

# The McPherson College SPECTATOR

Vol. 81, No. 2

"Serving to inform a community"

October 4, 1996

## UNDERCOVER

## NEWS

### Strategic Planning Committee 1996-1997

This committee plans goals for the future success of McPherson College.

### Student activities on campus

Learn about the various clubs on campus for all interests.

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## FEATURES

### More new faces on campus

Meet four more of the new faculty members of McPherson College.

### Roy Johnson competes in weightlifting

Sydney 2000?

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## SPORTS

### Women's soccer begins tough

The McPherson Bulldogs are developing a new team for 1996-1997.

### Football team played Bethel College 13-19

The Bulldogs lost their game on September 28th versus the Bethel Threshers.

### Cross country season begins

Zuzana Strmenova and Heather Cloud represent this year's team.

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## Chambers attend the 20th anniversary of Ren Fest



photo by JD Bowman

Alan Gumm directs members of the Chamber Singers. They performed at the Renaissance Festival on Sept. 21 and 22. Singers are from left: Jandi Bacon, Crystal O'Dell, unidentified bass and Roz O'Dell. [see related story, p.5]

## Selection process nears completion

### College president to be chosen during October

By Becky Ullom

Staff Writer

McPherson College is beginning the last stages of the selection of a new president, with a final decision expected in mid-October.

The McPherson College Presidential Search Committee had the job of selecting appropriate candidates for the office of president. The Search Committee, representative of many interested groups, has spent a large amount of time reviewing and selecting the final candidates—Dr. Vance Yoder, Dr. Kenneth Leonard and Dr. Gary Dill.

Mid-September, the three finalists visited our campus. Meetings were held with teachers, faculty, staff, students, alumni and com-

munity members. Dr. LaVon Rupel, chair of the Search Committee, expressed thanks to the members of the committee for all the effort they have put forth and for consistently working well together.

However, the final selection of the college president will be left for the board of trustees. On Oct. 17, 1996, the board of trustees will meet to finalize their decisions. The Board will re-interview each of the candidates on campus. Feedback from the students, faculty, staff, community and other groups will be considered in the decision-making process.

After all the gathered information about the candidates is reviewed and discussed, the board will make a final decision as to whom they will offer the presidency of the college.

Next, the candidate will be notified and the terms of employment decided.

"The announcement of the new president of McPherson College will come a few days following the trustee meeting after the terms of agreement have been finalized," said Rupel.

"This is a time of change for the college—a new direction to be taken and new type of leadership to be practiced. One area of high priority for the new president will be technology," said Alberta Grosbach, a member of the board of trustees.

Jennifer Bosserman, soph., indicated that she would like the new president to help build relationships between students and administration. She also hopes that enthusiasm and energy for the college's progress will accompany the new president.

"Meeting with the candidates in an informal environment was a good way for students to add input and to feel a part of the process," said Jenny Stover, sr.

## Dole and Clinton in 1996

By Sarah Stover

Staff Writer

The following are excerpts from an article in the Sept. 1996 issue of "The College Board News" on the different views of education taken by the Dole/Kemp and Clinton/Gore campaigns.

Each campaign was asked to outline their "plans for improving the academic preparation of our nation's school children for higher education or the workplace, and for dealing with the rising costs of higher education."

The Dole/Kemp campaign was unable to reply by Spectator press time, so excerpts are taken from the 1996 Republican platform included in the article.

The Clinton administration was very active in educational issues.

It "expanded Head Start...signed Goals 2000, the most grass-roots-oriented reform program ever promoted for improving the quality of education," and intends to "link all

classrooms in America to the Information Superhighway by the year 2000."

"President Clinton is working to preserve funding for the Safe and Drug-Free Schools program and to enforce our policy of zero tolerance for guns in schools...The President recently directed the Department of Education to send information on how to combat truancy to every school district in America."

The White House also "created AmeriCorps to give people the opportunity to earn money for college by serving their communities and their country."

As far as funding is concerned, "President Clinton established the Direct Student Loan program" in which "students can pay back their loans as a percentage of their income of the job they have when they leave college."

Clinton also proposed the Hope Scholarship plan. "By giving every person a \$1,500 tax credit a year for the cost of going to their local community college, and making it

fundable, we can give everyone access to a college diploma."

"Clinton has already increased the minimum Pell Grant scholarship from \$2,300 to \$2,470, and he wants to increase it again—to \$2,700 for 1997. He wants to reward the top five percent of high school graduates with \$1,000 grants towards the cost of college."

He has also proposed giving "a tax deduction of up to \$10,000 per year of the cost of college tuition and training."

Consolidating "70 federal job training programs into a \$2,600 voucher that can be used at local community colleges" is another Clinton administration proposal.

The Republican Party platform had much to say on the same topic. The platform would "abolish the Department of Educa-

See Dole and Clinton, Page 8

# EDITORIAL

## Is awareness all there is?

Living in an enlightened era here at McPherson College, I, a white male in my twenties, have noticed an interesting trend.

During the last few years, I noticed that this college is very conscious of the plight of women. This is a healthy and applaudable quality for the college to uphold. The trend I've noticed, however, is that every single speaker or presentation discussing women paints a picture of women as victims, and usually victims of the white male.

This is not healthy.

The problem with many of the Convocation presentations lately has been one which many people need to watch out for. How important is it to be aware of something?

Once you are aware of that something, how important is it that you do something about the situation? Is doing something about the situation as important as just being able to see a problem is there? What is the practical application of the information that we have received?

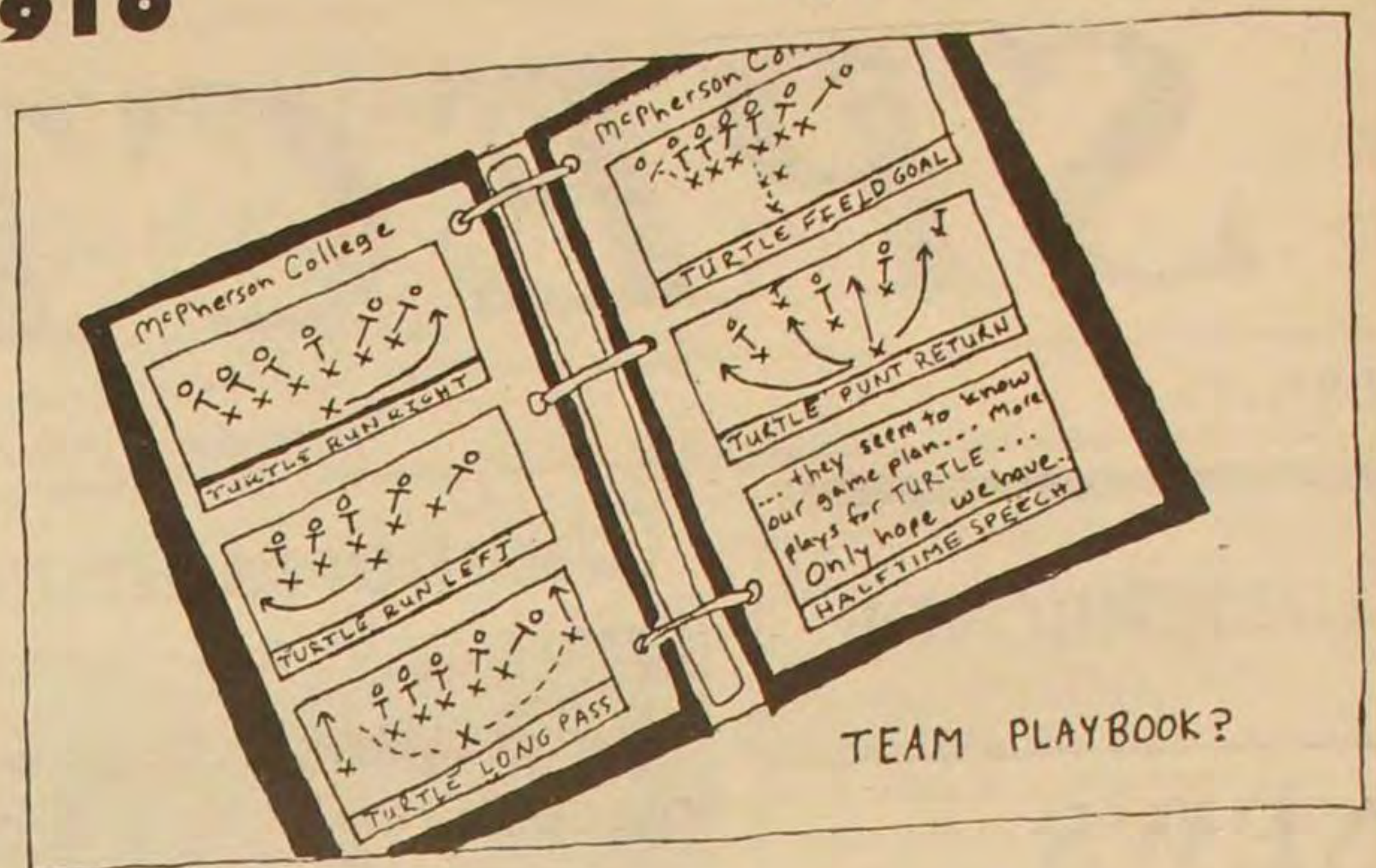
From the last two Convo presentations, I came away with more anger directed at the speaker than I did compassion or empathy for the subject being discussed. I felt that the subject matter was aimed directly at me, the white Christian, socially middle-class male. I felt that she was making me pay for the sins of my ancestors. Why? What did I as a person do wrong?

