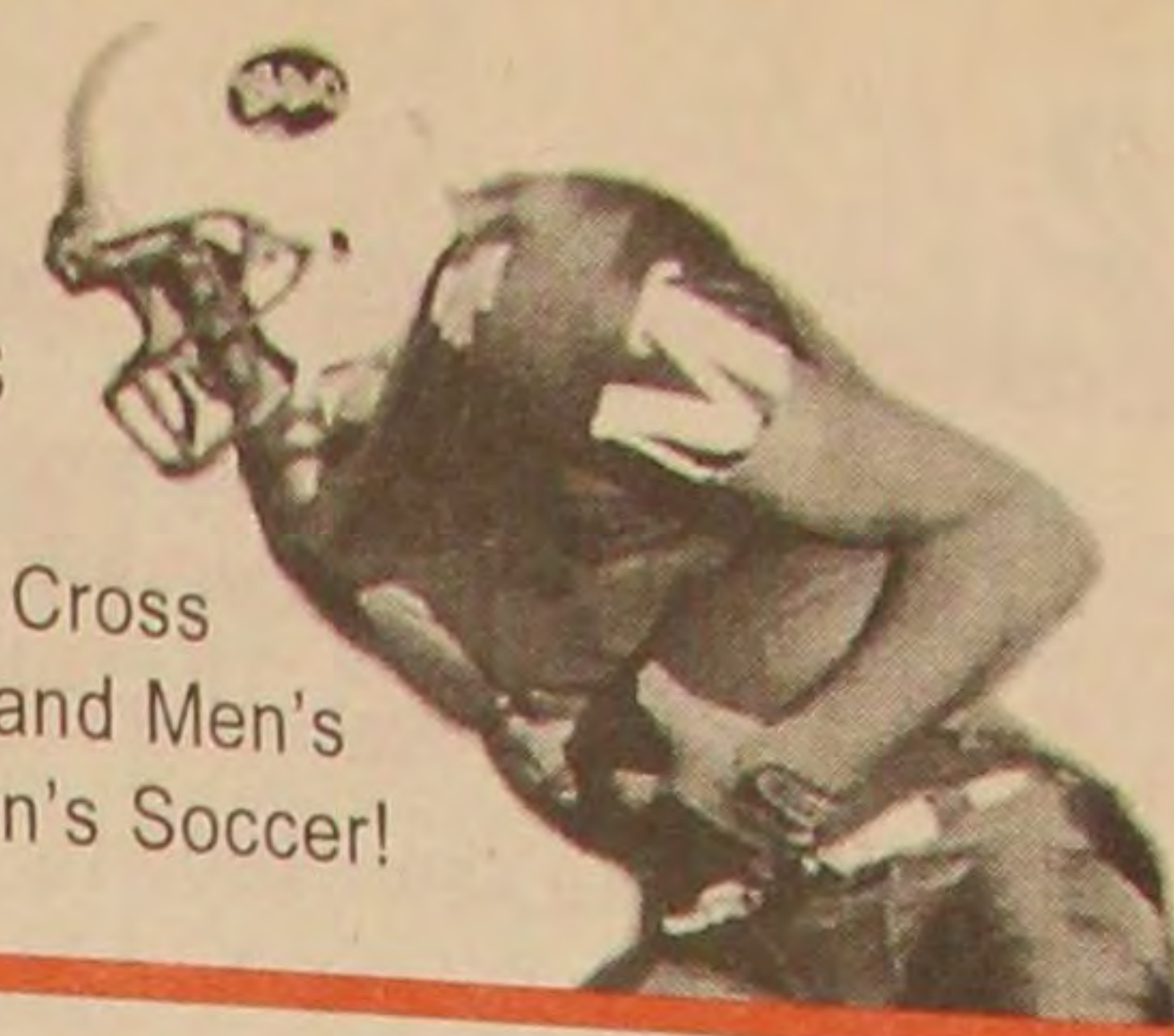


SPECTATOR

Serving to Inform a Community - Since 1916

FALL SPORTS PREVIEW
Football, Volleyball, Cross Country - and Men's and Women's Soccer!



BACK TO MAC FACTS

Circle these dates in your back-to-school planner:

- Mon., Aug. 25Dorms open for fall athletes
- Tues., Aug. 26Athletic practices begin
- Fri., Aug. 29Dorms open for freshmen
Orientation begins for freshmen
- Sun., Aug. 31Dorms open for returning students
- Mon., Sept. 1Enrollment
Evening classes convene
- Tues., Sept. 2Day classes convene

Complete Orientation Schedule and Academic Calendar Inside

So, How's Your Summer Been?

Check Out This To-Do List!

While students (presumably) are having a restful and relaxing time free from the academic grind, summer is the time when college staff and construction crews work down to dusk getting the campus ready for students return in August.

Here are just some of the campus improvements we're checking off this summer.

Bulldog Stadium

Complete new football/soccer/track & field complex, including

- New, state-of-the-art synthetic playing field
- New, 8-lane rubberized track surface
- New jump pits
- Construct new press box
- Install handicapped seating in bleachers
- Construct new stadium locker rooms, restrooms, and concession stand
- Install new stadium sound system
- Run new fiber optics and phone wires to press box



Photo by Carol Swenson

With July temps running near 105 degrees, crew members installing the new artificial turf in Bulldog Stadium have endured on-the-field temperatures of 120-130 degrees. See more pictures of the turf installation on page 4.

