

# The McPherson College SPECTATOR

Vol. 82, No. 4

"Serving to inform a community"

November 7, 1997

## UNDERCOVER

## NEWS

### SGA allocates funds

Student Government Association's budget committee has completed budget reviews and allocated funds to various campus organizations.

See page 8

## FEATURES

### We're in Kansas, Toto

Students from various countries spend part of their academic years studying at McPherson College.

### Class isn't the only place students can learn

Several opportunities are available for students interested in pursuing less traditional learning environments.

### How do they do it?

Athletes excel in the classroom as in the playing field.

See pages 4 and 5

## SPORTS

### 1997 fall sports conclude

This season is over for many fall athletes who participated in volleyball and soccer. However, next year will soon arrive.

### Bulldogs beat Blue Jays

McPherson College's football team has won its last two games. They beat Kansas Wesleyan University 27-21 and Tabor University 21-0.

See pages 6-7

# Board unanimously approves \$10.6 million in capital projects

by Jen Bosserman  
News Editor

The Board of Trustees impressed faculty and administration with their desire to hear many voices and opinions of members of the McPherson College community before making a unanimous decision to construct six new buildings, renovate Mohler Hall and demolish the maintenance building, Harnly, Beeghly, Frantz and Fahnestock Halls.

"I was impressed with the trustees as they discussed the campus plan. They appreciated hearing the viewpoints of students and faculty and respectfully considered all options," said Dr. Susan Taylor, associate provost and dean for academic resources.

"The campus plan approved by the Board of Trustees is most ambitious. Making such a decision required the careful consideration of many issues and involved a great deal of input from faculty and students," said Dr. Gary Dill, president.

"The insightful reflection evidenced in the written reports from student discussion groups regarding the Residence Hall size, configuration, and design were most influential. The passionately articulated expressions of the faculty regarding all of the design—particularly of buildings where classrooms, labs, practice rooms and other instructional facilities are housed—was heard thoughtfully."

The six new buildings to be constructed within the next three years include two residence halls, a maintenance facility, a fine arts building, a multi-purpose performance hall and a science building.

The construction of two new student residence halls housing 50 students each will be the first phase of the building campaign. The new student residence halls will cost approximately \$1,993,000 and are scheduled to be ready for the fall 1998 term.

"I'm pleased the board was decisive and

## Trustees to decide in March if Student Union will be renamed to honor Paul Hoffman

by Shelly Hendricks  
Editor-in-Chief

The Spectator incorrectly reported in its Oct. 24 issue that the Board of Trustees would act upon a SGA proposal recommending that the Student Union be renamed in honor Dr. Paul W. Hoffman, McPherson College's 11th president.

Student Government secretary, JD. Bowman, presented the proposal to the Executive Committee of the Board of Trustees on Oct. 3 on behalf of SGA. Executive Committee received the pro-

posal, indicating the board would act upon it at a later date. Executive Committee, however, did not place the proposal on the agenda for meetings of the full board on Oct. 23-24 as the Spectator reported.

Trustees did end up discussing the issue of the SU nomenclature because of confusion stemming from the Spectator report. They referred the proposal back to Executive Committee and the Student Services Committee for further consideration, asking them to bring a recommendation for action to the March meetings.

directive. It's exciting to now be able to progressively address student needs," said Kathryn Whitacre, associate dean for campus life.

The two new dorms will be built on the current site of Bittinger Hall. The Bittinger family supports the trustees' efforts to accommodate students according to Taylor.

"A highlight for me over Homecoming weekend was visiting with Irene Bittinger, widow of Desmond Bittinger, the former McPherson College president after whom Bittinger Hall was named," Taylor said. "When someone commented about how sad it was to see buildings coming down, she replied, 'Yes, but isn't the plan for new buildings exciting?'"

The new Science Hall will be constructed at the current location of Frantz Hall and the maintenance building. The new Science Hall will house the physical sciences, the biological sciences, the behavioral sciences, mathematics and computer science. Completion is scheduled for June of 2000. Costs of the new Science Hall total approximately \$4,330,000.

"Personally I was impressed by the support that the trustees showed for the college, both with their time and talents. I'm excited about the opportunities their decisions make for the cam-

pus community. I'm looking forward to helping design the science building," said Dr. Jonathan Frye, assistant professor of biology.

Not all faculty are confident that tearing down Harnly Hall and building a new Science Hall is the best stewardship of the college's resources.

"I'm excited that we're building new structures, but I'm afraid we're not being good stewards of the facilities we

have since all the old buildings are being torn down," said Dr. Kent Noffsinger, associate professor of physical science. "I don't believe Harnly and Beeghly have been given a chance. I'm afraid we're committing to too much too fast."

Noffsinger expressed concern about not having 40 percent of capital funds in hand to start the building project or a 20 percent contingency built into the plan. A built-in contingency would cover the cost of engineering change orders which he believes are likely to come about. Making sure the equipment budget doesn't get absorbed by the construction budget is another issue Noffsinger raises.

"If we need to rethink our plan mid-stream I hope the board will be flexible enough to reexamine the plan and make corrections," Knoffsinger said.

The Fine Arts Center and an addition to Brown Auditorium are designed to enhance the performing arts: theatre, visual arts, and music. The new Fine Arts Center will be constructed at Fahnestock Hall's current location. A completion date is set for June of 1999. Costs of the Fine Arts Center and the addition to

Board continued on page 8

## Campus mourns death of Hazelton

By Krissy Williams and Rachel Gross  
Spectator Staff

Loving. Positive. Curious. Bubbly. Trustworthy. Joyful.

Students and staff used these words and more to describe Merritta Hazelton, who died at Kansas University Medical Center on October 23 following complications from a bone marrow transplant.

Hazelton, a secretary in the alumni and development offices and the step-mother of McPherson College students Ronald and Donald Hazelton, was close to her co-workers.

"Merritta was always there to listen to me if I was having a bad day," Amy Fast, soph., said. "She reminded me to always look on the positive side of situations."



Merritta Hazelton

Bob Knechel, director of development, said that Hazelton's commitment to her job would be missed.

"I had full faith and confidence in Merritta's abilities," Knechel said. "She was very important in our fund raising operations."

Many co-workers recalled Merritta's compassion for others.

"She cared for everyone in a very personal way," said Marcia Walters, Hazelton's colleague in the alumni and development office.

Hazelton was employed by the college after moving to McPherson in 1986. Her family, especially her children and grandchildren, was the most important aspect of her life.

Many people benefited from Merritta's big smile and positive attitude that will be warmly remembered.

"We will miss," Knechel said. "No, we do miss her."

## EDITORIAL

# College provides good opportunities for input

DINNER AT THE PRESIDENT'S HOUSE, calling professors by their first names, personally knowing the guy who puts together each student's financial package, telling the trustees where dorms should be built and stating design preference; few reports show these things happening on a bigger college or university campus.

McPherson College provides an education that reaches beyond subject matter and touches on communicating effectively. The college allows students to interact with faculty and staff on an equal level and give feedback to trustees and administration who make final decisions involving student living arrangements, instructional facilities, rules and regulations on campus and tuition costs, to name a few. But is the college community taking advantage of such opportunities?

In the next three years many decisions will be made regarding finalized interior building plans of the two new dorms, the new Science Hall and the new Fine Arts Center. Students can have a say in these decisions if they so choose.

Reports from the Board of Trustees meeting state the trustees' desire to hear student feedback. However, fewer than ten students showed up to the student/trustee talk back session. Often, the few students who are involved in everything on campus are the only ones to devote the time, effort and interest into voicing their opinions. This is called apathy, lack of care and failure to take advantage of an opportunity that few institutions provide.

McPherson College's mission statement includes participation for a reason. One way the college can educate students is to get them actively involved. People must interact with others everyday, it is important to know how to communicate.

The walk across campus isn't far. Office doors of faculty and staff members are open to students at any time. LaVon Rupel, chair of the Board of Trustees, accepts phone calls and letters. So what is stopping students from voicing their opinions and taking advantage of this educational opportunity?

