



# The McPherson College SPECTATOR

Friday, Sept. 28, 1990  
Volume LXXV, No. 2  
Scholarship, Participation,  
and Service —  
for the 21st Century

## Bulldogs coming up to speed

Brent Zamora

This year's Bulldogs were picked to finish 7th in the KCAC when the season began, but after two setbacks the Dogs may be proving the prognosticators wrong.

In their season opener the offense took only 103 yards and one touchdown away from Southwestern, losing 17-6. The defense played well, but were on the field only 40 minutes. Senior linebacker Terril Bruton led the way with 20 tackles; junior free safety Tadd Holliman had 16.

The Dogs' second game at Sterling showed an improving attack game. Quarterback Josh Unruh passed for 162 yards; running back Richard Oliver rushed for 105 on 20 carries. Over all the offense pushed Sterling back 285 yards and scored 10 points, including the first field goal of the season for Jason Pendleton.

### Dogs shock Threshers

Saturday night, the 29th, the Dogs stacked up the Bethel College Threshers at their Homecoming game in N. Newton and came home 2 and 2, with a 20-14 win in a game well played on both sides.

Oliver and Becker led Mac offense and Bruton and Sean Lux made it tough for the Threshers. Jim Chaney (see story below) led the defensive line with 6 tackles. Ouch! Salina next week.

Bruton and Holliman led the defense again with 25 and 16 tackles, respectively.

Sterling rolled up 381 yards total offense, however, and took their victory 21-10.

At home against Mid America Nazarene on Sept. 22 the Dogs won their first game 19-6. The Bulldog offensive line opened big holes in the defense all day, and

Mac running backs rushed for 224 yards. Oliver led, with 102 yards on 22 carries.

Kenny Becker rushed for 64 yards on 12 carries before leaving the game with an injured left shoulder.

Bobby Frankmore filled in for Becker, gaining 47 yards on 15 carries.

Quarterback Josh Unruh had his best game of the season, going 11-24 for 197 yards and a touchdown. Jodie Moore caught 3 passes for 145 yards.

Jason Pendleton added 2 field goals for the Dogs.

On the defensive side, Mid America's quarterbacks Lance Beeson and Trent Flannery had it tough. Tadd Holliman picked off two Pioneer passes and Andre McCorvey had a great game with 10 tackles and 5 pass plays broken up. McCorvey also recovered a fumble on the last play of the game.

