1896 1897



## CALENDAR FOR 1897-98.

	4						
1897	August Si, Tuesday, -		- 5				Fall Term Hopins
en i	November 9, Tuesday,	-	1			Fire	t Winter Term Beigins
9	December 25 to January 4,				-		Vacation
1898	January Es, Tuceday,					Second	Winter Term Begins
66.	February 1, Tuesday,				-		Bible Term Begins
00	February 19, Saturday,						Bible Term Ends,
16	April 6, Tuesday, -						Bpring.Term Begins
64	May 29, Sonday,						Bascalaureste
60	May 20, Monday, -						Annual Address
98.	June 1, Wednesday,					- Mc	isical Commencement
94	Jane 2, Thursday, .	-				*	Class Day Exercises
66	June 8, Friday Afternoon.						Alumni Reunion
14	June B, Friday Evéning,					LSt	erary Commencement
60	June 7, Tuesday,	-				Summer	Rormal Term Begins
	Summer Nov	mal !	Perm	Conti	mes Si	Wooles.	

## BOARD OF DIRECTORS.

ELDER JACOB WITHORE, President,			McPfferson	Kansas
H. J. HARMLY, Vice President, -		w	66	et
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Noah Kuns,		-	6.6	44
D. P. HUTCHISON, Secretary, .	-		- Longmo	nt, Colo.
/				

#### ADVISORY BOARD.

familiated by demand Monthly

ELDER	C. S.	Holsinger,					B	elleville,	Kansas
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4. J. K. REISH.

7 JOHN W COONS TO CLAUDE J. SHIRK

T. R. K. GERNERT.

## ANNUAL CATALOGUE

OF

## OFFICERS AND STUDENTS

OF

# McPHERSON COLLÉGE

1896 - 97,

WITH ANNOUNCEMENTS FOR

1897 - 98.

MoPHERSON, RANE 18.

MoPherson Daily Supublican, Job Printing Office.
1287.

## Faculty and Instructors.

C. E. ARNOLD, A. M., PRESIDENT,

EDWARD FRANTZ, A. M., VICE PRES., LANGUAGES AND BIBLE.

H. J. HARNLY, S. B., A. M., NATURAL SCIENCES.

H. FRANCES DAVIDSON, A. M., ENGLISH-AND PEDAGOGY.

A. C. WIEAND, A. B.; PRINCIPAL NORMAL DEPARTMENT, ELOCUTION AND PEDAGOGY.

S. B. FAHNESTOCK, A. B., M. C., SEC. & TREAS., PEN ART, DRAWING, AND SUPT. COM. DEP'T.

MRS. AMANDA FAHNESTOCK, SHORTHAND AND TYPEWRITING.

F. G. MUIR, DIRECTOR OF MUSICAL DEPARTMENT.

> B. S. HAUGH, VOCAL MUSIC.

HENRY EICHHOLTZ, GUITAR. LAURA PECK,

P. F. DURRESEN,

G. M. LAUVER,

#### General Information.

#### AIM

The institution is conducted under the auspices of the German Baptist Brethren (Dunker) church, but all other denominations are made welcome. Its aim is to provide a thorough, Christian education. This implies such intellectual, moral, and religious training as shall harmoniously develop the entire being. It advocates plainness of dress, simplicity in the habits of life and discourages caste, thus making it a home for rich and poor allike.

#### LOCATION.

The college is located on College Place, a beautiful site in the eastern part of the city of McPherson, Kansas. This city may be reached by any of the four leading railways of the West: Rook Island, Santa Fe, Missouri Pacific, and Union Pacific. All coming on the Santa Fe or Rock Island railroad can, by notifying the conductor, stop at College Place within two blocks of the campus.

#### BUILDINGS.

A convenient building, forty feet wide, one hundred feet long, and four stories high, is used as a dormitory. It is equipped for both ladies and gentlemen. Each student's room is well lighted, carpeted, and furnished with spring-bed, mattress, chairs, table, and whatever is necessary for convenience and comfort. Bath rooms, hot and cold water, and steam heat are provided for all students rooming in the dormitory. Well prepared food is in abundance and variety for all who come. The main building, ninety-four by one hundred and seventeen feet, is sufficiently far advanced for chapel and recitation purposes, and efforts are being made to complete this building as fast-ast the means can be collected.

#### ADMISSION.

The college is open to all pergins of good moral character who may wish to avail themselves of its privileges, and who are sufficiently far advanced to prosecute successfully the studies of the course they may wish to enter. Applicates for admission to the various classes will be examined in the previous studies leading to the branches they wish to pursue. Those who present pertilicates of good standing may be admitted without further examination.

#### LIBRARY AND READING ROOM.

A good collection of books, pamphlets, etc., has already been soqured to which additions are continually being made. The friends of education are especially solicited to make further contributions. The Reading floom contains various magazines and periodicals, and the reading of good books is encouraged.

#### APPARATUS.

The college is supplied with apparatus for present purposes and additions will be made as the growth of the institution demands.

#### RÉPORTS.

A term card is issued tor each student, giving the standing in each branch pursued and the deportment during the term. These cards are sent to the parents or guardians when requested. A class and deportment record of each student is kept as a perpetual memorial of the degree of his fidelity and scholarly attainments.

#### LITERARY BOCIETIES.

The College Literary Society work has recently been reorganised, with very satisfactory results. During the past year a larger percentage of the students engaged in literary work than during any preeding year in the history of the College.

The Bilte Literary Society consists of beginners and of those having had little literary experience. The Irving Memorial Literary Society is composed of the more advanced and more experienced literary workers. Students enter either the one or the other, according to their previous training and ability. Each of these societies has made commendable progress, and our literary work is in a poculating condition. True literary, texts of a high order is cultivated.

Training of this kind is by no means less valuable than the regular class work in the College. Each student will be assigned to one of these literary societies except in such cases as the faculty may think proper to designate other literary work instead."

#### MORAL AND RELIGIOUS INFLUENCES.

It is the aim of the institution not only to cultivate the intellect, but instill principles of morality and the truths of religion. The public exercises of each day are opened with religious worship which all students are required to attend as well as all their class exercises and one church and Sunday school service in the chapel or at some place where their parests may direct. Religious services are held in the chapel both moraling and avening on each Lord's Day. A gen-

o you a day-

eral prayer-meeting is held each Thursday evening and a student's prayer-meeting each Sanday evening. The students rooming in the dormitory are divided into sections, each section conducting its own evening services before retiring.

#### GOVERNMENT AND DISCIPLINE.

General good conduct, such as becomes true men and women, is expected of all. Every student is encouraged in the formation of character of the highest type. The institution places students upon their honor, and kindly, yet firmly insists on conduct worthy of their position.

The institution is not a Reformatory. A negligent or immoral student will be kindly admonished, and affectionate personal endeavor will be employed in his behalf, but if this fails, he cannot remain connected with the school.

Promptness and fidelity in all college duties are insisted on as a necessary discipline and preparation for a successful life. Disloyal students and those whose presence and influence, in the judgment of the faculty, are detrimental to the highest interests of the institution, may be dismissed from it at any time.

Students from abroad rooming in private houses are subject to

No lady or gentleman will be allowed to enter the territory of the opposite sex, except by special permission.

Students will be held responsible for misconduct in their rooms and damage done to school property.

All members of the Brethren or German Baptist church are expected to conform to the general order of the Brotherhood and should bring with them a certificate of membership.

Students should bring with them, besides text-books, a Bible or Testament, Brethren's Hymn-book or Gospel Hymns, towels, a blanket or two, and should have their garments marked with full name.

## Collegiate and Academic Departments.

#### ANCIENT LANGUAGES.

No equivalent for Latin or Greak has yet been found in the curriculum of collegiate instruction. The chief object of a classical course should be culture, which these ancient languages so well afford. In the study of Latin the reasoning powers are exercised, the judgment is strengthened, and the mind as a whole is trained to concentration of effort. Both leteral and free translations are required after the first principles of the language are understood, and stress is laid on Latin Prose Composition.

The study of the Greek Language leads to the highest intellectual development, and is indispensable to those who wish to make a critical study of the New Testament. Ancient Etympology, and Syntax are carefully taught at the beginning of the course, after which the

student is made acquainted with the idioms of the language.

