

# The McPherson College SPECTATOR

Vol. 83, No. 6

"Serving to inform a community"

December 11, 1998

## Eight Mac students earn "Who's Who" recognition

LeAnn Wine

News Editor

"Who's Who Among Students in American Universities and Colleges" has been announced. Eight students from McPherson College have been selected. They include, Jen Bosserman, Jill Gibson, Shelly Hendricks, Josh Hofflinger, Mike Horner, Raechel Sittig, Andy Ullom and Becky Ullom.

Jen Bosserman is a secondary education major from Peace Valley, Mo. Bosserman has been involved in Brethren Identity Group, Habitat for Humanity and choir for four years. She has participated in cross country, soccer and play productions. Bosserman worked for three years on the Spectator as a writer, news editor and co-editor in chief. Outside of college, she enjoys camping.

"This summer I had the privilege to cook a turkey in a pit, burn bacon over an open fire and hike past three rattlesnakes in the mountains of Pennsylvania," Bosserman said. "I hope all my life is this exciting!"

Jill Gibson from Strang, Neb., is a business management major. Gibson has been active in Business Club and student government. She has also participated in soccer and volleyball as a scorekeeper. Gibson was a Presidential Scholar and has been named to the honor roll three years.

"I'm the oldest, but smallest in my family and I come from a town with no paved roads," Gibson said.

Shelly Hendricks, an interdisciplinary major from Lawrence, has served as an RA for three years and as a member of Student Government for two years. Hendricks has been named to the Honor Roll three of her four years and to the



Bosserman



Gibson



Hendricks



Hofflinger



Horner



Sittig



Andy Ullom



Becky Ullom

National Dean's List once. She has been involved on the Spectator staff all four years as a writer, news editor, editor in chief and co-editor in chief.

One experience at college Hendricks will never forget happened her sophomore year.

"I traveled to Nicaragua to do a medical practicum," she said. "I gave pap smears and shots, took care of dehydrated babies and pulled teeth."

Josh Hofflinger, a business administration major from Hutchinson, has been both an RA and an RD. He participated in basketball two

years and tennis one year. He sat on the Strategic Planning Committee for two years. During the 1997-98 school year, Hofflinger studied in Ecuador as part of the Brethren College's Abroad program.

Mike Horner, from Springfield, Colo., will graduate in May with a major in German. Horner has been involved in band, trombone ensemble and play productions. He is a member of the improv troupe on campus and has been named to the honor roll for the third year.

Horner is active in church work, including children's ministry. He has several ancestors

who have attended McPherson College.

"I'm the fourth generation McPherson College student in my family," Horner said. "I'll graduate exactly 100 years after my great-grandfather Stephen Miller graduated."

Raechel Sittig from Waterloo, Iowa, is majoring in theatre and minoring in music. Sittig transferred from the University of Iowa. While at McPherson, she has been active in band, choir, theatre productions, and Alpha Psi Omega.

Sittig has been on the National Dean's List one year and the Honor Roll two years. Growing up on a farm, Sittig has never been afraid of hard work. She was rewarded by being selected Blackhawk County Pork Queen for two years running.

Andy Ullom, a computer science major from Wiley, Colo., has been involved in Student Government as well as Educational Policies Committee and Instructional Resources Committee. He has volunteered for work projects, counseling at camps and Habitat for Humanity. Andy has also been on the Honor Roll and was given an Honorable Mention. He had a memorable experience his freshman year.

"For Interterm my freshman year, I took a week-long ski trip and got credit for it," Andy said.

Becky Ullom, also from Wiley, Colo., is majoring in secondary education. Becky has been involved in choir and vocal ensembles all four years at McPherson College. She has also participated in soccer and student government.

Becky has been a member of the Spectator staff for four years as a writer, features editor and co-editor in chief. Becky travels whenever she can. She has been to five countries: Ecuador, Mexico, Vietnam, Thailand and Japan.

## Quality of future faculty at stake in current debate

Shelly Hendricks

Spectator Staff

McPherson College faculty are embroiled in a debate that could affect the college's future ability to attract quality faculty

As part of the discussion of newly proposed policies to guide awarding tenure and promotions, faculty are attempting to define "terminal degree."

"The question is: what is a terminal degree?" said Steve Gustafson, provost and dean of the faculty.

The accepted norm of the definition of the terminal degree is that it is the highest degree available in each academic subject. That does not include professional degrees, such as an M.D. or a J.D.

The proposed Tenure and Promotion policy, which was developed by a Tenure and Promotion committee, defines the terminal degree as "an earned doctorate or M.F.A. degree." (An M.F.A. is a Master of Fine Arts, which is understood as a terminal degree in art.)

**Most Ph.D.s are research degrees. We aren't a research institution. Is a Ph.D. a reliable indicator of best teaching?**

—Prof. Lowell Flory

The definition of the terminal degree determines highest academic rank a faculty member may achieve, which in turn affects salary.

Guidelines for advancing in rank to associate professor and to full professor status are the most controversial. According to the proposed Tenure and Promotion Policies document, to advance to associate professor status, the terminal degree is required with a minimum of six years teaching experience. The rank of professor is recognized when the faculty member has a terminal degree and at least 12 years experience as a college teacher.

Faculty rejected a more liberal definition of the terminal at their Dec. 4 meeting by a narrow, 18-17 margin.

Dr. John Pannabecker, professor of

technology proposed an amendment that defined the terminal degree as an "earned doctorate, M.F.A., or combined M.B.A. and CPA." Pannabecker's proposal recommended the terminal degree for full professor rank but, for associate professor, "a minimum of two degrees (minimum one master's degree) beyond the degree offered in the program(s) in which the faculty member has primary teaching responsibilities."

The 18-17 vote on Pannabecker's proposal suggests that faculty are evenly divided between two opposing views of the terminal degree.

According to Dr. Alan Gumm, assistant professor of music and secretary of the Tenure and Promotion committee, one view argues that the college should describe all the possible combinations of degrees and qualifications and set a tenable standard from those possibilities. That tends to be a view of those not involved with the Tenure and Promotion committee, Gumm said.

"For three years, we've looked at all of the options, and we've tried to

**The committee recognized a more universally applied standard, and it involved a process for exceptions**

—Dr. Alan Gumm

come up with a standard. The standard sounded like a lot of exceptions, which is not a standard," Gumm said.

The second view, Gumm says, argues that an ideal standard representing the college as a four-year academic institution should define the terminal degree is an earned academic doctorate or M.F.A.

"The committee recognized a more universally applied standard, and it involved a process for exceptions," Gumm said.

According to Gumm, the proposed policy is written with a couple of trends in mind. First, more persons are earning doctorates, and secondly, accrediting agencies are expecting terminal degrees among hired faculty.

On the other hand, some faculty question the need for doctorates in teaching.

"Most Ph.D.s are research degrees. We aren't a research institution. We are teaching students," said Prof. Lowell Flory, professor of business and economics. "Is a Ph.D. a reliable indicator of best teaching?"

Dr. Pannabecker indicated "that industry experience could be important" in making a hiring decision.

"It seems that prospective students correlate strength of programs with the number of Ph.D.s at an institution, so there seems to be some pressure to have policies that require a PhD," said Mary Flagg, associate professor of mathematics and computer science.

Behind much of the criticism of the proposed definition of terminal degree are difficulties it creates in hiring new faculty. Business, computer science and technology are the main academic disciplines dealing with this dilemma. Enticing someone with a doctorate in those areas to teach at a small institution can be difficult.

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THE SPECTATOR

Editorial Staff: Jen Bosserman, Becky Ullom, LeAnn Wine, Sarah Stover, Corin Blickenstaff, Melanie Byrd, Cheri Norsworthy.

A Christmas miracle?

"Ask and it will be given to you; seek and you will find; knock and the door will be opened unto you. For everyone who asks receives; he who seeks finds; and to him who knocks, the door will be opened (Matt. 7:7, NIV)."

This text from the New Testament is extremely fitting during the Christmas season. Perhaps because the words "wish" and "want" come up constantly, which are mistaken for "ask" and "seek." Perhaps because we are all part of a learning community that seeks knowledge. Or perhaps because this year, we have asked and our need has been provided for.

On any campus, there are always more needs than can be addressed-McPherson College is no exception. New technology develops at breakneck speeds. The college put computer labs into each residence hall this semester, hoping to meet the technological needs of students.

The new labs did provide some relief for students, but the need was far from "taken care of." The computers in the labs tended to be lethargic and unreliable.

Complaints grew louder and louder—until this week.

On December 8, college officials announced that the college would purchase 50 new computers. A Christmas miracle? No.

