

The McPherson College SPECTATOR

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Miller Library provides more than just books

Konni Nanninga/Spectator

As college students, we will need to use the library at some point during our scholastic careers. Miller Library offers a wide variety of services for our own and the McPherson College Community's benefit.

The library maintains five special collections: Audio/Visual, Brethren, Control, Juvenile and Quarto collections.

The Audio/Visual collection is located on the lower level north side. It provides access to all materials that are listed with an "A.V." notation in the card catalog.

Student interested in the Church of the Brethren and McPherson College history may take advantage of the Brethren Collection. It is located in the Brethren Room on the upper level. The Brethren room is kept locked. However, the key may be obtained at the Public Service Desk and must be returned when you leave the room.

Instructors may place materials on reserve for their classes. These materials are kept behind the Public Service Desk. There is a list available of all the materials placed in the Control Collection. Once you find your needed source on the list you may check it out. However, it does have to be returned the next day.

The juvenile collection is for those people majoring or interested in elementary education. It is located on the lower level north side. It contains books written for young children and teacher resources.

The Quarto collection is all of the oversize materials, it is located on the main level in the northeast corner.

The periodicals are located on the main level northside for the current issues. Past volumes are kept on the lower level in either bound, loose, or in microform.

Periodical indexes are located on tables in the main level. These periodical guides help you find information about specific subjects in magazines and journals.

There are also available two newspaper indexes. Names in News provides biographical articles about political and social personalities. NewsBank provides access to articles from newspapers, representing over 450 cities.

Miller library also keeps a pamphlet collection. There is a complete listing of the collection in the pamphlet files. It is available at the end of the subject catalog.

The InterLibrary Loan Program makes more materials available. Patrons of Miller Library may receive books, magazines and other pieces of

literature from other state libraries.

The Kansas Library catalog lists the holdings of over 400 libraries in Kansas. This makes it a valuable tool for the InterLibrary loan program. If you want more information on this service, check with the Public Service desk.

The reference materials, such as almanacs and encyclopedias are located on the main level, north side. Books are on the upper level

with the 000's to 500's on the south and 600's to 900's on the north.

Other services of the library include: a VeloBind machine for binding reports, a calculator, and an Apple and IBM computer. There is also a photocopy machine, three Polaroid cameras and meeting rooms for college approved organizations.

The periodicals, reference and reserve materials may be checked out for one day. All other

materials for one academic term. Any book out for one month or more is subject to recall if needed by another student. Miller Library charges no late fees, but grades will not be given until all materials are returned or replacement fees paid.

The library is open 2 to 10 p.m. Sunday; 7:30 a.m. to 10 p.m. Monday to Thursday; 7:30 a.m. to 5 p.m. on Friday; and 8 a.m. to 5 p.m., Saturday.

Automation coming to Miller Library

Konni Nanninga/Spectator

Miller Library is installing a new automated checkout system. It will make checking books out easier and faster.

The Winnebago Circulation system will use bar codes, resembling those seen in grocery stores, and a wand to check out any material needed in the library. This system is completely computerized.

"It will tell us how many times an item has been checked out, who has that item, if it is on reserve, give a complete list of our holdings, and will print up overdue notices," says librarian, Rowena Olsen.

The new system cost \$7,500. Olsen says that in the long run it

will save money, because it will be saving time.

"Every year we put in a lot of time on the overdue notices and also inventory. This will make it easier for us to take inventory because we only need to run a wand across all the materials and the computer takes care of the rest. The computer also takes care of the notices," says Olsen.

The way the system will work is that each student will receive a bar code on his I.D. Every time a student wants to check out a book they will run the wand across the book code and the patron's code. The librarian selects what function it is: checkout, checkin, or any other function.

Olsen says, "We hope to put everything on the computer. It

has a large capacity and we will be able to fit everything on to the hard drives. Eventually we hope to put up work stations around the library to replace the card catalog but that will be two or three years down the road."

"It is a long term project," says Olsen, "Because we must enter everything manually."

The library hopes to start checking items out to students by January.

Olsen says, "We would like the students to know that we will soon be asking that they bring in their IDs to have the bar codes put on so we can start checking things out."

Manville honors Schmalzreid

Vicky Maxon/Spectator

Need money and you don't know how to get it?

Does it seem like you will never have enough to have some fun, let alone pay for your tuition, room fee, and the excellent food served in the cafeteria?

If you are frustrated or in need of help, Rhett Schmalzreid, Resident Director of Fahnestock Hall, has some excellent advice for you: "I

definitely encourage people, especially if money is tight, to look to outside organizations, because there is a lot of money out there."

Schmalzreid, a Business Management major, ought to know. This past September, the senior from Quinter, Kansas, was notified by the McPherson College Business department of his \$2000 award.

It came from the Manville Corporation. Manville is a national

company that locally produces building materials such as insulation, plywood and roofing.

Schmalzreid applied for and won the scholarship through the Manville Scholars program. It is set up to "recognize and assist outstanding young scholars pursuing undergraduate or graduate degrees in selected colleges and universities throughout the country."

(See Scholarship, Page 8)

On the Inside

Pgs. 2-3 The Berlin Wall, Convophobia, Labels

Pgs. 4-5 Athletic eligibility, The Messiah, practical jokes

Pgs. 6-7 KCAC honors, BBall tourneys, football wrap-up

Choices

"A world of peace," wrote my little sister, "is a place with flowers, stars, strawberries and cherries growing in the bright sun; with ice cream, butterflies flying and lady bugs crawling about and at night the moon shines bright."

We all have pictured something like this as children, I often wish that I still could; but, as we grow older, the harsh realities hit us with responsibilities.

I had the fortune of seeing some of these responsibilities today. In the *U.S. News and World Report* I read a report that says due to the global warming the sea level is expected to rise two to six feet in the next century. This rise will flood a considerable amount of the world's land, making 1 billion people greenhouse refugees. Where will they go?

In convo I learned that an estimated 730 million people are chronically malnourished. That's twice as many hungry people as a decade ago. I also learned that enough grain is produced to supply every child, woman, and man in the world with 3000 calories daily. In view of this abundance, why do people go hungry?

I also went to a movie called "The Dry White Season" to see the horrors of apartheid. Who can believe that in the 20th century there exists a government such as this? Even more startling, who can believe that our government has ties with the South African government?

These situations are horrible but not hopeless. We have the choice to make a difference. We, with an environmentally conscious mind, can make a difference. We, with our abundance of food, can make a difference. And we, with our voices, can make a difference.

It would be nice if we could leave the government to take care of these problems but they are afraid to offend big donors and powerful businessmen. This leaves "we the people" to pay the cost over-spill. Which is okay because it is our world and not the government's.

Maybe someday we will know a world of peace where all children will be able to picture a world of strawberries and butterflies, where all adults will be able to smile, and where all people will be comfortable. It's our choice.

---George Gotto

Significance of the fallen wall

Hendrik Hesse/Guest

Due to the many questions that I have been asked about the current situation in Germany I have decided to write an article on this subject.

To fully understand the significance of the tearing down of the Berlin wall we have to review the history, the recent conditions and the outlook for the future.

In 1949 both the Federal Republic of Germany and the German Democratic Republic were founded.

West Germany (The Federal Republic of Germany) consisted of the former occupation zones of Great Britain, United States and France.

East Germany was within the occupation zone of the Soviet Union.

