

# Cross Country races through long grass

JORDYN LIPE  
*Spectator Staff*



Aspen Frey, sr., Newton, works her way through tall grass in Hutchinson. She led the women's team placing ninth overall in Saturday's Sept. 14 meet in Hutchinson. Aspen recently was recognized as KCAC athlete of the week.

*Photo by Jordyn Lipe*

A cloudy, cool morning on Saturday, Sept. 14 set the stage for the race ran by McPherson College Cross Country team. Hutchinson Community College's "Romp at the Ridge" meet brought fifteen schools to compete on the tall-grass course. It was a tough course for the runners, as dips and hills made it difficult to navigate at a constant speed.

Aspen Frey, sr., Newton, led the Lady Bulldogs as she placed ninth in the race. Savana Cross, soph., Wichita, followed closely behind within less than a minute. The women's performance was better than expected, landing the team in fifth place overall with 136 points.

The men were led by Kwan Leung, sr., El Monte, Calif., who was shadowed by Christopher Newell, jr., Salem, Ore., with less than thirty seconds between their finishing times. Staying together helped out the team as Dixon Cooney, fr., Loveland, Colo., and Kurt Katzdorn, fr., Hotchkiss, Colo., remained close behind Leung and Newell for the majority of the race. Michael Janzer, fr., Falcon, Colo., finished only twelve seconds after Newell. Brandon Sherier, sr., Milwaukie, Ore., finished strong less than a minute behind Leung. Together, the men's team placed third in meet with 110 points, beating all teams in the NAIA conference.

Supporters for the Bulldogs cheered the teams on as they pushed through to the finish. "Overall, I was very pleased with both teams and how they ran," said Coach Cameron Magnall. "They handled the tough course very well."

With two weeks until the next meet at the Tabor College invite, the Bulldogs have some work to do to improve.

"I'm looking forward to the next meet," Magnall said. As this is a great start for McPherson College Cross Country with high hopes for the season, success is just a step away.



# Football crushes Graceland



*Photo by Miranda Clark*

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## NEWS BRIEFS

**Convocation to spotlight Young Alumni honorees**

Students will be required to attend Honors Convocation Friday, Oct. 4 at 1 p.m.

The convocation will spotlight the 2013 recipients of the Young Alumni award. These alumni include Ryan Wenzel, class of 1998, Dallas Blacklock, class of 2003, and Jenny Williams, class of 1988.

**Miller Library will unveil new group work area**

Along with moving books around, Miller Library is creating a space to work on group projects. The current workroom is closed and the Grand Re-Opening will be Tuesday, Oct. 1.

**Applications for spring RAs being accepted**

Student Life services is anticipating one or two openings for resident assistant positions for the spring semester.

If students are interested in applying, they should fill out the application sent by ShaRhonda Maclin, dean of students, in email on Monday, Sept. 16. The application should be returned to Teresa Graham, student services administrative assistant, by Friday, Sept. 20.

**Lecturer speaks on death penalty**

JOEL STOCKSDALE  
*Spectator Staff*

The death penalty is an issue that is frequently debated by people with very little firsthand knowledge of its effects. A speaker for the McPherson College Religious Heritage Lecture came to share her wealth of personal experience.

"I didn't plan or even dream I would go to death row," Sister Helen Prejean said near the start of her talk at the McPherson Church of the Brethren.

Prejean is the author of "Dead Man Walking," and was played by Susan Sarandon in the movie adaptation. She has written two other books and is an advocate against the death penalty.

"Jesus is sneaky," she said as she explained how she ended up working with Patrick Sonnier, a convicted murderer sitting on death row.

When she was asked to write letters to a prisoner, she simply felt it was another good deed to do and it would be as simple as that. But over time, Prejean became more deeply involved until she was visiting Sonnier regularly and worked with him through his pardoning board and up to his execution.

One of the major lessons Prejean learned came from her initial visits with Sonnier. She realized "he was really human." She spoke about how this was still difficult to realize when she went to research what this man had done. She also learned about the struggle of the families going through the death penalty process.

Prejean said that she was at first afraid to meet the victims' families. It was not until Sonnier's pardon meeting that she encountered them. It was there that the father of the young man that was murdered by Sonnier asked her to meet with him.

She began to recognize the tremendous pressure to be angry and demand the ultimate punishment that he experienced and that he wished he had heard more stories about forgiveness in comparison to vengeance.



Photo by Joel Stocksdale

Sister Helen Prejean spoke to a room full of community members and a few students about her experiences working with death row inmates. Prejean has written three books about her involvement including the best seller, "Dead Man Walking." Prejean is now an advocate against the death penalty and is one of the main reasons for the Catholic Church's current position on the death penalty.

**Congratulations to those voted into Student Government Association**

**Freshman class representatives:** Kylesse Simmons, fr., Topeka; Nathaniel Hermes, fr., Wichita  
**Junior class representative:** Arelyn Fallis, jr., Luray  
**At-large representative:** Jacob O'Gorman, soph., Ennismore, Ontario, Canada  
**Off-campus representative:** Damian Lund, soph., Galva  
**Metzler Hall representative:** Nick Foglietta, sr., College Station, Texas  
**Morrison Hall representative:** Tyler Henning, soph., Sedgwick  
**Bittinger Hall representative:** Alexandra Moore, fr., Junction City  
**Baer/Harter Halls representative:** Seth Schueller, sr., Southlake, Texas

**Baker shuts out women's soccer**

MAKENZIE FRANK  
*Advertising Manager*

The McPherson College women's soccer team were scoreless in its match against Baker University on Wednesday, Sept. 18. Baker came away with the victory, outscoring the Bulldogs 4 to 0.

