

spectator

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Issue 21

Council will control program's future

Continuing ed council formed

"The Continuing Education Council was set up because there was a great deal of concern. We needed to guarantee the academic quality of the continuing education program," commented Dr. Leland Lengel, Associate Dean of Academic Affairs, regarding a proposal from the Educational Policies Committee to the Executive Committee of the Board of Trustees.

The recommendation came after an eight hour meeting and was passed the following day by the Executive Committee.

As a result, a Continuing Education Council has been established and will consist of the director of continuing education, the academic dean, the director of summer school, the registrar, an elected member of E.P.C. and a

faculty member elected at large. These members will be responsible for the administration of the program.

"This council will determine the nature of courses to be taught in the program," Dr. Lengel said. "While we have not had any complaints, we did need some kind of academic control."

In addition, EPC also made recommendations regarding structure of the continuing education programs.

"The EPC chose to recommend to the Executive Committee that we structure the program on this campus. We dealt not only with the present structure of the program but how it will be structured in the future," Dr. Galen Snell, president, said.

"The purpose of continuing ed

is different from a degree credit program," he continued. "We want to help persons in the skill and ideas areas where we can offer current and timely topics."

A supplemental catalog with continuing ed courses will be published to allow for flexibility of the program. "The purpose of the supplemental catalog is to allow flexibility. We have the ability to add or subtract programs, and we will be better able to cater to the needs of the people," Dr. Snell explained.

In addition, the continuing ed courses will be listed in the regular edition of the college catalog as an official part of the McPherson College curriculum.

The program, which began some two years ago, may serve some 8-10,000 people, mostly teachers, this year, compared to an enrollment of about 5000 in the past years, according to Dr. Snell.

"We entered into a contract with Dr. Royce Owens some two years ago to provide the academic side of this type of program," Dr. Snell said of the beginnings of the program. "Dr. Owens provided the implementation of the program and works directly and closely with Dr. Carper, Vice President of Continuing Education, Dr. Merlin Frantz, Vice President and Dean of Academic Affairs and myself."

"The program now exists in eight or nine states, most of them in the west, and new programs are always being considered," Dr. Snell concluded.

Rominger to get Ph.D

Don W. Rominger, assistant professor of social sciences, recently fulfilled the requirements for a Doctor of Philosophy degree in history at Oklahoma State University. Professor Rominger will receive his degree at the University's spring commencement exercises tomorrow in Stillwater, Ok.

Prof. Rominger began working on his dissertation in the spring of 1973. In the course of his research he traveled to the National Archives in Washington, D. C. the

Franklin D. Roosevelt Library in Hyde Park, N. Y., the Professional Football Hall of Fame in Canton, Ohio and several other resource centers.

Prof. Rominger's dissertation is entitled "The Impact of U.S. Physical Training Policy on Organized Athletics During World War II."

In 1973 McPherson College hired Rominger as admissions counselor and head track coach. He was appointed as head football coach and assistant professor of social sciences later that year.

New ACCK computer added to facilities

What understands the languages of COBOL, FORTRAN, and BASIC and prints thirty characters per second? The new ACCK computing system.

The new computing system, a Harris Slash-7 system, begins operation at the ACCK central office around May 10, with two terminals to be installed in each of the ACCK colleges around Aug. 1.

The old system, which ceased operation last week, could take only programs using BASIC and was used mainly by students. For all administrative work and any programs not using BASIC, the ACCK paid for the use of the Farmer's Alliance Insurance Corporation computer. These programs had to be sent by courier to the ACCK central office, and would be returned the next day. With the new computer, work

can be done and an answer will be received immediately.

According to Glen Wiebe, Director of ACCK Computer Services, "The biggest advantage of the new system is greater accessibility, because we have two terminals on each campus and can utilize all computer languages. It should improve management as well as academics. We certainly want to encourage students to make use of it."

Students use the computers for the main purposes, according to Wiebe. These include study of computer science and instruction support computing.

The latter may be used in classroom situations other than math or statistic courses. Students in business management, for example, make decisions for a fictional company, and the computer simulates the effect of that decision.

