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OF  
**McPHERSON COLLEGE**

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## ENDOWMENT CAMPAIGN

The Trustees of McPherson College at their annual meeting on February 3, 1930, unanimously decided to launch a campaign to raise at least \$150,000 additional endowment for the college. An endowment committee was appointed consisting of Dr. J. J. Yoder, Pres. V. F. Schwalm, Dean R. E. Mohler, Prof. J. H. Fries, and Mr. R. C. Strohm, with Mr. W. J. Krehbiel and Mr. Peter Aurell as advisory members. The campaign will begin in September of this year. It is the plan of the committee to receive cash donations and five-year pledges. The committee plans to begin the campaign on College Hill, then to carry it out into our church territory and to the town of McPherson and the surrounding territory. Drs. Yoder and Schwalm have been released of teaching duties for the next year in order to give their time to this work. It is to be hoped that alumni, former students, and friends of the college will give this movement their enthusiastic support.

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### WHY McPHERSON SEEKS ADDITIONAL ENDOWMENT

From fifty to seventy-seven percent of the recent graduates of McPherson College have become public school teachers. In order to teach, certificates must be secured from the State Department of Education. But certificates are granted only for work done in Standard colleges. In order to be counted a standard college in Kansas, a school must have for 200 students, an annual income from endowment or similar dependable sources, apart from student fees, of \$25,000.00. For more students, more income must be provided. Our present endowment falls far short of this. We have depended on offerings from the churches for this shortage of income from endowment but have received only a very small portion of it.

But is this requirement actually needed or is it

only an arbitrary demand set up by the state regardless of need? It is actually needed, for the following reasons:

1. **To balance our budget**—We have tried to economize wherever we could but have been unable with our present income to meet our expenses entirely. It was to meet this need that the offerings were asked from the churches.

2. **To keep our good teachers and to secure others when possible.** The cost of living has gone up tremendously during the last fifteen years. Teachers' salaries naturally have risen with the cost of living. Other colleges of our kind and class are raising teachers' salaries. If we want to keep our strong teachers and secure others, we must pay them adequately. Our salaries at present are below the normal for colleges of our class. We want our students to have access to the best teachers.

3. **To provide funds to keep her plant and equipment in a satisfactory condition.**

Students are coming from high schools whose buildings are modern and substantially built and whose equipment is up-to-date and of the best. If the college buildings and equipment give the impression of neglect and decadence, students are not likely to patronize that college, or to be satisfied if they should come. It costs money to maintain an adequate college plant.

4. **To assure the life and permanence of the institution.** When the resources of a college are so meagre that it can merely exist in times of prosperity, its life is threatened with every adversity. One reason for endowments is that a college may be able to withstand a crop failure, or any other misfortune which may befall her. Colleges are in a race for survival. The college that is not getting its resources built up now may disappear from the map within the next decade. The President of Grenada College said

that "endowed colleges are free from the changing whims of public sentiment and criticisms and can stand firm. The endowed college is permanent. 'Endow or die' has been the universal imperative in higher education". The only thing that will assure the permanence of a college is adequate endowment.

If the above needs are adequately met, then we can meet State standards or North Central Association standards. The North Central Association and like agencies do not create the need. They point out the need of a good, efficient, permanent college. It is the only way to build a school of quality.

McPherson College desires to help young men and women to full, rich, useful Christian living. Why not invest in human life with a view to future returns in Christian service to humanity?—V. F. Schwalm.

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### **WHAT McPHERSON COLLEGE FRIENDS HAVE DONE FOR THE COLLEGE IN A FINANCIAL WAY**

The College has received most of its gifts in rather small individual amounts in the past. Only a few donors gave in larger sums. However, when one considers the results that have come from the giving over a series of years, there is much to encourage and to appreciate, a fact which we hope to point out in these lines.

Through the period of founding and pioneering the College made no effort to build a fund for maintenance purposes. Times were hard, standards were not well formed, and fixed requirements were not demanded of Colleges. Salaries were low and faculties small.

The time came when the situation changed very decidedly. Colleges were standardized, larger faculties were required, living in general became more expensive, and colleges had to pay higher salaries. Equipment had to be improved and increased in order to do the quality of work demanded of the bet-

ter colleges. McPherson College, as did many other colleges, faced the absolute need of endowment as well as money for more and better buildings, classrooms, and laboratories, better salaries to employ and to hold good teachers. It meant a new program of promotion. The organization was reformed on a basis that fitted into the new program and the trustees and management proceeded to keep McPherson College in the accredited list and have succeeded in their effort.

