

# The McPherson College SPECTATOR

Vol. 83, No. 7

"Serving to inform a community"

February 12, 1999

## Burden controversy engulfs Mac

Becky Ullom  
Editor in Chief

*\*To respect the privacy of the students who filed complaints against Professor Burden, they will be identified as Student X and Student Y.*

Professor John Burden, associate professor of psychology, remains in his classroom this week despite controversy regarding his continued employment.

President Gary Dill and Burden continue to negotiate the disciplinary actions that will result from the recommendations of an internal review panel.

On Jan. 29, President Dill addressed a letter to Burden that specifically outlined disciplinary actions suggested by a review panel. The panel formulated suggestions for an appropriate response to the evidence presented to the panel in a hearing. Burden equated the letter with a letter of dismissal due to the nature of the letter's requests.

After learning of the long-time professor's sudden dismissal, students organized a protest on the steps of Miller Library. The protest, attended by about 100 members of the college and community, took place on Friday, Feb. 5. Steve Gustafson, provost and dean of faculty, who spoke on behalf of President Dill in his absence, read a statement that denied dismissal proceedings against Burden were underway.

On Monday, Feb. 8, Burden indicated to President Dill that conditions offered in the letter were unacceptable. At that point, Burden and Dill entered into a negotiation process that continues. Both Dill and Burden report optimism about reaching an acceptable resolution.

### Friday's Rally

Last Friday morning, approximately 75 student protesters and a few faculty protesters on the fringes gathered at Miller in front of an array of media. Two Wichita television crews were present as were newspaper reporters from McPherson, Salina, Hutchinson, and Wichita.

Students chanted "we want Burden" shortly before Burden exited Harnly Hall. Amidst four faculty colleagues, Burden approached Miller, as the crowd erupted in cheers. A student protest leader quieted the protesters and requested a complete hour of silence to protest Burden's treatment.

Shortly thereafter, Burden spoke to the conglomeration of students, on-lookers, TV cameras and journalists. Burden described the letter that he had received and explained the conditions set forth within the letter. Burden indi-

cated that his options were as follows: to be fired for non-compliance with the conditions, to resign, or to be "humiliated in front of his colleagues and students by choosing to accept the conditions." Burden explained that the options presented were absolutely unacceptable and compliance was not within reason; therefore, he alleged that he had essentially been fired.

After Burden and the rest of the faculty had entered Miller for a regularly scheduled faculty meeting, Shay Maclin, jr., Oklahoma City, read and requested feedback on a list of other complaints directed at McPherson College administration, including the issues of food service and support of student athletes. As protesters waited for the faculty to exit Miller, many were interviewed by news crews.

Gustafson exited Miller and read a statement confirming that no dismissal process against Burden had been instigated. Protesters did not readily accept the statement and shouted out questions. Gustafson could only report that there was no dismissal proceeding in process and that the faculty and the administrators of McPherson College were continuing to investigate allegations of inappropriate behavior against Burden.

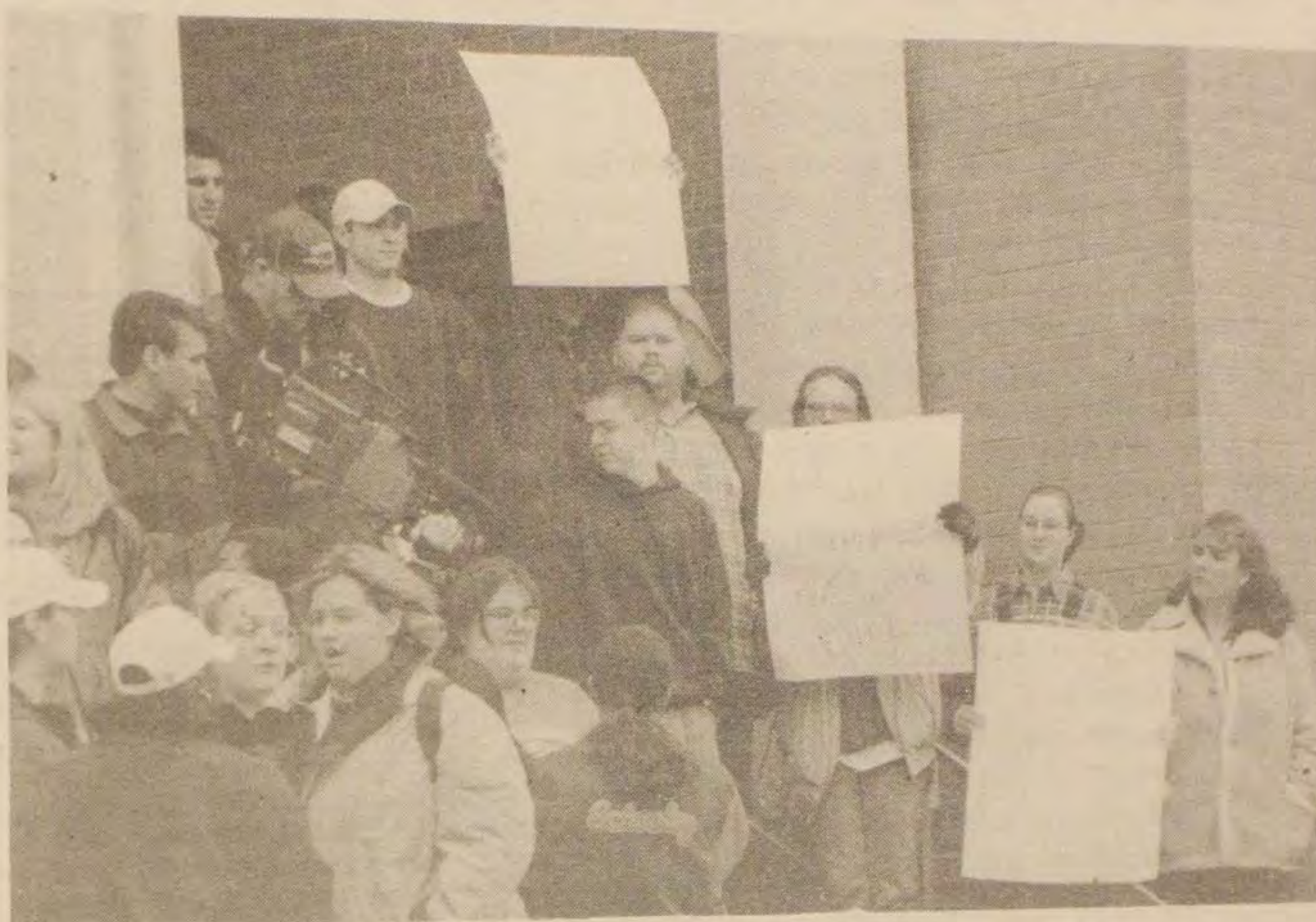
Later, Burden exited Miller to cheers, giving high-fives and handshakes to supporters as he proceeded down the steps. When he learned of Gustafson's statement, Burden said that he was not aware of the "change in the game." He told students that they were the ones responsible for the apparent change. Burden assured the crowd that he would continue teaching at Mac until he was "dragged out of [his] classroom in handcuffs by the police." To close the protest, Burden said to the students, "You guys did it!"

### History

The internal review panel formed to investigate student complaints about Burden's behavior, unanimously agreed that Burden did not violate McPherson College policy or sexually harass or physically assault the students. However, the committee concluded that Burden had acted in a non-professional manner, was excessive in efforts to reconcile his relationship with the students who filed the complaints and that those efforts were interpreted and experienced as intrusive.

On Jan. 13th, the review panel, consisting of three faculty members and a student, presented President Dill with a report containing the following proposed steps for resolving the problem.

1) President Dill would apologize to the students on behalf of McPherson



photos by Cheri Noraworthy  
McPherson College students rallied on the steps of Miller Library on Feb. 5 in a show of support for Professor John Burden. The rally and the controversy surrounding Burden's difficulty with college administration after having been found to have acted unprofessionally toward two students drew statewide media attention. At left, Burden approaches the scene of the rally from Harnly Hall with some of his faculty colleagues.

College.

2) Professor Burden would have no contact with the students involved.

3) Professor Burden would receive counseling/training in accepted conduct and procedure concerning termination of employees as well as a deeper understanding of appropriate "student/professor" relationships. (The panel also recommended that similar training be required of all faculty and supervisory staff.)

4) The college should develop a policy dealing with appropriate/inappropriate touch.

Although the committee did not find Burden guilty of sexual harassment, it found him guilty of acting in a non-professional manner. Its recommendations were presented to President Dill,

who then consulted legal counsel.

The letter that Dill presented to Burden was interpreted by Burden as an ultimatum, whereas President Dill later indicated that the letter was part of a dialogue. This "dialogue" between Burden and Dill, indeed the entire investigation and negotiation process, was to remain confidential according to Dill.

"The letter was not presented as part of a negotiation," Burden said.

Dill, however, indicated that a "colossal misunderstanding" had taken place.

"It needs to be clear that what John and I are involved in is a discussion of finding a successful resolution to this matter," Dill said.

In a short follow-up interview, Burden had a positive outlook.

"I think we're going to reach an agree-

ment, and that I will be able to continue to teach here," Burden said.

Burden chose not to comment further so as not to violate confidentiality.

And what do the students who filed the complaints about Burden think? What are they feeling?

Student X wanted to stress two points during an interview.

"I never accused him of sexual harassment—the things he did weren't like that, but they were intrusive and nonprofessional," Student X said.

However, Student X did want to share a comment made by Burden during the trial.

