

The McPherson College SPECTATOR

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McPherson College, McPherson, Kan. 67460

November 22, 1991

Task force discusses concerns, possibilities of master's program

By Dan Noyes

Spectator Staff

The main issue on the agenda during an open forum on November 13, was the discussion of the master's degree of liberal studies as a possibility at McPherson College.

All were invited, but the only people in attendance were faculty and staff members. Seeing that the students chose not to participate

there was not any input available as to how they felt about this issue.

As for the faculty and staff who were able to attend the meeting, some interesting thoughts and opinions were discussed.

"I don't know if we can make this work or not," said Lowell Flory, head of the business department. "We are still quite some way from where we want to be. It is just too early to tell."

A report is being constructed to

be completed by today that will indicate where this project is headed. The report will be presented to the board of trustees.

Another important topic discussed concerning the master's program was the enrollment of the school. In July of 1997, when a certified public accountant is required to have 150 credit hours, "Where will they go to school?", said David O'Dell, professor of accounting.

McPherson College may not even be an option to a prospective accounting student if the extra hours are not added.

"Many schools cannot entertain the master's programs on their campuses and are taking themselves off the market as far as accounting is concerned," commented O'Dell.

A final thought was also discussed before the conclusion of the meeting - the possibility of a regent

school offering its degree on the Mac campus. The idea is still in the making and a particular institution has not yet been discussed. There are still many different ways this issue can go. It is far from being completed.

If a master's of liberal studies were to be implemented into the curriculum it would be a couple of years down the road, hence a lot of planning and discussion will still take place.

News Briefs

Editors needed. The Spectator staff is looking for dedicated and creative people who are interested in filling either of two editor positions for the spring semester. These are paid positions. The Spectator is also in need of photographers. Anyone interested should contact Bruce Clary or Melissa Holderreed.

Hoedown! Fanny has scheduled a country music hoedown for tomorrow night in third floor lounge. The fun begins at 10:00 p.m. and lasts until 1:00 a.m. There will be a root beer guzzling contest and prizes will be awarded for the best dressed singles and couples. A free gift will also be given to every fifth person.

Africa: "Windows to the World." This will be a sharing presentation including visual medias to help students learn more about our world. The panel will include Adeola Grillo, Samuel Dali and Tad Pierson. This event is scheduled for tomorrow at 3:00 p.m. in the library.

KCAC Honors. Karme Clarke made All-KCAC Volleyball 1st team honors and Jenny Gutsch received Honorable Mention. Both will participate in the KCAC All-Star game tonight at 7:30 p.m. at Bethany College. Admission to the game is \$2 for adults and \$1 for students.

Intercultural relations

Three day excursion proves eye-opening experience

By Christy Eller

Spectator Staff

Have you ever wondered what it would be like to see seventeen people being baptized in a river?

Tahnee Carlson, soph., had this experience last weekend when she traveled to the Dominican Republic with members of the Church of the Brethren Kent Naylor and Dick King. The trip was church related and Brethren from the McPherson church met with Brethren from churches in the Dominican Republic.

"It was a chance for the Dominican Republic Brethren to meet United States Brethren and to build a relationship," said Carlson. "To let them (Churches of the Brethren) know that they have our support."

There are five brethren churches in the Dominican Republic and Carlson and her group visited four of them. As well as the outside baptism, she also had the opportunity to witness an anointing service at one of the churches.

Each of the churches was packed with people. "One thing that really, really impressed me were the

amount of children," said Carlson.

Enthusiasm was also high. "They sang at the top of their voices," Carlson said. "You can tell they have a lot of faith." She commented that the people really enjoy being at church and that for them it is more than just an act done out of expectation or habit.

Another purpose of the trip was

to provide Brethren young adults with an opportunity to see what is going on in the Dominican Republic and see what these people's needs are.

After witnessing so much poverty, it was strange for Carlson to come back and hear people complain about everything they don't have. Where she visited, all of the

people are extremely poor but "they don't dwell on it; it is not a matter of competition," Carlson commented. The people she felt were warm and open.

At the end of the church services when Carlson's group was leaving, every single person gave them each a hug. "They are so friendly," Carlson said.



Photo provided by Tahnee Carlson

Sophomore Tahnee Carlson stands with citizens of Santo Domingo, the capital of the Dominican Republic. She recently spent three days there along with two other members of the McPherson Church of the Brethren to show them their support.

Video store frustrated with students' unreturned rentals

By Amy Call

Spectator Staff

Videomax, one of the local VCR/video cassette rental businesses, is having difficulty maintaining its rental process with college students. Allegedly students from out-of-state have been taking the video cassettes they rent home with them at the end of the year.

Store manager Donna Palmer says, "One step I've taken to help with the problem is that I'm closing student accounts in April." Hopefully, "early" closing of accounts will greatly reduce this problem.

If not, Palmer says that Videomax may pursue the possibility of prosecuting the out-of-state students who took home tapes when (or if) they return to school.

The store's actual policy now requires any customer to have an in-state driver's license to open an account. Palmer must personally verify the opening of an account which varies from store policy.

If the problem continues this school year, it is a definite possibility that Videomax will stop renting to out-of-state students altogether.

Tonya Schriener, freshman, noted

that, "A select few seem to be ruining this privilege for the majority of students who do return their rentals." Palmer, of course, does not maintain that all out-of-state students are guilty of not returning tapes or that out-of-state students are the only ones who don't.

In this particular case, however, a little integrity on the students' part could defer further action and allow students to keep renting.

The value of a liberal arts education

Maybe the frustrations of education at Mac are worth it, maybe

Have you ever had an assignment where it was up to you to decide on a subject, and then write on it? I'm sure you have if you've been in college for at least one semester. Written Communications, Macro, Expository Writing, etc. Ever have the problem of picking the subject on which you were going to write? It seemed so easy to the instructor -- just stand up in front of class and tell the students they have the freedom to pick ANY subject their heart desires. To the teacher this idea seems marvelous as the students have an unlimited selection from which to pick from, and in theory this selection should produce sparkling papers, full of insight and

wisdom.

Unknown to these educated educators, they have just sentenced their students to death. To "be forced" to decide on what to write about has to be the most absurd thing ever asked of a student. Haven't students gone through at least twelve years of their lives being told what to write about? Why contradict this familiar practice that is well over a decade old? Practice makes perfect. By the time a student reaches college (s)he can probably write pretty good on anything they're asked to. Even the most difficult subjects become easy for a practiced researcher, who by now has learned the art of finding out what the teacher wants, and puts that

into report form. Instant A. How can anyone be asked to pick a topic to write on?

As a student myself, I've struggled with this very issue for four years now. It seems to go against human nature when one is given the choice to decide. Things have been dictated to us from the very beginning of our education. The ability of the mind to make creative, independent decisions has been hampered severely by the very institutions that are supposed to encourage these qualities. A rather ironic twist, wouldn't you say?

The obvious problem now confronts the college student -- what values are personal values, and what values belong to the schools

that have spoon fed perceptions into the heads of their students? Does what a college student believe today come from a strong conviction, or is it based simply upon what that student has been told for over the past twelve or thirteen years of his/her educational life?

It's a scary thought to think that a person could have beliefs that have no foundation. The influence that person could have on society is unlimited, and the lack of values based on foundation could have devastating effects on others who become associated with this person, and will most likely cause this person personal turmoil, as (s)he struggles to find meanings in life.

My editorial last edition will attest that I don't approve of many of the faculties' actions, but I believe I can safely say that there is, by default, an attempt by many educators on this campus to build some cornerstones, to make people become individuals.

A person who has the ability to identify needs and desires from within, and then express those in such a way as to achieve those needs and desires is the very essence of this discussion. McPherson College makes a tremendous endeavor to give its students this ability, and it is up to the student to realize the opportunities that do exist.

Ted Bray

A few remarks on the value of homecoming coronation

Letter to the editor

This letter is in response to the letter to the editor in the last issue of the Spectator by Anita Mast. Miss Mast stated her belief that the coronation ceremony is a dispensable part of Homecoming that should be abolished because it serves no purpose.

At an institution that has a minimal number of traditions, Homecoming and its corresponding activities serve as one of the few lines of continuity running

through the many years of McPherson College's existence. The voting for the candidates and for the king and queen captures the interest of the campus, and the formal coronation ceremony is meaningful for both current students and the many alumni and friends that return for reunions and the Saturday football game.

