

The McPherson College SPECTATOR

Vol. 85, No. 8

"Serving to inform a community"

February 23, 2001

Holland explores cross-cultural spirituality

Scott Holland from Bethany Seminary will deliver the Religious Heritage Lecture tomorrow night at 7:30 p.m. in Mingenback Auditorium.

Holland teaches Peace, Public and Cross Cultural Theologies and also directs the seminary's campus ministry. He lectures and publishes widely on Christianity and culture and serves as a contributing editor for "Cross Currents: The Journal of the Association for Religion and Intellectual Life."

"I've heard Scott speak and I thought his presentation was one of passion and intellect," said Manny Diaz, campus minister.

The Religious Heritage Lecture-ship was originally established at McPherson College by unnamed contributors. In 1998, Dr. Waldo Newberg of Hillsborough, Calif., established the Nelson Memorial Chair of Education at Mac, which continues to fund the lecture series.

"My first impression of Holland was that he truly embraced the spirit of the Brethren faith," said Bill Sroufe, sr., Winona.

It is also intended that this series impact persons beyond the immediate McPherson College community. To accomplish this goal, lectures are free and open to the public.



Holland

Holland's lecture is entitled "From Oz to Jos: A Cross-cultural Spirituality for Those Weary of that Old Time Religion." Holland explores the relationships between those who are spiritually seeking and those who are dwelling. Once we recognize who we are, Holland says, then we can begin to understand others and how they experience spirituality.

"He is a very well-spoken and knowledgeable man," Sroufe said. "I am greatly enthused that he is coming to McPherson College to speak."

Students will receive convocation credit for attending.

Total student charges will increase for fall

Tuition, room, board and student activity fees will increase for the 2001-02 academic year and will add an extra \$1,100 on every student's McPherson College bill

Lindsay Krehbiel
Spectator Staff

Total charges to attend McPherson College will increase 6.7 percent—from \$16,600 to \$17,710—in the fall of 2001, students learned in a letter from President Gary Dill earlier this week.

The total increase reflects a \$1,000 tuition increase. Small increases in room, board and student fees account for the other \$100 of additional charges.

"I don't think it's necessary," said jr., Angie Ulrich, Garden City. "With the present accommodations, I don't understand where the money's going."

According to Schmidt, although the decision to increase charges seems sudden to some students, the Board of Trustees has been contemplating the increase for quite awhile.

"I know the increase is necessary because of the loss of students," said soph., Sydney White, Topeka. "It doesn't surprise me because it happens

every year."

Dill's letter and the fact sheet stressed that the increase in charges is not needed to pay for new buildings. Rather, revenues from the increased charges will cover increased operating costs and will fund enhancements of academic programming, co-curricular activities, and faculty and staff salaries.

Most students, however, still don't understand or don't agree with decision to raise costs next year.

"I've read the entire letter that was given to us, and I don't understand why they need to increase salaries," said Jameel Adams, fr., Wichita. "I don't think I'm getting the best education for my money as it is. I also don't like that they didn't ask for our opinions before they voted on the decision."

"Most people can't pay to come here as it is, so why increase costs even more?" said Jay Williams, fr., San Antonio, Texas.

"They already have enough of our

money, why do they need more?" said Melanie Bridges, fr., Noble, Okla.

An increase in financial aid may offset much if not all of the increased costs for many students, according to Fred Schmidt, director of admissions and financial aid. Depending upon the individual student's needs, federal aid will increase. The maximum Pell Grant will increase as much as \$450, Schmidt said.

The college wants to work with students to help them meet the increased charges. Schmidt will meet with students in the Doghouse at 7 p.m. on Tuesday, Feb. 27, and again at 12:30 p.m. on Wednesday, Feb. 28, answer questions about the rate increases.

"I think that the increase will have somewhat of a neutral influence on whether students come back next year, especially for those who can take the time to figure out a way to come up with the additional money," Schmidt said. "The increase in federal aid for those who qualify should help students."

Minority students to share culture

Kara Reiff
News Editor

A group of minority students and staff recently united to discuss interest in starting a group for themselves. The group has made no definite plans.

"There should be a minority group on campus," said Manny Diaz, campus minister. "Everyone needs a voice, minorities and others. Groups make a bigger statement than an individual."

Dallas Blacklock, soph., Houston, Texas, said that a group would be good because it would allow students the opportunity to get together and talk about issues that they have and about their different cultures.

"Part of my concern with having a group for minorities on-campus is that people might see it as being exclusive," said Carolyn Coon, dean of students. "That is something that I fear, but really it would just be a group who would be the main planners of events."

Diaz would like to see a group that would be involved with planning events, that would include all students, not just minorities.

"I would basically like to see minorities do different things, like community projects," said Ebony Williams, soph., Kansas City. "Activities where we play a big part will make us feel more welcome."

It's not a thing of racism, according to Diaz. There are just some things that he misses. These include good home-cooked meals, good salsa music and other choices that people just don't have in McPherson.

"You can go to Mexican restaurants all you want, but it just isn't the same," Diaz said, "and I know the African American population doesn't have the choices with things like hair care products as they would somewhere else."

Dave Barrett, academic counselor, realizes that it is not intentional, but societies have been set up so there is a privilege for some. He feels that on the surface things look good, but every campus has problems with ignorance.

"I don't feel like I'm really treated differently than non-minority students on-campus," Williams said. "I just don't really feel like I can express myself or do things like I would at home. Being

here is totally different than being home."

Many students come from large cities, and in some cases they may not have been the minority. Coon thinks that McPherson may be very different than where some students came from. In her opinion, the college should do more to make minority students feel welcome.

"We bring different types of people together in the residence halls, but we don't really talk about it," Coon said. "I think the fun of having a campus that is diverse is sharing about all the cultures."

Diaz thinks that someone should be there for the incoming freshmen in the fall to help them adjust to living in Kansas.

"I have always felt that the college community and the community of McPherson are two different cities," Barrett said. "I've been fortunate enough in my 15 years here to have never been pulled over by the police without probable cause. I know that some students who have out of state tags have had problems with the police."

Space utilization study for Templeton complete

LeAnn Wine
Editor in Chief

The Board of Trustees will hear a space utilization proposal for Templeton Hall at its March 1 meeting. The proposal involves an addition as well as reorganization of the existing structure.

The proposal recommends rearranging space that is currently used for offices, classrooms and printing services to include more offices and classrooms. The lab portion of the building will be reorganized to better utilize the space.

The addition would add 5,300 square ft. to the northeast corner of Templeton. This would allow for increased indoor storage capacity and would eliminate the need to rent storage in McPherson, according to Robert Vaughn, director of automobile restoration operations.

Performa, an architect and campus

planning company in DePeere, Wis., was engaged to study the auto restoration program and space in Templeton Hall. David Robillard and Dan Klett, architectural consultants, visited the campus several times during the last six months to assess needs and work out plans. Hearing from all parties involved with the restoration program and Templeton was an important part of the needs assessment, according to Robillard.

"Through the process we let everyone know what each other is saying to build consensus and ownership among all constituents," Robillard said.

Performa's final recommendation takes the form of a long-term strategic road map for the restoration program.

Curriculum changes are also in progress for the auto restoration program. The content of the curriculum

See Study p. 8

OUR LEAD EDITORIAL

THE SPECTATOR

Editorial Staff: LeAnn Wine, Courtney Irwin, Kara Reiff, Elizabeth Stover, Elissa Thompson, Genelle Wine.

Student concerns to be addressed in advisory meeting about tuition

Early this week students received a letter outlining an increase in the cost of attending McPherson College as well as the reasons for the increase. The increase was unexpected for many, but students should take advantage of the provided information, and use it to learn ways to make McPherson a financially feasible option for education.

An increase in the cost of any item, be it gas or food, can be upsetting. For most students, an increase in tuition means a potential increase in debt. In certain instances, the debt accumulated during college can be over half of a graduate's first-year salary. However, because the information was provided in advance, students can decide now how the increase will affect them—instead of being caught next fall. It's not too late to choose where to attend school next fall.

Next week's open meetings to field students' questions can be a learning experience. Students should feel free to express their concerns about the increase and its effect on their finances. Also, students should be ready to listen and understand the school's perspective and how student contributions fit in. This two-way communication is invaluable.

Finally, students can look at the increase as a call to action. Now would be an ideal time for students to decide whether McPherson College is the right place for them. Students can determine if the cost is worth the education, and choose the direction they wish to go. Either come back next year, or transfer.

