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Men's track team places second to Tabor at ACCK Championship.

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THE MCPHERSON COLLEGE SPECTATOR

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SGA modifies constitution

JESSICA ARNOLD
Spectator Staff

The Student Government Association (SGA) has decided to undergo a constitution reformation. To do this, they have set up a committee to make the necessary changes to the constitution. SGA president Rhonda Hoffert, jr., Golden, Colo., gave several practical reasons for reforming the constitution. She said the current constitution is "not the best that it could be." Hoffert said it is confusing in

certain areas and that it is unorganized. Hoffert also stated that there are some things in the constitution the board does not agree with and that the constitution is outdated. There are quite a few things in the constitution that are definitely changing. Two new member at large positions were added. Vice president Jessica Foulke, soph., Lawrence said these positions have been added to accommodate the growing student population. Foulke is

THE SCHOOL HAS CHANGED A LOT IN THE PAST COUPLE OF YEARS AND OUR CONSTITUTION HAS NOT.

head of the committee in charge of reforming the constitution. Hoffert said one part of the constitution they will remove is the \$10 per head for each chartered club member. Other changes are still being considered.

"We're also looking at the petition process for elections, the campaign process and the requirements for each specific position," Foulke said. SGA is looking at increasing the GPA requirements for the positions, as well as requir-

ing specific experience before an executive board position is granted. The constitution is changed on an as-needed basis. "Constitutional reforms are done whenever the board deems it necessary," Hoffert said. Hoffert thinks the constitutional reform is a very good idea. "It keeps everything updated," Hoffert said. "The school has changed a lot in the past couple of years and our constitution has not."

Hoffert also believes the new constitution will be easier for the next boards to follow, as it will be more organized and updated. The committee is open to ideas from the student body regarding the constitution reformation. "If students have ideas, they're more than welcome to contact me through e-mail to have their concerns heard in this process," Foulke said. SGA is hoping to finish the new constitution by early May.



Dan Hudachek, jr., Stillwater, Minn., and Jessica Arnold, fr., La Cygne, rehearse a song from "Guys and Dolls." Hudachek portrays Arvide Abernathy and Arnold plays the part of Sergeant Sarah Brown, who are trying to rescue the sinners' souls in the Save-A-Soul Mission.

Restructuring seminar

Strengths Quest considered for sophomore seminar programs

LARA LICHTY
Editor-in-Chief

After three years of construction, sophomore seminar may have an addition to next year's curriculum. While Janice Haldi, director of adult education, was working on her doctorate at Azusa Pacific University she became interested in a program called Strengths Quest. After trying it for herself as well as conducting a few experiments, she decided to try Strengths Quest with her sophomore seminar and Adult Degree Completion students this year. The program proved to be a hit and is now on its way to become part of the sophomore seminar curriculum. Strengths Quest tests students to find their top five strengths and then teaches students how to develop those strengths into talents in academics, their personal lives, their careers and in their relationships with other people. Haldi likes the slant the program has taken. "It's just a whole different way to look at things," Haldi said. "I like it because it takes a positive standpoint. Rather than looking at weaknesses, it focuses on strengths." Haldi enjoys the effects Strengths Quest has had on her students. "It helps me help them to see that they can do things they thought they couldn't do," Haldi said. Chris Wiens, director of career services, who helped Janice Haldi conduct Strengths Quest in sophomore seminar, believes the program would benefit students who are in question of their major. "The program teaches you to pick classes that use your strengths and that allow you to develop them," Wiens said. "Then you can use your talents in those classes you need later." Wiens also likes how the program does not push students to a specific career, rather a certain work environment. Wiens said a benefit of Strengths Quest is that it teaches how to use other people's strengths to combine teams or assign positions. With everyone doing what they are good at, the

group can be more effective. Sharon Mitchell, McPherson, was enrolled in an organizational behavioral class with Haldi. She had the chance to try out the program when Haldi was initially interested in it. S. Mitchell said the program has become the perfect tool for her workplace and her personal life. She said it has helped her put people in the right spots on teams and that she's enjoyed applying what she knows about the different strengths to better understand where people are coming from. She thinks the program will be beneficial to other students. "I think it's fabulous," S. Mitchell said. "It gives the person who is willing to use it as a tool great impact in the workplace, school, church, etc..." If this program is added to the curriculum, the service portion of the curriculum will not be omitted. This will teach students to pick projects that use their talents. Freshmen seminar may undergo a few slight changes as well. An emphasis on career building is being considered, as well as a possible textbook change for the 2007-2008 academic year. Some students think more adaptations should take place in the freshmen seminar curriculum. Ashley Mitchell, fr., Great Bend, said the college should consider freshman seminar as optional. "Personally, I'm not a fan of it because it seems like it's a waste of time that could be spent on other classes that would help your major more," A. Mitchell said. "I don't think it should be mandatory. Some of my friends at other colleges have the option of taking seminar. Maybe if our college felt that they needed to help students find the skills of how to survive in college they could look at GPA and let the students with lower GPAs take it." Cody Doll, fr., Healy, along with other students said that aside from the orientation piece of freshman seminar, there is little point. "I think it was nice to have at the beginning of school to get to know other people but after three or four weeks it is just pointless and I feel it should be cut," Doll said.

Dolls: Every Guy's Necessity

JAYMIE BICKFORD
Spectator Staff

Guys, escort your dolls to McPherson's first presentation of the musical fable "Guys and Dolls." The production will run April 28-29 at 7:30 p.m. in Brown Auditorium. Brandt Busse, sr., McPherson, has chosen this musical as his senior project. Busse is working with director Jd. Bowman, assistant professor of theatre, to keep the cast of nearly 25 motivated and on task. "My goal, as always, is to have a great production for the college," Busse said. "I hope people like the show and that the cast has a great time performing it." The cast includes: Busse; Jessica Arnold, fr., La Cygne; Joel Grosbach, soph., Enders, Neb.; Jessica Foulke, soph., Lawrence; Dan Hudachek, jr., Stillwater, Minn.; Matt Hoffman, soph., McPherson; Ryan Gifford, fr., Chapman; Myles Regier, jr., Henderson, Neb.; Seth Schoming, jr., Davenport, Neb.; Jeremy Hoff-

man, jr., McPherson; Mark Tobias, jr., Conrad, Iowa; Bryan Grosbach, sr., Gladstone, Mo.; Hilary Chapman, fr., Independence; Adrielle Harvey, fr., Beverly; Mary Hughes, McPherson; Amanda Keith, sr., McPherson; Colleen Gustafson, sr., McPherson; Jennifer Terhune, fr., Salem, Ore.; Ann Masterson, fr., Hutchinson; Kelsey Leiker, fr., Goodland; Lara Lichty, jr., Quinter, Travis Walker, soph., Coffeyville; Rick Tyler, professor of speech and theatre; Karlene Tyler, associate dean of academic records; Shane Kirchner, assistant professor of education; and Becki Bowman, adjunct professor of communication. Steven Gustafson, professor of music, will provide the musical direction for the production. Jenny Williams, associate director of development, will accompany the cast on musical numbers along with an orchestra that consists of students, faculty, staff and community members. "The musical score for 'Guys

and Dolls' has a number of high energy, memorable tunes that lend themselves to movement and creative interpretation," Gustafson said. "The music supports the script to create a fun show." Tackling the elaborate set and costume design is R. Tyler, with assistance from sophomore Alex Tyler, soph., McPherson. The main ideas and concepts for the set design, lights and costumes were developed in R. Tyler's theatrical design class earlier this year. "Guys and Dolls" differentiates itself from other productions this year through its use of color. From the set design, to lighting and costumes, color is an important aspect in creating the cartoon environment. Another difference between this production and past shows at McPherson is the number of men required to fill the cast.



Jessica Foulke, soph., Lawrence, Miss Adelaide, dances to "Take Back Your Mink" during rehearsal for "Guys and Dolls." The musical fable will open Friday, April 28 at 7:30 p.m. in Brown Auditorium.