The Bulldogs held the Wildcats scoreless for the first twenty minutes of the match. Goal-keeper Caitlyn Blagrove, fr., saved the first goal in the eighteenth minute.

Two minutes later, the Wildcats struck again, this time connecting with the back of the net. Baker University's Alexa Fryer, jr., midfielder, shot from the corner of the box and McPherson's Blagrove made the save, but did not secure the ball. Fryer followed her shot and put the rebound into the goal.

The Wildcats scored on another goal six minutes later when freshman Krista Hooper, forward, sent Shelby Schiraldi's, jr., defender, corner kick into the upper part of the goal. McPherson's own Gabriela Na-

varo, jr., forward, threatened to score when she broke away in the thirteenth minute, but her shot sailed just left. The rest of the McPherson offense was contained the rest of the half.

Just before half, the Wildcats tagged on another goal. when a pass went in between two McPherson defenders for a wide-open shot.

The Lady Bulldogs' defense stepped up the second half and held Baker to one goal in the game, which was a 20-yard free kick.

The Lady Bulldogs attempted three scoring shots in the second half, but none connected with the back of the net. At the end of the game, McPherson had four shots to Baker University's eleven. They also only had one corner kick compared to Baker's eleven.

With Wednesday's loss, McPherson stands 1-4-1 on the season. They will travel to Midamerica Nazarene University for their next match Saturday, Sept. 21. The game will begin at 1 p.m.



Photo by Miranda Clark

Amy Stockton, soph., defender, denying the Yellow Jackets the ball.

**Volleyball faced a tough home match**

CHRIS NEWELL  
*Spectator Staff*

The Lady Bulldogs lost their first home volleyball game, as they were defeated 3-0 by the Tabor College Lady Blue Jays on Sept. 18.

The first set opened with both teams making solid runs throughout the match. Down 8 to 11, the Lady Bulldogs rallied to go up 16 to 12, but with a timeout following, they tied with scores of 22 a piece. Tabor made a run for the last 3 points and the win of the first set with a score of 25 to 22. Tabor jumped out to an early lead in the second set. The Blue Jays held the lead for the remainder of the second set with a score of 25 to 15.

The Lady Bulldogs generated a comeback led by Sophie Simon, soph., right setter, and Cortlyne Huppe, soph., middle hitter, with 6 kills and 5 kills respectively. They were able to tally 20 points in the set, but errors allowed Tabor to rally back to win the set and the match. The Lady Bulldogs were then 9 to 6 for the season. In just their third conference game of the season, they dropped below .500 at 1-2 in conference

Taylor Johnson, fr., outside hitter, led the team with 13 digs and also chipped in 5 kills in the entire match. Emily Warner, fr., defensive specialist, was right behind Johnson with 11 digs of her own.

Rachel Phillips, sr., setter, led the team in assists with 11 through 3 sets. Ashley Frankenberry, soph., setter, also had a good showing with 9 assists and 4 digs.

After going 9 to 5 before the start of conference, the Lady Bulldogs will be able to rely on a large home crowd to help keep them motivated throughout the season. The turnout for the first home game grew throughout the match.

The McPherson Volleyball team will be visiting Kansas Wesleyan on Saturday, Sept. 21 as they continue their conference schedule. After that, they will have a string of home games on Wednesday, Sept. 25 and a double-header on Saturday, Sept. 28.



Photo by Jordyn Lipe

Taylor Johnson, fr., outside hitter, tries to lead the Lady Bulldogs to a victory.

## Men's soccer is defeated at home by Baker

MAKENZIE FRANK  
Advertising Manager



Photo by Miranda Clark

Oscar Cortez, jr., midfielder, battles with Senior Midfielder Cameron Zimmerman of Baker University. Cortez and the team fought to overcome defeat, however the Wildcats shutout the Bulldogs with a 2 to 0 victory over Bulldogs.

The McPherson men's soccer team dropped its second straight match on Wednesday, September 18, losing to Baker University 2 to 0.

The match proved to be a physical contest because three yellow cards were handed out. One was to McPherson's Vincent Donato, sr., defender, and the other two were for Baker University players.

The Bulldogs created a few chances to score, as Baker seemed to be in control of the ball most of the game. One of the Bulldogs' best chances came just 18 minutes in, as Freshman Nick Torres, forward, had a shot at the goal, but it sailed just wide right.

The next opportunity for the Bulldogs came 43 minutes into the first half as Senior Rafael Fuentes, midfielder, crossed the ball to Johnny Nuthall sr., forward, who shot just wide of the goal.

Just about a minute later Baker University's Richard Klein, sr., forward, got the ball on a breakaway and scored, shooting from 18 yards out just past McPherson goalie, Taylor Parrot's, sr., goal keeper, outstretched hands.

At half, Baker University led 1 goal to 0.

The second half was all Baker, as McPherson struggled to keep the ball on offense. Baker's Cody Sliva, fr., midfielder, scored on a McPherson miscue in the twenty-ninth minute on an assist from sophomore Andrew Poindexter, midfielder, Baker held the lead for the rest of the game.

The loss puts McPherson at 2-4 for the season. McPherson will travel to Olathe Saturday, Sept. 21 to take on Midamerica Nazarene University. The game will begin at 4 p.m.