Rather, it was simply a case of the McPherson College administration infusing the words in Matt. 7:7 with action.

The campus community asked endlessly for more adequate computers. Last year, the campus was excited to learn that there were computer labs headed for the dorms this fall. This update was much needed, but not quite adequate. In an attempt to again provide for the needs of the learning community, the administration listened to what the campus was "asking for" and "seeking."

Some may view this event as a Christmas miracle; yet The Spectator would simply like to offer a heartfelt statement of thanks to the administration for taking the words of Matthew 7:7 to heart.

Merry Christmas!

McTOON

RUDOLPH WAS STILL A LITTLE DISGRUNTLED ABOUT NOT GETTING TO JOIN IN ON THE REINDEER GAMES...



Freshmen are strangers to Mac's community

This year's freshman class is pretty much a mystery to most people on campus. For the first time (since I've been at McPherson), freshmen have been separated from the rest of the classes in "freshman halls," and many returnees still don't know who the newcomers are. Residents of Dotzour and Metzler, where the freshman halls are located, have some advantage over those living in Bittinger or Morrison, but even Dotzour and Metzler residents have less interaction with the freshmen than they have in years past.

My freshman and sophomore years, freshmen were spread throughout the dorms. They shared bathrooms with returning students; they went to programming activities with returning students; they went to weekly convo with returning students.

This year they live alone. They learn about college life from each other. They bum rides from each other. They learn how to study, or not to study, from each other. They are missing out on the vast collective wisdom of all the returning students.

I suppose in some ways, this is good. It's possible that this year's freshman class hasn't picked up on returning students' bad habits. Wait. Never mind. So it took them a few days longer to



On Her Orange Crate

SARAH STOVER

figure out the best way to prop the doors, the fastest route to the club, the easiest doors to sneak people in an out of. They're freshmen, but they're not that stupid.

Bad habits are easy to pick up, and often need no example. For some reason freshmen arrive at college with an overwhelming urge to "rebel." They get smashed and skip class and think of themselves as "rebels." (Silly, because aren't rebels usually the ones not conforming?) Keeping them away from the upperclassmen will not change this freshman "tradition."

When freshmen are isolated, the job of teaching them good habits falls entirely to their resident assistant and student mentor. The concentration of new-to-college students places an especially incredible stress load on the resident assistants on those halls. (It also isolates them from other returning students, which wreaks havoc on their sanity.)

Freshmen are needy. They need help setting up the phone system, learning the town, managing their time, adjusting to life without parents, finding a routine, figuring out teachers and schedules and the library and payment and dances and convo and everything else that is new and different from high school.

The concentration of neediness is also the concentration of new energy and new ideas on campus. Freshmen are not tired yet. (Really, you're not.) And I don't mean they've learned the value of a full night of sleep. Freshmen are excited about participating in the life of the campus community; that's why they came here. They have time and energy to get involved.

On the up side, the freshman class has bonded. Unfortunately, they've bonded to each other more than to the campus community.

So what can we do? We could make more of an effort to get to know the freshmen, well enough that they feel comfortable asking us questions, drawing on our infinite knowledge about whole persons and selecting classes and doing laundry and arranging furniture.

Better yet, we could all write letters to the editor asking for a change in housing arrangements next year. (I'm allowed to dream, aren't I?)

All I want for Christmas is Lysol and tinted windows

Dear Santa, Remember me? It's the girl who left you eggnog spiked with vinegar last year. Sorry, I just wanted to make sure my dad wasn't sampling it, and I figured your taste-buds would be numb from 3.4 million other houses.

- Here's my list.
- Auto rat (my car's broken)
  - Bank account with money in it.
  - C.O.W. (crush of the week)
  - D (a passing grade in biology!)
  - Email that works
  - Fanny back
  - Grass for the new dorm's lawns
  - Half naked soccer boys
  - Igloo (something I don't have)
  - Java (Sleep is so overrated.)



Flaming Bagels

JEN TAYLOR

- Khakis
- Lysol for Metzler hallways
- Matt Damon
- New goat, one I can run with
- Oxford sweater (to pick up Ivy League males in)
- Phone cards (Resicom must die!)
- Quarters
- Relief from this semester

- Snow, not sideways sleet that turns to slush and then to mud in 3 hours.
- Tinted windows for Morrison bathrooms

- Underwear (The more I have the longer I can go without doing laundry.)
  - Visitation Hours (I hear they exist.)
  - Wife for Ned (Styrofoam cows of Morrison hall get lonely too.)
  - Xena the Princess Warrior (for my friend boys)
  - Yellow jackets (If I wear one along with all of my friends I too will be cool.)
  - Zoo animals (for our nice fences)
- That's about it for this year—remember mine is the stocking with the jingle bell at the bottom of it.
- Love, Jennifer Dale

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Vol. 83, No. 6 "Serving to inform a community" Dec. 11, 1998

The McPherson College Spectator is an official publication of McPherson College, McPherson, Kansas 67460, under the sponsorship of the Student Council of the college. The Spectator is published six times a semester, allowing for the interruption of school holidays. Subscription information is available on request from the above address.

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## Ahh . . . to have a bug's life!



### Movie Review

**DUSTIN GREGG**

She is everything that a guy could want in a girl. She is short, she has all the right curves, and she has one marvelous . . . thorax. Her name is Princess Atta and she is an ant.

Atta is one of the three main characters in "A Bug's Life," the new brain child of Disney and Pixar Studios. "A Bug's Life" is a wonderfully animated story censored for children but made for adults. It is the heart-warming tale of a colony of ants fighting to survive in today's oversized world (and you left-handers thought you had it bad).

The colony is led by queen-ant-in-training, Princess Atta. Princess Atta is voiced by Julia Louise-Dreyfuss, of Seinfeld fame. Atta and the other ants are in the middle of the harvest season at the first of the movie. The colony's pseudo-handyman Flik, who is voiced by Dave Foley, is using his new picking machine when the grasshopper gang arrives. The gang's ugly leader, Hopper, voiced by Kevin Spacey, comes to steal the grain that the ants have stored. When Flik decides to stand up to the gang, they leave, threatening to return next season. Because Flik has upset Hopper's gang, the ant colony is unhappy with him. Flik decides to go in search of bigger bugs to fight the grasshoppers.



Flik ends up in a flea circus in town. Here he finds and contracts the warrior bugs that he is looking for. These bugs range from an old praying mantis to a German caterpillar, and even a male lady-bug.

When Flik and his new posse get back to the island, Flik finds out that the bugs are only circus performers. Fortunately the colony loves the bugs and Flik. They devise a plan to defeat the grasshoppers and drive them away by fashioning a bird out of twigs and leaves to eat the grasshoppers. The elders of the colony decide that the plan will fail and that the bugs and Flik should leave.

While the posse is gone, the grasshoppers attack. Finding that there is no grain ready for them, they practically destroy the colony, but before they can kill the queen, the posse returns. I won't give away the ending, but I will tell you the plot isn't finished twisting.

This movie is absolutely great. I would have to give it the full five cookie rating. This is also the first animated movie I have seen that had out-takes. As far as complaints that this is just a kid's movie, folks, it kept this kid in stitches from the time I sat down, to the time I left.

# Traditions aren't all "pretty princess" events

Christmas just a few weeks away, we are all ready to go home and love on people that mean more to us than our final grades do. I think about that and then about what Christmas is like at the Levinski home. I start to think about the "traditions" that just happened in the family because of who we are.

On Christmas Eve we would all go over to Grandmother Levinski's house and live it up with all the relatives. There wasn't a big ol' feast that night, just snacks and beer. We'd all talk and play catch up with each other's lives.

Then my family would go home and we'd read The Christmas Carol. It's a 250-page book about why Jesus had to come and save the human race from certain peril. A quick biblical story from Genesis to the resurrection of Jesus. It's a good ol' tradition that made us all feel good about God. THEN we'd open presents. YEAH!

Christmas day, we'd either go to Grandma Levinski's or Grandma Dummer's—depending on whether or not it was leap year. We'd eat until we couldn't eat, then we'd sit and be merry



### Cornerstone

**AMY LEVINSKI**

till we could eat some more. The regular gluttonous holiday party.

Christmas traditions are nice and we can all smile at their sugar-coated memories, but the traditions I will remember with more fondness are the ones that happened daily because we (my brothers and sisters) thought we were funny.

On the way to church on Sunday, my Dad would always buy a pack of gum. When he got in the van again he'd turn to us in the back and say, "Who wants gum?" If you wanted any you literally had to say "I do, I do."

