

THE SPECTATOR



The Student Newspaper of McPherson College, purposing to recount accurately past activity—to stimulate continually further achievement—and to live and cherish our one code—"The School of Quality".

Entered as second class matter November 20, 1917, at the post-office at McPherson, Kansas, under the act of March 3, 1879.

Subscription Rates \$1.50 per year

Address all correspondence to THE SPECTATOR McPherson, Kansas

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THE THREE C'S

The days of the three R's in education are past. The three R's remain yet, although we sometimes wonder if they are not slighted a little in the educational whirl. If this change in the educational system, the innovation of a widely varied curriculum, has made things sort of "muddled" at times and left us to wonder in what direction we are going, there have also been highly desirable additions made by the same change. Through the years between the days of "readin', ritin', and rithmetic and the present there have come new duties to the teacher. Not only the ability to impart something of the three R's measures a teacher's success today, but the ability to impart something of the three C's, character, culture and citizenship, also enters into the measurement of the teacher's attainments.

The opportunity to teach these three C's does not present itself in a recitation on the subjects, but it is ever present, in the schoolroom and out. Any curricular subject presents opportunity to teach honesty, carefulness, and sincere effort and to make convictions and decisions. The ideals of culture, respect and regard for other personalities, desire for the general welfare, and an appreciation of the best in life, all based upon an inner desire for their attainment, may be taught by example better than any other method. By example and by practice is citizenship taught. The citizenship of tomorrow depends upon the citizenship of the students of today who will enter upon that tomorrow as leaders. Along with the three R's the successful school includes the three C's.

A BOOSTER OR A KNOCKER, WHICH?

"Boost and the world boosts with you; Knock and you're on the shelf, For the world gets sick of the fellow who kicks And wishes he'd kick himself".

So one writer has put it, and how fittingly it may be applied to college students. College students may be classed under the two heads: the booster and the knocker. But that would not include all of the students. There is a class which might be called the "indifferent" group, behaving almost as badly as the knockers.

Why is it that no matter what the issue may be, whatever may be before the students body, there are always a group of boosters, of course, but on the other hand, there are always a group of knockers? Of course it is a person's right to oppose an issue which he really is not in favor with, and one may be congratulated upon doing so for it shows initiative and independent thinking. A person of this type cannot be called a knocker. But the person in mind, the real knocker, the kicker, who opposes every issue at stake for the sheer joy of being on the opposite side, who argues against a thing for argument's sake, who is in the habit of opposing everything which comes along just because he has a "grudge" on and can best get his soul satisfaction through being on the opposite side, is the one to be condemned.

Do we have a group of knockers and kickers here on our campus? People do not like to be called by such names, but what else fits them when they fight everything which comes up?

It is only through boosting that we can keep up our school spirit. It is only through boosting that we can get any place in this world. We can't set down and wait for someone to come along and give us the push to goad us on. Neither can we get to the top by knocking and kicking. It is the booster whom we need. We need one who will get behind things and put them across. We need people to back up the good things. We need people to back up the school. It is the booster who will do this.

Which class do you belong to? Are you a booster? Or are you one of the knockers? Knockers don't get anywhere but on the "shelf". Boosters go on and on. Be a booster.—K. S. T. C. Bulletin.

Bulldogs

"Got a sweetheart?" "Yes, and he's a regular gentleman." "You don't say so?" "Yes, he took me to a restaurant last night and poured his tea into a saucer to cool it; but he didn't blow it like common people do—he fanned it with his hat—and say, I wish you'd see how he cleans up the gravy with a piece of bread. It's the prettiest thing in the world."

There are two sides to a question—your side and the wrong side.

A middle-aged man is one who has quit growing on either end but continues to grow in the middle; e. g. some college profs.

And there was the SCOTCHMAN who was so close he got slapped.

The Bore—"I passed by your place yesterday." The Bored—"Thanks, awfully".

Some of these restaurant men who advertise home cooking must have had terrible bringing up.

Don't kick a man when he is down—He may get up.

"Does your son keep a diary while at college, Mrs. Jones?" "Yes. He saves all of his check stubs".

The girl of today isn't as bad as she is painted.