Even if a tradition seems meaningless, it serves a purpose and is valuable to maintain. I hope our new Homecoming tradition of

shopping cart races will continue to be a frivolous and fun contest for future classes because it serves as a catalyst to get people together and involved in a common activity.

However, I think that the election and ceremony do serve an important purpose apart from being valuable as a tradition by recognizing qualities that are often overlooked when a group of students are selected by their qualifications on paper. There are numerous chances for students to be recognized by

the faculty for their involvement, service, leadership, and academics such as Who's Who, scholarships, and many others. The Homecoming ceremony allows students to recognize their peers not only for their involvement (this year's queen and king are the president and vice president of Student Council respectively), but also to come together as a student body and recognize qualities that we feel are important in individuals that are to be representative of the institution.

When we come back to the college for a reunion in 10 or 20 years,

current students will look at us as intruders who are stealing their parking spaces. We will be somewhat out of place as we wander around campus trying to find familiar things that bring back memories of the good old days. Many things will be different, but hopefully we will be able to recognize some continuity. Hopefully we will be able to relate to our experiences when the current football team takes the field and the queen is handed a bouquet of roses - and maybe, there will be an alumni entry in the shopping cart races.

Cindy Ewy

Abortion, and the search for truth

Letter to the editor

In response to Emmanuel Samci and David O'Dell, abortion is an issue surrounded by metaphysical questions that test even the deepest intellect. All sorts of individuals and groups claim to know the answers, doubt continues to shroud the truth. For me, abortion poses an intellectual threat. Specifically, how do I ponder this difficult question without serious risk of becoming a zealot and a hypocrite? On both sides of the issue I see an unhealthy trend toward insane passion. An unsuspecting mind can be caught in the fervor, the wave, the mob. When do we stop the crossfire? When do we restore intellectual thought and logic? How do we apply an ethic to an eternally

elusive truth?

Abortion is a question of truth, but the problem is that so many of us see the truth as self evident. The existence of conflicting attitudes about abortion does not support a self evident truth. Thus, we need a new philosophy about abortion, about truth.

In his book, "The Name of the Rose," Umberto Eco writes: "The Antichrist can be born from piety itself, from excessive love of God or of the truth, as the heretic is born from the saint and the possessed from the seer. Fear prophets, Adso, and those prepared to die for the truth, for as a rule they make many others die with them, often before them, at times instead of them. Jorge did a diabolical thing be-

cause he loved his truth so lewdly that he dared anything in order to destroy falsehood. Jorge feared the second book of Aristotle because it perhaps really did teach how to distort the face of every truth, so that we would not be slaves of our ghosts. Perhaps the mission of those who love mankind is to make the people laugh at the truth, to make truth laugh, because the only truth lies in learning to free ourselves from insane passion for the truth."

Perhaps those who have decided the morality of abortion are farther from the truth than they have ever been, for how do they know they have pursued the truth of Christ and not the Antichrist?

Brad Watson '88

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The "prostitution" of McPherson College student-athletes angers student

Letter to the editor

If anyone out there is concerned with the fact that fall athletic teams at McPherson College have won less than 10 games (matches) out of more than 75, don't let yourself get agitated.

Why, you ask? Primarily because the administration of Mac College has made open statements to members of the football team that winning is not important, because Mac College is more concerned with students participating

in athletics than being competitive. It is strange how McPherson Col-

"The primary reason Mac College has athletics is to bring in students who will pay the high cost of tuition."

lege fields 13 intercollegiate teams, is a member of the KCAC,

the NAIA, and approximately one-third of the 336 full-time students are athletes, but the administration's idea of athletics is based purely on participation.

It seems that Mac College might be guilty of hypocrisy. Why would a school be a member of a competitive conference that plays for a berth in district and national playoffs, if their concerns are based on participation? I think I can offer an answer. Mac College is a member of the KCAC and the

NAIA for the sole purpose of recruiting students to Mac under the false pretenses of playing in a competitive sports conference. Why would they do this? Consider that Mac College gives a maximum athletic scholarship of \$1,500, and that the total tuition of the college is \$10,700. That adds up to a fee of \$9,200 that student athletes are responsible for.

I'm suggesting that Mac College is prostituting student athletes by recruiting them to attend Mac Col-

lege on athletic scholarship, but once those athletes arrive the athletic teams receive no administrative support. The primary reason Mac College has athletics is to bring in students who will pay the high cost of tuition. McPherson College is being very hypocritical by promoting athletics to prospective students, but forgetting athletics once they show up. I expect more out of a Christian institution than to be used for my tuition.

Jason Pendleton

In response to Mr. Pendleton...

Editor's note: This letter appeared in the November 18 issue of the Hutchinson News, and is reprinted here by permission of the author.

Letter to the editor

I am writing in response to the Nov. 13 letter by Jason Pendleton about McPherson College's Athletics.

First, you struck a rather low blow in not stating that this was the first year for the soccer teams, so they could not be expected to win many games.

Second, I had many majors at the college who wanted to become teachers. They would have been happy to have had even a \$1,500 scholarship. Instead, they were paying full tuition, part of which was going to pay for the scholarships provided to the activity programs.

Third, it is true that McPherson College may not give as much for athletic scholarships, but neither is the college going in debt each year as some are, nor is it asking the

taxpayers to pay for its athletic program.

It is difficult for a college to operate an athletic program honestly in this age that has been so corrupted by money.

I am suggesting that colleges and universities that recruit and pay athletes and then only 20 percent graduate are the ones that are really prostituting youth. The appropriate question for you is "Does the college give you a quality education?", not "What was the win-loss record of the athletic teams?"

This is not to mean I believe there is no value in participation. I personally participated in many activities in college, but those activities were not the most important part of college.

Finally, I will probably be watching you play this year, not worrying about whether you earn your scholarship or not, but I do hope that before you graduate from college you find out what the real purpose of a college education is.

Dayton Rothrock

Professor Emeritus of Education

"Thank you, Maintenance!!!"

Letter to the editor

We hear about what a beautiful campus McPherson College has. It is a campus that is perpetually beautiful, year in and year out. Coincidentally, we also hear remarks about the maintenance of the campus. Remarks like: They water the grass too much; Those people at maintenance just don't know what side is up! These remarks are probably valid comments, but hold on just a minute. How many of you that make condescending comments are professionals when it comes to maintenance, or for that matter, how many of you possess a "green thumb?" I thought so.

It is real easy to hold a biased opinion about others and their deeds, especially if they are perceived as "lower" than us -- After all, they are just maintenance workers! I myself am a candidate of slaying others by my speech without knowing all the facts, or simply because I perceive them as "below" me -- I guess it's one of those ignorant sins of human nature.

Let's work with the maintenance people, let us give them the respect they deserve. Yes, let us question them, but let's do it in a respectable, curious way, seeking to know the whys. Maintenance is their job, it is their area of expertise. One should not wander into another's area of expertise without possessing the appropriate credentials.

I've worked with maintenance, and like in all work you have your various personality types. These different people complete the rainbow of diversity. I dare you to someday stop and talk to any of the maintenance workers, and discuss with them anything that is on your mind. I'll bet you a meal at the cafeteria they'll be as courteous as saints.

Thank you maintenance! Some of you clowns do make a foreigner's life entertaining, and at the same time help prepare young lives for future encounters in life. You can water my grass any day!

Emmanuel Samci

Water Woes

Letter to the editor

There is nothing wrong with keeping the grass green and looking nice, but a problem does exist when a large amount of water is wasted in the process.

Obviously this school wants the grounds to look nice for the students, faculty and other members of the community but they seem to be trying too hard. I walked out one morning to find the lawn flooded with water after the sprinklers had been on. To me, this shows that maybe too much water was used. Keeping the grass fresh and green is one thing but drowning it is another.

On hot days it makes no sense to water in the middle of the day. I observed this and noticed that half of the water was evaporating into the air and it did not even touch the grass. So why bother? The air doesn't need to be watered.

At this school it is taken for granted that there is enough water for the grass and the sidewalks. What everyone needs to realize is that in the near future there could be water shortages because of the way that we overuse it and waste it.