This began about eighteen years ago. At that time there were three buildings on the campus. The endowment assets, and annuities totaled less than fifty thousand dollars, consisting of pledges, land and notes. However, the College was out of debt, which was a favorable factor. During the last sixteen years, four new buildings have been added and paid for, a new heating plant has been installed, the new chapel added, all at a cost of more than two hundred thousand dollars. The paid up endowment and annuities have increased to three hundred fifteen thousand dollars, a total sum of about five hundred twenty-five thousand dollars. This means that the friends of the College have contributed approximately \$475,000 to the College in sixteen years, or an average per annum of a bit less than \$30,000. The College holds also endowment pledges amounting to \$115,000. Many of these are past due, and will have to be heavily discounted.

What has been done, gives the trustees encouragement in the present need, which has pressed them to ask for \$150,000 more endowments, to be paid in five payments, in the next five years. We have done as much per year for the last sixteen years, and if we all continue to do our bit, we can do as much in the next five. It is not an unreasonable amount. We have a very much larger Alumni body and with the same willingness to sacrifice for the young people of

today, for the training of Christian leaders, for the church, the home and for society, we believe it can and will be done. Furthermore we see no other way to keep the College in the accredited class of colleges —J. J. Yoder.

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### OUR PRESENT FINANCIAL STRENGTH

|  |              |
|--|--------------|
| 1. Buildings, grounds and equipment                        | \$435,023.47 |
| 2. Paid up, reinvested endowment, now-productive           | \$215,000.00 |
| 3. Annuities, income going to donors                       | \$103,000.00 |
| 4. Pledges, unpaid   | \$115,000.00 |
| 5. Gifts from churches, average for past three years about | \$ 2,250.00  |

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### WHAT McPHERSON COLLEGE CAN MEAN TO McPHERSON AND THE COMMUNITY

1. McPherson College can give **DESIRABLE PUBLICITY** to McPherson and the Community, as the home of the **School of Quality**. This is the day of specialization. Each community desires something distinctive. Rocky Ford is known far and wide for her cantaloupes, Oklahoma for her oil, Missouri for her mules, and McPherson for her **School of Quality**. Desirable publicity comes to the city and community as a result of the successes of her athletic teams, her debaters and orators, her musicians and scientists, whether they be locating meteorites or making diamonds. As evidence of the appreciation of the value of this factor, witness the efforts of cities which lack colleges to secure them.

2. McPherson College can develop a **COMMUNITY CONSCIOUSNESS**. The College serves as a common bond to tie more closely the community and the city. The student generations include many from city and country who mingle intimately in their classroom work and extra curricular activities, who meet and solve common problems. There is provided

a large measure of college trained leadership for common tasks. As a result, the high percentage of college trained tradesmen, artisans, farmers and public officials bring to the solution of their tasks a distinctively higher type of appreciation of the better things of life than is typically found. This cultural atmosphere attracts residents of the better type.

3. McPherson College can continue to give that **EFFECTIVE EDUCATION** which the large universities are now trying to obtain. President Aydelotte, of Swarthmore College, says: "The race for **numbers** is over, and the race for **quality** has begun". Witness the attempt at Harvard to divide the College into small units; the experimental College at Wisconsin; the attempt at Pennsylvania to move the undergraduate College to Valley Forge; the system of organization of the English universities. Practically all the advantages which the large universities are seeking by division, McPherson College now possesses.

4. McPherson College can provide this effective education with **GREATER ECONOMY**. The overhead expenses of a topheavy organization do not have to be met. For many of the students, transportation charges are reduced to the minimum. The basic courses preparatory to the professional schools can be efficiently provided at much less cost than in the large cities. Economic benefits accrue not only to the student, but to the city and community as well. The expenditures of the College, both individual and institutional, add greatly to local prosperity through the purchase of food and clothing, the enhanced value of properties, and the increased demand for transportation and other factors which enter into modern civilization. Proper support of existing institutions will make unnecessary the establishment of tax supported Colleges with the consequent increase in tax rates.