Students at the college level have a right to be concerned about the cost of education and how their money is spent. However, this concern should not be wasted on uninformed venting. The administration has taken the time to inform students of changes that affect students directly. Students should return the courtesy and keep communication open.

The McPherson College

SPECTATOR

Vol. 85, No. 8 "Serving to inform a community" Feb. 23, 2000

The McPherson College Spectator is an official publication of McPherson College, McPherson, Kansas 67460, under the sponsorship of the Student Council of the college. The Spectator is published six times a semester, allowing for the interruption of school holidays. Subscription information is available on request from the above address.

Advertising Sales Manager Tyler Kerst
Business Manager Chris Curran
Adviser Bruce Clary

MAC OPINION

Should Kansas have put evolution back into public schools?



Broyles, Jr., Kauai, Hawaii

No. I don't believe in evolution and I don't think they should teach it. We originated from Adam and Eve, not monkeys.

—Benson



Sheller, soph., Eldora, Iowa

I think it's a good idea to pursue every possibility of how we came into being. I think it's ignorant not to teach evolution.

—Christine



It presents both sides of where we came from. I think kids need to learn both and choose for themselves.

—Eric Trujillo, Jr., Colorado Springs, Colo.

Yeah, because go to college they need to know evolution. Even if you don't believe it, you need to know it.

—Munira Hamunducoro, soph., St. Louis



I don't care.

—Paul Liepelt, Sr., Madison, Conn.



I'm against putting it back into the school system. If they could take it out, I don't see why they had to put it back in.

—Ryan Mackey, Sr., Hutchinson



Mud volleyball, more paper walls or a bigwig castle like Harvard?

When the last issue of the Spectator came out, I couldn't help noticing how funny the personal comments were on the issue of "What to do with the College Courts." When I say funny I mean it as a broad term. I suppose I mean it as a scale from ha funny to not too many brain cells. I'm not going to point out the comments that received the not-too-many-brain-cells rating. They know who they are.

The question did, however, get me thinking of what should be done with the upcoming space. I started brainstorming, and I think I came up with some pretty good ideas. I know most people on campus probably don't give a bulldog's ass what happens to the Courts or the future space. I on the other hand, do care about what happens to the area. It's not that I am attached to the Courts, but from experience over the last four years, I know how crucial it is to take caution in what decisions are made with the use of free space on campus.

For example, behind Metzler used to stand a magnificent dormitory called Bittering. This dorm was destroyed in 1992 by one of the lovely breezes that Kansas brings. The dorm couldn't be renovated due to the age and the damage to the building.

This dorm was torn down and replaced by two cardboard dorms with brick siding. I lived in one of these dorms last year and was amazed that cardboard could be utilized to become a two-story student housing building, with plumbing nonetheless. As I explained in one of my articles last year, in the two new dorms, walls are not necessary simply because paper is not an efficient material to create a wall for privacy or a divider from your neighbors noise. So you can see my concern as to what is going to replace the courts.

During my brainstorming, I first eliminated some things that should not replace the Courts. I do not think that we should put in anything to do with the following: soccer, tennis or golf. This is simply because we no longer have these sports here at McPherson College. It would be pointless to put in a new



Aaron's Mac Minute

AARON ELLSWORTH

soccer field, a practice putting green, a driving range, or anything that tennis players would enjoy.

I also think that it would be a wise idea to avoid anything that would need construction. Since the school needs to once again raise the tuition, I don't believe that we would be able to afford the normal cheap construction that we have so frequently here on campus. I know that the comment I just made does not seem to make much sense, but neither do any of the decisions that are made around here.

It would not be a good thing to replace the courts with mud volleyball courts. Not that I am against mud volleyball. I like seeing women wrestle around in mud just as much as the next guy, but after watching how students react to intramural sports here (I have seen spoiled rotten three-year old kids with ADHD hopped up on Snak-Paks and Kool-Aid throw fewer tantrum fits), it would be dangerous to throw mud into the picture.

So what can we put into the new space? Here are a few of my ideas:

1. A new sports facility, with a small weight room, a closet, a set of ticket windows that we'll never use, an outdated locker room, another closet, a room with a mini trampoline, and we could call it the "Center for Sports." Huh? What's that? Oh we already have... hee hee my bad.

2. We definitely need to consider putting in a very large building maybe with a castle looking structure. The building could be used as a meeting place for the secret society of MAC to meet. I don't think that there is one here yet, but, damn it, if we want to be a prestigious education school, we need a secret society like all the bigwig

schools of Harvard, Yale, Princeton, etc. Hasn't anyone seen The Skulls? We could call our society "The Endowments" or maybe something a little more mean sounding.

3. A skate park.

4. Last, but certainly not least, I think if we are really smart (like me), we should put in a dunk ball court, new grass, two Volleyball courts, one sand and what the heck, let one be mud. Who am I to say that we shouldn't have mud volleyball courts? But we'll see if anyone takes my brilliant idea to heart, hmm?

And I guess I will dedicate this article to all those losing their home. Much love, Greg and Steve, B.T., Bisceglia, Weaver, and all the other tenants of the Courts.

See ya folks next week.

POETRY CORNER

Cannababistic Love

Years of torturous longing died with you

Longing for the taste of your sweet red lips

Longing for the touch of your velvet skin

Longing to run my hands through your dark hair

You died alone, scared of the morning light

Each day you fought against unlawful men

Received threats against your life, terrifying

Isn't it, to think that I would act so

I said "Someday we will be together."

Everyone thought I meant together

In love, never had the thought crossed my mind

I devoured your sweet red lips - and your

Velvet skin was wonderful with onions

Of course, I wear your beautiful dark hair.

—Dennis L. Pfeiff Jr.

Airport encounter reminds BCAer about life outside of America

As I was waiting to pick up my sister, Kendra, from the Frankfurt airport last Friday, a Russian woman came up to me, asking in broken English if I knew where she could find a telephone. Luckily, there was no one nearby. I hurriedly pointed it out to her, but she didn't see where I was pointing.

I motioned for her to follow me and graciously showed her the phone, hoping that would suffice as my good deed for the day.

To my dismay, as soon as we got to the phone, she started trying to communicate with me in Russian. I think asking me how she could call home from a pay phone. I had absolutely no clue what to tell her. I had never felt so helpless as I did standing there having Russian thrown at me as if I should understand it. My German or my almighty English weren't going to help



International
Perspective

JANELLE FLORY

me here.

However, resourceful as I am...or, as I thought I was...I ran to the U.S. information booth, asking where I could find someone to speak Russian with her. I ran back to the woman and led her to Information Booth 14, a good 100 yards away. All the while, she was toting...actually, more like dragging...a large soft suitcase and an adorable little boy wearing a stocking cap along with us.

We waited in line at Info 14. Up at the counter, I asked—in German no less, since I'm "oh so proud" of my ever improving mastery of the language—if anyone there spoke Russian. No such luck. The man at the counter called for the next person in line.

I slowly turned away from the desk to face the woman and the boy. Immediately aware that I had struck out, she quickly said "thank you," picked up her bag and moved further through the terminal, in search of any random traveler who did speak Russian. I, on the other hand, walked back to wait for Kendra's arrival.

What does this all have to do with BCA, you might ask? Directly...nothing. It's simply one of the many frustrating and teaching moments I've experienced over the last six months that

have humbled and changed me—and which have shown me just how lucky I am to be an English speaker by birth.

Less than two days prior to my encounter in the airport, I had been bragging in an e-mail to my family about how I knew the largest airport in Europe like the back of my hand. Of course all the signs are written in German, but underneath it's all conveniently translated to English. Even if my German doesn't suffice, I just read the English. If I'm too scared or lazy to ask in German, I ask in English.

While studying here in Germany, I've often conversed with students, not only German, but of all other nationalities, to whom learning two, three, maybe even five foreign languages is no big accomplishment. But I come from a country where proficiency or fluency

in another language is grounds for extreme respect. For them, studying abroad is a necessity, even though it's often very difficult to obtain the correct visa. For us, for whom our U.S. citizenship is our free ticket to the world, it's seen as an act of courage.

We're spoiled, you see. We're native speakers of the international language of business and politics. We can afford our ignorance because everyone else is learning our language. I would hope we might start to take advantage of our privilege by learning their languages and cultures in return. It's not simply their job to learn about us, because there are many, many things we need to learn from them. This year more than ever, I've realized that there's no way to learn a culture without learning its language.