Merit awards to be given

Qualified incoming freshman and transfer students will be eligible for National Merit Scholarships and Leadership grants for the first time this fall at McPherson College.

National Merit Scholarships, which are worth \$1200 per year, will be available to all National Merit Finalists, Semi-finalists and Commended Scholars. These scholarships can be maintained for the full four years with a yearly grade point average of 3.6. Leadership Grants, valued at

\$400 per year, are available and may be granted additionally with any academic scholarship. Recipients for Leadership Grants will be chosen on the basis of high school grades (minimum of 2.5), leadership and church and community activities and may be continued for four years.

"The National Merit Scholarship will definitely increase the already high academic standards we have here at McPherson," commented Director of Financial Aids, Jess Cooper.

SPECTATOR SIDELINES

Barrett recital Jazz concert Officers elected

...Gene Barrett will present his senior recital at 3 p.m., Sunday. It will be in the Church of the Brethren.

...The Kansas State University Concert Jazz Band will give a concert in Brown Auditorium as part of the All Schools Day program next Friday at 8 p.m. Tickets are on sale for \$1.00 at the switchboard, three McPherson banks, the ACCK office, 115 E. Marlin, the Chamber of Commerce and the Post Office.

...The senior class officers were elected last Thursday. They are Corina Dean, Abilene, president.; Girard Aligo, Hoboken, N.J., vice president; Sharon Switzer, Wichita, secretary; Sheila Thompson, Scandia, Treasurer; and Jack Radar, Ellinwood, Sergeant at Arms.

Vocal, brass groups perform

Brass tour anticipated

August promises to be eventful for the six young men that compose the brass choir. After performing at the Youth Conference and the Annual Conference in Wichita, they will hit the road for tours in Kansas, Missouri, Iowa, Nebraska and Colorado.

The choir, which consists of Tim Scofield, fr, Kansas City, Ken Frantz, fr, Windsor, Co., Dave Frantz, jr, Windsor, Co., Gene Barrett, sr, Madison, John Wagoner, sr, McPherson, and Les Sperling, sr, McPherson, will help to promote the college. Professor Larry Kitzel, music, commented, "It will be an advertising type tour, playing at county fairs, churches and downtown areas."

Recruiters from McPherson College will follow the choir in some cases, and talk to interested students.

The proposal for a brass group tour has been in the works for three years but was turned down each time because of lack of

funding and scheduling difficulties.

Gene Barrett is looking forward to the trip. "I can't wait. We've been talking about it for years and finally we get to do it," he commented. "I'll also enjoy promoting our college."

"I can't think of a better way to end my college career," commented John Wagoner. The tour will last four to five weeks, beginning the last week of July and ending towards the end of August.

The trip is a "one-shot" situation. The funds for opportunities of this sort will come up every year.

The group will be playing compositions by Don Frederick, among other composers. The members will not receive college credit but will be paid for their time.

Schedule busy for small group

Director of vocal music Ron Aden formed a small choral ensemble last fall with the idea of

supplementing the function of the regular choir. The group, which has no official name as yet, has performed on tour and also displayed its talents for students and faculty at a convocation this spring.

Upcoming performances from the group include the Student Teacher's Banquet and a Men's Fellowship meeting at the Church of the Brethren. When the group is not performing, group members sing in the regular college choir.

The group is comprised of eleven students. They are Dave Claasen, Anne Erismann, Steve Fulmer, Peggy Goughnour, Mary Groves, Brenda Sanger, Mary Beth Snyder, Barb Swank, Don Swank, John Wagoner and Kent Wagoner.

According to Professor Aden, the group is not restricted to a certain type of music. "It is a very versatile group," he commented, "and the singers have been performing many different kinds of music for different programs."

"They can sing at any type of program ranging from religious music to jazz," Prof. Aden concluded.



Peggy Clark, soph, San Diego, Ca., gives her garden a drink as Randy Porter, sr, Quinter, lends some moral support. Garden plots are available for students to cultivate. EDEN, which stands for Experimental Developmental Environmental Nucleus, was started by Dr. Goldsmith and a group of religion students to do some experimental gardening.