**Jennifer Bosserman  
for the Editorial Staff**

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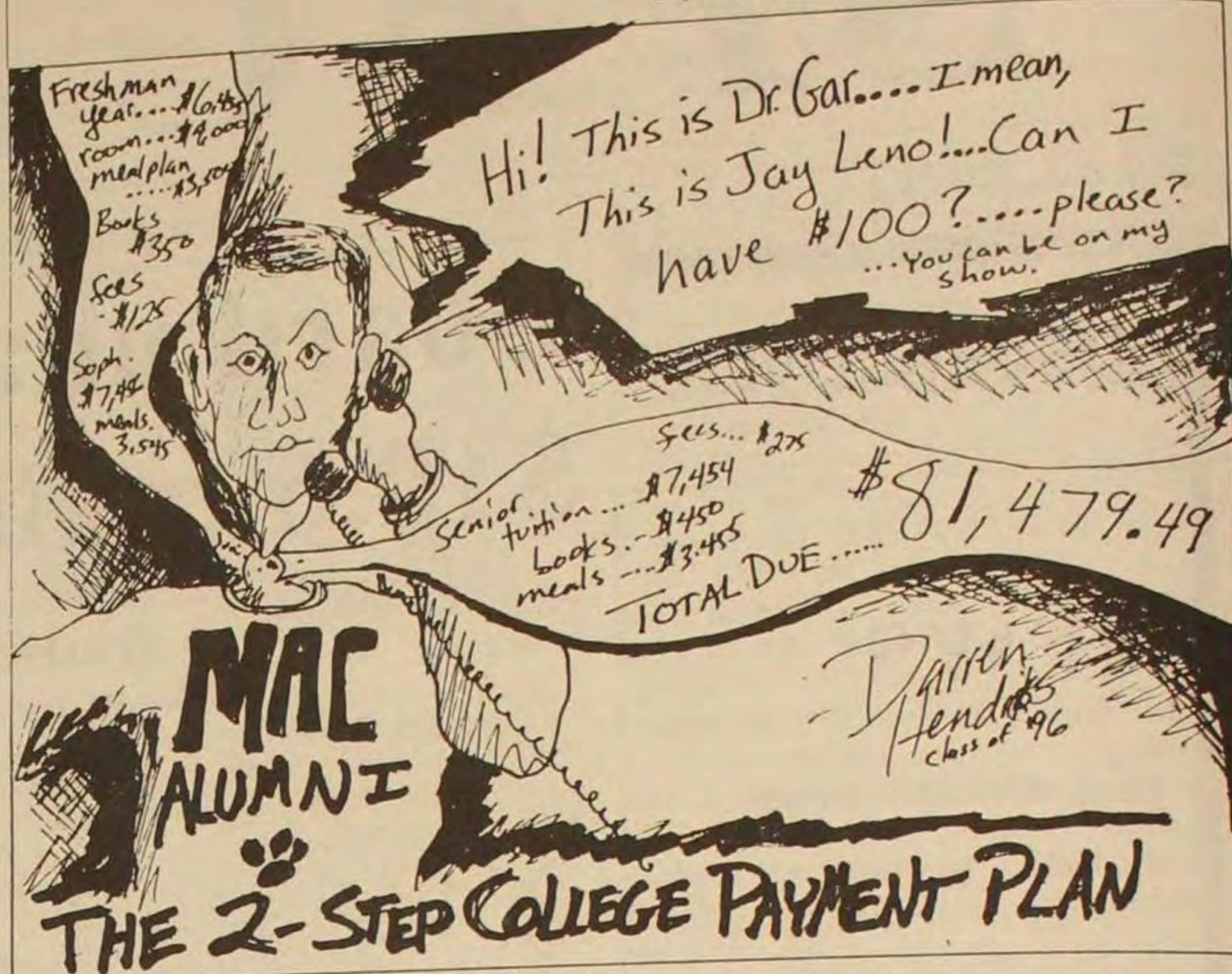
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## BACK FOR MORE: AN ALUMNI CARTOON

BY DARREN HENDRICKS, '96



# Walk the miles to spread God's peace

If someone were to say "Peace Pilgrim," many of us would be inclined to think of the first Pilgrims at Plymouth. For those who have heard her story, however, the Peace Pilgrim brings images of an older woman on a pilgrimage around the country, telling people about peace. Her story is an unusual one, but we can learn from it today.

The Peace Pilgrim seldom told people her real name because she did not want people to remember her. She wanted them to remember her cause and to work for inner peace within their own lives.

She began slowly at first, moving from an average middle class lifestyle to one of more simplicity, until she was living with the bare necessities. She came more distraught over the fear and hatred that people around her seemed to have. In response, she developed a burning desire to help others find inner peace, as she had on a walk one night.

Eventually, she decided to walk for peace. The Peace Pilgrim began her first of seven pilgrimages. On the first, she raised money for peace and reconciliation while telling people about how to obtain peace within their own lives. She summarized her personal walk towards peace into three parts with four steps each.

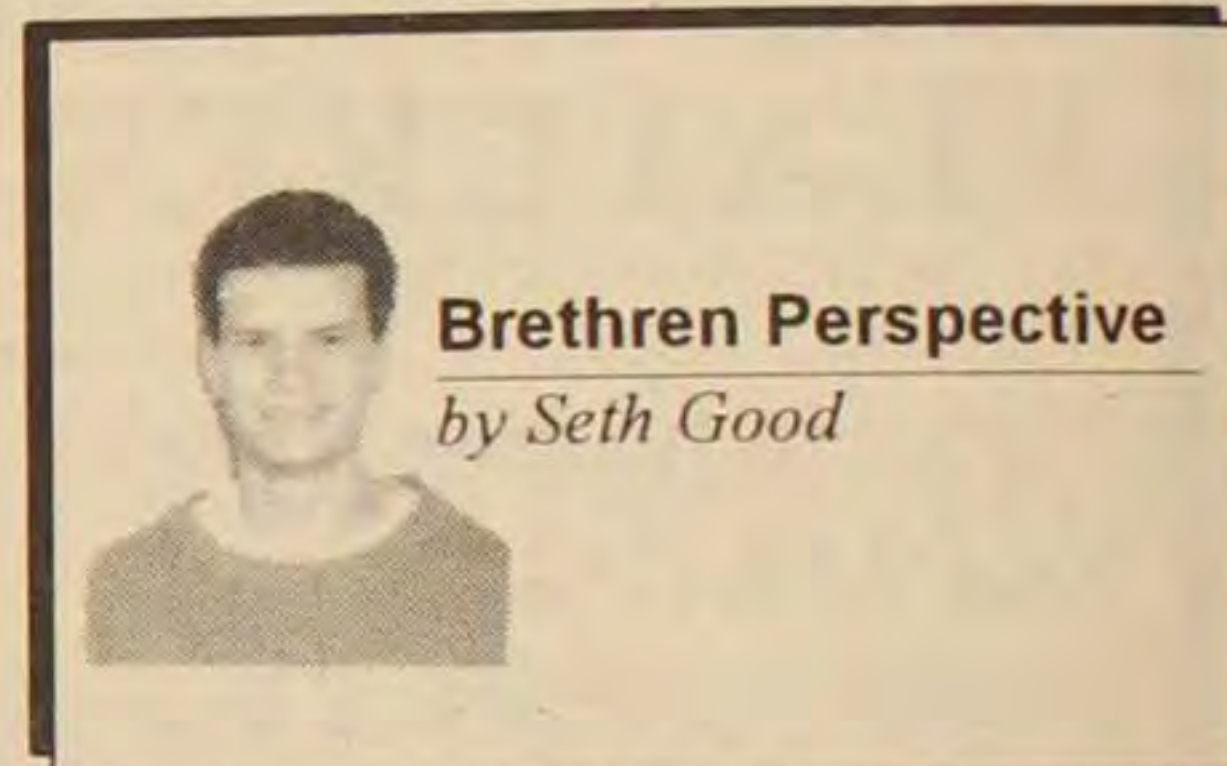
With this message of inner peace she crossed and re-crossed the country taking nothing with her but the outfit of sweat clothes that she always wore and a small bunch of papers kept in a pocket in her outfit. In all she walked over 25,000 miles and ended her life while on the trail at age 73.

The first stage in her growth towards inner peace is the Four Preparations. She claimed that we should stop living escapist or a surface lives and look beneath the surface of life for the truth and reality that exist. When we face our problems and solve them it contributes to our inner growth.

Next, we should "Live good beliefs - no life can be in harmony unless belief and practice are in harmony." We must also find our place in the pattern of life and what we should be doing. This will come about by acting out all of our good beliefs.

Last of all, Peace Pilgrim taught that we must "simplify [our] life to bring inner and outer well-being into harmony."

The second stage of gaining inner peace is the Four Purifications. This involves purifying the body by getting rid of bad habits, eating properly and moderately, and getting enough sleep.



**Brethren Perspective**  
by Seth Good

In addition to our body, we must purify our thoughts and desires so that we do not simply do what is right but that we also think and desire what is right. If we do these things then we will achieve the fourth purification and be "correct." The fourth purification is that of motives. Everything that we do must be selfless and loving—not born of greed or selfishness. We must make the service of fellowman our main objective.

The last stage is the Four Relinquishments. We must relinquish or abandon our lower self. Each of us has a part that is greedy and self-serving and a part that is divine and driven by high ideals. To find harmony within ourselves, we must abandon our lower self and focus on our higher self. Next, we must relinquish our feelings of separateness by realizing that we are a part of the family of humanity.

