

McPHERSON
COLLEGE
BULLETIN

ANNUAL CATALOG
1949-1950

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McPHERSON COLLEGE BULLETIN

VOL. XXXVIII

FEBRUARY, 1949

NO. 1

Published bi-monthly by McPherson College at McPherson, Kansas. Entered as second class matter February 16, 1912 at the Postoffice of McPherson, Kansas under act of July 16, 1894.

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BULLETIN



Life and Light—John 14

ANNUAL CATALOG

Vol. XXXVIII.

FEBRUARY 1949

No. 1

Published by McPherson College and Printed by The McPherson
Republican, McPherson, Kansas

1949 CALENDAR 1949

JANUARY							FEBRUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1				1	2	3	4	5			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26
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30	31																			

APRIL							MAY							JUNE						
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3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
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17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
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JULY							AUGUST							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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31																				

OCTOBER							NOVEMBER							DECEMBER						
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30	31																			

1950 CALENDAR 1950

JANUARY							FEBRUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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APRIL							MAY							JUNE						
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30																				

JULY							AUGUST							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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23	24	25	26	27	28	29	26	27	28	29	30			24	25	26	27	28	29	30
30	31																			

Calendar

1949-1950

- June 1—Wednesday, Enrollment for First Summer Session, 1949.
- July 27—Wednesday, Commencement, First Summer Session.
- August 1—Monday, Enrollment for Second Summer Session, 1949.
- August 26—Friday, Second Summer Session ends.
- Sept. 1-2—Faculty Retreat.
- Sept. 5-6—Enrollment of Upper Classmen.
- Sept. 5-7—Freshmen Orientation and Enrollment.
- Sept. 8—Thursday, 8:00 A. M., Classes Convene.
- Sept. 8—Thursday, 9:50 A. M., Opening Address.
- Nov. 23—Wednesday, 12:10 P. M., Thanksgiving Recess begins.
- Nov. 29—Tuesday, 8:00 A. M., Thanksgiving Recess ends.
- Dec. 21—Wednesday, 12:10 P. M., Christmas Recess begins.
- Jan. 3—Tuesday, 8:00 A. M., Christmas Recess ends.
- Jan. 13, 16, 17, 18—Friday, Monday, Tuesday, and Wednesday,
Final Examinations, First Semester.
- Jan. 19-20—Thursday and Friday, Enrollment for Second Semester.
- Jan. 23—Monday, Official opening of Second Semester. Classes
Convene, 8:00 A. M.
- April 6—Thursday, 4:00 P. M., Easter Recess begins.
- April 11—Tuesday, 8:00 A. M., Easter Recess ends.
- May 20—Saturday, Senior Breakfast at President's Home.
- May 23, 24, 25, 26—Tuesday, Wednesday, Thursday, and Friday,
Final Examinations, Second Semester.
- May 27—Saturday, 10:00 A. M., Class Day Exercises.
- May 27—Saturday, 6:30 P. M., Alumni Reunion.
- May 28—Sunday, 10:45 A. M., Baccalaureate Services.
- May 29—Monday, 10:00 A. M., Sixty-Second Annual Commencement.
- May 31—Wednesday, Registration for Summer Session, 1950.

Board of Trustees*

As of February, 1949

CLASS OF 1949

GLENN HARRIS _____ Jennings, Louisiana
W. E. ICKES _____ Dallas Center, Iowa
R. E. LOSBRAUGH _____ Route 2, Westphalia, Kansas
CHARLES NETTLETON _____ Rinard, Iowa

CLASS OF 1950

D. FLOYD CRIST _____ Quinter, Kansas
WALTER MASON _____ Norborne, Missouri
WALTER MILLER _____ Route 4, Minot, North Dakota
B. F. STUTSMAN _____ Thomas, Oklahoma

CLASS OF 1951

RICHARD KEIM _____ Nampa, Idaho
HARVEY RASP _____ 3515 North 49th St., Omaha, Nebraska
PAUL E. SARGENT _____ 135 North Maxwell St., McPherson, Kansas
J. J. YODER _____ 1300 East Euclid St., McPherson, Kansas

CLASS OF 1952

CHARLES A. ALBIN _____ 118 South Moore St., Ottumwa, Iowa
ROY C. FRANTZ _____ Conway Springs, Kansas
R. J. GIBBS _____ 5509 East 15th St., Kansas City, Missouri

CLASS OF 1953

P. L. FIKE _____ Route 2, West Plains, Missouri
B. F. STAUFFER _____ Rocky Ford, Colorado
E. A. WALL _____ 820 East Euclid St., McPherson, Kansas
WRAY E. WHITENECK _____ Hamlin, Kansas

CLASS OF 1954

HAROLD BEAM, *Vice Chairman* _____ 746 E. Euclid, McPherson, Kansas
HOMER FERGUSON _____ 1019 N. Walnut St., McPherson, Kansas
GUY HAYES, *Secretary* _____ 117 N. Olivette, McPherson, Kansas
ROY O. FRANTZ _____ Box 1654, Pueblo, Colorado

CLASS OF 1955

W. H. YODER, *Chairman* _____ 915 N. Main McPherson, Kansas

EX-OFFICIO

W. W. PETERS, *President* _____ McPherson, Kansas
J. H. FRIES, *Treasurer* _____ McPherson, Kansas

Standing Committees of the Board

EXECUTIVE: Wall; Yoder, J. J.; Beam; Hayes; Sargent; Yoder, W. H.;
(Peters, ex-officio).

FINANCE AND INVESTMENT: Yoder, J. J.; Ferguson; Hays; Sargent; Wall;
(Fries, ex-officio).

EDUCATIONAL: Albin; Frantz, Roy C.; Frantz, Roy O.; (President and
Dean of College, ex-officio).

BUILDING AND GROUND: Beam; Crist; Stauffer; (G. Yoder, ex-officio).

*Twenty-three elective trustees are divided into classes based on time
of expiration of office. Each trustee is elected for six years.

Officers of the Faculty

1948-1949

W. W. PETERS, LL. D.	President
R. E. MOHLER, Sc. D.	Assistant to the President
LUTHER E. WARREN, Ph. D.	Acting Dean-Registrar
J. H. FRIES, A. B.	Treasurer
R. GORDON YODER, B. S.	Business Manager
MARY FEE, Ph. D.	Dean of Women
S. M. DELL, M. S.	Dean of Men

Standing Committees of the Faculty

- ADMINISTRATION: Peters, Hess, Mohler, Warren, G. Yoder.
 ADMISSIONS: Warren, Flory, Heisey, Hess.
 ATHLETICS: College Representative on the Kansas Athletic Conference, the Dean, the Business Manager, a local member of the Alumni Association, a local member of the Executive Committee of the Board of Trustees, a representative of the City of McPherson, a junior or senior representative of the Student Council, a junior or senior representative of the "M" Club, Coach (ex-officio).
 BULLETIN BOARD: Wareham, (two students).
 CALENDAR AND PUBLIC EVENTS: Dell, Fee, Krehble, Mrs. Russell Yoder.
 CHAPEL: Metzler, Bowman, Frederick, San Romani, Siek, (two students).
 CURRICULUM: Warren, Flory, Heisey, Hess.
 DEPUTATION: Metzler, Brammell, Frantz, Frederick, Sherfy.
 FACULTY PROGRAM: Warren, Lehman, Olson, Shelly, Vancil.
 FACULTY REPRESENTATIVES ON STUDENT COUNCIL: Dell, Fee, Warren.
 LIBRARY: Lehman, Bechtel, Bowman, Harris, Lockwood.
 LOANS: Mohler, Fries (ex-officio), Hawkinson (business man), Hess.
 PERSONNEL AND COUNSELING: Warren, Dell, Fee, Hardacre, Metzler.
 PLACEMENT: Brammell.
 PUBLICITY AND PROMOTION: Frantz, Brammell, Mohler, Olson, G. Yoder.
 SOCIAL: Heisey, Dell, Hershberger, Plasterer, Voth, Wareham, (three students).
 SUMMER SESSION: Warren, Fee, Heisey, Lehman.
 Note: The President is a member (ex-officio) of all committees.

Committee on Higher Education
 College and Seminary Presidents
 Church of the Brethren

W. W. PETERS, Chairman	McPherson, Kansas
A. C. BAUGHER, Secretary	Elizabethtown, Pennsylvania
RUFUS D. BOWMAN	Chicago, Illinois
C. N. ELLIS	Huntingdon, Pennsylvania
HAROLD D. FASNACHT	La Verne, California
V. F. SCHWALM	North Manchester, Indiana
CHARLES C. WRIGHT, Acting President	Bridgewater, Virginia

The Faculty

1948-1949

WOODFORD W. PETERS, A. B., A. M., LL. D.

*President of the College and Professor of Education and Psychology (1941).**

A. B., Manchester College, 1915; A. M., Ohio State University, 1922; Columbia University, summer, 1922; President, Mount Morris College, 1925-1928; University of Illinois, 1928-1936; Dean, Drury College, 1936-1939; Head of Department of Education, Manchester College, 1938-1941; LL. D., Manchester College, 1941.

HENRY JACOB HARNLY, B. S., A. M., Ph. D.

Professor Emeritus of Biology and Curator of the Museum (1934, 1892).

B. S., 1891; A. M., 1892; Ph. D., 1906, Illinois Wesleyan; A. B., Harvard, 1892; Leland Stanford, 1910-1911; World Tour, 1920-1921.

ROBERT ELLSWORTH MOHLER, A. B., M. S., Sc. D.

Assistant to President and Professor of Biology (1935, 1913).

A. B., Mt. Morris College, 1912; M. S., Kansas State College, 1917; Michigan State College, 1913; University of Wisconsin, 1925; University of Kansas, summer, 1927; Member Seminar, National University, Mexico City, 1929; Sc. D., La Verne College, 1941.

J. HOWARD FRIES, A. B.

Treasurer (1947, 1916).

New York University, summers, 1915, 1916; A. B., McPherson College, 1915.

LUTHER E. WARREN, A. B., A. M., Ph. D.

Acting Dean-Registrar and Professor of Education (1948).

A. B., Wilmington College, 1917; A. M., Haverford College, 1924; Ph. D., Western Reserve University, 1934.

ALICE B. MARTIN, B. S.

Assistant Registrar and Instructor in Stenography (1938).

B. S., McPherson College, 1938; K. S. T. C., Emporia, 1921-1923 and summer, 1923.

SAMUEL MILTON DELL, B. S., M. S.

Dean of Men and Professor of Industrial Arts Education (1937, 1931).

B. S., McPherson College, 1926; M. S., Iowa State College, 1934; Central Missouri State Teachers College, summer, 1927; University of Chicago, summer, 1938; Kansas State College, summer, 1945.

MARY FEE, B. S., M. S., Ph. D.

Dean of Women and Professor of Education (1946).

B. S., 1930; M. S., 1932; Ph. D., 1940, University of Kansas.

EARL M. FRANTZ, A. B., B. D., A. M.

Director of Public Relations (1943).

A. B., McPherson College, 1921; B. D., Bethany Biblical Seminary, 1922; A. M., University of Chicago, 1923.

*The first date indicates the year of appointment to present position; the second denotes the year of the first connection with the faculty when such is not indicated by the one date.

R. GORDON YODER, B. S.

Business Manager (1947, 1946).

B. S., McPherson College, 1929.

VIRGINIA HARRIS, A. B., B. S. in L. S.

Librarian (1944).

A. B., McPherson College, 1939; B. S. in L. S. Louisiana State University, 1945.

IRA N. H. BRAMMELL, A. B.

Alumni Secretary (1947).

A. B., McPherson College, 1922.

JESSIE BROWN, B. M.

Professor of Piano (1915). (On leave 1948-1949).

Diploma Bethany Conservatory, 1907; B. M., 1910; Piano Instructor, 1908-1913; Bethany College: student, Royal Conservatory, Leipzig, Germany, 1913-1914; special student, Chicago, summer, 1935.

MAURICE A. HESS, A. B., A. M.

Professor of English and Latin (1925, 1919).

Graduate, Cumberland Valley Normal, 1908; A. B. Ursinus College, 1914; A. M., University of Pennsylvania, 1917; University of Chicago, summers, 1930, 1937.

JOSEPH L. BOWMAN, A. B., M. S.

Professor of Mathematics and Physics (1926).

A. B., McPherson College, 1919; M. S., University of Chicago, 1924; Oberlin College, 1918-1919; Yale University, 1919-1920; University of Kansas, summer, 1931.

DELLA LEHMAN, A. B., A. M.

Professor of English (1927).

A. B., Manchester College, 1921; A. M., 1924, summer, 1935, University of Southern California; University of Chicago, summer, 1921; University of London, 1930; Harvard, summer, 1932; Columbia University, summer, 1937; Johns Hopkins, summer, 1939; Columbia College of Drama and Radio, 1942; University of Minnesota, summer, 1945.

BURTON METZLER, A. B., B. D., Th. B., Ph. D.

Professor of Philosophy and Religion (1937).

A. B., Manchester College, 1920; B. D., Bethany Biblical Seminary, 1921; Th. B., Princeton Theological Seminary, 1924; Ph. D., Southern Baptist Theological Seminary, 1928.

OSCAR A. OLSON, B. S., A. M., Ph. D.

Professor of Economics and Business Administration (1939).

B. S., Northern State Teacher's College (South Dakota), 1929; A. M., 1932; Ph. D., 1939, University of Iowa.

KENNETH C. BECHTEL, A. B., B. D., M. Th., Ph. D.

Professor of Sociology and Psychology (1948, 1946).

A. B., Juniata College, 1926; B. D., Presbyterian Theological Seminary, 1931; M. Th., Bethany Biblical Seminary, 1933; Ph. D., University of Chicago, 1937.

JAMES M. BERKEBILE, A. B., A. M.

Associate Professor of Chemistry (1943). (On leave 1948-1950).

A. B., Manchester College, 1934; A. M., 1935, summers, 1936, 1938, and 1946, Ohio State University.

MILDRED SIEK, B. S., M. S.

Associate Professor of Home Economics (1943).

B. S., McPherson College, 1935; summer, 1939, University of Colorado; summers, 1940 and 1941, Kansas State College; M. S., University of Wisconsin, 1942.

MARY E. LOCKWOOD, A. B., M. S.*Associate Professor of Modern Languages (1948).*

A. B., Baker University, 1911; M. S., Oklahoma Agricultural and Mechanical College, 1923; Graduate Study (two years), University of Kansas.

DONALD R. FREDERICK, B. S., B. D.*Assistant Professor of Voice (1947, 1946).*

B. S., in Music, Manchester College, 1939; B. D., Bethany Biblical Seminary, 1945; Graduate study in Music at Ohio State University and Northwestern University; Voice study at Sherwood Music School.

ANNE KREHBIEL, B. M., M. M.*Assistant Professor of Piano (1946).*

B. M., 1944; M. M., 1946. University of Kansas.

RAYMOND L. FLORY, B. S., A. M.*Assistant Professor of History and Political Science (1947).*

B. S., McPherson College, 1940; A. M., University of Kansas, 1943; University of Kansas, summer, 1946; University of Kansas, 1946-1947.

LOWELL V. HEISEY, A. B., M. S., Ph. D.*Assistant Professor of Chemistry (1947).*

A. B., Manchester College, 1941; M. S., Purdue University, 1944; Ph. D., Purdue University, 1947.

ESTHER L. SHERFY, A. B., A. M.*Assistant Professor of English and Director of Dramatics (1947).*

A. B., McPherson College, 1941; A. M., Northwestern University, 1946.

ROLLAND F. PLASTERER, B. S. M. E., M. M.*Assistant Professor of Voice (1948).*

B. S. M. E., Manchester College, 1938; M. M., Indiana University, 1947.

JOSEPH S. SHELLY, B. S., M. S.*Assistant Professor of Biology and Industrial Arts (1949).*

B. S., Juniata College, 1934; M. S., Pennsylvania State College, 1948.

IDA M. YOUNG, A. B., A. M.*Assistant Professor of Chemistry and Mathematics (1948).*

A. B., Valparaiso University, 1918; A. M., University of Chicago, 1928; Graduate Study, Columbia University, University of Virginia, Duke University, and George Peabody College.

E. S. HERSHBERGER, A. B.*Assistant Professor of Art (1948, 1945).*

A. B., Goshen College, 1934; Student in School of Art Institute of Chicago, special session, 1944 and 1945.

AUDREY SAN ROMANI, B. M.*Instructor in Public School Music and Organ (1945).*

B. M., Bethany College, 1925; University of Kansas, summer, 1943.

SARAH MAY VANCIL, A. B.*Instructor in English and Assistant Librarian (1947).*

A. B., McPherson College, 1942; Library School, Kansas State Teachers College-Emporia, summer, 1945; English, University of Kansas, summer, 1948.

MARILYNN SANDY VOTH, B. S.*Instructor in Physical Education for Women (1947).*

B. S., McPherson College, 1944.

FORREST M. HARDACRE, B. S.*Director of Athletics and Coach (1948).*

B. S., University of Kansas, 1938; Graduate Study, Colorado State College, Summers of 1939 and 1940.

J. RICHARD WAREHAM, A. B., B. D.*Director of Physical Education (1948).*

A. B., Juniata College, 1945; B. D., Bethany Biblical Seminary, 1948.

EDNA M. SMITH, B. S.*Dietitian and Assistant in Home Economics (1948).*

B. S., Kansas State College, 1928. Dietitian Training, University of California.

PART TIME INSTRUCTORS**MINNIE MUGLER, B. M., B. S.***Instructor in Piano (1943).*

B. M., 1921, B. S., 1935, McPherson College; 1921-1923, Bethany College; 1924, student under E. R. Kroeger, St. Louis; summer, 1927, student under Maurice Dumeshle, Paris; summers, 1929 and 1935, Lamont School of Music; summer, 1940, Colorado State College.

LULU WICKERSHAM, A. B.*Instructor in Modern Languages (1946).*

A. B., University of Kansas, 1898; Graduate study at University of Chicago, Columbia University, and Middlebury College.

EUGENE N. CRABB, B. M. E.*Director of Band and Orchestra (1947).*

B. M. E., University of Kansas, 1941.

MRS. LOWELL V. HEISEY, B. S.*Instructor in Home Economics (1947).*

B. S., Iowa State College, 1944; Purdue University, summer, 1946.

W. C. HEASTON, M. D., F. A. C. S.*College Physician*

Graduate Normal Department, McPherson College, 1905; M. D., Ensworth Medical College, 1908; Fellow American College of Surgeons, 1939.

MRS. RUSSELL YODER, B. S.*Secretary to the President (1947).*

B. S., McPherson College, 1947.

EDNA NEHER, A. B.*House-Mother in Arnold Hall (1948).*

A. B., McPherson College, 1924.

J. K. CLINE*Superintendent of Buildings and Grounds (1946).***FRANK FORNEY***Assistant Superintendent of Buildings and Grounds (1946, 1920).*

General Information

Location And Accessibility

McPherson, not far from the center of the state of Kansas, is in a rich agricultural area which has been made famous by the quantity and quality of wheat produced. More recently it has become noted for its production of oil and gas. The town is a thriving city of eight thousand people and is the seat of government of McPherson County. It is a city of prosperous merchants, beautiful homes, parks, and shade trees, and is surrounded by fields of wheat, corn, and alfalfa. The climate is mild and healthful.

Four railroads and two national highways make McPherson easily accessible from all directions. The El Paso division of the Rock Island system brings several fast trains daily. A branch of the Santa Fe connects the city with the main line at Florence and Ellinwood. A Branch of the Union Pacific runs to Salina, and another of the Missouri Pacific to Newton and El Dorado. U. S. Highway 11, from Canada to Mexico, and U. S. 50N both pass through the city.

History

In 1887 the contract was let for the building of Fahnestock Hall, the first concrete step toward the development of what is now McPherson College. The action followed a meeting of the Annual Conference held in May of that year at Ottawa, Kansas, at which time it was decided to establish a Brethren College in the state of Kansas. So enthusiastic was the response to this decision that seventeen locations throughout the state were offered as sites for the new school.

Plainly enough it would not do to establish so many Brethren Colleges; whereupon a committee composed of S. Z. Sharp, Enoch Eby, M. M. Eselman, J. S. Mohler, Moses T. Baer, George E. Studebaker, and George G. Ehmer took the matter of locating the College under consideration and announced in the Gospel Messenger of August 23, 1887, that McPherson was their unanimous choice. A charter was obtained from the Secretary of State, authorizing them to establish the McPherson College and Industrial Institute.

Actual construction of the College did not begin until October 19, 1887, when the sod was broken for the first building, which was to be divided to accommodate both men and women students with space left for class rooms, chapel, and recreation parlors. September 5, 1888, saw the opening of the first term of school with sixty students enrolled and seven persons comprising the faculty. S. Z. Sharp, who had been most prominent in the founding of the school, was the first president.

Because of a financial crisis, a re-organization took place in 1895. Outstanding indebtedness was soon cancelled and in 1898 the Sharp Administration building was completed. The name "McPherson College," was adopted in 1898 when a new charter was secured from the State of Kansas.

THE PRESIDENTS OF McPHERSON COLLEGE

S. Z. SHARP, A. M.	1888-1896
C. E. ARNOLD, A. M.	1896-1902
EDWARD FRANTZ, A. M., D. D.	1902-1910
S. J. MILLER, A. M., L. H. D. (Acting President)	1910-1911
JOHN A. CLEMENT, Ph. D.	1911-1913
H. J. HARNLY, Ph. D. (Acting President)	1913-1914
D. W. KURTZ, A. M., B. D., D. D.	1914-1927
V. F. SCHWALM, Ph. D.	1927-1941
W. W. PETERS, A. M., LL. D.	1941-

MT. MORRIS COLLEGE

In the spring of 1932 Mt. Morris College, located at Mt. Morris, Illinois, announced an academic merger with Manchester College. Her trustees later recommended that the territory once constituting the Mt. Morris College area should be divided between Manchester and McPherson Colleges with the Mississippi as the dividing line. During the summer of 1932 the four districts west of the Mississippi voted to affiliate with McPherson College. These Districts are (1) North Dakota and Eastern Montana; (2) Northern Iowa, Minnesota, and South Dakota; (3) Middle Iowa; and (4) Southern Iowa. The annuity and endowment funds of Mt. Morris College were divided equally between Manchester and McPherson Colleges.

Mt. Morris College had great influence in the life of the Church of the Brethren. From there the Reverend and Mrs. W. B. Stover went forth as our pioneer missionaries in India. McPherson College is striving to be a worthy successor of Mt. Morris College and to serve adequately the people who now look to McPherson for education and leadership.

IMPORTANT DATES

- 1887 School Committee appointed at Annual Conference held at Ottawa, Kansas.
- 1888—Fahnestock Hall built, and foundation laid for Sharp Hall, Administration Building.
- 1888—School opened.
- 1895—Reorganization.
- 1898—"McPherson College" is newly chosen name.
- 1901—Sharp Hall completed.
- 1906—Carnegie Library.
- 1909—College Farm purchased.

- 1911—Alumni Gymnasium.
 1912—Board of Trustees increased to fifteen.
 1913—Election of Trustees by District Conferences.
 1915—New Heating Plant.
 1916—Arnold Hall.
 1917—Completion of \$225,000 endowment.
 1919—Kline Hall.
 1921—Admitted to North Central Association of Colleges and Secondary Schools (1921-1927).
 1922—Harnly Hall
 1926—New College Church dedicated.
 1927—Membership in the Association of American Colleges.
 1928—Chapel enlarged and remodeled.
 1935—Stadium built and athletic field modernized.
 1936—Student Union Room.
 1937—Golden Anniversary.
 1938—Physical Education and Health Building.
 1940—Admitted to North Central Association of Colleges and Secondary Schools.
 1941—Adoption of Teacher Retirement Plan.
 1942—Dedication of New Fahnestock Hall.
 1943—Dedication of Frantz Industrial Arts Building.
 1943—Launching of \$100,000.00 Endowment and Debt Liquidation Campaign.
 1945—College deficit liquidated.
 1946—Total amount received on the \$100,000.00 Endowment and Debt Liquidation Campaign, \$108,531.87.
 1946—Five-Year Building, Equipment, and Repair Fund approved to the amount of at least \$100,000.00.
 1946—Membership in American Council on Education.
 1947—Adoption of Faculty Leave Plan.
 1947—Five-Year Building, Equipment, and Repair Fund placed at \$300,000.00 plus \$200,000.00 for Endowment. (\$500,000.00 Expansion Program).
 1947—Employment of an Alumni Secretary.
 1948—Amount received on the Expansion Program \$200,000.00.

Control of the College

McPherson College is the property of the Church of the Brethren and is under the control of a board of twenty-three trustees elected as follows: sixteen are elected by as many state districts of the Church; one is elected by the Alumni Association; the General Trustee Board elects five from McPherson, who along with the President of the College, constitute an Executive Committee; one is elected by the General Board of Trustees from the general citizenship of McPherson from nominations by the Executive Committee; and the President of the College

is a trustee ex-officio. The alumni trustee and the trustee elected from the citizenship of McPherson need not be members of the Church of the Brethren.

The state districts electing one trustee each are: Colorado; North Dakota and Eastern Montana; Idaho and Western Montana; Middle Iowa, Northern Iowa, and South Dakota, Southern Iowa; N. E. Kansas, N. W. Kansas, S. E. Kansas, S. W. Kansas; Middle Missouri, Northern Missouri, Southern Missouri and Arkansas; Nebraska; Oklahoma, Panhandle of Texas, and New Mexico; Texas and Louisiana.

The Committee on Higher Education in the Christian Education Commission of the General Brotherhood Board of the Church of the Brethren has a supervising control over all the colleges of the church.

Accreditation

McPherson College is accredited by the State Department of Education of Kansas, by the University of Kansas, and is a member of the North Central Association of Colleges and Secondary Schools. This accreditation by the North Central Association assures the graduates of the College recognition of their credits throughout the United States. The College is also a member of the Association of American Colleges, the Conference of Church-Related Colleges, and the American Council on Education.

Purpose and Aims

McPherson College is primarily a liberal arts college conducted under the auspices of the Church of the Brethren. While the college opens its doors to all who can qualify for entrance, it serves particularly the members of the Church of the Brethren in the Western Region (roughly between the Mississippi River and the Rocky Mountains) and the general public in Kansas, especially that part in and surrounding the city of McPherson.

In its effort to serve this clientele, McPherson College strives to attain the following aims:

A LIBERAL EDUCATION

A liberal education focuses its attention on the individual student and his relation to society and interests itself in preparing him to live well in all his relationships. It seeks to help him learn what the good life is and how to discover it for himself; it aims to give him both breadth and depth of human understanding; it interests itself in making of the student a good citizen and gives him backgrounds of understanding and outlook to prepare him for his vocation or profession.

To do this the college offers to the student training in the major fields of human experience: the arts, the natural sciences, the social sciences, philosophy, and religion. Breadth of outlook is developed by requiring the student to survey in a general way the various large fields of knowledge, chiefly during the early years of his course. Depth and intensity of understanding is assured by requiring the student to select some field in which he expects to do much intensive work.

As an outcome of liberal education the college aims to develop in its graduates (1) a measure of scholarly attainments, (2) some mastery of the techniques and tools of further learning, (3) the ability to think clearly, logically, and critically, (4) more profound insights, (5) finer moral discernment and aesthetic sensitivity, (6) and a loyalty to truth in any realm of life.

RELIGIOUS AIMS

McPherson College is a Christian college and as such it aims to lead students (1) to an intelligent understanding of the doctrines underlying the Christian religion, (2) to lead students into a Christian outlook on the universe, (3) to develop a Christian philosophy of life, (4) to deepen the devotional life, (5) to teach the ethical ideals of the Christian religion, and (6) to inspire them to Christian living.

Towards the achievement of these ends the college employs men and women as teachers and administrators who are themselves Christian in conduct, attitude, and outlook. It offers courses in the Bible, Christian history and doctrines, philosophy, and comparative religion which provide the intellectual foundation for the Christian faith. It conducts worship programs in the chapel and cooperates with the church in promoting the devotional life. It promotes student Christian organizations, brings to the campus great religious leaders for addresses and conferences, and through personal contacts and guidance it aims to be of help in developing the religious life of students.

