



The Barker

Fall 2000

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McPherson College

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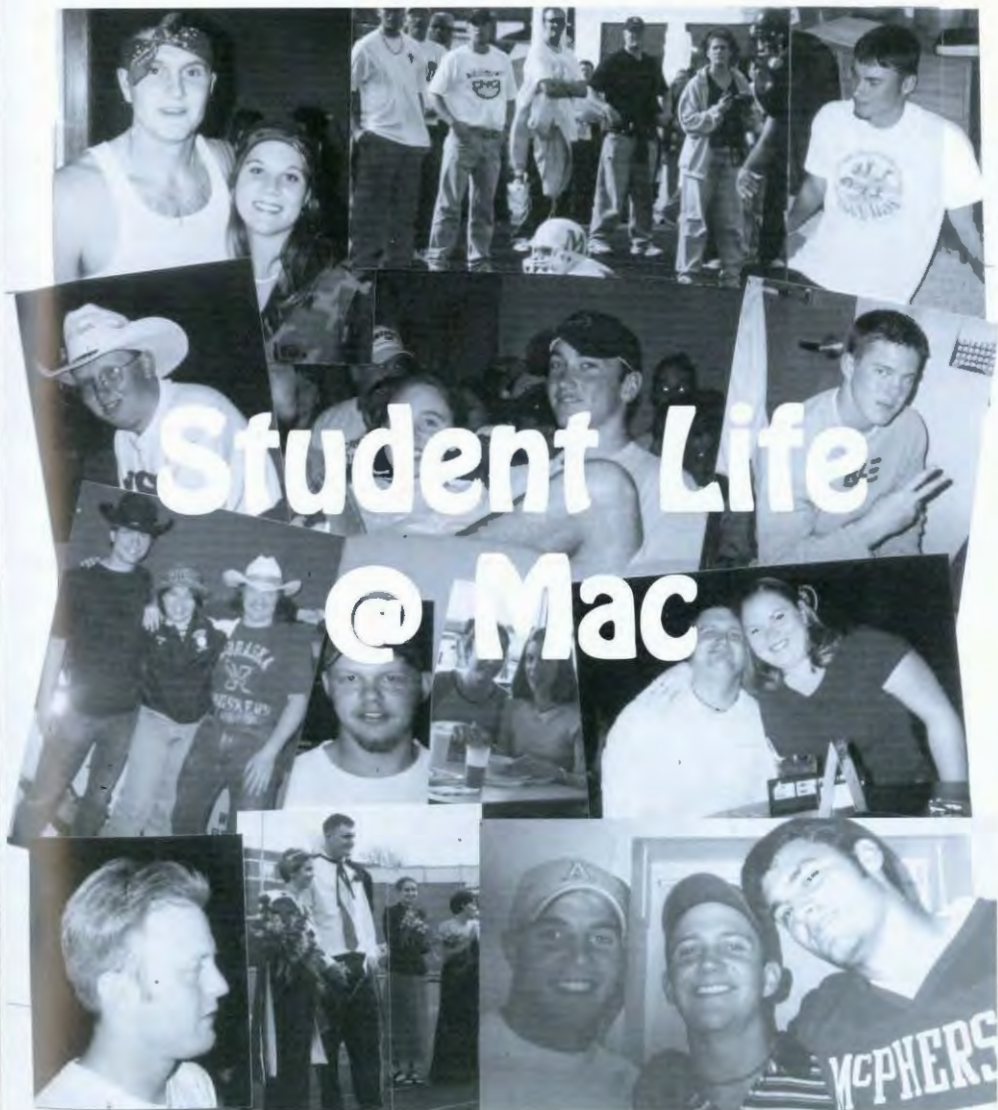
"New" is defined in Webster's Dictionary as "refreshed, regenerated, and different from one of the same that has existed previously." Being new and being different are what have defined *The Barker*, formerly called *The Quadrangle*, throughout this fall. We have ventured toward new territories by changing the student publication into a magazine format. Being a new staff with a new advisor, we also experienced many challenges, including learning the software and dealing with the pressures of getting things done. But thankfully, we have succeeded. What you will see is a taste of our creativity and hard work. We want *The Barker* to be about you, the students, so we wrote stories that you care about and that you want to read. "Vision without action is just a dream. Action without vision is wasted motion. Vision with action is success." Please join us in celebrating the success of *The Barker*!

Editors-in-Chief

Rana El-Halabi & Becky Ullom

Rana El-Halabi

Becky Ullom



NAPSTER CREATES CONTROVERSY

With a 345 percent increase in users between February and July of 2000, Media Metrix reports that Napster is the fastest growing application on the Net.

It is on more than six percent of all U.S. home computers. In work places, Napster use more than doubled from 417,000 users in May

2000 to nearly 887,000 U.S. users in July. Napster has set up a network of Internet-connected PCs to let individuals search for and exchange MP3-encoded music files.

Shawn Fanning founded Napster in May 1999, according to Napster's web site, www.napster.com. Fanning developed the original Napster application and service in January 1999 while a freshman at Northeastern University. He combined the practicality of sharing personal music and finding MP3s online with the community feature enjoyed in Internet Relay Chat (IRC).

When a beta version of Napster was named "Download of the Week" and received over 300,000 hits at download.com, Fanning realized the commercial potential and decided to pursue its development full time. Fanning is still active in the development and growth of the Napster technology and business. The company now employs 45 people.

"Basically, you have a designated user name, you log on and then you are able to perform searches for both artists and songs," Utah fr., Jade Boyer said.

According to Boyer, you can then select songs that you



Illustration by Laina

Jemeel Adams
Kendra Adams
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Jennifer Alcalá
Sara Alderman
April Allicock
Brandon Alldredge
Amber Alien



ON CAMPUS AND NATIONWIDE

want to download, and you become a server. Becoming a server means that people can download the songs that you have.

"I think student use of Napster is good, especially since there isn't a large variety of local radio stations," Boyer said. "It also helps students improve computer skills and gain a wider appreciation for music."

Richard Stenger, CNN.com writer, reports that a handful of prominent universities decided not to restrict access to Napster, rejecting a request for legal counsel for the rock band Metallica and rap star Dr. Dre. These musicians have sued Napster, arguing the company's Internet program violates the law by allowing the free transfer of copyrighted songs. Stanford University, Georgia Institute of Technology, Princeton University and the University of North Carolina, Chapel Hill, among others, turned down the request.

"The musicians have every right to be upset," freshman Nate Lander said, "but it really has benefits for the upcoming musicians who want to get their music heard."

Lander's opinion is that since Napster is not illegal at this

point in time, students should have the option to use it.

"It's understandable that students, with typically limited funds available, would be interested in being able to sample available music for free," said Dave Gitchell, Director of Computer Services/Systems Administrator at McPherson College.

"Anyone can scream into a microphone; we aren't gypping them of anything."

-Cora Coleman

Gitchell explains that use of Napster does slow down the computer system and says it is already a problem and increasing in severity. The reason behind this is that it uses a much higher percentage of the available bandwidth, for a much longer time, than does web browsing and e-mail usage.

"Permitting uploads reverses the normal 10:1 input to output traffic ratio, slowing the response of the college's web server to potential students," Gitchell said. "This gives a poor first impression of the college."

To help minimize the problem, the computer services office currently calls students who use Napster, explains the problems

that are being caused and lets students know how to use it without causing network and legal problems for themselves.

"This is a complicated situation, and eventually I think the courts will step in and people will end up breaking the law," President Gary Dill said. "I also think that creative minds will eventually find other ways to do things legally."

In Dill's opinion, Napster is a way of sharing what people don't have the right to share.

"Protect yourselves. Don't allow anyone to upload any files (pictures, documents, videos, MP3s) from your computer that you are not certain are in the public domain," Gitchell said.

According to Media Matrix, although Napster discourages copyright infringement and has barred individuals found violating copyright, the Recording Industry Association of America (RIAA) and Metallica have taken the company to court for copyright infringement. Opening arguments of the case were heard on July 3, 2000.

Tony Smith of The Register reports that the trial began October 2, 2000, with both sides making opening statements.

-Kara Reiff



Shawn Allen
Chris Almaguer
Erica Alvarez
Becky Amiot
Ashley Anderson
Jennifer Anderson
Josh Andres
Rachel Andrewson

There are many things that have changed at McPherson College recently, and one of the changes that stands out is our off-campus policy. We are one of the few ACCK colleges that offers an option to live off-campus at the age of 21.

This was a big step for McPherson College because under the old policy, students were required to live on campus till the age of 23 unless they were married or living with a family.

"It was an institutional decision to shift to 21," said Katherine Whitacre, associate dean of students. "It was with the rationale that at age 21, you are at the legal age to make many decisions for yourself, and this was a decision the institution thought students should be able to make also."

According to Whitacre, the biggest hurdle for the college to overcome is communication with off-campus students. This is a dilemma that faces all institutions with similar policies.

To many students, living off campus was a welcome challenge.

"It allows me to have more responsibility," said Mike Sanchez, soph., McPherson. "This means that I have to be more responsible for my actions."

Living off campus also means one of two things: saving

money or going broke. According to Whitacre, students either succeed or fail miserably in this experience.

"As people have moved off campus and talked to me, depending on their spending habits and their roommate situation, they either liked living off campus or not," Whitacre said.

"I love living off-campus," said Reed Hardgrave, jr., Dallas, Texas.

"I love having my own privacy. I'm not always in school, so I feel that I am more on my own."

As for making ends meet, Hardgrave has a full-time job at Blockbuster, which helps him pay the bills.

"Believe it or not, I am saving a lot of money," Hardgrave said.

Saving money is one of the purposes that many students choose to live off campus. As of this year, a double room in the dorms is \$1050/semester and a single room is \$1730/semester. Meal prices range from \$1564 to \$1182 depending on the meal plan and the semester. But many off-campus students, according to Whitacre, are coming back to the dorms.

"Not a lot of people have the skill of budgeting, so they get in trouble," Whitacre said.

Money, however, is not the only issue that attracts students

to live off campus. Genelle Wine, sr., Imperial, Neb., likes the idea of having a place of her own so that she is able to get away and do things when she wants to do them.

"I think that living on-campus is really good for people who are first coming here - because it lets them learn how to cooperate with other people in the dorms," Wine said,

"but at a certain age, it's nice to be off campus."

Living off campus does provide more freedom and fewer rules.

"If you're off campus, you can eat whatever you want, there's no visitation or quiet hours, my living room is a lot bigger and I can have a dog," said Seth Good, sr., Anville, Pa.

As for grades, many off-campus students say that they are doing much better since they have lived on their own.

"I actually get things done," Hardgrave said. "I study more now that I am on my own."

But there is also a down side to living off-campus. Tyler Kerst, sr., Glenwood, Colo., believes that life off campus has been a wonderful experience, but he misses certain things about living on campus.

"I miss mostly the interactions of people during meals in

*"Believe it or not, I am saving a lot of money."
-Reed Hardgrave*

Anna Arasmith
Archie Achuana
Chris Atkins
Thomas Austin
Trevor Austin
Art Baker
Terry Baker
James Barton



the cafeteria," Kerst said.

Socializing is one of the many things that on-campus students love about this school. Adelina Cripe, soph., Nogales, Ariz., thinks that she'll probably stay on campus, just because it's so handy. She also enjoys the view from the third-floor room in Dotzour.

"I really enjoy being so close to everything; you can get everywhere on campus in five minutes or less," Cripe said. "Another thing I like about living in the dorms is that you don't ever get lonely."

Kara Leiker, fr., Salina, really enjoys living with lots of people in the dorms. She also enjoys getting to know people that she may not have met if she lived off campus.

"I do think that the new policy is a good one, though," Leiker said, "because it doesn't work as well for some people to live in the dorms."

Cripe agrees that giving students a choice is beneficial. She does, however, miss seeing some of the people who now live off campus.

Sophomores Nichole Williams, Centralia, and Amanda Wells, Ellsworth, agree that the policy is a good one because it's a great opportunity for people who don't want to live on campus.

"When a few students live together off campus, it gives people a chance to go somewhere where there aren't as many rules," Williams said.

-Kara Reiff and
Rana El-Halabi

OUT & ABOUT



Genelle Wine relaxes at home.



Katherine Bauer
Amanda Behnke
Martin Belcher
Ryan Ben-David
Brad Bennett
Clay Benson
Andrew Berlanga
Jonelle Bernasko

DYING FOR BEAUTY

Eating disorders are silent killers crawling among us, infecting five million Americans. More than 90% of those afflicted are adolescent and young adult women.

Anorexia, bulimia, and compulsive over-eating are psychological disorders that kill 20% of their victims.

Professor Kim Stanley is one of the people who overcame her disorder.

"As a young woman, I suffered from bulimia," Stanley said. "My friends and I in college used to eat so much and make ourselves

*"As a young woman, I suffered from bulimia."
— Kim Stanley*

throw up. At that time, we didn't know the name for it. We were afraid of being fat, and we all thought that we were. Size six!"

Common stories include women obsessing with an ideal body size, women abusing themselves in search of the unreachable, and women "walking into their graves." Is our society becoming so focused on outer beauty that we are literally destroying inner beauty?

"I asked my students what they think about body image," Stanley said. "One of them said that

the media shows us only beautiful people. It shows us models that are too skinny."

So is the media to blame? One study believes so. It found that symptoms of eating disorders have increased five-fold among teenage girls on Fiji Island since television was introduced to the island in 1995. Before television, only three percent of girls reported they vomited to control their weight, but three years later, 15% reported that behavior.

"While looking at television characters as role models is an everyday concept in America, it is a new concept for the Fijians," said Anne Becker, Harvard researcher.



Jeremy Bernhardt
Chris Biscaglia
Jason Bivens
Dallas Blacklock
Tammy Blanken
Corin Blickenstaff
Erin Blickenstaff
Dan Boeckh



Popular shows such as *ER*, *Melrose Place*, and *Buffy the Vampire Slayer* are starred by actresses with one thing in common: they are skinny.

Even though women are fed these lies, there is no reason for women to destroy themselves, no reason for women to be ashamed of their bodies, no reason for women to battle eating disorders alone!

Denise Norsworthy, sr., Peace Valley, Mo., knows well what it means to battle an eating disorder alone. Norsworthy started serious dieting in high school.

"My tenth-grade year, I only ate supper," Norsworthy said. "I went down to 117 pounds. I just wanted to be light. My sisters were light and I wanted to be like them."

During that time, Norsworthy was unhappy with her body image. She did everything she could to lose weight.

"One time I went without eating for 24 hours," Norsworthy said. "It was like I knew I was hungry, and I would tell myself to eat, but I didn't."

Within a year, Norsworthy gained back all the weight that she lost.

"Because of my starvation, I have slowed down my metabolism so even with exercising three to four days a week, I still have to watch my weight," Norsworthy said.

Norsworthy, however, was one of the lucky ones who survived. Dr. Stanley recalls otherwise.

"Back when I was in graduate school, my mom had a student who suffered from anor-

exia," Stanley said. "One time I went to visit my mom in class, and the young lady was there. It was a horrifying sight! You could see her jaw joint, and the little knob on her shoulder was sticking out. You could see all the muscles and tendons on her neck. Her skin had a scaly, waxy look, and her eyes were yellow." Stanley couldn't help but notice how weak the young lady was.

"She was so tired, that's why she was still in class," Stanley said. "She had a car, and she wanted to drive home, but she didn't have any energy."

The young lady died from anorexia soon after.

According to experts, there is no exact known cause that triggers eating disorders, but social attitudes toward body appearance and family factors can play a role in their development. In all cases of eating disorders, prevention may not be possible. But encouraging a healthy, realistic attitude toward weight and diet may be helpful. By learning about these diseases, we can help one another.

-Rana El-Halabi

WARNING SIGNS...

ANOREXIA

- 25% or more weight loss
- Cold intolerance
- Constipation
- Menstruation absent
- Skeletal muscle atrophy
- Loss of fatty tissue
- Low blood pressure
- Dental cavities
- Increased chance of infection
- Blotchy or yellow skin
- Dry hair and hair loss

BULIMIA

- Bingeing/eating uncontrollably
- Purging by strict dieting
- Fasting
- Vigorous exercise
- Vomiting to lose weight
- Abusing laxatives to lose weight
- Using bathroom after meals
- Swollen glands in neck and face
- Irregular periods
- Dental problems
- Sore throat
- Vomiting blood

Today is one of my hungry days. Once I stay in one place or sit I am completely exhausted. I must take my life day by day. I hope I can control myself. Please, please God help me. Did you have everything you have so far? Can this go on much longer? I must have a stronger will and overcome. 62 1/2 pounds!

From a diary of a woman who died from anorexia



Andrea Bolhuis
Jessica Bond
Justin Border
Michelle Barger
Jamie Bowling
Ashley Jade Boyer
Anna Bricker
Melanie Bridges



Christmas Around the World

The traditional U.S. Christmas usually consists of tree decorating and mistletoe, caroling and presents. What seems normal to us may not be "normal" to everyone else. What other ways are there to celebrate Christmas, you ask? Well, read on and find out.

In Jamaica, people prepare their homes by painting their walls white and manicuring the lawns. Trees are whitewashed to resemble a white Christmas. A few days before Christmas, an animal—usually a pig or a goat—is killed. The meat from the animal is shared with neighbors in exchange for whatever gifts they have to offer.

On Christmas Eve, the streets are closed off in major towns and cities in order for families to browse and shop for gifts.

Jaqueline Legros, jr.,

Brooklyn, N.Y., says that the traditions of her family in Haiti differ from U.S. traditions.

"We don't have Christmas trees," Legros said, "and Christmas Day is more like Mardi Gras. There are parties left and right, with people getting drunk on the streets. There are gifts given to each other, but not like here."

Spanish cultures celebrate Christmas differently as well. Santa brings three or four gifts

per family on the sixth of January. Other gifts are also given through the holidays.

While many families have Christmas trees to symbolize Christmas, the nativity scene is more important in Hispanic cultures. The children leave bread and wine for the three kings and hay for the camels.

"On Christmas Eve there is a church service called midnight mass," said Melinda Trevino, soph., Brownsville, Texas. "It starts at midnight and lasts one hour. We celebrate the birth of Jesus by going to church early that morning."

The African Christmas celebration is called Kwanzaa. It is a festive, non-religious celebration, and creates a time during which African Americans celebrate and reflect upon their rich heritage. Kwanzaa begins on December 26 and lasts for seven days. Each day focuses on one of seven principles:



Damola Grillo, sr., Soledad, Calif.

Jessica Brown
Ray Brown
Benson Broyles
Sheila Bruce
Adam Bryant
Mark Buchanan
Chet Buchman
Matt Bulk



unity, self-determination, collective work, responsibility, cooperative economics, purpose, creativity, and faith. They use a Kinara, a candleholder which holds exactly seven candles, to represent the seven principles, rather than a Christmas tree.

Kwanzaa Karumu is a feast that is always held on December 31. It is a communal effort that brings everyone together. People decorate the place where the feast will be held with a red, black, and green color scheme. A Mkeka is placed in the center of the room where all of the food is placed. The feast begins with an opening statement and ends with a

closing statement of peace. On January 1, the last day of Kwanzaa, families and friends exchange gifts.

Christmas around the world takes many forms, and there is no right or wrong way to celebrate it. We all have our own

traditions, but perhaps reading this will prompt you to try something new!

-Bryan Pfeifer



Learn to say "Merry Christmas and a Happy New Year" in another language!

Arabic: l'ô Miilad Saïdous Sana Saïda

Belorussian: Winskuyusa Svyatkami i Novym godam!

French: Joyeux Noel et Bonne Annee

German: Froehliche Weihnachten & ein glueckliches Neues Jahr!