"During the trial, Burden said the reason he wanted me to seek another job on campus rather than remain as his

*continued on p. 8*

EDITORIAL

THE SPECTATOR

Editorial Staff: Becky Ullom, LeAnn Wine, Sarah Stover, Corin Blickenstaff, and Cheri Norsworthy.

Be a part of the solution

IF THE BURDEN ISSUE WAS A TEST, THE MCPHERSON COLLEGE STUDENT BODY PULLED A LOW C.

We organized ourselves—sort of—and we called the media. We made posters and marketed the idea of a rally successfully.

At the same time, emotion was the basis of most of our decisions. We did not have the patience to wait for our sources to provide more complete information. When the greater community tuned in to the evening news, they saw a mass of students with signs asking for the resignation of our president, who was at that time absent from campus.

McPherson College attempts to teach its students to make wise decisions by developing critical thinking skills. We are taught how to gather information, and then to sift and sort until the valuable pieces surface. We are to be problem solvers. We seem to be more interested in causing a problem than in solving a problem.

Granted, organizing a rally, spray painting the campus, and toilet papering the president's house are easier responses than reconciling relationships and strengthening communication. Rebuilding trust and un-thawing communication lines are slow processes. Maybe that's why two TV stations and a substantial portion of the campus community showed up for Friday's rally, and only 15 people showed up for Wednesday's Time-Out Prayer Vigil.

Would the faculty score any better on their reaction to the controversy? Faculty are on campus not just to educate students in the classroom, but to act as role models for mature relations in everyday life. As the Spectator staff sees things, not all faculty have been setting the proper example. If faculty members can not communicate trustingly and maturely, how can students be expected to do the same?

In recent discussions, several underlying campus concerns have surfaced, one of which is communication. Because the Spectator could not tackle all the issues at once, these issues will be addressed in upcoming editions.

The future will provide opportunities to clear up the misunderstandings in this situation, and the Spectator hopes its readers join in the effort to find a solution.

McTOON



“Women’s work” redefined in the Dominican Republic

I spent Jan-term on vacation in the interior of the Dominican Republic at the beautiful resort village of Sabana Gran Boya. Actually, it was less like a resort and more like a large jumble of brightly painted shacks and defoliated palm trees, but it was still beautiful. And I wasn't really on vacation, although I often felt like I was.

Known to our group for its noisy roosters, blaring meringue music, and deafening mopeds (seriously), Sabana served as home base for our experience in a much smaller village of around 400 Haitian sugarcane harvesters, Tarana, the village, was a short 20 minute ride from our hotel, a daily ride through fields of sugar cane enjoyed in the back of a small pick-up.

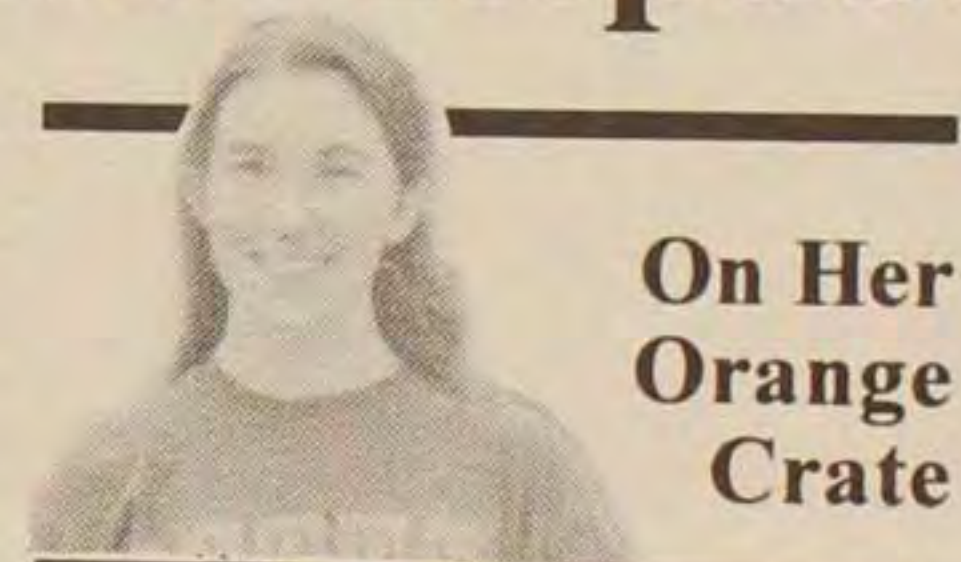
Our initial tour of the village was given to us by several women. I don't remember seeing any grown men on that tour, so I was in for a surprise when we arrived the next day for work. At least 20 men (and 50 other on-lookers) had gathered to help put to use the tools and materials we brought. (This was one of the major themes: No shortage of labor, just a shortage of materials.)

As the work began I was immediately aware that I was going to have to be very aggressive if I expected to have a turn working. Gender roles are well defined in the village, and allowing young white females on top of a roof or in a hole was definitely against community code.

At first I resigned myself to being a catalyst. All I had to do was start to climb a ladder or pick up shovel, and immediately, a male villager would come to my rescue and take over the job. I contented myself with the role of catalyst for about two days. Eighteen days to go.

I began to ignore the protests of the men and learned to work with the other women in our group. We were harder to stop as a pack. I knew I was not the fastest or most efficient worker for many of the jobs, but I still wanted to help.

Maybe the villagers truly thought they were doing me a favor, but after a while



On Her Orange Crate

SARAH STOVER

they realized that I wanted to work, that working was the entire reason for my presence. (Although I enjoyed my time cuddling babies and playing hand-games with the kids as well.)

Or maybe they could tell by the way I held my crowbar or threw a pick-ax that I had absolutely no experience de-roofing houses or building latrines, and they were just trying to protect their children and their homes from my extreme power. More likely they were waiting for me (and the rest of the women on the trip) to prove that we were capable of doing "men's" work.

I began to make a point to find projects away from the crowds, and when it came time to do what even in our society is considered women's work, painting, I was ready to go. By this point I had learned how to hang on to my tools, and I managed to hold on to my brush most of the time. I had also learned that when it was "borrowed" I should sit down and enjoy the break.

One day while I was helping two villagers remove rusted roofing, the owner of the house passed a two-foot section of sugar cane up the ladder for me. I accepted the gift as graciously as my limited Spanish would allow; trying fresh sugar cane was something I had wanted to do.

At the time I was happy for the gift (and I still am), but looking back I have to wonder if the gift-giver realized how impossible it is to eat sugarcane while using a crowbar in one hand and a hammer in the other. Perhaps I'm being cynical, but not understanding their language means I get to write the captions. I soon realized working was not an

option if I wanted to enjoy the sugarcane, so I crawled down the ladder.

The most satisfying work experience I had in the village was the morning I spent learning to put siding on the latrine casitas, little houses. I sat on a log and watched two villagers work, while three little boys made a game of calling my name and touching my hair, then hiding behind some scrap siding. When I felt I knew the process I grabbed Lacey McFall and some sheets of tin, and found a casita to side.

I don't know how long the village men in the area watched us work, or how much they laughed, but when they came to help they were respectful. They did not take our tools. They did not take over the project. Instead, they held the metal while we nailed it on, or we held the metal for them.

Neither Lacey nor I have a powerful grasp on Spanish, so communication was limited, but sufficient. The owner of the latrine pointed where he thought another nail was needed, allowing us to do the actual work. He even offered us some whiskey when the project was finished. He smiled amicably when we both declined. I don't know the culture well enough to know if offering whiskey to visiting women is custom, but for me the gesture meant that he approved of our work, and of our presence and purpose in the village.

Mac-IsM

The Quadrangle was originally called "The Dandelion," and was bound by a cord, scrapbook style. The first edition was released in 1911, and the Quadrangle as we know it today did not come into being until 1921.

The McPherson College

SPECTATOR

Vol. 83, No. 7 "Serving to inform a community" Feb. 12, 1999

The McPherson College Spectator is an official publication of McPherson College, McPherson, Kansas 67460, under the sponsorship of the Student Council of the college. The Spectator is published six times a semester, allowing for the interruption of school holidays. Subscription information is available on request from the above address.

Advertising Sales Manager ..... Nicole Phillips  
Business Manager ..... Tyler Kerst  
Adviser ..... Bruce Clary

CAMPUS FORUM

Senior remains loyal

I write this in response to a senior's statement during the student rally for John Burden on Feb. 5. If I understand correctly, this student said she was trying to do all she could to encourage students not to attend McPherson College in coming years. She also argued that no senior would support this college after graduation.

I am in this student's class, and I hold quite different opinions about this institution. The situation surrounding Prof. Burden is an unfortunate one, and I hope things work out for all parties involved. However, we still do not know all of the details of this situation, and we do not know each party's side. I trust people have the strength and intelligence to refrain from making unnecessary outcries of unjust actions until more facts are known.

In the meantime, I need to refute this absolute statement from my classmate. I will give back to this college after I graduate.

Every school has its advantages and disadvantages, and I am pleased to have had the opportunity to experience those of McPherson College. I will encourage people who I think would be a good fit with this college to attend, and I will remain closely connected to this place. More importantly, I expect to remain in close contact with the people who make this institution.

Despite the controversies that have arisen over the last three and a half years, I continue to see the good in this institution. I am certain there are other members of my class who will continue to support McPherson College, and that a classmate of mine is willing to make a statement that does not speak for all seniors disapproves me.

—Shelly Hendricks  
Interdisciplinary 1999

Colleague loses sympathy for Burden

Even if Prof. Burden were otherwise blameless (and documents he himself has chosen to make public show him to be far from that), still his simple act of revealing to the public the names of the two young people (both of them among the best and most honest at our little school) who had confidentially sought redress and protection regarding the harm they believe he has done them—leaving everything else out of consideration, that single betrayal alone puts John beyond the pale of my sympathy.

