

The McPherson College

# SPECTATOR

Vol. 84, No. 2

"Serving to inform a community"

October 8, 1999

## Burden resigns after 26 years

### Resignation interrupts dismissal process

LeAnn Wine  
Editor in chief

Professor John Burden resigned this week after 26 years as a professor of psychology at McPherson College. Burden's resignation takes effect after the 1999-2000 school year during which he has been granted a leave of absence.

President Gary Dill informed the McPherson College community on Thursday of Burden's resignation and

leave of absence. In the same message, Dill stated that the dismissal proceedings initiated last week were discontinued.

"The [dismissal] process would be disruptive," Dill said. "I am grateful to Professor Burden for his decision."

According to Steve Gustafson, provost and dean of faculty, Burden had two options after the dismissal proceedings were initiated on Sept. 28. He could continue through the proceedings exercising his right to a hearing, or he had the option to resign. Burden's decision to request a leave of absence and resign was voluntary, according to Dill.

"I didn't have a choice," Burden said. The college initiated the dismissal proceedings on four counts:

- (1) Breach of the settlement agreement

"...I don't want to create problems for a campus where I will no longer be a faculty member."

—John Burden

reached February 23, 1999, as amended, by initiating contact on three separate occasions with student.

(2) Inappropriate conduct/relationship with a student/employee.

(3) Inappropriate termination of an employee.

(4) Conduct which brings discredit upon McPherson College by Professor Burden's actions prior, during and after the above settlement agreement.

Under the terms of the February agree-

ment, Burden was to have no contact with the student involved in the original complaint.

"There is a great deal of unfairness," Burden said, "but I don't want to create problems for a campus where I will no longer be a faculty member."

At the time the college initiated the dismissal proceedings, Burden was placed under a restraining order, preventing his return to campus.

"The restraining order was misleading," Burden said. "People associate restraining orders with wife-beaters and stalkers. It was not that way at all."

Dill was pleased that the dismissal proceedings could be avoided.

"This request and the granting of it allows for what would have been the first formal dismissal not to happen,"

Dill said.

Drs. Laura Eells and Ryn Deitz will fill in for Burden in the courses he had been teaching this fall. Eells will finish teaching Introduction to Psychology and Deitz will teach History and Systems of Psychology. Burden, Eells and Deitz had been team-teaching Research Methods. This course will continue with Eells and Deitz instructing.

"I appreciate how they [Eells and Deitz] have stepped up and put a system into place so the students' programs aren't disrupted," said Steve Gustafson, provost and dean of faculty.

The college is opening a search to fill Burden's position in the spring.

"I very much enjoyed my 26 years at McPherson," Burden said. "I enjoyed working with the students."

### 1999 Student Homecoming activities to generate spirit

Brenda Jansen  
Spectator Staff

A week of spirited activities that will climax with Homecoming weekend is planned for Oct. 18-23. The week features activities to support the football team as it prepares for the Homecoming game against Kansas Wesleyan at 1:30 p.m. on Saturday, Oct. 23.

Homecoming is not just a week for the football team. It is also a week for the campus community. There will be student-directed events as well as alumni activities.

"Although the weekend is directed mainly toward the alumni, I strongly encourage student participation," said Cyril Russell, director of alumni and community relations.

To show school pride and generate school spirit, the Student Government Association and the Advancement Office will sponsor a hall decorating contest, dress up days, a luau, a coyote tossing contest, a football jersey raffle, and a coronation ceremony for the Homecoming King and Queen.

This year's homecoming queen candidates include Dana Cordova, sr., Trinidad, Colo., Sarah Stover, sr., Quinter, Krissy Williams, sr., Centralia, Genelle Wine, jr., Imperial, Neb. and Nikki Unruh-Carey, sr., Waterloo, Iowa. Candidates for homecoming king include Justin Fisher, jr., Limon, Colo., Dustin Gregg, sr., Nickerson, Clay Haggard, sr., Alton, Mo., Dan Holtry, sr., Nampa, Idaho, and Tony Segovia, sr., Tipton, Okla.

Faculty and staff will display their spirit and support through their attire of

### ReCONNECT



red clothing on Friday, October 22. They will also wear ribbons throughout the week and participate in and judge some of the activities.

The winners of the hall-decorating contest will receive the spirit plaque, which currently hangs in Dotzour Hall. Judging for this event will be on Oct. 23, before the game begins.

Alumni will be present on campus October 22-24, Homecoming weekend, to "ReConnect," which is this year's Homecoming theme. Russell encourages students to participate in as many of those events as possible. The full schedule of events for Homecoming weekend will be published in the next issue of the Spectator.

The main weekend attractions consist of the dedication ceremony for Mingenback Theatre, the induction of nine persons into the first athletic hall of fame at McPherson College, and the five-, 10-, 15- and 20-year reunion luncheons.

Sign-up sheets and posters will announce all activities as Homecoming week draws near. SGA members will be able to assist in answering questions students may have concerning the Homecoming events.

### Theatre presents French comedy "Tartuffe" for Homecoming guests

Anna Arasmith  
Spectator Staff

"Tartuffe," a comedy by Moliere, will be performed October 15, 16, 22, 23 in Brown Auditorium. Sara Myers, sr., Oklahoma City, is directing "Tartuffe" for her senior project. This is her first time directing on the McPherson College stage.

The play, which is set in 17th-century France, begins with the family partaking in some leisure time, playing cards and chess, while the old mother raves about some humble, fine, good "servant" named Tartuffe. After much confusion, heartache and deception, young lovers are reunited,