Beating information into our heads is not the end of the road for you, Ms. Speaker. Does your book say anything more practical than simply to let our hearts bleed for the girl-child and then move on with our lives, or is there something positive that we can do to stop the atrocities from happening?

Is attributing blame the only thing we can do to stop the pain, or is there a way to make it never happen again? Is this all just to make you feel better, or do you really want to deal with the situation?

I never heard what to do about the MTV women or the concubines, but boy did you teach me to hate myself for doing whatever I did to put them where they are.

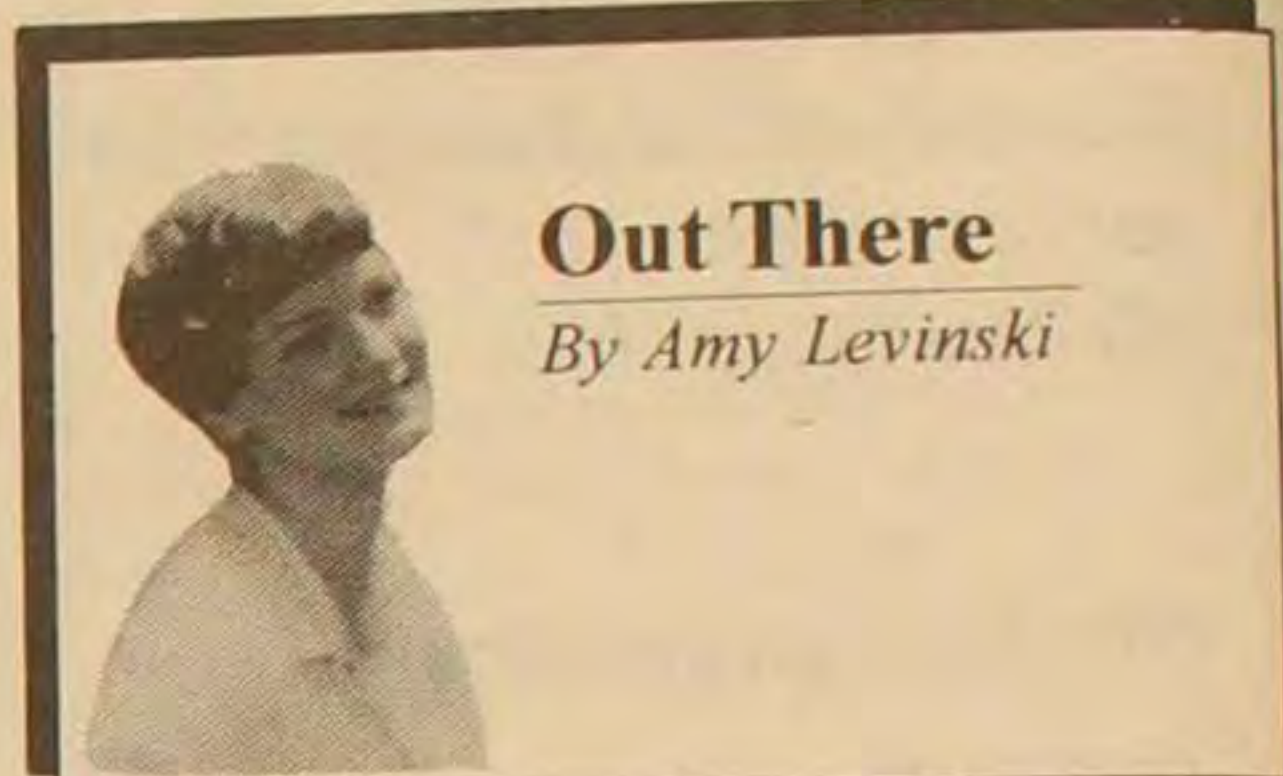
**James G. Garrison**  
Editorial Editor



## Today's word is "complain"

At this time I would like to express my exuberance in the fact that I have my own column and can discuss any opinion I deem worthy. I would like to rant about some of my McPherson College pet peeves.

1. CLOCKS—and again I ask—what time is it REALLY?
2. GOSSIP.
3. WALKING to class and tripping on the uneven sidewalks: I don't want to appear more ungraceful than I already am.
4. GOING to Herb Smith's class and falling asleep while taking notes; and when I wake up all of the words are smushed and on top of each other. But what I hate most is going to Herb's class and being tired. And when Herb discusses Christians in Napon I write "1/100 % of Japan is Japanese" instead of "1/100 % of Japan is Christian." Brilliant, eh?
5. NOT having enough good climbing trees on campus.
6. NOT being able to openly rejoice in the fact that I whooped some "da dan ta dan ta



**Out There**  
By Amy Levinski

7. NOT being sure if what I say is inappropriate or not. (Shut up and sit down!)
8. HAVING been in Fanny five whole seconds, realizing I forgot my "important things" in Dotzour and hiking up 3 flights of stairs (32 in all) to grab them and jaunt over to Fanny again... Ahhhhhhhhhhh.
9. NEGATIVE people who insult others to build their own self-image.
10. THANK you for reading my rantings (which really isn't an annoyance, but I thought I'd say it just the same).

## Freshman contemplates life at Mac

By Rhea Meyer-Riley  
Spectator Staff

The most often-asked question put to incoming freshmen these last few weeks has been, "How do you like college so far?"

Everyone, it seems, expects a different answer to this question. Some are expecting that we are so homesick that we just can't wait to get back to that supposedly "safe" way of life we left back at home. Others are under the impression that we freshmen study for all our classes, have all our assignments done early and that we obey every single rule or piece of advice we were given during freshman orientation weekend.

Well, I truly hate to burst your bubble but...YOU'RE DEAD WRONG!!!

The truth is, most of us are having a blast being away from our families. Yeah, there are times we may want to see them, but from my observation, this isn't anything new. I've seen upperclassmen that are more homesick than us freshmen that are "new" to the college scene.

Are we studying? Most of us would rather do our work at the last minute, if we even do it. Sure, there may be times we might actually get some of our studying out of the way early, but that's so we have more time to have fun without having to cut out early. We like the idea that we can go out at any time, day or night, and not have to answer to our parents about where we're going or what we're doing or even when we'll be back.

Everyone kept telling us, "Make yourself at home," and "You'll get used to college life soon." Well, jeez, I know if I would have had time to sit down with-

out being rushed, I'm sure I would have much sooner. I'm sure all of us enjoyed all our activities, especially the day we played "musical rooms". Those sessions were just too long to be sitting there. I know we were supposed to be learning more about the college, faculty, and student life, but it sucked.

Now I'll admit that I was a little worried about coming here at first, only because I was unsure of what was going to happen. It was more that fear of the unknown than anything else. I do know that my parents didn't make it easy on me. I can't be sure about anyone else's parents though.

My mom must have thought I was going to leave her forever and never see her again with the amount of stuff she bought for me. At this exact moment in time, I have a first aid kit that could sustain the entire campus if World War III ever broke out, my drawers in my desk contain more school supplies than I will need for my entire college career, and if that wasn't enough, I also have supplies that will last me for the next three months. Now don't get me wrong, I know she did it out of love for me and she wanted to make sure I was prepared and taken care of no matter what happened, but I'm under the impression that she went for overkill.

One thing I really like is the community spirit in the dorms. There's always someone to talk to when you're having a really cruddy day or need help on that biology homework. Everyone's door is open so there is always socializing going on all hours of the day (or night!). And people wonder why I don't study in my room! If I did I would never get anything done.

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# CAMPUS FORUM

## Campus improvements?

So it did look like it came straight out of the sixties... I thought, hey, it plays free music, other people seem to like it, and at least the school is giving a little back to their students. Survey says X. I mean Emanuel Roland was really starting to like that country music, and now it's going to cost him a quarter just to cowboy up. Nobody (except for an occasional Fanny inhabitant) is willing to lose laundry quarters, so can we say "dumb idea?"

The problem is that I've gone here for four years now, and in those four years with approximately \$12,000 coming in from each student, I've seen about eight new pool sticks, two sets of pool balls, and one medieval jukebox that costs twenty-five cents added to our Student Union. I'm no rocket scientist... But are we getting ripped off or what?