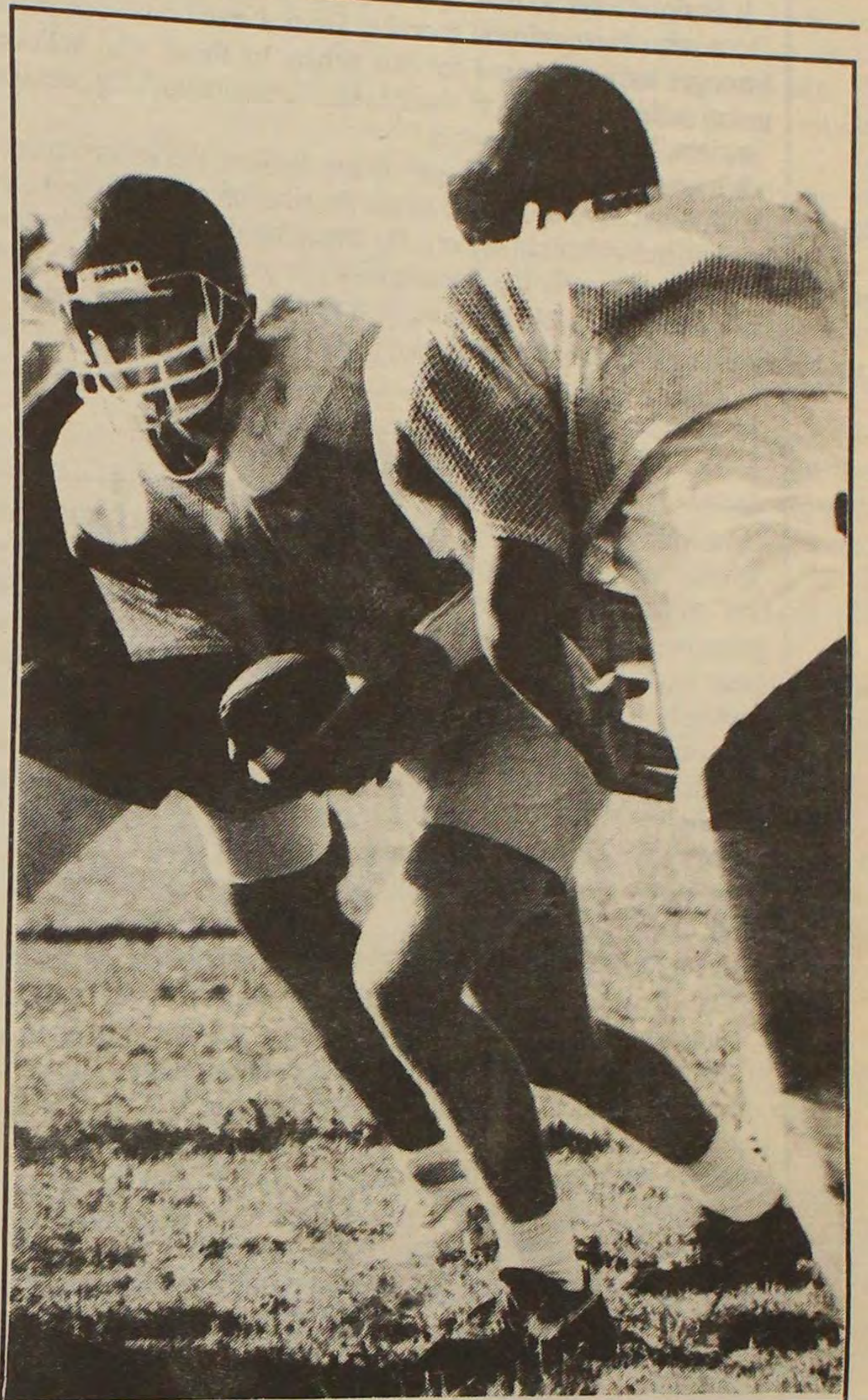


Photo by Rod Samuelson

Tim Woodcock (l.), freshman quarterback, and Bobby Frankmore (r.), freshman running back, give the Varsity defense a preview of Bethel's running game, prior to the Dogs' 20-14 win.

## Living the life of a scholar/player

### Defensive lineman gives an inside view

At about 6:40 Jim Chaney is heading for the cafeteria after the regular football exercises.

He's coming slow, one foot slowly put ahead of the other. Sweat is trickling down his neck. He's a little bent over as he climbs the steps to the Union and opens the door.

"Ugly practice today! Ugly! It was... ugly, that's the only word for it."

Slowly and deliberately he goes inside.

He had been looking a lot sprier just a couple of hours ago.

Chaney plays defensive tackle for Mac. The team looks pretty tight and a bit...

have a lot of talent, and enough players so that we can rotate a guy out for a rest during a game," Chaney says, "but we're short on depth."

That's scary, he says. It puts a lot of pressure on the freshmen players, too. Pressure to learn the plays. Pressure from the knowledge that your teammates can't easily afford a failure from even a new player. "A freshman in that situation, he's thinking to himself, *Hello, college!*"

"They're getting it together," Chaney says, "and the freshmen on the offensive line are doing well." Kasabarian is the only freshman on this year's defensive line. He is meeting the challenge,

Afterwards it's "track meet" day—a lot of running to loosen up bodies sore from last Saturday.

Tuesdays, after limbering-up work, the players divide up into "special teams" (like kickoff, kickoff-return, punt and punt-return, field goal squad) and play "contact," looking over mistakes, looking for ways to improve. Wide receivers and quarterbacks "go 7 on 7" to keep sharp about the patterns of the passing game.

In the last hour of Tuesday work, the players play "full contact," defense versus offense.

And after that?—Sprints. And after that?—Around 7 there's a review of game videos again.

Wednesdays it's "full contact" again. Thursdays the practice is lighter, and on Fridays they concentrate on "fine points" and straightening out last-minute questions.

Did those guys have time for supper?

There he goes, slowly plodding into the cafeteria line, Chaney or one of the other guys, with his forearm full of bruises from practice, getting ready for a game on Saturday.