HORACE KOLLER

MAY DAY AND ITS ORIGIN

The earliest known celebration of May day are to be found among the records and traditions of Roman holidays and festivals when those pleasure loving people gave vent to their feeling of gladness at the coming of spring in the floral games which began on April 28 and lasted for a few days. Our own Mad-day festival is more closely connected with those of England for whose origin we must go back farther than the sixteenth century. At that time it was the custom for the middle and humble classes to go out early in the morning to gather flowers and foliage with which they would decorate the door of every home in the village. They came to call the Hawthorne blossoms as the May and spoke of the ceremony as "the bringing home the May". The fairest girl in the village was crowned as the "Queen of the May". Often times ladies and gentlemen joined in the festivities and there is evidence that once Henry VIII and his Queen Catherine of Aragon joined with the heads of the corporation of London in the celebration of May day.

The people were not content with crowning a queen of May and decorating the doors of the village so they set up a Maypole as high as the mast of a vessel of one hundred tons from whose top they suspended wreaths of flowers and round which they danced nearly the whole day long. During the Puritan era the Maypoles were uprooted and an end put to all the Jollities but after the Restoration they were reerected and all the festivities were carried out.

It is from these customs that we have derived our May fete, with many changes and modifications it is true. Such a festival is a form of nature worship which gives the human heart a way in which to express its gladness at the coming of Spring with its new life, hope and vitality.

By The Way

Miss Lois Myers, '27, who is teaching at Alta Vista was a campus visitor Saturday and Sunday.

Mr. and Mrs. Milton Dell and small daughters of Marion visited Miss Lois Dell at the dormitory Sunday.

Miss Inez Hohbiefelken spent the week end at her home at Caldwell.

Dwight Stutzman went to Newton where he has accepted a position as a chemist in one of the firms there.

Miss Clara Graebner spent the latter part of last week at her home at Macksville, returning Thursday.

Cecil B. Williams, formerly an instructor here, and at present at Stillwater, Oklahoma, was a campus visitor last week end.

Rolland Warren, '28 visited college friends Saturday and Sunday.

Miss Louise Allen was called to her home at Ottawa last Thursday because of the serious illness of her father. She returned Sunday evening.

Miss Elizabeth Bowman of Quinter is visiting her brother Reuben here since Sunday.

Albert J. Philippi '23 who is teaching at Plevna was on the campus Saturday.

Miss Irene Steinberg spent Saturday night and Sunday with Miss Edith Myers at the latter's home near Windom.

Misses Helen Buskirk and Annawilda Novis of El Dorado spent the latter part of last week visiting campus friends here.

Lavelle "Zeke" Saylor '28 of Marlow was a campus visitor Saturday.

ALUMNI

Rosecoe C. Ingalls, A. B., 1909, is principal of the Garfield High School, Los Angeles, California.

S. C. Miller, A. B., 1904, is head of

the Social Science Department of Elgin, Illinois, High School.

The current issue of the Vocational Guidance Magazine contains an article, "Another Basis for Vocational Guidance," by J. E. Balhurst, Research Associate of the Bureau of Public Personnel Administration, Washington, D. C. Mr. Balhurst has his degree from McPherson with the class of 1922.

Ralph Hoover, A. B., 1927, expects to complete the work for a degree, Bachelor of Divinity, from Bethany Bible School Seminary, May, 1929. Mr. Hoover will probably do evangelistic work next year. In addition to his study, he is now preaching at the Hastings Street Mission in Chicago.

Harry Crumpacker, A. B., 1905, is in his seventh year as superintendent of the city schools, Hoquiam, Washington.

Edward P. McGill, Com., 1890, left the school room for Canton, Kansas, in 1892. He is in the general merchandise business for his thirty-eighth year. Mr. McGill is also president of the State Bank.

Joy A. Eller, A. B., 1925, finds a busy life in addition to his high school teaching at Wenatche, Washington. He is president of the local unit of W. E. A., chairman of the religious works committee of the community, active in the Y. M. C. A., an ordained elder in the Church of the Brethren, and father of a son nearly two years old.

