

The McPherson College SPECTATOR

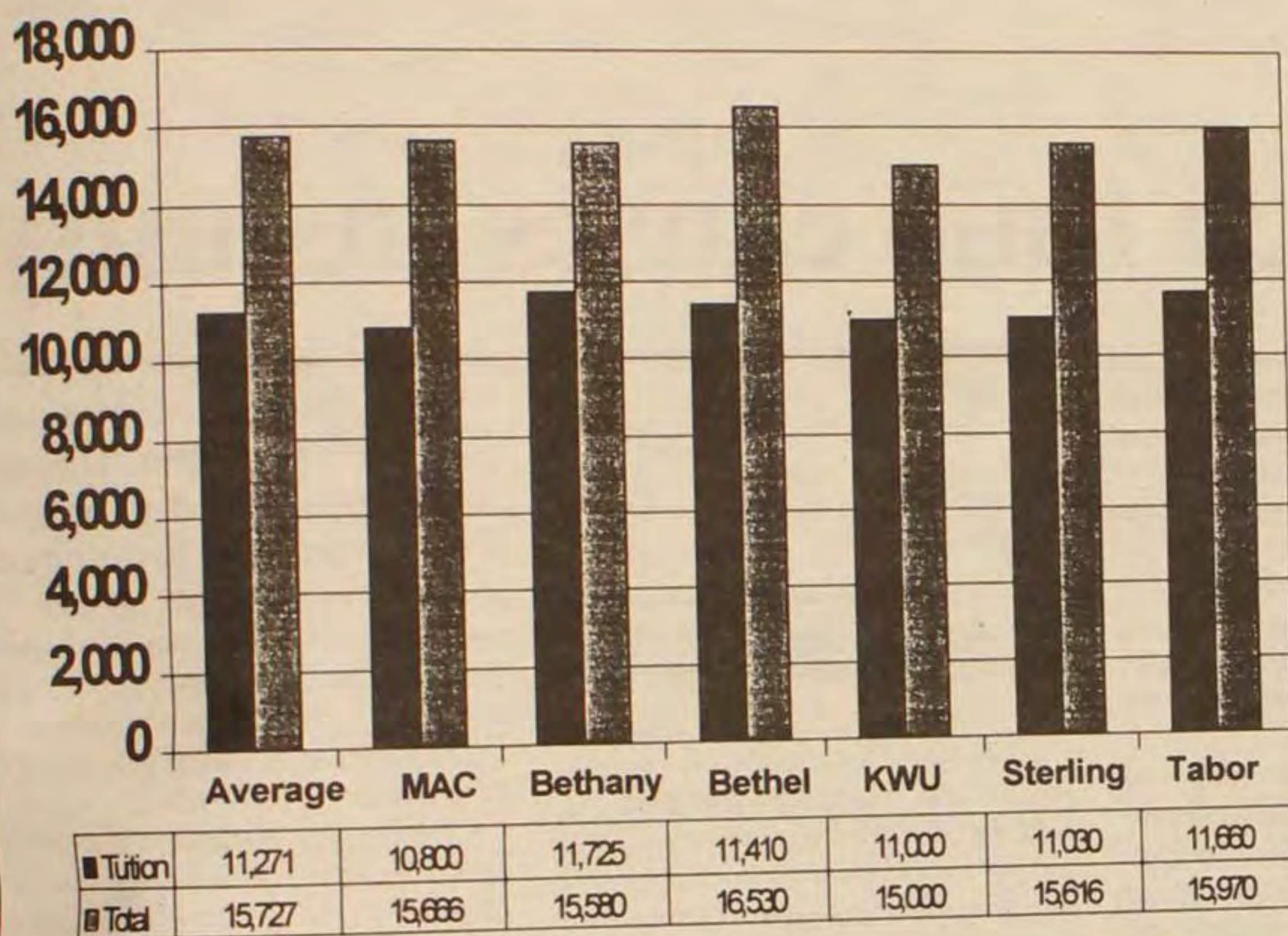
Vol. 84, No. 5

"Serving to inform a community"

November 19, 1999

Tuition costs to increase 6.5 percent

ACCK Tuition and Total Student Costs



Janelle Flory
News Editor

The Board of Trustees approved a 6.5 percent tuition increase and a 5 percent room and board increase for the 2000-2001 year during its fall meeting. The increase will raise tuition to \$11,500 and total student fees to \$16,600.

The largest portion of the money students pay goes toward salaries and benefits for the faculty and staff. The rest of student charges pay for instruction and academic support, student services, institutional support, plant operations and residence halls, the student union, food service and the bookstore and printing services.

In addition to the net cost that students pay or cover through scholarships, 29 percent of the college's operating budget is also covered by fundraising and endowments. According to Dale Minnich, chief financial officer, the college is constantly raising funds to help keep student costs down and maintain a high quality education for students at McPherson College.

"We compare quite favorably with most other institutions in terms of the amount of dollars per capita that come through endowments and fundraising," said Minnich.

As of this year, McPherson's tuition is the lowest in the ACCK and its total charges are just below the ACCK average. Compared to other

Brethren colleges, McPherson's student fees are very low, according to Minnich.

McPherson also has recently acquired several student benefits that other colleges do not have, such as Internet access in the rooms. According to Minnich, the college wishes to keep the quality of living as high as possible for students without "cutting corners." However, as technology advances more rapidly, keeping updated equipment becomes more difficult. For example, Plant Operations has reached the end of a three-year cycle for new equipment, which could account for some delays in fulfilling students' needs.

Contrary to what students might think, construction costs are not covered by tuition, but rather are paid for by gifts and campaign pledges. However, tuition does support the upkeep of the new buildings, once they are finished.

"As we build new buildings and add equipment, there has to be the support necessary to take care of those things," said Fred Schmidt, director of admissions and financial aid.

"Don't jump to conclusions about not being able to afford the increase until you know what your individual scholarships will look like," Schmidt said. According to Schmidt, the tuition increase will not necessarily affect every student's costs in the same way.

Students who have questions about how their personal bill will be affected by this increase should contact Schmidt.

Vandals damage campus property, steal bicycles

LeAnn Wine
Editor in Chief

Newly planted trees and sod were the victims of late night vandalism on Saturday, Nov. 6. Three trees and a section of sod on the south side of Mingenback Theatre and one tree near Metzler Hall were torn from the ground.

The trees cost a little more than \$400, according to Kathryn Whitacre, dean of residence life. Whitacre said it is too early to know if the trees, which suffered serious root damage, will survive. If it's watered carefully and the weather remains warm, the sod may be able to take root again, she said.

No action has been taken against the persons who damaged the trees because no positive identification has been made.

Light poles across campus also continue to be vandalized. Phil Hudson, director of Plant Operations, estimates at least one pole has been broken every week. The poles could get broken both accidentally or intentionally, according to Hudson.

It is difficult to estimate the costs of repairing the poles since replacement parts can no longer be ordered. The Plant Operations staff must make parts

to repair the light poles.

"It's not safe to mess with them," Hudson said. "There's 208 volts running to each light."

Dotzour residents who own bikes have noticed some missing from the exercise room on first floor. According to resident director, Linda Barrett, bike owners began complaining of missing bikes in the last two weeks. Barrett recalled that all but one has been returned.

No one has been charged with stealing the bikes. Both Whitacre and Barrett encourage those bike owners who store their bikes in the exercise room to secure their bikes. Suggestions include locking the two tires together, locking it to something in the room, and removing part of the bike, like the front wheel.

