

The McPherson College SPECTATOR

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Students getting most for education dollars

By Dan Noyes

News Editor

McPherson College students are receiving more for their tuition dollar than most American college students, according to data included in a major national magazine earlier this fall.

Students pay a comparable tuition and receive significantly more of their tuition back in institutional expenditures for educational programs, according to figures released in the annual U.S. News and World Report special college issue.

Although it may seem that McPherson College is higher priced than other institutions, it is not. Small liberal arts colleges like McPherson are nearly identical in price. McPherson's tuition is \$10,540; the average price of tuition for ACCK colleges in 1992-93 is \$10,518.

The major difference between McPherson and other ACCK colleges is the actual dollar amount the institutions return to the student in spending on educational programs.

In 1991, McPherson College spent 93 percent of students' tuition directly towards educational programs. At the other ACCK colleges, on the average, only 71.6 percent of students' money is spent on education.

McPherson not only surpassed the ACCK colleges when it came to this category, but the other five Brethren colleges across the nation as well. In 1991, Brethren colleges spent an average of

53 percent of students' tuition on educational programs.

The college is also a highly successful fund raiser compared to similar colleges, according to data in the Council for Aid to Education's newest Report on Voluntary Support to Educa-

tion. The Council for Aid to Education compiles annual fund raising data from colleges and universities all across the nation.

The CFAE report suggests that one reason for this may be that students who have attended McPherson appreciate the education they have received. In 1991, alumni contributions were responsible for 64 percent of the college's total gift income.

Contributions from McPherson alumni rank tops among the other ACCK colleges, even though most of the other ACCK colleges—which include Bethel, Bethany, Kansas Wesleyan, Sterling, and Tabor—have more total alumni.

Of the 5,713 McPherson alumni, 40.5 percent of them donated to the college in 1991. Of the other ACCK colleges, 35.5 percent of their alumni donated to their respective schools in 1991. McPherson also surpassed private liberal arts colleges across the nation by a margin of 5.8 percent.

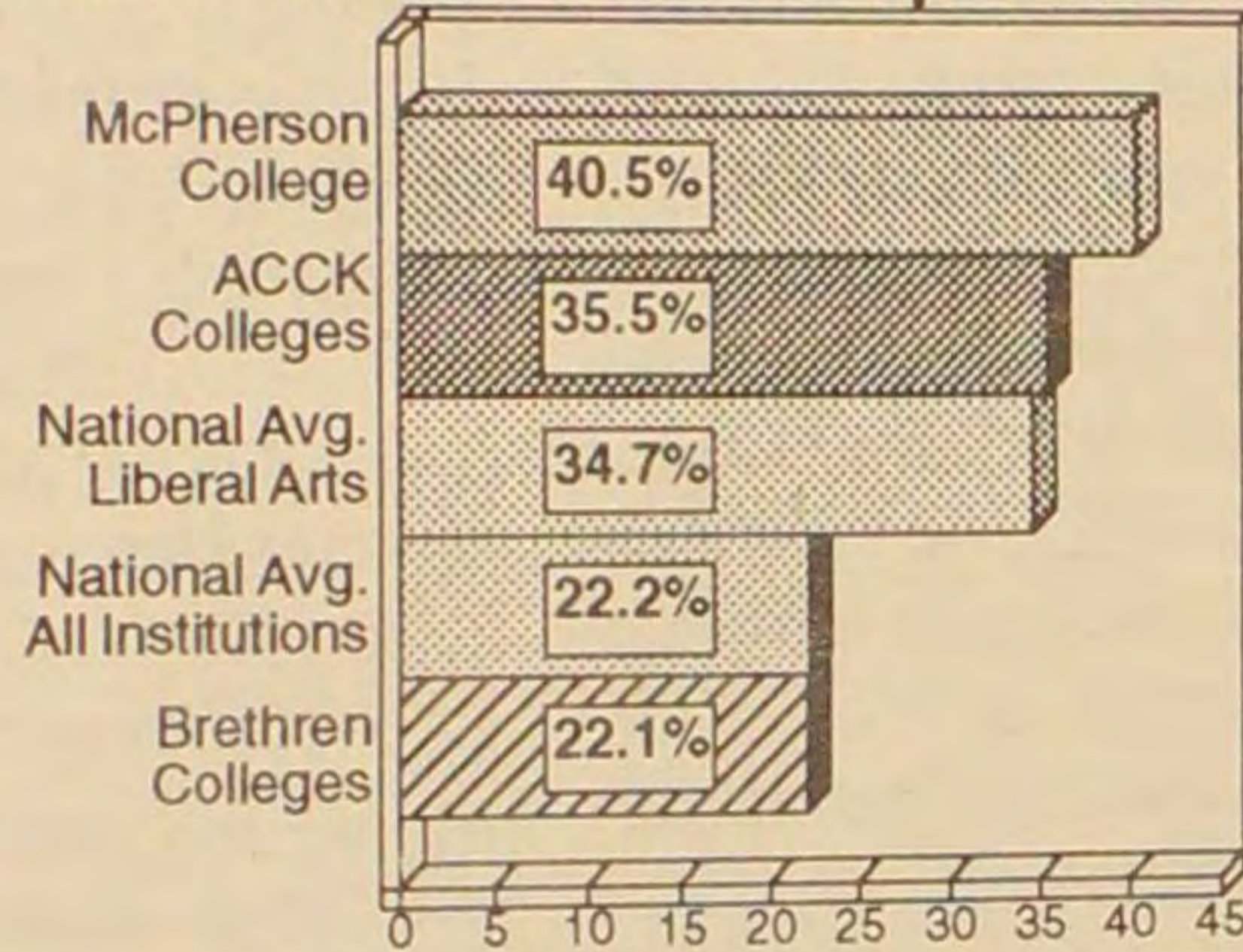
McPherson College alumni improved their percentage of alumni contributing to the college in 1992, raising it to 42.7 percent, according to Mr. Bruce Clary, associate director of development.

"McPherson College students do appear to learn something about service and giving back to others while they are here," Clary said. "Our alumni have an almost unsurpassed record of supporting their *alma mater*."

Tuition vs Educational Expenditures ACCK Colleges

College	'92-'93 Tuition	Educational Expenditures per Student
Bethany	\$10,538	\$7,496
Bethel	10,780	9,168
Kansas Wesleyan	10,400	5,361
McPherson	10,540	9,848
Sterling	10,330	7,554
Tabor	10,520	8,091

Alumni Giving Percentages 1990-91 Institutional Comparisons



Change expected as Clinton is elected president

By Michele Dalton

Editor in Chief

The country is entering a new era as Arkansas governor Bill Clinton will serve the American people as the next President of the United States.