Two names have recently been added to the children's list of the class of 1922: Sonya Rose Wine, daughter

of Musical Comedy Is Well Presented (Continued from Page One)

Dick Dedeeye, Able Seaman, Bass—Orville Moran. Bill Holstey, Bontswain's Mate, Bass—Lawrence Turner. Josephine, the Captain's Daughter, Soprano—Prudence Ibrig. Hebe, Sir Joseph's Cousin, Mezzo-Soprano—Arlene Saylor. Little Buttercup, Contralto—Helen Eberly. First Lords Sisters, Cousins and Aunts, Sailors, Marines. The scene is laid on the quarter deck of His Majesty's Ship Pinafore.

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HIGH SCHOOL SENIORS ARE ENTERTAINED

Luncheon Was Given In Basement Of Brethren Church

As a fitting conclusion to a festival day more than three hundred fifty seniors of the surrounding high schools who were the guests of McPherson college Saturday were entertained at a luncheon in the basement of the college church at six thirty o'clock Saturday evening.

While a five piece orchestra, which furnished music throughout the meal, played a march, the guests found their places around the tables. Twenty girls of the home economics department then served the luncheon which consisted of tomato salad on lettuce, meat and cheese sandwiches, pickles, ice cream, cake, and punch.

At the conclusion of the meal after a number of pep songs and yells from the representatives of the various high schools, Dr. V. F. Schwalm welcomed the seniors and the high school faculty members present.

The college male quartette then sang a group of songs after which Miss Mildred Swenson gave the reading "Jane" in costume. Mrs. Anna Tate, instructor in voice sang a solo and Miss Ruth Heibert read "Horrors of Youth" also in costume.

As a representative alumnus, Sam Kurtz '26, who is an instructor in Newton high school, spoke on the things which college life offers outside of class. Prof. M. A. Hess, Coach George Gardner, and Dean R. F. Mohler each spoke briefly on the opportunities a college gives and McPherson college as the "school of quality". Dr. Schwalm then introduced other members of the faculty after which the male quartette again entertained the group with a number of songs, concluding the program.

The attentiveness and applause with which the guests received the program and the expression of appreciation for the luncheon indicate that the evening's entertainment had been enjoyed and it is hoped a large percent of these high school seniors will be college freshmen here next year.

"BOOKS" SUBJECT OF DISCUSSION IN Y. W.

All Phases Of Books And Book Culture Are Enumerated

The subject discussed at Y. W. C. A. on last Tuesday was "Books". Miss Margaret Drescher was the leader. A violin solo, "Old Viennese Re-Train" was played by Orion Rich as a prelude. Jessie Churchill spoke on the subject, "Books as Recreation and Inspiration". She pointed out their constant availability and increasing interests as a source of inspiration. She encouraged all to make reading good books a hobby.

"What Good Books Can Do For

Williams. She assured the girls that the way to stay young and maintain an interest in life is to read many good books.

Doris Ballard enumerated the "Qualities of a Good Book". Foremost among them she placed truth and beauty. "A good book," she says, "Must be true to life and artistic in presentation".

A girls quartette composed of Prudence Ibrig, Sylvia Edgecomb, Mildred Wine, and Sylvia Flory sang "Come Where the Lilies Bloom".

MISS WINDER TELLS OF LEAGUE OF NATIONS

Miss Winder Witnessed The Procedure Of League Last Summer

Though brief, Miss Winder's talk touched on the various phases of the Geneva conference and its relation to the United States in a comprehensive manner.

Stressing the fact that youth, and especially college youth, is internationally minded and vitally concerned about the future welfare of the nations of the world, the speaker cited the examples of two other conferences which she attended in England and Holland at which representatives from seventeen and thirty-one nations respectively met to discuss Christianity and war.

A number of people with which Miss Winder met while in Europe have had the impression that America is a land of millionaires and skyscrapers. "We need to do a better piece of advertising for our country".

Composed of a secretariat, a council, and an assembly, the League of Nations provides ample expression to the internationally minded people who meet at Geneva, Italy to discuss and work out solutions for the welfare of every nation in the world. More than one hundred fifty men and women from fifty-three nations compose the assembly.

A conference of this kind, as Miss Winder pointed out, gives the people a chance to get acquainted with great personalities and with people of other nations. And she further stated, "We cannot get acquainted with the people of other countries until we know their language".

