

The McPherson College SPECTATOR

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McPherson College, McPherson, KS 67460

May 7, 1990

All School's Day celebrates Mac students

Melissa Holderreed/Spectator

Some people may not be aware of the reason there are no classes next Friday. May 11 is McPherson County All School's Day. This will be the seventy-seventh annual All School's Day celebration. The day will include a variety of festivities.

As the Chairperson of the All School's Day Committee, Kathy Hackleman, pointed out, "The term All School's Day is misleading because there is really an entire week of activities." The joviality begins Monday, May 7, with a carnival in Wickersham Park.

Tuesday the All School's Day Committee and the McPherson City Library are sponsoring a special speaker. The special guest will give a speech on former president of the United States, Dwight Eisenhower. This follows the theme of this year's All School's Day, "Ike: From Kansas to the White House."

Wednesday and Thursday, there will be "May Fete" in Lakeside Park. There will be musical enter-

tainment provided by high school, grade school, and pre-school students from each of the five McPherson County school districts. Decorating the May-pole is also part of the "May Fete" activities.

Friday is packed with events. There will be a "fun run" early in the morning.

At 10:30 a.m. there will be a parade on Main Street. Royalty from each of the five school districts will be riding on decorated floats, leading the parade.

There will be a senior boy and girl from each of the five high schools representing King and Queen and a kindergarten girl and boy from each grade school as their Junior Attendants.

Later in the day, there will be a celebrity golf tournament and a "Madathon" which is an anything goes, funny games competition. Also there will be a horse-shoe tournament and a craft fair. Friday evening there will be a variety show/lip sync contest at 7:30 on the McPherson College campus in Brown Auditorium.

There will be a college student category in the lip sync contest. Anyone who would like to enter is encouraged to do so by those on

the All School's Day Committee. Contact Diane Davies at the radio station (241-1504). Admission is an All School's Day theme button which costs \$1.00.

The tradition of All School's Day was started early in the 1900's. At this time there were 123 school districts in McPherson County and they had one superintendent, I.C. Meyer. Because eighth grade graduation was a rather important affair at that time, Meyer wanted to attend all of the schools' commencement exercises. To make this possible, one day was set aside when all of the schools got together in McPherson for a day of shared festivities.

Hackleman explains that what was originally a one day celebration has become rather elaborate. The activities have extended into a week, rather than one day. "It requires a great deal of time by a great deal of people to make this celebration possible," said Hackleman. Each of twenty-five persons on the committee has his or her own responsibility which makes a complicated process much easier.



Beverly Yokley/Spectator

Residence Life Director Carolyn Coon and sophomore Judy Hake take advantage of the recent good weather to enjoy the McPherson Track invitational

Alumni Days and the Phonathon prove the importance of former students

Lisa Lauver/Spectator

"It's... a small college, and yet there are those that love it." Daniel Webster.

President Paul Hoffman has used this quote in an attempt to express how several McPherson College Alumni feel. May 19 is McPherson College Alumni Day, for class reunions of 25 years and more.

Sometimes students do not understand the importance of Alumni Day to those visiting. We may view alumni as outsiders. When we see the sign that proclaims Alumni Day we may believe two things: one, there will be a lot of strange people wandering around campus, and two, the cafeteria is off limits.

Each spring all graduating seniors are invited to attend the banquet and the ceremonies that follow. "We would like to bridge

the gap between students and alumni. We hope that students will take advantage by coming to the banquet," said Nancy Pennell, Alumni Director.

Pennell is not the only one concerned with the growing gap between alumni and students. Gregg Stockstill, Alumni Board President, is also interested about the possibility of alumni not knowing the students and visa versa.

Stockstill has started programs that he hopes will help. One of these was an alumni night at a basketball game this year. All alumni were admitted free as an informal way to get alumni and students together.

He is also looking into the idea of former students returning to talk with students about which courses have helped them most in the work place. This might also include talking with professors about offering new courses.

Lisa Lauver/Spectator

Just recently McPherson College completed its annual phonathon. Every year Class Agents Weekend, during the last weekend in February, kicks off the phonathon, and it continues into the first two weekends of March.