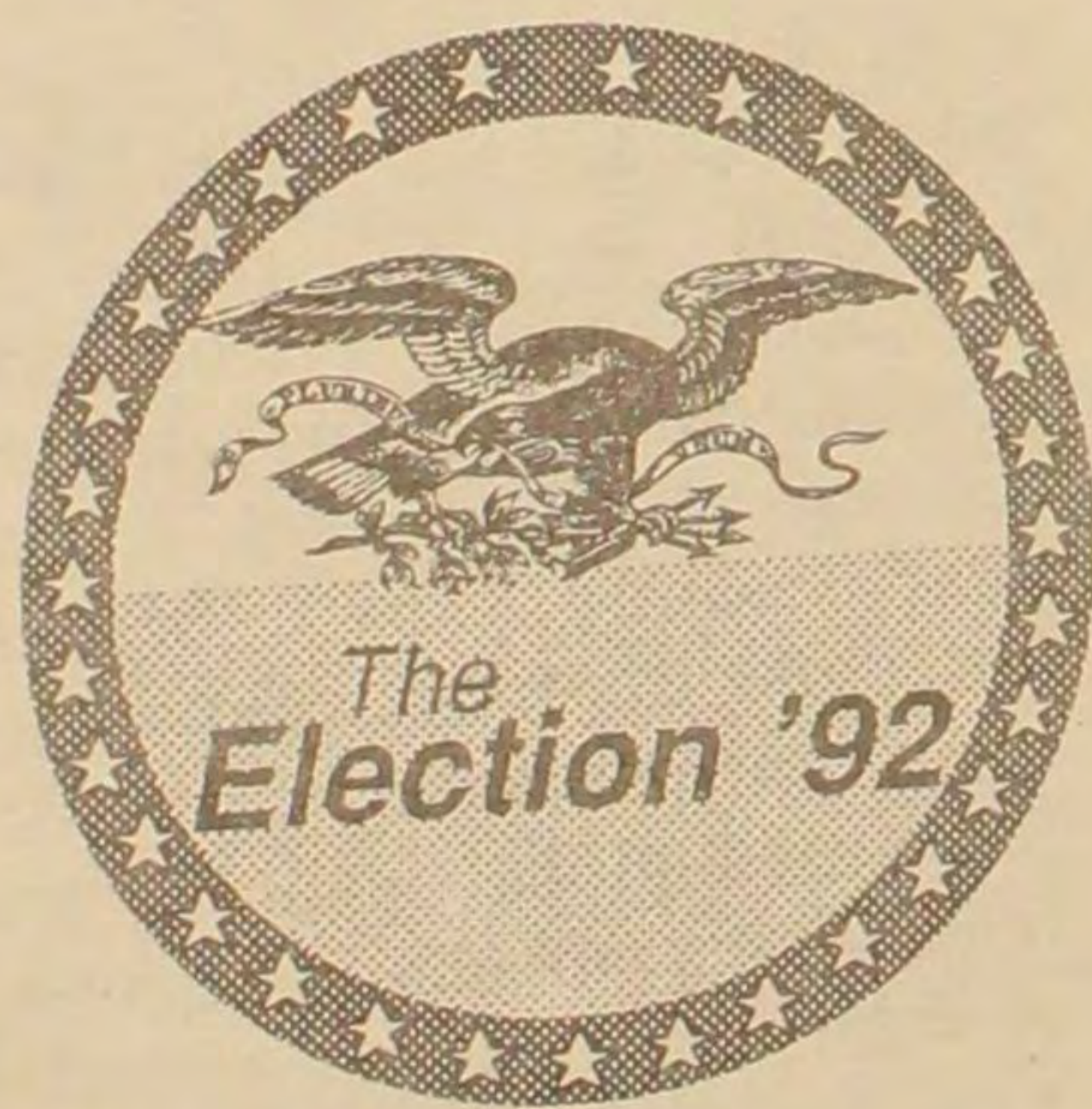
Voter turnout was higher during the 1992 election than it was four years ago. In the national total, Clinton received 44 percent of the votes. President George Bush received 39 percent.

While Independent candidate Ross Perot received only 17 percent of the national votes, this percentage is the highest any independent candidate has received since Theodore Roosevelt in 1912.

This is the first time since 1976 a president and Congress of the same party have been elected.

It seems the desire among the people for "change" led them to vote for Clinton.

"America needs change. I think



Bill Clinton will serve that purpose," said Jonathan Coachman, soph.

"I think there needs to be some radical changes made with education and with the environment and I believe Clinton and Gore can do that," said Heidi Stone, soph.

Findings from the 1992 exit poll by Voter Research and Surveys, which is a combined effort of four major networks, CBS, ABC, NBC and CNN, reveal some additional factors that contributed to

Clinton's win.

The gender gap helped Clinton. He captured 49 percent of female votes while Bush and Perot took 36 and 16 percent respectively of the female votes.

"I was happy with the decision because Clinton supports the public education system more than Bush," said Amy Diaz, jr. "I think we need a change and I think we should give him a chance."

In addition, Clinton lead among male voters. He received 44 percent of the votes while Bush received 37 percent. Perot took 19 percent of the male votes.

Younger voters also turned decisively Democrat. The 1992 exit poll showed 47 percent of voters under 30 voted for Clinton. In this same age bracket, 32 percent voted for Bush and 21 percent for Perot.

"I think Clinton's election is a good sign in that it might be the turning point for our generation and make us look forward to the

future," said Adam Smith, jr.

"Clinton presented strong ideas and plans for every major issue that our age group is concerned with," said Eric Dodson, soph. "Perot didn't seem to have a specific plan although his intentions were very good. Bush was no longer in tune with our generation."

Others are disappointed in the outcome of the election.

"I feel the American people chose to elect a president who has very little experience in foreign policy," said Rob Larson, soph. "I also feel the new policies the Democratic Congress and President will put in effect could hurt the medical society and also affect taxpayers."

"I think people looked directly at President Bush as the cause for the poor economy," said James Nelson, jr. "I think people who voted for Clinton are looking for a quick solution to the economic problems."

NEWS BRIEFS

■ **Who's who?** Nine McPherson College students have been selected for 1992 membership in Who's Who Among American Universities and Colleges. Seniors with a GPA of at least 3.0 were included on a ballot submitted to all faculty members. Eligible students were given the opportunity to submit information detailing their campus involvement to be placed on the ballots. Of the voters the top 15 percent are selected.

The students chosen are: Tyson L. Burden, Darren M. Crumrine, Diane E. Feasenhiser, Eric M. Hadley, Deanna L. Heefner, Steven G. Hoover, David Kerkove, Shane K. Kirchner and Stephanie Stephens.

A more detailed article will be published in the next issue of The Spectator.

■ **100,000 Faces.** An exhibit commemorating the casualties of the Persian Gulf war will be on display next week in Friendship Hall. The "100,000 Faces" exhibit was started by Jennifer Lindberg, a Mennonite volunteer in San Antonio, Texas. Lindberg hopes the unique project will cause people to reflect upon the loss and suffering the Gulf War caused. Accompanied by colleague Patricia King, Lindberg has set out on a year's tour of the United States and Canada with the exhibit. The exhibit will be on display Nov. 12 from 7:30 to 9 p.m., Nov. 13 from 8 a.m. to 9 p.m. and Nov. 14 from 8 a.m. to 12 p.m. An opening ceremony will be held Nov. 12 at 7:30 p.m.

■ **Student retreat.** Students are invited to attend a retreat on Nov. 13-14 at the Eden Recreation Center in Moundridge. Sponsored by Campus Ministry, the retreat costs \$2. It begins at 7 p.m. Nov. 13 and concludes at noon on Nov. 14.

EDITORIAL

Bulldozer change

AFTER LAST WEEK'S CONVOCATIONS, a fellow reporter and I agreed that Jim Dodson, vice president for financial services, dreams for a bulldozer for Christmas. That, or another planned tornado that can selectively level particular buildings on campus.

For those of you who weren't at the Oct. 29 convocations it was an open forum with McPherson College vice presidents—Ms. Sharon Knechel, vice president for student services, Mr. Dale Goldsmith, vice president for academic services, and of course Mr. Dodson.

The three reminded me of the three contesting political candidates. (Use your imagination and match them up.) Like a president in office they are part of a system they can somewhat influence but not totally control. McPherson College vice presidents do not own the college. They help assist its owners (trustees) run the college; therefore, their powers are limited. Because of the limitations of their power they cannot personally mount a bulldozer and proceed to level buildings that perhaps need leveling. The vice presidents do not have what I'll like to refer to as "Bulldozer Change Power."

So if the vice presidents can't go about creating such discretionary change—"Bulldozer Change—how does one as a student go about bringing change on campus?"

I believe students have to realize their present role in life. We are college students before we are reformers. As students we should be aware of our limitations. There is much we do not understand. When we do choose to become reformers how we go about it is critical. Just simply making noise about a problem is not enough. Once you've committed yourself to reform and bringing about change you must pursue it to its end. Dabbling and dancing around issues just doesn't cut it. If you're not serious about reform, then please don't even bother bringing it up.

Our administrators may be complacent—students may be complacent and continue to criticize blindly. For change to occur one has to be courageous and speak for change, or simply chill out, and hang on till change itself becomes imperative.

Emmanuel Samci

Clinton in White House spells trouble

Today I'm going to set my own record straight. I've accurately picked the winner of the last four elections. This time I missed it. I chose Bush to win back in last year's primaries. What can I say? Even with this faux pas I still rival Rush Limbaugh's 97.9 percent accuracy rate. Clinton being elected is going to prove that all my other predictions about the country are accurate.

For starters, both Khadafi and Hussein have expressed enthusiasm at the prospects that a Clinton-run White House presents. I predict an overall increase in terrorist activity during the next four years. Further, we will inevitably have more dealings with Saddam in this upcoming term. The possibility of another war in the near future is vast.

Clinton and Congress will get

Setting it Straight



Scott Bowman

Staff Writer

along like long lost kin. So much so, that we will see a family leave bill, a major cut in defense, and another Congressional pay raise pass into law. Clinton may be able to get some health care reforms enacted, but they may not be for the better.