The secretariat, composed of committees and commissions, takes up such problems as the budget of the League, social relations, commerce and armaments. The security that can be found in friendship has not yet been realized by the world. Germany, forced to decrease armaments at the close of the World war, looks aghast at other nations whose armaments are steadily increasing, in spite of the fact that they also promised to decrease them.

That the United States has an enormous responsibility was also shown by the speaker. Other nations of the world cannot understand the actions of our nation which gave the world the League of Nations and the World Court and stayed out of both. They are watching America for a solution of such problems as peace, prevention of disease, and prohibition.

Although the League is doing a big work, it will not solve all the world's problems. As Miss Winder sees it, in order to find the true institution of peace, we must have a big spirit of friendship. We, too, can help in the solution of permanent peace in our generation by being ambassadors of good will.

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CHAPEL ECHOES
Miss Lehman told the students in chapel Monday how to attain culture. While our environment does not mainly determine our culture it is the source of our culture. The process of attaining culture depends upon one's self. Culture depends upon our ability to utilize the environment around us. There are those students who express a desire for culture but do not make use of the offerings at hand. The same environment offers ground for culture and for vulgarity. College young people should live the good so that people about will see the good and want to live the cultured life. Culture is a cherished desire from the inner heart.

H. E. Franz, A. B., 1921, is Field Secretary of La Verne College.

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Chas. Deaz, A. B., 1921, is Supervisor of Training, Eastern Montana Normal School, Billings.
B. J. Friesen, A. B., 1913, has been pastor of the Mennonite Brethren Church, Bakerfield, California, since 1912.

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Sports



EL DORADO AND HALSTEAD TAKE THE INTER-SCHOLASTIC MEET

(Continued from Page One)

trophy, they accumulated 40 points; Chase got 25 1/2, and Buhler got 16. Harvey of Minneapolis made the most points per individual contestant in the Class A events with 13 points which was all his team scored. Dumm of Holmington was a close second with 10 1/2 points. Clyde Lockert of Pratt and Kirby of Larned tied for third place with 8 points each. Murry of Halstead, Carlson of Lost Springs, and Kennedy of Chase tied for first place in Class B for individual honora with 10 points apiece. Over a hundred medals, loving cups, and ribbons were awarded the winning contestants.

Alberta Williams of Windom was the one to carry off the high honors for the girls' meet. She took three firsts and made 15 of her team's 19 points. Rated according to schools Windom ranked first with 19 points. Bushton, second with 13 and McPherson, third with 7 1/2.

Class A Events

120 yard high hurdles—Dumm, Holmington, first; Ream, El Dorado, second; Wright, Larned, third. Time 16.3".

High Jump—Robinson of Great Bend, Dumm of Holmington, Farmer of Pratt, and Johnson of Hutchinson tied for first. Height 5' 6.9".

Shot Put—Lockert, Pratt, first; Dumm, Holmington, second; Chaltz, Ellsworth, third. Distance, 45' 1".

100 yard dash—Lynch, Holmington, first; Harvey, Minneapolis, second; Daniels, Sterling, third. Time 18.3".

Half Mile Relay—Pratt, first; Hutchinson, second; Eldorado, third. Time 1' 36.4".

Mile Run—Ellison, Hutchinson, first; Nolhardt, Pratt, second; Pierce, El Dorado, third. Time 4' 51.8".

440 yard dash—Kirby, Larned, first; Condit, El Dorado, second; Colvin, Abilene, third. 53.3".

Discus—Childs, Salina, first; Lockert, Pratt, second; Gray, Newton, third. Distance, 117' 4 1/4".

Broad Jump—Harvey, Minneapolis, first; Breen, El Dorado, second; Robinson, Great Bend, third. Distance, 20' 9 1/4".

220 yard low hurdles—Daniels, Sterling, first; Miller, Newton, second; Coppoc, Larned, third. Time, 26.9".

Pole Vault—Gray, Newton, first; Silverwood, Ellsworth, second; White, Ellsworth, third. Height, 12'

34".

880 yard run—Moss, El Dorado, first; Dillon, Hutchinson, second; Bybee, Larned, third. Time, 3' 8.2".

Medley Relay—Hutchinson, first; El Dorado, second; Sterling, third. Time, 3' 38.4".

220 yard dash—Harvey, Minneapolis, first; Kirby, Larned, second; Lynch, Holmington, third. Time, 23.5".