"Everybody expects a lot out of everybody," says Chaney. "There's always that drive."

## Thespians promise a thriller

Spec Staff

This year marks the 100th anniversary of Agatha Christie's birth.

In celebration of the mystery writer's birthday, the McPherson College Theater Department is staging a Homecoming presentation of her famous *Ten Little Indians*.

Sets for the show were designed by Lisa Lauver, senior theater major, as her senior project.

Around campus people are already curious to know Whodun-

nit and who gets done in in the play. "Don't ask me," says cast member Shannan Kirchner, "just come see the show."

Steve Hoover, another player, says, "Don't ask me if I get to die, just come and see."

There are several new faces in this year's production.

Ishmael Kimbrough plays Dr. Armstrong (or so we think); Kevin Davidson plays Anthony Marston (keep your eye on this dangerous character!).

Eric Ratzloff is Philip Lombard (a suspiciously tall fellow); and Brent Waltner is Fred Narracott (every one is a suspect).

Other cast members are Bret Bowman, Leann Johnson, Darren Carter, Debbie McCurry Carter, and Marti Tedrick Leffew.

The show will have performances on Friday and Saturday Oct. 5 and 6 and again on the following weekend, October 12 and 13.

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ink to myself, Why am I out making this pounding? If I really knew the I'd give it up! But it feels to play on the team: you together with a group, body helps everybody else

ding? The players work day through Friday.

ays the defense previews upcoming opponent while offense reviews last day's game. The review of video tapes takes about an hour and a half, starting at 3:30.

A word many are unaccustomed to hearing is now being used to refer to current debates over morality in the United States: "American Kulturkampf." *Kulturkampf* describes the sort of civil war taking place between those who support the corporate enforcement of traditional Judeo-Christian norms and those who believe in self-determination of morality.

It is significant to note that this term is currently used most by those who view cultural morality from a traditional perspective. Stronger terms are used for this debate by those who believe in moral self-determination—words like "censorship," "oppression," "sexism," and "homophobia."

Why such strong language? Many believe the enforcement of "traditional norms" has led to the deprivation of the human rights of some individuals in society. Do "traditional norms" define ethical lifestyles or merely the status quo of the social majority? Does the enforcement of such norms express the goal to grow as a society or does it arise from a desire to subjugate social minorities?

**Commentary**

In a white-dominated, patriarchal society such as ours, the phrase "traditional Judeo-Christian norms" often translates as "discrimination" to women, gays, lesbians, people of color, and other minority group members. In fact, to members of these groups "tradition" can mean anything from celebrating ethnic heritage to the occasion of oppressive violence asserted by a dominating class.

In particular, lesbian and gay persons deal with the reality that "tradition" to most of the non-gay population is non-inclusive and even oppressive of their lifestyles. Consequently, gay and lesbian persons have suffered much persecution at the hand of "tradition." Most affected by this homophobic oppression however, are the youth of our society.

Recent studies have revealed a chilling connection between youth and anti-gay violence. An organization in San Francisco called Community United Against Violence reported that more than 50% of assaults against gays in that city are committed by teenagers.

More frightening is the self-directed violence occurring in the teenage gay and lesbian community. One third of all gay male youths attempt suicide; one fifth of all young lesbians attempt it as well. These are alarmingly high rates compared to the already high 10% overall of youth that attempt suicide.

Some individuals and organizations are already responding to this crisis of violence. Perhaps the most striking response is the National Education Association's resolution stating that every high school should provide counseling on issues of sexual orientation.

Other programs responding to the violence include New York's Harvey Milk School, which was established in 1983 in order to specifically serve the needs of the lesbian and gay population, and Los Angeles' "Project 10." Project 10 is now in its fifth year of service to the 10% of high school population that is thought to be gay or lesbian. The organization was established by public school teacher and counselor Virginia Uribe.

Unfortunately, not everyone supports the work of these groups. Stop Homosexual Advocacy in Public Education (SHAPE) of Southern California actively works against Project 10, claiming that the group is "recruiting" young people into the lesbian and gay lifestyles. SHAPE has also supported prohibitions against classroom presentations by gays and lesbians that deal with sexuality issues.

