

# Great movies coming next year

To go along with the new film projector in Brown Auditorium is a line-up of movies for next year (ordered by S.A.B.) which may be the best of recent years. Here are the movies that are ordered for the 1980-81 school year:

- April 3 - "Sound of Music"
- April 10 - "An Unmarried Woman"
- April 24 - "Silver Streak"
- May 7 - "The Champ"

- Sept. 4 - "High Anxiety"
- Sept. 13 - "Julia"
- Sept. 19 - "The Sunshine Boys"
- Oct. 3 - "Coma"
- Oct. 11 - "Watership Down"
- Oct. 24 - "Corvette Summer"
- Nov. 7 - "The Turning Point"
- Nov. 21 - "Mash"
- Dec. 12 - "Gone with the Wind"
- Jan. 9 - "Promises in the Dark"
- Jan. 17 - "Silent Movie"
- Jan. 23 - "2001: A Space Odyssey"
- Feb. 6 - "Norma Rae"
- Feb. 13 - "The Boys from Brazil"
- Feb. 27 - "Magic"
- March 6 - "A Hero Ain't Nothin' But a Sandwich"

## Overview of Stuco activities reveals successful year

Last Sunday's ice cream freeze unofficially concluded a rich and successful year for the 1979-80 Student Council. Yes, we deem it

a rich year in that we as a council reached out to become involved on the state, A.C.C.K., community and campus levels. We

can affirm our success in terms of goals defined and goals actualized.

True, this year's council never

pretended to lead sensational crusades to bring about reform concerning the ill-defined, pressing issues of students on campus. Instead we did what we could to create organizational efficiency within the council so that future councils might devote much more energies into serving students as well as this institution.

A primary goal was to allow for a smooth transition from this council to the succeeding 1980-81 council. Simultaneously, effort was devoted to the clarification and refining of student council policy and procedures. To accomplish this council elections were moved up by over a month.

The student body constitution was revised following a year and a half of thoughtful input. A Student Activities Council was initiated to oversee and facilitate the work of S.A.B. The elections and guidelines for cheerleaders were adjusted substantially to eliminate the difficulties of the last three or four years.

The bungles of budget procedures was attacked by the executive committee, which was revitalized just this fall following years of dormancy. Election procedures have seen revision this year. Due to inflation, work was set in motion to change the system employed to "slice the General Fee pie," so that more funds might be available for student uses without necessarily increasing the total sum of the General Fee.

Finally, a comprehensive Student Council Handbook, which will serve as a roadmap and reference booklet for future councils, has been initiated.

This year's council sought to more effectively communicate with the student body. To do this, the Spec has been used much more extensively than in the past. All clubs and organizations were informed of the council's final budget allocations in annotated detail. The council publicized its activities and projects by way of many posters and, as for Dialogue Day, by word of mouth.

Student Council had four of its members attend the Republican Leadership Forum in Topeka. Attempts were made but inadequate support was drummed up to get presidential candidates to visit McPherson and also to develop a written stand with regard to the military draft.

On the other hand, the council did promote the fall New Call to Peace Making Conference and the spring Peace Teach-in at Bethel College. Stuco also sponsored a "Skip-a-meal" for CROP.

To continue in the tradition of

(Continued on page 3)

THE  
MC PHERSON COLLEGE

# spectator

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Issue 20

## Year's Art Club activities summarized

by Beth Burns

Early in March a number of art students designed buttons to be used at an art convention held in Kansas City. Each convention-goer was to receive a button designed by an art student in Kansas reflecting the "Spring for

the Arts" theme.

Lester Finney, senior art major from Belle Glade, Florida, designed the button received by the Governor of Kansas and received a letter of recognition from him.

Another recent Art Club ac-

tivity was the Art Sale held last Wednesday. Many art students displayed and sold their work. About \$210.00 was netted with 25 percent of this going to the art club. Hopefully, this will become an annual activity.

Lester Finney also painted the backdrop that pictures were taken in front of at prom and Elaine Moore, freshman art major from Wichita, designed and painted the backdrop used for the May Fete last weekend with help painting from Lester Finney, Cindy Royer and John Hoffman.

Art Club officers have been elected for next year and are:

President: Kevin Huddleston, soph., Augusta

Vice-President: Cindy Royer, soph., Lincoln, Ne.

