



Viewpoints
Students in Ocie Kilgus' classes balk at the idea of a dress code banning pajamas.

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In Sports
Men's basketball defeats Friends University at home, improving their conference record to 8-7 and overall record to 14-10.

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Volume 92, Issue 7

THE STUDENTS' VOICE SINCE 1916

February 15, 2008

NEWS BRIEFS

FAFSA priority deadline March 7

Students must complete the Federal Application for Student Aid by March 7 for priority consideration of federal and state aid.

If 2007 income taxes aren't completed, students can use 2006 income statements in order to meet the deadline.

Students cannot enroll in fall 2008 classes or sign up for housing until the FAFSA is completed.

SGA Vote next Friday

Student Government Association constitutional revisions will be up for student vote on Feb. 22.

Students can vote in the cafeteria during lunch and dinner hours on that day.

Business Club meeting today

The first Business Club meeting of the semester is today at 11:30 a.m. in Mohler 231.

Information about the spring trip and protocol dinner will be discussed, as well as plans for the rest of the semester.

Contact Business Club President Sheri Arceneaux for further information.

Reading tutors needed

The America Reads Tutor Program, which assists elementary school teachers with reading programs, needs tutors.

To qualify, students must be Federal Work-Study eligible and have transportation.

Hours per week vary depending on the tutor's schedule.

If interested, contact the Financial Aid Office.

Student art show

A reception for the McPherson College Student Art Show will be held Feb. 24 from 2 to 4 p.m.

The display is up from Jan. 8 to Feb. 29 at Vaam Gallery in McPherson.

Write Place open for tutoring

For help in writing essays, research papers, reports and more, the Write Place is open for business.

Look for periodic e-mails from tutors Cameron Snell and Jordan Shay about hours of operation.

Contact Snell, Shay or Kevin Haddock for more information.

Interim provost, formerly-retired Hal Laydon

'You can only rake so many leaves'

TRACEY ROBERTS
Spectator Staff

It only took Harold "Hal" Laydon six months of retirement to realize he missed the atmosphere of a college campus.

Laydon has acted as interim provost and dean of faculty since Jan. 7, while Laura Workman Eells, provost and dean of the faculty, recovers

from heart surgery.

"I'm not good at retirement," Laydon said. "You can only rake so many leaves."

Laydon has been involved in the world of education for many years and in an array of different roles. He has taught at both the high school and college levels, where he also served as chairman of various departments.

Laydon was vice president of academic affairs at William Woods College in Missouri from 1984 to 1990. He held the same position at Lake Erie College in Ohio from 1990 to 1992.

He served as president of Lake Erie College from 1992 to 2005. When Lay-

Please see LAYDON, page 8

What happened to Laura Eells?

A Dec. 6 e-mail from Eells to the college community outlined her health problems leading to a Jan. 3 surgery to replace the aortic valve in the heart.

Eells is on leave this semester, allowing for rest and recovery.

"All in all, I'm making very good progress," Eells said. She thanks everyone for prayers, flowers, e-mails and food, which she said kept her in good spirits in the days following her surgery.

Eells is expected to return no later than July 1.

Positives come with negatives

Dorms vs. off-campus living

JORDAN SHAY
News Editor

Picture this: a bedroom to yourself. Inside is a queen-sized bed and walk-in closet and down the hall is a bathroom you don't share with dozens of strangers.

Welcome to off-campus living.

It's uncommon to find a McPherson College student who doesn't call Dotzour, Morrison, Bittinger or Metzler Halls home—93 percent of traditional students live on campus.

This high number is largely because a student must be 23 years old, married, have a dependent child or be declared independent from his or her parents to leave the dorms.

Roommate problems, noisy neighbors and little privacy might cause dorm residents to wish for an escape in the form of a house or apartment.

Brett Mowry, jr., Olathe, lived in Metzler during his first two years at Mac.

Mowry now lives in a house with three roommates and said he enjoys having a room to himself and not having to follow campus laws, but said he misses the social aspect of the dorms.

"You can still hang out with friends, but you have to travel to campus, you're not right next to them," Mowry said.

Tannah Janssen, sr., McPherson, lived in Dotzour her sophomore year after living at home her freshman year.

Janssen has lived in a house with room-

mates for the past two years, which is teaching her responsibility for later on and is quieter than the dorms, she said.

However, she said with the positives come a downside.

"I don't feel as involved with school, school and I don't know as many people as I did when I lived on," Janssen said.

On the flip side, some students who qualify to live off campus choose to live on.

Dave Caddin, a 29-year-old senior from Newport Beach, Calif., still lives in the same Morrison room he has occupied for the past three years. Before Mac, Caddin lived in various houses and apartments with roommates.

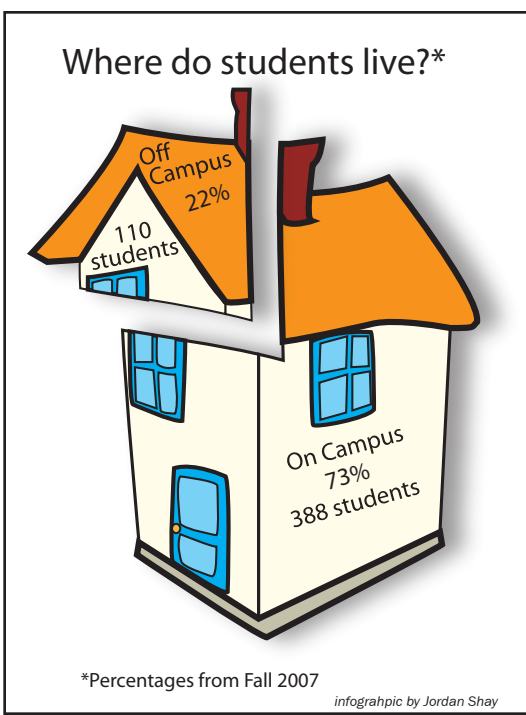
"You never get along as well as you want to," Caddin said. "You never stay as good of friends when you're done."

It doesn't bother Caddin to live in the dorms. His four years in the Marine Corps, where he lived in barracks, means he

is used to a dorm-like atmosphere. Caddin mentioned the many costs students don't think of when considering moving off campus. (See: Is living off campus cheaper?)

Some students, like Matt Maxwell, sr., Garland, Texas, pay for a dorm, but live off campus. Maxwell did this his junior year, but moved back into Dotzour this year after three of his off-campus roommates gradu-

Please see LIVING, page 8



Is living off campus cheaper?

