

North Central to judge McPherson for accreditation

Vicky Maxon/Spectator

On Nov. 13-15, a four member team of evaluators from the North Central Association of Colleges and Schools (NCA) will visit McPherson College.

NCA's purpose is to determine and issue accreditation of schools. The NCA is the largest service of its kind in the United States, accrediting in 27 states annually.

The group of two women and two men, all advanced educators and administrative officers at their respective colleges, will read reports and ask questions of students, faculty and staff in order to form a comprehensive view of our school.

They have the freedom to talk to anyone and see anything.

It is their job to see that McPherson meets academic standards that correspond with those of other colleges.

This allow credits of transferring students to be accepted by other institutions. Also, graduate schools will accept a McPherson degree with no reservations.

In order to be more prepared for any questions the agency might have, the college periodically prepares a Self Study Report that seeks to meet the requirements of the NCA.

Dr. Dale Goldsmith, Vice President for Academic Services and organizer of the Self Study

Report, says the presence of the accreditation committee and their requirements of the school are beneficial to the college in many ways.

The questions the report answers are these: What is your purpose? What resources (i.e., faculty and facilities, etc.) have you assembled, and how have you arranged them to best meet your purpose? How can you measure your success, and how will you continue to succeed in the future?

According to Goldsmith, attempting to answer, and actually answering, these questions help the college to better understand itself. The Self Study helps the college to realize what it is doing well and where improvement is needed.

Goldsmith requests the cooperation of students in the process. He trusts that the evaluation committee will find McPherson College doing an excellent job as usual.

The McPherson College SPECTATOR

Volume 74, Issue 4

McPherson College, McPherson KS 67460

November 6, 1989

Trustees provide leadership for Mac

Vicky Maxon/Spectator

According to the Self Study Report, a self-evaluation: "McPherson College is owned by a Board of Trustees."

The Board of Trustees is composed of 34 people who are as concerned as our parents about how we spend our lunch money.

They represent a variety of occupations. The presence of the college president is balanced by the influences of a homemaker, businessmen and retirees.

There are 29 who live out of state, including such places as California, Oklahoma, Iowa, Colorado, Illinois, Nebraska, and Missouri.

Also, there are currently five trustee members who live in McPherson.

Those Trustees are Dick Hess, Paul Hoffman, Arlene Kough,

John Tomlonson, and Wilbur Yoder.

They were chosen because of their dedication to the college. They were also selected on the basis of their special interests and backgrounds.

Trustees are elected by one of three constituencies--the Church of the Brethren, the alumni, or the McPherson community.

They serve five-year terms, with no limit on the number of terms allowed.

To prevent a conflict of interest, trustees cannot be employed by or enrolled in the college.

The major duty of the Board of Trustees is to hire the McPherson College President. The President's responsibilities are to lead, manage, and sustain McPherson College.

(See Trustees, page 8)



Jack Patino/Spectator

Who's Who Among American College Students honors outstanding students each year. Chosen for their academic standing as well as their participation in extra-curricular activities, this year's recipients are (standing, from left to right) Karen Winter, Ann Nelson, Barbie Saylor, Diana Suiter, (seated) Jim Dechand, and Mark Dooley.

Peace Awareness hosts gathering

Vicky Maxon/Spectator

McPherson College Peace Awareness Project hosted the Kansas Students for Peace Fall Network Gathering on Nov. 3 - 4.

Students from Kansas college and university campuses attended lectures, presentations, and brainstorming sessions.

The primary goal and theme was "Raise student consciousness."

A free bean and rice dinner Friday evening began the events.

Friday night, the Committees of Correspondence gave the lecture: "Building a Green Movement in America."

Afterwards, there was a slide presentation of an eyewitness view of occupied Palestine.

Saturday afternoon was used to organize a student newsletter. It is designed to circulate throughout Kansas. Artwork, poetry and other creative works will also be featured.

For more information about the newsletter or other upcoming events, contact Mark Dooley, President of Peace Awareness Project.

Fire!

Jon Doe was sitting at home watching television when he smelled natural gas. He didn't want to miss any of the program he was watching, so rather than getting up to go turn off the burner on the stove, he just reached over and flicked on the fan next to him.

The fan did its job and kept the fumes from Jon's nose. In fact, it did such a good job that he forgot about the problem and lit a cigarette. Slowly, the gas circled around the room and snuck up on Jon from the other side; when it met his cigarette, FIRE! Actually it was an explosion. An explosion that spread Jon and his house over the rest of the block.

Most of us look at Jon and think, "You fool, how much time would it have taken to get up, run to the kitchen, turn off the gas, and run back?" It would have saved his life and he would have been able to see the end of his program. Instead, it was interrupted by an explosion. He probably deserved to die if he was that stupid, right? Right!

He deserved to die as much as those of us who choose to ignore the tons of sulfur dioxide, nitrous oxide, and carbon monoxide that are released into the air every day. They mix with the clouds and pour down as acid rain.

He was just as stupid as those of us who use products containing chloro-fluorocarbons. Like termites in wood, they eat away at the ozone layer, exposing us to deadly ultra-violet rays.

He deserved to die as much as those of us who choose not to see the pollution that infects our environment. Through pollution we are changing our environment more rapidly than the ability of man or other organisms to adjust.

I realize that this metaphor may be a little simple but I think that it sometimes takes simple things to help us to see the bigger picture. You can make a difference: by refusing to use products that harm our environment, by refusing to support companies and politicians that ignore the problems that face us, and by just being conscious of the world around us.

Just as Jon wasn't able to protect himself from the explosion, we won't be able to protect ourselves from the changes that are taking place if we don't take time to turn the gas off.

---George Gotto

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Nuclear weapons serve no purpose

Christy Eller/Guest

In the small town of Fernald, Ohio, there is a \$30-million factory that produces nuclear weapons. Since it operates under the name "The Feed Materials Production Center," most people were unaware of what exactly went on there. Some of the residents thought it was a paint factory, while others, deceived by its name, thought it was an animal-food factory.

Regardless of what anyone thought, they still were not aware of the large amounts of contamination that the factory spilled into the environment every day.

The factory mills metals and uranium ore together to make the elements of nuclear weapons, dumping 395,000 lbs. of uranium into the air and 162,000 lbs. of uranium into the water system. Also, the tanks that contained toxic and radioactive wastes started leaking yet more contamination into the ground, and, of course, into the water table. Although the contamination is ob-

viously dangerous to health, scientists have not yet determined the consequences of it.

My question is, why do we spend so much money on something that can be harmful to ourselves and something that harms the environment in the production process? Nuclear weapons don't serve any purpose anyway; they just sit around piling up in underground storage areas. So why do

we waste our time making something so it can sit around, meanwhile contaminating the earth with its waste products?

We only get one earth, and if we ruin it with pollution, then we'll all be in trouble. We're the future and, if we don't start taking care of the environment, then we won't have much of a future.

Questions of the soul

Paul Sweeney/Guest

I was walking alone through some fields near Floyd, Virginia, where I live. I don't know if it was out of choice or out of circumstance. I walked through the fields and over hills following the cow trails. My imagination was running wild, I was beyond any area, any situation, I felt at one with nature.

I was walking down a steep hill, holding on to the trees as I went to keep myself from falling. At the foot of the hill, sitting between

two great oaks, I saw the exceptional one. She stared at me. She was old and dirty; I didn't know what to think.

"Should I pass by?" I kept asking myself.

"No"

"What did you say?"

"No, you shouldn't just pass by," she answered.

Some people have such intensity that it hurts to stare into their eyes; that is how she was. I stared into her eyes and found the answers to questions that I, at the age of twenty-three, have just started to ask. The barriers that defended my emotions were smashed, with only a look from her, a look that felt like it was peeling my outer skin and revealing a soul I never believed existed.