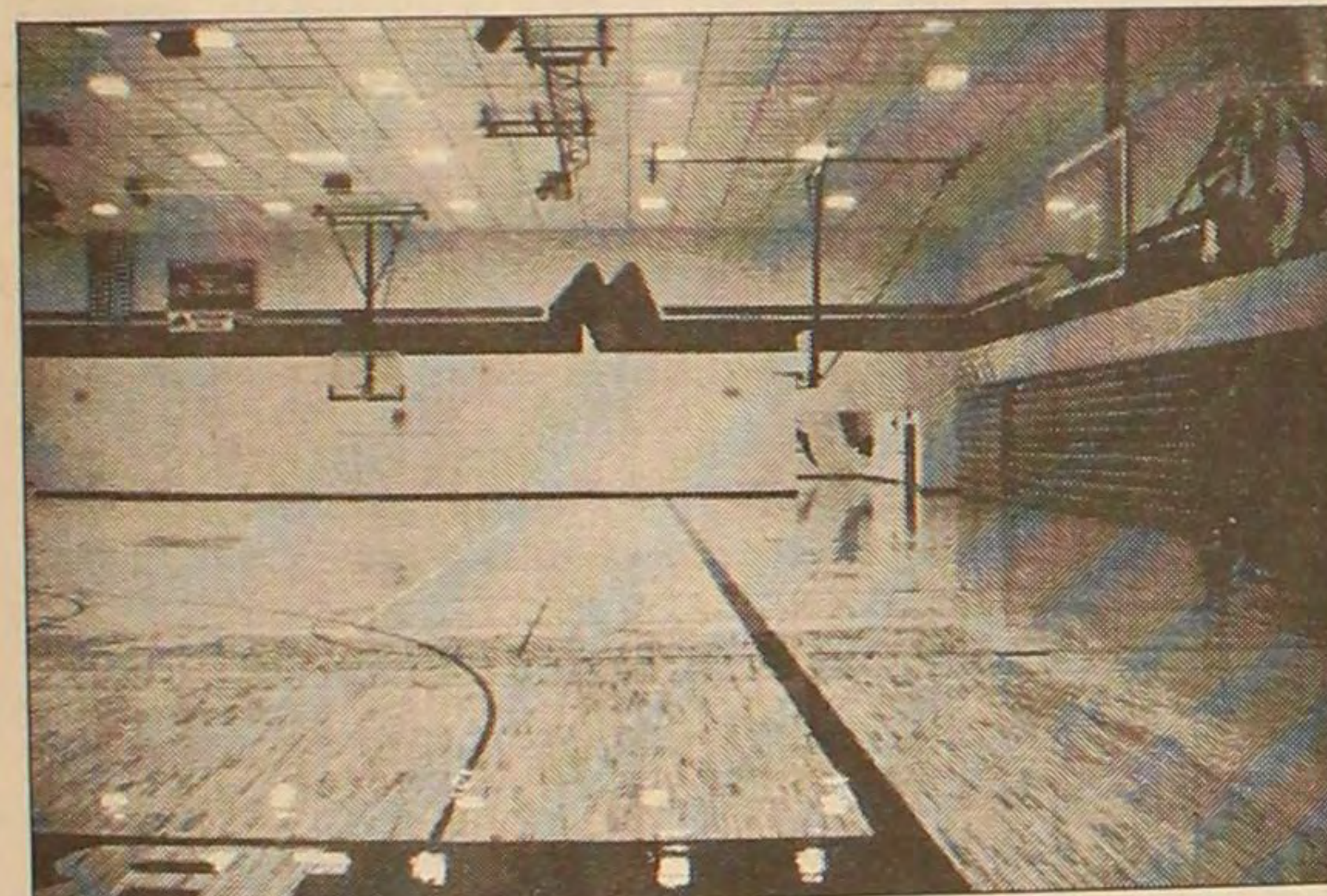


Photo by Carol Swenson

New hardwood floors are now in place in both gyms.

Sport Center

- Install new certified playing surfaces in both gyms
- Install new sound system in gymnasium
- Add new, retractable central court volleyball net
- Build on new north wing addition, including
 - New weight facility (with great view of the stadium)
 - New locker rooms for teams and officials
 - New concession area for servicing both Sport Center and stadium
 - New athletic lounge where coaches can host visitors and recruits
- Remodel south wing to provide
 - New staff offices



Trisha Musgrave, Bittinger Hall resident director, is a fan of the new pool tables installed in each dorm this summer.

- New large classroom and seminar room
- New fitness room

Dotzour Hall

- Update/remodel restrooms and showers
- Paint hallways and rooms
- Install new carpet in hallways and rooms
- Assemble new pool table in 1st-floor lounge
- Install new fire alarm system

Metzler Hall

- Update/remodel restrooms and showers
- Install new carpet in rooms
- Paint hallways and rooms
- Assemble new pool table in 1st-floor lounge
- Install new fire alarm system

Bittinger and Morrison Halls

- Assemble new pool tables in 1st-floor lounges

Hoffman Student Union

- Give fresh coat of paint to Doghouse area

Lights! Cameras! MACTION!

College To Be Featured on Fox Network

Given its friendly relationship with Tonight Show host, Jay Leno, McPherson College is no stranger to national

media attention.

But the college will be in the media spotlight again this fall when it is featured on the Fox/UPN show,

College Tour. About 20 students and several faculty and staff appear in footage Fox will develop into a four-minute segment for the show.

A 30-second commercial for the college will also be derived from the footage. It is expected to be aired 60-plus times on Fox/UPN stations.

MAC ON TV

What:

- Four-minute feature on Fox/UPN College Tour
- 60 30-second commercials on Fox/UPN stations

When to Watch:

- Probably in October. Air time TBA in August.



Photo Courtesy of McPherson College Communications

Shanna Hayden, sr., Rangely, Colo., works with the Fox/UPN production crew. The crew was on campus in May to shoot footage for a College Tour feature that will be aired this fall.

New accounts receivable policy goes into full effect this fall

NEW POLICY ALLOWS STUDENTS TO CARRY A \$500 BALANCE — PLUS THE COST OF BOOKS — EACH SEMESTER. BUT THE ACCOUNT MUST BE PAID IN FULL BEFORE ENROLLING FOR THE NEXT SEMESTER.

A new student accounts receivable policy designed to protect students, families and the college goes into full effect beginning with the Fall 2003 semester.

The policy limits the balance students can carry through the course of a semester and requires that any balance be cleared before a student enrolls for the following semester.

The college began phasing in the policy last year after it became evident that leniency on accounts was enabling students to accumulate crippling debt loads. In a few cases, individuals

continued to enroll even though their accounts due already pushed into the five-figure range.

The new policy protects the college's financial interests as well. A year ago this fall, the college held over \$400,000 in outstanding student accounts.

No organization can stay in business, said President Ron Hovis, if its clients don't pay for the services they receive.

This fall students will be expected to make full payment for all but \$500 on their account due. In addition, students may charge

the cost of textbooks to their account. The resulting balance must be paid in full before they enroll for the Spring 2004 semester.

The college business office is prepared to assist families and students in meeting these expectations.

We need to be responsible to the college, and we need to be responsible to the students, said Gaylon Green, McPherson College business manager.

