

Rays of Light



McPherson College

November, 1909

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Faculty and Instructors of McPHERSON COLLEGE 1909-1910.

"I maintain my friends, that every one of us should seek out **THE BEST TEACHER** whom he can find, regardless of expense or anything."

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Physics.

C. C. Kochenderfer, A. M.
Philosophy and Education

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Piano, Organ, Harmony and
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Latin and Greek

Walter Thompson
Assistant in Latin

P. F. Goertz
Assistant to Language

Flores Brubaker
Violin

Others supplied as class necessities demand.

RAYS OF LIGHT

VOL XI McPHERSON, KANS., NOVEMBER, '09 NO. 2

Mulism

By Robert Cram, N. '10

A mule is a quadruped. This means that it has four feet. I have heard some people testify that a mule has a hundred feet, but I think they were unduly excited and did not fully consider the true import of their words. "Ism" is a suffix, meaning relating or pertaining to, hence the meaning of our term is relating or pertaining to a mule.

Now there are different species of mules. The one more particularly under discussion at present is the one that grows in Missouri. This species is composed principally of ears and heels. The largest thing about him, however, is his strong will-power. He possesses great tenacity of purpose. It is exceedingly difficult to swerve him from his selected course. If his mind is made up it requires almost superhuman efforts to change it. If he has decided to go "haw", he will not go "gee", or if he has decided not to go at all, it is well-nigh beyond the power of man to cause him to give up that decision for any other. He believes in carrying out to the bitter end all of his undertakings. Discouragement? Nicht! He ponders well his decision, but once it is made, it is pretty sure to be executed. When he decides to crawl a fence, the fence is going to be crawled, whether made of hedge, barbed wire, or pickets. No backing out for this self-reliant, strong-hearted, never-give-up individual.

Friends, is there any lesson for us here? Have we any need for a lesson along this line? Are there any of us who give up too soon? Ah! my friends, too true! too true! We are becoming impatient as a race, unwilling to hold on to any thing if we cannot see immediate results. We are far too ready to give up our uncompleted tasks and seek newer and what seem to us more promising ones. We are unwilling to wait for results. We are too easily stopped by difficulties. Running up against them, we lose heart and immediately seek for something else that does not seem to us to be fraught with such impediments.

Do you despair of ever writing your oration? Look at the mule. Do you lose confidence in ever being able to finish your college

education? Consider the mule. Have you given up any half-completed project? Think of the mule, I say. Have you despaired of ever accomplishing any thing worth while in the world? Go forth and study the mule in nature. Put his picture up in your room, that your despairing eyes may, early and late, behold this very personification of indomitable pluck. Meditate day and night over the example set by this unconquerable hero.

Then, inspired with a new courage, with our hearts and hands sustained by a newer and stronger faith, with our muscles enervated by a more confident mind, let us begin our labors anew. Accepting naught but the criterion of stick-to-it-iveness, we will attack once more the problems of life and "sustained and soothed by an unflinching trust" (in the mule) approach our duties with the determination of performing them in spite of the great difficulties that might otherwise deter us.

3m Herbst

Sorter like ter take my ease

In the fall,

Doin sorter es I please

In the fall,

Totin my ol gun around

In the marshes up an down

Where the canvasbacks abound

In the fall.

Like ter sit neath some ol tree

In the fall,

Jest es lazy es can be

In the fall,

Watchin leaves a fallin slow

To the mossy ground below,

Listnin to some lazy crow

In the fall.

Kinder like ter take my pipe,

In the fall

Filled with mellow cut plug ripe.

In the fall,

Puff away sweet hours of rest

While the fragrant fumes so blest

Makes me feel my level best

In the fall.

Stroll away some simlin morn,

In the fall

While the rest are shuckin corn,

In the fall,

Let the others sweat an fight,

Buckle up their harness tight,

Loafin's the stuff fer me alright

In the fall.

When yer've nothin else ter do,

In the fall,

But unto yerself be true

In the fall,

Makes one sorter keerness, free;

Still it breathes philosophy,

Makes one think, O Lord, of Tnee

In the fall.