Hawaiian: Mele Kalikimaka & Hauoli Makahiki Hou

Hindi: Shubh Naya Baras

Italian: Buon Natalee Felice Anno Nuovo

Japanese: Shinnen amedeto. Kurisumasu Omedeto

Korean: Sung Tan Chuk Ha

Latin: Pax hominibus bonae voluntatis

Russian: Pozdrevlyayu spraznikam Rozhdestva i s Novim Godam

Spanish: Feliz Navidad y Prospero Ano Nuevo

Swedish: God Jul och Gott Nytt Ar

Above clockwise:
Brian Conroy, Jr.,
Lewisville, Texas;
Ingrid Garcia
Gomez, sr.,
Veracruz,
Mexico; Jason
Zook, soph.,
Larned; Alma
Rodriguez, sr.,
Veracruz, Mexico.



Jesse Buller
Marion Bunnell
Jenny Burgett
Josie Burt
Daniel Butler
Mike Baum
LeRon Byrd-Dixon
Adam Cacal



Academics @ Mac

HELPING ONE ANOTHER

When you think of Florida, you think of elections, hurricanes, and palm trees. But to some students, Florida means something different.

During interterm 2001, five students, along with Ocie Kilgus, assistant professor of Spanish, her husband Robert Vesely, director of planned giving, and their daughter Sydney Kilgus-Vesely, spent three weeks in Immokalee, Florida as part of a *Global Volunteers* program.

"*Global Volunteers* is a non-profit government organization," Kilgus said. "It focuses on service learning trips. They have trips within the country and outside the country."

As part of a global/intercultural course, students were involved in PACE Center for girls, an organization dedi-

ated to improving life for at-risk girls. Students participated in projects that included tutoring in basic subjects, constructing facilities, or planting gardens to benefit the community.

Students also worked at a homeless shelter preparing food and serving it to the homeless.

To get ready for the trip, Kilgus made students read a book titled *Waking Up In America*.

"The book deals with this Cuban doctor who lives in Miami," Kilgus said,

"and his journey of opening a homeless shelter. This book deals with the mentality of how we in America view homeless people."

Kilgus encourages everyone to participate in this kind of program, especially education majors, sociology majors, and anyone interested in exposure to the Hispanic community.

"I think that trips like this benefit everyone," Kilgus said. "It gives students the concept of what it means to help out your fellow humans who are less fortunate."

-Rana El-Halabi

Student participants:

Beth Kidder
Julia Montoya
Christine Sheller
Becky Ullom
Robert Ullom

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2. Select service program dates
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Justin Cannon
Whitney Carrier
John Cates
Joe Cerullo
Jason Chalashitari
Christina Chavez
Jennifer Cheatham
Luke Chennell

THE WORLD IN COLOR

"Vivid or distinctive quality," "outward appearance or aspect," "to give special character to," "pigment or tint." All of these are definitions of color. But what does color mean to you? What does it mean to an artist?

Color is used by artists to define forms, to create suggestions of space, to embellish or decorate art objects, to provide emphasis with content and subject matter, to create a focal point within a composition, to evoke emotional responses and to be a component leading towards a specific aesthetic stance. Aesthetics is the philosophical study of the qualities perceived in art. Essentially, the function of color in art is vast.

"When looking at art, color is but one component of the work. You cannot separate the use of color from the use of line, shape, form, texture, space and composition," said Wayne Conyers, associate professor of art. "A completed work of art is the union of many, many building blocks that intertwine and merge together to arrive at a final visual statement that has meaning."

According to Conyers, colors can be used to express joy, peace, contentment, unity and beauty. On the other end of the spectrum, colors can be used to express sadness, disgust, repulsion, disharmony and ugliness. Colors can also function as universal symbols. For example, black expresses containment and can lead to a feeling of restriction. An artist could possibly use red to symbolize aggression and to make a reference to blood.

"You really aren't able to tell much from a piece by only looking at the color. The use of color in one piece is not sufficient for telling us about the overall interests and intent of the artist, or the state of mind of the artist. Color is just one piece of the aesthetic puzzle," Conyers said. "An artist who uses subjective color is usually telling us that we have to look beyond our objective reality to arrive at deciphering the meaning of the art work."

Conyers reports that the choice of colors and color combinations can be based on issues of color relationships, and/or based on supporting the overall aesthetic stance of the artist.

"It might be that an artist has a particular palette, or set of colors, that is used consistently in a body of art work," Conyers said.

According to Conyers, an artist may choose to have cool colors dominate over warm colors, or an artist may choose to work with specific values and intensity levels of a multitude of colors. An artist will use certain colors together for the purpose of realistic description, or for the purpose of releasing the viewer from visual objectivities.

"Artists think about the use of color continuously," Conyers said. "It is an important part of visual communication."

If you are more interested in the ways that colors are used in art, Conyers reports that there are classes available at the college that deal with color as a primary force in conjunction with the use of line, form, space, texture and composition. They include: Elementary Design, Painting I and Painting II.

-Kara Reiff

Picture by: Summer Lyn Snodgrass

Tara Claussen
David Cockriel
Brian Cole
Cameron Coleman
Cora Coleman
James Conley
Brian Conroy
Doug Consaul





st major.



Michelle Cooper
 Roel Cortes
 McKenzie Cowan
 Jill Crank
 Shanica Crews
 Adelina Cripe
 Jeff Cure
 Chris Curran

Melhorn nears completion

Safety and accessibility are just a few of the improvements that will come with the new

stay after class.

Dutrow has been a professor at McPherson College for 25

be more likely to stop by before or after class."

"I think the faculty generally feels pretty positive about the new building," Flagg said. "I think I might miss the exercise that I always got from the stairs [in Harnly], though."

Most of the equipment in the science building will be updated from what has previously been in Harnly.

Some additions, however, will be a greenhouse on the second floor, animal holding areas, individual testing rooms, and observations rooms for the social sciences.

"The social science professors are all very excited about the new science building," said Kathryn Deitz, assistant professor of behavioral science.

"We'll get a lot of space

for social science experiments and lab work that we aren't able to do in the existing

facilities."

One advantage to the extra space that the building will provide is that the students will be able to work on their projects and store them too.

"The most beneficial thing



Melhorn science building.

The construction of Melhorn is on schedule and should be finished in mid-May. After completion, faculty will be expected to move everything out of Harnly and into the new building.

"We'll have a nicer teaching environment, more ventilation and the comfort of temperature controls," said Al Dutrow, chair of natural sciences. "There will also be informal spaces in the building where students and faculty can congregate."

Blackboards from Harnly will be transferred into Melhorn and put in an area with comfortable seating in the hopes that students will be more eager to

years and looks forward to the new building.

"I don't think it will be that difficult to readjust in the new building," Dutrow said. "The difficult part will be going through all of our things, deciding what to move and then actually moving it all in the time that we have."

Mary Flagg, chair of math/computer science, looks forward to the convenience of Melhorn.

"Classrooms close to our offices will be helpful," Flagg said. "That way our students will

"The most beneficial thing will be that students in our department will have a place on campus to study together."

-Mary Flagg

Amanda Dagen
John D'Amato
Brandon Davis
Jeff Davis
Kenan Davis
Kenneth Davis
Thomas DeBoer
Derek Deines



about the new building will be that it will allow students in our department to have a place on campus to study together," Flagg said. "Hopefully it will feel like home to them."

Bob Neufeld, professor of computer science, feels many things about the new building will be beneficial, such as the elevators, more bathrooms, a sprinkler system, more teaching spaces and a very nice lecture hall.

Neufeld is most looking forward to just having the project done. He put in many extra hours working to get everything accomplished.

"I expect to spend some of my off hours enjoying the skylights, staircase and other benefits of the building," Neufeld said.

Dutrow hopes that students are looking forward to being in the new building. Along with a new building, students look forward to using new equipment. A portion of the new equipment for Melhorn has already been purchased and is currently being used by students. Excitement about the new facility is growing within the student body as students take advantage of this equipment.

In the new building, all the labs will be located on one floor. "That will make it easy to integrate our classes and share the equipment that we have," Dutrow said.

-Kara Reiff

Professor creates internationally patented machine



James Conley works out on the Dyformon.

Twenty years ago, Kent Noffsinger, associate professor of physical science, was a student at the University of Wyoming. While there, he met a student studying exercise physiology, Phil Kraemer. Noffsinger came to Kraemer with an idea for an exercise machine. They discussed the idea and were able to get funding to build the machine.

"We built a machine with the chassis of a Porsche and a 350-lb. electric motor," Noffsinger said. "The machine can also be connected to a computer for research." They called it the Dyformon (Dynamic Force Monitor).

James Conley, fr., York, Pa., and Chris Polanco, fr., Oceanside, Calif., regularly

use the Dyformon in Harnly.

"The best part about this is the flexibility that it has," Conley said. "This machine can easily be adjusted for anyone."

Conley enjoys being able to concentrate on working out without the worry of hurting himself.

"A three-hour workout can be cut down to 15-20 minutes and the machine is more effective than weights. One benefit is that spotters are not needed for heavy lifts," Noffsinger said.

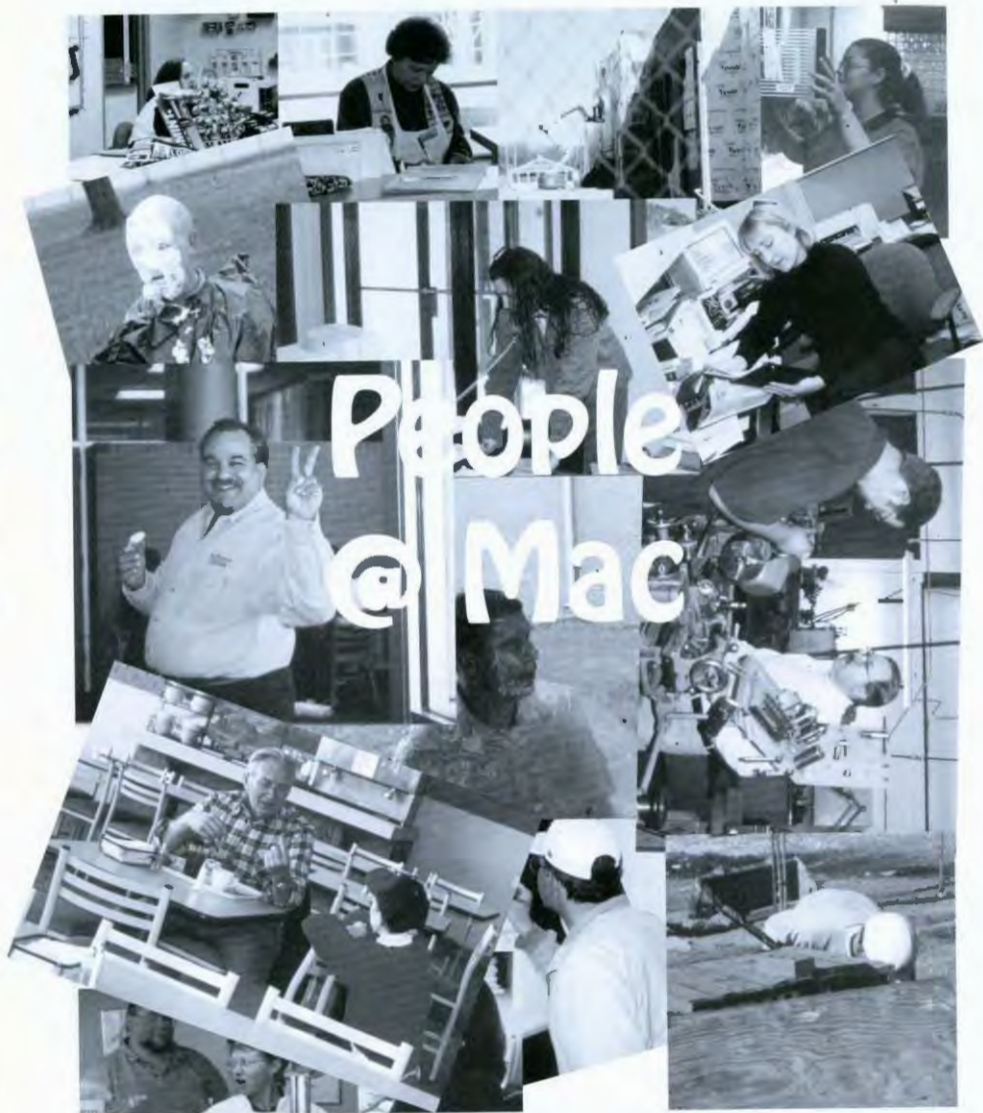
"A number of professional athletes have used the machine," Noffsinger said. "They all said that it is far superior to weights."

Recently, Noffsinger partnered with a state agency to start manufacturing the Dyformon. A Kansas firm is interested in manufacturing the machine because it feels that the Dyformon has a tremendous future if handled the right way.

The internationally patented Dyformon provides exercise for men and women, for young and old, for rehabilitation and building strength.



Arlanique Deveaux-Shores
Jen Diaz
Isaac Dill
Kathy Dixon
Crystal Dow
Mariah Draper
Tamara Drescher
Steve Duncan



NEW MUSICAL SOUND AT MAC

Sitting in the cafeteria or walking through the gazebo, students can usually find Benson Broyles, jr., Elle'ele, Hawaii, with his ukulele in hand. Broyles and his ukulele bring a unique flare to campus. The McPherson College community has enjoyed getting to know him and his music.

"I think that it takes a lot of courage to start singing out loud in the cafeteria," said Elizabeth Stover, jr., Quinter. "His music makes the cafeteria more fun and alive."

Broyles began learning to play the ukulele about four years ago because he thought it was a unique instrument. Though his uncles and grandpa have played semi-professionally for years, Broyles learned his skill on his own.

He admits that learning to play was hard work and required a lot of determination, but watching his peers appreciate his music makes it all worthwhile.

"To see others enjoying my music makes me feel good. I like seeing people happy," Broyles said.

Broyles has definitely

brightened the day of some students. Laura Potts, fr., Chandler, Okla., appreciates Broyles' cafeteria jam sessions.

"I love it because he played 'Brown Eyed Girl' for me. He is really talented," Potts said.

Fellow residents in Metzler



Hall like the spice it adds to the floor's sound.

"It's a change from having to listen to everyone blare their radios up real loud," said Tom Newman, soph., Bullhead, Ariz.

Broyles has written six of his own songs that were inspired by his own feelings about people and life. He has written songs for his grandma and his girlfriend to show how much he cares for them. Broyles also performed "Jesus, You're my Flavor," a song that he wrote about Jesus, in a campus chapel

service.

"I wrote it to show how much He does for me and how much I love Him," Broyles said.

Not only has Broyles played at chapel, but he also sings for parties. He once participated in the Brown Bag to

Stardom Talent Show where he sang a solo in front of 5,000 people. Broyles said that he used to get very nervous when he sang in front of large crowds, but now it just depends on the audience.

"Sometimes you have to suck it in and ask the Lord to help you, and He does."

Broyles said.

Broyles plans to pursue music professionally and would like to eventually open up his own recording studio in Hawaii.

"Music should be fun and people should be able to enjoy what they do," said Broyles.

For those who pursue music, Broyles says, "No scade jus give um." That is Hawaiian slang for "Don't be afraid, just go for it."

"Close your eyes," Broyles says, "and perform from the heart and nothing will go wrong!"

-Laina McKellip



Amy Dunning
Sean Eason
Stacie Easter
Val Ebersole
Michael Edwards
Nate Eggman
Eric Elcock
Rana El-Halabi

Professor Cole

"Goes to Washington"

Tired of pop quizzes? Well, how about just one more? Which faculty member met former President Bill Clinton, Al Gore, Sergei Khrushchev, and danced with Wilt Chamberlain? Give up? The answer is Barbara Cole, assistant of education.

Raised in Garden City, Cole has lived in McPherson with her husband for 25 years, 18 of which she taught at McPherson High School. Cole joined the McPherson College community this year.

"I had always wanted to work with student teachers," Cole said. "This seemed like a good opportunity."

As a student at the University of Kansas in Lawrence in 1956, Cole attended an "hour dance" between dorms, which was held to help students get acquainted. Little did she know that one of her dance partners, a KU basketball player at that time, was Wilt Chamberlain, who would go on to play in the

NBA and is best recognized as a Boston Celtic and LA Laker.

"We talked about where we were from, what our majors were, and the usual chit-chat that you go through when you meet



Cole's first meeting with President Clinton at Forbes Air Base.

someone new in college. After he became famous, it was sort of fun to be able to say that I had once danced with him. It was good dinner party conversation," Cole said.

In 1992, KU sponsored a conference that brought Russian educators, politicians and scientists for an exchange learning seminar. Cole, a member of the National Education Association, was asked to make a short presentation about teaching in America and how the NEA was organized.

At the luncheon, Cole was seated directly across from Sergei Khrushchev, son of former Russian leader Nikita Khrushchev. They visited throughout the meal and Cole describes Sergei's English as "stilted, but proper."

After meeting Khrushchev, Cole remembered the Cold War days when his father was portrayed as a warmonger by the media. She knew that Khrushchev must have some human qualities.

"I knew he was a father and often wondered what he must talk about with his wife and family," Cole said. "I wondered if his children thought about America the way I thought about

ReShard Ellis
Aron Ellsworth
Heather Elrod
Chadd Elsen
Vicki Erickson
Jaime Escamilla
Ryan Esquivel
Jody Ferrer



Russia. I felt I had come full circle when I sat down to lunch with the very son that I had often thought of years ago. It put a real face to my thoughts. In some small way I felt that our meeting had some historical significance because two children of the Cold War times had come together at a meeting designed to foster good relationships between our two countries."

As a result of that meeting, and because of a teacher Cole met that day, one of her sons was able to go to Russia for six months to teach conversational English in Kurgan.

If Cole's meetings haven't impressed you yet, just ask her what it was like to meet former President Bill Clinton.

"The first time I met him, it left me speechless," Cole said.

Cole first met Clinton early on in his first administration. He traveled to Topeka to present his proposed health care program at a town hall meeting. After the meeting, the Kansas National Education Association sponsored a reception for Clinton at Forbes Air Base, where Air Force One had landed. As the KNEA president at that time, Cole was his hostess.

"Clinton said, 'Hello, Barbara, thank you for holding this event.' I was thrilled that he knew my name, even though I also knew that a staffer had

probably prepped him two minutes before we met!"

In the course of introducing Clinton to staff members and posing for pictures together, Cole expressed the teacher's support of his efforts to put together a health care program.

"He said, 'We've got to do this, it's too important not to, and with your help we'll do it.'" I have always believed that Mr.

*"The first time I met him [President Clinton], it left me speechless,"
— Barbara Cole*

Clinton is a bright, politically astute man, and that he truly wanted to make some changes to benefit the people of this country. I continue to believe that."

Cole had two more meetings with President Clinton, both in relation to the Goals 2000/America 2000 education reform measures. One of the meetings took place at the White House, where she visited with him briefly. The other was at a D.C. hotel, where he made a formal presentation addressing education issues.

In the fall of 1993, Cole was one of 50 people invited to the White House to discuss health care proposals with First Lady Hillary Clinton.

"I have a similar opinion of

her as I do of Mr. Clinton... bright, politically astute, and truly wanting to do some good things for the people. She was very gracious and poised."

Cole also met Vice President Al Gore when he hosted a reception at his home for state presidents of NEA.

"He was pretty fired up about some education funding measures that had just been passed, and it was a kind of celebration," Cole remembers.

"Contrary to many reports, he can be spontaneous, warm, and friendly. I think he is well-educated, bright, and probably has the ability to be a good president."

Cole describes Gore's home as an old, three-story house with a "nice family feel to it, especially because many of Tipper's photos are on display." Gore's house is located on the grounds of the Naval Observatory near Embassy Row in D.C.