All four of these powers were in Berlin, making West Berlin an island for the Western nations in a sea of communism.

West Germany became a democratic nation, while there was only one party in East Germany. With the help of the Marshall Plan, West Germany experienced an economic wonder, rising to become the economically strongest nation in Europe.

In East Germany the conditions were totally different: the Soviets moved many of the factories to their own country, causing East

German growth to be very slow.

During this time 7.5 million refugees from Poland, East Germany and the Soviet Union immigrated to West Germany. Because of this, East Germany built an iron fence along the border of the two Germanies. This made Berlin the only point where people could immigrate to the West.

After more than 2 million people from the work force had gone, the East Germans built a wall around West Berlin that separated family and friends making East Germany a big jail. This happened in 1961.

Now, 28 years later, the gates of this wall and part of what it symbolized have been opened, allowing free travel between the East and West.

Had it not been for the changes that were taking place in the other Eastern bloc nations and the poor economic situation of East Germany this never would have happened.

It started when Hungary opened its border to Austria. With this opening East Germans flooded through Czechoslovakia to Hungary, on into Austria and finally West Germany where they received citizenship.

The East German Secretary of State Erich Honecker approved of this, believing that if those who didn't want to be in East Germany

left, it would make a happier nation. He only expected 200,000 to leave but very soon 10% (1.5 million people) of the population asked to leave.

As well as the great exodus, East Germany experienced several demonstrations for freedom of press, open borders, and freedom of speech.

These goals seemed nearly impossible under the leadership of the aging Honecker; however, the other members of the East German government realized that a change was needed to save the country.

For this reason Honecker and most of his parliament were removed from their positions. The new leader, Egon Krenz, promised economic and political changes.

To keep the people in East Germany he opened the borders between the East and West.

This appears to be a paradox, but it isn't, because now they can go shopping in the West on the weekend without leaving their own country.

They can also travel if they have the money. It is much easier to get a job in East Germany, another encouraging reason to stay in East Germany.

Many people have talked of the possible reunification of the two Germanies. West Germany has never recognized East Germany as an independent state so they naturally are in favor of reunification.

On the other hand East Germany sees reunification as a capitalistic threat and prefers to remain separate.

It is important to remember that neither country is fully independent, because of their ally nations.

The U.S. and other NATO countries occupy West Germany and the Soviet Union occupies East Germany. Until these countries move out of German territory reunification isn't probable.

Gorbachev, despite his predecessors, gave a ray of hope when he said that reunification will be an issue of the next century.

I feel that reunification would be a good thing if the two Germanies could separate themselves from NATO and the Warsaw Pact and be a neutral country, together with Austria and Switzerland making a neutral central Europe.

Convo phobia: a distinguishable phenomena

Etsuko Shimabukuro/Guest

Towards the end of the semester, "Convo Phobia" is a quite distinguishable phenomena for the students who have already missed convo twice.

There are several reasons why you might miss convo. In my case, I have neither an 8:30 nor a 9:30 class, so I tend to forget it, or after I come back from my 7:30 class I fall to sleep again and sleep through it. Another cause is that I may happen to be sick on that day. The pressure not to miss a convo gives you a fear of writing a paper. I have heard rumors of a student who missed convo more than three times and had to write a long research paper to make it up. Since English is a foreign language for me, this rumor gives me an unreasonable fear of missing convo.

I would like to define "Convo Phobia" as follows:

[Kon-vo fo-bi-a] n 1. a sort of mental disease such that a person has a strong or unreasonable fear of missing convocations. These are the symptoms of "Convo Phobia:"

Symptom 1: At 6:00 a.m. on Thursday, you are suddenly awakened, even though you don't have a 7:30 class.

Symptom 2: You wake up at 9:08 a.m., run into a bathroom, and get ready to go to Brown Auditorium, but your roommate is still in her pajamas. She tells you, "Today is Tuesday."

Symptom 3: Dr. Goldsmith shows up in you dreams.

My dream took place in Ms. Tyler's office checking my graduation credits. We were talking about what classes I need to take for the spring semester.

She said, "Etsuko, you have to take a two-hour convocation for next semester."

I asked her, "Why? Why do I have to take a two-hour convo?" I was kind of upset at that moment.

She answered, "Because Dr. Goldsmith said so."

After I left her office, I went to Dr. Goldsmith's office. Fortunately he was not too busy for me.

I asked, "Dr. Goldsmith, Why do I have to take a two-hour convo for next semester?"

He answered, "Well, did you check how many times you have missed convocations so far? According to my records, you have missed September 14th, 21st, and October 12th. You have already missed three times."

I was puzzled when he mentioned October 12th. October 12th echoed in my mind and suddenly I was awakened from my dream by somebody's voice.

My roommate was shouting, "Etsuko, we have convo today!

Wake up!"

It was 9:17 a.m. on Thursday, October 12th. I ran into the bathroom, took a quick shower, and then put on jeans and a sweat shirt whose colors didn't match. It wasn't a big problem. I entered Brown Auditorium ten minutes late, but I made it. When you have reached this stage, your dream may help you to get to convo.

Those symptoms are typical for "Convo Phobia." If you have one of them, you probably need to talk to your friends, or to me. I've overcome my "Convo Phobia" recently. I don't wake up startled on the wrong day, and it has been a long time since Dr. Goldsmith has shown up in my unconsciousness.

Finally, I would like to make it clear that the conversations I had with Ms. Tyler and Dr. Goldsmith didn't happen anywhere but in my dream.

Perspective

Opinionated religion

Mark Dooley/Spectator

A friend of mine saw a guy drink a quart of motor oil; he had diarrhea for two days.

The friend of the brother of a guy I knew in high school was convinced that the rubber toe of his Converse Chuck Taylor Allstar shoes would repel a b.b. pellet at point blank range. He split his big toenail and filled his shoe with blood.

I worked with a guy who was a derelict in Arizona. He lived under a tree with branches that reached to the ground. The tree was in the desert, and he lived there with a lot of other homeless men. They used the hollow trunk as a fireplace. One New Year's Eve they had a huge drunk and accidentally burned the tree down. One of them almost died because he went in to get his shoes, and passed out while he was looking for them.

I have another friend who rolled off the roof of a three-story house while sunbathing. His last thoughts were, "I can't believe this is the way I'm going to die!" He landed in tilled soil and left eight-inch deep butt-prints.

I have no reason to doubt the truth of these stories, and it doesn't matter if they are really true or not; they make me laugh, and I understand them. That is enough for me.

When I was young, lots of people told me stories about a man who turned water into wine and raised people from the dead. I have heard many arguments about the truth of those stories. Some demand proof, while others demand faith.

My question is why we expect absolutes; why must our myths and faith be either true or false? I would like to meet someone whose mind is really capable of understanding the universal plan they have rigidly devised and accepted as beliefs, or of denying another's equally personal idea to a similar end.

What good is empirical proof? I choose not to live in a completely empirical world, so lack of rational explanations does not alarm me. Actually, I think it is impossible to really understand an abstract concept, such as a feeling, which becomes a thought, a belief, and eventually an opinion.

Intellect is comprehension, as this is how and where concepts are applied to our understanding, which cannot be based on anything more than perception, experience, and emotion. So it is worthless to claim to know the ways and means of a higher being by bringing them down to human terms, or to inflict these claims upon others.