OCCUPATIONAL AIMS

McPherson College is committed primarily to a liberal arts program, but such a program, in many cases, if not all, has occupational significance. Every student of the College is urged to develop an occupational or professional direction as early as possible in his college career, and to build a program of studies, including liberal arts, professional, and pre-professional courses, that will enable him to attain his goal in the most effective manner possible. In addition to the liberal arts studies that a student may take in preparation for his profession or occupation, the College provides certain other courses that may be regarded as more distinctly professional or occupational. Among these are courses in education, home economics, industrial arts, business administration, stenography, music, and art. Special attention is given to teacher education. By means of special curricula,

selective devices, and guidance students are prepared for certification which enables them to teach in the elementary and secondary schools of the country.

PERSONAL DEVELOPMENT

Because life is integral, it is important that a cultivated mind be supported by a sound body, social competence, a sense of social responsibility, and personal character.

Physical Health: It is the aim of the College to help students develop and maintain good health. Browning's test, "Thy body at its best, how far can that project thy soul on its lone way?" is its ideal. The College gives each student a health examination at the beginning of each year, provides follow up services, first aid, hospitalization, and the services of a college physician, gives formal instruction in physiology and health, and provides a varied program of recreational activities.

Social Competence: Since the happiness and effectiveness of the individual is affected by his social competence, the College seeks to aid students to overcome social handicaps through general instruction, personal conferences, and opportunities for social participation in varied activities.

Social Responsibility: It is the aim of the College to create within its students a sense of social obligation and of social concern for the welfare of humanity. The whole life of the College is permeated with the Christian ideal of service as the worthiest aspiration as well as the deepest source of satisfaction in life. Courses in religion and the humanities especially tend to strengthen this purpose. The records of many of its graduates inspire to that purpose.

Personal Character: The College aims to develop within its students and graduates the desire for fine, clean, noble, and unselfish living. Poise, self-control, self discipline, a well ordered life, devotion to truth, beauty, and goodness are personal ideals upheld in classroom, and chapel.

Material Equipment

Sharp Hall

This building houses the administrative offices, chapel, student union room, regional office, snack room, book store, little theatre, commercial hall, and several recitation rooms. It is a three-floor building, 94 by 117 feet, completed in 1898.

The Library

The library is housed in a two-floor building erected in 1906, as a gift of Mr. Andrew Carnegie. The library is well equipped with a valuable store of books, arranged in accessible stacks according to the Dewey decimal classification. New additions are carefully selected each year, thus keeping the collection up-to-date and suited to curricular needs. Encyclopedias, dictionaries, and other general reference works are shelved on the walls of the reading room where they can be easily consulted.

Current magazines include many journals which deal directly with subjects covered in the curriculum, in addition to periodicals of general interest. The Reader's Guide to Periodical Literature makes the material in back numbers of magazines readily available.

A great deal of pamphlet material is catalogued and kept in the Vertical File. Each student is introduced to the library and helped to become fully acquainted with the library resources. The library is open daily during the school year. A well trained librarian is in charge.

Arnold Hall

The women's dormitory, erected in 1916, is a substantial, four-floor structure of pressed brick, trimmed in Bedford limestone. There are cafeteria facilities for all students on the campus, reception rooms, the house mother's rooms, and thirty-three student rooms. Each room is equipped with two single beds. A competent house mother is in charge of this home for women, and she devotes her time to their comfort and welfare.

Kline Hall

This dormitory, erected in 1919, is a three-floor brick building containing eight suites of two rooms each and bath for married students, and nine single rooms for unmarried women. Each of the nine rooms has two single beds. A head-resident is in charge.

Harnly Hall

Harnly Hall, erected in 1922, is a four-floor edifice, 128 by 54 feet, built of reinforced concrete and brick. All of the science departments are housed in this commodious structure, as are also the departments of Philosophy and Religion, Music, Modern Languages, Social Sciences, and the Museum.

Athletic Field

The athletic field was constructed in 1935. It is located in the north part of the campus and is composed of a well drained, Bermuda grassed football gridiron, a quarter mile track, and available space for playground ball, soccer, archery, and many other group games. The field is equipped with a splendid lighting system for night football games and track and field meets. A stadium type stand, located on the west side of the field, will accommodate 1200 spectators, and bleachers and extra seats, located on the east side will increase the seating capacity to more than 2000. Three concrete tennis courts were built north of Harnly Hall in 1946 and a playing field north of the tennis courts was provided in 1948.

Physical Education and Health Building

The Physical Education and Health Building was erected in 1938. The building's outside dimensions are 102 by 163 feet. The interior has a large, well-lighted, hardwood playing floor with good equipment. The building has offices, a class room, a game room, showers, and dressing rooms. This modern, physical education building offers excellent opportunity for a thorough program of physical and health education for all students.

New Fahnestock Hall

New Fahnestock Hall was dedicated February 24, 1942, and has adequate accommodations for the head resident and 62 men. The furnishings are all new with two single beds, two study tables, two straight chairs, and an occasional chair in each room. The wardrobes and dressers are built into the walls. The heat is furnished by an individual gas unit and the building is of fire proof construction. Part of the second floor contains a student lounge, and office, and living quarters for the Head Resident.

Frantz Industrial Arts Building

Frantz Industrial Arts Building was dedicated February 23, 1943. It was so named in honor of the Frantz who have attended McPherson College and also largely financed its construction. This building was

constructed mainly from salvaged materials from Fahnstock Hall and is a splendid example of the utilization of materials so that they may continue to serve educational needs.

Laboratories

BIOLOGY

The Biology laboratories of McPherson College are exceptionally well equipped. Most of the equipment is new and in every way modern and up to date. Some of the more expensive pieces consist of the following: thirty-one compound microscopes, several with oil immersion lenses; two microprojectors, rotary and sliding microtomes, sphygmomanometer, stethoscopes, balopticon, sterilizer, two electric incubators, balances, a number of splendid mounted skeletons, including a human, numerous Jewel and other models for both animal and plant forms, human torso and head model, projectors for 2" x 2", and 3½" x 4" slides, also access to a movie projector. Hundreds of microscopic, kodachrome, and other slides are owned by the Department.

The Department owns a library that is available to students at all times. The laboratory tables are lighted with fluorescent lights, and provide excellent facilities for work. Numerous charts and preserved specimens of both plant and animal forms are available for demonstration and class use.

CHEMISTRY

The Department of Chemistry occupies the entire first floor of Harnly Hall. The laboratories are modern in service facilities and equipment and have accommodations for 118 students in freshman chemistry and 52 students in advanced courses. In addition, there is a private laboratory for conducting research projects. Laboratory equipment includes such items as water, gas and electrical connections, fume hoods, centrifuges, analytical balances, ovens, and physical chemistry apparatus. The departmental lecture hall seats 140 students and the classroom, 25 students. The Department possesses an excellent chemical library, donated by Dr. J. W. Hershey, whose work on synthetic diamonds in these laboratories is well known.

GEOLOGY

The department possesses a complete set of crystal models imported from Germany and a collection of minerals, rocks, and fossils, sufficient to illustrate the fundamentals of the science. The collections are especially rich in local minerals, rocks, and fossils.

HOME ECONOMICS

The department is equipped for general class and laboratory work. The courses of instruction are planned to meet the needs of those who desire a knowledge of the facts and general principles of home economics

and who wish to major in home economics for the purpose of teaching the subject in the secondary schools, of those who wish to prepare to do home demonstration work, and of those who wish to do work in the field preparatory to doing graduate work in special fields. Last, but not least, the courses are planned to meet the needs of those who desire to become expert home-makers, and situations are set up in which the students get practical experience in this phase of the work.

INDUSTRIAL ARTS EDUCATION

The Industrial Arts Department is housed in the new Frantz Industrial Arts Building. Equipment is provided to give adequate mastery of bench work, machine work, cabinet making, wood turning, welding, and general shop. Equipment is also provided for engineering and architectural drafting.

PHYSICS

All the necessary apparatus is at hand for the courses offered in physics. The laboratory is equipped with an excellent 4-inch astronomical telescope and a set of 100 astronomical slides including the best and latest celestial photographs from the Yerkes Observatory. These lend interest to work in astronomy and make possible an intensive study of the heavens.

The Museum

McPherson College possesses an excellent college museum. Many friends of the institution have contributed or loaned specimens. The collections include rare and valuable fossils, Indian relics, birds and bird eggs, and a large collection of meteorites besides a very large number of historic relics and souvenirs. It is housed on the fourth floor of Harnly Hall.

Persons who know of specimens which should be preserved in such an institution should communicate with Prof. R. E. Mohler, curator.

Student Personnel Service

The change from high school and home to college life sometimes involves difficulties of transition a personnel service, under the supervision of the Personnel and Counseling Committee, composed of the Dean of the College, the Dean of Women, the Dean of Men, and other members appointed by the President, is provided to assist and guide students through college and even into the business and professional world.

Scholarship, as it is usually interpreted, is not enough. Health, emotional balance, personality adjustment, economic intelligence, religion, and vocational purpose are high values in any individual. A personnel program with complete counseling service is imperative in modern college education.

An especial effort is made to orient freshmen and new students to college life. The freshman orientation program covers a period of two months, beginning with the arrival of such students on the campus. During the first week many faculty members and upper-class students direct an intensive program to help the freshman students become acquainted with each other, with older students, with faculty members and with the routine life of the college. The students take a series of tests which are used to guide advisers who enroll them, are directed as to when and how to enroll, get settled into their living quarters, participate in several social affairs, and go to church.

Later, these students meet twice each week for eight weeks, at which times they participate in a further testing program, the results of which may be used for educational and personal guidance; and they hear lectures and panel discussions dealing with such problems as they may encounter during their college life.

Members of the Personnel Committee and all other faculty members offer their time freely to counsel students concerning educational objectives, vocational purpose, emotional balance, personality adjustment, and religion. Junior and senior students are expected to counsel freely with their major advisers, especially with reference to academic matters; however, they are free to counsel with any faculty member.

Health

The health service is under the supervision of the Director of Health who is assisted by the College Physician and a registered nurse. Students pay two dollars and fifty cents per semester health fee. The scope of the health service is as follows:

1. To give each student a health examination each year at the time of his enrollment.
2. To advise and to refer to specialized medical care any student needing such attention.
3. To pay for three calls per student at the physician's office and one residence call. All calls must be approved in advance by the Director of Health. (All medicine, x-rays, and special treatments must be paid by the student.)
4. To provide, free, the use of a regular room for three-days hospitalization at the McPherson County Hospital.
5. To give first-aid treatment.
6. To provide informational hygiene service through a course covering physical, mental, and social hygiene.
7. To provide an applied hygiene program consisting of recreational physical education to meet the individual needs of the students.
8. To give advice in matters concerning personal health and hygiene.
9. To supervise and maintain general sanitary conditions and health influences.

Testing Service

During the period of orientation, English, psychological, and personality tests are administered to all freshmen, and to all sophomores enrolled for the first time in McPherson College. A battery of tests prepared by the American Council on Education is also administered in March each year to all sophomores. Results from these tests are made available to all counselors to be used at their direction in counseling students.

Students interested in exploring their capacities and in securing vocational, educational, or professional guidance will be given suitable tests and interpretations of the results by making application to the Committee on Personnel and Counseling.

Moral and Religious Influences

As a Christian college under church supervision, McPherson College is vitally interested in the religious life and development of its students. It desires for each student an intelligent, living faith in Jesus Christ, which will integrate personality and express itself in noble Christian character and worthwhile work.

An environment favorable to these aims is provided by the city of McPherson with its many live churches, its Y. M. C. A., and its emphasis on things cultural and religious.

Furthermore, various organizations and activities which are helpful in the sphere of religious life are functioning at the college. Devotional exercises for the entire school are conducted at the chapel. A chapel choir assists in these services. Able Christian leaders are brought to the campus for addresses and personal conferences.

Another outstanding event of the school year is the Regional Conference at which time students may contact inspiring and informing Christian leaders of national reputation. The Student Christian Association, in its general assemblies, discussion groups, and other activities, gives opportunity for expression along religious lines. This cosmopolitan organization is doing much to make religion felt on the campus.

The Recreation Council is composed of a group of students selected from the various church districts. Its purpose is to study recreation problems in relation to the church program and to get experience in direction.

The teachers, who always determine the religious tone of an educational institution, are Christian men and women; their daily work is permeated by the Christian spirit. Many students discuss their religious problems with their teachers in personal interviews. The College Church, adjoining the campus, together with the churches of the city, provides opportunity for Sunday School, preaching services, and young people's meetings each Sunday. The moral tone of the student life is of a high order.

Employment Services

Student employment is interpreted to mean any activity engaged in by the student for remunerative purposes. The student employment is divided into campus employment and off-campus employment. Campus employment consists of kitchen and dining room, janitor, assistant, office, and campus work. It is secured by making application to the Director of Admissions. The off-campus work consists of regular part-time work in the city, work in homes for room and board, or board, or room, and irregular part-time work off the campus. It is usually secured by making application to the Director of Admissions. McPherson College has been fortunate in being able to aid the majority of students who need work to find it.

Social Life

McPherson College aims to train young people for membership and leadership in a Christian social order and to create in them a sense of their social obligations and responsibilities. The social program is not limited to parties, or training on rules of etiquette; but in a wider sense, it seeks to stimulate students through study and direct experience, to gain for themselves a pattern of values which will give meaning and direction to life.

Besides the casual social contacts on the campus, a beautiful social room has been provided, as well as lounges in the dormitories, in which students meet their friends during leisure hours. Many informal parties and a few formal activities are planned, in order that students may feel culturally at ease in all types of social life. The social life is under the general administration of the Social Committee composed of faculty members and students.

Placement Bureau

The placement Bureau assists students and graduates to secure positions. Registration blanks may be obtained on application. Whenever a graduate contemplates a change of position, registration should be renewed. A nominal fee of two dollars (\$2.00) is charged for enrollment, and five dollars (\$5.00) more when the placement is secured through this Bureau. Many McPherson College graduates find it advantageous to keep their credentials up-to-date. The Bureau attempts to serve former students and graduates in their positions.

Extra-Curricular Activities

Extra curricular activities are understood to be those organized activities in which students participate outside of the classroom. The purpose is to provide opportunities for spontaneous self-expression

on the part of the students in fields of special interest that are correlated with and supplementary to the curriculum and in harmony with the general educational purposes of the college. The Personnel and Counseling Committee of the faculty is the general supervising agency. In addition, each organization has a faculty sponsor who attends all meetings and aids in planning the year's program, budgeting funds, and in keeping accurate accounts and records. At the close of the school year an auditing committee audits all treasurers' books. The books of all secretaries and treasurers are filed in the business office during the summer.

All students are urged to participate in extra-curricular activities; yet they should consider wisely, in light of their interests and needs, the nature and number of activities. The Personnel and Counseling Committee studies the academic and extra-curricular load of each student, his work for self-support, together with the data concerning health and other interests, and suggests whatever adjustments seem necessary to assure the welfare of the student and the organization.

STUDENT PUBLICATIONS

The Spectator, a campus newspaper published weekly by the students, gives opportunities for practical experience in journalism. Students fill the editorial staff positions of campus editor, managing editor, and editor-in-chief and the business staff positions of business manager and assistant business manager. The editors serve one semester in each of the three editorial positions, a new campus editor being selected each semester. Other positions such as sports editor, society editor, and reporters are open to any student. The business managers get experience in advertising and business.

The Quadrangle, a student yearbook, is also prepared as an extra-curricular activity. The editor and the associate editor head the editorial staff, a new associate editor being selected each year. The business manager and the assistant business manager of this publication also get practical experience in advertising and business.

GOVERNMENTAL ORGANIZATIONS

The Student Council, composed of a president and a treasurer, elected by the student body, one man and one woman from each of the four classes, one man and one woman representing the extra-curricular activities, the Dean of the College, the Dean of Women, and the Dean of Men, is the governing power of the student body. The council issues three publications, the Student Handbook, a compendium of information for students ready for the opening of the school year; the Spectator, a campus newspaper; and the Quadrangle, a student yearbook.

The organization directly administers and supervises the Student Union Room, distributes the income from the Student Activity Fee, and cooperates with the Personnel and Counseling Committee of the faculty on all matters of concern to both.

Students living in the dormitories have a large measure of self-government, administering college and dormitory regulations with the advice and assistance of the House-mother, Head Residents, and Deans of Women and Men.

MEN'S AND WOMEN'S COUNCILS

Men's and Women's Councils, under the sponsorship of the Dean of Men and the Dean of Women, are composed of selected groups of representative students. They promote good fellowship among students and understanding between students and faculty. The councils meet regularly and discuss problems of student welfare.

EXTRA-CURRICULAR ORGANIZATIONS

1. SCIENCE CLUB

This is an organization of students interested in science. It is sponsored by the science faculty and regular meetings are held. The programs consist of motion pictures, demonstrations, lectures, reports, and discussions.

2. INTERNATIONAL RELATIONS CLUB

The club operates under the auspices of the Carnegie Endowment for International Peace, which makes available annually for its members, books on current international topics, the Fortnightly Summary of International Affairs, and the Foreign Policy Reports. The aim of the club is to stimulate intelligent discussion of international affairs.

3. PI MU SOCIETY

This is an organization mainly for pre-medical, pre-dental and pre-nursing students whose college rank is above that of freshmen. New members may be admitted by vote of the organization. The programs consist mainly of lectures by physicians, moving pictures, and discussions of current medical problems. Meetings are held twice each month.

4. PI KAPPA DELTA

In this organization opportunity is given for those who desire to develop their speaking talents. Men's and women's debate teams and oratorical contests on peace and anti-tobacco are sponsored. Qualified students are eligible for membership in Pi Kappa Delta, National Honor Forensic Society.

5. McPHERSON COLLEGE PLAYERS

This club is the official dramatic organization of the college. Membership is open to all who participate in the acting or stage work of any of the Little Theater productions. The group annually presents two three-act plays and an evening of three one-act plays. Election to membership in the Alpha Psi Omega, National Honorary Dramatic Society, is awarded to those students who earn sufficient points in both acting and staging to merit the honor.

Musical Organizations

THE FOUR COLLEGE QUARTETTES

These singing groups are carefully selected on the basis of a questionnaire, a placement test, and a series of ensemble try-outs. Each quartette will rehearse a period a day and will meet at least once a week with the instructor. Appropriate and varied materials will be prepared for use in churches, high schools, at conferences, civic gatherings, etc. The quartettes should be ready and available for frequent public appearances on and off the campus; they will be regarded as the nucleus of the A Cappella Choir.

THE A CAPPELLA CHOIR

As the name indicates, this choir specializes in the singing of unaccompanied choral literature. It is a choir of thirty-six selected voices, chosen on the basis of a questionnaire and a placement test. The sixteen members of the quartettes constitute the nucleus of the choir.

Students must be enrolled for at least 12 credit hours of school work to be eligible for membership in the A Cappella Choir. Members are expected to maintain their eligibility throughout both semesters of the school year.

The Choir rehearses at least twice a week, makes occasional appearances in the chapel and at the college church, participates in the Annual Christmas Musicale, presents a formal concert in the early spring, appears on the program of the Annual Booster Banquet, and has, during several school seasons, made a spring concert tour to some of the churches in the college constituency. The McPherson College A Cappella Choir has come to be regarded as one of the excellent choral organizations of its kind in this territory.

THE GLEE CLUBS (Men's and Women's)

These organizations are open to all students who fill out a questionnaire and appear for a placement test. Special or part-time students may apply for membership. The Glee Clubs will each rehearse alone once a week, and each week they will be brought together for a joint rehearsal on mixed-chorus materials. The Glee Clubs make occasional appearances in the chapel and at the college church, participate in the Annual Christmas Musicale at the church, and present a Vesper Musicale on Regional Conference Sunday.

THE CHAPEL CHOIR:

This is a choir of about 30 selected voices, chosen from the membership of the Glee Clubs. It rehearses twice a week and participates in the Wednesday Chapel Services. It specializes in response and anthem materials appropriate for use in worship services. The contribution of the Chapel Choir to the interest and inspiration of the chapel service has come to be appreciated by students and faculty. Occasionally a full chapel program is presented by the choir.

THE COLLEGE CHURCH CHOIR:

This is a choir of about 32 voices, made up of college students

who have an interest in church music and who wish to make a contribution to the worship services of the college church. These singers are selected from the membership of the Glee Clubs. The choir rehearses once a week and participates in the worship services on alternating Sundays. Occasionally it appears for other services and joins the local church choir for special antiphonal or two-choir numbers. The College Church Choir participates in the Annual Christmas Musical. The activities of this organization should provide worthwhile training and experience for church musicians.

BAND:

The college band is a musical organization, which rehearses twice a week, presents concerts, and appears at all athletic events. It represents and advertises McPherson College in concerts, and parades at events of college and civic interest.

ORCHESTRA:

The college orchestra is the nucleus around which the McPherson College-Civic Orchestra is formed. This organization provides an experience in a symphonic orchestra which presents concerts during the school year for the college and the city of McPherson.

PHYSICAL EDUCATION ACTIVITIES

1. ATHLETICS

McPherson College is a member of the Kansas Intercollegiate Athletic Conference, in which the following sports are recognized: football, basketball, track and field, tennis, and golf. The College offers physical education and athletic activities of a wide variety. Every student within the school is offered an opportunity for wholesome recreation and physical exercise under competent leadership.

2. "M" CLUB

Any man who is awarded a letter in any of these sports may become a member of the "M" Club.

3. W. A. A.

The Women's Athletic Association is open to all women students who participate in extra-curricular sports activities. The program is broad in scope and aims to provide activities adapted to the needs and interests of all students. Demonstrations, social functions, and play days are included in the program. Official letters are awarded to girls for points earned in participation.

4. PEP CLUB

Membership consists of students interested in promoting better organized cheering and school spirit. The club assists the cheer leaders.

5. INTRAMURAL

Membership is composed of men who do not participate in the varsity sports. The purpose is to create interest among the college men in sports and to afford men who are not varsity athletes the opportunity for leadership in the field of athletics.

Important Events and Services

Regional Conference

The Regional Conference, held for a week, usually during the latter part of February, is a conference for ministers, Sunday School workers, young people's directors, and all others interested in religious work. Outstanding speakers and leaders of national reputation are brought to the campus. It serves also as a period of religious emphasis for faculty and students of the college.

High School Visitation

During the spring months, members of the student body and faculty sometimes visit the surrounding high schools to bring to their attention the opportunities which the college affords and to consult with students concerning their educational plans.

The Booster Banquet

Cooperation of community and college was the primary motive for instituting the Booster Banquet in 1931. Each year several hundred of the leading citizens of the community have mingled in a fellowship banquet and as a token of their interest have voluntarily contributed several thousand dollars to the support of McPherson College. A speaker prominent in the political, social, or religious field provides inspiration for a program supplemented by music.

Extension Work

McPherson College is ready to be of any possible service to high schools, to communities, and to churches. It is prepared to assist in teachers' institutes, parent-teachers' meetings, lecture courses, entertainments, and in religious services.

McPherson College is endeavoring to render service as a Community College through providing classes in Adult Education. The classes can be provided in late afternoons, evenings, or week-ends. If interested in art, Bible, literature, zoology, or some other subject, write the Dean or call Telephone No. 9 at the college.

General Regulations

As a Christian institution, McPherson College seeks to uphold high ideals of personal and social life. It is assumed that students who apply for admission desire to fit into such an atmosphere.

All students are expected to exercise self-control and to put themselves under the restraints which are necessary to maintain the dignity and purpose of the College.

The use of tobacco and alcoholic beverages on College grounds or in College buildings is forbidden, as are also dancing, gambling, and the existence of secret societies. It follows that these same matters are not to be indulged in off the campus by students while under the jurisdiction of the College.

The College reserves the right of asking students to withdraw whose lack of application or conduct is such as to make their stay in college inadvisable.

Students are expected to attend Sunday School and preaching services each Sunday. Attendance at Monday assembly and Wednesday chapel is required and absences are recorded.

Students who wish to arrange for socials, class parties, or gatherings of any kind should first obtain permission from the Social Director and provide an acceptable chaperon.

By order of the Board of Trustees, the official study hours on school days are as follows: 8:00 A. M. to 12:00 Noon, 1:15 to 4:00 P. M., and 7:30 to 10:00 P. M.

During vacations and between semesters the closing hour in the dormitories is 12:00 midnight except that on the last night of the vacation it is 10:00 P. M.

The conduct of women students is under the supervision of the Dean of Women. Permission for out-of-town trips must be secured from the Dean of Women.

All out-of-town students are required to room in the dormitories, unless permission to room outside is granted by the Management of the College. In no case will women students be permitted to room where satisfactory arrangements for a house mother have not been made.

Students living with families are subject to the same rules as students living in the college dormitory in regard to study hours, attendance at chapel and Sunday services, receiving company, and all matters pertaining to their deportment. Men and women may not room in the same house. Families wishing to take students as roomers or boarders must arrange with the College Management in advance and agree to see that rules and regulations are observed.

Parents are urged to keep in touch with the school, and to assist

the faculty in bringing about the best results possible in the education and direction of their children. A student may do better work if not furnished with too much money.

Visitors are always welcome. Guests of the institution should report at the business office. Guests of the dormitories should report to the house mother or head resident so that entertainment may be provided.

An official emblem and seal has been adopted by the College, and it is expected that all classes and organizations shall restrict themselves to its use.

Policies concerning deputation work must be planned by the Deputation Committee and approved by the administration.

Students representing the College both on and off the campus must be approved by the faculty.

Agents and solicitors are not permitted to operate among the students on the college campus without permission from the Business Manager.

Students should inform their correspondents that all letters and other mail intended for students of the college should be plainly marked "McPherson College," giving the street number or the name of the hall and number of the room, since there are two colleges in McPherson.

All articles necessary for the student's comfort except such as are listed in the expense items will be furnished by the student himself. The student should bring quilts, comforts, blankets, sheets, pillows, pillow cases, napkins, rugs, etc. Single beds are provided in both Fahnestock and Arnold Halls and in third floor of Kline Hall.

The Alumni Association

The efforts of the Alumni Association focus about two major objectives: to promote the interests of McPherson College, and to establish mutually beneficial relations between the College and her alumni. The association attempts to interpret the present day college to its graduates so that pride for the institution, founded on tradition and memory, may continue to be felt in the light of the current facts.

The Alumni Secretary's office is located in Room 24 of Sharp Hall. This office welcomes visitors at any time. It is a valuable source of information for those interested in the name, address, occupation, or married name of any graduate.

Students are urged to acquaint themselves with this office before graduating. Accurate personal data makes the alumni files of real value, and your cooperation with the office is deeply appreciated.

Including the seniors of 1949, there are 2574 alumni of McPherson College.

Summer Session

A summer session is conducted annually by McPherson College. It begins immediately after the close of the regular session and continues for a period of eight weeks. A second session may be provided for those who must secure a total of twelve hours credit. The faculty, with few exceptions, is made up of members of the regular college staff. The courses offered are selected from the regular program of studies, for the most part, and the quality of work is equal to the work of the regular school year.

During the summer session of 1949 a Reading Workshop will be conducted from June 6 through June 10. At this time under the supervision of a visiting specialist in the field of reading there will be a intensive study of the problems and remedial techniques involved in learning to read. Although elementary school reading will be emphasized especially, reading at all levels will receive attention. One hour of credit may be earned by those enrolled.

Further information regarding the summer session may be secured from the Director of the Summer Session.

Semester Expenses

Tuition

Regular College Course, per semester hour	\$ 8.00
Private lessons in Music:	
Piano, Voice, or Violin, one ½ hour lesson per week	30.00
Elementary and high school students, 16 lessons	20.00
Organ, one ½ hour lesson per week	35.00
Appointment Classes:	
One student, per semester hour	\$15.00
Two students, per semester hour	12.00
Three students, per semester hour	10.00
Four students, per semester hour	9.00

Board and Room

Arnold Hall, Fahnstock Hall, Kline Hall, room	\$ 46.00
Kline Hall, suite of two rooms, per semester	128.25

Meals are served in the college cafeteria. The student may determine the cost of his meal by the type and amount of food he chooses. During the past year the average cost of meals has ranged from six to nine dollars per week.

Matriculation

To cover expense of records, necessary files, etc., each student, when first enrolling for regular class attendance, is charged a fee of five dollars. Special students taking five hours or less pay two dollars and the remainder when they become regular students.

