirements for renewal of various types of certificates.

(6). To keep constantly growing in the teaching profession. This must be the primary qualifications of all progressive teachers.

(7). To review the common branches in preparation for the county examinations.



V. F. SCHWALM
President of McPherson College

THE FACULTY

The Summer Session of McPherson College, which will open June 1 and continue for a period of nine weeks, will be in charge of efficient and experienced instructors.

We have secured men and women whose training and experience fit them to be of greatest value to the public school teacher. In addition to the regular members of the college faculty we have secured the services of an instructor who is especially trained and experienced to make a real contribution to students and teachers in her particular specialty.

Miss Mary Fee has been secured to teach courses in elementary methods and serve as critic teacher in the demonstration school for students pursuing courses in Supervised Observation and Teaching. Miss Fee is a young lady with excellent training. She spent several years in Kansas State Teachers College, Emporia, and holds the Bachelor of Science in Education degree from Kansas University. The school year 1929-1930 was spent in graduate study in Kansas University. One of her instructors speaks of her as "one of the best if not the best student he ever had at the University."

She has had broad practical experience as a teacher and administrator, having served as both grade teacher and grade principal. One of her superintendents refers to her "as a teacher in a thousand."



MISS MARY FEE
Elementary Education

She has a strong personality and a pleasing appearance. We feel fortunate in being able to bring Miss Fee to McPherson for the summer term and we are confident every teacher will receive invaluable help from her wide variety of training and wealth of experience.



J. A. BLAIR

Director of Summer Schools

having had experience in all types of schools from elementary to higher.

Philosophy and Social Science will be taught by Prof. J. Hugh Heckman whose ability to inspire students and make students think and rejoice in the process of thinking is a well established fact of the campus. He is a clear thinker, a skillful interpreter of truth, and a sympathetic friend and counselor.

General supervision of the Summer Session will be in charge of J. A. Blair. He has served as Director for several summers and students find him sympathetic to their needs and gives a kindly consideration to all problems of administration effecting each student as well as the school as a whole. Professor Blair also teaches courses in education and Psychology. He is acquainted with the different types of teaching



J. HUGH HECKMAN

Phils. and Social Science

Dr. J. Willard Hershey will have charge of instruction in science. His affable manner, splendid scholarship, and untiring energy and persistence make him one of the most popular campus figures. During the past year he has gained an international reputation by reason of a number of chemical discoveries, one of which is the making of the largest synthetic diamond known to science.



J. WILLARD HERSEY
Science



J. DANIEL BRIGHT
History and English

Instruction in History and English will be given during the summer session by Dr. J. Daniel Bright who has returned to us this year after a leave of absence of two years. During this time he completed work for the Doctor of Philosophy degree in History. Dr. Bright is a popular and inspiring teacher.



J. H. FRIES
Business Manager

unusually successful in preparing them for this work. Professor M. A. Hess who so successfully handled these reviews in the past will be retained to teach them again this summer. There has not been a single failure in the county teachers' examination from members of his review classes in the past.

Excellent opportunities will be available to all summer school students to further their music education. Miss Jessie Brown, Director of the Piano Department, will give instruction in Piano during the summer term. Miss Fern Lingenfelter will also give instruction in Piano as well as courses in Public School Music.

The physical well-being of the students of the Summer Term will be looked after by J. H. Fries, Business Manager of the College, in his usually efficient and considerate manner.

For several summers McPherson College has conducted Review Courses to prepare students for the County Examinations. In the past this work has been very popular with many young people and we have been



MISS JESSIE BROWN
Piano



MISS FERN LINGENPALTER
Plans and Public School Meets

Possibly few types of work offers more practical help to the elementary teacher than a course in arts and crafts. The courses in Industrial Art for Primary Teachers and Indus-

trial Art for Elementary Teachers have been very popular in past years. Miss Clara Colline, a very efficient and experienced teacher, will give instruction in this department.



MISS CLARA COLLINE

PRACTICE TEACHING

Last Summer we operated an actual grade school on the campus in which teachers and candidates for state certificates might do real teaching under competent supervision. Everyone who was privileged to do teaching in this school or see it in operation were enthusiastic of the training provided for the teachers as well as results obtained for the children. We hope to perfect and extend this phase of our work the coming summer.

CERTIFICATES

The following certificates are issued by the State Board of Education upon the recommendation of McPherson College.

1- STANDARD HIGH SCHOOL

The three-year certificate renewable for life, valid in any school, is granted on the basis of the B. A., B. S., B. Ped. or B. Ph. degree from an accredited four-year college, provided an official transcript of record shows the following credit:

- 3 semester hours General or Introductory Psychology.
- 3 semester hours Educational Psychology.
- 7 semester hours Supervised Practice Teaching.
- 2 semester hours School Organization, Administration, and Kansas School Law.
- 7 semester hours elective in Education.

A life certificate will be granted at the expiration of the three-year certificate provided the holder shall have taught successfully at least two of the years the three-year certificate is valid or the certificate may be renewed for a three-year period on less than two years of teaching experience.