This years goal was \$125,000. Approximately \$160,000 has been raised, of which \$155,000 is expected to be collected. Most of the funds raised by the phonathon will go into unrestricted gifts, meaning the money will pay salaries and go toward general upkeep of the buildings on campus.

"The phonathon is one of our most cost-efficient methods of soliciting gifts for the college, and at the same time a valuable contact with friends and alumni," said Development and Giving Counselor Eugene Lichty. This years total phonathon costs were around

\$7,500, which includes everything from refreshments to telephone bills.

The main aim this year was to stress academics. The Centennial celebration is over and the buildings are all dedicated, and according to Alumni Director Nancy Pennell, it was time to focus on what the college is really about -- high quality education.

Brochures were sent out that featured six faculty members with tenure ranging from 1 year to 36 years. Pennell said, "I think it's great we topped our goal by so much. It worked well to stress academics; the givers appreciated the back to basics approach." The brochures alone accounted for \$21,000 of the \$160,000 collected. More than 1272 donors pledged an average of \$118, about 38% of all McPherson College alumni.

Each year the college tries to

employ students for the phonathon. Students seem to work well, according to Pennell. Unlike alumni, students don't chat with old friends but instead get right to the point, resulting in cheaper phone bills. Also, former students enjoy hearing from current students.

Before anyone makes a call, they watch videos that give news letter information and advice on how to be more effective in soliciting money.

Coordinators are still faced with the problem of finding enough people to call or to be responsible about working. To solve this problem in the future, higher wages may be offered, or the phonathon may be organized as a class, with students given credit hours for calling on three weekends. A bonus system is now being used, in which students earn extra money depending on how many

Sports

In the past two editions of the *Spectator* there were three separate articles discussing whether or not college level athletes should be paid money for their performance. Two of the articles written advocated paying college athletes and the third asserted that it "would be a grave mistake of college athletics." I would like to take the side of the third article and use McPherson College to explain why.

The motto of McPherson College exalts Scholarship, Participation, and Service. With a combination of these three ideals the students of the college are to receive a well rounded education. Sports fall most heavily under the heading of participation. Paying college athletes puts most of the educational emphasis on participation and deprives the student of a decent education. It would be naive to assert that that isn't already the case, but that is a fault of the colleges and the athletes alike.

It is true that there is a lot of money in NCAA athletics and the athletes probably are exploited, but the athletes deserve just as much of the blame for this as anyone else. It is likely that many of the athletes at large universities go there believing or hoping that one day they will go on to the professional leagues. This is unfortunate because in doing so they automatically place more emphasis on their sport and less on a well rounded education.

The universities and colleges can claim just as much fault as the athletes. In exploiting athletes they are forgetting what they are: institutes of higher education. It is a disgrace to the American education system to have something such as this happening. Paying athletes outright would distance colleges and universities from their original purpose even further than they already are.

Fortunately, this atrocity doesn't exist at McPherson College. The college recognizes the value of athletics but makes no effort to place it above or below scholarship and service. Proof of this is found in the income that the college receives from the athletic program. Jim Dodson, Vice President of Financial Services, says that in his 11 years here the college has never cleared over \$13,000 from the athletic department. In the last complete fiscal year the college expended a total of \$247,000 on athletics. The college administration must believe in the value of sports or they wouldn't allow the college to lose that much money.

This support from the college lays the responsibility of a well rounded education on the athlete. The scholastic future of an athlete is his/her responsibility with no excuses for failure except his/her own laziness or ineptitude. This is how it should be. Large universities and athletes at these universities could learn a valuable lesson from McPherson College.

---George Gotto

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Homosexuality and Christianity

Name withheld

As a gay member of the McPherson College community, it is both exciting and affirming to read Mark Dooley's article "Biological Discrimination" in the last edition of the *Spectator*.

I greatly appreciate Mr. Dooley's willingness to openly speak his views on a very controversial subject. In this day of homophobia and heterosexism, it is not easy to stand in support of the gay and lesbian members of our society.

Dooley's letter opened a campus-wide forum for discussion of the issue of discrimination against gay and lesbian persons. It is my intention to play the role of opportunist, using this new forum to share some of my personal views and experiences. I write this as my personal offering to this community, in hope that we may all learn to respect one another.