Human existence and potential are not literal, definable, or even comprehensible, so why do we expect our religious conceptions to fit into a mold of preconception? Is it really blasphemy to say "I don't know?" On the other hand, does that mean one can't interpret or just believe in a feeling or idea?

So what is "true faith?" Is it believing in anything one chooses as undeniably, or literally existent? Maybe it is, but at the expense of symbolism. Symbolic conceptions are free. They are free from material facts or evidence, and we are free to apply them as our unlimited intellect and experiences allow.

I am amazed at human presumptions to define the existence and will of a higher being, in purely human terms. This seems to me the greatest "blasphemy." Of course, we can't just know everything by feelings or intuition; my intellect forces me to reconcile things, to understand them in physical terms. This must be because I am a physical being.

I could spend my entire life agonizing over the validity or reality of biblical, or otherwise religious truths, but resolution would never be achieved. Rather, to explore concepts and events for the functioning truths they may convey for individual application is a release from the dogma of societal, situational, and often contradictory assertions.

These assertions of "absolute" religious truths are aspirations to lower divinity to a human level. Our minds and emotions are human, but must we relegate the inconceivable to these limits?

My point is that the "truths" held for me by anything I experience or consider are not based on the reality of the objects or concepts I choose to represent them by. What I accept as true is only mine by the personal emotions realizing my understanding.

Applications of philosophical thought

Dimitri Tamalis/Guest

A human being is a complex entity, there is no doubt about that. When one tries to put himself or somebody else under scrutiny, attempts to unravel the mystery behind human nature and find a safe passage inside the puzzling labyrinth of human thoughts and actions, only then does he realize that this task will test the very limits of his own reasoning ability.

Man has a hard time trying to understand himself and the only

challenge I can think of that would be harder than the previous one is to try to comprehend the Divine nature.

Since early times the difficulty of this self-examination did not prevent humans from setting out to explore the internal aspects of their existence, that other side of them, of which, even though it was hidden, the very manifestations were strongly felt.

From our high school years we recall names such as Socrates, Plato, Freud, and others who, fas-

inated as they were with the psyche, tried to untangle the mystery. Different lines of thought were therefore produced.

Existentialism versus altruism, communism versus capitalism, and on. One can continue numbering the various philosophical currents that were introduced at different times in one society or the other.

Plato succeeded in his effort to combine the king and the philosopher in one person, the dictatorship of the proletariat became a reality early in the twentieth century and the bourgeoisie has been dominating the political and economic scene of the world for the last six centuries after it replaced the outmoded feudal system.

One could argue, of course, that the establishment of various socio-political systems (as they are reflected by different regimes) does not mean that they represent exact application of what the particular philosopher had in mind.

Modifications were inevitable and it's possible that if Marx was alive today he would not agree with everything that constitutes a socialist government. One may come up with similar illustrations to the above argument, even ones referring to our own familiar capitalistic world.

However all these "neo-cosmogonic" changes, changes that gave rise to new worlds or orders of things, were applications of philosophical thought, they were theory transformed into practise and that probably constitutes the major argument against those who say that philosophy never fed anybody with bread!

The problem with labels

Vic Ullom/Guest

It has a vocabulary all its own, buzzwords that incite us to stereotypes that we don't even realize we have.

Did you ever notice the old war movies. Words like "enemy," "Japs," or "Commies"; our American soldiers never fought against Mr. Wong Lee, a young university student who was perhaps just finishing his studies and thinking about marrying his girlfriend before he was called into the service of his country, a task he dutifully accepted as honorable.

We don't see "people" on the movie screen when we watch these movies, we see "Japs," or "Commies," each exactly like the other, full of evil, ready to kill defenseless women and children without blinking an eye.

In other parts of the world, for example in Latin America, we don't hear about Senor Juan Lopez, a farmer with three kids who help him plow his half-acre plot. He and his family work hard in the only profession they've ever known. He's human, but he'll be killed if someone labels him a contra, or a communist.

Here at home it's the same: nigger, wetback, chink, there is a long list. When we use these words, they take the human element away from that person. He or she is no longer an individual, has no background, no family, no circumstances that might give us some clue or rationale to behavior. The person becomes dehumanized.

How else have we allowed two boys who grew up within thirty miles of each other, played sports, studied, dated, and led normal lives, to shoot machine guns at each other because one lived on

the wrong side of the border and received a different label, one like Nazi or Jap or Commie or Contra or Arab or Jew.

I believe that especially in wartime (or cold wartime) our leaders force us to think this way. What good is a soldier who considers the life of his enemy? What good is a fighter pilot who realizes his enemy has a personality and a life all his own?

I guess it's a way for us to soften the harsh realities of war. If we can think of our adversaries as wholly evil, that they somehow aren't human, don't have friends and family, don't love, laugh, and cry just like us, then it is surely much easier to kill them, or believe that killing them is right. We all use labels, I suppose it's nearly impossible not to. But let's not get tricked into letting these labels take away the human element from the person we're labeling.

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Regulations complicate athletic eligibility

Cindy Ewy/Spectator

Over the past several years there has been great controversy concerning eligibility among McPherson College athletes. Who determines a student's eligibility? Why is the issue a problem?

The eligibility of McPherson College students to participate in athletics is governed by the National Association of Intercollegiate Athletics (NAIA).

The NAIA is a national, self-policing organization whose membership is dominated by schools similar to McPherson in composition. It creates the qualifications and regulations that an athlete must meet to be able to compete for a member institution.

Most of the criteria for eligibility fall under two headings: "making normal progress" and "in good standing."

The first refers to the guideline that the student athlete must be making normal progress toward a recognized baccalaureate degree.

The NAIA defines normal progress with a series of regulations stating the minimum hours required during the period of participation and the minimum cumulative yearly degree credit hours.

Concerning the phrase "in good standing," the NAIA guidelines state, "You must . . . maintain the required grade points to remain a student in good standing."

Other than requiring, by the junior academic year, a cumulative GPA of 2.0, the definition of "good standing" is left up to the individual school. Most of the institution's policies revolve around defining good standing at the college in academic terms.

"Technically, the institution does not declare an athlete ineligible, but only can certify who is eligible."

At McPherson College the responsibility of determining an individual's eligibility according to NAIA's and the school's requirements falls upon the Faculty Athletic Representative (FAR).

The FAR makes the final certification that a student meets all the required tenants and is eligible to compete for McPherson College. The current FAR is Prof. Norman Hope, who has held the position since January 1989.

The certification process is com-

plex and can be quite lengthy. The registrar and the FAR work closely together to verify a student's academic standing and progress.

For the most part, the operation runs smoothly, but the process often runs up against obstacles, especially when dealing with transfer students.

"The most difficulty comes in certifying transfers, because we must have their official transcripts," Hope comments. "We cannot start the process until we have the paperwork, and that often causes delays. If students are concerned about guaranteeing their eligibility on time, they should take some of the responsibility upon themselves to hasten the arrival of their school records."

In determining "good standing," McPherson College sets its own policy concerning grade point average and accepted degree credit. For example, "D" grades in classes do not count toward degree credit.

Also, a student's cumulative GPA is figured only from classes taken at McPherson College. The academic guidelines are constant and consistent and do not change from sport to sport or athlete to athlete.

Before Hope, the position of FAR was held for over 21 years by Prof. Bob Green. In his many years

of experience he has viewed the changes and evolution of NAIA guidelines. He indicates that the "number of ineligible players is accelerating, mainly because the NAIA regulations are becoming increasingly stronger.