Yes, that tradition is almost as good as the nap I take after doing the dishes. Liberty and I would have to do the dishes every Sunday while Dad fell

asleep on the couch, watching early Star Trek movies. Fun for us—huh?

I hated drying dishes and so did Liberty, so we'd take turns doing dishes. We'd see who could wash the most dishes in five minutes and then switch. Who ever washed the most would win. I don't know what we ever won, but the job got done much faster.

Another "ritual" I hold close to my sweet little heart is one of my beautiful sister Ruth Ann. She is 10 years younger than me and is as sweet as, well, me. Because I don't see Ruth more than once a year, we do something we like to think is special. (If no one else thinks so, lick my toe). Ruth has a white stone and I have a gray one. Every time I go to Idaho, we trade. This way we have a piece of each other where ever we may be.

Another thing us Levinskis do is tease each other until someone cries. They usually were day-long marathons of insults during the summer, and I usually won. Here are some events in the "when we're done, you're not going to have a self-esteem" game.

1. Convince Ruth she was a Siamese twin—twin dies at birth
2. Convince Chris he's a girl
3. Make Liberty chase me around the house until I get bored. Go inside without telling her.
4. Tell Ruth she's weird because she has a belly button. Pull pants up to prove you don't.

Traditions don't have to be "pretty princess" occasions where we all act civilized, although Mom and Dad did appreciate those too. Traditions are things we do with people that we have things in common with because it's good to. It's good to tease your younger brothers and sisters, and it's good to let them know you love them, too. It's good to sing "Silent Night" to the Christmas tree, and it's also good to wake Mom and Dad up at four in the morning with "Can we open presents now?" just because it's Christmas.

I love my family and all the whack-o things we do.

Yes, I think a major tradition in my family is having fun however we can.

# McPhersonites are atypical Americans

I have spent almost a year in the United States. Being here, I cannot help feeling that "I am Japanese." I have never felt that as strongly as I feel now. This is new to me, because in Japan, people are mainly Japanese.

Certainly, there are thousands of Japanese in the United States, and in various aspects, Japanese give attention to the United States.

Japanese pay attention to economic, fashion and entertainment news from America. We are influenced by America more than you can imagine.

We have a general perception of the American way of thinking. America is a "claiming rights" country. Americans are individualistic. They do not consider other people, and they do not know what people think unless the other people express their feelings.

These images seem very negative to the Japanese, because we value the group



### International Perspective

**MUTSUE KASAHARA**

and consider other people without talking to each other.

Of course both American and Japanese values apply for people in general, but they do not address individuality. It is cultural difference. There is no judgment of which is better.

But still, general ideas influence people, especially people who have not visited the country. I imagined how my life would be difficult in U.S. society, which has different values from ours, and I was ready for hardship before I

came to the United States.

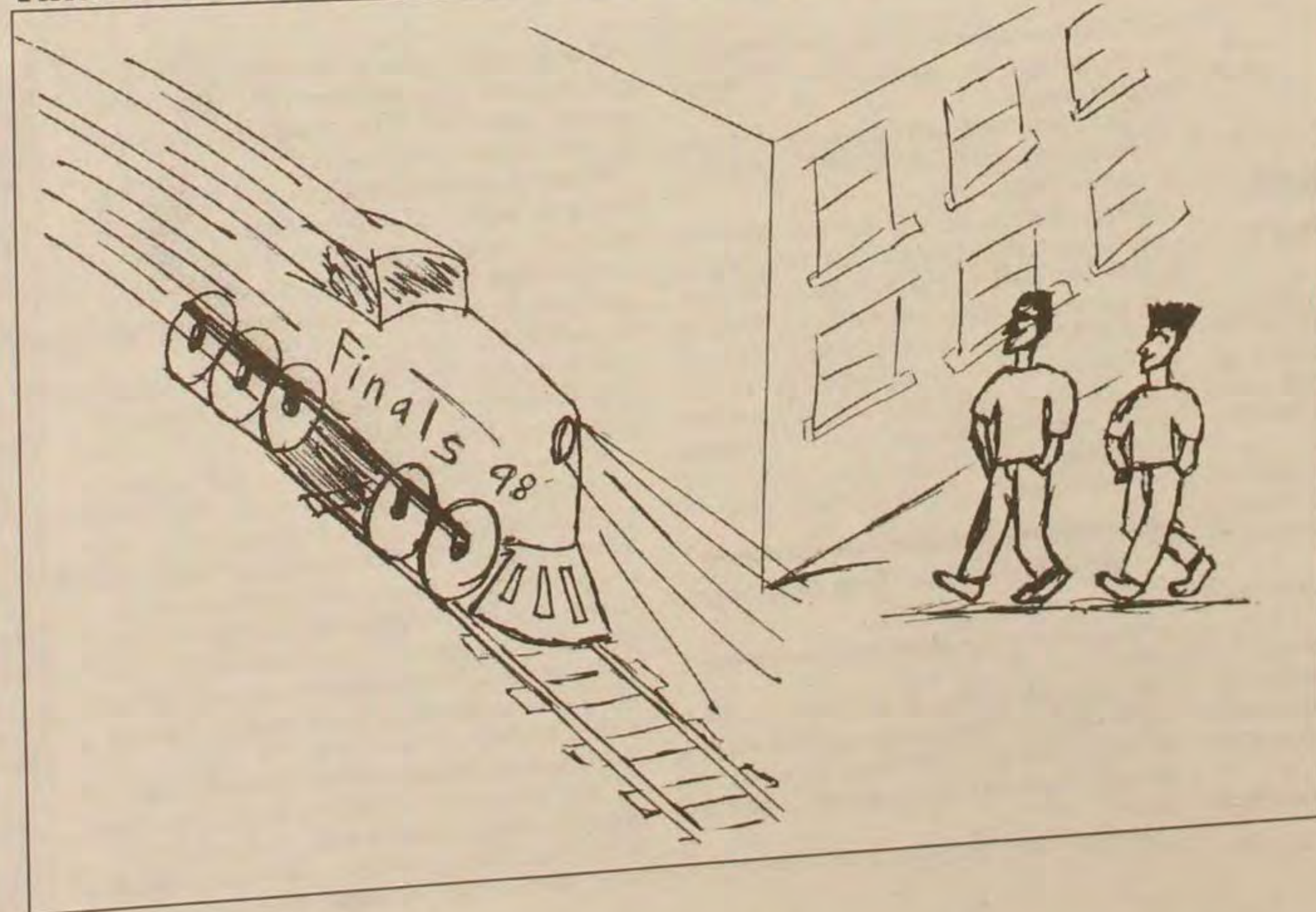
However, I found that this concern was relieved soon after I started studying at McPherson College. People in McPherson are different from my idea of Americans, and McPherson College students are different from my typical American image. I am getting great help from them.

For instance, in class, students and teachers are willing to answer my questions even if they are about very basic things like what I missed in class. They really understand that I have a language problem.

During vacations, I can't go back to Japan easily, and people invite me to stay with them every time. The examples are countless. People at McPherson College are kind, helpful and friendly, and my typical idea of Americans is changing. I am always being moved by their consideration.

## THINGS 'N' STUFF

BY METZLER MEN



### On a Cruise for a Moon Pie

Late, at the convenience store, the lights making it an island, I saw into a car parked at the edge of the lot.

In and out of the shadows, in and out of the glare of halogen, a man's face and hands moved as if in conversation.

Two young men, strutting by their leathers, looked at him and laughed.

In a store near the candy a cardboard athlete sold deodorant aimlessly.

A woman at the pump hurries fumbling with the hose and nozzle glancing toward that car mottled in shadow and light.

In ten minutes, no one who was there will be.

—Kevin Haddock

Features

4  
Wish lists sparkle with both whimsy and realism

by Sarah Marie Hendricks  
Spectator Staff

An "A", a house, a fat bank account, a computer, a long weekend—the list could continue. With the Christmas season in full swing, McPherson College students, staff and faculty are making their wish lists.

And what wishes are being made on campus this season? From realistic to whimsical, everyone has a unique wish. Let's hope Santa is feeling generous!

❖ "I wish that James and I had enough money to fly home for Christmas." - Donelle Morrel, jr., Everett, Wash.

❖ "I wish for Victoria's Secret pajamas, the ones with the hearts." - Krissy Williams, jr., Russell.

❖ "All I want is 100% peace of mind." - Tony Waldron, sr., Great Bend.

❖ "My Christmas wish is that everyone will hear, receive and accept God's unconditional love." - Roz O'Dell, jr., McPherson.