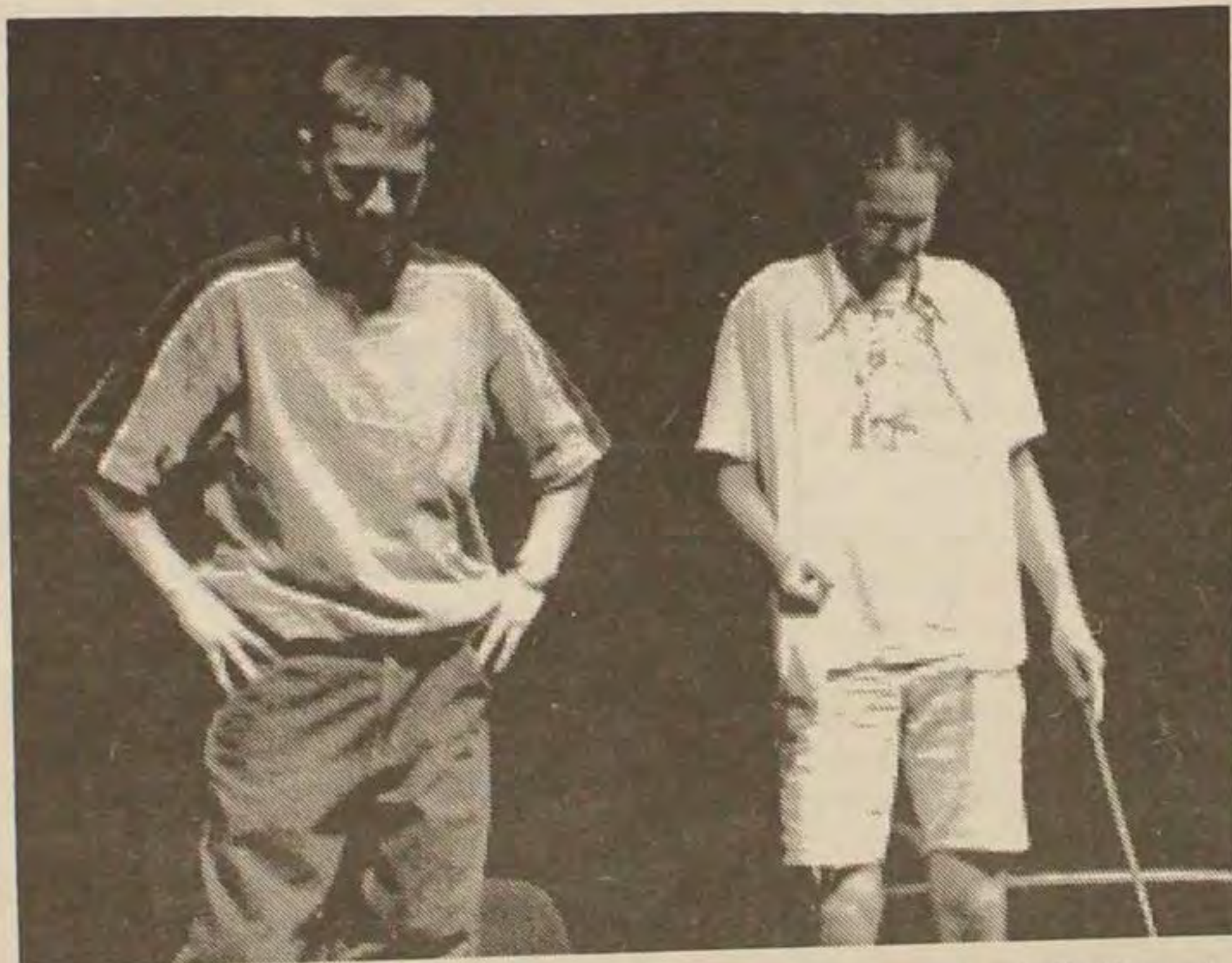


photo by Cheri Norsworthy

Aaron Ellsworth and Bryan Wave rehearse for the upcoming performances of "Tartuffe." The comedy will debut at Brown Auditorium on Oct. 15.

a husband is thinking straight again, and an old pistol of a woman is "taken aghast" by it all.

The cast consists of Mary Hughes, McPherson, as the old mother; Brian Wave, fr., as the confused husband; Sarah Stover, sr., Quinter, as the very well endowed wife; Chris Bisceglia, soph., as the angry son; Jodi Ferrer, jr., Yates Center, as the airhead daughter; Chris Rice, jr., as the young lover; Aaron Ellsworth, jr., Nampa, Idaho, as the uptight brother; Dustin Gregg, sr., Nickerson, as Tartuffe, the "righteous" con-artist; Katie Sue Nicklos, soph., La Junta, Colo. as the wise maid; Dan Jennings, fr., as the bailiff; Eli Bainbridge, soph., as the police officer; and Nichole

Williams, fr., Centralia, as the mute maid. "Directing has been incredibly challenging but extremely rewarding," director Myers said. "It is awesome to have a cast like this that is willing to try new things and is able to take direction from some one their age."

Williams enjoys working under Myers.

"Sara, as a director, is great. She is easy to work with. She keeps us on track without being overbearing, which is way cool," she said.

"Tartuffe" opens next Friday. Curtain time is 8 p.m. First Nighters will be served at 6:30 p.m. on the Oct. 15 and 16 only. Reservations can be made by calling the box office at ext. 1211.

Editorials

EDITORIAL

THE SPECTATOR

Editorial Staff: LeAnn Wine, Sarah Stover, Janelle Flory, Elizabeth Stover, Rachel Gross, Cheri Norsworthy.

## Campus maintains unity during Burden situation

Again, the campus community has been presented with controversy surrounding Professor Burden, and has the opportunity to prove that it has matured since last February.

Last year, when the situation exploded on campus, the controversy sparked a student protest, and waves of meetings between students and faculty resulted. At the center of the discussion was the issue of communication. Students felt that the administration was evasive, and withholding information that would make the situation clearer.

This time around the situation is much improved. Communication with students has moved up on the list of priorities. The student body was informed that a restraining order had been placed on Professor Burden, and that dismissal proceedings had begun as soon as information could be made available.

Student government members received press releases so they could be informed of the entire situation, ready to answer student concerns. Other student leaders were given opportunity to ask questions, and fellow professors filled in for Burden, so students would understand what was going to happen in their classes.

Emphasis has been placed on maintaining a sense of community. Students were encouraged to remember that at the center of the controversy are two people, with feelings, and that taking sides will not help the situation.

Granted, this time around the issues were more clear cut, leaving less room for argument with the administration. The legal system can play the role of "bad guy," eliminating the temptation to personalize attacks on the situation.

Conflict is productive when it is a learning experience, and the campus community has proven that it is capable of learning from its mistakes.

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MAC OPINIONS

## What do you think of the Burden situation?



"I don't understand how they can throw a man who's been here for 27 years out. He was one of the only professors who seemed like a real person."

—Dave Jones, Clearwater, Fla.



"I think it's sad. I'm glad everyone is handling it the way they are this time around."

—Katie Sue Niklos, Lajunta, Colo.



"I wasn't expecting anything like that at a small college."

—Scott Musgrave, Wray, Colo.

"I don't like that our class hasn't done anything productive for the past two weeks."



—Katherine Makelky, Denver

"I was involved with the rally last spring because I didn't feel like he was getting due process. This time the proper procedures have been followed and it's proper for him to be terminated, but I'm just an outsider looking in. It's sad because he's a good teacher, but I don't think people should be scared to be on campus."



—Sara Myers, Oklahoma City

"I just wish the whole thing would blow over. Prolonging it just makes it worse."



—Jesse Butler, Corpus Christi, Tex.

## Tuition mysteriously disappears

I know, I know my friends, right about now you're asking yourselves, "Where the #%@ is my tuition going?"

As I mentioned last time, a lot of changes are going on. And all of them cost money. To be completely honest, I can't describe in full the exact places where all our money has been going, but be assured that lil' Aaron will be doing some investigating.

I can, however, tell you where the money *hasn't* gone. For one, it sure hasn't gone to the computers here on campus. These computers are slower than a reunion race between the participants of the 400-meter relay from the 1948 Summer Olympics.

If you plan on using the computers here on campus, the best thing for you to do is to plan a couple days in advance, to make sure you have **nothing** else planned that day. Get up at a safe time (between 6:30 and 7 a.m.) so you can get done and get to bed at a decent time (you know, 1 or 2 a.m.).

Still, you must plan for some obstacles. You may find even though you got up extra early, that a class is meeting in the computer lab in Miller Library. So then let's say you walk over to the computer lab in Mohler, only to find that there is yet another class, or a nice little **seminar going on in there!** Then you use the ol' back up plan and go to your dorm with your fingers crossed, hoping to find a computer that is actually working.

When you get there you discover that every screen says, "If you are seeing this call computer services." You think to yourself, "Do I have time to go to my room and call computer services?"

If there is such a thing, I hope that he or she is faster than the computers themselves. With our luck it would be some 76-year old guy, who doesn't know a thing about computers, and who shows up two hours later saying as he walks in, "What can I do fer ya?" So nothing has worked, and your paper is due tomorrow. As a last resort, you go to Dotzour, sure, why not? You get there, sit down and thank the lord—a



### Aaron's Mac Minute

AARON ELLSWORTH

computer is available, and works, too!

You then type up your paper. Phew! It's finally finished. So you spell check it, and get everything corrected, press the print key and patiently wait for your paper to come out of the beautiful Dotzour computer lab printer.

OK, it's been 20 seconds now, it should be coming soon...just a few more seconds...ok, any minute now...yup, just a few more seconds...ok, what's going on here?...ooh ooh, there's a beeping noise, it must be working. **Nope!** To your amazement, the printer is not working!

Then comes the fit of rage that every student goes through when trying to type a paper on one of the computers on campus. And you would have saved it on a disk, but you couldn't afford a disk from the bookstore. Sometimes it's a lose/lose situation. But, hey, the cafeteria has new napkin holders. So quit asking where your money is going.

I can tell you where the money is NOT going, and hasn't been for the three years I've been here.

Mac-ISM

Forty years ago, in 1959, student government had a sub-committee in charge of freshmen orientation. Freshmen were required to wear a McPherson College beanie for the first week of school. During welcome-week activities, the sophomore class challenged the freshmen to a tug-of-war across the water at lakeside. If the freshmen lost, they had to wear their beanies for another week.