## Counseling services return to campus

LAURINA HANNAN  
Editor-in-Chief

McPherson College now uses Sandstone Bridge Center, LLC., as the student counseling service.

Students have access to multiple therapists instead of the single personal counselor as in years prior.

"I think it's important to have because we are about educating the whole person and part of the whole person is also thinking about our mental wellness and so that's still providing that additional support," said ShaRhonda Maclin, dean of students.

Students can access this service from the two Sandstone Bridge locations and on campus. The new counseling office is in the lower level of Miller Library in room 104A.

With these locations, students requesting long-term treatment have a summer option.

Sandstone Bridge Center provides campus with individual student counseling sessions, drug and alcohol assessments, crisis management and wellness workshops.

Sessions are scheduled on campus all day Fridays and by appointment Saturday mornings. If a student wants to meet at other times, they can make an appointment by contacting Sandstone Bridge Center at 785-823-7400 or at [info@ssbridgecenter.com](mailto:info@ssbridgecenter.com). They need to tell the receptionist that they are a McPherson College student and would like to set up an on-campus appointment.

"Having someone trained to really help process the concerns our students have is really important," Maclin said.

McPherson College will also search for a case manager for student life services. He or she will be the liaison for services specifically for students, including mental health. They will help students in problem solving and determining if the student would like to pursue counseling services.



Photo by Monica Ewy

Mindy J. Nicholson is part of Sandstone Bridge Center, contracted to be part of McPherson College student counseling services. A student can meet with a professional on Fridays and Saturdays by appointment on Saturdays in the lower level of Miller Library.

### NEWS BRIEFS

#### Volunteering hours are available at Scott Fest

Students, staff and faculty can volunteer to help with children's activities at the Scottish Festival on Saturday, Sept. 28 or Sunday, Sept. 29 in Lakeside Park.

Volunteers would work a shift for three and a half hours and then have the opportunity to spend the rest of the day at the festival for free.

Ten volunteers are needed for each morning and each afternoon.

Those interested should contact Tom Hurst, director of service, at 620-242-0503 or at [hurstt@mcpherson.edu](mailto:hurstt@mcpherson.edu).

#### Homecoming Bulldog Bash to return again

The Bulldog Bash will return this year on Saturday, Oct. 5. Gourmet food in and around Hoffman Student Union and Mingenback Theatre.

Bulldog Bash last year had different food stations throughout the cafeteria, basement and outside.

Kori Gregg, vice president for entrepreneurship and innovation, encourages students to network with alumni present for Homecoming.

## President accepted into doctorate program

LAURINA HANNAN  
*Editor-in-Chief*

McPherson College President Michael Schneider has been selected to join the High Education Doctorate Program at the University Of Pennsylvania Graduate School Of Education.

In the 22-month program, Schneider will earn a doctorate in High Education Management. After the two successive academic years, Schneider will have five years to research and write his dissertation exploring “a problem of practice at one or more postsecondary institutions,” according to the University of Pennsylvania’s website.

The program matches those enrolled with cohorts in similar positions, but with diverse backgrounds. This is part of

the “cohort-based pedagogical model.” Students will apply their professional work experience to conduct primary research in high education administration. They will use past experiences and current problems as tools for learning.

Schneider will attend class at the University of Pennsylvania in Philadelphia one weekend a month and one week a summer.

This is not an online course; all course work is done in the classroom in Pennsylvania. Schneider will not have to sacrifice his time at McPherson College.

The program provides books, meals and hotel accommodations for the on-campus weekends. However, he must pay for his travel expenses.

Students in this program have over a 92 percent on-time completion rate.



Michael Schneider

*Submitted photo*

## New VP hired to focus on student enrollment

LAURINA HANNAN  
*Editor-in-Chief*

There’s a new face among the McPherson College administration.

Michael Gravitt was hired as vice president for enrollment focus to build on McPherson College’s enrollment and retention.

Gravitt will oversee various aspects of enrollment, including admissions, financial aid, marketing and retention.

He received his bachelor’s and master’s degrees from the University of Iowa. Before working for McPherson College, Gravitt was the vice president for enrollment management and student achievement at the Kansas City Art Institute.

Gravitt plans to work with an advertising company to complete a branding and

marketing audit of McPherson College’s current efforts in hopes to create a clearer and consistent identity for the college.

He also plans on using a new retention software, which will help tack students’ risks of dropping out of college and provide an early warning for problems.



Michael Gravitt



*Photo by Laurina Hannan*

Faculty and staff participate the first of many training sessions as part of McPherson College’s Pathway campaign. On Wednesday, September 18, Brenda Krehbiel, director of financial aid, and Michael Gravitt, vice president for enrollment management, led a training session as review of the campus’s Family Educational Rights and Privacy Act (FERPA) policies to unify practices. Under FERPA, colleges are obligated to protect confidentially student educational records. At McPherson College, students have to check a box on a FERPA form to allow their parents to have access to the students’ records. Krehbiel and Gravitt hosted the FERPA refresher at 1 p.m. and again at 3.

## McPherson football bounces back, rolling by Graceland

CHRIS NEWELL  
*Spectator Staff*

On Saturday, Sept. 14, the McPherson College Football team made big plays after plays to shut out the Yellow Jackets of Graceland University with a walloping 34 to 0 victory.