"Both Clinton and Gore made me feel comfortable and confident that they were working for the same goals that I have, especially in regard to education."

Cole feels fortunate to have been "in the right place at the right time. It's been exciting, and I've felt thrilled to have those opportunities."

— Kim Steinert



Tracy Firch
Jessica Fishback
Justin Fisher
Jennifer Flood
Antonio Ford
Kathy Franz
Loretta A. Freeman
Sean Freeman

STUDENTS LOOK TOWARD THE

Looking into the future can be a scary thing, especially for college students heading out into the "real world" and finding jobs. To overcome this fear, many students are getting involved in work experience programs through internships.

The internship program has undergone some minor changes during the past few years. Formerly called EBE (Experience Based Education), it is now called Career Connections. Under the new guidelines, second-semester freshmen are eligible for this program, and the grade point average requirement is now 2.5 instead of 2.0.

These changes were made to make the program more distinctive from other schools



and also to benefit students.

"It's important to have more opportunities for internships throughout college," said Jim Haritatos, director of career services and continuing education. "It will give students a better resume and better job opportunities."

Tyler Kerst, sr., Glenwood Springs, Colo., interned last summer as an administrative assistant for the loan department of central operations of Alpine Bank. The bank

has 26 branches across western Colorado.

Kerst had an opportunity to prepare loan files, assist bank officers through file servicing, and create spreadsheets for the various departments in order to facilitate analysis. He was also involved with a special committee that worked on converting the loans portion of the banks records to a new banking software infrastructure.

"I did this internship because it was one of my requirements for my major," Kerst said, "but after being involved with the banking industry, I am

Tyler Fuchs
Kylie Funk
Lacey Funk
Sabrina Gallo
Ramon Garcia
Ingrid Garcia G.
Heath Garner
Tamara Gaskin



FUTURE WITH INTERNSHIPS



seriously thinking about doing it for my career. It was an all-around great experience."

Kerst said he gained much insight into the banking world, thanks to his employers letting him get involved.

"They let me sit in on the meetings that deal with million-dollar loans that bank officers can't approve on their own," Kerst said. "Many of the 26 presidents from the other banks attended these meetings. They also let me participate in the

central operations management meetings."

Kerst averaged 45 hours per week. In addition to receiving school credit for his internship, Kerst was also paid for his work.

Shanica Crews, sr., McPherson, is another student who is participating in an internship at Perkins Family Restaurant as a shift manager. Crews has worked

there for two years but began earning credit this semester.

Crews' responsibilities include opening and closing the restaurant, handling the money, and supervising the employees.

"I want to be a general manager of a restaurant some day," Crews said. "I feel that this experi-

ence is great to help me with my management skills—getting people to work for me that are my age and older."

Crews feels that having previous management experience will look good on her resume. She works an average of 40 hours per week. Like Kerst, Crews' internship allows her to receive credit hours, as well as regular pay.

"I think that doing an internship is a great experience," Crews said. "More people should get involved with them."

Contact the Career Services office on campus for more information on how to get involved in Career Connections.

-Bryan Pfeifer



Marta Gingrich
Lisa Goering
Jason Gonderinger
Jodi Good
Seth Good
Samuel Goodin
Madeline Graham
David Graves

Out Loud

"The rules have been broken, folks! It all started when the number one rule of political correctness, 'Never discuss politics or religion,' was broken. On October 4, 2000, on the campus of a small Brethren college in Kansas, six students with varied religious beliefs and backgrounds gathered around a pan of brownies to engage in a discussion about the religions represented on the McPherson College campus."

The rules were indeed broken, but only in hopes that our campus might become more cognizant of the variety of religions represented and accepting of those religions.

Jerry Bowen, sr., McPherson, is a fundamental Christian. Bill Sroufe, sr., Winona, is an atheist. Munira Hamud-Socoro, soph., St. Louis, Mo., is Muslim. Seth Good, sr., Annville, Pa., is Christian (Brethren/Quaker). These four students, as well as interviewees Rana El-Halabi, sr., Hutchinson, and Becky Ulom, sr., Wiley, Colo., participated in the panel discussion.

*BU: "Do you feel like your religious beliefs are respected on our campus?"

*JB: "Yes. I believe that I'm respected because I think that other



Bowen and Sroufe chatting about Mac & religion

religions or people that don't agree with me realize that I am striving to develop my faith, that I don't just speak without thinking or speak without representing my faith."

*BS: "Yeah, I think my opinions are respected. The only people I ever argue with are my friends, and we insult each other normally, so you know...No, but in all seriousness, I believe that my religious views are respected."

*MH: "Mine are respected too. I don't know if people know much about my religion...they confuse me with Hinduism, but I'm not. I think people think I'm Hindu because I wear a scarf on my head. I think people acknowledge my religion and know I'm different in some ways. They try not to offend me in one way or another."

*SG: "I feel that religion is kind of like the 'laissez faire' principle ('hands-off' principle). If people have disagreements with my ideals, they usually just ignore that aspect when interacting with me. So it's not so much that my ideas are embraced and accepted, but more that they are not a hindrance when it comes to interacting with friends."

*BU: "Has anyone discriminated against you specifically because of your religious beliefs here on campus?"

*JB: "Yeah. Whenever they bring up the fact that I take the Bible literally and have strong views, people tend to roll their eyes at me and ask, 'How can you believe that when there are all these other religions?' It's my faith, you know. It's what I've spent the last 26 years of my life trying to

find and this is the one that my heart says that I am supposed to follow. You can't explain faith. You can't take faith and put it in a book; it's impossible."

*BU: "Have there been specific incidents of obvious discrimination?"

*JB: "Not really, I think people around here are too afraid to discriminate because it is a Brethren campus, and political correctness is..."

*BS: "...paramount..."

*JB: "Yeah, it's almost deteriorating the place, because people are afraid to speak against something because they are afraid to offend others. There is nothing wrong with offending someone, because when you offend someone, it makes them think. And thinking is always a good thing. I am not discriminated against, but I get



Good and Hamud-Socoro enjoy the talk

a lot of people who don't want to talk to me or automatically start arguing with me instead of hearing me out."

*MH: "I am not really discriminated against. People are afraid to talk to me because they confuse culture with religion."

*SG: "I think that you get discriminated 'for' when you are Brethren. You already have this built-in community, with 'name games' and everything. Brethren kids get more off-campus meals than non-Brethren kids—that's about it."

*JB: "I think that some students possibly even resent Brethren students because of their connections and the way they can play the name game. Brethren students always get chosen first for leadership positions."

*SG: "But that's because the



"Al-Fatiha," an Islamic prayer

Scott Graves
Juli Greep
Dustin Gregg
Angela Gribble
Tim Griffin
Busola Grillo
Damola Grillo
Angela Grimes



Brethren religion traditionally emphasizes leadership roles."

*BS: "But Brethren students do have more access to opportunities."

*SG: "That's because of their society."

*BS: "Yeah, but still, Brethren students get let off easy for violations of the community code. They have an easy time of it and aren't held to the rules as much."

*SG: "That's not true. Brethren kids are supposed to shine. They are held to a higher level of expectation than non-Brethren kids."

*BU: "What would make Mac a more friendly campus to your religion?"

*SG: "I think requiring all students to take World Religions. I think everyone needs to have a basic understanding of a lot of other faiths."

*MH: "A lot of people don't understand my celebrations, so I wish there was more community support and

lot of people ask me to do stuff. They know that I don't do a lot of normal college stuff like drinking...they don't ask me because of my morals, as well as because of my religion. My sister (also Muslim) and I feel isolated because people don't want to offend us, so they don't even talk to us. People won't talk to me for more than five minutes, and they won't talk about anything except for surface stuff during those five minutes."

*BU: "How should we handle having different religions on campus—should everyone convert to one religion, or should everyone attempt to accept everyone else?"

*BS: "It would be great if we all converted to one religion because we'd all understand each other. But really, it's impossible to do either one, because people's morals would still be different, even if their religion was the same."

*MH: "Everyone shouldn't convert—religious diversity prepares students to learn to respect and understand people in the 'outside world.' It's good preparation for real life."

*JB: "Mac is lucky. It is small enough and has a strong enough history of acceptance that THIS forum is possible. Respecting the faith views of others is the key to happiness. 'Reli-

gion' is too big to fully understand—it involves emotion, strength, responsibility, etc. We just have to accept others, even if we can't grasp the whole concept of their religion."



gion' is too big to fully understand—it involves emotion, strength, responsibility, etc. We just have to accept others, even if we can't grasp the whole concept of their religion."

*BU: "How do you celebrate your religious holidays at college?"

*MH: "I don't celebrate that



my family to celebrate, mostly."

*BS: "Well, 'holiday means' 'holy' + 'day,' so obviously I don't have any—one day is more holy to me than any other."

*SG: "I don't celebrate with family much because they are clear back in Pennsylvania. But now that Jodie is here, we celebrate together. For me, religion isn't necessarily holiday oriented—I don't follow the calendar



of religious events. I just have my own holiday, my own special spiritual times with just God and I."

*JB: "The whole Christmas time is propaganda. We don't need a special day to celebrate God. I talk to God every day, like he's my father and best friend. Christ would be sickened by the way 'the church' manipulates people. Christ wasn't about manipulation. He was about love, equality and acceptance."

There you have it, folks! The "rules" were broken, but it was worth it.

-Rana El-Halabi & Becky Ullom



awareness of different religious celebrations."

*BU: "Does the cafeteria work with you on your special dietary needs?"

*MH: "I don't eat swine, but I haven't told them specifically. I can't tell them to fix ME special stuff - there aren't many Muslims on campus. But Richard does let me take food to eat in my room while I am fasting for Ramadan."

*BU: "Do you feel isolated on our campus?"

*BS: "No, I am much too loud, too big..."

*MH: "I will go halfway...not a



Eric Gustafson
Clay Haggard
Becky Hamilton
Courtney Hammond
Abida Hamud-Socorro
Munira Hamud-Socorro
Evan Hanzlik
Reed Hardgrave

Short hair: Amanda Tuttle, sr.,
Quinter; Shanna Hayden, fr.,
Rangely, Colo.

Long hair: Dale Wullenschneider,
jr., Labette County; Sheila
Bruce, fr., Moorcroft, Wyo.

Hair Today, Gone Tomorrow

We've all had our share of bad hair days. You have tried tossing, teasing, curling and straightening, but you still are not happy. You have tried coloring, perming, layering, and yet your hair is still not what you want. Women have tried everything from beehives to banana clips, but still some are never satisfied. Is there a look that is right for everybody?

Probably not, but the answer for some McPherson College women is a shorter cut.

"Short hair is easier to take care of, and I don't have to spend a lot of time in the morning to do it," said Emily Tyler, soph., McPherson, who cut her shoulder-length hair right after she graduated from high school.

Christa Livingston, jr., Abilene, cut her mid-back length hair into a bob right before coming to college.

"I just wanted something

different and easy. Shorter hair gives my hair more body and I've had people tell me that I look older with shorter hair."

"I got bored with my long hair and got to where I was just putting it up every day," said Amanda Tuttle, sr., Quinter. "I miss my long hair, though!"

While shorter "do's" may be the answer for some ladies, others prefer a longer style.

"I would never cut my hair short," said Amanda Wells, soph., Ellsworth. "I got it cut short once, and I cried! I've had long hair since middle school and I like it, even though it can be a pain. I think I look better with long hair, and it makes me feel better."

All women at one point or another like to get done-up for a guy, making sure that every hair is in place for that special date. But, does hair length really matter to men?

"At the risk of sounding sentimental," said senior Dustin Gregg, Inman, "if it looks good, it doesn't really matter. But, I'll say I like longer hair better because I like the imagery of the hair blowing in the wind. It gets my mojo working."

"It doesn't make a difference," said Greg Mendez, sr., Mesa, Ariz. "All that matters is her personality. Different hair styles look good on different people. If everyone had the same hair style, no one would be unique."

Women aren't the only ones today who are sporting long locks. Many males have opted for longer looks, too.

"I didn't think I looked good with short hair," said Dale Wullenschneider, jr., Labette County. "I've been letting it grow since my freshman year of high school. I cut it once for a job and that was a big mistake!"

-Kim Steinert

Ryan Hargitt
Lee Harper
Carolyn Harris
Harold Harris
Jennifer Harris
Tony Haskins
James Hassin
Shanna Hayden



The Power of Beads

Do you remember the days of tight-rolling your jeans and wearing slap bracelets? The days when what was "in" one minute was "out" the next? Every day brings with it a new fad, the latest of which is powerbead bracelets.

The history of power beads (also called energy beads) can be traced back to the Hindu religion and Mala beads. "Mala" is Hindu for "string of beads." The bracelets are a Hindu invention, which

crossed into Buddhism as prayer strands. These strands were used to keep track of the number of prayers repeated.

Power beads, usually worn as bracelets, were originally put on the popular market by Zoe Metro, a New York designer. They are modeled after the Buddhist prayer bracelets and are believed to have healing

powers (www.thebeadsite.com/MALABRAC.html).

What do McPherson College students and faculty think about power bead bracelets?

"I'm very rationalistic," said philosophy and religion professor Herb Smith. "I don't see any real scientific verification, but if this alternative form of medicine can help people,

them for their healing power."

"I believe that the power of the bracelet is superstition," said Jerry Bowen, sr., McPherson.

"But when someone believes in something very strongly, it's dangerous to tear them from that belief. I think that if they believe it will heal them, it will to some degree. But I personally believe that God, and only God, can heal."

"I personally believe that God, and only God, can heal."

-Jerry Bowen

Whether they are being worn for looks or for special meanings, power bracelets have become increas-

ingly popular. Will they become "yesterday's news" or

"tomorrow's hope?" Only time will tell.

then I don't discourage it. The power of the mind is incredible." Staci Horton, jr., Inman, said, "If people want to wear them because it makes them feel more peaceful, then that's okay because sometimes certain colors are more soothing. I think they are pretty and I would wear a purple one, but I wouldn't wear

"yesterday's news" or "tomorrow's hope?" Only time will tell.

-Kim Steinert

Power Bead Magic

Turquoise: good health

Amethyst: intelligence

Tiger Eye: creativity

Mother-of-Pearl: wealth

Rose Quartz: love

Hematite: happiness

Crystal: strength

Jade: longevity

Lilac: intelligence

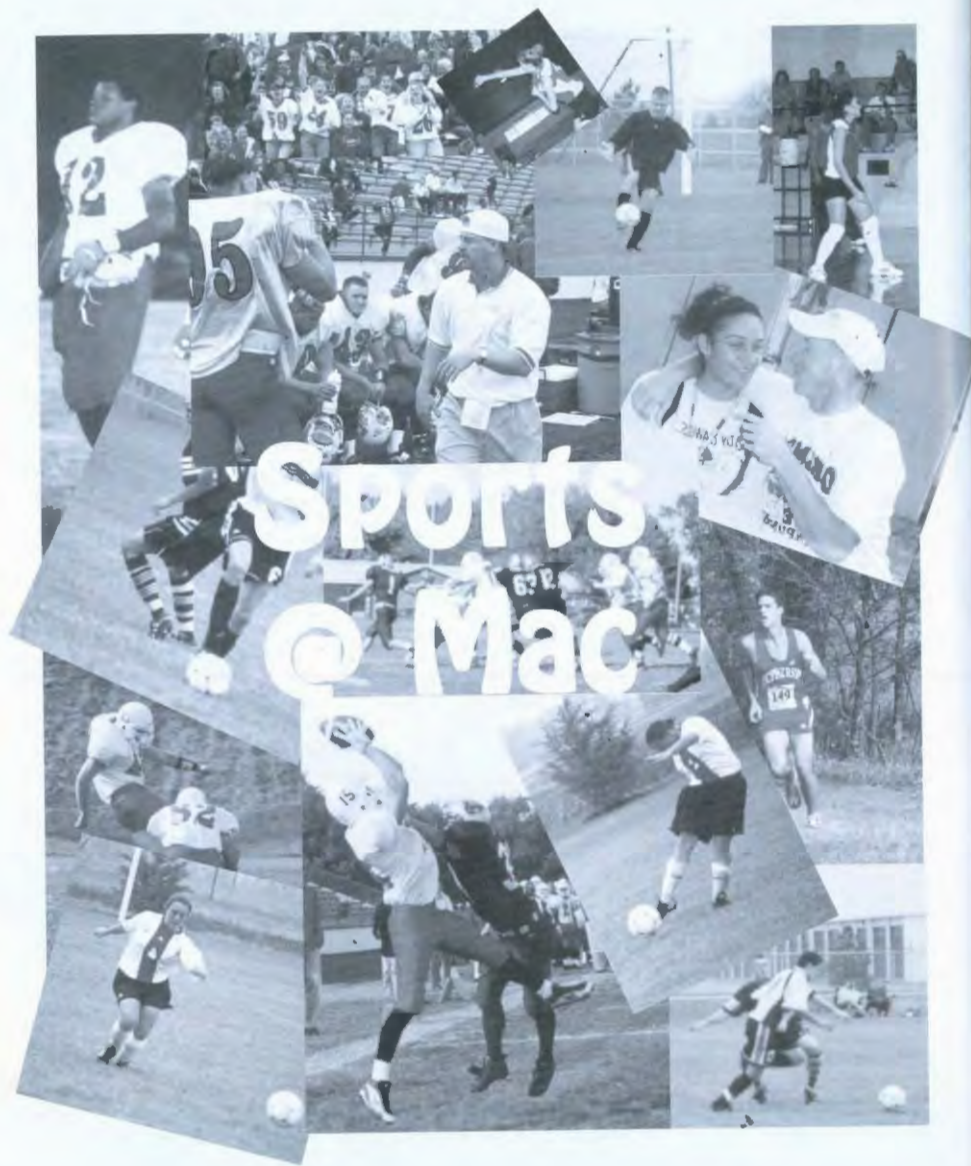
Red Jasper: generosity



Rendie McHenry, fr., Dallas, Texas



Tim Hayden
Gabriel Herron
Glennis Hildebrand
Charlie Hill
Mike Hill
Wes Haffert
Sarah Hoffman
Kimmi Hogan





KCAC Cross Country Placings & All- Conference

Women:

Placed 4th at KCAC Championship

Men:

Placed 7th at KCAC Championship



Left: Yvette Segura, fr., Brownsville, Texas, was named to the All-Conference KCAC Second Team by placing 15th in the championship race.



Don Holtry
Alexander Horn
Allison Horton
Staci Horton
Jamie Howell
Zachary Hull
Melissa Hunninghake
Courtney Irwin

Game Scores: 2000 Football Season

MAC	vs.	Bethany
4		44
MAC	vs.	Friends
0		20
MAC	vs.	Southwestern
0		32
MAC	vs.	Sterling
6		20
MAC	vs.	Kansas Wesleyan
6		42
MAC	vs.	Saint Mary's
*34		18
MAC	vs.	Ottawa
13		37
MAC	vs.	Bethel
16		18
MAC	vs.	Tabor
27		31



John Berlanga, Fr., Brownsville, Texas, makes the big catch against Sterling College. Berlanga has 509 yards on 31 receptions for the year, and was named All-KCAC Honorable Mention.

Left: David Snodgrass, sr., Dighton, stretches to push the Sterling runner out of bounds preventing the touchdown. David was named to the All-KCAC Honorable Mention Team.



Amber Jackson
 Marcus Jackson
 Brenda Jansen
 Alicia Jayne
 Daniel Jennings
 Robert Jennings
 Amy Johnson
 Greg Johnson





Far Left: Harold Harris, fr., Detroit, Mich., returns the punt for a TD. Harris was named to the All-KCAC Honorable Mention Team.