I looked through the "Journal of Soil & Water Conservation" and found a deep concern in the articles about the amount of water we go through. One article stated that "...at the beginning of the 21st century, most of the nation West of the Mississippi River could well be in the grip of severe water shortages." The article also stated that this is because of an "overutilization of present supply."

I would simply like to say that there are much better ways of using water than flooding the grass and sidewalks. It could be saved for the next generation to come.

An article in the "Journal of Soil & Water Conservation" sums it up best by saying "Natural resources, especially water, form the basis of our existence. We ignore them at our peril."

Christy Eller

Physician gets a taste of his own medicine in "The Doctor"

The Doctor
PG 13

Touchstone Pictures
Directed by Randa Haines

"Get in, fix it, get out." This is the philosophy of Dr. Jack Machee, (William Hurt), in the movie "The Doctor."

A sick person is nothing to him except a machine which is out of order and needs to be fixed. There is no place for feelings and understanding: just like the relationship between a mechanic and his machine.

Machee is not the only doctor who thinks that way. Many of his colleagues have the same understanding of their jobs.

Machee's philosophy causes him to learn a bitter lesson. Having throat problems, Machee goes to another doctor in his hospital. Machee has become the patient now, and the roles are reversed.

REVIEW

Erika Wottrich

Facing an emotionless doctor, who appears cold as stone, and the inhumane dispatch of patients, Machee begins to realize how wrong his own philosophy has been. He realizes that patients are not machines. These are people, people with feelings, fear, and hope.

Machee also becomes acquainted with a remarkable lady -- June, (Elizabeth Perkins), who has a brain tumor. She, being so near to death, helps him to understand life.

Oscar winner William Hurt, ("Kiss of the Spider Woman"), plays a good, credible portrayal of this doctor. He makes us believe

the changes he goes through, and causes us to feel his emotions.

June is very well casted. Perkins carried most of the tragic parts, and without her the movie would lose much of its intensity.

Also good in the movie were the little gestures. An example: June describes the death of a woman from cancer, and she and another patient are looking at each other, and slowly the patient begins to weep.

There is also a wonderful scene with a patient who is going to have a heart transplant. This patient tells Machee his thoughts -- that there will be someone who has to die in an accident so he can get a heart. As he is saying this, he passes different pictures in Machee's office. These pictures visually describe the patient's words. It is a very calm scene which for me shows how much a doctor can get from his

patients if he only listens.

Through his sickness, Machee finds his way back to a new life, a life with much more warmth and humanity. He learns the real meaning of his job -- to help people, not just fix them.

This movie is not in all respects a tragic one. It is comical, too. With an ironic touch, the life of modern doctors is shown, and is perhaps a bit exaggerated. It is through this mixture of tragedy and comedy that this movie succeeds in showing a major fault in modern medical care.

The main question this movie leaves in my mind is whether it is really necessary for a doctor to go through what Machee went through before a better respect for the patient is acquired. I hope not, but in looking at today's health care system, it appears that might be the case.

Conyers basking in glory of recent award

By Adeola Grillo

Spectator Staff

Professor Wayne Conyers received the Award of Excellence in the 1991 National Western Colorado Watercolor Society for his painting "Mutant Crucifixion Landscape."

The painting took about four to five months to complete and had been previously rejected in two shows before being accepted.

Conyers has been an artist all his life. He has taught art since his senior year in high school. He taught high school art between 1974 and 1983. He came to McPherson College in 1983 and has been here ever since.

He is interested in many kinds of art, but his main love is painting.

Most of his painting is done between 11 p.m. and 2 a.m. after working at the college.

"I love being in the college because it helps me get involved in painting, drawing, ceramics, art methods classes, and other kinds of

art," said Conyers about the variety of art at McPherson College. Things have gone very well for Conyers in the past two or three years. He has been in six national exhibitions and has won awards in three.

"I want people to realize that they are individuals that can develop unique ideas."

Wayne Conyers

Some of the other awards he has recently won are: Best of Show Award in the Prairie Arts Exhibition, Sterling, and the Betty Moses Award of Creativity in Great Bend.

"The most difficult part is keeping things in perspective. Getting awards doesn't mean you are a great artist," added Conyers.

His goal is to teach students how to think creatively. "I want people

to realize that they are individuals that can develop unique ideas."

Even though he is not mainly concerned about turning out exceptional artists, the art department has produced quite a few.

To Conyers, the toughest thing about teaching art is knowing when to push and when not to push. "From my experience, many people have been turned away from art just by being pushed too hard," he said.

Nobuko, Katayama, Tokyo, Japan, had this to say about Conyers, "I think he is a very good teacher because he doesn't tell us what we should do and what we shouldn't do."

"He's awesome," said senior Beverly Yokley, Bartlesville, Okla. "He is very personable and he cares about you as an individual," she added.

"He is a good professor, he knows what he is doing, and he tries to motivate people," commented freshman Yolanda Santiago, Puerto Rico.



Photo by Barry McMillan

Art professor Wayne Conyers works on a "Mutant" painting in his spare time. Conyers recently won an award for his painting, "Mutant Crucifixion Landscape."

McPherson students rewarded for academic achievements

Diligence, determination, and dedication pay off in scholarship money and recognition

By Tahnee Carlson

Feature Editor

Imagine opening your campus mailbox one day and finding, not bills and junk mail, but a letter reading, "Congratulations! You are the winner of a scholarship!"

Three McPherson College students had this very experience recently.

Cindy Ewy, Elizabeth Meckfessel, and Bertie Pfaltzgraff won significant scholarships from two prominent businesses.

Senior Cindy Ewy, Carbondale, Colo., won a scholarship for \$1,000 from Southwestern Bell. "It came as a total surprise; it was like winning the lottery!" said Ewy.

The scholarships given were unexpected by the students.

"I didn't have to apply, and I don't have to pay it back," commented Ewy.

Junior Elizabeth Meckfessel, Garfield, also won a \$1,000 scholarship from Southwestern Bell.

She plans to use the money to

help pay for future college expenses.

"It came as a total surprise; it was like winning the lottery!"

Cindy Ewy

"I got my notice from Glen Snell while I was at the copy machine, and I thought it was just great," said Meckfessel.

"It just came out of the blue, and

I didn't even have to apply for it," continued Meckfessel.

Junior Bertie Pfaltzgraff, Haxtun, Colo., won a scholarship from UPS for the amount of \$2,250.

"I just started dancing around and screaming," said Pfaltzgraff. "I had to run and call my whole family."

"At first, I thought it was a joke someone was playing on me; it was too good to be true," continued Pfaltzgraff.

"I felt like everything I have done has finally paid off."