We have to be the only school in the world to blow money on a phone system that is as screwed up as Resicom. And who the hell is Resicom anyway? How come no one has ever heard of them? I mean, come on here.

Sure, we have voice mail and "message sending options," but they're not worth paying for when they NEVER WORK! Sure, Tuesday, Wednesday, and Thursday they work, but come Friday, the system seems to shut down for the weekend.

Resicom is the only phone company I've ever heard of that only works three days a week. And the charges are almost as high as talking to Betty, my "psychic friend."

Actually, she only charges me after the first minute, and these guys at Resicom start reaming it to you the second you pick up the phone. I can only talk to my family for 30 seconds, because if I talk more than that, I won't have enough money for the weekend. No, not for partying. For the meals I have to buy from McDonald's because all my meals for the cafeteria are used up by Thursday. And for some strange reason they won't take a meal that I didn't use the previous week, or even one from the next week. No, it can only be from this week.

So needless to say, Resicom is a rip off. Hasn't anyone seen the MCI commercials, "only 10 cents a minute!" We're college students; we need that rate more than anyone else!

But hey, the cafeteria has pretty white tablecloths.

OVERHEARD

It's like eating at Sirloin Stockade.

—Chis Bisceglia, on the newly re-modeled cafeteria

**CAMPUS FORUM**

**Childhood lesson still applies today**

When I was in the fourth grade, a little girl sat behind me in class. Her name isn't really important. I hope she's happier now that she was in the fourth grade. You see, people weren't very nice to this little girl. Nobody would touch her desk, for fear that they'd get cooties, and nobody ever sat by her at lunch.

She still tried to make friends with us though. She even invited everyone to her birthday party. I did what every kid in my class did: I crumpled up the invitation and threw it away, but my little plan didn't work.

The day of the party, her mom called my mom, trying to find out why no one had shown up for her daughter's birthday. My mom immediately took my sister and me to the girl's house, lecturing us the entire way. Mom's world-class lecture began with, "Is that how you would want to be treated?"

My mom made me look at the situation through the little girl's eyes, not through mine. I went to that little girl's party, and I had the best time. We played Barbies, ate chocolate cupcakes and had a great time. She was just excited that I had come, but she wasn't the lucky one, I was.

I went home from that birthday party, not realizing at the time the huge lesson I had learned. Looking back, I realize that was a pivotal moment in my life. I think more about that little girl now that I ever have before. She's my constant reminder about whose feelings get hurt when someone gets made fun of.

It doesn't matter who you are, or how cool you are; your feelings can still get hurt. It doesn't matter if you're a football player, leader of student government, or the kid who sits at lunch all by himself. Everyone has feelings.

This is my plea to everyone to treat others how you want to be treated. It may cause a minor inconvenience in your life, but think about how it affects someone else. A simple smile or hello makes a world of difference.

—Krissy Williams

**LETTER POLICY**

The Spectator's editorial pages provide a public forum for the campus community.

The following policy guides the publication of all letters to the editor:

- All letters must be signed. Unless sufficient reason is given, the signature must accompany the letter when it is published.
- Everything will be published within the limits of space, good taste, and the laws of libel.
- To submit a letter to The Spectator, drop it in campus mail. The final deadline is Monday before the Friday on which a paper is published.

**Evolution is doctrine of humanism**

To many, the Kansas BOE's decision looks like a major setback. To the rest of us, it is seen as major victory. No longer will Kansas school children be indoctrinated from their sixth year in the theory of evolution. Creation cannot be proven, but neither can it be disproven. The same holds true for evolution, yet I think most people have forgotten this.

What makes me sick is that evolution is crammed down every American child's throat the same way communism was crammed down every Russian child's throat. Evolution cannot be proven by science, period! So why do some of us base our lives on it, and try to force our belief on everyone else?

To prove something scientifically, one must first observe a phenomenon, then hypothesize using the **observed evidence**, and experiments must be conducted to either prove or disprove the hypotheses. No one has observed the "big bang" or is capable of instigating a "big bang." Therefore, evolution cannot be proven (nor can it be disproven).

I propose that evolution is simply the official doctrine of the religion of



**Cornerstone**

**CALEB MAY**

humanism. I further propose that the teaching of evolution in schools is proselytizing. Does that anger you?

What would you think if we were to teach Genesis in all schools and then test every school child on his knowledge of it? What if it were impossible to get a job because one didn't believe that all of Genesis is fact? Just the reverse is true right now in most of the United States. If one does not accept, absolutely, whatever version of evolution is circulating at the time, life is, to put it lightly, made difficult.

If someone found a watch lying on a beach, they would accept, without thought, that the watch had been built by a watchmaker. Life, which is infinitely more complex than a watch (proven by the fact that no one has been

able to construct even a single cell from its components, much less from its individual atoms), is presumed to have just "happened." I have never seen or heard of any instance of an inanimate object's increasing in complexity, but I am derided for assuming that animate (and thus complex) objects are the product of direct creation.

I quickly tire of being ridiculed for believing something that cannot be discredited. If I were to walk onto any major university in the U.S. or U.K. today, and declare that I believed that God is creator of the universe, and that he had the presence of mind to create the world as it is today (or dare I say, better than it is today), I would be ridiculed at least. At worst, I could lose my life.

What happened to this once great country? A country that once worshipped the God of the Bible now considers it ridiculous to believe that that same God was/is capable of creating things perfectly. Have we become so open-minded that we cannot now accept Genesis? How did we become an ABC (anything but Christianity) society?

**Viva la fiesta! Spanish nightlife lasts till noon**

Life as a student in Spain is much different than life here, not only because you can go to the University of Barcelona where 80,000 students are enrolled, but because Spain has nightlife.

Barcelona, with a population of 4.5 million in its metro area, has hundreds of clubs, mega-clubs, and places to go in the night. They are open not only on Thursday, Friday and Saturday night, but also during the week. Don't be surprised to find yourself in a traffic jam at 2 in the morning.

The night in Spain starts after midnight. People eat dinner at 10 p.m., and afterwards start going to the bars, clubs or discos. You have to know that



**International Perspective**

**OSCAR DELGADO**

the party ends when the sun rises, but if you haven't had enough you can continue in the After Hours. Most clubs close at 6 or 7, but a few are allowed to stay open into the morning.

If you want to be in chic places, the big cities and places on the coast are best. There you can experience what the word "cosmopolitan" means, how