The Bulldog defense was the highlight of the night. With multiple defensive sequences, they prevented Graceland from scoring any points on the board, despite multiple red zone trips. The Bulldog offense was up to par as well, using balanced attacks by throwing the ball through the air and running the football on the ground. Although faced with multiple injuries to some key players, they were able to get the job done and then some.

The first points on the score board came

from a 70-yard fumble recovery by Linebacker Dominique Henderson, soph., when he was able to scoop up and take all the way to the end zone for 6 points. Defensive-end Chris Ellison, sr., helped get the ball back for the Bulldogs with a big sack, which helped setup another scoring drive.

Running back Terrence Jones, jr., led the ground attack that resulted in a 15-yard touchdown run, which put the Bulldogs up 14 to 0. Things continued to get better when Defensive back Trea Lott, jr., intercepted a pass on Graceland’s first play of their drive. This set the offense up with great field position to start their next drive.

That drive was capped with a field goal by Kicker Mike Phillips, sr., at the start of the second quarter and had the Bulldogs

sitting on a 17 to 0 commanding lead on their visiting opponent. Things did look bad momentarily for the Bulldogs as Quarterback, Jordan Hoffman, jr., took a big hit and was out for several drives with a foot injury. Running back Havelock Pomele, sr., left the game early with a knee injury that disabled him for the remainder.

The Bulldogs refused to stay down for too long as the Defense picked up the slack and made several big plays that would prevent the opponents score zero points. Graceland created multiple drives into the defenses’ red zone. Ellison, Phillip Wilson, sr., defensive back, and Cole Long, sr., linebacker, were able to produce big hits and key tackles that lead defensive stops

The second half started slow for both teams, but an interception by Senior Line-

backer Tyler Bruton helped open the gates for more scoring. The offense followed that up with a clock eating drive that resulted in a touchdown pass from Hoffman to Receiver Jon White, sr., that put the Bulldogs up 24 to 0 with the third quarter nearly complete.

McPherson still had scoring outputs left in the tank as Phillips was able to get himself another field goal early in the final quarter of play. Shortly after Phillips connected, the Bulldog offense was able to put the icing on the cake as Hoffman launched a deep throw down the middle to Receiver Tremon Robinson, sr., which caught and ran for a 59-yard touchdown reception and a 34 to 0 lead for the Bulldogs.

The Bulldog defense finalized their shut-out victory as they prevented one last scoring attempt by Graceland deep in McPherson territory that resulted into a turnover and a sure victory for the McPherson Bulldogs. The only thing left was to run the clock out as seniors Scott Thibedeaux and Terrence Jones finished with a balanced running attack. Final score was 34 to 0 in favor of the Bulldogs.

The next game for the Bulldogs is another home game on Saturday, Sept. 21 as the Bulldogs open their conference schedule against Bethel College.



*Photo by Miranda Clark*

Tremon Robinson, soph., wide receiver, marches down the field for a McPherson Bulldog first down. Robinson had an incredible catch of 59 yards over the Graceland defender. Determined to score, he broke the tackle of two Graceland defenders for a Bulldog touchdown. This made the final score 34 to 0 in favor of the Bulldogs.

## Keep stress levels down, healthy sleep habits strong

College students across the nation stay up late for many personal reasons: the newest video game just came out, a big exam to study for, or staying out at social events. Whatever the reason, college students need more sleep. According to a study published in "Journal of Adolescent Health," only 30 percent of college students sleep at least eight hours a night. This is not enough.

Students need more sleep, yet many ignore their body's cravings. Far too many people neglect the fact that they are subjecting themselves to health problems by not allowing their body to recover each night.

Stress caused by classes, social drama, over thinking, relationships and physi-

cal activities effects the body more than previously thought. With the evolution of technology, many studies have been conducted on the effect of stress on the body. Lack of sleep caused by stress can affect the immune system, cardiovascular health, causes weight gain and mental health illness. Sleeping less actually kills important brain cells according to scientists at the University of Wisconsin.

Almost 68 percent of college students suffer from sleep deprivation as a result of school stress, according to a study published in "Journal of Adolescent Health." Professors and curriculums increase stress among students because of deadlines and major exams. Drinking caffeinated beverages and eating to stay awake are not ben-

eficial to the body by any means. This has the potential to create unhealthy weight gain. The more sleep an individual receives every night, the healthier and happier that person is able to be. More than 60 percent of students experience disturbed sleeping patterns that can easily be avoided.

Some students believe the bogus tale that the less sleep they get, the better they perform during their studies. In reality, their bodies can only put up the fight for so long before consequences of late nights take effect. Sleeping in classes and sleeping through classes are the main results of terrible sleeping habits among students. With

more sleep, students can perform to the full potential as well as having the ability to learn and focus with less effort. Sleep is more important than everyone may realize, but the body depends on it to survive as a healthy individual.

### STUDENT LIFE

Jordyn Lipe



## ON THE FLY

### What is your new goal for this school year?

"Figure out what I want to do with my life and then declare my major."  
Crystal Osner, fr., Conway Springs



"Not to stress myself out beyond capacity."  
Nick Greenway, fr., Wichita



"My goal for this school year is to hit 48 seconds in the 400m and under 2 minutes in the 800m."  
Jacoi Bernard, fr., Long Beach, Calif.



"I want to be on the honor role again and set a personal record in all of my running events."  
Heidi Lyne, soph., Lincoln, Kan.