The aforementioned events have led to questions about security on campus. According to Whitacre, the college will not call in a professional security guard because of the cost. Whitacre suggests the college install cameras on various buildings to provide 24-hour surveillance.

"People are just being discourteous," Whitacre said.

Whitacre welcomes contact from students who have knowledge of any of these events.

Psychological thriller, "Bad Seed," opens tonight in Brown Auditorium



photo by Cheri Norworthy

Krissy Williams (Christine), Jason Hudson (Tasker), Raechel Sittig (Monica), and Scott McDearmon (Emory), discuss Monica's amateur psychological theories over dinner. Chris Rice, Jessica Miller, Nichole Williams, Courtney Irwin, Dan Jennings, Clyde Jones, Steve Benne and Alysha Mapes round out the cast of "The Bad Seed." The show will be presented tonight, Nov. 19 and tomorrow, Nov. 20.

EDITORIAL

THE SPECTATOR

Editorial Staff: LeAnn Wine, Sarah Stover, Janelle Flory, Elizabeth Stover, Rachel Gross, Cheri Norsworthy.

Everyone responsible for vandalism and rudeness

Vandalism and other forms of disrespect for the campus community have become common occurrences this semester. Vandals have broken light poles, have removed screens, and damaged trees. And, as always, some students are rude during convo presentations.

We've been reminded of appropriate convo behavior over and over by faculty and in letters to the editor from fellow students. Obviously the offenders are not paying attention to the requests for improved behavior, or simply don't care that their behavior embarrasses the campus community, because they are still loud.

If we want to be treated like adults we need to act like adults, and that applies to everyone, even the people *not* talking during convo. It's time to quit blaming those few people and take responsibility ourselves.

If the people around you in convo are being disruptive and don't have the responsibility or the respectability to quiet themselves, take the initiative to ask them to be quiet, not just glare in their general direction and complain later.

Faculty, you should lead. Students learn from your example, and if you have the courage to confront people who are disrupting the presentation, soon students will follow. The syllabus for convo states that faculty have the right to take convo cards from students who are disruptive, thereby refusing them credit for attending. Take advantage of this right.

Taking responsibility for other people's actions also means sharing information about those who vandalize campus. If you know who tore up the trees, removed the screens from Dotzour's windows, stole Morrison's VCR or the bicycles from Dotzour, tell someone. If the culprits have to pay for the damage they cause, maybe they will be less likely to vandalize in the future.

Students, we usually hear about peer pressure as a bad thing, but the truth is, peer pressure is effective, and can work for the positive. We cannot continue to blame our community problems on "someone else." Take responsibility for those people who won't be responsible for themselves.

The McPherson College

SPECTATOR

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MAC OPINIONS

What do you think of the activities provided by SGA?



"I think they're good, because they promote student unity. Movie night is a good, cheap date."

—Charlie Shamburg, Austin



"I think they're pretty good, but aren't as frequent as they should be. We only have cosmic bowling once a month."

—Mary Sentz, McPherson



"They're pretty cool. They give people something to do, especially on Tuesdays."

—Mike Sanchez, Lawton, Okla.

"I am usually unaware of the activities that take place on campus."

—Jake Stalworth, Kansas City



"I enjoy SGA activities, especially dollar movies and bowling—anything to get off campus."

—Mandi Behnke, Bushton



"Bowling's really cool. I have a lot of fun."

—Catlin Wehner, Saint Mary

Crunch time causes insanity

Well, here it is: the most stressful time of the semester. Not only are finals right around the corner, but on top of that you probably have a butt load of papers due. I know. I am right there with you, and I completely understand the stress that comes with that. It's always nice when your profs get filled with the "Christmas spirit" and give you the opportunity to discover what stress is all about.

"O.K. kids, the final is coming up soon, and since you'll be studying your little tushies off into the wee hours of the night, I thought working on a nice long paper would help distract you from the stress of the studying you have to do. And since you have some free time in between studying and writing your paper, how about you come up with a fifteen minute presentation on your paper. Great. Now go get 'em."

And I know what all you profs are thinking right now. "What does this kid expect? He's in college for Pete's sake!"

Don't get me wrong. I'm not saying



Aaron's Mac Minute

AARON ELLSWORTH

you guys suck or anything like that. But have you forgotten how awful it is to do research in our library? And yes, I did pay attention to the library seminar my freshman year. But for a lot of subjects, this library is about as helpful as my eight-year-old cousin.

Sure, she was bright enough to win her school spelling bee, but she can't tell me anything about multiculturalism in the school systems, now, can she. And neither can any book in the library!

Has anyone noticed that every time you have to do research for a paper, one of the first places you go to is Internet? Of course you do. Because even though

"It's always nice when your profs get the "Christmas spirit" and give you the opportunity to discover what stress is all about."

the computers suck, and your chances of actually getting on one are slim, it's the only way to be sure to get some sort of material for your subject.

I know. The internet is a horrible source for info. Any Joe Shmoe can put anything on it, but if anything else was helpful for students, we wouldn't have to use the internet.

Some students are even having to drive off campus to do research. That's insane! But lil' Aaron is here for those of you who struggle with writing papers. Stick to it and don't give up. There is hope for finding the information you need in the library. Good luck.

(I thought I would end on a positive note.)

"R" rated movies not to be avoided

Recently I overheard a conversation about last year's choir tour. It went something like this: "We weren't even allowed to watch 'R' rated movies on the bus because it offended certain people."

As most people know, rated "R" movies contain graphic language, violence, and sexual content that is inappropriate for children under the age of 17. I started to wonder how many children under the age of 17 went on choir tour...I don't think there were any.

I don't understand some adults' need to remain enclosed in the bubble of innocence that people created for them when they were children. It's almost nauseating for me.

It is as if some people want to shut out reality and not look it in the face. As though to deny that people have sex, cuss, and abuse other people will somehow make it go away.

In Alcoholics Anonymous they talk about alcoholism being the "big white



Guest Columnist

SARA MYERS

elephant" in the room that no one in the family is allowed to talk about. I think we have a different white elephant here, but a HUGE white elephant none the less.

Granted, in some "R" movies the whole movie seems centered around how gory or sexually explicit movie makers can get. Other "R" movies, however, really do have a message and sometimes one can't realistically portray that message without the use of violence, sex, and graphic language.

Adults are not children. When do we decide to open our eyes and see that cuss words are just words, words that have been given a lot of power by the

very people who hate them most? The more you call them "bad words," the more rebellious youth will strive to use them.

When do we see that you can't tell stories such as "Schindler's List" without some gore and violence?

I know that it is scary and painful to open yourself to the vast amounts of tragedy in this world. However, you can't grow into a globally conscious person without seeing the tragedy that goes with it. You can't even begin to understand this country without an awareness of the deep-rooted hatred and continuing shady schemes in which we're involved.

I guess my real question is this: If you're not willing to open your eyes enough to see movies about unpleasant things, how can you be prepared to open your eyes to the unpleasantness of the real world? Are drug abuse, child abuse, spousal abuse, rape, gang violence, poverty, guilt, adultery, etc., any prettier in real life?

Take opportunity to study abroad

Hola, como se va? I'm Brent Johnson and my majors are International Business and Spanish. I spent my junior year abroad in Barcelona, Spain. I'm back now, but not by choice. I'm writing this article to let everyone know that if you get a chance to live overseas and study, take it. How often is that opportunity going to be there for you?

You probably have a lot of questions. I love to talk about my experiences abroad, so don't be afraid to ask. Oscar Delgado, Marcelo Arguello, Marco Nanas, Roberto Mendez, and many others on this campus also have experiences to talk about. I have realized that many of these students are excited to talk about where they come from and are proud of who they are.