Lecture

The first number of the lecture course was delivered in chapel Oct. 18 by Col. Gearhart to a large and appreciative audience. His subject, *The Coming Man*, was peculiarly adapted to college students. He strongly emphasized the value of manhood. "It is a grand thing, better than any wealth or wage. In it are unlimited possibilities." "Man is here to develop." This development is three-fold, physical, mental, and moral. "The nations which have made most impression on that have been physically noted, as Greeks, Romans, and Germans. "Students, lay your physical foundation well. Take your vacations on your feet." But brain is needed as well as brawn. "Get a liberal education, make the breadth of life correspond to its length." Stick to your college course, do not swerve from it for small earnings. Statistics show that the man with his A. B. has a decided advantage in the financial world. But as force without mental ability makes the brute, so mental force without integrity makes the knave. It is the moral nature, finally, which determines all. "The secret life reveals the man." The two great influences in moral development are association and aim. "Link your life to some enduring principle if you would have any effect on mankind."

The *Coming Man* must be thrifty, but "consider wealth a means, not an end." Be manly enuf to say "I can't afford it." Choose a congenial occupation early. Meantime do the thing within your reach nearest your ideal. Be self reliant, not dependent on others for support or amusement. Consider means supplied for education a sacred loan. Must have a conception of the sacredness of life. Ask always for a higher life, a harder life. History proves that a lack of health, of good environment, of friends, of good parentage, or of education is not insurmountable. Don't violate your conscience, "They all do it, an oldions, cowardly phrase." "He is bravest of peers who follows right, thru taunts and jeers." Do you want the good opinion of others? Keep it of yourself. The true man is generous and chivalrous. Be ever on the lookout for some life that needs help and comfort. Self is not lost in giving if you give rightly. Be a man of sentiment, "it is the finest essence of the human soul." Learn to trust, confide and sympathize. To lead the ideal life, it is absolutely necessary to love God. "Live always in that millenium which must reign first in the hearts of men."

Students thoroly appreciate a strong, practical lecture of this nature, and are grateful to those who have made it possible for them to so conveniently attend them on the Hill.

Manual Training

Diedrich Dalke.

Society has undergone vast changes in the last fifty years. Science and invention have revolutionized our modes of living and made this an age of commercialism and industry. Our country has become a great manufacturing country and is supplying the needs of its market, the world. Manufacturing interests have necessitated the centering of the population in large cities. As a result a society has arisen which is as distinct from the society of five decades ago as the latter was distinct from the society of the Middle Ages.

Three generations ago all the industrial occupations were carried on in the home or in the immediate neighborhood of the home. The process of making cloth, for example, was one of the chief occupations of every home. There was the raising, washing and shearing of the sheep; the spinning, coloring and weaving of the woolen fiber and finally the working of the finished cloth into some garment. The youth of the home did not only see the process from its beginning to its completion, but they were required to take an active part in the process of its manufacture. Other occupations about the home were conducted in a similar way. The neighborhood shop always afforded an opportunity for the observation and study of the production of any article not produced in the home. "The entire industrial process stood REVEALED before the rising generation from the production of the raw materials upon the farm till the finished article was actually put to use." Each individual was obligated to do something, have a share in producing the necessaries of life, to direct his activity toward some definite end. He received thereby an acquaintance with nature at first hand, a knowledge of real things and materials, as well as of the actual processes of manufacture, a training in habits of industry and of order, and an insight into social necessities, into REAL LIFE.

But the present system of industry and its accompanying division of labor have eliminated these home and neighborhood activities. The industrial process no longer stands revealed before the growing generation. Most of us become acquainted with the finished article which we use and know nothing about its culture and the process of its manufacture. We do not realize how many forces were needed to prepare even so small a thing as the breakfast upon our tables. With the elimination of this informal education the advantages which it gave to the individual have also disappeared. As a result the younger generations feel no responsibility resting upon them for the definite production of some prime

necessary of life. They know not nature and her laws; they have no knowledge of raw materials and of the processes of producing the finished article. They lack the habits of industry, economy and order. The change, however, has brought us many advantages. Among these are a more tolerant spirit, broader judgements, extensive commerce and a better understanding of humanity.