On-Campus Charges for the 2007-08 School Year	
Room.....	\$2500
Board.....	\$3750
Total	\$6250
	■\$735/month for 8.5 months
Off-Campus Estimates*	
House or Apartment (2 bedroom, 1 bath)....	\$500/month
	■\$250/person/month
One-time Security Deposit (One month's rent)	■\$250/person
Basic Cable & Internet (Channels 2-74).....	\$95/month
	■\$47.50/person/month
Electric, Sewer, Water, Trash	
House.....	\$80-100/month
Apartment.....	\$50-65/month
	■\$25 to \$50/person/month
Gas Bill (August through May)	
	■\$71.50 /person/month
Required 19-meal/year plan	
	■\$220/year
Groceries and Supplies	
	■\$269.40/person/month
	■\$716-741/month for 9 months

*Estimates from: Advantage Real Estate Services, Cox Communications, Board of Public Utilities, Bureau of Labor Statistics, BankRate.com Cost of Living Calculator. 'Groceries and Supplies' estimate includes food, beer, cleaning supplies and paper goods.
infographic by Jordan Shay

Retention 88 percent, college adds 19 for spring

JORDAN SHAY
News Editor

The student retention rate from fall 2007 to spring 2008 was 88 percent, slightly lower than the traditional fall to spring retention rate of 90 to 91 percent, a college spokesman said.

"It's a little bit below where we want to be," said LaMonte Rothrock, dean of students.

New students for the spring semester number 19, including 14 athletes.

Of last fall's 498 full-time students, 24 graduated at semester and two switched to part-time for the spring semester, leaving 472 potential re-

28 of the 56 students projected not to return were football players.

turnees.

Of these potential returnees, 56 are projected not to return, meaning there is a projected number of 435 full-time students enrolled for spring.

Of those projected not to return, 39 were athletes, 28 of which were football players.

The number of football players that transferred is a typical effect of

a coach new to a program, Rothrock said. Head football coach Brian Ward was hired late and therefore had little time to recruit, which might have contributed to a lower retention rate of football players.

About half of the college's population is made up of student-athletes.

This year, a number of students transferred to other colleges so they could be closer to home, Rothrock said. Others realized they didn't want to continue their athletic careers at the college level.

The college analyzes the data of those who leave, looking at characteristics that contribute to retention

rates.

The data, which includes family contribution, gender, ACT score, high school GPA, home state and co-curricular activities the student is involved in, helps the college find prospective students with the qualities of those who stay.

Of the students that transfer to other colleges and universities, McPherson tries to re-recruit them to see if they would consider transferring back.

"In the past, 5-10 students that we call usually come back," Rothrock said.

**This story contained reporting contributions from Ashley Andrews.*

LEAD EDITORIAL

Grading policies need review

Some students perceive inequities and inconsistencies in the grading policies of certain professors.

Specific examples include: two students with similar test scores received an A in the same class. One of the students did all the homework while the other did none. In another class, a student received a B instead of an A solely based on attendance policy. Yet another example is of a student who still does not have the grading policy in a class he is taking this semester.

ISSUE: Perceived grading inequities.
OUR POSITION: Policies should be reviewed and adhered to.

The school has a subjective grading policy so it is up to each professor to set class policy. When setting that policy we urge professors to include anything that can effect grading and keep inequities in mind. At the beginning of the semester, clearly state the policy and follow it throughout the semester.

This will help students understand what is expected of them and give them confidence that they are being graded fairly.

Dress code goes too far

Dress sends a powerful social signal. Class, ethnicity, gender, attitude and personality are all reflected in what we wear. We are all aware of this and in turn understand that certain wardrobe choices will evoke certain perceptions.

Each generation challenges these perceptions with their above-the-knee skirts, blue jeans, tube tops and now pajamas.

Ocie Kilgus, associate professor of modern languages: Spanish, has brought this trend to the forefront by including a dress code in her syllabi. She feels that sleep attire and sweats are inappropriate for the classroom. While we do not necessarily agree that pajamas and fuzzy slippers make good fashion sense, we do believe that it is inappropriate for one professor to decide what is acceptable attire.

Society dictates what is acceptable. Even Madonna put her underwear back under her clothes. Elements of society like hospitals, schools and businesses can set different standards, but these standards are usually set by groups, not individuals.

Policy set by an individual or small group is far too subjective. There are many opinions on what is appropriate attire on a college campus. By our standards, a poorly selected suit can look worse than a stylish sweat suit. Eventually, social ridicule weeds out fashion blunders.

For those who ignore society's messages, a dress policy may be appropriate. If a policy is to be implemented, it is our opinion that the policy should be set by the school with input from students, staff and faculty.

We understand that we are being prepared for a career, but does the faculty really think that someone is going to show up for their first day at work in their Spiderman pajamas?

Smokey's Wacky World



Cartoon by Matt Shroyer

CAMPUS FORUM

Dear Editor/Readers:

Some of you may know of the recent discussion regarding a dress code policy that I included in my syllabi. My intention for the policy was sincere with the purpose of keeping the students' best (and most importantly, long-term) interests at heart. One of those interests was/is to encourage students to think about how they want to approach the reality of the professional work world, where nightclothes, slippers, and sweats would certainly be inappropriate. An attendance policy and an appropriate dress code address the interests of preparing students for their future role in society.

I firmly believe in the value of raising the standards for the benefit of our students. In the spirit of goodwill, open and continued dialogue, and collegiality, I proposed the following to my students. Here's a summary:

1. For those students who want to commit to a dress policy, they will receive 10 extra credit points on their final grade.
2. For those students who want to explore the benefits of a dress policy but who are not interested in adhering to a dress policy, they may choose to write a short paper that addresses the pros and cons of dressing a certain way as a student, of societal reactions to certain ways of dressing, and of the potential value of exploring how one wants to present him/herself. If they choose to write this short paper, they will receive 10 extra credit points on their final paper. As an alternative to the paper, students may organize and monitor an open-forum debate on the topic for the benefit of the campus community.
3. There will be no penalty to those students who choose not to do either one of the above options.
4. Students who commit to the dress policy will sign a contract which stipulates the conditions of the policy. The terms of the policy will be discussed in class.
5. If students want to commit to the dress policy but need to be in uniform for a sports event that immediately follows the class, I will allow them to attend class in their uniform provided they inform me prior to the event.

After a week of open discussion, 99 percent of the students accepted the "experiment."

Sincerely,

Ocie Kilgus, Ph.D.
Associate Professor of Spanish

Dear Editor:

The Business Club would like to thank all the students, staff and faculty that supported our Toy Drive in December benefiting the Wichita Children's Home. All of your donations were greatly appreciated! It was reported that the Children's Home was able to assist making Christmas a joyous event for hundreds of children this year that are in foster care or housed at the residential facility in Wichita. Thanks again!

Business Club

Upper level seminar classes more useful

I have had the privilege of attending two seminar classes from different schools. I took one from Baker University my freshman year and then after I transferred to McPherson, I took sophomore seminar. There were quite a few differences.

First of all, at Baker, the seminar only lasted nine weeks. We had a small group, perhaps eight or nine people, and a professor. We discussed things like campus rules, alcohol, drug use, how to use the library, where all of the buildings were, how to make an appointment with a counselor and other essentials for living on campus and being successful at that school. Basically, it was



Alyson Holman

"How Not to Get Lost 101." We also took the Strengths Quest quiz, talked about what we wanted to do with our lives and wrote a resume.