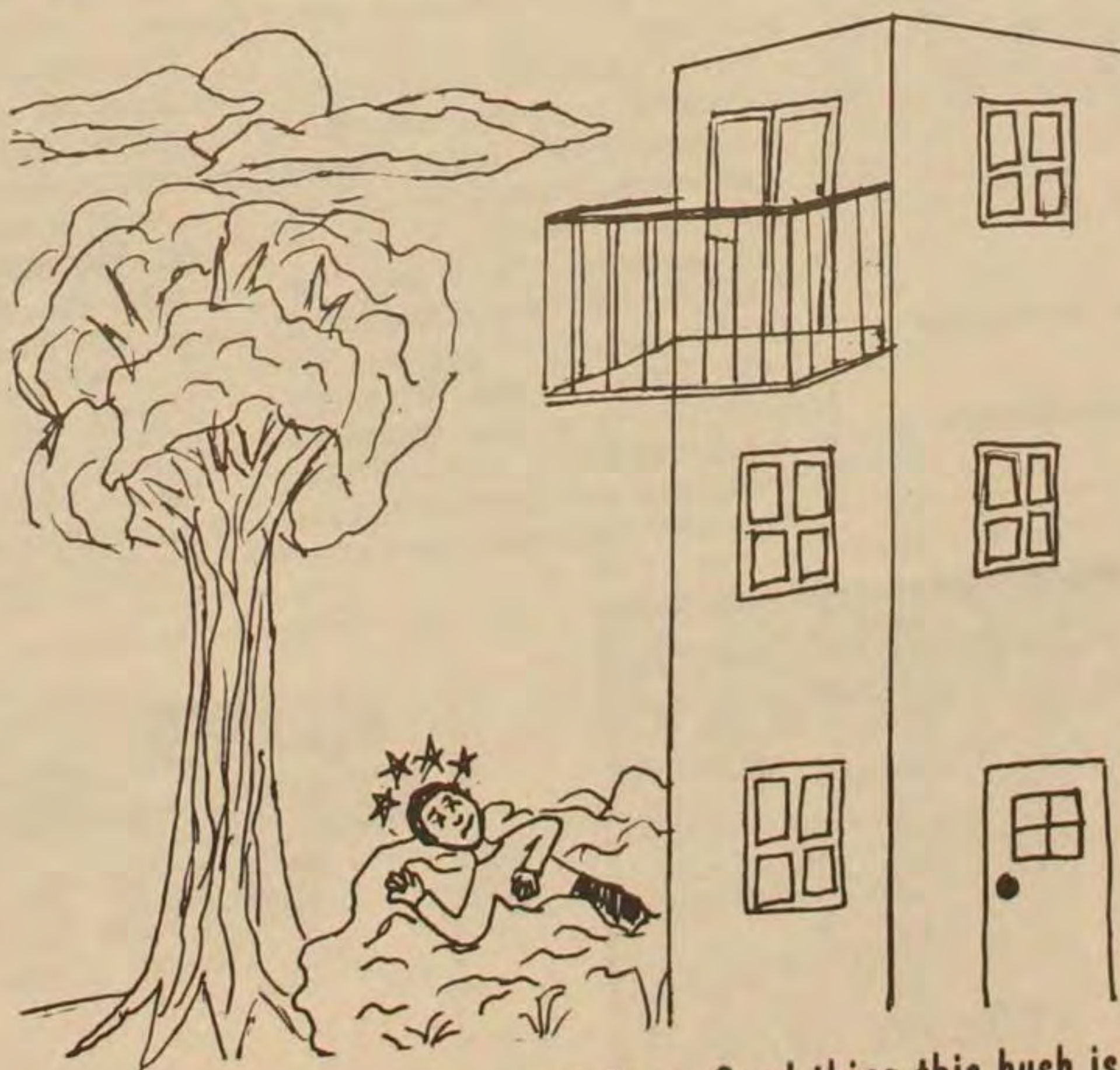
a whole country can be "New Yorker."

Summer is crazy. All the places are busy, and if you're ever in Spain, you should try to go to places like Ibiza, the magic Mediterranean island, where the people sleep on the beach, taking in the sun. For nightlife, famous discos like Pacha are waiting you. Be prepared to pay \$10 for a drink, and \$20 to enter some clubs.

Spanish nightlife is available not only for European royalty and rich people, it is for all the people. You only have to choose the right place to go, because there are many different kinds, not just the famous techno mega-clubs. Even Martians could find a place in Spain, the most amazing country in Europe.

**BY BETHANY TSCHUDIN**

**FRIED CHEESE**



"I should have stayed on the ground floor. Good thing this bush is here!"

**Suspend the rules: ask for names**



**On Her Orange Crate**

**SARAH STOVER**

"Hey you!"

It happens to everyone. You're sitting in the computer lab or waiting in line at the cafeteria, and you know that you *should* know the name of the person beside you, but you can't remember. And instead of just asking for the person's name, you do a little conversation dance, avoiding the use of names. Or even worse, you don't say anything.

During freshman orientation asking names is expected, and during the first week it's acceptable, but by now, we've stopped asking names, content to talk to the people we already know.

My proposal: Suspend the rules. Continue to ask for names, and use them. First names are friendly, and so is the freshmen class. Seriously, what could be friendlier than playing a ukulele?

Learning first names does have its risks. Imagine that you are working on, for example, a column for the Spectator in a dorm lobby. You pause for a moment to meet the people who are busily typing beside you. Conversation ensues, and you leave the computer lab having completed very little of your column. It could happen.

The freshman class has brought a sense of community to the campus that has been lacking. For example, they don't have any idea what "sides of the cafeteria" mean. (And let's not tell them.) It's a concept that no longer applies.

The same is true all over campus; norms that were once standard are now trashed. Play Station has made its maiden voyage into the lobbies of Dotzour. Message boards are surviving, and the lobby outside the caf is being used. (The new lighting is great, but can't take all the credit.)

A particularly good example is found on third floor Metzler. If you haven't visited the lobby there, you need to. You won't recognize the place. The walls have been decorated with posters and tee-shirts, and a row of scavenged lobby chairs and a beautifully patterned, yellow couch face an archaic (but working) TV. Against the wall is a box full of aluminum cans, the "new TV fund." People actually spend time there. (Some have even said it reminds them of Fanny.)

While you're there, learn a name or two. The freshman class is full of interesting people. I'm not suggesting we wear nametags. I'm not suggesting we continue to play get-to-know-you games. I'm just suggesting that if we don't know someone's name and we'd like to, we should ask. And if we forget (like we all do), ask again. We can't all be Dave Barrett, but we can try.

# 4 Non-traditional student enjoys second chance at college

Juna Keever  
Spectator Staff

The life of a non-traditional student is often more difficult than that of the everyday college student. Some non-traditional students have families, full-time jobs, and often are starting college after years of having been away from a classroom.

Enrollment figures show that nearly 1 out of every eight students at McPherson College are over the age of 25. Nearly 1 out of every 3 students lives off-campus. Over 50 McPherson College students are married. How do these students cope with their daily lives, and still have time to be a regular college student?

Lova McMahan, a 46 year-old student, is in her first semester at McPherson College. A transfer from Hutchinson Community College, McMahan is a special education major, who will likely graduate in 2001. For her, finishing college is more than just something she had to do—it's a lifelong goal.

How did you get interested in the special education field?

My interest started when I tutored a student that had flunked his biology class at HCC. He had attention deficient disorder and dys-

lexia. Even though he did receive a B for the class I realized I didn't have the knowledge to help him as he should have been helped.

How old were you when you first started college?

I was only 17, and had no idea what to do with my life. I went to Southwestern Oregon Community College in 1970 but dropped out after a year and a half. I started again in 1974 and worked full time in the daytime and went to school at night and graduated in 1979. That is the hard way to do it and I don't recommend it. I went back because I had a partial joint resection on my left wrist and couldn't do the computer work I had done before.

So that was your motivation for going back to school?

No, my main motivation for going back to school was a feeling



Lova McCain, right, a non-traditional student, takes time out of her busy class schedule to eat lunch.

photo by Cheri Norsworthy

of helplessness. My husband had good job and we had a good marriage but it made me insecure that if he died or we got a divorce I wouldn't be able to support myself.

Why was it that you were feeling so insecure?

My mother was left with three children. She had never worked and I saw what she went through.

She molded my idea that everyone should stand on his or her own two feet. It was the impetuous when I couldn't work for a year because of my disability.

It was the worst year of my life; I felt stupid and useless because I had always worked.

Do you think it was easier to go to school when you were younger?

In '79 it was easy because I didn't have any children and we were basically newlyweds. It didn't take that

much of a commitment in time. It was not as hard as now.

Why do you think school is harder now?

The time commitment is the biggest thing. I do homework all weekend. It cuts out any social life and frivolous fun. I don't have time for anything but the basics. My route is college to home to the grocery store to home to college to the gas station to home. Plus I have to find time to do errands for my husband and our sons. It's really the type of life you have to live

to know what it's really like. It's a good week if I have time to shave my legs. That's how little time I feel like I have.

What is your secret to successful studying?

I've always wanted to go back to school and get my BA degree. I push everything aside and do homework first or it won't get done. It is my first priority. If I start cleaning house or doing laundry it won't get done.

Are you always satisfied with how well you are doing?

I feel shortchanged about my schoolwork. I don't do as good of a job as I could. I do all the extra credit I can because I may need to sacrifice a test or a final, but I don't recommend it for everyone. You do what you have to do.

How do you feel about yourself?

I have always felt young in spirit. My mom said you never age inside. I feel 25. I don't feel old and I don't feel wise.