"Learn as much as possible to help me get employed."  
Tyler Henning, soph., Ledgwick



"To do well academically and learn to be a better football player."  
Michael Max, fr., Manhattan



## Blood drive exceeds donation goal at 48

LAURINA HANNAN  
Editor-in-Chief

Jessica Mathis, fr., Dighton, who filled a unit of blood with only one poke, donated her sixth or seventh unit of blood within her life at McPherson College's semi-annual blood drive Tuesday, Sept. 17.

"I like to give blood," said Mathis. "I like helping people."

Mathis's unit of blood can help save up to three people, according to the American Red Cross website.

The American Red Cross was able to collect 48 units of blood from students and faculty the day of the drive. That was two units higher than their goal. This past spring, the blood drive brought in their lowest record of units at 34 donations, but the highest has been 62 units.

Tom Hurst, director of service, helped organize the event. He joined McPherson College in 2006 when the event was only annual. In 2008, he started planning the event twice a year.

"It's a simple, easy opportunity to do something significant."

Hurst continues to encourage people to donate blood.

"For a little pricking, you give life to three other people. It's so significant."

Every two seconds, someone in the U.S.

needs a blood transfusion, which is 5 million patients per year, according to the American Red Cross website. There are currently no substitutes for blood, manufactured or otherwise, which means that all units must come from donations.

Adults have 10 pints of blood in their body and one is given in a donation.

"You're body isn't going to miss it," said Hurst. "It'll replace it."

The plasma of the blood, the liquid part, is replaced within about 24 hours. The red blood cells would take about four to six weeks for complete replacement. That is why donors should wait at least eight weeks before donating again.

In the past, Hurst has noticed that students do not donate, even if they are eligible.

According to the American Red Cross website, less than 38 percent of the population is eligible to donate blood and only seven percent is O negative, the universal blood type.

Hurst hears that many students, faculty and staff are afraid of needles and shy away from donating. He urges people who are afraid of needles to just try it once.

Mathis said, "I don't like needles, but if you've got a person who's good, you don't feel it. The prick isn't as bad knowing you're saving people."



Photo by Fred Miller

Students donate blood in Mingenback Theatre for the semi-annual American Red Cross blood drive on Tuesday, Sept. 17. The blood drive exceeded the goal by two units of blood. The blood donated at this event will remain in the Wichita area of Kansas.

JORDYN LIPE  
Spectator Staff

## Junior class takes general education exam on day off of school

Students had a day off from classes Wednesday, Sept. 18. Many students had to participate in Assessment Day.

Assessment Day this fall marks one of the two times that students spend the day taking surveys and exams. McPherson College faculty and staff use this day to attend professional development workshops and create their annual assessment reports.

The junior class tested to measure their critical thinking, reading and writing skills. Juniors are able to benefit from this because each student is given their own

individual report that shows how their strengths and weaknesses compared to both their peers at McPherson College, as well students nationwide. These results allow professors to implement what the class as a whole needs to have added to their curriculum.

The results of the day's work are able to promote students striving to attend graduate school after graduating from McPherson College.

"I don't feel like it gives McPherson much information about the transfer students and the education we've gotten here, since it's only been a few weeks in this school," said transfer student Christopher Newell, jr., Salem, Ore. "But it's a nice

break for the people who don't have to take it."

In the past, freshmen and seniors were typically the students spending time in a classroom during Assessment Day. Last year was the first year for all full-time and transfer students in their junior year to participate.

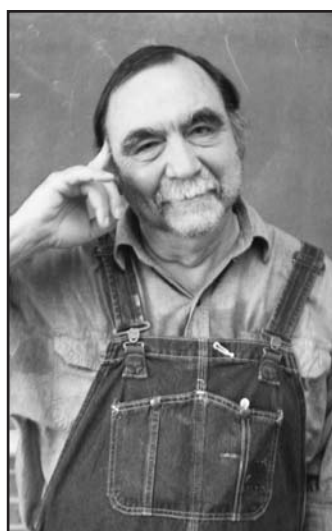
The main purpose of the change is to ensure that students know what they need to know when they graduate from McPherson College.

"Assessment Day is not a day off for students," said Cari Lott, academic dean. She stressed on the importance of Assessment Day and just how much it can affect students.

## The Hot spot

BY: LAURINA HANNAN

A GLIMPSE INTO THE LIFE OF TOM HALLIBURTON,  
ADJUNCT PROFESSOR OF ENGLISH



**NAME:** Tom Halliburton

**HOMETOWN:** McPherson. I've been here for 25 years. You have to be born here for people to think that about you.

**EDUCATION:** At Texas Tech in Lubbock, Texas and at University of Texas in Austin and from my wife. She's taught me a lot.

**TRAVEL:** I've been as far as Fort Smith. Not very far. I went to Mexico with Kim on her sabbatical. I went to Xalpa. Even though it was tropical, it was very cool and up in the mountains. The people are friendly.

**HOBBIES:** I guess playing the guitar is a hobby. I learn languages.

**ENJOY MOST ABOUT TEACHING:** People leave me alone so I can try to do my best. For the most part, they don't

screw me up by telling me what to do. There's always treated me that way. They've said, "go and do something interesting."

**WHY TEACH THIS FIELD:** I like it a lot for one thing. The staff, most of them, are very dedicated people. They're dedicated to the school, and not just their careers. Many admin look down at the teachers and ask why aren't they not looking up the career ladder. The strength of the school is we always get people dedicated to the school and not their careers and their own butts.