Housing policy needs revision

By the time a student has reached the age of 21, he is legally responsible for himself. Society considers him an adult, and he has the freedom to do as he pleases. He must face problems of everyday life.

Although coping with and solving problems is a part of the maturing process, students are often thrust into a problem situation—the dorm—over which they have no control. Personality clashes and extremely diversified lifestyles often lead to irrevocable and irritating situations.

Unfortunately as it now stands, students cannot move off campus unless they are 23 or unless they are carrying eight hours or less. Obviously, this will include a large part of the student body, thereby forcing most students to live on campus during their entire four year stay.

College officials maintain that dorm life helps a student make the transition from home life to school life easier. While this is true, it is also true that this can be accomplished in a relatively short time.

Any student who has reached 21 and is considered to be legally responsible should be given a choice as to his place of residence.

Delegating new freedoms to students who are already responsible for themselves in every other aspect is the next logical step. MCCC, new McPherson College president Dr. Paul Hoffman and Stuco president Ron Hovis should review this situation and rectify a situation which has been allowed to remain inconsistent with societal and college expectations.

CATHY HAMM

READERS RESPOND Program revisions urged

Dear Editor,

Last year at graduation, the commencement programs did not include indications of any academic honors earned by the graduates even though they deserved the Latin distinction. In 1974, cum laude, magna cum laude, or summa cum laude was placed after the graduates' names.

By the end of the ceremony last year, remembering who had received the honors was difficult. In years to come it will be impossible.

Those who earned the distinction deserve to have a more permanent record made of their achievement since the whole point of college has been educational enrichment.

Perhaps the grade point average corresponding to the award might also be included since some are probably not aware of what the Latin words signify.

Name withheld at writer's request

(Ed. note — This is the second part of a two part article dealing with traditional education and its alternatives.)

by Kenny Cotton

Many people believe that a "traditional" college education is gradually submerging in the wake of modern technology. Business and industry are crying out for skilled workers in the fields of data processing, electronics, engineering and others.

Graduates with liberal arts degrees are often forced to settle for lower-paying jobs when their education cannot be put to efficient use.

As a result, high school graduates are abandoning the "go-to-college-and-get-a-degree-in-something" idea for vocational-technical programs. These programs usually take only two years to complete, contrasted to the more expensive four-year college education, and some vo-

tech schools almost guarantee jobs for their graduates.

From these vocational schools is emerging a new breed of worker. He can build a TV set or program a computer to perform a myriad of calculations but may not be well acquainted with specific aspects of literature, politics, religion, social science and other cultural areas. In other words, these individuals are well-trained in their chosen profession only.

Both worlds offered

To keep the pace with an ever-changing society, McPherson College has essentially created a learning environment with "the best of both worlds." Students can receive specialized vocational training comparable to vo-tech programs and get a good foundation in liberal arts at the same time.

"For years McPherson College has been involved in both liberal

End of editorship signals freedom

by Cathy Hamm

All good things must come to an end. Conversely, all bad things must come to an end, too, which means that the nightmare of being editor does terminate sometime.

My time has come. After meeting some 200 deadlines in the past 4 years, I am, as of today, free from this paper.

In spite of all of the time I've put in on this paper, I'm still not quite sure what being editor is, so I asked several people.

The ad manager says its someone who yells at you when you sell too many or too few ads, and the reporters say its someone who just yells all the time, no matter what.

The adviser says its someone who regularly gives her heart failure, and the ex-editors say its someone who is dumb and willing

to work for 50 cents an hour.

The people who live around an editor says it's someone who's never home and cries most of the time when she is, and the readers say its someone who always misspells names and mixes up hometowns.

Yet none of these definitions is quite complete. In parting, I would like to add my own definitions.

An editor is someone who wants to serve the college community the best way he or she knows how but manages to regularly screw up. She makes mistakes, but, in recognizing them, she learns not only about journalism but about life in general.

So, with pencil in hand, I'll sign off, saying thanks to all those who helped. I turn the paper over to Kenny Cotton and Celia Stover who will put out the paper next

week and next semester.