**"My Christmas wish is that each of us would be able to experience ourselves and know each other to be an impotent member of the same family, the family of God."**

❖ "My Christmas wish is that my mom will win the lottery and never have to work again." - Chuck Kalin, jr., Peoria Ariz.

❖ "My wish is that my Mom and Dad wouldn't have to worry about finances." - Jenny Boynton, jr., Lewiston, Minn.

❖ "My Christmas wish is that everyone would become vegetarians." - Mariah Draper, jr., Aldora, Iowa.

❖ "My Christmas wish is to have the chance to dance naked on the beaches of Palau." - Clay Porter, jr., Glenwood, Colo.

❖ "I wish that I had a maid to clean my dorm room." - Jen Taylor, jr., McPherson.

❖ "I wish I had money to buy my family presents, but instead I will sing them a song. I hope that the song lets them know how much I love them." - Sara Myers, jr., Oklahoma City, Okla.

❖ "I wish the cafeteria would have oatmeal cookies without raisins everyday." - Faith Ann Christiansen, soph., Columbus.

❖ "My only Christmas wish is to get back East and see my family." - Paul Liepelt, soph., Madison, Conn.

❖ "My wish is that Andy May would find a wife or some highlighter markers." - Andy Wagoner, jr., McPherson.

**"All I want is 100% peace of mind."**

❖ "I wish for McPherson College to become a truly internationally aware institution, far beyond anything we do currently. That would be achieved by keeping our heritage through service and by being a servant of the world. Love is the commodity we have the most of." - Jan van Asselt, proff. of German and linguistics.

❖ "Besides the normal 'world will be a better, safer place each year,' I wish my cats would learn to change their own litter boxes." - Jo Hayes, associate proff. of business and economics.

**"I wish the cafeteria would have oatmeal cookies without raisins everyday."**

❖ "My Christmas wish is to jet back to Indiana safe and sound for the holidays." - Samantha Bradfield, admissions/financial aid counselor.

❖ "My Christmas wish is that each of us would be able to experience ourselves and know each other to be an impotent member of the same family, the family of God." - Bob Knechel, executive director of college advancement.

❖ "My wish is that everyone would lighten up, relax and enjoy the ride a little bit more...myself included." - Wayne Conyers, associate proff. of art.

❖ "My Christmas wish: A dream wish for the McPherson College student who attend convocations to treat those on stage presenting materials in a respectful manner. Most of the students are mature and I would be proud to acknowledge them as people I know. However, there are some people who give me nightmares and make convocations one of the most painful events I experience at McPherson College." - Rick Tyler, proff. of speech and theatre.

❖ "I would like better printers for residence hall labs." - Susan Taylor, associate provost, dean of academic resources.

❖ "I wish my three preschoolers would sleep all night on Christmas Eve (in their own beds)." - Kathie Vaughn, library technical services.



Shona DeMoss adorns the campus Christmas Tree in Friendship Hall with yet another Christmas wish.

photo by Cheri Norsworthy

**"I wish that the European Choir Tour would be approved for course credit so that it can be covered by students loans."**

❖ "I wish for enough money to pay for my trip to Belize." - Cheri Norsworthy, jr., Clovis, N.M.

❖ "I wish that the European Choir Tour would be approved for course credit so that it can be covered by students loans." - Scott McDearmon, soph., Millageville, Ill.

❖ "I wish that my Mom would never be sick again. I also wish that I could pay off my student loans." - Lizzy Hield, soph., Yukon, Okla.

Finals S.O.S. —prepare yourself, there's no turning back now!

by Laura Parks  
Spectator Staff

**"HELP!!! It's finals week...and I'm stressed, overwhelmed and can't think!"**

This seems to be how the majority of students feel around finals time. Everyone is scurrying around trying to prepare last minute speeches and papers and thinking, "Gosh, maybe I shouldn't have partied so much during the week."

Whatever the case may be, we all know that finals week is a hectic time. Mac students unanimously suggested STUDYING as a good preparation for finals - novel concept!

Both professors and students agreed that starting to study early is a good idea. To study for finals, students and professors suggested reading over notes and materials that have been presented in previous classes. And, as usual, all agree that procrastinating and then cramming could be more of a headache than a help.

❖ "Don't wait until the last minute because then

you'll get all stressed out, and you could end up in the emergency room like me," Vera King, fr., Pampa, Texas, said.

❖ "I start studying about five days ahead of time. ... cramming doesn't work," Katherine Makelky, fr., Denver, Colo., said.

❖ "I prepare by reviewing material and homework throughout the year and then cramming the night before," Chris Curran, fr., Loma, Colo., said.

❖ "I study by typing our notes, highlighting words and reading over them a couple of times," said Amber Allen, fr., Arapahoe, Colo.

❖ "I try to create some kind of study guide from review sheets that professors have given. I usually get a group of friends to study with," Scott McDearmon, soph., Milledgeville, Ill., said.

**"My advice? Get lots of sleep before finals."**

But let's pretend for just a moment that some students did not start studying early and are now beginning to feel pressured. What comments might you have overheard in the cafeteria in reference to finals?

❖ "Finals stress me out because I know that it is

my last chance to try to improve my grade. I'm just glad that most of my professors don't determine my final grade solely on my final," Cheri Ouellette, fr., Washington, Kan., said.

❖ "I don't like finals all that much. I'm studying to be a teacher myself, but I probably won't weigh them heavily in my classroom. I know they're somewhat important though, and since my professors agree, I guess I'll take them," Dan Holtree, jr., Nampa, Idaho, said.

❖ "I do see that they are an overview of the whole year. However, your whole life shouldn't be based on the test," Allen said.

❖ "My advice? Get lots of sleep before finals," Jordan Long, fr., Quinter, said.

Yes, it is simply a fact of life that during the 96 hours that constitute "finals week," most people on this campus will be moving human stress blobs. However, there is one person that was interviewed who reported a relatively low stress level.

❖ "I'm not really stressed about finals. I'm just really glad that I get to go home in a week," James Lopez, sr., Denver, Colo., said.

Regardless of whether you will be in the majority, the "human stress blob" category, or in the minority category, the "James Lopez No-Stress Club," best of luck as you survive what may be the most stressful 96 hours of the semester!

Finals Schedule

Monday, Dec. 14	
8 a.m.	10:30 MWF, MTWF classes
10:30 a.m.	3:45 MWThF classes
2 p.m.	8:30 TTh classes
7 p.m.	Monday night classes
Tuesday, Dec. 15	
8 a.m.	8:30 MWF, MTWF classes
10:30 a.m.	12:45 MWThF classes
2 p.m.	7:30 MWF, MTWF classes
7 p.m.	Tuesday night classes
Wednesday, Dec. 16	
8 a.m.	1:45 MWF, MWThF classes
10:30 a.m.	10:30 TTh classes
2 p.m.	11:30 TTh classes
7 p.m.	Wednesday night classes
Thursday, Dec. 17	
8 a.m.	9:30 MWF, MTWF classes
10:30 a.m.	1:45 TTh
2 p.m.	2:45 MWF, MWThF classes
7 p.m.	Thursday night classes

# Needed: students with superhuman endurance and drive

by Kim Steinert  
Spectator Staff

Being a student is hard enough with assignments to read, tests to take and last minute papers to write. On top of that, many of us have part-time jobs to help pay for our tuition and our everyday needs.

We think that is hard to handle, but what about those students who also have the responsibility of raising children? That in itself is a full time job.

How do these "supermoms" and "superdads" do it? We asked several McPherson College students how they handle being both a student and a parent.

Madeline Graham, jr., Kansas City, has five children ranging from age nine months to age 10. She also takes care of her 15 year-old sister.

**"The biggest obstacle I face as a student with children is finding time to study and balancing everything."**

Her day starts out by waking up at 6:30 a.m. to get her kids dressed and ready for school. She drops the four oldest off at school at seven a.m. so they can participate in the school's breakfast program.

Graham then goes home and takes a short nap until the two youngest children wake-up. Graham and her husband have a schedule set up so that while she is in class, her husband is watching the kids and vice-versa.

She also works Sunday and Wednesday evenings at the church daycare. Graham waits until the children are in bed to start her homework because "the children demand so much of my attention."

"The biggest obstacle I face as a student with children is finding time to study and balancing everything," Graham said.

Sherri Martin, jr., McPherson, has to

wake up at least an hour before her classes begin every morning, in order to get her three and a half year-old daughter ready for daycare. Picking her daughter up for lunch and then having to take her back to daycare before her next class, can be inconvenient, Martin reports.

"It would be more convenient to have a daycare on campus," Martin said.

Besides attending classes, Martin works at least 25 hours a week. The job often interferes with the time she is able to spend with her daughter.