But while man has been busy studying and bringing under control the world about him he has also turned his vision inward and has observed the world within, with a view of discovering and utilizing the laws of this mental world. Our mental life with its laws have not escaped man's investigating spirit. "We receive knowledge only through the senses." It is discovered that man possesses certain instincts which are very important in the process of his unfolding. Some of these instincts are love, fear, anger, curiosity, imitation and construction. We have been going back to nature to discover her laws of development and to receive instruction at her feet, so that we may adapt our educational systems to her laws. We know that a child is continually active, incessantly imitative, ever constructing or destroying something (destruction is a form of construction) and that it manifests interest in the things and the people about it.

Manual Training is based upon modern psychology and upon present needs. It restores the advantages of the former home training and utilizes the discovered laws of development. It solves the problem of how to retain the advantages of the home training of five decades ago along with the benefit of the present age. It is the former informal training formalized. Manual Training employs the instincts of imitation, curiosity, interest and construction. What was it that caused a certain "street arab" of one of our large cities to steal lumber from a yard and build a miniature elevated rail-road in the rear of his father's lot? Was it the propensity of stealing? Why did he build an elevated railroad and not an automobile, a boat, an airship, or even a threshing machine? He stole not because he was mean and wanted to steal but because he wanted material to carry out his constructive imagination. He built an elevated railroad because he lived where he saw such a road every day, because he was interested in the activities about him. "We learn to do by doing" is the sentence which embodies the method of manual training.

It must, however, not be conceived that manual training seeks to supplant our academic educational system. It much more aims to serve as a means of contact for academic studies. A boy constructing a chair,

for example, must choose what kind of wood will be best to use, which involves some knowledge of botany. He must make measurements, which touches upon the field of mathematics, (often geometry is involved). He must know something about the effects of different kinds of stains, which gives him insight into the uses of chemistry. Thus one could continue to show where he would use academic branches.

Manual training trains not only the hand, as its name would lead one to believe, but it disciplines the mind as well. The pupil must think for himself and solve the various problems which he meets in the course of constructing an object. He soon learns that the use of his head will save him much muscular effort. A little study will avoid the necessity of repeating the exercise. The manipulation of tools gives him a training in accuracy such as no other study will give him. He soon sees the shortcuts he could make if he had the proper knowledge. He will thus realize that "knowledge is power." Many things which were dark to him in his academic studies will receive new light when he sees how they are applied to practical life. He begins to apply the knowledge gained from other subjects in a practical way. He puts theory into practice. He sees the necessity of a little more theory and gets after it. Manual training brings the student in touch with real life. He thus obtains sympathy with the man that toils with his hands as well as with the one who works with his brain. He is brought to see the unity between science and art, theory and practice, knowledge and doing. Manual training together with academic training equips the student to live and to take an active, constructive part in a busy, bustling, working world. It educates him to be socially efficient.

Who Said Chickens?

A crowd of about twenty gathered at Circle Lake one of those ideal October moonlight nights to participate in a chicken roast. A roaring bonfire was started immediately upon arrival and apples, marshmallows and even pickles were roasted and toasted and stuffed with nuts. The chickens in the meantime were duly plastered with a combination of Circle Lake and vicinity and buried in the depths of the red hot ashes. Various stunts were then performed and jokes and "that-reminds-mes" were in order. When at last the chickens announced their doom by enraged hisses and despairing moans, delicious sandwiches, bun and grapes made their appearance and an eager crowd "set to." Needless to say, they did ample justice to the well baked fowls, and unanimously agreed, as the last bone was cleaned, that it indeed "tasted like more."



PROF. C. KOCHENDERFER, A. M.

Prof. C. Kochenderfer, A. M.

McPherson College is to be congratulated on having been able to add to its efficient corps of instructors Prof. C. C. Kochenderfer of Pennsylvania, who, in the absence of Prof. Clement, has taken charge of the Pedagogical and Social Science departments.

Professor Kochenderfer received his training as a student at Syracuse and Miami Universities, Maryville and Olivet Colleges. He pursued special work in philosophy and education throughout his college course, and later did graduate work in these subjects.

After that Prof. Kochenderfer went abroad for travel and visited the chief countries of Europe and the Levant, spending considerable time in England, France, Germany, Switzerland, Italy, Greece, Turkey, Palestine, Egypt and Spain. He taught several months in the Syrian Protestant College—the largest college and university in the east. Prof. Kochenderfer received the appointment of American Vice and deputy consul general soon after taking up his work at the university at Beirut, Syria, and was perhaps the youngest man ever appointed to Uncle Sam's consular service, being but 22 years of age at the time of his appointment to the consulate department of the United States Government in Syria and Palestine.