Incidental

An incidental fee of fifteen dollars per semester is charged each regularly enrolled college student. This charge covers library privileges, health service, admission to athletic contests, choral and instrumental concerts, all-school plays, Student Council activities, including The Growl—the student handbook, Spectator—the student newspaper, and Quadrangle—the student annual. The Quadrangle is included only when the student is enrolled both semesters. An additional payment is required of one-semester students.

Semester Laboratory Fees

Biology: General Biology, Bacteriology, Botany, Physiology, Embryology, Ornamental Gardening, Zoology	3.00
Comparative Anatomy, Histology	5.00
Chemistry	\$5.00 1st 2 hrs., \$2.00 per hour for additional hours
General Physical Education	1.00
Home Economics: Clothing, Textiles	3.00
Foods, Nutrition, School Lunch Room Management	5.00
Industrial Arts: Woodworking Problems	2.00
Metal Lathe, Wood and Metal Finishing, Problems in Industrial Arts	3.00
Advanced Woodwork and Design, General Shop, Farm Shop, Farm Mechanics, Acetylene Welding, Arc Welding	4.00
Office Practice	2.50
Physics: General Physics, Advanced Physics	3.00
Astronomy	1.00
Physical Science	1.50
Play Production	2.00
Practice Organ	12.50
Practice Piano, two hours a day	6.00
Practice Piano for Voice, one hour a day	3.00
Practice Teaching, per semester hour	2.50
Psychological Testing	2.00
Typewriting	6.00

Special Fees

Placement Bureau enrollment and re-enrollment	2.00
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One student, per semester hour	\$15.00
Two students, per semester hour	12.00
Three students, per semester hour	10.00
Four students, per semester hour	9.00

Board and Room

Arnold Hall, Fahnestock Hall, Kline Hall, room	\$ 45.00
Kline Hall, suite of two rooms, per semester	128.25

Meals are served in the college cafeteria. The student may determine the cost of his meal by the type and amount of food he chooses. During the past year the average cost of meals has ranged from six to nine dollars per week.

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Practice Piano for Voice, one hour a day	3.00
Practice Teaching, per semester hour	2.50
Psychological Testing	3.00
Typewriting	5.00

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Placement Bureau appointment	5.00
Auditing courses, per semester hour	1.00
Chemistry breakage deposit	3.00
Graduation	10.00
Late registration	2.00
Change of enrollment (after first full week of classes)	3.00
Special examination	2.00
Transcript of credits (first one free)	1.00

Estimated Expense

The following estimate indicates the probable expense to the average student including tuition, board and room, and fees for the school year. It does not include class dues and miscellaneous personal expenses.

ARNOLD HALL, FAHNESTOCK HALL, AND KLINE HALL

Tuition, 30 semester hours	\$240.00
Incidental Fee	20.00
Laboratory Fees	15.00
Books and Supplies	40.00
Board	270.00
Room	80.00
Total for the year	\$685.00
Total if suite of rooms is occupied	\$581.50

Because of possible fluctuations in prices the management reserves the right, if necessary, to change the above prices during the year.

The College, in cooperation with nearby residents, assists students further with self-help and rooming and boarding opportunities.

Terms

Expenses must be paid for or arranged for with the Business Manager during the registration days of each semester. At least one-half of the semester account is due at the beginning of each semester and the remainder at the end of nine weeks. Class admittance cards will be issued only when this has been done, and failure to meet any terms arranged with the Business Manager will result in cancellation of the student's enrollment until payment has been made.

No student who is delinquent in the payment of any fee, account, or note due the college will be given a diploma of graduation or a transcript showing scholastic standing until such indebtedness has been fully paid.

DISCOUNTS AND REFUNDS

A discount of two per cent will be given if the entire bill for the semester is paid in cash within ten days following registration. This discount will not apply where credit has been issued on assistantships, scholarships, etc. Parents or guardians, should send the required

payments in advance, or make satisfactory arrangements in order to avoid delayed class attendance.

Week rates will be charged when necessary to make adjustments of account due to withdrawal from school for reasons considered justifiable by the management. Room in dormitory and tuition per week will be twenty per cent higher than semester rates. No refund or adjustment will be made unless authorized by the President or Dean.

Distance discounts of twenty dollars per semester are allowed regular college students whose homes are beyond a radius of 900 miles from McPherson, and within the college region.

When there are two students from the same family and neither has received a scholarship from the college, one shall be given a discount of 15% on tuition. When there are three students from the same family and none has received a scholarship from the college, a 15% discount shall be given to one and 25% to another.

ROOM DEPOSIT AND RESERVATION

Students may reserve rooms in the dormitories in advance of the opening date by depositing a fee of \$3.00. Credit will be given on room rent for this amount at the time of enrollment. If rooms are no longer available in the dormitories, students will be located in desirable private homes, and the paid fee will assure the students of rooms in the dormitories in the order in which their names appear at the head of the waiting list. Students who present a receipt indicating payment of an advance registration fee of \$5.00 prior to Aug. 1 will receive credit for this fee and an additional discount of \$5.00 on settlement of account following enrollment in September. This applies only to new students who enroll for a minimum of fifteen semester hours.

The above fees will be refunded, if the student does not enroll, provided he so requests at least one month before the opening of school.

A contingent fee of \$5.00 is charged each student rooming in the dormitories. At the end of the school year, after charges are deducted for any unnecessary damage to the room or furniture and for excessive use of electricity, the remainder will be refunded.

A charge of one dollar per semester is made for approved electrical appliances in dormitory rooms.

Student Aid

The College makes an effort to give help to deserving students who are unable to meet all the regular charges. There are four forms of such aid: (1) scholarships, (2) assistantships, (3) loan funds, (4) employment opportunities. Aid can be continued to students only when scholarship and conduct are satisfactory.

Scholarships

1. Honor Graduate Scholarships

McPherson College offers annually a limited number of scholarships to high ranking graduates of high schools and junior colleges. Application blanks may be secured from the President upon request.

The College also offers scholarships to two McPherson College sophomores and two juniors each year for the succeeding year in McPherson College. These are valued at \$50 each. Scholarship standings are evaluated on the basis of three semesters' and five semesters' work, respectively.

2. Ministerial Scholarships

On the recommendation of the Christian Education Commission of The Church of the Brethren and in cooperation with our other church colleges, ministerial scholarships equivalent to one-third of the regular college tuition are granted to juniors and seniors who are preparing definitely for the ministry or mission field. Scholarships of the same amount are also given to children of active pastors of the Church of the Brethren within the districts supporting McPherson College. No student is entitled to more than one scholarship from the College at the same time.

3. University Scholarships

Leading universities offer annually scholarships which vary in value from \$200 to \$600. Members of the senior class possessing proper qualifications will be recommended for these.

4. Memorial Endowment Scholarships

Endowment funds making scholarships available to worthy students have been provided in memory of:

Virgil Meyers Berkebile	\$1,200.00
Walter E. Berry	1,500.00
Earl Eby Curtis	1,200.00
Glen Donald Austin	1,500.00
Samuel Theodore Elrod	5,000.00

Assistantships

Several departments of the college employ student assistants for laboratory service, for reading and checking papers, etc. The students are usually selected from the upper classes and must be students of high scholastic standing. The library has also in the past used some student assistants.

All appointments are made for one year and are conditioned on satisfactory service and the approval by the Executive Board of the College.

Loan Funds

Loan funds have been established at McPherson College by a number of people and organizations to assist young men and women who are preparing for service in distinctive social and church work.

Loans available to men and women provided by:

Elder and Mrs. E. B. Hoff
 Beatrice Assembly
 North Dakota BYPD
 Northeastern Kansas BYPD
 Minnesota BYPD
 Southeastern Kansas BYPD
 Dr. W. C. Heaston
 C. E. Davis
 Mrs. E. E. Greenough
 Frank Rhodes

Loans available to women provided by:

Miss Della Hoerner
 John Samuel Evans Memorial
 Mrs. Elizabeth Keener
 Mrs. Sarah Witmore Harnly

The Christian Education Commission of the Church of the Brethren has a student rotary loan fund made available for worthy students. Application for a loan from this fund must be made through the College.

The Kansas Federation of Women's Clubs and various civic organizations of McPherson offer to worthy students loans which may be obtained on reasonable terms.

The Young People's Department of South East Kansas has established a loan fund for worthy students of that district. This is a growing fund. Each year the young people of the district add to the amount of the fund.

The college has now established a student loan fund of considerable proportions from which students may secure reasonable sums provided they can give adequate security.

Employment Opportunities

There is some opportunity for students to earn money both at the college and in the town of McPherson. The dining hall gives work to a number of women and a few men. There is janitorial work for some fifteen or twenty students mostly men. A number of students find clerical work in the college offices, and a few are used in the library. In addition to this many of our students find some work in private homes, stores, gas stations, garages, and restaurants in McPherson. The College stands ready to cooperate with the student in securing employment, but strongly urges the student to seek only enough employment to meet college expenses and to reserve all the time possible for studies.

The College

Requirements for Admission

Admission to McPherson College may be granted upon presentation of a certificate of graduation from an accredited senior high school of Kansas, or from a high school with equivalent accreditation from another state. The admission procedure includes the following steps:

1. An application for admission should be filed with the College on an official blank. This blank may be secured from the back of the catalog or from the Director of Admissions.

2. While McPherson does not prescribe definite requirements in entrance subjects, it is strongly recommended that the student be prepared to present at least three units in English, two units in foreign language, two units in mathematics, two in history or social science, and one or more units in laboratory science. The remaining units may be elective.

3. Psychological, achievement, and personality tests, and a physical examination are required before registration is completed.

4. Graduates of high schools not fully accredited may enter through special entrance examination; or they may enter as unclassified students until they demonstrate their ability to do satisfactory work.

Provisions for Veterans

McPherson College is on the approved list of colleges through which veterans may continue their education under Public Laws 16 or 346. For each college year to which the veteran is entitled, the government will pay expenses up to \$500.00; and in addition, will pay \$75.00 per month for a veteran with no dependents, \$105.00 with one dependent, and \$120.00 for those with more than one dependent. Veterans who are eligible for these benefits may enroll, and the college will collect the tuition and other approved expenses from the Veterans Administration at Wichita, Kansas.

Provisions for Civilian Public Service Students

Men who have participated in Civilian Public Service are eligible for admission to the college and may receive credit (1) for approved correspondence courses, and (2) for success in passing the General Education Development Examination provided by the American Council on Education.

All who have been in service for six months or more are provided aid for tuition by the Brethren Service Committee and from funds

granted to the college by interested individuals and organizations in proportion to the time spent in service.

Information concerning credit for either military or C.P.S. service can be secured from the Dean's Office.

Advanced Standing

Candidates for admission from other colleges must present a certificate of honorable dismissal and an official transcript showing a passing grade on at least two-thirds of the courses in which they were last enrolled. Students from junior colleges will receive credit for no more than sixty-four semester hours. Work done in a junior college cannot be accredited as the equivalent of work done in the upper division of McPherson College.

McPherson College will accept thirty semester hours of strictly theological work, and thirty semester hours of other courses such as Greek, sociology, etc., taken in Bethany Biblical Seminary provided the student is not an applicant for a Kansas State Teacher's Certificate; or will accept twelve semester hours of strictly Biblical and theological work, and thirty semester hours of other courses, for example, sociology, ethics, Greek, etc., if a Kansas State Certificate is desired.

In the former case if as much as thirty semester hours of credit are allowed, the student must sign a blank form waiving his right to be an applicant for a Kansas State Teacher's Certificate unless he fulfills completely the state requirements.

Registration

A student is completely registered when he has provided all information required on the official registration form presented to him by the College and has secured the signatures of all the administrative officials designated on the official card and in case of first registration has completed all admission procedures. Registration must be completed on the days designated for that purpose in the calendar of the College. Failure to do so will result in a late registration fee of two dollars.

Requirements for the A. B. Degree

The A. B. degree will be conferred on students who meet the residence, credit, grade point, distribution, and concentration requirements, all of which are described below.

RESIDENCE REQUIREMENTS

In order to qualify as a candidate for a college degree a student must spend a minimum of one year of residence in McPherson College. In accord with a requirement of the State Department of Education twenty-four of the last thirty hours or fifty of the last sixty hours necessary to complete work for a degree must be completed in residence.

CREDIT REQUIREMENTS

The minimum requirements for graduation are 124 semester hours of which four semester hours must be in the Department of Health and Physical Education. Candidates for graduation must complete forty semester hours in Junior-senior courses. Junior-senior courses include all courses in the catalog numbered above 100.

Those who expect to be graduated should secure an application form from the Registrar, fill out and file not later than November 1.

GRADE POINT REQUIREMENTS

Candidates for a degree must have as many grade points as credit hours required for graduation. Grade points are earned as follows:

- A—three grade points for each hour of credit.
- B—two grade points for each hour of credit.
- C—one grade point for each hour of credit.
- D—no grade points.

DISTRIBUTION REQUIREMENTS

The purpose of the distribution requirements is to provide the student some experience with all the major areas of knowledge. The requirements are listed below and should be completed in the freshman and sophomore years, unless otherwise stated.

1. In the Division of Languages, Literature, Arts, 15 semester hours, including

a. English (Oral and Written Composition)	6 hours
b. Literature	6 hours
Three hours of this requirement may be met in the junior or senior year.	
c. Foreign Language	12 hours
This requirement must be met in Latin, French, German, or Spanish. Each unit of foreign language presented for entrance reduces this requirement by three semester hours, provided the same language is continued in college.	
d. Art, music, or speech	3 hours
Home Economics from the Division of Natural Science or Industrial Arts from the Division of Social Sciences may be substituted for this requirement.	
2. In the Division of Social Sciences, 18 semester hours, including

a. European History	6 hours
This requirement may be met by taking courses 5, 6, 107, 108, or 117 in the Department of History. Students who have had one unit of European history in high school may substitute six hours of Political Science, Economics, Sociology, or other History.	
b. Bible	6 hours
This requirement may be met by taking courses in the	

Department of Philosophy and Religion numbered 21, 22, 23, 106, 111, or 116.

3. In the Division of Natural Sciences, 19 semester hours, including
- Health and Physical Education 4 hours
 - Biology, Chemistry, Physics, or Mathematics 8 hours
- Six hours of this requirement must be met in a laboratory science.

To meet the distribution requirements for general education in the most satisfactory manner, the arrangement of courses listed below is suggested.

Freshman Year

First Semester		Hrs.	Second Semester		Hrs.
English		3	English		3
Latin, French, German, or Math.		3	Latin, French, German, or Math.		3
Bible		3	Bible		3
Biology, Chemistry, or Physics		4	Biology, Chemistry, or Physics		4
Physical Education		2	Physical Education		2
Total		15	Total		15

Sophomore Year

First Semester		Hrs.	Second Semester		Hrs.
History, Political Science, or Economics		3	History, Political Science, or Economics		3
Introduction to Literature		3	Introduction to Literature		3
Latin, French, German, Biology, Chemistry or Physics		4	Latin, French, German, Biology, Chemistry, or Physics		4
Art, Music, Speech, Home Economics, or Industrial Arts		2	Art, Music, Speech, Home Economics, or Industrial Arts		2
Electives		2-4	Electives		2-4
Total		14-16	Total		14-16

CONCENTRATION REQUIREMENTS

- The completion of a major of not less than twenty-four semester hours in biology, chemistry, economics and business administration, education and psychology, English history, home economics, industrial arts, mathematics, music, modern languages, philosophy and religion, or sociology. A minimum of twelve hours of this requirement must be met in courses open to juniors and seniors only.
- The completion of a minimum of fifteen semester hours in supporting courses related to the major, but not in the same department as the major.
- Satisfactory performance on a comprehensive examination covering the work of the major and the supporting courses. This examination will be in two parts, written and oral. It will be administered in April by a committee composed of the head of the department in which the student has majored, the Dean of the College, and at least one other examiner selected by these members.
- A complete tentative program of courses for the junior and senior years, incorporating the requirements stated above, designed by the student and approved by the student's major professor and the Dean of the College not later than the beginning of the student's junior year.

5. Instead of a departmental major and supporting courses as described in numbers one and two above, the student has the privilege of proposing a functional major. Such a proposal should be made before the beginning of the student's junior year and must have the approval of the Curriculum Committee and of the faculty.

* Note: Requirements one and two are listed in more detail under the departmental requirements.

REQUIREMENTS FOR THE B. S. DEGREE

The B. S. degree will be conferred on students who meet all the requirements for the A. B. degree as stated above, excepting the concentration requirements which, in case of the B. S. degree, must consist of a major of at least twenty-four hours in one of the following fields: biology, chemistry, economics and business administration, education and psychology, mathematics, home economics, industrial arts, or rural life, and supporting courses, closely related to the major, amounting to at least twenty-four hours. The language requirement may be waived for the student who presents to the Curriculum Committee an acceptable substitute for the language requirement. The requirements for the B. S. degree may also apply to all functional majors.

Other Requirements and Regulations

STUDENT LOAD

The average student load is sixteen hours a semester. All students are limited to seventeen hours except by special permission from the Curriculum Committee. No student may apply for enrollment in more than seventeen semester hours unless he has earned a minimum of thirty grade points in the preceding semester.

Requests for extra hours, special or additional credit for courses taken under the personal direction of an instructor, and offering of courses not cataloged must be approved by the Curriculum Committee. Under no circumstances will the Committee feel obligated to allow credit or recognize work taken under any other arrangement.

Students doing as much as fifteen hours of assistantship, or any work entailing fifteen hours per week, are limited to fifteen course hours. It is recommended that for every five hours of work or extra-curricular activity during the five school days, at least one hour be subtracted from the seventeen maximum.

CHANGES IN ENROLLMENT

Changes in enrollment should be made within two weeks after the beginning of the semester. Changes later than this should be very infrequent. All changes must be approved by the Dean and the instructor concerned. A late registration fee will be charged for each enrollment change made later than the second week of the semester.

WITHDRAWAL FROM COURSES

A student may withdraw from a course provided a valid reason for the withdrawal can be given. Consent to withdraw must be secured from the Dean. Failure to secure permission to withdraw will result in a grade of F in the course. A student who fails to do satisfactory work in a course may be asked to withdraw.

SCHOLARSHIP

* A student who fails to make three-fourths as many grade points as semester hours for which he is enrolled on the regular report issued at the end of each nine weeks period will be placed on probation and his parents or guardian may, at the discretion of the administration, be notified of the fact. If an average grade of C is not attained by the end of the second report period following the one in which the shortage occurred, the student may be advised to withdraw from the college.

CLASS ATTENDANCE

Regular class attendance is required of all students. A student absent from a class for two successive times should be reported to the Dean's office. A student absent from class for two successive weeks, except for serious illness or reason previously approved by the teacher and the Dean, is automatically dropped from class and his class card is returned to the Central Office bearing the grade F. The fee for re-enrollment in that class is \$5.00. A student dropped from classes involving half of the hours for which he is enrolled is dropped from school.

ABSENCES FROM PRIVATE LESSONS

A student absent from three successive weekly lessons, except for serious illness or reason previously approved by the teacher and the Dean, is automatically dropped from class and his class card returned to the Central Office bearing the grade F. The fee for re-enrollment in that class is \$5.00. Permission to make up missed work is to follow the same pattern as that for regular class absences.

ASSEMBLY AND CHAPEL

One of the valuable features of a church college is its chapel service. Assembly and chapel attendance is required of all students and members of the faculty. Assembly is held on Monday and Chapel on Wednesday of each week. Chapel services usually are planned with a definite religious emphasis. Sometimes the program is chiefly musical. The chapel service is usually led by a faculty member, though outside speakers are also often used. Assemblies consist of announcements, lectures, discussions, musical presentations, and programs of general interest to students and faculty. Student organizations lead chapel on occasion. Alumni of the college testify to the abiding value of the chapel programs during their college days.

ORIENTATION

The purpose of orientation is to help the student make the best possible adjustment to college in general and to McPherson College in particular. All freshmen are required to participate in the orientation program at the beginning of the school year. The work consists of a number of tests administered for guidance purposes, lectures, and discussions. The Dean of the College organizes and supervises the work, but members of the faculty and advanced students assist.

PROFICIENCY EXAMINATION IN ENGLISH

All students are required to pass a proficiency examination in the writing of English prose. This examination is given at the beginning of each semester and is open to juniors and seniors. Students who fail in the examination for the second time may be required to enroll in O English in order to correct their deficiencies and to be eligible to take the proficiency examination again.

CLASSIFICATION OF STUDENTS

In order to be classified as a member of any class except the freshmen, and to be eligible for enrollment in courses open to members of that class, a student must meet the requirements listed below:

SOPHOMORE	JUNIOR	SENIOR
24 semester hours	54 semester hours	84 semester hours
30 grade points	60 grade points	90 grade points

SCALE OF GRADING

- A—indicates high honor and is reserved for very distinguished work.
- B—indicates very good work of much more than average quality.
- C—indicates that the work has been of good average quality.
- D—indicates that the work has been the lowest in quality that will enable the student to pass the course.
- I—indicates work is incomplete. This mark will be given only when the cause for the incomplete has been unavoidable as determined by the instructor and the Dean of the College.
- F—indicates failure.
- WP—withdrawn passing; WF—withdrawn failing.

NOTE: An I may be changed to a grade by completing the *incomplete work to the satisfaction of the teacher*. The incomplete must be removed within a time limit set by the instructor and the Dean when the mark of I was assigned. Students permitted to satisfy an incomplete more than four weeks after the opening of the next semester shall pay a fee of \$1.00; after nine weeks a fee of \$2.00. Grade F may be removed only by re-enrolling in the course. A fee of \$2.00 is charged for all extra examinations. This fee is to be paid at the Business Office.

HONOR ROLL

To be eligible for the honor roll, students must earn a minimum of forty grade points during the previous semester. A list of honor roll students shall be compiled and appropriately advertised at the close of each semester. This list shall be known as the Honor Roll of McPherson College.

HONOR GRADUATES

McPherson College gives consideration for excellency in scholarship during the college course by graduating students with the following honors:

Students who earn a minimum of forty percent of A grades and not more than a maximum of ten per cent of C grades are graduated *cum laude*.

All students who earn during their college course a minimum of sixty percent of A grades and not more than a maximum of eight per cent of C grades are graduated *magna cum laude*.

All students whose college record shows a minimum of eighty per cent of A grades and no grade below B shall be graduated *summa cum laude*.

INDEPENDENT STUDY COURSES

A student in his junior or senior year who has made an average grade of B or better on twelve or more semester hours of work during the current semester may enroll for independent study in his major department for the ensuing semester. The problem or project on which the student is to work and the amount of credit to be received for the work must be approved by the student's major professor and by the Curriculum Committee prior to the enrollment for the work. One to three semester hours credit may be earned during a given semester, but under no circumstance will independent work be approved that overlaps with work that can be done in regular classes.

Problems or projects worked out in independent study must be written up in thesis form acceptable to the student's major professor and the Curriculum Committee. At the discretion of this group, the student may also be required to stand a written examination, as well as an oral comprehensive examination before a committee of faculty members headed by the major professor.

PRE-PROFESSIONAL AND PROFESSIONAL COURSES

The curricula outlined on the following pages are presented for the guidance of students. They represent the best judgment of the college in each case. However, it is recognized that adjustments will need to be made in some cases because of conflicts, interests, and needs. The courses marked with asterisk (*) are offered every other year only, so it will be necessary for the student to plan his program in advance in order to get the courses indicated.

McPHERSON COLLEGE

RURAL LIFE CURRICULUM

The Rural Life Curriculum is suggested not only for those who are interested in farming and rural life, but also for students who wish to become economic, social and religious leaders in rural communities. The following curriculum is flexible, and may be changed to meet individual interests and needs of both men and women.

Freshman Year

First Semester		Hrs.	Second Semester		Hrs.
1—English	3		7—English	3	
1—Chemistry or Biology	4		7—Chemistry or Biology	4	
*2—Farm Crops	3		*10—Poultry Husbandry	3	
1—Elementary Economics	3		2—Elementary Economics	3	
*55—Farm Shop	3		*16—Farm Mechanics	3	
57—Arc Welding	1		80—Acetylene Welding	1	
Total	17		Total	17	

Sophomore Year

First Semester		Hrs.	Second Semester		Hrs.
21—Intro. to Literature	3		22—Intro. to Literature	3	
*13—Animal Husbandry	3		*24—Horticulture	3	
3—European History or			3—European History or		
7—U. S. History	3		3—U. S. History	3	
31—Principles of Speech	3		22—New Testament	3	
1—Physical Education	2		10—Rural Sociology	2	
1—Psychology	3		2—Physical Education	2	
Total	16		Total	17	

Junior Year

First Semester		Hrs.	Second Semester		Hrs.
*117—Dairy Husbandry	3		*104—Geology	3	
*131—Ethics	3		*30—Ornamental Gardening	3	
3—Engineering Drawing	3		114—Biology	3	
*122—Animal Nutrition	3		6—Elementary Accounting	3	
6—Elementary Accounting	3		Elective	1	
Elective	2				
Total	17		Total	16	

Senior Year

First Semester		Hrs.	Second Semester		Hrs.
105—Marriage and the Family	3		*144—Farm Management	3	
183—Genetics	3		110—Applied Entomology	3	
*141—Soils	3		42—Psychology	3	
*151—Money and Banking	3		*142—Soils	3	
Elective	4.5		Elective	3	
Total	16-17		Total	17	

BUSINESS ADMINISTRATION

This curriculum has been planned to give the student a broad cultural education as well as adequate specialization in economics and business administration. Upon completion of this course, the student will be qualified to enter business or to go on to a university to do graduate work in economics or business administration. Unless the student has attained reasonable proficiency in shorthand and typewriting before entering college, courses in these subjects should be elected, especially for certain types of work.

Freshman Year

First Semester		Hrs.	Second Semester		Hrs.
1—English	3		1—English	3	
1—Science	4		2—Science	4	
1—French, German, or Spanish	3		2—French, German or Spanish	3	
1—Elementary Economics	3		2—Elementary Economics	3	
1—Physical Education	2		42—Personal Hygiene	2	
			2—Physical Education	2	
Total	15		Total	17	

Sophomore Year

First Semester		Hrs.	Second Semester		Hrs.
21—Introduction to Literature	.....	3	22—Introduction to Literature	.....	3
1—French, German, or Spanish	.....	3	4—French, German, or Spanish	.....	3
5—Elementary Accounting	.....	3	6—Elementary Accounting	.....	3
8—Algebra	.....	3	8—Trigonometry	.....	3
21—Old Testament	.....	3	22—New Testament	.....	3
Total	.....	15	Total	.....	15

Junior Year

First Semester		Hrs.	Second Semester		Hrs.
*120—Marketing	.....	3	*126—Economic Theory	.....	3
*125—Business Org. and Finance	.....	3	*140—Labor Economics	.....	3
1—U. S. Government	.....	3	History	.....	3
16—Principles of Sociology	.....	3	Elective	.....	3
17—Economic History of U. S.	.....	3			
Elective	.....	1-3			
Total	.....	15-17	Total	.....	15-17

Senior Year

First Semester		Hrs.	Second Semester		Hrs.
*108—International Economics	.....	3	*130—Public Finance	.....	3
*151—Money and Banking	.....	3	*110—Business Law	.....	3
183—Genetics	.....	3	114—Urban Sociology	.....	3
107 or 131—Philosophy or Ethics	.....	3	Elective	.....	3-5
Elective	.....	4-5			
Total	.....	15-17	Total	.....	15-17

PRE-AGRICULTURE

Students who complete this curriculum should be able to enter most Agricultural Colleges and complete any one of the several four year agricultural curriculums leading to a B. S. degree in two years. The curriculum is flexible so a student may select electives which would apply to the curriculum of his choosing.