Green and his staff will help students and families develop payment plans to help them reach their educational goals on schedule.

When students are unable to make payments, the college will help them work out a payment plan with Tuition Management Systems. TMS will offer students and parents a 10-

or 12-month payment plan to pay off their remaining balance.

Once enrolled with TMS, a student who again fails to make a scheduled payment may be barred from attending classes and from participating in extra-curricular activities and the balance will be turned over to a collection agency.

We are trying to make sure that accounts are taken care of in a timely fashion, Green said.

We are looking to hold students accountable to help them learn the appropriate behavior in regard to paying their bills, Hovis said. We're trying to set the right expectations.

Shandi Schoming, this fall's editor-in-chief, contributed reporting to this story.

Welcome increase in enrollment projected

McPherson prides itself on being a small college. But in recent years, with enrollments mired between 300-400, the need for a larger student body has been acutely felt.

The incoming class of new students, however, suggests the college may be returning to healthier enrollment levels.

According to reports from the admissions office dated July 18, 123 first-time freshmen and 39 transfers had submitted their tuition deposits. Carol Williams, director of admissions, said she and her staff are projecting a total of 190 new

students in the fall. Returning students will notice a difference, school officials say.

According to Karlene Tyler, registrar, the number of new students this fall will be as many if not more than the number of returning students. Compared to recent years, upperclassmen may feel

outnumbered, or even crowded, Tyler said.

But President Ron Hovis emphasized that the community should not view the incoming group of new students as large.

What we're doing is returning to a normal size, Hovis said. We expect at least this large a group for the next several years.

It should make the campus more vibrant and alive. There should be many more students in the dining room and walking between buildings.

The college's approach to recruiting this year — which resurrected Presidential and Dean's Scholar awards — shows in terms of quality as well as quantity.

As a result, only four percent of this year's freshmen are entering under special conditions — the lowest percentage in recent memory.

Shandi Schoming, this fall's editor-in-chief, contributed reporting to this story.

FALL 2003 NEW STUDENT ENROLLMENT PROJECTIONS (As of July 18)		
	Deposits	Projection
Freshmen	123	135
Transfers	39	55
Total New Students		190

2003-2004 ACADEMIC CALENDAR

Table with columns for dates and events for FALL TERM 2003 and INTERTERM 2004.

Table with columns for dates and events for SPRING TERM 2004.

The McPherson College SPECTATOR AUGUST 1, 2003. Includes publisher, business staff, and editorial staff information.

WISE WORDS FROM THE NEW PRESIDENT



Our Hope for You

On May 25, 2003, President Ronald D. Hovis addressed the graduating class of 2003. Selected excerpts are reprinted here as way for new and returning students to get better acquainted with their college president.

It is a special day for each of you... This is a special day for me also. This is my first graduation as a new President. This day is at the conclusion of a good year at this campus — and you were a big part of that good year.

not a wish, and that it is based on God's action, not just waiting for whatever develops. Our hope not just my personal hope, but the hope of the McPherson College community — our hope for you is based on God's action on your behalf and the actions we have taken during the years you have spent with us.

Mr. Ronald D. Hovis took office as McPherson College's 13th president on March 1. Hovis holds an MBA degree in Management from the University of Missouri — St. Louis, and the BA degree in Business Administration from McPherson College.

What do I mean by our hope for you? Given that Robin and I have sons around your age, I know that at least some of the parents here thought the title should be Is there hope for you? They mostly hope that you will get a job and not come back home to live.

Scholarship. While a student, you often thought of this as (lots of) courses, exams, papers, and specific knowledge. As you leave here, our hope is that we have helped to create lifelong learners — persons who value the pursuit of truth, critical thinking, integration of knowledge, and effective communication.

ONLINE EXTRA You can read the entire text of President Hovis's Commencement Address on www.mcpherson.edu.

As a college associated with the Church of the Brethren, we share some basic Christian beliefs. When I use the word hope in the title of this address, it is with a distinctively Christian meaning. In the New Testament, hope is the confident expectation of good — a joyful and fulfilled expectation of relationship with God — eternal salvation. That hope is based on God's action in Jesus Christ, the foundation of all of a believer's expectations.

Participation. Again, as a student you may have thought of this as joining athletic teams, clubs, music groups, student government, publications, or residence life. And it is all of those things on this campus.

participate in worship, work, and play that honors our Creator and fellow humans and that celebrates collaboration and diversity. Finally, Service is often experienced as part of campus life by working on a Habitat house, collecting groceries, picking up trash, going on service trips, or other short term projects.

So consider the following quotations: Lord, grant that I may always desire more than I can accomplish. Do not pray for dreams equal to your powers. Pray for powers equal to your dreams.

Use the word impossible with the greatest of caution. Do not fear failure so much that you refuse to try new things. The saddest summary of a life contains three descriptions: could have, might have, and should have. Sometimes in class, even after multiple attempts, I found it necessary to be more direct in communicating ideas to students.

experiences have enabled you to see that the greatest opportunity in life is to serve God and all of creation; and to treat your fellow person with the dignity bestowed upon them by our Creator. Just as we expected to help form lifelong learners, we expect that we have helped shape a generation of lifetime servers — those who truly live with the belief that it is more blessed to give than to receive....

Our hope is for you to continue your development as a whole person to experience God's grace and to grow in scholarship, participation, and service. Congratulations and God Bless You.

Dean's Office recognizes Spring 2003 academic achievement

Academic dean and provost, Dr. Laura Eells, released the Spring 2003 dean's honor lists in June. To qualify for the Dean's Honor Roll, students must complete the term with no less than a 3.55 GPA on a 4.0 scale.

ACADEMICS

- Dean's Honor Roll: Marjory Araque, 5th-yr., Quito, Ecuador; Byron Aultmann, 5th-yr., Bartlesville, Okla.; Ginger Baum, 5th-yr., McPherson; Kristen Beals, jr., San Mateo, Calif.; Greg Bingham, soph., Geary, Okla.; and Rod Boatner, soph., Henderson, Nev.

- David Kirkman, jr., McPherson; Josh Kreuder, soph., Loveland, Colo.; Tricia Laughlin Musgrave, sr., Wray, Colo.; Karen Leiker (Hayden), sr., Salina (Andover); Cameron Long, sr., Grand Junction, Colo.; and Bryan Lucore, sr., Springfield, Mo.