Left: Jay William, jr., Garland, Texas, keeps his feet in bounds for the completed pass. Williams was named to the All-KCAC Honorable Mention Team.



Above: The "Dawgs" huddle it up after their 34-18 win against St. Mary's. Jason Schwartz, sr., Manhattan, was named All-KCAC Second Team.



Michelle Johnson
Sonya Johnson
Brett "BJ" Jones
Pamela Jones
Tim Jones
Clyde Jones
Chuck Kalin
Saraphin Kasparie

Game Scores: 2000 Men's Soccer Season

MAC vs. Greenville	1-4
MAC vs. Sterling	2-6
MAC vs. Southwestern	0-3
MAC vs. Bethel	1-7
MAC vs. Southern Nazarene	1-4
MAC vs. Tabor	1-4
MAC vs. National American	0-6
MAC vs. Bethany	0-3
MAC vs. Friends	0-3
MAC vs. Bethel	0-5
MAC vs. Tabor	1-2
MAC vs. Kansas Wesleyan	2-6
MAC vs. St. Mary's	0-4
MAC vs. Ottawa	0-8
MAC vs. Concordia	0-5
MAC vs. Southwestern	0-4
MAC vs. Sterling	3-4 OT



Right: Marcus Jackson, fr., Midland, Texas, clears out the ball during play against Sterling College at Homecoming. Jackson was named to the Second Team All-KCAC.



Far Right: Ricky Rawls, soph., Mesa, Ariz., was named to the All-KCAC Honorable Mention Team.



Right: Nic Westerman, fr., Fayetteville, Ga., reverses the direction of play. Westerman was named to the All-KCAC Honorable Mention Team.

Joel Keefer
Juna Keefer
Brandon Kelm
CoRee Kennon
Tyler Kerst
Beth Kidder
Jonathan Klinger
Katlin Koehn





Game Scores: 2000 Women's Soccer Season

MAC vs. Central	0-8
MAC vs. Southwestern	0-7
MAC vs. Southern Nazarene	1-4
MAC vs. Tabor	0-10
MAC vs. Bartlesville Wesleyan College	0-1
Mac vs. Manhattan Christian College	1-2 OT
MAC vs. Bethany	0-12
MAC vs. York College	0-9
MAC vs. Friends	0-6
MAC vs. Bethel	0-12
MAC vs. Tabor	0-9
MAC vs. Kansas Wesleyan	0-5
MAC vs. York College	0-4
MAC vs. St. Mary's	0-1
MAC vs. Ottawa	0-4
MAC vs. Concordia College	2-7
*MAC vs. Southwestern	2-1
MAC vs. Sterling	0-2

Upper Left and Right: Renata Lichty(left), jr., Quinter, and Mandi Behnke(right), sr., Bushton, were nominated for the NAIA All-American Scholar Athlete Award.

Left: Becky Amiot, fr., Rockford, Ill., hussles the ball down the field for the goal. Amiot was a goal keeper and mid-fielder for the Lady "Dawgs" and was named to the All-KCAC Honorable Mention Team.



Lindsay Krehbiel
Denise Kriesel
Brett Kuhlman
Karl Kutchi
Nathanael Lander
Sara Landes
Nancy Laprad
Krista Latta

Game Scores: 2000 Volleyball Season

MAC vs. Bethany

1st Round: 14-16, 7-15, 2-15
2nd Round: 10-15, 12-15, 2-15

MAC vs. Southwestern

1st Round: 15-7, 15-9, 15-7, 15-7
2nd Round: 16-14, 14-16, 10-15, 15-12, 8-15

MAC vs. Bethel

1st Round: 3-15, 5-15, 5-15
2nd Round: 2-15, 12-15, 3-15

MAC vs. Ottawa

1st Round: 8-15, 5-15, 15-7, 9-15
*2nd Round: 15-13, 16-14, 15-13

MAC vs. Friends

1st Round: 4-15, 12-15, 2-15
2nd Round: 15-11, 16-14, 8-15, 13-15, 8-15

MAC vs. Kansas Wesleyan

1st Round: 4-15, 5-15, 9-15
2nd Round: 10-15, 15-9, 16-18, 17-19

MAC vs. Tabor

1st Round: 8-15, 4-15, 7-15
2nd Round: 13-15, 6-15, 4-15

MAC vs. Saint Mary's

1st Round: 4-15, 2-15, 6-13
2nd Round: 6-15, 4-15, 4-15

MAC vs. Sterling

1st Round: 14-16, 11-15, 15-3
2nd Round: 7-15, 15-6, 11-15, 8-15



Right: Melinda Trevino, soph., Brownsville, Texas, led the Lady "Dawgs" in set and serving percentage. She was 6th in the KCAC in assists and 7th in Digs. She was honored with the team's Hustle Award and was named to the All-KCAC Honorable Mention Team.



Jacqueline Legros
Stephanie Legros
Liberty Levinski
Jonas Lichty
Renata Lichty
Christa Livingston
Lisa Loewen
Cameron Long





Bryan Lucore
 Ryan Mackey
 Ella Magee
 Jessica Main
 Ross Male
 Cristina Marcum
 Matt Marcus
 Erin Marshall

Students say farewell

For ten years, soccer has been a part of the athletic program at McPherson College.



1991- The first women's soccer team at MAC.

This year, though, the men's and women's soccer programs, along with men's and women's tennis and golf, have been taken off the list of intercollegiate sports.

The Strategic Planning Committee recommended that scholarships be given to only some of the sports in order to make them more competitive. President Dill then decided to keep the sports that were needed to stay in the KCAC (Kansas Collegiate Athletic Conference) and cut the other sports.

"I was really caught off guard by the decision," said Josie Burt, fr., Winona, Minn. "When I came to this school I was here to play soccer, and I wasn't informed that there might not be a team in future years. I'm really upset because I enjoyed playing and I was looking forward to three years of soccer

here."

Junior Renata Lichty, Quinter, who just ended her third year playing soccer at McPherson, thinks it is very unfortunate that there wasn't another way to provide the funds needed for the athletics without



1991- The first men's soccer team at MAC.

limiting the variety of sports offered at this school.

"It was like a slap in the face," Lichty said. "I didn't see it coming and I had to find out through voice mail."

While many are disappointed about the decision, some began to realize that it will be better for the college.

"I understand the reasoning behind the decision," said Chris Curran, jr., Loma, Colo. "We don't have competitive sports and in order to be more competitive we have to make some sacrifices. I think the school will be better off in the long run."

This year was Dane Straight's second year coaching the women's soccer team. He will most likely leave McPherson to find a coaching job somewhere else. Several players have also made the decision to leave McPherson and find a college where a soccer program is offered.

"I have already made plans to transfer next year to play for



1993- Jenny Stover and Melissa Martens make sure their hands are clear of the ball.

Adam Martin
Stephen Martin
Levi Mason
Caleb May
Jon May
Jody Maze-Muro
Matt McClintic
Keiko McDearmon



to soccer at MAC

another school," Burt said. "I want to go to a college where I can play soccer. I can't stand not having anything to do; that's why I need to keep myself busy! So I play soccer!"

Although several students came here for the soccer program, there are those who saw the soccer team as just an added benefit of being here.

"It doesn't affect my decision to stay because I didn't come here to play soccer," said Curran. "I will miss soccer and the ability to decide whether or not I wanted to play my senior year, but I will still be here."

According to Lichty, this decision will definitely affect the enrollment at the college because it limits opportunities for participation, and small colleges are attractive for the very reason that students can be involved.

"It's tough to say how it will affect the college overall," Coach Straight said. "For now, though, I think it will be negative, at least until all of the students who were on the teams are gone."

With the decision made to discontinue the soccer program, everyone will have to choose

how to deal with it and remember the good things that happened with the soccer team.



2000- The men's soccer team during half-time of their last game.

One of Curran's best memories was the trip to South Dakota, where the team was able to see Mount Rushmore and the monument of Crazy Horse. Curran is disappointed that he



2000- Christine Sheller and Becky Amiot team up to make a goal.

and his teammates will never know what could have happened next year.

Lichty will remember the improvement the women's soccer team made.

"I know that the women's soccer team has come a long way for what they have been

given," Lichty said. "The improvement, especially this year, was phenomenal and it's really too bad that now that the team has a strong base, it will no longer exist."

According to Burt, at the beginning of the year the women's team had a hard time working together, and it was very frustrating. As the year went on, though, the team came together.

"Some of the good memories that I have are the car rides that we had," Burt said. "I also liked the team unity that we had towards the end of the season.

Everyone was there for each other and we were like one big family."

"I will always remember the win that the women's team had towards the end of

the season," Straight said. "It was great."

- Kara Reiff



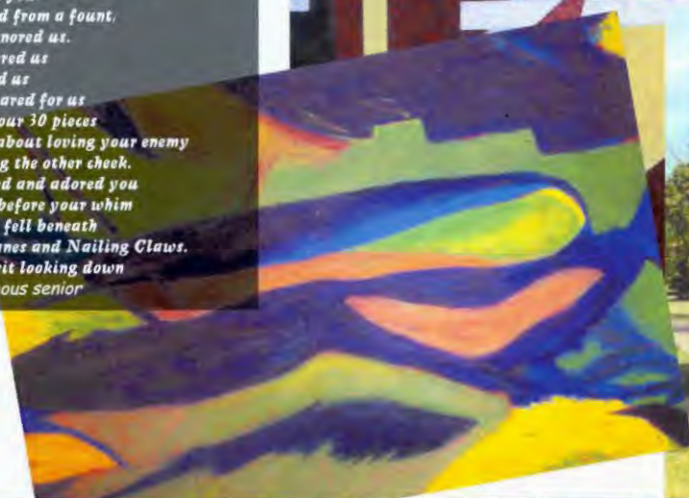
Scott McDearmon
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Imperator Emmanuel

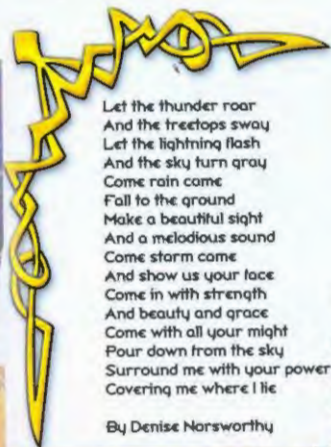
"Yes" he murmured, "it was a good play: I will have it performed again." — Mephistopheles to Dr. Faustus

*Oh Great Emperor you sit in your box
To watch us die and cry,
You made us fight,
For more lifetimes than I can count
We perished in your name.
When you were greatly needed
Where were you?
Pain flowed from a fount,
And you ignored us.
You conquered us
You ordered us
You never cared for us
You took your 30 pieces
Chuckling about loving your enemy
And turning the other cheek.
We followed and adored you
We bowed before your whim
For you we fell beneath
Thorny Manes and Nailing Claws.
There you sit looking down
-an anonymous senior*



Jessica Miller
Omar Mireles
Mike Mitchell
Mario Montalvo
Eddie Monte
Julie Montoya
Laura Morgan
Caleb Mosby





Let the thunder roar
 And the treetops sway
 Let the lightning flash
 And the sky turn gray
 Come rain come
 Fall to the ground
 Make a beautiful sight
 And a melodious sound
 Come storm come
 And show us your face
 Come in with strength
 And beauty and grace
 Come with all your might
 Pour down from the sky
 Surround me with your power
 Covering me where I lie

By Denise Norsworthy

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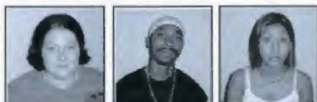
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Elizabeth Stover & Justin Fisher



Mandy Behnke & Clay Haggard

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A special thank you goes to Kris Boyer for all of her wonderful help. "We couldn't have done it without you!"

good-bye, class
of 2001

the barker

spring 2001

one
person,
two
hats

vol. 1, no. 2



spring
break
2001

McPherson College

Letter From The Editors

Dear Students,

We're back again with the second issue of *The Barker*. In the first issue, we gave you a sneak preview. This semester we took your likes and dislikes and applied them to this Spring edition. *The Barker* won the Bronze Medal at the Kansas Associated Collegiate Press conference this April.

As the editor-in-chief, I want to thank all the students for participating and putting in the time and effort to help us write fun and interesting stories.

As I stated last semester, *The Barker* is created with you in mind. So from my staff and I, we hope you enjoy the magazine.

-Rana



Rana El-Halabi

Rana El-Halabi
Editor-in-Chief



Laina Marie McKellip

Laina McKellip
Layout Editor



Summer Snodgrass

Summer Snodgrass
Sports Editor



Kimberly A. Steinert

Kimberly Steinert
Layout Editor

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Letters to the Editor



First I would like to say that I appreciate the work the staff of *The Barker* donate to their task. I understand that creating an artifact for the student body is no easy task. Everyone wants something different and a common ground must be reached. With that said, I'd like to share the points of *The Barker* that I did and did not like.

I did like the art layouts (despite the lack of artists' names), the few things in *The Barker* that dealt with school activities, and hard work.

Now for the things I didn't like. I didn't like how small the individual pictures were or the way those pictures ran across the bottom of the page. I didn't like the lack of representation of clubs, majors, theatre, or music on campus. I didn't like the articles! By that I mean that I didn't like the format of *The Barker*. The articles would be better located in the *Spectator*. However, I do think *The Barker* should provide a store place of this year's memoirs. Short stories, if any, about events on campus accompanied by a flood of pictures of those events would be appropriate.

I recommend buying disposable cameras and checking these cameras out to teachers and students who attend events. You could reward their work by giving them prints of the pictures they took. You could get pictures from the *Spectator* and make pages of collages (everyone loves a collage, and they are easy to make).

I understand that the purpose of making a magazine format, complete articles, is to have a product that can be presented to a future employer. However, please keep in mind that the number one function of *The Barker* is to provide us with memoirs of this place when we leave. Thank you for reviewing my thoughts. I appreciate your time.

-Shawn Allen, jr., Tex.



I think that having *The Barker* allows the members of the school

to know each other by relating faces with names. I would suggest the inclusion of more interesting articles about the student body, student life, and dorm life. I would also suggest talking a little bit about the differences in education in different countries.

-Mariuxi Rovayo, jr., Ecuador



When it comes to *The Barker* there are only a few problems that I have been able to find with it. First, it doesn't

have all the pictures of the students that are attending McPherson College, namely mine. Also, I think that many of the articles are interesting, but in my opinion, some of them do not deal with student life at Mac; however, they are interesting and provide important information. I think that the article about the Melhorn Science Building should have been under a title along the lines of new developments at Mac, along with maybe an article about the drop in enrollment or the allowance of freshmen in the Bittinger or Morrison dorms. Other than that, I think that *The Barker* is well organized and informative.

-Candy Bryant, sr., McPherson



The new magazine format for our yearbook is great! It's much better because you don't have to wait until the following year to see it. *The Barker* covers refreshing, timely stories--not the same old yearly sum-ups. And it demonstrates clever page layouts and designs. Another nice change is the addition of more color pages. I think this year's yearbook staff has done a wonderful job!

-Nichole Phillips, sr., McPherson

Academics



"A new sex move."-- Antoinette Deveaux-Shores, fr., Oklahoma City, Okla.



"Well flatulence means 'gases' and can in Spanish means 'with,' so confabulate means with gas."--Matt Bulk, soph., Wamego.



"To chase chickens while brushing your teeth as you're scratching your butt."--Chris Bisceglia, soph., Las Vegas, Nev.



"To consume flubber at an outrageous rate."--BJ Jones, fr., Lamar, Colo.

What
does
confabulate
mean?



"Can in Spanish means with, so it's with fabulation."--Josie Burt, fr., Winona, Minn.



"To create with."--Stephanie Legros, jr., Port-au-Prince, Haiti.



"Coming up with your own fabric."--Emily Tyler, soph., McPherson.



"To currate fruits and vegetables."--Christine Sheller, soph., Eldora, Iowa.

Section

Correct
Definition:
To converse
familiarily; chat.

The low-down on student loans

Student loans are an essential part of many students' lives when they go to college.

Fred Schmidt, director of admissions and financial aid, said that approximately 90 percent of the full-time students at McPherson College applied for and received student loans this year.

Student loans can be used for tuition, room, board, books and other expenses that students expect to have during the year.

"Off-campus students can even use extra loan money, if it is available, for rent if they need to," Schmidt said.

To receive one or more student loans, students must fill out a form called FAFSA (Free Application for Federal Student Aid). This form must be turned in by a certain date in order to be processed. The financial aid office informs the student

which loans they have qualified for and will be receiving.

"All full-time students are eligible to apply for federal loans, such as the Stafford Loan," Schmidt said.

There are loans that only some students can get, though. An example of this is the Perkins Loan, a

loan given to students who have the greatest financial need.

"The interest rates for these loans are fairly low," Schmidt said. "The maximum interest rate on the Stafford is eight percent and the maximum for the Perkins is five percent."

Jodi Good, soph., Annville, Penn., likes that students don't have to pay interest on their loans while they're in school.

"Even though I have some money that I could use for school, I just got the loans that I qualify for," Good said. "Then I can use the other money to pay off the loans later."

Good didn't go directly from high school to college, but she said that she didn't have any problems getting loans when she decided to start college.

"If you do volunteer service like I did, getting aid for school is easier than just

coming from high school," Good said. "I guess being able to get loans depends on what you do while you're out of school."

She advises that when students take out loans, they should keep in mind that they have to pay the loans back eventually.

Chris Curran, jr., Loma, Colo., recognizes the advantages of federal funds.

"I appreciate the loans because I wouldn't be able to pay for school otherwise."

Shirley Reissig, business manager, thinks that the most important thing that students should do when they borrow money is to be cautious as to how much they borrow.

"I wish that we did a better job with counseling students about how much money they should borrow,"

Reissig said. "That way we could help keep the loans lower, so students can pay them off later."

-Kara Reiff

"All full-time students are eligible to apply for federal loans."
-Fred Schmidt

Free Application for Federal Student Aid
 July 1, 2000 - June 30, 2001 school year

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5. State _____

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We all know that Convocations is a requirement for Mac students. Sometimes students like the convo events and sometimes they don't, but for the most part, students can choose what they want to attend. Before this year, however, students didn't have freedom of selection because convo events were scheduled only on Monday morning at 11:30.



Photo by Linda McKelley

Exiting a Monday morning convo in Brown Auditorium, Eddie Monte, jr., Round Rock, Tex., followed by Jeff Schroeder, sr., Long Valley, N.J. on left. Sheila Bruce, fr., Big Horn, Wyo., followed by Charlie Shamburg, soph., Austin, Tex., on right.

"We had a problem with students' attitudes and behaviors at convo," said Steven Gustafson, provost and dean of faculty. "We thought if students were attending events that they wanted to attend, there would be less people acting out."

Attempting to fix the problem, the Convo Committee tried to encour-

age students to be respectful audience members. When that was not successful, they decided to give students more options so they might enjoy what they attended.

"By giving students the opportunity to get convo credit for sports, music, theatre and other types of events, it encourages them to take part in things that they hadn't participated in before,"

Gustafson said.

Ocie

Kilgus, assistant professor of modern languages, is one member of the Convo Committee. She wanted to get involved because she thinks there are a lot of interesting things that students should experience. She wants students to be exposed to things such as

Brethren Colleges Abroad.

"My favorite convo would have to be a toss-up between the Valentines Day chapel and 'Ain't I Ah Woman,'" Elissa Thompson, soph., Abilene, said. "I was really impressed by the woman's presentation at 'Ain't I Ah Woman.' It's something we don't get to see every day."

Amy Dunning, fr., Bloomington, Minn. enjoys the McPherson College theatre productions and going to events such as basketball games.