Freshman Year

First Semester		Hrs.	Second Semester		Hrs.
1—English	.....	3	3—English	.....	3
5—Chemistry or Biology	.....	4	6—Chemistry or Biology	.....	4
5—Algebra	.....	3	5—Trigonometry	.....	3
1—Physical Education	.....	2	7—Physical Education	.....	2
Elective	.....	3	Elective	.....	3
Total	.....	17	Total	.....	17

Sophomore Year

First Semester		Hrs.	Second Semester		Hrs.
1—Elementary Economics	.....	3	1—Elementary Economics	.....	3
1—General Physics or	.....	4	22—Intro. to Literature	.....	3
41—Organic Chemistry	.....	4	2—General Physics or	.....	4
11—Principles of Speech	.....	2	*42—Organic Chemistry	.....	4
Elective	.....	3	Elective	.....	3
Total	.....	17	Total	.....	16

PRE-DENTAL

The minimum entrance requirement of dental colleges is sixty semester hours including twelve hours of chemistry, six hours of English, six hours of biology, and six hours of physics. However, completion of a four year curriculum leading to a bachelor's degree is recommended. Students who complete three years at McPherson College and enter a dental school requiring ninety hours for admission may transfer thirty hours of credit after the first year in dental school and get the bachelor's degree, provided all requirements for graduation have been met. If the pre-dental student elects to do more work than is necessary to meet the

minimum entrance requirements, the pre-medical curriculum is recommended.

CHEMISTRY

(Pre-Chemical Engineering)

This curriculum is planned to give students a thorough liberal education and to prepare them to do advanced work leading to chemical engineering or to research in chemistry. In addition to general physics and mathematics through calculus, it is recommended that students intending to continue the study of chemistry in graduate school would acquire a reading knowledge of German and French. While we recommend four years of liberal training before entering upon the specialized training for engineering, students may transfer at the end of the sophomore year to a school offering the engineering degree with little, if any, loss of time.

Freshman Year

First Semester		Second Semester	
	Hrs.		Hrs.
1—English	3	2—English	3
1—Inorganic Chemistry	4	2—Inorganic Chemistry	4
5—Algebra	3	6—Trigonometry	3
8—Engineering Drawing	2	12—Machine Drawing	2
1—General Psychology	2	43—Personal Hygiene	2
		Elective	2
Total	16	Total	18

Sophomore Year

First Semester		Second Semester	
	Hrs.		Hrs.
21—Introduction to Literature	3	22—Introduction to Literature	3
41—Organic Chemistry	4	42—Organic Chemistry	4
1—General Physics	4	4—Qualitative Analysis	2
51—Analytic Geometry	2	6—General Physics	4
1—Physical Education	2	52—Analytical Geometry	2
Elective	1-2	2—Physical Education	2
Total	16-17	Total	17

Junior Year

First Semester		Second Semester	
	Hrs.		Hrs.
105—Quantitative Analysis	3	106—Quantitative Analysis	3
101—Calculus	4	102—Calculus	4
*121—Adv. Organic Preparation	4	*122—Adv. Organic Preparation	4
1—Elementary Economics	2	1—Elementary Economics	2
17—Economic History of U. S.	3	106 or 116—Phil. and Religion	4
		Dept.	1
Total	17	Total	17

Senior Year

First Semester		Second Semester	
	Hrs.		Hrs.
*121—Physical Chemistry	4	*122—Physical Chemistry	4
*121—Mathematical Theory of Elec.	3	*122—Higher Algebra	3
107 or 121—Phil. and Religion	4	118 or 122—History Dept.	3
Dept.	2		
Elective	3	Elective	5-7
Total	15	Total	13-17

MATHEMATICS OR PRE-ENGINEERING

This curriculum is planned for a major in mathematics and minors in physics and chemistry. Such a curriculum provides an excellent foundation for civil, electrical, or mechanical engineering. Although we recommend the completion of this curriculum before transferring to a school offering an engineering degree, transfer may be made at the end of the sophomore year.

Freshman Year

First Semester		Hrs.	Second Semester		Hrs.
1—English	.....	3	2—English	.....	3
1—Inorganic Chemistry	.....	3	2—Inorganic Chemistry	.....	4
1—Engineering Drawing	.....	3	12—Machine Drawing	.....	2
1—Algebra	.....	3	6—Trigonometry	.....	3
1—Physical Science	.....	2	2—Physical Science	.....	2
1—Physical Education	.....	3	2—Physical Education	.....	2
Total	.....	17	Total	.....	14

Sophomore Year

First Semester		Hrs.	Second Semester		Hrs.
3—General Physics	.....	4	6—General Physics	.....	4
1—Elementary Economics	.....	3	2—Elementary Economics	.....	3
31—Analytic Geometry	.....	2	52—Analytic Geometry	.....	2
31—Principles of Speech	.....	2	32—Principles of Speech	.....	2
50—Acetylene Welding	.....	1	58—Arc Welding	.....	1
24—Old Testament	.....	2	22—New Testament	.....	2
Total	.....	15	Total	.....	15

Junior Year

First Semester		Hrs.	Second Semester		Hrs.
101—Calculus	.....	4	102—Calculus	.....	4
105—Quantitative Analysis	.....	3	106—Quantitative Analysis	.....	3
21—Introduction to Literature	.....	3	22—Introduction to Literature	.....	3
123—Atomic Theory	.....	2	116—Mechanics	.....	3
History	.....	3	History	.....	3
Total	.....	15	Total	.....	16

Senior Year

First Semester		Hrs.	Second Semester		Hrs.
121—Math. Theory of Elec.	.....	2	132—Higher Algebra	.....	3
105—Advanced Physics	.....	1	152—Astronomy	.....	2
131—Ethics	.....	2	104—Geology	.....	2
Electives	.....	3	Electives	.....	2
Total	.....	15	Total	.....	15

PRE-JOURNALISM CURRICULUM

This curriculum is planned for the student who expects to enter journalism as a profession upon graduation from college, or for the student who expects to take work in journalism at the graduate level. It incorporates an English major with strong support in the social sciences. Such an arrangement is appropriate because the journalist so often has to write about, and report on, political, economic, and social affairs. The student who desires more technical courses in journalism at the college level may transfer at the end of the sophomore year with little, if any, loss of time.

Freshman Year

First Semester		Hrs.	Second Semester		Hrs.
1—English	.....	3	2—English	.....	3
1—Elem. French, German, or Spanish	.....	3	2—Elem. French, German, or Spanish	.....	3
1—Biology or Intro. Chemistry	.....	4	3—Biology or Intro. Chemistry	.....	4
1 or 3—Physical Educ.	.....	2	1 or 4—Physical Educ.	.....	2
*1—U. S. Government	.....	2	2—General Psychology	.....	2
Total	.....	15	Total	.....	15

Sophomore Year

First Semester		Hrs.	Second Semester		Hrs.
21—Introduction to Literature	.....	3	22—Introduction to Literature	.....	3
1—Second Year Language	.....	3	4—Second Year Language	.....	3
4—Algebra	.....	3	26—Prin. of Sociology	.....	3
5—Reporting	.....	2	6—Editing	.....	2
31—Principles of Speech	.....	2	33—Principles of Speech	.....	2
Total	.....	14	2—Elem. Economics	.....	2
			Total	.....	14

First Semester		Junior Year	Second Semester	
		Hrs.		
*107—English History	3	*108—English History	3	
*107—Intro. to Philosophy	3	*104 or 106—Literature	3	
*107—Cultural Anthropology	3	*132—The Short Story	2 or 3	
111—Life and Tbh. of Jesus	3	116—Life and Letters of Paul	3	
*105 or 107—Literature	3	Electives	4 or 5	
Total	15	Total	15-19	

First Semester		Senior Year	Second Semester	
		Hrs.		
*123 or 125—Literature	3	142—Shakespeare	3	
*118—Hist. of Social Thought	3	*119—American Politics	3	
123—Genetics	3	*146—Contem. Literature	3	
101—Creative Writing	3	*131—Ethics	3	
105—Marriage and the Family	3	Electives	3	
Total	15	Total	15	

PRE-LEGAL CURRICULUM

Many law schools now require four years of college training for admission. The following curriculum has been planned with this requirement in mind. Students following this curriculum would be able to enter some law schools upon completion of the junior year. The curriculum has been planned with a major in economics, and a minor in history. This arrangement may be reversed if the student desires.

First Semester		Freshman Year	Second Semester	
		Hrs.		
1—English	3	2—English	3	
5—European History	3	4—European History	3	
1—Elementary Economics	3	2—Elementary Economics	3	
1—Science	4	2—Science	4	
1—Physical Education	2	2—Physical Education	2	
Total	15	Total	17	

First Semester		Sophomore Year	Second Semester	
		Hrs.		
21—Introduction to Literature	3	22—Introduction to Literature	3	
5—Elementary Accounting	3	6—Elementary Accounting	3	
7—U. S. History	3	3—U. S. History	3	
1—Foreign Language	3	2—Foreign Language	3	
*11—Argumentation and Debate	2	2—General Psychology	3	
Elective	2-3	Elective	1-2	
Total	16-17	Total	16-17	

First Semester		Junior Year	Second Semester	
		Hrs.		
*151—Money and Banking	3	*120—Public Finance	3	
1—U. S. Government	3	*110—Business Law	3	
3—Foreign Language	3	4—Foreign Language	3	
*107—English History	3	*108—English History	3	
105—Social Psychology	3	110—International Relations	3	
Elective	0-2	Elective	0-1	
Total	16-17	Total	15-17	

First Semester		Senior Year	Second Semester	
		Hrs.		
*125—Business Organization	3	*140—Labor Economics	3	
*121—Marketing	2	*120—American Politics	3	
111—Life and Teachings of Jesus	3	*112—Criminology	3	
Elective	7-9	*108 or 116—in Philosophy and Religion	3	
Total	15-17	Elective	2-3	
		Total	16-17	

LIBRARY WORK

The following curriculum is suggested for students planning to become librarians and desiring to enter a library school after graduation from college. It provides a major in English and a minor in

the social sciences. However, the major and minor may be reversed, if the student prefers. Two years of a foreign language are provided; this should be regarded as a minimum, since a reading knowledge of at least one language is necessary for library work, and since many library schools require this amount, or even two languages, for entrance.

First Semester		Freshman Year	Second Semester	
		Hrs.		
1—English	3	2—English	3	
5—European History	3	6—European History	3	
1—Elementary French or German	3	2—Elementary French or German	3	
2—Introductory Chemistry	4	5—Introductory Chemistry	4	
7—General Psychology	3	46—Personal Hygiene	2	
Total	16	Total	16	

First Semester		Sophomore Year	Second Semester	
		Hrs.		
21—Introduction to Literature	3	27—Introduction to Literature	3	
7—U. S. History or	3	8—U. S. History	3	
25—Principles of Sociology	3			
31—Principles of Speech	2	35—Principles of Speech	2	
2—Second Year French or German	5	4—Second Year French or German	5	
3—Physical Education	2	4—Physical Education	2	
19—Biology	4	2—Biology	4	
Total	17	Total	17	

First Semester		Junior Year	Second Semester	
		Hrs.		
100 or 107—Literature	3	104 or 106—Literature	3	
107 or 117—History	3	148 or 118—History	3	
2—Physics	4	8—Physics	4	
111—Life and Teachings of Jesus	3	146 or 116—Phil. and Rel. Dept.	3	
Elective	2-4	Elective	2-4	
Total	15-17	Total	15-17	

First Semester		Senior Year	Second Semester	
		Hrs.		
123 or 125—Literature	3	142—Shakespeare	3	
107-131—Phil. and Rel. Dept.	3	132—Astronomy	3	
*151—History and Apprec. of Art	2	113 or 114—Sociology	3	
Elective	7-9	Elective	7-9	
Total	15-17	Total	15-17	

PRE-MEDICAL

This curriculum has been planned to provide a broad liberal education with a major in biology and a minor in chemistry. The student should complete it and receive the baccalaureate degree before entering a medical school. However, one may enter a medical school at the end of the junior year, transfer thirty hours back at the end of the first year in medical school, and receive the baccalaureate degree, provided all requirements for graduation have been met.

First Semester		Freshman Year	Second Semester	
		Hrs.		
1—English	3	1—English	3	
2—Biology	4	2—Biology	4	
1—Inorganic Chemistry	4	1—Inorganic Chemistry	4	
5—Algebra	3	4—Trigonometry	3	
1—Physical Education	2	7—Physical Education	2	
Total	16	Total	16	

First Semester		Sophomore Year	Second Semester	
		Hrs.		
21—Introduction to Literature	3	22—Introduction to Literature	3	
1—Elementary French or German	3	2—Elementary French or German	3	
41—Comparative Anatomy	3	*42—Organic Chemistry	4	
61—Organic Chemistry	4	13—New Testament	3	
51—Physiology	3	42—Personal Hygiene	2	
Total	18	Total	18	

Junior Year		Second Semester	
First Semester	Hrs.		Hrs.
5—General Physics	4	6—General Physics	4
105—Quantitative Analysis	3	105—Quantitative Analysis	3
3—Second Year French or German	3	4—Second Year French or German	3
111—Life and Teachings of Jesus	3	114—Plant Pathology	3
117 or 155—History Dept.	3	164—Histology	3
Total	16	Total	16

Senior Year		Second Semester	
First Semester	Hrs.		Hrs.
183—Genetics	3	110—Embryology	3
111—Bacteriology	3	118 or 122—History Dept.	3
107 or 121—Phil. and Rel. Dept.	3	112 or 114—Sociology Dept.	3
103 or 106—Psychology	3	Elective	0-3
Elective	3-5		
Total	15-17	Total	15-17

PRE-MEDICAL TECHNICIAN

Completion of this curriculum prepares the student for admission to hospital training for medical technicians.

Freshman Year		Second Semester	
First Semester	Hrs.		Hrs.
1—English	3	2—English	3
1—Inorganic Chemistry	4	2—Inorganic Chemistry	4
5—Algebra	3	6—Trigonometry	3
1—Biology	4	2—Biology	4
3—Physical Education	2	4—Physical Education	2
Total	16	Total	16

Sophomore Year		**Second Semester	
First Semester	Hrs.		Hrs.
41—Organic Chemistry	4	*42—Organic Chemistry	4
5—General Physics	4	9—General Physics	4
51—Physiology	3	105—Quantitative Analysis	2
105—Quantitative Analysis	3	40—Personal Hygiene	2
Elective	2	Elective	1
Total	16	Total	16

**Choose subject suitable for the curricula you wish to follow.

PRE-NURSING

Varying amounts of training are required for admission to hospitals to train for nursing. A five year program, three years in college and two years in a hospital, occurs with frequency and is the type that McPherson College recommends. In keeping with this principle the following curriculum is suggested:

Freshman Year		Second Semester	
First Semester	Hrs.		Hrs.
1—English	3	2—English	3
1—Inorganic Chemistry	4	2—Inorganic Chemistry	4
21—Old Testament	3	22—New Testament	3
1—Biology	4	2—Biology	4
3—Physical Education	2	4—Physical Education	2
Total	16	Total	16

Sophomore Year		Second Semester	
First Semester	Hrs.		Hrs.
21—Introduction to Literature	3	22—Introduction to Literature	3
41—Organic Chemistry	4	*42—Organic Chemistry	4
61—Comparative Anatomy	3	2—General Psychology	3
81—Physiology	3	40—Personal Hygiene	2
		Elective	2-5
Total	16	Total	15-17

First Semester		Junior Year	Second Semester	
		Hrs.		
117—Family Health	2	103—Psychology or		
111—Bacteriology	2	114—Biology	2	2
3—French, German, or Spanish	2	110—Embryology	2	2
*141—Human Nutrition	4	4—French, German, or Spanish	2	2
161—Genetics	2	*164—Histology	2	2
		105—Guidance	2	2
Total	16	Total	16-18	

SECRETARIAL CURRICULUM

This curriculum is intended especially for the student who cannot remain in college four years, but who desires to secure in two years the training necessary to become a secretary, bookkeeper, or other clerical worker. One who has had as much as one unit each in shorthand and typewriting may omit the first semester of these courses.

First Semester		Freshman Year	Second Semester	
		Hrs.		
1—English	2	2—English	2	2
13—Beginning Shorthand	2	14—Advanced Shorthand	2	2
11—Beginning Typewriting	2	12—Advanced Typewriting	2	2
1—Elementary Economics	2	2—Elementary Economics	2	2
3—Physical Education	2	4—Physical Education	2	2
*9—Business Communications	2			
Total	12	Total	12	

First Semester		Sophomore Year	Second Semester	
		Hrs.		
21—Introduction to Literature	2	22—Introduction to Literature	2	2
31—Speech	2	32—Speech	2	2
3—Elementary Accounting	2	3—Elementary Accounting	2	2
1—General Psychology	2	Elective	7-9	
*49—Office Practice	2			
Elective	1-3			
Total	14-16	Total	16-17	

SOCIAL WORK

Opportunities to do social work are becoming increasingly attractive. The following curriculum is planned to give the training needed for this type of work or to prepare the student for graduate work in this field.

First Semester		Freshman Year	Second Semester	
		Hrs.		
1—English	2	2—English	2	2
21—Old Testament	2	22—New Testament	2	2
1—French, German, or Spanish	2	2—French, German, or Spanish	2	2
Science	4	Science	4	4
2—General Psychology	2	40 or 42—Personal Hygiene	2	2
Total	16	Total	14	

First Semester		Sophomore Year	Second Semester	
		Hrs.		
21—Introduction to Literature	2	22—Introduction to Literature	2	2
25—Principles of Sociology	2	30—Rural Sociology	2	2
3—French, German, or Spanish	2	26—Principles of Sociology	2	2
1 or 3—Physical Education	2	2 or 4—Physical Education	2	2
61—Psychology	2	4—French, German, or Spanish	2	2
History	2	History	2	2
Total	17	Total	17	

First Semester		Junior Year	Second Semester	
		Hrs.		
*103—Marriage and the Family	2	*113—Criminology	2	2
*103—Abnormal Psychology	2	116—Educational Psychology	2	2
116—History of Social Thought	2	42—Child Psychology	2	2
1—U. S. Government	2	*120—American Politics	2	2
141—Tests and Measurements	2	2—Elementary Economics	2	2
1—Elementary Economics	2	140—Labor Economics	2	2
Total	17	Total	17	

McPHERSON COLLEGE

First Semester		Senior Year	Second Semester	
		Hrs.		
117—Social Work	2	*114—Urban Sociology	2	
*169—Social Psychology	2	104—Guidance	2	
183—Genetics	2	118—Psychology of Adolescence	2	
117 or 145—History Dept.	2	*150—International Relations	2	
Elective	2-6	Elective	2-2	
Total	15-17	Total	11-17	

PRE-VETERINARY

Completion of the following curriculum will enable the student to enter a school of veterinary medicine and finish the five year veterinary curriculum in three to four years.

First Semester		Freshman Year	Second Semester	
		Hrs.		
2—English	2	2—English	2	
1—Inorganic Chemistry	4	2—Inorganic Chemistry	4	
1—Biology	4	2—Biology	4	
1—General Psychology	2	2—Personal Hygiene	2	
1—Physical Education	2	2—Physical Education	2	
Total	15	Total	15	

First Semester		Sophomore Year	Second Semester	
		Hrs.		
41—Organic Chemistry	4	*42—Organic Chemistry	4	
31—Principles of Speech	2	32—Principles of Speech	2	
1—Elementary Economics	2	4—Qualitative Analysis	2	
Elective	6-8	2—Elementary Economics	2	
Total	15-17	Total	14-17	

PRE-THEOLOGICAL

The American Association of Theological Schools and Bethany Biblical Seminary recommend a broad and comprehensive college education as a basis for theological study. The curriculum should include at least twelve semester hours in composition and literature, six in philosophy, six in Bible, six in history, three in psychology, twelve to sixteen in foreign language, six in natural science, and six in social science. In keeping with this recommendation, McPherson College urges the completion of a four year course leading to the A. B. degree with a major in any of the departments offering a major.

Courses of Instruction

The courses of instruction, descriptions of which appear in the following pages, are grouped into divisions and departments as follows:

The Division of Natural Sciences.

Biology, Chemistry, Health and Physical Education, Home Economics, Mathematics, Physics, and Rural Life.

The Division of Social Sciences.

Economics and Business Administration, Education and Psychology, History, Industrial Arts, Philosophy and Religion, and Sociology.

The Division of Languages, Literature, Arts,
Art, English, Foreign Languages, and Music.

SYSTEM OF NUMBERING COURSES

The courses of instruction are numbered according to the following system:

(a) Courses numbered 1-99 inclusive are Junior College, or "B" courses usually designed for Freshmen and Sophomores. All four classes will rarely be admitted to the same course. If a "B" course is open to Seniors, Freshmen will be denied enrollment. If Freshmen enroll in a "B" course, as is usual, the Seniors will be denied admission.

(b) Courses open to Juniors and Seniors, the so-called "A" courses, are numbered 100-200 inclusive.

(c) Odd numbers indicate first semester courses.

(d) Even numbers indicate second semester courses.

(e) Hyphenated numbers indicate continuous courses.

(f) Numbers separated by a comma indicate repeating courses.

The Division of Natural Sciences

FACULTY

LOWELL V. HEBBY, *Chairman*

James M. Berkebile (on leave)	Mildred Sleik
Joseph L. Bowman	Marilynn Sandy Voth
Forrest Hardacre	Ida M. Young
Robert E. Mohler	Joseph S. Shelly
J. Richard Wareham	

Objectives

To provide the cultural values that a knowledge of natural sciences should give to the liberal arts student.

To meet the preliminary requirements for those persons who wish to fit themselves for work in the applied sciences.

To get such a comprehension of the field of natural sciences that the student will be in a position to do graduate work in the field, or to teach in the elementary and secondary schools.

To bring to each student the best possible state of vigorous health as a basis for successful living.

Biology

REQUIREMENTS FOR A MAJOR: A minimum of twenty-four semester hours including either courses 1-2, or 31-32, 30, 111, and 183 or courses 1-2, 61, 105, 110 and 183.

RELATED SUPPORTING COURSES REQUIRED: A minimum of fifteen semester hours must be completed in courses including Physics, Chemistry, and Mathematics.

1-2. **BIOLOGY**—A general course designed to acquaint the student with the fundamental principles of both plant and animal life. Three recitations and one laboratory period each week. *Four hours.* 2:15 M. W. F.

30. **ORNAMENTAL GARDENING**—A study of the principles, materials, and practices of ornamentation of the home grounds, together with a study of civic improvements. Alternate years; offered 1950-1951. *Three hours.* 10:25, T., Th.

31-32. **BOTANY**—A general survey of botanical science and the biological principles illustrated by plants. The following main topics are

considered: the parts of seed plants and their life processes; the natural sequence and relation of the great plant groups from algae to seed plants; field study of the trees, shrubs, and herbs of the spring flora, including their recognition, distribution, and economic importance. Two recitations and two hours laboratory per week. Alternate years, offered 1949-1950. *Three hours. 8:55, T., Th.*

51. **PHYSIOLOGY AND ANATOMY**—Special emphasis on digestion, absorption, metabolism, and excretion. Sufficient anatomy is given for a thorough understanding of the correlation between the two subjects, and the physiological relationships between the organs of the body. Two hours recitation and two hours laboratory per week. Laboratory by appointment. *11:20 M., W.*

61. **COMPARATIVE ANATOMY**—An anatomical study of representative vertebrates. The course includes a discussion of the homologies and analogies of the vertebrate system and appropriate laboratory exercises. Two hours recitation and six hours laboratory each week. Prerequisite: Biology 1-2 or by approval. *Five hours. 11:20, M., W.*

104. **GEOLOGY**—A study of the materials and surface features of the earth and the agencies producing and changing them. Laboratory and field trips. Prerequisite: Zoology or Botany. Alternate years, offered 1950-1951. *Three hours. 10:25, M., T., Th.*

105. **INVERTEBRATE ZOOLOGY**—A comparative study of the invertebrate phyla, including life history, distribution, and relationships. Prerequisite: Biology 1-2 or the equivalent. Alternate years, offered 1950-1951. *Three hours. 11:20, T., Th., F.*

110. **EMBRYOLOGY**—A study of the early stages of development of the vertebrate animals, illustrating the fundamental principles of embryology. Prerequisite: Biology 1-2 and Comparative Anatomy, or by approval. Alternate years; offered 1950-1951. *Three hours. 11:20, T., Th., F.*

111. **BACTERIOLOGY**—A general course in bacteriology. Preparation and use of media and stains. Special attention is given to those forms of bacteria causing disease in man and lower animals, and to immunity from it. Two recitations and two hours laboratory per week. Prerequisite: Six hours biology or botany. *Three hours. 10:25, W., F.*

114. **PLANT PATHOLOGY**—Important diseases of field and garden crops, and a study of the organisms which cause them. Two hours recitation and two hours laboratory. Prerequisite: Biology 1-2 or Botany 31 and 32. Alternate years, offered 1949-1950. *Three hours. 8:00 T., W., Th.*

164. **HISTOLOGY**—A course in the microscopic study of animal tissues and the use of the microtome, microscope, and accessories. One recitation and four hours laboratory per week. Prerequisite: six hours of biology or an approval. Alternate years; offered 1949-1950. *Three hours, 11:20, W.*

175. **FIELD BIOLOGY**—A taxonomic and ecological study of the flora and fauna of typical regions. Prerequisite: Zoology or Botany depending upon the field in which study is to be made. Summer school. *Three hours.* By appointment.

183. **GENETICS**—A study of heredity, variation, inheritance of acquired characteristics, Mendelism, mutation, sex linked, sex limited, and heredity as applied to man. Prerequisite: Six hours biological sciences. *Three hours.* 10:25, M., T., Th.

189-190. **PROBLEMS IN BIOLOGY**—Prerequisite: Twelve hours of biology. *Two hours.* By appointment.

199, 200. **INDEPENDENT STUDY IN BIOLOGY**—See page 43 for regulations governing independent study. *One to three hours.*

Chemistry

REQUIREMENTS FOR A MAJOR: A minimum of twenty-six semester hours including courses 1-2, 41-42, 105, 131, (132 or 106) and 161.

RELATED SUPPORTING COURSES REQUIRED: A minimum of fifteen semester hours in the following three fields, including at least one course from each field: Mathematics, Physics, and Biology.

1-2. **INORGANIC CHEMISTRY AND QUALITATIVE ANALYSIS**—This course is a prerequisite to all courses in chemistry except 5-6 and 41-42. The content is designed primarily for students planning a major in the biological or physical science field. The greater portion of the laboratory time in the second semester is devoted to qualitative analysis. Lectures, three hours; laboratory, three hours. *Four hours.* 8:55, M., W., F.

4. **ADVANCED QUALITATIVE ANALYSIS**—A laboratory course designed for those who need more qualitative analysis than is provided in Chemistry 1-2. Prerequisite: Chemistry 1-2. *Two hours.* By appointment on demand.

5-6. **INTRODUCTORY CHEMISTRY**—This course is designed primarily for students majoring in fields other than the natural sciences, who do not plan to take the more advanced courses in chemistry. The fundamentals of chemistry and their application to the different fields of knowledge are stressed. Lectures, three hours; laboratory, two hours. *Four hours.* 8:55, M., W., F.

41. **INTRODUCTORY ORGANIC CHEMISTRY**—A beginning study of the main topics of interest in organic chemistry and their applications. Prerequisite: Chemistry 1-2 or 5-6. Class work, three hours; laboratory, three hours. *Four hours.* 10:25, M., T., Th.

42. **ORGANIC CHEMISTRY**—A continuation of the study of the general principles of organic chemistry, for physical science majors. Prerequisite: Chemistry 41. Class work, three hours; laboratory, three hours. Alternate years; offered 1950-1951. *Four hours.* 10:25, M., T., Th.