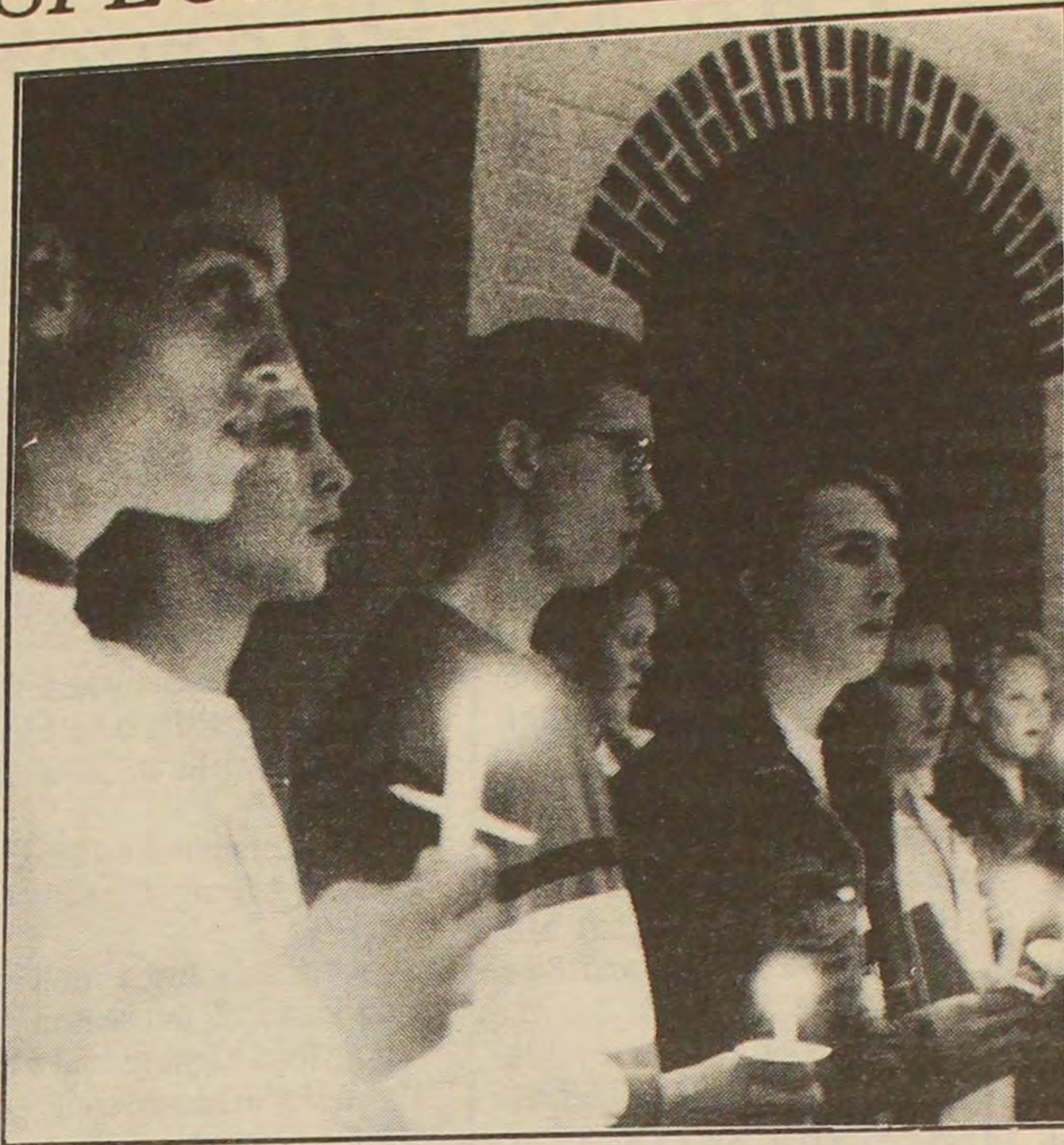
In the name of "traditional norms" groups like SHAPE continue to stop the attitude changing and life saving work of groups like Project 10. Hence the cycle of violence is again perpetuated—this time at the expense of young lives.