2- SPECIAL

Three-year Special Certificates valid for teaching the subject or in the department designated in the certificate will be granted to the applicant who holds a highly specialized degree from an accredited four-year college or special school, or who has the equivalent of such a degree, provided an official transcript of record shows at least 120 semester hours credit distributed as follows:

40 semester hours from general cultural courses such as:

English, language, social science, biological science, physical science, psychology, mathematics.

At least 3 semester hours credit in general or introductory psychology must be presented.

15 semester hours credit in education which must include:

2 semester hours School Organization, Administration, and Kansas School Law,

3 semester hours Educational Psychology,

3 semester hours Supervised Practice Teaching,

7 semester hours elective in education.

65 semester hours credit, not fewer than 40 of which, must be in the subject or department designated in the certificate.

For the Special Music Certificate, the applicant must present at least 6 semester hours credit in Public School Music Methods.

3. THREE-YEAR ELEMENTARY OR SIXTY HOUR

A three-year certificate valid in elementary schools will be issued to the applicant, who in addition to graduation from an accredited four-year high school has completed a two-year course of not less than sixty semester hours credit in an accredited college, provided an official transcript of record shows the following credit:

3 semester hours in General or Introductory Psychology,

3 semester hours in General Methods of Teaching,

3 semester hours in Classroom Management,

3 semester hours in Supervised Practice Teaching,

45 semester hours in Non-professional credit,

and provided that at least 6 semester hours credit has been secured in residence in a Kansas college, and that not more than 15 semester hours credit is presented from correspondence and extension courses.

Not more than 16 semester hours credit from one department such as Music, Home Economics, English, Education, etc., should be presented as part of the sixty semester hours credit required for the certificate.

RENEWAL OF CERTIFICATES

Courses are organized in our Summer School to provide opportunities to complete work for the renewal of the various certificates issued by the State Board. The Normal Training Certificates are renewable upon completion of eight hours of additional work before the expiration of the original certificate.

The Three-year Elementary, or Sixty-hour Certificate, will be renewed at expiration for a three-year period provided the holder has been successfully and continuously engaged in teaching during the period the certificate is valid; or upon presentation of eight semester hours of college credit secured subsequent to the date the certificate was issued.

LIVING ACCOMMODATIONS

Three dormitories are maintained on the campus for the accommodation of students. These buildings are modern and the rooms are equipped with all needful furnishings except necessities of a personal nature. Each individual student should bring pillows, pillow-cases, sheets, window curtains, and such blankets as may be needed for the summer season. Board, room, and lighting are provided for summer students at the unusually low rate of five dollars per week.

EXPENSES

The tuition rates are very reasonable. A nominal incidental fee is paid by all who enroll in the academic departments. Items of expense are as follows:

Tuition	
Reviews (no incidental fee)	\$22.00
College (for each semester hour)	4.00
Music:	
Piano and Violin	\$12.50 - \$25.00
Public School Music	12.50 - 50.00
Incidental fee	\$3.00
Laboratory fees:	
General Chemistry	\$4.00
Organic Chemistry	0.00
Quality Analysis	0.00
Board and room (a week)	5.00

THE COURSES

A list of the courses offered during the 1930 summer session is given below. It may be necessary to make some minor changes to meet the demands which are impossible to anticipate at this date, but such changes will be few.

Courses open to Freshmen and Sophomores are numbered 1-99 inclusive.

Courses open to Juniors and Seniors are numbered 100-199 inclusive.

BIBLE

20—New Testament Life and Literature—The Acts and Epistles of the New Testament are studied for information as to their writers, their history, and their message in relation to the life of the early Christian church. (3 hours).

EDUCATION

1 Introduction to Psychology—A general survey of the science. The course aims to acquaint the student with the fundamental facts and problems of the science and the method by which new facts in this field are ascertained and evaluated. (3 hours).

115 — Educational Psychology — A general course in the study of mental development as related to the learning process and the technique of teaching. (3 hours)

11—Elementary Methods—A course designed to provide training in general methods, for presenting the elementary school subjects in the light of modern principles and investigations. (3 hours)

30—Practice Teaching—According to the recent regulation of the State Board of Education all applicants for a state certificate must submit a minimum of three hours Supervised Observation and Teaching. We maintain a campus school in which students can work out credit in Practice Teaching in a highly satisfactory manner during the summer term. (3 hours).

22—Handwork—Practical work for teachers in hand work that will correlate with Language, Read



ARNOLD HALL

ing, and Nature Study in Primary Grades. (3 hours).

125—Principles of Secondary Education—A study of the theory of educational systems best adapted for a complex modern society and the proper application of educational principles in a democracy. (3 hours).

150—School Organization, Administration and Law—This course is a study of the problems of organization and supervision of school systems, including a consideration of Kansas School Laws. Required of applicants for High School Certificate. (3 hours).

20—School Management—A course which attempts to give the student a knowledge of the technique of successful school management in the light of accepted principles. The following and kindred topics are discussed in detail: the problem of attention, the conduct of the recitation, school government, order and discipline, school incentives, offenses and penalties, routine and habit, and testing results. (3 hours).