We may be in "Money Magazine" as a "best buy" college, but who the \*##@\* from this magazine knows what it's like to live here? Okay, it's not like a concentration camp or anything, but where is the promised sand volleyball court or any items to replace the video games that were removed from the S.U. basement last year? Our school is very proud and loves to discuss the millions (yep millions) that they have saved in the bank, but it's sort of like Bigfoot cause you hear a lot about it but never really see it. Of course, you can expect the administration to point to the new air conditioning in Dotzour and the new washers and dryers, but let's not pretend that this stuff didn't need to be taken care of long before now (how long ago did they invent air conditioning anyway?).

Look, I know we are never going to get all the stuff we want around here, but do you think just maybe (if we have enough cash flow... hmmm, I wonder) that we could pay \$50 a month or so to keep our 1965 jukebox? Hootie is just one more thing that takes my mind away from what I'm eating in there, so naturally I'd kind of like him back.

Remember we are not asking for steak and shrimp night once a week or beer in the cafeteria (although, come to think of it... nah, not a prayer) but just some simple things that could bring our S.U. a little more away from the stone age. I guess we all will be waiting (no pressure).

Mark Boyer, sr.

[Editor's note: The juke box was leased to Sodexo, the food service company

here on campus. S.U. already has a radio that can be hooked up to the building speaker system. The only reason that this option is not in use is because of the lack of interest. The sand volleyball court was part of a student interest poll conducted three years ago and was never actually promised by McPherson College administration.]

## Convo speaker sparks discussion

I would like to take this opportunity to express a few of my thoughts as a senior at McPherson College. There are so many things I would like to say, but I would like to talk briefly about one certain area. When I read "The Mission of McPherson College," located in the student handbook, I read "McPherson College's mission is to develop whole persons through scholarship, participation and service."

The area I would like to discuss is the part about service.

God's love is personified in the life of Jesus who came to serve the world. Through works of peacemaking and compassion, humanity responds to God's love and becomes an instrument of God's servanthood in the world. Therefore, McPherson College emphasizes service to others, encouraging all members of its community to give selflessly of themselves to others.

After attending convocation the last two weeks, I feel like this mission is one giant lie. After leaving convo this morning I was so upset I didn't know how else to express my anger but to write a letter to let everyone know exactly how I feel. I would like to apologize to Rick Tyler because everyone I talk to says to let him know how I feel because he is in charge of Convocations this year. But this is not Rick Tyler's fault. He has no control over what a speaker might say or how someone might feel after attending one of these "educational and cultural experiences."

I do have a problem with the subject matter at hand. Is this year totally dedicated to bashing the male community here at McPherson College? When I think about peacemaking and compassion, I don't think of a continuous attack of one group. It was said at convocation two weeks ago [September 23] that if any female felt uncomfortable about the subject matter they were free to leave. Huh, I wonder why the males weren't told this? So the males must therefore sit quietly and take not one but two bashings. Maybe I'm wrong but it seemed to me the convocations weren't meant to be negatively directed toward the male com-

munity but ended up that way.

I have been here for three years and am now in my fourth and final year, and the convocations have gone from bad to worse. Why not use that time to bring college community together rather than drive it apart. If the latter is true than I would rather spend that time doing something more productive like homework, student teaching or, better yet, sleeping. Come on, everyone knows that these so called "opportunities to come together and share an educational and cultural experience" are a joke.

I also witnessed many males trying to leave convocation today because they were offended by the subject matter. But the new McPherson College convocation "security guards" would not allow them to leave and told them that if they left they would not receive credit for the convocation. So what? I would rather leave than take unwarranted abuse that has no place in a school of such "higher learning" and especially one of a Brethren affiliation.

In closing I want to apologize again to anyone that may take this letter out of the context that was intended. By writing a letter like this one, I was able to vent not only my frustration and disappointment, but also that of many others that felt that the last two weeks worth of convocations have been out of line and totally worthless. Since convocation is a requirement for graduation from this institution, why not make it a place to come, sit down, relax, and enjoy something that is entertaining to everyone and not a place to come, sit down, get bashed, and leave upset.

Doug DeLay, sr.

## More thoughts on Convo

Convo is normally a time for learning and becoming a better person. This week's convo, however, upset me in the worst way. Since when has convo become a time to bash one gender or another, or to totally degrade a particular population of people? At McPherson College we have always prided ourselves in being open minded and willing to listen, but a good many of us this week found it very hard to keep an objective focus as we were being slammed this way and that with gender-specific comments.

I know that women often experience this kind of discrimination probably more so

than men ever do. The problem lies in the fact that at McPherson College most of the males realize the boundaries of gender discrimination and don't need to have it drilled into their heads. I also applaud the few people who had the guts to stand up and walk out when they had become fed up with the constant barrage of insulting comments. Maybe the point of this speaker was to spur conversation. I have talked more about this convo speaker than any other we have had in the recent semesters. Most of the talk was out of frustration and anger over the points she had presented concerning the male gender. Maybe the point was to put the males on the other side of the issue and to make us realize what we put women through on a daily basis. If this was the point of the whole speech, it worked very well because there are a lot of angry people. I, however, felt degraded that she didn't cover the other side of the coin.

The convo speaker stated many points about the discrimination of females in her speech. She stated that many little girls are sold into prostitution in other countries each year. The truth is that many little boys are also sold not into prostitution but into labor. Many of these little boys will end up dying due to the inhumane conditions that they work under.

She also stated that many women become prostitutes because they have no where else to go and they aren't accepted by society. What she didn't mention is that many young men join gangs to be accepted and instead of dying from AIDS they die by bullets.

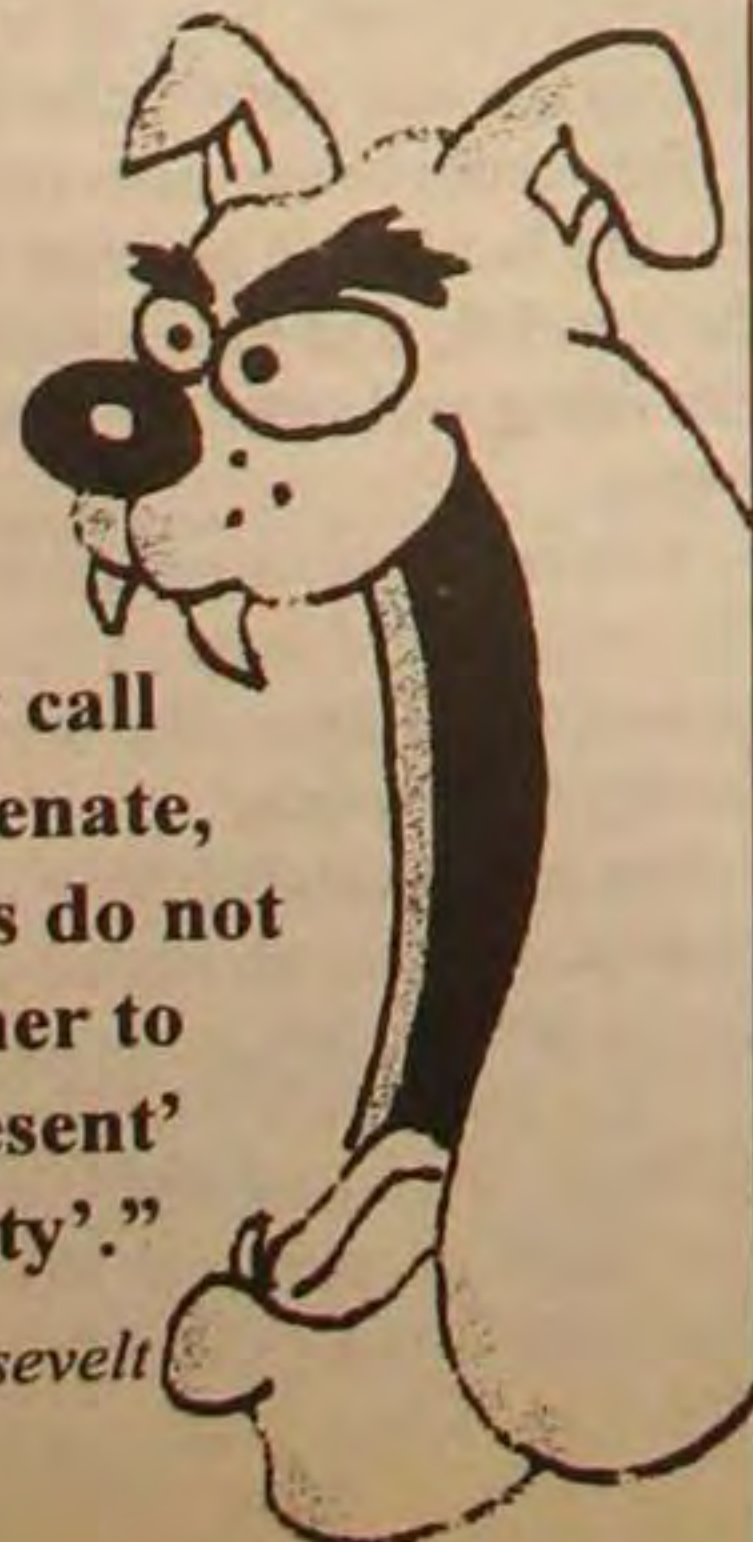
I don't mean to sound like a sexist or a cry-baby but a lot of the people I talked to were very upset and offended by some of the issues and comments that were made in this convo.