One topic that Mark briefly discussed in his article was the Christian Church's treatment of gays and lesbians. This is an issue that is very important to me, as I am both gay and Christian. Many people assert, of course, that that is an impossibility. After all, if one reads the Bible literally (and outside of the historical-cultural contexts in which it was conceived of, written, and translated) one would clearly see that homosexuality is a sin. It is this mis-use of the Word that results in Christian condolence of prejudice and hatred.

I challenge Christians today to look again at the Scriptures quoted in anti-gay rhetoric. When these Scriptures (which are surprisingly few and far between given the church's attention to the issue) are looked at in light of the culture they were written in, the question about whether homosexuality is a sin or not becomes quite unclear. Some of these passages are actually referring to rape, others to cultic sexual practices of the day, and still others to abusive homosexual relationships. It is impossible to substantiate that the type of homosexuality vaguely referred to in the Bible is comparable to the homosexuality experienced today by two loving, consenting adults in a covenantal relationship.

The differences between my ideas and the church's ideas about homosexuality led to a gap in my life--a gap between my sexuality and my spirituality, both valid and important aspects of who I am. The

healing process, brought on by the recognition that God created me and loves me as I am, has now bridged this gap in my life. But the gap remains in the church I love.

Being gay and being a part of the Christian Church has meant denying one important part of myself (my sexuality), or giving up my rights to another important part of myself (my spirituality). It has meant listening silently to the anti-gay rage unknowingly aimed at me by my brothers and sisters. It has meant not sharing in the openness of my church family. It has meant not having support in establishing healthy relationships. It has meant having my God-given gifts denied. Finally, it has meant for me a lot of anger, fear, and hurt juxtaposed against my undying love for the church.

There have been additional trials experienced because I am a Christian, gay member of this college community. Often, I am stripped of my identity here because people do not believe I can be both Christian and gay. I also experience the discrimination resulting from homophobia that all people in our community that are perceived to be gay or lesbian live with. I have been verbally assaulted, I have had my possessions vandalized, and I have been both physically and sexually threatened. I live day to day with the heterosexism of our society telling me that my love for another is unacceptable. I agonize over the reality that if I hold my

partner's hand as I walk across campus, or even sign my name to this article, I risk being shunned, verbally assaulted, or even raped.

The good news about this issue is that things seem to be getting better. Since the turnover in the Student Services department two years ago, gay rights on campus have become a part of the agenda of the administration. Though slowly, the church also continues to grow and become more accepting. I hope that some day these pains I have expressed will not be experienced by gays and lesbians in our society. I hope you, the people of the McPherson College community, help to make that change happen. There are great advantages in accepting and appreciating diversity. Not only would the gay and lesbian community gain safety and respect, but the entire campus community would, too. The only thing we have to lose is fear. Will you take that risk with me?

Author's Note:

I realize that some Christian churches are actively inclusive of gay and lesbian persons. I used the generality "The Christian Church" in recognition of the fact that these churches (such as the United Fellowship of Metropolitan Community Churches and the United Church of Christ) are not part of mainstream Christianity in terms of their views on homosexual persons.



Perspective

Mindful deliberacy

Mark Dooley/Spectator

One of my favorite words is deliberacy. It means doing something only for the reason, or the consequence of doing it. For example, if you're tired, going to sleep is a very deliberate thing to do. Deliberate things are done with intent. Eating is also very deliberate, and so is walking someplace you want to go.

To be deliberate is to know why you do things. To simply know you're doing them is mindful. I believe in mindful deliberacy; I think this combination can lead one close to contentment. The mindful escape into perception is almost incomprehensible. To look into the leaves of a tree as the wind and rain shift their form and color, and to see only those leaves, for what they are, and not what you imagine them as, is a genuine glimpse towards their essence.

That is difficult, to look for the essence of things. But if shadows of an essence are discovered, the framework of a reason can be understood.

What I'm getting at is a desirable mindset. Things like picking up an aluminum can to recycle, or snipping six-pack rings so they won't strangle sea birds when they end up along shores (as they often do), or biking or walking instead of driving. They all seem boring but each is important. Their importance is their essence. Reasons for such actions are numerous. Anyway, such actions are needed everywhere, in obvious ways. The motivation to act is also needed. That's why mindfulness is important. There are many deliberate things anyone could (and should) do every day. A mind focused with purpose and happiness ceases to see responsibility and looks for necessity.