"Being able to find time to spend with my daughter and paying for daycare costs are the biggest obstacles I face," Martin said.

Staci Rodman, sr., Wichita, wakes up at six o'clock every morning to get herself and her seven month-old baby ready, followed by her two and three year-olds. She gets them dressed, gives them breakfast and is out of the house by about 8 a.m. She then drops them off at daycare and hurries to class. When classes end at 4 p.m., Rodman immediately picks up the kids and heads home.

Around 9 p.m., Rodman gets her kids into their pajamas and reads them a story before bedtime. She usually starts her homework around 10 p.m., after the children are in bed.

**"Being able to find time to spend with my daughter and paying for daycare costs are the biggest obstacles I face."**

Occasionally, Rodman finds it hard to study because she is too tired. Rodman does not have an extra job, but has the support of her husband.

"Trying to raise three healthy, happy children is my biggest obstacle," said Rodman.

Richard Reazin, jr., Lyons, wakes up between 7 and 7:30 every morning to make sure his two kids are up, ready to eat breakfast. While his wife takes their

six year old to school, Reazin takes their four year old to a neighbor's house to be cared for during the day. Then he is off to class and work.

Reazin has a complaint. "The professors don't understand the time restrictions involved when you are a parent and a student," Reazin said.

Tony Rael, jr., Phoenix, Ariz., has an 18 month old daughter. He and his wife take turns sleeping in each day, depending on his class schedule. Rael finds it

**"Trying to raise three healthy, happy children is my biggest obstacle."**

hard to make time to study, especially during football season.

"I practiced in the evenings and when I came home I wanted to see my daughter," Rael said.

While Rael and his wife are at school

or work, their daughter goes to daycare.

What is the biggest obstacle Rael faces?

"Trying to find time for everything. When you have a family, school becomes second and sometimes third priority. Sometimes there just aren't enough hours in the day," Rael said.

These students are gifted time jugglers and should serve as inspirations to us all. Congratulations on your efforts, "supermoms" and "superdads" of McPherson College—you are amazing!

# Colorado State University

## Financial Aid Available for Graduate Studies in Radiological Health

The Department of Radiological Health Sciences at Colorado State University in Ft. Collins has funded research opportunities in the basic sciences relating to Cellular and Molecular Radiobiology, Comparative Oncology, Health Physics and Radioecology. Experiments funded by the NIH, DOE and NASA are performed on campus as well as at National Laboratories in the USA and Japan.

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Sports

# Team 2 serves a volleyball win

Team 2, led by captain Craig Ramsey, soph., won the McPherson College Intramural Volleyball Tournament Dec. 9. The team was comprised of players Ramsey, Danny Ramsey, sr., Mike Smith, sr., Emanuel Roland, sr., Katy Neusch, jr., Doug Elisia, and Laura Parks, fr.

Team 2 was seeded fourth in the tournament, with a record of 7-7, so this was an unexpected win.

"We were surprised because we came from the middle of the pack, and then to win the whole thing."

Danny Ramsey, McPherson, said. "It happened to be our night."

Team 2 lost to Team 6 in the first championship round. However, the tournament was double elimination. Because Team 6 was winner of the loser's bracket, it had to win twice to win the championship. Team 6 lost to Team 2 in a second game.

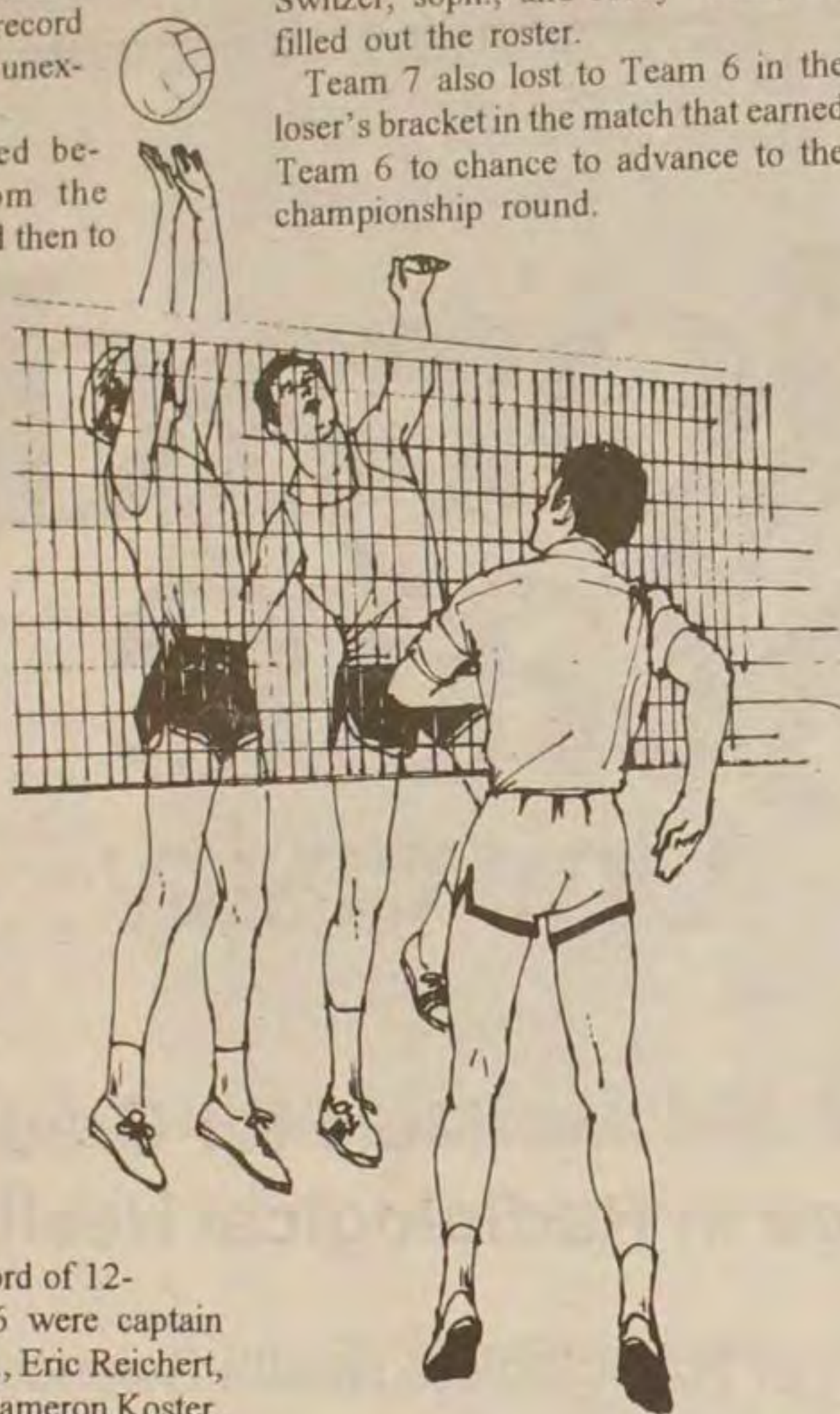
"I think everybody stepped up and played better last night," Ramsey said.

Team 6 was the second seed in the tournament with a record of 12-2. Players on Team 6 were captain David Snodgrass, soph., Eric Reichert, jr., Renata Lichty, fr., Cameron Koster,

sr., Nikki Unruh-Carey, jr., Lynn Walter, jr., and Jill Gibson, sr.

To advance to the championship round, Team w beat the top-seeded Team 7. Team 7 also had a record of 12-2. Clay Haggard, jr., was the captain of Team 7. Todd Hague, jr., Ben Proctor, jr., Hillary Schubert, jr., Dana Cordova, sr., Ryan Hargitt, jr., Preston Switzer, soph., and Abby Wahr, fr., filled out the roster.

Team 7 also lost to Team 6 in the loser's bracket in the match that earned Team 6 to chance to advance to the championship round.



# Sanchez fights hills and pacing

Jen Bosserman  
Co-Editor in chief

Marisol Sanchez placed 280 out of 344 runners at the NAIA National Cross Country meet in Kenosha, Wis. on Nov. 22. Runners from colleges and universities in all 50 states and one province in Canada attended.

"The course was very hard and it was my first time to run something like that," said Sanchez, jr., Hidalgo, Texas.

"Marisol had her work cut out for her as she was still trying to adjust to a 5K run which is a tough thing to be doing at nationals," said Rob Lyon, cross country coach.

"Marisol did an outstanding job running," said teammate David Rziha, fr., Tampa.

Lyon and Sanchez went over the course on Friday to eliminate surprises during the next day's meet.

"Going over the course made me feel a more prepared," Sanchez said.