44. **BIOCHEMISTRY**—A study of the aspects of chemistry related to animal and plant life, especially human food and nutrition. For chemistry, biology and home economics majors. Prerequisite: Chemistry 41. Class work, three hours laboratory; three hours. Alternate years; offered 1949-1950. *Four hours. 10:25, M., T., Th.*

105-106. **QUANTITATIVE ANALYSIS**—These courses are chiefly laboratory work in volumetric and gravimetric determinations. Such lectures and tests as are desirable will be given. Laboratory, four to ten hours a week. *Three hours. By appointment.*

131-132. **ADVANCED ORGANIC PREPARATION**—Laboratory study of organic reactions and the more difficult syntheses of organic compounds. Prerequisite: Chemistry 41-42. Laboratory, eight hours. *Four hours. By appointment.*

161-162. **PHYSICAL CHEMISTRY**—A general course in physical and theoretical chemistry. Lectures and quizzes, three hours a week. Laboratory two hours. Prerequisite: physics and two years chemistry. Alternate years; offered 1949-1950. *Four hours. 11:20, T., Th., F.*

167, 168. **BIOCHEMICAL TECHNIQUE**—Prerequisite: Chemistry 41, 44. A laboratory course to acquaint students with methods for the preparation and analysis of products of agricultural and biochemical interest. Laboratory, six hours. *Three hours. By appointment.*

189-190. **PROBLEMS IN CHEMISTRY**—Advanced study of special topics in chemistry, according to the needs of the individual student. Prerequisite: 12 hours of chemistry. *Two hours. By appointment on demand.*

199-200. **INDEPENDENT STUDY IN CHEMISTRY**—See page 43 for regulations governing independent study. *One to three hours.*

Home Economics

REQUIREMENTS FOR A MAJOR: A minimum of twenty-five semester hours including courses 3, 4, 15-16, 30, 112, 116, 125-126, 141.

RELATED SUPPORTING COURSES REQUIRED: A minimum of fifteen semester hours selected from the following courses: Chemistry 1, 41-42; Biology and Sociology 105.

3. **DESIGN**—A fundamental course in the study of color, form, line, and texture, and the application of their principles to daily living. *Two hours. 10:25, W., F.*

4. **COSTUME DESIGN**—Line, color, form, texture in costume design and selection as related to the requirements of the individual. Prerequisite: design or permission of instructor. *Two hours. 10:25, W., F.*

15-16. **FOODS**—A study of the fundamentals of elementary nutrition and food economics. Meal planning and service and practice in food preparation. One recitation and four hours laboratory per week. *Three hours. 8:55, T.*

23. **INTERIOR DECORATION**—A study of the principles governing the

selection of furniture, textiles, pictures, and other furnishings for the home, and their arrangement with appropriate backgrounds. Prerequisite: Design or permission of instructor. Alternate years; offered 1950-1951. *Two hours.* 11:20, M., W.

30. **TEXTILES AND TECHNIQUES OF CLOTHING CONSTRUCTION**—A study of the structure and finishes of fibers and yarns; and the construction, design, selection, and care of fabrics. Laboratory work consists of instruction in fundamental clothing construction techniques with practical application in garment making. Two recitations and two hours laboratory per week. *Three hours.* 11:20, M., W.

112. **SCHOOL LUNCH ROOM MANAGEMENT**—Organization, administration, equipment, food buying, food costs, and menu planning for the school lunch; banquet service for secondary schools. One recitation and two hours laboratory per week. Prerequisite: Foods or permission of instructor. *Two hours.* 8:55, W.

116. **FAMILY FINANCE**—A study of some of the economic problems involved in the efficient management of the family's financial resources, and a consideration of the problems a consumer must face in purchasing present day commodities. Alternate years; offered 1949-1950. *Three hours.* 8:00, T., W., Th.

117. **FAMILY HEALTH**—Factors conducive to family and community health; physical development and care of the child; simple first-aid and home-nursing procedures; how family members may work together toward healthy personalities. Alternate years; offered 1949-1950. *Three hours.* 8:00, T., W., Th.

123. **THE HOUSE**—A study of the housing needs of the family; management of time and effort, important factors in providing and maintaining family life in the home; choice of equipment for the home. Alternate years; offered 1949-1950. *Three hours.* 8:55, M., W., F.

125-126. **CLOTHING FOR THE INDIVIDUAL**—A study of the clothing needs and the construction of costumes that express individuality with emphasis on pattern designing and altering. One recitation and two hours laboratory per week. Prerequisite: textiles or permission of instructor. *Two hours.* 8:55, Th.

141. **HUMAN NUTRITION**—The chemistry of food and nutrition. Special emphasis on the food nutrients, digestion, and metabolism. Three recitations and three hours laboratory per week. Prerequisite: Foods, Physiology, and Organic Chemistry. Alternate years; offered 1950-1951. *Three or four hours.* 8:55, M., W., F.

199, 200. **INDEPENDENT STUDY IN HOME ECONOMICS**—See page 48 for regulations governing independent study. *One to three hours.*

Mathematics

REQUIREMENTS FOR A MAJOR: A minimum of twenty-four semester hours including courses 5, 6, 51-52, 101-102.

RELATED SUPPORTING COURSES REQUIRED: A minimum of fifteen semester hours, eight of which must be from Physics 5-6, and the remainder from Chemistry and/or Biology.

1. **PRINCIPLES OF ARITHMETIC**—Theory and development of the principles of arithmetical calculation. Special emphasis is placed on common and decimal fractions, ratio and proportion, and the symbolism of graphical notation. *Three hours.* 10:25, M., T., Th.

5. **ALGEBRA**—Fundamental laws of algebra, formulas, signed numbers, linear and quadratic equations, graphs, exponents, and radicals. *Three hours.* 11:20, T., Th., F.

6. **TRIGONOMETRY**—Methods of measuring distances by the use of angles. Solution of triangles, vectors, circular motion, use of logarithms, and solution of equations. Prerequisite: Algebra 5. *Three hours.* 11:20, T., Th., F.

51-52. **ANALYTIC GEOMETRY**—Coordinate systems, functions and graphs, loci and conics. Prerequisite: Trigonometry 6. *Two hours.* 10:25, W., F.

101-102. **CALCULUS**—Differentiation of algebraic, trigonometric, and exponential functions, maxima and minima, problems involving areas, lengths, surfaces, and volumes solved by integration. Series, center of gravity, moments of inertia, and an introduction to differential equations. Prerequisite: Analytic Geometry. *Four hours.* 8:00, M., T., W., Th.

116. **MECHANICS**—A study of theory and problems relating to force, center of gravity, friction, velocity and acceleration of objects, momentum, work and energy. Alternate years; offered 1949-1950. *Three hours.* 10:25, M., T., Th.

121. **MATHEMATICAL THEORY OF ELECTRICITY**—The application of calculus to problems in electricity. Alternate years; offered 1950-1951. *Three hours.* 10:25, M., T., Th.

132. **HIGHER ALGEBRA**—Algebra of sets, cardinal numbers, probability, theorems about groups, pure mathematics. Alternate years; offered 1950-1951. *Three hours.* 10:25, M., T., Th.

199, 200. **INDEPENDENT STUDY IN MATHEMATICS**—See page 43 for regulations governing independent study. *One to three hours.*

Physics

1-2. **PHYSICAL SCIENCE**—An introductory study of selected topics relating to constellations, stars, sun, planets, force, energy, heat, sound, light, X rays, atoms, protons, neutrons, and nuclear energy. Discussions,

demonstrations, evening observations, and laboratory exercises. *Two hours. 8:55, T., Th.*

5-6. GENERAL PHYSICS—First semester a thorough study of force, work, pressure, rotary and vibratory motion, and heat. Second semester, theory of light, sound, electricity, magnetism, motors, generators, radio, and numerous practical problems. Three recitations and one three-hour laboratory period per week. Prerequisite: Algebra 5. *Four hours. 8:55, M., W., F.*

105-106. ADVANCED PHYSICS—Advanced laboratory practice in electricity, mechanics, heat, and light. Prerequisite: Physics 5-6 and Calculus. Given on demand. *One hour.*

116. MECHANICS—A study of theory and problems relating to force, center of gravity, friction, velocity and acceleration of objects, momentum, work and energy. Alternate years; offered 1949-1950. *Three hours. 10:25, M., T., Th.*

121. MATHEMATICAL THEORY OF ELECTRICITY—(See Mathematics 121). *Three hours.*

123. ATOMIC THEORY—Theory of electrons, atoms, isotopes, ionization, X rays, crystal structure, radioactivity, and the formation of spectra. Prerequisite: Physics 5-6. Alternate years; offered 1949-1950. *Two hours. 11:20, M., W.*

152. ASTRONOMY—A study of constellations, planets, meteors, and comets and the size, composition, and motions of the sun and stars. Alternate years; offered 1950-1951. *Two hours. 11:20, M., W.*

Health and Physical Education

Four semester hours of work in this department are needed by every student for graduation. Courses No. 1-2 for men, and 3-4 for women are recommended by the department. A complete physical check-up is given to every student upon enrollment at the beginning of each school year. Follow-up appointments may be made with the School Physician.

COURSES

1-2. GENERAL PHYSICAL EDUCATION FOR MEN—A study of theory and activity in exercises, calisthenics, and conditioning. (One period a week the first semester will be conducted as academic study.) No. 1 is prerequisite of No. 2. *Two hours. 8:00, M., and 8:55, T., Th.*

3-4. GENERAL PHYSICAL EDUCATION FOR WOMEN—A study of the value of exercises. (One period a week the first semester will be conducted as academic study.) No. 3 is prerequisite of No. 4. *Two hours. 8:55, M., W., F.*

11-12. THEORY OF MAJOR ATHLETICS—The fundamentals of football and basketball the first semester, and baseball and track the second semester. Alternate years; offered 1949-1950. *Two hours. 11:20, M., W.*

31. **PLAYGROUND ACTIVITIES**—A study of adaptable activities for schoolroom, playground, and gymnasium. *Three hours.* 11:20, T., Th., F.

32. **SCHOOL HEALTH EDUCATION**—A course for elementary teachers which deals with the more important problems of the individual school child and his environment. *Three hours.* 11:20, T., Th., F.

40. **PERSONAL AND COMMUNITY HYGIENE FOR WOMEN**—A foundation course in personal care of the body and the laws of healthful living. *Alternate years; offered 1949-1950.* *Two hours.* 10:25, W., F.

42. **PERSONAL AND COMMUNITY HYGIENE FOR MEN**—A foundation course in personal care of the body and the laws of healthful living. *Two hours.* 10:25, W., F. *Alternate years; offered 1950-1951.*

52. **RECREATIONAL LEADERSHIP**—A course offered for students contemplating working with church camps, boy and girl scout camps, private camps, community recreation, and outing clubs during all seasons of the year. This course covers leadership training, budgeting, management, crafts, programs, water activities, camp fires, and recreation. *Three hours.* 10:25, M., T., Th.

62. **FIRST AID**—A study of diagnosis and treatment of all emergency physical needs of the human body, as prescribed by the American Red Cross. *Two hours.* To be arranged.

71. **TECHNIQUES IN TEAM SPORTS FOR WOMEN**—This course includes practice for the development of skill, study of rules, teaching methods, and officiating in the following women's sports: volleyball, basketball, speedball, hockey, and softball. *Alternate years; offered 1949-1950.* *Two hours.* 10:25, W., F.

73. **TECHNIQUES IN RECREATIONAL SPORTS FOR MEN**—This course includes practice for development of skills, a study of rules, teaching methods, and the officiating of recreational sports. *Alternate years; offered 1950-1951.* *Two hours.* 10:25, W., F.

105. **ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION PROGRAM**—The complete study of organization and administration of a public school physical education program. *Alternate years; offered 1950-1951.* *Three hours.* 10:25, M., T., Th.

111-112. **THEORY OF COACHING**—This course offers theory and practice in actual coaching. Also techniques and skills in handling teams, setting up an athletic program, and arts in "spotting" other teams. Football and basketball the first semester, and baseball and track the second semester. *Alternate years; offered 1950-1951.* *Two hours.* 11:20, M., W.

131. **TESTS AND MEASUREMENTS IN HEALTH AND PHYSICAL EDUCATION**—A study of the methods used in finding the abilities and rating of students in health and physical education. Tests and Measurements of physical fitness, social efficiency, and motor and physical skills. *Alternate years; offered 1949-1950.* *Three hours.* 10:25, M., T., Th.

Rural Life

REQUIREMENTS FOR A MAJOR: A minimum of thirty semester hours selected from 7, 9, 23, 110, 117, 121, 133, 141-142, 144, and Industrial Arts 55 and 56.

RELATED SUPPORTING COURSES: A minimum of fifteen semester hours selected from courses in Biology, Chemistry, Mathematics, or Economics and approved by the head of the department.

7. **FARM CROPS**—Principles of crop production including choice of crops and varieties, seed bed preparation, care during growth and harvesting. Crop rotation, crop fertilization, pasture management, weed control, and a study of the more common types of field crops. Alternate years; offered 1949-1950. *Three hours. 1:20, M., W., F.*

9. **POULTRY HUSBANDRY**—Principles and practices of poultry production. Classification of breeds, selection and improvement, culling, incubation, brooding, housing and management practices. Alternate years; offered 1949-1950. *Three hours. Evening class.*

23. **ANIMAL HUSBANDRY**—A general survey of the livestock industry and its importance to agriculture and present conditions. The fundamentals of livestock production. The work covers cattle, horses and mules, sheep, and swine. Alternate years; offered 1949-1950. *Three hours. 8:00, T., Th., F.*

24. **HORTICULTURE**—A course dealing with fruits, vegetables and ornamentals, a survey of the industry, cultural practice, and fundamentals underlying these principles with special emphasis on home production. Alternate years; offered 1949-1950. *Three hours. Evening class.*

55. **FARM SHOP**—(See Industrial Arts).

56. **FARM MECHANICS**—(See Industrial Arts).

57, 58. **ABC WELDING**—(See Industrial Arts).

59, 60. **ACETYLENE WELDING**—(See Industrial Arts).

110. **APPLIED ENTOMOLOGY**—Fundamental principles of insect life with emphasis on their economic importance to crop and livestock production. Life history, recognition, and control of principal insects attacking plants and animals. Alternate years; offered 1949-1950. *Three hours. 10:25, M., T., Th.*

117. **DAIRY HUSBANDRY**—A course dealing with the fundamentals of the dairy industry, including selection and breeding of dairy cattle, herd improvement, dairy cattle management, constituents of milk common dairy tests, processing and manufacture of dairy products. Alternate years; offered 1949-1950. *Three hours. 11:20, T., Th., F.*

121. **AGRICULTURE MARKETING**—A general study of the marketing system for farm products including a study of the farmer and his market.

the principles of agricultural price determination, principles of cooperative marketing, commodity marketing, and public problems related to agriculture. Prerequisite Economics 1-2. Alternate years; offered 1950-1951. *Three hours.* 1:20, M., W., F.

133. ANIMAL NUTRITION—A study of the digestive system and processes of nutrition, chemical analysis and feeding values of feed stuffs, application to efficient livestock production. Prerequisite: Biology 1-2. Alternate years; offered 1950-1951. *Three hours.* 11:20, T., Th., F.

141-142. SOILS—Fundamental principles underlying the formation, fertility, and management of soils. Principles of soil fertility in relation to crop growth, practical problems of soil management, fertility maintenance and erosion control. Prerequisite: Chemistry 5-6. Alternate years; offered 1950-1951. *Six hours.* 8:55, M., W., F.

144. FARM MANAGEMENT—Application of economic principles to organization and management of the farm. Use and analysis of farm records, budgeting, size of business, choice of enterprises, types of farming, leases, and farm credit. Prerequisite: Economics 1-2. Alternate years; offered 1950-1951. *Three hours.* 1:20; M., W., F.

The Division of Social Sciences

FACULTY

OSCAR A. OLSON, *Chairman*

Kenneth C. Bechtel

Raymond Flory

Samuel Milton Dell

Alice B. Martin

Mary Fee

Burton Metzler

Luther Warren

Objectives

To weigh and widen viewpoints, to analyze critically, and to handle social data skillfully.

To afford a practical and devotional interpretation of religion as an effective means to personal faith and life.

To develop skill commensurate with the ability of the individual.

To encourage adequate integration of the intellectual life.

To lay a foundation for the integrated education of those students who expect to pursue graduate work or to enter into vocations, success in which calls for a high degree of general culture.

To guide the total experience of the learner into the progressive achievement of personality.

Economics and Business Administration

REQUIREMENTS FOR A MAJOR: A minimum of twenty-four semester hours including courses 1-2, 5-6, 125 or 126, 130, 151.

RELATED SUPPORTING COURSES REQUIRED: A minimum of fifteen semester hours including Sociology 25, must be completed in courses from at least three of the following departments: History, Political Science, Psychology, or Sociology.

Note: Majors in this department who are candidates for the B. S. degree because of not meeting the foreign language requirement as stated in the catalog (p. 38), must offer as a substitute for the language 12 semester hours of science and mathematics. This is in addition to the 19 semester hours in the Division of Natural Sciences specified under Distribution Requirements (p. 39). However, it is recommended that the foreign language requirement be met, rather than this substitute.

Students who plan to teach high school commercial subjects are ad-

vised to prepare to teach both shorthand and typewriting.

1-2. **ELEMENTARY ECONOMICS**—The work of the first semester deals with general economic principles and lays a foundation for most courses in the field of business. The work of the second semester deals with an application of the principles to everyday economic problems. Some of the problems discussed are: banking, money, international trade, foreign exchange, transportation, wage problems, population and immigration, taxation, and industrial unrest. *Three hours.* 11:20, T, Th., F.

5-6. **ELEMENTARY ACCOUNTING**—Fundamental principles of accounting; theory of debit and credit as applied to the keeping of double entry books. Preparation of simple financial statements and method of closing the ledger. Partnership and corporation accounting. The use of columnar books and controlling accounts. *Three hours.* 1:20, M, W., F.

17. **ECONOMIC HISTORY OF THE UNITED STATES**—A general survey of the development of agriculture, manufacturing, transportation, and exchange of goods; economic crises, land, capital, labor, and the interplay of economic and political forces. Alternate years; offered 1949-1950. *Three hours.* 8:55, M., W., F.

30. **PRINCIPLES OF GEOGRAPHY**—The relation of man to his environment. Physical factors and their effects on man's activities. Regional influences. Primarily a content course which will satisfy the geography requirements for an elementary teacher's certificate. *Three hours.* 8:55, M., W., F.

109. **INTERNATIONAL ECONOMICS**—This course deals with the theory of international values as related to foreign trade, the mechanism of international adjustment, foreign exchange, and other international aspects of monetary theory and banking practice. Among topics covered are: international economic policy, free trade and protection, reciprocal trade agreements, exchange control, economic warfare, and imperialism. Prerequisite: one course in economics or by consent of instructor. Alternate years; offered in 1950-1951. *Two hours.* 10:25, W., F.

110. **BUSINESS LAW**—Survey of the background of law. Contracts, sales, agency, bailments, negotiable instruments, partnerships, and corporations are among the subjects discussed. Emphasis on the relation of law to ordinary business transactions. Alternate years; offered 1949-1950. *Three hours.* 8:00, T., W., Th.

121. **MARKETING**—A study of the functions of marketing and the agencies performing these functions. Elimination of middlemen by co-operative marketing and direct marketing. The retail system, problems of price setting, price maintenance, unfair competition, and relation of government to marketing. Alternate years; offered 1949-1950. *Two hours.* 11:20, M., W.

125. **BUSINESS ORGANIZATION AND FINANCE**—Forms of business organizations, financial policies, methods of raising capital, forms of securities, theory of plant location, equipment of the plant, determination of costs, scientific management, and employment problems. Alternate years; offered 1949-1950. *Three hours. 8:00, T., W., Th.*

126. **INTERMEDIATE ECONOMIC THEORY**—Designed to acquaint the upperclassmen with important theories of recent and contemporary economists and with the relation of economic activities to the general social welfare. Open to students who have had a course in elementary economics and other upperclassmen with the consent of the instructor. Alternate years; offered 1950-1951. *Two hours. 8:55, T., Th.*

130. **PUBLIC FINANCE**—Public expenditures, public revenues, public debt, and the tax problem are considered. Special emphasis is placed upon shifting and incidence of taxation, and upon the present tax system in the United States. Alternate years; offered 1950-1951. *Three hours. 8:00, T., W., Th.*

140. **LABOR ECONOMICS**—Development and analysis of the American labor problem, agencies, the relation of government and labor, and an examination of wage theory. Alternate years; offered 1949-1950. *Two hours. 11:20, M., W.*

151. **MONEY AND BANKING**—Nature and functions of money, relation to prices, monetary system of U. S., functions of banks, bank statements, bank credit, the American banking system, bank organization, foreign exchange, and foreign banking systems. Alternate years; offered 1950-1951. *Three hours. 8:00, T., W., Th.*

199-200. **INDEPENDENT STUDY IN ECONOMICS**—See page 43 for regulations governing independent study. *One to three hours.*

SECRETARIAL SCIENCE

11. **ELEMENTARY TYPEWRITING**—A course for students who have had no previous training in typewriting. The purpose is to obtain a working knowledge of the keyboard, and to develop considerable speed. *Three hours. 2:15, M., W., F.*

12. **ADVANCED TYPEWRITING**—This course is intended for students who wish to prepare for clerical or secretarial positions, or for the teacher who will teach typewriting. Prerequisite: Course 11, or its equivalent. *Three hours. 2:15, M., W., F.*

13. **ELEMENTARY SHORTHAND**—A beginning course in Gregg shorthand in functional method. The aim is to develop an understanding of the basic principles of the shorthand system, and to apply these principles to an extensive vocabulary. Transcription and dictation is required with a minimum speed of sixty words a minute. *Three hours. 3:10, M., T., W., Th.*

14. **ADVANCED SHORTHAND**—Work is given in rapid dictation and transcription. A speed of from 110 to 120 words a minute is required. Prerequisite: Course 13 or its equivalent. *Three hours. 3:10, M., T., W., Th.*

29. **BUSINESS COMMUNICATIONS**—The work consists of a study of sentence structure, punctuation, capitalization, spelling, and the proper use of words. Much of the time, however, is devoted to the application of English in the various phases of correspondence, and actual practice in writing business letters. Alternate years; offered 1949-1950. *Two hours. 8:55 T., Th.*

49. **OFFICE PRACTICE**—A study of office practice; the duties of the secretary and stenographer; advanced dictation; filing; and the use of office machines and devices. Prerequisite: typing. Alternate years; offered 1950-1951. *Two hours. 8:55, T., Th.*

Education and Psychology

REQUIREMENTS FOR A MAJOR: A minimum of thirty semester hours including the certificate requirements for either the elementary or the secondary school for Kansas (as of 1952).

SUPPORTING COURSES: Fifteen hours including Principles of Speech (2 or 3 hours) and the remainder distributed among the Social Sciences, Physical and Biological Sciences, and Humanities.

EDUCATION

11. **METHODS AND MANAGEMENT IN THE ELEMENTARY SCHOOL** — The basic principles of teaching and management are studied in this course. Considerable emphasis is put on the aims of teaching each subject, how to motivate interest in the subject, how to direct the pupil's learning of the subject, and how to evaluate the learning product. General psychology is a prerequisite, or it may be taken concurrently. *Three hours. 10:25, M., T., Th.*

22. **ESSENTIALS OF READING**—In this course the pupils will study the objectives of reading, the selection of reading materials, ways of motivating pupils in reading, ways of directing pupil learning in reading, the measurement of pupil progress, the diagnosis of pupil difficulties in reading, and the application of remedial measures. Laboratory fee of \$1.00 required. *Three hours. 10:25, M., T., Th.*

31-32. **SUPERVISED STUDENT TEACHING IN THE ELEMENTARY SCHOOL**—In this course the students observe and do actual teaching, under supervision in the public elementary schools of the city of McPherson. Weekly conferences, 9:50, Th. *Two, three or four hours. By appointment.*

106 or 107. **GUIDANCE**—A study of occupations and guidance from the points of view and techniques employed in education, industry, social work, psychology, ministry, and other professions. *Three hours. Offered on demand.*

121. **METHODS OF TEACHING IN THE HIGH SCHOOL**—This course is designed to give the student some knowledge of the best management and teaching techniques, as well as the best methods to use in order to lead pupils to a full realization of desired goals. Alternate years; offered 1950-1951. *Three hours.* 2:15, M., W., F.

125. **EDUCATIONAL SOCIOLOGY**—Education is considered in its social setting. A study of the family, community, and social institutions as they affect the school system and as the school system affects them. *Two hours.* 1:20 T., Th.

135. **HISTORY OF EDUCATION**—The essential educational philosophies and developments from classical times to the present are studied, with special emphasis on a comparative study of current educational practice and thought in Europe and America. Alternate years; offered 1950-1951. *Three hours.* 11:20, T., Th., F.

141. **EDUCATIONAL TESTS AND MEASUREMENTS**—A functional approach to measurement in today's schools. The emphasis is placed upon problems relating to the intelligent use and interpretation of tests on the various levels of instruction. Laboratory fee of \$3.00 required for the purchase of tests used for the course. Alternate years; offered 1949-1953. *Three hours.* 8:55, M., W., F.

142, 143. **THE SECONDARY CURRICULUM OF THE HIGH SCHOOL**—This course will be a study of what should be taught in the high school. *Two hours.* By appointment.

150. **SCHOOL ORGANIZATION, ADMINISTRATION, AND KANSAS SCHOOL LAW**—Practices and theories of public school organization, administration, and supervision are studied in this course. Special attention is given to Kansas School Law as it bears upon these practices and principles. Alternate years; offered 1950-1951. *Three hours.* 8:55, M., W., F.

153, 154. **SUPERVISED STUDENT TEACHING IN THE ELEMENTARY SCHOOL**—Teaching, under supervision, in the public, elementary schools of McPherson. For seniors only. Weekly conferences, 9:50, Th. *Four hours.* By appointment.

155, 156. **SUPERVISED STUDENT TEACHING IN THE HIGH SCHOOL**—In this course students observe and do actual teaching, under supervision, in the public secondary schools of the city of McPherson. Weekly conferences, 8:00, M. *Four hours.* By appointment.

158. **AUDIO-VISUAL EDUCATION**—A study of the more important types of audio-visual materials and equipment suitable for use in elementary and secondary schools. The best means of procuring, preparing, maintaining, and using audio-visual aids is stressed. *Two hours.* 3:05, T., Th.

199-200. **INDEPENDENT STUDY IN EDUCATION OR PSYCHOLOGY**—See page 43 for regulations governing independent study. *One to three hours.*

. PSYCHOLOGY

1. 2. **GENERAL PSYCHOLOGY**—This course is designed to give the student a general knowledge of adult human psychology, including such

topics as the nervous system, sensations, emotions, perception, learning, intelligence, and personality. This course is a prerequisite for all other psychology courses. *Three hours.* 10:25, M., T., Th. or 1:20, M., W., F.

24. **APPLIED PSYCHOLOGY** Psychological principles are considered in their application to individual differences, medicine, law, personal efficiency, and business. Various standardized tests are given to aid the student in his understanding of the use of scientific measures of personality, intelligence, aptitude, interest, etc., in the choice of a vocation. Prerequisite: Psychology 1 or 2. Alternate years; offered 1949-1950. *Three hours.* 1:20, M., W., F.

42. **CHILD PSYCHOLOGY**—A scientific study of the physical, mental, social, and personality growth and development of the child up to adolescence is presented in this course. Prerequisite: Psychology 1 or 2. Alternate years offered 1949-1950. *Three hours.* Evening course.

103. **ABNORMAL PSYCHOLOGY**—This course is designed to aid the student in an understanding of the more common weaknesses in human nature and in an understanding of the abnormal, or unusual, behavior of personality deviations, and to give the student a knowledge of preventive and therapeutic measures regarding such emotional disturbances. Prerequisite: Psychology 1 or 2. Alternate years; offered 1949-1950. *Three hours.* 8:55, M., W., F.

105. **SOCIAL PSYCHOLOGY**—In this course an attempt is made to explain group behavior in terms of psychological laws and principles. Special emphasis is placed on the effects of environment on personality development. Prerequisite: Psychology 1 or 2. Alternate years, offered 1950-1951. *Three hours.* 8:55, M., W., F.

116. **EDUCATIONAL PSYCHOLOGY**—The development of young people of school age in physique, health, interests, social habits, emotions, and intelligence is studied in this course. Emphasis is also placed upon learning and forgetting, evaluation of learning, the hygiene of work, and transfer of training. Prerequisite: Psychology 1 or 2. *Three hours.* 11:20, T., Th., F.

118. **PSYCHOLOGY OF ADOLESCENCE**—A study of the adolescent with special emphasis on the problems of physical and mental growth, interests, ideals, vocational selection, and social adjustment. Prerequisite: Psychology 1 or 2. Alternate years; offered 1950-1951. *Three hours.* 8:55, M., W., F.

TEACHER TRAINING

Students who wish to enter the teaching profession must present satisfactory evidence of teaching aptitude, physical fitness, scholarship, personality, and character. To be recommended by the college for certification, a student must have as many grade points as he has semester hours of credit. Information about certification may be secured from the Dean of the College.