He has gained valuable knowledge from the study of the people during his travels, and thoroughly understands the ways and customs, form of government laws, religious beliefs, schools, and historic places of the chief countries of the world through twenty months travel and study abroad.

Professor Kochenderfer is a member of the American Historical Political Science and National Educational Associations, and also of the American Sociological Society.

Prohibition League Rally

M. C. showed her usual enthusiastic interest in Prohibition upon the arrival of Mr. Kline, Traveling Secretary for the Intercollegiate Prohibition Association. He reached McPherson Monday, Nov. 1st. and met several of the League workers. On Tuesday he conducted chapel and gave a rousing address to college students. At the close, a meeting of the local League was called and about forty signed the membership card. Later in the day Mr. Kline met with the prospective orators and others interested in the work, as time permitted, and talked over plans of action.



Be Sunny

Why don't you laugh, young man, when trouble comes
Instead of sitting round so sour and glum?

You cannot have all play
And sunshine every day;
When trouble comes, I
Why don't you laugh?

Why don't you laugh? 'Twill ever help to soothe
The aches and pains, no road in life is smooth
There's many an unseen bump
And many a hidden stump
O'er which you'll have to jump,
Why don't you laugh?

Why don't you laugh? Don't let your spirits wilt;
Don't sit and cry all day because the milk you've spilt.
If you would mend it now
Pray let me tell you how,
Just milk another cow.
Why don't you laugh?

Why don't you laugh and make us all laugh too,
And keep us mortals all from getting blue?
A laugh will always win;
If you can't laugh, just grin,
Come on, let's all join in!
Why don't you laugh?

RAYS OF LIGHT

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ART STAFF: B. FLORY, '11, AND I. ARNOLD, '12

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LOCAL: GEO. WYNN, '12 ATHLETICS: J. BUSSEL, '11
ALUMNI: LULU HILDEBRAND. EXCHANGE: W. THOMPSON, '12

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Editorials

The spirit manifested in the literary societies this year is well worthy of commendation. The presidents of the organizations, especially, deserve praise for the dauntless enthusiasm with which they took up the work. They have been well supported by the various committees and the result is stronger and more unified societies than M. C. has seen for several years. Their aim is "Every student in literary work" and if each could realize, tho in only a small degree, the value of such work, the membership committees would soon have nothing to do. The knowledge, the broad mental vision we get from acquaintance with books is of inestimable value but, as every returning alumnus reminds us, "book earning is by no means all of a college education." We are naturally social beings and our development cannot be complete without active participation in the world about us. The hermit, tho he be a scholar of first rank, can never be a well rounded character. If we wish to "become all that within us lies" we must learn to meet others on their own ground, to respect their opinions, to express our own, and to profit by kindly criticism; we must be willing to sacrifice our own petty whims and desires for the pleasure and comfort of others; we must gladly use the special talents with which we have been endowed, whenever an opportunity for such service is afforded; we must adjust ourselves to the group, not losing our own individuality thereby but utilizing it to contribute to the unity and strength of the whole. These are qualities which the world demands—the literary society is a training school for the development of just such qualities. The student who is in college to form character cannot and will not ignore this mighty factor in his education.

Alumni

Nelle Green, Normal 08, is teaching a second term at Mitchell, Kansas. The patrons of the school appreciate her services.

Guy T. Hudson, Normal 07, is enjoying prosperity in his mercantile business at Wiley, Colorado.

Oral Matchette, Acad. 04, is Professor of English and French in Cooper College of this state.

Mr. and Mrs. G. C. Dresher, Normals 02, are now living on a farm near Lyons, Kansas.

H. A. Horton, 04, is very much interested in the Florida Land Co.

Mr. and Mrs. Enos Miller are now residing on a farm in Comanche County, Kansas.

Mrs. Fern Kuns-Coppedge, Acad. 03, is spending the winter in New York City where she is studying oil painting under William Chase.

James R. Rothrock, 09, spent Sunday on the Hill recently.

Of the 09 Normal Class the following are teaching:—Lulu Brubaker Pearl Way, Howard Kasey, Louis Hope, and Frank V. Weibe.

W. J. Slifer M. Accts. 09, has hired for three years with Spalding Commercial College of Kansas City, Mo. He receives a good salary.