Those who traveled to the meet enjoyed the trip as well as the race.

"We had a great time touring Chicago," Rziha said. "They lit all the Christmas lights when we were there and I enjoyed the lake view from our hotel. But let me tell you the water is freezing this time of year."

The camaraderie of this group has prompted each of them to run next year. In addition, a prospective student has verbally committed to run and McPherson College is currently the first pick for two other prospective students.

"Our biggest problem is finding women who want to run," Lyon said. "Hopefully more women will join the team next year. I'm really looking forward to the next cross country season, and I'm dedicated to making sure both teams succeed."

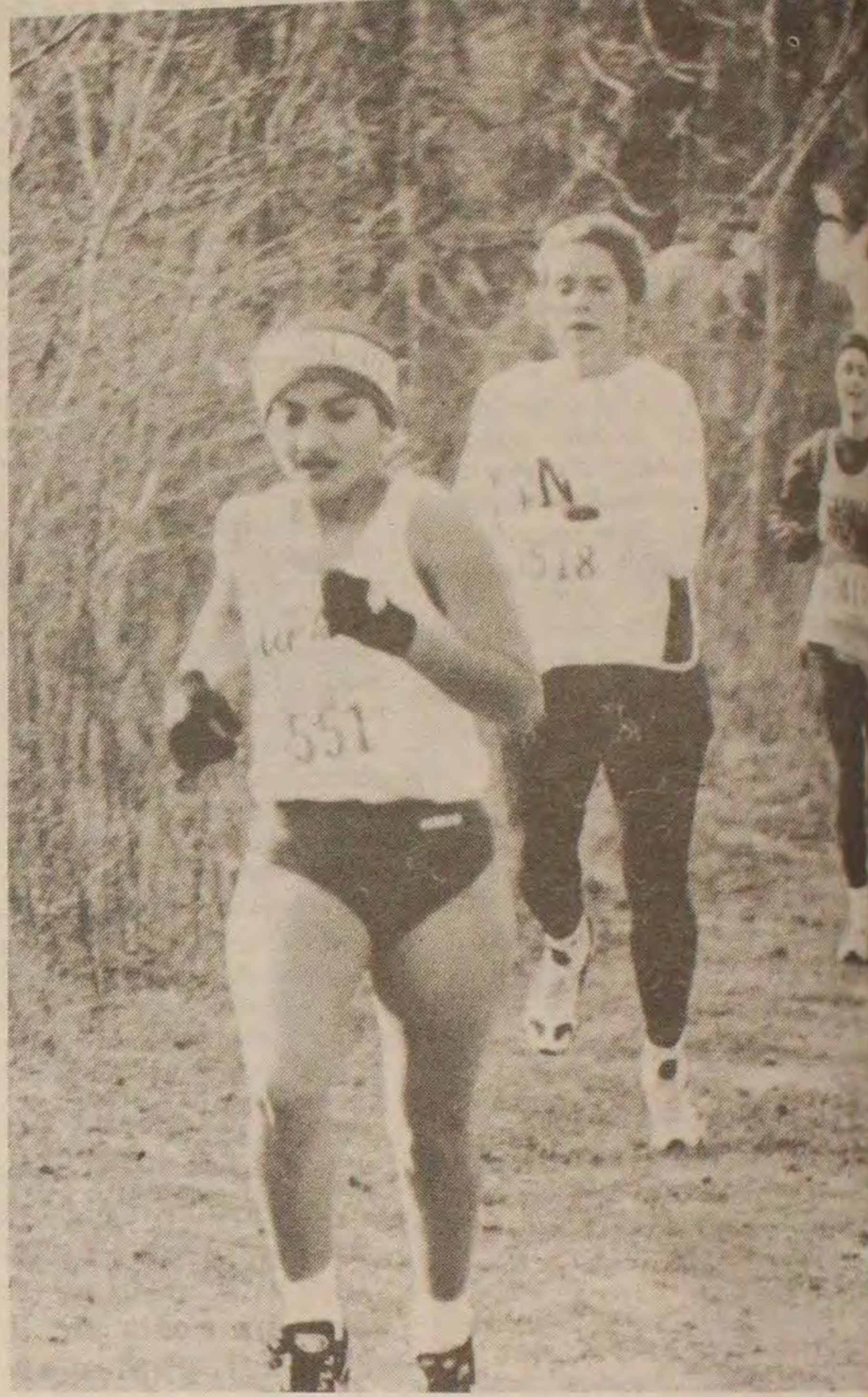


photo by Cheri Norwood

Marisol Sanchez, jr., pushes herself on the hilly Wisconsin cross country course at the NAIA National Championship. Sanchez finished 280th out of 344 competitors from across the nation.

# Absence of athletic scholarships leads to debate

Melanie Byrd  
Sports Editor

McPherson College students oppose coaches' opinions concerning athletic scholarships, scholarships the college currently does not award.

The college awarded scholarships for athletic ability prior to the 1996-97 academic year. But now the college grants Service Scholar Awards based on a student's GPA, SAT or ACT score and involvement in clubs, the community, and other activities.

"Students are getting more aid from the Service Award because of its basis," said Samantha Bradfield, admissions counselor.

Although students may receive more aid from the Service Award, some think the absence of athletic scholarships limits ability to build winning teams.

"If our college wants us to be competitive in athletics, then there needs to be money to back that up. The other KCAC schools offer these types of scholarships and for our school to bring in the same caliber of athletes, I feel they should award athletic scholarships," said Cliff Bell, jr., Columbia Falls, Mont.

However, Dan Marchewka, head coach of the men and women's soccer teams, believes that college can suc-

ceed athletically despite the absence of athletic scholarships.

"Athletes want to go to a program where they know they will receive adequate playing time and where the coach cares about the players," Marchewka said. "I feel that it's possible to build winning programs without athletic scholarships, but it takes a lot of work on the coaches' part. If coaches put a lot of effort into recruiting and look out of state also, we can build winning teams."

Soccer player Renata Lichty believes awarding athletic scholarships would have a positive effect on enrollment, leading to successful athletic teams.

"If athletic scholarships were

awarded, the college's enrollment would increase, and our athletic teams as a whole would be more competitive in the conference," said Lichty, fr., Quinter.

And Dan Hoffman, women's head volleyball coach, reminds students that the reason for attending college should not solely be based on having competitive athletic teams.

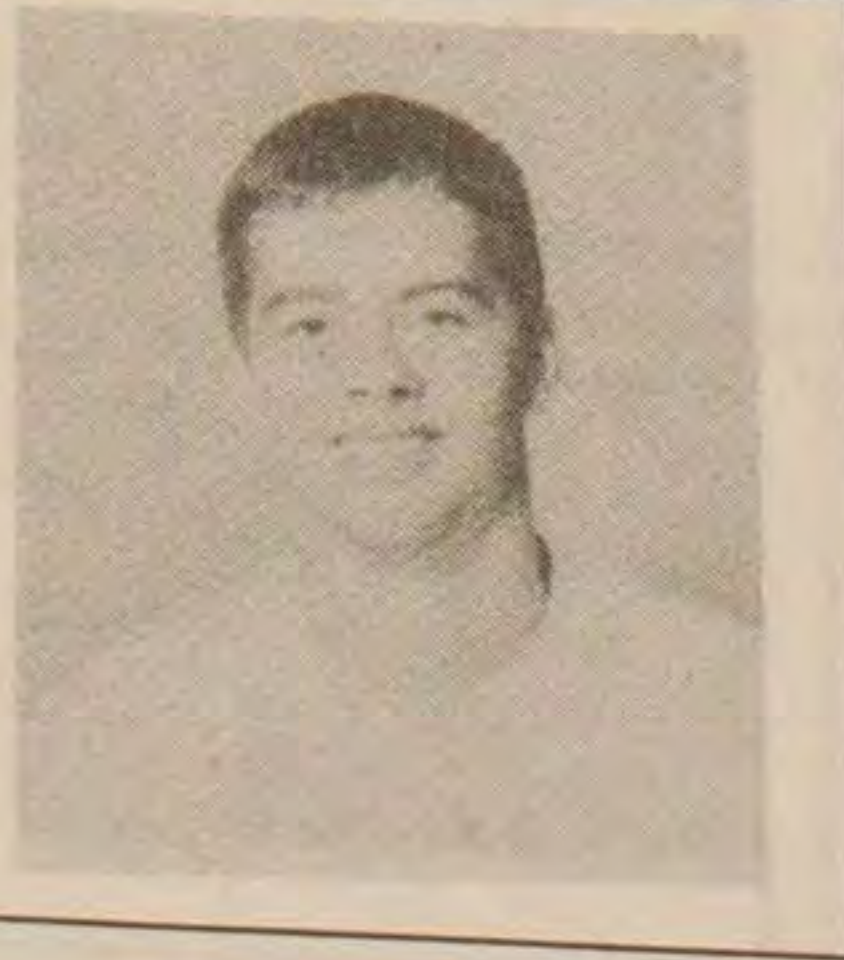
"I feel that in a perfect world, ideally institutions of higher learning would not award any athletic scholarships," Hoffman said. "Athletic scholarships lead to inaccurate perceptions of why we're involved in school and has become the breeding ground for misplaced ideals in higher education."