Do you have any advice to pass on to the younger students?

You know better than anyone what you want to do. Complete your education when you are young. If you have to go back and fix mistakes it's a lot harder.

## Staying Safe...in your dorm room

- Never tempt a thief by leaving your door unlocked when you are not there or asleep.
- Limit the amount of money and valuables you bring into your room.
- Never prop open exterior doors to residence halls, and close any exterior door you find open.
- The loss or theft of room keys should be immediately reported to your R.A.

## Staying Safe...around campus

- Never leave valuables unattended in a classroom or library.
- Remove all valuable items from your bookbag.
- Do not leave clothing unattended in laundry rooms.
- Always lock your car and take the keys.

## Staying safe...outside of your room

- Never walk alone on campus after dark.
- Park in well lit areas as close to your dorm or class as possible.
- Choose a well lit path, and plan your route in advance.
- Remain alert to the activities around you.

## Students differ in their views concerning security on campus

Krissy Williams  
Spectator Staff

McPherson College offers no extra security to students such as key cards and security guards. Security measures like these are not unusual at larger universities.

Some students felt uncomfortable with the fact that there is no security present at the college. Just walking across campus is sometimes scary for Amy Fast, sr., Inman.

"I think they need security here," she said. "Sometimes, after night classes, I feel nervous just walking to my car."

For others, this lack of security doesn't seem to be a large issue on the college campus. Krystal Ray, jr., Sulphur, Okla., said that she didn't feel unsafe, even in Bittinger, one of the

college's co-ed dorms.

"I feel totally safe," she said. "I don't ever worry about security. I feel like there's enough security around the dorms with the R.D."

Some students said that they choose to live in a dorm that they felt was safer than others.

"I don't think Morrison is very secure, because those doors never get locked on time," Rebecca Foster, jr., Denver, said. "I like Dotzour better because there are people around all of the time."

Sonya Johnson, jr., Moundridge, has attended other colleges, and said that, compared with some of the other experiences she had, she did not feel like she was in any danger at McPherson College.

"When I was at Friends, I found out that a homeless guy had been sneaking into the girls' dorm at night and sleeping

in the showers," she said. "That scared me. We don't have any real issues like that at this school."

Although most students felt secure in their dorm room, those who lived in the College Courts didn't feel the same way.

"My door isn't very solid," Tina Burton-Estrada, sr., McPherson, said. "I worry about people coming in and stealing stuff, because I have a lot of nice stuff. I don't really think that security would make me feel better, though."

Some students were more worried about their cars than they were about their dorm rooms. Because of this, many students said that they take special precautions.

"My car is always locked," Heather Schooley, soph., Denver, said. "I think that's just because I grew up in a city."

Some students go beyond just locking their car doors. Evan Hanzlik, soph., Katy, Texas, has a car alarm on his truck. He said however, that he didn't feel that hiring security would be beneficial to the students.

"I think it would be a waste of money to hire security guards for this school," Hanzlik said. "It's just not that big of a deal."

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McPherson, Kansas

# Now is the time...

## A step-by-step guide to the graduate admissions process

Rachel Gross  
Features Editor

Twelve years of public school, four years of college...most seniors are counting the days until May, so they can finally bring to a close the period of their life that begins and ends in a classroom. However, some seniors will continue on to the next level: graduate school. Now is the time for seniors to make the decision about whether they want to go to graduate school, and where, according to Jim Haritatos, director of career services.

"The graduate application process is like the undergraduate application process tenfold," Haritatos said. "Right now is the time for students to start."

Getting into the graduate school and program you have always dreamed

**1 Compile a list of ten graduate programs that interest you.**

about is not difficult, according to Haritatos.

**2 Begin applying for the schools of your choice early.**

"I recommend choosing ten schools," Haritatos said. "Include in your choices some 'insurance' schools that you feel like you have a good chance of getting into. I always like to safety—aim high, within reason."

Next, apply to take the GRE, or Graduate Requirement Examination. Haritatos said that seniors needed to sign up now to take the test, and to be prepared to spend time studying for it.

**3 Sign up to take the GRE, and be prepared to study.**

"I can't stress enough the importance of vocabulary," Haritatos said. "Go look

at prior GRE tests, look at sample words from study texts, make notecards, and live and breathe those words. Vocabulary really can make a difference in your score."

This year will be the first in which no written form of the general GRE test will be offered. The general GRE test is now only offered on computer and can be taken through appointment at any Sylvan Learning Center, which has locations in Hutchinson and Wichita. The advantage to this is that seniors can just schedule an appointment and take the test, instead of waiting for specific dates.

Aside from the GRE, another impor-

**4 Spend time carefully writing your admissions essay.**

tant part of the application process is writing an essay, which usually deals with why the student deserves to be accepted at that school. Haritatos sug-

gested including personal touches in the essay.

"With the essay, they're looking for your ability to communicate clearly," Haritatos said. "I would incorporate your senior thesis, internships you've had, and any influential individuals who have led you to choose this as your career. It's important to make the school realize that you are serious about this program."

**5 Get to know your advisor; their recommendations are key.**

Haritatos said that faculty recommendations and references are also important.

"Have a good relationship with a reference, and ask them in advance for a recommendation," Haritatos said. "Student advisors can be very helpful, through references, or with advice. Rely on your advisor, and consult with them often. They have a wealth of information and

resources for students."

**6 Application deadlines should be taken seriously.**

Haritatos said that students must take the application process seriously. Deadlines must be met on schedule. Haritatos suggested sending your application out

**7 Above everything else, take care of yourself and don't worry.**

a week before it is due.

The Career Services Department is there to listen or help, Haritatos said.

"You need your stamina. Eat well, exercise, and sleep as well as you can," Haritatos said. "The graduate school application process is a full-time job, and I'd be happy to help any student go through the process."

## Time management key to balancing school and activities

Elissa Thompson  
Spectator Staff

With midterms close at hand, students are fumbling to find the right way to manage their time. This has forced many students to kick into high gear just to keep up with a daily routine.

"I feel I'm in the middle of the spectrum," said Dustin Gregg, sr., Nickerson, about his ability to juggle academics and other demands on his time.

Gregg is heavily involved in theater and spends nearly 34 hours a week working in the shop, rehearsing, and completing other theater-related tasks. However, Gregg feels that he is handling his

classes well.

"I have not lost quality of classes," he said. "Actually, my GPA is better now than when I was a freshman."

Balancing homework and activities is a great challenge for many students. However, Kevin Hadduck, director of academic development, said that students who are involved in extracurricular activities seem to handle their time much better than those who are less involved in school activities.

"These students tend to be more organized," Hadduck said.

Organizing a plan, and sticking to it is important for busy students, Hadduck said.

However, it is difficult for students to know where to start and how to follow

through with it. The important thing, according to Hadduck, is to make sure that the little things get done.

"Make 'to-do' lists. Get it done and cross it off," he said.

Laura Parks, soph., Wichita, finds that keeping assignments written down is one way to target any problems with time management.

"I make sure I write all of my stuff down in my planner and nothing overlaps," said Parks.

Students also feel that it is best to get studies done during any free time that they have in their day.

"Basically, I squeeze it in when I can," Gregg said.

Hadduck explains that the best way to categorize time is to write weekly schedules that include meals, workouts, work and study. He also thinks that it's best to plan ahead by scheduling major events for the semester.

"Be prepared for big assignments, so you won't feel overwhelmed," Hadduck said.

Hadduck said that it is best for an individual to earn the free time that they want to spend. He believes that there are two kinds of free time: guilty and earned. Students who don't get things done, but

indulge in a movie are likely to feel guilty because they know they should be working. However, when projects are completed it is much easier to relax and enjoy recreation time.

The best way to start a routine is to plan ahead. Tom Halliburton, English, warns students not to do what he did in school—wait until the last minute to study.

"That was very dumb," Halliburton said.

Most students feel that it is important that a person use common sense when dividing out their time between homework, activities, and social time.

"It's all a priority thing," Gregg said.