International Perspective

BRENT JOHNSON

Living in Spain has sparked a whole new interest that I thought never existed. Seeing a large part of Europe, making friends from France, England, Spain, America, Mexico, and Germany, and speaking in Spanish with all of them was just part of the experience. While I was in Spain, I realized that many Europeans have a misconception

about Americans. This stereotype has bothered me for a long time. They say that Americans close their eyes to the rest of the world. I simply point out to them what many other Americans and I are doing, studying in another country, opening our eyes to what's happening in the world.

At the same time, I can see how they create this conception. Many Americans are content with their lifestyle and feel no need to learn of other cultures. As an American, the need to know Spanish has increased over the years, but not to the point where everyone is hurrying to learn it. In Europe, the countries are so close together that they are becoming dependent on each other. The European Union is one example of

this. If we want better relations among other countries, our education programs should be [more? well] diverse.

When I heard that the German department at the college was being terminated, I realized that not only was there a lack of interest in the program, but also a lack of necessity. My opinion is that the option should still be there for everyone. I had a great time in Berlin and Munich during Christmas break last year, and I'm sure Marko could influence many students to study German after studying there last year. Almost everyone there knows English as a second language, transportation was excellent, and the historical sites were amazing. Apart from that, Germany is a very powerful and technologically

advanced country.

So where am I going with all of this? The main point is that studying abroad was probably one of the best investments I've made yet. It has opened so many doors and increased my confidence level ten times.

I'd like for the world to realize that Americans don't close our eyes to them and do have an interest in their cultures. If you don't get that chance to study abroad, make a point to get to know some foreign students here. I know as an ex-foreign student that a simple hello can mean so much. Just because they're foreign doesn't mean they're not human.

Hasta la proxima vez, aprende lo que quiere decir estas palabras.

CAMPUS FORUM

Trashing campus and acting rude is more than irritating

Dear Editor,

I find the lack of respect on campus for our landscaping, our buildings, and for each other irritating.

First is the issue of convo. Every other Monday people think they need to be rude and obnoxious while announcements are being given, or while the speaker is delivering the presentation.

Sure, we all want to go to lunch, but is it that difficult to contain yourself for 30 minutes while the things that need to be said are said? How do you think the behavior of the student body makes McPherson College look to our guests? Very poor if you ask me.

Perhaps those students (it always seems to be the same people) who feel compelled to talk and laugh through the entire presentation should take into consideration that other students would actually like to listen to what our guest has to say.

Sure, everyone talks in convo. I do it myself, but not for the entire time. Is it too much to ask that we respect our speakers, what they have to say,

and those around us who want to listen to what is being said?

Finally, I am rather irritated by people who feel compelled to pull trees out of the ground and vandalize light poles. Actually, it pisses me off. And what about the broken railing and cracked window in Metzler? Also, third floor lobby is trashed—it's simply disgusting!

I don't remember things like this happening as frequently last year as they are now. It's not funny to pull up trees. It's rude. It's not funny to push over the light poles; they cost money to fix.

If people don't want to learn, and all they want to do is tear up campus, why don't they go somewhere where nobody cares? I for one am tired of all this. I'm tired of people being inconsiderate, rude, and thoughtless.

Why is it so hard for people to respect the campus and others who live here? If you don't like the trees, take it up with plant operations. Maybe they'll negotiate and cut them all down for you.

—Liberty Levinsky

Please return stolen bikes

Dear Editor,

Last week all the bikes without bike locks were stolen from the storage room in Dotzour. Our bikes were among the stolen. A few were found around campus, but the rest are still missing.

We could talk about respect for others in community living but everyone has already heard that. All we want is the return of any "borrowed" bikes, no questions asked. Next time you want to go biking, just ask. We'd be happy to lend you a bike.

—Elizabeth Stover and Denise Norsworthy, on behalf of all bikeless Dotzour residents

LETTER POLICY

The Spectator's editorial pages provide a public forum for the campus community.

The following policy guides the publication of all letters to the editor:

- All letters must be signed. Unless sufficient reason is given, the signature must accompany the letter when it is published.

- Everything will be published within the limits of space, good taste, and the laws of libel.

- To submit a letter to The Spectator, drop it in campus mail. The final deadline is Monday before the Friday on which a paper is published.

Search for truth leads to faith

Would you call me naive if I told you I believed everything in the Bible to be true?

I wouldn't be surprised if you did, because sometimes I think that of myself. Well, I *do* believe everything in the Bible is true. I believe it all.

I am a PK. (For those of you who don't know, that means a preacher's kid.) I've gone to church my entire life. All that I have heard and learned from going to church has become a part of me.

I used to think that I believe what I do because it's what my dad believes. I put my dad on a pedestal, and thought he knew it all. If he believed something to be true, then I thought it must be. I've changed my mind since then.

A couple years ago, I found a faith of my own. I almost lost complete control of all that I believed because it wasn't my own. During my freshman year I learned that some of my friends who believed in God had completely different views than I've always held about the Bible, evolution, and Jesus Christ.

I started searching for answers. I



Cornerstone

DENISE NORSWORTHY

thought that if some of my friends (who I consider to be smart people) don't believe parts of the Bible, then how could I believe it?

I started doubting the Bible and it scared me. If parts of the Bible aren't true, I wondered how any of it could be true. I was so confused that I almost lost faith in everything. At that point in my life I grabbed some faith for my own.

After talking with friends and family, I searched more by reading my Bible. Every time I had questions I prayed. Sometimes I heard an answer from God, other times I wasn't sure if He was telling me anything at all.

I thought long and hard and made a

decision. I wanted to quit struggling and to just believe, so I did. My faith became stronger then.

I still think about it a lot, and I've had my doubts, but during those times I just hold on even stronger. The hardest thing for me to accept is that I will never fully know what the truth is. I guess that's where faith comes in.

Last Sunday I heard something that has stuck with me. The pastor asked us why we doubt our beliefs and believe our doubts. He said we should believe our beliefs and doubt our doubts. Doesn't that make more sense? I think so.

I read something recently in my Bible in II Corinthians that said "we live by faith and not by sight." That is what God wants of us, and that is what I choose to do.

I want to leave you with a quote from Carl Jung, when asked if he believed in God. "I could not say I believe. I know! I have had the experience of being gripped by something that is stronger than myself, something that people call God."

List your thanks this holiday

Making a Christmas Wish List is a long-standing holiday tradition in this country. Some people write lists that are divided into chapters and cross-referenced, some write simple and abstract lists, and others don't even bother.

I propose that we get in the habit of writing Thanksgiving lists. Like Christmas lists, we should share them with the people close to us. To help you get started on your own list, here's mine—Sarah's second annual List of Things She's Thankful For:

- Disonant harmony
- Industrial size dishwashers
- Student leadership
- Sisters
- Mothers
- Fathers
- Step-mothers
- Step-siblings
- Cruise control
- Water heaters
- Calculators



On Her Orange Crate

SARAH STOVER

- Fuzzy socks
- Spell check
- United States citizenship
- Campus construction
- Letters to the Editor
- Polished wood floors
- The Dewey Decimal System
- Prayer
- Opportunity
- Stability
- Courage
- Complimenters
- Hosts
- The four seasons
- Time and Temperature (the #)
- People who work office jobs

- Naps in the sun
- Conflict
- Growth
- Christ
- Plant Operations/Maintenance
- The Millenium Dance
- Flight
- Color
- Profs who grade on a curve
- Profs who expect students to learn, not just receive a grade
- Wind
- Water
- Computer Services
- People who return borrowed bikes
- Random Acts of Kindness
- The luxury of college
- Motivation
- Procrastination
- Flexibility
- Movement
- Dance
- Grace

Maybe if we all write Thanksgiving Lists, our Wish Lists will be shorter.