"The NAIA is trying to keep athletic participation in step with academic progress, meaning that four seasons of sports should coincide with four full academic years." He continues to explain that there may still be many loopholes, but they are an attempt to accommodate certain unavoidable situations like injuries.

Green also adds that though it might appear to be just a semantic distinction, the school really does not mark athletes ineligible. "Technically, the institution does not declare an athlete ineligible, but only can certify who is eligible."

With all the restrictions and difficulties in certifying transfers, it would seem that the athletic department would be weary when recruiting athletes.

According to Athletic Director Dan Hoffman, the coaches consider academic standing a priority. "But sometimes the previous school and even the athlete provide incorrect information," stresses Hoffman. "Also it is sometimes difficult to get the necessary

information from junior colleges until it is too late."

In national policy, the athletic departments have an equal voice and vote concerning the formation of the organization's guidelines. On an institutional basis, coaches are able to set their own rules, such as curfews, for each sport.

Hoffman believes that it should be the priority and responsibility of the athletic department to educate student athletes about the components of eligibility.

"I don't think we should try to pressure them into fulfilling the requirements, but the students should be made fully aware of all NAIA guidelines. Especially when there is rule change like there has been recently," stresses Hoffman.

All of the concern and regulations seem to complicate the situation for student athletes and the administration. However, the crux of the issue is not merely making sure students meet minimum guidelines.

Green explains, "The regulations are for the benefit of the students. The NAIA and the schools are trying to make sure that an individual is not exploited for his athletic ability. Since this is a school, I think that is more important than any sports season."

Professor receives award

McPherson Publicity Office

Dr. John Burkholder, Professor of Biology at McPherson College, was selected as winner of a 1989 Sears-Roebuck Foundation "Teaching Excellence and Campus Leadership Award."

Dr. Burkholder is one of nearly 700 faculty being recognized nationally by The Sears-Roebuck Foundation for resourcefulness and leadership as a private college educator.

Each award winner receives \$1,000 and the institution receives a grant ranging from \$500 to \$1,500 based on student enrollment. McPherson College has allocated its \$500 grant to its honors program. Winners of the award are selected by independent committees on each campus.

The program is administered nationally by the Stamford, Connecticut-based Foundation for Independent Higher Education and locally by Ralph M. Tanner of the Kansas Independent College Fund.

"We salute Sears in recognizing one of society's most fundamental needs, excellence in teaching," says John P. Blessington, president of the Foundation for Independent Higher Education. "The college educators who receive these grants have a commitment to learning that inspires and motivates students to excel. They are one of our nation's most important and finest resources."

In accepting the award, Dr. Burkholder remarked, "It is very significant that the Sears-Roebuck Foundation has chosen to give public recognition to excellence in teaching and campus leadership through its award program. This represents a fine way of asserting that the academic aspect of college life is important and those who strive to take students as far as possible along the road to scholarship deserve recognition."



Joe Blackford/Publicity

President Paul Hoffman and Student Council President Rhett Schmalzried present Dr. John Burkholder with the 1989 Sears-Roebuck Foundation "Teaching Excellence and Campus Leadership Award."

Practical jokes provide release from college stress

Anne Kletchka/Spectator

Though students strive to uphold the qualities of McPherson College, occasionally the prankster prevails. Practical jokes are a unique part of college life.

Throughout the past decades ingenuity has provided an assortment of pranks. During the 1950s students placed a cow in the president's office.

McPherson College set the record in 1974 for having the largest percentage of the student body streaking. Over 100 males participated.

A senior recalls how Fahnestock residents used to create a

waterslide on first floor: "You just put towels in front of the doors and ran the hose in the hall. It didn't take much."

The cafeteria has often been the center of practical jokes. In 1984 the Sirloin Stockade steer greeted students outside the building.

In January 1986 students ate meals on the cafeteria floor. The missing tables and chairs were discovered in the student union basement and Beeghley Hall.

One student admitted to taking a cookie jar. "I walked right out the front door . . . we ate the cookies and then I brought it (the jar) back."

Maintenance has also been a victim of many pranks. A few years ago several Metzler residents arranged the campus computers so

that when they were unplugged, the alarm sounded. Workers responded to the scene and were greeted by an "April Fool's!" sign.

And what would convocations be like without a few minor disruptions? In 1981 and 1986 intimate apparel was pinned and lowered on the curtain behind President Hofman.

Three years ago several Dotzour residents casually emptied buckets of marbles in the back of the auditorium. Imagine the noise as they rolled towards the stage!

Fahnestock residents are known for their grand entrances. Last year, during President Hoffman's lecture, they paraded into convo holding helium condom "balloons."

Freshman initiation has played an important part in the lives of many. "Losing my clothes in the president's yard was an embarrassing moment," recalls a junior.

This incident was a traditional initiation of Dotzour second new residents. Upon returning from the ice cream parlor, upperclassmen stripped the freshmen and made them run back to the dorm.

To some, Fanny's initiation ceremony is considered to be the most popular event of the school year. Freshmen must run to Dotzour and touch the front door while wearing only a jock strap.

Dotzour residents are well-prepared for their arrival, thus

providing an enthusiastic audience!

"I didn't know what a jock strap looked like," reflects a Dotzour resident. "I thought they cut out the backs of their underwear so they could moon us . . . McPherson College--a learning experience!"

Throughout the years students have proved their cleverness and creativity.

One student concludes, "Practical jokes will always exist. They provide a way for students to ease the pressures of everyday life."

Choir to perform Handel's Messiah

Christine Hester/Spectator

Handel's *Messiah* will be presented at McPherson College on Sunday, December 3. This will be the largest music concert that choir director Katherine Baker has ever conducted.

Beginning at 2 p.m., the concert will be presented by the McPherson College choir as well as the Lindsborg and McPherson orchestras. Four professional soloists will also be featured.

The *Messiah* "is the most per-

formed work during the Christmas season in the United States," comments Baker. She believes this particular arrangement will be closer to Handel's original, which is lighter, faster, and more dance-like.

In addition to Handel's work, the choir will perform music they have been working on since August.

The concert is funded by Southwestern Bell, McPherson Arts Council, and the McPherson Symphony.

Besides preparing for the December concert, the choir is also

organizing a European tour which will take place in the summer of 1990. The tour is scheduled to last 28 days. The cost is \$1750 per student, and each member is responsible for raising this money.

Several fundraisers have been planned to help with the cost of the trip. A major project is a reclamation drive which started Saturday, Nov. 11 and will continue until Saturday, May 2.

Choir members go door-to-door and pick up recyclable items from McPherson residents. Items include newspapers, plastic, pop bottles, milk containers, glass bottles, and aluminum cans

Soon a drop box will be placed in Beeghley Hall for those willing to contribute. "We think the reclamation drive is important and it needs to be done. It doesn't take extra money out of people's pockets, just extra effort," remarks Baker.

Other fundraisers are scheduled throughout the school year. In conjunction with the Student Activities Board, the choir plans a special project during the 12 days of finals. They will also be selling cookies on Valentine's Day as well as sponsoring a candy sale throughout the semester.

Take the time to support the music department. Every Tuesday at 3:30 p.m. students involved in private music lessons share their talents. All are invited to attend the weekly recital in Beeghley 204.