An unusually fine learning situation is provided for student teachers who practice in the McPherson Public School System under the supervision of excellent critic teachers. This system which is organized under the 4-3-3 plan includes four elementary schools and one junior and one senior high school. Here student teachers observe the best methods of teaching and the demonstration and use of modern equipment and teaching materials.

CERTIFICATION IN KANSAS

Since most of the teachers trained at McPherson College teach in Kansas, particular attention must be given to the requirements in Kansas for certification. The requirements are prescribed by the State Board of Education to be met in 1952 and are outlined below.

SIXTY-HOUR CERTIFICATION

A certificate valid in the elementary schools for a term of two years may be issued to the applicant who in addition to having completed a four-year high-school course of study or the equivalent has secured not less than sixty semester hours of credit, provided an official transcript of the college record shows a favorable recommendation by the individual responsible for teacher education in that institution and the completion of a sixty semester hour program with the following credit:

Psychology	3
Methods of Teaching Elementary School Subjects	3
English: Rhetoric and Composition	5
Observation and Participation, or three years teaching experience	5
Children's Literature	2
Social Science or Social Studies	6
Principles of Geography	3
Health Education: Personal Hygiene and Community Health	3
Playground Activities	2
Essentials of Reading	3
Methods in Fine or Industrial Arts	4
Elective	21
Total	69

RENEWAL REQUIREMENTS

The certificate may be renewed at its expiration for a term of two years without additional college credit, provided the holder of the certificate has secured two years of full-time teaching experience during the term the certificate is valid, provided application therefor is filed within 90 days after the expiration of the certificate; or, the certificate may be renewed at any future period for a term of two years provided the holder presents eight semester hours of college credit secured within the two years immediately preceding the date of filing for the renewal.

DEGREE THREE-YEAR CERTIFICATE

A three-year certificate renewable for life, valid in any school may be issued to the applicant who holds a college degree and has a transcript showing the following:

- 3 semester hours of Educational Psychology.
- 3 semester hours of Supervised Practice Teaching, or three years of full-time teaching experience.
- 12 semester hours of Elective in Education distributed in three or more fields. The different fields are:
 - (1) Practice Teaching.
 - (2) Methods and Testing.
 - (3) History and Philosophy.
 - (4) Administration and Supervision.
 - (5) Curriculum.
 - (6) Guidance.
 - (7) Vocational Education.
 - (8) Psychology.

RENEWAL REQUIREMENTS

(1) If the holder of the certificate does not meet the requirements for the life certificate, a three-year renewal may be granted on application and evidence of one year of successful teaching, or the completion of six semester hours' credit in a graduate school.

DEGREE LIFE CERTIFICATE

(1) The degree three-year certificate may, at the end of the third year, be renewed for life, provided the holder makes application for such renewal and secures two years of successful teaching experience during the period for which the certificate is valid.

(2) A degree life certificate issued since March 9, 1925, which has lapsed from nonuse, may be revived on application and evidence of full time successful teaching experience for one or more years during the six year period immediately preceding the date of filing application for revival of such certificate or the completion of six semester hours of credit in a graduate school.

ACADEMIC REQUIREMENTS FOR TEACHING IN KANSAS HIGH SCHOOL

The usual requirement to teach a subject is 15 college hours in that subject. This is covered thoroughly in appendix B of the Certificate Handbook of the State of Kansas which may be secured from the Dean of the College.

HIGH SCHOOL TEACHING COMBINATIONS

Most high school teachers, with the possible exception of those who teach in the larger high schools, are required to teach in two or more subject matter fields. While the student in training can not be

told precisely what combinations would be most desirable in every case, certain logical relationships between subject matter fields do exist and the student is advised to give these combinations very careful consideration. Both logic and current practice suggest the following combinations:

- English with language, fine arts, or social studies.
- Foreign language with English, social studies, or fine arts.
- Mathematics with science, social studies, commerce, physical education, or industrial arts.
- Science with mathematics, industrial arts, or physical education.
- Home economics with English, social studies, or science.
- Industrial arts with physical education, mathematics, science, or social studies.
- Commercial with social studies, English, mathematics, or physical education.
- Music with English, or social studies.
- Art with English, music, or home economics.
- Physical education with social studies, science, or industrial arts.

CERTIFICATION IN IOWA

High School: The requirements for certification to teach in the high schools of Iowa are essentially the same as those outlined above for Kansas. However, students who expect to qualify to teach in this State should confer with the Dean of the College with reference to the requirements not later than the beginning of their junior year.

Elementary School: Students who desire to teach in the elementary schools of Iowa must qualify for one of the three certificates issued by the State Board: Limited Elementary Certificate, Standard Elementary Certificate, or Advanced Elementary Certificate. The first of these is based on a minimum of thirty semester hours, and the second on sixty semester hours of training, but the specific courses may be different. The third one is based on a four year college course. McPherson College cooperates in assisting a student to obtain either of these certificates, but the student must check his program from the beginning of his training period with the Dean to make sure the specific courses needed will be obtained.

CERTIFICATION IN STATES OTHER THAN KANSAS AND IOWA

High Schools: A four year college course leading to the baccalaureate degree is required in practically every state for certification to teach in the high schools. The college course must in every case include about eighteen to twenty semester hours in education. A few states now require some graduate training for high school teaching. The student must check with the Dean not later than the beginning of his junior year to make sure the specific courses needed for certification will be obtained.

Elementary Schools: requirements for teaching in the elementary schools may vary widely from State to State. In view of this fact, the student who expects to teach should consult the Dean upon entering the College to make sure that a program is planned that will enable the student to obtain the certificate desired in the end.

History

REQUIREMENTS FOR A MAJOR: A minimum of twenty-four semester hours, including courses 5-6, 7-8, 111 or 112, 117, 122.

RELATED SUPPORTING COURSES REQUIRED: A minimum of fifteen semester hours selected from Political Science, Economics, and Sociology, and approved by the head of the department.

5-6. **EUROPEAN HISTORY**—This survey, recommended as the basic history course, considers Greek and Roman civilizations; medieval institutions, ideas, and struggles; the period of the Renaissance and Reformation; the rise of the strong monarchies, the Industrial Revolution, the nineteenth-century nationalism, liberalism, and imperialism; the two World Wars and the movements for collective security. *Three hours.* 8:00, T., W., Th.

7-8. **UNITED STATES HISTORY**—1st semester: 1492-1865; second semester: since 1865. A survey of the political and social growth of the American people from colonial times to the present. *Three hours.* 10:25, M., W., Th.

111. **GREEK HISTORY**—A study of the political, social, and cultural development of ancient Greece and its legacies to the Occidental world. Alternate years; offered 1949-1950. *Two hours.* 8:55, T., Th.

112. **ROMAN HISTORY**—A study of the political, social, and cultural development of the ancient Romans and their contributions to western civilization. Alternate years; offered 1949-1950. *Two hours.* 8:55, T., Th.

117. **TWENTIETH CENTURY EUROPE**—A study of the background of the World War (1914-1918), the peace settlement, the contravening factors during the next two decades, the Second World War, and the problems facing the United Nations. Alternate years; offered 1949-1950. *Three hours.* 1:20, M., W., F.

118. **LATIN AMERICAN HISTORY**—From the colonization by the Spanish and the Portuguese to the present. The institutions of the old regime, the wars of independence, developments and problems of the new nations, and their relations with the United States are emphasized. Alternate years; offered 1949-1950. *Three hours.* 1:20, M., W., F.

119. **THE FAR EAST**—A survey of the emergence of modern Japan, the Chinese struggle for national sovereignty, and contemporary political conflicts, with emphasis on the cultural contrasts between the Occident and the Orient. Alternate year, offered 1950-1951. *Two hours.* 8:55, T., Th.

122. TRANS-MISSISSIPPI WEST—A regional study with emphasis on climatic and geologic backgrounds, exploration, settlement, and present day economic and political significance. Alternate years; offered 1950-1951. *Two hours. 8:55, T., Th.*

155. AMERICAN DIPLOMATIC HISTORY—A study of the diplomatic relations of the United States from the Revolutionary period to the present. Prerequisite: History 7-8. Alternate years; offered 1950-1951. *Three hours. 11:20, T., Th., F.*

199, 200. INDEPENDENT STUDY IN HISTORY—See page 43 for regulations governing independent study. *One to three hours.*

POLITICAL SCIENCE

I. UNITED STATES GOVERNMENT—A critical study of the organization and operation of the federal, state, and local governments. Alternate years; offered 1949-1950. *Three hours. 11:20, T., Th., F.*

120. AMERICAN POLITICS—A study of political parties, pressure groups, propaganda, and campaigns and elections. Alternate years; offered 1949-1950. *Three hours. 11:20, T., Th., F.*

150. INTERNATIONAL RELATIONS—A study of twentieth-century nationalism, imperialism, militarism, international law, international organization and cooperation, and contemporary political problems. Prerequisite: six hours of college history. Alternate years; offered 1950-1951. *Three hours. 11:20, T., Th., F.*

Industrial Arts Education

REQUIREMENTS FOR A MAJOR: A minimum of twenty-four semester hours, including courses 3, 51, 53-54, 58 or 60, 106, 130, 141; 161 or 175 or 122.

RELATED SUPPORTING COURSES REQUIRED: A minimum of fifteen semester hours selected from Physics and Mathematics, Economics, and Sociology, and approved by the head of the department.

3 ENGINEERING DRAWING—A survey course which emphasizes correct drawing practices and principles. Required in engineering courses, and should be taken before any of the other courses in Industrial Arts. Two recitations and two hours laboratory per week. *Three hours. 1:20, T., Th.*

12. MACHINE DRAWING—Requirement for engineering course. Prerequisite: Industrial Arts 3 or its equivalent. One recitation and two hours laboratory per week. *Two hours. 1:20, Th.*

51-52. GENERAL SHOP INDUSTRIES—A survey course of the industrial arts field. Emphasizes the scope, value, and importance and gives experience in the various phases of industrial arts work. One recitation and four hours laboratory per week. Alternate years; offered 1949-1950. *Three hours. 10:25, F.*

53-54. **WOODWORKING PROBLEMS**—Emphasis is placed on the tool process and learning units involved, as well as design, construction, and finishing wood; also, the use, care, and operation of the woodworking machines. One recitation and four hours laboratory per week. *Three hours. 10:25, W.*

55. **FARM SHOP**—Emphasis is placed on those activities commonly performed on the farm in the maintenance, care, and upkeep of farm equipment. Designed primarily for those who expect to live on the farm. One recitation and four hours laboratory required per week. Alternate years; offered 1950-1951. *Three hours. 10:25, F.*

56—**FARM MECHANICS**—A continuation of Farm Shop, but including some auto mechanics and the mechanics of other machinery of the farm. One recitation and four hours laboratory required per week. Alternate years; offered 1950-1951. *Three hours. 10:25, F.*

57, 58. **ARC WELDING**—A course consisting of theory and use of electric welder and practice in making typical welds. Two hours per week required. *One hour. By appointment.*

59, 60. **ACETYLENE WELDING**—A course consisting of the theory and use of the welding torch, and practice in making the typical welds. Two hours per week required. *One hour. Appointment.*

106. **ADVANCED WOODWORK AND DESIGN**—A special course in advanced woodwork for major students. Advanced woodwork and woodturning are combined with lectures on theory of design, construction, and finishing. One recitation and four hours laboratory per week. *Three hours. 11:20, W.*

122. **ARCHITECTURAL DRAWING**—Course includes standard conventional plans and specifications for a modern home. Also brief study of trends in modern architecture. Two recitations and two hours laboratory per week. Alternate years; given 1949-1950. Prerequisite: Engineering Drawing. *Three hours. 8:55, T., Th.*

130. **HISTORY OF INDUSTRIAL ARTS**—A course dealing with the history, philosophy, teaching methods, and trends in industrial arts education. Alternate years; offered 1950-1951. *Three hours. 8:55, M., W., F.*

141. **WOOD AND METAL FINISHING**—A course designed to give training, experience, and understanding of finishing. One recitation and two hours laboratory per week. Prerequisite: Industrial Arts 53-54. Alternate years; offered 1949-1950. *Two hours. 8:55, T., Th.*

161-162. **METAL LATHE**—A course designed to give practice in the operation of the metal lathe. Two hours per week required. *One hour. Appointment.*

175, 176. **PROBLEMS IN INDUSTRIAL ARTS**—Designed for major students who have some special interest or problem on which they desire to work. *One to three hours. By appointment.*

181. **INDUSTRIAL OCCUPATIONS**—A course dealing with man's work. Origin, types, and developments of industrial occupations, occupational trends, and occupational possibilities. Alternate years, offered 1950-1951. *Three hours* 8:55, M., W., F.

199, 200. **INDEPENDENT STUDY IN INDUSTRIAL ARTS**—See page 43 for regulations governing independent study. *One to three hours.*

Philosophy and Religion

REQUIREMENTS FOR A MAJOR: A minimum of twenty-four semester hours including courses 21, 22, 106, 107, 111, 115.

RELATED SUPPORTING COURSES REQUIRED: A minimum of fifteen semester hours consisting of three hours from each of the following departments: Psychology, Sociology, History (111 or 112), Literature (106 or 142), and Economics.

21. **OLD TESTAMENT LIFE AND LITERATURE**—A study of Old Testament history, social life, and creative literature from their origins until the Christian era. Special attention to the backgrounds, purposes, and major contributions of the various books within the setting of the times which produced them. *Three hours.* 10:25, M., T., Th. or 2:15, M., W., F.

22. **NEW TESTAMENT LIFE AND LITERATURE**—A preliminary survey of the ancient civilization from which Christianity developed, followed by a careful study of the literature which the church produced. Careful attention to the social setting, authorship, purpose, and vital contribution of each book, with first-hand studies in each. *Three hours.* 10:25, M., T., Th. or 2:15, M., W., F.

23. **PSALMS AND WISDOM LITERATURE**—This course covers the books of Psalms, Job, Proverbs, Ecclesiastes, and the Song of Solomon. These writings are studied in the light of their ancient setting with a view to the discovery of their practical and devotional value for present day experience. *Alternate years; offered 1950-1951. Three hours.* 10:25, W., F. and 11:20, M.

24. **HISTORY OF THE CHURCH OF THE BRETHREN**—This course is designed to give an elementary survey of the main facts of the history of the Church of the Brethren. It includes the study of the origin of the church in Germany, the formative period in colonial America, expansion into the west, development of education, the missionary movements, divisions and present opportunities. *Alternate years; offered 1950-1951. Three hours.* 8:55, T., Th., and 11:20, W.

26. **THE CHURCH SCHOOL**—A comprehensive and practical course dealing with the educational task and program of the church with special reference to the Sunday School. Aims, curriculum, organization, and administration will be studied. *Alternate years; offered 1949-1950. Three hours.*

51-52. SEMINAR FOR MINISTERIAL STUDENTS—A course designed to introduce the student to the work of the ministry. Such topics as sermon preparation and delivery, pastoral calling, evangelism, preparing persons for church membership, the organization of a church, parliamentary procedure, conducting funeral services, weddings, baptisms, the minister's reading program, the minister's home, and keeping physically fit will be considered. An important book on the work of the minister will be studied each semester. *One hour. 8:00, M.*

106. PROPHECY-STATESMEN OF THE OLD TESTAMENT—A study of the great prophetic characters of Hebrew religion in relation to the social problems and political crises of their times. Careful source studies in Amos, Hosea, Isaiah, Jeremiah, etc., show the sensitivity of these leaders to the message of God, and the creative impulse of their thought and action to the life to the world. *Alternate years; offered 1949-1950. Three hours. 10:25, W., F., and 11:20, M.*

107. INTRODUCTION TO PHILOSOPHY—Approach is made to the field of philosophic thought in terms of its history, leading systems, and most vital problems. The course surveys the meaning, scope, and methods of philosophy; considers the most persistent questions about the universe; introduces the various theories of reality, the problems of knowledge, and the status of values. *Alternate years, offered 1950-1951. Three hours. 8:55, M., W., F.*

111. LIFE AND TEACHINGS OF JESUS—A careful study of Jesus' life and teachings in relation to His social environment, and in the light of the Gospels and of other primary sources of Christian literature. Emphasis upon the practical implication of His life and teachings for present day living. *Three hours. 11:20, T., Th., F.*

116. LIFE AND LETTERS OF PAUL—This course stresses the significance of the Graeco-Roman environment out of which Paul grew, the rise and development of the early Christian Church, and the contributions of Paul's life and literary efforts to early Christian and later times. Careful attention to historical background and to the social life of the times is associated with source studies in Paul's own writings. *Three hours. 11:20, T., Th., F.*

126. CHURCH HISTORY—A survey of the origins, evolution, and widening functions of the Christian Church in its development from an ancient voluntary association to the most powerful institution and influence of social life. Attention to the environment from which Christianity arose, the organization developed, vital leadership exercised, literature produced, and the place occupied in modern life. *Alternate years; offered 1950-1951. Three hours. 10:25, W., F., and 11:20, M.*

131. ETHICS—A course in moral philosophy which examines the nature of human conduct and the moral reasons underlying it. Conscience and duty are studied in relation to practical personal and social problems, with the constant objective to give worthy direction to daily life. *Alternate years; offered 1949/1950. Three hours. 8:55, M., W., F.*

141. **WORLD RELIGIONS**—A critical appreciation of the great living faiths of mankind with regard to their historic connections, social integration, and religious vitality. Special attention is accorded Taoism, Confucianism, Hinduism, Buddhism, Judaism, Islam, and Christianity. Alternate years; offered 1949-1950. *Three hours.* 10:25, W., F. and 11:20, M.

150. **PHILOSOPHY OF RELIGION**—An introduction to the most vital problems of religious thought in relation to the working hypothesis of everyday religious living. Investigation into the relationships of philosophy, religion, and science is followed by a careful consideration of faith, God, evil, prayer, and immortality. Alternate years; offered 1950-1951. *Three hours.* 8:55, M., W., F.

189, 200. **INDEPENDENT STUDY IN PHILOSOPHY AND RELIGION**—See page 43 for regulations governing independent study. *One to three hours.*

Sociology

REQUIREMENT FOR A MAJOR: A minimum of twenty-four semester hours including courses 25 or 26, 30, 105, 107, and 114.

RELATED SUPPORTING COURSES REQUIRED: A minimum of fifteen semester hours approved by the head of the department.

25-26. **PRINCIPLES OF SOCIOLOGY.** This course is given to help students become mature in their social thinking. The important social problems are considered together with a systematic view of sociology as it relates to group behavior and the factors connected with this relationship. Course 25 is not prerequisite to Course 26. *6 hrs. Three hours.* 1:20, M., W., F.

30. **RURAL SOCIOLOGY**—A study of rural life, its composition, characteristics, problems, trends, recreations, organizations, and religious, educational, and special interests. The importance of rural America and its attractiveness as a way of life are stressed and ways are sought in which it might meet its present day problems. *Three hours.* 8:00, T., W., Th.

105. **MARRIAGE AND THE FAMILY**—This is a study of the backgrounds out of which marriage and family relations have developed, the developments and variations through which they have come, and the direction and trends in which they are moving. All of this is with a view to more complete understanding of the modern basis of courtship and marriage and the discovery of means whereby family values may be appreciated and conserved. *Three hours.* 8:55, M., W., F.

107. **CULTURAL ANTHROPOLOGY**—This course seeks to develop an understanding and appreciation of our debt to our progenitors from the standpoint of our beliefs, economics, art, music, language, customs, mores, inventions, all of our culture patterns. It seeks to understand and evaluate the present in the light of the past and to show

the continuity of cultural development and accumulation. Alternate years; offered 1950-1951. *Three hours.* 8:00, T., W., Th.

112. **CRIMINOLOGY**—A study of the causes and characteristics of the criminal and his crime. The course interests itself more in the individual, the criminal, and his relation to his fellows, than in institutions; but it also seeks to analyze and understand the legal and penological aspects of crime, crime prevention, and criminal treatment. Alternate years; offered 1949-1950. *Three hours.* 10:25, M., T., Th.

114. **URBAN SOCIOLOGY**—This course traces the growth and the growing importance of cities from early neolithic times, through the several world civilizations that developed, to our great cities of today, crowded with human beings and conditioned by new mores and customs. The city and its relation to the problems of poverty, delinquency, and disease are studied. Recent trends and progress in housing, zoning, and city planning, looking forward to a better city of tomorrow, are analyzed. Alternate years; offered 1950-1951. *Three hours.* 10:25, M., T., Th.

115. **HISTORY OF SOCIAL THOUGHT**—This course seeks to trace man's growing realization of his sociality, and the significance of his social relationships from the dawn of his social consciousness. It traces the evolution of great peoples in terms of their great social thinkers and analyzes our present clashes of social thought particularly as represented in governmental and religious forms in light of their origins and developments. Alternate years; offered 1949-1950. *Three hours.* 8:00, T., W., Th.

117. **SOCIAL WORK**—This course offers a general survey of the field of social work, including a study of methods and of applications. Family and child welfare will be stressed in light of the present emergency and growing needs. It is designed for educational, religious, pre-professional, and social workers. Recommended prerequisite: Principles of Sociology. Alternate years; offered 1950-1951. *Three hours.* 10:25, M., T., Th.

199, 200. **INDEPENDENT STUDY IN SOCIOLOGY**—See page 43 for regulations governing independent study. *One to three hours.*

The Division of Languages Literature, Art

FACULTY

DELLA LEHMAN, *Chairman*

Jessie Brown (on leave)	Minnie Mugler
Donald R. Frederick	Audrey San Roman
Eugene Crabb	Ether L. Sherfy
Maurice A. Hess	Sarah Mae Vancil
Anne Krehbiel	Lula Wickersham
Rolland Plasterer	E. S. Herschberger
Mary E. Lockwood	

Objectives

To contribute to the cultural influences of a college education by developing an appreciation for literature and the arts.

To develop skill in the effective use of English, French, German, Spanish, and Latin.

To develop an appreciation of music and to become capable music teachers and accomplished soloists.

To enable students to secure the basic preparation needed for vocational work and for continued work in graduate schools.

Art

REQUIREMENTS FOR A MINOR: A minimum of fifteen semester hours including courses in drawing, painting, engraving, and history and appreciation of art.

1-2. **GENERAL DRAWING AND PAINTING**—Studies in still life of line, form, light and shade, and introduction to color and perspective. (Charcoal and pastels). *One or two hours.* By appointment.

5-6. **SECOND YEAR DRAWING AND PAINTING**—Figure sketching, still life, and outdoor painting in oils or watercolor. *One or two hours.* By appointment.

7. **ART APPRECIATION**—A survey course of the fine and functional arts, of special interest to liberal arts students. Two hours. (Time to be arranged.)

25, 26. **ELEMENTARY SCHOOL ART**—Projects in drawing, lettering, modeling, carving, weaving, linoleum blocks, and paper cutting. Principles and practice of design and color harmonies using pastel, crayon, and water colors. *Two hours.* 8:55, M., T., Th., F.

31-32. **POSTER DESIGN**—Practice in lettering. Study of alphabets suitable for posters. Advanced colors and designs. Alternate years; offered 1950-1951. *One or two hours.* By appointment.

101-102. **PAINTING**—Landscape painting. A study of color and pigments. *One or two hours.* By appointment.

103-104. **CREATIVE PATTERN DESIGN**—Pattern Design gives special training in creating two-dimensional designs which are applicable to textiles, rugs, wallpaper, and other objects requiring surface ornament. *One or two hours.* By appointment.

105-106. **THIRD YEAR DRAWING AND PAINTING**: Continuation of 6-6. *One or two hours.* By appointment.

107, 108. **ENGRAVING**—Study of principles and practice of engraving on wood blocks. Alternate years; offered 1950-1951. *Two hours.* By appointment.

151-152. **HISTORY AND APPRECIATION OF ART**—Alternate years; offered 1949-1950. *Two hours.* By appointment.

English

REQUIREMENTS FOR A MAJOR: Exclusive of Freshman English, a minimum of twenty-four hours, including courses 21-22, 104 or 106, 105 or 107, 123 or 125, 142.

RELATED COURSES REQUIRED TO SUPPORT A MAJOR: A minimum of fifteen semester hours consisting of from two to six hours in at least three of the following departments: Speech (Courses 11, 25, 31-32, 110, 131); History (Courses 5-6, 107-108, 111-112); Music Education (Courses 103, 104); Art (Courses 7, 151-152); Journalism (Courses 5, 6, 7, 8); Philosophy and Religion (Courses 107, 131); Sociology (Courses 107, 115); Ancient Languages (Courses 31-32, 105, 110); Foreign Languages: French (Courses 101-102, 121-122); German (Courses 101-102, 121, 122); Spanish (Courses 121-122).

NOTE: All juniors and seniors are required to pass a proficiency examination in the writing of English prose. See page 43.

COMPOSITION

0. **ENGLISH**—Elementary mechanics of writing. A non-credit course required of students who do not attain a satisfactory score in the English placement tests or junior-senior proficiency examination. By appointment and 11:20 M., W.

1-2. **ENGLISH**—A study of the fundamentals of composition through their practical application in oral and written theses and in class room discussion. Required of all freshmen except those who can qualify for English 3-4. *Three hours.* 8:00, T., W., Th. or 10:25, M., T., Th. or 11:20, T., Th., F.

3-4. **ENGLISH**—Open to those freshmen whose ranks in preliminary English tests indicate that they can carry work in advance English 1-2. *Three hours.* 8:00, M. and 8:55, T., Th.

101. CREATIVE WRITING—An advanced course in composition, giving opportunity for the study and writing of principal literary forms with stress on forms in which the student has a particular interest. Prerequisite: English 1 and 2, or 3 and 4. Open to sophomores by permission. *Three hours.* 10:25 M., T., Th.

LITERATURE

15. CHILDREN'S LITERATURE—A study of traditional and modern literature for children from kindergarten to high school, including the making of classifications according to types, ages to which material is suited, authors, and illustrators; and the reading of books, stories, and poems for the development of an appreciation of good literature for children. Alternate years; offered 1949-1950. *Two hours.* 8:55, T., Th.

21-22. INTRODUCTION TO LITERATURE—An introductory course designed to develop a sense of values and appreciation for the best in literature through the study of representative writers. *Three hours.* 8:55, M., W., F., 11:20, T., Th., F. or 1:20, M., W., F.

104. THE ROMANTIC MOVEMENT—A study of the prose and poetry of the first third of the nineteenth century. Alternate years; offered 1950-1951. *Three hours.* 10:25, W., F. and 11:20, M.

105. AMERICAN POETRY AND ESSAY—A study of the chief American writers in these forms. Alternate years; offered 1950-1951. *Three hours.* 8:00, T., W., Th.

106. THE VICTORIAN ERA—A study of the major developments of literature from 1835 to the close of the century. Alternate years; offered 1949-1950. *Three hours.* 10:25, W., F. and 11:20, M.

107. AMERICAN FICTION AND DRAMA—A study of the most significant American writers in these literary forms. Alternate years; offered 1949-1950. *Three hours.* 8:00, T., W., Th.

122. THE SHORT STORY—A study of the technique of the short story from representative types. Alternate years; offered 1950-1951. *Two or three hours.* 1:20, T., Th.

123. THE DEVELOPMENT OF THE DRAMA—A study of the development of the drama from its origin in Greece to the twentieth century. Alternate years; offered 1949-1950. *Three hours.* 2:15, M., W., F.

125. THE DEVELOPMENT OF THE ENGLISH NOVEL—A study of the development of the novel, with a detailed study of the characteristic types of the nineteenth century. Alternate years; offered 1950-1951. *Three hours.* 2:15, M., W., F.

142. SHAKESPEARE—A study of Shakespeare's plays and of his place in the development of the drama. *Three hours.* 8:00, T., W., Th.

146. CONTEMPORARY LITERATURE—A survey of recent literature in England and America. Alternate years; offered 1949-1950. *Three hours.*

2:15, M., W., F.