Do what you love, enjoy life, then wait until it 'slaps you square in the face'

Choices. At the beginning of this school year, I was a double major, studying both psychology and auto restoration. To many people that seems like a strange combination—the two don't really blend together like a Bio/Chemistry double major. But to me it seemed to be perfect. I could keep studying psychology and be able to help people with their problems, and I could work on really cool, old cars.

But, I could see that it would be unlikely to be able to blend the two areas into a lifelong career for myself. Also, I am a minority in the automotive field. When applying for the program here at McPherson, that was actually a plus for me, being one of only two girls to apply last year. I really think that being female secured me a seat in the class.

I don't have much knowledge or experience in the field of restoration. All I had was the desire to learn. I really wanted to be in program, to learn about old cars, to get some hands-on experience and some contacts in the automotive community.

I spent the fall semester in the restoration program, specifically in the Auto Body class, learning about sheet metal forming, welding techniques, painting, and finishing, as well as body repair. I learned more in those 14 weeks, with hands-on experience, than I ever thought I could, but something was missing. I felt average.

Yeah, I kept up in class, and ended up knowing about as much as everyone else, but I didn't stand out as extraordinary, something that I knew I would need if I was ever going to get a job in a restoration shop. I wouldn't ever get hired just for being female, and would probably get rejected often because of that. I would have to prove that I could do the job as well, maybe even better than men asking for the same position.



Soapbox
Central

DENISE KRIESEL

So, I continued thinking about my choices. I could stay in the restoration program, work hard and prove myself, and spend two years of my life and \$30,000 studying for something that will most likely never be more than a hobby for me, or I could spend the same two years finishing my psychology degree and be able to help more people.

Around Thanksgiving time something happened that helped me make up my mind. My mother became really sick and I was in the position to help her and my family deal with the grief of the situation. Because of what I had already learned in my psychology classes (and life) I was able to make a difference and really help. That made me feel good, my strengths shone through, and I realized I would never be in a position like that working with cars. Helping people makes me feel good, and psychology seems like the perfect way for me to help people that are struggling.

Because of new thoughts and feelings, I decided to drop the restoration program for now and focus on psychology. I want to finish my education and get out into the work force helping people. I still want to work on old automobiles, but just as a hobby, and I don't need two years of intensive study right now for a hobby.

I guess my only point is that if you don't know what you want to do with your life, just wait. Do something you enjoy for now, and someday what you are supposed to do will slap you square in the face.

Duckbill, lame duck, same difference

"Hi ya'll, my name is President George W. Bush. If it wasn't clear to ya'll folks before you stupidly elected me president that I am an idiot, it ought to be now. It's been less than a month and I'm already making moronic calls in office. I have about three years before I can be voted out of office. Now ya'll gotta figure how to git me out before I become an official lame duck like my father."

If you can't tell, I'm just a little upset about the bombing in Baghdad. In fact I'm so upset that you could even say that I'm royally Pissed Off! But before I outright attack a man for his brainless judgment, I will explain why I am mad and we can move on from there.

As I was enjoying a lunch of grilled cheese and tomato soup last Friday, an ABC special report interrupted my soap opera "All My Children." I immediately listened in, thinking that something bad might have happened somewhere in the world. Maybe a bad aftershock rocked India, or maybe purple and blue aliens were attacking the New York City subway system and turning citizens into duckbill platypi. Either way, it would have been more believ-



Courtney's
Kaleidoscope

COURTNEY IRWIN

able and more warranted than what I was about to hear.

This just in: airmen from the United States have just bombed Baghdad, Iraq. We really don't know why and we are just as flabbergasted as you are, but the White House says it was in self-defense.

"Self-defense of what!" I screamed out. "Iraq hasn't done anything to us for at least three years." I knew that our new president was dumb, but I was beginning to think that purple and blue aliens had attacked the White House and turned Bush into a duckbill platypus.

I later found out, in more detail, about the bombing mission. Twenty-four British and U.S. attack planes had flown over military defense posts in Iraq and destroyed or damaged them. And for

what reason? Supposedly to enforce the "No-Fly Zone" in Iraq.

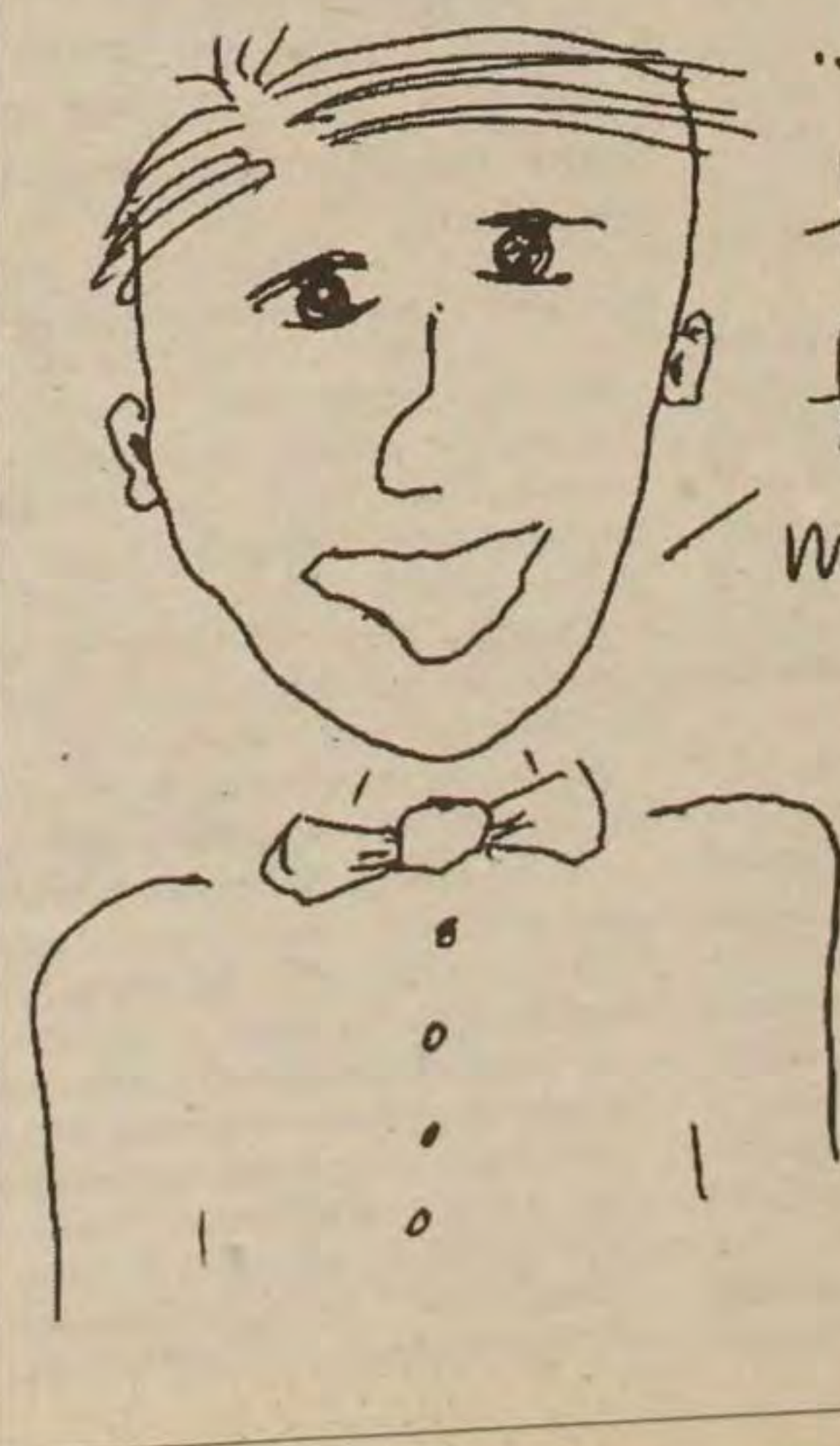
Next I heard that the U.S. was letting Hussein know that we don't approve of the advanced nuclear and chemical weapons that he has. You mean the ones he's had since the Gulf War? Why are we so concerned now? We shouldn't be, or shouldn't have been until President Psycho decided to provoke Hussein by bombing his nation!

I also found that most of Congress had no clue what the President was planning. I realize that the President can declare war for 90 days without Congress's consent, but this wasn't even in the agenda for discussion as far as the rest of the nation knew. It seemed to me more like a decision on behalf of former President Bush rather than Jr. I guess we didn't get to show our manhood long enough before we were kicked out of office, hmmm?