Prof. C. E. Wallace has the chair of history in a college in Yankton, South Dakota.

J. J. Yoder, Acad. 94, is now pastor of the McPherson Church.

David Harder, Normal 02, is teaching in Tabor College at Hillsboro, Kansas.

Not long since, Minna Bartels, 06 paid McPherson a passing visit.

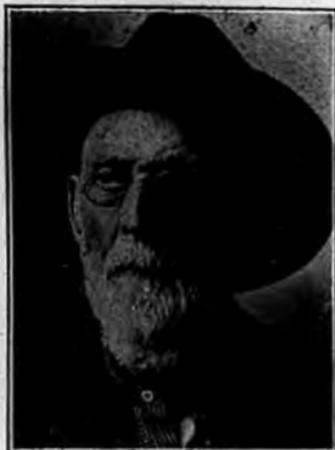
Ellis Studebaker, Commercial, has been visiting friends on and near College Hill. He gave us a splendid Chapel address.

Ruby Buckman, 08, is teaching in the city schools of McPherson.

C. D. Weaver, 05, enjoys a good practice at Twin Falls, Idaho. He is president of the Twin Falls Medical Society and is also county physician of the county in which he resides.

Miss Bertha Wechmann and Ira D. Wagoner were married Oct. 31 at Guide Rock, Nebr. They will be at home to friends after Nov. 10 at 3322 Lexington Street, Chicago.

"When I am going anywhere I don't wait for a star; I hitch my cart to anything going my way."



"Uncle Jimmy" Richardson

It is certainly gratifying to find friends who have implicit confidence in the future of M. C. and "Uncle Jimmy", as we call him, is such a friend. He had just donated a farm to McPherson City Y. M. C. A., so when it was suggested that we see him and get him interested in the College Agricultural Farm, it was with some hesitancy that Prof. Harnly and F. A. Vaniman approached him on the subject. But after they showed him the Farm and he realized the wonderful possibilities of an Agricultural Department, he did not hesitate to deed one of his best farms to the College. This farm is worth \$13,000 and is finally to be sold and the proceeds used to erect an agricultural building to be known as the Richardson Building. Uncle Jimmy was born April 30, 1831 and is one of the old pioneers of Kansas. This generous gift is typical of the broad interest he has always taken in the state's development, this being the fifth quarter-section he has donated to worthy causes in the past two years. If there are any more "Uncle Jimmys" in Kansas, just drop us a line.

Y. M. C. A.

The Y. M. C. A. work started off this fall with a vigorous membership campaign in which the claims of the association have been presented very forcibly to the men. Mr. Flory and his aggressive committee have made themselves felt everywhere.

Special addresses have been given by the following: Rev. Carey, Rev. J. J. Yoder, Supt. D. F. Shirk of Great Bend, Prof. C. C. Kochenderfer and F. A. Vaniman.

The next state convention will be held at Pittsburg and M. C. expects to be well represented at that meeting.

Four Bible classes have been organized and acceptable work is reported in this line. Mr. Hollinger has equipped a room on third floor of the dormitory for a recitation room. It is supplied with maps, outlines and an organ and makes a convenient place for class work.

The missionary department sustains five classes in mission study. The proposition of a weekly pledge towards the support of our foreign workers has been submitted to the men and an encouraging amount has been promised.

The Y. M. C. A. week of prayer is approaching and our association will observe this season.

R. W. Detter has been appointed chairman of the devotional committee, vice M. M. Heiny who has left school.

Y. W. C. A.

Another school year brings us opportunities for work. May our Y. W. do efficient and successful work is the wish of all the girls.

Prof. R. W. Detter recently gave us an excellent address on Bible Study. He showed us the importance and value of systematic study. A large number of the girls are pursuing the Y. W. Bible Study courses. There are six organized classes.

The address on missions by B. S. Trostle was very much appreciated. We have fifty girls enrolled in the weekly classes at present.

Oct. 24th a special Autumn program was given. It was both interesting and instructive. The room was beautifully decorated with autumn leaves, fruits and vegetables, and poems and talks appropriate to the season were given.