This soul had memories attached to it, like chicks cuddling around the mother hen. This is me: pictures of Mom holding me when I was a child, crying for security all the time--she was so patient.

Pictures of Dad, still with the compassion to love me after I peed all over his uniform before going to work. Long-forgotten memories were reviewed in a second's passing.

The exceptional one pulled out my soul and held it above my head, and, as the memories detached themselves, they floated like feathers deep inside me.

All the memories, emotions, rang like bells of anger, love, hate, sadness, passion, likeness, confusion, and I became one with all my surroundings, yet still my own entity.

My eyes melded to her, and I was part of all life. I was squirrel, frog, tree, any animal, plant--part of the earth, and the universe.

My soul evaporated into the wind, and the exceptional one had her hand clutched to the one thing that I could give her, the answer to a question that she hadn't even begun to ask.

Fuddy-duddy views with alarm

Dr. Lee Lengel/Guest

A "fuddy-duddy," according to one definition in my Random House dictionary, is "a person who is stuffy, old-fashioned, and conservative."

As one who stands foursquare as a long-standing fuddy-duddy (at least by this definition), I should like to "view with alarm." All fuddy-duddies, by the very nature of their standing, view with alarm. If they didn't view with alarm, they wouldn't be fuddy-duddies. This particular fuddy-duddy views with alarm everything from Kansas' proneness to tornadoes to students' proneness to imbibe noxious spirits.

However, among all the writer's tendencies to fuddy-duddiness, perhaps the most pronounced arises from his fussiness about students who won't read. Not, mind you, about students who can't read; very few such inhabit this campus. But he fusses about students who won't, or don't, read and read widely.

"Ah!" you exclaim. "Why should one read when all that's known--or at least worth knowing--now exists on cassettes of audio- or videotape, or film, or

computer chips? Why should one peruse the printed word when easier and more palatable means of feeding the mind now exist?"

The fuddy-duddy responds that many reasons exist, but three are crucial. First, and most important, only through the written word can one experience a maximum of reflection. One can hardly reflect on the beauty of a thought--or even a picture--on a videotape; it comes and it goes, and with it goes the moment to meditate on its beauty or charm. Second, one can learn to write well only by reading that which ignites the spirit. Finally, only by reading can one appreciate the sheer beauty of the written word and the spiritual images that words create.

Those of us who claim allegiance to fuddy-duddyism, in short, hold that those who read reap a reward beyond any achieved by those who don't. All who choose to read, either in college classes or for their own edification, share this reward.

You can enrich your life by joining that circle of fuddy-duddies who still read the printed word. You may even elevate your academic standing!

No "ghetto of frustrated people" at Mac College

Dimitri Tamalis/Guest

I am a foreign student at McPherson College and this is the

third year I've been here. In that time I had the opportunity to get acquainted with some fifty other foreigners who, like me, were at-

Perspective Need for an open mind

Mark Dooley/Spectator

Individual experience of music, art, poetry, nature, or anything else evoking emotion, is very personal. Self-understanding and empathy for others grows only from open-mindedness. It doesn't seem possible to really express, intellectually or verbally, something that is felt. As I can never fully transfer my emotional feelings to others, neither can I completely understand or feel theirs, even as they attempt self-expression. We can communicate the way our emotions affect us, but to remove them from a deep personal context, for their pure and abstract form to be transferred to others, is impossible.

If this is our position as feeling, thinking beings, in relation to those we constantly share and interact with, then we are in a dilemma. The nature of our relationships with others demands reconciliation of our subjective understandings, and even realities, to theirs. Feelings of individuals in community must flow together, much as thoughts do in a single mind reflecting and reacting to impetus. Distinctions are to be realized, accepted, and appreciated: this frees diversity from obscurity, allowing community to function dynamically as a boundless conglomeration of independent thought.

For anyone pursuing a life of growth and diversity, personal truths can never be absolute. Beliefs and values must always change in composition and definition. They must continually change to be real, as they represent one's immediate place in life. They must be practical and functional, to deal with the ever-changing here and now. They must be accepting, so we can relate to others on a level of equal and mutual understanding. Within the constantly evolving realm of human interaction and existence, rendering one's beliefs static is creating a life of parallel immobility.

I cannot relate to someone without trying to understand

them, and I cannot have understanding without open-mindedness. An open mind implies acceptance, and demands a situational and contextual approach to events and ideas. Can one ever really share or communicate with another when openness to their feelings, ideas, and experiences is absent?

This openness cannot come before acceptance, and cannot be fully exerted until acceptance is complete. How can I really understand and benefit from someone's point of view, if I have not recognized it as valid and real? Its worth must be granted for its extension from another person; one with the same rights to opinion I claim for myself. To do anything less is forcing another's individual expression into an arbitrary and self-imposed mold; this would be limiting experience to subjective reality. Experience and understanding could never expand, in admitting no bounds but their own.

When ideas define one's reality, this reality ceases to exist, except in subordination to the limits of preconception. A mindset dictated only by opinion inhibits personal growth. Reaching potential is impossible when one allows understanding to extend no further than opinion's boundaries. Experienced personal reality must provoke opinions; opinions should not define perceptions. If we extend this to interaction with other people, viewing them only in the light of personal opinion is overlooking their reality; this neglect is self-denial, as it assumes the absurdity that I am the only reasoning being alive.

What I feel and believe is completely and only mine, but if I leave it at this I will be lost. Can personal emotions and reflections hold meaning if they are (impossibly) purely subjective? It is of great importance to understand and cling to that which is only the self's, but unless this is fluid one will drown in isolation from anything beyond an ego's distorted view of its own image.

tending Mac College or another school here in Kansas. Coming from a homogeneous country like Greece, where minorities are rare, the new environment here seemed both different and challenging. The United States contains people from all sorts of cultural and ethnic backgrounds. I've had the good fortune to meet with both Americans and foreigners and become good friends with them. I was very surprised, therefore, to read a previous article in the *Spectator* stating that foreigners are frustrated at McPherson College. I disagree with that statement and I will explain why I believe it isn't true.

First of all, the 20 or so international students that attend this school are a random sample of the world's population. It is as if somebody randomly picked 20 people out of the world's five billion.

Now, I ask you, what are the chances that all these people are similar in character and interests? The answer is obviously close to zero, and one starts to comprehend that it would hardly seem possible for these people to form a ghetto.

Putting all international students under one category and stereotyping them is wrong, for the simple reason that this group is so diverse. It contains blacks, whites, orientals, Christians, and Moslems, speaking English with so many different accents (including three Englishmen, by the way) that it becomes hard to identify all these people as one group, because they lack the unifying elements that a ghetto requires.

An International Students Organization currently exists at McPherson College, in which both Americans and international students can get together and, through group activities, learn about each other.

One thing these foreigners do share in common is that they are not U.S. citizens. That fact might prompt a sense of togetherness, but there is no way it can create a ghetto of frustrated people.

And what would be the cause of this frustration? Homesickness, maybe? But even a guy who comes from Colorado, just a few hundred miles away, is anxious to go home on a holiday. I went home this summer after living in the U.S. for over two years. If I could choose all over again whether I would come here to study or stay in my country, I think I would choose as I did back in 1986, when I came here. People who have traveled or lived abroad I'm sure understand what I mean.

Now, one should consider that international students are faced with some special problems that their American friends do not have to put up with. They have to communicate in a language other than their native one. Also, if something happens back home, they can do nothing about it, but remain aloof.

Nevertheless, special joys are also associated with being bilingual and having experienced more than one world.