Secretary: Suzette Christian, jr., Arvada, Co.

Treasurer: Denny Porter, jr., Quinter

Publicity: Beth Burns, jr., Adel, Iowa

## Homecoming plans being set

by Cindy Mines

Plans are already being finalized for next fall's homecoming celebration which is scheduled for Oct. 17-19. The weekend's activities will revolve around the theme of "Souvenirs Through Time."

The festivities will begin with a special dinner and entertainment Friday evening. The drama department will present "Stop the World - I Want to Get Off" at 8 p.m. on Friday and Saturday. Following the production on

Saturday night will be the traditional homecoming dance in the Student Union.

The second annual homecoming fair is scheduled for 9-11:30 a.m. Saturday in the quadrangle. Different from past years will be the coronation of the homecoming royalty at the fair instead of at halftime of the football game. Opening ceremonies for the fair will be at 9 a.m. and the coronation will be at 10 a.m.

All organizations, classes, and individuals will be eligible to

enter booths in the fair. Three theme prizes will be awarded with the first place winning \$40.

The kick-off of the Friends-McPherson football game is 2 p.m. Saturday with pre-game activities beginning at 1:30 p.m. One pre-game activity will be an alumni-varsity cross country match beginning at 1:40 p.m.

Prior to the game will be various class reunions and former athletes will reunite following the game for the annual sportsfans' sandwich supper.

## Home Economics Club activities reviewed

by Helen Reynolds

Members of the McPherson College Home Economics Chapter started off their year with a watermelon feed at the home of their advisor, Mrs. Nichols.

Some members of the chapter attended the KHEA meeting on September 15.

Kim Kirkdorffer and Jeannie Rhorer demonstrated crafts, including gift wrapping bows, for the members and everyone "did

their own" at the October meeting.

The chapter's most successful money-making project during the year was making and selling decorated molded sugar cookies for the Homecoming Fair.

Miss Grace Rhoades, instructor from Central College, discussed careers in the field of Home Economics at the November meeting.

Members of the chapter were responsible for collecting for the March of Dimes in a segment of the city of McPherson during the January campaign for contributions.

Dr. Ed Butler, member of the McPherson College administrative staff, spoke on "Assertiveness" at the chapter's meeting in February.

Members were guests at McPherson Floral one evening in March.

Election of officers was held during the April meeting and pictures were taken for the yearbook.

The chapter's final meeting of the year was a dessert meeting, featuring crepes, and honoring the graduating seniors - Leah Awontundun, Karen Burkholder, Janice Harter, Deb Lolling, Terry Netolicky and Jeannie Rohrer.

Officers for 1980-81 are:

President: Diane Miller

Vice President: Monica Heckart

Secretary: Kim Kirkdorffer

Treasurer: Elva Bingham

Historian: Priscilla Keltner



Like many groups during the past few weeks, Fanny took time out for a picnic recently. This year's Fanny Feed featured hamburgers instead of the traditional fare of inch-

thick steaks due to lack of finances. Others celebrated the good weather and the end of the school year with campouts and parties throughout the final month of May.

# Are finals vital to our education?

by Joseph Addison

May is such a lovely month. It's great weather for playing frisbee or softball, or just sitting on the grass enjoying the sun and nature.

Too bad, isn't it, that we can't enjoy it. I don't know about you, Richard, but I just finished some papers and I would just like to take it easy for the rest of the year.

Instead, we approach the end of another semester and another year with FINALS PANIC.

Many students, who have put off studying for most of the semester, are now trying to cram fourteen weeks of reading into one or two days — a task most of us know is impossible. Why? To pass finals.

Sure, there are those of us who have kept up with our studies, but even for us, finals are by no means a joy. We've worked hard all year and its time to relax.

But, NO-O-O-O! We spend our

last days of the year, not "discovering the world within you," but trying to discover the most painless way to memorize 500-1,000 pages (or, heaven forbid, cheat) for a two-hour test. Not only is this hurried, intensive study unhealthy, but what we "learn" in this cram time is quickly forgotten.

Just what are finals for, anyway?

Surely they aren't an accurate measure of the students' learning, but only an evaluation of the students' short-term memorization abilities.

Surely the reason is not the force of tradition or an effort to imitate the oppression of other colleges.

Surely this isn't a cop-out for professors, providing an "easy" way to determine a grade for their students.