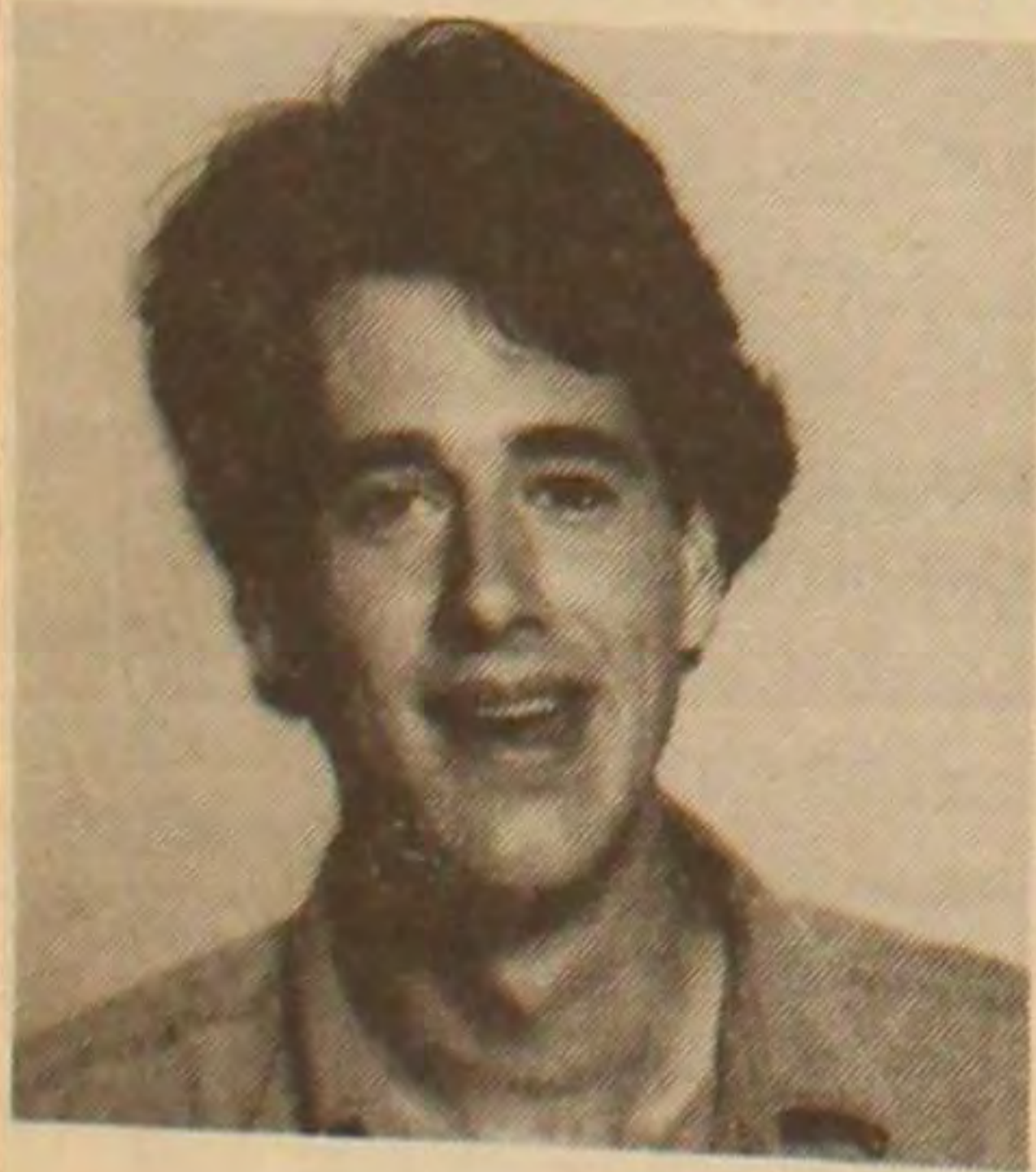
For Pfaltzgraff's scholarship, a committee chose a group of students from colleges and universities in Kansas and then narrowed the field down to 18 students who receive the scholarship.

Pfaltzgraff is participating in the BCA program next year, and will be going to France to study.

She intends to use her scholarship money to help pay for expenses while she is there.

Academic excellence and leadership abilities has given these students recognition they deserve.

How does having a job outside of school affect a student's overall college experience?



"It detracts from the drive to get anything done. Besides taking away time from being on campus, it adds stress in scheduling and attendance at various campus functions."

Eric Ratzloff



"Research has indicated that part-time jobs may enhance performance, but full-time jobs tend to be destructive to college performance and tend to hinder the total college experience."

John Burden



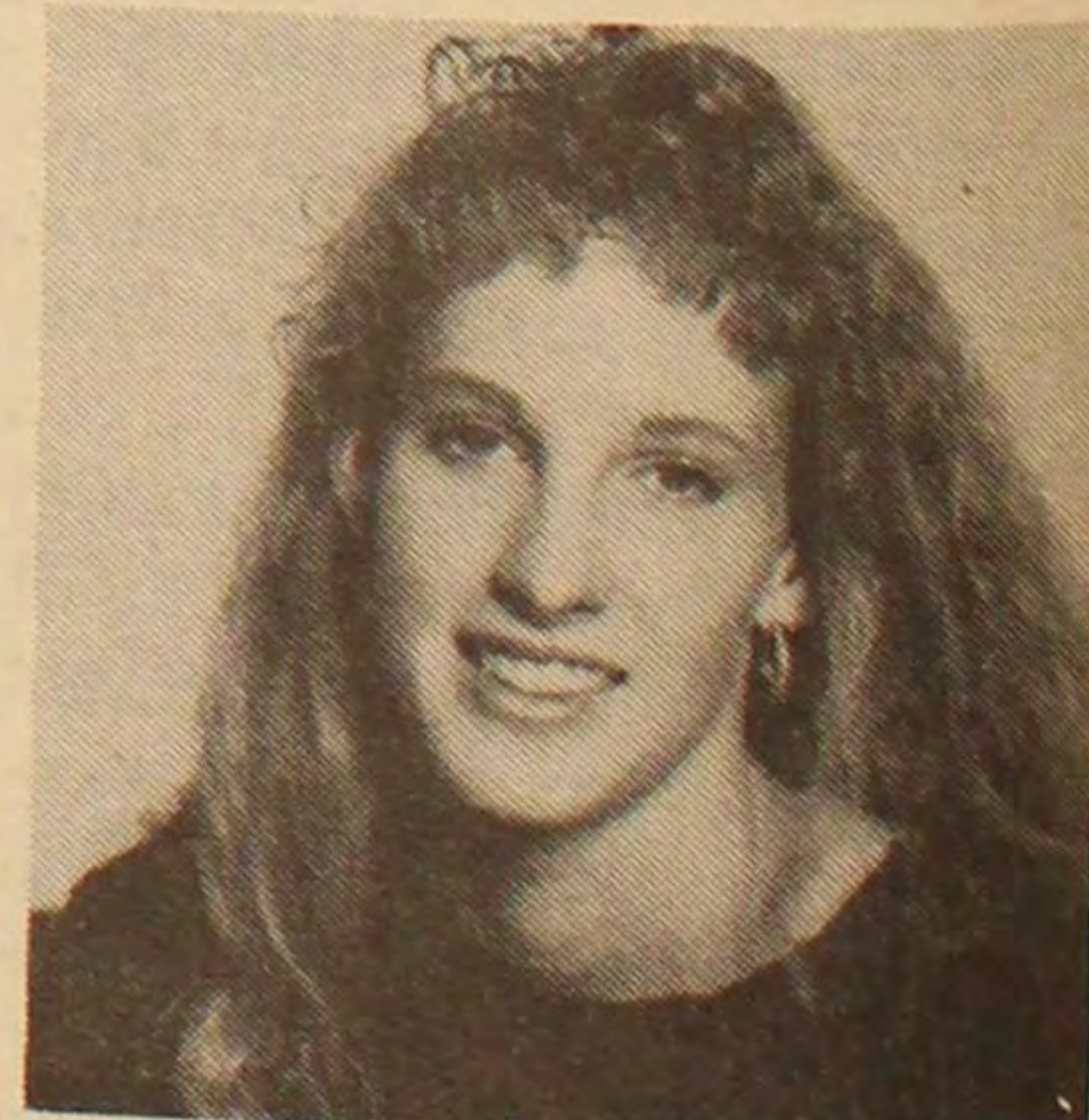
"Since I am working besides going to school, all of my spare time away from my job and classes is spent doing homework, which leaves me no time for my friends. I have no social life."

Erika Kitzel



"I think that a part-time job is great; kids tend to do better without too much time on their hands, but if they have a full-time job, it can interfere. It's just trying to carry too much."

Corinne Hughbanks



"Students who work have to find a way to manage their time effectively. They have to keep their priorities straight, and decide if good grades are more important or if doing well at a job is."

Camille Base

Resident directors responsible for more than obvious

By Heather Williams
Spectator Staff

A day in the life of a resident director; what is it like? "It is not like a 9-to-5 job, but a 24-hour job," replies Karen Walters, RD of Dotzour.

McPherson's RDs are responsible for more than most of us may realize. Obviously, they are here to handle disciplinary measures for

students. The RDs must keep in touch with maintenance to make sure the dorms don't literally fall apart.

The resident directors gain the ability of noticing if roommates are getting along. They also try to detect personal adjustments with students and are always willing to take time out to help.

Along with the responsibilities of being RDs, they do have lives of

their own.

Walters is a graduate of Mac and has received her masters at WSU. She is now substitute teaching at Canton, along with coaching track here at the college.

Terry and Stacey Bruton, RDs in Metzler, are still taking classes and also starting a family with their very recent arrival, Tyler. "It gives us the opportunity to use this experience later in life, while we're

still finishing classes," comments Stacey.