Students celebrate Thanksgiving with food and family

FOOD FACTS

- 54 % of people like to eat mashed potatoes with their Thanksgiving Dinner
- 46% of people would rather eat stuffing
- 81% of people prefer white turkey meat
- 19% prefer dark meat
- 38% of people finish their Thanksgiving meal with a slice of pumpkin pie
- 23% eat pecan pie
- 15% eat cherry cheesecake
- 7% eat cherry pie
- 5% eat apple pie
- 3% eat strawberry rhubarb pie

List compiled through a Spectator survey of 30 McPherson College students.

Rachel Gross
Features Editor

Thanksgiving Day is a holiday typically spent with friends and long-forgotten family members. It is also a holiday centered around one huge meal. For many people, eating the turkey, stuffing, yams, and cranberry sauce are the main events of Thanksgiving Day.

A lot of time is spent preparing the Thanksgiving feast, and, for most students, a lot of time is spent eating the meal. Although similar foods are often eaten at this meal, the details of the Thanksgiving dinner differ from house to house.

"We don't eat until four in the afternoon. That's a big tradition," said Chris Bisceglia, soph., Las Vegas. "We usually eat turkey, but also some south-of-the-border stuff, like tamales," he said.

Courtney Irwin, soph., Stillwater, Okla., said that she has eaten some of the same things for Thanksgiving dinner since she was a baby.

"When I was little, I'd put black olives on my fingers and eat them," she said. "I still do that. I also always pick the marshmallows off of the yams, and eat them. That always gets me into trouble."

Some students, including Anna Arasmith, jr., Topeka, recall the holiday meal as not only a time to see family members, but also to play with food.

"I used to shoot peas across the table

at people," she said. "Now I just eat. My family talks, but I just listen to them and eat."

Arasmith said that she now eats the same thing every year, because she doesn't like the taste of many of the traditional Thanksgiving-related side dishes.

"I usually just eat two helpings of turkey and potatoes," she said. "I don't like stuffing, yams, or cranberry sauce."

Some students just don't enjoy Thanksgiving dinner at all.

"I don't really eat much," said Bobby Hill, sr., Lynn Haven, Fla. "I don't really like the food at Thanksgiving meals."

Laura Morgan, soph., Howe, Ind., doesn't have a big Thanksgiving meal at her house. Morgan and her family are from Wales, and because they have no relatives that live in America, they treat the holiday as if it were any other day.

"Every Sunday, my family has a big Sunday dinner," Morgan said. "We have the same thing on Thanksgiving. It's really just another day in my family."

Most students admit to eating way too much of the goodies served up at the big meal.

"I eat a lot," said Marcie Bollinger, fr., Lewiston, Minn. "I eat until I can't eat another bite."

There are often signs that you've

eaten too much turkey and dressing, and Jill Clannin, soph., Denver, recognizes these symptoms.

"I prefer to eat until I can't eat anymore," she said. "I can always tell when I've eaten too much, because I start getting dizzy and the lights dim. It's a good sign that I'm full."

The time after dinner is, for many people, time spent with family and friends.

"After dinner we all talk, and we play games," Irwin said. "Last year, we played spades, and sometimes we play Trivial Pursuit."

A nap is, for some people, a solution to the post-Thanksgiving meal stomachaches.

"Me and my brothers fall asleep on the couch after dinner," Clannin said.

"Then we get up, eat pie, and watch TV."

Bisceglia admitted that he often spent time snacking on the remainders of the big meal, as well as watching a football game.

"I hover over the leftovers like a vulture," he said. "Then I spend most of the rest of the day talking

with family and watching the Lions and Cowboys play on TV."

Only the men at the Arasmith family's Thanksgiving feast watch the football game.

"At my Grandmother's house, all the men go down to the basement and watch the Chiefs or KU football game on TV," she said.

"The women usually stay upstairs and do woman stuff, like clear the tables and wash dishes."

Bisceglia said that he usually spend the evening of

Thanksgiving away from his family.

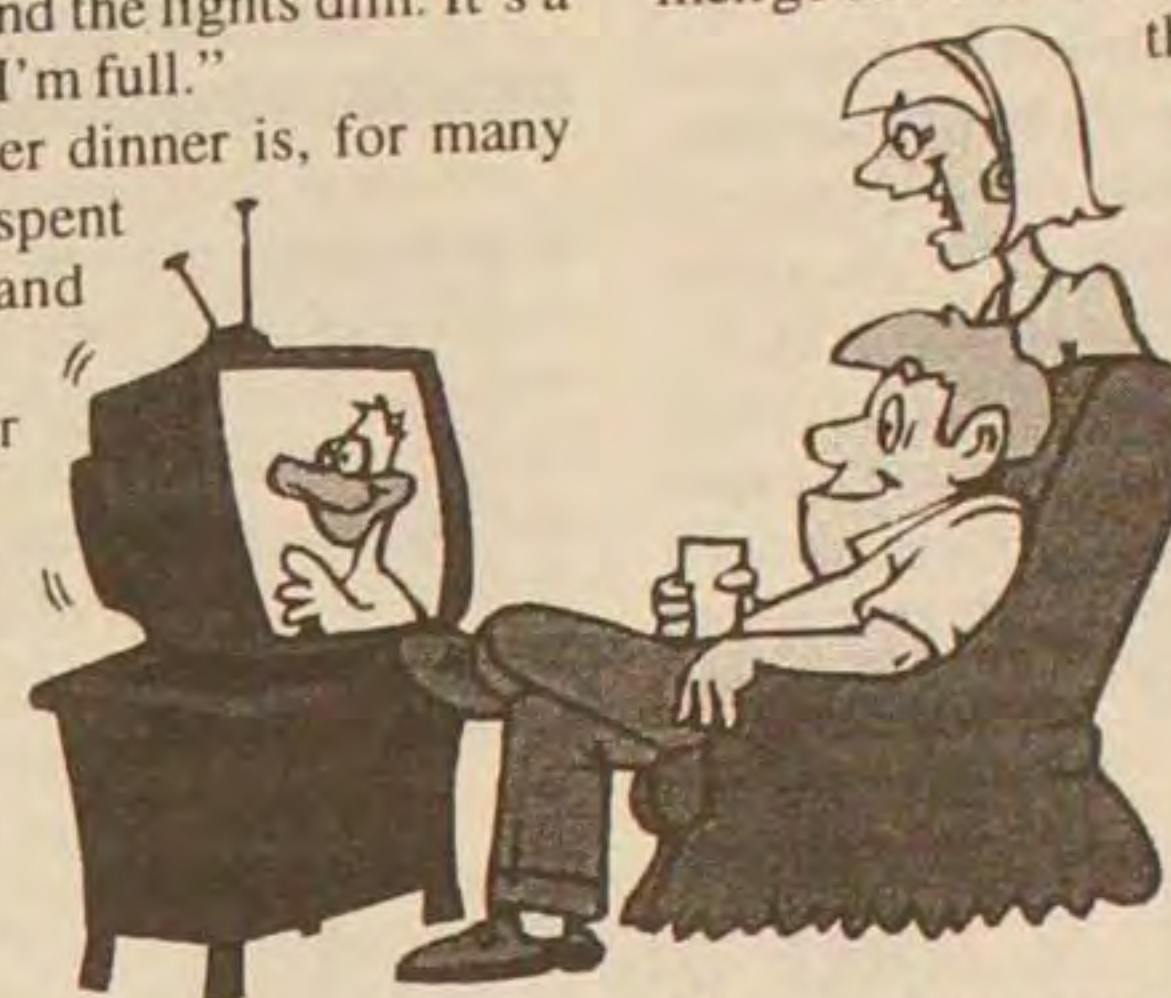
"I usually do whatever I want to then," he said. "Usually my parents will have their friends over to the house, and I'll go out with my friends."