A sense of the relativity of social norms and standards is interwoven with an understanding of the diversity of thought and habit that people exhibit. In that respect, international students show some uniformity, but the initial individual differences I presented above still remain. I would also like to add that one should not expect foreigners to become assimilated and forsake their identity through an Americanization that would be unimaginable and pointless, especially to people who will return to societies fundamentally different from the one we now live in.

It was also written in a previous article that international students often say that their country is the best, which is supposed to indicate some kind of prejudice and inability to adapt to new ways. Indeed, one might hear a foreigner say, "Kenya, man, is the best country in the world," or "There is no country like Sweden." I have heard occasionally people making comments like these.

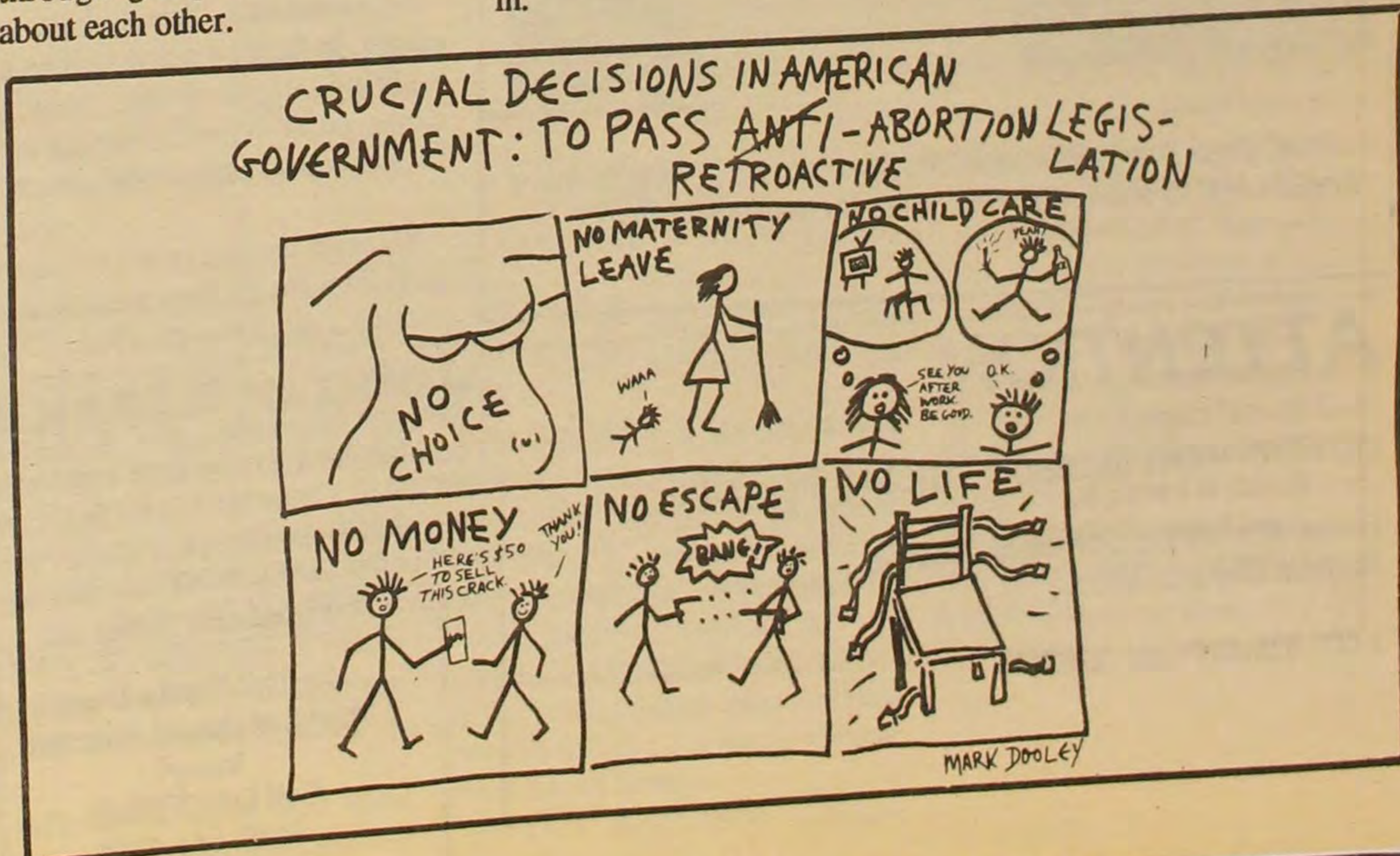
One should understand, though, that these statements have no absolute meaning. Trying to prove one country is the best of all is something unrealistic. Nobody can set a universal scale to determine how countries can be measured and evaluated.

The real meaning behind those comments is that the person who makes them perceives himself as having a unique identity and being proud of it. It does by no means imply negative attitudes towards this country. It is another way of saying that I know what I am and I like it.

If those comments were taken at face value, they would create an enmity between the international students, since each one of them would be claiming something that the others would not agree with, and that's a contradiction to the "ghetto theory."

Finally, I would like to say that no one can deny anyone the right to criticize. I often criticize the actions of the American government, especially the ones that have a global impact and do not abide by the principles by which I abide.

I also believe that humorous criticism of the American way of life is okay and does not show disrespect towards the people who have obliged international students with their hospitality.



Travel is Spanish student's secret to learning

Diana Suiter/Spectator

Jordi Creu, this issue's featured international student, comes from Spain and is studying economics at McPherson College.

Creu chose to come to the States for several reasons. One, he wanted to learn more English. "In Spain it is very important to speak English in order to get a job," Creu said.

Nearly all the jobs in Spain require employees to speak English, even if they do not use it for that job.

"For some jobs it's just fashionable to know English. But for the really good jobs you have to

know English very well, not just the basics," Creu explains.

Creu also came to the States to "be immersed in another culture, a very, very different culture. It is important to know new customs, places, styles of life, and meet people. All these experiences can help you a lot."

"I've learned so many things in the time I've been here."

Creu also wanted to encounter the American way of studying. He had heard about the American school system from friends who had been exchange students during high school. He wanted to find out

for himself what it would be like to experience a different way of learning.

Teachers in the States help students more, both in and out of class. The contact between students and professors is much closer here than in Spain.

In Barcelona, where Creu attends the university, most students live at home and commute to classes. Creu lives only 25 miles from the university, but because of the traffic, he spends an hour and a half driving to school.

Spanish students normally attend classes from 8:00 a.m. to 2:00 p.m., then they are free to study, work, play sports, or whatever else they want to do with their time.

Students do not have homework in the sense that we do here. They attend class, take lots of notes, and may have supplemental readings, but they do not have chapters to read every night.

Similar to French students, the Spanish take one exam at the end of the year, rather than having smaller exams throughout the term.

Students must be self-motivated to study and review on their own because the final exam covers topics discussed throughout the entire year.

Creu knew little about what to expect in the States, even though he spent two months in Minnesota last summer helping at a Spanish camp. The main difference he has noticed between Barcelona and McPherson is the movement on the streets.

He comments "Streets here are empty. In Europe many people go walking, sight-seeing, look at stores, etc. I'm used to seeing a lot of people and cars on the streets."

Because teenagers cannot drive until they are 18, they walk to their destinations. Creu recalled, "You

walk down the street and see your friends."

Being away from family and friends has been difficult for Creu, but he feels stronger as he now realizes the importance of family.

"It gives you a more objective view because you appreciate things more when you're away," Creu said.

"You notice things and you reflect. When I go back to Spain, my dealing with my family will be different. Being away makes you appreciate things more. It gives you a more impartial view of your country."

Creu enjoys the McPherson College campus. Being here is an advantage to him because he does not have to spend his time traveling. "I like the campus life because you can do much more in less time."