## MODERN LANGUAGES.

German is required in all the courses two years, during which time the student is enabled not only to read the works of the best authors fluently, but also to speak the language and to become familiar with some of the best German literature.

## THE ENGLISH LANGUAGE AND ITS LIPERATURE.

This department includes, Orthography; Word-Analysis; Grammar; Composition work, in all its phases; the Foundation and Principles of Rhetoric; and a systematic survey of the whole field of English Literature.

Far too few, even among scholars, know how helpful and fasci-

nating it is to analyze and trace the history of words.

Our course in Grammar is unusually thorough and practical The object in studying Grammar is threefold,—to afford mental discipline, to help in unlocking the meaning of sentences, and to aid in acquiring correct use of our language.

The fundamental principles of Rhetoric are studied in the Academic Course, and in the Collegiate courses this work is continued

more thoroughly.

In the Academic Course, one year is devoted to's general study of the Authors and the Literature of the English Las suage; while throughout the Collegists Courses, the study is more particular, mainute, critical, and philosophical.

In this study of our best English Literature the aims are,—to guide the student in the choice of books; to train him in true and skillful literary interpretation; to purify and cultivate his literary taste; to make him acquainted with master-minds; to put him in possession of the greatest thoughts expressed in the best language; and, finally, to enable the student to make the most of his own powers of thought and gifts of expression.

As an aid to this English work, and in connection with it, there is a thorough and systematic course in Composition, Letter-Writing, Punctuation, so arranged as not to interfere with other work.

#### ELOCUTION AND PHYSICAL CULTURE.

Both the educational and the practical value of Elocation have always been too lightly esteemed.

It rightly taught according to the psychological laws of development, Elocution is of inestimable value in actualizing and enriching 'the mind's whole store of knowledge; while, practically, there can be no time nor circumstances of life where it may not be turned to account.

The body, the voice, the entire mind—in fact, the whole being is put under direct and systematic training. The aim is to give perfect health and freedom to all the organs, and to put them in touch with the mind—ready to respond to its faintest call.

Two terms, instruction is free; special classes will be formed as called for; and private lessons will be given at 50 cents each.

#### MATHEMATICS.

The object of the course in Mathematics is twofold: 1st, to trainthe mind to habits of logical and independent thought; 2nd, to furnish it with practical knowledge and at the same time give it an increase, of power.

Arithmetic, both mental and written, is taught as a foundation for the mathematical course, for the requirements of the teacher, and for practical life.

Algebra is intended to enable the student to reason by means of letters. The real subject matter of Algebra, however, is the equation and the student is occupied chiefly in learning the methods of transforming and reducing it, and of using it as an instrument for investigation in higher mathematics.

Geometry is studied as a branch of practical logic, and abundant exercise is given in the original demonstration of theorems and solution of problems. Two terms are devoted to this study in the preparatory department. Trigonometry is taught with reference to its practical applications to Astronomy, Surveying and Navigation and abundant practice is given to the student in solving problems, and in actual field work.

The study of General Geometry and Calculus extends through-

out the Junior year.

NATURAL SCIENCE.

There was a time when the Natural Sciences found but a meagor place in the College Curriculum. Slowly but surely the courses in Science have been extended and elaborated until to-day they occupy a place second to none. In MgFherson College the Natural Sciences are given that prominence which the age demands.

The end of all scientific study should be through Analysis to reach Synthesis. In order that the student may properly analyze, the power of observation must be developed. To this end the work is made practical, the inboratory method being used whenever possible. The student is turnished with materials and appearatus and

put to work from the first.

Physics. Two courses are offered in Physics. 1st. A preparatory and Normal course of 20 weeks. Appleton's School Physics is used as a text, supplemented by lectures and experimenta. The student is required to meater thoroughly the elementary principles of this science. A fee of a dollar per 'term is charged for the use of apparatus. 2nd. A Collegiate course of forty weeks. Des. Chanel's Elements of Physics is used in connection with lectures shid laboratory practice.

Chemistry. Two courses are offered in Chémistry. 1st. A course of 20 weeks open to Academic and Normal students, also to. Classical Collegiate students. Remean's Briefer Course is used as a text. Recitations three times a week. Laboratory work four hours a week. Laboratory less and the course of 20 weeks in qualitative analysis consisting almost entirely of laboratory preciole. Open to college students and special students pripagaring for the study of medicine. Fee 82. 28 per term and brieklage.

Boldsty. Twenty weeks, consisting of laboratory practice, lectures, recitations and analysis and proper mounting of fifty apoctes of blants. The student is required to study not about plants but

plants.

Biology. Forty weeks open to Collegiate and fourth year Normal statistates. The first twenty weeks are devoted to the morphology of "Manks, the last twenty weeks for the 'holyphology of africats. Bootse tious and lectures twice a week. Laboratory Brackles in the last twenty weeks to be a laboratory Brackles in hours a

week. This course is especially valuable to medical students. Fee 50 cents a term.

Physiology. Two courses are offered. Ist. Elementary course open to Academic and sub-Normal students. Twenty weeks. Martin's Human Body is used as a text supplemented by dissections, microscopic demonstrations, and lectures, especially on Hygiene, the last five or six weeks being devoted to this subject exclusively. Advanced course. Twenty weeks open to Normal and Collegiste students. Martin's Human Body, Advanced Course is used as a text, supplemented by lectures and laboratory practice four hours a week. Fee 50 cents a term.

Physical Geography. Twenty weeks. This is one of the most interesting, and profitable courses open to Academic and Normal students. The study is prejected by a few lessons in Elementary Physics to enable the student more readily to understand the physical phenomen which necessarily belong to this subject.

Zoology. Twenty weeks: Packard's Briefer Course is used as a text, supplm:ntsd by lestures and laboratory practice four hours a week. The object of this course is to give a general idea of the structure and classification of the entire Animal Kingdom. The course is open to Academic and Normal students.

Geology. Twenty weeks, open to third year Academic and Normal students. The subject is preceded by a few lessons in Crystallography, Mineralogy and Petrology. Ample facilities are at hand to make the study both interesting and profitable.

Astronomy. Ten weeks, open to Normal and Collegiate students. Young's Astronomy is used as a text supplemented by observations of the principal Constellations and Stars, and making of a star catalogue and star maps.

## Normal Department.

#### OUR AIMS.

. It is the aim of this department to offer every inducement, to afford every opportunity to teachers to thoroughly qualify themselves for the best success in their noble calling—to make teaching not a mercenary business but the noblest profession.

It is our fixed purpose and strongest motive to maintain the highest standard, to afford the rarest advantages, and to inspire such noble and wholesome enthusiasm as shall most certainly and most

#### MaPHERSON COLLEGE.

fully accomplish this aim. We purpose to meet competition, not by cheapening our goods, but by superior advantages.

#### SPECIAL INDUCEMENTS.

We are convinced that there is not a school in the state that can honestly offer greater inducements to ambitious, hard-working, deadin-sarnest teachers, than McPherson. College. For all teachers who have a rightsous ambition to do high-grade work, our Normal courses, are provided.

We are confident that our facilities for instructing, training, and inspiring teachers for the best work and the highest possible attainments in the profession of teaching, are not surpassed in the state and seldom equaled. What school, for instance, has so many courses so well arranged? Where can you find better instruction, more scientific methods, or a stronger faculty? and best of all so much personal attention, or such inspiration? The glowing enthusiasm and inspiration of our normal students this year was remarkable indeed.

#### NEXT YEAR.

The advantages afforded for next year are still greater. First of all is the revised arrangement of the State Normal Course. Then the addition of two other courses, leading to degrees, and specially designed to fit for principalships and supprintendencies.

Added to this is the Summer Normal Term of six weeks, purposely to accomedate those who teach during the winter, enabling them to review any common school branches desired and to take the professional work necessary for state certificate and life diploma,

#### GROWTH OF THE DEPARTMENT.

Without doubt this is the growing department of McPherson College. Heretdiere we have done very little to advertise or push this department; yet it has grown more rapidly than any other, and in order to meet the demand we must enlarge our work here.

Our Normal course has been revised and rearranged and two others added, in order more fully to meet the actual needs of teachers in the public schools of every grade.