And what is the student to do?

Lock himself in a study carrel until he can spew back

memorized material with ease?

There is an alternative. We can be conscientious objectors to finals, refusing to study, and "nonresistant" to mediocre or failing final grades. These people are generally called "apathetic," however, and are rarely respected for their religious commitment to laziness.

Finally, this is a time I'd like to spend with people, especially seniors and others leaving us, never to return. Is McPherson College so "academic" that it denies us these last moments together?

Why can't the end of the year be a pleasant time, instead of a waste of time?

by Richard Steele

Yes, Joseph, May is a lovely month. Not only does it produce frisbees and softballs as if by magic, but it also brings the end of school.

Who says you can't enjoy it?

Every student entering college knows finals are coming up at the end. Panic need not set in; a little simple preparation is all that's required. You (and the rest of us) were given an entire semester to think about it.

I, too, know some of those people who try to cram it all into the last two weeks. They hibernate in the library and stare away with glazed eyes when approached. But it's their own fault. Why pity them, Joseph, when you know they were out late having fun all those evenings when you were working on the Spectator?

And simply because you've worked hard all year, should this exempt you from finals? NO-O-O-O! If you truly learned your work of the entire semester, you will have no trouble in answering the questions on your final.

Finals are an evaluation of the student's learning progress over the entire semester. They also demonstrate how well you understand your professor.

Tradition might even have

something to do with it, Joseph. What's wrong with that? It's not the first element of tradition found on this campus, nor will it be the last. We are steeped in it. It is our heritage.

How can you call it a cop-out for the professors, an "easy" way to determine a grade? Professors have to write up and grade those nearly-indecipherable mountains of paper. Long after you have journeyed happily homeward, Joseph, your beloved prof will still be sweating in his-her office over your essay.

The basic problem with your CO idea is that not everyone will do it. Enough students will show up to raise the grade curve and totally destroy the skippers. They may then have a long, long time to laze-worship.

We all have special friends with whom we'd like to spend more time before the parting of the ways. But after all, Joseph, are you here first for academic or social reasons?

The choice is entirely up to you.

## Attrition is related to lack of career goals, retention of upperclassmen

Next year many freshmen, sophomores and juniors will not be returning to McPherson. The topic of student attrition is quite sensitive, especially for those who have optioned to enroll in another college or university next fall.

Although I'm always glad to see persons taking steps to develop their future through institutionalized education, it pains me to see so many students leaving McPherson to seek a more rewarding educational experience elsewhere.

With no pretense of writing objectively, please let me put McPherson's attrition rate and some of the key causes into perspective.

First, two reasons for leaving an institution may not be argued. These are:

- 1) Falling in love with someone back home
  - 2) Believing sincerely that educational opportunities and programs are better elsewhere
- Let's take a look at some of the root causes of attrition. Oftentimes a lack of career planning and goals on the part of the individual and a lack of career education and guidance are central to a student's choice to not return to a particular college.

We should not be asking the question, "Are you or am I returning next year?" Rather we should ask, "Do I understand my plans for a lifetime of work experiences and my reasoning behind this choice of career?" This question penetrates much deeper than simply, "Am I satisfied with my major?"

Unfortunately it is far too easy for a student with an uncertain picture of a future career and lifestyle to transfer to an institution with a more attractive or specialized program of studies. Evidence shows that students with well-thought-out career goals tend to remain with

an institution, and colleges with good career counseling do have low attrition rates.

With a high attrition rate at McPherson, apparently many feel McPherson has less to offer than other colleges and universities. That is, "McPherson just doesn't give me all that I need to prepare me for the career I think I wish to pursue."

However, eighty percent of the required qualities demanded by a career are what may be called general or life-transferable skills. These necessary skills, such as conflict management, logical thinking, decision-making, problem solving, leadership and organizing talents, and the ability to effectively communicate are all transferable to any career pursuit.

In practice only fifteen to twenty percent of the skills used in a career are "specialized" skills, that is, abilities acquired through the study of your chosen discipline, be it education, business, industrial arts or biology.

SEX! Now that I've got your attention, let's take a look at one of society's most basic inconsistencies which revolves around sex.

We live in a sexist, male-dominated, male-controlled society. Members of the XY Chromosome Fraternity are recipients of much undeserved blessing.