Our attachments must also be relinquished. Not that we should give up our attachment to the people we love but more give up our attachments to our possessions. When we give up this attachment it gives us the freedom to move about freely. It also gives God the ability to use us as we were intended.

The last thing to relinquish is our negative feelings. If we stop concerning ourselves with the future or the past, we will end much of our worry and pain. We must also realize that others who are angry are not really in control of themselves and are also in pain. When we do, we will no longer become angry with them but to reach out to help them.

I would not suggest that everyone give up their present life and begin walking across the country. I do believe that we can all do a little more in our own lives to promote peace. My challenge to you is not to think of this just as a story but as an inspiration. I would hope that we are all inspired to make some changes in our own lives so that in the end, we can all live a happier life through which we can help others. Shalom.

# President Dill might benefit from grades

This month, we students are trying to cope. We've made it through at least one major test (if not more), a presentation, numerous guided imagery exercises, case studies, and convos, and we have survived midterms (sorry, Mike Bascom, classes require work sometimes).

Now, I believe someone else on this campus deserves a report card of sorts.

Gary Dill has been president of McPherson College for almost one year. He signed his contract and took office on Dec. 1, 1996. It's natural in an educational setting that he be graded on his efforts thus far. The only way to improve is to know where you stand.

In the 1996-97 Quadrangle, the college yearbook, President Dill told the reason he was attracted to McPherson College.

"Thoughtful participation in the life of a college is part of what being productive in life is all about," Dill said. Good statement! I put an "A" down in the gradebook for that one.

Next grade would be given for his Inauguration in March. Upon introduction, President Dill addressed the trustees, professors, and students. He marveled at how wonderful it is to be a part of this campus in McPherson.



**Just Like That**  
by JD. Bowman

Sorry, Dr. Dill, that will earn you a "C+."

We can move date by date to times when the president has soared or sunk, but I think you get the idea. President Dill has succeeded and failed in the past year. There's nothing wrong with that, we all do. More recently, however, it seems the president isn't around campus enough to get graded.

With the huge Enhancing the Legacy campaign, Dr. Dill devotes a lot of time to the campus-promoting cause. In fact, a lot of his job description probably includes details of investing time into the future of this campus community. A definite "A" for concern about our future should go to President Dill.

But does he have the priorities straight? A friend recently asked who he was investing

this time for. The faculty, staff, and alumni—or the students who pay to be here?

I understand that Dr. Dill has students' interests in mind when he is out raising funds, but it sure would be good to see him more at student activities. Wait, I did see him at the Bethany football game.

I feel this president is selective about the students he mingles with. It would be easy to say that he is more sports-minded, and he doesn't enjoy the arts as much. But, I can't say that and remain accurate. Even though Dr. Dill invited the women's basketball team for a meal at his house, he didn't do that for any other teams. (Granted the football team is a bit large for a dinner get together.)

As for anything to do with the Humanities Department, I have sensed Dr. Dill's absence. Last year, as a gift to the Dills, Alpha Psi Omega gave a free membership to First Nighters, a group who are served a meal before each production. That's a gift valued at \$120. Out of the five shows it included, Dr. Dill and his wife attended one.

This year, not only has the president not purchased a First Nighter membership, but he hasn't even attended a show. The last

theatre show was the musical, "Into the Woods," which featured 20 students in what was the most challenging show (musically and technically) this college has done in the past six years. He didn't show up. Is it wrong for the theatre department to feel a bit ignored by the new president?

I realize President Dill must be a busy man. I applaud his recent efforts! I think it is neat that he invited the freshman orientation groups to his house for a meal. He is making an effort to meet some students. But what about the rest of us? When does the theatre department get to hear the president say he is proud of us and be speaking from experience? When will he show the students they are on his priority list?

So, as far as a report card, I think it's best to say that President Dill is managing to stay above water just like students this month. If he continues to ace tests like the trustee meeting last month, Dr. Dill could pull up his G.P.A.—Gary Potential Acceptance. However, with the students as his "popularity professors on campus," Dr. Dill might want to rethink where he spends some of his time.

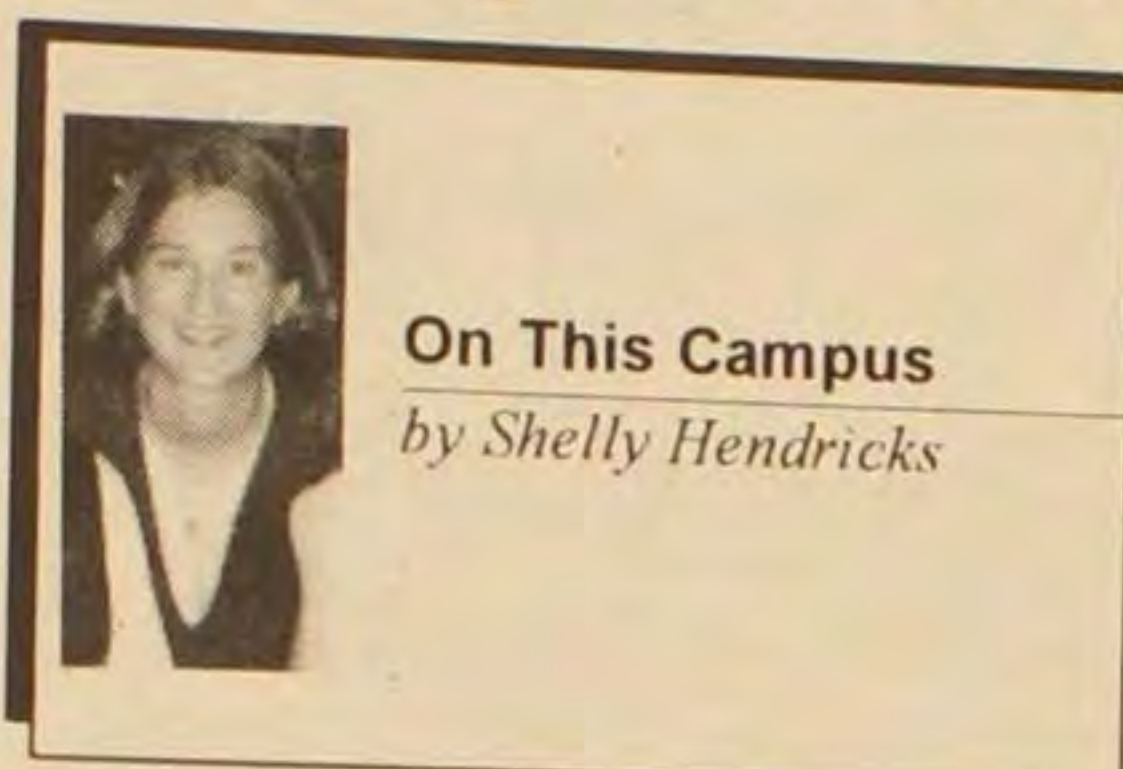
## Education is your purchase. What's the price worth?

In this Consumer Age, colleges and universities across the United States are attracting students with viewbooks complete with pictures of active students, involved with music, theatre, sports, publications and other extra-curriculars. Buildings are also depicted profusely, along with the beautiful campus setting.

While these are certainly a must for a complete and enjoyable college education, academics must not lose their emphasis. Expectations for students' academic intelligence and potential must not be limited.

Education has become a product; the students are its consumers. Thus, when students buy their college education, they expect to graduate with a transcript filled with good grades. And, they want to "buy" these grades with as little effort as possible. Unfortunately, the trend has caused many higher education institutions to lower standards to meet their customers' demands.

Higher education is losing its integrity as an intellectual institution. Viewbooks don't



**On This Campus**  
by Shelly Hendricks

adequately highlight faculty, their credentials and what they expect out of students, which implies that purchasers shouldn't care about that aspect of college. Students no longer appreciate knowledge. They don't value learning. Instead, they apparently believe that a college education's sole purpose is to get a diploma to qualify for a nice-paying job.

Higher education should be more than job preparation. It should be a chance for students to realize their potential and raise expectations about their future. McPherson College need not follow suit in this nation's changed attitude towards the new definition of higher education, a product. Instead, Mac faculty and students must hold high expectations about education's value. Part of this institution's beauty is that students can be involved. However, academics should not fall by the wayside.

Students complain about difficult courses, in which professors demand thought. However, students who enrolled in the "tough" courses leave at semester's end, having gained knowledge that can be applied to later situations in life. Professors that make stu-

dents draw conclusions based upon content are the teachers remembered and respected after graduation.

Students want to be coddled by professors. That is, students do not want to be forced to work any harder than necessary for a good grade. Since students (and parents) are buying the education, the institution should meet student needs. Students don't want to have to work too hard to receive a diploma. So some professors instruct their courses with lower standards to meet pupils' supposed wants. (Unfortunately, by demanding less of students, professors limit students' learning, thus hindering the potential of society, not just their students'.)