**READING:** History and biographies and autobiographies. I have been reading books about the settling of the Midwest by Hanlyn Barland. Ole Rovaag, he was Norwegian and wrote in the 1890s and wrote a book "Giants in the Earth" about people settling in Iowa and South Dakota. Wilia Cather she wrote lots of books. She wrote "My `Antonia." She wrote about the Nebraska border near Red Cloud. That's where she's from. Books about the settlement of the Midwest.

**ADVICE:** I have a barrel of advice. I don't know which comes first. In my academic career, I made all the mistakes. When I was your age, it was cheap to go to school, especially a state school. I took my time. I think it must be tough now. Looking at their education, I'd say go to class, pay attention to what the teacher says and don't fall in love. I know, I've made all their mistakes and more than once.



Photo by Monica Ewy

Student worker in the cafeteria prepare a dinner plate for a fellow student.

## Students feel the cut

MONICA EWY  
*Spectator Staff*

There has been a disgruntled attitude within the student body after the work hours were reduced. Students can only have one or two jobs on campus now and the hours that they work in these jobs have been dramatically cut. Many students depend upon these on-campus jobs because of the flexibility of the hours that they offer.

"I need to stay on campus because of all the things I'm involved in," said Gaby Padilla, soph., Wichita.

The student's work hours were not the only thing affected. There was a huge hit to the budget this year when the college administration decided to award more scholarship money to increase the enrollment numbers.

Chief Financial Officer Rick Tuxhorn said, "The thing is that there are a lot of moving parts to the budget. It's not set in

stone." Tuxhorn said.

Just like in every other company and household, some years there is more money in the budget than other years. Over winter break, things have the possibility of changing, too.

The pressure on one department or area can be moved to another or relieved all together. There will also be a change in student jobs with the change of sports seasons and semesters. Once basketball starts, students, such as Padilla, will have opportunities to take stats, film and perform other related jobs.

There will also be a change at semester when two resident assistant positions become available.

Every department had to give up one thing or another but it will not stay this way for long. The school is ever changing, and as Student Body President Jacob Patrick, sr., Elizabeth, Colo., said, "It's the nature of the beast. There has to be give and take."

### LEAD EDITORIAL

## Don't waste money on monsters

The death penalty is a controversial subject in the United States. Within the country, 32 states have the death penalty and 18 do not. Kansas is part of the 32 that has a death penalty.

People who have taken a life or multiple lives should be put to death. If the inmates aren't executed, they sit in prison and live off of tax money that the people pay.

This is not to say that all inmates should be executed. This should happen in all states and the process should go faster so there is less of a cost to the tax payers to feed, clothe and house these inmates.

The topic that now causes controversy is whether this is morally right or wrong.

On one side of the argument, people say, "Yes, the death penalty is perfectly acceptable for those who took a life." The other half says, "It is irrelevant and no person should be killed."

They should just serve life in prison," but then we the people have to support them in prison which is unacceptable.

The death sentence today is lethal injection. In lethal injection the inmate is first put into a deep sleep

using sodium thiopental. After the inmate has gone to sleep, the executioners give a second injection of pancuronium bromide that relaxes the inmate's muscles. The last step to the process is potassium chloride which induces cardiac arrest.

When a person is on death row, it usually about 20 years before they are executed, while tax payers spend an average of \$63 dollars a day keeping them locked up in private prisons according to the State Hornet newspaper.

In some places, such as California, the cost per day is \$142 for each

inmate. This covers food, shelter, health care and other aspects. With the national average, the cost per inmate totals to \$459,900 for 20 years in prison.

In California alone, there are 742 inmates that are on death row.

Overall, the United States pays an absurd \$6.9 billion to fund the federal prison.

The death penalty is something the United States needs to keep. The process of death row should be sped up so people can pay less taxes. That keep serial killers alive fed, housed and with health care.

## To college students, a job is a job

Whether it is on campus or somewhere around town, college students are searching for a job. Many students at McPherson College are employed through the college itself. From cleaning dishes to bookkeeping in the library, students find on-campus jobs to be the easiest and most flexible route to having a steady flow of income while fitting work into their schedule, rather than having a off-campus job.

Student Drew Reich, fr., Sunbury, Penn., is employed on campus in the cafeteria. From serving food to watching the salad bar, Reich does a little bit of everything on the first floor of the Student Union.

"One bonus about working on campus is how flexible they are," Reich said referring to the cafeteria staff. "If you are going to be gone or have something come up, they are easy to talk to and are very understanding."

Working four to five nights, Reich estimates that he puts in almost twenty hours

per week.

"Working in the caf, I'm almost never doing the same thing and I like that about it because it's not boring. It's also not that bad working with the food."

For many of the on-campus positions, attendance is the main role of the job. For students, simply showing up to a job may seem like a no-brainer; however, attendance is one of the aspects of any job.

Ellis Wardall, fr., Taylorville, IL., works as a parts specialist at AutoZone just down the road from McPherson College. Helping customers, stocking and cleaning the store occupy Wardall's time while on the job. Working two to three nights a week, Wardall clocks in between fifteen and twenty hours.

"There is never the same situation and this store is at a good location for lots of business," Wardall said.

Working for the same company has been a nice switch for Wardall as he has been

employed by AutoZone for the past nine months. Being constantly busy as well as meeting new people are a few of the perks that can be found while working at AutoZone.

"I like it because I am able to get my hands dirty and make more than I would at an on-campus job."