George Crago is the resident hall advisor in Fahnestock and is also working toward his diploma from McPherson College. "Being an RHA is a 24-hour-a-day job," says Crago. "Anytime I am here, someone is knocking at my door."

Crago is considered an RHA rather than an RD because of the size of the dorm.

"I think it's very stupid for me to be called an RHA, because my responsibilities are basically the same as the RDs, but I get paid less and have a different title," commented Crago. "I think the title needs to be re-classified, along with some of the other benefits."

"All in all, being an RD is a fun job, and I love being in contact with the girls," commented Walters.

Students get early look at "real life" after college through on-the-job training

By Dan Noyes
Spectator Staff

One of the most important reasons many people attend college is to prepare themselves for the everyday life of the working world.

There could not possibly be a more efficient way of preparation other than actual on-the-job training.

Here at McPherson, some students have chosen the study of education.

During the course of study, being a student-teacher is required at some point.

These individuals have differing opinions of their experiences thus far.

"It has definitely been an eye-opener to what really goes on, but it has been an overall good experience," commented senior Leann Johnson, Smolan.

Leann, who teaches in a behavior disordered classroom at Newton's Lincoln Elementary School, said, "I never have the chance to see anyone around campus anymore. All of my time is devoted to the teaching."

"Everything has been worth it so far, especially seeing progress in the students," continued Johnson.

"There is more work involved than I imagined," said Judy Hake, sr., Tipton.

Judy is involved with the fifth grade mini-magnet program at the McPherson Middle School.

"This has served as a reward for me after taking all of the meticulous education classes and the many hours of observing."

Jason Pendleton

"The work has been exhausting. I always feel I should be doing

something at all times," said Hake.

"The thing that I have enjoyed the most is seeing the sparkle in a student's eye when I know they have understood what I taught them."

"This has served as a reward to me after taking all of the meticulous education classes and many hours of observing," said senior Jason Pendleton of Bakersfield, Calif.

"It has definitely been an eye-opener to what really goes on, but it has been an overall good experience."

Leann Johnson

Jason teaches senior government at McPherson Senior High School. "I think it has been difficult for some students to adjust to me just because of the fact that I look so young," said Pendleton.

"It really has not been a problem, and it has been everything I anticipated," added Pendleton.

"Now that I am student-teaching I do have to go to bed earlier. My time is definitely more on a schedule than it ever was before."

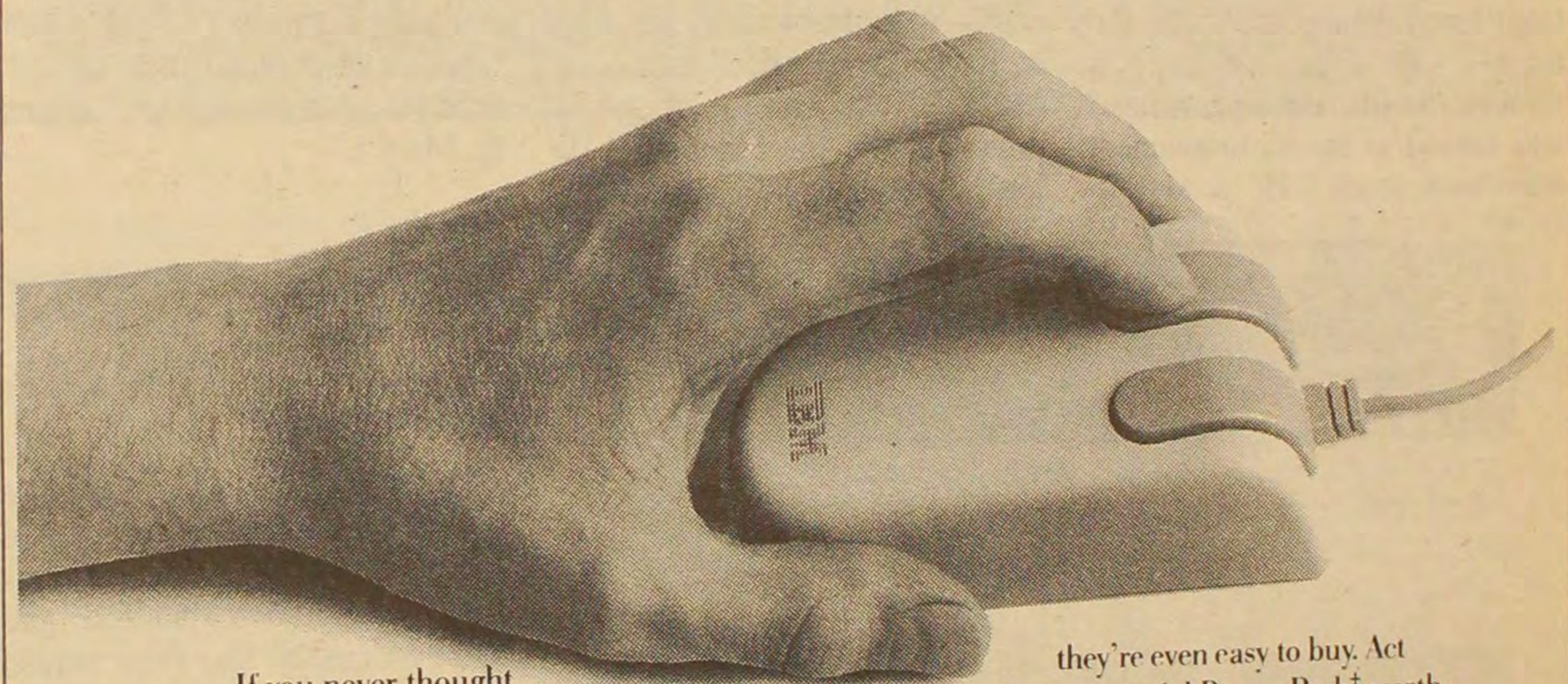
Denise Kelly, sr., Loveland, Colo., teaches a variety of different classes.

Denise teaches advanced algebra and elementary analysis for grades 10-12 at McPherson Senior High School and math and pre-algebra for grades 6-8 at McPherson Middle School.

"It is harder than I expected," said Kelly. "It was very difficult at first, but it is gradually getting better," said Kelly. "It is the little things that tend to make or break my day."

"Receiving compliments or having conversations with my students is what makes it worthwhile," added Kelly.

"After I plugged it in, everything clicked for me."

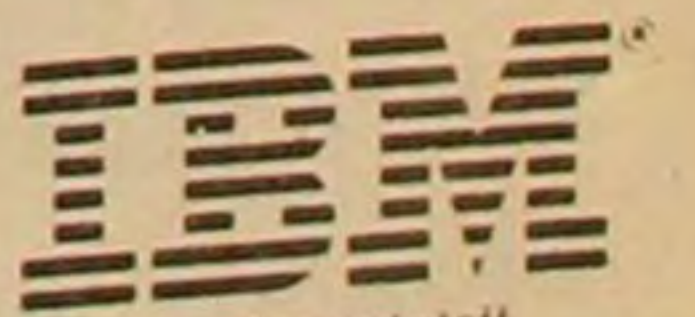


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Bulldog basketball season has officially opened

By Brent W. Zamora
Sports Information Director

The McPherson College men's basketball team lost two of three games in the Kansas Wesleyan Classic, but head coach Roger Trimmell isn't worried. Last year's team also opened the season with a record of 1-2 and still ended up in the District 10 playoffs.

"Each of the last two years we've opened up against some pretty stiff competition," stated Trimmell. "It should help us once we start KCAC action. That's when we have to get after it," added Trimmell.

The Bulldogs tough non-conference schedule continues next weekend with back to back road tilts at Bartlesville Wesleyan Friday night and Pittsburgh State the following evening. The Dogs look to keep improving each game getting that much needed experience they'll need for KCAC play.

At the Kansas Wesleyan Classic last weekend, Chris Starks, the Dogs lone senior proved to be the team's top offensive weapon through the first three games and was named to the all-tournament team as a result. He scored 15

points in the season opening loss to Missouri Valley and matched that output the next night in the team's 71-62 win over Panhandle State. On Saturday night in the final game of the tournament, he lit up the scoreboard for 21 in the heart-wrenching one-point loss to Tarkenton State, who is currently ranked in the top ten in the most recent NAIA poll.