So, students graduate with good grades, but not with adequate academic preparation. Lower standards weaken future economy. As the nation is realizing, grades are not perfect indicators of one's preparation for graduate school or work. What an individual learns in college is more important than any grade received.

Students have the responsibility to become educated, (since they're choosing the college option), and faculty have the responsibility to educate.

Students, take advantage of the educational opportunities here, outside of the extra-curricular ones. Education is not only supposed to provide for better job opportunities, it is also meant to help people understand how to cope with life's challenges.

The general perspectives students are required to take allow one a chance to respect and acknowledge the relationships among all areas of studies. All subjects should hold an equal importance in studies, as they are very interrelated. The more students under-

stand, the better their ability to make informed decisions.

The reason for attending a liberal arts college should be to develop a broadly educated mind. This is accomplished by interacting with friends, faculty and administration. Others learn through music, athletics and community service. All are crucial, but academics need to be the pillar holding up education.

Can't understand a subject? Don't assume it is too hard. Instead, ask questions, do the readings, or find a tutor. Expect to learn while in college. Enjoy the difficult professors.

Professors, teach courses as deemed appropriate for a college-level class. This instruction should allow students, at graduation, to feel they have been academically challenged, or at least, provided the opportunities to learn. Never expect students not to work. Use the classroom. Continue to keep doors open for students. Students appreciate it.

By attending McPherson College, a private liberal arts institution, students are blessed, as long as everyone acknowledges the unlimited potential present. Students can take the initiative to interact with faculty, staff and administration on a personal level, (which provides an educational experience in itself).

Professors can learn to understand students and set high expectations for them, both in and out of the classroom. Students can gain a better education here, versus universities or other large institutions, as long as students and professors realize that current expectations can be exceeded.

Universities and other large institutions are attempting to grab the masses. Let them. This college doesn't need large numbers of students. The students that are here deserve a good education. A quality product with a lifetime guarantee is what McPherson College students should be purchasing.

### CAMPUS FORUM

#### Student reflects on christian beliefs

To "be sociable," I drank alcohol. To "be friendly," I watched a filthy movie with friends. To "be supportive," I procrastinated once again on homework to attend the next campus event. To "be Christian," I attended the church where most of those who know me attend.

These and other questionable activities I have done only after some form of justification. In doing these things I had gone against convictions I once held dear. These mark battles within myself that I have lost, leaving me with guilt that has brought me to my knees many times.

It is times like those that I am so glad that there was and still is someone to talk to. Our Lord and Savior Jesus Christ walks daily with us all, through good times and bad. I write this only

to remind you that there is always someone there for you.

Cameron W. Mahler, sr.

#### Share thoughts

Letters to the editor are a crucial part of our newspaper—or rather, they should be. It allows students, faculty, staff, administration and others readers of the Spectator to express concern about newspaper content (please tell us about our errors), campus situations and other issues.

This is not the Spectator staff's paper. It is yours, the readers'. Writing letters to the editor is your chance to raise awareness about issues. We hope some of the articles in this issue will provoke thought. Argue, affirm, or contradict our content. We need to hear from you. Thanks.

Shelly Hendricks, jr.  
Editor-in-Chief

### LETTER POLICY

The Spectator's editorial pages provide a public forum for the campus community and other readers.

The following policy guides the publication of all letters to the editor:

- All letters must be signed. Unless sufficient reason is given, the signature must accompany the letter when it is published.

- Everything will be published within the limits of space, good taste, and the laws of libel.

- To submit a letter to The Spectator, drop it in campus mail by our office located behind the Doghouse, e-mail us at spectamc@mcnet.mcpherson.edu., or send a letter to Spectator, P.O. Box 1402, 1600 E. Euclid, McPherson, KS, 67460. The staff would like to encourage all readers to send letters. The final deadline is Monday before the Friday on which a paper is published.



# 4 Internationals experience U.S.—Kansas-style

by Ruth Nikkel  
Spectator Staff

Not every McPherson College student has grown up in American society and understands American culture. Currently, several students from around the world are immersing themselves in the United States culture. This year, students from Mexico, Spain, Columbia, Slovakia, Germany, Japan, Hong Kong and Nigeria have enrolled at Mac. All have witnessed many differences between American society and their native homelands.

## European students: some things about U.S. life are "Crazy!"

Gerald Friedrich, jr., from Marburg, Germany, is studying English.

German students study the same material offered at McPherson during their high school years. He believes the level of schooling is higher in Germany than the U.S.

"Sometimes the German professors are mean. They don't have to care whether or not the students like them, since once they are hired they are there for life," Friedrich said.

"The relationships [with professors] here are better because you can talk to them outside of class," Friedrich said. "In Germany, [professors] don't have time to speak with you outside of office hours."

In Marburg, students rent an apartment or room, depending on their living style.

"There is more freedom there," Friedrich said. "Where you live is completely up to you. Here, people watch the rules. The German student is in charge of self."

"In Germany, you can drink and buy alcohol when you are 16. Here, I am not allowed to drink alcohol in the dorm. I have visitation hours. It's crazy that we are not allowed to visit [the opposite sex] in their dorm before 12 p.m. or after 11 p.m. Crazy!"

Friedrich is learning to adjust to the American slang and the different personalities that exist on campus.

"Here, if you meet someone and say 'How are you doing?' or 'What's going on?' it first appears serious. But it is a meaningless thing. At first, I thought the people here were more interested, but that's not the case," Friedrich said. "But, this college, the number of students, makes it a nice environment for studying."

Marko Nantias, soph., from Slovakia, is currently studying for a second year at Mac. He plans to graduate from McPherson in 2000.

"Studying in a different culture makes me a person that understands two cultures. I can be the bridge of the two countries," Nantias said.

According to Nantias, Slovakian teachers do not care about their students. Since they aren't paid well, they do not feel a duty to teach well. However, they require a lot of knowledge on final exams, so students have to learn a lot by self-teaching.

The educational system in the United States "reminds me of my high school in Slovakia. They require you to go to class and do homework."

In typical European universities, two different types of classes exist: lecture and practical. For the former, students simply take notes. There are never opportunities to question professors. Also, attendance is not required for a lecture class.

The practical course allows students to apply things that have been covered in lecture. Students must attend a minimum number of these courses and turn in the homework. If they fail to do so, they are not allowed to take the final exam, which is the sole determinant of grades.

Nantias believes Slovakian schools do not emphasize enough practical learning, such as public speaking and understanding library resources. Because of limited finances, Slovakian students do not have the easy access American students have to computers and calculators.

Since the students have to pass entrance exams to attend the universities, they "feel lucky to be in school once accepted," Nantias said.

"People there do the same work with a college diploma that people here do with a high school degree," Nantias said.



photos by Jamie Risser

International students take advantage of this different atmosphere for education. They agree that the unique atmosphere of Mac is shaped by the students. Above, Gerald Friedrich, jr., reads up for Drama History. Eri Fujisawa, jr., (below), decides the food here is very "different."



Nantias shares Friedrich's frustrations about the Americans' different attitudes regarding drinking.

"The basis of our culture is alcohol and that affects studies," Nantias said. "It's hard to come to a place where there are laws preventing individuals from drinking when it is such an imminent part of my culture."

Nevertheless, Nantias is glad to be studying in the United States. He explained that as far as job opportunities around the world are concerned it is better for him to have a diploma from a U.S. rather than a Slovakian college or university.

"People there are more concerned about money and politics. They are uncertain about their future, since they don't know if they'll have a job or not," Nantias said.

## Hispanic students: U.S. more than "Hollywood and Freedom Land"

Hispanic students are unaccustomed to financial aid except for a limited academic scholarship for elite students. However, while they don't have the privileges of scholarships or loans, the costs of attending school is cheaper.

Dormitory living is not common, nor do students pay for meal plans. Students usually live at home until they are ready to

move out or get married. Public transportation is an easy way for Hispanics to commute between school and home. Also, the general cost of living is lower in Hispanic countries.

Hispanic universities approach education differently. In the United States, transferring credits from universities and changing schools is common. Changing majors or universities is much discouraged in Hispanic cultures.

"They are much stricter in class. If you don't get the right grades, you are kicked out and you have to start the whole process over from the beginning," said Roberto Mendez-Saenz, jr.

Hispanic universities have no general education requirements. Instead, the student immediately starts concentrating on his/her major. Students usually graduate in four years.

Monica Jorba, sr., from Barcelona, Spain, began her studies here this fall.

"One of the first impressions that I had when I just arrived at Chicago Airport was that the USA smells like popcorn and I felt keen to know more about Hollywood and Freedom Land. My first weeks here were really difficult. I was feeling very home-

sick because all is different. Now, I'm keeping myself busy and taking my lectures and doing my homework.

