

FEBRUARY, 1900.

Rays of Light.

McPherson, Kansas.

AN EDUCATIONAL, LITERARY AND NEWS MAGAZINE;
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McPherson College, chartered in 1867, has grown to include ten departments under eighteen instructors, enrolls annually about four hundred students from about twelve states and territories, and has buildings and equipments costing about \$60,000.

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Dormitory, 40 by 100, four stories; Main College Building, 94 by 117, three stories; Library, Physical Apparatus, Museum and Chemical Laboratory, adequate for the scope of our departments.

FACULTY.

Consists of eighteen instructors, eight of whom are Collegiate or University graduates, (representing Harvard University, University of Chicago, Kansas State University, Illinois Wesleyan University, Etc.) and eight others are graduates of special schools or departments—comprising a variety of talent and power not usually found in schools of this class.

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Our Normal Course, two Preparatory Courses, two Collegiate Courses, Department of Pedagogy, and Model School (for teacher training) have been approved by the Kansas State Board of Education; and graduates of our Normal Course and Collegiate Courses get State Certificates to teach in Kansas.

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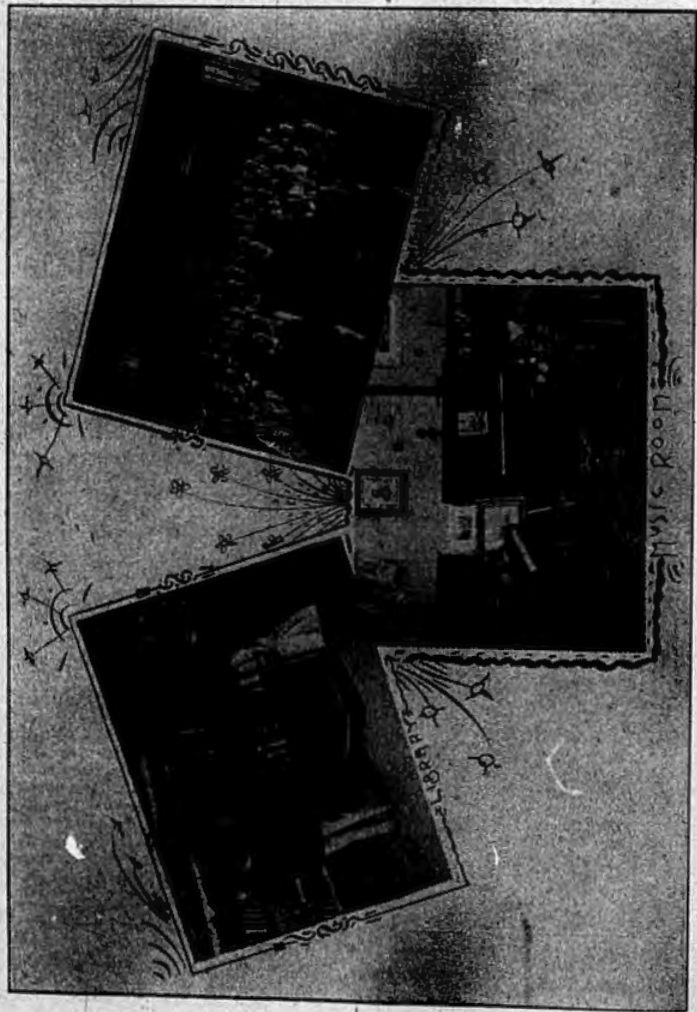
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McPHERSON, KANSAS.



Interior Views of McPherson College.

Rays of Light.

VOL. I.

FEBRUARY, 1900.

No. 3.

EDITORIAL.