Economically speaking, I predict we will see the misery index unchanged for the first year of his

term, but in 1994, it will slowly creep up to around 13 percent. Welfare spending and inflation will rise dramatically.

During the last administration, we were spending at least 20 percent too much for AIDS and environmental research. If Clinton's campaign promises hold true, that figure will jump to 50-60 percent too much. Clinton has promised to find a cure for AIDS. I wish him luck because in history we've never found a cure for any virus. We may find a vaccine to keep us from getting the virus, but there is no cure.

I've painted a grim picture, but there is hope. If Clinton will run his administration as moderately as his campaign, then the damage will not be extensive.

Women strongly vivid in U.S. politics

Susie Reed

Guest Writer

The days of being barefoot, pregnant, and in the kitchen are long gone. This year marks a new era. Womens liberation is no longer just a saying, but a political reality.

The last year which was considered "the year of the woman" was 1984. Geraldine Ferraro went against the norm of society and ran for vice-president of the United States. As voters gasped in amazement, Ferraro became a universal symbol.

Although no women ran in this years presidential election, the

number of women running for Congress are increasing dramatically. In this year's election, 16 women ran for the U.S. Senate and an amazing 121 for the U.S. House of Representatives. Not all of these women made it through the primaries, but the number of female senators still tripped, jumping from two to six, and the number in Congress leaping from 27 to 47. A trend was set.

What is the gravitational pull between women and politics? Could it be that the Cold War has ended and we are concerning ourself with domestic issues that women have long been identified with such as

abortion, education, and health care? Or could we go as far as to say that Anita Hill's testimony against Clarence Thomas sparked women to get involved not only as voters but also as political candidates?

Whatever the case, it is factual that women are no longer playing the passive role but becoming active politicians. I believe that the active position women are taking in politics today may land one of them in the Presidency of tomorrow. My support and encouragement are extended to the women in politics! If our numbers increase, so will our representation.

Environmentalists erode human rights

Joel Watts

Guest Writer

Not only are today's environmental issues being misconstrued, as demonstrated in a recent editorial by Scott Bowman, they are also reflecting the thoughts and ideals of Socialism. As Eastern Europe adjusts to its new found freedom, we as Americans are starting to believe that Marxist socialism has finally been buried.

Not so. The extreme environmental movement seems to think Marxism is a viable form of control.

Just as communism and socialism have done for the past 75 years, extreme environmentalism has used propaganda, lies and hysteria to gain control over the lives of Americans. They want to help the environment, but they want to do it with legislation and regulation that often takes our freedom from us.

You may wonder what lies I am referring to. For example, on the first Earth Day, April 22, 1970, environmentalists warned of

another Ice Age. In 1990, they warned of global warming. Fact: world temperature has risen about one degree in this century and most of that was before 1940. A study by the National Oceanographic and Atmospheric Administration found no warming between 1989 and 1990. A ten-year study by NASA meteorologists found zero warming. Environmental extremists have used global warming and other similar problems (true or not) to scare Americans into believing they are seriously at threat.

The result is hysteria, and with that, they can impose new laws and regulations to control such things as automobile emissions, fireplace emissions, chloroflourcarbon release and even lawn mower pollution. The radical environmentalists have made up their own statistics and findings, and somehow have convinced the government that they are correct.

The control they are gaining is ridiculous. When John Pozgai of Morristown, Penn., put topsoil

down on his own property, which the Environmental Protection Agency had classified as wetland, he was fined \$200,000 and sentenced to jail for three years. The EPA can fine someone for chopping down trees on their own property; they can come on anyone's property without a warrant and take soil samples and tests. I thought as Americans we had the right to own private property. How private is it when the government can walk all over it and tell you what to do with it? Marx's first objective in the "Manifesto of the Communist Party" was the "Abolition of property in land..." The extreme environmentalists have used this objective in the name of preserving the earth. Where is our freedom? How much more control will Congress give to these over-crazed maniacs?

True concern for the environment is great, but when a radical group threatens our rights, they have gone too far. Preserving the earth is something people must decide to do individually.

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Mac College students surpass national norms

McPherson ranks high in scholarship, participation, and service

By Tahnee Bowman

Feature Editor

As college students, many wonder how they compare to students in other schools.

Figures show that when comparing McPherson College students to national norms, Mac freshmen tend to have higher academic, participation, and service levels upon entering college.

Researchers have recently published their 26th annual report of national normative data on the characteristics of freshmen attending American colleges and universities as a level of comparison. Many aspects are considered when comparing McPherson College students to national averages.

Things such as: religion, academic performance, ambitions, family background, attitudes/views, and life-style are analyzed in order to determine what types of students attend which universities.

McPherson College takes pride in its commitment to service, participation, and scholarship. Mac students show relatively high academic levels.

Of nationwide freshman students, 31 percent entered college with an A-/B+ grade average.

Of Mac freshman, 49 percent had the same average grade.

Looking more closely, 12 percent of nationwide students entered college with a C+ average, while only one percent of Mac students did.

Nationwide figures estimate 27 percent were members of a scholastic honors society, whereas 34 percent of McPherson students were.

Only 19 percent of students nationally were elected president of a student organization. Mac College had twice that many.

service also. Of all students, 37 percent have played a musical instrument, whereas 56 percent of Mac students have had musical experience with an instrument. Ten percent of nationwide students received high ratings in musical contests while 37 percent of Mac students received similar honors.

While only 11 percent of all students had had a major part in a play, 27 percent of Mac freshman had. Sixty-five percent of nationwide freshman had done some type of volunteer work in comparison to 76 percent of Mac students.

"As I have talked with students, I have found that they are often attracted to McPherson College because they have interests in service," Ms. Sharon Knechel, vice president for student services, said.

Many Mac students prefer occupations which are service oriented. While only nine percent of all students intend to be teachers

(secondary or elementary), 28 percent of Mac students are preparing either above or below average. Seventeen percent of Mac students come from families that earn less than \$25,000. Only six percent of all students fall into this category. Interestingly, 29 percent of Mac men come from families earning \$60,000- \$74,999 annually.

However, only six percent of Mac women fall into the same category. Nationally, 12 percent of male students and 11 percent of female students are in the same social economic bracket. Racial backgrounds vary across the country. Of all students nationwide, 83 percent are White/Caucasian, nine percent are African-American/Black, three percent are Mexican American/Chicano, and .6 percent are Puerto Rican-American. McPherson College statistics are relatively comparable; however, there are some discrepancies. Ninety-three percent are White/Caucasian, three percent are African-American/Black, three percent are Mexican American/Chicano, and two percent are Puerto Rican-American.

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Ninety-three percent are White/Caucasian, three percent are African-American/Black, three percent are Mexican American/Chicano, and two percent are Puerto Rican-American.

Many Mac students come from homes where the family income is

Political Views of College Students

Percentage	McPherson	National	Four-year Private Colleges
Far Left	4.3	2.1	2.7
Liberal	31.9	23.6	30.8
Middle of the Road	43.5	54.0	46.0
Conservative	18.8	19.1	19.3
Far Right	1.4	1.2	1.2

Student Population Demographics for Mac College

Percentage of:	National	Kansas	McPherson
Full-time students	56.7	57.3	75.9
Women students	54.4	55.1	45.3
Minority students	17.3	8.4	11.3
International students	2.9	3.3	5.8

These figures show that the academic level of freshman entering McPherson College is considerably higher than the national average.