Everyone on the roster contributed during the three-day tournament nicknamed the Coyote Classic which proves that this year's squad possesses some much-needed depth. Two of the team's top three-point shooters, Andy Tanking and Tony Oakes, did not suit up and inside players Brian Holloway, Michael Quimbey, and Dan Noyes did play, but are still hampered by injuries. Once healthy, the Bulldogs will be a tough team to beat.

With the injuries to the post players, it was necessary for someone to pick up the slack. That someone was James Nelson. The 6'3" sophomore forward has been nearly unstoppable thus far with his patented turnaround fade away and filled it up with 14, 14, and 12 points in the three games. He joined Starks, Robb Collins, Dar-

ren Crumrine, and Daniel Johns in the starting line-up. D.J. did a solid job rebounding and playing defense against players even bigger than himself in the three games and added eight points throughout.

Collins, last year's backup point guard played both the point and shooting guard positions in the tournament and performed well against Panhandle State, putting in 18 points from the shooting guard. This illustrates the point that with Crumrine handling the point, Collins can concentrate on shooting the ball. Crumrine put in his usual steady, error-free performance in each of the games and ran the team well from his point guard perch.

Willie Marshall, James Harris, Kent Wine, and Jonathan Coachman each performed admirably in their first varsity action of the year. Coachman is currently the only freshman suiting varsity, but has played solidly so far. Harris, Marshall, and Wine all performed well and gave the Bulldogs quality minutes in their reserve roles.

Mac continues their road warrior mentality as they play eight of their first nine on the road and won't see action at home until Dec. 7 against St. Mary's.



Photo by Luke LeFever

Junior guard Willie Marshall goes up strong for the jumpshot in the first game of the season. Down by only two at halftime the Dogs ended up losing this game, but won the second night 71-62 over Panhandle State.

Lady Bulldogs off to a great start after Mac Classic

By Brent W. Zamora
Sports Information Director

The McPherson College women's basketball team opened their season with impressive wins over Mid-America Nazarene and Missouri Valley and then played valiantly but dropped a tough decision to Bartlesville Wesleyan in the Wendy's Mac College Classic.

The lady Bulldogs, after trailing Mid-America 33-34 at halftime, exploded in the second half, outscoring the Pioneers by 15 to come away with a 67-53 victory in their first regular season game. Mac was paced by its version of the twin towers as 6'0" Michelle Wondra and 6'2" Roxy Hofer each had 17 points.

Trudy Case, whose nickname should be DH² for desire, heart, and hustle, added 14 and was

named to the all-tournament team. Tammy Bunk played her usual steady game and added seven points from the point. Karla VanDonge and Cindy Ewy had four apiece while Janette Joyce and Kimber McCune rounded it out with two points each.

The lady Bulldogs stayed offensive-minded the next night and pounded Missouri Valley 85-52. Mac used a balanced scoring attack with five players in double figures paced by Hofer's 12. Joyce and Case added 11 points apiece and Wondra and Camille Base punched in 10 each. Bunk had nine, Ewy and McCune dished in eight apiece, Jodi Roudybush finished with four, and VanDonge added two.

In the final game of the tournament, the lady Bulldogs battled fiercely, but dropped a 61-57 decision to Bartlesville Wesleyan.

Case and Base led the way with 15 points apiece. Hofer chipped in ten and Joyce and Ewy dished in four each. Wondra, playing sparingly due to a badly sprained ankle, had three points while Bunk, Roudybush, and Jenny Gutsch had two apiece.

The lady Dogs finished the tournament 2-1, just a game behind Bethany who went unbeaten. "I think one thing was that we got to see three teams we normally don't get to see during the season. The games gave us different challenges and showed some things we need to get better at," head coach Glenn Gayer stated.

The ladies look to get two more wins under their belt as the Lady Bulldog Classic begins this Friday. It is a two-day round-robin tournament featuring the lady Bulldogs, Tabor College, Panhandle State University, and Fort Hays State's junior varsity. Friday night the lady roundballers play in the 8 p.m. game. They face Panhandle State from Oklahoma who look to be very tough after going 3-0 in a tournament last week in Texas. On Saturday the scheduled game is to be the Fort Hays State J.V. at 8 p.m. "I feel like we have as much or more potential than last year's team and am looking forward to getting people to play to their potential," coach Gayer said.

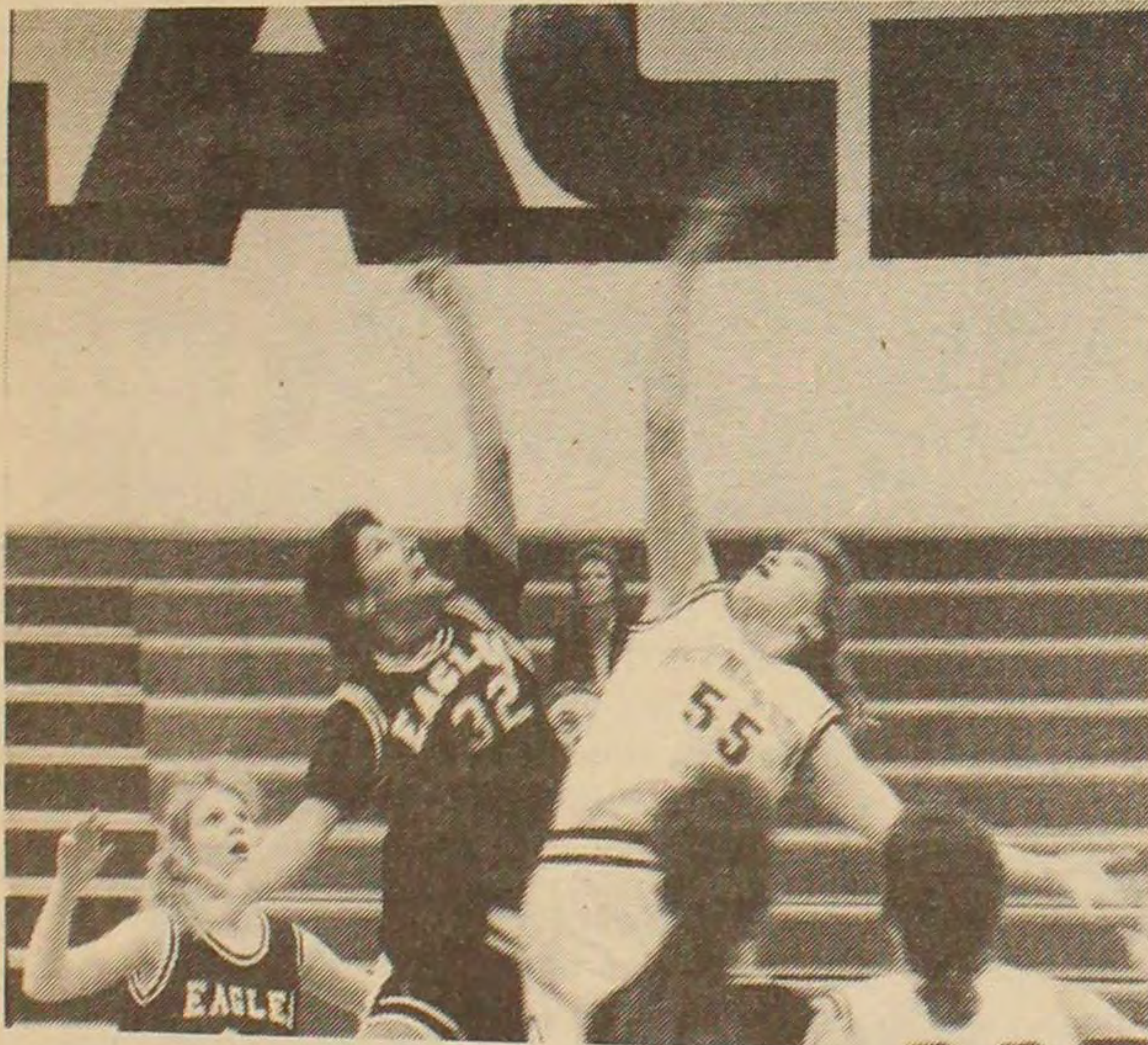


Photo by Barry McMillan

Freshman Roxy Hofer goes up high as the lady Bulldogs start a new season. They played well in the Mac Classic winning two of three games.