AT last we may say with certainty that McPherson College is one among those schools of Kansas whose continued existence and growth can not be questioned. He who would now doubt this statement must be skeptical indeed. The last dollar of indebtedness has been paid, and the school established on a new basis. A new charter has been obtained under the corporate name of *McPherson College*. Among other things this charter states: that, "the purpose for which this corporation is formed is more fully to develop and maintain facilities for the attainment of higher Christian education in harmony with the principles of the German Baptist Brethren Church as defined by her annual conference"; that, "the property and management of this corporation shall be held in trust for the German Baptist Brethren Church by five trustees, all of whom shall be members of the said church"; that, "this Board of Trustees shall be perpetuated by a vote of such persons as have donated or shall hereafter donate one hundred or more dollars each, in money or property, to said McPherson College, and shall hold a certificate to that effect, each one hundred dollars thus donated entitling the donor to one

vote in the election of any and every trustee"; and that, "none of the corporate property now owned or hereafter acquired shall ever be mortgaged or in any wise encumbered, and if so mortgaged or encumbered the title shall, by that act, vest in the German Baptist Church, to be held as it may deem best; and said property shall never be sold or bartered or given away except it be so ordered by two-thirds of all the votes of this corporation (consisting of those holding certificates for one hundred dollar donations) present in person or by written proxy at a legal meeting and such order be sanctioned by the lawful vote of the General Conference of the German Baptist Church." These extracts cover the points of chief importance in the new charter. Now, may we ask, can a school well be imagined established on a firmer basis than the one furnished by this charter, freedom from any indebtedness, and a reputation for good honest work?

The progress that has been made by the school in recent years may be seen by this: a little over three years ago there was an indebtedness of about \$14,000 on the school; during these three years improvements on the buildings have been made to the value of over \$5,000. That is, in this time the condition of the College has improved by about \$19,000. That this improve-

ment has cost work and the severest sacrifice on the part of those devoted to the upbuilding of the school, need not be said to those familiar with the conditions. Much gratitude is due also to the many who have contributed in various ways to the welfare of the institution.

May not we, who are writing from this school but are not in the strictest sense a part of it, without impropriety say also that we are thoroughly convinced that this school merits the continuance of the heartiest support not only by the members of the German Baptist Church and by those everywhere interested in a thorough and a Christian education, but also, and we would say especially, by the people of McPherson and vicinity. The work that the school professes to do it does with a thoroughness and genuineness of educational spirit equalled by few institutions. Though the enrollment shows students in attendance from a dozen or more states it still remains true that the community in which the school is located has a very great, if not the greatest, interest in it. As one of the most prominent men of the city recently said: "All should be made to feel that whatever else this school may be or represent, it should be, emphatically, the College of McPherson." Here its influence should be, and must necessarily be, most strongly felt, and here it should receive the largest measure of sympathy, co-operation and support. Let all the citizens of McPherson show that they feel that the College is a part of this community and a center of its highest interests.

WHY all this caviling in college and university papers at other schools? The ill-nature and acrimony displayed by some writers in these papers makes it almost impossible to doubt that these attacks are prompted by any other spirit than narrow-mindedness or pure selfishness. Is there not an abundance of work for both the denominational school and the state school to do? Are not thinkers, educators, sociologists and not less religious teachers, continually telling us that poverty, misery and crime can be eliminated and social conditions improved only by an elevation of level, brought about by the infusion of light, and continually more light, into the lives of people through education? Are not ignorance and superstition said to be "twin-sisters in the subversion of truth"? Then, do either the state school or the denominational schools alone reach and influence the lives of such a large portion of the people that the citizens or the nation can dispense with the best services of either? Those representatives of universities or state schools who speak with such flip-pant irony concerning the "denominational colleges scattered so recklessly and indiscriminately over the country" would, we think, find some interesting reading in the resolutions of the last National Educational Association meeting; or, for something more imme-

diate, we would refer them to an article on "The Denominational College" in the Dec. number of this paper. On the other hand those who are fighting the state schools, with whatever sincerity of purpose, whether they question the right, the advisability or the duty of the state to support such schools, would do well to read an address on "Duty of the State to Support High Schools and University," by Chas. F. Scott, regent of K. S. U., delivered at the last meeting of the K. S. T. A. at Topeka. This address was published in full in the *Topeka Daily Capital*, Jan. 9.