Athletic Notes

"Be on our court 7:45—Schaeffler." Such was the word received by Manager Lichtenwalter concerning the game for Nov. 4th. between the second team and the Hillsboro Athletic Club. Hillsboro has a fine opinion of McPherson College in basket ball and was glad to give us the opening game of the season. McPherson will put out a good second team this year. A short schedule with a few of the minor schools is being arranged for them.

Some have wondered if we really meant what we said in the last issue concerning the extensiveness of the basket ball schedule for our College Team. In support of our preceding assertions, we can now say that games have been secured with the following;

Ottawa University, Ottawa	Amity College, College Springs, Ia.
Southwestern College, Winfield	Hays Branch Normal, Hays Centre
Cotner Univ., Lincoln, Neb.	Mo. State Normal, Warrensburg.
Bethany College, Lindsborg.	Falls City, Falls City, Nebraska
Haskell Indians, Lawrence	Midland College, Atchinson
Chillico Indians, Chillico, Okla.	Friends University, Wichita.

Gym. Manager Hollinger has affected an organization among the boys that will keep the interest in basket ball at its highest. The management proper is under the control of the boys themselves. They have their own organization and officers and make their own regulations and schedule their own games. Eleven teams have been organized. They are now arranging for a tournament or schedule of twenty five games for each team which will make the contest last till the close of the season. The championship will be based on the percentage of games lost and won much as in league base ball. At their own expense they have secured a splendid trophy cup which will be given to the winning team.

Eureka Literary Society

OFFICERS

Pres. G. M. John
V. P. Abe Socolofsky
Att'y Roy Nininger

Sec. Elsie Buckman
Treas. Sam Nickols
Sargent Nannie Hope

The Eureka's are, as usual, wide awake and doing active society work. New members are enrolling and the prospects for the year are very bright. The social feature is much in evidence. Are the Eureka's slow? Well I guess not. We make things go. Two weeks ago we

had a social too, just the same as other folks do. Games were enjoyed by all, as well as the special program which was rendered. Last but not least refreshments were served, consisting of fruit and nuts. Every one went home feeling, "It was good to be there."

Hallowe'en, the society royally entertained its friends and members. The chapel was appropriately decorated for the occasion. A number of readings and musical selections were given. The Missouri mule minus head, tail and legs, was put together by blind-folded people who failed to improve its appearance. At a late hour all were invited to a side room dimly lighted by grinning jack-o-lanterns, where a tent had been placed and a ghostly personage served dainty refreshments.

Irving Memorial

OFFICERS

President	J. C. Russel	Secretary	Dithe Neff
Vice Pres.	E. L. Craik	Treasurer	Wm. Royer
Sargent	G. E. Wynn	Asst. Sarg't	H. Lichtenwalter

The enthusiasm of the Irvings is exceptionally high. Most excellent work is done and success is sure to come to Irving Memorial this year. The membership is admirable, both in quantity and quality. At every meeting of the society the number has been greatly increased. Among the members several lines of development are represented. The poetic genius is destined to prove the Irving a famous source of strong men. The poets represented need no great philosophical subject to make it interesting for the audience. Some are able to show the contrast between tall and small, and fat and lean in the most amusing verse. Others give splendid reminiscences of the autumn in the same way. The Irvings are proud to number the entire faculty in their list of honoraries. Consequently they are often favored by well prepared lectures from them. Thus Prof. Kochenderfer rendered one of the deepest and finest lectures during this month. Miss Moran, a talented elocutionist has brot on several excellent readings.

The first of the regular Irving term socials was given Oct. 30th in true Hallowe'en style. Each guest was greeted at the door by a ghost who offered him a clammy hand and the hollow-voiced injunction, "Silence!" Another sheeted figure then glided up, conducted him to a place in the Hall, which was lighted only by solemn jack-o-lanterns, and again commanded silence. When all were assembled wierd ghost stories were told. Suddenly the lights were turned on, transforming the