In Spain students go to the university to study, and then they go to other places for soccer and other extracurricular activities.

It would have been difficult for Creu to come to the United States without the help of Brethren Colleges Abroad (BCA). "I appreciate the opportunity to study here," he said.

Creu has learned that coming to a new country requires a lot of responsibility. "I've learned so many things in the time I've been here. Studying and reading about countries is okay, but it's better to experience them."

Creu claims that the most effective way to learn is to travel and to face new situations, people, and behaviors. He has learned much more about the world and customs

in two months than he would have in one year in Barcelona.

"Being away from home is a way to become objective," said Creu. "You realize that some of the ways your country does things aren't always as good as you thought they were."

"Also, you really learn to appreciate your home country, and you see that some of the things aren't so bad," said Creu.

Pals in Poland

Anne Kletchka/Spectator

The opportunity to explore a different culture can be a great learning experience. Foreign language majors at McPherson College are required to spend their junior year abroad. They discover new ways of living.

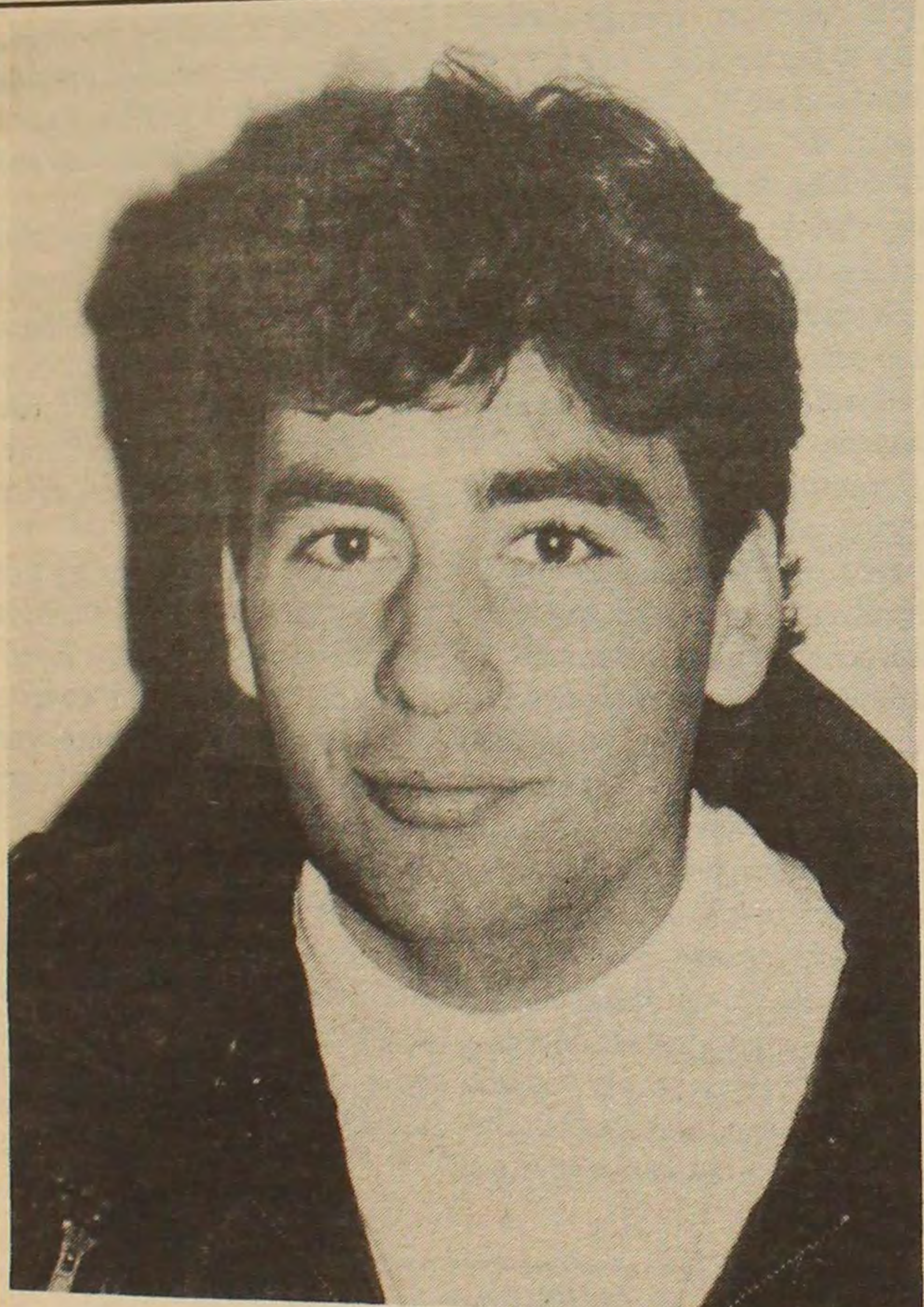
But what about those of us who never experience the adventure? What is life like in other countries? If you enjoy writing and learning about others, you can soon answer these questions.

German professor Jan van Asselt recently received a letter from a teacher in Poland inviting American students to become pen pals with the Polish people.

The letter includes a list of over 360 individuals who desire to learn about the American culture by writing to students in the States.

The ages of the Polish participants range from teenage to the middle-aged. They express interests in a variety of areas.

If you want to take advantage of this opportunity contact Jan van Asselt, Kim Stanley, Tom Halliburton, Bob Green, Rick Tyler, Nancy Pennell, or Corinne Highbanks.



Beverly Yokley/Spectator

Jordi Creu traveled to the States in order to learn more English and to encounter the American way of studying.

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Watercolors challenge prof

Christine Hester/Spectator

Prof. Wayne Conyers teaches art, painting, and ceramics in Franz Hall at McPherson College. Currently, his watercolor works are exhibited in Friendship Hall.

The series of paintings is entitled "Mutant." The name originates from the word "mutation," which Conyers began using at graduate school in 1980.

"I'm in love with water color...it's a challenge."

Most of his drawings were of plants and leaves. Ever since then, he has been experimenting with the simple, abstract leaf figure in all of his paintings.

The mutant leaf has become Conyers' symbol.

Each of his paintings took 25 to 35 hours to complete. The largest work of art displayed in Friendship Hall required 300 hours of labor.

The best compliment anyone can give Conyers' work is laughter. He comments, "Humor has always been a vital part of my life."

Conyers does most of his painting at home, and all of his clay work at school. "I'm in love with watercolor...because once you start there is no turning back on a piece... it's a challenge." Often

he starts a piece just to see if he can complete it.

Many characteristics influence what an artist creates. For instance, a person's mood or life-style can affect a piece of work.

A number of Conyers' pieces were developed from his observation of his child's toys.

Personal experiences can also affect art. Conyer was inspired by several friends enlisted in the armed forces. Airplanes are evident in some of his paintings.

There is a lot of symbolism in every piece of Conyers' art.