5. All these benefits can be continued if rea-

sonable FINANCIAL SUPPORT is assured. The ten educational institutions with the largest endowments have an average endowment per student of \$4,364. Three hundred institutions, of which McPherson College is typical, have an average endowment per student of \$840. The ten richer schools hold 43% of the total endowment funds and care for 17% of the students. The three hundred poorer colleges hold 19% of the total endowment and care for 41% of the students. This is not equality of opportunity. It is not merely a community obligation, but also a good investment to support liberally an institution which is such an integral part of the prosperity and life of the community.

### WHAT THE TRUSTEES THINK ABOUT ADDITIONAL ENDOWMENT

"I am deeply concerned about this matter of endowment. The fine type of character being cultivated at McPherson College seems to me to be so vital in our present day conditions that it would be a tragedy if the college were to continue to be crippled for want of income. As an investment that will pay dividends, in human character, for all time, this endowment fund offers an unexcelled opportunity both for the man of means and likewise for the man who must take it out of his living. I only hope our people realize this need and may envisage the opportunity" — Ira H. Frantz, Fruita, Colo.

"There is no doubt but that the endowment is greatly needed".—F. A. Vaniman, McPherson, Kansas.

"In order to preserve the splendid sentiment of McPherson's past, to maintain the present high rating of her many students and graduates, and to insure her future against financial embarrassment and low scholastic standards, it seems imperative that we increase our College Endowment".—W. A. Kinzie, Navarre, Kansas.



"If the facts could be made known to all as some know them as to the difference between a secular education as offered by State institutions and a Christly religious education which can be made available only in a Church school, that knowledge would prompt a loyalty for our College that would abundantly assure her future progress".—E. H. Eby, St. Joseph, Mo.

"McPherson College needs the additional endowment to maintain its standard as an accredited college".—E. A. Wall, McPherson, Kansas.

"We need more Christian Colleges that will radiate through its students true Christian character. We know of no other college better prepared to do this".—E. A. Frantz, Ft. Worth, Texas.

"The Church of the Brethren stands for the Gospel ideals in individual life. McPherson College is one of the strongest regional agencies for training our youth for the dissemination of these ideals. Unless the churches raise the endowment, they seriously handicap the college in her task and destroy pride in our young people of the church for the institution which in turn affects their loyalty to 'the church'.—James M. Mohler, Leeton, Mo

"We can't get along in the program of Jesus without Christian education and since we are depending upon our colleges to help put it across, let's put the endowment block behind the wheel so they can make the grade.

"I know of no worthier way to invest for the future good of the church" —I. C. Snavely, Haxton, Colo.

(Other trustees will be heard from later).

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## THE SERVICE OF McPHERSON COLLEGE TO THE WORLD

McPherson College and the world that it serves are deeply indebted to the vision of pioneers in the

field of education from the Church of the Brethren—men who nearly a half-century ago dreamed of a school that would train the youth for honest service wherever life might lead them. It was to help meet one of the world's needs that this school was founded. Buildings were erected, curricula planned, teachers secured, and the school opened with a far vision of its usefulness to society.

Since the first day, thousands have come to this college, some for longer and some for shorter periods, to pursue courses of training which would be most helpful to them in their life work. As they have gone away, the lives they have lived have been, in part, the result of this contact. While it is humanly impossible to measure the results of that influence, some suggestions may profitably be made. The Church of the Brethren is happy to think of many men and women who have given, or are giving, their lives in noble service for the Christian cause. One thinks of J. H. B. Williams, whose life went out in service to his church in far away Africa; of such missionaries as E. H. Eby in India and F. H. Crumpacker in China; of O. H. Austin and his work in evangelism in America; of such pastors as Clyde Forney and W. H. Yoder; of such college presidents as Ellis M. Stuebker and A. C. Wleand; of scores of men and women who serve in various ways in church and school. Nor is the Church of the Brethren the only denomination served. Missionaries and pastors have been trained for other churches such as the Methodist, Presbyterian, Baptist, Congregational, Brethren in Christ, Mennonite Brethren, Christian, Free Methodists.

It is to be expected that the majority of students trained in a college will find their work in diversified fields of service. The alumni records of McPherson reveal the names of a small army of men and women who have gone into farming, homemaking, nursing,

medicine, law, teaching, business, and social work of various kinds. It has been the hope of the College to aid all these men and women to meet life at their best, to go from these halls with clean hands, clear minds, and sympathetic hearts, to go with vision and courage and fortitude to realize their dreams.