Student improves English

Diana Suiter/Spectator

"I spend at least three hours a day in the cafeteria . . . every day! I'm the last person to leave," says Etsuko Shimabukuro, a senior computer science major from Okinawa, Japan.

Shimabukuro enjoys staying in the cafeteria because it gives her a chance to practice English, catch up on the latest gossip and get to know more people. She stresses, "It's a good place because it's an informal atmosphere. I get to hear new phrases and slang."

Shimabukuro learned about McPherson College when she applied to study in the States through a cultural exchange program. She wanted to attend the smallest liberal arts college which was available through the program.

Her main reason for studying in America was that she wanted to get to know people who study different academic areas. In Japan students do not get to spend very much time with those who are not studying in their major fields.

Also, the Japanese system is inflexible. Students cannot change majors. Shimabukuro had chosen archeology as her major, but then decided she was interested in computers. She is able to study both at McPherson.

Shimabukuro studied English in school, but she remarks, "We don't have to speak English in daily life . . . we can't practice. We can read and write it better than speak."

"I have overcome my English problem. My English was so bad when I came here. To learn more, I listened to the radio and read the New York Times every day. I watched TV: David Letterman, Wheel of Fortune and CNN every

night. Being a couch potatoe is good for studying English!"

The Japanese school system is different from the American system because it is very difficult to enter the university. High school students generally do not have time to enjoy themselves.

They go to public school from 8:30 a.m. to 4:00 p.m. then most attend a cram school for two or three hours every other night. The cram school helps them master techniques and strategies to answer problems which will be on entrance exams.

The entrance exams are very difficult and the score will determine the university level the student may be able to attend. Once a student is accepted to the university program, they do not have to study if they do not want to.

Shimabukuro explains, "Once you're accepted, businesses and society knows you're good because you are qualified and passed exams." However, professors are available to provide extra homework and instruction to the students who wish to concentrate more on their studies.

Shimabukuro has been at McPherson for over two years and she has not returned to Japan during this time. Her first trip home will be during Christmas break.

After graduation she plans to return to Japan and work in a software development lab in Tokyo. She says, "I don't want to leave . . . I want to stay here because I have many friends, but there are many work regulations in the States. I like to live in Japan, and of course, I want to come back someday to visit my friends."

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Bulldogs end at 5-5

Brent W. Zamora/Spectator

The McPherson College Bulldogs finished their second consecutive winning season under Dan Thiessen with a 5-5 mark.

The Bulldogs suffered a 48-13 to KCAC runner-up Bethany on Nov. 11. The Swedes finished with a 9-1 record but failed to qualify for the NAIA playoffs.

The Bulldogs trailed Bethany 28-0 at the end of the first half but on the first play from scrimmage in the second half, quarterback Clint Kinnamon hit Leroy Fields with a 75 yard touchdown bomb. Jack Sneddon's extra point cut the margin to 28-7. It was the seventh time this season that Kinnamon and Fields hooked up for six points.

McPherson scored again with 10:13 to play in the game as Kinnamon hit Jerry Rogers with a 4 yard touchdown pass. Kinnamon passed for 238 yards on the day to bring his final total to 1,577 yards and 10 touchdowns. Kinnamon, a fifth year senior, who didn't play football last year, helped to solidify the Bulldogs' quarterback problems as they attempted to replace former all district quarterback Mike Henson.

Senior running back Jeff Hulsey led the team in rushing with 494 yards on 105 carries and sophomore Kenny Becker finished second and showed signs of brilliance in the backfield.

Leroy Fields led the Bulldogs in receiving with 43 receptions for 723 yards and 7 touchdowns. Eric Langley finished behind Fields with 19 receptions for 215 yards and 1 touchdown.

On defense standout linebacker

Terry Bruton led the Dogs with 106 solo tackles and 77 assists for a total of 183 tackles. Tyrone Williams had 105 total tackles and tied for the team lead with 8 quarterback sacks. Chris Cunniff finished with 81 total tackles and 8 quarterback sacks to go along with his team-high 6 fumble recoveries.

Jon Johns, who spent a majority of the season playing on both sides of the line, finished the year with 79 total tackles. Tadd Holliman had 84 tackles and tied for the team lead in interceptions with 3 along with Darrin Boster and Gary Brown. Ishmael Kimbrough had 2 interceptions in 1989.

The Bulldogs' offensive line did a great job this season despite having to deal with a great number of injuries. Dave Corns, Pat Salmans, and Jim Van Goethem along with tight-end Ted Busse led the powerful offensive line with Jon Johns spending a great deal of time in the trenches as well.

McPherson will look to improve in 1990 with talented players like Josh Unruh, Kenny Becker, Eric Langley, and Jerry Rogers getting their opportunity to shine on offense. The defense, along with talented holdovers like Bruton, Holliman, Cunniff, and Johns, will also see rising stars in Gary Brown, Brad Brumnett, Chris Bruton and many others.

The Bulldogs will most surely miss great performers like Hulsey, Fields, Kinnamon, Corns and Salmans on offense and great defensive stars like Sean Racette, who performed very well this past season, Williams, and Boster.



Beverly Yokley/Spectator

McPherson College's Tadd Holliman looks upfield after intercepting a Bethany pass in the Nov. 11 game.

J.V. Bulldogs show intensity, talent

Brent W. Zamora/Spectator

The 1989-90 McPherson College Men's J.V. basketball team opened their season with a 1-1 start.

The Bulldogs dropped an 84-81 decision to Central College on Nov. 11 but bounced back to pound Hastings Junior College by a 21 point margin.

The J.V. men will not be short on intensity due in part to the fact that they are coached by former Mac College stars Mike Rohn and Clint Kinnamon.

They are working hard to engrave their theories of intensity and hard tough defense on their young squad.

The J.V. men have only four sophomores and Rohn and Kinnamon have been pleased with the leadership role they have taken on. The four sophomores are Tim Cossaart, James Gunter, Darren Lemmon, and Jerry Rank. Rank has been the Bulldogs' top offensive weapon thus far this season with 20 and 13 points in the first 2 contests.

Coaches Rohn and Kinnamon may have an interesting dilemma because they have a number of individuals who all have potential to be quality players and all of them want a lot of playing time.

Working the perimeter this season will be Todd Lechtenberg, Andy Tanking, Andy Hett, Darren Crumrine, Scott Richards, Bran-

don Watkins, Kent Wine, and Gunter.

Battling inside will be Cossaart, Rank, Lemmon, Jason Thomas and Daniel Johns.

Coaches Rohn and Kinnamon have said that the team has been very receptive to what they are trying to teach. Many of these guys are learning what basketball is like for the first time and how different it is from high school to college.

The junior varsity men with their tough pressure in the ball defense and their well executed offense along with their two fiery charismatic coaches should make their season not only a success but also very enjoyable for all the fans to watch.

Mac athletes make all KCAC

Brent W. Zamora/Spectator

McPherson College athletes are slowly but surely rising to the top of KCAC talent.

In the Nov. 14 KCAC coaches' meeting all conference teams were named for football and volleyball. McPherson College was well represented in each sport.

The Bulldog football team had two first place selections in senior wide receiver Leroy Fields and junior linebacker Terry Bruton. Second team selections included senior running back Jeff Hulsey

and senior offensive lineman Dave Corns as well as junior defensive lineman Jon Johns.

Honorable mention picks were senior quarterback Clint Kinnamon and sophomore defensive back Tadd Holliman.