If the point of this convo was to make us think, then I would like to thank the speaker and the administration for setting it up.

Many people went away from this convocation mad, and I was one of them. But after some thought and consideration, I came to the conclusion that no matter what I think I can't take away someone else's opinion. I don't, however, have to agree with it, and that's the great thing about this college, we listen, we don't have to agree, but we always listen.

Mark Godfrey

## Dog Breath



"When they call roll in the Senate, the Senators do not know whether to answer 'Present' or 'Not guilty'."

-Theodore Roosevelt

## CAMPUS FORUM

### LETTER POLICY

The Spectator's editorial pages provide a public forum for the campus community.

The following policy guides the publication of all letters to the editor:

- All letters must be signed. Unless sufficient reason is given, the signature must accompany the letter when it is published.

- Everything will be published within the limits of space, good taste, and the laws of libel.

- To submit a letter to the Spectator, drop it in campus mail. The final deadline is Monday before the Friday on which the paper is published.

## THE Amazing Colossal Comic Strip

by Mike Horner

<p>POSSIBLY OFFENSIVE CONVO TOPICS</p>	<p>WOMEN'S RIGHTS AS HUMAN RIGHTS: GLOBAL PERSPECTIVES ON GENDER</p>	<p>SID KERENSKY AND HIS FLATULENT CAMEL, GUS</p>
<p>THE NAZI-SKINHEAD CHAIR BOY ROUNDTABLE</p>	<p>SURVEYS THAT ASK YOU HOW YOUR FRIENDS FEEL ABOUT THE WAY YOU FEEL ABOUT THE WAY THEY FEEL ABOUT YOU</p>	<p>FRED SCHMIDT AND HIS ADMISSIONS POLKA PARTY BAND</p>

# TOWARD 2000

By Jessie Miller  
Spectator Staff

"Strongest Boy In America" and "Miracle Story of the Year" are just two of the ways that Roy Johnson, Jr., has been described in the past.

Roy, a biology and chemistry major from Dawsonville, Ga., is a weightlifter who, though only 24, has had an incredibly wide range of experiences throughout his lifting career.

He began lifting at age twelve in order to gain strength for football. Little did he know that in just three years he would set 19 different national records and be dubbed the "strongest boy in America."

Roy placed third in his very first competition and went on to win many titles, including three Junior Olympics championships. He also competed internationally. However, after too much media attention at an age that can already be confusing, Roy stopped lifting when he entered high school.

"Because of the realities of being a teenager, my priorities were in other places," he candidly explained.

What sounded like the end has turned out, through an unlikely sequence of events, to be the beginning of what will possibly be a bright and promising career.

"I didn't start lifting again until I was 21," Roy said. "I attended a church service, and the sermon stirred something back to life inside of me. I don't remember exactly what the sermon was, but it was something about how some people can't walk or talk and yet we sit around complaining about the little things that are wrong in our lives. It was then that I realized that I had a talent, and I needed to do something with it. I felt like there was a reason for me to use it."

Roy started lifting again, and after only five months he participated in the Georgia State games and won second place. He also competed in the U.S. National Championships and finished eighth.

At the American Championships he won fifth. Also, at the American Weightlifting Association (AWA) National Championships in the summer of 1994 he became the national champion weightlifter, winning a total of four gold medals.

In weightlifting, determination of a lifter's future success is based on "projections," which take into account how the lifter is lifting and improving. If he stays on the same course, he should be able to lift a certain weight at a given time.

Roy's projections took him to the Pan-Am games in Argentina, and if he had lifted well there he would have qualified for the Olympic

Trials and been on the road for the 1996 Olympic Games in Georgia.

But in Nov. 1994, Roy suffered an on-the-job injury that put an end to his Olympic hopes. He was working as an EMT on an ambulance when he injured his back.

"I don't even know how it happened," he recalled. "It was one of those freak things. I was picking up a woman to put her in the ambulance, just like I had done a thousand times before, and it just happened."

He suffered from bulged disc in his lower back which pinched off his sciatic nerve, the largest nerve in the body, immobilizing him and causing his legs to go dead.

"I knew my dream had faded right in front of me," he said.

Roy's neurosurgeon told him that he would never lift 40 pounds over his head again, let alone 700 pounds, and that surgery was imperative.

"I told him I was not going to have surgery. Something inside me told me not to, so I refused it. And I also refused to believe what the doctors were telling me about never being an athlete again."

After lying in bed for two weeks unable to move, Roy got a team of physical therapists who started what is called the "McKenzie treatment" to make him mobile again.

"They had to start with simple exercises like helping move my hips side-to-side in bed," Roy said. "After four days they had me standing on my own two feet."

Six weeks later he was able to walk well enough to go home. But his recovery was nowhere near complete. Physical therapy was required twice a day, five days a week, for five and a half months.

By the end of the summer of 1995 he was able to start a routine of walking, then speed-walking and light aerobics. In the fall of 1995 he picked up the first weights since his accident—something the doctors had strongly advised him against.

It was this extraordinary success that earned him the title "Miracle Story of the Year" by the magazine his hospital publishes. His MRI's and other tests were sent around the nation to specialists who confirmed that with an injury like his, it was a miracle he was even walking.

In 1995, Roy came to McPherson to play football and continued lifting weights. During spring break in 1996 he competed in his first competition since the accident.

"It was only a little meet, but to everyone's surprise, including mine, I only lifted six pounds off my best weight ever," said Johnson.

This success qualified him for the U.S.



Photo by Carol Anderson

National Collegiate Championships, which he will be competing in Saturday, Oct. 5, at Gainesville College in Georgia.

"This is the first National Championships I've been to since I hurt my back, and I'm scared," Roy said. "This meet is for the best college lifters in America—they are not divided up into collegiate divisions. All of the best will be there."

Roy is once again headed toward the Olympics, which are four years away. But these years will be filled with many things, like a chance at the 1997 World Champs in Beijing, China.

"I don't think I'll make it, though; it's too soon," he said. However, he does expect to be at the 1998 World Champs.

Not only will Roy be busy with national and world competitions, as well as qualifying for the 2000 Olympics, but he will also be busy finishing his education.

"Lifting is a hobby, not a priority," he said. "My education is my top priority, because as I found out, weightlifting can be gone just like that; my education won't."

"My goal is to graduate from McPherson and then get accepted into a graduate program in molecular genetics or virology," Johnson said.

The biggest challenge Roy faces as a student athlete, other than passing calculus, is finding support.

"At home I've already been established as a U.S. athlete because the people there know what I do. Here most aren't even aware that I am a weightlifter," Johnson said.

In weightlifting there is usually seven months between competitions.

"Imagine practicing basketball all by yourself and trying to stay motivated during those seven months to keep practicing," Roy said, trying to explain what it feels like to be a competing weightlifter.

"Weightlifting is very mental. You have to be very self-motivated to do it. It's not a team sport; you do it all by yourself."

With his coach in Georgia, Roy has to motivate himself.

"It's tough to be away from Coach," he said, referring to, Ben Green, the assistant world team coach.

"We talk at least once a week on the phone. I keep a log of what I eat and do. Then my coach analyzes that to see what I need to do to stay in shape," said Johnson.

"He doesn't mind me being here in McPherson, but he does require a few things. For instance, I have to get 10 hours of sleep a night, which is hard as a college student. I'm struggling with it," Roy commented.

"He also doesn't want me to play football. He felt that if I was going to make a run at the national team and be competitive, that I need to direct my full attention to weightlifting," Johnson said.

Roy is competing in the Olympic lift this weekend, Oct. 4 and 5. It is a style of weightlifting that should not be confused with powerlifting.

As Roy said, "Powerlifting is just strength. The Olympic lift requires speed and flexibility, as well as strength."

When Roy competes he does two major lifts: the snatch and the clean-and-jerk. The snatch is a one-motion lift from the ground to directly over the head.

The clean-and-jerk is a two-motion lift, first from the ground to the chest, then from the chest to over the head. It may sound relatively easy, but try doing it like Roy, with almost 700 pounds on the bar!

At a meet, Roy has three attempts to lift his best weight in both the snatch and the clean-and-jerk. The first series of lifts is the snatch. All lifters are divided up into weight classes. Roy is in the 108-kilogram and above class.

Roy determines how much weight is put on the bar based on how much he knows he can lift, and how much his competitors are lifting and what he has to lift to beat them.

It is possible to medal in both events. The overall winner of the meet is determined by totaling the best weights lifted in the two events.