I used to be a friend of John's and wished him well as a teacher, because he was a learned person who genuinely wanted to teach his subject. The college will be the poorer, too, for the loss of his skill, intelligence, and energy in committee governance. But as he is now, John is a danger to the school and all its healthy communities.

Is my home now to be vandalized and my family terrorized, as the President's has been and as the college has been, by night-crawlers? I guess we'll see...

—Tom Halliburton  
Lecturer in English

The most important thing is love

From my understanding of this column, the author is to reveal he or she considers important aspects of their character or what they consider the cornerstone of their morals or values. To do this they must be willing to share, not something superficial, but something truly revealing. Today I hope to reveal a little of the true Manny.

I could tell you that because of my relation with Christ that my entire life has been great, but the truth is that many times things have been hard for me. I could tell you that because I am a minister I never make mistakes, but that would be a lie. I came to an early realization that I was not perfect, nor was I a good little boy all the time. I know this may be hard to believe, but just ask anyone who knows me. I am sure they would love to tell you.

Like the apostle Paul in Second Corinthians, where he glories in his failures, I too will tell you about one of my greatest failures, because failures are the things we learn by.

It came at the hands of a friend of mine. He was a Free Methodist minister in Tennessee. We went to college together and used to argue the finer points of theology. At that time I was always



Cornerstone

MANNY DIAZ

arguing about something. I knew how to find my opponent's weakness and how to move in for the kill. I never lost many of these confrontations, but one day I almost lost more than the argument; I almost lost a brother.

In this discussion with my Free Methodist friend, I began to grill him about the way they baptized. I was Brethren (feel free to insert any denomination there), and we had the right and true way to baptize. I used scriptures to show him where he was wrong, where I had God on my side.

I saw that look, the one that someone gives you when they realize that they have lost the battle and are about to surrender. But I was not ready to accept his surrender. I poured more and more on him. He began to squirm and I saw the look of confusion in his eyes. This did not stop me. I finally used every-

thing I had to destroy his belief so I could be the righteous one and win the argument.

At this point his eyes filled up, and a tear rolled down his cheek and fell to the floor. He buried his head in his hands, and then I also began to cry. What had I done for the sake of my theology? How was this action glorifying God? With each tear another question flew through my mind. Why did I think I was so right. Why did I want to destroy this man's faith with my rightness? Where was my compassion, my kindness, my love?

Then like a small brook, a voice began to say, "They will know that you are my disciples by your love for each other." At this point I realized the scripture did not say, "They will know that you are my disciple by how many arguments you win, or by how right your theology is." They will know by the way I express love in my life. That small brook became a swollen river inside my head as I asked God and my friend to forgive me.

What would you rather be, happy or right? I have found that it is love that makes me happy. Don't get me wrong, I still like a good discussion, but I am careful not to lose sight of the most important thing in all that I do—love.

Experience life through travel abroad

For the past nine years, I have been studying in England and in the United States. It is almost time for me to go home to. I have seen and learned a lot. The most important things I learned were about myself.

I learned to see things from a different point of view, which opened my eyes more than ever. At the same time this point of view is not easy to come by. It took me two years to realize I could not always use the same way of thinking to measure things in a new environment.

When you go to another country, you may not realize how much the way you grow up affects you. You have to make yourself fit into the new society or choose to be alone by not accepting a new way of life.



International Perspective

JOHNSON CHOW

As far as I understand, people in the United States like to be independent, but if they ever went abroad, they would really have to learn independence. For the most part, students abroad are alone. Their family, friends, and other people they usually depend on are far away.

Even when they find somebody to talk to, they may have communication

problems, which I suffer from daily. The only advice I can give is to speak as much as possible, and to try not to communicate with anybody from your country.

If you are in a new country, take advantage of it. Try something you may not be able to try at home. Taste the food and go to local events. I met a lot of people who would not try anything new, mostly food. I try at least once, to see how much I like it. A lot of food may not look or sound good, but if you can get past that you may be surprised how good it tastes, which to me is most important.

Life is much too short not to see, experience, or try any positive things. Studying abroad is one way to experience life.

BY LEANNA HULCE

LEVI'S WORLD



Pick your sign, look into 1999



Flaming Bagels

JEN TAYLOR

Well, it's the last year of the nineties. I don't know about you but I plan to party like it's, um, well, this year. In the end of the century spirit, Flaming Bagels proudly presents predictions for the upcoming year.

**AQUARIUS (1/20-2/18)** This is the dawning of the age of you, so break out the bell bottoms and polyester. Pick your candy wisely. You never know what flavor of crème filling lies beneath the chocolate.

**PISCES (2/19-3/20)** You are charming and overworked. If you are dating someone, you will become engaged in the upcoming year, like half the campus usually does.

**ARIES (3/21-4/19)** You never pay attention to horoscopes, so I won't even bother forecasting anything. Eat lots of paste.

**TAURUS (4/20-5/20)** Try adapting to society instead of running from it. You cannot change your dorm mate's morals, so stop trying. For the love of all that's decent, cut your hair. Wear more plaid.

**GEMINI (5/21-6/21)** With the doppelganger as your sign, it's no surprise to everyone that you tend to do the same thing that everyone in your clique does. Avoid individualism, and wear shoes in Mettler.

**CANCER (6/22-7/22)** Resist the urge to bring up your personal vendetta with the administration; it may lead to hairy things. If you're an auto rat, quit inhaling paint fumes.

**LEO (7/23-8/22)** Concentrate on the little things, like which meeting is supposed to be going on when convo doesn't meet. Of course, since nobody can figure that out, work on matching your socks.

**VIRGO (8/23-9/22)** You need to branch outside your dorm wing. A soccer player will flash you. If you are a soccer player, flash a fellow Virgo.

**LIBRA (9/23-10/23)** Try giving up every bad habit you have. If that doesn't work, pick up a new one, like getting upset over a game of ultimate Frisbee.

**SCORPIO (10/24-11/21)** Quit trying to run the school! You are involved in way too much and the rest of the slackers on campus are totally sick of always seeing your name in everything. Express your feelings about cheese.

**SAGITTARIUS (11/22-12/21)** Lucky you! You are charming, witty, beautiful, intelligent, and happen to share your sign with a snazzy columnist. Don't forget to thank your editor for letting you put crap like this in your column.

**CAPRICORN (12/22-1/19)** It may occur to you to actually attend your classes this semester, instead of sleeping through them and ending up with a negative GPA. Don't be fooled by these thoughts, sleep is precious. Develop that old film.

# Make memories with fake roses and pink pancakes

Cheri Ouellette  
Spectator Staff

While Valentine's Day may have some hearts pumping, others are probably being Valentine's Day scrooges. Many of us probably remember spending hours on a homemade Valentine card for that special someone in homeroom class. We carefully cut and pasted red and pink hearts onto construction paper before signing "Your Valentine."

Through the years, many traditions have developed in relationship to this holiday celebrating love, including the simple words "your valentine." One of the other traditions is gift giving. For many of us, last minute shopping is the only way to do things. If you haven't gotten anything for your sweetheart yet, don't panic. We have some ideas for you along with some of Mac student's most significant memories.

Valentine's Day originated from the legend of a priest named Valentine. Valentine secretly married people who were forbidden to wed. He was eventually arrested and beheaded. After his death, Valentine was named a saint of lovers. Today, in memory of this saint who valued love and romance, many

exchange love notes or "valentines" to express their love.

Are you a little stumped about what to give your sweetheart this Valentine's Day? We asked students on campus what they wanted most and here's what they said:

Top four gifts males want

- Cologne
- Home-cooked meal
- Time spent together
- Clothing

**"My worst memory is when Rick gave me a fake rose from Dillons. He tried to convince me it was better than a real one because it would last forever."**

Top four gifts females want

- Flowers
- Dinner date
- Jewelry
- Poetry

Now that you have a gift idea, you may be wondering the cost. Although "time spent together" can't be bought, the other gifts come with varied price tags. The average cost of a dozen roses ranges from \$45 to \$70; a box of chocolates ranges from \$10 to \$15; a dinner date can range from \$30 - \$50, depending on where you go; and a bottle of cologne ranges from \$30 - \$50.

Valentine's Day brings back memories, whether it be spending hours cutting and pasting hearts onto a homemade card or falling in love for the first time. Mac students shared some of their most unique memories.

"I remember getting a rose from my best guy friend my junior year of high school." - Erica Reyna, fr., San Antonio, Texas

"My school sold singing telegrams on Valentine's Day and my friends sent one out to a guy I liked. He didn't know

who it was at first until they said it over the announcements." - Katherine Makelkey, fr., Denver, Colo.

"My worst memory is when Rick gave me a fake rose from Dillons. He tried to convince me it was better than a real one because it would last forever."