Nevertheless, our nation is now being run by a six-foot tall duckbill platypus with a nose for "self-defense" and a tail for... never mind. I just hope that the duckbill can turn into a lame duck more quickly than his father did. Any ideas?

MILO & OTIS

BY ELIZABETH STOVER



...and in conclusion, the college might increase freshman operational management by the usage, specifically cost-effective means of bases, that is, more community. Questions?



Features

4

Learning BREAKS through campus CONFINES, enlightened travelers back at Mac after Florida service trip

Julie Montoya
Spectator Staff

Four McPherson College students and I traveled to Immokalee, Fla., for the Global Service Learning trip for Interterm.

The other students were Becky Ullom, sr., and Robert Ullom, fr., Wiley, Colo., Beth Kidder, sr., Greers Ferry, Ark., and Christine Sheller, soph., Eldora, Iowa. We couldn't have asked for better chaperones, as Ocie Kilgus, Spanish, and her husband Bob and daughter Sydney accompanied us to an area more ethnically diverse and culturally rich than anywhere I've ever been to.

To understand Immokalee's diversity and overall character, it's helpful and necessary to give a quick run down on its history. "Immokalee" is derived from a Seminole Indian word meaning "my home." In the 16th century as many as 200,000 Seminoles called the area home. In the 20th century the government unrightfully reclaimed the Seminoles' reservation and began to exploit the land for agriculture and gaming.

The success in agriculture has led to a harvest season bringing in more than 18,000 migrant workers from Carib-

I found much contentment in knowing these girls genuinely looked forward to seeing us each day.

—Julie Montoya

bean and Latin American countries to Immokalee. As a result, Immokalee has strained to offer a broader range of social services to address unemployment, domestic abuse, teen pregnancy, substance abuse, homelessness and other norms that accompany poverty.

The Friendship House is one facility developed to help migrant as well as permanent Immokalee residents. Immokalee quickly became our home away from home and at the same time we were involved in making the Friendship House home to those without one. The majority of our guests at the homeless shelter were migrant workmen as well as one family from Mexico, and other poor, permanent Immokalee residents.

We spent our evenings organizing donations of clothes, bath supplies and toys that arrived daily. We cleaned the bathrooms and kitchen and prepared and served meals. Each meal costs about 58 cents and is provided solely on a donation basis, so our resources for making a somewhat appetizing meal were scarce.

However, this allowed our creative juices to flow and sometimes overflow. For instance, chopped up salmon and cheese Alfredo sauce doesn't fly with hungry Hispanic men or hungry human beings for that matter. At the same time, our cooking 101 was all the more fun, interesting and overall informative.

Along with the meals, Friendship House offered job skills training, counseling, laundry services, parenting classes and AA classes in an effort to help these people find their own place in society and realize their full potential—not an easy thing to do in an area so full of poverty, drugs and despair. I feel like we made an honest attempt when interacting with the homeless, and especially at the Pace Center for Girls, one of 19 centers nation-wide as well as our main project site.

We arrived at the center at 8 a.m. each weekday and individually tutored selected girls struggling in various subjects till 2 p.m. The center is a year-round, gender specific school for mainly Hispanic females. Most of the students ranged within the ages of 11-18 years of age and were experiencing difficulty at home and school.

The philosophy of the school is "to value all girls and young women, believing each one deserves an opportunity to find her voice, achieve her potential and celebrate a life defined by responsibility, dignity, serenity, and grace." Their mission seems to be successful, with a 100 percent increase in academic functioning and a 98 percent attendance rate in addition to the personal stories of achievement.

From my interactions with the girls I found that Pace was a safe haven for them. Paces is their "escape from domestic violence, verbal abuse, welfare-dependent and unbalanced households. 100 percent of the girls at the Immokalee Pace Center had experienced physical abuse, and a large portion of the girls braved the household responsibilities of helping supply an income, raise the siblings, complete household chores and serve as the interpreter in a dominantly English speaking world.

This is a lot of pressure for a 12 or 13 year-old. Not to mention the pressure to stay in school when each day seems only to get worse for a lot of the young girls. It was common for the girls to face adult situations and be expected to make mature and sound decisions. For example, "Do I pay this month's rent, or do I pay for my drunk father to get out of prison with the little bit of money we have?"

These girls were beyond their years in many aspects, yet most still lacked personal, social and family relationship skills. Some struggled with other problems like self-esteem. It was in these areas, I found the most opportunity to serve as a role model, counsel and simply share lessons already learned the hard or easy way.

I also eagerly took the chance to let them be my teachers in anything from Spanish to outlooks on life. We all were responsible for tutoring the girls all day but we definitely found time for the heart-to-hearts, which was one thing I did not expect, given such a short amount of time to work with them.

To my surprise, I found much contentment in knowing these girls genuinely looked forward to seeing us each day, and not just seeing us as the volunteers that will be leaving soon. In the same



photo contributed by Ocie Kilgus

Back row from left to right are Ocie Kilgus, a guide and Robert Ullom. The front row is comprised of Julie Montoya, Becky Ullom, Beth Kidder, Christine Sheller, Sydney Kilgus and Bob Kilgus. The group spent Interterm in Florida and was able to help young girls with life choices. They were also able to donate their time and effort to help feed hungry migrant workers.

It was common for the girls to face adult situations and be expected to make mature and sound decisions.

—Julie Montoya

spirit, I found much joy in a sign at the homeless shelter that read, "Do not be dismayed by goodbyes if farewell is necessary before we can meet again, as meeting again after moment or lifetimes are certain for those who are friends." Whether I will meet with the girls again, I'm not sure, but we all hope to stay in touch with some of the girls.

Like any experience in life there were the bumps in the road, the miscommunications with our project site coordinator, a woman from China who was selected to lead our team, and other mishaps on the trip, but we all were able to grin and bear it and go on and do what we came there to do—volunteer, lend a hand, heart, ear, whatever. And we each gained a better understanding and perhaps our own philosophy of volunteering. More important, I know we each gained a deeper sense of apprecia-



photo contributed by Ocie Kilgus

The service learning group has fun despite their days of hard work. The group plans to stay in touch with some of those they helped.

tion for the blessings we're accustomed to, whether it's our families, own beds, our food, our economic freedom or our lives in general.

I would definitely recommend going on a service trip. It is important to advocate the notion of giving back to

society because it feels good to give of yourself. Above all, even if it's small things we do, we can do them in great ways—not so much to do great things, but to get better as a society in general.

We can still feel love in loving and served in serving.

SWEATSHOPS: Students mindful of child labor problems, aware that education is needed when shopping

Elissa Thompson

Features Editor

For the past ten years the news has been plastered with headlines exposing inhumane treatment of children in the production of sporting goods, carpets, rugs, apparel and agriculture. Kathie Lee, Michael Jordan and Nike have been sent through the ringer with shocking accusations. Still, child labor remains an issue.

According to the Common Dreams Website, worldwide economic competition makes it difficult to nix child labor. Without it, production costs would sky-rocket, and companies would flee to a cheaper place, so they wouldn't lose money.

The National Consumer League's home page outlines federal child labor laws. Youth from the ages of 10 to 11 are allowed to work on a farm owned by their parent or with written parental consent. Children from the ages of 12 to 13 may work outside of school hours with written parental consent or on the same farm as the parents.

When an adolescent reaches the age of 14, he or she may work at any non-hazardous job outside of school hours. However, he or she may only work three hours a day when school is not in session, and a maximum of eight hours a day during the summer. These 14- and

15-year olds are not allowed to work before 7 a.m. or after 7 p.m. during school, and in the summer they are only able to work until 9 pm.

Once persons reach the age of 16, they may work any job with unlimited hours.

Though the federal minimum wage is \$5.15, youth can work for as low as \$4.25 an hour. They may be paid at this rate until they are 20 years old.

Global March's home page reports some of different accusations that companies are facing. McDonald's, for instance, was charged last year with having employees as young as 14 in their factories that manufacture happy meal toys. These youngsters were expected to work from 7 a.m. until 12 a.m. for a mere \$23 a day.

Where do McPherson College students fall into this?

"I don't buy a lot of new things, but when I do, I think about it," said Jodi Good, soph., Anneville, Pa.

Other students don't feel as educated.

"I just don't think about it. If I knew something very specific, it would affect my purchases," said Denise Norsworthy, sr., Peace Valley, Mo.