The tolerance and promotion of ignorance and bigotry results in violent oppression of a minority groups. Individuals are not born hating other people—not even lesbian and gay people—yet we all learn. We learn so well that by the time we are teenagers we are often hurting ourselves or someone else out of hatred and fear. How quickly our minds are SHAPed!

There is a difference between cultural debate and homophobic violence, yet still we name the violence *Kulturkampf*. Our society must come to know the difference between debate and gay-bashing, and rename violence as it truly exists. Ethnocentric violence should no longer be defended with semantics and tradition, nor promoted with fear. Together we can produce solutions that will promote respect for the dignity of all individuals.

Perhaps someday the "traditional norms" we so fervently defend will be Justice, Liberty, and Equality.

Lisa Ann Pierce



**40,000 every day...**

On Sept. 23, people in over 75 countries gathered for candlelight vigils in observance of the World Summit for Children. Over 1470 vigils took place on that day, including one held on campus.

The vigils were in response to Secretary General Javier Perez de Cuellar's Feb. 8 announcement that a World Summit for Children would be held on Sept. 29 at the United Nations.

It was the first global summit of heads of state. The purpose was to focus world attention on the plight of children and on readily available, cost effective solutions to their problems.

Over 40,000 children under the age of five die each day from malnutrition and preventable disease. If the deaths continue at the present rate, almost 150 million children will die this decade.

The vigils were planned in the expectation of mobilizing millions of people around the world

to demonstrate they are no longer willing to stand by as millions of children die needlessly each year.

It is hoped this attention will lead to major new commitments at the highest levels of governments to improve conditions of children by ensuring that their interests are protected in national, economic and social policies.

Concern for the welfare of children is also important now that the vigils are over. There are many ways to become involved, including joining organizations working for children.

Vigil coordinators emphasize that people must recognize children's needs and share their concerns with others. Talk to government officials at the local, state, and national levels. Urge them to consider the best interests of children in their deliberations and decisions.

Michelle Dalton

**Rumor mill grinds in Dotzour**

Another exciting week in the McPherson Metropolis...a little homework, some screaming and running up and down the halls and-if we're lucky-a trip to the movies one night.

Something, however, is distinctly different this week. Members of the McPherson College community are responding to recent reports of rape in the surrounding area.

Good things are happening because of this. Awareness of issues of security and sexual assault is rising. People are more conscientious about their own safety and the safety of others.

Brenda Mintzer (soph., Mulvane) is particularly impressed with the reaction of male members of our community, saying "It concerns us more than them but they are actually taking a stand and doing something about it."

There have also been some negative results of this increased awareness. The ominous "rumor mill" has been fed and is rearing its ugly head.

See RUMORS, p. 4

**PUZZLES**

This time we are setting only one puzzle, because it's the end of the month and we're broke. Five dollars goes to someone who solves the riddle below. Solutions may be submitted *in writing* to Carolyn Coon, the Official Judge and Puzzle-Keeper. In case we have several correct solutions, we'll have to make a random drawing to choose a winner.

Puzzle No. 1B from the Summer Spectator is still up for grabs: You could win a free plane ride for three if you figure out Etan Shrdlu's dying words! (It really ain't that hard!)

Puzzle No. 3. You might think it to look at him, but actually this pup is \_\_\_\_\_ (two words).

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# Mac Student explores a problem of his Spanish university education

Hans Narberhaus

The waiters were very busy trying to attend to all the students who wanted to get breakfast at the university cafeteria. I was looking at these waiters and I thought that they were probably the people who worked hardest here.

I was sitting in the cafeteria of a Spanish university and, like almost everybody there, had just missed the first class of the day. A good beginning. Anyway, that didn't matter. I just had to wait for some friend to come out of the class I had missed, and then I would photocopy his notes of the teacher's lecture.

For me, going to the university

*The method of memorization doesn't really produce instructed people.*

was just gathering notes on the teacher's lectures and accumulating them at home for the final exam. There was no point in going to classes when you just had to write down what the teacher was dictating, with no participation and less interest or comprehension from the listening students.

It was possible to work that way because teachers only expected you to memorize your notes and the bibliography. Understanding and comprehensive analysis were less important.

But education in general should, for several reasons, be comprehensive and require as little memorization from a student as possible.