"This campus is not like my Barcelona University, but I'm feeling better about my career as well as learning about life. Thanks to all that have welcomed and helped me to understand the US way of life. I know now that USA, Kansas, is more than Freedom and Hollywood land," Jorba said.

## Nigerian: American education is not as rigorous or demanding

Adelamola Grillo, fr., from Nigeria, is beginning his four-year education at McPherson College. Grillo's father, stepmother, sister and stepsister have all studied at McPherson.

According to Grillo, the most difficult adjustment to American college life is visitation hours. In his homeland, dorms are open 24 hours for visitors of the opposite sex.

"Sometimes it was hard to distinguish between the girls' and guys' dorms," Grillo said.

Class attendance is not required in Nigerian universities. Grillo explained that it didn't matter how many courses students missed, as long as they knew the material and took the exams.

Grillo also feels that studying at McPherson College is easier in spite of the fact that he has to spend most of his time reading, studying for his classes, and actually having to attend class.

"At the university, a small graduation ceremony is held at the end of the first semester, as a congratulations for completing the first semester of college," Grillo said.

## Asian students enjoy the smaller, more personal atmosphere of Mac

Johnson Chow, jr., and Eugene Tsang, jr., are currently studying here from Hong Kong. The educational system there developed under the British. Thus, the majority of colleges in Hong Kong work under the British education system. Students concentrate on courses directly related to their emphasis, rather than general education.

"Because McPherson is a small college, the professors know us better. There, we have classes of 200-300 people and the professors don't know who we are," Chow said.

Naho Umeda, jr., and Eri Fujisawa, jr., are students from Sapporo, Japan.

"In the Japanese university, it is very big, so classes are lectures," Fujisawa said. "Students can just sign the attendance sheet and leave."

According to both, it is difficult for Japanese high school students to be accepted to college. Entrance exams are required, so success in college depends on one's high school experience.

"McPherson makes a community. When I was in Japan, I didn't know everyone. We just go to college for classes and return home," Fujisawa said.

Japanese students must declare their major before going to college, so it is difficult for them to change majors during school. Japanese students do not take many courses outside their major areas of study.

"I enjoy having many different kinds of classes, like art," Umeda said. "Our university doesn't have art, music, or technology courses."

Dormitory living is not part of the educational experience in Japan. Generally, Japanese students live with their family or by themselves in apartments. They get to classes by subway or bus.

According to Fujisawa, adjusting to U.S. life is hard, especially because of the language changes.

"It is hard for me to always speak and write in English. However, it is very valuable for me," Fujisawa said.

"I really miss Japanese food," Umeda said.

No matter what country students come from, adjusting to Americans' lifestyle presents challenges. However, international students get to many new experiences at Mac, from dorm life to being part of a small college community.

# There's more to college than class

by Jen Taylor

Spectator Staff

Ah, the traditional college education: go to class, study, take a test, get credit. That's the only way it works, right?

Wrong! McPherson College offers students several non-traditional educational opportunities. Students can use the Urban Life Center, Brethren Colleges Abroad, Experienced Based Education, Study Trips and the 2+2 program to gain education and experience in the real world.

The Urban Life Center was founded in Chicago in 1970. This non-profit organization gives students the chance to study in the big city and intern in their field. To experience the city, students can pick from semester, interterm, post-semester, or summer time slots to attend the Urban Life Center.

Why make the effort, you ask? "It's a wonderful opportunity! They work very hard to make sure students have a safe/enlightening stay in the city. You'll have an opportunity to take course work and set up a very special experience related to your major," says Ryn Dietz, campus liaison.

For more information, students can con-

tact Kathryn Dietz, assistant professor of behavioral science, at ext. 1201 or Harnly 202, or pick up a pamphlet in the Career Service Center.

Brethren Colleges Abroad (BCA) is an international exchange program between Brethren colleges in the US and several colleges across the world. Through BCA, a student can spend either a semester or a year studying in another country for about the same price as studying here at Mac. One can choose from programs in Greece, Barcelona, Spain, Germany, France, Ecuador, Mexico, China, Japan and India.

Again, why should you personally consider this educational opportunity? "I can think of three reasons for participating in BCA," says campus coordinator of BCA, Jan van Asselt. "One is the cultural reason. I once heard the following quote, and I agree with it. 'A fish doesn't know what water is, and unless a fish can leave the water, he will never find out.' If a person never leaves his own culture, he can never learn to appreciate it. Reason number two—there is so much culture available in the world. Unless you explore it, you will never be a participant in

it. By participating in one different culture, you can widen your horizons.

"The last reason involves practicality. Companies need persons who know how to deal with businessmen in other countries. You sell in English, but you buy in the native tongue," explains van Asselt. "I guarantee nothing about an experience in a foreign country, except for the fact that you'll be a different person when you get back!"

For more information about BCA, contact Jan van Asselt, professor of German and linguistics, at ext. 1253 or Mohler 207.

Another good way to experience the world is to take a travel course. This year, Herb Smith's interterm class will be taking a trip to Israel and Jordan. Last year, the Introduction to Fine Arts class went to New York City for a few days.

"New York was a wonderful experience that cannot be replaced by anything on campus. I would suggest that anyone who can afford to travel should!" said Sarah Marie Hendricks, soph.

Students interested in the Israel and Jordan trip should contact Herb Smith, professor of philosophy and religion,

at ext. 1244 or Mohler 209.

The Experienced-Based-Education program at McPherson College lets students work in their field of study and receive credit for the work. The job has to

be related to the student's field of study and the student must demonstrate that it will make a significant contribution to his or her education.

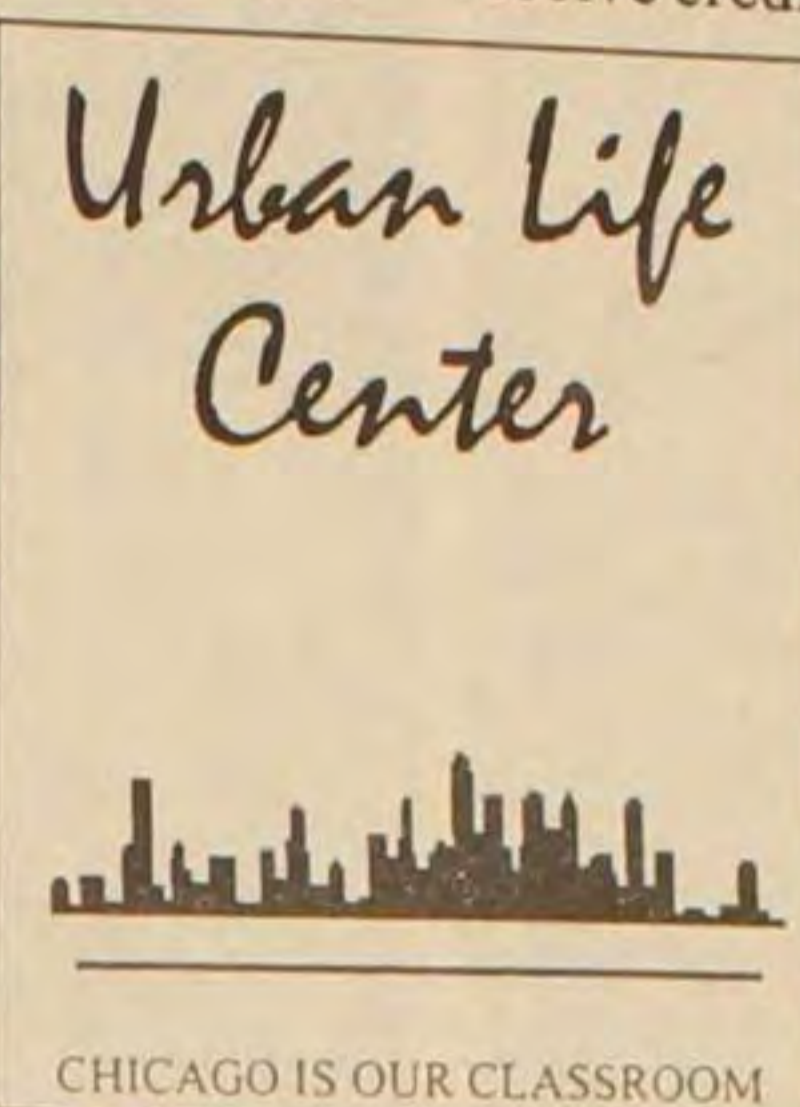
To qualify for EBE, a student must be at least a junior with a GPA of 2.2 or higher. No more than 12 hours of EBE can be completed per semester, and no more than 15 hours can count towards graduation.

For more information, contact Career Services or

your advisor.

The 2+2 program is for nontraditional students taking less than 12 hours per semester towards a BA in business administration. The classes are given at the Hutchinson Community College Campus. Contact the Career Services Center for additional information.