Hill said that, because he lives in Florida, he does not make a trip home for Thanksgiving. He said that he still manages to have a good time over the vacation.

"I can't remember the last time I was home for Thanksgiving," Hill said. "I always stay with friends."

For most people, though, the most important part of Thanksgiving is not eating, but being with family. Bollinger said that she enjoyed spending the Thanksgiving holiday with her relatives, just telling funny jokes, and old stories.

"My family just sits around and talks about all of the funny stories from the past," she said.



Busy shopping day offers many bargains

Brenda Jansen
Spectator Staff

The mad Christmas shopping rush is soon to begin. On the day after Thanksgiving, a crazed throng of people will flood department stores across the country, on the hunt for the lowest prices and the biggest bargains. This day is traditionally the biggest shopping day of the year.

Many students admitted to braving the crowds on the biggest shopping day of the year.

Flo Nelson, jr., McPherson, shared her shopping experience.

"One year my in-laws took my sister and I shopping at 6 a.m.," she said. "We shopped and fought the crowds all day.

I will never make that same mistake again."

The Thanksgiving newspaper is stuffed with ads and coupons to cheapen the cost of the holidays.

"The stores in Denver are overly crowded on that day. On average, it takes at least an hour to check out," said Heather Schooley, soph., Denver, Colo. "There was one day I went to get a last-minute birthday gift for my brother and I happened to be the 100th customer so I received a 25 percent discount on my purchase."

While some people use this day to start and finish their Christmas shopping, others feel that the crowds are just too much.

"Why people want to go shopping on

the busiest day of the year I don't understand. I usually wait until the last minute," said Renata Lichty, soph., Quinter.

Kevin Steiner, soph., Lincolnville, agrees.

"I personally do not have any desire to do much Christmas shopping on the busiest day of the year. I usually wait until the week or day before."

Businesses across the country typically spend about a month and a half prior to Thanksgiving preparing for this day. Even local businesses profit on this hectic day of shopping. Many shops located in the Main Street area will be holding sales for the holiday season. Keep your eyes open for some early seasonal sales.

Holiday chaos brings customers special offers. McPherson stores will feature extended hours, offer promotional gifts to early bird customers, and often have surprise giveaways.

For those who prefer to get out of town to do their shopping, surrounding towns offer many of the same holiday deals.

"We go to Lincoln, Nebraska, every year for Thanksgiving," said Lacey Funk, soph., Quinter. "Because I am from such a small town, my family usually does the majority of the holiday shopping that weekend. It is kind of a tradition for us."

What students want for Christmas

- DVDs
- Ralph Lauren's Polo Wear
- gift certificates
- digital cameras
- a millenium vacation
- sporting goods
- junk food
- cellular phones
- CDs
- cologne/perfume
- roll of quarters
- laptop computer
- socks
- money

List compiled through a Spectator survey of McPherson College students.

Stuffed Crust PIZZA

1-Topping or Cheese \$9.99

PLUS GET A FREE SONY PLAYSTATION GAME DEMO DISC WITH STUFFED CRUST PIZZA PURCHASE (while supplies last!)

Dine-In/Carryout
2215 E. Kansas
241-5588
Delivery/Carryout
700 N. Main
241-7200



Sales tax & delivery charge not included. Not valid with any other offer. Valid at participating units. Offer ends: December 19, 1999.

Education majors gain experience from student teaching.

Chris Curran
Spectator Staff

The semester of student teaching is the capstone for education majors and a time for "passing the torch," as the student becomes the teacher. Ask any student teacher and they will tell you they wouldn't want it any other way.

ShaRhonda Maclin, sr., Oklahoma City, and Rozalynn O'Dell, sr., McPherson, are two stu-

dent teachers that wouldn't want it any other way. Maclin is doing her student teaching at the Early Education Center in Hutchinson. O'Dell is student teaching with Mrs. Bonnet's 1st grade class at Washington Elementary School here in McPherson.

While both are still students at McPherson College, they spend most of their days away from the college atmosphere. The following are some of the events they experience in a typical day of student teaching.

Roz O'Dell's Day at Washington Elementary

6:35 a.m. Wake up.

7:40 a.m. I talk with the janitor on my way to the classroom. I do lesson plans until 8:00 a.m.

8:00 a.m. I greet the children as they arrive and teach the opening lesson. I then work individually with a couple of students, teaching them dates and place value, and using a money chart and straws.

8:45 a.m. "Animated Literacy": this is an activity that uses songs or pictures to teach letters. Today's letter is "Y." A student gives me a picture she drew.

9:45 a.m. I help a couple of students on the computer. Made sure that the students were on task and asked if they had any questions.

9:50 a.m. Recess.

10:30 a.m. Read two chapters of a book as the students sat in a half circle around me on the floor. Then I watch Mrs. Bonnet teach a writing strategy and listened to a story a student wrote about me.

11:05 a.m. Help a student with her little book and stapled four books for the special writing group.

11:20 a.m. Drive home for lunch.

12:00 p.m. Arrive back at school from lunch and listened to students read out loud.

12:20 p.m. Students clean up and gather their mail and belongings. They get to go home early today.

12:30-3:30 p.m. Watch several interactive writing videos and attend various staff meetings.

4:00 p.m. I'm home.

Shay Maclin's Day at the Early Education Center

6:30 a.m. Wake up.

7:40 a.m. I'm on the road to Hutchinson. Sometimes the traffic is heavy, so I leave with plenty of time to arrive.

8 a.m. I arrive at the school (the Early Education Center is a preschool that serves children with special needs as well as typically developing children). I begin to set up the room in anticipation of the children arriving.

8:25 a.m. The students begin to arrive. The beginning of the day in the classroom is called "Hello Time." There is an activity for students to do everyday at this time. Today's activity is "hammer painting."

8:35 a.m. A student vomits in the block area.

8:50 a.m. "Circle Time" begin. This is when we come together to do large group activities and sing.

9:25 a.m. A student finally removes her mittens and we work together on the morning activity (hammer painting). I help her with the hammering at first, but soon she is able to do it on her own.

10 a.m. Snack time and bathroom break. Today's snack is grilled cheese sandwiches that I help make.

10:30 a.m. Outside time. The students play on tricycles, bikes with training wheels, scooters, and the playground equipment.

11 a.m. Small group activities: we use this time to teach the students about small, medium, and large.

11:25 a.m. We gather together for good-bye time. At this time I take the children that ride the bus to the bus loading area.

11:30 a.m. It's time for lunch. I eat with the other women of the center, who talk about how they have been married, divorced, and then married again. I begin to wonder what my future holds for me.

12:30 p.m. The afternoon class arrives. We use the same schedule as in the morning. A student walks in and promptly climbs in my lap.

3:45-4:30 p.m. I talk about my target student, and the goals that I have with my cooperative teacher.

5 p.m. I'm back on campus.

Homestyle food available in dorms

Nichole Williams
Spectator Staff

Although many students seek alternatives to cafeteria food by eating out, others are taking a break from cafeteria food to fix something in the dorm kitchens.