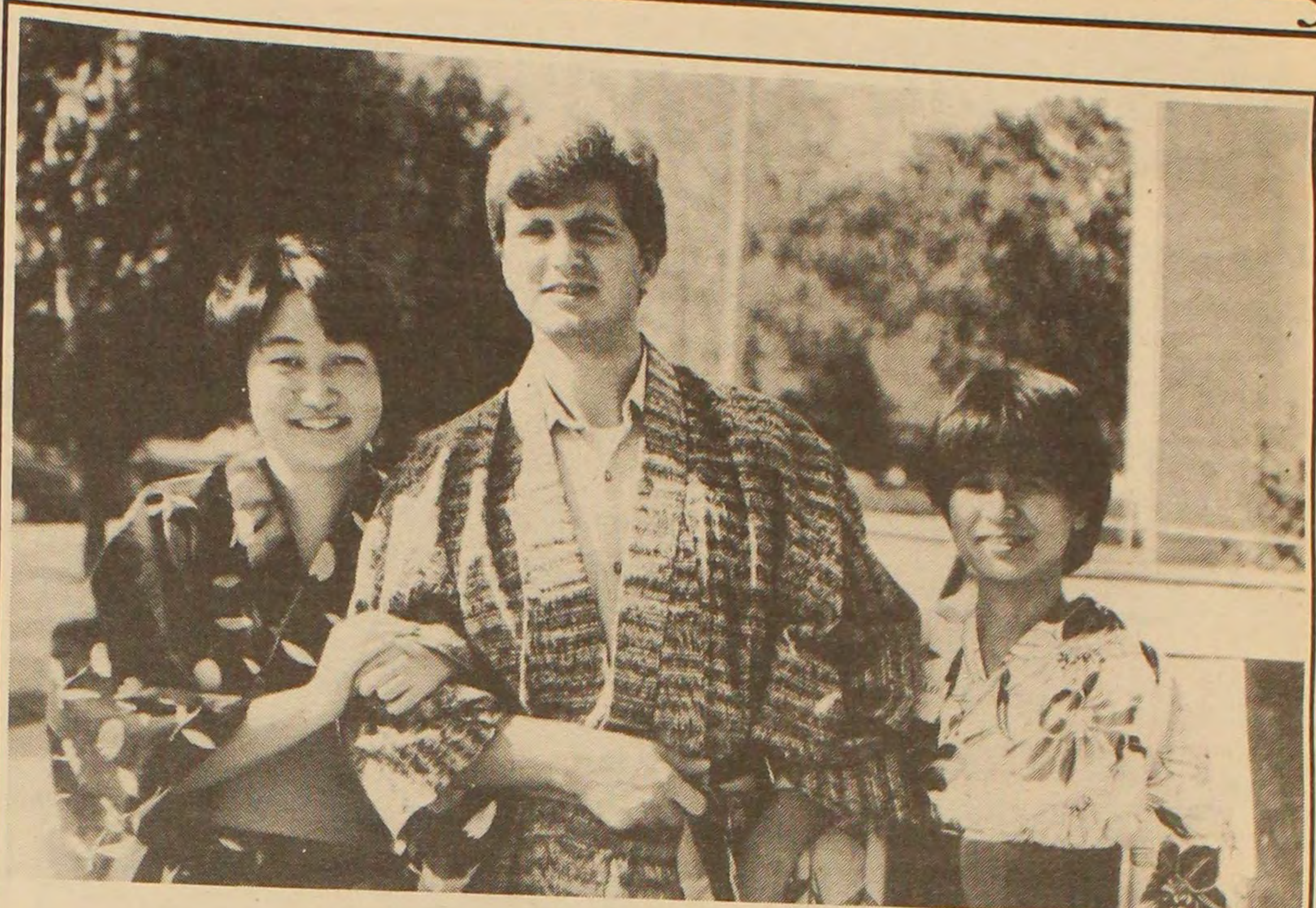
Presently he is working on a new mutant painting entitled "Mutant Fish Farm." The challenge involves wrapping two fish in his abstract mutant leaves.

Even though his artwork takes a lot of time and hard work, the challenge of "can it be done" is there. This challenge makes Conyers try even harder.

Watercolor works created by Prof. Susan Dodson can also be viewed in Friendship Hall. Style is the main difference between Dodson and Conyers' work.

Conyers' paintings are much more defined. His works are tight and controlled. On the other hand, Dodson's work is more flexible and loose.

"The art department can provide different approaches to art," commented Conyers. This diversity is beneficial to McPherson College.



Beverly Yokley/Spectator

Many students participated in the homecoming fair on Sat., Oct 21. The fair provided an opportunity for organizations to sponsor fundraising activities. International students, Tomoko Kawamata, Dimitri Tamalis, and Etsuko Shimabukuro, model their native attire.

Former student provides scholarship

Jeanne Smith/Publicity Office

Though pre-school education was an innovative idea back in 1936, Miss Lois Dell of Des Moines, Iowa, established the first nursery school in Des Moines.

Dell, a 1929 graduate of McPherson College, established the Lois E. Dell Scholarship Fund for Women in 1985 to honor her nieces and nephews. Recently she added to the endowed scholarship fund, bringing the grand total to \$100,000.

The scholarship provides funds for women students at McPherson College, particularly non-traditional students who are reentering the workforce and women interested in business.

Professor Joan Hoffman of the college's education department notes, "Miss Dell's financial gift of a scholarship especially for women shows insight, concern, and enthusiasm."

After an active student career at McPherson College, Dell taught in Windom, Kansas. "But my students hadn't discovered the joy of learning," she says, "so I decided to go back and find it in little children."

In 1932 Dell entered graduate school at Iowa State University. A respected professor later told her, "When you walk into a room, something happens to children. You transfer your magnetism to them."

Greatly encouraged, Dell completed the master's degree, then es-

tablished the Dell Nursery School in Des Moines near Drake University.

Her original five pupils multiplied in number, necessitating a move to larger quarters. To enhance the education of her young charges, Dell opened a bookstore to promote quality children's literature.

Later she established a program for those with hearing and speech defects. In addition to special orientation for parents, she initiated a Grandparents' Day which attracted relatives from locations as far away as Boston and California.

Her ingenious capacity to meet a growing need of society, coupled with a sensitivity for young children, captured the attention of Eleanor Roosevelt when the latter visited Des Moines.

Political activities led Dell to a leadership role in the restoration of the Mamie Eisenhower home in Boone, Iowa. The two corresponded quite often, and together, they planned an opening day tea and reception at the homestead.

In 1972 Dell retired from the Dell Nursery School and bookstore. The same year she was named Educational Foundation Honoree by the American Association of University Women (AAUW).

Zonta International awarded her the Distinguished Membership Award, which involved an eleven-week trip to Europe.

In 1979 McPherson College

honored her with the Citation of Merit reserved for distinguished alumni, and the AAUW Des Moines Branch named a scholarship fund in her honor in 1983.

Dell is also listed in Who's Who Among American Women.

Reflecting upon the scholarship fund which she has begun at McPherson College, Dell reminisces about her graduate years and how limited funds nearly prohibited her from completing the master's degree.

A concerned professor, who saw promise in the young woman, explored several possibilities to keep her in school. "Several days after sharing my plight with Dr. Lancaster, she pulled me from classes to inform me that I had received a scholarship," Dell explains.

"I wish Dr. Lancaster could stand beside me now," says Dell as she reflects on the impact her scholarship is having upon young women at McPherson College.

Foresight. Caring. Compassion. Her love for children continues through every age of development, even into the college years.

Dr. Paul Hoffman, President of McPherson College, says of Dell, "McPherson College is succeeding because of love, commitment, prayers, and gifts of those who love the college and its students. Miss Lois Dell is one of those very special persons."



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Bulldogs on a roll: win 3 of last 4 games

Brent W. Zamora/Spectator

The McPherson College Bulldogs football has created a new homecoming tradition: last

second victories. On Saturday, Oct. 21, things looked bleak for the Bulldogs when Tabor College's Mike Legg caught a 22 yard touch-

down pass with only 2:57 left to play in the contest.

Freshman Gary Brown took the following kickoff and scampered across midfield but a penalty nul-

lified that run and meant that McPherson would have to go roughly 80 yards in just over two minutes.

The offensive unit, disguised as the cardiac kids, then went to work and proceeded to move upfield with big play after big play, and with 3 seconds left in the game, senior quarterback Clint Kinnamon turned a broken play into the game winning score as he spotted Eric Langley in the end zone and hit him for the touchdown.