For Roy, weightlifting is just something that he has the ability to do. It is a talent and a hobby, but it is not his life.

"If I don't win, it's just one of those things. I'm not betting the horse and carriage on it—just the carriage," he said smiling. "It's something I do for me."



Roy Johnson, Jr., enjoys spending time in the classroom with biology professor Dr. Jonathan Frye.

Photo by Carol Anderson

# New faculty and staff spark enthusiasm

By Jennifer Bosserman

## Spectator Staff

Sparks of energy and enthusiasm are in the air at McPherson College as new faculty and staff members share their attributes and positive attitudes with the campus. Terry Banta, Sandra Price Byrd, Dr. Laura Workman Eells, and Sammy Lane are four of these individuals.

Filling a one-year teaching assignment in accounting is assistant professor Terry Banta. Mr. Banta is a graduate of McPherson College, received his master's from Wichita State University and has completed the course work for his doctorate at the University of Kansas.

Banta has taught at McPherson as an adjunct professor, was a business faculty member at St. Mary of the Plains College, and has worked as a certified public accountant. He has taught in both large and small colleges, but he prefers the small college environment.

"A small college adheres to the philosophy of teaching. We help students, instead of weeding them out," Banta said.

Using an open, interactive approach to teaching, Banta enjoys feedback from the

students, as opposed to lecturing the entire hour. Although he finds his desk buried with work, Banta continually strives to provide the best learning environment for his students.

Sandra Price Byrd joined the physical education department of McPherson College on a part-time basis. She is currently teaching karate classes.

Byrd received her degree in early childhood education from a small private college that is connected with Colorado State University.

Byrd came to McPherson College at the request of students who were participating in her classes. She said the year is going great, and her students have picked up quickly.

Looking into the future, Byrd hopes to continue teaching classes, keep her other teaching facilities open and pursue her master's degree.

Dr. Laura Eells serves McPherson College as assistant professor of sociology and assessment coordinator.

Dr. Eells completed her undergraduate work at Concordia Teachers College in Seward, Neb., and later earned her

bachelor's, master's, and doctor of philosophy degrees from the University of Nebraska.

Dr. Eells brings years of teaching experience from Wichita State University and Friends University. She recently served as executive director of the Wichita Area Sexual Assault Center.

Dr. Eells has many reasons for deciding to teach at McPherson College. "I'm impressed with the quality education that McPherson college has to offer," Eells said.

She likes the classroom size at McPherson because students and professors are able to work one-on-one, and relationships are built between members of the class.

"I find the students at McPherson College very committed to education. They are bright, articulate, and desire to learn, not just make a grade," said Eells.

Dr. Eells's students are involved in a variety of activities, and she finds this to be a positive attribute of McPherson College students.

In the upcoming year Eells hopes to learn more about the students, help develop a plan for the sociology department and work to add courses such as marriage and family,

deviant behavior and criminology to the course schedule.

The head women's soccer coach, Sammy Lane, comes to McPherson as a graduate of Sterling College. McPherson College is the starting point of Lane's coaching career, as he hopes to one day coach at a Division One school.

Lane served as assistant coach at Sterling College in 1992 and is currently coaching a girls' U19 and U17 team, as well as a boys' U14 team and a children's team in Wichita. Lane works for the Wichita Wings.

This year's soccer team started out with five players and has grown to 13.

"The girls are very willing to work, listen and learn. What else could a coach want?" asked Lane.

The women are making this experience enjoyable, and Lane enjoys hearing the players use soccer language that they did not understand a month ago.

"In three years, all of these freshmen will be conference champions. And if any girls want to practice, come out. We're always looking for recruits," said Lane.

So women, give Sammy Lane and the team a try!

## Homecoming 1996

### Friday, October 18

Honors Convocation  
11:00 a.m. - Brown Auditorium

1996 Golf Classic  
12:00 p.m. - Turkey Creek

Dinner  
5:30 p.m. - Student Union

1996 McPherson Alumni Challenge Cup  
Tennis Tournament  
7:00 p.m. - College Tennis Courts  
(begins with mixed doubles)

A complete tennis tournament brochure is available by calling the Alumni Office at 316/241-0731.

"Crimes of the Heart" (play)  
8:00 p.m. - Brown Auditorium

Midnight Madness  
12:00 midnight - Sport Center  
Come observe open gym and watch the MC basketball teams in their first official practice of the 1996-97 season.

### Saturday, October 19

Run-Walk-Ride  
8:30 a.m. - Heaston Gazebo

Alumni-Student Choir Rehearsal  
9:30 - Beeghly Hall (choir room)  
Alumni are invited to rehearse with the choir to prepare for a performance in the Sunday concert.

Renaissance Troupe Performance  
10:00 - Heaston Gazebo

Alumni Registration  
9:00-11:00 - Friendship Hall

Curriculum Library Open House  
9:30-11:00 a.m. - Miller Library Upper Level

Campus Tours  
9:30 & 10:30 a.m. - Leave from Friendship Hall

Football Game  
2:00 p.m. - McPherson vs. Southwestern

Homecoming Fair and Cookout  
4:30-6:30 p.m. - Mingenback Mall  
BOOTHs! GAMES! FOOD! MUSIC!  
SPACEWALK - VELCRO WALL!  
Co-sponsored by Student Government Association

Coronation of Homecoming  
King & Queen  
Miller Library steps - 5:30 p.m.

Men's Soccer Game  
7:00 p.m. - McPherson vs. Friends MC stadium

"Crimes of the Heart" (play)  
8:00 p.m. - Brown Auditorium

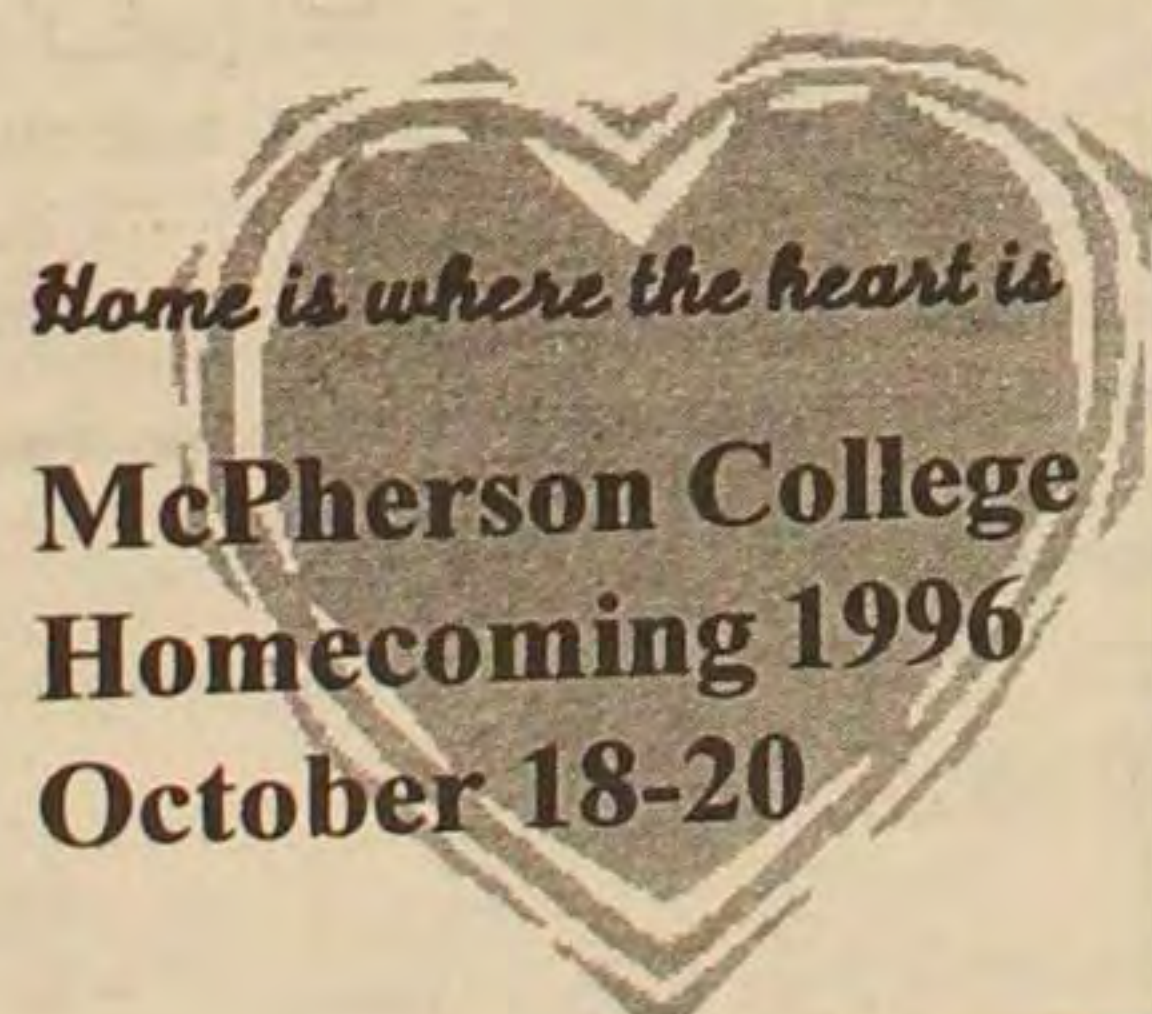
Homecoming Dance  
10:00 p.m. - 1:00 a.m.  
- Student Union

### Sunday, October 20

Worship Service  
10:00 a.m. - Church of the Brethren

Classics Concert  
1:30 p.m. - Brown Auditorium

Visit the Bookstore!  
Open Saturday 10:00 a.m. - 1:00 p.m.  
and for one hour following the game



## Lords and Ladies "Troupe" to Ren Fest

By Sarah Marie Hendricks

### Spectator Staff

On Sept. 21 and 22 sixteen McPherson College students traveled to Bonner Springs, Kan., to perform at the twentieth anniversary of the Renaissance Festival. These 16 students, plus director Alan Gumm and the Sachbut Quartet, make up the McPherson College Renaissance Troupe.