Written by Damon Runyon, "Guys and Dolls" opened on Broadway in 1952 and won many Tony Awards.

The reality of Earth Day

Earth Day. The planet probably deserves more than one day but that's what she gets. For some reason (go to Wikipedia and find out – I don't have time), April 22 is the day chosen to celebrate the planet Earth. Alright, let's celebrate...

Guest Columnist



JESSICA FOULKE

Yay Earth...!?
Woohoo...?
Ok...?
Well, enough celebrating. Seriously, what is the point of Earth Day? I mean, we can wear green. We can eat gummy worms in chocolate pudding but what does that do? What does that accomplish?

Ok, I gave in. I went to Wikipedia myself. Not the most, well, scholarly of sources (don't tell Dr. Entz) but it will have to do. Apparently, Earth Day is actually useful! Or it was. It was celebrated first in 1970. Gaylord Nelson, a U.S. Senator and environmental activist helped organize it. Yes, folks, that name apparently does exist in real life. Anyway, the first Earth Day was such a success that the Clean Air Act was created within its wake and the EPA was created within three years of the first Earth Day.

dun dun dun
"Jessica, what's the EPA?"
"So glad you asked, [insert name here]. It stands for Environmental Protection Agency. For more information, visit Wikipedia.org (they didn't pay me, I swear)."

If you really want to know what you're doing to the environment, go here: <http://www.earthday.net/Footprint/index.asp>. Oooh, shiny moving graphics. I certainly failed. If everyone lived like me, we'd need 2.4 planets. Geez, talk about a guilt trip.

Have I bored you completely yet? Have you stopped reading? If not, I congratulate you. I almost quit after that paragraph, and I'm writing the bloody thing.

Anyway, apparently lots of organizations celebrate Earth Day in a big way. Colleges, elementary schools, businesses, entire towns. This year the focus of Earth Day is climate change. Rumor has it that all this 85 degree winter weather we've been

having might not be a great thing (I don't know, though, everyone seems a lot less cranky).

But, as you may have noticed, Earth Day has done relatively little for McPherson College. In fact, the Earth must not have done very much for McPherson College, or so it seems. SGA has tried and failed to make the campus more ecologically friendly. There's a few paper recycling bins around campus. Dr. Frye teaches a great class on Environmental Science (he didn't pay me either, I swear), but really, what has the administration done to lessen their impact on the planet? They kill enough trees sending me stuff through campus mail. Those hallway lights are on at 3 a.m. when I have to go to the bathroom.

The college has absolutely no recycling program. When SGA tried to start a full-fledged recycling program last year, the administration of the college gave *zero* support, neither monetary or even vocal. Freshmen, do you see a recycling program? I didn't think so. It died almost instantly. A student-run organization of 15 cannot possibly, in any way, shape or form, handle the recycling of an entire college. As an institution, McPherson College has no excuse for not trying to do more. No excuse for doing nothing.

I'm sure that there are things being done to make the campus more ecologically friendly, but as a whole, we're not seeing any attempts or any results. Does the administration care?

Well, I guess I don't know how much *you* care about the planet you live on. If you're as busy as I am, you probably don't even have time to look at the planet you live on. You probably don't have time to enjoy what this earth can give you. You're probably too busy running from

"... EARTH DAY HAS DONE RELATIVELY LITTLE FOR MCPHERSON COLLEGE."

choir to lab and then to practice and then if you're lucky, dinner. In fact, you're probably not reading this article. Good for you. You need a nap.

I'm not here to tell you what to do. You've got parents paying \$100,000 for a McPherson College education to do that. Hey, that's an idea – tell your parents to force the recycling issue at the college! If they won't listen to students, maybe they'll listen to the ones with the checkbooks.

I guess my point is that we treat the planet like a giant trashcan but trashcans get full. Eventually, the Earth will simply be full: Full of people, full of pollution, full of trash. I realize this won't happen in your lifetime and you have "American Idol" to watch and hamsters to play with. However, eventually it will happen. SUVs and computers on 24 hours a day can't last forever. Something has got to give (and it's not going to be our schedules).

In complete seriousness (don't look so shocked), think about it. Earth treats us pretty well: Food, beautiful rain and grass (chiggers and all). So while you eat your gummy worms, think about real worms. They're good for the environment too, slimy though they may be. Maybe put that Pepsi bottle into the recycling boxes in the dorms (hurry, they're leaving soon for lack of interest in the environment). If you care, do something. If you don't, well, do something anyway, because it's only going to get worse from here and eventually you won't have the option to not care anymore. If you do nothing else, please *walk* to the Sport Center to work out. It's not that far, ok?

Oh yeah, and happy Earth Day everyone.
Yay ... ?!?!
-- Matt Hoffman, soph. McPherson

On the Fly

What has been your most embarrassing moment?

"At church, my cousin Jeremy was sitting next to me and everyone was praying silently. All of a sudden he farted really loudly. Then, everyone turned around and stared at me like I did it."

-- Matt Hoffman, soph. McPherson



"So, like, this one time at Walmart, Nate James, although I like to call him Stiffy, dared me to try on women's clothing. So at like 1:00 on Sunday afternoon, there I was with a green spaghetti-strap shirt and capri pants on. Worst part about it was the looks I got from all the Mennonites."

-- James Luter, fr. Bayfield, Colo.

"One of my managers at work has a girlfriend on campus, and I came out of the girls' bathroom after I had just taken a shower and he got to see me in my towel. He still teases me about it too."

-- Megan Peterson, soph. Gypsum



"During the first week of school, the football team was doing its little acts. The freshmen punters and kickers, well we had to dress up like girls. I got to put on a pink bikini and pink shorts that said something girly on the butt. I also got to wear pink flip flops. I had socks put in certain places to help fill it out. People took pictures but I lucked out and didn't have to do the act."

-- Ripp Harrison, fr. McLouth

"At an assembly honoring my baseball team in high school, my friend depantsed me during the pledge. The thing is, he accidentally grabbed my boxers below my wind pants and completely exposed me to the crowd of 976. All I could do was slowly pull them back up and walk off of the stage."

-- Kris Smiley Houston, Texas



Hotel elevator etiquette ... or lack there of

Last week, the *Spectator* staff attended a journalism conference in Wichita. To make a long story short, we saw some elevators, yada, yada and decided to throw a kink in standard elevator etiquette and observe the wonderful awkwardness that resulted.

Typically, when people enter an elevator, they stand against a wall somewhere and look towards the door. Well, not us. We decided to place ourselves near the middle of the elevator, face the back wall and see who would join us in our nonconformist behavior.

Amid running between various elevators, stopping on random floors, etc. we were able to encounter quite a wide array of responses. The majority of individuals stood sideways, compromising between us and standardization. However, a small few couldn't adapt, and believe it or not, stood back to back with us facing the door. A few who entered the elevator interestingly joined us in looking backwards.

One of our most memorable elevatormates was a woman who walked into the elevator and started laughing as if it was some joke and then quickly removed her smirk embarrassingly, as if contemplating the possibility that we were serious, before solemnly standing oddly in line with the rest of us.

Well, the charade continued and one of us decided to sit down in the corner and stare at the wall. While combining this new twist with pressing every floor's button in order to lure guests in, a few young women joined us. On the rather long ride down from the top floor to the lobby, one of them genuinely felt that the elevator was possessed.

At large, we have to admit that our elevator excursions were perhaps among the top highlights of the trip. Next time you're in an elevator, try some out of the ordinary behaviors, within reason, on your captive audience. We assure you that it is an entertaining pastime, although not quite as odd as violating bathroom norms.

Staff Editorial

Household tips and hints for students and their struggling domestic endeavors

Greetings, hip college students. Everyone could use some domestic pointers, especially when you live with roommates and friends, so I'm sharing a few of mine with you.