"Going to a play is a pretty cheap thing to do on a weekend,"

Dunning said, "plus I get convo credit."

Gustafson has received mostly positive reactions from the faculty and students about the changes. However, some students don't like the responsibility of choosing the events they go to.

"There have been a few students who have said they like the old way and that really surprised me," Gustafson said. "The majority, however, do like the responsibility in making mature decisions about what they do."

Adelina Cripe, soph., Nogales, Ariz., likes having a lot of things to choose from. She enjoys getting involved with her surroundings, and the new convo structure makes it easy.

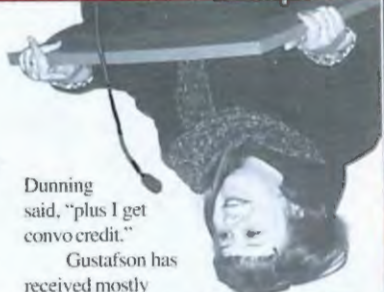
"I like that we still have the normal convos on Mondays," Cripe said, "but it's nice to have a chance to get outside of lectures and participate in the community and other college events."

Students also meet with major and departmental clubs at least three times each semester. Gustafson thinks the professors appreciate the time to meet regularly with majors and departmental clubs. It gives the professors a chance to communicate to the students about the happenings in their majors.

Passing convo is necessary for all Mac students. If a student misses a required convo, they may fail the course. A student cannot graduate without all of their required convocations.

-Kara Reiff

Staci Horton, jr., Inman, at Chapel, a convo option this semester.



CONVO, TURNED AROUND



If You Huck It!

It's raining, it's snowing, the wind is blowing at a speed unheard of, and it's unbelievably cold. The figure floats through the air, like a hawk swooping in for the kill. No-- it's not Forrest Gump and his feather; it's your fellow McPherson College student diving, or going Ho, for the disc.

Do we have your attention yet? If not, then please read on. The McPherson Mudhuckers have completed another successful season in the college ranks of Ultimate Frisbee.

What's Ultimate Frisbee, I hear you scream? It is simply the greatest sport ever invented: a sport that is merely 30 or 40 years old and continues to grow at an incredible rate. It is more than the competition of two teams on the

"Ultimate Frisbee lifts you to a higher level of consciousness. We are not suggesting nirvana here, but it's close."--Wes Hoffert & Jerry Bowen

field; it is existential. Whether you launch a wicked two-finger huck, or you are one of the few that has completed "the greatest ever," Ultimate lifts you to a higher level of consciousness. We are not suggesting nirvana here, but it's close.

Now if you will allow us to step off our soapbox, we would like to introduce you to the game. Ultimate is a competitive sport that allows for the two opposing teams to govern themselves on the field. There is no need for officials, because the omnipresent "spirit of the game" transcends selfish

motives, even if that means a loss. The "spirit" is the love of the game and your fellow player.

Ultimate is a combination of soccer, football, and basketball. It takes some of

the best attributes of each sport and adds the thrill of a flying disc.

Whether it be the no-traveling of basketball, the continual pace of soccer, or the wonderful quarterback/receiver relationship of football, Ultimate is just that--ultimate.

The beautiful aspect of Ultimate players is that they come in all shapes and sizes. We have had 300-pound receivers tearing up the field, and we have had the shortest players, but we have always felt the spirit.



Charlie Shamburg, Wes Hoffert, Andy Ullom, David Snodgrass, Pete Samland (not pictured--Summer Snodgrass & Thomas Austin)



Wes Hoffert leaping for the frisbee



Pete Samland passing



David Snodgrass catching

Photos by Summer Snodgrass

Our current team of Wesley "Pipes" Hoffert, Pete "Pedro" Samland, Chris "Keebler" Rice,

"Ultimate gives you the perfect opportunity to hop into a large van and travel to destinations unknown."

--Wes Hoffert & Jerry Bowen

Tom "Big Whoppa" Austin, Summer "Summeruski" Snodgrass, David "Fasi *****" Snodgrass, Robert "Lil Sticky" Ullom, Andy "Big Sticky" Ullom, Charlie "Two-Finger of Fury" Shamburg, Ken "Enlightened One" Yohn, and Jerry "Grandpa" Bowen traveled all over the country in search of the perfect game.

We saw Baton Rouge during Mardi Gras, remembered the Alamo in Austin (note: as college students we realize that the Alamo happened in San Antonio, but hey, we wanted literary expression, so deal with it), acted foolish in Lawrence, and then wrestled with the gods at sectionals and regionals.

We came, we saw, we conquered. Well, we had fun, anyway. Ultimate is the perfect college game. It's fun, builds great friendships, and it gives the perfect opportunity to hop into a large van and travel to destinations unknown.

We hope this enlightens you with a little background knowledge and some idea of what Ultimate is, but if you really want to know, you have to come out and play. There is no substitute for actually playing.

--Wes Hoffert & Jerry Bowen

Testing Your Study Habits

How do you prepare for a test? Is cramming your style, or do you do the work as you go along and then review when test time comes around? Do you know what method works best for you? These questions are important ones for students so they can do their best when taking tests.

"I think it doesn't matter how smart you are in a class," said Adelina Cripe, soph., Nogales, Ariz. "What matters is how hard you work and how much effort you put into it."

Study Tips

- *Attend every class.
- *Review the homework problems you have worked on in class.
- *Study in a place with few distractions.
- *Reread the relative sections of the text.
- *Pay special attention to the boldfaced words.
- *Start studying material right away.
- *If you must cram, focus on a few specific areas.
- *Get a good night's sleep before a test.



Study tips taken from www.lin.net/main/study_tips/short/study.asp

Cripe prefers to study in groups and over a long period of time.

"I get nervous for tests, so I have to mentally prepare myself," Cripe said. "I can't cram because I get too nervous. I usually just try to understand my homework and then look over it before a test."

Some students, however, say they do better when they cram.

Chet Buchman, jr., McPherson, says that for him, information is easier to learn when he crams the night before.

"I have always crammed for tests," Buchman said. "And I prefer to study by myself because I can study faster that way."

Britney Willour, fr., Ransom, agrees that it is easier to study alone because there are fewer distractions. She also says that studying for tests is easier if you know what to expect.

"If you're taking the first test of the semester and you've never had the professor, it's harder to study because you don't know what they'll ask," Willour said.

Tests are easy for Trevor Austin, fr., Anchorage, AK, and he says he does well on most of them. For him, homework is the hard part. Austin is able to pick up a lot of information by just listening to lecture. He reviews the information from lectures and assigned readings the night before the test. If he has time, he starts to study a few days before the test.

"I like to study alone, where it's quiet," Austin said. "I study late at night, so sometimes I go to the library or student union."

Jeanne Smith, associate professor of curriculum and instruction, says that when professors only have a few tests during the semester, a lot of material will be included on the tests and they will be worth a lot of the student's grade in the class.



ReShard Ellis, fr., Wichita, prepares for a Computers in Society quiz.

photo by Kara El-Habib

"This can make students nervous about test taking and they may not know what information to study," Smith said. "It's easier to take a test on just one chapter than several at a time."

Smith's advice for students is to divide up study times. Most people will remember more if they study subjects in small blocks of time. Then they should review when the day of the test gets closer. She also suggests getting a tutor or talking to the professor who teaches the class.

"I think that some mistakes that students make when studying for a test are leaving the TV on and letting it distract them," Smith said, "and also starting to work on things too late. We are all capable of higher-level learning if we just apply ourselves."

-Kara Reiff

The long awaited decision about the fate of the College Courts was made.

The Board of Trustees approved a recommendation to remove the Courts after the 2000-2001 academic year.

The destruction of the Courts will happen at the same time that Harnly Hall is taken down, this summer.

"If it is feasible financially to make the space into a place for outside activities such as volley-

could have used some of that to either build something new or renovate the Courts."

Seymour thinks that because the Courts will be removed, the number of nontraditional students will drop. He also anticipates that



College Courts residents were informed about this decision in a letter from the college. The college plans to help nontraditional students make connections with other rental housing opportunities.

"My wife and I got a list from the college and have been looking for somewhere else to live," said Courts resident Adam Peire, "but we haven't decided on anything yet."

Peire said that if he is unable to find alternative housing, he might have to transfer. He is now in the process of seeing what is available and deciding what to do.

"With the recommendation, the board approved not only the removal but also having the space where the Courts were located as a green space," said Kathryn Whitacre, associate dean of students. "There is a real need for outside athletic space."

ball and basketball, we will do that this summer, too," Whitacre said. "It would be great to have it done then."

Whitacre doesn't think this decision was surprising to current Courts residents. Rather, it was a confirmation of what the college community thought would happen.

"It's not okay to have housing that's not kept up well," Whitacre said.

Carolyn Coon, dean of students, has mixed feelings about the Courts being torn down just because they have been here for so long. She was, however, in support of the recommendation.

Some current Courts residents disapprove of the decision.

"I don't really like the decision the board made," said Chris Seymour, Courts resident. "I think that the college has enough money to build new buildings on campus, so they

even the number of incoming students may drop and that current students who may have wanted to live in the Courts may consider not coming back.

"I think it would be better if the college could rebuild the Courts, but I guess that couldn't work or they would have decided to do that instead," Peire said.

The decision to remove the Courts brings the question of whether the college should try to provide something for students who are eligible to live off campus but are not nontraditional.

"Some students who live in the Courts are at least 21 and don't want to live in the dorms, but they may still want to be close to campus," said Coon. "Removing the Courts will give the college a chance to look at these students who aren't really nontraditional."

-Kara Reiff

THEATRE MAGIC... CHILDREN'S

WINNIE-THE-POOH COMES TO LIFE

Laughter filled Brown Auditorium as McPherson College students performed the classic Winnie the Pooh during the last week of January and the first part of February. Although the show was written in 1926, the story is still adored by the young and the young at heart. The theater department entertains audiences with at least one children's show out of a total of six plays each year. Special matinees were performed for four local elementary schools: Washington, Eisenhower, Lincoln, and Roosevelt.

"I really liked the play, it was wonderful," said Steven Gawanda, fourth grade, Lincoln Elementary, McPherson. "My favorite character was Winnie the Pooh."

"I thought it was very good," Tyler Spohn, fourth grade, Lincoln Elementary, McPherson, said. "And I thought the kids [college students] had good and loud voices. And you picked the right people for all the animals."

This magical production was performed by 15 McPherson College students. They performed four matinees and two evening performances. Afterwards, they were exhausted but proud that their hard work had paid off.

"It was a lot of work helping to make the costumes, but it was great to see the designs go from paper to the stage," Keiko McDearmon, fr., Milledgeville, Il., said.

The costumes were designed and constructed by Katie Sue Nicklos, jr., La Junta, Colo., with the help of the cast and crew. Nicklos had little experience sewing but was excited to make the costume designs. She spent long hours in the costume shop during January, designing and creating the animal costumes that would bring the story of Winnie the Pooh to life.

"The hardest part was taking two-dimensional drawings and making them into three-dimensional costumes. It was hard because I don't have a lot of experience sewing, but I had some great ideas, and

without everyone's help the costumes would never have turned out so cute," Nicklos said.

"Although my costume was extremely hot. I really enjoyed being a cute Kanga Roo," Elissa Thompson, soph., Abilene, said.

Not only were the costumes hard to make, but dressing the actors was also a long process. After the actors had put on all of their makeup, they needed assistance getting into costume. The hoods and paws were especially hard for the actors to put on by themselves. LeAnn Wine, sr., Imperial, Ne., helped to dress the actors for all six shows.

"It was really enjoyable to watch the actors become the animals," Wine said. "They did a great job of transforming into their characters, and I was glad to help them get into costume."

Becoming an animal in the Hundred Acre Wood was difficult for many of the cast members. Although the script seemed simple, children's theatre can be very challenging. The cast used silly voices and strange walks to help make the transition from human to animal.

"It was really hard for me to develop a voice, but it became natural to me after weeks of practice," Thompson said. "I had a lot of fun with the show, and I liked being cast opposite Bryan Wave[Kanga]."

The show had a great turn-out. Many people had a chance to enjoy the hard work of talented students. Despite worries about the strange practice schedule and the last-minute work before the first matinee, the show came together and entertained crowds of people.

Many people noticed that there was no Tigger in this production of Winnie the Pooh. The reason for the absence of Tigger is because his character was not introduced in the book that this play was based on.

"Some things hold up well under the test of time... a caring professor, friendship, a good story, a cuddly teddy bear, and the smile on a child's face," said Dr. Rick Tyler, professor of speech and theatre.

-Nichole Williams



CAST

CHRISTOPHER ROBIN
WINNIE-THE-POOH
PIGLET
OWL
EYORE
KANGA
ROO
RABBIT
LITTLE RABBIT
SKUNK
LITTLE RABBIT
LITTLE RABBIT
GOVERNOR
FOX
PORCUPINE

ROBB KREHBIEL
GENELLE WINE
NICHOLE WILLIAMS
CHRIS BISCEGLIA
ELIZABETH STOVER
BRYAN WAVE
ELISSA THOMPSON
CHRIS CURRAN
COURTNEY IRWIN
JODI GOOD
LAINA MCKELLIP
BRYAN LUCORE
ANNA ARASMITH
DANNY WILLIAMS
JESSICA MILLER



Juna Keever, jr., Hutchinson, gets help from Dennis Pfeiff, sr., McPherson.

photos by Anne El-Helou

Do you feel overwhelmed by homework or lost in any of your classes? Have you ever considered receiving help from another student?

A student tutor can often help you understand the material in ways that a professor may not. At Mac, tutors are available by request for all subjects. It is one-on-one and free to all students. Tutors and students work together to find convenient times to meet.

Dennis Pfeiff, sr., McPherson, tutored for "Programming I" during his sophomore year and has a few tips for students wanting help.

"It's important for a student to show up on time and try not to make it a social gathering," he says. "If you are really interested in learning, don't expect the tutor to do your homework."

Even though Pfeiff doesn't tutor anymore, he still helps out his friends when they need him.

"Dennis helps me in some of my English classes—especially in grammar," said Juna Keever, jr., Hutchinson.

Student response has been very positive. Tutoring really does help students succeed.

"Math is really difficult for me," Alicia Jayne, sr., Newton, said, "so I find the tutoring service very helpful."

Jayne was tutored last year in algebra by Renata Lichty, a junior from Quinter.

"Renata helped me understand the material and answered my questions thoroughly," Jayne said.

Jayne was pleased with the tutoring service, and she came back this year for more.

"After being tutored by Lichty last year, I improved my math grade immensely," Jayne said. "So I am getting tutored again this year."

Kevin Hadduck, director of academic development, is also pleased with the results.

"Tutoring helps the students, and it's open for everyone needing help."

To get help, the process is simple. All you need to do is set an appointment with Kevin Hadduck and then visit him in his office located in the basement of Miller Library.

"All you have to do is to talk to Kevin," Jayne said, "and then you'll fill out a paper requesting help in the subject, and Kevin will find you someone qualified to help you. It's worth it."

—Angela Gribble

Steps to Get Help

- Call Kevin Hadduck, ext. 1214
- Visit him at his office in Miller Library
- Ask for a tutor

Student Life



"A Spanish word for some kind of religious ritual."--Tang Yang, jr., Kansas City.



"When you exaggerate on a subject."-- Amber Jackson, jr., Camden, Ariz.



"To be attractive."--Nichole Williams, soph., Centrolia.

**What
does**

pococurante



"It means to be stupid."--Shana Hayden, fr., Rangely, Colo.



"It sounds like some type of religion."--Matt McClintic, fr., Aloha, Ore.

mean?



"A ranting pakakoo."--Matt Marcus, soph., Grass Valley, Calif.



"Working for the support and advancement of new food."-- Brenda Jansen, jr., Wichita.



The act of getting something."--Ryan Mackey, sr., Hutchinson.

Section

Correct
Definition:
Indifferent,
apathetic,
nonchalant

SPRING BREAK 2001



Mac Students Tell their Stories...

A CARIBBEAN CRUISE

by Jenn Flood

Spring Break is a time for fun, sun and relaxation (and other unmentionables). For many, it's a time to work extra hours at our jobs or go home and prepare for the mental breakdown that lies ahead.

In the past, those have been the boring and time-filling things that I have done over spring break. This being my senior year in college, I decided to go all out and have some fun.

Knowing months in advance that I was taking my opportunity for irresponsibility while it lasted, I headed for the local travel agency.

Where could I go for five days that would be beautiful, warm and unforgettable? There were so many places I wanted to go, I wasn't sure where to start looking.



photos submitted by Jenn Flood

The travel agency suggested a Caribbean cruise. With my champagne taste on a beer budget, this was definitely the best buy.

The ship left port from Miami, Florida, and headed straight for the British West Indies. While floating away from Miami, the party began.

Lavish foods, nonstop beverages, pool-side service and entertainment galore filled the two-day ride to the Cayman Islands. Despite 30-foot swells, the Caymans were quite a sight for Midwest eyes. The water was a gorgeous turquoise as it crashed onto the nearby road, soaking tourists and passing motorists.

The Cayman Islands are also the hot spot for diamond buyers from around the world. Though a diamond tennis bracelet would have been a nice accessory, I settled for a comical t-shirt.

It would not have really been the spring break of a lifetime if I hadn't gone to the spring break capital of the



world, Cancun, Mexico.

This small island off mainland Mexico proudly holds the title of Party Capital of the World. The beautiful beaches, exotic, outdoor malls and theme bars made Cancun the most exciting stop on the cruise.

After Cancun, it was time to head back to the States. Of course, this took a couple more days of pampering on the boat.

World-famous comedians, Vegas shows and magic shows filled the days and nights as the boat headed toward Miami.

After going through customs, I was lucky to bring a few things back with me: a suntan, \$10 (following a binge in the casino the last day on the boat) and a lifetime of memories. Final thought: If you decide this is something that would be a fun trip for you, please, take some motion sickness medication!

SOUTH PADRE ISLAND

by Bryan Pfeifer

Saturday, March 17, marked the beginning of an awesome spring break!

Five friends and I left McPherson, and 16 hours later, we arrived at South Padre Island, Texas. The first night, Papa Roach was playing and right across from the concert there was a dance club—we attended both.

We didn't have a motel room the first night, so the six of us had to sleep in the two cars that we had driven down in. It was uncomfortable, but we survived.

On Saturday night, we watched Run DMC perform. Contests were being held on the Coca-Cola stage. I did the "name-that-tune" contest and tug-of-war.



Bryan Pfeifer and Craig Ryan enjoy the view at Padre Island.

photo submitted by Bryan Pfeifer

Several huts were set up along the beach where we could get free t-shirts, beads, coozies, condoms, beach balls, etc. The beach was packed all day, and at night people went to the clubs.

One of the dance clubs we went to was called Tequilla Frogs,

located right on the ocean. The dance floor hung out over the ocean.

This was what most of our trip consisted of. We drove back to Kansas Thursday night, arriving in good ol' McPherson at 11 a.m. on Friday.

IDAHO, HERE WE COME!

by Elissa Thompson

It is possible to start a car with a screwdriver. Before spring break, I wasn't aware of this. Now I not only know it, I have experienced it first hand.

Elizabeth Stover, Laina McKellip, and I piled into my Buick LeSabre on Friday night, and we headed to Nampa, Idaho, where we would stay at Laina's home.

On Friday night, we stayed in Quinter at the Stover household.

We arrived in Twin Falls, Idaho, at 8 p.m. on Saturday, where we spent the night.

We were ready to leave at 6:55 a.m. and were feeling pretty good for being ahead of schedule. I put the key in the ignition and waited for the gentle purr of my

Elizabeth and Elissa



engine. There was nothing—just an annoying click that yielded no signs of starting.