The Renaissance Festival is an annual event lasting approximately one month. Thousands of interested onlookers scope the grounds for crafts, costumes and performers. Performers are required to wear costumes and act in a manner that is authentic for the Renaissance time period.

The Renaissance Troupe awoke early Saturday morning to pack themselves, their costumes, lunches and two vans. By the time they hit the road, those riding in the van of music professor Dr. Larry Kitzel were beginning to have serious doubts about whether or not they would make it to the Ren Fest alive.

Arriving was later than planned, everyone began the tedious task of locating their costumes. Once costumes were found, performers had to peel off layer after layer of clothing.

For the freshmen, stripping down to undergarments in the middle of a field was more than just a new experience. Thanks to the hard work of associate professor of speech/theatre, Dr. Rick Tyler, and members of theatre department, many of the singers were able to enjoy new costumes.

Regardless of the hassle, the Troupe finally walked through the front gates of the festival, fully dressed and ready to enjoy the day, with the first of four

performances at 10:30 a.m. and 12:30 p.m. Songs performed included "Now is the Month of Maying" and "Amarilli."

One of the festival highlights was the Royal Parade. Because the Madrigal Troupe attends the Renaissance Festival as performers, they also have the opportunity to participate in the parade.

The McPherson College Sachbut Quartet, directed by Dr. Kitzel, is one of the only instrumental ensembles at the festival; therefore, they had the opportunity to play a fanfare announcing the king, queen and other royalty.

With loud cries of "Long Live the King!", the parade began. Dr. Gumm kept the singers in line by having them burst into song whenever he felt the troupe was beginning to break character.

After the last performance, the Troupe was given time to change clothes and enjoy a little of the festival themselves. That evening families from the Lone Star Church of the Brethren hosted the tired group.

When Sunday morning dawned, the Troupe arose to begin the entire event over again. By Sunday afternoon, most were exhausted, dusty and ready to return to McPherson.

Everyone agreed they had fun. Five of the singers will not soon forget being stopped and lectured for not having a male escort while walking around the grounds.

Some strange behaviors were observed. Festival-goers will not forget Becky Dilley, soph., asking, "Your baby is so cute. Can I eat him?"

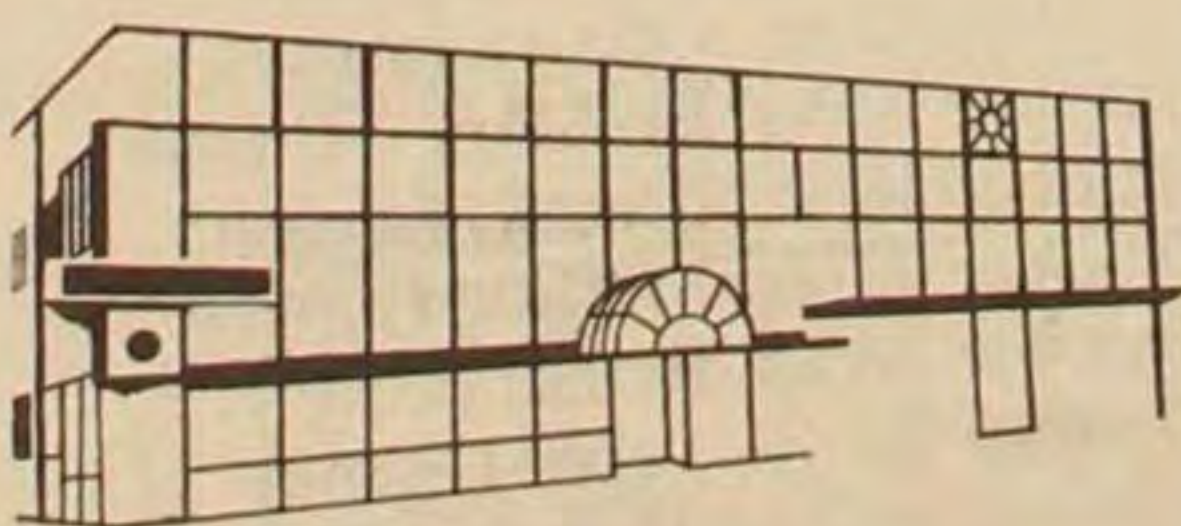
And JD. Bowman, sr., and Mark Godfrey, soph., may be observed talking to their hands, but do not worry. It is a Renaissance thing!

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## Women's soccer works together



Krista Faus, soph., moves up to take control of the ball.

By Cherice Marsailis  
Spectator Staff

Taking five women who have never played soccer and turning them into soccer-loving machines is what coach Sammy Lane has done.

"The girls on the team really respect Sammy. He's teaching everyone a lot," said Melanie Messick, soph. "The newcomers on the team realized some of the responsibilities they have after our game with Central."

This fall, the ladies played their most aggressive game against Ottawa on Sept. 18. The game ended 3-1 with Ottawa taking the victory. Nikki Unruh-Carey, fr., was the lone goal-scorer and Messick had the assist.

Mac dropped their next three games, losing to cross-town rival Central College, a heart breaker to Bartlesville and a manhandling by the Sterling College Warriors.

The fighting match between Kansas Wesleyan and McPherson, played Sept. 16, ended in a tie, 2-2. At half-

time the game was still 0-0. The Bulldogs came out aggressively and scored right away.

Tracy Stoddart, sr., scored the first goal, assisted by Krista Faus, soph. Kansas Wesleyan also scored in the second half from a penalty kick. The two teams were very tired but kept playing and went into overtime.

The Bulldogs again scored first, with a goal by Faus. McPherson tried to hold their opponents, but Wesleyan scored in the last 20 seconds of the game. Despite the final result in the games, the ladies are really coming together. Things were a little rough at first, but with some hard work and determination the Bulldogs can achieve anything. Even some of the new players who were skeptical of the game have turned into soccer-lovers.

"I've really enjoyed playing soccer. I wish I would have tried it earlier," said Unruh-Carey.

## What happened to baseball?

While pondering the eternal questions of life, such as "Is there an afterlife?", "Who's going to win the American League pennant?", and the ever-troubling question, "How do they get the cream filling into a Twinkie?", I came across a real puzzler: "What happened to baseball?"

Ever since I was a kid I played baseball, and it was great! I always wanted to be like Bobby Thompson in the '52 National League playoffs hitting the home-run in the bottom of the ninth to win the National League crown.

Okay, I've come to grips with the fact that isn't going to happen (but you can bet a kazoo to a darned-if-I-do that I'll play intramural softball), but I still love baseball. Yes, the strike sucked. Yes, it showed that millionaires (the players) and billionaires (the owners) can and do act like children, but it is still a great game. Come on, the L.A. Dodgers and the San Diego Padres were in a race for the National League title for the last two months, and it wasn't decided till the last game of the regular season. This hasn't happened since the last time the McPherson football team won a conference championship.

### Sportsview

By Joe Bravo

Yes, that was a long time ago. Mark McGwire hit 52 homeruns for the A's and Baltimore's pretty-boy Brady Anderson hit 50 and Cal Ripken still had his consecutive game streak going.

What is more American than baseball—apple pie, rock & roll, labor disputes? (It is just one more thing that makes it ours!)

Baseball is the one thing that has remained constant since its inception. Just because you get one bad season doesn't mean you stop watching it. That would be like buying Christmas lights, and just because one bulb burns out you throw away the whole strand. That is just stupid.

So this is your chance, this October, pull up your favorite chair, grab something cold to drink and watch the World Series. It's never too late to be a baseball fan but just remember, those who are late GET NO FRUIT CUP!

## Small squad dreams big Cross-country looks to leaders

By Willie Norman  
Spectator Staff

Under the guidance of head coach John McNamara, the women's cross-country team hopes for a successful season.