### COURSES AND CREDENTIALS.

The First Three Years' work has been arranged, as far as possible, parallel with the Academic course. So that whoever has finished an academic course of equal scope and thoroughness can take up the distinctively professional work and so complete the course the more readily. The State Normal Course as here tabulated has been approved by the State Board of Education, and graduates who pass a final examination in the five following branches: History of Education, Philosophy of Education, School Laws, Methods of Teaching, and School Management, receive a certificate valid in any public schools of the state for three years. After teaching successfully at least two years of these three, a life-certificate is issued, superseding all other certificates and examinations.

The requirements for admission to this course are the same as

those for a second grade county certificate.

Besides the "State Normal Course," we are prepared to offer two other courses to teachers designed to fit them for the highest positions. in the best city schools, and at the same time to enable their to complete the Freehman and Sophoracor years of the College course.

The Normal Scientific course includes a year's work in English and half a year in Mathematics, more than the 'State Normal course.' It can readily be completed in one year by graduates of the Academic course. Those who finish this course and have taught successfully at least two years, receive the degree Bachetor of Scientific Didactice (B. S. D.).

We offer also a Post-Graduate Normal course, to those who have completed the Normal Scientific, and confer the degree, M. S. D.

ompated the Normal Scientific, and confer the degree, M. S. D.

It will repay you to examine very carefully the tabulated courses of study.

#### - BRANCHES OF STUDY.

The subjects of study in Normal courses are usually classified as Academic and Professional. The Professional include Psychology, School Laws, History and Philosophy of Education, Methods, and Management, School Supervision, School Hygiene, etc., etc. The Academic subjects include all common school branches, plus as much Language, Literature, History, Science, and Mathematics as is taught in any High School.

These subjects are taught not only with a view to mastering the

facts, but with special reference to methods of teaching.

The Professional subjects, first studied, are those most fundatable and essential to every teacher and every school. Psychology is studied with special reference to discovering those fundamental laws of mental activity and growth which are the determinants of all rational methods of teaching, school management, school laws, principles and science of education, and which are the true interpreters of the history of advention.

#### McPHERSON COLLEGE

It is the business of the Philosophy of Education to discover and formulate the essential nature, elements, form, scope, limits, and the ralations of the science of Education.

The History of Education shows the efforts of all ages and nations to apprehend and carry out these principles announced in the Philos.

ophy.

In Methods of Teaching and in School Management we seek to learn the practical application of the knowledge thus gained from Psychology, Philosophy, History and experience, to untangle the difficulties of the school-room.

If further evidence of our superior advantages is demanded, read

the subjoined testimonials:

ALVA, O. T., May 11, 1897.

With much pleasure I say that McPherson College, as a school of and for the people of the west, is in the lead.

Its pure, felt spirituality, the unassuming manners of its able in-

structors, coupled with their thoroughness and enthusiasm gives to ils students a confidence and model training always sought but seldom found.

Counting myself one of the fortunate, I shall always feel indebted for its influence. Respectfully.

C. L. HOLLEN

McPherson, Kansas, May 11, 1897.

I have been a student in McPherson College for several years and have finished the Normal course.

I can testify that for efficiency and thoroughness in all departments, the institution ranks second to none.

The true professional inspiration which I have received in the Normal department is alone worth the cost of my schooling.

I feel that it is a great privilege to commend the high Christian character of the institution in all departments.

Yours truly,

G. M. LAUVER.

MoPHERSON, KANSAS, April 27, 1997. With pleasure and satisfaction I look back upon the time spent

in the Normal Department of McPherson College.

How our faces were whining, when there was revealed to us new pedagogical truth. How my heart was glowing when the fuff significance of man's destiny was disclosed. How my emotions were aroused by "intensifying" my conceptions of the true, beautiful, and good! How often I was impelled to secretly form a resolution to grasp more forcibly the lever of education to raise man to a higher. pobler, and purer atmosphere.

The impulse and inspiration that I received under your instruction can never be repaid with meney. Therefore I conscientiously recommend your professional department to anyone desiring to prepare for teaching P. F. DURRKSEN.

#### OUR NORMAL CLASS.

Look at the picture facing the title page. Those young men have won the first rank of teachers of McPherson county.

#### C. L. HOLLEM

Has attended McPherson College from time to time since its first He has completed the Commercial and Normal Courses: has had six years experience in teaching; two years as principal of Roxbury schools and two terms as Normal instructor and is booked for another term. Born in a log-cabin, raised in a sod-shanty, present home a dug-out; "Wa me, big injun!" the "White House" is all that's left.

#### C. J. SHIRK

Is a McPherson county boy. " He has graduated from the Galvapublic schools, and in the Commercial, Academic, and Normal Courses of McPherson College, has taught two years, and is but twenty-one years of age. His present home is in McPherson, and his ambition is to be a field scientist. Few young men have as much pluck and sense as he.

#### R. W. POWERS

Halls from Canton, Kansas. He has attended besides this school; Salina Normal University and Kansas State University, and has had fif y menths experience as teacher. This is what he says of McPherson College: "I regard McPherson College as excelled by none, and equalled by few institutions, for general culture." And as for thorough-going work, we can say as much for Mr. Powers:

#### JOHN W. COONS,

Who as to size is a compromise between high Hollem and heavy Luver, is another Canton boy. He holds his third first grade county cortificate, and has been principal of the Canton schools from which he graduated several years ago.

#### J. K. REISH

Has had tan yèars experience in teaching, during three of which he was principal at Dighton and Inmas. He has completed a Commercial and a Norhul Course, and taken special work in music. He has attended five different schools for higher education, and regards McPherson College as the best of all.

#### B. K. GERNERT,

That's the editor and publisher of the Moundridge Journal, and principal of the Moundridge schools. Has been from ocean to ocean, in various schools, and has raturned to us to take his degree from McPherson College.

#### P. F. DUERKSEN,

Who was born of German parents in the South of Bussia, crossed the continent of Europe and the stormy Atlantic to find a home in sunny Kansas. He has attended the German Normal, Salina Normal University and has completed the Commercial, Academic and Normal Courses in McPherson College. This work was so satisfactory to himself and the College that he has now become principal of our German Dopartment where he has given the best of satisfaction.

#### 'G. M. LAUVER,

Last but not least, has been connected with McPherson College as student and teacher for more than three years. He has also had three years experience in teaching public school. His capacity for doing hard mental work is almost unparalled in the history-of Mc-Pherson College.

There's not a man in Our Normal Class but has a liberal allowsince of brains and common sense, a clean record, an enviable reputation, and a sure prospect of success, and we give them our hearty recommendation for the highest contions.



BOOK-KEEPING

In this department the science of accounts is treated in a logical manner. The student is thoroughly drilled in the correct and practical use of all the various books used in business.

Transactions and books are varied in accordance with the business in which the student is engaged. This fully prepares him to enter successfully upon the work of the business department, or to take a position as assistant book-keeper or bill clerk.

#### BUBINESS DEPARTMENT.

The students are themselves onliged to make the transactions, keep the books, and do all the work in the Business Practice.

The methods used in this work are entirely practical, and of the same nature as the duties actually performed by a book-keeper, or business manager in a business house. We furnish the students from \$8,000 to \$5,000 in College Currency, with which to engage in business.

#### MCPHERSON COLLEGI.

'All the work of the business practice is directed daily by the in-The student is supplied with all kinds of commercial blanks, of the same form and styles as those used in first class houses

Among those of the sets designed to illustrate practical bookkeeping are 1st. Retail. This is especially adapted for the use of

grocers, shop keepers, etc.

2nd, Retail Coal Business. This illustrates a system of bookkeeping especially adapted to the retail coal business, and in most respects, to any business where a Weigh Book is required.

3rd, Produce Commission Business. The books required in a produce commission house, differ, in form and number, from those in a commission business devoted to the handling of manufactured products, where sales are made to jobbing trade.

Then we have the Installment House and State Agencies, Joint Stock Companies, etc.

We teach every form of account from that of a two column Daybook to a sixteen column Exercise-book.

#### BUSINESS FORMS.

Students in this institution learn to draw correctly every kind of paper which they have occasion to use in business.

### MIRAHKING.

#### FIRST NATIONAL COLLEGE BANK.

Our system of banking is the one most generally used by all leading Eastern bankers.

#### DIPLOMA.

Those who complete the prescribed course in a satisfactory manner are awarded an elegant diploma made by our penman.

To be the possessor of a diploma from an Institution of such eminent standing as McPherson College is not only an unquestioned endorsement, but a token of honor which every young lady and gentleman should strive to obtain.