- John; LouAna Nuss, jr., Abilene; Sharla Odams, sr., Memphis, Tenn.; Erik Olson, 5th-yr., Bloomington, Minn.; and Trenton Parsell, sr., Raymond.

- Dean's Honorable Mention: Heidi Bailey, soph., Greenville, Ohio; Adam Banks, soph., Topeka; Jaymie Bickford, soph., Wiley, Colo.; Joe Blas, soph., Sumner, Wash.; Brandt Busse, soph., McPherson; and Darrell Cole, soph., Waynesboro, Va.

Top Ten Strategies for Making It Through MAC in Four Fun Years. WE WELCOME MANY STUDENTS EACH YEAR. UNFORTUNATELY, WE SAY GOOD-BYE TO SOME SOON AFTERWARDS BECAUSE THEY DON'T UNDERSTAND THAT THEY NEED A NEW SET OF SKILLS AND STRATEGIES TO SUCCEED.

Getting smart. In a nutshell, that's why you're attending college, right? After four years of study and tens of thousands of tuition dollars, you expect to get smarter — a lot smarter.

The following writing to learn techniques are adapted from the book 'Writing to Learn' by Robert M. Taylor. Freshmen at McPherson College are required to take a First-Year Seminar. If the method of writing to learn is used in your classes, you will benefit from it.

Top Ten Strategies for Making It Through MAC in Four Fun Years

WE WELCOME MANY STUDENTS EACH YEAR. UNFORTUNATELY, WE SAY GOOD-BYE TO SOME SOON AFTERWARDS BECAUSE THEY DON'T UNDERSTAND THAT THEY NEED A NEW SET OF SKILLS AND STRATEGIES TO SUCCEED. REGARDLESS OF YOUR STATE OF PREPAREDNESS, FOLLOWING THESE TIPS WILL GIVE YOU AN EXCELLENT CHANCE OF GRADUATING — ON SCHEDULE.

1 Live on campus. Studies of college persistence prove you're more likely to stay in school and graduate on time if you live in campus housing. In part, this is because academic success is extra difficult without relationships and social fulfillment.

There's no substitute for the learning and friendships that develop in community life.

Bonus: *If you're on campus, you're close to every learning resource you need—when you need it.*

2 Throw yourself into new student orientation. Again, your persistence in college correlates directly with the number and quality of friendships you establish early in your college experience. Orientation and your First-Year Seminar group are your springboards to healthy social opportunities.

3 Find an extra-curricular activity or club to participate in. At the risk of

sounding like a broken record, students who are involved with others in rewarding activities beyond academic pursuits complete college successfully at a much higher rate than those who go solo.

4 Take your general education seminars seriously. Required first-year and sophomore seminars provide invaluable instruction and practice in learning and life skills. Don't make the mistake of believing that I don't need this stuff. Habits—study habits, health habits, time management habits—are better predictors of who will graduate in four years than high school GPAs or test scores.

5 Learn to use your planner. Student services provides every student with a planner for academic year. Use it! Your first-year seminar leader and student mentor will work with you on time management. The fluidity of the college schedule

demands advance planning of what tasks you will do when. You just cannot afford not to plan and manage your time.

6 Attend all classes. Sounds like a no-brainer, right? And it is. But the new freedom of college seduces far too many freshmen into skipping classes. And the results are predictable.

7 Be a learner, not a grade-earner. Nothing impresses profs more than a genuine interest in learning. Go to class with well thought-out questions about the day's readings. Stay after class to discuss the day's topics. Many upperclassmen will tell you that they learn the most from their profs outside the classroom.

8 Know why you are here. Motivation is essential. Without a reason and desire to succeed, there's little chance you will persevere through the stress and challenges.

While it's not necessary to know as a freshman or even a sophomore what career or job you intend to seek following graduation, it is important to remember that college success is the foundation for your future.

9 Exercise—and make time for fun. Learning needs to be your top priority, but the pressures can lead to illnesses or harmful meltdowns if you don't relieve the stress. Take advantage of the new fitness facilities in the Sport Center to keep yourself fit and your life balanced.

10 Know the resources Mac offers—and don't wait till it's too late to use them. There's a Center for Academic Development, tutoring services, internship and career services, a personal counselor, campus minister—the list goes on because everyone at Mac has a simple but important purpose: to help you complete a college education. Take advantage. You are why we're here.

Getting smart. In a nutshell, that's why you're attending college, right? After four years of study and tens of thousands of tuition dollars, you expect to get smarter—a lot smarter.

What do we mean when we say someone is smart? To get an idea, think about what identifies smart students.

■ They describe problems and solutions clearly and accurately.

■ They engage others in provocative and informative discussions.

■ They write readable and knowledgeable papers and exams.

Did you notice that each of these behaviors concerns skill with language? In fact Carolyn Matalene, author of an essay entitled *Private Writing for Public Success*, defines a college degree as certification of your ability to use the specialized language of your major area(s).

Whether you study biology, sociology, history, or business, you encounter it through language. Being smart in a discipline means mastering its specialized use of language.

How can you do that, you ask? Let's start by saying



Get Smart

Informal writing is your best tool for making it to the college finish line—graduation

by Bruce Clary

how not to do it. One does not learn to use language competently simply by reading texts and listening in class. Why? Because reading and listening are primarily passive activities.

We don't fool ourselves into believing we can learn to shoot free throws or play the violin just by watching someone else do it. We know we have to practice. Basketball players shoot thousands of free throws. Violinists play passages over and over.

A member of our English department once lamented that too many students think of learning as they do a trip

to the gas station: You pay your money (tuition) and an attendant (the prof) fills you up with fuel (facts) and knowledge, i.e., words!

His analogy aptly describes the passive learner who thinks she only needs to uncup her gas tank (attend class? crack the book?) and let the text and professors her up with their words.

If you are going to get smart, you must *actively practice* the language used in the disciplines you study. You must write and speak academic discourse frequently, even daily.

When I talk of writing on a daily basis, I do not mean formal assignments turned

in and presented to the teacher for a grade. Only a few of the thousands of free throws a play shoots come in game situations. The violinist's recital comes only after months of private rehearsal.