The Bulldogs prevailed 24-22. Kinnamon, who was 7 of 11 passing on the winning drive, had a solid game as he was 17 of 31 with 226 yards passing and two touchdowns.

His first td strike of the day went to Leroy Fields for a 54 yard score. Fields caught 7 passes on the day for 128 yards. Senior running back Jeff Hulseley earned the offensive player of the week nomination as he rushed for 122 yards on 18 carries and two touchdowns.

Linebacker Terry Bruton had 23 tackles and was named KCAC defensive player of the week for the second time this season.

The Bulldogs faltered after a great first half the next week in Winfield and fell to Southwestern 41-14. The bright spot was McPherson's pass defense, which has been among the nation's best all year long.

The defense gave up only 34 yards passing and had intercep-

tions from Tadd Holliman and Gary Brown.

McPherson returned home on Saturday, Nov. 4, and shutout Sterling College 12-0. Senior running back Jeff Hulseley had a 1 yard touchdown with 11:50 to play in the second quarter and after Chris Bruton recovered a blocked punt the Bulldogs scored on a 14 yard pass from Kinnamon to Fields with 12 seconds left in the first half.

Kinnamon finished with 187 yards passing to give him 1,339 on the season. The Bulldogs would not require any more offense, as the defense turned in its finest performance of the year by allowing Sterling only 57 yards total offense.

The hapless Warriors could muster only 19 yards on the ground and a measly 38 in the air. The Bulldog defense was pressuring all day and recorded a season high 7 quarterback sacks.

Tyrone Williams, who was nominated defensive player of the week for his efforts, registered 5 sacks.

Chris Cunniff had another strong game, as he added two qb sacks to go along with his team high 15 tackles.

The Bulldogs have now won three of their last four games and will end their season against county rival Bethany at home on Saturday, Nov. 11, kickoff is scheduled for 1:30 p.m.



Beverly Yokley/Spectator

Tyrone Williams mauls a Sterling running back in Saturday's 12-0 Mac victory.

New RD brings soccer to Mac

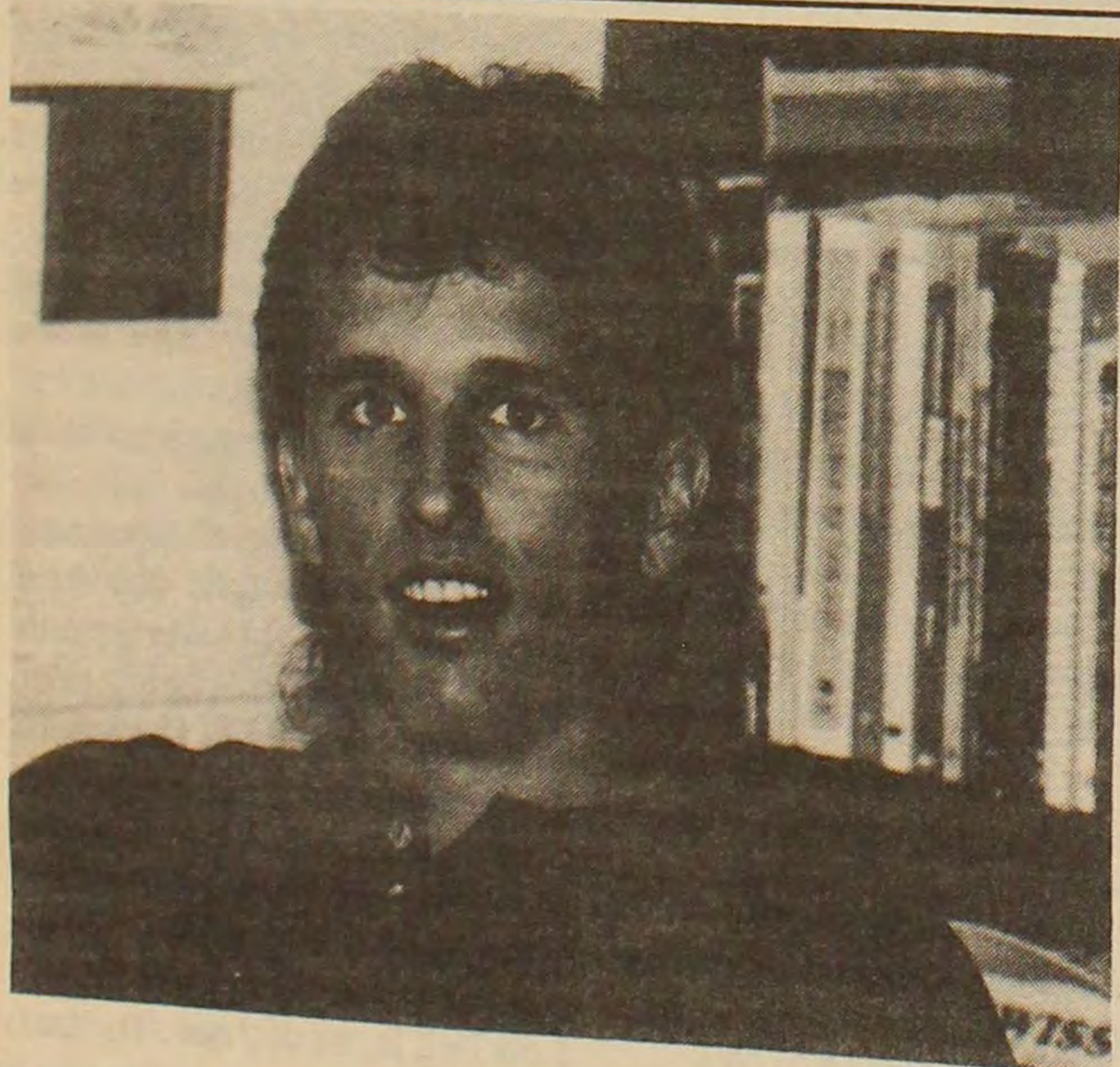
Brent W. Zamora/Spectator

McPherson College has many new faces this year. One of those belongs to Tom Maxon. Maxon comes to McPherson College from the United States Sports Academy in Mobile, Ala. Maxon is doing his internship here at Mac and will complete that in December of this

year. That will be the last step in completing his master's degree in sports science. Maxon started his collegiate career at the University of Tampa but transferred after a year to the University of Southern Maine where he was a two-time NCAA division three All-American soccer player. Maxon graduated with a B.A. in

philosophy and took some time off to play professional soccer for the now defunct New York Express of the American Indoor Soccer Association (AISA). After playing for the Express he then entered the U.S. Sports Academy which helped bring him to McPherson College. Maxon currently serves as resident director in Metzler Hall, is the assistant Athletic Director, and is also director of intramurals. He is also head coach of the soccer club and spends a great deal of time working to establish the soccer club as a varsity sport. Maxon in his limited spare time enjoys reading, traveling, watching and participating in a wide range of sporting events, and he enjoys rock climbing which he teaches every summer.

Perhaps more than any thing else Maxon enjoys working with college students and hopes to remain doing that as a future profession in one capacity or another, such as teaching or coaching. Tom Maxon is not sure what the future holds for him but he says that he is happy at McPherson and has enjoyed the many friendly people he has met so far.



Beverly Yokley/Spectator

Tom Maxon has taken on a multitude of jobs at Mac this year.

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Lady Red earn district berth

Cindy Ewy/Spectator

The McPherson College volleyball team finished their regular season schedule on Friday, Oct. 27, with a home triangular involving St. Marys and Kansas Wesleyan.

Powerful St. Marys downed the Lady Red quickly in two games 15-1, 15-8. Mac also lost their first game against their next opponent K.W., but they pulled together to win the match 13-15, 15-5, 16-14.