And, if I told them that they will love every minute of it, that would not be quite true. If I told them they will hate it, that wouldn't be quite true either.

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spectator

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READERS RESPOND

Mac becoming nursery school?

Dear Editor,

First of all, I would like to give the entire "Spectator" staff credit for one thing that they really deserve. Although everyone has differences of opinion, they provide an excellent place to air one's feelings, including some that might not otherwise be known—were it not for the "Spec." In this I believe they truly fulfill at least one of their objectives.

Next, I was under the apparently mistaken impression that the administration of dorm life and social counseling are administrative jobs.

If this is true, shouldn't the repeated vandalism be stopped in the dorm? There is one student on campus whose room has been vandalized at least eight times this semester alone.

I don't mean little things, either, but rather things like clothes and carpet being ruined along with electrical cords and records being cut and scratched. Only recently was it authorized to change his locks which, of course, does a whole lot of good if the animal (no human being in his right mind would be this crazy) is using a master key.

Granted, no one can say that 100 per cent of all this is any one person's fault. I'm still convinced that Mac is taking the place of nursery school for some of its students. Some of the students on campus who feel that the world owes them a living are apparently out to prove it.

But this is no reason for the whole college ruling factor (administration, faculty and Board) to treat each and every one as nursery schoolers (for example, the rejection of increased dorm hours).

And last, but certainly not least, I would like to ask about the open dorm issue one more time. I hate to drag skeletons out of the closet right now, but I'd really like to know what the reason was for denying the increase in hours.

I realize that we were told the reason for this last spring, but I have always believed that, by talking so long and so well on it, in a sense the main question was avoided. If it would be possible to explain this briefly, it would satisfy my curiosity.

If anyone cares to answer any of these questions please feel free to put it in the "Spec." I'm sure they

appreciate it, and it always helps to get ideas out into the open. Thanks.

Sincerely,
Kent Wagoner

Dr. Burkholder thanks students

Dear Editor,

I wish to express my appreciation to those students who selected me to receive the Professor of the Year Award. Inasmuch as I think that a number of other professors are very deserving of this award, I am honored to be the one chosen to receive it.

Teaching cannot occur without learning. I have been fortunate to have had the opportunity to work with so many students who want to learn. Furthermore, I must share any honor given to me with a long list of students who, over the years, helped me to become a better teacher.

Sincerely,
John Burkholder

Career education offers 'best of both worlds'

(Ed. note — This is the second part of a two part article dealing with traditional education and its alternatives.)

by Kenny Cotton

Many people believe that a "traditional" college education is gradually submerging in the wake of modern technology. Business and industry are crying out for skilled workers in the fields of data processing, electronics, engineering and others.

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Both worlds offered

To keep the pace with an ever-changing society, McPherson College has essentially created a learning environment with "the best of both worlds." Students can receive specialized vocational training comparable to vo-tech programs and get a good foundation in liberal arts at the same time.

"For years McPherson College has been involved in both liberal

arts and career education programs," Associate Dean of Academic Affairs Dr. Leland Lengel commented. "In fact, when this institution was founded, its original name was 'McPherson College and Industrial Institute.' The college has always existed in this tradition."

Dr. Lengel explained that McPherson College offers many career education departments which do not exist at most other liberal arts colleges. These programs include industrial arts, home economics, business and agriculture. (At larger universities, the teacher education department is separated from the liberal arts.)

Dr. Lengel believes that career education is "definitely the big movement nationally at the present time." The federal Department of Health, Education and Welfare recently started promoting these programs on a large-scale basis.

"I believe McPherson College has a decided edge over the college that offers just liberal arts," Dr. Lengel continued, "but we don't want to lose the values of liberal arts when we expand our career education programs."

Stress involved

"There is a great deal of stress involved with a tandem program of this nature. There are always people who want to have pure liberal arts, and others want to see the career ed programs widely expanded."

Dr. Lengel pointed out one drawback to career ed expansion is the expense of creating separate facilities and hiring new instructors for each new field. "Career ed programs get very expensive very rapidly in this respect," he said.