The kind of writing I mean is informal and largely private, done in notebooks and journals. It is writing to learn, actively practicing the medium you need to master, using writing as a tool for learning rather than as a product to be judged and evaluated.

You can start to learn and get better grades this fall by practicing the writing to learn principles described in the sidebar below.

If it sounds like work, it is. No one says being an active learner is easier than being a passive one. But if you want to make those crucial free throws or beautifully perform that violin piece, what do you do? You work, you sweat, you practice.

Isn't the fullness of your future life, the quality of your future participation in your career and community worth as much?

Get smart. Get writing.

Prof. Bruce Clary begins his 21st year of teaching at McPherson this fall.

WRITING TO LEARN

The following writing to learn tips are derived from *Private Writing for Public Success* by Carolyn Matalene. By adapting her suggestions to your own study habit, you can increase your active engagement with the language used in your classes and improve your grades and your learning.

Freshmen at McPherson College will be introduced to many other writing to learn approaches in the required First-Year Seminar. If the method below isn't a good fit for your habits, you're sure to learn others that will.

Buy a notebook for each class with three sections. Use one section for your reading notes, one section for your class notes, and one section for your study notes.

READING NOTES

Underlining or highlighting has its place: it can mark a passage you want to locate later as long as you haven't marked too heavily. But to actively engage your mind with the text

■ Stop after each section (a chapter is too much), close the book, and write a brief summary of what you read in your own words.

■ Next, freely associate in writing. What are your own thoughts or comments? What can you relate to it? Do you know examples from experience that support or contradict the author's major points?

■ Finally, write questions that you have. What was unclear? Hard to understand? What do you want your professor to explain about this material?

CLASS NOTES

Again, note-making in class is a way of keeping your mind actively engaged. When you do not take notes, you are sure to miss important ideas.

■ Divide the pages in your class notes subsection into two columns. During class, take your notes in one col-

umn only. ■ Develop your own shorthand to speed up note-making. Include as much as possible, including examples. (They often hold the most meaning later.)

■ After class, go over your notes and, in the second column, fill in missing ideas, key words and phrases. Respond with your own thoughts and questions as you did in your reading notes.

■ Turn the main topics into questions. You will be not only comprehending and analyzing the professor's words but also anticipating questions that might appear in a later quiz or exam.

STUDY NOTES

The best way to get ready for exams is you guessed it by writing.

■ Since learning a subject is mastering language, start by listing special words and terms used in the course, explaining them and giving examples.

■ Try to summarize the entire course, what it is really about, why it matters, why someone else should take it.

■ Go over the questions you formulated in your reading and class notes. Which ones will inevitably appear on the exam? Write down different ways the questions might be phrased. Then write or outline the answers.



ORIENTATION 2003

STUDENT SCHEDULE

Friday, August 29

- 8 a.m. - 5 p.m. Mohler Hall Business Office Open
- 9 a.m. - 4 p.m. Dormitories Check in/Move in
- 4 p.m. Miller Library New students gather
- 4:30 p.m. Melhorn Hall Activities with mentors
- 6 p.m. Sport Center Student/Parent/Adviser Barbecue
- 6:30 p.m. Sport Center Comedian
- 8 p.m. Dorms Residence Hall Meetings
- 9 p.m. Sport Center Take ID Pictures
- 9:30 p.m. Sport Center Scavenger Hunt

Saturday, August 30

- 6 a.m. - 8 a.m. Sport Center Football Practice
- 8 a.m. - 5 p.m. Mohler Hall Business Office Open
- 8 a.m. Hoffman Student Union Breakfast
- 9 a.m. - 3 p.m. Hoffman Student Union Bookstore Open
- 9 - 11 a.m. Sport Center Freshman in 40
- 11 a.m. - noon TBA Seminar Groups Meet for Course Schedule Confirmation
- 12:30 p.m. Hoffman Student Union Lunch
- 1 - 3 p.m. Sport Center New Students Enroll
- 3 - 5 p.m. Brown Auditorium Big Money Big Life
- 5 p.m. Bulldog Stadium Brats and Burgers Tailgate
- 6 - 8 p.m. Sport Center/Stadium Athletic Scrimmages
- 9 - 11 p.m. Water Park Bulldog Beach Party

Sunday, August 31

- 9 a.m. Dormitories Returning/Transfer Students Check In
- 10 a.m. Brown Auditorium Chapel Service
- 10:30 a.m. Hoffman SU Brunch with Seminar Groups
- Noon Melhorn 112 Transfer Students Meet
- 2:30 p.m. Sport Center Sports Teams Meet
- 4 p.m. Hoffman SU Co-Curricular Activities Fair
- 5 p.m. Hoffman SU Evening Meal
- 6 p.m. Bulldog Stadium Ice Cream Social
- 7 p.m. Bulldog Stadium Meet the Teams
- 10 p.m. Residence Hall Meeting

Monday, September 1

- 8:30 a.m. - 4 p.m. Sport Center Returning Students Enroll
- 8:30 a.m. - 4 p.m. Faculty Available to Meet w/Students
- 10 a.m. TBA Freshman Seminar Groups Meet
- Evening Classes Begin Refer to Your Schedule

PARENT SCHEDULE

Friday, August 29

- 8 a.m. - 5 p.m. Mohler Hall Business Office Open
- 9 a.m. - 4 p.m. Hoffman Student Union Bookstore Open
- 9 a.m. - 4 p.m. Dormitories New students move in
- 9 a.m. - 3 p.m. Mohler Hall Individual Parent Appointments
- 4 p.m. Parents meet in Sport Center Welcome
- 4:30 p.m. TBA Parents meet with Seminar Leaders
- 6 p.m. Sport Center Barbecue
- 6:30 p.m. Sport Center Comedian

Saturday, August 30

- 8 a.m. - 5 p.m. Mohler Hall Business Office Open
- 9 a.m. - 3 p.m. Hoffman Student Union Bookstore Open
- 9 - 11 a.m. Brown Auditorium Parent Breakout Sessions
- 9 - 10 The Perils of Bob (Session 1) Athletics & Financial Aid (Session 1)
- 10 - 11 The Perils of Bob (Session 2) Athletics & Financial Aid (Session 2)
- 1 - 3 p.m. Sport Center New Students Enroll
- 1 - 3 p.m. Parents Depart