Non-traditional educational experiences can help a student with the transition from college to the real world. McPherson College offers a variety of opportunities for its students.



## What is it like being a sporty bulldog?

by Rebecca Foster

Spectator Staff

What are the advantages and disadvantages of playing a sport and being a full time student? What motivates a person to do well in school and in sports? Is it possible to excel as an athlete and a student? Here are two perspectives from McPherson College student athletes.

Marie Vaccura is a 20-year old junior from Jennings, Kan. She has been playing volleyball for 10 years, three of those on the collegiate level. Marie takes a full schedule of classes, including politics, intro to individualistic piano, and research methods. On top of classes, she devotes approximately 20 hours a week to volleyball.

"Being involved in sports has helped me stay focused and manage my time," shares Marie. "I have to manage my time well, so that I can get all my homework done and have a little fun too."

Marie believes that one advantage of playing sports is that it makes her a more rounded person. "I am motivated

to perform well in the classroom so that I can continue to play well on the court," Marie says.

Christy Wymore, from Topeka, is a junior transfer student from Hutchinson Community College. Christy is mainly a track star, but she played soccer this year for the first time. While studying at Hutch, she participated in indoor and outdoor track. Last year, Christy placed in the top 10 in two different events in the NJCAA.

During track season, Christy trains for about two and a half hours per day on weekdays, and then spends all day Saturday at track meets.

"Participating in sports has positively influenced my life. One of the advantages of participating in sports is that you meet new people. Sports has also forced me to set up my study time. I know that if I get distracted and do not finish, I won't have time to do it later," Christy explains.

She is taking 15.5 hours of classes this semester while playing soccer and is maintaining a little over a 3.6 GPA.

Both Christy and Marie agree that being involved in sports has helped them a lot. "It is a very fun and educational experience. You learn so many things that you use every day throughout your life," Marie said.

Sports have helped these young women to become what they are today. Being

involved in sports is a great opportunity that students should take advantage of. Whether athletics provides motivation to focus on academics or simply allows an outlet for stress, Christy and Marie are perfect examples of how a person can be both a successful college student AND a successful college athlete!



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# Is it time for a field overhaul?

En Vogue

By Erik Vogel

Last Friday evening I attended a high school football game in Hays, located just about two hours west of McPherson. As I basked in the recently renovated press box of Lewis Field, I admired something else that was rather new to this stadium—the turf. It was then that I began to visualize what McPherson College Stadium could possibly become.

Before I go further, I want to emphasize that this article in no way thoroughly exhausts the possibilities, nor does it include any specific cost analysis or feasibility study data. Rather, I want to draw attention to what I feel is a visible and obvious eye-sore on our campus.

Each fall sports season McPherson Stadium is home to what seems like nearly every athletic event in the city. The high school football teams, varsity, JV, even the freshmen, play their home games here at the college. This of course is in addition to the Bulldog soccer teams, not to mention the football team.

What is to be done about the yearly wear and tear that destroys this playing site? I offer the following suggestions.

- Move the soccer practices/games to another location. This is seemingly the cheapest of the alternatives, although the question then arises, "where?"

The McPherson community has long been asking for more soccer fields, and starting next year they will have them. A new sports complex has been constructed just north of the city that includes additional soccer fields. Hopefully, this site would be available for use by our college soccer teams.

- Install an artificial playing surface. This is probably the most expensive and unlikely, but maybe the wisest. Although it would still require soccer games to be played at another site, artificial turf would mean less year-round maintenance and a better foundation to sustain heavy traffic.

This is what Hays and many other schools that share complexes have chosen to do in an attempt to eliminate the annual destruction to their fields. Astro Turf has earned a bad name in recent years and many sport parks have torn it out or refuse to put it in. But, given the Kansas climate and the number of games on this site, artificial turf would be a remedy.

- SportGrass. Yes, that's right, there is now a "best-of-both-worlds" solution to the problem. A company in Virginia has created a sand-filled, synthetic surface that includes natural grass. It reportedly looks like real grass, but offers the many benefits of an artificial foundation. Two professional football teams and one major college program have elected to install SportGrass. It is advertised as being cheaper than artificial turf and a little more expensive than a quality, first-seeding of natural grass.

Many of the schools around this area share facilities because of the cost issue. I believe that now is the time to address this situation and would be glad to provide input or receive opinions on this subject.

With our campus looking at major improvements soon, why not include the facility to the north, which serves as home to over half of our campus athletes? I know cost is always a huge hurdle, but I think the players would agree that playing on such an abused field is neither practical nor safe.

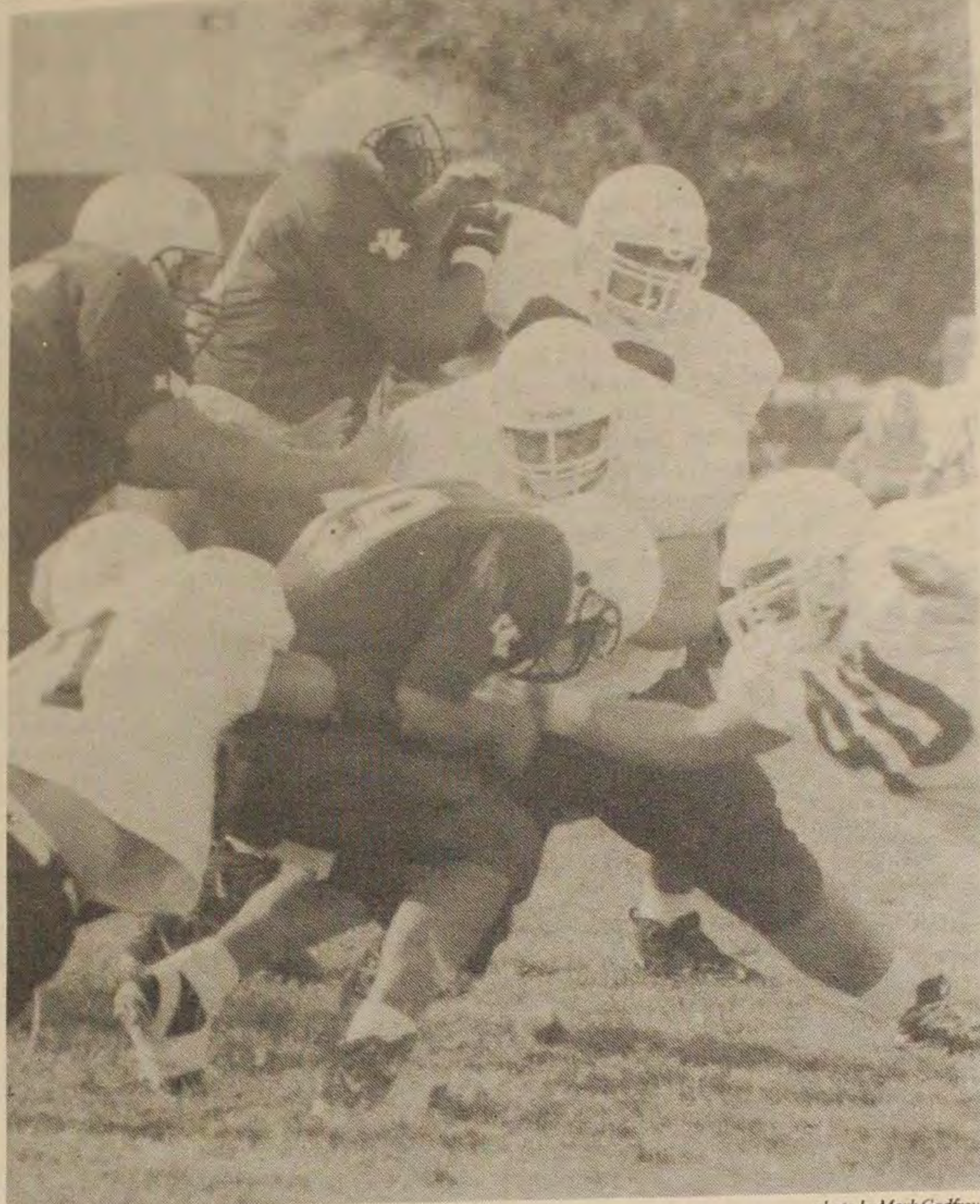


photo by Mark Godfrey

Kansas Wesleyan witnessed this perfect example of Dog Defense.

# Dogs chew on Coyotes

by Wes Balun

Spectator Staff

Even though his McPherson College football team goes into Saturday's non-conference matchup with Colorado College astride a two-game winning streak, head coach Bruce Grose is expecting an improved performance.

"We're playing sporadic right now," Grose said after his team came back to defeat Kansas Wesleyan University 27-21 in overtime last week and Tabor College 21-0 two weeks ago.