- Alison O'Cain, jr., Cle Elum, Wash.  
"My girlfriend and I weren't able to be together on Valentine's Day so I sent her roses and sang to her over the phone." - Charlie Hill, fr., Cedar Lane, Texas

"My cousin Ben sent me a

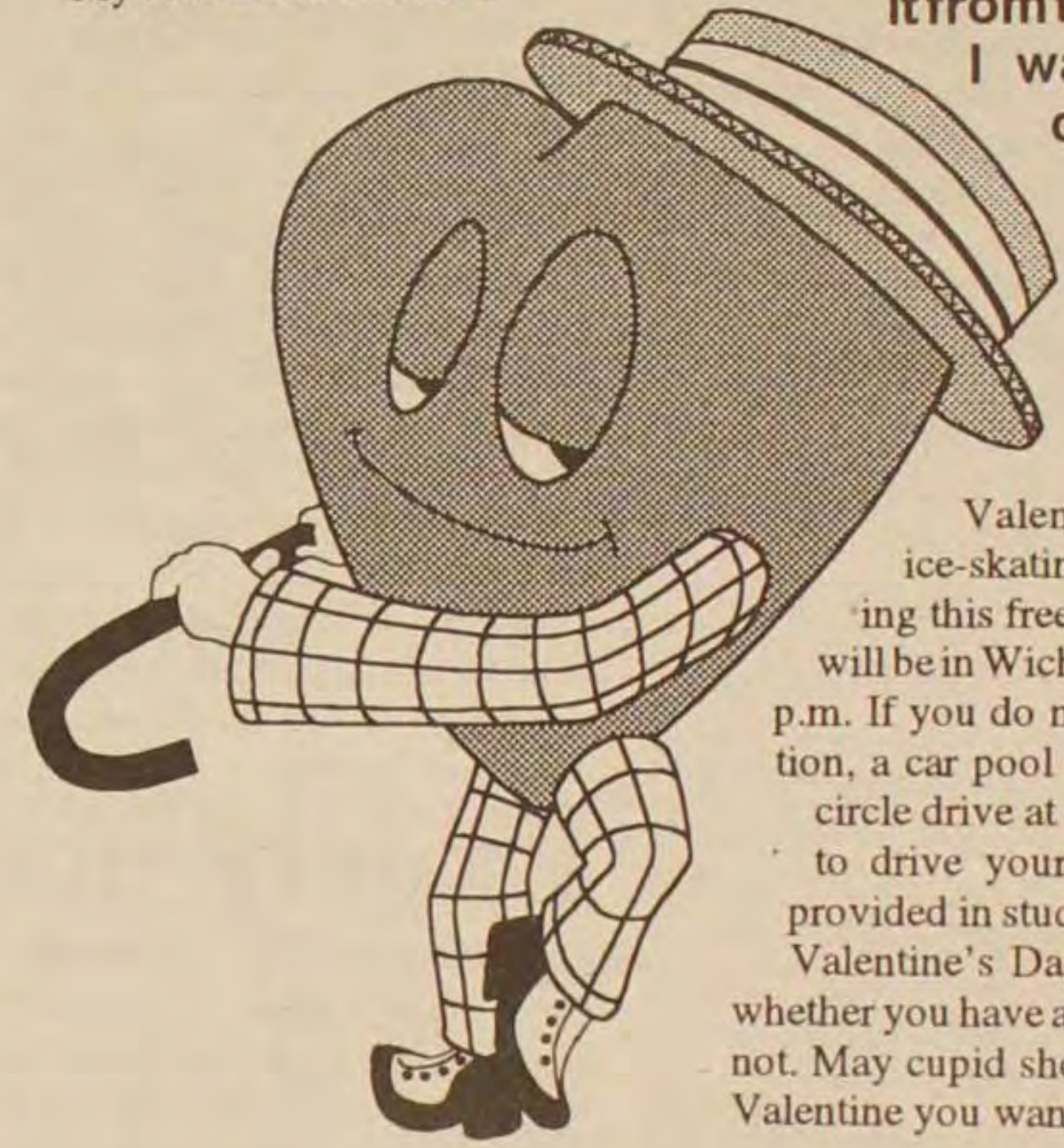
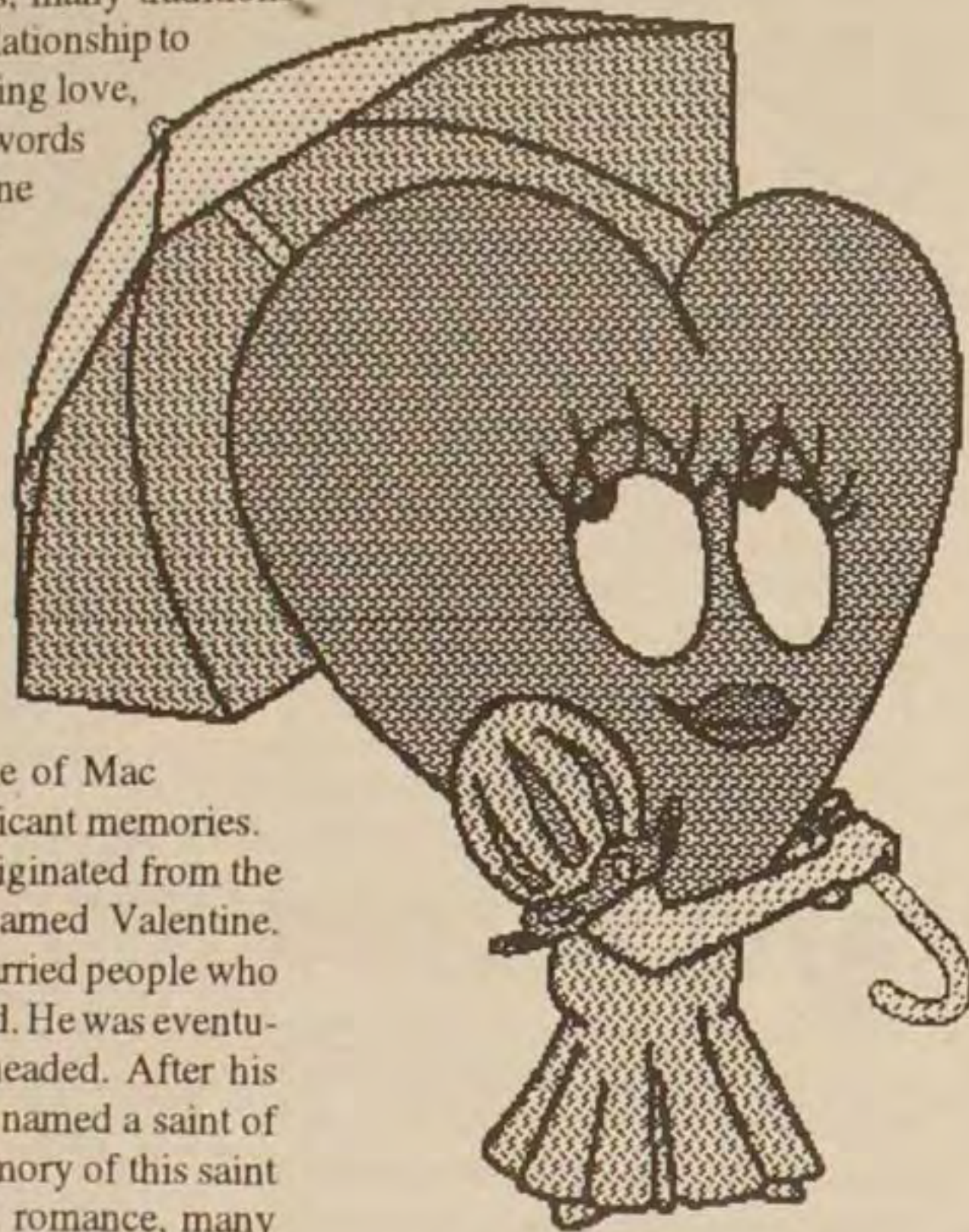
valentine and signed it from the guy I liked. I was really excited until I found out it was only Ben." - Kylie Funk, soph., Quinter

"One of my favorite memories is my mom always making Valentine's Day breakfast with heart shaped pink pancakes. Valentine's Day just isn't the same without them." - Laura Parks, fr., Wichita

**"My cousin Ben sent me a valentine and signed it from the guy I liked. I was really excited until I found out it was only Ben."**

If you don't have any plans for Valentine's Day, come ice-skating. SAB is sponsoring this free campus activity. It will be in Wichita from 1:30 - 4:00 p.m. If you do not have transportation, a car pool will be leaving the circle drive at 12:15. If you chose to drive yourself, maps will be provided in student mailboxes.

Valentine's Day is a day of love, whether you have a significant other or not. May cupid shoot his arrow at the Valentine you want this year.



## Diaz infuses Mac with energy, enthusiasm, and chocolate

April Benne  
Spectator Staff

Who hands out Hershey's Hugs and Kisses to unsuspecting students on their way into the cafeteria? Who came to McPherson College with enthusiasm and plenty of energy to share with the campus? It's Manny Diaz, our new campus minister.

Manny and his wife Jan of 23 years came from Lake Charles, La., ready to minister and be a part of this community.