There is, of course, we admit, a limit to the extent to which it is advisable to multiply the number of schools. There is certainly a need for improvement in many of our schools in equipments and also in the preparation of the teachers for their work. There is a need for better remuneration of the teachers in order that they may render better service. But in the face of these "needs" we insist that there is an abundance of work for every honest school in this state and every other state. The present needs of the schools cannot be satisfied by unfriendly rivalry. Rather let all schools strive to do such work, and send out such graduates as will inspire among people everywhere a more ardent spirit for the support of education and its attainment by all. "All educational agencies are and should be in heartiest co-operation, and any attempt to array one institution, or one form of educational effort against another is little short of treason to the nation's highest interest"—so reads in part, the resolutions of the N. E. A.



Chas. M. Sheldon.

REV. Chas. M. Sheldon; the author of "In His Steps," is to have complete control of the *Topeka Daily Capital* for six days beginning March 18, 1900. He is to answer concerning every item which is to go into the paper, the question, "What would Jesus do?" The experiment is an outgrowth of Mr. Sheldon's request last Summer at the Christian Endeavor convention at Detroit, for one million dollars with which to establish a daily newspaper to be edited and managed throughout as Jesus might be expected to do it if he were in the world to-day.

If any man is prepared to assume such a momentous responsibility as may be involved in this undertaking, Sheldon is certainly that man. Bishop John H. Vincent says of him: "Sheldon is as he writes. He practices what he preaches. He is a Christian socialist, a practical idealist." He realizes fully the great practical difficulties surrounding the attainment of his

ideal. He is a man with a message and the people are eager to learn from him. His lessons have already entered deeply into the hearts of millions.

This experiment will show one earnest man's conception of what a Christian daily newspaper should be. It will not be a test of the probable financial success of such a paper, except, perhaps, indirectly. But when we consider the elevation of thought and of life that might result if people were to receive in their daily papers only that which had a broadening or uplifting influence, we cannot refrain from expressing an earnest wish that this experiment may lead to something permanent. Such a paper, established on the basis of "What would Jesus do?" ought to receive the support of all who have any faith in the high mission of humanity, or who desire improved social conditions.

LITERARY.

ABOUT BOOKS AND WRITERS.

Ruskin.

Ruskin's work is another example of the influence of a pure soul for the uplifting of others. His aim, as expressed by himself, was to write what was needful and useful for his fellow-creatures. The young were of especial interest to him, and, though his efforts were mostly in the direction of art, he gave much excellent advice to them. None of his sayings have been of more importance than what he wrote about books and

education. Hear him in "Kings' Treasuries!"—

"Life being very short, and the quiet hours of it very few, we ought to waste none of them in reading valueless books.

"I would urge every young man to obtain, as soon as he can, books for use through life; making his little library, of all the furniture in his room, the most studied and decorative piece.

"All books are divisible into two classes, the books of the hour and the books of all time.

"A good book is a provision for life, and for the best part of us.

"No book is worth anything which is not worth *much*; nor is it serviceable until it has been read, and re-read, and loved, and loved again, and marked so that you can refer to the passage you want in it."

Louise Chandler Moulton is represented in *Current Literature* in several choice poems taken from her latest volume, "At the Wind's Will." She is recognized as one of the strongest, sweetest singers of the day, and all who read her lines love them.

Nearly \$24,000 is the largest price ever yet recorded as received for a single volume. This was paid in 1884 for a Latin Psalter of Fust and Schoefer's second edition, 1450.—A. R. Spofford, formerly Librarian of Congress.

Coolbrith.

American readers and critics are severely censured by English reviewers.

says a writer to *Current Literature* a few months ago, because they have not given greater attention to the poems of Ina Donna Coolbrith of Oakland, California. The following is one of her sonnets which was published in the *Oakland Californian* some years ago:

UNKNOWN HEROES.