Discussion was easy because of the group size. But I really don't know how successful the program was. After all, I left after my freshman year.

Sophomore seminar at McPherson College consisted of a few of the same things. I believe we learned how to use the library some, but honestly, I do not remember much of it. I do know we read several essays.

However, as I sit here thinking, I cannot remember any of them.

Also, the group was very large, somewhat loud and we did not do very much, if anything, to get to know each other. In addition, we were assigned group projects.

I have not met a single person yet who enjoys group projects. Especially not in college. It is so very difficult to coordinate our schedules and try to find meeting places and times---and that is when all of your group members are trying hard and willing.

If you get one person in your group who doesn't want to do the work, or wants to play on the computer, or check his email, or flirt, or not show up to the meetings, then it throws a terrible monkey wrench into the equation.

Personally, I would rather

Please see SEMINAR, page 3

The McPherson College SPECTATOR

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Good Dog

The Paulsons and Crowdises for their new pups. And the Bowmans for their future pup.

"Rock of Love" marathons.

Candy - chocolately goodness.



Bad Dog

Mother nature for all the cold weather and snow.

People who break your heart on Valentine's Day.

Britney and Lindsay in the news 24/7 (including here).

CHEW ON THIS

"Love is a triumph of imagination over intelligence."

- H.L. Mencken

"Be careful when you fight monsters, lest you become one."

- Friedrich Nietzsche

Roommates paired by interests

It's the middle of August and you've packed up everything - bed sheets, computer, clothes and a fresh sense of adventure. It's the day to move into your very first dorm room. You're eager to get away from home, set up your new room and meet the person you will be sharing it with.

But what happens when you meet that person and things don't work out? Maybe you have two completely different schedules and are never in the room together. Or maybe you just don't get along with that person. So, your first roommate didn't work out and you get another one. You eventually find



Megan McKnight

someone you can live with in a confined space and actually get along.

Although it may seem very easy to put two soccer play-

ers or two football players together and get a good match, that isn't what McPherson College does. Contrary to what some may think, there is actually a lot of thought behind the roommate selection process.

After deposits are received, things such as smoking preference, study habits, cleanliness and social life are taken into consideration. Also, admissions counselors are consulted to help make sure that paired students are a good match. Those that put their deposits in early are more likely to get into the dorm they want.

A few months after the semester starts it seems there is

a lot of roommate swapping going on. Those football players end up with other football players and the girls on the dance or cheer team want to live together. It seems that even though the selection process is extensive and detailed, it doesn't always work out.

Your first semester on a campus has a big influence on the next four years of your life. Living with a new person is going to be a little scary and you are definitely taking a chance when you go potluck. However, it seems that the college really does have our best interests in mind when it assigns room-

mates. Of course you are going to spend the majority of your days with your team or activity group, but it's important to get to know people outside of your comfort zone as well.

It's impossible to make a perfect match every time. The school is doing its best at placing people together.

Universities such as Kansas State have orientation weekends where you meet your roommate and get to know them. That could be helpful in the future at McPherson College to eliminate some of the roommate swapping. However, for only having a piece of paper with your preferences listed on it, the school is doing a good job.

SHOUT IT OUT!

To contribute to Shout It Out! put your shout in the submission box in Hoffman Student Union.

Stupidity is more dangerous than cigarettes.

Everything happens for a reason; some things are controllable but most are divine intervention. But remember take it easy and don't let it take you.

Students should get priority in theatre productions.

Week two and I'm already behind.

Why doesn't the faculty ever go to activities.

Biodiversity was the hardest math class I've ever taken. Yes, I said math class.

Too bad I can't tell that it's Black History Month. C'mon Mac!

If you aren't an ape, learn not to treat the bathroom like a thrift store janitor's closet.

College is over-rated.

The soup doesn't suck.

Valentine's = Worst holiday.

I love interterm.

I'm dating your girlfriend.

I really enjoy chocolate.

"Pride and Prejudice" is quite possibly the best movie ever.

Cold food isn't good! We need hot food.

How 'bout some cheese?

Publish the health department report for the caf.

Jesus loves the little children, all the children of the world.

Did you know that in 1945, male yell leaders at Mac were called cheerleaders and the girls who cheered were Barkettes.

Why is the TV in the Dotzour main lobby not behind the wavy wall?

Dress code prepares students for careers

Protocol parties, business meetings and guest speakers are just a few things students are provided with at the college to prepare us for our professional futures.

Our college is a "career-oriented" institution. Faculty and staff members strive for student success in the four years of our college experience that will give us a jump-start to the rest of our lives.

With this goal in mind, why should it not be logical for professors to implement career preparation ideals in the classroom? To me, it shows a great sense of interest of student success from the professors who mandate such things as dress codes and regulate the usage of cell phones. People who have experienced the real working-world know the career standards and do not want students to be flabbergasted when hit with society's rules.

Ocie Kilgus, associate professor of foreign languages: Spanish, recently presented a proposal to her classes stating her requests for their



Tabetha Salsbury

classroom appearance. She believes she would be doing a "disservice if she did not encourage students to think about the reality of the world outside of the college."

Executing these policies in a classroom usually raises many concerns and disagreements from students simply because it goes against their comfort and individuality. Most students automatically want to rebel when told they may not wear inappropriate clothing such as sweats, pajama pants, workout clothes, and ratty clothes and may not have cell phones present

during class time.

Seeing it from a student's perspective, I know how tempting it is to use my cell phone during class, especially when it has all the features of a computer and I also like to be comfortable in class. I understand how students can become aggravated when their choice of clothing and actions is limited, but in the big picture I do not feel it is a huge request if professors ask students to dress appropriately and act professionally by not using cell phones.

It is highly unlikely that each of us will enter a career where we will be allowed to wear fuzzy bunny slippers and ducky flannel pants or over-sized sweatpants that hang below our butts and be able to text on our phone all day. Even if your plan is to start a career in an athletic field, I can guarantee you will have to be in at least casual business attire at some point, weather it is for the job interview or other functions.

Getting into a habit of actually attempting to look decent when entering a profes-

sional area and yes, college is an area of professionalism, will make it much easier to abide by business dress codes. Most dress codes are not requiring a person to wear an exact outfit, unless they are a uniform-dressed institution, but instead are giving boundaries to what is appropriate for the setting. There is plenty of room to express personality and style within dress codes that exclude items of lounge/sleepwear and inappropriate garments.

Some students feel it is taking a piece of their rights away and could even go as far as saying their freedom of speech is being destroyed because they are not able to express themselves in their own style. Looking on the flip side, students with the attitude that professors should not be allowed to enforce these proposals are somewhat taking away a teacher's right of structuring their class environment to allow for the best experience and the most knowledge gained by each person.