The College has endeavored to meet the needs of a rapidly changing civilization. It is the policy to make future adjustments when future conditions demand it. In making these changes, the true objective is not forgotten: That the light of Truth be carried into all areas of life so that Life may be conserved, always at its best. Miss Edith McGaffey

### **SUPERVISED-PRACTICE-TEACHING AT McPHERSON COLLEGE**

By a recent decision of the State Board of Education, it will be necessary after this year to have credit in observation and practice teaching for elementary, special and regular high school certificates. This rule which is already in force in many states will be a distinct forward step in teacher training in Kansas.

This, however, places a requirement on the colleges which would be exceedingly difficult to meet without the co-operation of the public school authorities in the college community. Through the kindness of Supt. Potwin and the School Board of McPherson, the College has been able to arrange for this work most satisfactorily. Certain teachers in the elementary and high schools will be designated as critic teachers. Students enrolling for this course will be assigned to these critic teachers. They will observe the work of the critic teacher, aid with certain tasks, and finally do some teaching themselves. A supervisor of teacher training will be employed by the college to have general charge of the work. Only Seniors will be eligible to do practice teaching in high

school. One must be at least a sophomore before attempting practice teaching in the elementary grades. We are exceedingly fortunate in having the sympathetic co-operation of the school authorities of McPherson and to them we are deeply grateful. Members of the State Department of Education have congratulated us on this excellent and early arrangement for this work.

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### NEW TEACHERS

Because of the resignation of Coach George Gardner who is to coach basketball at Washburn College next year, the Management of the College was forced to the difficult task of selecting a new coach. A score or more of applicants were carefully considered. Melvin J. Binford, now coach at the Junior College at Hutchinson, was the unanimous choice of the Management for the new coach. Mr. Binford is a graduate of Pittsburg State Teachers College, where he won letters in Football, Basketball and Track. He has remarkable records of athletic success while in college; while at the same time he was an honor student and active in Y. M. C. A. and other similar work. He has had excellent success as a coach at Hutchinson, having won the State Junior College Conference Championship in Basketball in 1929-30. Mr. Binford comes to McPherson very highly recommended as an athlete, as a scholar, as a coach, and as a Christian gentleman. He was raised in a Quaker home, is married and has one boy. We welcome Mr. Binford and his family into the school family of McPherson College.

Mrs. Earl R. Bohling, wife of Prof. Bohling, will have charge of the stenographic courses next year. Mrs. Bohling is a graduate of the commercial course of Kansas Wesleyan College, and has had several years of teaching experience in Abilene. Mrs. Bohling's students have made a very excellent record in

state contests in typewriting. The college is expanding the commercial courses, and will offer both a one and a two years course next year. With Mr. and Mrs. Bobling in charge, it is believed that this department will see rapid growth.

Not as a new teacher, but as a former teacher who won a large place in the minds and hearts of the faculty and students of McPherson, we welcome Dr. and Mrs. J. D. Bright back to our group next year. Prof. Bright has for the past two years been studying history at the University of Wisconsin where he will receive his Ph. D. degree in June. We are very fortunate and indeed very happy to announce that Prof. Bright will be back and will be head of the History Department next year. We waited with averted breath for his contract when we knew that state University Presidents were interested in employing him. Prof. Bright was a strong teacher while here before. We prophesy that the History Department under his leadership will be second to none in Kansas.

Quite unusual, too, is it that Mrs. Bright improved her time while her husband was studying history and completed the course leading to an A. M. in English. At the same time that Prof. Bright gets his Ph. D. in History in Wisconsin in June, Mrs. Bright will receive her A. M. Mrs. Bright will teach Miss Lehman's classes for the college for the first semester next year while Miss Lehman studies in England. Mrs. Bright is no novice in the school room, having taught English in high school for a few years before her marriage. We cordially and heartily welcome them back to McPherson.

Prof. Utrecht will be studying Languages in the University of Chicago for the next two years. His successor has not yet been selected, but a number of good candidates are under consideration. A Director of Practice Teaching who is also to assist in the Education Department is also to be employed very soon.