135—Educational Tests and Measurements—How to measure the results of classroom teaching and how to employ such measurements as a means of improving teaching, constitute the two-fold aim of the course. (3 hours).

30—Supervised Observation and Teaching—Observations and actual teaching in the primary and elementary grades under the direct supervision of a critic teacher. (3 hours).

ENGLISH

21 — English Literature — An introductory course designed to develop a sense of values and an appreciation for the best in literature through the study of representative writers. A survey course similar to the usual first semester. (3 hours).

134—Browning and Tennyson—A study of the typical poems of these two great Victorian poets. (3 hours).

HISTORY

105—Recent United States History—Since the Civil War. Re-construction, major problems, and the nation in world affairs fill the survey of the two generations. Some new tendencies in American History for this period merit attention. The tremendously rapid growth of the nation is watched and inspected. (3 hours).

120—Representative Americans—Some representative leaders of the seven generations of American History. Several hundred personalities in their chief connections and leaderships are emphasized. The relative importance, contribution, and problems of the respective groups are reviewed. Prerequisite, three hours of history in college. (3 hours).

INDUSTRIAL AND APPLIED ART (NORMAL ART)

160 Industrial Art Problems for Primary Teachers—Methods of using water color, elements of design, black board drawing, weaving, modeling, paper cutting and lettering. (2 hours).

22—Industrial Art for Intermediate Teachers—Problems adapted to children from fourth to eighth grades. (2 hours)

23—Industrial Art for High School Teachers—Problems in design and construction adapted to high school pupils. (2 hours).

1—Painting—Still life-oil, water colors, pastel. Landscape-oil, water colors, or pastel. (2 hours).

7—Charcoal Drawings from eas's, still life, etc. (2 hours).

34—China Painting—(Two hours).

151—History of Art or Painting—(Two hours).

PHILOSOPHY

131—Ethics—A course in moral philosophy which examines the nature of human conduct and the moral reasons underlying it. Conscience and duty are studied in relation to practical personal and social problems, with the constant objective to give worthy direction to daily life. (3 hours).



CARNEGIE LIBRARY

REVIEWS

Reviews of the common branches to prepare for the County Examination. No college credit.

SCIENCE

31—Botany—A general course in plant life. The morphology of the plant is largely emphasized. This course may be taken either with or without the laboratory work. Given only if a sufficient number request it. (3 or 4 hours).

1—General Chemistry—This course is designed as a prerequisite to all other courses in chemistry and as a subject of general culture. Its aim is to prepare the student for medicine, home economics, agriculture, engineering, pharmacy, etc. Those who have had high school chemistry or Chemistry I may take the second half of the course including quantitative analysis. (3 to 5 hours).

2—Inorganic Chemistry and Qualitative Analysis—Continuation of General Chemistry. Several weeks are devoted to qualitative analysis. Lectures and quizzes, three hours; 2 laboratory periods. (3 to 5 hours)

41—Organic Chemistry—This is a general course in organic chemistry for medical students, those taking Home Economics, Agriculture, etc. (3 to 5 hours).

105—Students desiring a course in Quantitative Analysis can make special arrangements with Dr. Hershey for the same.

51—Physiology—A cultural and practical study of the human body, its anatomy, physiology and hygiene. The course consists of textbook, lectures, and laboratory demonstrations. This is a very helpful course for all public school teachers. (3 hours).

5—Physics—This is a general college physics course directed towards the following ends: (1) the training of students competent to fill positions as teachers of physics in secondary schools, (2) the training of pre-medical and pre-engineering stu-

dents. (3) the training of the general student of the physical science in the modern world. (3 or 5 hours).

SOCIAL SCIENCE

1—Introduction to Sociology—A study of the nature and scope of Sociology, including social origins, activities, control, ideals, social progress, and the achievement of these through social organizations. (3 hours).

MUSIC

The department of Music offers standard courses in Music and is maintained with the express idea of offering the best in the way of aesthetic instruction. Realizing the increased importance of the above course in the college curriculum the system of credits and of work has been regulated best to agree with the requirements of the North Central Association of Colleges. All work is accredited.

Besides its relation with the college department the Music Department offers courses leading to a Teachers Certificate, which is a recognition of the student's qualifications as a teacher; Diploma, in which the student is recognized as a performer and as a general musician; and Degree, in which the student is qualified to go out as a director of music with the full assurance that the school will stand ready to offer recommendations up to the full limit of the student's power professionally.

PIANO

The study of the pianoforte is and must remain in a certain sense the most important part of a musical education. It is indispensable to the singer, invaluable to the composer, and a great help to the organist and instructor.

It is the purpose of the department to begin aright. Great stress is laid on slow practice, and much care is taken as to the tone quality. The pupil is well drilled in the different varieties of finger, wrist, and arm touches.

It is the aim of this department to keep closely in touch with the most enlightened methods of instruction, to impart style, finish, and artistic interpretation.

The course of study is divided into Certificate, Diploma, and Degree Courses.