First, cleanliness isn't just next to godliness; it's a big help for staying close to other people. When asked what was the sexiest thing she could think of, my great grandmother answered, "A bath." Yes, students, personal cleanliness is a big help to romance. I guarantee you will be much happier and sexier when your living space is livable. Pop some of your favorite action music on and work for 15-30 minutes. Then, quit for the day. Simple. Begin with trash. Toss it out. Any empty foodstuff containers or stinky things really need to go to that great landfill in the sky. McDonald's has plenty of research on which molds will grow on hamburgers. It doesn't need your specimens and neither do you.

Second, a toss it, dust-off and stacking session should be good for an additional 15-30 minutes. A good rule of thumb I think of is "like with like and kind with kind." Basically all socks, books or whatever works together should be gathered in

Guest Columnist



CONNIE MILLER

one place. Just start by putting things like clothes away. You can "fine sort" later but the point is to be able to find stuff when you want it.

If you want to eliminate dust bunnies or whatever someone coughed up in your room, those disinfecting wipes in the household section of the store are disposable and cheap. Get a canister to wipe down your room, sink and toilet once and a while. It's two bucks well spent.

Finally, vacuuming is the first thing people notice. Do it last. Hey, if you don't think you need to dust or clean up, try it once and see if you like the difference.

Now... food! Low on money? Cafeteria closed? Can't boil water? You need a small rice cooker! Dorm-friendly, it creates cheap and hot food when you're hungry. Look around. You want a 3-10 cup one with a clear lid, a steamer basket and a nonstick, removable pan.

First, a rice cooker is about as complicated as a toaster and does all the cooking for you. They travel well for road trips. Plus, you can make more than just "rice" as you know it. Basmati, Jasmine, and brown rice. Read the instructions. Try them. Rice with chili, meat or veggies, cooked in broth or accented with salsa, seasonings or butter. Mediterranean and Middle Eastern rice dishes are economical, tasty walks on the wild side. Not that epicurious? The saucy Rice-a-Roni products that mild-mannered Midwesterners know and love are great in a rice cooker. Other simple, college-friendly foods (refried beans, Chef Boy-r-dee, hot dogs, soups and Ramen) heat well in rice cookers. Oatmeal is fabulous. Plus, there are cheap and easy recipes online for rice-makers, including BBQ spare ribs, scrambled eggs and one-pot spaghetti. With a little practice you can cook almost anything in these things! Check them out. Finally, all you need to keep your ricemaker spiffy is a soapy scrubby pad to clean it out with.

In closing, rice cookers are well worth the money and a few minutes of personal-space cleaning each week gives you more control over your space and your life. Please enjoy both.

Family Greetings

Letter to the Editor

To Our McPherson Family,

I hope all of you, the students, the professors, the staff, the administrators and the people of McPherson, are doing fine and enjoying the spring semester. We have returned to Louisiana and are living in an apartment in uptown New Orleans. We are all doing fine because of all the help everyone in McPherson has given to us.

Housing, clothing, bedding, food for us, food for all of our pets and whatever else a person might need to live a normal life, you loving people provided us after a devastating storm took almost everything from us. However, the storm did not take our spirit because the people of McPherson, with love, friendship and kindness, would not let the storm take that spirit from us.

It is very difficult to put into words how much we appreciate everything you have done for us. Your giving and out pouring of love for us was very overwhelming and we, in turn, will never forget you or the everlasting impression you have made on our lives.

All associated with McPherson College should be proud of themselves because they have created a family like everyone in America would love to have.

With all of our love,

The Schneider Family

What exactly should it take to get into McPherson College?

Two students debate the question of criteria for college admission

After agreeing to write this article, I spoke to several other people here on campus to see what they thought about the admissions requirements at Mac. The most commonly voiced opinion was a fear that raising admissions standards would lower the number of incoming students each year. While this would be true initially, I feel that it would help overall enrollment in the long run. Statistics have shown that incoming test scores and high school GPAs directly correlate to graduation and retention rates. So, in theory, raising the standards should raise the retention and graduation rates.

The current admissions standards require a high school GPA of 2.0 as well as either a minimum ACT score of 18 or SAT of 1290 (if taken after 2/1/2005, 860 if before). Those not meeting these standards may appeal for admission. The appeal entails two items. The first is an essay describing why the applicant should be admitted. The second requires two letters of recommendation detailing their "ability to be successful in the classroom."

The report entitled "Student Retention: FA04-FA05," which was submitted to the trustees this year, details multiple statistics pertaining to last year's students. (Don't worry; there aren't any names with the data.) The data shows that as the caliber of incoming students goes up, so do the graduation and retention rates. Of the students who entered with a high school GPA of 3.6-4.0, 21 percent graduated and 64 percent returned the following year. As the GPA regresses down to the 1.6-2.0 range, the levels plummet to 9 percent and 36 percent respectively. Likewise, an ACT score of 26-32 showed 26 percent graduating and 64 percent returning, while a score of 15-19 saw only 13 percent and 56 percent. Between these levels, the percentages did not move randomly but instead dropped successively.

Therefore, I concede that yes, raising the admission standards will lower the number of those

Guest Columnist



DAN HUDACHEK

that could be admitted to the college. However, applicants that do come here are more likely to remain here instead of transferring or dropping out after only one year. I may be wrong, but I contend that a school filled with high-caliber students is much more likely to draw potential students of a matching level. If you add to this the trends shown by the current data, then a spiral of improvement will present itself. High-quality students would create higher retention and graduation rates, which would then attract more quality students. The process would go on and on, continually raising the college's attendance and stature.

On the opposite side, I do not want the school to become so elitist that a decent student with low test scores and/or low GPA is unable to attend classes here. For any number of reasons, there are students out there who don't take tests well or have trouble conforming to the strictures of traditional high school classes, yet excel in a college atmosphere. For that exact reason, I would like to keep the appeals option for admission.

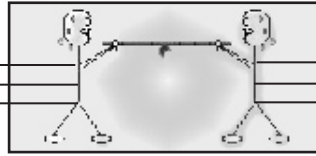
Several students last year are prime examples. Three had ACT scores below 14, and all returned this year. Even more impressive was a student with a high school GPA below 1.0 who managed to graduate last spring. I have no clue who this person was, but I applaud him for his accomplishment.

If indeed the college's intent is to increase enrollment, retention and graduation rates, then raising the admission standards could play a vital role in accomplishing this. Why should the school spend their time, effort and money to recruit students with a high likelihood of not returning the following year? Why not focus on attracting students who will stay here, graduate and then go on to perpetuate the name McPherson College?

Illustration by Seth Schorning



THE BULL YARD



**POWER POLL RESULTS:
SHOULD THE CALIBER OF
THE COLLEGE'S ADMISSIONS
REQUIREMENTS BE INCREASED?**

YES: 83%

NO: 41%

UNSURE/OTHER: 27%

86 Students Polled

Guest Columnist



ALICIA FOX

"THERE IS ALREADY A LARGE GAP BETWEEN THE RICH AND POOR, THE EDUCATED AND NON-EDUCATED."

educated and non-educated. Why do we need to make it greater? There is nothing wrong with giving the kid that was not the perfect student in high school a chance to get better.

There is no reason to raise the admissions requirements. Most other schools in the state of Kansas have the same requirements, so it is not as though they are too low. The ACT/SAT score requirement should stay the same and maybe we could make everyone write an entrance paper. That way the people that do badly on tests have a chance to save themselves. I personally do better on papers.

I mean absolutely no offense by my next comment but I'm sure I will offend someone. With that noted, I will move on. The thing that must be considered is the amount of students in the automotive department. To be stereotypical, these students are probably not going to do great on tests or be the top students of their high schools. They care about cars, not whether an atom has a positive or negative charge.

We are the only school in the United States that offers a four-year degree in automotive restoration. Why would we want to do something to make it harder for the people that are truly passionate about auto restoration to get accepted?

In closing, I think it is a ridiculous idea to raise the college's entrance requirements. It will cause more problems than it will answer. I have been given no proof on how or why this would even need to be considered. If you did great on the ACT/SAT and had a good GPA there is no reason to worry, you have a 95 percent chance that you will be accepted, so why take that chance away from someone that was not the best but still wants to go to college? Are others not worthy of furthering their education?