Women, on the other hand, get the butt end of most every deal. Lower paying jobs, unfair credit laws, socially-instilled subordination supported in part by a perversion of Judeo-Christian tradition, stigmas attached to success, negative self-image are all injustices leveled against

In this light McPherson can suddenly appear to be a most appropriate school to train for a career. For within its small college, liberal arts atmosphere, these life-transferable skills may be best actualized.

Another fact, which facilitates high attrition rates and at the same time is a partial result of this lower retention rate, is the lack of upperclassmen, especially seniors.

With less input and influence from those students who have lived and grown here with time, the student body lacks continuity and stability. Support and encouragement from upperclassmen is vital to the retention of underclassmen.

As an institution McPherson College is firmly committed to meeting the demands of the decade ahead. Mac will take on the problem of high attrition rates with vigor. Assistance in career advisement will increase.

And through it all the McPherson College graduates of the future will continue to look forward to much success.

## Relevancy of some issues for student action questioned

I am somewhat disturbed by the approach of the new student council commander-in-chief, made evident not only in recent articles, but as early as his campaign speech.

He has seemed to take on the role of voicing student gripes, without informing himself of the entire situation, especially the view of such situations by the administration. I feel that this is a much more important aspect of the job, as students are generally aware of student gripes, but unaware of the administration's view of the situation.

Most obvious of these is the situation with renovating Kline and Arnold Halls and the situation with Bittinger. Instead of informing the administration what students would like to do with Kline and Arnold, he should be informing the students that there is realistically no chance of these halls being renovated for student use, a fact which becomes evident with only very little communication with the administration.

Any money available for building renovation would first go for the much needed remodeling of Beeghly and remodeling of or replacement of the gym.

The situation with Bittinger is even more in need of one to inform students of the true situation. By urging the removal of the Youth Center the student body would be urging the total shut down of Bittinger.

It should be obvious that removal of the Youth Center would force the closing of one of the two large mens dorms, at least until male student enrollment could rise substantially. The choice would most likely be Bittinger.

Our new student council, especially the officers, should realize that merely voicing the students' gripes is not necessarily the most beneficial for the students. Ideally the student body should keep themselves informed, but an uninformed student council would be truly sad.

Bart Shank

## Bowhunkel claims women are the superior sex

women. The absurd inconsistency of it all is that women are superior to men. Superior!

From birth onward the female sex continually demonstrates its superiority to males. The hardy females survive infancy in greater numbers and in the end live substantially longer than males. It is men whose bodies more often suffer from lung cancer, heart attacks and ulcers.

Heart attacks and ulcers lead us to another fact. Women simply can handle stress better than men. Who is it that maintains the stability and structural integrity of the family unit? Invariably it is women, for who else could better handle the complex

demands of such a task?

Man can drive an automobile better, you say. But who pays higher insurance premiums at age 16-25? Only after becoming married to the more stable female does the male receive a lower insurance premium.

Who is guilty of a large majority of crime and violence? The male sex! And who is afraid of their emotions, and who afraid to love compassionately? The male sex!

Let's look at religion. Which sex makes up a majority of the church membership roles and who drags their spouses out of bed on Sunday mornings to church? The female sex!

Just take a look around campus. Who fills up most of the class officer positions? Who most often chairs S.A.B.? Who is most unafraid to donate blood when the Bloodmobile visits? And who fills up a majority of the Stuco positions? That's right, you guessed it. The female sex.

Let me state emphatically, "All claims of male superiority are absurd and a male-dominated society is totally inconsistent with reality. Women are without a doubt and without reservation indeed superior."

Take a look at Genesis. God created man first. Then after He learned from His initial mistakes, He created women.

Freddie Bowhunkel

# Food service evaluated in D-Day report

Varied comments and concerns were voiced on D-day for the aspect of college life which affects the majority of students: food service.

Initially, let me explain how the students' meal plan is set up.

Presently, students living on campus are required to buy either the fourteen meal plan or the twenty-one meal plan, the price of which is based on absenteeism percentages from the previous year. So, the price the

student pays is far below what it actually costs to feed that student the number of meals his/her plan offers, and for those of you who ask not to have to pay for the meals which you don't eat — relax, you aren't having to pay

for them.