Not to the brave upon the battle-field
Alone, the palms of victory belong;
Nor only to the great of earth the song
Of praise and paean should the singer yield.
Greater the souls that, single-handed, wield
The battle-axe against the hosts of wrong.
Unknown, un-noted, in life's reckless throng,
And only in God's day to stand revealed.
How many such, in patient, humble guise,
Beside us walk their grief-appointed way!
Nobly enduring; worthiest to shine
As fixed stars in Fame's eternal skies.
For these, for this, I reverently lay
On their dear dust this little leaf of mine.

WHAT IS A GENTLEMAN?

This question is difficult to answer because almost every country has a different standard by which to determine what are the requisites of a gentleman. In India if only a man happens to be born a Brahman he holds the undisputed right to be called a gentleman. In France an elegant appearance and graceful manners make a gentleman. In England royal birth, military rank or wealth are the chief essentials. In Germany statesmanship and learning are the coveted attainments which a man must possess who would be recognized as a gentleman. One observes that these different standards are based upon four things: First, what a man happens to be; second, what a man pretends to be; third, what a man has;

fourth, what a man knows.

The chief fault of these standards is that they entirely overlook the thing of greatest importance--what the man himself is. According to this latter standard a man's character determines whether or not he is a gentleman. Is not this the true standard? How can a man be a gentleman without a pure character? Is not this the element without which a man is not a gentleman regardless of any other attainment he may possess? Whatever value wealth, position, or birth may have they determine nothing as to whether or not a man is a gentleman. In our own country this standard is generally admitted to be the true one. Whether a man be rich or poor, official or private, learned or unlearned, if only he has a pure, noble character, no one questions his gentlemanliness.

A man is a gentleman in so far as his outward life is an expression of a pure inner life. This excludes the pretender who often succeeds in hiding an impure character with fine clothes, a smiling face and soft words. What a man is and not what he pretends to be is the only measure of a gentleman.

There is no other answer to this question; unless, indeed, the term deals merely with external fancies, elegancies, or foppery. How many there are in whose minds only these things are needed to make a gentleman complete! Instead of cultivating beauty and gentleness of heart they are living merely in externals. They cannot see the gentleman for the clothes, the polish, the affected manner and the exquisite bowings and formalities of modern

society.

This trend of society is toward shallowness and destroys the originality of the true gentleman. He needs no society magazine to regulate his manners. His impulses arise from within. His actions are the spontaneous outgrowth of his own inherent naturalness and purity of heart. Some of our awkward college boys fresh from the farm are far more gentlemanly than some others who have taken on the polish of college life but lack genuine character.

Now the question arises, Have manners, refinement and grace nothing to do with the making of a gentleman? They certainly have, but these are not manufactured virtues hung on the outside, or wax fruits fastened to the limbs of character. They are life expressions issuing out of a pure, refined, inner life. They are products of the native soil and not exotics from some other clime.

What is a gentleman? He is the honest, conscientious, pure-hearted man; a man of sterling intrinsic worth who is in heart and character all he appears to be.

G. D. KUSS.

BOOKS DONATED TO THE LIBRARY.

The State Board of Education has required that each accredited Normal school shall have one hundred volumes in its pedagogical library. Prof. Fahnestock, with his characteristic energy, has been soliciting books from various publishers. We give a list of those recently added to our library:—

From Ginn & Company: "Philosophy of Teaching," by Arnold Tompkins;

"School Management," by the same author.

Griggs & Company: "Persian Literature," by Reed; "A Manual of Classical Literature," by Morris.

Scott, Forsman & Company: "Hindu Literature," by Reed; "Primitive Buddhism," by Reed.

Hinds & Noble: "Lessons on Morals," by Dewey; "Lessons on Manners," by Dewey; "Mistakes in Teaching," by Miss Preston; "Page's Theory and Practice of Teaching;" "Gordy's New Psychology.

American Book Company: "Methods in Education," by Roark; "Bible Readings for Schools," by Schaeffer.

Scribners: "The Arnolds," by Fitch; "Primer of Psychology," by Ladd; "Herbart," by De Garmo.

ALUMNI.