Effectively merging these two educational programs is Dr. Lengel's main concern. "Several

of the new programs, especially auto restoration and rural studies, relate to both traditional liberal arts and career ed."

"These two educational processes can be combined to provide a background both for earning a living and expanding the student's knowledge of the world around him," Dr. Lengel continued.

"It is the responsibility and goal of McPherson College to try to combine liberal arts and career education."

(Ed. Note—The Spectator neglected to identify the authors and the source from which last week's article "Future Grim for 1976 Grads" was taken. Henry McGeen, Fredrick Boyd, Merrill Sheils and Sylvester Monroe are the authors of the recent Newsweek article on college education. We regret this error.)

Gain experience with children

Instead of sitting in a quiet classroom all day, students in the Child Development and Early Childhood Education courses help keep track of boisterous preschoolers. Through a new degree program in Early Childhood Education, students work part-time at the McPherson Day Care Center and Nursery School.

Shifts at the Center, which is located at the Church of the Brethren, are scheduled over a two-week period. Thus the students may work the equivalent of a whole day by working at different times each day.

Prof. Sandi Alexander's Early Childhood Education students teach the children as well as supervise structured activities. The Child Development class, taught by Prof. Connie Nichols, does not participate in child instruction but helps the personnel of the Center by reading to the children, supervising games and other activities. Twelve hours of

credit for one semester are available through the EBE program.

The preschool child is at a critical age," said Prof. Nichols, "and both good and bad behavioral patterns are formed. The class is designated as a 'G' course so that it is open to students that are really interested in

teaching children of this age group."

Prof. Nichols noted that the preschoolers sometimes catch her students off-guard. "Some students are actually afraid of little children. They don't know how to react to the children's candid comments."



Erin Vancil, jr, McPherson, talks with a few younsters at the Day Care Center.



Jana Flory, fr, McPherson, gives a young swinger a push in the right direction. Jana is helping with the center to fulfill a requirement for her class in Child Development.

Student teachers make transition

Throughout elementary and high school years, most students are oblivious to the problems a teacher encounters. Twenty McPherson College seniors are now making the transition from student to teacher and must concern themselves with these problems each day.

In fulfillment of teacher certification requirements for the State of Kansas, these students are learning their "trades" by practice teaching in schools at levels ranging from kindergarten to high school.

Marie Moffet, McPherson, student teaches P.E. in grades 1-8 at Buhler Elementary School. She has six twenty-minute classes and four fifty-minute classes.

Her seventh and eighth grade students are playing volleyball, but "it's hard to get them enthused. They just don't like P.E. that much," Marie commented.

Her fifth and sixth graders are playing basketball, and the younger children enjoy circle games, relays and coordination games. "They run around a lot."

Marie believes discipline problems with her students have decreased. "It was a problem when I started, but it's easier now that I'm getting to know the kids," she said.

Marie is expecting a child in August and as a result she tires easily. She has decided to "do the family thing first" rather than begin teaching immediately after graduation. She also gave other students some advice: "Don't student teach while you're pregnant."

Marie admitted she finds working with special children somewhat difficult, because "I've never worked with special kids before."

Ethel Herbst, a home economics major from LaVerne, Ca., is student teaching at McPherson High School. She teaches child development, singles living, marriage and the family and consumer education.

She finds discipline is the hardest part of teaching. "I didn't think discipline problems were as real as they actually are." Ethel is enthusiastic about

student teaching. "I sometimes sit back right in the middle of a lecture and think to myself, 'it's really me up here'," she explained. It's really fun and I like it. I'm used to being a student and now I'm the teacher." She plans to teach home economics.

"Teaching is hard work and there are disappointments, but some really nice things happen," said Steve Smith, McPherson. Steve teaches math and P.E. to a class of fourth graders at Washington Elementary School, but will eventually teach all subjects.

Steve finds that his main problem is "not being free to do

things my own way. It's still the teacher's class."

When asked if he thinks discipline is a problem, Steve replied, "Considering I'm 6'3" tall and teaching fourth graders, no."

He hopes to get a job teaching elementary students, preferably third or fourth graders.