A student would have to miss more than four breakfasts, two lunches and two dinners each week before he/she would be paying for meals missed. This system is the most widespread in use for it has been found to be the most successful in meeting the needs of the students.

specifies types of meal plans, dates, prices, and schedules.

Once cost has been established, the foods committee is able to work with Lou on what food to buy with the available funds. For example, if there are now too many desserts and not enough salads, the foods committee can work with Lou to reduce the desserts and to increase the salads.

Even those not on the committee are encouraged to communicate any complaints or comments. Food service needs this communication, and Lou appreciates this type of productive involvement.

Many persons expressed desire to keep the snack bar open longer hours. According to Lou Kelly, it now costs \$3,000 to open the snack bar during the present hours. With increased hours, the cost could double.

This money comes from what students pay for meal plans. Since so much money is being lost through the snack bar now, some reconsideration needs to be made as to whether this is what we want or not. Lou suggests that the snack bar be run and financed by students themselves. Maybe we should try this.

Next year, as classes have been rescheduled, the noon meal has also been shifted. It will be open from 12:00 noon to 1:00 P.M. Hopefully this rescheduling will help some of us in our own schedules.

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## Wrap-up of successful year, cont.

(Continued from page 1)

Improving community-college relations, Stuco participated in a November student-businessman banquet. For Community Clean-up Day, Stuco promoted student involvement in this work project.

Mac's Stuco challenged all other A.C.C.K. student governments to a contest to see which could donate the most blood as a percentage of the student body. (Congratulations to all. We beat the only taker, Bethany College, 28 percent to 16 percent.)

This year's council worked here on campus on numerous projects. The biggest undertaking was the innovation of the Homecoming Fair which allowed for more creative student involvement and interaction with faculty and community.

Recommendations for improvements of the S.U. basement

were turned over to administrative channels. Stuco worked with Saga Food Service on the fall Hawaiian Luau.

A Student Council Bulletin Board was arranged in the S.U. to publicize its activities and announcements. Although items have mysteriously disappeared from this board, such as our U.S. map intended to assist students in coordinating rides home on vacation, this board will be used more extensively next year.

A Phone Tree, which will be used to inform and mobilize the campus community, as in the case of Doug Hansen's hospitalization, has been devised. Plans and ideas for a Summer Service program or student deputation activities for the college during the summer break have been initiated by Stuco.

And finally Stuco has co-sponsored Dialogue Day, a major

event with long-term effects.

Yes, rich and full this year has been. Yet the beauty of this year lies not in the numerous, and unfortunately lower-keyed and unpublicized accomplishments of 1979-80. But rather, this year's council succeeded in providing for the smoothest transition from one council to the next in recent McPherson College history.

Already the new council has dealt with agenda and campus issues which previous councils could never have dreamed to have been able to deal with before the close of spring semester.

McPherson College students have much to look forward to next year and student council will be in the midst of the bustle, making things happen.

Curt Thill

## Students help at Youth Center

by Matt Howell

"Many college students view the kids at the youth center as juvenile delinquents, but most are products of circumstance." Bart Shank, sr., Phoenix, works forty hours a week between midnight and eight o'clock in the morning at the Youth Center of McPherson in the first floor of Bittinger Hall. "I'm sure I was rowdier than ninety percent of them."

Jim Clough, sr., Upland, Pa., Curt Thill, sr., Adel, Iowa, and James Janzen, soph., Inman, agree that many misconceptions of the youth center kids abound at McPherson College.

The purpose of the youth center is to serve as a detention center for teenagers placed there by the courts. After three months of evaluation and schooling, the youths may be sent back to their original home, to a foster home, or to a longer-term center. The youth center is the only one of its kind in Kansas.

All four of the youth center workers are happy with their job. "Working and talking to the kids is really rewarding and fun."

They also enjoy a job where they can study and get paid at the same time. All are happy with their schedule and are glad to get the experience working with the kids, especially James and Jim who plan to help kids as a career.

All of the workers pointed out the dominance of rules at the center. Jim Clough said that "the kids have to ask to do everything, but the rules are for the benefit of the kids. Many need some stern guidance, because they were lacking it at home. Ninety-nine percent of the rules are good." Curt argued, however, that "many of the rules are so inflexible that they don't fit the individual situations."