Laina and Elissa

We gave each other some wide-eyed looks of amazement. Laina pulled out her trusty "AAA" card, and a tow truck was called. We were able to meet Laina's dad in a town about 40 miles from Nampa. (That's right, we rode in a tow truck about

90 miles). Once in Nampa, Laina's dad showed us how to start the car with a screwdriver.

The adventures didn't stop with the tow truck and screwdriver. We also headed to McCall for some snowshoe excitement. It was my first time to snowshoe, and I have to admit that I fell more than I walked. I feel some improvement coming up for the next time around.

Spring break

2001 was a good time, and I thank all of the people of Idaho for aiding me in my week of escape from McPherson. A special thanks goes out to Trevor, the tow truck driver, and Laina's dad, Bob!



Elizabeth

photos submitted by Laina McKellip

After Class



Mike Perez, San Antonio, Tex., Lisa Salazar and Roger Rocha, both of Brownsville, Tex., are a few of the many students who spend time in the Doghouse in between classes.

photo by Rana El-Halabi

After classes are out is when the real fun begins for McPherson College students. Dividing time between work, school activities, homework, and socializing often proves challenging for students.

Jobs occupy a lot of time and energy for many students, while for others balancing work and school isn't as difficult.

Molly Stricklin, jr., Fraser, Colo., works at The Cedars nursing home in McPherson.

"I work about 20 hours a week," Stricklin said. "I work nights so some of the time during the day when I could be doing homework or socializing, I sleep."

Matt Bulk, soph., Wamego, works at the McPherson YMCA.

"I am a rover," Bulk said. "I look after the young individuals that come into the facility, fill the ice bin, pick up trash, and get to know the people on a first-name basis. I work 10 hours a week."

Tammy Blanken, fr., Greenleaf, has two on-campus jobs and works 11 hours a week.

"I've worked at the switchboard all year, and I started working as an admissions assistant in February," Blanken said.

.....
 • "Our Pitch squad— we like to call
 • ourselves the 'Crazy Pitchers'—
 • consists of Charlie, Kenan,
 • Chalashitari, a short kid, and Trevor."
 • -Matt Bulk
 •

Jeff Schroeder, sr., Long Valley, NJ, said balancing work and school isn't a struggle because, "I haven't gone to work in over two months."

Weekends provide students with an opportunity to relax, go home, and for some, get in trouble.

Many students from Kansas spend at least a few weekends at home each month.

"I probably spend two weekends here and two weekends

Students talk about
 balancing their time
 between classes and
 fun!

home each month," Blanken said. "If I'm here I usually go to Bethany to see my boyfriend, or he comes here."

"I go home every couple of weekends to see my family and friends," said Nancy Sebes, soph., Hanston.

"Sometimes I go home and reminisce of memories past or play with J-lo," Bulk said. "Often times when I stay in McPherson, I either pass out or dance obtrusively with women of lackluster beauty."

For students not from Kansas, going home isn't an option for the weekends.

"We go out drinking on the weekends," Schroeder said. "We used to go to Snappers, but then it closed so we were forced to go to Sports Page. We've recently been going to the Stuga in Lindsborg."

Student Government Association provides students with several options of things to do during their free time, such as

cosmic bowling, roller skating, and even attending Wichita Thunder hockey games.

Students disagree about whether there are enough school-sponsored activities.

"I don't think the school has enough activities because for some reason my friends play tricks on me, especially my short roommate." Bulk said.

Others feel the school provides students with enough activities.

"I think they have enough activities—people just don't seem to go," Schroeder said. "I haven't been to movie night this year but have been to a few basketball games. I like them [school-sponsored events], but we usually just find something else to do."

"I think there's enough school-sponsored activities and enough variety. I like movie nights and bowling nights," Stricklin said.

"I like to go to school-sponsored events like movie night and bowling," Sebes said.

Minorities United Spiritually Inspired Collectively (MUSIC), a



photo submitted by Molly Stricklin

Emmett Wemp, Orland, Calif., Gregory Johnson, Scottsdale, Ariz., Jeffrey Schroeder, Long Valley, NJ, Molly Stricklin, Fraser, Colo., Eddie Monte, Round Rock, Tex.



Clay Haggard, sr., Lebanon, Mo., enjoys an evening at Whirls of Fun in Hutchinson. Photo by Kim Steinert

new group on campus spring semester, offered some new activities for Mac students.

The MUSIC group sponsored a "Shake It Fast" dance, which included not only Mac students but other area college students as well. They also sponsored a talent show, something Mac hasn't had for years.

Most students feel they do a good job of budgeting their time.

"I probably spend

about half of my time on homework and half on socializing, though I probably end up socializing more than I think I do," Blanken said.

"I don't really have problems balancing school and socializing," Schroeder said.

"I probably spend about 60 percent of my time on schoolwork and 40 percent on socializing and working. I'd much rather socialize than study," Stricklin said.

Bulk feels he does a pretty good job of dividing his time among his many responsibilities.

"Generally I spend about 20 percent of my time socializing, 80 percent studying and five percent doing community service, because I give 105 percent. In my spare time I like to serve the community by raking leaves."

When socializing, Bulk often spends time playing Pitch.

"Our Pitch squad—we like to call ourselves the "crazy pitchers"—consists of Charlie, Kenan, Chalashitari, a short kid, and Trevor." —Tracy Fitch



Ebony Williams, Kansas City, Jessica Rainey, Camden, Ark., Starla Odhams, Memphis, Tex., Chenise Robinson, Oklahoma City, and Lovie Pace, Kansas City, pose at the "Shake It Fast" dance in the Doghouse.

photo submitted by Lovie Pace



Jim Payne, fr., Dallas, Tex., Mike Vrtiska, soph., Beatrice, Nebr., Steve Dencan, fr., Talking Rock, Ga., Luke Chennell, soph., Evergreen, Colo., Denise Kriesel, jr., Ludington, Mich., Karl Kutchi, soph., Roysie City, Tex., and Ross Male, Washington, Iowa, enjoy a night of bowling.

SYMPTOMS OF DEPRESSION

- persistent sad, anxious, or "empty moods
- feelings of hopelessness
- feelings of guilt
- loss of interest or pleasure in hobbies
- decreased energy
- fatigue
- difficulty concentrating, remembering, or making decisions
- insomnia
- thoughts of death or suicide
- appetite and/or weight loss or overeating and weight gain
- restlessness, irritability
- persistent physical symptoms that do not respond to treatment

If you or someone you know is suffering from depression, remember that you are not alone. The sooner you get help, the sooner you will feel better.

If unsure where to go for help, check the Yellow Pages under "mental health," "health," "social services," "suicide prevention," or "hospitals" for phone numbers.



Everyone has days when they feel a little blue, burnt-out, or just plain mad at the world. For many people though, these feelings linger, interfering with school, work, and their personal relationships.

According to the website *mentalhealth.about.com*, in any given one-year period, 9.5 percent of the population, 19 million American adults, suffer from a depressive illness. Most people with a depressive illness do not seek treatment, although the great majority—even those whose depression is extremely severe—can be helped.

A depressive disorder is an illness that affects the body, mood and thoughts. Nearly every aspect of a depressed person's life is affected; sleeping and eating patterns are often disturbed and self-esteem is very low.

It isn't a sign of personal weakness or a personal problem that can merely be willed away.

Without treatment symptoms of depression can last for years.

There are many different types of depression. Some types run in families, suggesting that a biological vulnerability can be inherited. People who have low self-esteem, who are readily overwhelmed by stress, who experience a stressful change in life patterns, who are experiencing a difficult relationship or loss and also those who are experiencing a medical illness are prone to depression.

Manny Diaz, campus minister, wants students to know he is available to talk to if they're having problems or just need someone to listen.

"All of us go through depression at one time or another. It's always good to talk about it; you realize that you're not alone," Diaz said.

Diaz says that most of the students he talks to are going through event-related depression, such as homesickness, poor performance on a test, or problems in personal relationships. Diaz talks with students dealing with clinical depression but then refers them to other counselors.

"We refer clinical depression. We have a contract with Prairie View, a mental health clinic and residential hospital. I've referred students to local therapy," Diaz said.

A McPherson College student is one of the many who has suffered first-hand from depression. The student will remain anonymous but wanted to share the experience.

"I forced myself into work and play. I didn't stop, I just kept going. I even dove into my school work, pulling off my best semester of my college career (3.8).

I was determined to not let people see what I was doing to myself. I was killing myself, slowly and methodically. I stopped eating and sleeping, but I didn't stop working or playing sports. I just simply willed myself to keep going as if everything was fine.

Besides, no one would understand. I felt utter despair and loneliness and cried out in my dreams for someone to take me away. When someone would offer to comfort me, I would push them away because I couldn't fathom them caring if they really knew.

No one would care to help someone like me. I didn't believe that I deserved to live, therefore how could anyone else, including God help me.

The coldness in my heart just spread and then turned into anger and resentment towards those who were happy, and I began to snap. I took things out on people who didn't deserve it. I slowly destroyed the people around me that I cared about. I finally came to a point where I realized that I



needed help and with what little courage I could find, I muttered the words, "help me" through tears and sobs. I took the first step to get help and began the long journey through therapy that has brought me to the happiness I now know. An angel took my hand and carried me when I could not stand.

This wasn't the end of the suffering. Once you begin your journey, it gets worse before it gets better.

After getting help, I slept all the time and suffered severe medical problems because of my previous actions. I was

sick and too tired to even watch T.V. I began to melt, but I still forced myself to work.

Slowly, through therapy I began to deal with my past, and the pain that haunted my soul. I saw happiness in myself that I had forgotten existed, but I still had a serious problem that plagued me every night. Alcohol. I had become very dependent on the drug and persisted to drink until I

puked or passed out. This is common at college, but not every night of the week.

It took time for me to learn how to physically care about myself again. Nine months after initially seeking help, I was able to quit working, stop drinking, and love myself.

I know that this can only give you a glimpse of what it was like, but I can give you advice: nothing is worth killing yourself over, and sleep and alcohol won't take it away either.

I will continue to suffer for some time because of the physical abuse I rendered upon myself. I have been diagnosed as manic-depressive and if I don't take care of myself, I could find myself

back there in the darkest, most hellish place imaginable—the gutters of my own mind.

I have chronic fatigue disease that plagues my everyday life, and I suffer from severe losses of memory if I find myself working too hard. I am slowly getting my health back, but above all I have my mind, my choices and my peace. Anything is possible, so don't give up.

I thank Manny Diaz and Jennifer Williams from the bottom of my heart. I would not be alive today if it weren't for those two guardian angels that God sent to me!"



photos by Kim Steinert

ONE TWO ONE PERSON TWO HATS

Dinner is burning, textbooks are open but no one is reading, the TV is blaring, and the children are rough-housing. That is the picture of a single parent, carefully balancing the responsibilities of college academia and being a good parent.

Many students perform this balancing act every day at Mac.

Parenting is a full-time job, but with the help of others these students are able to earn their degrees and be parents at the same time.

"Grandparents help me a lot when I need someone to watch the kids while I'm studying or in class," said Lisa Loewen, soph., Hillsboro. "I get along very well with my ex-husband, and he and his family help me."

"After getting divorced, my education became much more important."

-Lisa Loewen

The number of college students acting as single parents is on the rise. This is partially due to older women who want to continue their education in order to create a better life for their one-parent homes.

"After getting divorced, my education became much more important to me," Loewen said. "I need to be able to provide nice things for my daughters, who

are three and six years old, and a good job requires a good education."

In addition, young women who already have children are going to college directly after high school.

"I always knew I wanted to come to college. Even after I became a mom, my plans did not

change," Gretchen Nigh, soph., McPherson, said.

"After having my son my desire to come to college was greater," Sheila Bruce, fr., Moorcroft, Wyo., said. "The reality that I needed a good job to create a good life for myself and my son became so much stronger after he was born."

Single mothers and fathers must learn to balance several demanding responsibilities, such as work, school, and taking care of their children.

"It is hard being so far away from my son, who is 18 months old and lives in Texas. I miss the little things, like his first steps and the new words he says," said Dallas Blacklock, soph., Dallas, Texas. "I call home as often as I can so that I can be a part of his life."

Sacrifices are a big part of these students' lives. Living away from their children and not



Photo by Laina McKellip

Lisa Loewen and her daughters Erin (left) and Riley (right) eating icecream at Braums, McPherson.



Photo by Laina McKellip

The son of Sheila Bruce, Dosey is excited about getting his photo taken.

spending as much time with them as they would like are only two examples. "I have to sacrifice now, but my kids understand that it is for our future," Loewen said. "They think it is so cool that I am in school, so they are very good when it is time for me to do homework or to study."

Mac faculty have a good reputation for understanding the special needs of single parents. Many single parents at the college feel that their professors understand the importance of family and realize the stresses of being a single parent.

"The school has been great about me being late or having to miss class because of my kids," Loewen said.

"When my son gets sick, he can't go to daycare so I have to stay with him," Bruce said. "My professors are very understanding and help me to get caught up as soon as I return to class."

What do students do with their children while they are in school?

"My mom is very helpful and acts as daycare for me,"

Nigh said. "She makes it a lot easier for me to get the education that I want."

According to Bruce, who uses a local daycare center, the college was very helpful in finding a place for her son to stay during the day. Before moving to Kansas, the college gave her a list of daycare facilities in the area.

"My son is a motivation for me to do well in college."

-Dallas Blacklock

"They were very nice about helping me find a daycare, they even offered to call around for me," Bruce said.

National statistics show that 60 percent of single mothers with children under the age of two use some sort of daycare facility. It can be very expensive and hard to find good caregivers. However, Mac College is very helpful and these single parents are appreciative.

Balancing finances is another difficult part of being a single parent. The college offers

alternative, inexpensive housing for students with children. Even with the help of the college, it is difficult to balance the cost of childcare, tuition, and the everyday expenses of living. There is special government money that is set aside to help single parents who wish to further their education. Fred Schmidt, director of admissions and financial aid,

works very hard to ensure that single parents attending McPherson College get all the help they can financially.

One thing all of the single parents interviewed have in common is their desire to provide a good life for their children. Balancing school and family is worth it for these students, because they hope to create a better future for themselves and their families.

"My son is motivation for me to do well in college," said Blacklock.

-Nichole Williams



Photo submitted by Lovi Pace

Dallas Blacklock and his son Dallas Jr. showing off their similar smiles, and hats turned backwards.



Photo by Laina McKellip

Gretchen Nigh and her daughter Jaden attacking the stuffed animals in their McPherson apartment.

Fitting in at Mac

Nontraditional students have always been present on the McPherson College campus. Nontraditional students include those who live off campus and are either attending college for the first time or returning to complete their degrees.

Recently, there has been some concern that nontraditional students have a hard time fitting in with the social "scene" at Mac.

"First there is the age difference to overcome, then the outlook on life, and academic importance," said Juna Keever, a senior education major from Hutchinson.

Although she has found the student body to be accepting and friendly, she feels that she has to prove herself at the beginning of each semester.

"Which is okay," she said, because she is "getting a wonderful education here."

Lova McMahon, also a senior education major from Hutchinson, does not always feel welcome.

"Some students look at you like 'what are you doing here?' Some students see nontraditional students as failures. I had always intended to finish my degree but haven't had the time to do it."

Carolyn Harris, a senior computer science major, feels that her department is very welcoming.

"When I am dealing with my department, I feel like I am part of this campus. Other than that, I feel like I am an outsider. I think that the younger students would be more comfortable if they didn't have to deal with people my age in their classes."

One problem that nontraditional students experience is the feeling that they are not included in school activities.

"Some of this is unintentional," Harris said. "We have families and outside activities that sometimes keep us from being active on campus. Other times the

activities are just plain not geared toward students who are not of the traditional age."

"You don't know as much about all of the stuff that's going on

here," McMahon said. "No matter how hard you try, you always miss that crucial flyer."

Nontraditional students agree that they would feel more comfortable and welcome if the college

"They have taken great steps in improving the conditions in the Doghouse."

-Lova McMahon

would provide them with a private place to go.

"If you're here all day, it would be nice to

have somewhere to lie down and get away from it all," said Keever.

"It would also be nice," Harris said, "to have a place to lock up stuff during the day. I carry over 50 pounds of books with me!"

The college has added a soup and salad bar in the Doghouse and has already added several chairs and couches to the lounge area.

"They have taken great steps in improving the conditions in the Doghouse," McMahon said.

Attending college, no matter what your age, takes a lot of courage. It can be a tough and intimidating experience. Being friendly, accepting, and understanding of all students can make everyone feel like they belong at McPherson College.

Angie Gribble



Summer Snadgrass, Sr., McPherson, catches some ZZZ's in The Doghouse between classes.
photo by Rona El-Halabi

SPORTS



"It's getting laid on the shuttle in the airport."--Robert Jennings, Jr., Gold City, Mo.



"Something in the spaceship."--Eric Trujillo, Colorado Springs, Colo.



"Another name for guys' most precious jewel."--Brisa Saks, Manheim, Penn.



"Neil Armstrong, because Buzz Aldrin should have been the first man on the moon."--Emmett Wemp, soph., Orland, Calif.

What is a

shuttlecock?



"It's a ride at Six Flags."--J.C. Otero, fr., New Deal, Tex.



"It's a car like a shuttle because it's called a shuttlecock."--Cora Coleman, fr., Chase.



"A police officer in the airport that enforces security with taxis and shuttles."--Erin Blickenstaff, sr., Nampa, Idaho.



"Accumulating funds."--Andrea Bolhuis, Jr., Chapman.

*Correct Definition:
The bird used in
the game of
badminton.*

Section

KCAC Conference Track Meet Placings

Barbie Serrano 4th - 100 meter dash
 Barbie Serrano 10th - 200 prelims
 Brisa Saks 10th - 400 prelims
 Elizabeth Stover 5th - 800 meter run
 Elizabeth Stover 7th - 2500 meter run
 Barbie Serrano 1st - long jump
 Barbie Serrano 2nd - triple jump

Sean Eason 13th - 100 prelims
 Ray Salinas 6th - 100 meter dash
 Ray Salinas 9th - 200 prelims
 Sean Eason 17th - 200 prelims
 Shane Netherton 18th - 800 meter run
 Shane Netherton 14th - 1500 meter run
 Billy Smith 7th - long jump
 Billy Smith 3rd - triple jump
 Adam Cacal 18th - shot put
 Adam Cacal 15th - discus throw
 Clay Haggard 9th - javelin throw
 Archie Achuara 15th - javelin throw
 Daniel Butler 17th - javelin throw

Women Overall 24 pts for 8th place

Men Overall 7 pts for 9th place

Barbie Serrano scored all 24 points for the women, and Billy Smith scored 6 of the 7 points for the men.



1. Yvette Segura, fr., Brownsville, TX. 2. Dan Hoffman, Athletic Director. 3. Elizabeth Stover, jr., Quinter, KS. 4. Shane Netherton, so., Colorado Springs, CO. 5. Shane Netherton, so., Colorado Springs, CO. 6. Daniel Butler, fr., Beaman, IA. 7. Billy Ray Smith, jr., Baytown, TX. 8. Clay Haggard, sr., Lebanon, MO. 9. Brisa Saks, fr., Manheim, PA. 10. Barbie Serrano, fr., Brownsville, TX. 11. Sean Eason, fr., Brookshire, TX.

D a W g P u t t

KCAC Conference Golf Meet

Chet Buchman (left), so., McPherson, KS, placed 19th out of 32. Chet shot a 78, 79, and 80.

Matthew McClintic, fr., Aloha, OR, placed 32nd out of 32. Matt shot a 102, 121, and 127.

There were two days of golfing with 27 holes played each day.

Other members of the team were: Greg Mendez, sr., Mesa, AZ; Craig Ramsey, sr., Houston, TX; Jason Zook, so., Larned, KS.