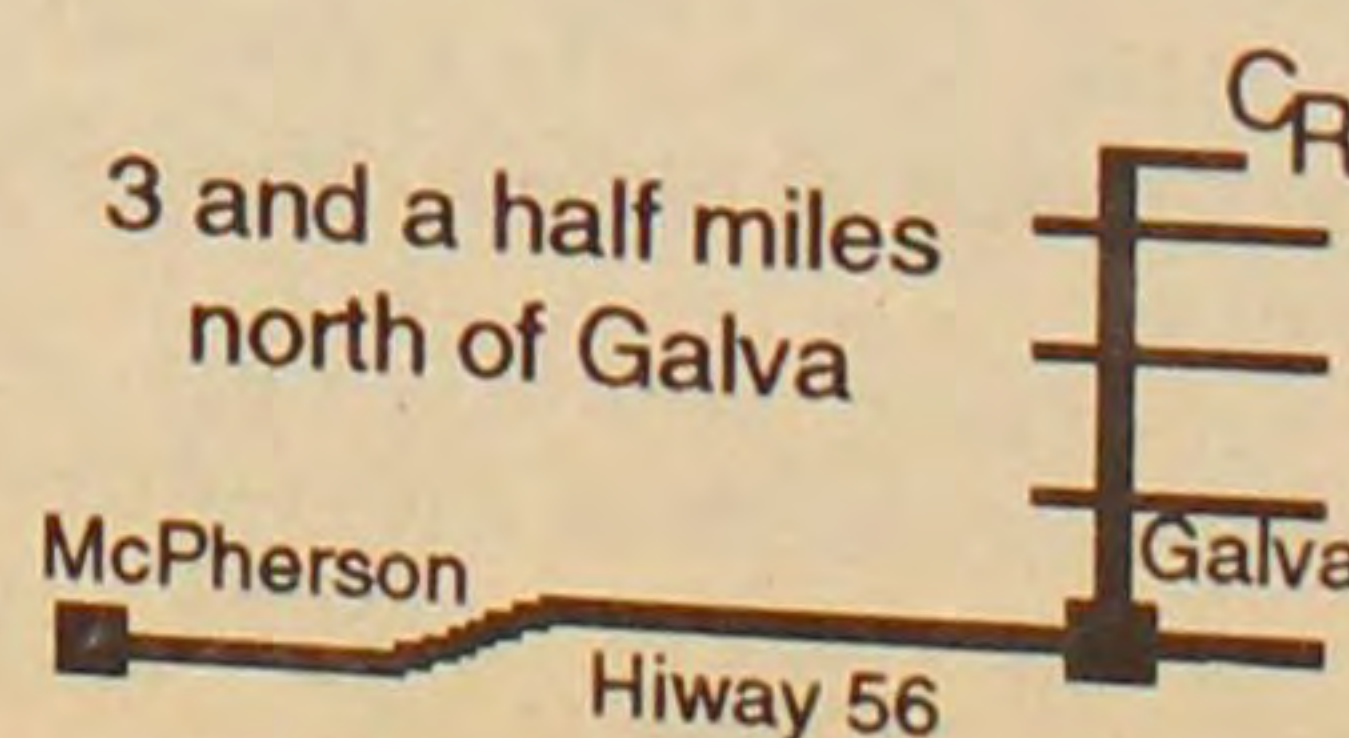
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Bulldog football ends season with a victory in the mud

By Tim Woodcock
Sports Editor

The McPherson College Bulldog football team ended up its season on a winning note last Saturday as they defeated Tabor 27-0. "It was exciting to win the final game for the players and coaches. Everyone out there was glad to be part of it," stated head coach Dan Thiessen.

The weather was once again a factor as a steady rain fell the entire game causing some lost footing and tough passing conditions. The Dogs kept it on the ground as a result and were fairly successful. The first success, though, came on the opening kickoff. Andre McCorvey caught the ball on the 20 and returned it down the Mac sideline for his first touchdown of the year. This early score gave the Dogs that extra boost in this wet-n-wild game.

The Bulldogs scored once more in the first quarter after a length-of-the-field drive capped off by Gary Brown on a three-yard touchdown. Chad Cargill made the PAT to make it 13-0. That's how it stood at halftime as both defenses tightened up and the field got sloppier.

The Dogs came out at halftime ready to score again and did so on the first play from scrimmage as Brown sneaked through and dashed 90 yards for his second touchdown. Cargill converted the PAT to make it 20-0.

The final score of the game came on a Frank Clinage interception return which he took in from 53 yards. Cargill again made the PAT to go three for four on the day.

Offensively, the Dogs did what they had to do. Run. Brown led the team in rushing with a season-high 192 yards on 30 carries. Senior Kenny Becker also finally broke loose for 77 yards on 18 carries.

Defensively, the Dogs turned in a great performance holding Tabor to just 88 yards on the ground and 68 in the air. Jim Caspers led the way with 16 tackles and Fred Winter followed with 10 and an interception. A host of others had interceptions including Dan Hall with two, Tadd Holliman with one, and Clinage the one for a touchdown.

Stats on the year show that there were a lot of bright spots on this year's Bulldog team. Brown led the team in total offense and rush-

ing with 742 yards averaging 5.45 yards per carry.

Tim Woodcock was second in total offense and had 587 yards passing with a 40 percent completions rate. Receivers Garth Werner, Rudy Gallardo, and Vincent Shaw led the team in reception yards with 196, 155, and 149, respectively. Shaw had two touchdowns and Gallardo had one.

For kickoff returns, Andre McCorvey led the team with an 18.1 yard average and had the touchdown return against Tabor. Dan Hall led the team in individual punt returns with ten for 88 yards.

Bryan O'Neil did the majority of the punting and averaged 28.5 yards, but those were well earned looking at the game conditions this season. Freshman Chad Cargill was 10 of 14 on PAT's and one of three for field goals.

On the defensive side, Tadd Holliman had the dream season with eight interceptions, three for touchdowns, and a two-point conversion return of 100 yards. Holliman also led the team in fumble recoveries with six and was second on the team in tackles with 104. Dan Hall was right behind Holliman with six interceptions and led the team in passes broken up with 11.

Leading the team in tackles for the year was sophomore Fred Winter with 111. Fred, a first year football player came out and got the job done at linebacker. Second was Jim Caspers with 93 tackles. On the defensive line, Sean Lux had 2.5 sacks and caused four fumbles. Eric Giffin had a good year with 71 tackles and had the quarterback pickpocket at Ottawa in which he rumbled 30 yards into the end zone.

"This team as a whole worked hard and deserves a lot of credit for sticking together in this tough season," Thiessen said.



Photo by Barry McMillan

From left to right: Senior Brad Brummet, freshman Tim Bruton, and junior Josh Parks, all on the offensive line, pose with lineman coach Dave Corns after the "mud bowl" looking for a little respect. McPherson won the game 27-0.

Clark and Gutsch named All-KCAC as volleyball ends

By Tim Woodcock

Sports Editor

The volleyball team wrapped up its season two weeks ago as they traveled to Lindsborg to play Bethany and Benedictine. The lady spikers defeated Benedictine 15-3, 13-15, and 15-11 in the first game and took a highly-touted Bethany team to three games losing just 9-15, 15-12, and 5-15.

Although the team ended the year with a 5-41 record, they finished strong and put two members on KCAC all-conference teams. Senior Karme Clark, after getting honorable mention a year ago, was rewarded for her play by being chosen on the first team. Sophomore Jenny Gutsch was given honorable mention honors

after a solid second year for the lady Bulldogs. "It was nice to get two people on the first team after such a tough season, coach Deb Moore stated. The two play tonight at 7:30 in the KCAC All-Star game at Bethany. Student tickets are just one dollar.

This year's team loses three seniors. The leadership of Karme Clark, Marce Clark, and Cindy Noll is now gone, but a solid group of underclassmen return.

Trudy Case, junior and honorable-mention KCAC last year was missed severely this year as she had to sit out because of an injury. She returns next year as a senior with Michelle Fleming, and

Jodi Roudybush.