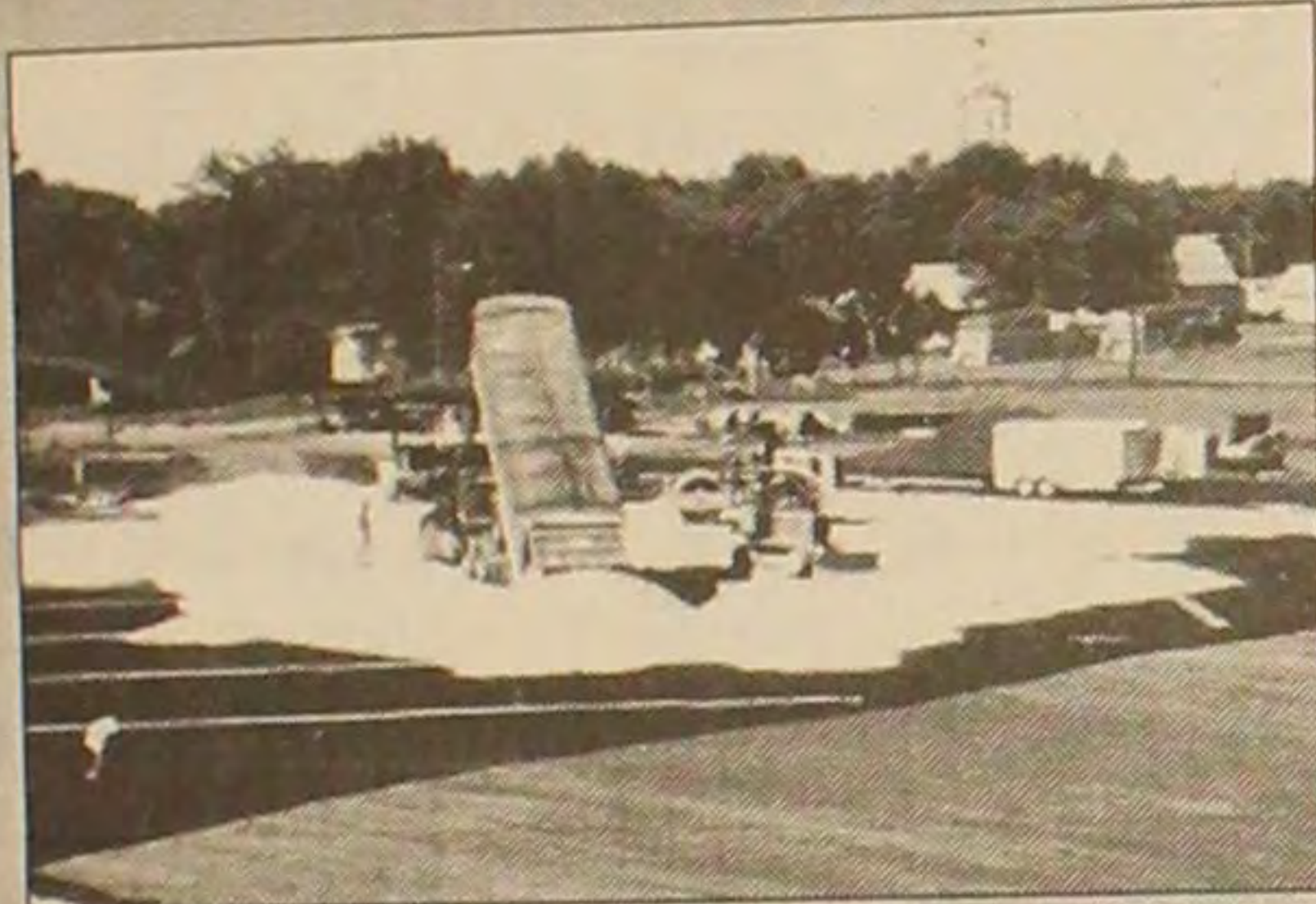
BENEATH THE SURFACE



An elaborate drainage system underlies the entire field.



When students cheer on the football and soccer teams in Bulldog Stadium this fall, they'll admire the jewel-green artificial playing surface accented in brilliant white. What they won't see is the foundation of drains, fabrics and gravel hidden beneath the surface. It's a fascinating and complex system. If you'd like to see more, sports information director Carol Swenson has posted hundreds of photos of the field and Sport Center projects at www.mcpherson.edu.



It took three thousand tons of gravel—six million pounds!—to make the bed over which the turf is stretched.



Five-yard wide lengths of turf are rolled out from sideline to sideline. Aligning the seams is an arduous, two-man job (above). A fabric tape is laid atop the gravel under each seam. Glue is then sometimes trowelled out by hand onto the tape (left). When the glue is down, the seams are matched and rolled.

PHOTOS BY CAROL SWENSON

Consider costs before moving off-campus

Thinking about taking that next step toward independence and living off campus when you turn 21? This year's freshman class will be the last with that option as McPherson is returning to a required residency policy beginning with the freshman class of 2004.

Just make sure you *do* think through such a move and make it for the right reasons, college officials recommend. The best reason for moving off campus is to learn adult responsibilities. Off-campus living gives experience with utility and insurance providers, landlords, meal planning and preparation, and housekeeping chores. The extra responsibilities put a premium on budgeting both time and money—valuable preparation for life after graduation.

But many students move out of campus housing for the wrong reasons. Dormitories are learning environments, too, where one learns about human diversity and develops equally essential skills for living in community.

Then there's the matter of academics. Research shows that students who live on campus have a higher grade point average and a higher graduation rate, said LaMonte Rothrock, dean of students.

Living on campus provides close proximity to classes, faculty, labs, the library and recreational facilities—not mere conveniences, he said, but resources vital to student success.

Most students believe they save money living off campus, but Rothrock urges those students to do the figures. (See box.)

I would find it hard to beat these costs, Rothrock said. When students consider the outstanding quality of life the college provides, they'll find living on campus is a great value, he said.

THE REAL COSTS

Off Campus per month

Rent	\$200-250*
Meals	\$275-300
Utilities	\$75-100*
Phone	\$30
Cable	\$30
B band Internet	\$50

* Assumes 1-2 room-mates dividing costs

On Campus per month

All of the above, double room, plus 19 no-prep no clean-up all-you-can-eat meals per week \$720

College prepares for accreditation

The validity and legitimacy of their college degree is something most students take for granted. The college certainly can't. Without the appropriate accreditation, the college's degrees are worth less than a real sheepskin.