The important thing is to do what works best for you. Hadduck advises students to figure out what is effective for them, and to stick to this arrangement.

Trying to figure out the plan individually is the key to success, and will definitely be beneficial in the end.

Manny Diaz, campus minister, said that, if students use good judgement in planning their day, and they prioritize, they should be successful. Organization is key, according to Diaz.

"People don't plan to fail, they fail to plan," Diaz said.



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# Sports

## Dogs hope to challenge Southwestern



photo by Cheri Norsworthy

Nikki Unruh-Carey rushes to cut off the opponent.

### Women score first goal

Jessica Miller  
Spectator Staff

The McPherson College women's soccer team scored its first goal of the season Oct. 5, but lost to Southwestern by a final score of 6-1.

The goal assumes real importance because of all the problems the team has dealt with. Despite having a total of 16 women on the roster, the team has usually faced opponents with fewer than 11 players on the field due to injuries and eligibility issues. Rhonda Murphy scored the first goal of the season. The assist went to Nikki

Unruh-Carey.

The team has experienced numerous injuries including concussions and torn ACL ligaments. However, the Bulldogs were able to field a full squad Tuesday, enabling more offensive play.

"We played great in the first half. We got the ball outside, which allowed us to move the ball up and score," Coach Dane Straight said. "Overall, it was our best game, but we still have room for improvement."

"I'm really happy with our first half," Unruh-Carey said. "We got some shots off and had a lot of energy."

"The team had a lot of spirit throughout the game. We all worked together," said Sarah Hoffman.

Russell Wilson  
Spectator Staff

After bouncing back from a tough loss to Bethany with a win over Friends University last Saturday, Sept. 25, the Bulldog football team faces the perennially tough Southwestern Moundbuilders in Winfield tomorrow.

Southwestern is currently tied with Bethany atop the KCAC standings. Both are undefeated in conference play.

The 'Dogs are tied with Kansas Wesleyan, who also shares a 2-1 conference mark at this point. Five conference games remain in the season, and with one of the nation's most potent offenses on your side, the Bulldogs believe anything can still happen.

McPherson is home to the fourth-ranked quarterback and two of the top six receivers among all NAIA-II teams. Quarterback Greg Mendez has thrown for over 300 yards in each of the first four games this season. The majority of those passes have been sent to wide receivers Antonio Rael and Matt Holtry. Rael is the top receiver in the nation with 41 total catches for 465 yards in four games.

The rushing game has steadily improved throughout the first four games, as Kevin Steiner earned his first 100-yard rushing game against Friends. He is nearing 300 yards on the season for the pass-oriented Bulldogs, who have earned more than 1300 yards in the air thus far.

Senior back A.J. Wilson made his first appearance of the season against



photo by Cheri Norsworthy

Bobby Hill reaches for extra yardage against Bethany before the tackle.

Friends in a limited role, as he is returning from an injury. The combination of Steiner and Wilson should give the Moundbuilders more to worry about than defending the pass.

"Against Friends, we were able to regroup with the young offensive line that we have," said Coach Steve Kazor.

One of those things that Kazor and staff worked for was shutting down the Falcons' quick running game. The Bulldogs held them to minimal yardage with many big plays in the backfield, much of them on attempted toss sweeps. Five sacks, three fumble recoveries and big interception helped give Mac the victory.

Ma'o Niko had one of his best games

of the year, as did Ryan Ben-David, Will Lewis, and the Born brothers. Brandon Born got his fourth interception of the season in that game, which ties him for second nationally in that category.

"[Southwestern is] a really good team, but we like the scenario coming into this week's game," Kazor said. "Last year they put up a lot of points on us, and we put a few on them. Practice has been going well this week, and our guys like having this chance for revenge."

Kick-off tomorrow against Southwestern is at 1:30 in Winfield. Tomorrow's game ends a three-game road streak, as McPherson College looks toward its Homecoming game against Kansas Wesleyan on Oct. 23.

## Athletic training staff grows to serve students

Chris Curran  
Spectator Staff

Although the heavy demand of fall sports stretches McPherson College's athletic training staff near the breaking point, most student-athletes and coaches feel the staff is providing athlete's with quality care. Robin Johnson leads this year's athletic staff. Johnson, a National Athletic Trainers Association (NATA) certified professional trainer, earned his master's degree at Capital University. He worked at the University of Kansas as an athletic trainer before being hired by McPherson College.

Johnson is responsible for the health and injuries of all the athletes on campus. Approximately 140 athletes are participating in fall sports, as well as about 50 basketball players who have begun pre-season conditioning.

To date, there have been five serious injuries in Mac athletics including three torn ACLs (knee injury) and two concussions (head injuries). The three knee injuries ended the season for the injured players; one occurred in women's soccer and two were during football games. The two head injuries took place in women's soccer, one of which was season-ending.

"Robin is an excellent trainer and he really knows his stuff," said senior soccer player Cliff Bell.

The athletic training staff is constantly busy, with Johnson putting in upwards of 70 hours a week, depending on the number of home events.

Because of his demanding schedule, Johnson isn't able to be present at every athletic event. When he is unable to be at a sporting event, Heather Schooley, soph., Mark Godfrey, sr., or Dan Hoffman, athletic director, patrol the

Godfrey is an Emergency Medical Technician-Intermediate (EMTI) who worked with former trainer John McNamara and stayed on to help Johnson this year.

Hoffman is often at athletic events in



photo by Cheri Norsworthy

Mark Godfrey and Robin Johnson prepare athletes for an afternoon practice.

sidelines in his place.

Schooley is a certified CPR instructor who is majoring in physical education and will take the exam for NATA certification shortly after she graduates. Schooley plays soccer and serves as the teams' athletic trainer.

"Robin is willing to help, and he wants to work with the athletes," said Schooley.

his capacity as the athletic director, but he is able to assist in training needs as well. He has been trained in First Aid, and his history as both an athlete and a coach have given him experience in many different situations.

"I can put ice on anything. I can also do some taping or make recommendations to the athlete concerning the injury or even call a doctor," Hoffman said.

Four work study assistants round out the staff: Kimi Rogers, Simi Fonua, Melinda Trevino, and Lucy Rivera.

"The work study students are a big help, and we couldn't do it without them," Schooley said. "I think the coverage is better this year. Last year we had some people taping athletes that didn't really know how to do it. Robin does a good job of taking care of everyone."

Johnson has the responsibility of determining whether or not injured players can return to a game or if they need to see a physician. Student trainers can make recommendations to the players, but they cannot make an official assessment of the injury.

"I think we have an adequate training staff. Of course, the best scenario would be to have 140 trainers, one for each athlete," Hoffman said. "We are equal to or better staffed than other schools in the ACCK. Each of the other schools has a professional trainer, but I don't think they have any student trainers."

"Our facilities are comparable to everyone else in the conference," Johnson said. "I've been at Bethany, and compared to everyone else we're right up there at the top. I like being here [at McPherson] because it is small enough that I know everyone at a personal level. I want people to know that we have a professional trainer on campus and to have an opportunity to get to know me and trust me."

Athletes needing an injury assessed or any special treatment can find Johnson in the Sport Center from 12:30 p.m. to 2:30 p.m. weekdays.