## LETTER WRITING AND BUSINESS CORRESPONDENCE.

The essential points in a business letter are subject matter, expression and mechanical appearance.

The object of instruction in this branch is to familiarise the student with good English forms of expression and with language peculiar to business transactions.

#### COMMERCIAL LAW.

The young man who is about to engage in business should consider carefully what is necessary to success.

Pres. Garfield said: "Men succeed because they deserve success. Their results are worked out; they do not come to hand ready made. Poets may be born; but success is made."

We labor to equip our students thoroughly for the battle of life by spending sufficient time to explain the laws and customs they are certain to face in after years.

#### COMMERCIAL ARITHMETIC.

The first element of a business education is the ability to calculate. The best compendium of commercial arithmetic now before the public is the principal text book we use on the subject. It contains useful bints, showing short methods, quick results, and all manner of calculations involving the use of United States Money, Commission, Brokerage, Discount, Loss and Gain, Percentage, etc.

of the latest and best methods of computing interest are used, to prepare the student as an expert calculator.



Good business writing is a very important element in a commer-

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cial training. An easy, legible, rapid business hand, always has commercial value. He who possesses a good business handwriting always receives the preference, provided he is equal to his competitors in other respects. About one business man in a dozen writes a passable hand. Very few teachers of our country are competent penmen. Hence the door stands aiar for remunerative employment to those who will make themselves masters of the beautiful art. We impart instructions in the best systems, and guarantee improvement for every faithful effort. Come to McPherson College and make yourself accomplished-a specialist.

This department has all the advantages of experience and skill

and is directed by one of the best penmen in the west.

We have many times during the past few years had occasion to comment favorably upon the penwork of Mr. S. B. Fahnestock, Principal of the Commercial and Penmanship Department of McPherson College, McPherson, Kan. Mr. Fahnestock is equally clever at script, lettering, and designing, and is an ornament to the penman's profession .- Penman's Art Journal, New York.

I entertain a very high regard for you and your work. It is a pleasure to examine such beautiful work as that which falls from your skillful pen. Your taste and touch are alike exquisite.

H. W. FLICKINGER,

Your penmanship is fine.

WILLIAMS & ROGERS. Rochester, N. Y.

COLUMBUS, OHIO.

It gives me pleasure to state that I regard Mr. S. B. Fahnestockone of the ablest teachers of penmanship and the commercial branches in the profession. Moreover he is a perfect gentleman in every re-C. P. ZANZER. spect. President Zanerian College.

IJJJJJJJJJ BBBBBBBB I SAGGGGGG 200000000000000 monmonon on On On On Min on 222222 Pay Pay Pay Pay Pay Pay Pay RICHTER 8888888888 CHONONONONON. Challad Alland 393999999



Every young lady or gentleman desiring to prepare for successful business, should learn shortband. It will pay, for it will be found useful in many ways, even though only half the speed necessary for verbatim reporting be attained.

One of the principal advantages of pursuing this study in our school is that of connecting it with other studies, when desired. To all those, therefore, who wish to take up other studies, in connection with shorthand, special combination rates are made, as will be seen by reference to terms.

The system used is the Eclectic. Many of the systems now used by reporters are good; but as it is necessary to decide-upon some text-book to study, we recommend the Eclectic, on account of its simplicity, brevity and general advantage, over the more complex systems.

#### IT IS EASY TO WRITE

because of its great similarity to longhand writing.

## IT IS EARY TO READ

because, unlike many other popular systems, the vowels are freely used, thus giving to each word the vocal element to make it more legible. The first letter of each word is written, so that the reader can at once tell what it is, while, in other systems, words are so written that, as a rule, it is impossible to tell whether the first letter is a vowel or a consonant.

#### McPHERSON COLLEGE.

#### IT HAS VERY FEW WORD SIGNS.

The weeks and months, required by the students of other systems to master these arbitrary characters, are all saved to the student of Eclectic shorthand.

This department is under the control of an experienced teacher,

and every advantage is offered to all who enter.

Classes will be formed only at the beginning of each term. The rates herein given apply only to students who enter classes. Extra charge for private instruction.

## TEPEWRITING.

As no stenographer's education is considered complete without a knowledge of typewriting, it is taught in connection with the shorthand, each student being given at least two hours practice per day.

Students in this department are taught correct fingering, touch, and the proper care of the machine.

nd the proper care of the macuthe

#### **BHORTHAND IN CONNECTION WITH BOOK-KEEPING.**

The call for assistance is Business and Professional offices is for a combination of Book keeping and Shorthand. One who understands these two branches will not only secure employment more readily, but will command a better salary.

## Musical Department.

This Department is schablished for the purpose of affording superior advantages for pursuing the study of music in its different branches. It aims to produce intelligent musiciant of liberal culture in the various departments of musical schivity. The course has been planned with reference to securing that symmetrical development of the musical-faculties which is essential in the true musician, whether teacher or virtuoso.

#### BRANCHER OF STUDY.

These include Piano-Forte, Violin, Guitar, Mandolin, Organ, Violec Culture, Harmony, Literature, History, Analysis. and Chorus Drill.

#### PIANO-FORTE.

The objects of Piano study are, (1) To cultivate musical discrimination; (2) To afford an intelligent and true interpretation of the works of the great composers in all styles and schools.

To accomplish these regults, such exercises, etuetes, and pieces will be given as will meet the needs of each individual pupil. In the use of exercises and etuetes the measure of value will be, not their quantity, but their power to correct, improve, and establish the mechanical and mental habits of the pupil.

## COURCER OF STUDY.

Norm. It need secretly be mentioned that only selections are made from the subjoined lies of studies.  $\ensuremath{\mathcal{I}}$ 

Preparatory Department. Urbach's, Wagner's, Damm's and Kohler's piano acholos; Herz', and Czerny's technical studies; studes by Losschhorn, Bertinl, Gurlitt, Heller, Czerny and others; sonatinas by Clementi, Kuhlau, Reitecke; easier sonatas of Haydu, Mozart, and others.

Academic Department. Technical studies by Mertke, Mason and others; etudes by Czerny, Heller, Leechborn, Cramer, Jensen; Lebert and Stark; Part n; Bach's preludes and inventions; sonatas; by Mosart, Haydu, Clementi and Beethoven; easier compositions of Chopin, Mendelssohn, Schumann, Schubert, Liszt and others.

Collegiate Department. Tausig's technical studies; Moscheles, Heller's and Chopin's studies; Cerny's school of virtuosity; Kullak's octave studies; Beethoven's great sonatas; selections from the works of Weber, Mendelssohn, Chopin, Schumann, Liszt, Rubinstein, Grieg, Tausig, Brahms and others.

#### GUNTAR AND MANDOLIN.

This course of study includes technical studies and exercises from the best recognised methods of leading schools. In each grade such soles and pleces are given as will readily develope musical taste, style and expression.

#### HARMONY.

No one is a musician who is not acquainted with the science of Harmony and Musical Form. The purpose of this course is to give the student a thorough knowledge of the rules and laws which govern a composition; in short how to compose a piece of music.

#### McPHERSON COLLEGE.

#### ADVANCED CHORUS CLASS

The chorus work in this class will aclude church music by the best classical and modern composers. Oratorio music from Handel, Mendelssohn and others, also standard choruses of the Italian, German and Pranch opera.

#### STUDENTS' REHEARSALS.

One of the most important advantages of this department is the Monthly Rehearsal, at which students perform such pieces as may be assigned by their teacher, for the purpose of giving them self control and ease in public appearance.

#### CERTIFICATES AND DIPLOMAS.

Certificates are given to students who have completed the source as specified in the Academic Department, and have passed successful examination. This includes one year's study of Harmony, and Musical History.

Diplomas are awarded to those who have completed the full Col-

legiate Course.

Candidates for graduation must pass a satisfactory examination

in Piano, Harmony, History, and Musical Analysis.

The time for graduation-cannot be fixed in advance. This will depend entirely on the previous knowledge and the capacity of the pupil. Profidency is the criterion and this can be secured only by variable means adapted in each case to the individual. Results that follow from a systematic training, directed with reference to individual necessities are the only test. Every case must stand upon its own merits, and when the honors of the institution are awarded, it may be assumed with setcy that they are deserved.