Good, however, has attended Christian Citizenship Seminars and other workshops that have enlightened her of the use of child labor.

"I recently read about Wal-Mart, and how they use sweatshops to get cheap clothing prices," Good said. "I'm not a fan of Wal-Mart anymore."

The Bureau of Business Practice Online supplies an account of Wal-Mart's use of children in March of last year. Over 1,400 violations [so you don't have to spell out that huge number at the beginning of the sentence] were found in 20 Wal-Mart stores in Maine. Wal-Mart was fined \$205,650, with \$133,767 to pay civil penalties and \$71,883 to go toward educating teens, parents and employers. Wal-Mart cooperated fully in the investigation.

Nike has also been associated with using children as workers. According to an article on TED Case Studies, it was not abnormal to find children in Pakistan making Nike soccer balls and surviving on

just \$5 a day. This has been a well-known fact in the states as it was covered on television on more than one occasion.

"I am very cautious after seeing a television show where kids were sewing soccer balls, and their hands were bleeding," said Nichole Williams, soph., Russell.

Sophomore

Bryan Wave, Onechema, Mich., has also done his best to steer clear of purchasing Nike products.

"I didn't buy Nike shoes for a long time," Wave said.

Wave has also protested Disney for their use of child labor when making clothing.

"We stood out by the highway and held up signs for the people entering Disney World to see," Wave said.

Though Wave doesn't see protests as effective, he believes in his efforts.

"It's nice to let people know where you stand," Wave said.



Stolen merchandise from cafeteria eats through budget

Elissa Thompson

Features Editor

Stolen merchandise is not often recognized as a huge problem at McPherson College. However, Sodexo Marriott, the college's food services provider, is losing cups, salad bowls, pieces of silverware and food constantly.

"Last year from September to May we lost close to 1,400 cups. Some may have been broken, but the majority were just taken out," said Richard Sabatos, Sodexo Marriott manager.

Cups worth \$540 were lost last year. This explains the move from large glasses to smaller ones.

"They aren't stealing the smaller ones as fast," Sabatos said.

However, theft from the cafeteria remains a problem. With 700-800 smaller glasses, 1,200 spoons and around 200 salad bowls leaving the cafeteria [both last year and this year, Sabatos is looking for solutions. Because people were walking out with baskets of bread, plates of cookies and other food items, the back door now triggers an alarm.

The solution for stealing the cafeteria's hardware is a little more complicated. SGA president Scott McDearmon, sr., Milledgeville, Ill., hopes to squelch the stolen cup problem by offering students a mug.

"Concern first came from Richard. He notified people of the numbers just walking out of the cafeteria," McDearmon said. "SGA got wind of it."

Although SGA took a survey and

There's an attitude of 'We pay so much. It's just a cup.' But all of those cups put a burden on the price of food.

—Scott McDearmon

received a positive response, there are still some questions they are dealing with. For instance, they are wondering

how the mugs will be cleaned, what visitors will do without mugs and how the mugs will be stored.

McDearmon thinks much of the problem would be cut if people knew exact costs.

"There's an attitude of 'We pay so much. It's just a cup.' But all of those cups put a burden on the price of food," McDearmon said.

SGA is willing to listen to any stu-

Last year from September to May we lost 1,400 cups. Some may have been broken, but the majority were just taken out.

—Richard Sabatos

dent questions about the mugs.

Not all students support a plan to substitute student mugs for the cafe-

teria glasses.

"They should just leave it the way it is. People are going to lose their mugs," said Yvonne Segura, fr., Brownsville, Texas.

Until a definite answer is found, Sabatos asks students to use disposable cups.

"We've been offering cups to take. If there aren't any out there ask. We will find you some," Sabatos said.

Treasure Chest Pawn Shop

1100 W. Kansas
1-316-241-4022
McPherson, Kansas 67460

\$\$\$\$\$ Need Cash \$\$\$\$\$ Cash to loan or Buy

Playstation
N-64 Sega
SNES NES
Dreamcast Games
Plus much More

We sell

CD's
New & Used
Best Deal On Phone
Cards in Town

TV's
Stereo's
Computers
Tools
Musical Instruments
Guitars

BELLI BROS.

Your local source for: Printed Music
Guitars & Amps
Band Instruments
Accessories

Can't make it downtown?
Give us a call and we can arrange delivery!

110 South Main Street
McPherson, KS 67460

316-241-5557
www.bellibros.com

YOUR FIRST STOP TO ANYWHERE IS

MCPHERSON TRAVEL CENTER, INC.



100 N. Main
TOLL FREE 800-748-8176
LOCAL 316-241-5830
8:30 a.m.-5 p.m. MON-FRI
9 a.m.-12 NOON SAT
Serving the Area Since 1977

Make plans now for Spring Break

THE BOOKSHELF

204 N. Main
241-6602

Study Guides
Movie Rentals
Calendars

Sports

6

Men's season ends with 88-109 battle v. St. Mary

Elizabeth Stover
Sports Editor

The men's basketball season came to a disappointing close Wednesday night against Saint Mary, ending hopes of continued KCAC tournament play. The Bulldogs fell to the number-one seeded Spires, 88-109.

"They played like a number-one seed," said head coach Roger Trimmell. "But we accomplished quite a bit. To make it to the play-offs was a victory."

The Bulldogs entered the contest ranked ninth after a convincing 76-67 victory over Sterling Monday, Feb. 19. "We were hoping to catch them off-guard," Tim Hayden said of St. Mary.

McPherson hung with St. Mary through the first eight minutes and then started to fall behind. By the end of the first half, the Spires led 54-39. According to Trimmell, the game was more fast-paced than normal. Strong shooting and quick turnovers allowed the Spires to pull ahead.

"They were on fire," said Ricky Torres, guard.

"We still put up 85 points," Trimmell said. "We just broke down defensively. Little things-making free throws, getting that rebound."

McPherson was 60 percent from the free throw line, compared with 90.5 percent completion by St. Mary. The Bulldogs were also hindered by foul trouble with Kenny Romero fouling out in the last five minutes of play.

"The bench responded when we needed them," Trimmell said.

Despite double-teaming by St. Mary to shut down Romero and Antonio Ford, Mac shot 42.2 percent from the field. Lynn Walter led the Bulldogs in scoring with 20 points, connecting on 8 of 11 from the field and two of five