McPherson College will undergo an accreditation visit from the Higher Learning Commission of the North Central Association (HLC) in April 2005. Pre-planning for the process began last spring and picks up real steam this fall. Dr. Robert Appleson, the college's liaison at HLC will be on campus Aug. 26 to meet with faculty and administrators.

The core of the accreditation process is the institutional self-study—an exhaustive identification and examination of the college's strengths and weaknesses and the development of strategies to provide continuous improvement of the college's programs.

"GO DOGS!": Pre-season optimism

New facilities, revived soccer programs, some new coaches and some touted recruits have raised excitement and expectations for the 2003 fall sports teams.

Football, volleyball and cross country are hoping to capitalize on the momentum generated last year, when each team made significant strides.

Men's and women's soccer are starting from scratch, but head coach Doug Quint has picked several plums—suggesting his inaugural squads may refuse to be conference doormats.

Football

The Bulldogs want to reaffirm their status as an upper-division team by equalling or bettering their third-place conference finish in 2002.

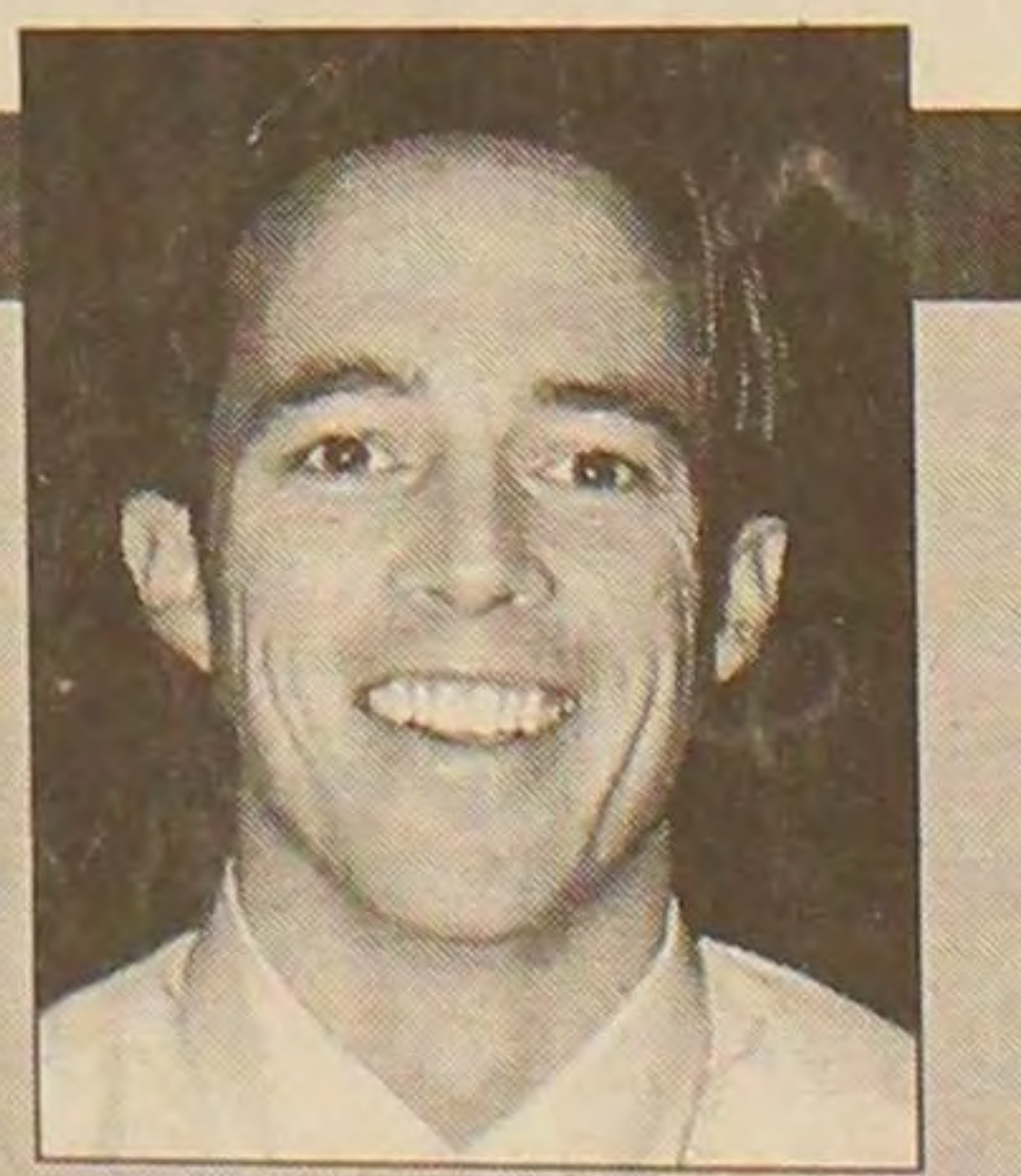
Second-year head coach David Cunningham expects a turnout of 80 when the Bulldogs hit the practice field Aug. 26.

About 40 players will return from the team that compiled a 6-4 record last year, including a 6-0, undefeated run at home.

Leading the offense will be junior quarterback Erik Johnson, a second-team all-KCAC pick last year. Senior wide receiver John Berlanga, who earned KCAC honorable mention honors in 2002, will be among Johnson's favorite targets. Anchoring the O-line will be senior guard Todd Davis, also an honor-

HE SAID IT: DOUG QUINT

The excitement among our staff and players is intense. Our players know that week in and week out they're going to be representing a college with dedication to athletics and with the conference's top facilities. How can you not be motivated as an individual?



able mention performer.

Senior defensive back Lucas Lanning, who earned KCAC honorable mention with a team-leading 86 tackles and three interceptions, is a top returner on the other side of the ball.

We feel we have a very solid recruiting class, too, Cunningham said, although it's too early to rate them individually.

The Bulldogs open against Haskell University on the new artificial turf on Sept. 6.