THE SPECTATOR—Page 3
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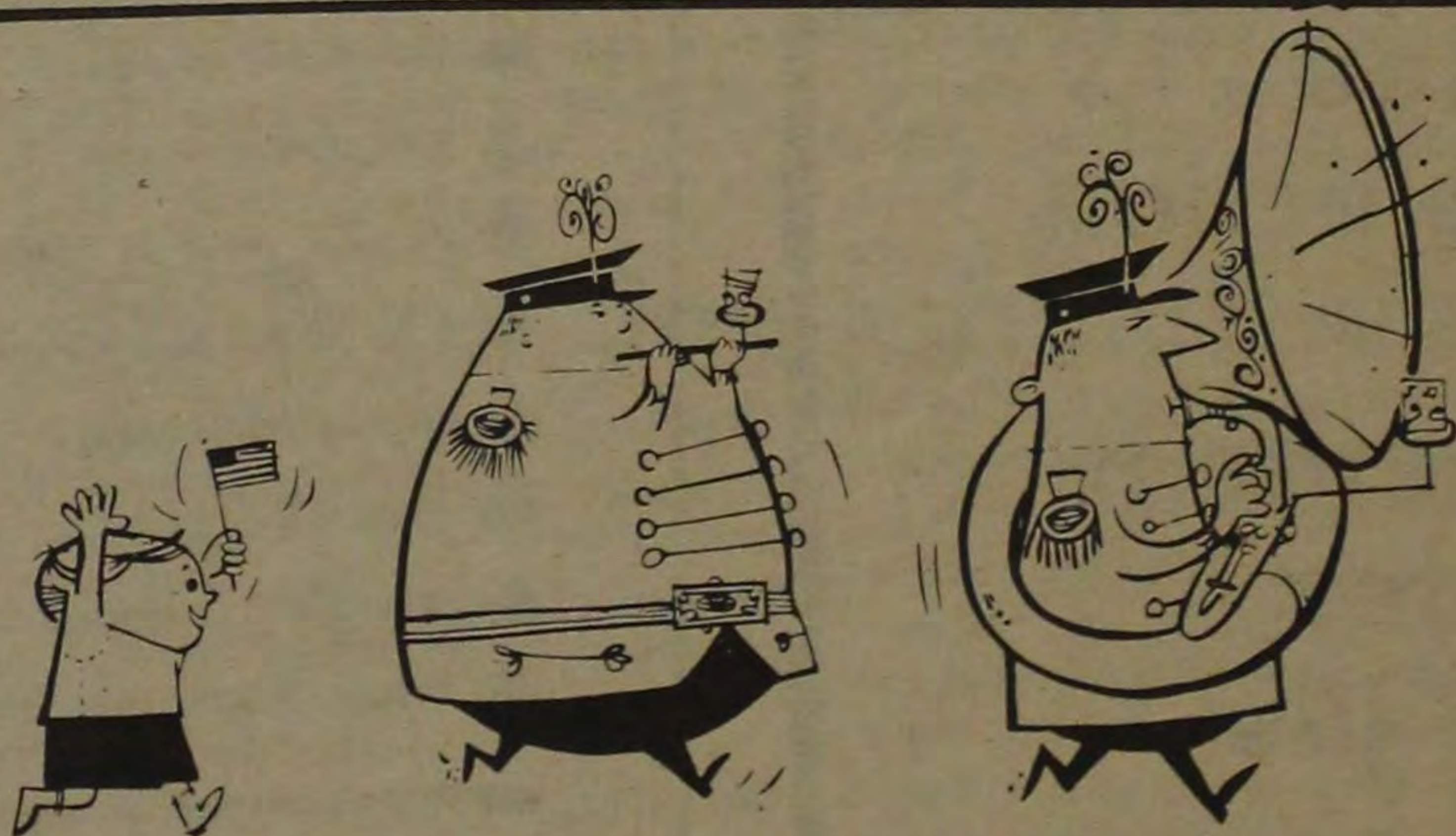
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Netmen face KCAC competition

by Delton Coddington

Four consecutive 9-0 shutout victories have given the netmen a clean sweep of their recent matches. Mac defeated Kansas Wesleyan and Sterling at Salina April 29 and downed two other KCAC foes May 3.