Against KW, the team had another outstanding night at the net led by Stephanie Meyer with 15 kills and Trudy Case with 10. The team also passed well in the back

court and hustled hard on defense. Christy Allen led the team with 15 defensive digs and Darci Hass added 13.

Junior Michelle Miller also has 13 digs. She came off the bench against KW and played spectacularly. She had 9 kills and an impressive kill percentage of 55%. She was also consistent at the net and committed no spiking errors.

The win against KW earned the team their first-ever district play-off berth.

The evening's split finalized their regular season mark at 9-9 and the overall record at 16-20.



Christy Allen and Trudy Case dig for the ball in the game against KW.

Beverly Yokley/Spectator

Mac hoop squad heats up for season

Brent W. Zamora/Spectator

The McPherson College men's basketball team has been up and coming the last two seasons.

The Bulldogs have finished as KCAC runner up to Friends and qualified for the district 10 playoffs in each of the past two years.

The Bulldogs are optimistic that this will be the year that they move to the top of the pack and dethrone Friends as kings of the KCAC.

McPherson returns 7 seniors and 9 lettermen off last year's 17-9 squad which came within a basket of upsetting highly favored Emporia State and advancing to the District semi-finals. Roger Trimmell returns for his ninth year as head coach and he has high expectations for his senior oriented squad.

At the annual KCAC media day the Bulldogs were selected to finish third behind proverbial power Friends and county rival Bethany by both the KCAC coaches and local media.

At the time of that prediction there were serious questions about the availability of one of the Bulldogs' top returnees: senior forward Jeff Sink, who had been diagnosed as having bone chips and spurs in his ankle. There were concerns that if surgery was necessary Sink would miss this season.

The latest indication is, however, that the injury is improving and surgery does not appear to be necessary, which is great news for the Bulldogs and not so great news for the rest of the KCAC. Sink was a first team all conference selection last year and will be looked upon again to play a key role. Along with Sink Coach Trimmell will turn to seniors Mike Dunekack, Doug Clark, and David Broadfoot to have

big years during their final seasons at Mac. Dunekack was an honorable mention all KCAC pick last year and Clark and Broadfoot had steady performances from their forward slots.

Seniors Jim Bonar and Scott Pederson along with junior Randy Semadeni give the Bulldogs better than capable depth at the forward and post positions.

Another big concern for McPherson is at guard where the Bulldogs will be forced to replace last year's starters Mike Rohn and Clint Kinnamon, who have completed their eligibility and are currently serving as head coaches of the McPherson College junior varsity basketball team as well as assisting Coach Trimmell with the varsity squad. Rohn was the co KCAC player of the year as well as

being a co-selection for the McPherson College male athlete of the year.

Kinnamon provided the Bulldogs with steady leadership and a serious three point threat.

Coach Trimmell is confident in senior David Barrett and junior newcomer Jonathan Sowell as well as in holdovers Barry Carr, Jay Dell and sophomore James Gunter. Freshman Todd Lechtenberg rounds out the guard corps for the Bulldogs although Broadfoot will probably see substantial time at the two-guard spot.

The Bulldogs played great in a recent scrimmage with the Hutchinson Junior College Blue Dragons. The Dragons, the number one ranked junior college in the country, had their hands full with

Cross Country works hard

Konni Nanninga/Spectator

The McPherson cross country team competed at the Northwest Missouri State meet on Oct. 14. "The team is really improving and working hard," said Coach John Kedzof.

Tom Hart again led the men with a time of 23:14 on the 4 1/2 mile course. Justin Mitchell turned in a 23:16, Eric Hadley 24:00, Tom Black 25:10, and Liam O'Dwyer a 26:11.

Konni Nanninga turned in a 22:23 on the 3 mile course to lead the Lady Reds. Liz Meckfessel ran a 23:42 and Beth Brown a 23:54.

On Oct. 20 the team competed in a tri meet with Bethany and

KWU at Schroeder's Pond. Hart finished first for the men's team and fifth place with a time of 24:54 on the 4 1/2 mile course. Mitchell ran a 25:53 and finished in eighth place. Other medalists for the Bulldogs were Hadley 11th (26:36), Jeff White 13th (27:30) and Liam O'Dwyer 14th (28:00). Brian Kruschwitz ran a 29:57.

Konni Nanninga led the Lady Reds on the 2 1/4 mile course with a time of 16:15 and a second place finish. Meckfessel ran a 17:00 and finished fourth.

The next meet will be District 10 at Baker on Nov. 4 and the KCAC on Nov. 11 at Wall Park.

Lady Red optimistic about new season

Brent W. Zamora/Spectator

The 1989-90 Lady Red should definitely improve on last year's 6-20 record. This year's Lady Red squad returns only eight women off last year's team, but among those eight, five were at least part time starters.

Along with the returning players the Lady Red add four new faces to this year's squad. Among the returnees is 5-10 senior post Ann Nelson. She is the lone senior on this year's very young squad. Along with Nelson a key returning starter is 5-7 April Sacha who earned the Lady Red hustle award last season for her all-and-out play.

Christy Allen returns for her third year on the squad. Allen was among the leaders in free throw

shooting last season. Guard Vicki Briceno was a tremendous spark plug to last year's team and will be called upon again this season to play that role. Junior Joyce Brown was the most improved player for the Lady Red last year, and if she is healthy will play a big role in the post position.

Among the sophomore returners are three quick guards. Tracy Parks was the leading scorer for the Lady Red a year ago with a 12 point average. Parks earned honorable mention all KCAC last year and was among the conference and district leaders for three point shooting.

Cindy Noll is a quality defensive player who will be called upon for some quality minutes this season. Crystal Fitzpatrick is a very quick guard who constantly seems to

hustle. She sees the floor well and could play a big role this year.

The Lady Red are very excited about the new additions to this year's team. Ann Williams comes to McPherson from Seward County Community College. Williams runs the floor very well and should give the Lady Red tremendous boost with her strong inside play.

Guard Tammy Bunk from Marquette, Kan., should also contribute right away. Bunk, who played high school ball for McPherson High, is a quality point guard.

Janet Levalley gives the Lady Red another able body to work with. The Lady Red will be hurting for depth and Levalley, along with freshman Konni Nanninga and Trudy Case will assist greatly in

that fashion. Case, from Little River, Kan., could see some immediate playing time. The Lady Red scrimaged Colby Community College on Saturday and played extremely well.

Gayer is optimistic about this year's squad and feels they will definitely improve on last year's mark. Gayer said that depth will play a key role. He feels that the team shows much better ball movement and a stronger inside game this year.

The Lady Red hope that they can play better overall as a team. They feel that with a better attitude they could make a lot of noise in this year's KCAC race. The Lady Red will tip off this season this Friday and Saturday in the Sport Center.

Trustees serve McPherson College students

(Continued from page 1)

An executive committee of nine board members meets four to five times a year. Three committees, Academic, Student, and Financial Services, meet with the full Board every two years to make detailed decisions in matters that concern the college.

Dick Hess is a member of the Financial Services Committee, elected three years ago.

He is a businessman who attended Mac in the 1950's. He says he is very happy to have the opportunity to support his alma mater.