While the youth center kids do have some activities — like weekend movies, television, pool, ping-pong, and field trips — all of the workers concurred that a Big Brother-Big Sister program should be restarted. Curt emphasized, "You need to get the kids out of the intense living situation." James said, "The kids need to get out more. A lot of them are really bored. A Big Brother-Big Sister program would give the kids someone to talk to, and I think it would help their relationship with the college students, also." Jim agreed it was a good idea, but suggested a strict screening for the big brother or big sister. Bart said, too, that "the lack of interaction is one of the main causes of the poor attitudes. As it is, college students often hurt the kids' self-images."

What does it take to work at the youth center? James Janzen said it best. "Education is good, but the best qualification is that you care about the kids."

### Good news for grads

Job satisfaction runs high among recent college graduates, the College Placement Council reports.

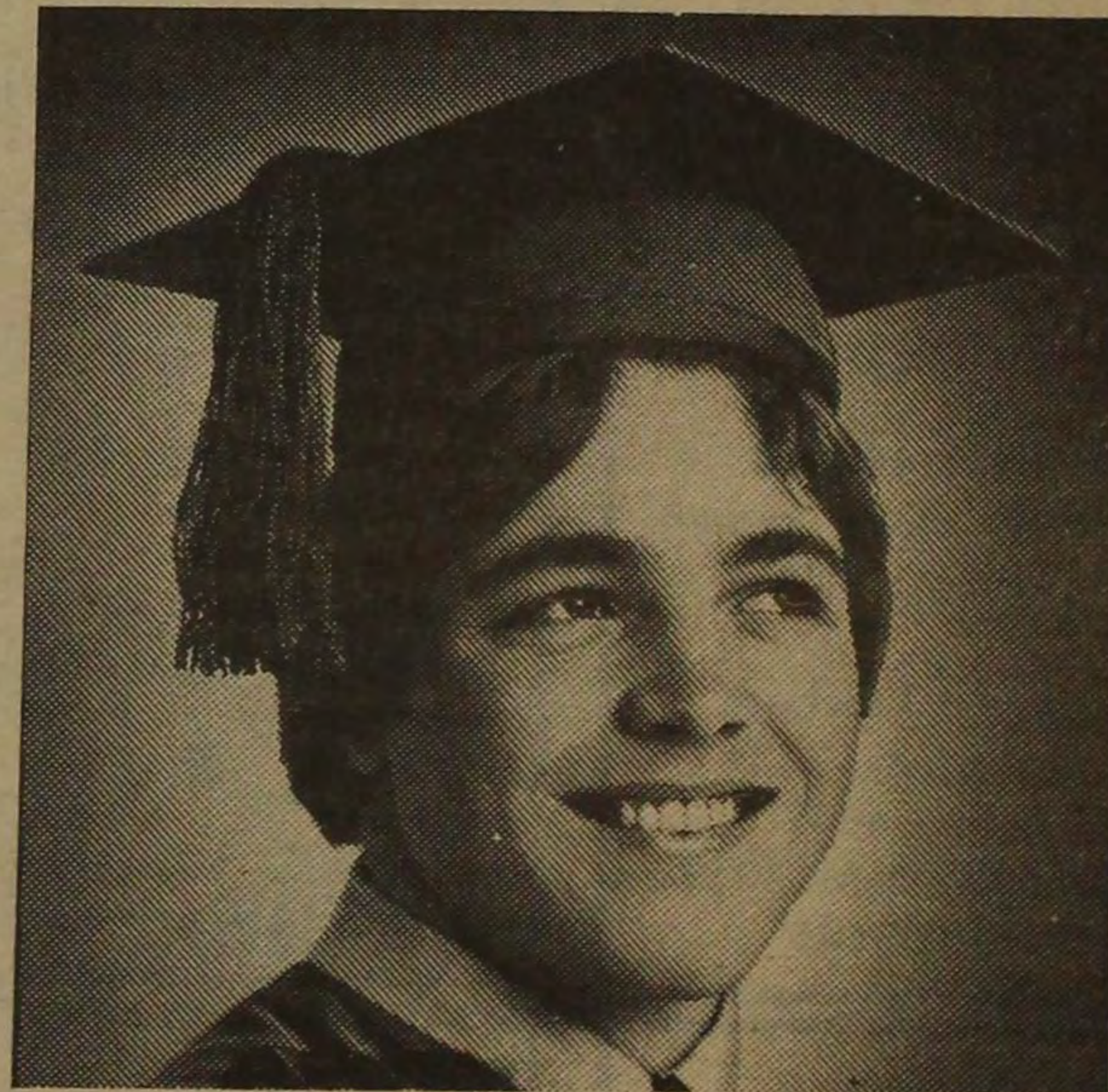
In a survey of 3,900 graduates who had entered college in 1970, the council found only a third who said they were under-employed and would prefer a more challenging job. Four out of five said they were very satisfied or somewhat satisfied with their jobs.