Grose's Bulldogs host their final home game of the year against Colorado College tomorrow at 2 p.m. Colorado College, located in Colorado Springs, is an NCAA Division III team. They enter the game at 2-4. Offensively, they use multiple formations and feature a receiver who holds their school record for receiving.

Mac will stick with the quarterback and offense used in their last two games. Junior Tony Rael has switched from catching to throwing passes, guiding the T offense to a pair of victories. Grose returned to the T system after a one-game experiment with a spread offense netted just seven points in a 53-7 loss at Southwestern.

"We came back to the T because I didn't feel we had the quarterback to make the spread work," Grose said. "Tony was switched to quarterback because of leadership. He leads by example."

Last week against KW, the Bulldogs struggled on both sides of the ball (amassing only 198 yards of offense while allowing KW to pile up 355) and needed some special plays at the end to eke out the six-point victory.

McPherson actually got on the board first by blocking a Coyote punt and later converting it into a three-yard touchdown run by Brent Briggeman. But KW drove the ball right down the field on their next three drives and took a 21-7 lead to the locker room.

While the offense continued to sputter in the second half, the Dogs' defense kept it close, shutting out KW and putting up six points of its own when senior Jason Snodgrass intercepted a pass and returned it 48 yards to close the gap to 21-14.

In the fourth quarter, with just over a minute to play, the defense forced a Coyote punt. The Bulldogs took possession 31 yards out with one last shot to score. Rael found senior Jeff Williams in the end zone for a

touchdown with just 13 seconds left. Mac tied the game when freshman kicker Matt Trivison lifted his point, after attempt over three onrushing defenders and through the uprights, sending the contest into overtime.

KW started the extra frame on offense and promptly pushed the Mac defense back to the goal line. When the Coyote QB dropped back in the pocket, he was forced to scramble and was sacked at the nine-yard line. But on the tackle a five-yard facemask was assessed against McPherson, moving the ball back to the four.

On first down Wesleyan picked up two yards off tackle and nearly scored before sophomore linebacker Will Lewis ran the play down. Mac held on second and third down, setting up a fourth-and-goal from the two. Kansas Wesleyan came up to the line in the T formation and tried to punch the ball up the middle. But senior defensive end Tony Upsaw shot in from the outside, delivered a big hit, and the rest of the defense pushed the runner back, denying him the score.

Having held the Coyotes scoreless, all the Dogs had to do was score to clinch the come-from-behind win. Rael put them on the doorstep with a 20-yard run off a bootleg to set his team up on the four. Sophomore A.J. Wilson bulled his way to the two on first down, and Rael moved to the one with a sneak.

Facing third-and-goal from the one, Grose called timeout. In the sideline huddle, Grose told his team to run Dracula, a play that puts junior center Nate McLaughlin at tailback to run the ball. Rael handed off to McLaughlin, who was met at the line but who kept driving his legs and pushed his way into the end zone for the winning score on the first rush of his life.

"It was probably my greatest experience in football, paralleling the state championship I won in high school," McLaughlin said. "I've played 11 years of organized football as a lineman and most times the only time you get noticed is when you make mistakes. It feels great that coach and my teammates had the confidence to put me in that situation."

The Bulldogs broke a two-game losing streak with a 21-0 Homecoming victory over Tabor back on October 22.

"We have developed a strong team unity," McLaughlin said, summing up the year. "We will eventually become champions because we have great team chemistry, support each other and do whatever it takes to win."

## SPORTS BRIEFS

### Men open basketball season this weekend in KWU Classic

The men's basketball team begins its 1997-98 season against Kansas Wesleyan today at 8 p.m. in the Kansas Wesleyan Classic tournament in Salina. They will play either Baker University or Bethany College on Saturday, but neither game time nor precise opponent will not be known until after the first round games.

"The players are working very hard and I look forward to a good season," said Roger Trimmell, head coach.

#### Men's Basketball Roster

- David Moore, fr., Mount Belview, Texas
  - Antonio Ford, soph., Mansfield, Texas
  - Kelly Hoover, jr., McPherson
  - Emanuel Roland, sr., Kansas City, Mo.
  - Ryan Hargitt, soph., Quinter
  - Cody Rohovit, jr., Salt Lake City, Utah
  - Chris Hardcastle, fr., Caldwell, Texas
  - Gus Sanchez, jr., Hidalgo, Texas
  - Shane Sundahl, sr., Great Bend
  - Lynn Walter, fr., Hutchinson
  - Early Jackson, fr., Mansfield, Texas
  - Preston Switzer, fr., Taylor, Neb.
  - Eric Putnam, jr., Woodland Park, Colo.
  - Andres Ruiz, jr., McAllen, Texas
  - Ben Proctor, soph., Guyman, Okla.
  - Todd Hague, soph., Cheney
  - Clay Haggard, soph., Alton, Mo.
  - Eric Reichert, soph., Vinita, Okla.
  - Tim Herra, sr., McPherson
  - Rick Coleman, sr., Haven
  - Ryan Wenzel, sr., Wichita
  - Tony Waldron, jr., Great Bend
- Head Coach: Roger Trimmell  
Assistant Coach: Glen Gayer

### Women's basketball scheduled to open season next weekend

The women begin their season Nov. 13-15 at the Mid-America Classic.

#### Women's Basketball Roster

- Ashley Brundidge, fr., Ada, Okla.
  - Dana Cordova, jr., Trinidad, Colo.
  - Jennifer Flood, fr., McPherson
  - Sabrina Gallo, fr., Milford, Conn.
  - Marie Gimbel, soph., Carbonale, Colo.
  - Amber Jauken, fr., McPherson
  - Deirdra Jones, soph., Oklahoma City,
  - Katy Neusch, soph., Pandandle, Texas
  - Amber Pfannenstiel, sr., Hutchinson
  - Karla Prather, fr., Jacksonville, Texas
  - Krystal Ray, fr., Fittstown, Okla.
  - Kyronna Roanhorse, fr., Windowrock, Ariz.
  - Amy Ross, sr., Salina
  - Marisol Sanchez, jr., Hidalgo, Texas
  - Amy Schilling, soph., Carbondale, Colo.
  - Hillary Schubert, soph., Crescent, Okla.
  - Summer Snodgrass, soph., Dighton
  - Paige Watkins, sr., McPherson
- Head Coach: Mel Wright  
Assistant Coach: Bob Baldwin

## BULLDOG SCHEDULE



### Men's Basketball

- Nov. 7-8 KWU Classic (Salina) TBA
- Nov. 17 Baker (home) 7:30 p.m.
- Nov. 18 Bartlesville (home) 7:30 p.m.

### Women's Basketball

- Nov. 13-15 Mid-America Classic TBA

### Football

- Nov. 8 CO College (home) 1:30
- Nov. 15 Ottawa (away) 1:30



### Volleyball

- Nov. 8 - JV tourney Sterling (away) 6



At left, the cheerleaders keep the fans pumped for the season. Below, the women's soccer team showed improvement over the past months, and students like Cheri Norsworthy, soph., are already anxious for next year to begin.



At right, Jayme Brown, sr., and Nicole Phillips, fr., go up for a block against Ottawa. This year's women's Volleyball team have shown endurance and strength to carry out a full season of playing.



As the fall season draws to a close, the winter season lifts off with members of the women's basketball team (below) pumping iron to help condition themselves for their first game. Many students are year-round students, participating in sports during every season.



# Until next year

As the fall sports season draws to a close, Teams point toward next year. The returning athletes show excitement for another season.

photos by Jamie Risser

Photography Editor

## Men's soccer finishes with win over Blue Jays

With a victory over the Tabor College Blue Jays on Halloween night, the McPherson College men's soccer team concluded its 1997 season. The squad finished with a 4-13 record overall, 3-5 in the Kansas Collegiate Athletic Conference.

Last Friday's 1-0 blanking of Tabor was not enough to put the Dogs in the playoffs, but it was sufficient in eliminating the Blue Jays from post-season action.

"We started the season off horrible, but started to play better in the second half," said first-time head coach Dan Marchewka. "This is a great building block for next year and we just have to put this season behind us."

Scott Pennington, soph., was credited with the game's only score. Bulldog goal keeper Brian Wessel, jr., notched his second shutout of the season for McPherson.

The game was supposed to have been played on Homecoming night, but was postponed due to bad weather.

The men were defeated in Wichita by conference champion Friends University Falcons, 4-0 on Oct. 28.

Despite a disappointing record, Marchewka and his players remain optimistic for next year. All eleven of the team's starters were underclassmen. Only two seniors were on the roster this fall—Brandon Johnson and Brian Davis—and Marchewka expects some excellent transfer-talent arrive on campus at semester.

"We already have some guys committed

for next fall, and we only lose two seniors," said Marchewka.