No, test scores will proba-

bly not increase just because students now have to make an attempt to be presentable for class, but there are many other advantages that will come from it. There are constantly people walking around our campus, including prospective students, possible supporters/donors and even employers who observe students and their actions. In my own opinion, I would rather be presentable in front of these people and make a good impression on them that might just be remembered when applying for a scholarship or internship.

I want to be recognized and remembered as a person who took her education seriously, who was full-heartily preparing for her career and who could hold an intelligent conversation instead of someone who bared half my butt to the entire campus while wearing sagging sweat pants and pink slippers and missed half of the information in class because I was talking or texting on my cell phone while the professor was lecturing.

SEMINAR

from Page 2

write three papers than do a group project as long and involved as the one we did in sophomore seminar. The success-to-hassle ratio is much better. Also, you can rely on your own work for the grade.

Now, I know that making smaller groups is not always possible. After all, we only have so many professors. But I believe that some of the aspects of the Baker seminar could work here and some of the existing aspects should be kept.

As sophomores, people would not need the campus directions anymore, or

how to use the library. But it is always good to meet new people and to talk about issues that confront all of us as we make our way through school. Writing resumes is good, as is practicing for interviews. But I do believe the class continues for too long. Nine weeks was a good span to get all of the essen-

tials down, especially for sophomores. Longer than that felt superfluous.

The best experiences I have had with seminars are in junior and senior seminars. The classes are small---tiny, even---and focus hard on your major. There can be discussion without raising your hand and nearly one-on-one time

with a professor. You get the sense that you're learning something important, something you can use in your career and your life.

I think that principle should be put into play for the freshman and sophomore seminars, in order for the students to get the feeling they are paying for something worthwhile.

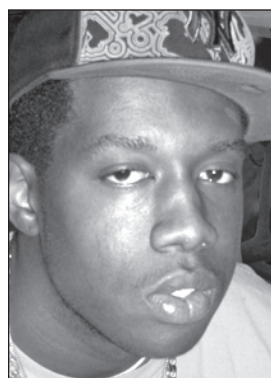
On the Fly

Barack, Hillary, John or Mike?



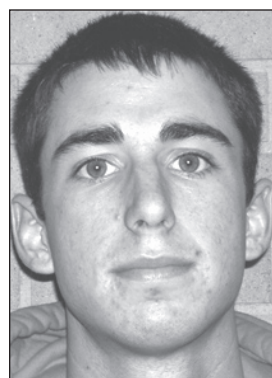
"Barack - Because he wants to pull the troops out of Iraq."

Princeton Summer-ville, Fr., Kansas City



"Barack - I would like to see a black president."

Chris Dean Fr., Midwest City, Okla.



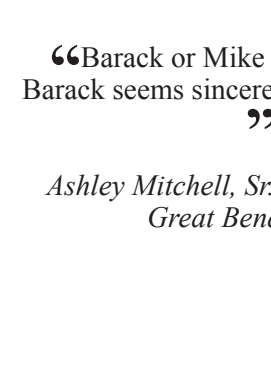
"John or Mike - I don't care which one."

Brent Bailey, Jr., Limon, Colo.



"Mike - He seems like a personable guy."

Adam Hammer, Jr., Mahwah, NJ



"Barack or Mike - Barack seems sincere."

Ashley Mitchell, Sr., Great Bend



"Barack - I Like his values."

Jessy Wisdom, Fr., Salina



Bars deal with fake IDs on daily basis



Photo by Benjamin Donove

McPherson alumna Jessica DeCavelle, checks a customer's ID before allowing them to buy alcohol at First Street Liquor.

AMY ZIEGLER
Spectator Staff

As students plan their weekends, the typical question is "What is there to do?" Many answer: the bar. With there being three or four bars in town, students are often drawn to them, looking for a good time.

However, many students are under the legal drinking age, but fake IDs have given students access to the bars, which otherwise only allow 21 and over.

Fake IDs can get the owners of bars into a lot of trouble though. The consequences for the owners are great and can be anywhere from fines of \$3,000 to \$5,000, to losing their liquor license, or even having the bars closed

If you have information about people with fake IDs, contact Hank's at (620) 241-1090 and Shaggy's at (620) 241-5778.

all together.

Tammy Settler, a Hank's bartender, said she encounters fake IDs everyday.

"We take it and call the police," Settler said. Police keep records of the fake IDs they have come across and also IDs that seem suspicious.

Settler named several precautions Hank's employees take to guard against underage drinkers.

"We card everyone when they order and then on the busy nights we have a door man check their IDs before

they even get to the bar," Settler said.

The bars are concerned not only for their business, but also for the safety of their customers.

Restaurants have to do things a little differently though.

"We can have fines up to \$500 and we can lose our liquor license," said Derek Gonzalez, an Applebee's manager. "If it's repeated, they can shut us down."

Restaurants have the same rules when it comes to confiscation. Employees take

the fake ID and turn it in to the Department of Motor Vehicles, which then puts that person's name and information on the ID name in the "ID Book."

In restaurants the number of IDs impounded is not nearly the number that bars take in.

"I have confiscated two IDs over a two-year period," Gonzalez said.

That seems to suggest that people are willing to try to use IDs more when it is a night out, not just a meal.

At Applebee's, servers are required to have owners remove IDs from their wallets. For anyone who looks younger than 30, the server must take the ID to the manager before serving the person alcohol.

Potential students apply to Automotive Restoration Program

AMY ZIEGLER
Spectator Staff

The McPherson College Automotive Restoration Program is one of the only programs in the nation that allows students to get a four-year degree in restoring cars.

However, the program is very selective in the students that are chosen for this prestigious curriculum. The process starts with applying to the college, which requires a minimum 2.0 GPA and ACT score of 18 or SAT score of 860. After that, the student has to present a bound portfolio, which includes a resume, two letters of recommendation, a 750-word research paper regarding an automotive topic and an optional, but recommended, photo journal.

The portfolios are sent to the admissions office, but none are looked at until all portfolios have been submitted by every applicant.

When the due date finally arrives, the restoration professors review them. The professors hold the final say on all students' acceptance.

The professors want to be able to see the dedica-

tion that potential students have for cars, and with only 40 students accepted each academic school year, the students must be able to demonstrate this.

"The most important thing we want from students is passion," said Matt Tobias, admissions and financial aid counselor. Tobias handles all automotive restoration recruits.

Auto restoration students do not have to go through an interview process because the admissions team feels the portfolio, grades and test scores will give them a good feel of how the student will do.

The students also have to complete a "pro-bono" project, which could be contributing labor to a car with a member of the community.

"There are a lot of connections, not only with the program, but with the school," said Jess Hentz, jr., Independence, Mo. "There are many internships that you can enroll in, that you wouldn't be able to do if you just tried walking in."

Students that are privileged enough to be in the program have to work hard and do so because off their passion for restoring cars.

The Hot spot

A THOUGHTFULLY DEvised ARRAY OF QUESTIONS FOR OUR FRESH, BRAND NEW ADMISSIONS AND FINANCIAL AID COUNSELOR JAMIE WINTER

BETSY SHAFFER
Campus Life Editor



Q What is your role at McPherson College?