Delicious smells drifting down the halls from the small, but effective, dorm kitchenettes are frequently drawing students out of their dorm rooms. The smell of hot food is a delight to most college students, even if it is fresh from the microwave. And it tastes even better if you do not have to stand in line to get it—even if it is just a bowl of Ramen Noodles.

Ramen is a favorite food among college students, and its cost—usually under a quarter—is a major benefit for the many students who are on a tight budget.

Students who like to eat things that come from a can may need to find a friend with a can opener. Most students try to stick with meals that don't require cooking supplies.

"Spaghetti-O's and meatballs are my favorite," said Krissy Williams, sr., Centralia.

Occasionally, students go to dorm kitchens on a Saturday or Sunday to bake cookies or brownies when they are feeling a little homesick. Sometimes parents even send frozen home cooked meals to combat homesickness.

"My mom sent a whole frozen lasagna back with me one weekend, so I made dinner for my floor," said Amanda Wells, fr., Ellsworth.



photo by Cheri Norsworthy

Christine Sheller, Munira Hamud-Socoro, and Sarah Hoffman prepare a meal in one of kitchenette areas in Dotzour Hall. Many students use the appliances in the kitchens to cook food such as Ramen noodles.

A large food stash sent by parents often becomes the target for a raid by hungry neighbors. Many students admitted to shared food that their friends received.

"It was great of Amanda's mom to send food for all of us, and it was good food," said Laina McKellip, fr., Nampa, Idaho.

Students agreed that it is nice to cook for yourself once in a while, it is very convenient that each dorm has its own kitchen areas. All of the dorms have microwaves, and Metzler and Dotzour have stoves.

It can be inconvenient if the kitchen in your dorm does not have the appliances that you need to prepare the meal you

want.

"I think it would be a lot easier to cook food for myself if there was a stove in Morrison," said Anna Arasmith, jr., Topeka.

However, you are not confined to your own floor or dorms when cooking. Some students go to different dorms or other local residences to prepare a big meal.

Although Ramen out of the microwave or macaroni and cheese is not your mother's pot roast or fried chicken, for most students, it'll do when you're hungry enough. You will really feel like an independent, college student the first time you eat a meal out of a reused Styrofoam cup.

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McPherson, Ks

Football to remain strong despite graduation of several key players

Russell Wilson
Spectator Staff

The Bulldogs ended the 1999 football season in impressive fashion with a 73-9 win last Saturday over Tabor College. Head coach Steve Kazor guided the team to a 7-3 mark, the school's best record since the 1980's.

The loss against Ottawa Sat., Nov. 6 14-52 kept McPherson out of the playoffs; however, the team rallied to end their season with a convincing victory and send their seniors off in style.

Even though several key players will be lost due to graduation and/or running out of years of eligibility, the future of McPherson College football looks promising. Thirty-seven freshmen suited up this year and heavy recruiting will continue through the off-season.

Running back Kevin Steiner, soph., was one of several underclassmen to assume starting roles this season. Steiner was the primary running back until senior A.J. Wilson returned from an injury midway through the season. Steiner finished with 552 yds. rushing and 6 TD's, and Wilson had 473 yds. and 4 rushing TD's, including a 128 yd-2 TD effort his final game.

The Bulldogs will also return some outstanding young talent on the defen-

sive side of the ball. David Snodgrass, soph., led the team with 61 tackles for the year. Sophomores in the secondary—Snodgrass, Brandon Born, and Larry Sanders—accounted for more than half of the team's 17 interceptions.

But there are still some big holes to fill before next season. QB Greg Mendez will leave McPherson with numerous passing records, including the single-season record of 3097 yds., which he set this season.

"We didn't have any letdowns anywhere. We won the games we were supposed to win. Our offense put up some big numbers, and our defense did a heck of a job," Mendez said about his final season as a Bulldog. "I had a lot of fun this year with the guys on this team and in the games."

Also leaving are wide receivers Antonio Rael (1125 yds., 15 TD's) and Bobby Hill; Ma'o Niko, Ryan Ben-David, and Jeremy Showalter, combined for 13 quarterback sacks their final season together.

For many of those players returning next year, the new season began the day after the last game; many are continuing to lift weights and review endless stacks of film. With that kind of commitment, next year's team and all the Bulldog fans have a lot to look forward to.



photo by Cheri Norsworthy

Matt Holtry (#27) positions himself for the incoming pass during the Bulldogs face-off with Tabor College. Holtry went on to gain the first down. Holtry is ranked 12th in the NAIA individual receiving rankings with 12.58 yards per catch and seven touchdowns.

Women's team drops first games

Michelle Schulz
Spectator Staff

Despite three early losses, the women's basketball team is optimistic about upcoming games. They will take part in the West Texas Classic this weekend.

"We are still working on the chemistry and getting used to playing with each other. We are making good steady progress," said head coach Mel Wright.

The team's first game was a 66-75 loss against St. Mary's of Leavenworth. The second game versus Cloud County Community College of Concordia, KS, ended with a score of 45-85.

The women met up with St. Mary's again on Sat., Nov. 13. The contest ended on the short end of a score of 70-84. Leading the scoring was junior college transfer Jessica Brown, with 16 points. Flo Nelson, who contributed 11 points, was second in scoring and led the Bulldogs in rebounding.

The women are still learning to work as a team. Because this often happens from the inside out, Wright looks to lone senior Jamie Howell, Jessica Brown, jr., and Julie Scheef, soph., for team leadership.

"Jamie is our only senior and provides great leadership. Jessica is an upperclassman, junior college transfer with good experience. Julie is a hard worker and is fundamentally sound," Wright said.

Starters get the job done in season openers; JV struggles

Doug Hague
Spectator Staff

In the last three varsity men's basketball games, the starting five have accounted for 243 of the Bulldogs' 263 points.

"Bottom line," said Head coach Roger Trimmell: "we have got to start getting production from the bench."

During this stretch the starters (Antonio Ford, Josh Alexander, Ben Proctor, Ryan Hargitt, and Todd Hague) have padded the stats very well. Alexander went off for two double-doubles, and one triple-double. Proctor and Hargitt have also scored in double figures in all three games.

Despite strong leadership, the Bulldogs suffered their first loss of the season to Kansas Newman. The team shot 23 of 72 (32 percent), while the Newman Jets shot 47 percent.

"We missed too many open looks," Proctor explained. Shooting was definitely the difference in this game. At half time the score read 33-30 Newman, but a look at the stat sheet shows McPherson shooting only 6 of 14 from the free throw line. Soon into the second half Newman pulled away.

"It just seemed like everything started going their way. Especially loose balls always ended up right in their hands," Trimmell said. The guys cut Newman's lead down to eight but that would be the closest they would come. The final score was 81-70.

After a week of practice the 'Dogs were ready for their next opponent, the Haskell Indians.

"Just looking at these guys you wouldn't think that they were much, but we knew that we must take them as serious as anybody else," Hague said.

The Bulldogs did, shooting 57 percent in the first half for 58 points. McPherson then came out the second half and added a ten more quick points to their lead.

Then Trimmell handed the game over to the bench, which allowed

Haskell a 30-11 run. With 8:55 left to play and a 10-point lead, Trimmell quickly put the starters back in the game. The 'Dogs finished the game putting 103 points on the board to Haskell's 83.

The men finished out the Mac Classic by rolling over cross-town rivals, the Central College Tigers, 90-76.

"It was a big game," said Trimmell. "We needed to step up and meet the challenge and we did." The Bulldogs put together a team effort and had four players in double figures.

The Bulldogs travel to Newton this weekend to face two very familiar opponents, Kansas Newman and the Haskell Indians. The games will be tonight and tomorrow night, with tip-off at 6 p.m.