Happy vegetarian at Mac

Mark Dooley/Spectator

Thanks to Richard Sabatos and the cooks for time and effort spent in creating a vegetarian menu! I believe several students would echo my appreciation, as this has been the first serious attempt at creating and maintaining a vegetarian menu, which I have ex-

perienced in my four years here. Concern is constantly shown by openness to suggestions, and interest not only in what works but in what we enjoy. Its been a long time coming. Thanks to Richard and company for happily changing food service perspectives and being sensitive to the needs of a minority of students.

Religious tolerance, a necessity

Dawn Culbertson/Guest

In my past four years here I have seen many changes in the people I know, and in myself. The most significant change I recognize is the change in my personal theology. With this change, and in my ability to recognize, and understand it, I have realized that true, sincere, religious beliefs, no matter what they are, aren't arrived at easily.

These beliefs deserve tolerance because of where they came from. I am not advocating one religion over another; however, I am advocating that everyone's beliefs deserve the respect of something that is sacred and important to that individual, whether it is Buddhist, Mormon, a pantheistic philosophy or even something that doesn't have a name.

We cannot, however, expect that anyone can have tolerance, patience, or even respect for another point of view or religious belief if one does not even understand, or have a general idea of what the other point of view is.

needed) their own philosophies. It is not a sin to read about other religions, or even think about them, some of them are actually interesting.

"You don't have to accept everything or anything but have an open mind."

You don't have to accept everything or anything, but listening and learning with an open mind sure can help.

It is obvious that there are countless religious faiths. They range from Islam, to Southern Baptist, to the most extreme forms of Catholicism.

"Don't use religion as a

Reflections of a senior

Dimitri Tomalis/Guest

It is this time of the year again. The end of the spring semester. For some of us it is even a more important time. Finally four years of college, four long years of hard work and effort are over. The time to harvest has come.

Looking back at all these endless hours I and so many others spent trying to achieve something, I can't but reflect on our endeavours. Two questions in particular seem to occupy my mind now that all the stress of college life has magically disappeared: Why did we come here? What was the purpose of all this?

Different people may give different answers to this question. For some it has been an investment for the future. It is much easier, after all, for someone who is educated to get a job than for somebody who is not. Some people came here because they liked it. The idea of learning something, whatever that might have been, somehow intrigued them.

One can keep on listing all kinds of possible reasons for someone to come to McPherson College. But something tells me that there is more than that to acquire by getting a college degree. To know that DNA is a helical molecule made up of four bases that is used to store genetic information or that there is a direct relationship between a change in demand and the resulting changes in both equilibrium price and quantity is fine. Not only that, it is also useful to have such knowledge in today's information-driven technological society, but

means of judging another person."

Strangely, there are similarities which can be found in many of the great world religions. Some of these are being a good and noble person, being kind, not killing, and serving the needs of others. Granted, these are generalities, but if you're curious, check out some writings of Confucius, the Buddha, and Janist philosophies (perhaps Huston Smith's "The Religious of Man," or "What the Great Religions Believe" by Joseph Gaer).

Don't use religion as a means of judging another person.

hopefully we have learned something more than that.

We are all so unique and we all want so many things from life. But the bottom line is that unless we learn how to respect each other we cannot survive. Individual success rests on the common good. How can you or I have meaningful lives and pursue happiness when our interests are in conflict?

Striving against each other will get us nowhere. Maybe our universe is operating in a mechanical not a purposive way, but we need not be. As a matter of fact we cannot afford to be. Instead we need to be aware of other people's needs and how they affect us. Only then will wars be eliminated and the environment saved. Only in that case will we be able to create a better world for the future generations. Responsibility is a prerequisite for a democratic society where people are free to attain their goals.