## TUITION.

Piano, Organ, Mandolin, Guitar, per term	\$10.00
Voice Culture, per term	10.00
Harmony (private leasons)	10.00
Harmony Class Lessons	5,00
Advanced Chorus Class	2.00
Reut of Piano, per term	0 40 5 00

## Bible Department.

The design of this department is to afford facilities for a systematic study of the Bible. It aims to meet the requirements of ministers. Sunday School workers, and others, who desire a more extended course of Biblical instruction than that given in the regular College courses.

The principal subjects studied are Bible Geography, Bible History. Sunday School Work, Homiletics, Church History. Introduction to the Books of the Bible, Principles of Interpretation, Exgessis of Selected Portions, Evidences of Christianity, Doctrines of Chylistianity. New Testament Greek, and Hebrew.

Three courses of study are offered:

with other courses.

- 1. A Sunday School Normal course of one year, especially adapted to the needs of Sunday School workers.
- An English Bible course of two years, including the subjects mentioned above, with the exception of Hebrew and Greek. If desired New Testament Greek may be taken in this course as a substitute for some other subject.
- 3. An Advanced Bible course of three years, the same as the English course with the addition of Hebrew and New Testament Greek, and interpretation on the basis of the original text. To pursue this course most advantageously, one should have, as a preparation the arount of classical training represented by the durge A. R.

tion, the amount of classical training represented by the degree A. B. To those who cannot take one of the regular Bible courses, opportunity is given for a limited amount of Bible study in connection

A Bible Normal Institute is held each year, which all interested in Bible study are invited to attend. There is no charge for tuition.

The Institute for the coming year will be held in February, 1898.

The Trangements have been made to make this session of more than ordinary interest and profit. A special feature will be a series of lectures on the Lands of the Bible, by Elder D. L. Miller, editor of the Gospel Messenger, who has traveled extensively in Oriental-countries and has recently completed a tour around the world. Make your plans to attend this special term of Bible study. More detailed announcements will be made in due time.

Short terms of Bible study are also held in local churches under the direction of this department.

#### MePHERSON COLLEGE.

An important feature of the Bible Department is the work of The Bible Study Unlem. Examinations are offered each quarter on the International Sunday School Lessoms, and certificates awarded. These lessons cover the entire Bible, in a general way, every seven years, and thus make a valuable course of Bible study. Any one passing satisfactory examinations on the entire course, will receive a nest Diploma. Credit may be given on this course for work done in Bible Normal Institutes and for other equivalent Bible study, and thus the time required to complete the course, correspondingly shortened. Write for further information.

## Cerman Department.

In addition to the German which belongs to the Academic and College departments, the Oellege sustains a special German Department for the benefit of our German speaking patrons. This department embraces German Bible Studies and German Literature.

[For this department we have secured the services of Mr. P. F. Duerksen, a teacher of ten years experience in German and English schools. Mr. Duerksen has attended several schools and is a graduate in the Commércial Academic, and Normal Courses in McPherson College, having received the degree Bachelor of zeientific Didactics.

The instruction in Academic and College German will also be given by Mr. Duerksen, who has superior methods in teaching the German language. Those desiring conversational German will find

unusual advantages offered here.

We believe it will be hard to find another school offering such advantages in both English and German as are offered in McPherson College. Our German friends will appreciate the following statement: McPherson College sustains the German language by a special German Department and offers high grade work in other branches, such as will be credited in the State Normal and State University, and every grade earned will be so much toward a State Certificate, which may be gotten upon the completion of our Normal Course.

## EXPENSES.

Tuition, per Term (10 weeks) in advance	\$10 00
Tuition, per week	1 10
Tuition, Two Terms (20 weeks) in advance	19 00
Tuition, Three Terms (30 weeks) in advance	28 00
Tuition, per Year (39 weeks) in advance	36 00
Tuition, Single Study, per Week	50
Tuition, Stenography alone, per Week	75
Tuition, Stenography with other Studies, per Term	5 00
Tuition, Typewriting, per Term	4 00
Library and Reading Room Fee, per Term	25
Board, in advance for the Year, per week \$1.60, (39 weeks) .	64 00
Board, Three Terms, (30 weeks)	49 50
Board, Two Terms, (20 weeks)	34 00
Board, One Term, (10 weeks)	17 50
Board, Less than a Term, per Week	2 00
Board, Less than a Week per Meal	15
Fuel, Fall or Spring Term	1 00
Fuel, Winter Terms, Each	4 50
Fuel, per Year in advance	10 00
Fuel, per Week, Fall or Spring	15
Fuel, per Week, Winter Terms	50
Furnished Rooms per Week	40 to 50
Board, tuition, furnished room and fuel per year in advance\$126	
Graduation Fee, Preparatory and Normal	2 50
Graduation Fee, College	5 00
Graduation Fee, Commercial including Pen made Diploma	3 00
Special Examination, Fee	1 00
Private Lessons, each	50
Summer Normal (6 weeks)	7 50
All expanses are due and payable one term in advance St	mdonto

All expenses are due and payable one term in advance. Students paying a ferm or more in advance and having to quit school before the time pand for is expired will be charged at term rates for whole terms, and at week's rates for less than a term, and the balance will be refunded, But students whose gonduct is such as to require their dismissal forfeit all claim to money paid by them. Students from abroad, not boarding themselves, are expected to board in dormitory, unless by special arrangement. Text books and stationery are kept on sale at its college office. Students should bring with them any text they may have. For further information address.

Methods of Outdoor, Mannas. paying a term or more in advance and having to quit school before

McPherson, Kansas.

## COURSES OF INSTRUCTION

## Collegiate Department.

This department embraces three courses—the Classical, the Latin-Scientific, and the Scientific, each requiring four years of study.

The degree, A. B. will be conferred upon those completing any one of the college courses.

Students from other institutions bringing satisfactory testimonials will receive credit for work done.

#### FRESHMAN YEAR.

	F	RESHMAN YE	AR.	
2	CLABBIOAL.	LATIN-BOIENTIFIO.	BOIENTIFIO.	NORMAL BOIENTIFIC.
Wall Term 10 weeks.	University Algebra Rhetoric De Amiettia Herodotus	University Algebra Rhetoric De Amieltia Biology	University Algebra Rhelecte German Adv. Physiology	Ultiversity Algebra Rhetoric Kindergarten Adv: Physiology
Heocod Term 10 weeks	University Algebra Rhetoric Livy Herodotsis	University Algebra Rhetoric Livy Biology	University Algebra Rhetoric German Adv. Physiology	University Algebra Rhetoric Ethics Adv. Physiology
Third Term 10 weeks	Trigonometry Posts of America Livy Herner's Iliad or Greek Testament	Trigoneinetry Peets of America Livy Blelogy	Trigonometry Poets of America German Adv. Chemistry	Trigonometry Poets of Americs History of Education Philos. of Education
	Trigonometry and Sur- veying	Triggonometry and	Trigonometry and	Trigonometry and Surveying
Fourth Term 9 weeks		Poets of America Homos (Odes) Biology	Poets of Anthrios German Lyrios Adv. Chemistry	Poets of America History of Education , School Law
4	Essay	and Orations during	the year.	
		OPHOMORE VI	FAD	1

Fourth Term 9 weeks	Peets of America Horace (Odee) Hemor's Illad	Surveying Poets of America Horace (Odes) Biology	Surveying Poets of Arthrica German Lyrics Adv. Chemtetry	Surveying Poets of America History of Educatio , School Law
4	Essays	and Orations during t	the year.	
		OPHOMORE YE	AR.	1
	Chemistry	Chemistry		English Literature
Fall Torm	Victorian Posts	Victorian Poets	Viotorian Poets	t.atin
10 weeks	German Sight Reading	German Sight Read-	Latin	Biology
	Memorabilla	Physiology and Hypinon	Biology	Pedagogy