## ATHLETE OF THE ISSUE

Todd Hague, a 6'5" junior basketball player from Cheney, has been selected as the Athlete of the Issue.

Hague was named All Tournament at the St. Mary's Classic, scoring 24 points and grabbing eight rebounds in the game against Park and 15 points and six rebounds against St. Mary's.

"Todd's been called on to play against bigger people. He's been working very hard every game and continues to improve," said head coach Roger Trimmell



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# Bulldogs lose to previously winless Friends; renew rivalry with Swedes tomorrow night

Melanie Byrd  
Sports Editor

The McPherson Bulldogs are fighting to keep on the high side of a .500 record after losing their conference opener to the Friends Falcons, 59-54, in Wichita last night. The Bulldogs are now 6-5 on the season.

Friends entered the game with a deceptive 0-10 record. Year in and year out, the Falcons play one of the toughest non-conference schedules in the KCAC.

Before last night's game, head coach Roger Trimmell predicted the Bulldogs would be challenged by Friends' height but indicated he thought his team was up to the challenge.

"The team is ready to step up as we enter conference play," Trimmell said.

The Bulldogs will have need to step up tomorrow night in Sport Center. The Bethany Swedes are the choice of many to take conference honors this year. Earlier this week, the Swedes played the Fort Hays University Tigers tough until the final three minutes of the game. Fort Hays is a perennial NCAA Division II powerhouse.

"It's been a good game in the past and we expect a good intense game Saturday night," Trimmell said.

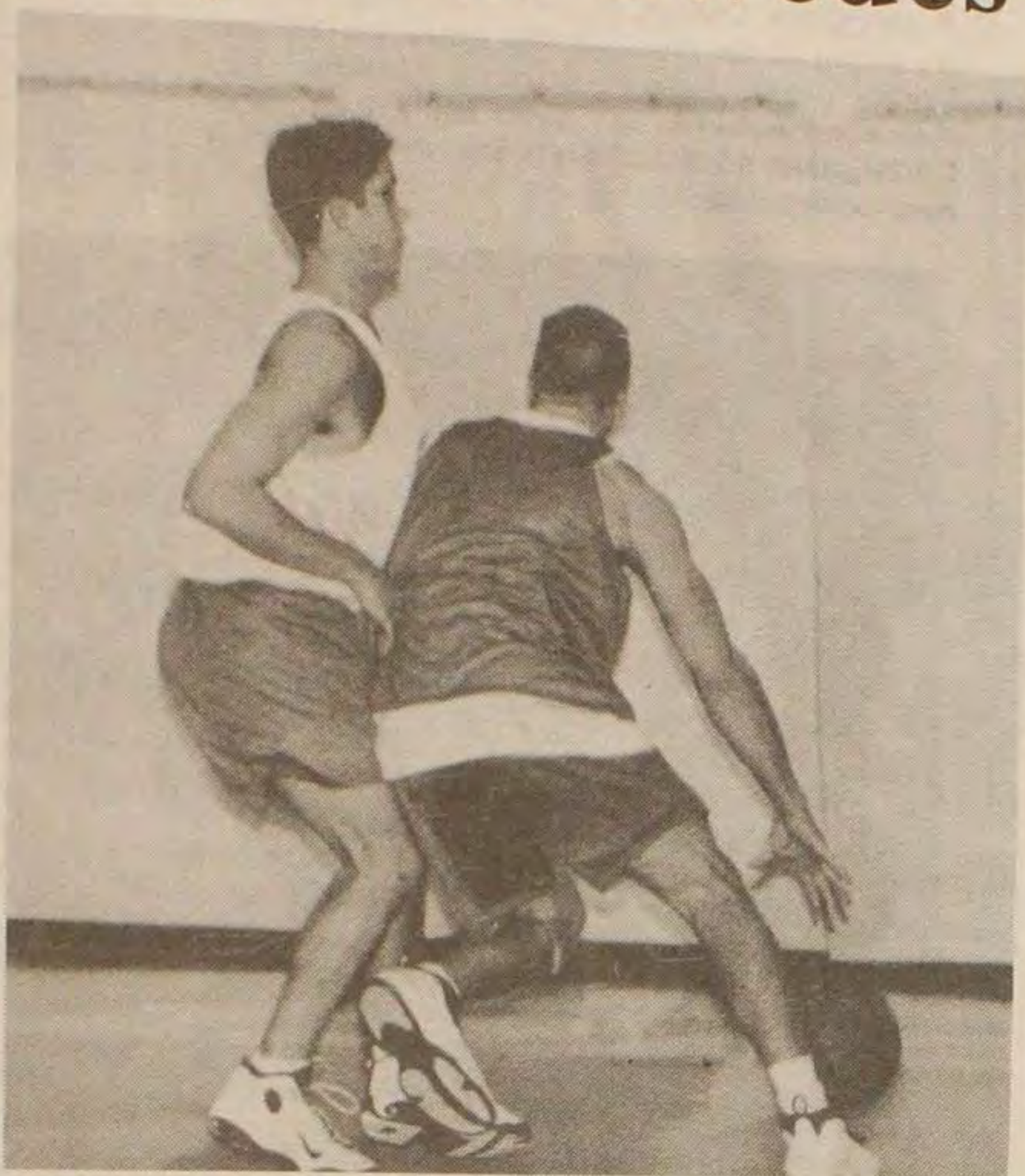
"We're going to have to control their size inside and concentrate on guarding their three pointers," Trimmell said.

The junior varsity Bulldogs play Bethany at 4 p.m.

Last night, the men tried to offset the Falcon's height by mixing in a zone defense with their man-to-man defense.

"We tried to go out tough against Friends and our deep bench was a definite benefit," said Eric Reichert, jr., Vinita, Okla.

"I think we worked hard and we



Eric Putnam, jr., dribbles the ball toward the goal hoping to score two as Brian Carr, jr., plants himself for the block in practice on Wednesday.

photos by Cheri Norworthy



Members of the men's basketball team look to the goal for the rebound in Wednesday afternoon's practice as they prepared for last night's game against Friends.

"It's been a good game in the past and we expect a good intense game Saturday night. We're going to have to control their size inside and concentrate on guarding their three pointers."

—Coach Roger Trimmell  
on tomorrow's contest against Bethany

should have won, but sometimes we just didn't score," said Clay Haggard, jr., Lebanon, Mo.

In action last week, Josh Alexander and Todd Hague were named to the All-Tournament team in St. Mary's Classic on Dec. 5-6. The Bulldogs split their games with one loss and

one win. They lost to Park College, a NAIA Division I school, by 10 points. Taking revenge, the men came back to beat St. Mary's by 19 points.

"We are looking forward to an exciting conference race and appreciate the support from the campus and community," Coach Trimmell said.



photo by Cheri Norworthy

Sabrina Gallo, fr., scans the court for an open teammate as Talina Gomez, extends her arms to block the pass.

## Women expected to be a KCAC force

'Dogs lose conference opener to Friends, need big win against Bethany to avoid 0-2 KCAC start

Melanie Byrd  
Sports Editor

The Bulldogs will face the Bethany Swedes with a 4-3 record, tomorrow night at 6 p.m. in the Sport Center.

"This game is important, said head coach Mel Wright. "We need to win our conference home games in order to be competitive."

"We've seen Bethany play, and I think we'll match up with them," Wright said.

"They have a quick defense and I predict it will be a fast game with a low score," Wright said. "We'll concentrate on trying to pound the ball on

"We've seen Bethany play, and I think we can match up to them. I predict it will be a fast game with a low score."

the inside."

Wright believes that Bethany will try to score most of their points off transitions.

The women's junior varsity team will play Bethany at 2 p.m.

The Bulldog women lost against Friends University on Dec. 10 at 6 p.m. Friends had a 1-0 record in conference play prior to last night's game, as they won against Southwestern. The media also picked them to finish 3rd in the pre-season poll.