Fewer than a third of the graduates went into occupations that as college freshmen they had expected to enter.



Congratulations on your graduation. We want to thank you for your past business with us. We look forward to seeing those of you who will be returning next year.

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# Track ends with KCAC meet

by Dennis Tedford

The year of sports here at McPherson College was wrapped up last Friday and Saturday in the two day KCAC track meet.

As was typical of KCAC sports this year, Bethany dominated with their enormous depth. The Swedes took first place in both the men's and women's divisions. For the Bulldog thinclads, the men finished fifth in the conference and the women clinched a very respectable third place ranking.

Senior Jim Kitson, Haven, finished out a four year running career with Mac in a blaze of speed. Kitson finished unchallenged in the 800 meter run, taking first place with a time of 1:55.4 minutes. Kitson ran gallantly in the 1500 m. run, but fell a stride short of first place. His time for second place may still be good enough for a school record.

Charles Ogwang, Uganda, placed second in the triple jump event and was the only other men's medalist.

Sandy Hoffman, jr., McPherson, led the Mac women in their conquest of third place in the conference. Hoffman won three medals for Mac taking first in the 3000 m. run, and second in the 1500 m. and 800 m. runs.

Tracy Griffis, fr., McPherson, took the third place medal in the 400 m. run. Griffis was also a

member of the 1500 m. relay team of Teresa Goodfellow, Cindy Dell, and Pam Tucker that also took third place.

Though track season is now over for most participants, both

Hoffman and Kitson have the right to pursue fame and fortune by going on to further competition at the national level. These meets will be held later on in late May or early June.

## Soccer playing for title

by Matt Howell

The Division III Title will be at stake when the McPherson College Soccer Club plays the Bethany Swedes 2 o'clock Sunday at Lakeside Park.

Soccer Captain, Joe Opiyo, soph., Kenya, said, "If we beat them, we'll be the ultimate winners."

Though McPherson beat Bethany, 7-3, in their first game of the season, Joe noted that Bethany has probably had more

practice and will give McPherson all the competition it will want. Joe is looking, however, for a 14-1 McPherson win.

Last Sunday, Pizza Hut forfeited. Joe said, "They got scared."

Though McPherson has not been practicing too much, Joe viewed the spring soccer season as "very successful," and looks for a big crowd to cheer the soccer team on to a championship-grabbing victory.

## Jazz combo formed by Mac students

by Matt Howell

"Opus Unlimited," a jazz combo formed by McPherson College students, is planning to give the college a study break concert Monday night at 7:30, between Brown Auditorium and Arnold Hall.

Everyone is encouraged to bring a blanket, unless weather forces the performance to be held in Brown Auditorium.

Singing for the band will be Alan Gumm (soph., Prairie City, Iowa). Joining him will be Dan Masterson (fr., Mt. Morris, Ill.) with keyboard and vocal back-up. On drums will be Pierre France (soph., Oklahoma City), and Bruce Bauman (fr., Chapman) will be on bass guitar.

This is the combo's first public appearance, though they have performed for a student teachers' banquet and in conjunction with the many per-

formances of the Mac College Singers.

During their hour-long concert Monday, "Opus Unlimited" will perform music that has been recorded by Dan Fogelberg, Little River Band, Goerge Benson, James Taylor, Cat Stevens, Chicago, and Kansas. Dan has arranged much of their music and they have been practicing when their schedules have permitted.

Also helping in the musical presentation will be Aaron Gragg (soph., Quenemo) with the sound system, Patty Lusk (soph., Rocky Ford) with flute, and Carla Marshall (soph., Adel, Iowa) with bells. Alan and his brother Jeff (sr., McPherson) will be singing a duet.

Though, of course, studies will be on your mind, don't forget to enjoy this diversion Monday night.

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