Chemistry	Chemistry	Victorian Poets	Eaglish Literature
Victorian Poets	Physiology and		Latin
Schiller	Schiller	Latin	Biology
Plato (Apology)	Tacitus	Biology	Pedagogy
English History	English History	English History	English History
Mineralogy	Mineralogy	Mineralogy	Latin
German Lyrica	German Lyrics	Latin	Pedagogy
Sophocies	Horace	Biology	Biology
German Lyrics English History Mineralogy	German Lyrica English History Mineralgy	Latin English History Biology Mineralogy	Latin English History Biology Pedagogy
	Victorian Poets Schiller Plato (Apology) English History Mineralogy German Lyrica Sophocles Demosthenes De Corona German Lyrics English History Mineralogy	Victorian Poets Physiology and Schiller Physiology and Hygiene Schiller Physiology English History Mineralogy Garman Lyrics Garman Lyrics Sephecies Horace Demosthense De Corona, Juvenal Garman Lyrics English History Mineralogy	Victorian Poeta  Physiology and  Victorian Poeta  Schilfer  Plato (Apolagy)  Fasilva  English History  English History  Mineralogy  Mineralogy  German Lyrice  English History  English History

## JUNIOR YEAR-.

	CLASSICAL	LAT.N-BCIENTIFIC.	BOIENTIFIC.
Fall Term 10 weeks	Tacitus Physiology and Hygiene French Biology	18th Century Literature General Geometry French Mechanics	18th Century Literature General Geometry History of Art Mechanics
Second Term 10 weeks	Horace(Episties and Satires) Physiology and Hygiese French Biology	Elisabsthan Literature General Geometry Franch Physics	Elisabethan Literature General Geometry Mechanical Drawing Physics
Third Term 10 weeks	Latin Posts Calculus French Biology	Elisabethan Literature Calculus French Physics	Elisabethan Literature Calculus French History Physics
Fourth Term 9 weeks	Jevenal Calculus French Biology	Early English Literature Calculus Franchi Physics Orations during the year.	Early English Literature Calculus Philosophy of Education Physics

#### SENIOR YEAR. Mentel Science

	96	NIOR TEAR.	
Fall Term 10 weeks	Mental Science Evidences of Christianity Angle Baxon Geology	Mentel Science Evidence of Christianity Angle Sezen Geology	Mental Science Evidences of Christianity Angla Saxon Geology
Second Term 10 weeks	Mental Science Angle Sexon Ethice Geology	Mental Science Angle Sazon Ethics Geology	Mental Science Anglo Sezon Ethics Geology
Third Term 10 weeks	Logic Astronomy Political Economy History of English Language	Legic Astronomy Political Economy History of English Language	Logic Astronomy Political Economy History of English Language
Fourth Term 9 weeks	Natural Theology Philipsophy of History Elective Literature of the Bible	Natural Theology Philosophy of History Elective Citerature of the Bible	Natural Theology Philosophy of History Elective Literature of the Bible

Reviews, Theses and Orations during the year

## COURSES OF INSTRUCTION

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## Academic and Normal Departments.

The three courses of study in the Academic Department are intended to prepare students for the corresponding courses in the Collegiste Department, or for practical life. The Normal Course is for those preparing to teach, or who wish to obtain Life Certificates or State Diplomas.

#### FIRST YEAR.

2 July	-01488104L-,	_ LATHI-BOIENTIFIC.	BCHENTIFIC.	nonalac
Fall Term 10 weeks	Higher Arithmetic Elecution Higher Grammar Latin	Higher Arithmetic Elecution Higher Grammar Latin	Higher Arithmetic Elecution Higher Grammar U. S. Historyi,	Higher Arithmetic Elecution Higher Grammer U. S. Hietory
Hecond Term 10 weeks.	Higher Arthmetic Elecution Higher Grammar Latin Eccays	Higher Arthmetic Election Higher Grammer Letin Econys	Higher Arithmetic Elocation Higher Grammer Deco. Geography Essays	Higher Arithmetic Elecution Higher Grammar Deec. Geography Essays
Third Term 10 weeks	Algebra English Language Latin Physical Geography	Algebra English Language Latin Physical Geography	Algebra English Language Book-keeping Physical Geography	Algebra English Language Book-keeping Physical Geography
Fourth Term	Latin Roman History	Algebra Rheteria Letin Bertan History nts of Compositian duri	Algebra Rheteria Orthography Drawing	Algebra Rhetoric Orthography Deawing
	· Banmandi du	was or compession and	ng me year.	

Penmanship during the year, and Vocal Music one term FREE.

### SECOND YEAR.

	Causer	Conser "	German	Latin
Fall Term	General History	General History	General History	General History
10 weeks	Algebra	Algabra	Algebra	Algobra
	Greek	Physiology	Physiology	Drawing .
	Algebra	Algebra	Algebra	Algebra
Second Term	Count	Cover	German	Latin
10 weaks	General History	General History	General History	General History
	Greek	Physiology	Physiology	
	Geometry	Geometry	Geometry	Geometry
Third Term	Physics	Physics	Physics	Physics
10 weeks	Cosse	Cassar	German	Latin
	Greek	Botany	Botany	Boguny
	Geometry	Geometry	Geometry -	Geometry
Fourth Term	Physics	Physics	Physics	Physics
9 weeks	Anabasis	Botany	Botany	Boteny
	Cicero	Cloero	German	Cmsar
	Latter W	Witing and Punctuation	during the year.	

		THIRD YEAR		
Fall Turm 10 weeks	American Litarature Anabasis Cleero Wreek History German	American Literature Cicero German Zoology	American Literature Psychology Zoology Chemistry	American Literature Psychology Zoology Chamistry or Latin
Second Turm 10 weeks	Minglish Literature Anabasis Virgil Greek History German	Engeleh Literature Bible History Vingil German Zoology	English Literarure Bible History Zoology Chemistry	English Literatule Psychology Zoology Chemistry or Latin
Third Term 10 weeks	Virgil Greek Selections German Blotany	Virgil German Bible History Political Economy	English Literature Rolltical Economy Bible History Geology	English Literature Political Economy History of Art Latin or Geology
Fourth Term 9 weeks	German De Senectute Greek Selections Betany	German De Senectute Sible History Geology	Civil Government Sible History Geology English Literature the year.	Latin or Geology Management Methods English Literaure

### NORMAL COURSE, FOURTH YEAR.

187 TERM, To WEEKS.	2NO TERM. 10 WEEKS	SED TERM. 10 WEEKS	45H TERM. P WARRA
Adv. Physiology			School Law
Kindergarten	Ethios	Trigonometry	Trigonometry and Surveying

## STUDENTS.

## Collegiate Department.

SOPHOMORE.

Gustafson, C. F.

FRESHMAN.

Gernert, R. K. Hollen, C. L. Hutchkon, Modena Lauver, G. M. Powers, B. V Reich, J. K. Shirk, C. J.

## Academic Department,

Chisholm, Maud

Coons, J. W. Cottingham, Mabel Duerksen, P. F. Flickingser, Hattie

Bjorkland, John Clark, Eudora Eby, E. H. Feiton, Bernard THIRD YEAR. Tracey, J. H.

SECOND YEAR.
Hare, Frank
Haugh, B. S.
Hutchison, D. P.
Runs, G. D.
Tyndall, P. A.

.

Masterson, E. K. Peck, Laura Solanas, Mitchell Studebaker, J. E.

## FIRST YEAR AND SUB-ACADEMIC.

Andre, Battie
Mates, E. T.
Beldevin, H. L.
Beldevin, H. L.
Beldevin, H. L.
Beldevin, Mary
Becker, Mary
Becker, Mary
Becker, Alie
Bonlindt, Clarence
Brenter, Chie
Brenter,

Goodsholler, Litzia Germeri, Loine, Harfer, Geo. T., Harfer, Geo. T., Harfer, Geo. T., Harfer, Geo. T., Harfer, G., Harfer, G., Harfer, B., Harfer, B. Petarson, C. A.

Petarson, C. A.

Bhirty, Sallie

Shirty, Sallie

Shirty, Sallie

Shirty, Sallie

Shirty, Muhler

Shirty, J. B.

Sanwaly, J. B.

Sanwaly, J. B.

Sanwaly, J. B.

Sanwaly, J. B.

Shroader, H. J.

Will, F. Shirty, Rajbh

Wallie, Rajbh

Wallie, M. M.

Will, P. B.

Will, P. B.

Will, P. B.

Will, P. B.

William, Dala

Wedge, Charle

Wedge, Charle

## Normal Department.

FOURTH YEAR.

Hollem, C. L. Lauver, G. M. Powers, B. W.

Rei-h J. K bhirk, C. J.

Coons, J. W. Doerksen, P. E. Ge.nert, R. K. Ailen, H. C. Kane, P. A.