With this issue the biographies of the members of the first graduating class will have been published. The members are Theodore Sharp, Harrison Miller, and Mary Kuns Klippinger.

The class of 1892 have not yet all responded with their biographies and photos. The biographies which we have will appear as space permits. The class: Myrtie Miller Netsley, Effa Kuns, Samuel J. Miller, Maurice Sharp, Hattie Yoder Gilbert, and Sue Slusher Saylor.

C. L. Hollem, of the famous class of '97, writes cheerily from Billings, Oklahoma, where he is now engaged with the Trezell and Rounds Lumber Co. He will soon contribute to RAYS of

LIGHT his biography, photo, and a friendship communication.

Carrie Snyder, who spent her Summer and Fall at the University of Colorado, taking special training in music and elocution, is planning to return to continue her work after having spent the Winter months at her home in McPherson.

C. E. Aurell and wife started, Jan. 28rd, for Japan, where they will engage in work in that mission field. The old students will remember Mr. Aurell as a former class-mate in McPherson College.

ALUMNI BIOGRAPHIES.

Margaret Effa Kuna,

CLASS OF '92

(AUTOBIOGRAPHY)

My birth-place is Cerro Gordo, Illinois. I entered the district school when four years of age, attending regularly until I was fifteen, when my parents moved to McPherson, Kansas.

One year, however, was spent in the San Ysidro school in Old Gilroy, California.

In the Spring of '92 I finished the Preparatory work in McPherson College. The following Summer I studied in Chicago, finishing a course in Oratory at the Northwestern University in '94. Then I studied a year in the School of Arts in Kansas University.

For two years I taught in Kansas and on the Pacific slope. While in the West I studied a year at the Leland Stanford University at Palo Alto, California.

Since returning to Kansas I have again been teaching.



Sue Slusher Saylor.

Sue Slusher Saylor was born in Salem, Va., May, 1871. She lived a few years in Illinois, and has spent the remainder of her life in Kansas, a large part of this time being spent at McPherson College, or in its vicinity.

After having taught a district school for one year she entered college. She had charge of the girls' halls, as matron, taught two classes and carried four studies. In 1892 she graduated from the Preparatory Department, and in 1896 in the Collegiate. She was the first lady to receive the degree, A.B., from the College. In Feb. 1894 she won the first prize in the Inter-collegiate Oratorical contest held in McPherson.

At the age of fifteen she had united with the German Baptist Brethren Church, and in 1890 was accepted by the general mission band as a missionary to India. But on account of frailty of body her going was postponed.

On August 25th, 1897, she was married to J. Harvey Saylor at the College Chapel. Since that event she has been teaching English in the College while

her husband is working on his Collegiate course.

The Literary Societies, the Reading Circles, the Mission Bands, the Sunday School and the Prayermeetings, all feel indebted to the ready hand and willing heart which so often has contributed toward their progress.

Her success is the crowning of the calm and resolute effort; the achievement of the faithful and fervent energy.

Mary Kuns Klepinger,

CLASS OF '91.

(AUTOBIOGRAPHY)

Mary Kuns Klepinger was born on her father's farm near Cerro Gordo, Illinois, January 6, 1872. She began attending the district school at the age of four and continued until her thirteenth year. Her father then took his family to spend a year in California. In November, 1886, she entered the Cerro Gordo High School, and graduated on May 11, 1888. The Winter term of 1888 and 1889 was spent at Mt. Morris College, Illinois.

The following Fall her parents removed to McPherson, Kansas, where she continued her studies. Besides pursuing the regular course she spent considerable time in religious and literary society work. This proved quite as beneficial in preparing her for future life as the text book work. She completed the Latin Scientific Course of the Preparatory Department with the class of '91.

Like many young people on completing a course of study, her health was

somewhat impaired and it became necessary to change climate. The following Summer was spent in Colorado in the vicinity of Pike's Peak. When she returned home she concluded that life was too long a journey to undertake alone, and on February 14, 1892 she became the valentine of Mr. J. C. Klepinger. The first two years thereafter were spent on the farm in Kansas. Her husband began the study of Medicine and a few years later began practicing at Moundridge, Kansas.