Football Schedule

Sept. 6	Haskell	Home	7 pm
Sept. 20	Bethel	Newton	7 pm
Sept. 27	Bethany	Home	7 pm
Oct. 4	St. Mary	Home	7 pm
Oct. 11	Southwestern	Winfield	1:30 pm
Oct. 18	Sterling	Sterling	1:30 pm
Oct. 25	Ks Wesleyan	Salina	6:30 pm
Nov. 1	Friends	Wichita	1:30 pm
Nov. 8	Ottawa	Ottawa	1:30 pm
Nov. 15	Tabor	Home	1:30 pm
Nov. 22	NAIA Playoffs	TBA	

Volleyball

Head volleyball coach Nathalea Stephenson is reaping some rewards of an intense rebuilding effort.

When I came to McPherson, my goal was move up in conference and gain

respect, Stephenson said. This will be the third year and we will have senior leadership and the athletes to achieve those goals.

Second-team all-KCAC senior hitter Erica Alvarez will be a key leader, as will be Lisa Salazar and Andrea Gonzales.

Stephenson said this year represents her best recruiting class.

We recruited two people for every position. Several recruits will come in and push for a starting position.

We not only recruited great players but also great students. The combined GPA of the new recruits is a 3.66.

We are going to surprise some people and qualify for the KCAC tournament, Stephenson said. Then anything can happen.

Volleyball Schedule

Sept. 3	Haskell	Lawrence	6:30 pm
Sept. 5-6	Austin Tourney	Sherman, Tx	TBA
Sept. 10	Sterling	Sterling	6:30 pm
Sept. 11	Central Christian	Home	6:30 pm
Sept. 12	Otero JV	Home	7 pm
Sept. 16	Bethany	Home	7 pm
Sept. 18	Southwestern	Winfield	7 pm
Sept. 20	Avila	Ks City	1 pm
Sept. 22	Friends	Wichita	6:30 pm

Men's Soccer

Sept. 24	Ks Wesleyan	Home	6:30 pm
Sept. 27	Bethel	Home	6:30 pm
Sept. 30	Ottawa	Home	7 pm
Oct. 7	Tabor	Hillsboro	6:30 pm
Oct. 9	St. Mary's	Home	7 pm
Oct. 13	Sterling	Home	6:30 pm
Oct. 15	Bethany	Lindsborg	7 pm
Oct. 17-18	St. Louis Pharm	St. Louis	TBA
Oct. 21	Southwestern	Home	7 pm
Oct. 23	Ks Wesleyan	Salina	6:30 pm
Oct. 25	Otero JV	Home	4 pm
Oct. 27	Ottawa	Ottawa	7 pm
Oct. 29	Friends	Home	7 pm
Nov. 1	Bethel	N Newton	6:30 pm
Nov. 4	Tabor	Home	6:30 pm
Nov. 6	St. Mary's	Leavenworth	7 pm
Nov. 11	KCAC Tourney	TBA	TBA
Nov. 13	KCAC Tourney	TBA	TBA
Nov. 15	KCAC Tourney	TBA	TBA

depends on how the freshmen adjust to collegiate soccer, Quint said. Most of them received the highest honors for their respective conferences or states.

If all the chips fall into place, I see us having the ability to make a statement this first year out.

Men's Soccer Schedule

Aug. 30	RW Scrimmage	Home	8 pm
Sept. 3	Midland Lutheran	Fremont, Neb	6 pm
Sept. 6	Dana	Blair, Neb.	2 pm
Sept. 8	Central Christian	Home	8 pm
Sept. 10	St. Mary	Leavenworth	4 pm
Sept. 13	Okla Wesleyan	B ville, Okla.	3 pm
Sept. 16	Southwestern	Home	7 pm
Sept. 18	Concordia	Home	8 pm
Sept. 20	Mid-Am Nazarene	Home	7 pm
Sept. 22	Ks Wesleyan	Home	8 pm
Sept. 27	Southwestern	Winfield	4 pm
Oct. 1	Bethany	Home	8 pm
Oct. 4	Sterling	Sterling	3 pm
Oct. 6	Ottawa	Ottawa	3 pm
Oct. 11	Sterling	Home	8 pm
Oct. 15	Bethel	Newton	2 pm
Oct. 18	York	Home	8 pm
Oct. 20	Tabor	Home	8 pm
Oct. 24	Friends	Wichita	7 pm

Women's Soccer

Quint signed as women's coach months after taking the men's job, so he has had a late start building a roster.

At press time, Quint had 11 players signed and was hoping for a roster of 13-15.

We have brought in some very talented young ladies that love the game of soccer and really have a desire to help establish things here.

As for getting some W's in their inaugural season, it will depend on how healthy the ladies remain due to our low roster numbers.

Women's Soccer Schedule

Aug. 30	RW Scrimmage	Home	6 pm
Sept. 3	Midland Lutheran	Fremont, Neb. 4 pm	
Sept. 8	Central Christian	Home	6 pm
Sept. 10	St. Mary	Leavenworth	2 pm
Sept. 13	Okla Wesleyan	B ville, Okla.	1 pm

Cross Country

New athletic director and head track and cross country coach Bart Gray also came late to his recruiting task.

Nevertheless, Gray expects about men and women to compete this fall.

Gray said his goals will be simple: 1) Keep everyone healthy. 2) Be as competitive as numbers and personnel allow. 3) Score as a team at the conference and regional meets. And, 4) Recruit—hard.

Gray said he has talked with returners and the attitude is very positive. They are excited to get started.

The schedule of cross country meets was unavailable at press time.

Men's Basketball

Nov. 3	Haskell	Lawrence	7:30 pm
Nov. 14-15	Bethel Classic	N Newton	6 pm
Nov. 18	Okla Wesleyan	B ville	7 pm
Nov. 21-22	Sterling Classic	Sterling	7:30 pm
Nov. 25	Central Christian	CCC Gym	7 pm
Dec. 1	York	York, Neb.	7 pm
Dec. 4	Bethel	Home	8 pm
Dec. 6	St. Mary's	Leavenworth	7 pm
Dec. 11	Sterling	Home	8 pm
Dec. 13	Friends	Home	7 pm

Women's Basketball

Nov. 13-15	Mid Am Tourney	OKC	TBA
Nov. 18	York	York, Neb.	7 pm
Nov. 25	Central Christian	CCC Gym	6 pm
Dec. 2	York	Home	7 pm
Dec. 4	Bethel	Home	6 pm
Dec. 6	St. Mary's	Leavenworth	5 pm
Dec. 11	Sterling	Home	6 pm
Dec. 13	Friends	Home	6 pm