The Lady Red volleyball team which qualified for the district playoffs were represented on the first team by junior Stephanie Meyer and honorable mention selections were senior Tracy Barrett, sophomore Karme Clark, and freshman Trudy Case.

Cross Country closes out year

Konni Nanninga/Spectator

The Mac cross country team finished the season with the KCAC at Wall Park.

Justin Mitchell turned in the first place for the men with a time of 28:44. Others competing were Tom Hart (28:48), Jeff White (30:20), Eric Hadley (30:34), Andy Cook (30:53), Tom Black (32:42), Brian Kruschwitz (32:59), and Liam O'Dwyer (34:51).

For the women were Beth Brown (23:11); Liz Meckfessel with a 23:18, and Konni Nanninga ran a 24:55.

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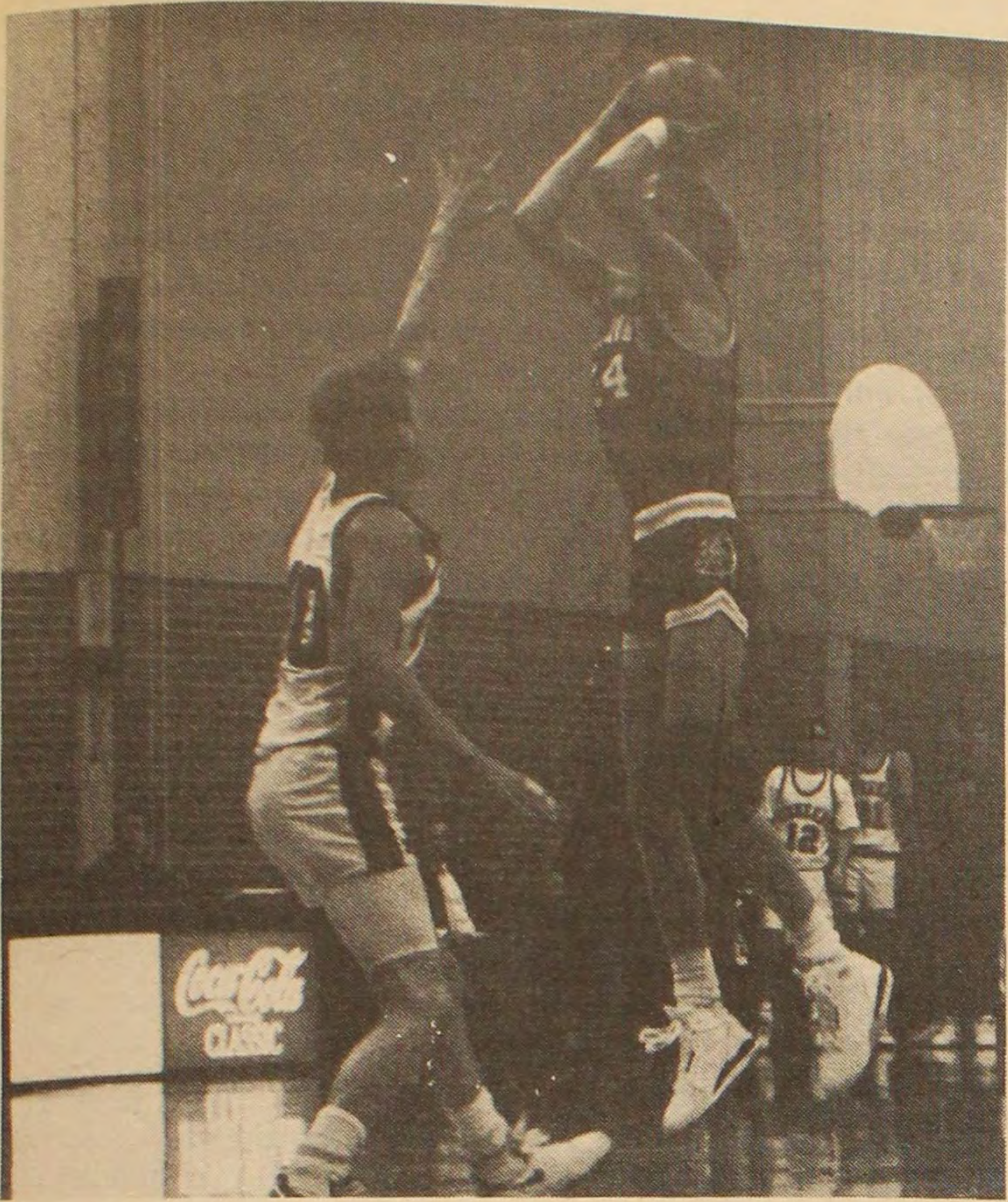
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Beverly Yokley/Spectator

Mac College's Doug Clark rains a jumper over a MANC defender

Bulldog cagers off to quick 2-1 start

Brent W. Zamora/Spectator

The McPherson College Bulldogs Men's Basketball team is off to a quick start with a 2-1 record following their showing in the Bethany Classic this past weekend.

McPherson dropped the season opener 96-83 to a good Missouri Valley squad. David Broadfoot led Mac with 20 points. Mike Dunekack finished with 13 points as did Scott Pederson. Barry Carr added 12 points off the bench.

The Bulldogs bounced back with a big 82-78 victory over Mid America Nazarene College on Friday night. Randy Semadeni paced the bulldogs with 18 points off the pine. Doug Clark had 17 points and Broadfoot added 13.

The Bulldogs played much better defense than they did the pre-

vious night and held MANC'S six foot nine inch star center Bob Henige to only 7 second half points.

McPherson needed a win over Columbia College to tie for first in the six team tournament. The Bulldogs would need to play very well as a team to beat the talented Cougar squad.

The first half was a see-saw battle but Columbia seized momentum and a 47-40 halftime advantage.

McPherson came out fired up in the second half and went on an 18-6 tear to take a 58-53 lead with 16:42 still to play in the game. Columbia battled back and again the game became a tug of war.

The Bulldogs held an 83-82 lead with 12 seconds to play when Broadfoot drove up the right baseline and hit an 11 foot leaver to put Mac up 85-82.

McPherson, following a time out

by each squad played tough defense and the Bulldogs prevailed 85-82 to grab a share of first place in the tournament.

Broadfoot, Clark, Semadeni, and Dunekack all had 14 points and Jonathan Sowell added 13.

Barry Carr, David Barrett, Jim Bonar, and Jeff Sink all played well off the bench and Scott Pederson gave his usual steady performance.

Broadfoot was named the all tournament team. Head Coach Roger Trimmell said he was very pleased with his team's effort and felt that they improved each game.

The Bulldogs' home opener is Monday Nov. 27 in the sports center at 7:30 p.m.

Improved Lady Red 2-3 early in season

Brent W. Zamora/Spectator

The McPherson College Lady Red are off to 2-3 start after two recent tournaments. In their own Mac Women's Classic they were upended in their first two games.

The Lady Red played the Concordia Bulldogs the first night and fell 83-66. Tracy Parks led the team in scoring with 18 points. Vickie Briceno and Christy Allen each added 13 and Ann Williams had 9 points and 13 rebounds.

On the second night, the Lady Red played well but dropped a tough 86-79 decision to Dana College. Williams led McPherson with 20 points and 18 rebounds. April Sacha added 14; Parks, 13; and Ann Nelson had 12.

ber All-Tournament team: Andrea Janssen of Concordia, Bonnie Lowe of Dana, Colleen Ratzlaff and Liza Oakley from Tabor, and Ann Williams from McPherson.