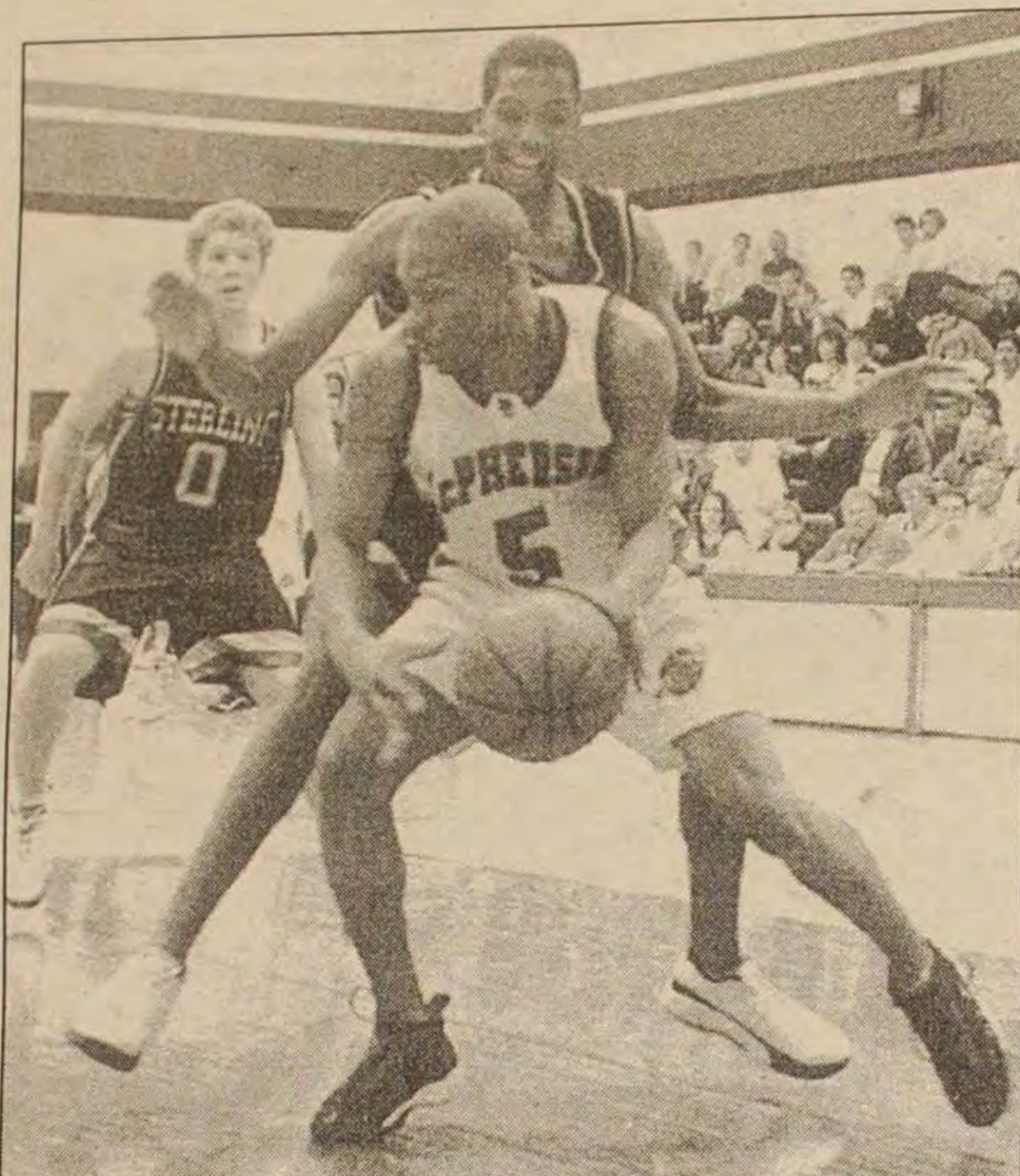


photo by Genelle Wine

Ford works his way into the paint against Sterling.

from the three-point line.

Also contributing were Ford (15), Romero (12), Torres (10), Art Baker (10), Cameron Long (7), Andy Saenz (7), Micheal Perez (6) and Hayden (1).

"I don't think it would have mattered who they played. They'd beat anyone," Long said.

With this final loss to St. Mary, the team starts looking toward next season. Trimmell is hoping to return with a more mature squad, only losing seniors

Walter and Ford.

"We were a very young squad this year," Trimmell said.

"We'll have to do a lot of maturing over the summer, both physically and mentally," Hayden said. "We were capable of beating anyone in the conference this year. If we can put it all together next year, we can win it all."

"The season started very strong," Trimmell said. "We went through some difficult times but ended strong."

SPORTS BRIEFS

■ Scheef receives George Stephens Scholarship

Julie Scheef received the George Stephens Scholarship at half time of the McPherson v. Ottawa game on February 15. The scholarship, to be applied during the 2001-2002 academic year, was established in memory of Stephens by the Governing Council of the Kansas Collegiate Athletic Conference in 1997.

Scheef, a junior from Bennington, was selected by demonstrating leadership and initiation of campus activities, winning multiple letters in women's basketball, and maintaining a high grade point average.

According to a letter of nomination, Scheef has "demonstrated the ability to provide leadership in difficult situations both related to athletics as well as student life. She has integrity, can keep confidences, and is responsible."

Dixie Stephens presented the award in place of her late husband, who was a long-time Bethany coach and athletic administrator in the KCAC.

■ Alexander honored as NAIA All-American

Josh Alexander, '00, was recently honored at half-time of the men's basketball game v. Sterling on Saturday, Feb. 10, for achieving NAIA All-American status.

Men's basketball has been a part of McPherson College for over 90 years. Throughout this time, two All-Americans have come out of the program: Ed Delk '59 and Alexander.

Over his two-year career at McPherson College from 1998-2000, Alexander scored 1,283 points, grabbed 498 rebounds, and made 407 of 951 attempted field goals.

Alexander was the KCAC's Most Valuable Player during the 1999-2000 season. He is currently sixth on the over 1000 top scorer list for

McPherson College with 1,283 points. Alexander is currently working for Parks and Recreation in McPherson and coaching freshman basketball.

■ Men's tennis season begins with optimism

The 2001 men's tennis season is underway with the first outdoor practice taking place last Monday. The current roster includes eight players, including returners Bryan Pfeiffer and Chris O'Cain. New faces include Chet Buchman, Roger Rocha, John Berlanga, Chris Polanco, Lynn Walter and Tim Weaver.

While most of the new team members have played tennis before, none have played competitively.

The team is scheduled for seven matches, including two triangulars. Because the McPherson tennis teams is in the conference this year, the squad will be competing against each conference team once. They will also take on Central Christian College twice.

According to Johnson, the whole goal of the season is to play well in order to earn good seedings for the conference tournament.

"We have a bunch of hard workers this season," Johnson said. "There will be some tough competition but we should be very competitive against some conference schools."

Mac will open the season on the road in a dual match against Southwestern College on Tues., March 28.

■ Ramsey joins softball coaching staff

Craig Ramsey will be serving as an assistant coach for the softball team this spring under head coach Mike McCormick. Ramsey is currently enrolled at McPherson College.

The team will open its season at the Kansas Wesleyan Invitational Tournament on March 9 and 10.

Harris, Williams qualify for Indoor Nationals

Christine Sheller
Spectator Staff

Indoor track came to an exciting close last Friday at the Pittsburg State Open in Pittsburg, Kan. McPherson's six squad members made a solid showing, coming home with seven top ten finishes and two provisional qualifications for the NAIA Indoor Nationals.

"I am very satisfied with both the whole season and the meet on Friday," said head coach Erik Dickkut.

By finishing under the provisional qualifying time of 6.65, Harold Harris and Jay Williams earned berths to the national competition in the 55m dash with times of 6.59 and 6.64, respectively.

"I just ran my race. When coach told me I qualified, I was shocked," Williams said.

The national meet will be held in Johnson City, Tenn., on March 2 and 3. Assistant coach Dane Straight will join Dickkut, Williams, and Harris on the trek to Tennessee.

With his time, Harris placed fifth in the 55m dash. He also earned 10th in the 200m dash (24.61). During high school, Harris competed in

the junior olympics and earned All-American for outdoor track twice.

"I'm excited to make it to the nationals," Harris said. "As outdoor goes on, it'll get better."

Jeremy Janzen, Shane Netherton, Barbie Serrano, and Billy Smith also attended the meet.

In his third meet of the season, Netherton placed third in the mile, running a personal best of 4:58. Netherton also ran the 3000m run in 10:54.5 placing 9th.

"Indoor was a great learning experience. It will definitely have an effect on outdoor," Netherton said.

Janzen competed in the 400m dash, earning fourth place (54.79). He also ran the 200m dash.

Serrano participated in both the long and triple jump. She finished third in the triple (32'11"), and fifth in the long jump (15'8 3/4"). This was her first indoor meet. Serrano plans on competing during outdoor track and field.

"I'm glad I went this the meet," Serrano said. "This spring I want to improve placings from [Friday's] meet."

In his first track meet ever, Smith competed in the 55m dash, long jump and 200m dash.

According to Dickkut, attracting new athletes

like Smith will help the program grow. At the beginning of the indoor season, the squad consisted of four members. The team now boasts twelve members, several of whom plan to run in the outdoor season.

"Hopefully the numbers will keep going up," Dickkut said. He would like a team of 20 for the outdoor track and field season.

For the first time in five years, the McPherson squad will be opening its outdoor season at home. The McPherson College Invitational will be run March 31. Both Dickkut and athletic director Dan Hoffman are excited to host the invitational meet this spring as a chance to build the program.

"It's going to be exciting to see our runners at home. It will give the community and our students an opportunity to see these athletes perform," Hoffman said. "We have talented members on this squad, and it will be nice for the community to be able to recognize and support them."

Four schools have already confirmed participation in the meet. Hoffman hopes this will become an annual event. The track meet will also be available for convocations credit. Student interested in volunteering to help can contact Dickkut.

ATHLETE OF THE ISSUE



photo by Kris Boyer

Harold Harris

Harold Harris, a freshman from Detroit, Mich. qualified for the NAIA Indoor Nationals in the 55m dash, placing fifth in a time of 6.59. He also placed tenth in the 200m dash.

"He ran really well for his first meet," coach Erik Dickkut said. "Going to nationals will be a good experience—one of those motivational factors."