199, 200. INDEPENDENT STUDY IN ENGLISH—See page 43 for regulations governing independent study. *One to three hours.*

SPEECH

11. ARGUMENTATION AND DEBATE—A study of the principles of argumentation with practice in application by written briefs and oral argumentation. Important public questions are studied and debated as class projects. Alternate years; offered 1949-1950. *Two hours. 1:20, T., Th.*

20. PRACTICAL DEBATE—This class is intended for freshmen and sophomores who have qualified in the annual debate tryouts. Teams from this class represent the college in junior college debate tournaments. *Two hours. By appointment.*

25. ORATORY—In this course special attention is given to the study of orations as to composition, structure, style, logic, and thought. An original oration is required to be written by each student. This oration may be used in intercollegiate contests. Alternate years; offered 1950-1951. *Two hours. 1:20, T., Th.*

31-32. PRINCIPLES OF SPEECH—A course in general speech education and fundamentals of interpretation, together with opportunity for practice in various speech situations. *Two hours. 8:55, T., Th., 1:20, T., Th., 10:25, W., F.*

51. PLAY PRODUCTION—The study and application of principles and standards of acting, character interpretation, and stage crafts. Prerequisite: Speech 31-31. Alternate years; offered 1950-1951. *Two hours. Time to be arranged.*

110. LITERARY INTERPRETATION—A course designed primarily for students who have completed Speech 31-32 and who desire experience in the application of the principles of speech to the interpretation of drama and poetry. Alternate years; offered 1949-1950. *Two hours. 10:25, M., T., Th.*

120. ADVANCED DEBATE—Open only to juniors and seniors who are members of the men's or women's varsity debate teams. Practical experience in coaching and judging of teams. *Two hours. By appointment.*

151. ADVANCED PLAY PRODUCTION—Open only to juniors and seniors who participate in major roles or production responsibilities in the college plays. Prerequisite: Play Production 51. *Two hours. By appointment.*

JOURNALISM

5. REPORTING—Fundamental principles of gathering and writing news, practice in reporting on the campus. *Three hours. 1:20, M., W., F.*

6. EDITING—Copyreading, headline writing, proofreading, and make-up. *Two hours.* 1:20, T., Th.

7-8. EDITORIAL PRACTICE—For the managing editor and the editor in chief of the *Spectator* only. Practical experience in news editing, editorial writing, and staff management. *One hour.* By appointment.

Foreign Languages

MODERN LANGUAGES

REQUIREMENTS FOR A MAJOR IN MODERN LANGUAGES: A minimum of twenty-four semester hours consisting of at least twelve semester hours in courses numbered 100 or above in two modern languages.

RELATED COURSES REQUIRED TO SUPPORT A MAJOR: A minimum of fifteen semester hours consisting of Latin, English (Courses 104, 106, 122, 123, 125, 142) and European History.

FRENCH

1-2. ELEMENTARY FRENCH—Grammar and practice in hearing, writing, and speaking French, together with sufficient reading to provide a basic vocabulary and working knowledge of the language. *Three hours.* 8:00, M., 11:20, W., and 8:55, Th.

3-4. SECOND YEAR FRENCH—Review of grammar and composition. Conversation and reading of easy French fiction and drama. *Three hours.* 1:20, M.; W., F.

101-102. SURVEY OF FRENCH LITERATURE—A broad survey of general movements and significant figures in French literature, with definite reading assignments in the principal fields. Prerequisite: French 3-4. *Three hours.* By appointment on demand.

121-122. READING COURSE—Reading of selected works in special fields under guidance of instructor, intended to give student facility in rapid reading. Prerequisite: French 3-4. *Two or three hours.* By appointment.

GERMAN

1-2. ELEMENTARY GERMAN—Grammar, conversation, and drill, together with coordinated readings sufficient to give a basic vocabulary and working knowledge of the language. *Three hours.* 11:20, T., Th., F.

3-4. SECOND YEAR GERMAN—Grammar review, composition, conversation and reading of masterpieces in German prose. Prerequisite: German 1-2, or equivalent. *Three hours.* 8:55, M., W., F.

101-102. SURVEY OF GERMAN LITERATURE—A review of the general

movement and significant figures in German literature. Prerequisite: German 3-4. *Three hours.* By appointment on demand.

103-104. SCIENTIFIC GERMAN—This course is for pre-professional students who will need a reading knowledge of scientific German. Prerequisite: German 3-4 or by consent of the department. Offered upon sufficient demand. *Three hours.* By appointment.

121, 122. READING COURSE—Reading of selected works in special fields under guidance of instructor; intended to give student facility in rapid reading. Prerequisite: German 3-4. *Two or three hours.* By appointment.

SPANISH

1-2. ELEMENTARY SPANISH—Phonetics and grammatical drill; reading of easy idiomatic texts to provide a basic vocabulary and working knowledge of the language. *Three hours.* 10:25, M., T., Th.

3-4. SECOND YEAR SPANISH—Simple conversation and easy translations into Spanish, and reading of Spanish prose. Prerequisite: Spanish 1-2. *Three hours.* 2:15, M., W., F.

121-122. READING COURSE—Reading of selected works in a field of special interest to the student, under guidance of instructor. Prerequisite: Spanish 1-4. *Two or three hours.* By appointment.

ANCIENT LANGUAGES

LATIN

1-2. ELEMENTARY LATIN—Written and oral work. Accuracy in pronunciation is stressed. Constant drill of forms, vocabulary, derivatives, and syntax. Translation of connected discourse from Caesar and other authors. *Three hours.* 1:20, M., W., F.

21-22. CICERO, ORATIONS—The four orations against Catiline, Manilian Law, and Archais. Latin composition and grammatical drill. A study of Cicero's style and political background. Alternate years; offered 1950-1951. *Three hours.* 2:15, M., W., F.

31-32. VIRGIL, THE AENEID—First six books. Careful study of scansion and Roman mythology. Alternate years; offered 1949-1950. *Three hours.* 2:15, M., W., F.

60. ROMAN PRIVATE LIFE—Johnston's *Private Life of the Romans*, supplemented by lectures and assigned readings in English of the more important authors. No Latin required; does not satisfy language requirement. Alternate years; offered 1950-1951. *One or two hours.* 1:20, Th.

105. CICERO, DE SENECTUTE—A critical analysis of this delightful essay, with a thorough review of the grammar. Alternate years; offered 1950-1951. *Two hours.* 8:55, M., W.

110. Livy, BOOK XXI—History of the Punic wars. Supplemented by a careful study of Mackail, *Latin Literature*. Alternate years; offered 1950-1951. Three hours. 8:55, M., W., F.

NOTE: On sufficient demand, additional courses may be offered as outlined in catalogue of 1938.

Music

REQUIREMENTS FOR A MAJOR IN APPLIED MUSIC: A minimum of thirty-six and a maximum of forty semester hours including courses 7-8, 9-10, 101-102, 103-104, Theory 1, 2, 3, 4, 101, 102, Music Education 18, 103, and two to six hours selected from 21, 5-6, 108, Ensemble, or Applied Music.

RELATED SUPPORTING COURSES REQUIRED: A minimum of fifteen semester hours consisting of from three to six hours in at least three of the following departments: English (Suggested courses: 142, 106, 107, 104, 105;); History (Suggested courses: 5, 6); Philosophy (Suggested courses: 107); and foreign languages. It is recommended that two years be the maximum on any one language.

REQUIREMENTS FOR A MAJOR IN MUSIC EDUCATION: Forty semester hours including courses 11, 18, 102, 103, 108, Ensemble 15-16, Piano 78, 9-10, Voice 7-8, Theory 1-2, 3-4, 101-102.

RELATED SUPPORTING COURSES REQUIRED: A minimum of fifteen semester hours consisting of from three to six hours in at least three of the following departments: English (Courses suggested: 105, 106, 107, 142), History (Courses suggested: 5, 6), Philosophy and Religion (Courses suggested: 107, 131); and foreign languages. It is recommended that two years be the maximum on any one language.

GENERAL REQUIREMENTS

Each student shall confer with the advisory committee chosen from the music faculty concerning courses to be taken. Students are not permitted to arrange for public engagements without the permission of the faculty.

All students are required to study with the head of the department in which they major during the year of graduation.

All preparatory courses must be completed before the student is eligible to enter advanced courses.

A series of recitals is given during the year in which music students are required to participate at the discretion of the teacher. Students in applied music will be expected to attend all student or faculty recitals.

APPLIED MUSIC: Instrumental—Twelve hours practice per week

for a period of one semester is required for two hours credit.

Voice—Six hours practice per week for a period of one semester is required for two hours credit.

All music majors will continue the study of applied music throughout the four years of their courses of study. Whether or not piano is the major instrument, the student should acquire a thorough practical knowledge of this instrument.

Students majoring in *applied music* will be required to give a recital in one or two fields of applied music before graduation.

Students majoring in *music education* will be required to give a joint recital in their fields of applied music before graduation.

APPLIED MUSIC

PIANO

1-2-3-4-5-6. PREPARATORY COURSES—

7-8. Easier compositions of Bach and Handel; easy sonatas by Haydn and Mozart; selections from romantic and modern composers; technic, concerts, and recitals. *Two hours.* By appointment.

9-10. Bach's two and three part inventions; sonatas by Haydn and Mozart; selections from romantic and modern composers; technic, concerts, and recitals. *Two hours.* By appointment.

101-102. Bach's French and English suites, sonatas by Mozart and Beethoven; more difficult selections from romantic and modern composers; technic, concerts, and recitals. *Two hours.* By appointment.

103-104. Bach's Well-Tempered Clavichord; sonatas by Beethoven and other master composers; more advanced work by romantic and modern composers; technique, concerts, and recitals. *Two hours.* By appointment.

VOICE

The voice student should have acquired, by the time of graduation, sufficient knowledge of the piano to enable him to play simple accompaniments.

Since no two voice students have the same singing strengths or weaknesses, the instructors proceed with each student according to his particular vocal needs. For that reason, the outline of study in voice can be less definite than that of an instrument.

Private study in voice provides:

1. Training for more effective use of the singing voice.
2. Training in the appropriate and artistic interpretation of songs.
3. Training for, and experience in, public performance.
4. Opportunity for study of various types of songs and solo materials.
5. Guidance in the building of the student's repertoire of solo materials with particular reference to his present and future singing needs and interests.

5-6. VOICE CLASS—Two hours of class weekly. *One hour credit.* By appointment.

7-8. VOICE— $\frac{1}{2}$ hour private lesson weekly and one hour voice class. *One hour daily practice. Two hours credit.* By appointment.

9-10. VOICE— $\frac{1}{2}$ hour private lesson weekly. *One hour daily practice. Two hours credit.* By appointment.

101-102. VOICE— $\frac{1}{2}$ hour private lesson weekly. *One hour daily practice. Two hours credit.* By appointment.

103-104. VOICE— $\frac{1}{2}$ hour private lesson weekly. *One hour daily practice. Two hours credit.* By appointment.

VIOLIN

1-2-3-4-5-6. PREPARATORY COURSES—

7-8. Introduction to advanced studies of Fischer continued scale study with introduction of thirds and sixths; pieces by Dancs; concert by Accolay, DeBeriot; continued work in Sevcik. *Two hours.*

9-10. Studies by Mazas and Dont; scales in three octaves, major and minor, bowed and slurred in all variations; introduction of arpeggios in all positions; concertos by DeBeriot and Viotti; pieces by Borowski, Rahfeld, and others; continued work in Sevcik. *Two hours.*

101-102. Studies by Kreutzer; continued study of three octave scales in all forms including thirds, sixths, octaves, fingered octaves, and tenths; arpeggios in all forms; continued work in Sevcik; concertos by Viotti, Spohr, Bach; sonatas by Handel, Veracini, Corelli, and others. *Two hours.*

103-104. Continuation of Kreutzer, advancing to Fiorillo and Rode; if possible continued scale study in all form; advanced Sevcik study with emphasis on the development of a beautiful trill; sonatas by Beethoven, Mozart, Brahms, and Greig; concertos by Bach and Bruch; pieces by Vieuxtemps, Schubert, and Sarasate. *Two hour.*

WIND INSTRUMENTS

Private study in Wind Instruments is divided into two sections, namely, Brass and Woodwind. Any instrument from these sections of the modern symphony orchestra is included.

Goldman, Pryor

BRASS. First Year: Beginning Studies of Arban, Gatti, and Clark. A study of the fundamentals of tone production, breathing, and rapid single-tonguing technique. Solos from standard Brass Repertoire.

Second Year: Continue studies of Arban, Gatti, Goldman, Pryor and Clark. Flexibility exercises by Clark and Smith. Advanced solos from standard Brass Repertoire. Perfection of double and triple tonguing technique.

WOODWIND. First Year: Beginning studies of Klose, Langenus. Solos from standard Woodwind Repertoire.

Second Year: Continued study of Klose and Langenus. Advanced solos from standard woodwind repertoire, *e. g.* concertos by Weber, Mozart.

PIPE ORGAN

1-2. Preparatory courses. A study of the fundamentals of pedal technique, manual touch, independence of hands and feet, and registration. Special attention to hymn playing. Easier Bach preludes and fugues. *Two hours.* By appointment.

3-4. Intermediate courses. Continuation of manual and pedal technique. Special attention to service playing. Easier sonatas of German, English, Italian, and American schools. Important works of modern school. Bach preludes and fugues. *Two hours.* By appointment.

10-102. ORGAN—(3rd year). Continuation of the technical pedal studies; the larger works of Bach; the chorals of Cesar Franck; the sonatas of Gullmant; representative works from the Modern American School. *Two hours.* By appointment.

MUSIC EDUCATION

11. METHODS OF TEACHING MUSIC IN ELEMENTARY SCHOOLS—Includes kindergarten methods and presentation of rote, observation, and study songs; music appreciation for the grades. *Three hours.* 8:55, M., W., F.

15-16. ENSEMBLE credit may be secured in the following organizations: Band, Orchestra, Piano, Quartette, A Cappella Choir, Chapel Choir, College Church Choir, Ladies' Glee Club and Men's Glee Club. (See pp. 25-26. A student may participate in several of these organizations as long as practicable; however, he should not engage in more than four at one time. While credit will be received for each semester of ensemble activity, not more than four hours credit may be applied toward a degree. All students who wish to participate in ensemble activities are requested to enroll for credit at the beginning of each semester. At the end of the semester the credit and a grade will be recorded on each participant's permanent record.

INSTRUMENTAL ENSEMBLE—The following credit may be secured for each semester of participation:

BAND—*One-fourth hour.*

ORCHESTRA—*One-fourth hour.*

PIANO—*One hour.*

VOCAL ENSEMBLE—All students who wish to participate in ensemble work in voice are asked to enroll for Vocal Ensemble at the beginning of the first semester of the school year. On the basis of a questionnaire and a placement test the student will be assigned to the appropriate singing group or groups. If he enrolls for one-half hour credit, he will be considered for membership in a quartette or in the A Cappella Choir. If he is not selected for one of these groups, he can be assured of membership in two of the following organizations: Chapel

Choir, College Church Choir, or Glee Club. The student who enrolls for one-fourth credit will be assigned to one of these three organizations and will not be considered for quartette or A Cappella Choir. At the beginning of the second semester the student will enroll for the vocal organizations of which he is a member. Quartette credit will be granted each semester free of tuition charges.

First Semester:

VOCAL ENSEMBLE—*One-fourth or One-half hour.*

Second Semester:

QUARTETTE—*One-half hour.*

A CAPPELLA CHOIR—*One-half hour.*

CHAPEL CHOIR—*One-fourth hour.*

GLEE CLUB—*One-fourth hour.*

COLLEGE CHURCH CHOIR—*One-fourth hour.*

18. MUSIC APPRECIATION—This course presupposes no formal knowledge of music on the part of the student. The course develops clearly the "language of music" so that at the close of the term the student is an intelligent listener, with sufficient knowledge of musical forms to enable him to continue the study of music in more advanced courses or independently. *Three hours. 1:20, M., W., F.*

21. ELEMENTARY CONDUCTING: Use of baton; fundamentals of rhythm and dynamics; organization, discipline, and management of music groups. This course is designed primarily for those who may be called upon to lead community or church singing and who are not music majors. *Two hours. 8:05, T., Th.*

102. METHODS OF TEACHING MUSIC IN HIGH SCHOOLS—Classification of voices, music appreciation, and outlines for teaching all musical activities for junior and senior high school. *Three hours. 10:25, M., T., Th.*

103. MUSIC HISTORY—A study of all ascertainable acts regarding musical efforts wherever found, from the earliest times to the present, and ranging from the childish attempts of the savage to the monumental achievements of the greatest civilized artists. *Two hours. 1:20, M., W.*

108. CONDUCTING—The study of baton techniques as applied to orchestra, band and choruses. The study of literature for instrumental and vocal ensembles. How to make up programs involving either or both the instrumental or choral groups. *Two hours. 8:00, M., W.*

111. INSTRUMENTAL METHODS—A practical study of the playing range, finger technique, tone production, and tonal relationships of the various instruments of the modern orchestra and band. Instruments from the band and orchestra are brought into the classroom and studied by every individual; an elementary playing ability on an instrument from each of the String, Woodwind, Brass and Percussion sections of the orchestra must be acquired in the course. *Three hours. By appointment.*

THEORY OF MUSIC

1. SIGHT SINGING—Solfeggio, singing, by syllable. One, two, and three part singing. The learning of all keys, major and minor. *Two hours.*

2. EAR TRAINING—The study of melodic, rhythmic, and harmonic diction. Embracing intervals, melody writing and recognizing rhythmical patterns. *Two hours. 8:55, M., W.*

3-4. HARMONY—Part-writing and keyboard harmony. Fundamentals of key; scale; intervals; chords in root position, first inversion, and second inversion. Discord, harmonies, figured and unfigured basses. Emphasis is placed upon training the student to hear what he writes. Music Fundamentals a prerequisite, if needed. *Two hours. 1:20, T., Th.*

101-102 HARMONY—Part-writing and key board harmony. The study of modulation, altered and mixed chords, and enharmonic harmony. Introduction to analysis. Emphasis is placed on training the student to hear what he writes. *Two hours. 11:20, M., W.*

Student Directory

1948-1949

SENIORS

Achilles, Robert	McPherson, Kan.	Langley, John	Great Neck, N. Y.
Abricht, Billy	McPherson, Kan.	Longacker, Rachel	Abilene, Kan.
Abricht, Patricia	McPherson, Kan.	Lochbaum, Bernice	McPherson, Kan.
Baery, Kathleen	Sublette, Kan.	Lochbaum, Royce	McPherson, Kan.
Bell, Betty	McPherson, Kan.	Messe, Wilbur	McPherson, Kan.
Bell, Charles	McPherson, Kan.	Mokey, Edith	Cloud Chief, Okla.
Benson, Ruby	McPherson, Kan.	Mokey, Ruth	Abilene, Kan.
Blair, Nada	Canton, Kan.	Messauer, John	Panora, Iowa
Bowman, Donna	McPherson, Kan.	Metzler, Mary	McPherson, Kan.
Brown, John	Geneseo, Kan.	Moffet, Wilmer	Topeka, Kan.
Burger, Lois	Permyrton, Texas	Mohler, Eldon	McCona, Kan.
Burkholder, John	Octavia, Neb.	Morse, Dale	Galva, Kan.
Christy, Melvin	Garrison, Iowa	Moyer, Bonell	Hutchinson, Kan.
Carlson, Vance	McPherson, Kan.	McCona, Clarence	Quinter, Kan.
Cook, Alvin	Waynesboro, Va.	McCord, Melvin	Panora, Iowa
Corley, Ernest	Phillippi, W. Va.	Nicholson, Lola	Filler, Idaho
Dalke, Ethel	Lehigh, Kan.	Oberst, Ann	McPherson, Kan.
Dell, Carl	Hulton, Kan.	Ramsay, Duane	Wichita, Kan.
Diller, Oliver	Conway, Kan.	Reinecker, Russell	McPherson, Kan.
Eahe, Ruth	McPherson, Kan.	Reist, Gordon	Elora, Iowa
Fisher, Verlyn	McPherson, Kan.	Reusser, Daniel	Canton, Kan.
Frantz, Marion	Beatrice, Neb.	Reusser, Elsworth	Canton, Kan.
Freiburg, Mary Jane	McPherson, Kan.	Sanger, Merrill	Springfield, Mo.
Gels, Wilma	Durham, Kan.	Sheets, John	Surrey, N. D.
Gelsdorf, Theodore	Elma, Kan.	Shultz, Clifford	McPherson, Kan.
Haeder, James	Frysite, Minn.	Smith, Dalbert	Beaver, Iowa
Hess, Charles	Waynesboro, Pa.	Smith, Donald	McPherson, Kan.
Hickey, Ruth	McPherson, Kan.	Stern, Donald	Fredericksburg, Iowa
High, Leland	Wichita, Kan.	Stimmette, Marianne	Denver, Colo.
Hobbs, William	McPherson, Kan.	Stucky, Linda	McPherson, Kan.
Hollaway, Marie	McPherson, Kan.	Thralls, Le Vona	Billings, Okla.
Holsapple, Ruth	South Englab, Iowa	Treder, Lawrence	McPherson, Kan.
Huffman, Vern	Weahtee, Wash.	Unruh, Don	McPherson, Kan.
Hutchinson, Gerald	McPherson, Kan.	Wagner, Paul	Adel, Iowa
Jarboe, Kenneth	Lenox, Iowa	Ward, Dean	Litchfield, Neb.
Johnson, Mari	McPherson, Kan.	Willford, John	Hickman Mills, Mo.
Keim, Don	Nampa, Idaho	Wolfe, Orrin	Waterloo, Iowa
Keim, Robert	Nampa, Idaho	Wright, Don	McPherson, Kan.
Keim, Sybil	Wichita, Kan.		

JUNIORS

Abricht, Ardyce	McPherson, Kan.	Garvey, James	Quinter, Kan.
Abricht, Lois	McPherson, Kan.	Gatz, Frederick	McPherson, Kan.
Alexander, Bohate	Kansas City, Kan.	Goering, Lyle	McPherson, Kan.
Bain, Loren	McPherson, Kan.	Goering, Winston	McPherson, Kan.
Baldwin, Charles	McPherson, Kan.	Graham, Kenneth	McPherson, Kan.
Baldwin, Jeanne	Morrill, Kan.	Guthals, Don	Elmo, Kan.
Beattie, Wilbur	McPherson, Kan.	Hanson, Kenneth	McPherson, Kan.
Blickenstaff, Vernon	McPherson, Kan.	Heckethorn, Harry	McPherson, Kan.
Bowman, Winston	Quinter, Kan.	Hensinkvid, Arlyn	Fremon, Minn.
Brown, Emmert	Lehigh, Kan.	Hicks, William	Ramona, Kan.
Bruce, James	Galva, Kan.	Hill, Robert	Galva, Kan.
Bruce, Robert	McPherson, Kan.	Hoffman, Grant	Muscatine, Iowa
Bruce, Herbert	Ramona, Kan.	Hoffman, Vera	Folk City, Iowa
Burkholder, Wendell	Octavia, Neb.	Holloway, George	Baldwin, Kan.
Burton, Barbara	Des Moines, Iowa	Holloway, Jesse	Baldwin, Kan.
Christy, Mary Jo	McPherson, Kan.	Houser, James	Rabins, Iowa
Cline, Mary Helen	McPherson, Kan.	Johnson, Donna	Empire City, Mo.
Collins, Lawrence	McPherson, Kan.	Kline, Phillip	McPherson, Kan.
Colso, John	Lenox, Iowa	Kletbey, John	Ramona, Kan.
Doty, LeRoy	San Diego, Calif.	Maut, Harvey	Ramona, Kan.
Dunghoo, Vercil	Covina, Calif.	Messamer, Lester	Dallas Center, Iowa
Eberlein, Vera	Elizabethtown, Pa.	Miller, Marie	Lima, Ohio
Eckelman, Dale	White City, Kan.	Millner, Warren	Shafter, Kan.
Firestone, John	Jennings, La.	McDonald, Clarence	McPherson, Kan.
Fisher, Rowena	Payette, Idaho	Nicholson, Vernon	Filler, Idaho
Frantz, Joyce	Beatrice, Neb.	Norlin, Anita	Blackwell, Okla.

Honorary Degrees

Frantz, Edward, D. D., '15	Former Editor, Gospel Messenger	2641 D. St., La Verne, Calif.
Miller, Samuel J., LL. D., '18	Retired	La Verne, Calif.
Crumpacker, F. H., D. D., '17	Pioneer missionary in China	114 Crighton Ave., Elgin, Illinois
Toews, Henry F., D. D., '17	College Teacher	Deceased
Eby, Enoch, R., D. D., '17	Naturopathic Practitioner	Hill Crest Home, La Verne, Calif.
Gilbert, James Z., D. Sc., '18	Teacher	Deceased
Harnly, Andrew H., D. D., '20	Minister	Deceased
Hoff, Emanuel B., D. D., '27	Co-founder of Bethany Biblical Seminary	Deceased
Knaus, Warren D., D. Sc., '27	Noted entomologist	Deceased
Stadelaker, Ellis M., D. D., '27	Sup't. of Bethany Hospital	8425 W. Van Buren, Chicago, Ill.
Voder, J. J., LL. D., '27	Former Treas. of McPher- son College, 1911-1922	McPherson, Kansas
Richards, H. F., D. D., '28	Pastor	606 N. Mill St., North Manchester, Ind.
Thompson, H. Walter, LL. D., '37	Stanford University Professor	Deceased
Ingall, Roscoe C., LL. D., '37	Junior College president	724 N. Electric Ave., Alhambra, Calif.
Nininger, H. H., D. Sc., '37	Curator of Metcalf Museum	Box 1171 Winslow, Arizona
Davis, C. E., D. D., '37	Secretary Christian Education Commission	Elgin, Ill.
Muir, Gladys, Litt. D., '37	Manchester College	North Manchester, Ind.
Houston, W. C., D. Sc., '47	Physician	1900 E. Euclid McPherson, Kan.
Feather, J. Perry, D. D., '47	Minister	1778 Seyburn Ave., Detroit 14, Michigan
Furney, J. Clyde, D. D., '47	Minister	1725 Arlington Road, R. C. Roanoke, Virginia
Fasnacht, Harold B., LL. D., '48	President of La Verne College	La Verne, Calif.

COMMENCEMENT HONORS
(Last five years)

Honorable Mention	Honor Roll	Highest Honor
1944 Geisert, Wayne Parris, Wayne Rushin, Maxine		Maddox, Mrs. Alma
Cum Laude	Magna Cum Laude	Sums Cum Laude
1945 Geisert, Blanche Metzler, Ann Swank, Eunice		
1946	Brown, Dale Holman, Blair	
1947 Kauffman, Lois Darlene Ditmars, Edith Aften	Joe C. Dell Sollenberger, Paul V.	
1948 Blough, Marvin Earl Hanson, Marvin E. Kough, John Keller Royer, Etta Marie	Williams, Charles G.	