With the current admissions standards for the school being a GPA of 2.0 and an ACT score of 18 or SAT score of 1290 for first-time freshman, the question has arisen: Should the requirements be higher?

I do not think they should be raised. I feel that if the admission requirements are raised then there will be a larger number of students that will not be able to enter college, making a larger gap between the educated and non-educated. If it is going to become harder for one to enter college then there should be apprenticeships and such for those that are unable to get in to college.

Some people just are not good at taking tests. I am horrible at taking tests. I panic. This made me do terribly on the ACT, and had the requirements not been what they are, I could not have come to this school even though I am doing well here. A test does not show if you will do good or bad at school, so we should not punish those that just can not do tests.

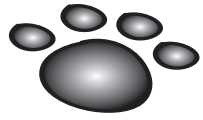
I also do not believe that the GPA standard should be raised. If it were raised, maybe a 2.5 would be all right. People need to be given a chance to further their education instead of it being hindered, making them work minimum wage for the rest of their lives because they had a 2.0. It makes sense that if students do not do well in college and just can't make it then at least they had the opportunity to try. It is not like it is going to hurt anyone else.

There is already a large gap between the rich and poor, the

Good Dog

I have to say that the bells on Brown are pretty nifty to listen to.

The parking lot, formerly known as the dilapidated graffiti and SWAT-exercise house, seems to be coming along nicely.



Bad Dog

The bottom of my car really does not appreciate the angle of the Miller Library parking lot exit!

If professors know that there will not be class, how about letting the students know ahead of time by shooting them an email, etc.?

A McPherson College moment ...



• IF YOU CAN'T STUDY OR FIGURE OUT HOW TO ENROLL, YOU SHOULDN'T BE IN COLLEGE!

• OH MY GOSH. SERIOUSLY, I NEED TO EAT BEFORE WORK ... WHY IS IT THAT I CAME TO THE CAF. AT 7:30 A.M. AND THEY ARE STILL NOT OPEN?? I HAVE TO WORK IN 15 MINUTES!! ... FOR REAL NOW. IT'S 7:40. WHY ARE THE GLASS DOORS STILL CLOSED? ... OH MY GOSH. 7:41 AND THEY FINALLY OPEN! ... DID THEY CHANGE THE TIMES AND JUST NOT TELL ME?

• UNLOCK THE FRONT DOORS IN BITT ONCE IN AWHILE!!!

• WHAT IS IT WITH HIPPIES AND EARTH WEEK?

• I ALWAYS FIND A HAIR IN MY MEAL OR SOMEONE ELSE'S MEAL, EVERY OTHER DAY.

• ARMANDO SOLIZ.

• AS I LEARNED IN THE RECENT FEATURE FILM "BENCHWARMERS," WE SHOULD NOT DISCRIMINATE AGAINST THOSE WHO CANNOT PLAY THE GAME OF ACADEMIA BUT INSTEAD EMBRACE THOSE WHO ARE HERE (IN COLLEGE) JUST FOR THE FUN OF IT. OKAY, MAYBE THAT CONCEPT DOESN'T QUITE APPLY AS WELL AS IT DOES TO BASEBALL.

• BETH KREHBIEL IS AMAZING!!

• HOW ABOUT ADDING CHARACTER AS AN ADMISSIONS REQUIREMENT? YOU SHOULD BE ABLE TO DO WELL IN COLLEGE BUT MOSTLY PEOPLE NEED TO BE COMMITTED TO BEING HERE PLUS BE DECENT PEOPLE IN GENERAL.

• HEY, EVERYONE! ISN'T THIS COMMENT BOX THE ABSOLUTE GREATEST? ALL STUDENTS SHOULD CONTRIBUTE TO IT AND BECOME PRACTICALLY FAMOUS -ANONYMOUSLY- BECAUSE OF IT! COME ON, EVEN IF THEY DON'T, THEY SHOULD WRITE IN THE BULL YARD OR DO OTHER THINGS PRODUCTIVELY - AND ON TIME - FOR THE PAPER. YEAH!! (ALL RIGHT, I ADMIT IT. THIS IS OBVIOUSLY ERIC.)

• THERE'S NO SUCH THING AS A BAD TEST TAKER, JUST A STUPID PERSON.

• GET THE WASPS OUT OF DOTZOUR!

• I SWEAR I SAW DARTH VADER WALKING AROUND THE OTHER NIGHT.

Got something to say? Shout it out!

DROP A NOTE IN THE SHOUT IT OUT! BOX IN THE SU. TO MAKE YOUR VOICE HEARD.
Libelous comments will not be published.

ROOMMATES: BEST FRIENDS OR WORST ENEMIES?

Students make the most of sharing small spaces

MANDY MORGAN
Spectator Staff

Throughout a student's college career, there is one constant, difficult struggle each and every student must deal with at one time or another. It's not grades, romantic relationships or the cafeteria-it's the fight to get through college without hurting your roommate.

Everyone on campus knows a pair of roommates that hate each other more than Dane Cook's "Nothing Fight" couple. They aren't speaking or they're arguing, they've each "adopted" other dorms to spend most of their time in and they've practically drawn a do-not-cross line between their beds. Some even get to the point where they can no longer live with each other and end up switching roommates or paying the extra money for a private pad.

There are, however, roommates that actually get along-that is, the majority of the time. These students choose their roommates carefully and know how to give and take. "[I chose Renee Hall] because we play on the same team, so we're good friends," said Kendra Stephenson, jr., Salina. "We

"IT'S EASY TO LIVE WITH HER BECAUSE WE HAVE A LOT OF THE SAME INTERESTS. BUT IT'S STILL GOOD THAT WE'RE NOT IN THE SAME SPORT SO WE'RE NOT AROUND EACH OTHER ALL THE TIME."

-MEGAN MEYER, FR. BELOIT

aren't around each other 24/7 so we don't get sick of each other."

Nathan McDaniel, jr., Ponca City, Okla., was assigned his roommate after specifying he didn't want to live with a freshman. He ended up rooming with a soccer player who is also a junior. "We hang out with the soccer players because that's what we have in common," McDaniel said. "We're both pretty laid back fellas."

Many roommates spend a lot of time together but are careful to make time for themselves, as well. "We're friends and we have a