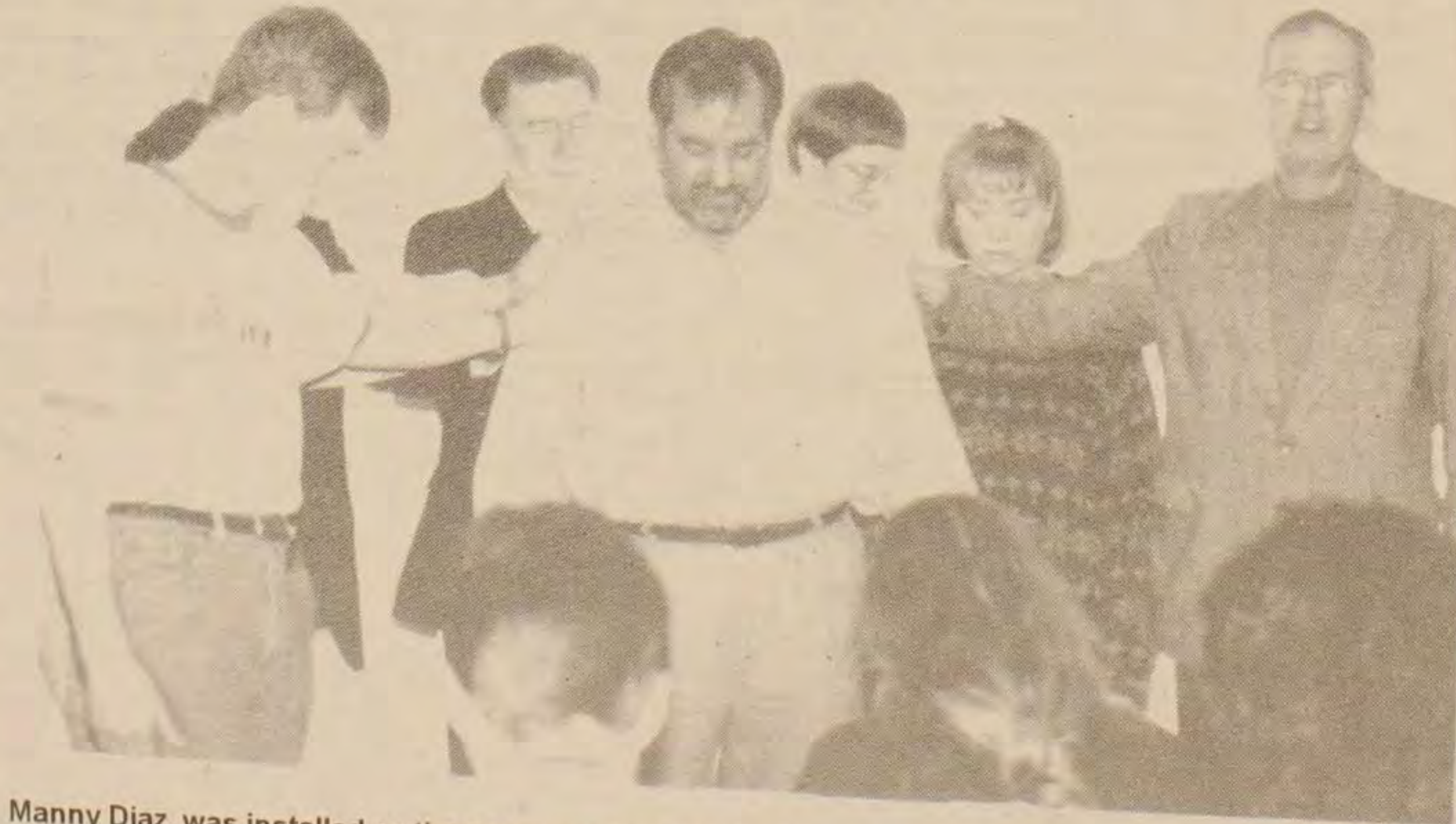
President Gary Dill met Manny through a Church of the Brethren district conference. Dill urged him to apply for the campus minister position.

"Manny is committed to ministry and is a gifted scholar," Dill said. "This campus will be served well with Manny in this position."

Manny's goals are to bring Brethren ideals to the college. He wants to encourage community service by possibly bringing Big Brothers/Big Sisters onto campus. Manny also wants to have a great Regional Youth Conference this year, bring the campus closer together as a community and get to know lots of people.

Manny is charismatic and his laughter can be heard gushing from his office, but he is also very down to earth. He strongly believes in the ideals of including unconditional love, no force in religion and continuing revelation.

"We must love people no matter who or what they are. Everybody in the world is God's bouquet. You have sunflowers, daisies, and more, and they



Manny Diaz, was installed as the new campus minister by receiving a laying on of hands.

photo by Cheri Norsworthy

all look wonderful when put together," Diaz said.

He likes the fact that chapel is voluntary at McPherson College.

"No one should force anyone to do something that they don't want to or to take a path that they do not want to go down," Diaz said.

With continuing revelation, the biblical message will always be the same, but the manner in which you receive it will be different, Diaz reports. You continually learn from each other through con-

versation and teachings.

Diaz, an ordained minister in The Church of the Brethren has served a total of 20 years. Most recently he was the pastor of the Lake Charles Community Church of the Brethren for approximately seven years.

Diaz received his Bachelors of Biblical Education in Philosophy at Graham College. He earned his Bachelor of Arts at the University of the State of New York and his Master of Arts in English at McNeese State University. Diaz just

completed a second master's degree in creative writing at McNeese State University.

Diaz would like to teach classes here since he has taught before in a college setting. He served as an adjunct faculty member at SOWELA Technical College and was a graduate assistant teaching first-year English courses at McNeese State University.

Diaz's interests include philosophy, religion, rock climbing, music and poetry. He considers himself a "fun seeker"

I watched your show  
up in the sky,  
and how you cast  
stars like wedding rice  
against the nighted blue.  
With rips and tears  
of cat scratched light  
that streak across  
the atmosphere.  
Your dreidels drone  
and Duncans whirl  
as icy snowballs  
race 'round the world,  
and Saturn hula-hoops with ease.  
Now quasars melody  
their childhood rhymes  
and pulsars hopscotch  
strobed light against  
macadam space.  
The asteroids  
like cradled babes  
await their time to play.

The mercy rains  
in massive drops,  
and I receive  
your falling grace.

—Manny Diaz

and is ready for new adventures to come his way.

"Enjoy what God's created," Diaz said. "God has provided for all of us and we sometimes get caught up in our own lives and don't think about how much he has already given us."

# Broadway + iguanas + latrines + catacombs = fun

Sarah Marie Hendricks

Spectator Staff

McPherson College offers students the unique opportunity to experience a different culture and environment through travel courses. This past January students from McPherson College experienced the fast-paced society of New York City, the hurricane-damaged Dominican Republic countryside, a biological plethora of plants and animals in Belize, and the sites, smells and stories of Greece.

## Dominican Republic

Dale Minnich, director of planned giving, Bill Brow, Assistant Prof. of Spanish and alumnus Vernon Michael '88 sponsored 11 students on a relief work project in the village of Tarana. The group stayed in the town of Sabana Grande De Boya and drove ten minutes each day to Tarana. The month was spent repairing roofs on houses and digging latrines.

"We finished 13 latrines while we were there. To dig a latrine we use picks and axes and dug a seven-foot hole. Then we had to line the hole with cement and stones," Seth Good, soph., Annville, Pa. explained.

The group also learned how to assemble tin roofs, completing approximately ten. "There were always lots of people and lots of work to be done, but no materials," Seth Good said, "so we brought the materials, since we are the 'rich Americans,'" Good said.

Beth Kidder, soph., Greers Ferry, Ark., experienced how the culture looks upon women.

"They didn't let me do anything," Kidder said, "Each time I'd start to do even a simple job a man would be by my side, tap me on my shoulder, point to my tool, take it and start doing my job. It eventually got frustrating so I began playing with the children instead."

The Dominicans are on a relaxed time schedule. They arrive when they want. We would be ready on time and an hour later they would show up to take us to the work site," Tyler Kerst, soph., Greenwood Springs, Colo., said.

Students who traveled to the Dominican Republic also learned about poverty.

"The impoverished conditions were overwhelming," Kerst said.

During their stay in the Dominican, the students were often without water and electricity.

"I think that everyone needs to go without water and electricity for a week to appreciate it," Jonas Lichty, soph., Quinter, said.

"When you are exposed to a new culture you find out how much you take for granted. We learned to be more of global thinkers and that will impact the way we live our lives," Elizabeth Stover, fr., Quinter, said.

"It was a great trip. I'm glad we got to go and in the future I hope that others get to go on similar trips," Manny Avila, soph., Whitewright, Texas.

## New York

Each year students from the Introduction to Fine Arts class find themselves on a plane headed for the "Big Apple," and more specifically to Broadway. This year 21 McPherson students and 19 Sterling students made the trek to the East Coast. Each student was required to attend three musicals/plays and visit four museums.

"My favorite show was "Jekle and Hyde" because the actors were good and the music was enjoyable," Andy Ullom, sr., Wiley, Colo., said.

Other students attended shows ranging from the 90's musical "Rent" to the classic "Phantom of the Opera." For many students though, the highlight of the week was attending a new musical "Ragtime."

"We were all required to see the new musical 'Ragtime,' Katie Sue Nickols, fr., La Junta, Colo., explained. "It was amazing, the set, the story and the music!"

Students also ventured away from the traditional theatre experience and saw other types of performances.

"One night some of us went to a comedy club," Ullom said, "and we visited the back stages of the Metropolitan Opera House."

"I went to see the ballet 'Swan Lake,'" Dustin Gregg, jr., Nickerson, said, "It was good except that I fell asleep because it was so long."

Students rated the trip a success.

"It is a great trip for business and



photo contributed by Jenny Amiot

Jeff McPherson, Jenny Amiot, Thode Brooks, and Cheri Norsworthy pose in front of a Mayan temple.

theatre majors," Gregg, a theatre major who was on the trip for a second time, said.

## Belize

This year ACCK offered a unique experience for biology majors - a tropical biology course which met in the rain forests and islands of Belize. For 15 days, four Mac students, Jenny Amiot, sr., Rockford, Ill., Cheri Norsworthy, sr., Clovis, N.M., Brooks Thode, sr., Marfa, Texas and Jeff McPherson, sr., Hotchkiss, Colo., studied the plants, the animals and the insects unique to tropical areas.

"Our first stop was in a Mayan village called Blue Creek," Amiot said.

"We were divided up and had the option to go on a cave dive, jungle hike, monkey hike or an iguana hunt," Norsworthy said. "During the canapé walk we observed the different layers of the forest and during another hike we learned the different plants and how they were used medicinally."