Javelin—Cipra, Ellsworth, first; Haggood, McPherson, second; Eads, Ellsworth, third. Distance, 165' 10".

Mile Relay—El Dorado, first; Pratt, second; Hutchinson, third. Time, 3' 26.7".

Class B Events

120 yard high hurdles—Eddiger, Buhler, first; Pauls, Halstead, second; Johnson, Marquette, third. Time, 17.1".

Discus—Carlson, Lost Springs, first; Sociolofsky, Tampa, second; Dees, Lorraine, third. Distance, 120' 11 1/2".

Pole Vault—Kennedy, Chase, first; Purkey, Sedgewick, second; Linke of Claffin, Johnson of Marquette, and Ediker of Buhler tied for third. Height, 10' 9".

100 yard dash—Murry, Halstead, first; Campbell, Chase, second; Trego, Little River, third. Time, 19.4".

Half Mile Relay—Chase, first; Turon, second; Marquette, third. Time, 1' 37.9".

Mile Run—Schmidt, Hillsboro, first; Batzlaff, Halstead, second; Graeber, Gypsum, third. Time, 4' 46.5".

440 yard dash—Hess, Halstead, first; Trego, Little River, second; Sconce, Halstead, third. Time, 53.1".

Javelin—Carlson, Lost Springs, first; Kohrs, Hope, second; Shellenberger, Claffin, third. Distance, 159' 6".

Broad Jump—Kennedy, Chase, first; Linkt, Chase, second; Van Nartwick, third. Distance, 21' 8 1/2".

220 yard low hurdles—Murry, Halstead, first; Dirks, Buhler, second; Sjogren, Marquette, third. Time, 27.7".

High Jump—Cheatum, of Halstead, Sociolofsky of Tampa, Johnson of Assaria and Purky of Sedgewick tied for first. Height, 5' 7".

880 yard run—Burger, Halstead, first; Voth, Buhler, second; Mitchell, Burton, third. Time, 3' 7.6".

Medley relay—Buhler, first; Hillsboro, second; Republic, third. Time, 3' 45.5".

220 yard dash—Faulk, Turon, first; Hess, Halstead, second; Campbell, Chase, third. Time, 23".

Shot put—Dees, Lorraine, first; Toews, Imman, second; Shellenberger, Claffin, third. Distance, 53. 3.5".

Mile relay—Halstead, first; Chase, second; Republic, third. Time, 3' 28.7".

Girls Events

100 yard dash—Williams, Windom, first; Orth, Bushton, second; V. Williams, Windom, third. Time, 13.1".

220 yard dash—Orth, Bushton, first; Miller, Republic, second; Baker, St. John, third. Time, 21.5".

High Jump—A. Williams, Windom, first; Baker, St. John, second; Klise, McPherson, third. Height, 4' 7 1/2".

Broad Jump—Williams, Windom, first; Peterson, Assaria, second; Kitle of McPherson, Miller of Republic tied for third. Distance, 16' 1/4".

Baseball throw—Huebner, Bushton, first; Miller, Republic, second; Peterson, Assaria, third. Distance, 210'.

Half Mile Walk—Bonham, McPherson, first; Hofman, Windom, second; Sargent, McPherson, third. Time, 5' 4.5".

FROM OTHER HILLS

Foreign students attending American colleges are estimated to number about 20,000.

Scholarship awards will be given the fraternities making the highest averages during the year, at the annual interfraternity banquet at the University of Nebraska.

Intramural baseball teams have been organized at the University of Oklahoma.

The last of the state laws opposing national Greek letter organizations disappeared when the governor of Arkansas signed a bill repealing an old act which forbade fraternities at the University of Arkansas. This was the only remaining state in the Union to have such a statute.

Approximately 860 students have been enrolled in the college of engineering at the University of Oklahoma during the 1928-1929 school year.

Friday in chapel Professor J. Hugh Heckman defined prayer as a dominant desire. Prayer is a propelling force back of our effort. It is an instinctive desire of man to pray in some form. Prayer is habitual, persistent communion with God.

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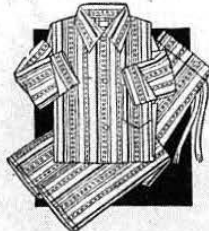
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