Hall into a scene of festive gaiety;—black cats shaded the red lights, and in one end of the room was a tent, with a witch hovering over a big, black kettle, near it. To her the boys were sent to learn their fate, and each Mr.—, as he looked over his left shoulder at the moon, was astonished to be informed that the name of his future wife would be Mrs.—. At the other end of the room was another tent, within which the famous astrologer, "Sahib Russelas," read the horoscopes of the girls. A paper bag was then slipped over the right hand of each, the command to wear it out-shaking hands resulting in a jolly mixing of the crowd. A contest of modeling black cats from gum ensued, in which Ray Flory was dubbed "Ye First Feline Sculptor of Ye World." Prof. Harnly was winner in the merry game of rolling the Wheel of Fortune, which followed. As a reward of his agility he was promised all the joys the Fates could bestow. "Dithens," the witch then appeared with a Stunt Ball, and as she unwound the yarn ball, guests were bidden to do the various stunts commanded therein. Some of those deserving special mention were Ernest Vaniman's description of his honeymoon, a whistling duet by two of the girls, Cram's sketch of the Stunt-Master, and an Indian war-dance by several of the Sophs. Finally, refreshments were served, consisting of doughnuts and punch in jack-o-lantern orange-cups, and the evening ended with rousing College and Irving songs.

Locals

College work on the Hill is now beginning to hum. The mirthful atmosphere is taking on an attitude of seriousness. Mid-semester exams.

Base ball still has its charms in season and out of season, the Sophs and Commercials being demonstrators of this fact just now. So far two games have been pulled off on the regular ball diamond north of the college building, with honors equally divided.

The enrollment is gradually being increased by the entrance of students, the most of whom have attended college here before. Some however mark it their first year.

Peter Durst of Moundridge, Kan., last year's student is now again among the rank and file of the student body.

Arthur Anderson of Windom, Kan., is back in college again after an extended vacation.

Lloyd Meyers recently enjoyed a visit from his parents, Mr. and Mrs. M. W. Meyers of Morrill, Kan., who were on their way home after an extended trip in the west.

David Carlson was making hydrogen in the "Lab."—When combustion took place Dave jumped and turned nervously to Prof., who was looking on with an observant eye, and said, "It barks like a dog, don't it Professor?"

P. W. Classen normal '09 of Hillsboro, Kan., who is teaching in Marion Co., was around calling on old friends again.

Perry, when out hunting for zoology specimens south-east of the Dorm. is said to have been quite lucky—he found a nickel (Nichol). Perry thinks finding means keeping.

Mr. Siemens of Buhler, Kan., has enrolled in our commercial dept.

M. M. Studebaker just returned a few days ago from an extended tour of the eastern part of the state en route to K. C. where he attended a meeting of the members and officials of the National Ins. Co. of America.

Mr. C.—Would heating mercury in a vacuum form mercuric oxide?

G. M. John spent several days delivering books for which he had taken orders during the past summer near Conway Springs, Kansas.

Irving's can, Irving's will fill the bill—Saturday nights.

Ben Johnson wrote a play called "The Silent Woman." Thompson thinks it must be entirely imaginative.

Gilbert Barnhill still pays his weekly respects to M. C. What would we do without "Bricky?"

Robert Cram, the expounder of short grass philosophy, a well known and popular student of M. C. is again in our midst. We are all certainly glad to have him back and extend to him a hearty welcome.

Prof.—What causes a rotary sprinkler to whirl?

Student.—The water in the stand pipe.

Prof. Sharp, ex-president of McPherson College and founder of the institution called again to pay a short visit to his old field of labor. During his stay he favored us with an interesting chapel talk.

College student.—Say, Professor, when we hear the telegraph wires buzzing are messages being sent over the wires?

Robert Russel, a prominent teacher of this county, and an old student, has enrolled in the Freshman class.

For a pleasant Saturday evening try the Eureka.

Miss Carrie Ford of Herrington, Kan. was here visiting her sister Miss Alice recently.

Mr. Rexroad in the Lab., looking for a burette—"Say, has anyone seen my brunette?"

Miss Bertha Mammel of Roxbury, Kan. was a visitor of M. C. recently.

Prof. K. deems it very urgent that all Greek History students should hear his lectures. The unfortunate ones who do not attend are especially favored with lectures after class.

Emanuel Carlson, a former student of this place, now a resident of Caldwell, Kan. called on his brother David who is attending school here.

Prof. Shirk attended the S. S. convention held at Moundridge, Kan., Thursday Oct. 28.

Our Latin professor, E. Craik, one day all his labors did shake, and away off he went, but why he was sent, nobody can find out of Craik. It's tho't that this jolly man Craik, had something of interest at stake, but we never will know, just why he did go, 'less it was, for some fair maiden's sake.