It is easier to forget things that you have memorized than things you really have understood and thought about thoroughly. At my university, for example, the ac-

cumulation of notes went on until June, when you had to risk everything in one final exam. In most courses, at the end you wouldn't have enough time to understand much about every subject. You would just have time enough to memorize your notes. Then after you had taken your exam, you would forget about everything that you had memorized.

Memorizing means that you have to learn by heart a lot of unimportant things which you can always look up. But it is easier to learn where to find the things than to have to keep them all in your head.

Besides, it's useful to know things only when you know how to apply your knowledge. Memorizing doesn't teach you how to apply knowledge to real situations. Comprehensive knowledge helps you find a solution when you are confronted with a problem.

Students who learn by rote feel less motivated to think about what they are taught than students who actually understand what they're taught. It is common to see somebody who is interested in what the teacher is talking about, but who can't express an opinion or thought because participation isn't valued.

In Spanish universities many teachers go to the extreme of saying that they don't want questions! You can look it up in your book, they say.

The result is that students really don't care about what they hear. The subjects are just require-

ments for their graduation, which is a condition *sine qua non* for getting an acceptable job.

Other absurd situations result from this method of instruction, like memorizing things you don't even understand, just because it's a final exam requirement.

*Many teachers go to the extreme of saying that they don't want questions. You can look it up in your book, they say.*

One of the worst consequences of my educational system is that five years of study at the university teach you little, and prepare you less. Universities seem to be places where only selection takes place, and the patience of students is tested. The objective of Spanish universities is not to really educate, but to make a selection based on a very doubtful criterion—memory capacity!

This is reflected in the behavior of many teachers. They like to be considered tough by their colleagues, so they flunk at least 60 per cent of their students. In some extreme cases (that happen too often) 90 per cent of the students flunk. It seems more logical to me to flunk the teacher, because he isn't fulfilling his task—to teach something!

What led to this kind of educational system in Spain?

Tradition could be one of the causes. You always hear that

schools were strict in the past and that everything is easier now.

But I think that the main reason is another one: the overcrowding of the Spanish universities.

This overcrowding leaves the teachers with few alternatives. It wouldn't be very reasonable if more than 200 students in one class made their comments on everything and asked their questions. Classes simply couldn't be conducted.

Teachers wouldn't be able to make corrections on more than 200 exams if they were comprehensive exams that required some new contribution from the student, where it is more important to follow arguments than check final results.

Most of the teachers, I think, would do their jobs quite differently if the classes were kept to a maximum of 30 students.

This means that the primary roots of the deficiencies of Spanish public education grow from insufficient public concern (eventuating, finally, in cash support for schools). Apparently education is far down on the government's scale of priorities.

*At least we have a nice cafeteria...*

A day in the life--

## Student Teacher

Rex Mathias

Today was a day I will never forget. It started out to be a wonderful day at school. The students were doing everything I asked them to do.

Things were moving very smoothly until the first student got a nosebleed. It wasn't a major nosebleed, but his reaction was so dramatic that I thought he was bleeding to death!

Once I got him calmed down, I asked him if he had ever had a bloody nose before. He said he had never had one, and it scared him. His nose bled for five minutes before I could get it stopped.

Finally I got the student back in his chair and began teaching my lesson, but I had hardly got started when the next outbreak of nosebleed happened.

This student acted as if he had had one before. He just got up and went to the sink and took care of it himself.

My time for teaching was about done and I thought I was home free, when a *third* student stood up and blood was all over his face!

I took him back to the sink and worked for ten minutes on this student and still couldn't get the nose to quit bleeding. This time I had to take the student to the nurse and have her finish the job that I couldn't do.

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## Cheap Thrills

New Cambria (Saline County) to Tampa (Marion County). The approximate boundary between the Permian (east) and Cretaceous (west) formations around here (about 240 million years before present).

Eastward, limestones and flint, the remains of a vast, shallow, tropical sea that lay westward of the N. American continent, when Kansas was under water on the equator. Westward, younger clays, shales, sandstones of the Dakota Formation.

**Newton.** The *Acapulco*, a Tex-Mex restaurant on Main Street. Dine like unpretentious *reyes* for just a few dollars. The dinner of champions! The stuff that makes Flacco Jimenez want to sing...