D a W g L o v e



Art Baker, jr., Strong City, KS, and Lynn Walters, sr., Hutchinson, KS, (pictured above) play some doubles. Other members of the team included: John Berlanga, fr., Brownsville, TX; Chet Buchman, jr., McPherson, KS; Chris O'Carin, fr., Cle Elum, WA; Bryan Pfeifer, sr., Lindsborg, KS; Chris Polanco, fr., Oceanside, CA.; Roger Rocha, fr., Brownsville, TX; Tim Weaver, sr., Hesston, KS.

L a d y s D a w g s

L	vs.	Tabor	55 - 72
W	vs.	Bethel	62 - 50
L	vs.	Southwestern	62 - 71
L	vs.	Saint Mary	67 - 70
L	vs.	Friends	52 - 69
L	vs.	Bethany	30 - 72
L	vs.	Sterling	46 - 79
L	vs.	Ottawa	59 - 62
W	vs.	Kansas Wesleyan	55 - 46
W	vs.	Bethel	75 - 68
W	vs.	Tabor	80 - 75
L	vs.	Southwestern	50 - 81
W	vs.	Saint Mary	73 - 58
L	vs.	Friends	55 - 57
L	vs.	Bethany	52 - 78
L	vs.	Sterling	63 - 95
L	vs.	Ottawa	68 - 81
W	vs.	Kansas Wesleyan	60 - 61
W	vs.	Saint Mary	80 - 47
KCAC Play-In			
L	vs.	Friends	41 - 54
KCAC Quarterfinals			

OVERALL RECORD 2000 - 2001 Season 13 - 17



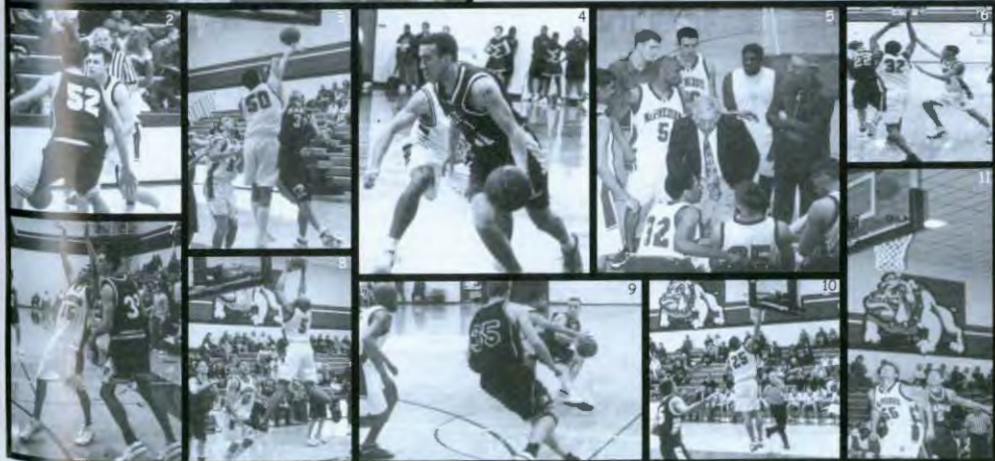
1. (32) Jessica Bond, jr., Colcord, OK. 2. (32) Jessica Bond, jr., Colcord, OK & (23) Amber Jackson, jr., Camden, AR. 3. (50) Jessica Rainey, jr., Camden, AR. 4. (40) Erick Alvarez, fr., Brownsville, TX. 5. (22) Kimmie Hogan, so., Garber, OK. 6. (30) Tamara Drescher, fr., Bryan, TX & (5) Chenise Robinson, jr., Oklahoma City. 7. Coach Mel Wright, Coach Tara Froese & team. 8. (24) Britney Willour, fr., Ransom, KS. (42) Shawny Nelsen, sr., NE. & (31) Amy Gremmer, so., San Antonio, TX. 9. (5) Chenise Robinson, jr., Oklahoma City. 10. (31) Amy Gremmer, so., San Antonio, TX. (5) Chenise Robinson, jr., Oklahoma City. (30) Tamara Drescher, fr., Bryan, TX. Coach Froese. (40) Erick Alvarez, fr., Brownsville, TX. (21) Erin Marshall, jr., Brookville, KS. 11. (15) Kyranna Sumral, sr., Window Rock, AZ. 12. (35) Crystal Dow, fr., Friona, TX. (40) Erica Alvarez, fr., Brownsville, TX. (10) Sharla Odams, jr., Memphis, TX. (31) Amy Gremmer, so., San Antonio, TX.

THE D A W G S



L	vs.	Tabor	77 - 78
W	vs.	Bethel	70 - 65
W	vs.	Southwestern	76 - 52
L	vs.	Saint Mary	70 - 80
L	vs.	Friends	64 - 72
L	vs.	Bethany	60 - 63
L	vs.	Sterling	65 - 72
L	vs.	Ottawa	60 - 79
L	vs.	Kansas Wesleyan	79 - 89
L	vs.	Bethel	69 - 73
L	vs.	Tabor	65 - 84
W	vs.	Southwestern	79 - 63
L	vs.	Saint Mary	81 - 86
L	vs.	Friends	61 - 64
L	vs.	Bethany	82 - 87
W	vs.	Sterling	92 - 84
L	vs.	Ottawa	87-97
L	vs.	Kansas Wesleyan	64 - 69
W	vs.	Sterling	76 - 67
KCAC Play-In			
L	vs.	Saint Mary	888 - 109
KCAC Quarterfinals			

OVERALL RECORD 2000 - 2001 Season 13 - 17



1. (14) Lynn Walters, sr., Hutchinson, KS. 2. (14) Lynn Walters, sr., Hutchinson, KS. 3. (50) Kenny Romero, fr., Pueblo, CO. 4. (30) Tim Hayden, jr., Rangely, CO. 5. Coach Trimmell, Coach Gayer & Team. 6. (32) Kenneth Davis, fr., Fort Worth, TX, & (15) Ricky Torres, fr., San Antonio, TX. 7. (15) Ricky Torres, fr., San Antonio, TX. 8. (5) Antonio Ford, sr., Fort Worth, TX & (50) Kenny Romero, fr., Pueblo, CO. 9. (5) Antonio Ford, sr., Fort Worth, TX, & Michael Perez, fr., San Antonio, TX. 10. (25) Michael Perez, fr., San Antonio, TX. 11. (55) Art Baker, jr., Strong City, KS.

D a w g C a t c h e r s

The Barker/Sports

W	vs.	Sterling	7 - 5
L	vs.	Sterling	2 - 11
W	vs.	Kansas Wesleyan	8 - 2
L	vs.	Kansas Wesleyan	2 - 10
L	vs.	Saint Mary	3 - 4
L	vs.	Ottawa	1 - 5
L	vs.	Ottawa	6 - 7
L	vs.	Saint Mary	0 - 3
L	vs.	Tabor	9 - 14
L	vs.	Tabor	5 - 8
L	vs.	Saint Mary	0 - 15
L	vs.	Saint Mary	2 - 5
L	vs.	Bethany	8 - 13
L	vs.	Bethany	6 - 14
L	vs.	Friends	0 - 9
L	vs.	Friends	3 - 7
KCAC Play			
L	vs.	Friends	0 - 6
W	vs.	Ottawa	4 - 3
L	vs.	Kansas Wesleyan	0 - 8



1. (9) Amy Gremmer, so., San Antonio, TX. 2. (19) Jessica Brown, sr., Perkins, OK. (15) Brenda Jansen, jr., Wichita, KS. 3. (15) Brenda Jansen, jr., Wichita, KS., (14) Tara Switzer, fr., Mustang, OK. (2) Kimmie Hogan, so., Garber, OK. (8) Erica Alvarez, fr., Brownsville, TX. (1) Whitney Carrier, fr., Topeka, KS. 4. (4) Adrienne Willour, jr., Ransom, KS. 5. Team 6. Coach McCormick & (9) Amy Gremmer, so., San Antonio, TX. 7. (14) Tara Switzer, fr., Mustang, OK. 8. (18) Shawny Nelsen, sr., Dorchester, NE. 9. (15) Brenda Jansen, jr., Wichita, KS. 10. (9) Amy Gremmer, so., San Antonio, TX, & (8) Erica Alvarez, fr., Brownsville, TX.

Wanna Play?

Recruiting students is a vital part of any college's existence. Many of the students who attend college are recruited because they did well in high school and are interested in continuing their education. Some students, though, are attracted to an institution because of the athletic programs offered. When that happens, coaches must work with the admissions staff to help bring students to a college. That is what many coaches at Mac have done.

"Quite often, students are first interested in McPherson College because of athletics," said Carol Williams, director of admissions. "For some, coaches or other students are their first contact."

If a coach gives the admissions staff a student's name, they send the prospective student a card to fill out and send back. If the student sends the card back, staff presume he or she has interest. Then the college pursues the person as a student as well as an athlete. This process can also be reversed when the admissions staff finds a student first and then gives the name to the coach.

"Student athletes come to us in a variety of ways," said Dan Hoffman, athletic director. "Sometimes the admissions staff gets some names from the recruiting fairs that they go to."

In order to find students to recruit for sports, Mel Wright, head coach for women's basketball and tennis, goes to high school play-offs, regional and sub-state games. He gets recommendations from other coaches as well. In addition, he attends games at junior colleges to search for students who want to continue their involvement in sports while finishing their education.

"Going to games during the year and looking at newspapers lets me know who the good teams are," Wright said. "Usually the teams that are doing well have good senior leadership."

There are several scouting services the college uses to find prospective students. Once the coaches have some names, they begin to call students to see if they are interested in McPherson College.

"If the student is interested, we check to see if we can meet their academic needs," Wright said, "then try to get them here on a campus visit."

Wright also likes to have his new players come to scrimmage with the current team so he can tell if they will fit in with the team for the next year. Wright looks for players with a certain skill level and ability and athletes who view their sport as a high priority in their schedule.

"After this, I usually go to the player's home and try to sell the program, the school, and also myself as a coach," Wright said.

Wright thinks that a strong academic reputation, good facilities and stable faculty are all things that McPherson College offers that other schools may not.

"McPherson is a safe place as well, on and off campus," Wright said. "This is especially an issue for some parents who have daughters attending."

"I didn't decide to come here just to play soccer, but it was a plus that it was offered here."

- Becky Amiot

Hoffman says that the primary goal for the college is for the students to like the community.

"We hope that they like the community, the coaches and professors," Hoffman said. "The student's success in a program plays a role in whether a student stays or not."

Becky Amiot, fr., Rockford, Ill., was interested in McPherson College because she was familiar with the campus and she knew some students here. She had also enjoyed her time at the college during the Church of the Brethren Regional Youth Conference in past years. Amiot was a member of the soccer team during the fall.

"I didn't decide to come here just to play soccer," Amiot said, "but it was a plus that it was offered here."

While soccer was not the deciding factor for enrolling at Mac, the absence of the program next year may affect whether Amiot will return.

"I think that because of some programs being cut, the college will spend more money on recruiting for football and basketball," Bryan Pfeifer, Lindsborg, said. "Now, there will probably be more people who come here to play football."

In past years, McPherson College has offered a limited number of scholarships for athletes. The scholarships awarded were combined with the academic scholarships the students received. According to Williams, next year the college will open scholarships to more sports. Even so, some students may still decide not to return next year.

"I'm not sure if I'll come back next year," said sophomore Melinda Trevino, Brownsville, Texas. "I might decide to transfer because of the classes I want to take and the tuition."

Trevino initially came here to play volleyball and basketball. She received information about the college in the mail and then came for a campus visit. For some students, the small-town environment of McPherson College was attractive. Several students were convinced to enroll here after their initial campus visit.

"When I came to visit, it was different than what I was used to, and I liked it," Trevino said.

"I wanted to come here because of the atmosphere," said Pfeifer. "It's a small college that is personal and friendly."

-Kara Reiff

Jemeel Adams, fr., Wichita, KS.



Omar Mireles, fr., Roma, TX; Roger Rocha, fr., Brownsville, TX; John Berlanga, fr., Brownsville, TX; Andres Saenz, fr., Mission, TX.



Erin Marshall, jr., Brookville, KS, & Melinda Trevino, so., Brownsville, TX.

PEOPLE



"An athlete."--Staci Horton, Jr., Inman.



"Someone at school."--Melanie Bridges, fr., Noble, Okla.



"Someone who was a historic person."--Kevin Romero, fr., Pueblo, Colo.



"An actor, artist."--Kylie Funk, sr., Quinter.

Who is Wesley DeCoursey?



"Writer of literature."--Jill Crank, sr., Hutchinson.



"A student."--James Barton, fr., Stoney Brook, N.Y.



"A comedian."--Ricky Torres, fr., San Antonio, Texas.



"An artist."--Adelina Cripe, soph., Nogales, Ariz.

Section

Correct Definition:
Retired McPherson
College chemistry
professor.

Hugs and Kisses Kings and Roses



He spots her in the cafeteria getting orange juice. He knows that she would be the perfect candidate for his date to two-dollar movie night. When he asks, she is surprised that he even noticed her, and the dating relationship has begun. Many people meet and become intimate at McPherson College. Here are some fun examples.

One couple that met at McPherson College is Rick Tyler, professor of speech and theatre, and Karlene (Morphew) Tyler, associate dean for student enrollment services.

Karlene was a freshman when she met Rick during his sophomore year, while working on theatre productions together. Their first impressions of each other were far from favorable. Karlene was cast as the lead role in "Barefoot in the Park," and Rick was the stage manager.

"He thought I was kind of a snot, and I thought he was kind of a snot," Karlene said. "He had in mind who he thought should be cast as the lead, and it wasn't me."

"She was a snot! She was an actress who was too good to work on sets," Rick said.

"He thought I was kind of a snot, and I thought he was kind of a snot."

-Karlene Tyler



Photo by Laina McKellip

Karlene continued to participate in drama, and soon Rick didn't think she was such a snot. The couple started dating that spring.

Rick and Karlene's dates often consisted of playing cards at the Mac Shack, a college coffeehouse. Lots of walks to the park, cooking dinner together in Kline Hall and hanging out at Esther's, a local bar, were other activities the couple did together.

Rick and Karlene were also on the cheerleading squad.

"I was Ricky Rah-Rah. We weren't partners, though; we knew better than that," Rick said.

Karlene and Rick became engaged during Thanksgiving break of their junior and senior years.

"We hunted for wedding dresses together. Karlene wanted me to see her in the dresses she

tried on," Rick said. "I remember one shopkeeper wouldn't let me look at her in the dress. Needless to say, we didn't buy it from there!"

Sara Landes, jr., Kansas City, Mo., is engaged to Pete Brubaker, class of 2000. They met during Landes' freshman year and Brubaker's junior year while serving on Judicial Review Board.

They began dating in April of 1999. "Some acquaintances of hers told me to inquire," Brubaker said, remembering how they started dating.

"Our first date was to the movies," Landes said, "but I can't remember which movie."

Brubaker and Landes were engaged on New Year's Eve 2000.

"I was totally surprised," Landes said. "He asked me right after the ball dropped."

Wedding arrangements are going smoothly, though planning is stressful. The date is set for August 11, 2001.

After the couple is married,

Landes plans to return to Mac to finish her degree. Landes and Brubaker plan to live outside of town in the Monitor Church of the Brethren parsonage.

Another couple soon to be walking down the aisle is Jason Chalashitari, sr., Gore, Okla., and Amber Allen, sr., Arapahoe, Colo. The two remember how they met.

"Jason and Tim Weaver were in my drawing class. All they would talk about was Star Wars," Allen said.

"She wouldn't do my art work, so my first impression was not good," Chalashitari said.

"I started to like her because she was tall, and I knew we would have big, strong sons together," Chalashitari said.

Despite the minor annoyances they felt towards each other, their feelings soon changed.

"He started liking me in the middle of my freshman year," Allen said. "Charlie Hill would call and tell me I had to go out with his good buddy, Jason. I got tired of saying no."

On August 22, 2000, around midnight, the couple drove by the football field. Jason intended to propose on the field.

"Jason was so mad that people were running around the track, and I didn't know why," Allen said.

Instead, the couple went to the park, and on the bridge Jason got down on his knee.

"I said yes, and my life has been over ever since," Allen said.

Chalashitari has similar feelings.

"I can't even watch HBO late at night anymore," he said.

Some Mac students like

Katie Sue Nicklos, jr., La Junta, Colo., and Shawn Allen, jr., Corpus Christi, Texas, fall in love at first sight. At least that's how Nicklos claimed it happened.

"I saw him on the first weekend of our freshman year and decided he loved me and didn't know it yet," Nicklos said. "We became good friends first semester," Allen said, "and then she made me kiss her."

"It's true," Nicklos said.

Even Allen's dreams were interrupted by the sweet voice of Nicklos.

"She used to call me every day first semester at my naptime," Allen said.

When the two finally started dating they tried to keep their dates interesting, whether it was milkshakes at Bogey's in Salina or study dates in the library.

However, it is hard to go on dates when separated over the summer. The summer after their freshman year both went home, and dates turned into phone conversations.

"We ran up the biggest phone bill," Allen said.

But the distance was relieved for a short period.

"He bought a plane ticket and came up to see me," Nicklos said.

Next fall, Brethren Colleges Abroad will sweep this couple across the ocean to romantic Athens, Greece. But don't expect this couple to elope while they are away.

"We are not engaged," Nicklos said. "Shawn doesn't have any money, and I want a rock."

-Laina McKellip & Tracy Firch



Katie Sue Nicklos and Shawn Allen, top right, posing under a tree outside the Student Union. Middle picture, Sara Landes and Pete Brubaker holding hands. Bottom right, Pete standing beside Sara.

Good-Bye, Class of 2001

Major: Sociology
Favorite Food: Shrimp
Scampi

Remember most from
Mac: Jenn Flood, Kyle
Taylor, Anisa Smith,
Greg Mendez & Steve
Martin



Major: Sociology
Favorite food: crab legs (oh yeah)
Remember most from Mac: Dr. Laura, Eddie



Summer Snodgrass

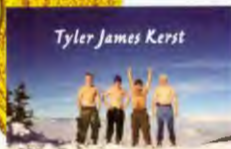
Major: Art
Favorite food: Mexican or home cooked
Remember most from Mac: All of my
friends: Jeff Williams, the most



Major: Interior Design
Favorite food: Soft tacos/ anything chocolate
Remember most from Mac:
Jason Chalashtari, Julie Scheef



Major: Auto Restoration Technology
Favorite food: Fried Chicken
Remember most from Mac:
My roommate Lynn Walter



Tyler James Kerst

Major: Accounting/Business Management/Business Finance
Favorite Food: High Valley Ranch with Bacon
Remember Most from Mac: The Pan Master-Dave O'Dell



Major: Business Administration
Favorite food: Waffles with chocolate syrup
Remember most from Mac:
My roommate, Preston Switzer



Major: Math

Favorite food: chicken & pasta
Remember most from Mac: My close friends
(LeAnn W., Elizabeth S., Tyler K., Scott M. & Chris C.)



Jeffrey Schroeder

Major: Technology
Favorite food: Chinese
Remember most from Mac: Preston Switzer



Lova Whitton, E.M. M. Chao

Major: Special Education
Favorite food: pizza
Remember most from Mac: Juna Keever,
Mindy Stegman & Kathy Dixon



Kylie Funk

Major: Art Education
Favorite food: Poppy seed chicken
Remember most from Mac: Wayne Conyers,
Elissa, Jody, my sister and Catlin W.