The junior varsity men also feel optimistic despite a rough start. Their 0-4 record is largely due to tough competition against junior college teams.

The team will have another tough challenge at home next Wed. at 7 p.m. when it faces yet another juco team, Brown Mackie.

"Regardless of our slow start, I know we will have a good season. We will not face teams of this caliber all year long," said Jordan Long.



photo by Cheri Norsworthy

Josh Alexander puts up yet another basket against three Haskell defenders in Nov. 12 match-up. The Bulldogs went on to win 103-83. Alexander had 24 points.

ATHLETE OF THE ISSUE

Landon Porter, a freshman from Quinter, Kan. was the lead runner for the men's cross country team this season. He placed 13th at Conference, running a personal record of 27:37. Coach Rob Lyon said, "In terms of male runners, Landon is the best runner I ever coached."

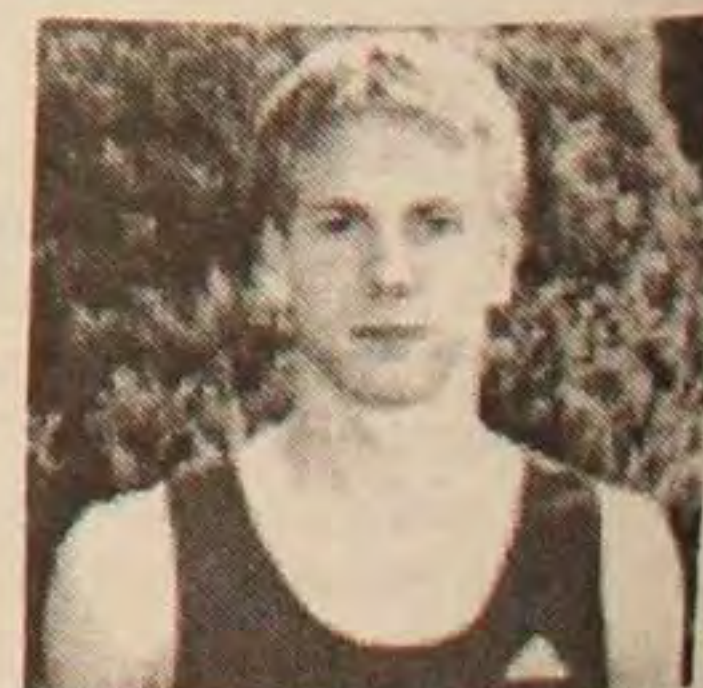


photo by Kinney Photography

Conference meet offers tough competition; Porter earns honors

Elizabeth Stover
Sports Editor

The '99 season for the McPherson College men's and women's cross-country teams ended at the KCAC Conference meet at the Marion Reservoir on Nov. 6. Freshman Landon Porter was the lone Bulldog to earn All-Conference honors for either team by finishing 13th overall.

Porter was the lead runner for the men's team this season. Early on, he broke his older brother junior Matthew Porter's mark by over four minutes, and shattered his own record with a personal best of 27:37 at the conference meet, setting yet another new school record.

"He was the most consistent runner for the men this year, placing at many of the meets," said Coach Rob Lyon.

Rounding out the men's team were Shane Netherton (31st, 29:34), Heath Garner (51st, 33:17), Russell Williams (52nd, 33:49), and James Helton (56th, 42:16). With the addition of Helton, the men were able to field a full team. They were able to place sixth, beating Sterling College.

Elizabeth Stover led the Lady Bulldogs placing 17th at Conference with a time of 22:32, missing All-Conference honors by two places. Michelle Shulz came across at 23:30 in 27th place. Erin

Marshall (38th, 26:37), Cheri Norsworthy (39th, 27:58), and Marcie Bollinger (40th, 28:22) completed the team, which placed seventh overall.

"The competition was really tough but we all ran exceptionally well," Schulz said. "I think we had good team unity; we really pulled together. I'm looking forward to next season and running the same courses again now that I've seen them before." Schulz was regularly the number two runner for the women.

This year's cross-country program has helped set a solid foundation for coming years. Cheri Norsworthy is the only senior from either program; all the other runners were underclassmen. All of the members of the men's team were underclassmen. The experience gained this season by both young teams will be a great asset next fall.

Coach Lyon is pleased with how the season went.

"Anytime you have a team without a lot of experience there is going to be a few bumps, but it will help us out in the long run," Lyon said.

Recruiting plays a large part in the team's future potential and success. Coach Lyon believes that a strong recruiting class, along with the experience his runners gained this season, could result in an outstanding season next year.



photo by Cheri Norsworthy

Looking back: The men's cross country team is out with the gun at their first meet, the Tabor Invitational, on Sept. 9.

"We have about 25 solid prospects and out of those about six or seven will end up coming here next year, which will really improve our talent," Coach Lyon said.

"We have a lot of experience under our belts now and we have lots of

potential to improve upon for next season. With the new talent we get from recruiting, we'll be more competitive," Porter said.

Staffwriter Tom Newman contributed to this report.

Athletes take advantage of off-season

Elizabeth Stover
Sports Editor

Football season is over and basketball is underway. Where do the rest of the sports fit in? They are currently in the "off-season." And for many athletes, "off-season" means "training."

The softball team, now in its second year, has a lot to look forward to with a roster of 18 scheduled games. Mike McCormick is in his first year as coach at McPherson.

"Right now," said McCormick, "the girls are running and lifting to get ready for the upcoming season." The softball team will start indoor practice, which consists of hitting and running, on Nov. 22.

"We'll have two pitchers this year which will help during the season. We have a good group of girls with a lot of potential," McCormick said.

The McPherson College men and women's tennis teams are also training for their upcoming seasons. The men will compete this spring and the women's season is in the fall. Because tennis was absent from the McPherson College sports docket last year, both teams are returning club sports in the 99-2000 seasons, which means that none of their competitions count in the conference. This will allow time for learning and growth. In the 2000-01 seasons, however, the teams will be active in the conference. Budgets have been established for recruiting and coaches are looking for players.

The men's team looks to have a turnout of about 10 players, who are training on their own. Robin Johnson will coach the men.

"As athletic trainer, football and basketball limits my time," Johnson said.

"I've been lifting every other day and

endured rigorous training with Pete Sampras and Andre Agassi. I think I'll be ready for the KCAC competition ahead of me," said Brent Johnson. Johnson played tennis for Mac two seasons ago, placing fourth in the conference, and plans on playing this spring.

Four women spent time on the tennis courts perfecting their skills this fall. Denise Kriesel, Molly Stricklin, Kylie Funk, and Julie Scheef participated. Head basketball coach Mel Wright has jumped in as the women's tennis coach and is optimistic about the future of the program.

"I anticipate [tennis] being back in full force," Wright said.

Everyone is optimistic and looking forward to McPherson College's young competitive teams making a showing.

Staffwriter Dennis L. Pfeiff Jr. contributed to this report.

BULLDOG SCOREBOARD

Football

- 34-13 v. Texas Lutheran
- 41-17 v. Bethel
- 28-48 v. Bethany
- 26-15 v. Friends University
- 23-27 v. Southwestern
- 28-21 v. Sterling
- 21-7 v. Kansas Wesleyan
- 62-6 v. Haskell
- 14-52 Ottawa
- 73-9 Tabor

Women's Basketball

- 67-75 v. St. Mary's
- 45-85 v. Concordia
- 70-84 St. Mary's

Men's Basketball

- 94-55 Mid-America
- 70-81 Newman University
- 103-83 Haskell
- 90-76 Central

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Strategic planning moves into critical stage

LeAnn Wine
Editor in Chief

McPherson College's strategic planning process is moving into its critical decision-making stages. The Strategic Planning Committee has begun revisions of the strategic plan drafted by McPherson College's consultant, Dr. Margaret Crowley. SPC spent time on Tuesday and Thursday afternoons sorting and prioritizing the strategies Crowley laid out in the draft.