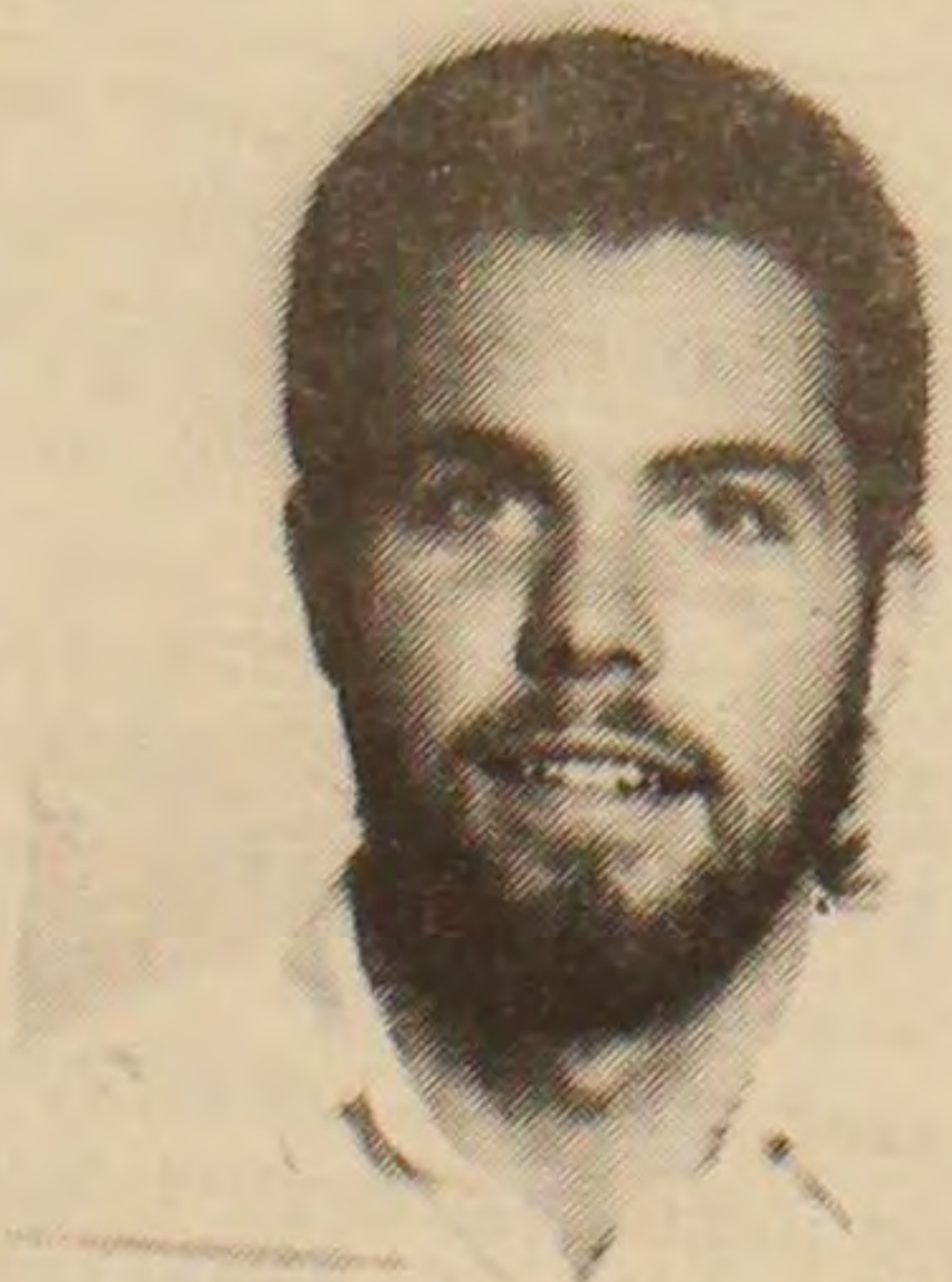
Mac students appear to have a higher level of participation and

How do Mac College students compare to other students?



"I believe the students at Mac College are down-to-earth people and are concerned about worthwhile issues. They are willing to step beyond their comfort zones to help others."

Cindy Kinnamon



"I think most college students have the same amount of tolerance toward differences, but the differences are celebrated more elsewhere."

Stephanie Stephens



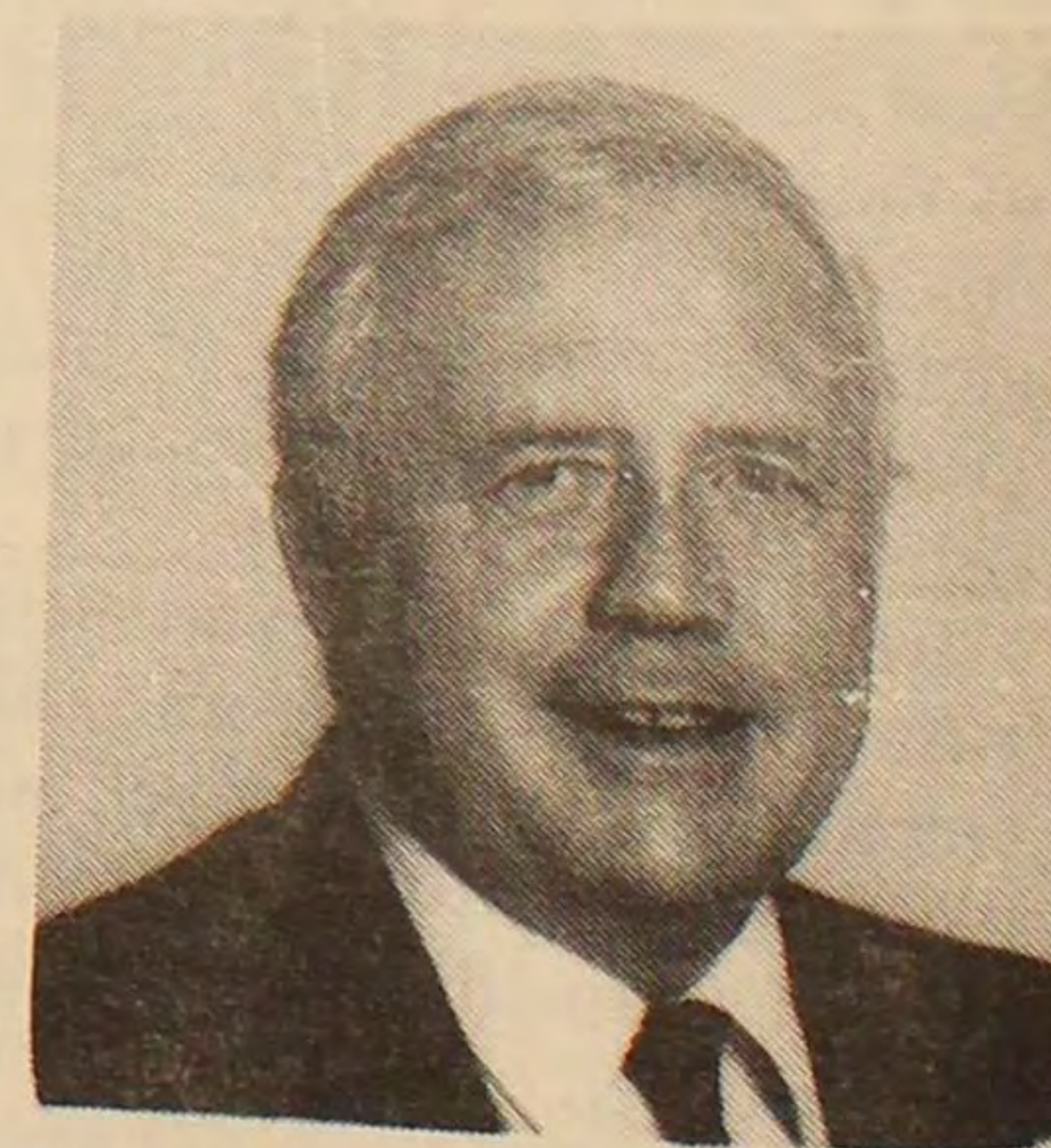
"Since I came from a big city, it seems as if I am living in a small village here at McPherson. Almost everyone knows everyone, and everyone is ready to help others."

Yoko Shintani



"I think students here get a more well-rounded education because they are exposed to more variety and are discouraged to specialize too early."

Steve Hoover



"I'm impressed with the positive effects of the diverse and participating experiences which Mac students obtain at a college which is small in size."

Paul Hoffman

Make advising work for you

Dyane Potter
Spectator Staff

College advisers—we all have them, but how can you make them work for you? It's important to first understand the advising system.

"We stress advising as a process of not just choosing classes from semester to semester, but planning the whole college experience," said Karlene Tyler, registrar.

Advisers can help with study habits, choosing extracurricular activities, and adjusting to a new environment, plus the usual expectations of class scheduling.

Entering freshmen are given a freshman adviser/college life instructor.

These advisers are not necessarily in the student's major field, but are experienced with freshmen advising and the special needs of new students.

Tyler also said, "Studies prove that the majority of freshmen will change their major."

We want them to have the freedom to choose without pressure from the adviser."

In addition to their assigned adviser, freshmen are welcome to talk with an adviser in the field in which they are interested or are considering as a major.

"It's good to remember the faculty are not experts outside of their own field," Dr. Kim Stanley said.

In the spring of their freshman year, students are encouraged to decide upon a new adviser in their field of study.

This requires a change of adviser form which can be obtained in the CIC.