Heather Cloud, fr., and Zuzana Strmenova, sr., represent the top runners on this year's team.

The Bulldogs will be competing against some strong teams. In a sport where the opponent is the clock, the Bulldogs can only go out and run their best every meet, which Cloud and Strmenova did on Sept. 28. Since

that was the girls' first meet of the season, the Bulldogs did not know what to expect. Cloud finished eighteenth and Strmenova nineteenth.

In order for the women to compete as a team, they need three team members. "The first meet was to find out where we are at, and where we need to improve.... Hopefully we can get enough girls for a full team," says Strmenova. Until they have a full team, the Bulldogs will run the best they can and do their best on an individual level.

## BULLDOG CALENDAR

### Football

October 5 vs. Bethany (away)  
October 12 vs. Friends (away)  
October 19 vs. SWestern (home)  
October 26 vs. Tabor (away)  
November 2 vs. KW (home)  
November 9 vs. CO (away)  
November 16 vs. Ottawa (home)

### Men's Soccer

October 5 vs. Tabor (home)  
October 7 vs. Bethany (away)  
October 10 vs. KW (home)  
October 15 vs. Ottawa (away)  
October 19 vs. Friends (home)  
October 23 vs. Sterling (home)  
October 26 vs. Bethel (away)  
October 29 vs. Tabor (home)  
November 2 vs. Bethany (home)

### Women's Soccer

October 5 vs. Tabor (home)  
October 7 vs. Bethany (away)  
October 10 vs. KW (home)  
October 15 vs. Ottawa (away)  
October 17 vs. St. Mary's (home)  
October 18 vs. Friends (away)  
October 23 vs. Sterling (home)  
October 26 vs. Bethel (away)  
October 29 vs. Tabor (home)  
November 2 vs. Bethany (home)

### Volleyball

October 5 vs. KW (home)  
October 8 vs. Bethel (away)  
October 10 vs. Tabor (home)  
October 14 vs. SWestern (away)  
October 15 vs. Friends (home)  
October 16 vs. Hesston (away)  
October 22 vs. Friends (home)  
October 24 vs. Bethany (away)  
October 28 vs. Sterling (away)  
October 30 vs. Ottawa (away)  
November 2 vs. KW (away)  
November 5 vs. Bethel (home)  
November 7 vs. Tabor (away)

# Spikers claim conference win

By Joe Bravo  
Sports Editor

The Bulldogs racked up their first conference volleyball win Tuesday, Oct. 1, by beating the Warriors of Sterling College.

"The team is doing well," said Jennifer Williams, sr. "We've come a long way and just keep getting better."

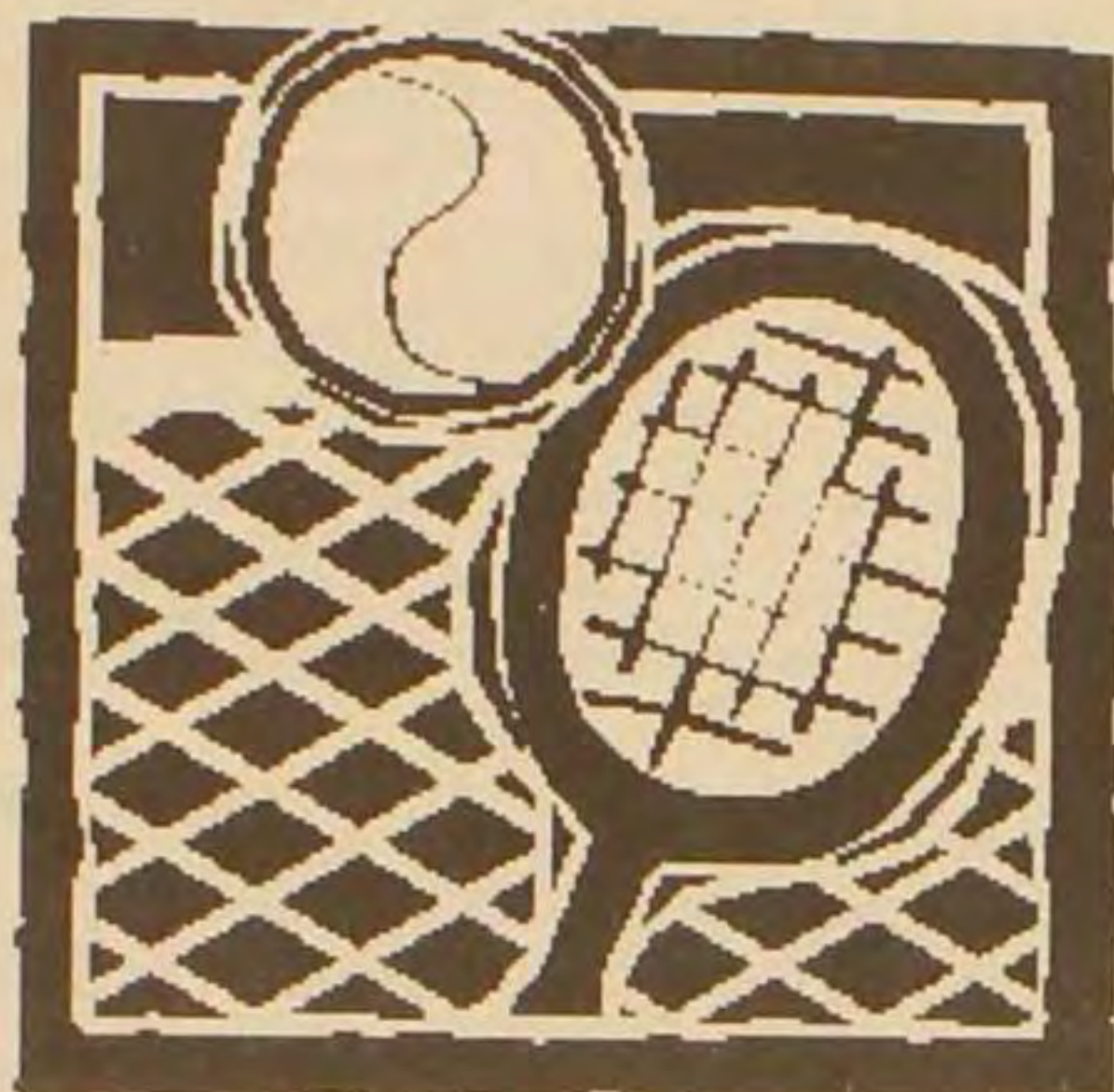
McPherson split the first four games with Sterling, losing two, 7-15 and 10-15. The Bulldogs responded by pounding out a fifth game and beating the Lady Warriors 15-13.



Prior to their conference play at Sterling, the team travelled to Colorado to compete in a triangular meet against Colorado College and the Air Force Academy JV team.

In competition with the Ottawa Braves on Oct. 3, the Bulldogs lost two games to three. This brings the volleyball team's record to 1-4 in the conference. At this point in the season, Sterling and Bethany are tied for first in the KCAC.

The women plan to improve their record this weekend against Kansas Wesleyan in the friendly confines of the "Dog Pound."



# Netters earn first victory

By Willie Norman  
Spectator Staff

With only three players competing on the women's tennis team, this will make it nearly impossible to win a meet this season. Despite this, Mac played their opponents with of sophomores: Lori Fleming, Sarah Hooten, and Jenny Amiot. Together, Fleming and Amiot recorded a doubles victory against Sterling College. This was the first doubles victory for McPherson in a few years. Amiot also won her singles match against Sterling, making the day good for the Bulldogs.

When asked how the team is looking this season, head coach, Dr. Becky Sankner said, "They're looking as solid as they can. Their play is at an intermediate level, so they have to

play up for every match.... They are a step higher than they were last year," [referring to Fleming and Amiot]. Sankner enjoys watching her team grow with every match. Even though they need to work on their speed, Coach Sankner is very pleased with their "confidence, willingness to compete and their poise."

McPherson competes in a strong women's conference. This makes each match even more competitive for the Bulldogs. With three competitors on the team, Mac takes a more relaxed approach than most teams. At the same time, the Bulldogs are able to work more as individuals. Even with a more laid-back work ethic, the Bulldogs will be competitive every time they take the court.

# Bulldog defense shows strength



photo by Mark Godfrey

Turtle James leaves members of the Thresher defense at his feet.

By Joe Bravo  
Sports Editor

In the words of offensive guard Willie Norman, jr., "This football team is getting better and better every week."

Although the Bulldogs are one and two this year, they have proven that McPherson is not the easy win it has been in the past. "When I was here two years ago we just couldn't win," said Mike Stone, sr, "Now we have the athletes and the coaching that could bring us a championship."

The defense has been one of the shining stars on this year's team. In three games "The Big Unit" has given up only 306 yards and less than 150 in conference games. With one of the best defensive lines in the country and linebackers that keep coming at you like a bad rash, it would be surprising if any runningback has a good

day against Mac.