"My favorite part of the trip was the iguana hunt," McPherson said. "During the hunt, we actually caught four iguanas."

"During one hunt Brooks and Jeff climbed a tree chasing an iguana. The iguana fell into the river and they thought they had lost it but when they got back down Brooks saw the iguana in the water and caught it. That was the iguana that they kept for a while," Norsworthy laughed. "The iguana was on the menu to be cooked, but in a desperate flee for its life, it escaped back into the jungle."

After spending time in Blue Creek, the class moved onto the islands of South Water Caye and Long Caye.

"We snorkeled for five straight days," Norsworthy said. "I saw a shark during that time, but I wasn't actually in the water when I saw it."

"My favorite part of the trip was getting up in the mornings to watch the sunrises and watching the sunsets in the evenings while we were on the islands," Amiot said.

After five days on the islands, the class spent a brief period of time in Guatemala.

"We went hiking to Tikal, the center of the ancient Mayan civilization, and we saw howler monkeys which sound like lions," Norsworthy said.

The class spent their last night in Belize City enjoying the night life of the Belizean culture.

## Greece

Each year Drs. Herb and Jeanne Smith leads a mixed group of students and adults to a place rich in culture and religion. This year, eight Mac students joined Herb and his wife Jeanne, on an adventure to Greece.

"From our hotel we could see the Parthenon all lit up. It was possibly the most beautiful thing on the face of the Earth," Bill Sroufe, soph., Winona, said.

They spent their days touring. "We went to the Acropolis and ancient Corinth, which is like the Las Vegas of the ancient world," Sroufe said.

The Acropolis, or "High City," dominates the modern city of Athens, which the Parthenon and the Erechtheion atop it. The group also stopped at the National Archaeological Museum, with holds the famed golden mask of Agamemnon.

Next came a three island cruise, a drive to Olympia where they saw the original site of the Olympic games and Delphi, the temple of Apollo.

Sroufe was taken aback by the beauty of the temples at Delphi.

"I have great respect for a people that would build such enormous and breathtaking temples to their gods," Soufelt said.

Then came what Jeanne Smith called "the best part of the trip," Meteora. Meteora is composed of Greek Orthodox Monasteries situated on the peaks of mountains.

"It was amazing. The monks used to pull themselves up and down with ropes and pulleys," Jeanne Smith said.

Today there are stairs leading up to the monasteries, but some of the old ropes still hang for tourists to see.

The group spent a few days in Rome, Italy, with highlights being the catacombs, the Vatican, the Trevi fountain and the Spanish Steps. One of the strangest things that the students came across was a karaoke bar in a McDonalds.

"I think that this trip should be a requirement for life. Greece is the birthplace of so many things," Sroufe said.

In addition to the students from McPherson College, the group included a high school student, former alumni, former faculty and various members of the community.

"It was neat to see an intergenerational group that consisted of three generations, get along so well. This year's group had an almost family feeling right from the beginning," Herb Smith said.

— Jessica Adamson contributed to the Greece portion of this story.



photo by Tyler Kerst

Mandi Behnke, John Inglehart, Lacey McFall, Elizabeth Stover, Beth Kidder, Vernon Michael, Sarah Stover, Seth Good, Jonas Lichty, Renata Lichty, Dale Minnich smile on a bright "Dominican" morning.

# Men fighting for post-season lives



Number 34 jumps above a sea of Bethany Swede defenders to show off his "soft hands" as he lays the ball in the basket to add two points onto the Bulldog's score.

The McPherson College Bulldogs are keeping an eye on their conference standing as they head into the final leg of the 1998-99 KCAC schedule.

The top eight KCAC teams make the post-season tournament, and the Bulldogs are sitting in slot number six at the moment. A higher ranking would be nice, according to Roger Trimmell, head coach.

"We are still jockeying for a playoff position, and need to win the majority of our games to get a home court advantage for first-round playoffs," Trimmell said.

The Bulldogs didn't help themselves last night, losing in the final seconds of play to the Ottawa Braves, 65-69. The loss leaves the men with a conference schedule of 5-9.

Junior Josh Alexander was the only Bulldog in double figures with 21 points. Alexander also led the 'Dogs with nine rebounds.

The Ottawa game continued a pattern established by many of the Bulldogs' Jan-term games when the 'Dogs dropped several key games in the final seconds of play.

The greatest disappointment was a 64-67 loss to the league-leading Bethel Threshers in the Sport Center on Jan. 23. The Bulldogs had a double-digit lead at halftime, but the Threshers surged early in the second half. The game was



photo by Cheri Norworthy

Junior Kelly Hoover takes the sideline from his Bethany Swede defender in the Bulldogs' Feb. 6 game in Lindsborg.

evenly fought for the final ten minutes. Alexander worked for three-pointer in the final seconds to tie the game, but missed narrowly.

The 'Dogs did come out on top in one Sport Center barn burner, a 87-85 triple-overtime marathon win over the Friends

Falcons. Ben Proctor came up huge with 26 points and 10 rebounds. Tom Waldron also had a big game with 10 points and 10 rebounds.

Trimmell anticipates that the remainder of the season will be very similar to the last month in that games will be played right down to the wire.

The men have a rematch with Kansas Wesleyan in Salina Saturday night. The Coyotes, one of the top teams in the KCAC, took a hard-fought 88-82 decision from the Bulldogs in the Sport Center on Jan. 21.

"This game will be a big challenge on the road. The players will need to execute both offensively and defensively to get a win," said Trimmell.

Including the KWU contest, the Bulldogs have four conference games left each one against an upper-division KCAC team. The Bulldogs go to North Newton on Feb. 18 to play the undefeated Threshers. They return to the friendlier confines of the Sport Center for their final two regular season games. They host Tabor on Feb. 20 and Southwestern on Feb. 22.

"We have lost a few games in a row which has played a toll on our team. We have a chance to win the rest of our games. Come and support your Bulldogs," said Clay Haggard, jr.

## Mac athletes are classroom winners, too

Shelly Hendricks  
Spectator Staff

According to an informal study, McPherson College athletes and non-athletes have had similar grade point averages over the last three semesters. David Barrett, academic counselor, and Kevin Hadduck, director of the Center for Academic Development, found the average GPA of athletes between the fall of 1997 and the fall of 1998 was 2.69. The average GPA for non-athletes during the same time was 2.76.

"We hope these numbers will help dispel any negative myths [about student athletes], which may be current on the McPherson College campus," Barrett said.

Barrett and Hadduck decided to conduct their study, which involved a simple calculation of summing GPAs and finding the averages, after talking with student athletes.

"We felt like the stereotype was that student athletes aren't very good students," Barrett said. "Society has often stigmatized student athletes as academically less capable and less diligent than non-athletes."

Barrett's and Hadduck's study in-

cluded: fall of 1997, 274 non-athletes and 147 student athletes; spring of 1998, 247 non-athletes and 129 student athletes; and fall of 1998, 289 non-athletes and 130 student athletes.

Barrett and Hadduck also referred to an article by Richard Morin to support their findings that student athletes are as equally scholarly as non-athletes. Morin's article, "It's time to change the dumb-jock myth," covered the stereotype of the "dumb jock" on a national level. The article was published in the Sept. 10, 1993 issue of the Wichita Eagle.

According to Morin, studies conducted during the 1980s indicate that student athletes tend to be stronger students than non-athletes. Morin referred to research conducted by education professor Herbert Marsh, who found that athletes across the nation tend to have higher career aspirations and to take more difficult courses. Student athletes are more likely to attend graduate school.

Morin also learned from Gary Sailes, an assistant professor of sport sociology, that athletes tend to live a more focused life and to manage time better. This may also be a reason why athletes generally perform slightly better in aca-

demics than non-athletes.

While Sailes expected there to be little prejudice among college students about the intellect of athletes versus non-athletes, he was mistaken. According to Sailes, 45 percent of the college students surveyed believed that student athletes are not smart as the non-athletic students.

However, on the McPherson College campus, it appears students have a higher opinion of the academic quality of student athletes.

"I believe it takes a lot of character to stay with a sport, and often times those people take everything seriously," said Lacey Funk, fr., Quinter.

"I've always known only smart athletes," said Jill Clannin, Lakewood Colo.

On the other hand, students are aware that stereotypes do exist, even if they are not warranted.

"There definitely is a stereotype that non-athletes are brighter than athletes," said Cliff Bell, a collegiate soccer player, jr., Liberty Lake, Wash. "I don't see any correlation between mental ability and physical ability."

Some students recognize that some sports deal with more "dumb jock" criticism, especially football.

"There is a stereotype for some sports but not all. I don't hear things about tennis players, but I do hear things about football players," said Jenny Amiot, a collegiate tennis player, sr., Rockford Ill.

"I think nationally there is a stereotype about football players, but I don't think it applies to our school very well," said Jake Hofflinger, a collegiate football player, jr., Hutchinson.

"McPherson College has a reputation as an academically solid institution. Our student athletes can proudly claim their share of the credit," Barrett said.