A Admissions and financial aid counselor.

Q Who is your dream date and where would you go?

A Colt Brennan., We would go walking on the beach in Hawaii.

Q Do you have any pets?

A I have two fish and a dog named Chevy.

Q Favorite Book?

A It's kind of a nerdy book called Manhunt by James L. Swanson.

Q What is your biggest pet peeve?

A Slow drivers and people who use people to get what they want.

Q If you were stranded on a deserted island, what three things would you have to have?

A My iPod, a toothbrush and clean socks.

Q Favorite Movie?

A My Girl.

Q What do you enjoy most about your job?

A Working with the students, not having to think inside the box.

Q If you were stranded on a deserted island, what three things would you have to have?

A My iPod, a toothbrush, and clean socks.

Q In one word, how would you describe yourself?

A Fun!



Courtesy Photo

Above: Nacole Dugger, fr., Crescent, Okla., and Tannah Janssen, sr., McPherson, ride an elephant as they explore and broaden their horizons outside of Mon Village in Thailand.

Right (L-R): Adan Ghaffarian, sr., Irving, Texas., Shaylin King, soph., Wichita, Ocie Kilgus, associate professor of modern languages: Spanish, Brett Mowry, jr., Olathe, DJ Brown, soph., Lee's Summit, Mo., and Mira Coulter, soph., Wakita, Okla., pose for a picture while exploring a waterfall in Ecuador. Kilgus and Gary Entz, associate professor of history, took the students to numerous attractions while visiting Ecuador. The students viewed several waterfalls including one that fell into a pool of water that was considered sacred to Native Americans living in the area. While not included in the trip several students hiked through national parks, and gazed upon volcanos, one of which erupted while the students were in Ecuador. Other students accompanied Herb Smith, professor of philosophy and religion, on a trip to Thailand.



Courtesy Photo



Courtesy Photo

L-R: Tannah Janssen, sr., McPherson, Sarah Davidson, McPherson, Gary Yates, soph., Coffeyville, Mat Ayres, sr., Attica, Iowa, Brett Mowry, jr., Olathe, and Nacole Dugger, fr., Crescent, Okla., pose for a picture with children from the Mon Village in Thailand. They had just given the children books at a little school in Mon Village.

Going Places

Students take off on interterm trips to discover the many wonders of Thailand and Ecuador

BETSY SHAFFER
Campus Life Editor

Over interterm students do many things - enroll in a class for some extra hours, take some time off or even take a trip to somewhere foreign or exotic. This year students were able to broaden their cultural horizons by traveling to Thailand or Ecuador.

Herb Smith, professor of philosophy and religion, led the trip to Thailand where students were able to experience wonders such as The Kingdom of Siam and a jungle raft hotel.

"The Kingdom of Siam is one of the most exotic colorful places to spend an interterm," Smith said. "It is called the 'Land of Gold' for an obvious reason. It has a plethora of golden statues of Buddha encased in some of the most beautiful architecture in the world."

The "Land of Gold" is indeed an appropriate name as students observed statues such as the one placed outside of parinirvana. The statue of Buddha is five stories high and 150 feet long. Smith described the statue in one word- "stupendous".

The jungle raft hotel was emerged deep in the rain forest of Thailand. Students walked along pathways from raft to raft while living with no electricity. While staying on this floating hotel students

ventured into nearby jungle where Mon tribal children attended school in thatched huts with elephants.

"The jungle raft hotel and the Mon village were my favorite part of the trip," said Nacole Dugger, fr., Crescent, Okla. "It's a beautiful country that's absolutely amazing. The trip was a once in a lifetime experience."

Gary Yates, soph., Coffeyville, really enjoyed the trip and hopes to get the chance to go with Smith again.

"(Smith) really makes the trip more fun," Yates said. "If I had the chance, I'd definitely go on the same trip. There's so much more to see there. If I could change anything about the trip it would have been to spend more time at some of the places we got to visit."

"Seeing how much different they live compared to Americans," Yates said. "Also getting to learn a little bit of Thai language while I was there."

While some students enjoyed Thailand, others accompanied Gary Entz, associate professor of history, and Ocie Kilgus, associate professor of modern languages: Spanish, to Ecuador.

"I went to Quito for interterm and I had an amazing time," said Mira Coulter, soph, Wakita, Okla. "Quito was a beautiful city and a

wonderful place to learn and experience a different culture. I also got really close to some of my classmates and I had such a good time that I didn't want to come back."

Students were given the opportunity to see Quito's Old Town, view the statue "La Virgen del Panecillo," walk through the halls of Museo Banco Central de Ecuador, attend South America's largest indigenous open-air market, hike to waterfalls outside the village of Pequeche where they viewed a pool sacred to Native Americans, observe indigenous weavers and flute makers, ride on the recently constructed cable car system El Teleférico, take a scenic ride on one of the last remnants of the old Ecuadorian rail system and visit a volcano.

These are just some of the many activities students enjoyed, not to mention activities outside of the planned excursions. Some students went to the Museo Guayasamin to look at the art while other students saw a tourist museum called Mitad del Mundo.

"The trip went very well," Entz said. "We were able to spend three weeks in Ecuador where the weather was beautiful the entire time. Most days were above 70 degrees and it rained only a few times. The excursions were well-planned and very exciting."



Photo by Benjamin Denton

April Woody, sr., Tescott, elevates for the lay-up against a Friends defender in Thursday night's game. Woody leads the team in minutes played and is third in scoring.

Jockeying for position

Lady Bulldogs near end of regular season, position themselves for conference tournament

BRYANNA DANIELS
Spectator Staff

The women's basketball team is currently holding onto a record of 15-7 in the region and 8-6 in the Kansas Collegiate Athletic Conference. With only four games left until the conference tournament, the Lady Bulldogs have two crucial weeks of regular-season play.

Whitney Pegram, sr., Silver Lake said one of her goals for the season was to beat both Friends and Southwestern. The team split 1-1 the first go-around beating Friends 68-58 on Jan. 12, and falling to Southwestern 65-67 on Jan. 19.

The Lady Bulldogs had a second chance against Friends on Thursday night pulling a 79-62 win over the Falcons. McPherson will have a second chance at Southwestern College

on Feb. 21.

April Woody, sr., Tescott, led in scoring against Friends dumping in 20 points. Jamie Brewer, jr., McPherson, added 18 points to the score. Becky Bratcher, sr., Miami, Fla., grabbed 12 boards and Pegram had 11.

"So far we've been very successful and have accomplished a lot," Pegram said. "From now on we need to focus on putting ourselves in the best position for the KCAC tournament and to do so we need to beat both of those teams."

The team will face an uphill battle going into the tournament.

"The tournament will be tough because it's against teams that have been close games in the past," said assistant coach Shelley Prescott. "Our main focus as a team is to take the games one at a time and to not look forward at future

games."