There are three options for the

undecided student: staying with the freshman adviser, finding another faculty member, or speaking with Ken Queen, director of career planning and placement, about major possibilities.

When choosing an adviser, one should not only consider knowledge, but also personality.

There is no reason to create obstacles by trying to work with someone that you cannot relate to.

When working with an adviser it is important for the student to take an active role in the process.

After all, it's the student's future that is affected by the decisions that are made.

A student has every right to see his/her advising file. The files are open, and students are welcome to keep a copy for themselves.

The student-adviser relationship will be better if the adviser really knows the student. Students should not be afraid to admit problems to their adviser.

Advisers will not be able to meet needs unless they are aware of them.

Also, students need to be considerate of their advisers. Advisers may have many advisees and become very rushed at times.

An appointment will go much more smoothly if the student plans for it beforehand.

"Second semester sophomores should complete a course of study plan," Tyler said.

"It gives them a map to follow so the graduation requirements are met."

The Learning Skills Center, Career Planning and Placement Offices, and Campus Ministry are also branches of the advising system that students should be aware of.



Roommates offer friendship and chance to grow

Jenny Burger
Spectator Staff

Roommates. Why are they so important? Why is McPherson College so set on their importance? What's good or bad about them?

According to Mrs. Gwen McClenton, director of residence life, "Roommates make a point of connecting you with McPherson and help you become better acquainted with people."

Roommates also add a dimension to college life students don't get in class.

They challenge you to learn to compromise and give you the opportunity to learn the skills needed to live with different people.

"Roommates let you get to know people who aren't necessarily in your circle of friends," Mike Epps, fr., said.

Regardless of how they feel about having roommates, more students are sharing rooms together this year.

This fall only seniors were granted single rooms in Metzler because there were too many incoming male students to honor junior and sophomore single room requests.

Many of these junior and sophomore single room requests were turned into double rooms because of space unavailability.

While upperclass students usually pick their own roommates, the director of residence life assigns roommates for incoming freshmen.

Roommates are generally put together because both persons share common interests. Sometimes this includes general backgrounds and majors, and sometimes it pertains to extra-curricular activities.

McClenton said she gets a lot of input from the admissions office on first year students.

Since admission counselors get to know the students very well, they can supply a lot of information about how the student acts, what

their interests are, and what they believe in.

Sometimes roommate experiences don't turn out how they are expected to or planned. Having a roommate can be a major test of maturity.

There are several methods to try to get along with a roommate. Here are a few tips that might help:

■ Remember the Golden Rule. Do you want your roommate doing to you what you do to him or her?

■ Lay out some ground rules before things start to happen. For example, make some guidelines about borrowing clothes, and decide what you will do when your roommate wants to bring her date over.

■ Be wary of rooming with your best friend. It can work out, but it can also cheat you out of experiences of meeting new people and being involved with different circles of friends.

If people are really having problems and nothing seems to be working, counseling is available from the R.D.s, R.A.s and director of residence life.

Staying with the same roommate

is not mandatory, but it is recommended that both parties try.

Patricia Triana, soph. and Chad Cargill, soph. summed it up well: "It's good to learn to cooperate because someday you will have to live with someone whether it's another roommate or in a marriage situation."

Oftentimes roommates are simply someone to talk to.

Tammy Hull, soph., said, "Roommates give you someone to talk to and gives you the opportunity to develop close friendships."

Roommates are also people to share feelings and problems with. "Roommates give you someone to share problems with and gives you a different perspective on things," Kevin Snyder, sr., said.

Hull added, "Roommates are good because they let you borrow their clothes." Kim Carter, fr., said, "Roommates give you someone to split the phone bill with."

Roommates can be a lot of fun, and many times students develop close friends that last a lifetime.

Roommates not only help in the adjustment to college life and being on your own, but they also give students someone to hang out with, talk with, share with, and of course, go to the cafeteria with.

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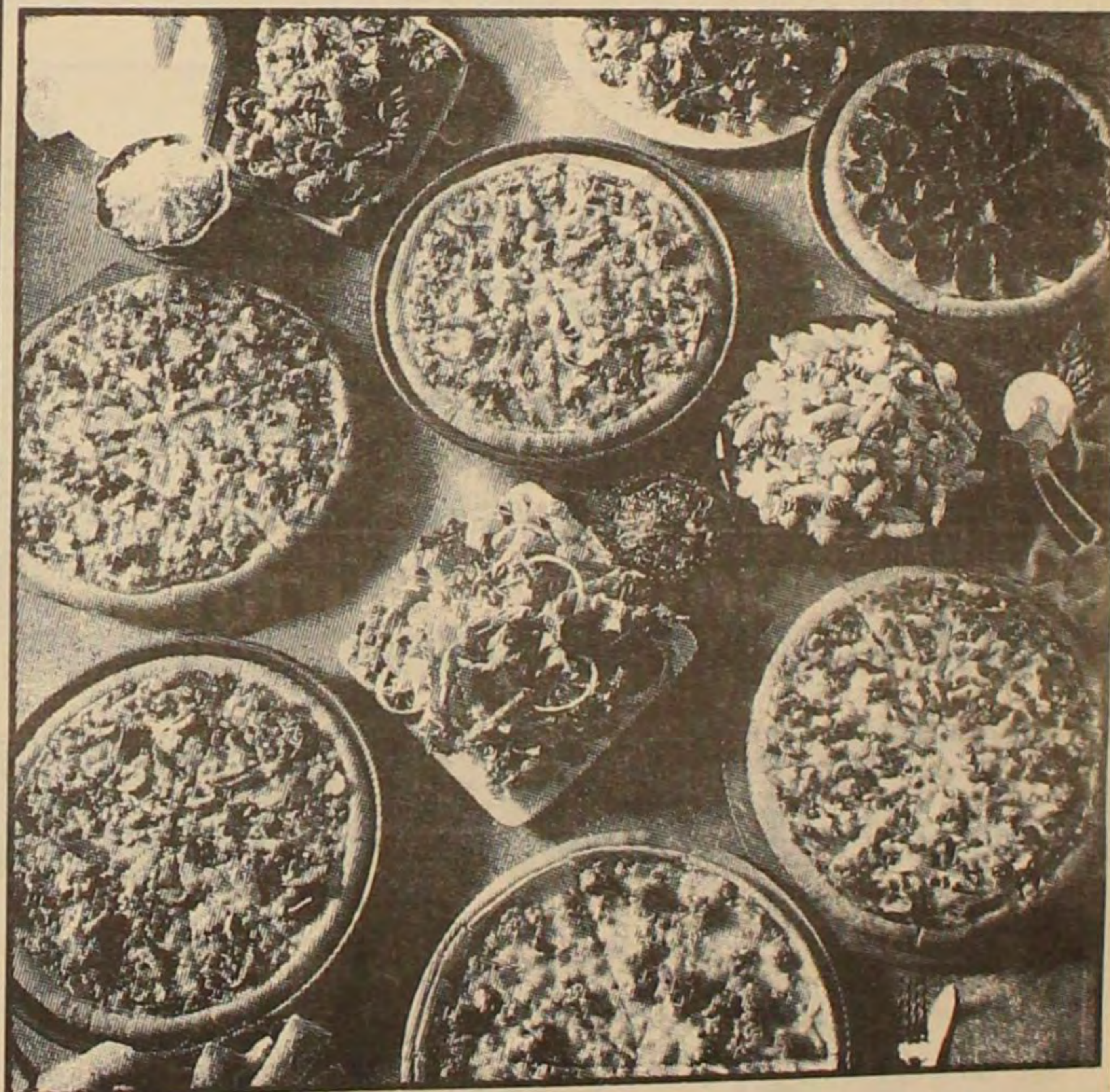
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Bulldogs struggle against Southwestern

By Tim Woodcock
Sports Editor

The Mac Bulldog football team travels to Sterling Saturday for one of its final two games of the season.

Coach Dan Thiessen feels this game is a must. "It's a very important game for this year's program," said Thiessen. "We want to finish .500 for the season but to accomplish this we will have to stay together and play hard as a team to win."

The Bulldogs suffered a major setback last Saturday against Southwestern. The Moundbuilders had everything go their way as they dominated Mac, 65-28.

"We got in a hole early and never recovered," Thiessen said.

The big connection for the day that put the Dogs deeper in the hole was Southwestern quarterback Derick Singleton to receiver Tyrone Thomas. Singleton threw for 312 yards and four touchdown passes. Thomas had two of them plus seven other catches for 220 yards.