Alumna recalls eve of women's athletics



Time and Again

ANNE HAYES '65

Playing women's basketball in the early 1960s at McPherson College was much different than today. As a freshman I was excited for the opportunity to play basketball on a team again because I had not played since junior high school. Since Kansas had no organized girls' high school athletics, I was envious of my college teammates from Iowa, Missouri, and Oklahoma because they had played basketball in high school.

Mac College had about 15 girls on its squad, coached by Doris Coppock. Conditioning just wasn't as critical as today because women weren't allowed to run the full court—we were limited to TWO dribbles.

We practiced about twice a week, scheduling around practices of the men's team. Our game schedule consisted of several schools in the KCAC and Central College. Our uniforms were white blouses and shorts with a practice top displaying our uniform number (called a penny), that slipped over our blouses and tied at the waist.

We only played about 10-12 games each season traveling to away games in private cars. To my knowledge, women's basketball had no budget to cover expenses. The only people to watch our games might be a boyfriend, roommate, or just someone who didn't want to study and was hanging out in the gym.

Even though my name still gets mentioned in the record book as one of the Lady Bulldogs' scoring leaders, you must realize that it was Andes, Hutchison, Fillmore, etc., who fed me the points—I was a forward and scoring points was my job. The fact that I had grown up with three 6'3"-plus brothers who taught me how to jump and hold my own under the basket for the rebounds/put-backs probably also helped.

Sometimes I wish that the athletes of today could enjoy the sport as I did—without the total commitment to practice/competition dominating their lives and the resulting pressures put on players. I have a high regard for all the athletes who work hard to represent my alma mater in athletic competition.

I loved being a winner for McPherson College basketball and hope that playing for the Bulldogs is still as fun today as it was for me in the '60s. Go Bulldogs!

Time and Again is written by various alumni who participated in athletics during their time at Mac.

Mac falls to Friends, 41-54



photo by Genelle Wine

Sharla Odhams fights for a lay-up against Sterling.

Scott McDearmon

Spectator Staff

The women's basketball season came to a halt after a close loss to number two ranked Friends last night, 41-54. Although Erica Alvarez and Jessica Bond both hit double digits, 12 and 10 respectively, it was not enough to stop the Falcons. The Bulldogs trailed at half-time by only seven, 22-2, but never regained the lead.

After the half, Mac wasn't able to spark its offense. Despite good defensive play, the team was unable to convert on the other end.

The Bulldogs entered the conference tournament ranked eighth after winning 80-47 over Saint Mary on Monday, Feb. 19. Before a home crowd, Mac swung into defensive mode, using a pressing zone after made baskets and moving into a man defense after unmade baskets. Switch-up defenses, zone press and a strong inside game contributed to the Bulldogs' convincing victory.

Throughout this season a bright spot for the Bulldogs has been their inside presence. In the last three games of the regular season, Bond, Alvarez, Crystal Dow, and Amy Gremmer averaged 11 points and six rebounds each per game.

Leading into the tournament play-in game against St. Mary, coach Mel Wright said, "We feel we're stronger inside."

On the defensive end, the Bulldogs worked to change up the defense more often to catch the Spires off guard.

"So far we've been able to make good use of our match-up zone along with our man defense," Wright said.

McPherson took the floor against the Central Christian College, trouncing the Tigers, 82-60, on Feb. 12. The Bulldogs had just come off a loss to the Sterling Warriors and were playing for a playoff position. The Bulldogs led at half, 42-30, and maintained their lead to close out the game.

Mac then took to the road, heading for Ottawa where they faced against the Lady Braves. Although key scorers Bond, Alvarez, and Dow contributed 14 points each, the Lady Braves proved to be too much and won the game, 81-68.

Despite this loss, McPherson turned around two days later and met the challenge of the Kansas Wesleyan Coyotes on Feb. 17, winning 80-61. With 20 points from Sharla Odhams, including two three-pointers, the Bulldogs ended the regular season on a high note.

Mac ended the season 6-13 in the KCAC and 13-17 overall.

Scholarship goals created

Elizabeth Stover

Sports Editor

Since the decision in November to offer athletic scholarships, the McPherson College athletic department has been working to set goals to help measure the effectiveness of these scholarships.

The move toward athletic scholarships was made for two reasons according to Dan Hoffman, athletic director: to increase the number of student-athletes on campus and to enhance the level of competitiveness within the conference. The goals are designed to reflect these reasons.

"I think there are some exciting things happening in the athletic department," Hoffman said.

The first goal the department has set is to increase the number of student-athletes in all eight sports by 20. To measure this increase the athletic department will compare current involvement statistics with those of next fall. One hundred and three student-athletes currently participate in eight sports at Mac. Next fall, Hoffman hopes to see 123.

"Recruiting seems to be going well," Hoffman said. "We've made a lot of contacts and students have been receptive."

The second goal is designed to increase the quality and caliber of play at McPherson College. Each sport will be expected to improve its standing in the conference by one position each year for the next three years.

"This may seem slow to some people, but we want to build a program, not a team," Hoffman said.

With this long-term focus, Hoffman hopes to increase student-athlete retention as well as improve the quality of the teams.

"By recruiting a bunch of freshman, the team might be weak the first year," Hoffman said. "But after they play together a few years, and with incoming classes of recruits, by the time they graduate the team will be strong."

BULLDOG SCOREBOARD

Women's Basketball

55-57 v. Friends
62-65 v. Rhema
52-78 v. Bethany
63-95 v. Sterling
63-95 v. Central Christian
68-81 v. Ottawa
80-61 v. Kansas Wesleyan
80-47 v. St. Mary
41-54 v. Friends

Men's Basketball

84-81 v. St. Mary
61-64 v. Friends
82-87 v. Bethany
92-84 v. Sterling
85-75 v. Central Christian
87-97 v. Ottawa
64-69 v. Kansas Wesleyan
76-67 v. Sterling
83-103 v. St. Mary



PENNZOIL LUBE CENTER

10 Minute Oil Change Center

"SERVICE IS OUR PROFESSION"

201 W. Kansas Avenue
McPherson, KS 67460

Full Service \$29.95
Radiator Flush \$49.95
Tire Rotation \$13.95
Lube, Oil & Filter \$19.95

Peoples Bank and Trust

Member FDIC

Now at three locations:

Visit our website.

www.peoplesbankonline.com

Main & Kansas
First & Main
North Dillons
316-241-2100



"Used Car Professionals"

241-0003

1-800-281-8440

Since 1989

McPherson Motor Co., Inc.

800 EAST KANSAS AVE.

Enrollment down 14 percent

Clay Benson
Spectator Staff

Full-time enrollment dropped 14 percent from fall to spring, college officials have announced. The decrease is not due to one factor in particular, according to Fred Schmidt, director of admissions and financial aid.

Enrollment last fall consisted of 414 full-time students. This number dropped to 349 for the spring semester. The decrease is consistent with the trend in the last two decades. Enrollment in the late 60s was between 700 and 800.

Schmidt has looked into the decrease in enrollment but does not view it as a problem. Some of the retention problems may be related to the distance students must travel to attend McPherson College.

"Over half of our student body travel at least 500 miles to be here," Schmidt said.

Of the 58 students who left after the fall semester, 12 were soccer players.