One team in the tournament that could cause a problem for the Lady Bulldogs is Kansas Wesleyan. In regular season, the team lost both games to the Coyotes.

"The problem with that game was that we became mentally frustrated and turned the ball over a lot," Bratcher said. "We shot 25 percent of the field, which is frustrating when you're used to normally shooting 46 percent."

Other teams expected to make it into the KCAC tournament include Sterling College, Southwestern University, Tabor College, Friends University, Bethany College and Bethel College.

McPherson's last game before KCAC is against Bethel College on Feb. 23.

Please see WOMEN, page 7

Fensky, Walker place first in indoor field events at Bethany Kessinger Classic

ASHLEY ANDREWS
Spectator Staff

Track and field members will have the chance to battle it out during upcoming meets.

The track team will travel to Nebraska Wesleyan University Prairie Wolf Invitational on Feb. 22, the Bethany Last Chance (indoor/outdoor) on Feb. 23, and the Kansas State University Open on Feb. 23.

The Bulldogs participated in indoor competition at the Bethany Kessinger Classic on Feb. 2.

Among those that competed, Tricia Fensky, fr., Goessel, placed first in the women's pole vaulting portion with 2.43 meters in the seed and 2.13 meters in the finals. Verity Spencer, fr., Yamhill, Ore., placed second with 2.43 meters in the seed and 1.98 meters in the finals.

Zane Walker, jr., Eckley,

Colo., placed first in men's high jump with 1.87 meters in the seed and 1.98 meters in the finals.

Chris Bode, soph., Flagler, Colo., placed second in shot-put with a throw of 10.97 meters in the seed and 11.55 meters in finals. Julius Emanuel, soph., Pearland, Texas, threw 9.75 meters in the seed and 10.46 meters in the finals placing fifth.

"It was alright for the first meet back after interterm," Bode said. "We need more practice."

The weather put in a bad factor for the Bulldogs. The foul weather forced the tracksters indoors and cancelled the outdoor portion of the competition. Only throwers and pole vault participants were able to compete.

The whole team will compete at the Nebraska Wesleyan Quad in Lincoln, Neb., on Saturday.



Photo by Benjamin Denton

Ashley Mitchell, sr., Great Bend, runs during practice in the Sport Center.

Bulldog tennis to begin spring season with first-year coach Leddy

JAMES TUTTLE
Sports Editor

The Bulldog tennis team will kick off spring play in the Kansas Collegiate Athletic Conference pre-season tournament on Feb. 29.

The Bulldogs are coming off their fall season, in which they won several of their matches in the three contests they played in September and early October.

"I am looking forward to continuing our success from our fall season," said Nathan Clary, soph., McPherson. "We did quite well and I'm hoping that we can keep it up."

Members of the tennis team seem to be excited about new head coach Dan Leddy and the upcoming season.

Gary Yates, soph., Coffeyville, said that he was looking forward to learning under a new coach. Mariah Coberly, jr., Clay Center, added that she was excited about having a full team this year with a strong coach.

Leddy described this year's team as very adult-like and dedicated with a willingness to learn.

"They have a lot of heart," Leddy added.

The Bulldogs have been practicing on the city courts in McPherson and at Prairie Dunes Country Club in Hutchinson. During spring practices, the team has worked a lot on the fundamentals. Leddy said members have also been doing a lot of conditioning and described their practices as "intense."

"We do a lot of drills that require (us) to be prepared for every shot that we might encounter during a match," Clary said.

Jordan Rothrock, soph., McPherson said, "Most of the fall season was just hitting and matches, but since (spring) season has started, we have really well-rounded practices."

Despite having fewer players than many teams in the KCAC, Leddy expects



Photo by Adrielle Harvey

Ashley Andrews, soph., Oklahoma City, Okla., attempts a forehand in practice last week. Andrews split her singles matches last fall, winning one contest against cross-town rival Central Christian College.

his team to finish near the middle of the pack this year in the conference, in both the men's and women's divisions. The Bethany and Bethel men and women along with the Friends' men are the teams which Leddy expects to be the toughest competition in the conference this year.

This is only the second tennis season since 2001 and the first season under Leddy.

Coach Leddy has been actively involved with tennis for many years, with five years of previous coaching experience and over 25 years of tennis lessons.

The Bulldogs will play in the KCAC pre-season tournament at Lindsborg on Feb. 29 and March 1 before they kick off the regular season at 1 p.m. on March 7 against Newman University at McPherson.

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Tricks of the trade

Coaches share recruiting techniques and strategies

MALLORY YUNGBERG
Spectator Staff

Coaches from all sports and colleges compete each year with each other to recruit the athletes they most desire. For some, this process may take a long time before they can get an athlete to commit to their school.

For the most part, college coaches start looking at potential recruits who are juniors or seniors in high school. Colleges and universities also recruit from junior colleges.

"We target high schools who have no information on McPherson College and visit the high school as well," said head football coach Brian Ward. "We also look at students who are being overlooked by big schools who have a GPA of a 3.0 or higher and have a qualifying ACT score."

Choosing an athlete is not always easy for any coach. There are many things they have to consider to make sure the recruit will fit well in the athletic program. These considerations vary from program to program.

"Character is the most important trait that we look for," said head soccer coach Doug Quint. "It says a lot about a person if they send things back to meet deadlines, return calls and respond to e-mails right away. The next thing we watch is to see how they interact with the players currently on campus. We want players to come in and buy into what we are doing. Otherwise, they can go somewhere else."

To create awareness of McPherson College, the football coaches send out mass mailings. Last year, they sent 5,000 letters that included questionnaires. Of

those who responded, the coaches then checked to see if the recruit fell under the GPA and ACT requirements. Those who met the requirements were invited to campus.

"Among the 15 recruits who have signed a letter of intent with us, they have an average GPA of 3.56 and an average ACT score of 22," Ward said.

Athletes are recruited from all over the United States.

"We would like to get about 10 to 15 recruits from the state of Kansas, about 10 from Oklahoma and about 10 recruits from a combination of Texas and Colorado," Ward said.

As of right now, the football coaches have already targeted some people and are pursuing. They didn't start looking at recruits last year until Feb. 1.

"I feel like we are way

ahead of last year," Ward said. "We are a full two months ahead of where we were last year."

Quint said the soccer program uses a ranking process that helps to speed up the time it takes for the recruit to make a decision about McPherson College.

"When we make a scholarship offer, we give recruits approximately 10 days to make a decision," Quint said. "We tell them that after a 10-day period, we will be making that offer to another player, but emphasize to them they're our first choice. If they turn it down, then we make an offer to the next player in line."

So when it comes to recruiting, coaches have to deal with the competition of other colleges, whether or not the student qualifies and will be a good fit for McPherson College's athletic program.

The New Recruits Men's Soccer:

Blake Jett - Fort Worth, Texas

Last year, Jett only allowed 10 goals in 22 games, including 14 shutouts. In 2008 season, Jett has already recorded five shutouts.