## PROFESSOR NININGER'S DISCOVERIES

Prof. Nininger has made two discoveries recently either one of which would give the average scientist great satisfaction. Near Quinter, Kansas, he and a group of his students excavated the skeleton of a giant fish, 13 ft., 10 in. in length. It is of an early geologic age, a rare specimen. It is in a fair state of preservation and can be completely restored. It is said that only about a dozen of this type have been found. It is now on exhibition in the McPherson College Museum. Another phenomenon of great interest is a giant meteorite which fell in Arkansas in February, causing a great shock to the surrounding country. The meteorite was located by Prof. Nininger, and a small specimen was secured by him. Later it was found that the main body of the meteorite had buried itself in the earth some nine feet. It weighs about 880 pounds and was eagerly sought by the Field Museum of Chicago. This is the largest meteorite that has ever been seen to fall and been recovered, and it is also the largest individual stony meteorite in the world. It is said the professor paid a small fortune for it and is exceedingly glad to have been able to secure it. It is now on exhibition in a McPherson bank. These discoveries add to the already rapidly growing fame of Prof. Nininger as a research scientist and collector. Prof. Nininger, it is said, has the finest private collection of meteorites in the United States, if not in the world.

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## MISS SWENSON—HONOR STUDENT

Each year the University of Kansas offers a fellowship to the honor student of the senior class in the private colleges of Kansas. The student is selected by the faculty with special regard to their promise for productive scholarship. Miss Mildred Swenson of Little River, Kansas, was selected for the Class of 1930 for this honor. Miss Swenson's major is Eng-

lish and she has been a brilliant and delightful student. She has been most active in various college activities. She goes to Kansas University with the good wishes of the entire faculty and student body of McPherson College.

### COLLEGE QUARTETTES

Occasionally a college is able to get up a quartette good enough to call it "The College Quartette" But it seldom is given a college to have both a Male Quartette and a Ladies' Quartette, either one of which would do credit as "The College Quartette" The Male Quartette consisting of Messrs. Lloyd Diggs, Walter Fillmore, John Berkebile and Ross Curtis with Mrs. Tate, director, and Lucille Crabb, accompanist, have given many programs from Kansas City to Wichita this spring with remarkable credit to themselves, their director, and the college. One Methodist pastor who has heard college quartettes for twenty years declared them the best he had ever heard. The Ladies Quartette consisting of Misses Esther Dahlinger, Ruth Turner, Eugenia Dawson, and Irene Steinberg, though not privileged to travel as widely, sing most beautifully. For tone quality and harmonious blending of voices they are seldom equalled. Their appearances have been most heartily applauded.

### DEPUTATION

Much good deputation work has been done in the churches of Kansas and Oklahoma during this spring. Our Field Secretary, Roy B. Teach, accompanied most of these teams. A missionary play was given on a tour through the churches of Oklahoma and was much appreciated. The contacts with the fields is a good experience for the students and we trust is not without pleasure and profit for the churches. The thanks of the college is due all who have assisted in this work.

## EXTRA CURRICULAR ACTIVITIES

That slogan of moderation, "We Are Second", is typically applicable to recent extra curricular activities at McPherson. A successful basketball season found McPherson nosed out of the state championship by one point, after having held that honor for two years.

In debate McPherson lost first place in the state in a close contest with a team which won first rank in the Pi Kappa Delta national debate tournament. In Peace Oratory McPherson placed second in the state, and in Old Line Oratory first place was lost to a contestant who won first honors at the Pi Kappa Delta national tournament.

In the Midwest Music Contest at Lindsborg, Miss Ruth Turner placed first in Voice in Class B; Miss Una Morine placed second in Piano, Miss Myreta Hammann placed third in Piano. The uniformly high ranking obtained by McPherson students in intercollegiate contests is a natural result of practical application of the slogan, "McPherson, The School of Quality".

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## ALUMNI MAGAZINE

A new alumni magazine representing not any one graduating class but the whole alumni association of McPherson College is soon to be published. The first issue will appear about Commencement time. We congratulate the association on this forward step. We believe it will prove of great value in developing a sense of unity in the association and in promoting the welfare of the Alma Mater.

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## THE LIBRARY

Miss Heckethorn, Librarian, and the library committee have been conducting a campaign of expansion for the library. About a thousand volumes have been added to the library during the past year. Sev-



eral weeks ago when the total number of volumes was about 9,500 a campaign was started to reach 10,000 volumes. More than that number are now listed and others are coming. We invite you to add to this list.