As roommates, Reich and Wardall spend less time in the same room with their jobs. Both are majoring in automobile restoration at McPherson College.

"I don't really see him in our room that much other than to sleep," Reich said of Wardall.

Their passion for cars and willingness to work hard allows these two to remain close while not being able to spend much time in the dorm.

Convenience, flexible hours and wages are contributors to students' interest in applying for a job. Seventy-one percent of all college students nation-wide are working. Close to four out of five college students work part-time jobs. While campus allows a more flexible schedule, outside jobs might be able to sustain a heftier pay-stub per month.

### STUDENT LIFE

Jordyn Lipe



## New auto restoration students are welcomed

As a junior in McPherson's auto restoration program, I'd like to extend a belated welcome to all of you incoming auto restoration students. You are the largest incoming class.

You're now a part of the nation's leading effort to elevate the art of automotive restoration from a trade to profession. "Restoration" hardly describes the breadth of our program here; restoration has become a generic term that includes such activities as preservation, maintenance and support for vintage motorsports and car shows at every level. It's not even just cars anymore, either. People are restoring vintage farm equipment, bicycles and garden tractors. There are actually racing leagues for vintage garden tractors!

As evidence of the level of professional-

ism in AR, take a look at the broad range of students we have in the program. Jason Raiffe, Warren, N.J., is a working commercial artist. Bob Hespen was an actor and comedian in Chicago before starting here in August. Like me, Karsen Stuchl, and Travis Gleich, soph., Romeville, Ill., are refugees from mechanical engineering programs at state schools. Collin Howard, soph., Carlisle, Penn. Has a background in preservation, emerging as a subset of automotive restoration, supported by his experience at Howard Auto Preservation. David Laroue, splits his time between McPherson and Wichita, where he's working on a degree in math.

This is not to say that only new students who are standing out. Returning junior Mike Rhodes, jr., Toledo, Ohio, in addition

to volunteering his time as an economics tutor, runs a commercial auto repair shop just across the street from campus.

I'm humbled by the talent that surrounds me in the auto restoration program. It means that there are plenty of people qualified to help me. Don't hesitate to ask for help yourself. Considering renting a "shed" but need some advice? Wondering whether to bring a project vehicle here to school? Trying to decide on a specialty within the AR department? Need to confirm assignment details and due dates? Please don't hesitate to ask someone who appears to have

been here longer than you, or looks older than you. Returning students and transfer students tend to clump together in and after class, but don't be fooled. They are generally open and friendly. Just ask a question and make conversation

Feel especially free to ask me for help when you see me on campus. I'll be the one wearing a helmet while driving a pretty red garden tractor with a racing stripe.

### OLD IRON

Scott Versaw



## Letters to the editor

Any student, staff or faculty member can submit a letter to the editor for the Spectator.

Letters should be limited to 350 words in length. The letter must be accompanied by the signature of the authors; letters may not be sent anonymously.

Letters may be edited for grammar, spelling, content or length. The newspaper staff reserves the right to refuse publication.

All letters should have a point

that is constructive or contributes to the enhancement of the student body; the newspaper staff will not print libelous material.

Anyone can submit a letter to the editor at any time if time of publication isn't vital to the author.

Letters can be printed and then submitted directly to any member of the newspaper editorial staff or emailed directly to the Spectator at hannlau@bulldog.mcpherson.edu.

### Views Expressed

The viewpoints pages provides diverse views on contemporary issues to stimulate discussion and promote the shaping and progression of ideas. Editorials are the official position of the newspaper, but are not the official views of the student body, staff, administration or McPherson College. Other views are the opinions of the individual authors or artists.

## New professor tells about past successes

ALY HENNAGER  
*Spectator Staff*

Before joining McPherson College, Sheron Lawson, assistant professor of business, helped underprivileged children in Jamaica get into a formal school system. In Kingston, Jamaica, her job was to find a way to get kids off the street.

Lawson was in charge of this project to find a new approach. It was funded by U.S. Aid, a company that tries to make connections in other countries to help them provide better services to their communities, at the same time, helping supply American's with jobs. Lawson joined in the third year of getting this financial aid and if a solution wasn't found, U.S. Aid was taking away the money.

Lawson took it upon herself to go straight to the source to find out what these kids wanted and needed—what would ultimately get them off the streets.

After interviewing many of the kids, she learned that most of them wanted to go to school. At this time, she got the Minister

of Education involved. The project became a national event.

Initially, there was a group of 30 kids that wanted to actively take part in the program. After trying to put the kids into schools in their area, it was discovered that the children were illiterate.

This meant the high schools could not help until the students could read at a moderate level. In Jamaica, the age of incoming high school student is ten to eleven and these students were between the ages of nine and fourteen.

After a few different approaches were taken, they chose to use a meeting center that was open in the mornings. They hired an elementary school teacher to come in and teach the 30 children to read.

It was not more than a few days before the teacher came back to Lawson and explained how she was quitting and could not teach those kids. They brought guns to class, were disrespectful and they did not know how to act. The teacher then expressed, "Only the soldiers would be able to control them," and that was when the

idea finally got across to Lawson.

Lawson spoke with the Jamaican Defense Force to see if there was any way they could help. They were very excited to be able to help with a social aspect of things, so they created the Necessary Education Training (NET) program. It not only implemented behavior modification and teaching, but also incorporated other necessary life skills as well.

Together, they decided the only way to change the mindset of the children was to remove them from the inner city. They used a camp in the mountains of Jamaica where they train the soldiers.