THIRD YEAR. Kasey, E. H. Masterson, E. K.

Sherfy. Dora Shirky, J. B.

Caldwell, C. R. Caldwell, Eva Goodshaller, G. J. SECOND YEAR.
Hall, Mollie
Heckethorn, Hattle
Harter, W. L.
Shive y, C. E.

McGiness, Lu'u Powers, J. H. Rothrock Olive

Abel, Gertrude Bonneil, Austie Clingan, Nannie Duerksen, J. K. Horner, Emma FIRST YEAR.
Hoffsommer, J. C.
Hull, B. B.
Kredy, Lens
Licktenwalter, Badie
Poole, Alice

Poole, Lillian Poole, W. J. Van Deusen, W. R. Weise, Joele

## Commercial Department.

Bowman, W. H.
Bodford, Katle
Bordbare, Josep
Coup, Brayton
Carison, Earnest
Carison, G. J.
Estenger, G.
Estenger, G.
Estenger, G.
Estenger, G.
Estenberg, G.

Haldoman, W O.
Haltotal, E. H.
Harter, G. Tyrride
Large, E. M.
Loro, Finaler, Badle
Large, Albert
Large, C. W.
Moossaw, Cora,
Moossaw, Cora,
Mossaw, Cora,
M

Rask Elmer Studebaser, J. F. Smith J. W. Snave J. J. H. Shively, G. Schmalaried, Frank Studebase, H. Swander, J. E. Solica-berger, Lester Tracer, J. H. Walley, H. A. Walley, H. A. Wille, G. W. Will, G. C. Will, P. E.

## German Department.

ACADEMIC GERMAN.

Frantz J. Harma, Anna C. Kane, P. A. Schmidt, J. E. Wedel, Carris

Becker, Mary Duerksen, J. K. Duerksen, Anna R.

### STUDENTS.

#### Collegiate Department.

SOPHOMORE.

Gustafson, C. F.

FRESHMAN.

Gernert, R. K. Holless, C. L. Hutelison, Modenn Lauver, G. M. Powers, R. J. K. Bhirk, C. J.

Coons, J. W. Cottingham, Mabel Duarksen, P. F. Flinkinger, Hattle

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### Academic Department,

THIRD YEAR.

Tracey, J. H.

SECOND YEAR.
Hare, Frank
Hadge, B. S.
Hutchison, D. P.
Kufe, G. D.
Tyndall, P. A.

fasterson, E. K. leck, Laura clanas, Mitchell, itudebaker, J. E.

### Chisholm, Maud

Bjorklund, John Clark, Endora Eby, S. H. Felton, Bernard

#### FIRST YEAR AND SUB-ACADEMIC.

Ander, Mattle
Ander, Mattle
Baldvill, B. L.
Baldvill, B. B.
Davis, Bantle
Baldvill, B. Bantle
Ba

Goodsbeller, Lisale Generat, Lona Generat, Lona Generat, Lona Generat, Lona Generat, Lona Generation, Lister Hallotte, Harris Hallotte, Harris Harrisse, Anna Harrisse, Anna Harrisse, Marie H EMIC.

Pastaperof, C. A.

Salver, J. S.

Salver, J. Salver, J. Salver, J.

Salver, J. S.

Salver, J. Salver, J. Salver, J. Salver, J.

Salver, J. Salver, J. Salver, J.

Salver, J. S

#### Normal Department.

FOURTH YEAR.

Hollem, C. L. Lauver, G. M. Powers, R. W.

Rei-h.J. K.

Cooss, J. W. Duerksen, P. F. Ge.nert, R. K. Allen, H. C. Kane, P. A.

THIRD YEAR.

Knory, E H.

Musterson, E. K.

Sherfy, Dora Shirky, J. B.

Caldwell, C. B. Caldwell, Eva Goodsbeller, G. J. SECOND YEAR.

Hall, Mollie
Hecketborn, Hattle
Harter, W. L.
Shive y, C. B.

McGiness, Lu'u Powers, J. H. Rothrock Olish

Abel, Gertruda Bonnell, Austie Clingan, Nannie Duerksen, J. K. Horner, Emma FIRST YEAR-Heffsommer. J. C. Hall, B. B. Knedy, Lens Lichtenwalter, Sedie Pools, Alice

Poole, Lillian Poole, W. J. Van Deusen, W. R. Weiss, Josie

#### Commercial Department.

Bowman, W. H.
Bed lond, Katle
Brubuker, Jesse
Coup, Brayton
Carlson, Karuest
Carlson, C. J.
Chener, W. G.
Estriken, Harlest
Fann, Jan. F.
Bichholts. Oat
Finton, Edgar
Fields, Bartis
Gustafson, C. P.
Gregory, W. B.
Garreits, N. J.

Secker, Mary Duerksen, J. K. Duerksen, Anna B. Haldeman, W O.
Halatend, E. H.
Hartend, E. H.
Harten, Myrtle
Kinz, E. M.
Lyon, Franker, Sadie
Lorno, Albert
Larno, Albert
Larno, Albert
Moonsw, C.us, w
Hoomsw, J. W.
Holman, Dwn
Nostele, H. F.
Yodar, E. E.

Bask Elmer studebaser, J. F. Smith. J. W. Boare y. J. H. Schmeinried, Frank Stront, Ent. I. Stront, Ent. I. Swander, J. E. Sollenberger, Lester Tracey, J. H. Wisn, G. W. Walker, H. A. Wright, J. C. Will, O. I. Will, O. I.

### German Department.

ACADEMIC GERMAN.

Frants J. Harms, Anna C. Kape, P. A. Schroeder, H. J. Schmidt, J. E. Wedel, Carrie

#### CERMAN CONVERSATION.

Alien. H. C.
Beaton, Jessie
Baumbaugh, C. H.
Bomberger,
Beard, Guy
Clark, Rodors
Clark, F. B.
Champlin, C. B.
Daniel, Meggie

Entriten, H. E. Humphrey,
Hance, Frances
Hulee, Mande
Hulse, Grace
Hall, E. M.,
Huitqvist, G. A.,
Huitqvist, G. G.,
Louthan, H. E.,
Need, Grace
Tannie

Milier, Harrison Myers, John Poot, Leura reitz, Lole deitz, Clein Simpson, Moherta Boianna, Mighal! Wise, G. W. Wis-land, Tracey

#### Bible Department.

Arnold Ella B.
Andella B.
Andella

Hoff Myrthe Hardly, arch Hoore, W. E. Harley, W. Harley,

Mhondos, Hiram Sharp, † alome Snarvely, J. R. Sharvely, J. R. Shirky, J. S. Shirky, J. S. Shirky, J. S. Shirky, Sma. S. B. Shirky, Sma. S. Shirky, Smma Studebaker, J. B. Shirky, Smma Studebaker, J. S. Shirky, Smma Studebaker, J. S. Shirky, Smma Studebaker, J. S. Strickier, Ellis Strickier, Ellis Strickier, Ellis Strickier, Ellis Strickier, Ellis Strickier, Ellis Strickier, Silvandel Vanlman, Silvandel Wies, John Williamora, John Williamora, John Williamora, John Williamora, John

#### Shorthand and Typewriting.

Rowman, W. H. Coup. Brayton Colle rn. — Eby. E. R. Richholts, Oak Fisher, Maude Hatdeman, J O. Heckethoyn, Ed Johnson, Mrs. Anna Lyon Frank Bhively, C. E. Studebaker, J. F.

#### Piano and Organ.

Allison, Ethel
Allison, Edith
Ball, Isettie
Bals, Mary
Barns, Hona
Baker Mrs. F.
Bjorkland, J. Im
Collins Laora
Corls. Hally
Cress, Lottle
Letter, Allisettie
Fondain, Jessie
Hemperey, Hangte

Hultqvist, Fred Hansh, B. S. Jennings, Clare Jennings, Clare Jennings, Clare Man, Jennings, Market Kimmel, Ross Kuns, George Kans, George Kans, George Kans, George Kans, George Marchette, Orral Marchette, Orral Marchette, Orral Nash, Elbia Nash, Elbia Nash, Elbia Nash, Elbia

Peck, Laura Policet, Emms Reish, J. K., Bwanson, Sophia Simon-on, Mary birky, J. B. Barader, H. J. Fayder, Carris Stafford, Madge Springborn, Gette tawaron, Amanda Solaces, utcinette Tracey, Horry

#### Harmony.

Eichhelts, Henry Hangh, B. S.