The ground attack of the Bulldogs is a dominating force around the conference as well. Rudolph "Turtle" James ran for 254 yards against Bethel. "It was a tough game to lose," James said, "but we've grown as a team since then, and I don't think we will lose many more."

Although the last time the Bulldogs tasted victory was against Sterling College, Mac hopes to pick up a win against powerhouse Bethany College.

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## Be involved on campus

by Becky Ullom  
Staff Writer

McPherson College's mission statement lists participation as one of three focus areas. There are numerous organizations and clubs on campus in which students may become active leaders and participants.

Student Government Association (SGA) allows students involvement with college governance and activities. Student Activities Board (SAB) works closely with SGA. SAB organizes and sponsors activities for students during the school year.

The Quadrangle (yearbook) and the Spectator (newspaper) are publications about McPherson College's student life and the campus community. Writers, photographers and artists are encouraged to join either/both staffs.

There are several fine arts extracurricular activities offered at Mac. Alpha Psi Omega is a national honorary dramatics fraternity. Creative Arts Society promotes art appreciation through media, trips and other events. Band is open to all students, as is choir. Chamber Singers is a selective group with a heavy performance schedule. G-Clef allows students to pursue musical interests beyond the classroom.

Brethren Identity Group (BIG) gives students the chance to explore Brethren heritage, discuss the church's position on issues and to participate in social events. Another religious group, Fellowship of Christian Athletes (FCA), provides Christian support for athletes on campus.

"I think [FCA] will be a fun group. We're trying new activities this year," said Rhonda Murphy, fr.

There are also service-oriented groups on campus. Habitat for Humanity is part of a national organization working to eliminate poverty housing situations worldwide.

"Habitat is a great opportunity for service in the community, as well as a chance to interact with Mac students off campus," said Becky Dilley, soph.

Peace Awareness provides a forum for bringing issues of peace and justice to the attention of the student body.

"I think this is a necessary group

and that more students should belong. We are always talking about world peace, but peace has to start on this campus first," said Mary Sentz, jr.

Business Club is designed to encourage discussion and interaction among students and faculty about business. The group also travels and sponsors guest speakers.

The Cars Club is for students who want to learn more about auto restoration. Activities usually include seminars, trips and car washes.

Community Against Sexual Assault (CASA) strives to examine attitudes and behaviors toward sexual assault. This group also makes resources and opportunities available for the community to become educated on the issue of sexual assault.

Computer Users Group endeavors to spread information about computers to the campus community.

"More involvement would help the Computer Users Group expand and grow," said former member James Garrison, sr.

Both athletic and scholastic clubs are also present on campus. M-Club works to build relationships and school pride through sports. Phi Alpha Theta is a national history fraternity, with membership determined by scholastic achievement and accomplishments in the field of history.

International Student Organization (ISO) is a group comprised of international students and American students.

"ISO is a good opportunity to meet other international students and discuss experiences in the United States and to try to bring international culture to McPherson College," said Elvira Stehling, sr.

The Intercultural Forum wants to help minority students identify with a group of students with whom they will feel comfortable while they are adjusting to a new setting. Secondly, the Forum wants to further the awareness and education of minority cultures in the college and community. Another cultural group, Spanish Circle, offers students the opportunity to learn more about Spanish culture.

Today's Educators is a pre-professional group that acquaints students with a national program of the teaching profession.

For more information about student organizations, please look at the "McPherson College Student Government and Campus Organizations Handbook."

we endorse legislation—like the Watts-Talent Low-Income Educational Opportunity Act, which is part of the Community Renewal Act of 1996, and the Coats-Kaisich Educational Choice and Equity Act—to set up model programs for empowering the families who need good schooling the most."

They also endorse Bob Dole's Education Consumer's Warranty which states that "children should expect to: attend a safe school, find out how well they are doing in relation to how they ought to be doing, and be confident that their high school diploma signifies a solid education, suitable for college or a good job."

The Republican platform also calls for "a national reassessment of the economics of higher education."

## Planning for future progress

By Shelly Hendricks

Co-Editor-in-Chief

McPherson College's Strategic Planning Committee is designed to benefit the whole institution, rather than focus on particular aspects such as academics or finance. They work to identify and resolve particular issues concerning the well-being of the institution.

The Strategic Planning Committee interprets difficulties or dilemmas that can significantly alter the success of McPherson College. The issues involve both internal and external environments affecting the college.

Various college concerns are directed by the committee to the administration, academic departments and the board of trustees.

"Strategic Planning Committee is making a road map for where the college is going. The finances of the college would be the travelers checks for the trip," said Dr. Leland Lengel, professor of history and political science and a member of the committee.

Goals are established that are intended to be met within five years. Each year, new goals are created for the upcoming years so that the college is always on a five-year plan.

Some of the goals that McPherson College is striving to obtain this year are: a developed plan to assess institutional effectiveness, a completed computer network and increased faculty salaries.

For the 1997-1998 academic year, the college will study the academic departments and discern what changes can be made. The intercollegiate athletic opportunities offered at McPherson will also be reviewed and revised, if appropriate. Lastly, the college hopes to have begun the "Enhancing the Legacy" financial campaign.

By 1998-1999, the college plans to assess computer competency, the aesthetics perspective and global/intercultural perspective to see how well students are achieving in each area. The following year, 1999-2000, the information literacy competency, the natural science perspective and religion/beliefs/values perspective will be assessed for student growth.

By the 2000-2001 year, the college will have achieved a full-time enrollment of a minimum of 500 students, with an endowment projected to reach 30 million dollars.

However, these goals are always flexible. "Every year we are looking at the goals and revising the goals," said Dr. Susan Taylor, vice president for academic services.

Strategic Planning Committee includes along with its yearly goals, a continued reaffirmation of the Church of the Brethren beliefs. Also, it will keep preparing graduates for success in their chosen fields.

"Strategic planning at McPherson College can be compared to a wheat farmer setting a yield goal. A goal of 60 bushels of wheat per acre is challenging but not unrealistic. The Strategic Planning Committee has set some challenging goals, but we believe that they are attainable... The farmer's goals cannot be met without careful attention to the implementation

processes of plowing, fertilizing, seeding, etc. Similarly, at McPherson College the implementation of our plans is carefully monitored by the various department heads and members of the administration," said Al Dutrow, associate professor of agriculture.

The committee was initiated in 1995 following a ruling issued by the North Central Association, one of the college's accrediting agencies. However, previous committees have addressed similar issues. Preceding the Strategic Planning Committee was the "Long Range Planning Committee," on which Dr. Taylor, class of 1971, served as the student representative while attending McPherson College.

The committee members represent different interests of the college such as students, the business department and various academic areas. Members are: Professor Al Dutrow; Dr. Alan Gumm, President Steven Gustafson; Sharon Knechel; Dr. Steve Mason; Dr. Susan Taylor; Ms. Shirley Reissig; Dr. Leland Lengel; Mr. Fred Schmidt; Josh Hofflinger, jr.; and Melissa Sharp, jr.

Feedback from the campus concerning the college's well-being is welcomed by the committee. Later this year the committee intends to conduct a survey of students, faculty and staff to hear their input. All persons are welcome to sit in on an open meeting of the committee. Also, any individual may ask members of the committee questions about campus concerns.

The Spectator and Communicator will continue to print updates about current committee issues and actions.

## NEWS BRIEFS

### First theatre production

The first theatre production, *Crimes of the Heart*, opens Friday, Oct. 11. This comedy is the senior project for Heather Healy. The cast includes Jessie Miller, sr., Teresa Boness, jr., Erin Cassidente, sr., Steven Benne, soph., and James Garrison, sr. The show will run the weekends of October 11 & 12 and October 18 & 19. To make reservations, ring extension 1211.

### Urban Life Center

Urban Life Center, an off-campus study program open to all McPherson college students, will have two representatives on campus Tuesday, Oct. 15. Interested students will be able to talk with a ULC rep in the cafeteria between 11:30-1:00 p.m.

Urban Life Center students work in arts organizations, businesses, health care centers, social service agencies and schools, while taking urban studies experiential learning classes.

### Fall enrollment up at MAC

The official enrollment figures for fall 1996 show increases in full-time and part-time enrollment. The total headcount of MAC students is 474, the highest since 1991. The full-time component of 366 students is highest since 1989.

This semester's 11 international students come to the campus from Slovakia, Germany, Hong Kong, Japan, Nigeria, Spain and Taiwan. Eighty-one students belong to the Church of the Brethren.

## Dole and Clinton: platform update

Continued from Page 1

tion, end federal meddling in our schools and promote family choice at all levels of learning."

Part of this plan includes a "prompt repeal of the Goals 2000 program and the School-to-Work Act of 1994." The platform maintains that what works in education is "discipline, parental involvement, emphasis on basics including computer technology, phonics instead of look-say reading, and dedicated teaching."

The Republicans will defend the option of home schooling. "On the federal level,