During this time several Bible terms were attended at the College. These were very enjoyable. She much appreciates the benefits derived from studying the Bible systematically. The Christian student will find that there is no other text book to which he will so often refer in after life as his Bible.

The son, partaking of the characteristics of his parents, has entered upon his first years work in school. And his little sister with a pencil and paper tries to imitate his example. Her home at present is at Union, Ohio, where her husband is practicing his profession.

Some individual cuts appear in this number of RAYS OF LIGHT. It is intended hereafter to give cuts of graduates and others in every issue. The full-page cut of our next number will show the students of the school grouped on the Dormitory steps. The April number will show the students as they are engaged in folding the pages of RAYS OF LIGHT.



J. O. Hanson.

J. O. Hanson, a native of McPherson county, Kansas, was born during the year of the great Chicago fire. His boyhood days were spent on his father's farm with the usual experiences of the country lad.

No event of importance changed the even tenor of his way until he entered McPherson College during the winter of 1892. For three years he did janitor work, fired the boiler, ran errands, made repairs, bought supplies and had charge of the College mail.

For several years he has done very successful soliciting for the College. This last year he has taken regular work in both the Literary and Commercial courses, and done all of the College buying. In many of the new and progressive enterprises of the College, city or vicinity, he may be found as one of the interested actors. When the "RAVS OF LIGHT" Publishing Co. was organized this winter he became its

business manager and general solicitor.

The foot-lights are just being turned on, the curtains just being raised on what we may bespeak for him—a successful part in the drama of life.

SCATTERED SUNBEAMS.

The publishers of the *Topeka Daily Capital* announce that special subscriptions to that paper for "Sheldon Week" will be twenty-five cents, instead of the regular price of ten cents. Those wishing to secure these numbers of the *Capital*, however, may receive the same together with *RAVS OF LIGHT* for one year, by sending to the publishers of the latter, fifty-five cents. No one should fail to avail himself of this opportunity to become acquainted with this world-famous experiment in Christian journalism.

D. R. Wolfe, who came to school here some years ago and has for the past few years been attending a school at Valparaiso, Indiana, is now employed by Sears, Roebuck & Co. of Chicago.

Miss Della McCumber is successfully teaching an orthography class of twenty-three members.

O. D. Tull, a Commercial graduate of '89, who has been working in the hardware store of Frank Slade, expects to go on the road soon in the interests of the Minnesota Chief Threshing Machine Co.

The tennis players have been taking advantage of this fine weather.

Under the direction of Prof. Krantz, Miss Maude Fisher is becoming quite accomplished as a vocalist, as some of her renditions testify.

Our advertisers are our friends; their "adds" are bona fide. Read them. Patronize them—they deserve your patronage.

The Model School and Kindergarten now has an average attendance of thirteen. Miss Ramage is thoroughly proficient in this work and is at home with the best methods for the best results. Those who have taken practice work in this department are E. K. Masterson, Lizzie Wieand, H. V. Wiebe, Anna Bowman, Emma Vaniman and Ollie Brubaker. Kindergarten hours are from 1:00 o'clock until 3:30, p. m., and Model School from 8:30 until 5:00. Visitors are always welcome to see the work done by these bright little folks.

Alvah J. Spacht writes from New Stark, Ohio, that he will probably take the Normal course in our school next year. He wants to come west and is planning to secure a life certificate. Mr. Spacht will make no mistake by coming.

Dr. C. D. Weaver, who is meeting with success in his profession at Greeley, Colorado, writes that he and his wife desire to prosecute studies in the scientific course and will probably attend McPherson College the coming year. Mr. Weaver graduated in our Commercial department six years ago. He is industrious, having worked his way through medical college. He never forgot the kind treatment received while here.

Mrs. J. L. Kuns returned from California last week. She spent about five months there. Miss Fern, her daughter, has improved in health and will remain there. Miss Dessa Kuns expects to go to the Coast next week and will then be with her sister Fern.