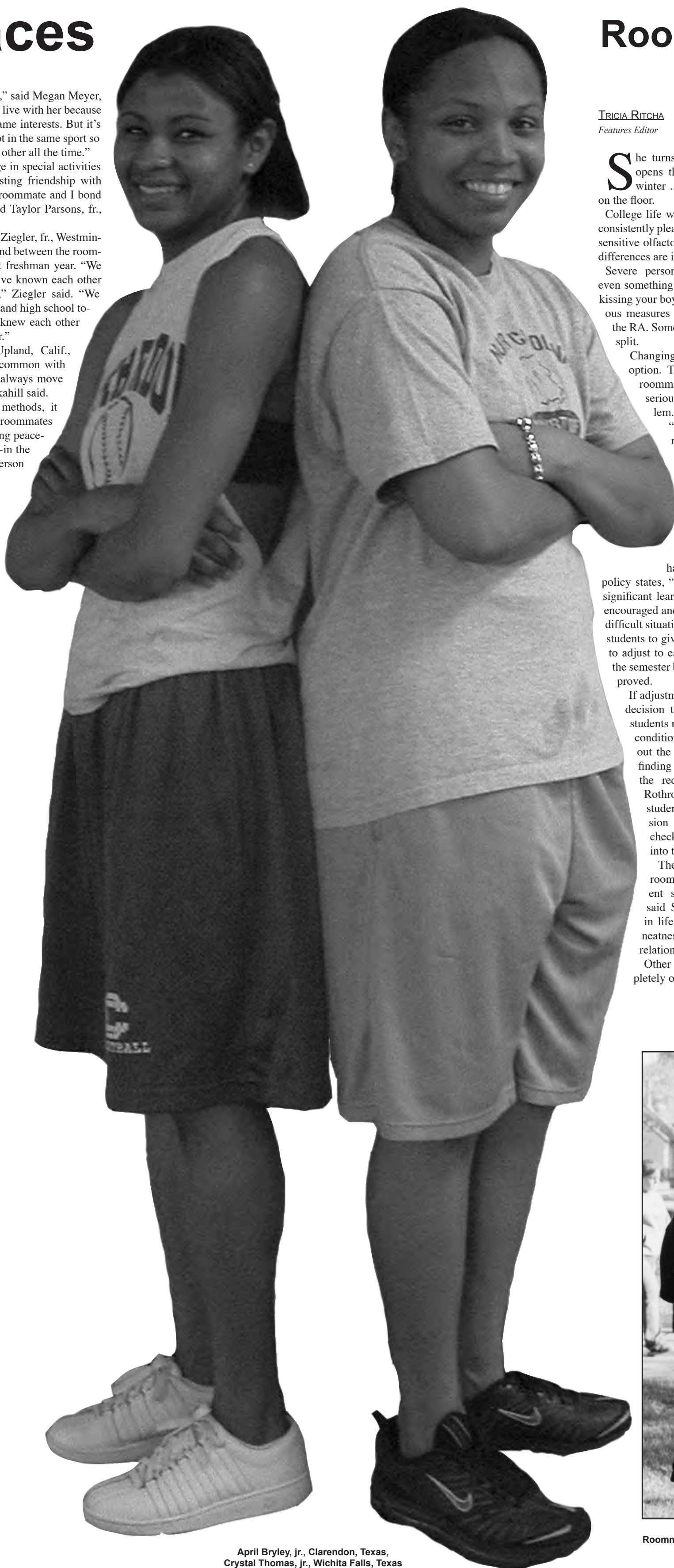
lot of the same friends," said Megan Meyer, fr., Beloit. "It's easy to live with her because we have a lot of the same interests. But it's still good that we're not in the same sport so we're not around each other all the time."

Other students engage in special activities in order to form a lasting friendship with their roommate. "My roommate and I bond with car dancing," said Taylor Parsons, fr., Denver, Colo.

Her roommate, Amy Ziegler, fr., Westminster, Colo., says the bond between the roommates extend past just freshman year. "We get along because we've known each other since we were seven," Ziegler said. "We went to middle school and high school together. We just never knew each other that well until this year."

Shay Skahill, jr., Upland, Calif., says she has a lot in common with her roommate. "I can always move freely in my room," Skahill said.

Regardless of their methods, it appears that some roommates have succeeded in living peacefully-for the most part-in the dormitories at McPherson College.



April Bryley, jr., Clarendon, Texas, Crystal Thomas, jr., Wichita Falls, Texas

photo by Lara Lichty

When it's beyond repair Roommate separation as a last resort

TRICIA RITCHA
Features Editor

She turns the heater up to 80 ... She opens the window in the middle of winter ... He leaves his smelly socks on the floor.

College life with a roommate can never be consistently pleasant, especially for those with sensitive olfactory glands, but sometimes the differences are irreconcilable.

Severe personality differences or maybe even something as serious as your roommate kissing your boyfriend, can call for more serious measures than simply a sit down with the RA. Sometimes it calls for a permanent split.

Changing roommates is never the first option. The RDs and RAs begin the roommate changing process with a serious discussion about the problem.

"Often one roommate may not even realize the other has a problem and it is easily fixed," said Tracy Stoddart, Dotzour RD.

This emphasis on working through difficult situations instead of moving out as soon as a problem arises is reiterated in the student handbook. McPherson College policy states, "Living with a roommate is a significant learning experience, you will be encouraged and assisted by staff to work out difficult situations." The policy also requires students to give new roommates two weeks to adjust to each other at the beginning of the semester before any changes will be approved.

If adjustments cannot be made, and the decision to separate is finalized, both students need to find appropriate living conditions - whether that be shelling out the bucks for a private abode or finding another roommate - and do the required paperwork. LaMonte Rothrock, dean of students, and the student's RD, must grant permission and students must formally check out of their old room and into the new one.

The biggest conflicts that prompt roommates to separate are different studying or sleeping habits, said Stoddart. General differences in lifestyle habits like hygiene and neatness can also hinder roommate relationships.

Other reasons might include completely opposite personalities, said Tia

Top five annoying roommate habits

1. Disturbing your roommate when they're trying to sleep
2. Inability to clean up after yourself
3. Bad Personal hygiene
4. Issues with boyfriends/girlfriends
5. Irresponsible drinking habits



63 students polled

Tips for living with a roommate

Speak up:

- * Get to know your roommate.
- * Discuss what you expect from each other.
- * Don't be afraid to tell your roommate if his or her actions bother you.
- * Let each other know when important events (tests, papers, competitions, etc.) are coming up.

Plan ahead:

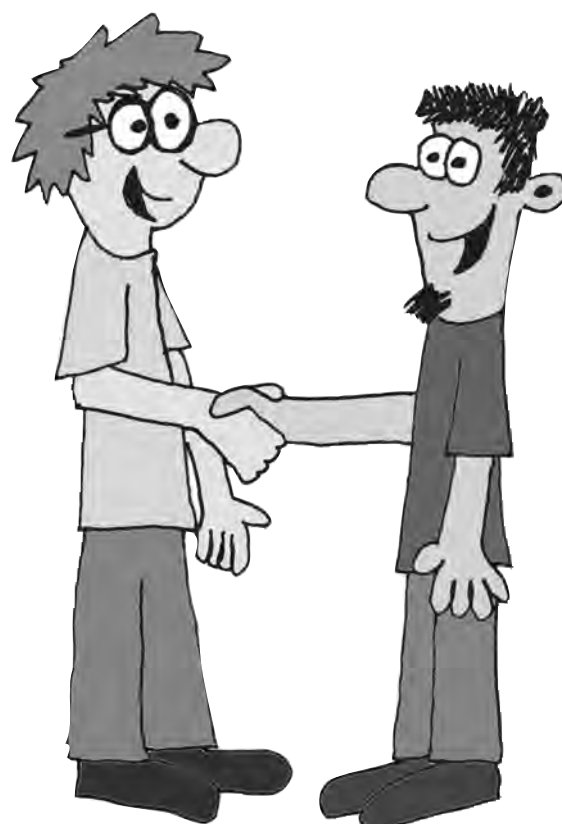
- * Decide how you're going to handle chores.
- * You should also discuss whether borrowing or using each other's property is all right.
- * Establishing boundaries is fine as long as both roommates are aware of them.

Establish rules:

- * Decide whether it's acceptable to bring a boyfriend/girlfriend back to the room.

Compromise:

- * You don't have to change your personality to get along with another person, but be prepared to compromise.



tips from http://residence.humber.ca/off-campus/roommates_tips.htm



photo by Josh Hubin

Sheila Bevan, jr., Macksville, and Jessi Miller, soph., Saint John, eat supper together in the cafeteria. They also share a room in Bittinger.



photo by Josh Hubin

Roommates, Mario Aguillar, jr., Davis, Calif., and Mike Silva, jr. Vacaville, Calif., share a room in Metzler Hall.



photo by Bryan Grosbach

Callie Coberly, soph., right, hands the baton to Beth Krehbiel, sr., during the women's 4x100 meter relay on Wednesday afternoon at the Tabor Invitational. The relay of Krehbiel, Coberly, Crystal Thomas, jr., and Lacy Johnston, fr., finished third.

Thinclads race toward conference

MALLORY YUNGBERG
Spectator Staff

The men's track and field team had a good finish as they came in second to Tabor College at the annual Associated Colleges of Central Kansas championships last Friday at Bethel College. The women's team came up short, finishing sixth.

Leading the Bulldog men was Jacob Merrick, soph., as he brought home two individual ACCK titles in the 5,000 meters and the Steeplechase.