In response to last night's game, Dana Cordova, sr., Trinidad, Colo., "It was a game that we should have won, but we had a tough time

getting the ball through the hoop. We have a lot to improve, but it will be a good season."

The Bulldogs took on NCAA Division 2, Emporia State on Dec. And although the women lost, they learned a lot from their opponent, according to head coach Mel Wright.

"We knew that they would be a good team, but they were even better than we expected," Wright said. "Emporia showed lots of intensity, teamwork, and overall balance."

As a result of this loss, the team has set a few goals for the rest of the season. The women are going to work on stepping up the intensity of their defense and retrieving defensive rebounds. The Bulldogs lost their first game 75-63 to the College of the Ozarks, a top 10-ranked team, in the Sterling Classic on November 20-21. The Bulldogs then won their second game against St. Mary's, 67-34.

"The team played really well in this classic," Wright said.

## 50 new lab computers to be installed by spring

Jen Bosserman  
Co-Editor in Chief

McPherson College has borrowed money from itself to purchase 50 new computers, 40 of which will be installed in the Mohler Hall and Miller Library computer labs.

"I'm really happy that we can purchase the computers now to provide better resources for the students," said Susan Taylor, associate provost and dean of academic resources.

"We know this fall there have been problems with the computers. By putting 40 of the 50 computers in the labs, we feel we are making a statement to the students that we want to provide them with adequate technology to enhance their education."

The year 2000 crash was the college's main motivation for buying the computers. Some of the older computers on campus are not equipped to handle Y2K, and it is not cost effective to upgrade them, according to Taylor.

The college ordered the Compaq computers this week. They will be installed during interterm if all goes as planned. Some of the labs will be unavailable for use at different times during the installation period.

Computers in the resident hall labs will be replaced with computers currently located in the Miller and Mohler labs, but the number of computers in each lab will remain the same.

"We appreciate the students' patience and we know the resident hall

computer labs have not been as helpful as we would have liked. So we're glad to get the upgrade" Taylor said.

The college is not buying new monitors. Monitors from existing systems will be used and the computers themselves scavenged for parts. The college is also considering selling some computers.

Trustees allotted a certain amount of money for campus infrastructure projects, sewer system, electrical work, etc., during the fall Board of Trustees meeting. The college is not using all of that money for the projects, so it has borrowed the money to purchase the computers.

Because printers are not a Y2K issue, the college is not using the borrowed money to replace them. But the printer problems in labs should be improved because the current printers ought to work more efficiently with upgraded computers.

The new multimedia computers will be quipped with CD drives and soundcards, bigger hard drives and faster processors. The instructor's computer in each lab will have speakers, but students may need to provide their own headphones to plug into the computer soundcards.

The new computers' specs include: 300 MHz Pentium II, 512 Cache, 64 MB memory, 4.1 GB hard drive, 32X CD, 2MB video, 56K modem, 16 bit sound-blaster equivalent sound card, added software, 10/100 network adapter, 1 yr. warranty

## News

The Spectator/December 11, 1999

### WINTER FORMAL DRESSY DANCING

Right: Chris Curran, fr., and Elizabeth Stover, fr., swing to the music at the winter formal last Friday night. Below: Roberto Mendez, sr., Katharina Schenk, sr., Evan Hanzlik, fr., and Carla Jativa, soph., take a break, waiting for the next song to begin.



## Faculty debate tenure and promotion (from page 1)

According to Flory, competition for business teachers is not just with the other academic institutions. The department also competes with the entire business world, so the competition is out of proportion to what other departments experience.

"In business, given the pay scale, it is almost impossible to attract a Ph.D.," Flory said.

Since some departments have problems attracting persons with doctorates, they need to be able to offer candidates with master's degrees equal opportunities for promotion.

"In regards to computer science, I suspect that despite a policy requiring a Ph.D., McPherson College would be forced to hire someone with a master's degree, in part because of the salaries offered by industry," Flagg said.

"If the policy doesn't allow for promotion, the faculty member wouldn't stay, resulting in a series of short appointments. In my opinion, this would be detrimental to the quality of the program. Someone who comes in for two years is not looking to develop and enhance the program; there's no commitment."

According to Flory, some other institutions accept the M.B.A. as a terminal degree. However, other faculty question the value of the M.B.A. at an academic institution.

"For people academically oriented, the M.B.A. is a more practical, more applied degree," Flory said.

Flory questions the distinction between an M.F.A. and an M.B.A., because persons can receive doctorates

in art.

Tenure and promotion is not the only policy affecting faculty salaries. A salary schedule passed a couple of years ago commits the college to being an egalitarian community with comparable salaries in all departments. Some faculty members say the salary schedule is rigid, so the Tenure and Promotion Policies document needs to provide flexibility for salary advancements.

According to Flory, if faculty decide addressing the salary schedule is the better way to answer the hiring situation, it will cause more controversy.

Adjusting the salary schedule so that different departments can hire qualified persons "allows the administration to play favorites, and faculty get real bent out of shape about it," Flory said.

"The faculty at large is nit-picky. [It's] trying to figure out all of the details in order to satisfy the past as well as the future and to satisfy past hiring as well as future hiring," said Dr. Jan van Asselt, professor of German and linguistics and chair of the Tenure and Promotion Committee. "It's time for the faculty to move their energy and attention to students and teaching."

Pannabecker feels faculty should discuss how to use the components of tenure and promotion and salary to address what he perceives to be the bigger picture. According to him, the problem the college is confronting is how to meet the college's mission.

He questions, how can the college "allocate resources to optimize 'highest standards of academic excellence' in

all departments, 'community,' and 'diversity within the community' (or 'whole persons through scholarship, participation and service')?"

"I don't know what the best mix is," Pannabecker said. "I'm more interested in the process than the technicalities of the situation. When you want to build a community, sometimes it's best for the community to discuss the matter, and then decide."

Regardless of the outcome, Pannabecker wants faculty to focus on what is best for the students.

"This needs to be designed so that students have the best faculty in all programs," Pannabecker said.

The proposed Tenure and Promotion document is now back in the hands of Faculty Executive Committee. Faculty will discuss the policy on February 5, date of the next faculty meeting.

The Tenure and Promotion Committee has spent three years working on a policy to replace the old one.

"I think it is well written, and if for any reason exceptions have to be made, they can be made at the time when the letter of employment is written," van Asselt said. "We spent a lot of time on it on everyone's behalf, and it's a good document."

Faculty on the Tenure and Promotion Committee are Dr. Kent Noffsinger, associate professor of physical science; van Asselt, Dr. Marilyn Kimbrell, associate professor of education, Wayne Conyers, associate professor of art, and Gustafson.

### NEWS BRIEFS

#### Admissions changes

Mr. Randy Ivy has resigned as admissions/financial aid counselor. He has accepted a position at a hospital in Texas.

Gary Shaffer has been reassigned to a position in the computer services area.

Fred Schmidt has accepted the position of director of admissions, and will continue to direct financial aid.

#### New visitation hours

New visitation hours will be Sun. - Thurs. 11 a.m. - midnight; Fri. - Sat. 11 a.m. - 2 a.m. Quiet hours will remain the same. The new hours take effect Jan. 3 and they have a three-year moratorium.

#### Finals week events

--SGA Bowling night: Dec. 11  
--BIG dinner at Dr. Frye's house on 505 N. Charles, on Dec. 14 from 4:30-6:30 p.m.  
--Snacks in the cafeteria Dec. 13-Dec. 16 from 10 p.m. to 11 p.m.: Sun. - sundae bar, Mon. - baked potato bar, Tues. - nacho night, Wed. - breakfast.

#### Residence hall info.

24-hour quiet hours begin Dec.

11 at 11 p.m. They will be lifted every evening from 5 to 6.

Students must check out of the dorms within 24 hours of their last final.

Students may leave anything they don't need over break in their rooms.

When returning for Interterm, students enrolled in a morning course should go to their class and then register in the SES office during lunch or break. If a student has an afternoon course, they should register before the first session.

Students not returning until spring semester will not be allowed in the dorms until Jan. 31. Spring enrollment will be on Feb. 1, with evening classes convening that night.

#### Vandalism in Dotzour

Toilet paper and fire extinguisher dust greeted Linda Barrett, residence hall director in Dotzour, when she returned to the hall after the Thanksgiving holiday.

A fire extinguisher had been emptied over the couches and the floor in the lobby. Barrett discovered that the emptied extinguisher came from fire floor kitchen. While in the kitchen she went to lock the screen door in case residents could unlock the inner door. At this time she noticed a slit in the screen.

After the students had returned to campus, the mouse balls were discovered missing from the computer room in Dotzour Hall, but they were the only items missing.