Sentinel sports editor Steve Sell and Mac College sports information director Brent Zamora selected Lynda Beck from Concordia as the tournament's MVP.

The Lady Red resumed play Nov. 16 in Salina at the Top Gun Shootout at Kansas Wesleyan.

Lady Red played Missouri Valley in the opening game and dropped them 60-50. Parks led Mac with 16 points. Christy Allen had 14, and Williams added 13 points to go along with her game high 18 rebounds.

The Lady Red received strong

Crystal Fitzpatrick at the point guard position as they combined for 10 points and 7 assists.

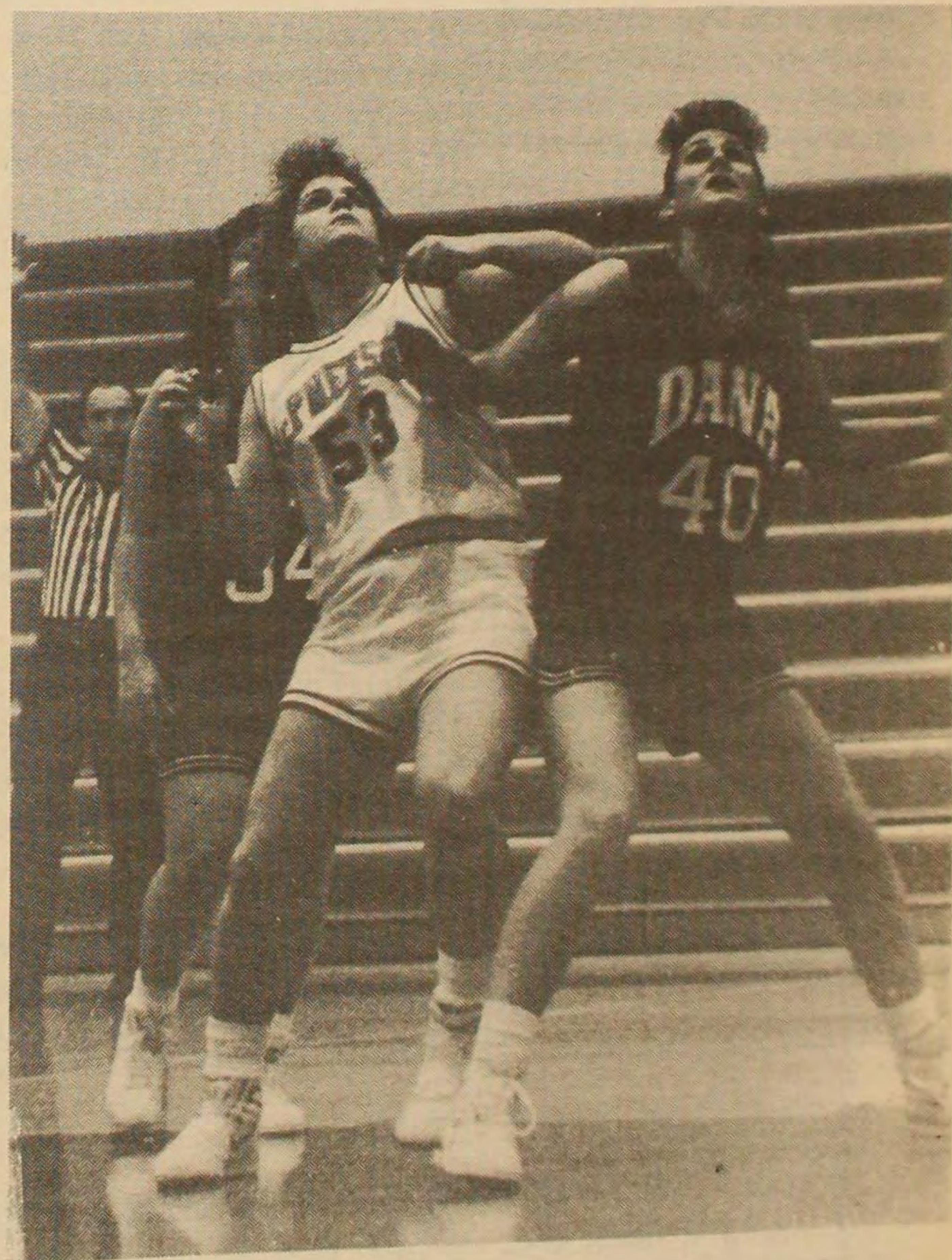
Also contributing off the bench were Joyce Brown, Trudy Case, and Cindy Noll. Regulars Nelson and Sacha played well also.

In the second game, the Lady Red knocked off Avila College by an 11 point margin; Sacha led the Lady Red with 17, and Bunk, 16.

Sacha, played very well despite suffering from an eye injury she sustained in the previous game.

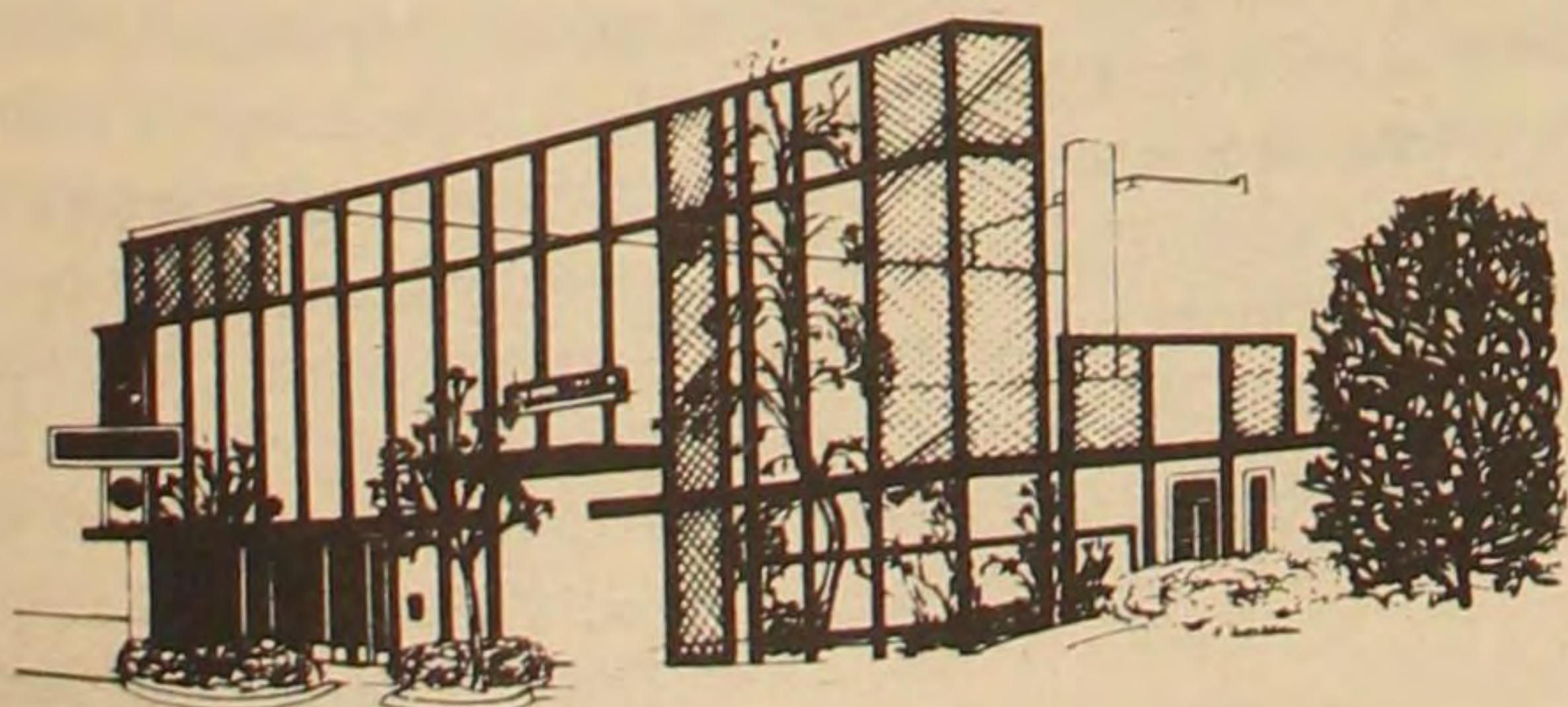
In the final game the Lady Red came up short despite a big game from Trudy Case.