Tim Cox, sr., ran away with a win in the 800-meter run. Cox was also a part of the winning

4x800 meter relay with Sean McCrae, fr., Andrew Paull, soph., and Brent Bailey, fr.

Tolan Lichty, fr., took an individual title in the 1,500 meters before finishing third in the 800 meters, then finished fifth in the 5,000 meters. In an exciting finish, Brooks

Reale, soph., grabbed a win in the 100 meter dash by a hundredth of a second.

Jordan King, fr., placed well with a fifth place finish in the 110-meter hurdles and fourth in the 400-meter hurdles. McCrae added to the Bulldogs cause as he finished fifth in the 400-meter dash.

The Bulldog men took a pair of fourth place finishes in the 4x100 meter relay and the 4x400 meter relay near the end of the meet.



photo by Bryan Grosbach

Lacy Johnston, fr., flies over the bar during the women's high jump competition on Wednesday afternoon at the Tabor Invitational.

Placing second in the high jump was Zane Walker, soph., with Cox also placing in fifth. LaJerrick Taylor, fr., finished with fourth place in the javelin throw.

Bryan Grosbach, sr., and Dan Hudachek, jr., both took third place finishes in the 10,000 meters and hammer throw. Grosbach added two sixth place finishes in the 1,500 meters and 5,000 meters.

Leading the Lady Bulldogs was Beth Kre-

hbiel, sr., who placed second in both the 100 and 400 meter hurdles with season bests.

Callie Coberly, soph., finished fourth in the 200-meter dash. Finishing fifth and sixth in the 1,500 meter run were Ashley Mitchell, fr., and Megan Meyer, fr. Placing sixth in the shot put was Sheila Bevan, jr.

On Wednesday the track and field teams traveled to Hillsboro for the Tabor College Invitational. The men's team finished tenth

out of 17 teams while the women's finished tenth out of 14 teams.

Leading the way for both teams was Coberly who took third in the 200 meters, fifth in the 100 meters and ran a leg on the third place 4x100 meter relay team.

Krehbiel also ran a leg on the 4x100 meter relay team as well as placing fifth in the 400-meter hurdles. She tied for second in the high jump. Lacy Johnston, fr., finished tied for third in the triple jump.

For the men, Reale finished fifth in the 100 meter dash, Bailey third in the 1,500 meter run, Merrick got second in the 10,000 meter run, Walker tied for fourth and Cox tied for sixth in the high jump and Hudachek placed sixth in the hammer throw.

Improving for the upcoming events is crucial for the team as conference is just two weeks away. The team is confident with their successes so far.

"I believe that the track season so far is going well," Bevan said. "We have a good number of athletes out that are competing well in the track meets. We also have a good team connection off the track which makes working with each other a lasting experience."

The men's team will send their 4x800 meter relay team to the Kansas Relays tomorrow. Going for the men will be Bailey, McCrae, Paull and Cox.

Box Score

SOFTBALL (11-20, 3-9)

MAC	9
Kansas Wesleyan	5
MAC	15
Kansas Wesleyan	4
MAC	6
@ Ottawa	7
MAC	1
@ Ottawa	5
MAC	6
@ Bethany	5 F/8 INN
MAC	2
@ Bethany	3
MAC	13
Central Christian	6
MAC	7
Central Christian	4 F/10 INN

TRACK & FIELD ACCK CHAMPIONSHIPS

MEN — 2nd of 6 teams (131 pts)

100m Dash	1. Reale 11.18; Shue 12.12
200m Dash	McCrae 24.45; Smith 25.96
400m Dash	McCrae 51.94
800m Run	1. Cox 2:03.66; 3. Lichty 2:05.80; 5. Paull 2:10.01
1,500m Run	1. Lichty 4:26.47; 4. Bailey 4:53.03; 6. Grosbach 5:13.58; Cole 5:43.86
3k Steeplechase	1. Merrick 10:42.22; 2. Bailey 11:00.38
5,000m Run	1. Merrick 17:56.61; 5. Lichty 19:20.17; 6. Grosbach 20:32.23
10,000m Run	3. Grosbach 42:23.47; 4. Cole 43:42.20
110m Hurdles	5. King 16.23; Walker 17.43
400m Hurdles	4. King 1:00.42
4x100m Relay	4. Shue, King, McCrae, Reale 44.65
4x400m Relay	4. McCrae, Bailey, Cox, Smith 3:41.67

4x800m Relay	1. Paull, Cox, McCrae, Bailey 8:33.99
High Jump	2. Walker 6-3; 5. Cox 6-1
Shot Put	Taylor 37-4.75
Discus	Hudachek 121-0
Hammer	3. Hudachek 140-2
Javelin	4. Taylor 147-9

WOMEN — 6th of 6 teams (30 pts)

200m Dash	4. Coberly 27.47
800m Run	6. Mitchell 3:00.85
1,500m Run	5. Mitchell 5:44.36; Meyer 5:52.50
100m Hurdles	2. Krehbiel 16.77
400m Hurdles	2. Krehbiel 1:08.74
High Jump	-- Johnston 4-8; Krehbiel 4-8
Triple Jump	5. Johnston 32-1.25
Shot Put	6. Bevan 35-8.5
Discus	-- 4. Bevan 105-9

1,500m Run	3. Bailey 4:18.49; Cox 4:31.83
5,000m Run	8. Cole 23:41.0
10,000m Run	2. Merrick 36:38.44
High Jump	4t. Walker 6-3; 6t. Cox 6-1
Shot Put	Taylor 38-5
Discus	Hudachek 130-3
Hammer	6. Hudachek 143-3
Javelin	Taylor 140-10

WOMEN — 10th of 14 teams (32.8 pts)

100m Dash	5. Coberly 13.47
200m Dash	3. Coberly 27.44
400m Dash	7. Johnston 1:08.04
800m Run	Mitchell 2:47.00
1,500m Run	8. Meyer 5:46.0; Mitchell 5:48.0
100m Hurdles	Krehbiel 17.15
400m Hurdles	5. Krehbiel 1:10.60
4x100m Relay	3. Johnston, Coberly, Krehbiel, Thomas 52.86
High Jump	2t. Krehbiel 5-0; Johnston 4-8
Triple Jump	3t. Johnston 32-11
Shot Put	7. Bevan 38-2
Discus	7. Bevan 117-7

TABOR INVITATIONAL

MEN — 10th of 17 teams (34.7 pts)	
100m Dash	6. Reale 11.46
200m Dash	Smith 25.47
800m Run	2. McCrae 2:00.72

What to watch for

SATURDAY

Track & Field @ KU Relays

Softball @ Tabor 1 p.m.

MONDAY

Softball vs. Saint Mary 5 p.m.

Softball ends losing streak

ANGELINA FIORENZI
Spectator Staff

The Lady Bulldogs are nearing the end of the season and finishing strong, winning five out of the previous eight games they've played.

The team is looking to continue their winning tomorrow at Tabor College; games start at 1 p.m. The team's regular season ends versus Saint Mary University on Monday. Games start at 5 p.m.

The team ended their ten-game losing streak by defeating the Lady Tigers of Central Christian College 7-4 in ten innings and then opened the scoring floodgates with a score of 13-6 in the second game.

The first game gave Bulldog fans a bit of a scare. Central came up with a run in the third and two more in the fifth. The Lady Bulldogs fought their way back and scored one run in the fifth inning and two more in the sixth tying up the score at 3-3. With the seventh inning remaining scoreless for both teams, the game was sent into extra innings. Again the eighth and ninth innings were scoreless. In the top of the tenth inning, the Lady Bulldogs racked up three runs and finished the game with the win.

Jessica Yates, fr., pitched the entire game. She finished with nine strikeouts and gave up nine hits. Ellie Miller, sr., led the team in hitting by going three for four at the plate. Darci Davison, sr., and Jessica DeCavelle, sr., each were two of four at the plate. Taylor Parsons, fr., showed her skills with a two run double.