### BULLDOG SCOREBOARD

#### Men's Soccer

- 1-2 v. Bethany
- 0-6 v. Concordia
- 1-5 v. Bethel
- 1-4 v. Kansas Wesleyan
- 1-5 v. Doane
- 1-3 v. St. Mary's
- 3-1 v. Lincoln U.
- 1-5 v. USAO
- 1-7 v. Kansas Wesleyan
- 2-3OT v. Barlesville, OK
- 2-3 v. Southwestern

#### Women's Soccer

- 0-10 v. Concordia
- 0-9 v. Bethel
- 0-4 v. Kansas Wesleyan
- 0-12 v. Friends
- 0-12 v. Doane
- forfeit v. St. Mary's
- 0-21 v. USAO
- 0-9 v. Kansas Wesleyan
- 1-6 v. Southwestern

#### Football

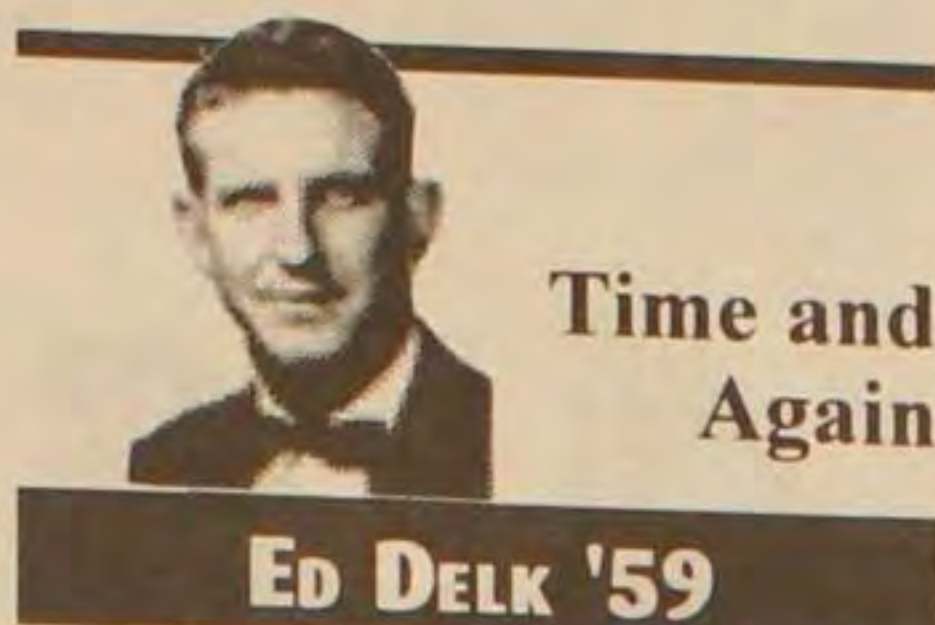
- 34-13 v. Texas Lutheran
- 41-17 v. Bethel
- 28-48 v. Bethany
- 26-15 v. Friends University

#### Volleyball

- 0-3 v. Bethany
- 0-3 v. Central/Hesston
- 0-3 v. Sterling
- 0-3 v. Ottawa
- 3-1 v. Central
- 0-3 v. Mid-America
- 0-3 v. Kansas Wesleyan
- 1-3 v. Bethany
- 0-3 v. Southwestern
- 3-2 v. Central

# Alumnus recalls camaraderie in sports

*Editor's Note: In an effort to honor past McPherson athletes, The Spectator is inviting alumni to contribute memories of their college athletic achievements. Different writers will be featured each week in the column.*



**Time and Again**

**ED DELK '59**

Being asked to reminisce about my involvement in athletics at McPherson College 40 years ago is a real pleasure as there were many memorable times.

There was a family atmosphere between instructors and student body back then where one was known as a person and not just a number. I hope that atmosphere still exists today. All the time I was at Mac, there always seemed to be a feeling of "all for one and one for all." It was especially so with the athletes and coaching staff.

I was fortunate to have Sid Smith through high school and college as my coach. He was such a guiding hand in shaping many of the athletes' lives. (Quite a few of us remember the late

pinochle games down the street that could have led us astray, when we should have been home studying!)

The GI Bill money, for those of us who were lucky to have it, and some of the wives' salary would never quite stretch to the end of the month. Consequently, there was a lot of sharing of food between athletes! One particular time, my wife and I were down to crackers; one other couple was down to soup. It was not the most nourishing meals we ever shared as a bit too much water was added to the soup, but the camaraderie we shared was most enlightening.

One basketball game that stands out in

my mind, where I could have been the goat of the game, was against Ottawa. Thinking we were one point ahead with a second or two to play, I shot a hook shot, which I would never think of doing in a tight situation. It went in as the buzzer sounded. Everyone was screaming and yelling; I couldn't understand why since I thought we won by three. Later I found that we had been behind by one. Needless to say, I had nightmares later about missing that shot!

I coached and taught high school for 37 years, often quoting and implementing many of Coach Smith's ideas upon my athletes. Much credit goes to McPherson College for philosophies I am able to implement every day. Thank you to Coach Smith and Mac!

*During Delk's senior year at Mac he was high scorer of the KCAC and was unanimously elected All-Conference. His total scoring across three seasons was 1500 points.*

## Volleyball holds on for victory over Central



photo by Cheri Norsworthy

Nicole Phillips hits it home while Summer Snodgrass readies for the block in the volleyball match Monday, Oct. 5. The women defeated Central in five games to bring their record to 2-7. The women prevailed despite playing with only six players. This situation has since changed and the team has now returned to having seven players. The team is now preparing for the Mid-America Tournament in Oklahoma this weekend.

### SPORTS BRIEFS

#### ■ Cross country teams run for personal bests; place as teams

McPherson College men's and women's cross country teams earned team placings at the past two meets. This is the first time in several years that Mac cross country teams have placed ahead of another team.

The men's team placed fifth overall at the Tabor Invitational on Sept. 25, beating Pratt Community College, while the women captured third place, ahead of Sterling College. The men and women's teams each captured third place at the Friends Invitational on Oct. 2.

The Friends meet "was our best meet to date this season with nine runners setting personal records and four winning awards," Coach Rob Lyon said.

The Friends meet was run at Andover Middle School. Conditions were less than ideal with temperatures in the 40s and constant winds. While the course was one of the flattest encountered yet this season, runners had to deal with mud and water-filled ditches.

Landon Porter led the Bulldogs, breaking the school record for the second time. He completed the 8K course in a time of 28:01 to earn second place. Shane Netherton also ran a personal best, ending the race with a strong finish to place seventh in a time of 29:17. Other placings include Heath Garner, 20th in 31:35;

Russell Williams, 26th in 34:17; and David Rhiza, 30th in 39:44.

All five women achieved personal bests at the Friends meet. Elizabeth Stover was the top placer for the women's team, passing up to fourth at the finish to clock a time of 21:52. Michelle Schulz ran to eighth place in a time of 22:45. The rest of the team placed as follows: Erin Marshall, 22nd in 27:25; Marcy Bollinger, 23rd in 28:16; CoRee Kennon, 26th in 34:46.

The Mac harriers will compete next at the NAIA Midstates Championships at William and Jewell College in Liberty, Mo., on Oct. 15.

Elizabeth Stover

#### ■ Men's soccer works toward victory against Ottawa

The McPherson College men's soccer team picked up their first victory of the season during the Mac Classic Tournament to make their presence known in the Kansas Collegiate Athletic Conference (KCAC). The team knows that their upcoming home conference game against Ottawa is the time to let their talent shine.

Both teams are winless in conference play and the Bulldogs seem to be the favorite, holding a slight edge over Ottawa. With a record of 1-?, a bright spot for the Bulldogs this season so far has been the play of steady upperclassmen and new tal-

ent including the "freshmen trio."

"The trio" consists of freshmen goalkeepers Sam Jones and Brandon Draper. Jones is 10th in the conference in goals against average with 3.75 allowed per game. Draper is 6th in the conference in saves per game with 6.21 per contest. The other member of "the trio" is freshman forward Russel Matschull, who is ranked 7th in the conference in goal scoring with 0.56 goals per game.

Forward Steven Enriquez says, "If everyone plays to their potential then we'll do fine."

The Bulldogs' game versus Ottawa will be held Oct. 9 at the Grant Complex. Game time is scheduled to start at 3 pm.

Tom Newman

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### New staff reaches increased number of prospects

Janelle Flory  
News Editor

Five new staff members have joined the admissions office this year. Chris Laidlaw, Nick Koverman, Jen Bosserman and Emanuel Roland have all begun as admissions counselors since the beginning of 1999. Carol Williams stepped in as assistant director of admissions on Oct. 4.

Fred Schmidt, director of financial aid, believes this group has good chemistry. The staff has already completed more student contacts this year than last year's group had by Thanksgiving.