Thomas Austin

Major: Elementary Education/Early Childhood Special
Education
Favorite Food: Spaghetti
Remember most from Mac: Thomas Austin, Dr. K. &
The A*A*S*S* Members



Alicia Jayne

Major: Elementary Ed
Favorite food: Mexican
Remember most from Mac: Kylie Funk



Liberty Levinski

Major: Biology
Favorite Food: Italian
Remember most from Mac: Sonya
Hardgrave and Ken Yohn



Stephanie Pfeiff

Major: Elementary Ed, ESL
Favorite food: Mexican Food
Remember most from Mac: My husband, Dennis



Annaliese Bonwick

Major: Theatre/Speech
Favorite food: Lay's potato chips & cottage cheese. Yum.
Remember most from Mac: my friends, all my profs
and the cafeteria ladies (they are so nice)



Kathleen Ruth Franz

Major: Interior Design
Favorite food: Venetian
Remember most from Mac: Kelly Frigard
& Wayne Conyers



Carolyn Harris

Major: Computer Science
Favorite food: Anything junk
Remember most from Mac: The faculty who care so much
for the students they teach



Rebecca Lynell Ullom

Major: Spanish & English
Certificate to teach ESL
Favorite food: fruits-mango, kiwi,
pineapple
Remember most from Mac:
My friends and professors

Major: History, minor - Philosophy/
Religion
Remember most from Mac: the "Chunk"
(Kendra, Manny, Gary, Keri, Kathryn,
Herb, the RHA from my junior year & Dr.
Lengall, "you are smiling down on us, we
are better for knowing you."



Busola Grillo

Major: Business/Economics
Favorite food: Raw roman noodle
Remember most from Mac: I have a lot of
friends I'll remember and also a special
teacher Jo Hayes



Genelle Raelene Wine

Major: Biology
Favorite food: Chocolate
Remember most from Mac: Rick
Tyler

Christopher J. Chalashitari



Major: History/Secondary Education
Favorite food: Steak
Remember most from Mac: Great times I had
meeting all my friends,
Amber Allen, and playing football



LeAnn K. Wine

Major: Accounting, Finance, Management
Favorite food: Gummy bears
Remember most from Mac: Bruce Clary



Yvonne Kenna Brown

Major: Psychology
Minor: sociology
Remember most
from Mac:
Shanica Crews,
Leanna Ullom,
Kellie Souder,
Angela Zahne, &
most important,
Jerry Bowen



Rana El-Halabi

Major: Public Relations
Favorite food: Nutella (French chocolate creme)
Remember most from Mac: All the friends that I made
and also special teachers like Mary Flagg, Bob Neufeld
& Bruce Clary

-Rana El-Halabi

Odd Couples

Fighting like cats and dogs, making up over doughnuts at two a.m., and forming bonds that will last beyond the college years are just a few of the experiences roommates share. Most students at Mac College have experienced having a roommate, yet every living situation is different. For example, some rooms are shared by a group of six.

During the month of January, freshmen Becky Snell, McPherson, Rendie McHenry, Dallas, Tex., Karen Leiker, Salina, Kara Reiff, Chapman, Amy Dunning, Bloomington, Minn.,

and Tammy Blanken, Greenleaf, decided to live together. They separated the three rooms they occupied into a living room, study room and sleeping room to be shared by all.

"I expected it to be fun," McHenry said. "For the first week it was like a twenty-four seven slumber party."

Dunning was optimistic that the situation would be a good experience for everyone involved.

"I just jumped in thinking I liked all these girls and hoped it would work," Dunning said.

Though they sometimes felt distracted, the girls had a plethora of fun experiences laughing and hanging out in the dorm together.

"I liked our crazy conversations that made us laugh so hard we cried," Blanken said.

Snell appreciated the atmosphere that having five other roommates created.

"It felt more like a family," Snell said, "which made this whole dorm a lot easier to tolerate." Six girls living together has its ups, but it also has its downs. Crowded rooms, constant chatter, and diverse personalities can take their toll for another side of the story.

"I found small things about everyone that annoyed me," McHenry said, "but not living with them permanently I can handle it."

Finding personal space and quiet time can be challenging when there are so many other bodies concerned with where you

are.

"I knew someone would have a problem with my motherliness," Snell said.

"I like being alone and not having a mother concerned where I am," Leiker said.

"You can go anywhere you want," Snell said. "I just have to know where you are."

The living situation eventually came to an end, but these girls remain close friends and do not regret the decision to live together.

"I think that we are all closer now that we have lived together," Leiker said.

A more traditional approach to dorm life was taken by Lovie Pace, soph., Kansas City, and Ebony Williams, soph., Kansas City. The two girls began sharing a room in Dotzour Hall their freshman year and plan to be roommates until they graduate.

"If I didn't have Lovie as a roommate, I wouldn't want another roommate," Williams said.

The two enjoy the time they spend together and wouldn't want it any other way.

"I never let her go anywhere by herself," Pace said. "Wherever you see her, you see me."

They spend so much time together that they even find guys in pairs.

"When we find guys, we find them in twos," Williams said.

Pace thrives on making Williams laugh.

"I usually get the movies that make her laugh so I can laugh off of her," Pace said.

Another interest Pace and Williams share is their faith in God.

From top to bottom: Amy Dunning, Tammy Blanken, Kara Reiff, Karen Leiker, Rendie McHenry, and Becky Snell.





Photo by Laina McKellip

Photo at left; Sam Good, left, and Caleb May, right, settling an argument. Photo at right; Lovie Pace, left, and Ebony Williams, right, getting ready for a school dance.

Photo submitted by Ebony Williams

"She is an outgoing Christian. She ain't ashamed to tell you about the Lord and that's what I like," Pace said.

At the other end of the campus in Metzler Hall is a pair of guys who share a unique living arrangement. Caleb May, sr., Warrensburg, Mo., and Sam Goodin, jr., Watonga, Okla., decided to room together when they didn't think that there was anyone else they could trust.

"I don't steal his coins, and he doesn't steal my \$2000 armor," May said.

They both speak other languages and have a million jokes that no one else understands.

"It is one of the few things that has kept me sane this year," May said. "Sam is intelligent enough to get my jokes unless

they are in Russian."

Although jokes are understood between the two, they don't completely understand each other.

"Caleb has an odd sense of humor," Goodin said. "He is the type of person who will tell you a joke that is funny to him at three in the morning."

The two men love to have intellectual arguments and often stay up late doing so.

"Two a.m., Druber's Doughnuts, Newton, Kansas. I

was so tired and so doped up on caffeine that I couldn't continue our argument coherently," May said. "So Sam continued the argument, arguing both sides, and proceeded to declare himself the winner."

Goodin finds conversing with May amusing.

"Caleb is the only person that you can completely agree with on what you are arguing about and still never settle the argument," Goodin said.

"I have appreciated having Sam as a roommate," May said. "He is a friend in the true sense of the word. I have been through a lot of crap, and Sam was there. He didn't disappear while I was going through it."

Although some living situations may appear to be normal on the outside, you never can tell what goes on in the domains of a dorm room.

"If your roommate, whose library includes 'The History of Torture,' looks at you one day and says, 'What would you do if I tried to kill you?,' don't be alarmed because everyone knows that if you are going to hurt someone, you don't tell them," May said.

-Laina McKellip

**"You can go anywhere you want, I just have to know where you are."
-Becky Snell**

CARS AND PERSONALITY



Photo by Laina McKellip

Cori Coleman showing off her 1987 Grand Am, Big Blue.

A bright yellow Ferrari zips down Main Street and everyone stares. "Who drives that?" they wonder. Observers characterize the driver before she is even in sight. The appearance of a car can say a lot about its owner. According to some McPherson College students and faculty, one's personality is displayed in the car one drives.

Jenny Williams, assistant to the executive director of advancement, drives a new, apple green Volkswagen Bug.

"I wanted a hatchback. It's a reliable name and I liked the way it looked," Williams said.

Williams thinks that her car reflects her personality.

"It's fun and a little different," Williams said, "but it's very practical for me."

Corin Blickenstaff, jr.,

Nampa, Id., has a forest green Dodge Neon. Her sister, Erin Blickenstaff, sr., Nampa, Id., owns the same style of car but in silver. Both cars have front license plates with the girls' middle names.

"When most people find out we have the same kind of car, they think we're inseparable," Corin said.

Erin thinks it's funny that she and Corin ended up getting the same type of car, but it doesn't bother either of them.

"I was told by an advertising agent that advertisements for the

Neon were targeted at college-age students. I guess it worked," Corin said.

When the girls bought their cars, their parents went with them. They liked Dodge vehicles and wanted the girls to get something fairly small. The sisters didn't plan to buy the same car, but it turned out their interest lies in the same style.

Erin knew that she wanted a silver car, and Corin wanted either purple or green. She decided on green because she thought purple might become outdated.

"I liked how the car looked, and it was small," Erin said. "I think it reflects my personality because I like classy, silver things."

"I'm not wild enough or rich enough for a sports car, but I didn't want to drive a granny-mobile either," Corin said.

"I was told by an advertising agent that advertisements for the Neon were targeted at college-age students. I guess it worked."

-Corin Blickenstaff

Steve Blomberg, sales associate at Midway Motors in McPherson, notices the styles students go for. "Most people usually look for something sporty, a style they like and safety features," Blomberg said. "Then they look at whether they can afford it and what their payments would be."

Blomberg agrees with others that personality does affect the vehicle that a person drives. In his experience, conservative people tend to go for colors such as brown and beige and choose conservative styles. On the contrary, outgoing people choose colors such as red.

According to Blomberg, two of the most popular new cars with college-age students are the Pontiac Grand Am and the Sunfire. In used styles, students usually purchase the above styles, the Pontiac Grand Prix and other sporty models.

Roger Stout, assistant professor of technology, drives a red Grand Prix to and from work, but

he also owns a shiny red Corvette that he drives other places.

"I chose my Grand Prix because I liked the way it drives and handles," Stout said. "It reflects my personality, because it's a sportier type car."

Emmett Wemp, Orland, Calif., owns a light green, 1952 Chevy half-ton truck. He bought it because he likes older vehicles, and it happened to be for sale when he was looking for a truck.

"I grew up around people who liked old vehicles," Wemp said. "My grandparents and uncles were always building old cars and trucks, so I guess it kind of stuck."

Wemp has done several things to personalize his truck. For example, he has customized the engine, lowered the truck and done some interior work.

Wemp would rather have something newer, but he plans to keep this truck for a while. Cora

Coleman, fr., Chase, however, isn't planning to buy a new car until after she graduates from college.

"I'll want to get a newer car after I graduate," Coleman said, "but I'm really glad to have the car that I have right now."

"My car really fits me," Coleman said. "I love the shape and the size, it's not too big and it's not too small. It's my getaway."

Coleman owns a navy blue, four-door, 1987 Pontiac Grand Am. She calls it 'Big Blue.' Her dad picked out the car for her because he knew it was well taken care of by the previous owners.

Coleman said that her car is reflective of her personality because she has a leopard print steering wheel cover and a matching sun cover for the front window.

"My car is wild and crazy. It has a mind of its own," Coleman said, "and it's roaring to go at any given moment."

-Kara Reiff

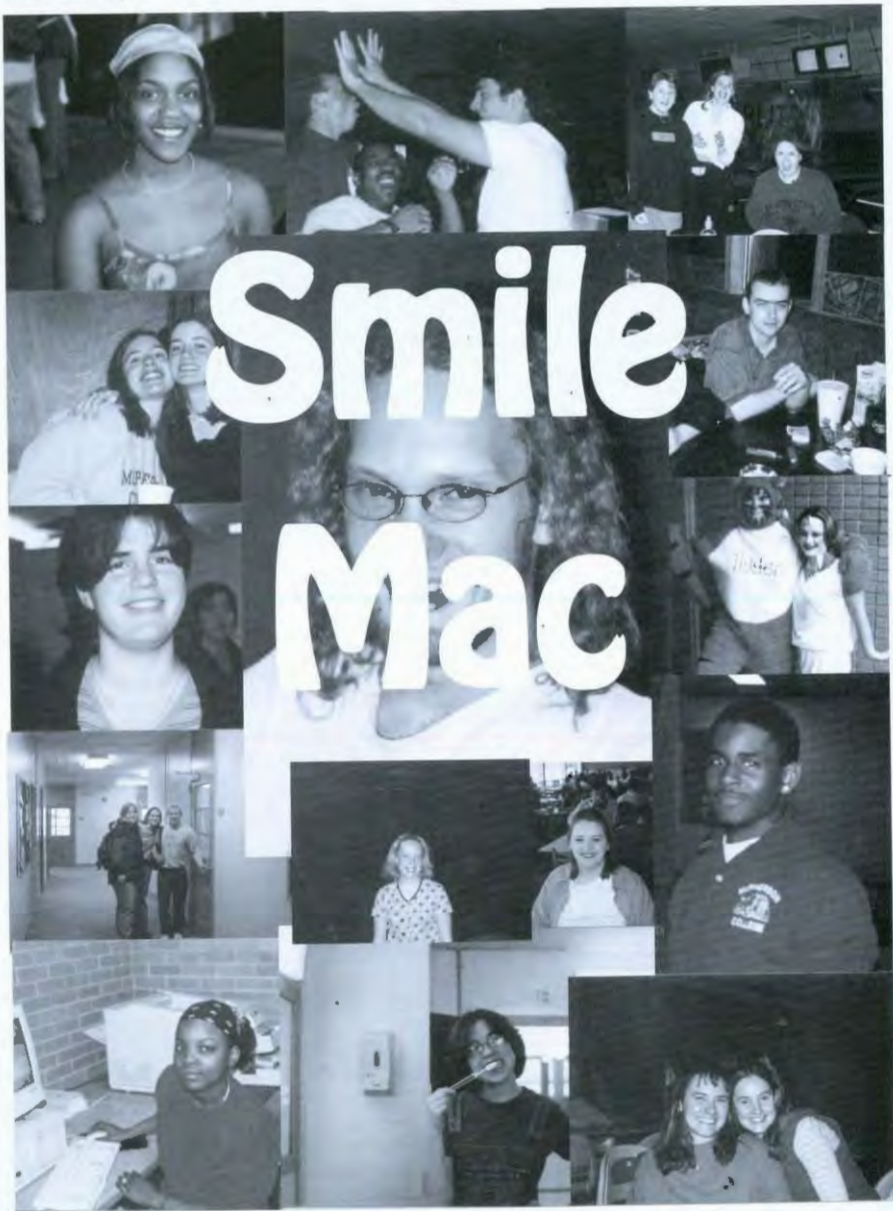
**"My car is cute, but it can't dance. Just like me."
-Liberty Levinski**



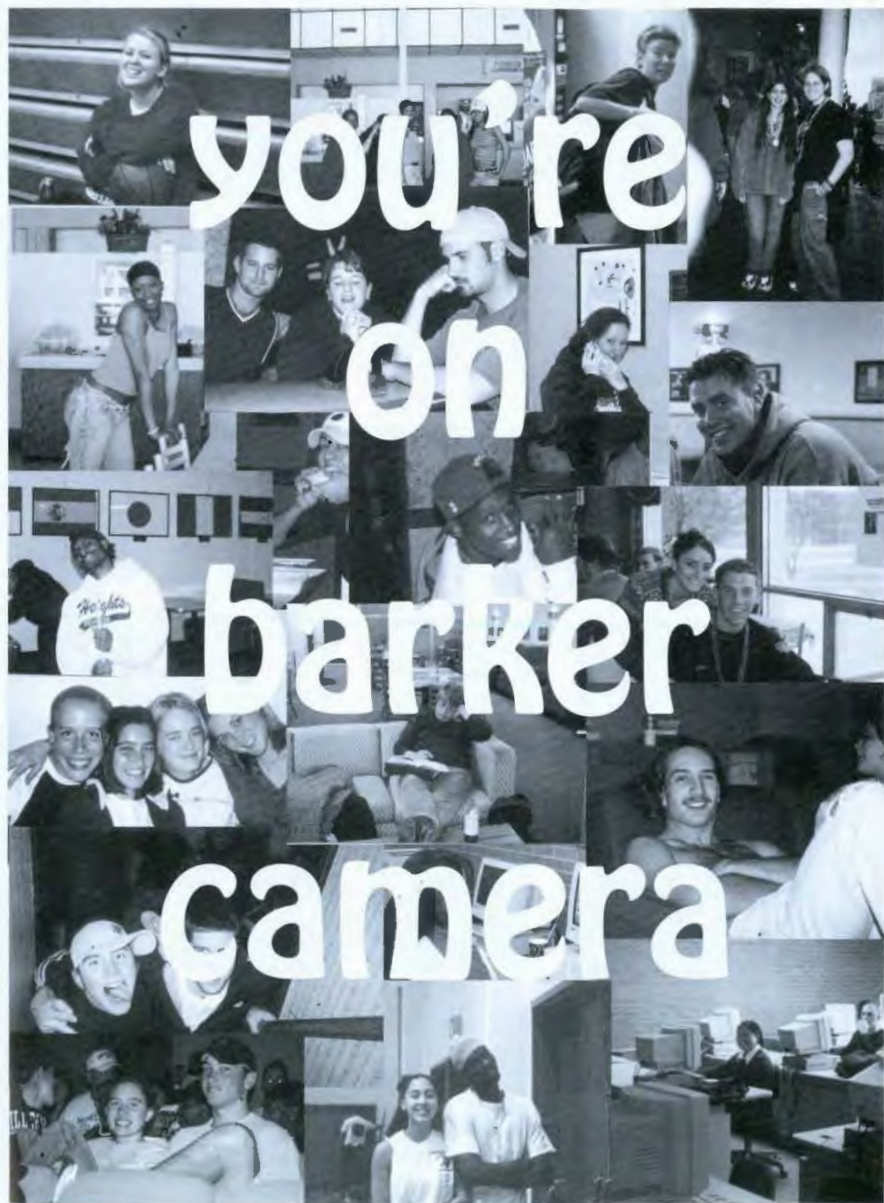
Photos by Laina McKellip

Corin Blickenstaff (left) and Erin Blickenstaff (right) standing between their Dodge Neons.

Liberty Levinski, sr., McPherson, looking cute in the back of her Honda Civic.



PHOTOGRAPH BY TONY



TEACHING STAFF & LECTURERS 2000-2001



Steve Boese, Asst.,
Biology Ph.D.



Kristin Boyer, Lect., M.A.



Stephanie Brunelli, Asst.,
Music, D.A.



Douglas Burkholder, Prof.,
Math, Ph.D.



Bruce Clary, Assoc.,
English, Ph.D.



Barbara Cole, Asst.,
Education, M.S.



Wayne Conyers, Assoc.,
Art, M.F.A.



Carolyn Coon, Assoc.,
Behavioral Sciences, Ph.D.



Don Davis, Lect.,
Physical Education, M.A.



Manuel Diaz, Lect.,
Rel./Philosophy, M.F.A.



Katherine Deitz, Asst.,
Behavioral Science, Ph.D.



Gary Dill, Prof.,
Philosophy/Religion, Ph.D.



Richard Dove, Instr.,
Technology, B.S.



Alfred Dutrow, Assoc.,
Agriculture, M.S.



Laura Eells, Asst., Sociology,
Ph.D.



Gary Entz, Asst.,
History, Ph.D.



Jonathan Frye, Assoc.,
Natural Science, Ph.D.



Kendall Griggs, Assoc.,
Mathematics, Ed.S.



Steven Gustafson, Prof.,
Music, D.M.A.



Tom Halliburton, Lect.,
English, Ph.D.



Jamey Hart, I.A.,
Technology, A.T.



Jo Hayes, Assoc.,
Business/Econ., Ph.D.



Mary Heape, Assoc.,
Music, D.M.A.



Dan Hoffman, Assoc.,
Physical Ed., M.Ed.



Ronald Hovis, Assoc.,
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