If the group can avoid the injury bug—something that hindered the squad's performance this season—1998 should be an exciting year for Bulldog soccer.

## Women's close out year with loss Tabor College

The women's soccer team ended its season against Tabor College, losing 2-0, on Oct. 30. The game was scheduled for Homecoming weekend, but was postponed due to weather. The ladies competed against Friends on Oct. 28, losing 10-0.

"We improved over the season. In the last games that we played we were really starting to come together," Cheri Norsworthy, soph., said. "I hope that next year we can keep on improving and keep the players that we have."

## Bess, Phannenstiel lead volleyball team in closer

The women lost to the Tabor Blue Jays, 7-15, 1-15, 0-15 on their Nov. 4 match. Andrea Bess, sr., led the team with 16 digs. Amber Pfannenstiel was second with 15 digs.

The ladies competed against Bethel Threshers on Nov. 3, losing 0-15, 4-15, 1-15. Marie Vacura, jr., led in digs with 15. Pfannenstiel had 11 digs. Andrea Herrera, jr., also had 11 digs.

Kansas Wesleyan beat the Bulldogs, 2-15, 9-15, 4-15, on Nov. 1. Nicole Phillips, fr., led in digs, with 19.

*Editor's note:* At press-time, statistics were not available for the volleyball team's last match of the season against Southwestern. Results of that game will be printed in the Nov. 21 issue of the Spectator.

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## NEWS BRIEFS

**College launches \$12.5 million "Legacy" fund-raising campaign**

McPherson College alumni, employees, friends and dignitaries launched the college's fund-raising campaign, "Enhancing the Legacy: In Partnership for the Future," on Oct. 25, during Homecoming weekend. The \$12.5 million fund-raising campaign continues for five years.

The primary reason for the campaign is to raise money for the construction of new student housing, a new fine arts building and a new science building. All cash or cash-equivalent gifts will be matched up to \$10 million by the challenge gift of Harry Stine '63. Stine, CEO and president of Stine Seed Company, announced last April that he was giving the college a \$10 million dollar challenge gift.

Vincette Goerl, a 1971 graduate and Chief Financial Officer for the U.S. Customs Office, was mistress of ceremonies for the event. Several speakers, including Dr. Paul Hoffman, former McPherson College president, Dr. Jim Dodson, former McPherson College executive vice president, and Mrs. Irene Bittinger, former McPherson College first lady, shared the podium during the evening and endorsed the "Enhancing the Legacy" goals.

**Porter speaks at Nov. 3 convo**

Alfonzo Porter, an education administrator who speaks at various institutions on "The seven ups of life," spoke at convocation on Nov. 3. The seven ups were stand up, rise up, listen up, hurry up, cheer up, look up and never give up.

Porter challenged students to prepare for the future by acquiring a strong education and sense of self-worth. Porter discussed America's definition of this generation as Generation X, saying the students need to define the X. He also spoke about rising juvenile crime.

Shay Maclin, soph., a member of the convo committee, invited Porter to speak at McPherson College.

"I believe that the convo went really well for the student body as well as the faculty and staff. It provided for the motivation and energy that is needed to finish this semester," Maclin said.

**SGA revising its constitution**

Student Government Association is currently revising its constitution, to clarify certain articles for better understanding and to tailor it for future councils. After complications with the 1996-97 council regarding the constitution, SGA determined that contents of articles need to be more explicitly stated.

"It is the intention of SGA that the student body will become involved with the final plans in revising our constitution. I hope the student body will take ownership of our campus and have a hand with future campus life," said Shay Maclin, soph., SGA president.

Two meetings have been conducted to discuss revisions. Ben Brubaker, sr., Andy Ullom, sr., and Candy Hayden, soph., are members of the constitutional revisions committee, along with Maclin and Becky Ullom, soph., SGA vice-president, sitting ex-officio.

SGA will hold a third meeting to discuss final revisions. The new constitution will be implemented in the next term.

**King and Queen chosen**

Juniors James Lopez and Shelly Hendricks were elected as the 1997 Homecoming King and Queen. The coronation ceremony took place in Brown Auditorium at 11 a.m. Oct. 25, during the Homecoming weekend festivities.

# Halloween Havoc

Last week's Halloween celebration was seen all over campus. Below (from right to left) LeAnna Hulce, soph., serves Jamie Risser, sr., soup to customers. Sophomore milkmaids Cheri Norsworthy, Sarah Marie Hendricks, Sarah Stover, and Becky Ullom entertain their cow at Metzler's annual dance. Meanwhile, back at Fanny's Haunted House, Kevin Schmidt, fr., models the latest look—death. Students and community members were invited to share in the scare.

photos by Mark Godfrey and Shelly Hendricks



## Budget committee allocates funds to student organizations

by Jessica Adamson

Spectator Staff

Club and organization members voice their satisfaction with the amount of money allocated to them by the Budget Committee and the Student Government Association (SGA).

"The thing I'm happy with is that they're recognizing the groups who are more active on campus. I'm glad they realize that Business Club is trying to involve the campus. It takes money to do it though, and SGA understands that," said Jesse van Norden, sr., and Business Club presidents.

However, other clubs have discovered that the committee has not provided them with information about the allocation decisions.

"It would have been nice for the budget committee to inform all of Today's Educators' officers of its allocation decisions, instead of just one of our co-presidents. We all put in the time and effort to determine our budget, so we should know the results. I still don't know if we received what we asked for," said Trisha House, Today's Educators' treasurer.

The budget committee's main goal is to provide organizations with enough money

to benefit the students. The budget committee for SGA met on Oct. 15 to finalize the allocation of money to the following chartered campus organizations: Brethren Identity Group, Habitat for Humanity, Fellowship of Christian Athletes, Peace Awareness, Business Club, Today's Educators, Spectator, Quadrangle, International Student Organization, Intramurals, Creative Arts Society, Hispanic Society, the game room, Student Activities Board, and Student Government.

Chartered organizations submit a requested budget to the Budget Committee, and then the committee reviews the requested budget to make sure it meets the criteria necessary for approval. Criteria guidelines are as follows: No money will be allocated for fundraisers or T-shirts.

If an organization plans a trip SGA will allocate money to equal half the transportation expenses. No money will be allocated for food unless it is an all-campus event, and no money will be allocated for office costs, but there are a few exceptions.

If the budget submitted fails to meet this criteria, it is revised by the budget committee. Once they are satisfied with the bud-

get, the committee allocates the money. The entire student government association does not vote to approve the budget.

"I think that the budget committee should do the preliminary screening of the budget request and recommend to student government an appropriate allocation based on the history of the club's spending and funds available," said Ben Brubaker, sr., and representative at large on SGA.

"Then, it should be voted upon by student government, which is a more accurate representation than six or seven people deciding. I think more people need to be involved in the decision making."

The Student Government Association must approve their own budget because they are responsible and accountable for the dollars spent by each organization.

Members of the Budget Committee include: Jill Gibson, jr. and SGA treasurer, Shay Maclin, soph., SGA president and nonvoting member, Cameron Mahler, sr. and SGA representative at large, LeeAnna Garza, soph. and SGA Dotzour representative, David O'Dell, assistant professor of accounting, Kathryn Whitacre, associate dean of campus life and SGA advisor and Carol Williams, resident director of Metzler Hall and SGA advisor.

**Board continued from page one**

Brown Auditorium total \$3,131,000.

"One third of the new Fine Arts Center is devoted to meeting musical needs. A new sound studio and computerized network allow us to enter the 21st century with updated equipment. I'm very optimistic and I feel we are at a comparable level with other professional teachings," said Dr. Alan Gumm, assistant professor of choral music.

"The new performance center connected to Brown Auditorium gives us the ability to do things we have never been able to do," said Dr. Rick Tyler, associate professor of speech and theatre. "It frees Friendship Hall for gallery use, provides a

place to host theatre dinners and a private place to hold chapel."

The trustees' decision to tear down Harnly Hall and Beeghly Hall took careful consideration as they reviewed student and faculty input and talked with members of the campus community.

"I think this decision was a difficult decision for the trustees. The trustees very much wanted to be aware of input. They wanted to be good stewards of our resources and they recognized the importance of heritage and tradition," said Dr. Steve Gustafson, provost and dean of the faculty.

Safety played a part in the trustees' decision. The trustees felt that in keeping with the

Church of the Brethren value system they have a responsibility to make the buildings accessible to students with physical disabilities. Building a lasting structure was another factor.

"Renovation of an existing facility can extend the life of a structure, but it won't extend it nearly as long as a new building," Gustafson said.

"Renovation plans have been incorporated into the new Science Hall building plans so the building will last."

"The very ambitious fund-raising goals that must be achieved in order for these plans to become reality will require the collective efforts of the whole extended McPherson College community of students, faculty, alumni and friends. I look forward to seeing the plans become reality," Dill said.