The Lady Tigers had no hope when the next game approached. The Lady Bulldogs carried their momentum into this game and tore apart the Lady Tigers, scoring eight runs in the first four innings and five in the last two.

Erikki Viehman, fr., had a remarkable game driving in four runs and stealing three bases. Yates contributed with a triple and a home run. Shalyn Skahill, jr., finished with a double and scored three runs. On the mound, Amy Ziegler, fr., gave up six runs and eight hits in five innings. Ziegler gave way to Mallory Yungeberg soph., who finished the game with a scoreless final two innings.

Next up was a doubleheader against Bethany College. The first game did not go the way of the Lady Bulldogs losing 2-3, but they beat Bethany 6-5 in a very close eight inning second game.

The Lady Bulldogs trailed 1-0 early in the game, but came back and scored one run in the fourth. The Lady Swedes answered with another run in the fifth. In sixth inning, the Lady Bulldogs scored three runs taking the lead. The Swedes wouldn't go away quietly, scoring one in the bot-



photo by Bryan Grosbach
Abby Evans, soph., runs off of second base during the teams game Wednesday evening.

tom of the sixth and one in the seventh tying the game and sending the game into extra innings. The Lady Bulldogs scored two runs in the eighth and held Bethany to one run in the bottom of the inning, clinching the 6-5 win over the Swedes. Abby Evans, jr., Viehman, DeCavelle, Ziegler and Parsons all finished with doubles. Yungeberg pinched the first six innings allowing four runs. She gave the game to Ziegler, who gave up one run and one hit while striking out one.

The Bulldogs lost to Ottawa University on April 17, 1-5 and 6-7. This however, did not stop the drive of the team.

Next up on the schedule was Kansas Wesleyan University. The Lady Bulldogs beat Kansas Wesleyan in both games, 15-4 and 9-5. Kansas Wesleyan took a quick lead in the first inning with two runs off an error.

With a triple from DeCavelle, Evans singled her home. Viehman, Yates and Skahill all singled and brought in Viehman in the bottom of the third. Davison came up with another single loading the bases for Miller. Miller doubled bringing in both Yates and Skahill. Heading into the fourth with a 6-2 lead, the Lady Bulldogs were unstoppable.

Six of the Lady Bulldogs had multiple hits. Leading the team was Skahill going three for three and Miller and Davison three for four.

The second game again went in favor of the Lady Bulldogs, 9-5. Again the Coyotes took an early lead, 2-0, in the top of the first. The Lady Bulldogs came back with two runs of their own



photo by Bryan Grosbach
Jessica Yates, fr., fires a pitch during the Lady Bulldogs' last home game versus Kansas Wesleyan University on Wednesday evening.

to tie up the game. The game got intense, but the Lady Bulldogs showed their hitting skills again. Hits came from a number of players. Viehman, Evans and Skahill led the way.

With four more conference games, two at Tabor College and two at home versus Saint Mary University, the Lady Bulldogs have an 11-20 re-

cord, 3-9 in conference.

"The season has had its ups and downs but we're showing our improvements on the plate," Skahill said. "Tabor will be tough but if we keep our heads in the game and play hard, I feel we can come out on top." Skahill said.

NOT YOUR TYPICAL CHIPPING RANGE



photo by Josh Hubin
From left to right: Ryan Flores, jr., Mario Aguilar, jr., Adan Ghaffarian, soph., Michael Silva, jr., Renieri Moreno, jr., and Matt Maxwell, soph., break out their irons by the circle drive one afternoon.

Take me out to the ball game online

ALAN GROSBACH
Baseball Enthusiast

Springtime has come—the trees are budding, flowers blooming and the track runners running. But what is a major part of peoples' spring lives you ask? Well, it's baseball. Many people flock to ballparks across the country. There is no better way to stay involved in America's past time than playing fantasy baseball.

Fantasy baseball is a game that is played through in numerous web sites and in a variety of ways. The basics are that one starts by drafting or buying players on current major league rosters, depending on

the league.

After this is done, one sets his/her lineups for the day or week ahead. The players on the team score points depending on how well they hit and pitch that particular day in their real baseball game. Players can be picked up or dropped as the season goes along. Some leagues are played on a head-to-head basis or on a scoring system that totals each player's stats for the full season if they are in your starting lineup. Fantasy baseball can be played in open leagues or can be set up privately where one can invite friends to play along.

Jeremy Hoffman, jr. enjoys participating in Fantasy baseball.

"It's a way for me to get to know the sport more in depth, while at the same time competing against friends," Hoffman said.

Fantasy baseball is a great way to challenge friends to a sport that is not actively played in McPherson. Some people on campus participate in fantasy baseball leagues for pleasure, some for money. Some will spend many hours looking at scouting reports and player profiles to try to get the edge on everyone else in their league.

As a casual fan of baseball or a baseball junky this is a great way to stay involved in the sport while living in a community that isn't actively geared towards baseball.

Bulldog Nation

Would you like to see black used more in our school colors?

Currently, McPherson College uniforms and apparel can be no more than 10% black unless otherwise approved.

YES
78.2%

NO
21.8%

"Black is part of the colors of the Bulldog."

"It's not traditional."

"Black colors on uniforms are intimidating."

"Red is the most intimidating color."

"Black goes well with red and white."

"I hate black."

"More of a variety of colors for campus shirts and team jerseys"

"It keeps the image (of the college) closer to the high school and community."

Admissions criteria discussed on campus

KIM SMITH
Spectator Staff

Applying for college can be a big step in any person's life. Especially for students who do not know what or where they plan to study. Looking at different school's admissions processes may help with this dilemma.

Admissions requirements differ depending on the size, location and type of school.

For first-time freshmen enrolling at McPherson, there are three major admissions requirements.

First, prospective students must complete an application, which all students do regardless of their year or status at the college. Second, first-time freshmen must have a cumulative GPA of 2.0 on a 4.0 scale and lastly, they must have at least an 18 ACT score, and/or 860 on the SAT (combined of both critical reading and math).

For transfer students, the criteria are different. Students who transfer must have a

minimum of a 2.0 GPA and must have completed 12 hours of college level coursework of transferable credit.

As for the prospective freshmen students who do not meet initial requirements, they are provided with an opportunity to file an admissions appeal.

The appeal process includes an essay by the student, two letters of recommendation from faculty/guidance counselor and a letter from one of McPherson's admissions counselors.

Carol Williams, director of admissions and financial aid said letters from faculty or guidance counselors must "speak to the student's ability to be successful in the classroom," while the letter from the admissions counselor must highlight the counselor's interaction with the prospective student.

The appeal then goes before the enrollment committee, which is chaired by Williams. LaMonte Rothrock, dean of students; Laura Eells, provost and dean of the faculty; and Karlene Tyler, associate dean of academic

records, sit on the committee. Each year two faculty representatives are also appointed. Currently, those representatives are Ku-Sup Chin, assistant professor of behavioral science: sociology; and Dee Erway-Sherwood, assistant professor and program director of graphic design.

Most of the students who do not meet the requirements and opt for the alternate process get accepted.

Matt Tobias, admissions and financial aid counselor, said that in the three cases like this he's experienced, "those who actively pursued trying to get in usually did and for these individuals they were accepted into the college."

Though the committee wants to give students a fair opportunity, it has recently become more strict in allowing students a second chance for admission.

"There were some students that regardless of the opportunity, we were setting them up for failure," Williams said.

Heather Emery, fr., Fort Smith, Ark., had

mixed feelings about changing admissions requirements.

"If admissions wishes to increase the requirements for entrance that is their prerogative, but they can't forget that there are people out there that are far better students than those who are test takers," Emery said. "I'm not 100 percent positive that raising requirements for ACT scores would necessarily raise the academic worthiness of all of the students. On the other hand, it could greatly increase enrollment if prospective students saw the more demanding requirements for entrance."

Williams said changing the requirements is not being considered at this time.

"We haven't really thought of changing the admissions criteria," Williams said. "We feel pretty comfortable with where it is."