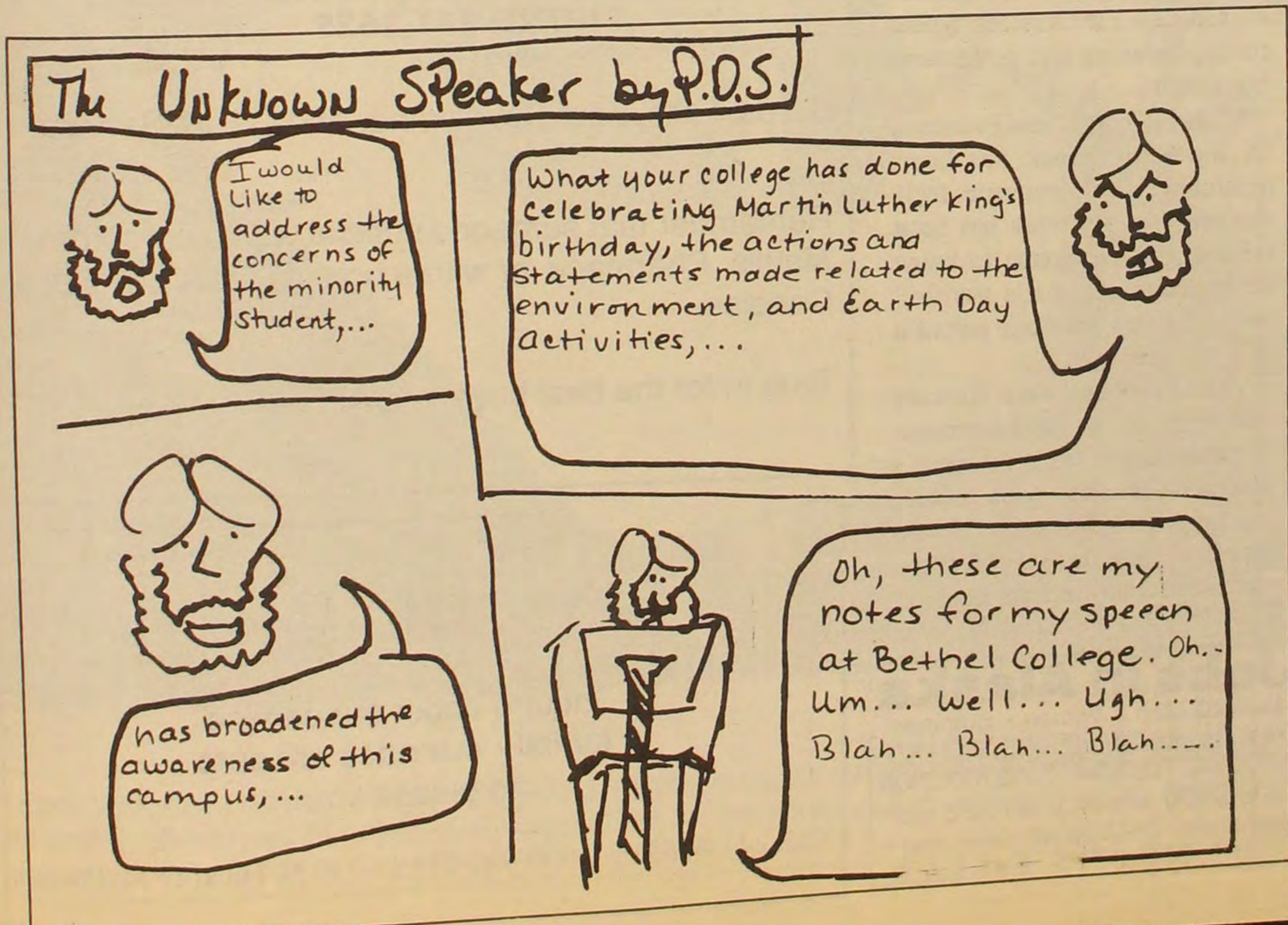
Hopefully this institution has taught us all that. It is not a primary goal of the curriculum or even an obvious one, but it is for certain one very essential. It is actually taught indirectly by many people from the administration, the faculty, and the student body. Their actions guide us to a better understanding of what we can be and serve as a constant reminder that we are not alone.

So when you go out there in the real world remember this lesson. The people next to you are your brothers and sisters, not your adversaries. Respect them and be ready to offer them help. Sometimes you receive much more by giving than by taking.

"It is not a sin to read about other religions, or even think about them, some of them are even interesting."

Sure, reading material on other faiths, and talking with people of various "secular" beliefs is okay, it is in vain if the mind is not open and accepting to the others' statement.