"They each bring some pretty unique perspectives to the process," Schmidt said. "Their commitment to the college is as good as any group I've ever had in the last 10 or 11 years."

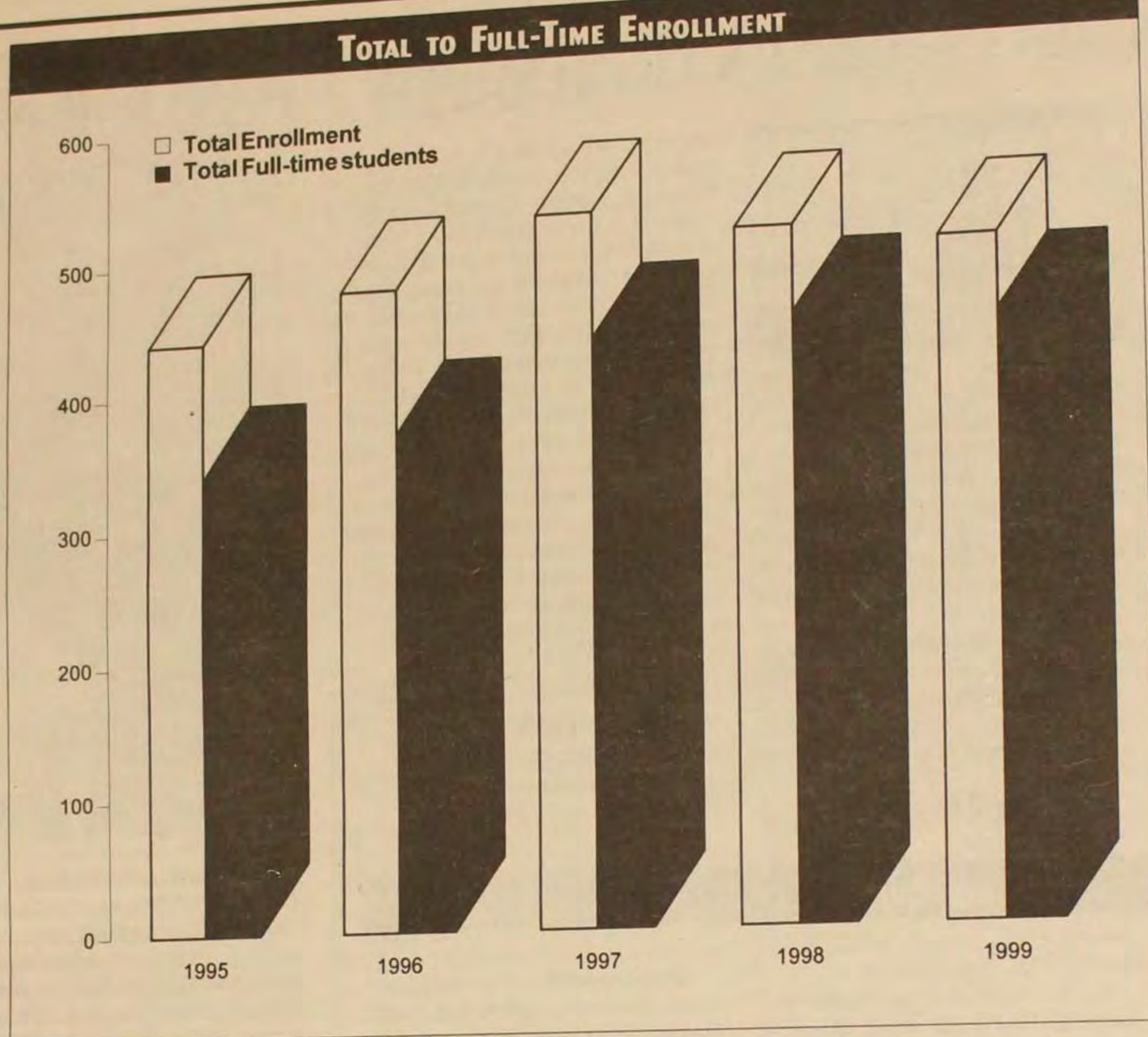
Laidlaw has taught at high schools in Michigan and Oklahoma and has substituted in McPherson area schools. Before joining the admissions staff, Laidlaw was assistant football coach for the Bulldogs.

Koverman earned a B.S. in public affairs and, among other occupations, has served as photographer, writer and editor of a local newspaper in St. Charles, Minn.

Roland graduated from McPherson College in January 1999 with a B.A. in elementary education. He student taught first and fifth grade at McPherson area elementary schools.

Bosserman graduated from McPherson College last spring. In 1998 she was on the National Dean's List and Who's Who. She performed her student teaching at the Urban Life Center in Chicago.

Williams also graduated from McPherson College last spring, with a B.A. in accounting and business management. She has served McPherson College as financial aid assistant and resident director for Metzler Hall. According to Schmidt, Williams brings vital experience in the area of financial aid to the position.



## Full-time enrollment down; freshmen retention improved

Janelle Flory  
News Editor

Enrollment at McPherson College has dropped slightly from last year. A total of 494 students are enrolled this fall, compared to 507 total students in 1998. The number of full-time students, however, has only decreased from 442 to 438.

The drop in part-time students is not a surprise, according to President Gary Dill, since the college has tried to expend most of its energy recruiting full-time students.

"What we've done in the past few years is focus on those people who would be full-time students or part-time students who are likely to pursue a degree," Dill said.

Dill admits that he is a little disappointed with the slight decrease in enrollment, but also points out that, after the peak in 1997, a decline was inevitable.

While the actual headcount this year was not as high as administration had hoped for, the percentage of freshmen retained from last year is higher than in the past.

Sixty percent of last year's freshmen returned, compared to only 52 percent the year before, according to Karlene Tyler, associate dean for student enrollment services.

Since 1996, the admissions staff has awarded scholarship assistance based solely on academic merit. However, that may change in the near future.

"With strategic planning we will set priorities of areas we might want to

% of Full-time Students	1995	1996	1997	1998	1999
Women Students	45%	43%	45%	43%	42%
U.S. Minority Students	14%	12%	15%	13%	16%
Kansas Students	41%	46%	40%	46%	36%
Brethren Students	19%	18%	16%	17%	18%
On-campus Residents	73%	74%	70%	76%	75%

highlight," Tyler said.

The greatest increase in enrollment has been in the number of transfer students. There are 46 transfer students enrolled at McPherson this fall compared to 30 last year. Tyler says that this jump is a direct result of heavy recruitment in football.

Strong recruiting by the football coaching staff has also affected the male to female ratio on campus, especially among freshmen. Combined with staff changes in women's soccer and volleyball, renewed energy on the part of the football and men's soccer coaches has

resulted in a 2 to 1 male to female ratio in the freshmen class. In addition, the all-male auto restoration department has consistently contributed to the large male population on campus over the past few years.

Other colleges in the Associated Colleges of Central Kansas also experienced drops in enrollment this fall. Enrollment at Sterling College, Bethel College and Bethany College dropped by 11 percent, 8 percent and 2 percent respectively. Tabor College bucked the trend with a 2 percent increase.

## MAC under construction: progress continues

1998

**March**  
Groundbreaking for new campus construction

**August**  
Morrison and Bittinger Residence Halls complete

**November**  
Fahnestock Hall removed  
Construction begins on Mingenback Theatre and Hess Fine Arts Center

1999

**August**  
Mingenback Theatre complete

**December**  
Hess Fine Arts Center to be completed

**Winter**  
Frantz Hall to be removed  
Construction begins on Melhorn Science Hall

2000

**Spring**  
Remodeling begins on Mohler Hall

2001

**Spring**  
Harnly Hall to be removed

### NEWS BRIEFS

#### Cosmic Bowling

Cosmic Bowling is tonight from 10:30 to 12:30. Smoking is not permitted in the bowling alley.

#### New E-mail

Computer Services has found a web based e-mail system, which is now on a 30-day trial period. Students are encouraged to try it at <http://webmail.mcpherson.edu>