Jenniogy, Clare

Tracey, Henry

#### **Guitar and Mandolin**

Allen, C. W. Anderson, F. Armstrong, Mrs. Ida Brentano, Hensie HenDurrant, Tiklen n Durre ibecok, Char-pwers, Ratio antier, Wm. Charlie om, Zetta Savidson, Frances Mm.

retz, Isano Huitqvist, C. Haury, — Heithecker, Mrs. E. H. Jones, Charlie Johnson, M. D. Johnson, Della Johnson. — Lichty, W. W. Lancaster, Nettle Lancaster, Notice Law, J. (†) Locas, Fay Pallice, Mrs.— Murray. Allco Perkins, Badie White, Rachel

Pach, Lola Swed-und, F. Studebater, J. R Speace, Jesuie cherley, wilms Sherley, Mande otout, May rehlender, John Bohamisried, Emma Tracey, Henry Tosys, Mrs. If A. Tally, Wm. Vreeland, G. Stout, May Von Riesen, J Voran, Raymond

#### Summary and Observations.

#### ENROLLMENT. College ..... Academic ..... 38 German (Special) ..... 40 Bible 69 Shorthand and Typewriting ..... 12 Piano and Organ..... 46 Harmony .. 5 Guitar and Mandolin 46 421

Total Enrollment by Departments..... Whole Number of Students ..... 307

OBSERVATIONS. Students were enrolled from the following states: Kansas, Ne-

braska, Missouri, Louisiana, Arkansas, Oklahoma Territory, There has been about twenty per cent gain in attendance over

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From McPherson county alone one-hundred twenty-five students were enrolled in the literary departments, and about one hundred twenty-five more in other departments. Few schools have such liberal home patronage as McPherson College.

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Both Guitar and Mandolin pupils were largely members of classes conducted in Moundridge and in the city of McPherson.

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#### We Solicit

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The Drugglet,

McPherson, Kansas

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D. F. KUNS, President.

F. A. VANIMAN, Combier

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Begry and Cart Espaire, Culck Meal Graceline Stores, Barley's Coal Oil Heaters and

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Wm, Okerlund.

G. A. Okerlund.

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#### Normal Department.

FOURTH YEAR.

Ratch J. K.

Allen, H. C.

THIRD YEAR.
Kasey, E. H.
Masterson, E. K.

Sherfy, Dore

Caldwell, C. R. Caldwell, Eva Goodsheller, G. J. SECOND YEAR.
Hall, Mollie
Heckethorn, Hattie
Harber, W. L.
Bhive y, C. E.

McGiness, Lu'u Powers, J. H. Rothrock Olive

Abel, Gertrude Bonnell, Austie Clingan, Nanni Duerksen, J. K. FIRST YEAR.
Hoffenmer, J. C.
Hall, B. B.
Keedy, Laba Lichtenwalter, Sedie Poole, Alios

Poole, Lillian Poole, W. J. Van Deusen, W. H Weiss, Joein

#### Commercial Department.

Bowman, W. H.
Bedford, Katte
Brubaker, Joses
Conp. Brayton
Carlson, C. J.
Chener, W. G.
Entriken, Harlet
Enns, Jon. F.
Eichholtt, Oat
Falton, Edgar
Fields, Bertie
Gustafson, C. F.
Gregory, W. E.
Garnelts, N. J.



### German Department

#### ACADEMIC GERMAN.

Becker, Mary
Duerkeen, J. K.
Duerkeen, Anna R.

Frants J.
Harns, Anna C.
Kane, P. A.

Schroeder, H. Schmidt, J. S. Wadal, Carris

#### GERMAN CONVERSATION.

Libra, H. C.
Bactel, J. C.
Bactel, J. C.
Bactel, J. C.
Barris, J. C.
Bar

Miler, Harrison Myuse, John Peck, Lenra Peits, Iola Salts, Usen Simpson, Robetta Solanas, Antoinette Solanas, Mitchel<sup>†</sup> Wise, G. W. Wio Jand, Tracey

#### Bible Department.

Arnold, fills B.
Andes. L.
Andes. L.
Andes. L.
Blowellund, John
Berellund, John
Berellund, John
Backer, A.
Bracker, B.
Bracker

Hoff, Myrtle
Harsir, arah
Hower, W. E.
Houver, W. E.
Houver, W. E.
Hutchisen, Modean
Hutchisen, Modean
Horner, Emma
Jackson, Myrtle
Kuns, G. D.
Kuns, G. D.
Kuns, G. D.
Kuns, G. D.
Macomber, Bille
Masterson, E. K.
Macomber, Billa
Masterson, E. K.
Miskley, M. J.
Miskley, M. J.
Miskley, M. J.
Miskley, M. S.
McGill, M. F.
McGiller, G. C.
McGothock, Cillie

Rheades, Siram Sharu, t alome Sharu, t alome Sharu, t alome Sharely, L. G. Sharely, J. B. Shirely, J. B. Shirely, Sallio Flirky, Ems. B. Shirely, L. B. Shir

#### Shorthand and Typewriting.

Rowman, W. H. Coup. Brayton 'Units ra. — Eby. E. H. Eichholts, Oat Fisher, Maude Haldeman, J O. Heeksthorn, Ed. Johnson, Mrs. Anna Lyon, Frank Shivaly, C. E. Studebaker, J. F.

### Piano and Organ.

Allison, Ethel
Allison, Edith
Ball, Lectic
Ball, Lectic
Ball, Lectic
Hurne, Hens
Haker, Mrs. F.
Blorklund, J. im
Ootline Lanra
Corl'e, Helly
Lectic Bally
Lectic Bally
Foontain Jessie
Hemperley Herry
Hemper ey, Maggio

Hulitqviat. Fred Hampb. B. R. Jennings. Ulare Jennings. Ulare Jennings. Ulare Jennings. Ulare Jennings. Jennings. Kimmel. Rosa Kimm. Rosa Kimm. Rosa Kims. Overge Kathermen, Ida Jehnings. Jennings. Sadle Jehnings. Jennings. Sadle Jennings. Overnings. Jennings. Overnings. Jennings. Jenni

Prek, Laura
Pralmok, Enma
Pralmok, Enma
Pralmok, Enma
Pralmok, Enma
Pralmok, Enma
Branco, Sophia
Binnonon, Mary
blirky, J. B.
Brader, H. J.
Brader, Carrishio
Atafford, Madge
Springborn, Gett's
Levenson, Amada
Solanes, antoinette
Tracey, Henry

#### Harmony.

Eichholtz, Henry Haugh, B. S. Jennings, Olare Matchette, Orrall Traces. Henry

#### Guitar and Mandolin.

Allen, C. W.
Anderson, F.
Armstrong, Mrs. Ida
Brentano, Beste
Beo-Darrasa, Tilden
Baboc et. Casrlio
Bowers, Itatie
Castler, Wm.
Colline, Berrha
Colle, Zetta
Davidson, Frances
Drok, Wm.
Edwards, Allenonta

Fretz, Inaac Hurtqvist, U. Huftlbecker, Mrs, E. H. Jones, Charlis Johnson, M. D. Johnson, Della Lichty, W. W. Lancester, Nettle Law, J. til. Lones, Pay Marray, Alice Perkins, Badie White, Raobel

Pach, Lols
wed.und. F.,
Studebatter, J. E.,
Specce, Jessie
e herlor, W. Lime
Sheeley, Mande
Stout, May
ethlender, John
Schamleried, Emma
Tracey, Heory
Tracey, Heory
Tracey, Heory
Tracey, Mande
Yordinate, J.
Von Riesen, J.
Voran, Esymond

#### Summary and Observations.

#### ENDOLL MENT

	ENROLLMENT.	
College		1
		1 10
Normal		5
		- 1
German (Special)		
Bible		4
Shorthand and Typewritin	ng	
Piano and Organ		1
Jarmony		
		4
m-4-1 E11	ha Departments	4
Total Enrollment	by Departments	9

Number of Students.....

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G. A. Okerlund.

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and ician

Surgeon.

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Propriegor o

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and Machine Shop.

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McPherson, - Kansas

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McPherison, - Kansas,

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