Tyler Tank - Austin, Texas

Tank is a three-year letter winner who lead his team to the state championship his final two years at McNeil High School.

Women's Soccer:

Shelly Brandt - Divide, Colo.

Through six games of this year's indoor season, Brandt has scored 12 goals. Brandt scored six goals and recorded two assists in eight games last year.

Dianna Ford - Colorado Springs, Colo.

Ford was named team MVP her junior year and has been a three-year letter winner.

Kelli Fowlds - Wataugua, Texas

Fowlds won the team spirit award and most improved award for her high school team last year.

Women's Softball:

Andrea Falk - Cheyenne, Wyo.

Falk threw 161 strikeouts, seven shut-outs and one perfect game last summer. Falk recorded a 2.72 ERA and led her team in home runs and triples.

Athlete:

Allison Harbour - Elkhart

Harbour has lettered in five sports in her high school career. Harbour signed letters of intent in both volleyball and track.

Search begins for Bulldog volleyball coach

CAROL SWENSON
Sports Information Director for McPherson College

The McPherson College volleyball program will be under new leadership next fall.

It was announced Wednesday afternoon that after seven seasons at the helm of the Lady Bulldog program, Nathalea Stephenson is no longer head volleyball coach and associate athletic director at McPherson College.

"The search for the new volleyball coach began today," In making the announcement to the campus community, said LaMonte Rothrock, dean of students/athletic director. "Applications will be accepted until the position is filled. Priority consideration will be given to applicants who express interest prior to March 7."

"The volleyball team has scheduled their player-led off-season practices and workouts for this spring."

"Recruits for Fall 2008 are being contacted, starting today. Several campus visits by potential student-athletes will occur in the coming days and the volleyball team and various members of the athletic department and admissions staffs will be hosting them."

During her seven-year tenure, Stephenson compiled an overall record of 93-116, and a conference mark of 56-70.

The McPherson volleyball program improved from 10th to a tie for third in the final KCAC regular season standings during the first Although the Lady Bull-

five years of her tenure. After finishing fourth a year ago, the Bulldogs fell to 9th in the final KCAC standings this past season as they finished the regular season with an overall record of 6-20, 3-15 in conference play.

From 2003 through 2006, the Bulldogs put together a series of three 18-win seasons and one 19-win season, the best four-year series for the volleyball program since 1983 through 1986. The 19 wins in 2005 was one shy of the school's single season record of 20, set in 1984.

The Bulldogs' 46-26 conference record between 2003 and 2006 was the best, combined four-year KCAC record for McPherson College since the expansion of the conference to 10 teams.

In 2005 and 2006, the Lady Bulldogs qualified for NAIA Region IV post-season tournament play for the first time in school history, losing in the opening round both years.

During her seven seasons, Stephenson had eight players garner All-KCAC honors. She had three ladies receive Daktronics-NAIA Scholar-Athlete recognition; two athletes received NAIA All-Region IV honors; 14 ladies were named KCAC Scholar-Athlete, with the 2007-2008 honorees yet to be named at the conclusion of the 2008 spring semester; two players were named NAIA Region IV Player of the Week; five players received KCAC Player of the Week recognition.



Photo by Benjamin Denton

Cody Dickerson, sr., Crescent, Okla., fades away against a Friends defender. Dickerson scored 10 points in the contest.

Men look forward to tourney

ADRIELLE HARVEY
Editor-in-Chief

The men's basketball team will play two away games before hosting Bethel College and heading into the Kansas Collegiate Athletic Conference tournament.

But it is these next few games against Ottawa, Southwestern and Bethel that will be crucial for the team to earn a better tourney spot.

Mitch Arnett, sr., Medicine Lodge, said the competition is "very tough."

"All those teams are at the top of the conference and Bethel is right below us," Arnett said.

The Bulldogs defeated Friends University 60-49 Thursday night. Shawn Young, sr., Colorado Springs, Colo., led in scoring with 16 points. Cody Dickerson, sr., Crescent, Okla., added 10 points. Ar-

nett led in rebounds with 10 and Tyler Stewart, sr., Burlington, grabbed eight.

McPherson's win over Friends was a step in the right direction for placing the Bulldogs higher in the KCAC tournament.

However, McPherson suffered a tough loss in overtime on Feb. 9, against University of St. Mary. The Bulldogs were behind the whole game, but tied it up in the last 25 seconds, landing them in overtime.

The Bulldogs and the Spires fought it out until the final second of the game, when St. Mary's D'Mario Newton swished a 75-foot shot near McPherson's free throw line. The game ended in a 55-52 Spires' victory.

"Everyone was pretty much in shock from the way we lost," said Zach Kimble, sr., Mulvane. "We fought hard because we were behind the whole

game."

Young scored 13 points and Arnett followed with 11 points. Kimble was the leading rebounder with nine and Mark Johnson, jr., Healy, had six.

Both Arnett and Kimble emphasized the importance of making shots in the next few games.

"Play good defense and knock down shots," Kimble said, adding to the list of things needed to win.

Arnett said the Bulldogs also need to play more as team.

"That's what it comes down to," Arnett said.

The Bulldogs' current record is 14-10 and 8-7 in conference.

McPherson will travel to Ottawa University on Saturday and Southwestern College on Feb. 21. They will play Bethel College at home on Feb. 23 before the KCAC tournament begins on Feb. 25.

Basketball Men's KCAC Standings:

- Ottawa
- Kansas Wesleyan
- Sterling
- Southwestern
- Friends
- McPherson
- Tabor
- Bethel
- Bethany
- Saint Mary

Women's KCAC Standings:

- Sterling
- Southwestern
- Tabor
- McPherson
- Kansas Wesleyan
- Friends
- Bethany
- Ottawa
- Bethel
- Saint Mary

3 vs. 3 Basketball Schedule 2/17/08

6:30 PM:

Court #1 Hot Sizzle vs who Cares

7:00 PM:

Court #1 who cares vs 4 fatties
Court #2 DMM vs in & out
Court #3 strike force vs NWA

7:30 PM

Court #1 B. 3 Party vs well rehearsed
Court #2 psych ward vs YCSM
Court #3 SSSSC vs 4 fatties

8:00 PM

Court #1 well rehearsed vs hot sizzle
Court #2 in & out vs LBDP
Court #3 NWA vs YCSM

8:30 PM

Court #1 strike force vs psych ward
Court #2 B. 3 Party vs SSSSC
Court #3 LBDP vs DMM

9:00 PM

Court #1 hot sizzle vs DMM

SPORTS BRIEFS

Ultimate Frisbee starts again

As the potential for warmer weather nears, check your e-mail for updates about Ultimate Frisbee pick-up games. Ultimate members welcome all newcomers and hope to see you will join them at Lakeside Park.

Can't make it to the game?

Listen online at <http://www.mcpherson.edu/athletics/broadcasts/>. The next broadcast will be Feb. 16.