Williams said she did not believe changing the requirements would have an effect one way or another.

"I think if we were to change, I don't think it would make an impact," Williams said.

NEWS

Question prompts student action

ADRIELLE HARVEY
News Editor

A recent question by a McPherson student may present an opportunity for students to take the necessary steps toward starting a specific club, organization, or activity on campus.

LaMonte Rothrock, dean of students, wants students to recognize that it is not about what McPherson does not offer. Instead, it is about students taking action so that McPherson has one more thing to offer.

"The message I keep wanting students to understand is don't say we don't have it, say what would it take for us to have it," Rothrock said.

The question was specifically about why McPherson College does not offer foren-

sics, debate or quiz bowl and therefore provided a chance to look into the organizations, clubs and intramurals that are available to students in comparison to other schools within the Kansas Collegiate Athletic Conference (KCAC).

Rothrock said one reason McPherson does not offer these three programs is due to lack of interest from other schools.

"There's nobody to compete against," Rothrock said. "No small colleges have it and only a handful of the state schools do."

But, from surveys conducted over the phone with staff and faculty from each school, at least four of the schools have active debate and forensics programs. Another school has had a forensics/debate pro-

gram in the past that dwindled this year, but expects to have one next year. None of the schools offer quiz bowl.

Another reason, however, is that students need to take the initiative if they want a certain club, organization or intramural.

"It's really got to be student-driven, the interest," Rothrock said. "We don't turn anything down, but what we do ask for them to do is to research what it would take to do those kinds of things."

Bruce Clary, associate professor of English, said McPherson once had an active debate team in the 30s, 40s and 50s. Since then, there was a single year in which students took action and formed a forensics/debate team.

"There's been one year here where we had sufficient student interest to put together an unofficial squad that traveled to some tournaments in the state," Clary said.

Clary said if it brings additional advantages to the college, then McPherson should offer these programs.

"The question we're really asking is if it can bring an additional quantity of students, and especially students who are already proven to be quite academically able, why don't we do it," Clary said. "I would say it's primarily because we haven't had anybody on this campus on the faculty or staff with a vision for that."

Though Rothrock said the forensics and debate discussions have been going on for years,



Amy Porter, soph., Quinter, defends Colleen Gustafson, sr., McPherson, during a game of Ultimate Frisbee at Lakeside Park. Ultimate, a chartered club on the McPherson campus, is a popular activity among colleges across the state.

photo by Travis Walker

Unique Programs to Each KCAC School:

1. Bethany -- Bethany Students of Social Work
2. Bethel -- Environmental Action Club, German Club, Organ Guild
3. Friends -- Criminal Justice Club, Acts of Faith
4. Kansas Wesleyan -- Corpus Juris (pre-law, criminal justice, sociology), KWU Methodist Women, Outdoor Adventure Club
5. McPherson -- Creative Arts Society, AWARE, Mu Beta Psi (music)
6. Ottawa -- Wayne D. Angell Political Economy Club, University Ringers (hand bell choir)
7. Southwestern -- Leadership Team, Discipleship Team
8. Sterling -- AmeriCorps, Student Chaplaincy Program, Time Trek (history)
9. St. Mary -- American Business Women's Association, Association for Supervision and Curriculum Development
10. Tabor -- Tabor Herpetological Society (amphibians)

faculty and staff are seeking out a variety of options. They consider what kind of a campus McPherson is as well as ideas students have brought forward.

"I look at the conference schools," Rothrock said. "Do they have the programs? What does it cost to get a program going? What revenue does it generate for the college? Is there even an interest out there?"

Rothrock said "we're looking at a lot of non-traditional things we don't offer right now."

One such program is bowling.

"I laughed at it first, but

when I started exploring the numbers, it has taken off in the major cities," Rothrock said. "There's over 2,500 high school students in the state of Kansas now involved in high school bowling. It's an inexpensive sport and 90 percent of those students that are involved in bowling in the state of Kansas are not involved in any other athletic programs."

Rothrock said bowling could lure "a different group of students we're not making contact with right now obviously because we don't have bowling."

Other possibilities are Frisbee golf, croquet and Texas Hold'em.

Several of the schools have clubs for democrats and republicans, and several have their own radio station. All had campus ministry programs and opportunities to be involved in music whether through choir or band. Most, if not all had some form of a student publication, and a club for international students or multicultural experiences.

Some of the more common intramurals offered at each school are flag football, volleyball, basketball, dodge ball, Ultimate Frisbee and softball, while some of the less common ones are hockey, Playstation, whiffle ball and table tennis.

Destination Louisville

KIM MORRIS
Spectator Staff

Louisville, Ky., will be the destination for 16 business club students next week.

Each year during the spring, the business club tours a city with a variety of businesses.

"(The purpose is) to expose the students to a variety of business models to give them real world experiences, to make the lessons in the class more tangible and to allow students to see and explore various career opportunities to help them decide where they want to go in their career," said Rod Gieselman, assistant professor of business and director of program development.

While in Louisville, the club will visit the business portions of General Electric Appliances, Churchill Downs, Arena League Football, the Currier Journal and Louisville Slugger.

The Currier Journal is a daily regional newspaper. Churchill Downs is the site of the Kentucky Derby and Louisville

Slugger manufactures and customizes baseball bats for major league players.

Students will also participate in fun activities during their time in Louisville. They will have an opportunity to visit the Muhammad Ali Center, Churchill Downs and the Kentucky KingDome, which is similar to a Six Flags amusement park.

"This is going to be a great trip," Gieselman said. "We're really excited about it."

Only recently has the club been taking an annual trip. Last year they traveled to Seattle. In other years, they have been to Chicago, San Antonio and Atlanta.

The club used to take a small trip, then would travel to New York. Recently, they quit doing this so they could take one big trip.

Gieselman is sponsoring the group, which will leave Wednesday, April 26, and will return Sunday, April 30. Most of the students are business ma-

McPherson undergoes faculty, staff, departmental changes

JUDY JACOBS
Spectator Staff

Intense program reviews by the McPherson College faculty, major departments and trustees have led to changes that will be apparent in the following year.

These changes will include the addition of new emphases and changes in majors. Staffing changes will also bring new faculty to the college.

Laura Eells, provost and dean of the faculty, said as a result of program reviews, the computer science major will be renamed as an information technology major. There will be some shifts in the curriculum that director Carolyn Harris, visiting assistant professor of computer science, will be leading.

Mathematics as a major will remain, but there will be an emphasis placed on math-

ematics education. There may be modest changes made in curriculum based on program reviews.

Eells also said there will be changes in the communications major. Media and applied communications will be added to replace public relations. The journalism emphasis will also be redesigned as an emphasis in multimedia communication.

Due to each of these program reviews, several faculty members think that a course in principles of geometry could be helpful in the following majors: theatre, auto restoration and physical education.

Students will also see new faculty members next semester.

Becki Bowman, adjunct professor of communication, will be added to the English department to teach new com-

munications courses such as introduction to communications and conflict resolution.

Joe Dickhudt, position, and Ann Zerger, lecturer of art, both teach part-time, but will be converted to full-time positions.

Shawn Flory Replogle, campus minister, will be leaving the campus to work with the McPherson Church of the Brethren. This change will open a position for a new campus minister.

President Ron Hovis said the college is looking for a full-time minister to be available on-campus. There may be other changes to the position based on skills, gifts and abilities.

Jennifer Bartel, financial aid assistant, resigned this month and Shandi Tobias, assistant to the dean of students, will resign in July. The college is

currently looking to fill these positions.

Assistant athletic trainer Rob Azelton is also leaving the campus.

The college is currently advertising an available resident director position.

Tracy Stoddart, residence director of Dotzour Hall is resigning from this position.

LaMonte Rothrock, dean of students, said resident directors might be rotated among the buildings.

Faculty letters have been sent out to professors to inquire of intentions to return next semester and most have been returned with positive response

"You never know, people make decisions about careers and personal lives and then let us know," Hovis said. "It usually happens in March, April and May."