The halftime score was 38-6 with Mac scoring on the last play of the half, an 11 yard pass from Brent Paul, jr., to Garth Werner, jr.

The Dogs bounced back in the second half and played hard, but the lead was just too much.

Werner, who was the offensive Player of the Week, was the only

highlight for the day. He caught two more passes for touchdowns for a total of 59 yards. "I was happy that I got to score, but I wish it could have made more of a difference," Werner said.

On the ground, Gary Brown, sr., had 66 yards on 17 carries and Joe Marable played well, finishing with 56 yards on 10 carries and the remaining touchdown.

The Mac defense did shut down the Moundbuilders running game allowing only 51 yards on 37 carries. Fred Winter, jr., received defensive Player of the Week honors as he led the team with 11 tackles and one interception. Jeff Middleton, sr., was right behind with 10. Harold Chaney had a quarterback sack.

Homecoming on Oct. 17 saw the Dogs win a 32-30 thriller over the Kansas Wesleyan Coyotes.

The Dogs started off the scoring on their first drive as Brown received an option pitch from B. Paul for 17 yards. The Coyotes then scored 20 unanswered points to take a 20-7 lead with 13:16 left in the second quarter.

Then soon-to-be Homecoming king, Dan Hall, sr., received the ensuing kickoff and went all the way for the touchdown. The score remained 20-14 till half.

In the second half the Dogs started rolling. Brown slipped by a blitzing Coyote defense midway in

the third for a 30-yard touchdown to make it 20-20. On the point after, holder Tim Woodcock, jr., picked up a bad snap and managed to find S. Paul alone in the back of the endzone for the two-point conversion and the 22-20 lead.

Kansas Wesleyan then drove and kicked a field goal to go up 23-22. The Dogs didn't give up as they countered with a 26-yard Chad Cargill, soph., kick to go up 25-23.

On the next Bulldog possession, B. Paul ended a 62-yard drive with a one-yard touchdown to make it 30-23.

The Coyotes had visions of the year before as quarterback Dale Dvorak led his team 65 yards in less than a minute to make it 32-30, but these visions were blinded by Time Tubbs, jr., as he recovered a difficult onside kick to seal the victory for the Dogs.

Leading rusher was Brown with 116 yards on 25 carries. Fullback Mark Frazier had 42 yards on nine carries. B. Paul was seven for 21 for 134 yards. He had three big completions: a 41-yard toss to Werner on the final drive and a 38 and 21 yarder to S. Paul who led all receivers with four catches for 80 yards.

Defensively, Middleton shined in this game. He had 13 tackles, two sacks and caused one fumble. He received KCAC and District 10 Player of the Week awards.



Photo by Kimber McCune

Tim Tubbs, jr., returns a kickoff in last Saturday's game.

Bulldog Spikers honor seniors in last home game

By Tim Woodcock
Sports Editor

The volleyball team honored its two senior players Tuesday here against Bethel on Parent's Night.

Darci Hass, a fifth year senior from Winsor, Neb. returned this year after studying abroad in Spain last semester. After completing this season Darci will be a four-year letter winner. Her junior year she was an academic All-American.

Michelle Fleming from Nickerson, played two years at Hutchinson Community College before coming to McPherson where she is a two-year letter winner.

These two are the nucleus and team leaders of this year's Bulldog spikers.

Being the last home game, the

Bulldogs looked to surprise a good Bethel team. The Dogs started off on the right foot, holding their own in the first game, but eventually lost 9-15.

"The second game we started off on the wrong foot by allowing 10 unanswered points before rallying to almost win it," head coach Deb Moore said.

In the third game, they looked impressive by winning big 15-9 and forcing another game. Bethel won the last game to get the best three of five, 12-15.

This loss took Mac's KCAC record to 6-10 with an overall record of 11-19.

The two seniors looked good in their final home game of their careers.

"Darci Hass had a super game with the help of Michelle Flem-

ing," Moore said.

Hass led the team with 4.75 kills per game and had five digs a game.

Shannon Peters had a great night on the net blocking getting four assisted blocks and one solo block on the night. Lisa Sturgeon led the team in digs with 16.

Coach Deb Moore was pleased overall with the night's performance. "I feel that everyone on the team contributed whether on the floor or on the bench," Moore said.

The junior varsity also had a match earlier but came up short 5-15, 12-15.

Sandra Strode, soph., led the team with three kills. Tiffany Hall, fr., had seven digs and Carolina Harris, soph., had six digs.

"Anna Reyna had a great serving game," junior varsity coach Sandy Heidebrecht said. "We had a couple of people gone, so I feel we adjusted well."

The last regular season game was last night at Sterling. The Warriors are one of the top teams in the KCAC, so if the women can upset them there is a slight chance they could get in the District 10 playoffs.

"I really appreciate the student, faculty, and community support that we've had this whole year," Moore said.

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Bulldog basketball stronger than ever

By Patrick Noyes

Spectator Staff

successful season. "If we work hard and as a team, things will take care of themselves," senior point guard Darren Crumrine said.

The McPherson College men's basketball team will tip off its season in less than one week in Lindsborg at the Bethany Classic. The Bulldogs will face the defending District 10 champions Mid-America Nazarene on Thursday, Nov. 12. The Bulldogs will be looking for revenge because Mid-America eliminated the Dogs from the District 10 playoffs last year.

The 1992-93 edition of the Bulldogs is in search of a KCAC conference crown. Last year, the Bulldogs were picked to finish sixth in the KCAC, but they surprised everyone but themselves finishing third in the conference. The Bulldogs finished the first half of the season last year in good position to win the conference because all their key conference games were at home.

After a few disappointing losses, they found themselves fighting to make the playoffs. "I expect to be in the thick of things for the conference race and the District 10 playoffs this year," head coach Roger Trimmell said.

The players are expecting a suc-

This year's team returns four of five starters and the bench looks the same with the exception of a few new faces. Robb Collins, jr., and James Nelson, jr., were honorable mention All-Conference members last year. Collins led the team in assists with an average of almost four per game and was the third leading scorer with 11.2 points per game. Nelson led the team in rebounds with an average of 4.9 a game and freethrow average of 80 percent. He was also the second leading scorer with a 15.8 point average per game.

The Bulldogs are deep at the guard position. Darren Crumrine, sr., is a very hard worker and will give the team leadership and quickness on defense. Daniel Johns, sr., and Kent Wine, sr., will also show good senior leadership. Willie Marshall, jr., will be a good defensive stopper to shut down the opposing teams leading scorer.

Dan Noyes, jr., will look to give some middle relief and be an offensive threat while he is in the game.

Junior College transfers Gunner Boss, jr., and Tony Oaks, jr., will look to light up the scoreboard with their outside shooting. The lone sophomore guard Jess Herbers was the starting point guard on a j.v. team that went 18-2 last season. Jarrod Miller, soph., is also a transfer and will look to help the Bulldogs.

On the inside, Brian Holloway, jr., will give some bruises to other teams with his physical play. Jonathan Coachman, soph., was the leading scorer off the bench last year averaging almost 10 points a game, and is expected to be even more of a threat now that he has a year of experience.

Michael Quimby, jr., will give a solid effort on the boards with his jumping ability. Juco transfer Justin Hill, jr., will be a force to be reckoned with inside and will give James Nelson competition for leading rebounder.

Some of you may have already seen the Bulldogs in action at Mid-night Madness or in the scrimmage against Hutchinson. If you have not seen the Dogs in action you can get a preview of the team at the alumni game on Saturday at the Sport Center beginning at 7 p.m..

Coach Gayer excited about season

By Tim Woodcock

Sports Editor

The 1992-1993 women's basketball team has some big shoes to fill from last year, but head coach Glenn Gayer feels they are up to the challenge.

The two top scorers from last year's team, All-Conference point guard Tammy Bunk and honorable mention center Michelle Wondra, have graduated.

The Bulldogs look to rally around the gutsy play of senior Trudy Case. An honorable mention KCAC player last year, she and Roxy Hofer, soph., are the two returning starters.

"The key for us is going to be developing some depth," Gayer said. "We need to have some people step in and fill the starting positions."

The two other seniors are Janette Joyce, a one-year letter winner and Konnie Nanninga, a one-year letter winner.

Juniors looking to break into the starting lineup are Camille Base, two-year letter winner, Kimber McCune one-year letter winner, and Kayla Reynolds a junior transfer from Butler County.

Joining Hofer among the sophomores are Lisa Sumner, Denise Long, Beth Kiester and Kristi Cable.