Flory, Calvin	Leaw Star, Kan.	McNamee, Harold	Waterloo, Iowa
Ford, Patricia	Alton, Okla.	Nebel, Gerald	Oawego, Kan.
Ford, Don	Epion, W. Va.	Nelson, Duco	McPherson, Kan.
Foster, Wayne	McPherson, Kan.	Nelson, Walter, Jr.	Galva, Kan.
Gaddy, Delvin	McPherson, Kan.	Newport, Kenneth	McPherson, Kan.
Ginder, Mary	Caston, Kan.	Nichols, Glen	Hardin, Mo.
Goenner, Frederick	Senla, Kan.	Pattingill, Wallace	McPherson, Kan.
Goosen, Imogene	Galva, Kan.	Patterson, Pat	Cando, N. D.
Goosen, Irvy	Galva, Kan.	Penney, Margie	Mountbridge, Kan.
Grindle, Earl	Deloit, Kan.	Petefish, Charles	Cedar Rapids, Iowa
Haag, Lloyd	Bremen, Ind.	Porter, Irwin	Quinter, Kan.
Harden, Joyce	Natona, Kan.	Post, Warren	McPherson, Kan.
Hill, Robert	McPherson, Kan.	Pritchett, Kenneth	Grayville, Ill.
Hoffe, Ernest	Grandy Center, Iowa	Rahgat, Phyllis	McPherson, Kan.
Horwisker, Hazel	Hutchinson, Kan.	Ramsey, Elven	Wichita, Kan.
Howard, Karrel	Ontario, Ore.	Reidinger, Betty	Olathe, Kan.
Hubbard, Juanita	Miami, Texas	Reed, Donald	Wichita, Kan.
Hummel, Verlie	Booker, Texas	Reed, Louis	Galesburg, Kan.
Kenberry, Gilford	Stillwater, Okla.	Riley, Aialoe	McPherson, Kan.
Irons, M. H.	Enreka, Kan.	Rovette, Robert	Maitland, Mo.
Jambon, Deane	Quinter, Kan.	Sanger, Hazel	Springfield, Mo.
Jenns, Everett	Holmesville, Neb.	Saul, Bill	Huntington, Kan.
Johnson, Leon	McPherson, Kan.	Schmidt, Dean	Fresport, Kan.
Johnson, Mary Louise	Webb City, Mo.	Schmutz, Phyllis	Abilene, Kan.
Johnston, Lucetta	Leonard, Mo.	Schnorr, Jimmie	McPherson, Kan.
Jones, William	Fruitland, Idaho	Shank, Dee	Abilene, Kan.
Keen, Miriam	Nampa, Idaho	Shropshire, Annette	McPherson, Kan.
Kemler, Doris	Paris, Kan.	Sigs, Dean	Osbama, Kan.
Kinzie, Kenneth	Chicago, Ill.	Smith, Harold	Bovery, Iowa
Lawrence, Bob	McPherson, Kan.	Snyder, Dell	Murrell, Kan.
Layman, Mary Francis	Stet, Mo.	Snyder, Mary	Adel, Iowa
Leidberg, Charles	Galva, Kan.	Sorenson, Lenore	McPherson, Kan.
Little, Dorothy	Kansas City, Kan.	Spencer, Donaven	McPherson, Kan.
Lohrma, John	Buhler, Kan.	Spencer, Dwight	McPherson, Kan.
Long, Alice	Quinter, Kan.	Starr, Lois	Fredericksburg, Iowa
Lutz, Frank	Carrington, N. D.	Stevens, Donald	Rock Falls, Ill.
Mankey, Naomi	Stet, Mo.	Stine, Elmer	Adel, Iowa
Marshall, Lorenne	Adel, Iowa	Strickler, Gerald	Raymond, Kan.
Mathes, Jack	McPherson, Kan.	Stump, Claudia	Caboni, Mo.
Messick, Florence	Lycos, Kan.	Switzer, Calvin	Kearney, Neb.
Metsler, David	McPherson, Kan.	Tells, Willard	Bushy, Kan.
Miller, Marilyn	Wiler, Com.	Watkins, Kenneth	Cunningham, Kan.
Mingentack, Paul	McPherson, Kan.	Weyand, Don	Lehigh, Kan.
Mohler, Esther	Medison, Kan.	Wilson, George	McPherson, Kan.
Moore, Maurice	Waterloo, Iowa	Winslow, Carroll	McPherson, Kan.
Moore, Willard	Chicago, Ill.	Zimmerman, Robert	McPherson, Kan.
McCollum, Charles	McPherson, Kan.	Zimmerman, Max	McPherson, Kan.
McConkey, Geraldine	Topeka, Kan.	Zunkel, Alvin	Chicago, Ill.
McDonald, Donald	Protle, Kan.	Zweifel, Norman	Waldo, Kan.
McMurray, Ken	Gary, Ind.		

UNCLASSIFIED STUDENTS

Abel, Leland	McPherson, Kan.	Lighty, David	McPherson, Kan.
Borgstrom, Adelphi	Windom, Kan.	Munda, Gina	Carrara, Italy
Borgstrom, Lenaine	Windom, Kan.	Nixolget, Edele	McPherson, Kan.
Brunson, Maxine	Lindsberg, Kan.	Olson, Vera	Clyde, Kan.
Burt, Eddie	McPherson, Kan.	Payton, Fern	McPherson, Kan.
CaLyon, Delbert	McPherson, Kan.	Printz, Bessie	McPherson, Kan.
Crowley, Katherine	McPherson, Kan.	Rice, Olo	Hitteloro, Kan.
Darrsh, Margaret	McPherson, Kan.	Rounsvell, Lucille	McPherson, Kan.
Early, Ruth	Hardin, Mo.	Sanger, Edwille	Quinter, Kan.
Fages, Melvin	Windom, Kan.	Schmidt, Nick	Imman, Kan.
Gaddart, Bernice	Imman, Kan.	Sellberg, Agnes	McPherson, Kan.
Ginder, Kathryn	Caston, Kan.	Shultz, Lenore	McPherson, Kan.
Goeding, Joan	McPherson, Kan.	Smith, Alfreda	McPherson, Kan.
Grant, Leva Lou	Galva, Kan.	Strom, Reulah Mrs.	Topeka, Kan.
Hart, Adah	Caston, Kan.	Tilmon, Vera	McPherson, Kan.
Hander, Lois	McPherson, Kan.	Yasoff, Sarah May	McPherson, Kan.
Hiebert, Joe	McPherson, Kan.	Webb, Darlene	McPherson, Kan.
Hiebert, Mary	McPherson, Kan.	Winn, Kathryn	Imman, Kan.
Holloway, William	McPherson, Kan.	Yost, Vernon	Denver, Colo.
Howa, Helen	McPherson, Kan.		

FINE ARTS

Allison, Keith	McPherson, Kan.	Brambell, Betty	McPherson, Kan.
Bentson, Janet	McPherson, Kan.	Brambell, Judith	McPherson, Kan.
Bell, Barbara	McPherson, Kan.	Braymer, Norma	McPherson, Kan.
Bell, Marilyn	McPherson, Kan.	Brookshire, Kay Ann	McPherson, Kan.
Bowman, JoAnn	McPherson, Kan.	Burgess, Marvin	McPherson, Kan.

Floory, Calvin	Lone Star, Kan.	McNamee, Harold	Waterloo, Iowa
Ford, Patricia	Aline, Okla.	Neber, Gerald	Oswego, Kan.
Ford, Don	Eclon, W. Va.	Nelson, Docie	McPherson, Kan.
Foster, Wayne	McPherson, Kan.	Nelson, Walter, Jr.	Galva, Kan.
Gaddy, Delvin	McPherson, Kan.	Newport, Kenneth	McPherson, Kan.
Ginder, Mary	Canton, Kan.	Nicholas, Glen	Hardin, Mo.
Goenner, Frederick	Zenda, Kan.	Pattencill, Wallace	McPherson, Kan.
Goossen, Imogene	Galva, Kan.	Patterson, Pat	Cando, N. D.
Goossen, Irvy	Galva, Kan.	Penner, Margie	Moundridge, Kan.
Grandle, Earl	Beloit, Kan.	Petefish, Charles	Cedar Rapids, Iowa
Haag, Lloyd	Bremen, Ind.	Porter, Irwin	Quinter, Kan.
Harden, Joyce	Natons, Kan.	Post, Warren	McPherson, Kan.
Hill, Robert	McPherson, Kan.	Pritchett, Kenneth	Grayville, Ill.
Hoffs, Earnest	Grundy Center, Iowa	Raleigh, Phyllis	McPherson, Kan.
Hornbaker, Hazel	Hutchinson, Kan.	Ramsey, Elven	Wichita, Kan.
Howard, Karrel	Ontario, Ore.	Redinger, Betty	Olathe, Kan.
Hubbard, Junitta	Miami, Texas	Reed, Donald	Wichita, Kan.
Hummer, Verla	Bocker, Texas	Reel, Louisa	Galesburg, Kan.
Hunberry, Gilford	Stillwater, Okla.	Riley, Adah	McPherson, Kan.
Irons, M. H.	Eureka, Kan.	Rovlette, Robert	Maitland, Mo.
Jamison, Duster	Quinter, Kan.	Sanger, Hazel	Springfield, Mo.
Jenne, Everett	Helmshville, Neb.	Saul, Bill	Boysington, Kan.
Johnson, Leon	McPherson, Kan.	Schmitt, Dean	Freeport, Kan.
Johnson, Mary Louise	Webb City, Mo.	Schmutz, Phyllis	Abilene, Kan.
Johnston, Lucetta	Lenard, Mo.	Schnorr, Jimmie	McPherson, Kan.
Jones, William	Fruitland, Idaho	Shank, Dee	Abilene, Kan.
Kain, Miriam	Nampa, Idaho	Shropshire, Annette	McPherson, Kan.
Kesler, Doris	Park, Kan.	Siels, Dean	Osbome, Kan.
Kinsie, Kenneth	Chicago, Ill.	Smith, Harold	Beaver, Iowa
Lawrence, Bob	McPherson, Kan.	Snyder, Gail	Morrill, Kan.
Layman, Mary Francis	Stet, Mo.	Snyder, Mary	Adel, Iowa
Lindberg, Charles	Galva, Kan.	Sorensen, Lenore	McPherson, Kan.
Little, Dorothy	Kansas City, Kan.	Speaker, Donason	McPherson, Kan.
Lohreth, John	Buhler, Kan.	Spence, Dwight	McPherson, Kan.
Long, Alice	Quinter, Kan.	Stern, Lois	Fredericksburg, Iowa
Lutz, Frank	Carrington, N. D.	Stevens, Donald	Rock Falls, Ill.
Manley, Naomi	Stet, Mo.	Stine, Elmer	Adel, Iowa
Marshall, Larsen	Adel, Iowa	Stueckler, Gerald	Benona, Kan.
Mathes, Jack	McPherson, Kan.	Stump, Claudia	Casoli, Mo.
Masnick, Florence	Lycus, Kan.	Switzer, Calvin	Kearney, Neb.
Metzler, David	McPherson, Kan.	Tolle, Willard	Roxbury, Kan.
Miller, Marilyn	Wiley, Colo.	Watkins, Kenneth	Cunningham, Kan.
Mingenback, Paul	McPherson, Kan.	Weyand, Ben	Lehigh, Kan.
Misher, Esther	McClure, Kan.	Wilson, George	McPherson, Kan.
Moore, Maurine	Waterloo, Iowa	Winslow Carroll	McPherson, Kan.
Moore, Willard	Chicago, Ill.	Zimmerman, Robert	McPherson, Kan.
McCormac, Charles	McPherson, Kan.	Zumbrun, Max	McPherson, Kan.
McConkey, Geraldine	Topeka, Kan.	Zunkel, Alvin	Chicago, Ill.
McDonald, Donald	Portia, Kan.	Zweifel, Norman	Waldo, Kan.
McMurray, Ken	Gary, Ind.		

UNCLASSIFIED STUDENTS

Abel, Leland	McPherson, Kan.	Lighty, David	McPherson, Kan.
Borgstrom, Adolphia	Windom, Kan.	Munda, Glen	Italy, Italy
Borgstrom, Loralie	Windom, Kan.	Nienger, Elsie	McPherson, Kan.
Brunell, Maxine	Lindsborg, Kan.	Olsen, Verne	Clyde, Kan.
Burt, Klose	McPherson, Kan.	Parker, Fern	McPherson, Kan.
Catron, Dethert	McPherson, Kan.	Priest, Hazel	McPherson, Kan.
Crowley, Katherine	McPherson, Kan.	Rice, Clo	McPherson, Kan.
Darrach, Margaret	McPherson, Kan.	Roussawil, Lucille	McPherson, Kan.
Early, Ruth	Hardin, Mo.	Sanger, Enola	Quinter, Kan.
Fager, Melvin	Windom, Kan.	Schmidt, Nick	Inman, Kan.
Gaedert, Bernice	Inman, Kan.	Schultz, Agnes	McPherson, Kan.
Ginder, Kathryn	Canton, Kan.	Shultz, Lenore	McPherson, Kan.
Gosling, Jean	McPherson, Kan.	Smith, Alfreda	McPherson, Kan.
Grant, Leva Lou	Galva, Kan.	Sirons, Beulah Mrs.	Topeka, Kan.
Hart, Adah	Canton, Kan.	Tillman, Vera	McPherson, Kan.
Hauder, Lois	McPherson, Kan.	Vanell, Sarah May	McPherson, Kan.
Hiebert, Joe	McPherson, Kan.	Webb, Darlene	McPherson, Kan.
Hiebert, Mary	McPherson, Kan.	Wiens, Kathryn	Inman, Kan.
Holloway, William	McPherson, Kan.	Yost, Verone	Denver, Colo.
Howe, Helen	McPherson, Kan.		

FINE ARTS

Allison, Keith	McPherson, Kan.	Brammel, Betty	McPherson, Kan.
Bentson, Janet	McPherson, Kan.	Brammel, Judith	McPherson, Kan.
Bell, Barbara	McPherson, Kan.	Brayner, Norma	McPherson, Kan.
Bell, Marilyn	McPherson, Kan.	Brookshire, Kay Anna	McPherson, Kan.
Bowman, JoAnn	McPherson, Kan.	Burgess, Marlin	McPherson, Kan.

McPHERSON COLLEGE

Class, Conroy	McPherson, Kan.	Murray, Lois Mae	Conway, Kan.
Cling, Caroline Kay	McPherson, Kan.	Nelson, Jerry	McPherson, Kan.
Colburn, Ann	McPherson, Kan.	Nelson, Nancy Jo	McPherson, Kan.
Corwin, Joan	McPherson, Kan.	Nigh, Judith	McPherson, Kan.
Cramer, Anita	Conway, Kan.	Penber, Yvonne	Moundridge, Kan.
Cramer, George	Conway, Kan.	Phillips, Ermalee	McPherson, Kan.
Cramer, Judy	Conway, Kan.	Pollard, Joan	McPherson, Kan.
Cramer, Teddy	Conway, Kan.	Pollard, Sylvia	McPherson, Kan.
Crumpecker, Ruth	McPherson, Kan.	Raleigh, Reta Mae	McPherson, Kan.
Eck, Lois	Moundridge, Kan.	Randis, Sandra	McPherson, Kan.
Eisenhart, Mary Ann	McPherson, Kan.	Reffner, Rita Ann	McPherson, Kan.
Engberg, Paul, Jr.	McPherson, Kan.	Reisner, Mildred	Iman, Kan.
Finkle, Maryanne	McPherson, Kan.	Rensch, Barbara	McPherson, Kan.
Funk, Anita	McPherson, Kan.	Rochman, Carolyn	McPherson, Kan.
Galle, Dorothy	Moundridge, Kan.	Ruehlen, Nancy	McPherson, Kan.
Gustafson, Gene	McPherson, Kan.	Rupp, Bernell	Moundridge, Kan.
Gustafson, Janis	McPherson, Kan.	Schrag, Joyce	McPherson, Kan.
Hale, Melissa	McPherson, Kan.	Schrag, Mary Jane	Moundridge, Kan.
Irvine, Gordon	McPherson, Kan.	Shaw, Ralph	McPherson, Kan.
Hutchinson, Mary Louise	McPherson, Kan.	Sibley, Gerry	McPherson, Kan.
Johnson, Alice Joyce	Moundridge, Kan.	Smith, Betty Lou	McPherson, Kan.
Johnson, JoLene	McPherson, Kan.	Smith, Ronald	McPherson, Kan.
Jones, Dick	McPherson, Kan.	Stucky, Galea	McPherson, Kan.
Jones, Katherine	McPherson, Kan.	Stucky, James	Moundridge, Kan.
Klock, Maxine	McPherson, Kan.	Stucky, Judy	Moundridge, Kan.
Krehbiel, Joan	McPherson, Kan.	Stucky, Mary Lou	McPherson, Kan.
Krehbiel, Mariens	McPherson, Kan.	Stucky, Waneta	McPherson, Kan.
Krehbiel, Twila Mae	Moundridge, Kan.	Swick, Woods	McPherson, Kan.
Lehberg, George	McPherson, Kan.	Talbot, Sharon	McPherson, Kan.
Lehberg, Lorna	McPherson, Kan.	Thayer, Sharon	McPherson, Kan.
Lehberg, Stanford	McPherson, Kan.	Tolle, Mary Beth	McPherson, Kan.
Leis, John	McPherson, Kan.	Wall, Joyce	McPherson, Kan.
Lindgren, Carol Ann	McPherson, Kan.	White, Ann	McPherson, Kan.
Marchand, Barbara	McPherson, Kan.	Yoder, Mary Ellen	Conway, Kan.
Miller, Sally	McPherson, Kan.	Zerger, Carol	McPherson, Kan.
Morris, Nancy	McPherson, Kan.	Zerger, Dorothy	McPherson, Kan.
Mumford, Anita	Iman, Kan.	Zerger, Kathleen	McPherson, Kan.

Summer School Students

1948

FRESHMEN

Andewson, Bonnie Lamoren	Lindsberg, Kan	Karber, Francis	Cyprian, Ken
Anderson, Irene	Thayer, Kan	Loeffler, Lillian	Inman, Kan
Barrett, Virlean	Windsor, Kan	Loomis, Effie	Smolan, Kan
Borgstrom, Adolphia Jean	McPherson, Kan	Low, Gloria Tillman	McPherson, Kan
Bowser, Barbara	Abilene, Kan	Mankey, Floyd	Stet, Mo
Collie, Mildred Reed	Lyons, Kan	Miller, Avis	Little River, Kan
Cope, Joan	Washington, Kan	Meller, Clifford	Conway, Kan
Crows, Eunice Natilie	Fort Scott, Kan	Peterson, Dorothy	Little River, Kan
Duffie Dolores	Hillsboro, Kan	Rashleigh, Ada Dubroy	Little River, Kan
Ditmars, Iva	Washington, Kan	Selzer, Arletta	Canton, Kan
Divarda, Mrs. Myrtle	McPherson, Kan	Silla, Peggy	McPherson, Kan
Ely, Harold	Conway, Kan	Smith, Helen	McPherson, Kan
Fisher, Leo	Garden City, Kan	Tillman, Mrs. Vera	McPherson, Kan
Fishburn, Melvin	McPherson, Kan	Unruh, La Veda	Galva, Kan
Fuscol, Myrtle	Duchman, Kan	Voth, Lorraine	Little River, Kan
Gosser, Mrs. Lawrence	Galva, Kan	Wheat, Marjorie	Marquette, Kan
Hart, Aish	Canton, Kan	Wiley, Don	Hutchinson, Kan
Hinton, Mary	Scottsville, Kan	Wilmom, Fula	McPherson, Kan

SOPHOMORES

Alberty, Lillian	Hutchinson, Kan	Hardy, Mrs. Florence	Kansas City, Mo
Albright, Arlys	McPherson, Kan	Hauser, Lois	Moundridge, Kan
Albright, Avis	McPherson, Kan	Holloway, George	Baldwin, Kan
Anderson, Alvin	Tehannon, Kan	Houser, James	Marion, Iowa
Anderson, Donald	McPherson, Kan	King, Mrs. Joyce	McPherson, Kan
Asp, Blenda	Canton, Kan	Kline, Betty	Aeranton, Kan
Aspegren, Effie	McPherson, Kan	Kramer, Cecile	Marquette, Kan
Bainor, Loren	Ottawa, Kan	Krehbiel, Mrs. Theresa	Moundridge, Kan
Baldwin, Charles	Lyons, Kan	Laurs, Hazel	Galva, Kan
Baldwin, Jean	Thornville, Ohio	Leach, Lonnie	Town, Kan
Brenneke, Mildred	Harper, Kan	O'Neill, Virginia	Windom, Kan
Colyn Mrs. Alice	Desford, Iowa	Phillips, Mary Lou	Hutchinson, Kan
Darrsh, Margaret	McPherson, Kan	Schult, Mrs. Mabel	Clark, Kan
Ditmers, Blanche	Washington, Kan	Smith, Alfreda Hagstrom	McPherson, Kan
Geedert, Mrs. Bernice	Inman, Kan	Starks, Marjorie	Tulsa, Okla
Garber, Agnes	Moundridge, Kan	Stephenson, Mrs. Hazel	Little River, Kan
Ginder, Kathryn	Canton, Kan	Van Doren, Don	Tecott, Kan
Goring, Lillie	Riviera, Kan	Williams, Sara Mae	Mt. Union, Pa
Hamilton, Donna	McPherson, Kan		

JUNIORS

Haery, Kathleen	Sublette, Kan	Wunderlich, Mrs. Dennis	McPherson, Kan
Bates, Hazel	Hutchinson, Kan	Lewis, Charles	Shreveport, La
Bates, Hinda	Hutchinson, Kan	McCord, Melvin Dwight	Panora, Iowa
Bell, Charles Lewis	McPherson, Kan	McIntire, Lucille	McPherson, Kan
Best, Pauline	Cloud Chief, Okla	Moffet, Wilmer	Topeka, Kan
Borgstrom, Mrs. Maebert	Windom, Kan	Parber, Fern	McPherson, Kan
Brosks, Eloise	Nickerson, Kan	Pickrell, Gladys	Hutchinson, Kan
Brunell, Maxine	Lindsberg, Kan	Quirino, Marjorie	McPherson, Kan
Clark, Norma	Galva, Kan	Reeves, Marvin	Geo. Sertock, Okla
Cline, Mary Helen	McPherson, Kan	Sandquist, Ruth Lucille	Burdick, Kan
Bruse Robert	McPherson, Kan	Sollberg, Agnes H.	McPherson, Kan
Collins, Lawrence	Concordia, Kan	Shan, Mrs. Julia	Crawford, Okla
Corley, Ernest	Phillippi, W. Va	Stroh, James	McPherson, Kan
Crandall, Howard	Marion, Kan	Stull, James	Beaver, Kan
Flicker, Anita Jean	Moundridge, Kan	Treder, Lawrence	McPherson, Kan
German, Mildred	Little River, Kan	Unruh, Don	McPherson, Kan
Greer, Cecil	Moundridge, Kan	Williford, John	Hickman Mills, Mo
Hauser, James	Galva, Kan	Young, Eunice	Melvorn, Kan
Hess, Charles	Warrensburg, Pa		

SENIORS

Albright, Billy P.	McPherson, Kan	Finneak, Joan	Hutchinson, Kan
Benson, Ruby	McPherson, Kan	Fisher, Verlys	McPherson, Kan
Blair, Nedra	Canton, Kan	Frick, Viola	Duchman, Kan
Delaplain, Marie	Pesque Valley, Mo	Glenn, Anna Marie	McPherson, Kan
Reah, Ruthe	McPherson, Kan	Grant, Lawrence	McPherson, Kan

Baader, James	Harlemville, Mo.	Reuser, Eleanor	McPherson, Kan.
Beape, Bill	Roxbury, Kan.	Reuser, Daniel F.	McPherson, Kan.
Hickey, Both	McPherson, Kan.	Rice, Cleo	Hillsboro, Kan.
High, Leland	Wichita, Kan.	Rogers, Leola	McPherson, Kan.
Hollowell, Marie	McPherson, Kan.	Sellers, Mrs. Agnes	McPherson, Kan.
Klamon, Lyle	Detroit, Kan.	Sheets, John	Survey, N. D.
Krehbiel, Betty	McPherson, Kan.	Shultz, Clifford	McPherson, Kan.
Langley, John B.	Great Neck, N. Y.	Shultz, Russell	McPherson, Kan.
Low, Robert	McPherson, Kan.	Smith, Gwen	McPherson, Kan.
Morse, Dale	Galva, Kan.	Stucky, Linda	McPherson, Kan.
Reist, Gordon	Elders, Iowa	Wilson, Mrs. Hazel	McPherson, Kan.

UNCLASSIFIED STUDENTS

Arnshardt, Evelyn	McPherson, Kan.	Jones, Norma Lee	McPherson, Kan.
Arnshardt, William	McPherson, Kan.	Kline, Mrs. Mary	Los Angeles, Calif.
Bergstrom, J. Valerian	Windom, Kan.	Knowles, Margaret	Galva, Kan.
Enberg, Karin	Lyons, Kan.	Krehbiel, Raymond	Moundridge, Kan.
Fager, Melvin	Fruitt, Kan.	Krumbach, Mary Ann	McPherson, Kan.
Graham, Mrs. Mildred	Imman, Kan.	Lowell, Mrs. Helen	McPherson, Kan.
Gustafson, Mrs. Tris	McPherson, Kan.	McCormick, Ivy	Hutchinson, Kan.
Hanson, Marvin	McPherson, Kan.	Neiman, Stella Eleanor	McPherson, Kan.
Hickey, Beniah	McPherson, Kan.	Reising, Rella	Grayville, Ill.
Johnson, Bernhard	McPherson, Kan.	Stinson, Margaret	Galva, Kan.

FINE ARTS

PRE-COLLEGE STUDENTS

Bersuch, Doris	McPherson, Kan.	Morris, Nancy	McPherson, Kan.
Brumwell, Betty	McPherson, Kan.	Morris, Rex	McPherson, Kan.
Brumwell, Judith	McPherson, Kan.	Nick, Judith Ann	McPherson, Kan.
Bowman, JoAnn	McPherson, Kan.	Pollard, Sylvia	McPherson, Kan.
Brasher, Madine	Imman, Kan.	Reimer, Mildred	Imman, Kan.
Cramsey, Anita	Conway, Kan.	Rushen, Janet	McPherson, Kan.
Cramsey, Judy	Conway, Kan.	Rushen, Nancy	McPherson, Kan.
Crumpecker, Ruth	McPherson, Kan.	Rupp, Berniel	Moundridge, Kan.
Galle, Dorothy	Moundridge, Kan.	Schrog, Joyce	McPherson, Kan.
Goering, Carlee	Moundridge, Kan.	Stucky, Judy	Moundridge, Kan.
Hardy, Carol	McPherson, Kan.	Schrog, Mary Jean	Moundridge, Kan.
Krehbiel, Twila	Moundridge, Kan.	Stucky, Lucille	Moundridge, Kan.
Lehberg, Lorna	McPherson, Kan.	Thayer, Sharon	McPherson, Kan.
Lehberg, Stanford	McPherson, Kan.	Unruh, Joyce	Galva, Kan.
Lutz, Donna	Imman, Kan.	Wall, Joyce	McPherson, Kan.
Lutz, Jane	Imman, Kan.	Williams, Margot	Conway, Kan.
Miller, Lamoine	Conway, Kan.		
Miller, Sally	McPherson, Kan.		

Summary of Student Attendance

Liberal Arts	Men	Women	Total	
Seniors	43	23	66	
Juniors	57	20	77	
Sophomores	52	29	81	
Freshmen	80	53	133	
Total	246	130	376	376
Unclassified	8	21	29	
Pre-College	14	40	54	
Total	258	160	418	418
Summer 1948				
Seniors	18	16	34	
Juniors	18	21	39	
Sophomores	7	30	37	
Freshmen	6	30	36	
Unclassified	5	14	19	
Pre-College	3	31	34	
Total	58	143	201	201
Total for the Year				619

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Application for Admission

1. Name, Mr. or Miss _____ Age _____
Address _____
2. Parent, or Guardian _____
Address _____
3. In what year did you graduate from high school? _____
4. Name and address of your High School _____
5. Name and address of your High School Principal _____
6. No. in your graduating class _____ Your rank in class _____
Average grade _____
7. If you have attended another college, give name, location, and dates _____
8. Church membership _____ or Preference _____
9. Intended vocation, if decided _____
10. Courses you have found most interesting _____
11. School honors achieved _____
12. Underscore extra-curricular activities of chief interest to you:
A Cappella Choir, Band, Orchestra, Solo work, Quartette, Debate,
Oratory, Dramatics, School paper, Annual, Amateur Photography,
Clubs, Deputation, World Service Groups, Football, Basketball,
Track, Tennis, Baseball, Student Council. Name others _____
What is your hobby? _____
13. References:
A former teacher in high school or college:
Name _____ Address _____
A responsible person who knows you well:
Name _____ Occupation _____
Address _____
14. Do you wish a room in the dormitory? _____ If so, please send in
a \$3.00 room reservation with this application.
15. Do you understand and agree to follow the rules and regulations of
the college as outlined in the catalog? _____
16. Year you expect to enroll in M. C. _____
17. Date _____ Applicant's Signature _____
- This application when completed should be forwarded to the Office of
Admissions, McPherson College, McPherson, Kansas.

To Prospective Students

Students who plan to enter McPherson College should complete and send in the Application for Admission blank printed on the last page of this catalog.

To Alumni And Former Students

You are requested to inform the Alumni Secretary, Ira N. H. Brammell, McPherson College McPherson, Kansas, of any change in your address or occupation. Send also any items of special interest to the college or the alumni.