The Lady Red now stand at 2-3 after going only 6-20 last season. This year's squad looks to improve greatly on last season's



Beverly Yokley/Spectator

Freshman, Trudy Case, battles for position in the Lady Red's game against Dana College in the Mac Women's Classic.



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Accreditation results announced

Vicky Maxon/Spectator

For the first time in seven years our school has been evaluated by an outside agency.

A crucial part of the evaluation process done by the team of educators from the NCA (North Central Accreditation) was an open meeting with students that was held in Miller Library on Nov. 13.

There were no McPherson College faculty or staff members present -- this was purposely for students only. It was a way for the evaluators to get a well-rounded, unbiased picture of our college.

Apparently, what they found was quite satisfying. The North Central team recommended McPherson College for five years reaccreditation. The accreditors were: Drs. DeBoer and Hampton, professors at their respective colleges; Sister Margaret Wick, a college president; Dr. Gwendolyn Jensen, an academic dean.

They met with approximately fifty students that Monday afternoon. After fielding questions from the students about the evaluation process, the team had some questions of their own.

Their inquiries ranged from adequacy of the library to the possible presence of "cliques" at McPherson. They wondered if dorm

hours were normally followed, and asked about College Life classes.

After some discussion, they asked their audience what they would want to change about McPherson for future generations. Students mentioned the small size of such departments as psychology and history.

However, when the evaluation team asked for a positive aspect of life here, most students cited the comfortable, personal relationships with the faculty. This is made possible because of the small size.

The McPherson College community can only hope that the evaluators received an accurate picture of life here and be glad for their approval.

Scholarship

(Cont. from page 1)

McPherson College was one of only two colleges in Kansas to be selected for this prestigious grant, which is a division of the Manville Fund, with dollars set aside for the homeless, community volunteers, and non-profit organizations.

There were several recipients of the scholarship nationwide, but the only other school to receive money was Kansas State University, which was awarded \$1000. The money Schmalzreid won goes automatically toward his college tuition for his last year here.

His plans for the future include a trip to Europe the summer following graduation. Then he will have to decide upon either graduate school or a job, preferably on the New York Stock Exchange.

A little money can go a long way -- one just has to know it's out there.

Faculty activities

Dr. Steven Gustafson, Associate Professor of Music, was recently appointed State High School Music Theory Chairman for the Kansas Music Teachers Association.

Mr. James Dodson, Vice President for Financial Services and McPherson College Treasurer, recently served as the Level I Coordinator for the Central Association of College and University Business Offices Management Institute held in Milwaukee.

Prof. Rowena Olsen, Head Librarian, recently served as Vice President of the College and University Libraries Section which is organized by the Kansas Library Association.

In addition, Olsen participated as a member of the steering committee at the White House Conference on Library and Information Science II which took place at the Wichita Public Library.

Dr. John Pannabecker, Associate Professor in Industrial Education, recently participated in the Tufts University Institute, sponsored by

the National Endowment for the Humanities. "Technology in American Society, 1607-1940: Choices and Consequences" was the topic explored.

Pannabecker also recently attended the Technology Education Symposium in Washington, D.C.

Eleven faculty members participated in Mac College's 1989 Faculty Development Seminar this summer. The goals of the seminar were to bring faculty together from each of the four divisions of the college to generate meaningful dialogue centered around three classic texts, and to model three distinct styles of teaching through carefully selected master teachers.

The participants were Dr. Steve Gustafson, Dr. Shingo Kajinami, Wes Pauls, Dan Hoffman, Norman Hope and David O'Dell, Dr. Larry Kitzel, Dr. Kim Stanley, Karlene Tyler, Rick Tyler and Susan Taylor.

Information for this article provided courtesy of the Publicity Office.

News Briefs

OVER 150 STUDENTS participated in a Fast for a World Harvest sponsored by Oxfam America for one to three meals on Nov. 16 - 17, beginning at dinner Thursday. The proceeds, which amounted to over \$300, will be used to fight the problem of hunger.

Other related activities included a special convocation featuring a film and skits performed by clowns, used to educate the public in the true causes of hunger.

INTERNATIONAL INTERNSHIP Programs (IIP) announces a four week training program for college students and graduates, in response to the growing interest in Japan. From June 23 - July 21, 1990, participants will study Japan by experiencing it.

The program includes Japanese language instruction, meetings with government and business leaders, field trips to some of Japan's more renowned companies, visits to cultural and historical sites and residency with a host family.

Mr. Yoshikazu Ikeda says that the program objectives and content are aimed at preparing the students to work in Japan.

"Our training should help students get jobs in American businesses doing business in Japan and the rest of Asia," Ikeda added.

Students are encouraged to register by December 15 in order to reserve a space in the limited enrollment program. For further details on how to apply, contact International Internship Programs, 654 Colman Building, 811 First Avenue, Seattle, WA 98104. Or call 1-800-869-7056.

THE LAST TEMPTATION OF CHRIST will be shown on Nov. 28, sponsored by Oasis. There will be a discussion on censorship on Dec. 5 at the Student Union.

LEADERSHIP DEVELOPMENT was the emphasis of a weekend workshop at Rock Springs. Four members of the McPherson College Circle K club attended as well as members from Kansas State University, Bethel College, and Hutchinson Community College.

Plans are underway for the spring conference which will be held Mar. 2-4 in Newton.

SQUARE DANCING for pros and beginners was fun for those that attended the dance Saturday, Nov. 18. It was sponsored by Brethren Identity Group and Student Activities Board.

YOUR SECURITY AND SAFETY are important to us. As the year along some of us tend to value convenience over security. So, we become careless by doing things like propping open locked doors, leaving our room doors unlocked, letting persons into the halls after hours, loaning room keys, and not questioning strangers who are hanging around uninvited. The residence hall is the home of yourself and many others - it is not a public building where anyone can walk in and do as they wish. Please help us all out by being security conscious. Keep security in mind, and take common sense precautions. Its your home, you have the right to feel safe and secure. If you have concerns, please talk to the residence hall staff. The safety of your neighbors and yourself may depend on you.

-- The Residence Hall Staff

DON'T FORGET: dorms close 8 p.m. Tuesday and open Noon, Sunday.



Thanksgiving