Freshmen are Margaret Walter, Kim Carter, Kelli Carter, Christen Cossart, Kandi Price, Kelley Thax-

ton, and Tiffany Hall.

The women traveled to Hutchinson for a scrimmage Tuesday night against Hesston and Hutch.

They looked sharp as they defeated Hesston by 15 points. Against Hutch, the women played hard and led most of the way, but finally wore down and ended up down by a point.

"I was pleased with the way we played," Gayer said. "We gained some confidence and shot the ball a little better than I expected."

The women start off the season Nov. 12-14 in the Kansas Wesleyan Classic. They will face Peru State, Kansas Newman and Mid America Nazarene in the tournament.

"Our non-conference games will be against some quality teams,"

Gayer said. "We should get some key experience and develop some of that much needed depth," Gayer added.

As for the conference, Gayer picks Bethany to win with Sterling, Friends, Tabor, and Ottawa battling for second.

He sees his own Mac Bulldogs somewhere in the middle above Bethel, Southwestern and Kansas Wesleyan.

The women Bulldogs kick things off Saturday with the annual alumni game. There are 10 alumni signed up from years 1975-1992, including the two great ones from last year, Bunk and Wondra.

"Hopefully we can get everyone in for some playing time and get the season off and rolling," Gayer said.

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SPORTS BRIEFS

Soccer team ends season with victory

The McPherson College soccer team ended the season by defeating Bethel College, 3-0, at McPherson on Nov. 2. They finished the season with a 5-13 record overall.

Offensively, the Bulldogs scoring was spread out, with Dan Marchewka, soph., Marcus Nielsen, fr., and Tristen Powell, soph., each scoring one goal. The defense was led by all-district hopeful, Hector Carrillo, sr., at goal keeper.

Marchewka led the team in goals scored with five and in assists with four. Sharing the duties as goal keepers, Carrillo and Gilbert Moore, fr., had a combined total of 39 goals scored against them. Jason Sumpter, fr., Jeff Cole, fr., Jimmy Post, jr., and Tristen Powell, soph., all had great seasons on defense.

"We got a good bunch of recruits this year and more to come for next year so we'll have the players," says coach Malone. "Our next step is to build a program that can compete with the big three (Benedictine, Baker, Friends)."

Runners to compete in District 10 meet

The cross country team is still running strong.

Katrina Husong, sr., and Albert Comas, sr., competed in the five mile Homecoming run. Husong took first in the women's division with a time of 36:59. Comas took first in the men's division with a time of 28:00.

Tomorrow the runners will travel to Winfield for the District 10 meet. Wendy Hartman, sr., and Husong are looking to qualify for nationals. Comas is still waiting for transcripts or he will be ineligible to qualify for nationals.

Coach Patiño seemed confident that his runners had the potential to make it to national competition.

"It's their senior year. They're pushing themselves to reach their own goals, and they certainly have the capability and desire to do it," Patiño said.

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Homecoming reunites students and alumni

Spectator Staff

By Heather Williams

"Building Bridges" tied in perfectly with the main purpose of McPherson College Homecoming. Homecoming was a time for alumni to reunite and students to come together and celebrate another year as one body.

One specific unit was responsible for this year's Homecoming success. The Homecoming Committee worked strenuously for six weeks trying to make 1992 the best Homecoming. Last week this group was recognized with a celebration at Pizza Hut. They discussed what were the best activities and what needs to be worked on.

Traditional activities brought participants and spectators to the campus for the weekend festivities. The Homecoming Run brought approximately 45 participants early Homecoming morning. Later, the activities fair got underway with the Business Club winning the best booth for the second year in a row. An activity to tie in with the "Building Bridges" theme was also held. Pasta Bridge Building Contest winners were sophomores Eric Dodson and Barry Kingery.

New activities this year saw great turnouts. The golf tournament at Turkey Creek brought in 42 golfers. Lakeside Park was the spot for games of ultimate frisbee. The

Coffee House was held as a benefit for Habitat for Humanity. This blow out brought in approximately 150 people and made nearly \$500 for Habitat. Wayne Conyers, an art professor at McPherson, auctioned off four of his own ceramic pots for a total of \$255.

The main reason for Homecoming is to reunite alumni. The reunions this year were a big hit. Approximately 150 McPherson alumni returned for class gatherings. A Homecoming Concert was given by McPherson College's Concert Choir and Soloists, and the luncheon and reception for retiring faculty was successful.

The most action packed activity of Homecoming is always the football game. Halftime of this game recognized Homecoming Queen, Darci Haas, and King, Dan Hall. The 1992-93 Dance Team performed a routine to Janet Jackson's "Rhythm Nation." The closing activity for Halftime was the "Kiss the Pig" Contest. The lucky recipient of this great honor was Roger Trimmell.

There was also a great response from students and alumni at the Homecoming Dance.

"As a whole, Homecoming went over excellently," commented Sandra Eisele, Homecoming coordinator. "The committee worked very hard and worked well together to create another successful Homecoming."

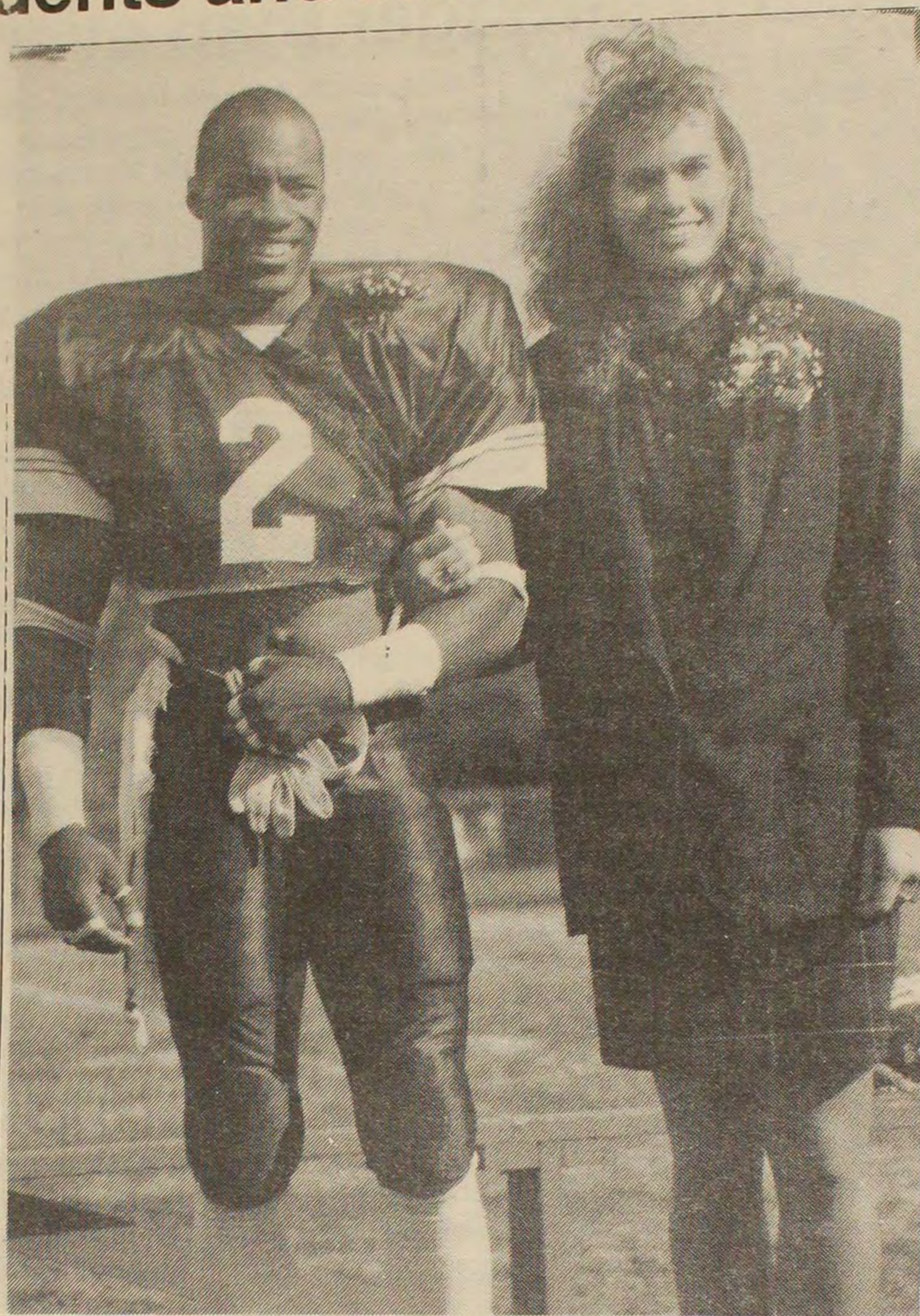


Photo by Beverly Yeager

Seniors Dan Hall and Darci Haas were crowned 1992 Homecoming King and Queen during halftime of the football game on Oct. 17.