Sophomores joining Gutsch next year will be Shannon Peters, Lisa Sturgeon, and Jezyka Razo. "A lot of sophomores got quality playing time and we should have a lot of experience going into next year," Coach Moore said.

Freshmen returning are Sandra Strode, who injured her knee early in the season in some varsity action, Beth Kiester, Tonya Schriener, Lisa Sumner, and Kelly Warren. These players along with the upperclassmen should form a solid nucleus for next year's lady Bulldog spikers.

Five Bulldogs given KCAC honors

By Tim Woodcock

Sports Editor

The KCAC all-conference selections were released on Wednesday. On the first team were Tadd Holliman and Gary Brown. Holliman had the kind of season players set goals for. His eight interceptions were just one behind Craig Rider of Kansas Wesleyan but Holliman returned three of his for touchdowns and the two-point conversion return. He finished fifth in the nation in interceptions and went out in style regardless of whether he makes All-American.

Brown had a slow start this season, but exploded the last four games. He racked up 742 yards on the season with an average of 82.4 yards a game. Brown, just a junior, has next year to surpass those numbers and be the best back in the conference.

On the second team was McPherson native, Josh Parks. Parks, a junior from Dodge City Community College, did a solid job leading this young offensive line and next year should be the nucleus of a line with more experience and strength.

Jim Caspers and Frank Clinage received honorable mention. Caspers, a junior linebacker from Hutch Juco, was third on the team in tackles with 93 and will return with Fred Winter and the injured

Jeff Middleton.

Frank Clinage, a total team player with blazing speed was the final Dog to get honors for his play as running back. Clinage moved to defensive back late in the season and did an excellent job filling in the spot.

This Bulldog team was pleased to have so many all-KCAC selections. They are also honored to have played with this year's seniors and will miss their presence next year.

The three senior captains were Holliman, fullback Kenny Becker, defensive end Ted Busse, and Brad Brummett, who went both ways but is a linebacker at heart.

These four athletes plus defensive back Ishmael Kimbrough and wide receiver Rudy Gallardo brought a lot to this team both on the field and off. We will miss them greatly.



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Dedication, hard work gain eleven students national recognition

By Jonathan Coachman
Spectator Staff

For eleven McPherson College students, their hard work and dedication to this institution will be recognized nationally and worldwide when the 1992 edition of "Who's Who Among Students in American Universities and Colleges" includes their names among the nation's best.

The students are Leslee Reimer Bray, Melia Dell, Cindy Anderson Ewy, Julie Gillaspie, Sharie S. Grove, Peter I. Hanson, Darci Hass, Leann K. Johnson, Shannan C. Kirchner, Brian Kruschwitz and Kelli R. Weddle.

Students nominated for this award must show outstanding achievements in the areas of

academics, service to the community, leadership in extracurricular activities, and their potential for success in the future.

There have been many outstanding students honored in the annual directory ever since it was established in 1934. And this year is no different.

These students join a select group of students from more than 1,400 institutions of higher learning in all 50 states, the District of Columbia and several foreign nations.

"It is really an honor to know that all of our hard work has been recognized by our institution. This should be something that every student should strive for," said senior Cindy Ewy.



Photo by Joe Blackford/Publicity

Eleven students have been honored in the 1992 edition of Who's Who Among Students in American Universities and Colleges. Eight of them are pictured here: (Back row) Melia Dell, Leann Johnson, Leslee Reimer Bray, Shannan Kirchner. (Front row) Julie Gillaspie, Cindy Ewy, Kelli Weddle and Brian Kruschwitz.

Conference, class encourage leadership within student organizations

By Erika Wottrich

Spectator Staff

The leadership conference is a one day affair every fall hosted by the Kansas Independent College Association and involves all private colleges in Kansas.

This year's meeting was on Nov. 6. The conference is planned by the ACK Student Services and staff.

Invited are particularly student leaders from student government, student publications, staff, campus ministries, student activities board and any other students that are interested. Advisors for these organizations are also encouraged to come.

The main purpose of the leadership conference is to bring the student leaders from the different organization together so that they can share new ideas and get some support by meeting other people who are doing the same type of activities.

In addition, there is an attempt to have some sessions that talk about leadership skills and encourage student leadership on campus.

This year there were nine participants from McPherson at the conference, six students and three staff members.

Another way leadership is being encouraged is through a leadership class being taught by Sharon

Knechel, vice-president of student services.

"I would like to continue to develop other ways to help students learn from their leadership position on campus."

Sharon Knechel

The class used to be in the books some time ago, mainly to provide training for resident assistants, but this time it was open for any who were interested.

There was a special effort to invite student leaders from major campus organizations.

The idea was to provide some support for student leaders and help them begin looking at leadership as a concept they can learn about on campus and take into the student organization.

"This was really the first attempt to do that," said Knechel. "I would like to continue to develop other ways to help students learn from their leadership position on campus."

During the course of the leadership class students tried to acquire basic concepts about leadership.

"We learned a lot what it was to

be a leader and what it was to be a follower," said Stephanie Stephens, "and how important both of them are."

The area the students had a lot of concern about was with time and stress management according to Knechel.

"This was the first attempt to put some leaders from different organizations together to do some talking," said Knechel. "Probably what I liked best about the class was that it did bring different people together to identify what leadership issues are."

"There was a great variety of people in the class," said Stephens. "It was a very, very fun class."

Interterm offers numerous opportunities for learning, travel and fun

By Heather Williams

Spectator Staff

Anyone for escaping McPherson during interterm?

Several options exist for students to extend their education and travel to some interesting places during 1992 interterm.

N.Y./Washington D.C.

The business classes are offering the opportunity of traveling to Washington D.C. and New York. Professor Lowell Flory, sponsor of the trip, "wants students to live real life, not just read it out of the text book." Courses for credit will meet on campus for ten days before venturing to the east coast.

During its intermission from Kansas, the tour is planning on visiting the New York Stock, American Stock, and Com-

modities Exchanges, Brokerage Houses, New York Fed, Madison Avenue, and Standard and Poors. All this wrapped into one city - New York. In Washington D.C. the tour will be stopping at Securities and Exchange Commerce, Federal Trade Commission, Congressional Budget Office, U.S. Chamber of Commerce, AFL/CIO, Board of Governors of FED, and a White House tour.

Sounds like a full schedule, but believe it or not the students will be given free time in which they can attend a Broadway show, a Knicks game, ride on the Staten Island Ferry, and or tour the Statue of Liberty.

Southern States

Another opportunity is to travel with the Modern American Literature: The South class, taught by Professor Bob Green, Jan. 25

through Feb. 1 to various literary sites in some of the southern states.

During the class four authors will be studied: William Faulkner, Eudora Welty, Carson McCullers and Flannery O'Conner. Some possible stops are William Faulkner's home, Beale Street in Memphis, Tenn., National Military Park and the Center for Southern Culture.

The trip is optional and the fourth hour credit can be fulfilled by reading an additional novel.

Chicago

The Urban Life Center in Chicago provides another option for students to get a firsthand look at life in a major urban city and get on-the-job experience in a career interest.

The academic component of the program is an internship which is tailor-made to fit a student's

academic interest and three seminars. Three days each week are spent in the internship placement and the seminars meet on the other two days.

Guatemala

Opportunities exist not just to escape to another city, but a foreign country. Habitat for Humanity will be journeying to Guatemala.

Five intense days will be spent on campus preparing for the trip. Credit can be received for Spanish for Travelers, Intercultural Education or Work Project in a Third World Country.

Hard labor is going to be expected of this group while they work on a house that will be constructed out of concrete and adobe. However, never say, "All work and no play."

The tour will make an expedition towards the coast for a weekend of

sight-seeing and swimming in the Pacific Ocean.

Dr. Corinne Highbanks, one of the translators of the project, hopes the students, "realize the great heights that the Mayans achieved for their time."

Costa Rica

Some students will also take a trip to Costa Rica, Jan. 6 through 28, as part of the tropical biology class. Professors sponsoring the trip are Dr. Gilford Ikenberry and Dr. Dwight Platt from Bethel.

Areas of study include tropical ecology, animals and plants, environmental issues and Costa Rican culture. Some places the group will be visiting are the Guayalo National Monument, Palo Verde National Park, Manuel Antonio National Park and Santa Rosa National Park.