**Canton.** Two water towers in the town, one labelled "HOT" and the other "COLD." Telephoto-lens material.

**Great Bend.** Fort Zarah Park, on Highway 56. Possibly the most disgusting public restroom in the continental United States. Fort Zarah was one of the line of forts that guarded the Santa Fe Trail; it was abandoned in 1869 and settlers carted away the masonry and lumber.

**Pilsen,** near Marion Lake. A handful of houses around a church and its cemetery. Originally a settlement of Czech immigrants; some old tombstones carved in Cyrillic lettering hint at a hundred stories of courage and loneliness.

**Fort Riley.** Once the largest cavalry training center in the States. Another Santa Fe Trail fort, established in 1852, it housed Gen. George A. Custer's famous 7th Cavalry from 1866. Monument to soldiers of the 7th slain in the battle of Wounded Knee (Dec. 29, 1890) in South Dakota.

### RUMORS, from p.2

Deanna Heefner (soph., Adel, Iowa) reports, "So many stories are going around that we don't know what the facts are."

Karen Walter (Resident Director, Dotzour Hall) is also expressing frustration with the rumors. She fears that recent rumors that the rapists have been caught may counter attempts to sustain good campus security.

Russ Kinzie (fr., Haxtun, Colo.) reminds us, however, that personal safety is always important. "I think the possibility of rape should not be overlooked. It could happen when you least expect it. It doesn't really matter whether you're in a small town or a big city."



Over in Auto Res Travis Pellerin practices making a door handle for a classic 1948 Lincoln Continental.

Fabricating restoration-quality parts is exacting work.

"I really like to work in class instead of sitting around not doing anything. The hands-on experience is good: you learn by doing."

Pellerin says that Jim Willemis is always ready to help when a student needs it, but he's willing to let a student on the right track "do his own thing."

The least favorite part of the experience, says Pellerin, is the 7:30 class time.

Photo by Barry McMillan

## NY Giants favored in IFL Superbowl

Darren Crumrine

The IFL is off and running.

The league has completed its third week of competition and has one week of games left before the playoffs begin on Oct. 14. The Superbowl is scheduled for Oct. 28.

The intramural committee of Christy Allen, Tracey Parks, Bob Nelson, Harold Chaney, and Teresa Hess have once again done an outstanding job of coordinating.

Teams favored to win the title, the New York Giants, rolled up an 11-3 victory in the league's first week. Since then they have won another game, but they still trail the tough San Francisco 49ers.

The current standings are:

49ers 3 - 0  
Giants 2 - 1  
Seahawks 1 - 1  
Dolphins 1 - 1

The 49ers captain, Brent Waltner, leads the league in touchdowns with 5, and Kevin Sebes also of the 49ers leads in tackles, with 9.

It should be quite a battle for the IFL championship.

In the Intramural Tennis tournament Jay Dell knocked off Mark Bradley in straight sets, 6-2, 6-0.

*Fast Takes*

### Doghhouse Specials:

Monday, Oct. 1: Nestle Crunch Candy Muffin and Coffee 60¢; Large drink 50¢

Oct. 2: Coffee cake and coffee 60¢; Salad & Personal Pizza \$1.75; Microwave popcorn 75¢

Oct. 3: Roll & Coffee 60¢; Tom Terrific & Med. drink \$1.75; French fries & med. drink \$1.25

Oct. 4: Donut Holes & Coffee 60¢; Chix patty, small fries and small drink \$2.25; Personal pizza \$1.10

Oct. 5: Donut & Coffee 50¢; Swiss Combo & Med. drink \$1.95.

Monday, Oct. 8: Coffee Cake & Coffee 60¢; Chicken strips \$1.50; Mozzarella sticks \$1.50.

Oct. 9: Banana Nut muffin & Coffee 60¢; Lindy & med. drink \$1.75; Large French fries \$1.00.

Oct. 10 Cinnamon nut twists & coffee 50¢; hamburger, fries, and small drink \$2.25; Pan pizza \$1.00.

Oct. 11 Cherry turnover & coffee 60¢; Chef salad \$1.60; microwave popcorn 75¢

Oct. 12 German sausage w/kraut, roll, & med. drink \$1.75



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