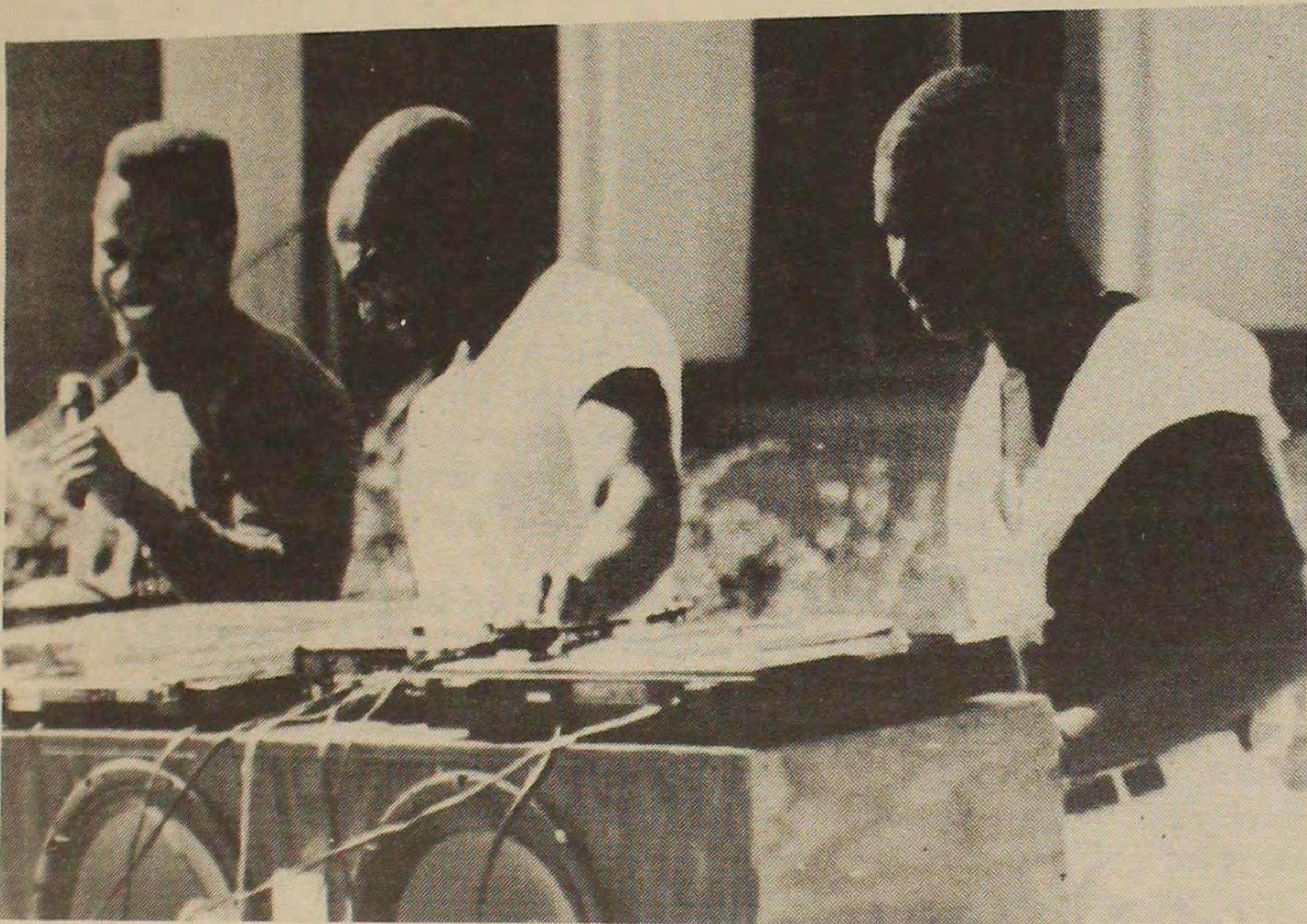
According to Hess, McPherson College is "in a strong position" as far as academics and advisement are concerned.

He feels good about the capability of the Career Planning and Placement Service to find jobs, both part-time and full-time, for students and graduates of McPherson.

Wilbur Yoder, a retired banker, has been a trustee to the school for 20 years.

Yoder "strongly believes" that McPherson College is a positive influence upon the town itself. He thinks the college has the faculty, staff, and facilities to be able to handle a much larger enrollment.

Trustees are responsible for maintaining stability and promoting growth for the continuing success of McPherson College. They are interested in the sentiments of the campus.



Beverly Yokley/Spectator

Fast to help feed hungry

A million Americans express their concern for world hunger by participating in the Fast for a World Harvest.

This program started in 1973 by Oxfam America, a non-profit, non-sectarian agency committed to fighting hunger.

Nov. 16-17, students can fast up to three meals: Thursday supper, Friday breakfast and lunch. Morrison's Food Service will donate the cost of food for the meals fasted. During meals, there will be discussion and information sessions.

For more information, see Dave Valeta, campus minister.

C.A.S.A. adds to library

Konni Nanninga/Spectator

The Community Against Sexual Assault (C.A.S.A.) is compiling a new addition for Miller Library.

It will include a collection of books, pamphlets, and magazine articles designed to inform people about issues dealing with sexual assault.

Tracey Hughes (junior, Oklahoma City), club president, says they are planning to get some films and tapes as the collection grows.

C.A.S.A is attempting to educate the McPherson College community about the problem of sexual assault.

It is organized to provide information, education, advocacy and

support to anyone who is concerned about sexual assault.

"We are not a group of vigilante women out to get revenge," says Hughes.

"We are a club for everyone to get informed."

Hughes says that the problem with sexual assault is being uninformed. She says people, both male and female, should be careful when going out.

"I would say to be more careful and avoid situations where you are by yourself in unfamiliar places and at night."

For more information about specific library holdings or club functions, contact Sharon Knechel or Tracey Hughes.



News Briefs

The BLOODMOBILE on Oct. 23 was unsuccessful in reaching its goal of 80 units. Only 61 units were donated. Deferrals and lack of athletic participation were cited as primary reasons.

Diana Suiter and Roland Wray received their one-gallon pins. Susan Taylor received a two-gallon pin. Eight people donated for the first time.

Marcia Williams, campus nurse, says she appreciated those who donated their time and blood.

The next Bloodmobile sponsored by Circle K will be held April 25, 1990.

"AFRICAN-AMERICANS and the Weight of a Segregated Society" will be the topic of a discussion on Nov. 10. It will be led by Ike Murphy, head of the Social Justice Committee at St. Stephen's Baptist Church, Kansas City.

Mr. Murphy will describe daily experiences of the consequences of prejudice.

The session will be held at Shalom House in Kansas City, Kan. at 7:30 p.m. It is part of their series "Minorities in America: A Call to Reconciliation."

Shalom House is located at 2100 N. 13th Street. For more information about this or other programs, call Shalom House at (913) 321-2206.

COMPETITION among poets for \$2000 in prizes is being sponsored by the Chester H. Jones Foundation.

Prizewinners will also be published in an anthology and have their names released in *Poets & Writers* and/or *The American Poetry Review*.

The entry fee is \$1 per poem. Poets may submit up to ten poems. Entries must be received by March 31, 1990, in order to be considered for judging.

For more information, write to: National Poetry Competition 1990, The Chester H. Jones Foundation, P.O. Box 498, Chardon, Ohio 44024.

LET JUSTICE ROLL! is the theme of a day of workshops and programs dealing with peace and justice issues.

It will be held Saturday, Nov. 11, at the First United Methodist Church in Wichita. There will workshops from 1-6 p.m. At 7:30 p.m. Jim Wallis and Ken Medema will present an evening of challenge, worship, and witness.

The events are sponsored by Churches United for Peacemaking. For more information, contact Dave Valeta, campus minister.

SCHOLARSHIPS are available for sons and daughters of U.S. Armed Forces veterans.

Requirements include: applicant must be younger than 22 as of March 15, 1990, have a 3.0 cumulative grade point average, be enrolled as a full-time student and have completed at least one semester of college coursework.

For more information or for an application form, contact the Campus Information Center.

ENROLLMENT for Spring and Interterm semesters is due in the Campus Information Center by Friday, Nov. 11