The netmen came back from Friends victorious in morning competition and defeated the visiting Bethel Threshers later that day.

The netmen are the hosts of the KCAC tournament which began yesterday. Championship matches are scheduled for this afternoon.

Coach Gerald Holman commented that his players were getting their game together. "They are putting their game together for the upcoming conference match," he commented.

At Salina the netmen had little trouble with both Kansas Wesleyan and Sterling.

Against Sterling, Holman shut

out Keefer, 6-0, 6-0 and Marty Ward beat Miller 6-1, 6-1 at number two singles. Steve Burkholder also shut out his opponent, Huston, 6-0, 6-0, Doug Brehm defeated Stickel 6-2, 6-4 and at number five singles Rick Doll whipped Pitzer 6-1, 6-3. Al Sammis beat Maus 6-0, 6-1 to clinch an undefeated singles round.

In doubles Holman and Burkholder kept their undefeated season record alive, beating Keefer-Miller 6-0, 6-2. At number two doubles Ward-Doll defeated Huston-Stickel 9-5 and Brehm-Sammis whipped Pitzer-Maus 9-2.

The netmen defeated Kansas Wesleyan in order in a series of one set matches. Holman and Ward both defeated their opponents 9-1 in number one and two singles, respectively. Burkholder and Brehm shut out Nelson and Walkinshaw by a 9-0 score.

Doll edged Raha 10-9 at the number five singles spot and

Sammis beat Weber 9-3.

In doubles action Holman-Burkholder whipped Raney-Snyder 9-0, Ward-Doll defeated Nelson-Walkinshaw 9-2 and Brehm-Sammis beat Raha-Weber by the same margin in number three singles.

At Friends last Monday Holman defeated Gregg 6-2, 6-1. Ward beat Wine 6-0, 6-2 at number two singles and Burkholder followed with a quick victory over Gross 6-0, 6-2.

Brehm beat Roberts 6-2, 6-1 and Doll beat Metz by a 6-2, 7-6 score. At number six singles Sammis defeated Goodpaster 6-1, 6-3.

The doubles duo of Holman and Burkholder beat Gregg and Wine 6-3, 6-2. Ward and Doll emerged victorious in their number two doubles match 7-6, 6-4 and Brehm and Sammis handily defeated Metz and Goodpaster 6-2, 6-0.

Holman shut out Schmidt in two sets and Ward and Burkholder both allowed their opponents only one set of their respective matches.



No, this is not the latest version of the hustle! The reactions of number three doubles team, Doug Brehm, fr, Chapman, and Al Sammis, sr, Cherry Hill, N.J. are just moments too late to return this shot that penetrated their defenses.

THE SPECTATOR—Page 4
May 7, 1976

Golfers nab KCAC championship; ready for District 10 competition

Taking six fewer strokes in 54 holes than the rival Friends University golf squad enabled McPherson College to gain its first Kansas College Athletic Conference golf championship. The linksters battled it out with KCAC foes at the Wellington Municipal Golf Course Monday and Tuesday.

The Bulldogs got away to a 13-stroke advantage over Southwestern and a 17-stroke lead on Friends in the first day of play. Mac battled against stiff winds and the changing Falcons to the final holes of the tournament,

emerging victorious 1001-1007.

Consistent play kept the golfers in the lead as scores blew as high as the winds on Tuesday. Lynn Kelser and Bruce Clary tied for fourth medalist with a pair of 247's, Nick Ikenberry was only two strokes back at 249 and Bob White carded a 258. Greg Frantz aided the fine team effort with his 261.

Bill Bider of Bethany College was the conference champion with a 242. Friends' Steve Weintremer was one shot back at 243 and Greg Rowe won the third place medal with a 245.

The Bulldogs have a shot at the NAIA National Championships through the District 10 match at Emporia Monday and Tuesday. The winner of this tournament will qualify for NAIA National competition.

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- Systematic savings
- Other services

*Members 70 and over receive \$5,000 insurance

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