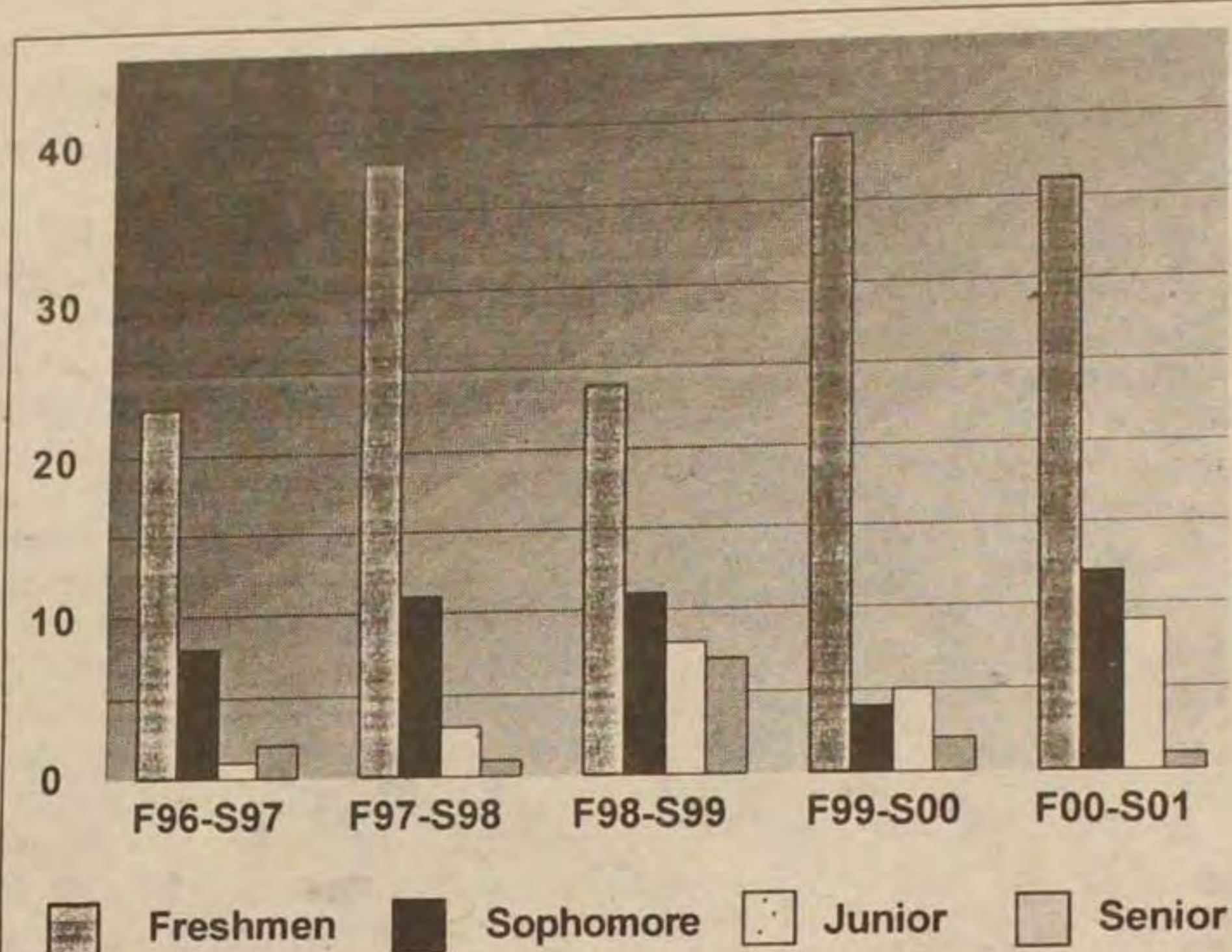
At least half of the exiting athletes left because the men's and women's programs will be cut next year, according to Karlene Tyler, registrar.

"I don't know that we might not have lost them anyway," Tyler said, "but that's the reason they gave."

Of more concern to college officials than the fall-spring attrition was the low percentage of 1999-2000 freshmen—less than 50 percent—who returned last fall for their sophomore year. Faculty have met this year to determine the reasons students leave and to discuss plans and ideas for improving retention of students and also bringing up enrollment in an overall perspective.

Last year only 50 students, or 11 percent, of full-time students left between fall and spring semesters. Thirty-six of the students that left this year were freshmen, three less than left between fall and spring of last year.

"The good thing is that not as many freshmen were lost at semester," Tyler said. "The bad thing is we lost more upperclassmen."



Data represents number of students who left between fall and spring semesters.

Study (from p.1)

won't change, but the scheduling of courses will, according to Vaughn.

Currently, students participate in blocks of nine semester hours. The proposed change would break the courses into two four-hour and one one-hour block. Student-to-teacher ratios would be reduced from 12:1 to 8:1. "This whole thing has been geared at making the students' experience better than what it is currently," Vaughn said. "The student is our product. Changing the building around will help us deliver that instruction to the student."

Changes to the curriculum have to be passed by the Educational Policies Committee by the end of February to meet next year's catalog deadline.

The McPherson College project was unique for the Performa consultants. The firm focuses on higher education, but has never worked on a project involving auto restoration, according to Robillard.

"The auto restoration facility, specifically, has been absolute fun to work on because of the challenge of its operational intensity," Robillard said. "One of the biggest challenges was respecting and understanding all the ins and outs of the program."

"The relationships between individual spaces are particularly important, because it's not just matter of convenience that suggests one room should be close to another," Klett said. "It's an absolute necessity that large items can move from one area through the next, more like shop than an educational institution, so it's a blend of that process and education that is the most important aspect we're trying to facilitate."

The \$1.78 million project would be funded by donations outside the normal avenues of alumni. It would be broken into phases and completed as the money is available, according to Dale Minnich, chief financial officer. The responsibility of raising the funds would rest with the restoration National Advisory Board and Bob Knechel, executive director of college advancement.

"The work done over the last several years by the advisory board puts us in a good position to raise the money outside our normal sources," Minnich said.

Degree enhancements, internships offered

Kara Reiff
News Editor

As freshmen begin to work on their degree plans and upperclassmen decide whether the career path they've chosen is the right one, they may want to consider degree enhancement opportunities. Career services offers these opportunities that can help students enter the workforce after they leave McPherson College. These give students the chance to try a job or career that they consider pursuing while receiving academic credit.

Jackie Legros worked for Disability Supports in McPherson for a short time. It was an experienced based program and she received academic credit as well as a paycheck.

"It was a good experience," Legros said. "Things like this give students hints on the field that they are planning

to go into."

"A student can get academic credit for almost anything," Haritatos said. "Even if it is just an area of interest. The student doesn't have to be a major in the area to get credit for something."

One way that a student can find employment opportunities is Job Direct. This is an electronic source where students can search and find summer or full-time employment.

"McPherson College has partnered through ACCK with Job Direct," Haritatos said. "With this, students' name will go into the mailboxes of employers. Then these employers will get back to the students."

Currently, 70 students have enrolled in Job Direct. That is about 15 percent of the students at McPherson.

When the student has a good idea of an internship they'd like to try, the first step is to meet with Haritatos and their

faculty adviser to begin planning. Then they must contact the place the student would like to work. If all goes as planned, they get credit and a learning experience.

"Internships and degree enhancement programs are something that students should get involved in," Legros said. "Then when you're going to look for jobs, the employers see your experience. It's a good resume build up."

As a requirement, the student must discuss their experience with their academic advisor and Haritatos at the end of the session of an internship or job.

"Sometimes we do this over a meal or coffee," Haritatos said. "It gives us the opportunity to see what information the student used during their time working and we want the student to reflect on their experience."

If students want to talk to someone who has just recently entered their field

of interest, Haritatos can help students contact alumni.

On the McPherson College web-site, students can go to other points of interest and find lists of internships and job opportunities. The Career Services Office also has these lists. The office is located in the Jamison Center in the basement of Miller Library.

"We are fairly successful in placing students in jobs or internships," Haritatos said. "Especially in the fields of business, science and social sciences."

Successful placements depend not only on the field of study, but also the geographic area in which the student wants to work, according to Haritatos.

"Students can get almost any internship they want if they have the willingness to be involved," Haritatos said. "Students are only limited by his or her imagination."

Courtroom drama, "Never the Sinner," to unfold in Brown Auditorium



Prosecuting attorney, Chris Curran, questions Leopold and Loeb, played by Chris Rice and Jerry Bowen. "Never the Sinner" is Rice's senior project and opens March 2 at 8 p.m. in Brown Auditorium.

NEWS BRIEFS

Many classes for summer session will meet general education requirements for Mac students

This year's summer session will include many classes that will meet general education requirements.

"This will allow students to get some of their classes out of the way during the summer," said Jim Haritatos, career services.

Marriage and Family, Personal and Community Health, Lit. in the European Tradition, College Chemistry, Fiction, Introduction to Christianity and Poetry are all general education courses. Other classes that will be available are Computer Applications in Business Workshop, Associated Colleges of Central Kansas (ACCK) Special Education Courses, Automobile Restoration Workshops, Poetry Workshops and Sociological Problems. If students want more information, they can contact Career Services at 241-0731, extension 1227.

Poetry reading will have Ragtime atmosphere, open microphone

Students who would like to share their thoughts and poetry will have an opportunity this Saturday night in the Doghouse. The reading will start at 7:30 p.m. and anyone who wants to share their work or just come and listen is welcome. Approximately five people will perform.

"I felt this would be the perfect opportunity to share culture and spread love," said Ken Cotton, Springfield, Ohio. "Love is the most important thing in the universe."

If College Courts come down, space guaranteed to students

Estimates are being gathered for concrete and sand work to build outdoor basketball and volleyball courts. The proposed site for the courts is the land on which the College Courts are located, pending the board's decision to level the structures.