The class had four females and 26 males, many of which never had a father figure in their life. They gave every kid their own bed, taught them how to make their bed and then they each received a care package containing toiletries and three sets of uniforms consisting of shirts, jeans and khakis.

While there, the children were given basic social training and were made to feel loved and respected. After the six-week

training, they brought completely different, eager and ready-to-learn children back to the classroom.

The program was a success. More than 80 percent of the children were integrated into the school system. Lawson values this experience as a major life-changing event.



Photo by Kiara Mathis

Sheron Lawson

## Students volunteer in the 100th State Fair

JORDYN LIPE  
*Spectator Staff*

McPherson College students volunteered at the Kansas State Fair this year.

Much celebration has taken place at the Kansas State Fair this month. Through countless fashion trends, food fancies, gadget obsessions and generations, the grounds have been trodden by thousands of people.

Every year, the city of Hutchinson proudly hosts the Kansas State Fair, causing people to flock to it for the always-popular funnel cakes, concerts and carnival rides. Every building is occupied and overrun by

booths used by everything from jewelry cleaner companies to colleges and cities. McPherson College had a booth of their own, located in the Pride of Kansas building that is known for housing the annual famous butter sculpture.

The McPherson College booth was run by volunteer students of the college as well as a few faculty and staff. Brochures, a video and information cards were used to draw the attention of passersbys to stop and take a closer look. Open from 9 a.m. to 9 p.m., the booth was watched by two people switching every three hours.

"People tell stories and share memories from when they went to McPherson," said

Tom Hurst, director of service. "It's always neat to hear stories from the past."

Each volunteer received a free participation ticket to the fair and could choose to stay longer than the time at the booth if desired. Volunteering, for students, can be beneficial for receiving credit of service hours for a class, as well as being able to experience the fair.

"A way to be visible to thousands and thousands of people," Hurst said about having the McPherson College booth. "Let's our name be known."

Many McPherson College students are not from around the McPherson area and are given the opportunity to have fun at

the fair along with learning. The Kansas State Fair offers an abundance of knowledge to be gained by anyone who attends the fair. Facts about Kansas could be located throughout the grounds and exhibits provide entertainment for spectators and participants of all ages.

Next year, McPherson College plans on teaming with the city of McPherson to have a single booth. This is in hopes of drawing attention to the city as well as the college.

Fewer volunteers will be necessary from both parties as one college representative and one city representative should be able to handle any questions.

## The McPherson College SPECTATOR

The McPherson College Spectator is published by the Student Government Association of McPherson College, P.O. Box 1402, McPherson, Kansas 67460. The Board of Publications, a sub-committee of SGA, directly oversees the publication of The Spectator.

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## Sci-fi movie club gets creature featured

JUSTIN BIEGGER  
*Campus Life Editor*

Alternating Wednesdays, the department of mathematics holds a screening of classic science fiction movies in Melhorn, room 112.

The movies are not the modern classics of today, but are closer to the classics made in the 1950s like “The Day the Earth Stood Still.” Before each movie begins, there is also an interserial showing of “Zombies of the Stratosphere.” Students are not the only attendees either—staff, faculty and alumni also attend these showings.

Elizabeth Lewis, a graduate student in religious studies at the University of Colorado at Boulder said, “As scholar Jeffery J. Kripal argues, science fiction and horror are modern mythologies that allow us to explore and push the limits of the human, with respect to both culture and consciousness.”

Socialization is the driving force behind the movie series. Katelynn Reed, jr., McPherson, said, “It allows people to go and socialize.”

Michael Reynolds, professor of mathematics said, “People like to come watch these movies as a group. They could easily watch them alone, but the group environment makes it much more enjoyable.”

Admission is free and popcorn, soda and candy are available.

The upcoming films are “The Day the Worlds Ended” on Oct. 30, “Tarantula” on Nov. 13 and “The Thing” on Dec. 4.



*Photo by Fred Miller*

Michael Reynolds, professor of mathematics, informs the audience about the movie before the movie begins. The movie series presents six movies per semester.

## ‘Career Athletes’ helps student athletes score

Justin Biegger  
*Campus Life Editor*

*Photos by Jordyn Lipe*

Students crammed in to see a projector which read, “Career Athletes.com: The Power of the Student Athlete,” in the Melhorn lecture hall on Sunday, Sept. 15. Many student athletes were required to attend the lecture, filling the room past the maximum capacity.

The presenter, Ryan Bunkowski, works for Career Athletes as a campus speaker. Career Athletes is a site similar LinkedIn where the main thrust of the site is networking with potential employers and job recruiters. In his lecture to the student athletes, he spoke about the definite edge that a well-prepared student athlete has in the job market and how the tools in his company can help a student athlete.

One skill that was presented to the audience was “Day in the Life Of,” or DILO, a system to use in an interview setting. They frame the skills that they learned from their athletic experience and articulate that in an interview to help further themselves.

The review of the event from the audience was mixed. Some were required to attend and did not find it engaging, but administratively, it was a huge success to have a high rate of attendance.

“I didn’t find it that valuable to me, but I am sure that there were people in the audience that have never thought of these issues for after college,” said Alex Paparella, sr., Torrance, Calif. “It was probably very helpful for them.”

**Left: Ryan Bunkowski is a presenter from Career Athlete and is discussing interview skills. Below: Students are familiarizing themselves with “Career Athletes” systems.**