### BULLDOG SCOREBOARD

Women's Basketball			Men's Basketball		
12/12	Bethany	61-74	12/12	Bethany	67-66OT
12/29	S. Dakota	33-81	1/5	K. Newman	78-90
12/30	Black Hills	59-93	1/14	Sterling	74-72
1/5	Ft. Hays	40-103	1/16	Ottawa	76-67
1/8	KS Newman	49-55	1/21	K. Wesleyan	82-88
1/13	Sterling	61-77	1/23	Bethel	64-67
1/16	Ottawa	62-68	1/25	Tabor	56-61
1/21	K. Wesleyan	47-60	1/28	Southwestern	63-79
1/23	Bethel	45-61	2/1	St. Mary	73-42
1/25	Tabor	54-80	2/4	Friends	87-85OT
1/28	Southwestern	52-67	2/6	Bethany	65-84
2/4	Friends	53-61	2/8	Sterling	74-84
2/6	Bethany	41-68	2/11	Ottawa	
2/8	Sterling	60-93			
2/11	Ottawa				

### Kathy's Candles & Gifts



By Angel's Light

122 N. Main  
McPherson, KS 67460

316-241-1112  
1-888-241-1112

# Women attempt to stabilize and finish strong



Dana Cordova intensely drives around a Bethany Swede defender in the game earlier this week in Lindsborg.

After a promising 5-1 start, the McPherson College women's basketball team has gone nearly three months without a victory.

The women dropped its last three games before Christmas to Bethany College and two, tough NCAA Division II universities. Following Christmas, four mainstays defected, sending the 'Dogs into their tailspin.

Among those leaving the program were junior Hillary Schubert, two-time All-KCAC performer, senior speedster Marisol Sanchez, junior starter Diedra Jones, and sophomore guard Marie Gimbel.

"At that point we had to recover and regroup the team and plan new goals for the remainder of the season," said Mel Wright, head coach.

"We thought we had a chance at the

conference championship at the start of the season. This is somewhat of a disappointment to the team. The girls have worked hard and have gained lots of experience that will come in handy next year," Wright said.

**"At that point we had to recover and regroup the team and plan new goals for the remainder of the season."**

One bright spot has been the play of senior workhorse Dana Cordova. Cordova ranks seventh in nation among NAIA Division II players in rebounding with 11.37 rebounds per game. Cordova routinely registers double-figure stats in both the rebounding and scoring columns.

Other bright spots include the rapid development of freshmen Jessica Rainey, Bobbi Williams and Julie Scheef

and the steady play of sophomore Sabrina Gallo.

The women dropped a home contest last night with the Ottawa Braves, 45-57. The loss left McPherson with an 0-12 KCAC record with four conference games remaining.

The women will be in Salina tomorrow night for a rematch with the Kansas Wesleyan Coyotes. The 'Dogs played KWU close until the final minutes in their first conference tilt in the Sport Center. KWU won, 60-47.

The women round out their regular season with games against Bethel, Tabor and Southwestern. Post-season play is probably out of picture unless they post a number of upset victories in the upcoming week.

**"The girls have worked hard and have gained lots of experience..."**



Julie Scheef guards a Bethany opponent.

## Two tracksters running to Nationals

Matt Friesen, sr., McPherson, and David Griffin, fr., Cedar Point, will attend the National Indoor Track Meet scheduled for Feb. 26 and 27. Friesen will compete in the 55 m dash, and Griffin will compete in the 200 m dash and the 400 or 600 m dash.

"I'm going up there for the experience of it, to have fun," Griffin said. "It's just

another meet I get to go to."

Griffin and the other team members will compete in one more meet in Doane, Neb. next weekend. The Doane track meet is the last meet before the national meet held at the University of Nebraska at Lincoln.

The bulldog tracksters traveled to two other meets during the season. On Jan.

30, they competed at the University of Kansas and on Feb. 6 they traveled to the University of Nebraska at Kearney. The only other KCAC school McPherson saw in action was Bethany. Results from these meets are not available.

Members of the indoor track team other than Friesen and Griffin include James Copp, jr., James Helton, fr., Nate McLaughlin, sr., Ed Bennifield, fr., Fred Rishell, fr., Janet Doyle, fr., and Faith Ann Christiansen, so.

They participated in the following events. Friesen—55 m dash, 200 m dash Griffin—55 m dash, 200 m dash Copp—400 m dash Helton—400 m dash, 800 m run McLaughlin—shot put, weight throw Bennifield—shot put, weight throw Rishell—shot put, weight throw Doyle—shot put, weight throw Christiansen—long jump.

"I'm excited about the season," Coach Lyons said. "And I'm looking forward to the national meet."



### THE DOGHOUSE

Updated Price List and Promos

#### Food Items

Chips	.....50
Pie	.....80
Soup	.....1.30
Pizza (per slice)	.....1.00
Fries (5 oz.)	.....1.00
(7 oz.)	.....1.40
Tots (5 oz.)	.....1.00
(7 oz.)	.....1.40
Onion Rings (7)	.....1.00
Waffle Fries (7 oz.)	.....1.60
Mushrooms (4 oz.)	.....1.30
Mozzarella Sticks (5)	.....2.10
Chicken Strips (5 oz.)	.....2.40
Chicken Sandwich	.....2.40
Deli Sandwich	.....2.40
Hamburger	.....2.00
Cheeseburger	.....2.10
Grilled Cheese	.....1.30
Cookies (1)	.....40
(3)	.....1.00
<b>Lunch Special</b>	<b>..... 3.20</b>

#### Drinks

Recycle Cup	.....2.40
Refill	.....50
Shake	.....1.60
Coffee (12 oz.)	.....50
Fountain (16 oz.)	.....60
(20 oz.)	.....80
(32 oz.)	.....2.00

Bottled Pop (20 oz)	.....90
(liter)	.....1.10
Bottled Water (20 oz.)	.....80
Juice (16 oz.)	.....90
Milk (16 oz.)	.....70
Hot Tea (12 oz)	.....50
(16 oz)	.....60
Cocoa (12 oz.)	.....50
(16 oz.)	.....60

#### Breakfast Menu

Egg on Toast	.....1.40
w/cheese	.....1.60
w/meat	.....1.90
Bagel w/cream cheese	.....60
Omelette w/toast	.....3.10
English Muffin	.....50
Donut	.....40
Roll	.....60
Muffin	.....50
Banana	.....30
Apple/orange	.....50

All prices listed include tax

No Charges  
No Checks 8 p.m.-12 a.m.

Cash Card  
\$25 Value for \$22.50  
10% Savings for You!

## ILLUSIONS

### HAIR ESTABLISHMENT

CREATING THE MAGIC THAT CHANGES PEOPLE'S LIVES

**1203 S. Main ♦ McPherson ♦ 241-1971**

**SHOW STUDENT ID FOR \$3 OFF REGULAR HAIRCUT**

**T-Th 9 a.m.-7 p.m., F 9 a.m.-5 p.m. & Sat 9 a.m.-1 p.m.**

## THE BOOKSHELF

204 N. Main 241-6602

Study Guides  
Calendars  
Movie Rental

**YOUR FIRST STOP TO ANYWHERE IS**

## MCPHERSON TRAVEL CENTER, INC.

100 N. Main  
TOLL FREE 800-748-8176  
LOCAL 316-241-5830  
8:30 a.m.-5 p.m. MON-FRI  
9 a.m.-12 NOON SAT  
Serving the Area Since 1977

**Make plans now for Christmas**

# Students to see an 8.8 percent tuition increase

LeAnn Wine  
News Editor

Student tuition will increase 8.8 percent at McPherson College in the 1999-2000 school year. Students will spend \$15,666 next year compared to \$14,400 for the 1998-99 school year.

Though attending McPherson College is a major investment, other similar colleges are more expensive. In 1998-99, McPherson College is the least expensive among the six Brethren colleges and is less expensive than all but one of the six ACCK schools.

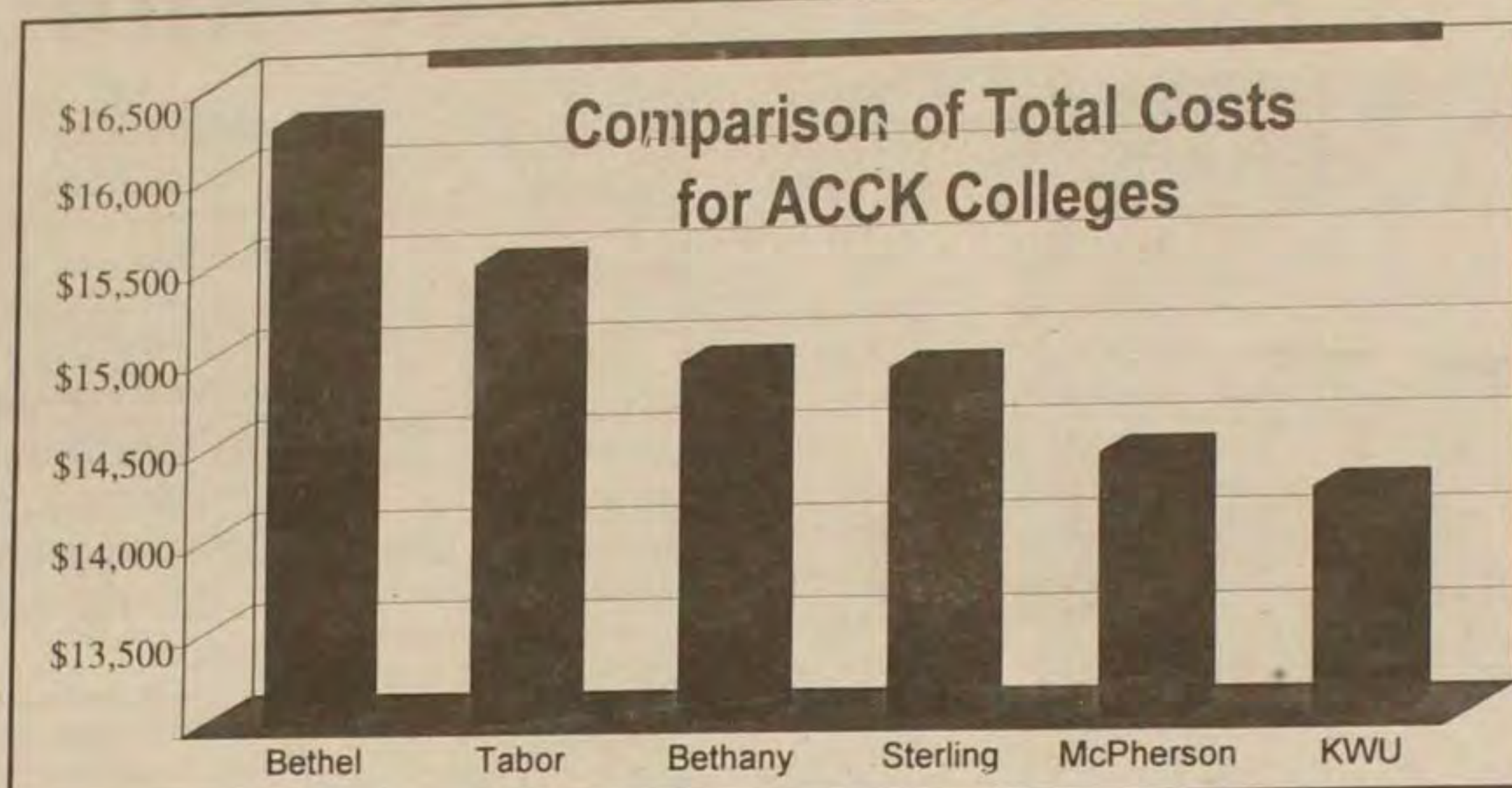
The Executive Committee of the Board of Trustees approved the increase at its meeting in January, but declined to increase costs to students by 12 percent as recommended by the Tuition and Fees Committee. The committee proposed the 12 percent increase because the costs of operating McPherson College continue to rise. The Executive Committee, however, believed the college could make up the cost in ways other than requiring students to pay more.