WOMEN

from Page 6

dogs previously beat Bethel 73-55 in January, it does not guarantee them an easy victory.

McPherson is currently in fourth place and if they stay in that seed they will most likely play Bethel College in the KCAC tournament.

"We need to work on fundamentals and be mentally tough," Bratcher said about the KCAC tournament. "No team is easy to play three times, but if we stay strong with defense, the offense will come."

For overall KCAC standings for both the men and women, see basketball.

Gingrich: Don't change message but way it's delivered

Religious Heritage Lecture raises questions about the role of the Church of the Brethren in the 21st Century

ELIZABETH JOHNSON
Spectator Staff

If the Church of the Brethren expects to reach the post-modern generation, it needs to change the way it presents its message.

This point was driven home during the Religious Heritage Lecture panel discussion on Feb. 10.

The panel consisted of Paul W. Hoffman, president emeritus of McPherson College; Ruthann Knechel Johansen, president of Bethany Theological Seminary; Lowell Flory, executive director of institutional advancement and gift planning at Bethany Theological Seminary; Jonathan Shively, director of the Brethren Academy; and Rhonda Pittman Gingrich, a member of the 300th Anniversary Committee.

The panel discussed the 300 years of history and heri-

“Do not conform to the world but be transformed by God.”

– Romans 12:2

tage surrounding the Church of the Brethren. It raised many questions such as what will the next 100 years look like? Is the church dying? Is the last churchgoing generation the baby-boomers? How can a church reach the post-modern generation, if, like the Church of the Brethren, one of its core values is not conforming to the world around it?

The issues raised by this panel face all churches today, not only the Church of the Brethren. The tone of the panel was optimistic for the future of the Church of the Brethren; all that is needed



Photo by Benjamin Denton

President Ron Hovis introduces the Religious Heritage panel on Feb. 10. The panel discussed the history of the Church of the Brethren and how to sustain it for the next 100 years.

is a little hard work and a lot of cooperation. The tone of the audience was wary but hopeful, they want to reach the next generation, but are reluctant when faced with change.

An audience member noted that the Brethren have always tried to follow Romans 12:2, which says, “do not conform to the world but be transformed by God.” He then asked how should the Brethren reach these people and not conform to the world

at the same time.

“It is not the message that needs changing, just simply the way the message is delivered,” Gingrich responded.

Gingrich pointed out that the world has changed the way it sees itself, but the church has not changed how it sees the world for the past several generations. She suggests the church needs to change the way it tries to reach people if it wants to reach them at all. The types of songs song in worship

or the order of worship are things that can change without affecting the Brethren core beliefs and that would have the potential to reach more of this generation.

Gingrich said there is hope for the church to reach this generation because they hunger for relationships and community, and this is the very thing a good church provides for its congregation.

Gingrich and Hoffman both pointed out that the basic core values of the Church

of the Brethren when it was originally founded will reach this generation a lot more effectively than some of the current church practices do. Some of the values they pointed out that resonate with the post modern generation were the priesthood of all believers and their responsibility to serve one another, the love feast with its ability to make the experience of Jesus felt through all of the senses and the belief that war can be conquered by peace.

Just in time for Valentine's Day



Photo by Maggie Vinduska

Victoria Salas, sr., Wichita, and Bridgette Peterson, fr., McPherson, participate in “Speed Dating” at Amics last Monday. Student Activities Board sponsored the event in which McPherson College and Central Christian students spent the night getting to know each other in the space of two minutes or less.

Laydon

from Page 1

don retired in 2006, he envisioned having time to read and contemplate life. He was ready to relax. After six months, he realized he missed being on a college campus.

He signed on to a registry for college and university presidents that would place him in temporary positions at colleges around the country. After he re-



Hal Laydon

ceived an offer in Pasadena, Calif., he realized he needed to limit himself to the central time zone and smaller schools.

Last year, Laydon spent about five months at a college in Eureka, Ill.

“I enjoy small private colleges,” Laydon said. “The problems or situations that occur on small, private campuses are generally the same.”

He also likes that each college has its own unique niche.

“Ohio has an equestrian program and McPherson has auto restoration,” Laydon said.

Laydon, who has five children and eight grandchildren, is currently living in an apartment off campus with his wife Juli.

Their permanent home is in Fulton, Mo., where they visit most weekends.

Laydon received his B.S. from Central Connecticut State University in 1966, his M.A. from University of Maryland in 1969 and his Ph.D. from University of Maryland in 1974.

Protocol Party inexpensive way to learn etiquette

SHERI ARCENEUX
Spectator Staff

Students can learn skills like how to use the correct fork and how to conduct themselves in a social or business setting on Feb. 26.

The 6 p.m. Business Protocol Dinner at Miraculous Meals, located at 1321 N. U.S. Highway 81 Byp., is intended to help students become more comfortable in social and business situations that involve food and beverage.

“No matter what field you’re in you’re going to have to know the proper etiquette,” Amy Parnell, jr., Liberal.

The dinner is a collaborative project that involves the help of Career Services, Advancement and the Business Club. It is designed for anyone who

“No matter what field you’re in, you’re going to have to know proper etiquette.”

– Amy Parnell

expects to find themselves in a social setting or business dinner at some point in their lives.

The five-course meal, which has a \$5 registration fee, is an inexpensive way to learn how to interact with employers and boosts one’s confidence in meal situations.

“You get out of the caf. for a night,” Parnell said. “It’s cheaper than McDonald’s.” Students who have regis-

tered for the dinner will learn how to properly conduct themselves, “work” a room and the proper way to go through a multiple-course meal, including managing finger foods.

Questions?

Contact Chris Wiens at (620) 242-0436 or wiensc@mcperson.edu, Anna Ruxlow at (620) 242-0432 or ruxlowa@mcperson.edu or Business Club Executive board members at mcbus@mcperson.edu.

Those who want to attend the must RSVP by today.

Living

from Page 1

ated.

Maxwell said that overall off-campus living was better, but he doesn’t mind either one.

He likes that there are always things going on in the dorms, especially video games and people yelling down the hall. Maxwell also appreciates the cleaning crew that keeps the bathrooms spotless.

He noted it was hard to keep a house clean when it hosts a lot of parties.

Part of the college’s rationale behind its policy is that students have a better chance of graduating if they live on campus.

Another is the experience of living in the dorms.

“I believe the most important experience I had was the residence life experience,” said Lamonte

Rothrock, dean of students.

In past years, when the age to move off campus was 21, there was no one left on campus to set an example for younger students, Rothrock said.

There were also dorm buildings that set partially-empty, bringing the college no revenue.

These factors led to the decision to require students be 23 to qualify to live off campus, making most students ineligible.

Of the 110 students who lived off campus last semester, 75 qualified to do so and the remaining 35 took a reduction in institutional financial aid.

Rothrock believes the relationships built in the dorms help students for the rest of their lives.

Which is better—an off-campus abode or an on-campus dwelling? You decide.