Last Friday the Missionary committee of the Mennonite Brethren Church held a meeting on College Place.

Mr. and Mrs. H. V. Wiebe left Feb. 6th, for Kentucky and North Carolina. May they meet with success in their missionary work.

Mary Simonson stopped school to teach for her brother, Charles, who was unable to continue on account of sickness.

N. N. Hiebert, a member of the McPherson Mission Band, has been doing missionary work for the Mennonite Church near Bombay, India, since last Summer.

Miss Dora Sherfy is in Topeka studying kindergarten methods. She also teaches a small class. She is a stockholder and reader of RAYS OF LIGHT.

Prof. P. F. Duerkson is becoming quite a publisher. He has just finished mailing five hundred copies of the Sunday School Messenger of which he is editor and proprietor. Last week he sent out five hundred copies of the Sunday School Leaves. These are prepared under his direction by Rev. John Harms of Hillsboro, Rev. J. D. Bartel of Buhler, and Prof. Jno. F. Duerkson of McPherson College. There seems to be great demand for this literature and we hope the business will increase.

M. J. Pankratz is a Marion county teacher this year.

Miss Edith Heaton has returned to resume her studies.

I. C. Snavelly is meeting with success at the Kearney, Nebraska, Mission Station.

David Harder is a student in Bethel College this Winter.

The Rev. Mr. C. P. Wedel of Goessel, Kansas, died recently. He was a man of ability and had many followers.

Four nice dark-green window-shades add much to the attractiveness of the elocution room.

A warm friend of the College is P. A. Kane. He closed his school at Sparta last week and expects to go to Oklahoma soon.

A. J. Becker, a graduate of the German department, is teaching in Oklahoma this Winter. It is his intention to fit himself to do mission work among the Indians.

In a 140 page holiday souvenir edition of the *Brown County World* appears a half tone cut of the Hiawatha Academy Faculty. In this picture we notice Carl E. Wallace, A. M., who is teaching Latin and History in the school. Mr. Wallace spent several years in McPherson College, and finished the Academic course here.

Dr. Van Dyke, who resided on College place a few years ago, is now a resident of Chicago. He is practicing medicine and has charge of two dispensaries there. His many friends here wish him success.

Mr. Ostlund takes pride in keeping the boiler room neat and clean. In fact, everything about the plant assumes a business-like and mechanical aspect. He has improved the exterior by nicely painting and trimming it.

Prof. Frantz gave a lecture at the opening of the Bible Normal on "How to Study the Bible." The Professor masters the subject philosophically, treating it under these heads: Grammatic, historic, scientific, organic, sympathetic. To thus study the scriptures means the elimination of many barriers to success.

Our former student, Miss Stella Hennessey, is Librarian in the Central Normal College at Great Bend. Her brother Benjamin is one of the instructors. He was one of our students also.

The *Pilot* has recently been publishing productions from some of our students, and we notice that they are very readable and worthy articles. Some of them are—"The Supreme Art" by E. H. Eby, "The Japs in Arizona" by D. H. Arnold of Gurney, Kansas, and a "Biography of Bryant" by Laura E. Harshbarger.

Prof. Fahnestock has sent out about 1,000 letters during the past month. This means that some are being informed and that the Institution is not hibernating.

The class in Political Economy is the largest in the history of the School. Prof. Harnly desires every one in the class to set aside all partisanship and study Economics as students seeking the truth. The class is now discussing

the theory of value, money and its value, and seignorage.

Elder D. L. Miller gave out his prophesy the other morning in chapel that in some future day the Brethren colleges would consolidate into one university with an endowment of one half million dollars. They would be more efficient, and instructors better compensated.

J. J. Franz is teaching a class in music.

The Colloge mixed quartette has been asked to furnish music for an entertainment to be given at Groveland next week.

Mr. Ward Hildreth is again making his visits through the West in the interests of the Kilburn View Co. He engaged quite a number of our students who will spend the Summer canvassing.