The committee decided that many of the 31 strategies listed by Crowley were more operational than strategic, according to Lowell Flory, chair of SPC. After reaching this conclusion, the committee proceeded to list those items they felt were strategies.

"Out of our discussion, no more than a dozen key things came out that we should do," Flory said. "These came closer to being strategic."

Among the almost dozen strategies, three seemed to emerge consistently as priorities.

One strategy emphasized was the need to find an optimal enrollment goal for

McPherson College. According to Flory, enrollment clearly needs to increase, but an appropriate student body size must be found.

Another strategy involves determining academic programs to emphasize. These programs could be among those currently offered or programs that would be started in accordance with the strategic plan.

Five programs were listed in Crowley's draft and SPC discussed those five as well as other programs. Arguments were made both for and against the five programs and some suggestions of other programs were added, Flory said.

The third issue that emerged at the top of the priority list concerns the college's identity. This issue includes determining the college's organizational relationship to the Church of the Brethren and the ways the college is to reflect Brethren values and traditions in its programs and internal community.

Kevin Hadduck, facilitator for strategic planning, will present SPC with a revised draft of the plan on Monday, Nov. 22. The committee will continue to

revise the draft and to prioritize further the emphasis in meetings on Monday and Tuesday afternoon. A final revision will be sent to Crowley before Thanksgiving.

SPC meets with Crowley again on Dec. 2 and 3 to create a more finalized strategic plan. The meetings will most likely last many hours to work out a relatively final version of the draft and set the strategic goals to a timeline, Flory said.

The strategic planning committee is "making the transition to taking the initiative ourselves so when she [Crowley] finishes consulting, we will have worked thoroughly in the plan and can continue ourselves," Flory said. After the meetings in December, the college's formal relationship with Crowley will end.

Once a more finalized plan exists, the committee will determine the plan's financial implications in time to present them to the Investment and Endowment and the Development Committees of the Board of Trustees Jan. 15, 2000, when the committees meet to start hammering out the 2001 fiscal year budget.

Skating on thin ice



photo by Cheri Norsworthy

Trying to keep their balance, Chris Curran, soph., Loma, Colo., Eddie Beltran, fr., Roland, Okla. and Josh Warson, fr., Louisburg make their way around the ice skating rink last Saturday. Over 50 McPherson College students drove to Wichita to attend the SGA sponsored event.

NEWS BRIEFS

Staff change

Janice Haldi, formerly in the development office, is now the assistant to the dean of students.

Dotzour art show

Kelly Frigard's art display, "A Girl's Life," is now available for viewing in the second floor lobby of Dotzour Hall. The work is a compilation of girl's and women's clothing embroidered with images of girls and angels. The display also includes a quilt made from bras.

NATS

Jody Ferrer, jr., Yates Center, and Jim Rails, fr., McPherson, attended the National Association of Teachers of Singing operatic competition on Nov. 3-5. Rails reached the semifinals, which ranks him among the top 25 percent of singers in his age group in three states.

Thanksgiving check-out

All students must be out of the dorms by 8 a.m. on Wednesday, Nov. 24. Students should sign up with a resident assistant to check out.

Thanksgiving travel

Students who would like to arrange carpools for the Thanksgiving holiday should sign up on the map of the United States in the Doghouse.

Hispanic Studies program passes EPC; proposal to be considered by full faculty

Janelle Flory
News Editor

Educational Policies Committee has unanimously approved the continuation of a full-time tenure track Spanish professor and the addition of a full-time tenure track professor for a new program in Hispanic Studies. These actions, made on Nov. 10, complement the Nov. 3 vote to discontinue the German program.

The Spanish faculty position was affirmed to clarify that, although the committee voted to terminate the German program, the Spanish program will continue.

"I'm excited that the Hispanic program is moving forward, but sad that it's

doing so at the expense of the German program," said Ocie Kilgus, Spanish.

Although it hasn't yet been designed, the Hispanic Studies program will emphasize the life and history of native Spanish speakers in the United States and in surrounding areas such as Cuba and Puerto Rico.

"It will be a program that focuses on a study of their cultures, customs and experiences living here in the U.S.," Kilgus said.

The creation of the Hispanic Studies program will add depth to the Spanish department and also provide a major that will combine easily with many other areas of study, such as international business, history, literature and English as a second language.

"I'm excited that the Hispanic program is moving forward, but sad that it's doing so at the expense of the German program."

—Ocie Kilgus

"Just because you know another language doesn't ensure your success in dealing with people of that culture," said Ellen Bartsch, ESL and member of the Modern Languages Review committee.

According to Bartsch, 3.2 million high school students are studying Spanish and 73 percent of all non-native English speakers in the U.S. speak Spanish. These figures, coupled with the lack of this kind of a program in

private colleges in Kansas, make a Hispanic Studies program very marketable for McPherson College. An emphasis in Spanish would complement the strong German program at Bethel College.

The committee hopes this new program would "heighten awareness of the Spanish language and culture," according to Bartsch. The college hopes the program will attract larger numbers of Spanish majors and native Spanish speaking students, thus creating more diversity among the student body.

"As compassionate, caring human beings, we should co-exist with various diverse cultures," Kilgus said. "It serves everybody well."

All three sections of the proposal must be passed by the faculty and by President Dill before action can be taken.

SGA considers Lengel memorial; schedules winter dance

Elissa Thompson
Spectator Staff

A memorial for Dr. Leland Lengel is among SGA's major projects this fall. Lengel, who was a history professor at Mac for over 30 years, died of a heart attack last fall.

If preliminary SGA plans become reality, Bill Sroufe, jr., Winona, will meet with the board of trustees to discuss possibilities to honor Dr. Leland Lengel.

"He was one of the most brilliant men I've met in my life," Sroufe said.

A committee has discussed several possible ways to honor Lengel. Ideas

include naming Mohler 212, the room in which Lengel taught, Lengel Memorial Hall. The committee has also discussed buying new maps for the room and putting plaques beside them.

"We have lots of ideas," Sroufe said. "My hope is that firm plans go through by the end of the semester."

Sroufe and his committee, which consists of two theater majors, one philosophy major and three history majors have a special place in their heart for Lengel and feel that others do as well. They hope that the memorial will acknowledge Lengel's impact on McPherson College to future students.

"He was a special member to the

community. I feel sorry for freshmen who never got the chance to meet him," Sroufe said.

SGA is not focusing on serious issues alone. Student Government is planning a millennium dance for December 3. The dance will serve as an early New Year's Eve party.

"Come formal, come in jeans, or come in a Halloween costume," said SGA vice president Katie Sue Nicklos, soph., La Junta, Colo.

One long-term project that SGA continues to make progress on is updating and expanding the exercise equipment. Three new pieces of equipment have been ordered for the exercise room in the

Sports Center.

Other upcoming activities include basketball Homecoming, a coffeehouse in the Doghouse and a live band concert on campus. Cosmic bowling and movie night also continue as usual.

"Cosmic bowling and movie night are fun because you get to go hang out with your friends. I like seeing everyone away from school," Dawn De La Torre, fr., Las Vegas, Nev.

Ideas from students for entertainment and special events are always welcome.

"We are open to take any ideas. If you have any suggestions contact an SGA member," said Laura Morgan, activities director.