"As expenses increase, the board doesn't want students to see the same percentage increase," President Gary Dill said.

Even though the price charged to students will increase next year, a significant difference still exists between the cost to educate a student and the price charged. The estimated cost to educate one full-time residential student for the 1999-2000 school year will be \$23,000, about \$7,300 more than students will pay.

The Board of Trustees proposes that this difference be covered by the endowment of McPherson College. To limit increased costs to students to 8.8 percent, the board will redirect to the operating budget more of the interest earned on the endowment.

Some of the costs to the college that continue to



increase are personnel, their benefits and salaries, academic department requests, food service and building maintenance. Both the increases in food services and building maintenance are meant to benefit the students.

The largest percentage increase for students is in student fees. Fees rose 25 percent from \$160 to \$200. SGA proposed the increase as a way to improve programming efforts on campus. Next year student government will work with the student life staff to plan events that will use the extra money.

"This will be a big benefit for students," Schmidt said.

The increase in food service was proposed in the hopes of improving the quality of food offered in the cafeteria. Next year, a committee consisting of Carolyn Coon, dean of students, Shirley Reissig, business manager, and one student will negotiate the college's food service contract.

"McPherson College is committed to making an

investment in improving the food offered," Dill said.

Building maintenance has increased because of better living conditions for the students. All residence halls are now air-conditioned and connected to the computer network. Every room can be connected to the Internet and each dorm has a computer lab. These improvements increase the cost of maintaining the dorms.

Capital improvements are not made using student fees. Projects such as the new fine arts building are funded by sources other than the operating budget.

"Maintenance and support of the buildings do require funds from the budget," Schmidt said.

Because money is needed for both capital improvements and the operating budget, the college continues to encourage contributors to donate to both the buildings and the operating budget. In fact, the proposed split is four to one. For every four dollars donated to the building fund, one

dollar is needed for the operating budget.

The members of the Tuition and Fees Committee have compiled a list of good qualities of McPherson College. These are points for the students to keep in mind when the price of attending this college continues to increase.

■ McPherson College graduates are exceptional candidates for employment based on their background in liberal arts.

■ McPherson College is increasing its commitment to providing professional training through internships and portfolio development.

■ McPherson College has spent \$400,000 over the past two years to equip computer labs, dorms and a campus-wide network.

■ McPherson College offers many diverse experiences in other cultures that enrich students' lives. Some examples are the Brethren Colleges Abroad program and Interterm trips.

■ McPherson College is committed to helping students find a place to belong. Students participate in athletics, music, clubs, student leadership, etc.

■ McPherson College offers advising to students.

■ McPherson College pays attention to the "whole person." This is accomplished by offering both curricular and co-curricular activities.

■ McPherson College is a place where value means something.

"The trustees, faculty and staff at McPherson College are convinced that what they are able to provide students on this campus is of great redeeming value," said Kris Boyer, director of college communications.

The results of the research of the enrollment committee are available for students to view. Go to any computer connected to the network, go to "Network Neighborhood," "McPherson," "communications" and "tuition99."

## SGA election format revised

LeAnn Wine  
News Editor

The format for election of Student Government Association officers now requires that candidates campaign and share their vision for McPherson College students prior to the election. The candidates for the 1999-00 school year will be the first to try this format.

Petitions for each of the four officer positions of President, Vice President, Treasurer and Secretary are available and will be due Feb. 17. Then, the candidates are to campaign from Feb. 17 until Mar. 7. The student body will vote on these positions on Mar. 8 and 9.

One change in the election format is the manner in which the candidates campaign. The candidates will not use convocation time to give speeches. Instead they will campaign using posters and other "meet the candidate" forums set up by the candidate and his/her supporters.

The other change is simply in stating the format of elections.

"We're stating that candidates need to campaign," said Kathryn Whitacre, Associate Dean for Campus Life.

According to Whitacre, students have had the opportunity to campaign in past elections, but seldom took advantage of that opportunity. This year candidates have been given a specific amount of time to campaign.

An additional way the student body can learn about the candidates is by reading the candidates' views on seven issues directly concerning students. The candidates' answers to these questions will be posted along with their pictures in the Hoffman Student Union for students to read. These views will also appear in the next issue of the Spectator.

The election format underwent change due to complaints about the convocation format used for the last two years elections. This new format allows candidates to make their views known to the student body.

## Switzer receives Leno scholarship

Staci Horton  
Spectator Staff

Jay Leno of "The Tonight Show" has again boosted the auto restoration program at McPherson College. Leno was offered a series of articles in "Popular Mechanics", called "Jay Leno's Garage." In the articles, he will discuss antique car collecting and restoring. Leno will give his proceeds to the auto restoration program in the form of a full scholarship to McPherson College.

This is the second scholarship Leno has established at McPherson College. Two years ago, Leno received an honorary membership award from the Historical Automobile Society. Leno wanted to invest the money in an institution that taught auto restoration. With the help of the Director of Development, Bob Knechel, Leno set up the Fred Dusenberger Scholarship. This scholarship is offered to students enrolled in auto restoration at McPherson.

"Jay Leno is genuinely interested in furthering the hobby of antique car restoration," Knechel said. "He was pleased the students at McPherson were given more than just a paint and body technical education, but that they received a well-rounded collage of the total process in restoring antique cars."

Students in the auto restoration program take courses including business, accounting, history of the American automobile, computer-aided drawing, paint and body, and mechanical classes. Their education enables them to understand every part of antique cars and the restoration processes.

"Leno was very encouraging of Mac's hands-on approach to teaching every part of auto restoration," Knechel stated.

The scholarship funded by Leno is named the Jay Leno Popular Mechanics Scholarship and it has four qualifications that must be met by the student. The student:

■ must be in the second year of auto restoration at Mac

■ must have a minimum GPA of 2.5

■ must be highly recommended by faculty

■ must show great potential and desire for auto restoration.

The financial aid department made the final decision on who will receive the scholarship.

This year's recipient of the Jay Leno Popular Mechanics Scholarship is Preston Switzer of Taylor, Nebraska.

"I was surprised and shocked to find out I had been chosen," Switzer said. "All of the auto restoration students were just as deserving as I am. We have worked hard to do our very best."

Switzer was pleased that the faculty had recommended him for the scholarship and he is looking forward to the benefit this scholarship will give to other auto restoration students in the future. Switzer confessed that the auto restoration program was what got him interested in attending Mac, and he's glad that he has followed his childhood dreams.

## Burden (from page 1)

office assistant was because he was having feelings for me that are more than a father would have for a daughter and more than a professor should have for a student."

"All I wanted was for people to hear that there was a problem and there was potential for a problem in the future. I wanted the administration to be aware of the situation—that's the only reason

why I filed a complaint," Student Y said.

"I don't think he was fair to us by talking about us in his classes and by releasing our names. I think this whole thing could've been handled confidentially, and he should be held accountable for breaking confidentiality," Student Y added.

"I spoke of my situation in my classes because I didn't want students to be

shocked if I was forcibly removed without having a chance to explain the situation," Burden stated.

Dill reported that Burden's fear of termination was not legitimate.

"If he continues to teach here, any future violations might necessitate being removed from campus," Dill said.

The campus reacted in various ways to this controversy. When questioned

about the concerns brought up at the rally, Dill said, "The students' reaction indicated clearly that they were concerned that an injustice had been done. Their reaction indicated that this is a very serious matter that they wanted to be informed about and made me very aware of how much pain is in the community right now."

"My personal perception is that stu-

dents saw somebody getting fired and this was their chance to go after the administration. They didn't know the facts and I thought that a lot of people standing up there on that Friday could've been standing up there for the wrong reasons. I'm sure many of them supported Professor Burden and that's great but I don't think that some of them know the whole story," Student Y said.