Prof. T. S. Johnson has been granted a week's vacation by the school board that he may attend the Association of City Superintendents in Chicago.

Each teacher in our city school has been allowed a day off, thus enabling each one to visit a school in some other city with corresponding grades.

The old brick building owned, by J. M. Snyder and used by him as a printing office up to about five years ago, was burned to the ground several weeks ago. It was built in 1888 and cost \$1,800. The Hygiene Coffee Company occupied the building, and the fire was caused by heated coffee. We are sorry our staff artists cannot furnish us with a picture of the ruins.

Prof. Haugh has three large classes in vocal music. The advanced class is using Case's Chorus Collection. During the Normal several other classes in sacred music were conducted by him.

The Bible Normal was interesting, well attended and skilfully conducted. It was a continual feast of instructive things. Visitors returned to their homes well filled. The illustrated lectures by Elder Miller could not have been much better. Life in the Orient means more now to all who saw and studied these almost living pictures. The chapel was crowded nightly. The last lecture, on Japan, was perhaps the most appreciated. His address on "Ocean Life" teemed with interest such as he alone with his experience can give. Miss Bertha Ryan was cordially welcomed by all. Her address on India was fascinating. Many unsympathizing hearts changed their tenor for these benighted millions. Only to meet her is to be imbued with missionary zeal.

Thirty-two Sunday Schools were represented at the Convention held during Normal. Subjects touching all phases of the work were discussed. The greatest difficulty is to get teachers who know how to teach psychologically. Mere story-telling and interesting a class is far from the aim and end to be attained.

The illustrious class of 1900 means business. They have organized—have entered into a true class spirit—and are planning many good things for commencement week. The class wants it understood that they are not over-confident of their abilities, and it is not their intention to out-do the last

year's class in every particular; especially some things done in closed-door sessions. J.F. Studebaker is president, H.C. Slifer, vice president, Anna Fakes, secretary and H.J. Vaniman, treasurer.

A business meeting of the officers of the County Sunday School convention was held last Saturday. The executive committee is President Arnold, of McPherson, L. G. Miller of Galva and N. W. Bridgens of Inman.

Prof. H. J. Harnly gave an address last Saturday at the County Teachers' Association in which he showed how science may be correlated with other branches.

Dr. W. H. Fahnestock, eye and ear specialist, of Dayton, Ohio, is here visiting his brother, Prof. S. B. Fahnestock. He planned his visit so that he could be present during the Bible Normal.

Miss Helen Hollem and J. E. Schmidt, teachers of the county, are again taking work in school.

The proceeds of D. L. Miller's lectures, after all expenses have been paid, are to be used in buying chairs for the College. About \$180 was taken in, and out of this \$40 was turned over to Mr. Miller for his expenses.

Prof. Fahnestock a few days since instructed about fifty of our boys concerning census taking. The form of blank to be used in the coming national census is very complicated and requires close attention to details. Application blanks were filled out by a number of our students and sent to the supervisor for the Seventh district, Jas. C. O. Morse of Hutchinson, Kansas.

Daily systematic physical training for the large majority of the student body is an educational ideal attained by few schools. Such a condition has, however, been very largely realized at McPherson College. Every morning, after the chapel exercises, there are two classes in physical culture, one of about eighty and the other—a beginning class—of about thirty. After noon there is another class of about fifty taking Indian club exercises. That the students themselves highly appreciate the value of the work is attested by the fact that none of the work is required, except of a few who are taking elocution.

EXCHANGES.

The most perfect and precious thing is physical and intellectual symmetry united with Christian character.—*Industrialist*.

The printing-press is the lever which moves the world.—*Cooper Courier*.

About one person in each four hundred and seventy in the United States is attending college.

The student who goes through college without having been a member of a literary society misses fully half of his college opportunities.—*The Midland*.

You will find this a bright world if you do your part to make it so.—*Kansas Educator*.

The *Midland* contains an excellent article on "The American Negro."

He who knows the most gives the most for wasted time.—*Dante*.

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