J. J. Yoder discontinued College duties for a while to assist in a revival meeting at Lyons, Kansas.

President Frantz attended the meeting of the Educational Board of the Brethren Church, at Elgin, Ill.

Mr. J. W. Horner, of Ottawa, Kan., was here visiting with friends and relatives for a few days.

Lester Stump of Texas, is attending M. C. this winter.

Mr. and Mrs. Kreitzer, of Sabetha, Kan. spent several days visiting their daughter Pearl.

When attempting to describe "friars," in Hist. of C. Doct. Rasp referred to them as "monkish people." Studying biology, Rasp?

The culture epoch theory is now an established fact. The Sophs proved it beyond a doubt the other night when they passed thru the barbaric stage of war-dances and savage yells. We hope their progress toward civilization will be rapid.

One of the boys in History recently made the astonishing announcement that the Greek women wore tight bodkins. He is still wondering why the class laughed.

We were pleased to have five Hesston Academics spend a day with us not long since.

The staff will consider it a favor if the students give our advertisers a trial before looking elsewhere. The business men of the town have stood by us royally and it is only just that we, in return, lend our support to their various enterprises whenever possible.

"A smiling determination works miracles."

Shungopavi, "Heap Big Indian"

The second number of the College lecture course occurred Nov. 2., when Shungopavi, a genuine Moki Indian, gave his magical entertainment. This man is an educated Indian, a fair product, to use his own expression, of the governmental Indian schools of the West. He was assisted in his tricks by a squaw called Wauneta.

In the beginning Shungopavi lectured in a very affable way about Indian customs and ceremonies, especially those of the Moki Indians, in which tribe he is a medicine man by right of birth. He first sought to allay our fears regarding personal safety in his presence by some good-natured puns and jokes, and then in a vein of some earnestness inquired into the oft-repeated statement that the Indians are superstitious. What was our chagrin to be reminded that we, too, have retained some customs which savor mightily of superstition.

He dwelt at some length upon the legend whence sprang the famous snake dance of the Mokis. This is held at stated times as a religious observance and the curious pale-face is permitted to see only a minor part of the performance. The purpose of the dance is to bring down rain upon the arid regions of Arizona by appeasing the rain-god. The medicine man is always a man of influence and Shungopavi rejoices in that distinction. He says, though, that the Indian medicine man is held responsible for the good health of his tribe, and that if this is not maintained he is liable to go off to the "happy hunting grounds" quite prematurely in obedience to the "vox populi" expressed in the well-directed blows of a club, while the white man's medicine man actually thrives in the midst of sickness. The lecture part of the program was concluded by the exceedingly beautiful legend of Minnekota, a tale of the Dakotas, and a very pleasing bit of primitive folk-lore.

Shungopavi then performed what he called some "white man's

tricks." These were varied in character and showed remarkable dexterity. The most thrilling one consisted in the feat of hitting the bull's eye with an arrow shot thru a part of Wauneta's body.

The program was good thruout. Shungopavi makes a good appearance and maintains the interest uniformly. He has an excellent English vocabulary and his speech abounds in sparkling wit. He both instructs and entertains, and we surely are glad to have met such an educated Indian, some of us, probably, being led to revise our former notion that the only good Indian is a dead one.

Exchanges

The Southwestern Collegian is coming out in the form of a weekly. From all appearances of the paper we would infer that the Southwestern people are a "going bunch."

The Cooper Courier has some excellent cuts of the faculty.

The cruel dean of Washburn has made a proclamation that a chivalrous Leanders must be ostracised promptly at 9:40 P. M. How sad! But hope on, O fair Hero.

What is happening at Lordsburg? We do not know. The Educator has no locals.

The October issue of the Juniata Echo has a strong alumni department. Its literary department, however, could be improved. It is entirely void of cuts and exchanges. We are artistic enough to admire pictures and are not all Stoics, but like to be criticised both pro and con. Consequently we would like to see the Echo improve along these lines.

The Wesleyan Advance is a showy paper this year.

The Purple and Gold is good. All we would suggest is an exchange department.

Gov. Stubbs says that all dissensions between K. U. and K. S. A. C. are at an end.

The reading room is stocked with college periodicals of all shapes, sizes and dimensions

Teacher.—What are the properties of water?

Student.—It is soft and when heated goes up in smoke.—Ex.

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