Students find assistance, job counseling in career office

By Jennifer Ball

Spectator Staff

The Career Planning and Placement Office, located in the basement of Miller Library, is designed to help students prepare to find jobs.

"Our purpose is not to find people jobs, but to provide them with information about available jobs," said Ken

"We try to assist students by providing them with information about available jobs."

Ken Queen

Queen, director of the office.

The Career Planning and Placement Office provides students with career counseling and assessment throughout college, resume writing assistance, off-campus interviews, and placement files. Career counseling starts with freshmen talking about possible careers and major areas of study to taking tests like the Strong Inventory to determine interest areas. This counseling continues as students make use of the other services offered.

The Career Planning and Placement Office underwent some renovations this past summer. Although little was done to alter the basic layout of the office, it was painted and the overall appearance was improved. More importantly, the renovations were functional.

"It is very nice having the office in one place, which makes it easier for the students to find," Queen said.

The Career Planning and Placement Office helps alumni as well as current students with its placement files. The files, which contain personal data and references, are available for all students, but are used mainly by education majors to secure teaching positions. These files are held for many years after graduation in order for alumni changing jobs to have access to them.

The Career Planning and Placement Office is open weekdays from 8 a.m. to 5 p.m.

Mohler Lecture provides insight on education

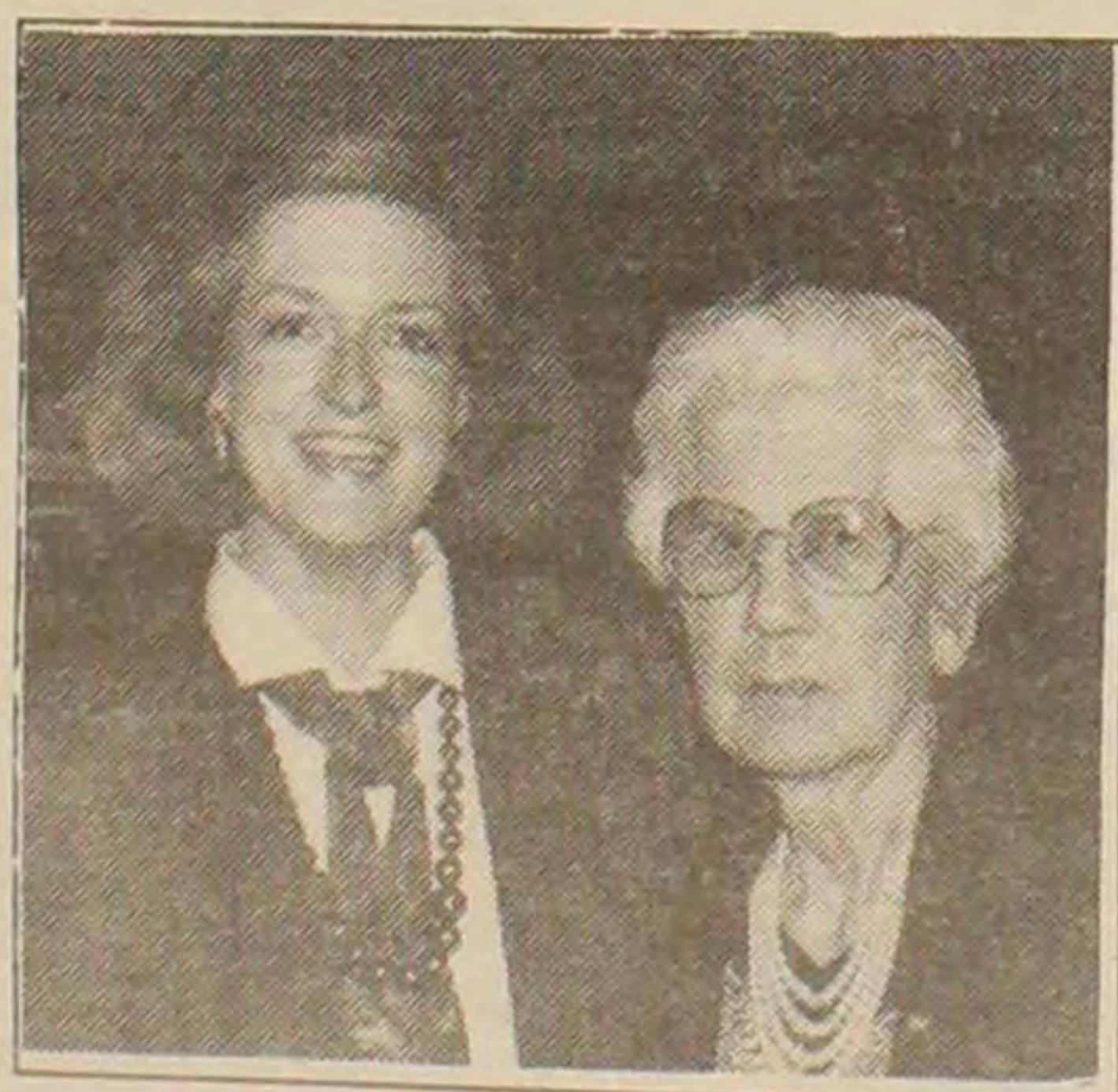
By Jenny Burger

Spectator Staff

This year's Mohler Lecture was given by Dr. Kay McClenney. Dr. Kay McClenney is currently Vice-President of the Education Commission of the States.

The Mohler Lecture Series is a product of the generosity of Mrs. Fern Mohler and her husband, the late Dr. Robert Mohler. The series began in 1975 and has been bringing interesting and vital commentaries to the campus community of McPherson College.

Dr. McClenney has served as a consultant to education institutions, state systems, and professional associations in 35 states and internationally. She served for nine years as a community college educator. A frequent keynote speaker and workshop organizer, McClenney has authored numerous articles on education issues, planning, and assessment. McClenney received her Ph.D. in educational administration at the University of Texas in Austin. She received her B.A. from Trinity University, and her M.A. from Texas Christian



Publicity Office

Dr. Kay McClenney and Mrs. Fern Mohler. Mrs. Mohler and her late husband founded the Mohler series in 1975.

University.

Dr. McClenney gave two lectures. She talked about "Public Expectations for Higher Education: Is Anyone Listening?" in a public lecture on Oct. 21 and about "Empowerment through Education" at convocation on Oct. 22.

In her Wednesday evening address, she stressed two important issues: factors which are the framework of higher education, and what the American public expect from their higher education facilities.

In her convocation lecture, Dr. McClenney talked about empowerment. The very purpose of education is empowerment. But empowerment for whom? Empowerment is for each and every student. In her lecture, Dr. McClenney gave some powerful statistics. McClenney reported 21% of all children are born into poverty, and that number is up 15% since 1970. Two-thirds of these children born into poverty are white. In large cities, 50% of high school kids will drop out of school. One million more leave school unemployed and illiterate. 135,000 kids carry guns to school, and there are more black men in jail than there are in college.

According to Dr. McClenney, we expect too little from our students. The reason we don't get better performance from our students - we haven't asked for it. Teachers need to ask for evidence of learning. Colleges must be committed to empowering people through education.

How do we change this? According to McClenney, we need a curriculum that promotes competency in oral and written lan-

guage. Also, more emphasis needs to be put on higher literacies and higher thinking skills. The students also need less bulk knowledge thrown at them, and need to be taught the ability to sort through the bulk knowledge and find what they think is useful to them.

Before Dr. McClenney closed her lecture, she advised students to seize responsibility for their education, to think critically about the curriculum, to learn more than just information and to seek out your teachers for help. The greatest enemy of empowerment is low expectations.

Before she left, she also encouraged everyone to vote in the presidential election. She stated that there are 25 million 18 to 25 year olds and that they are a very influential group: "Never doubt that a small group of concerned students can change the world . . ."

Dr. Kay McClenney closed her lecture with the following Chinese proverb relating to empowerment: "Tell me and I forget; show me and I remember; involve me and I understand."