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### CUPID'S COLUMN

The following fatalities, as a result of the arrows of Cupid have been announced. A few have taken legal steps to consummate his designs, others have merely announced their intention to do so:

Irvin Rump and Jessie Churchill, married.  
Raymond Trostle and Bernice McClellan.  
Wray Whiteneck and Irene Gibson.  
Roland Jones and Lillie Crumpacker.  
Marvin Steffen and Irene Thacker.  
Ernest G. Toland and Iva G. Crumpacker.  
Harold Fike and Bernadean Van Blaricum.  
Dwight Stutzman and Ruth Hoffman.  
Clarence Hawkins and Ruth Hiebert.  
Ralph Bowers and Clara Davis.  
Levis Shumate and Esther Freeburg.  
Louis Newmiller and Selma Engstrom, married.  
Ted Hiebert and Kathryn Swope.  
Lloyd Johnson and Meida Mohler.  
James Auernheimer and Norma Miller, married.  
Paul Blickenstaff and Esther Cook.  
Archie Blickenstaff and Leah Shreiner.  
Frank Mills and Anna Lengel.  
Ralph Landis and Hazel Peck.

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### THE SCHWALM'S ITINERARY

President and Mrs. Schwalm will sail for Europe from New York on the S. S. Republic of the United States Lines on June 25, and will return on the S. S. Leviathan of the same line, leaving Cherbourg, France, on August 28, and arriving at New York on September 3.

Their itinerary will be as follows:

Land Plymouth, July 5; London, July 5-21; Paris, July 22-27; Geneva, July 28-31; Innsbruck, August 1; Oberammergau, August 2-3; Berlin, August 5-10; Prague, August 12-13; Vienna, August 14-16; Rome, August 18-21; Cherbourg, August 28.

They can be reached at the following addresses:

Toynbee Hall, 28 Commercial St., E-1, London, England. Paul Anderson, Y. M. C. A., 10 Boulevard Montparnasse, Paris X, France. Manley O. Hudson, League of Nations Secretariat, Geneva, Switzerland. Arnold Wolfers, Hochschule für Politik, Schinkelplatz, Berlin, Germany. H. B. Durkee, Y. M. C. A., 14 Narodni Trida, Prague, Czechoslovakia. Dr. Paul Dengler, Austro-American Institute, 1 Elizabethstrasse 9, Vienna, Austria.

Mail can also be sent direct to the persons on the boat at the port of sailing such as to "on board S. S. LEVIATHAN, sailing August 28, Cherbourg, France".

Allow 10 days for mail to England from N. Y. and two weeks for Central or Western Europe; Address all letters "care of Sherwood Eddy".

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## SUMMER PLANS OF THE FACULTY

President Schwalm will attend the Annual Conference at Hershey, Pa., and on June 25 will sail for Europe for an intensive study of political and social conditions, landing at New York on Sept. 3 on the return trip.

Dr. Harnly probably will attend the Hershey Conference, and on his return will spend the harvest season in Texas, looking after his interests.

Prof. Yoder will attend the Hershey Conference, and later in the summer will tour the Northwest, visiting Yellowstone National Park and other places of interest.

Prof. Blair will be Director of the Summer

School at McPherson and later will attend the University of Chicago. Just before the opening of school, he will work in five county institutes in western Kansas.

Prof. Mohler will solicit new students locally for six weeks, spend ten days in Texas, visit in Idaho, Washington and Yellowstone, and attend a Young People's Conference. On his return he will speak at the Teachers' Institute at New City.

Prof. Fries will be in the Business Office except for a visit of several weeks to his parents in Pennsylvania.

Dr. Hershey will teach in the Summer School, spend one week at the University of Chicago, and visit in Pennsylvania, Virginia and Washington, D. C.

Miss McGaffey will spend part of the summer in McPherson and may take some graduate work.

Prof. Hess will drive to California for Annual Conference and after returning will probably attend Graduate School at Chicago.

Prof. Nininger, after a meteorite collecting trip, will direct the Rocky Mountain Summer School for ten weeks.

Miss Lehman will sail from Montreal June 13 with a party of girls to tour Europe. The party will return Aug. 1, but Miss Lehman will then attend the School of International Relations at Geneva until the opening of the University of London, Oct. 10, in which she will study until the latter part of December.

Miss Brown will teach eight weeks in Summer School and visit in southeastern Kansas.

Miss Lingenfelter, after the close of Summer School, will take work at Boulder, Colorado.

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