They must have a willing attitude to learn, and perhaps adjust (if



2 + 2 student graduates

Spectator/Melissa Holderreed

Many students may not be aware that McPherson College employs a variety of helpful programs designed to meet the specific needs of different individuals. The 2 + 2 Program is one such special arrangement.

The 2 + 2 Program allows students, especially in the Hutchinson community, to earn a four year bachelor of science degree in Business Administration with an emphasis in Business Management. The special feature of this program is that students attend two years at Hutchinson Community College and take two years of classes from McPherson College professors.

The program was started in 1986. Hutchinson Community College conducted a survey among the Hutchinson community and discovered that although people did not want a four year institution in the area to be

built, they did desire that four year degrees be offered in various academic areas.

One of these areas was business, and since McPherson College has the capability to provide a strong business education, the two schools agreed to form a cooperative program in this field of study.

"This provides a means by which people with families, work, or professional commitments can earn a much desired degree," said Connie English, Director of the 2 + 2 Program.

Most of the students in the program are older individuals who would not be able otherwise to go to school full time. Having evening classes to attend in the community makes it possible for many of these people to attend.

English says that one of the greatest attributes of the program is its convenience. The students can earn their four year degree without having to travel long distances. They can obtain the quality education while working or fulfilling other commitments,

she said.

Janet Davenport, who will be the program's first graduate this May, agreed with English. "Having this program available has been so useful, and not having to drive long distances has made it invaluable," she said.

"It has allowed me to complete one of the goals I've had for a long time, which is getting my degree," said Davenport.

Davenport said she has gained a good base of knowledge, and that her degree will be very useful. "The professors from McPherson College are excellent," she said. "I have learned so much from them."

Some of the professors who have participated in the program include David O'Dell, Lowell Flory, Norman Hope, Shingo Kajinami, and Bob Green.

There are about forty participants in the program this year. English said the program is now well established, and that there will be four to five graduates each year as the program continues.



Spectator/Beth Brown

During his four years at McPherson College, senior Paul Sweeney has contributed his talents to the Theatre Department.

Peterson bids farewell

Spectator/Ted Bray

As the school year comes to a close, goodbyes are said across the campus--one of those goodbyes goes out to Patti Peterson.

Peterson has worked at McPherson College for six years as the secretary for the Vice President of Student Services. She has had the responsibilities of scheduling appointments, preparing reports for the trustees, typing correspondence, and performing other duties.

"It's been hectic," said Peterson. "A lot of the work has been frustrating." Yet, Peterson feels that much of her work has been rewarding. "I've gotten to know the students and that's terrific," she said. "That's the best part of it all."

Vice President Sharon Knechel said Peterson would be missed. Knechel appreciates Peterson's abilities. "She has such a wide variety of concerns," said Knechel. "She deals with others' needs and makes them feel heard."

Knechel added that Peterson was the epitome of Student Services.

"Her willingness to give her time and her initiative to get things done have benefited myself, the staff, and the students," said Knechel. "She's a terrific role

model."

Peterson is grateful to everyone at McPherson College. "It's extremely tough for me to have to leave," she said. "I just want to thank everyone for all their support while I've been here."




Spectator/Beverly Yokley


Senior Etsuko Shimabukuro participates in homecoming activities earlier this year. She is originally from Japan.

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Seniors shape lives around memories

Spectator/Anne Kletchka

I was full of energy and excitement as I drove along highway 56. In less than an hour I would arrive at my destination, ready to begin the next four years of my life.

I looked in the rearview mirror and saw my parents in the van behind me. They were escorting the last of three children to college.

For a few moments my thoughts revolved around the idea that the house would be empty and quiet now that all the kids were gone.

What would my parents do with their time? Who would they yell at when the dishes had to be done? Who would mow the lawn?

As I drove around a curve, the sun fell on my face and I began to concentrate on the journey that I was about to take . . . I was on my own.

I didn't know what to expect. What would college be like? Though my best friend had begged me to attend Kansas State University with her, I had decided to go "somewhere over the rainbow." Who would ever imagine that I would end up at McPherson College?

"I will remember the wild and crazy moments like the time I played psycho and attacked my roommate."

Upon arriving on the campus, I entered the front lobby of Dotzour Hall and was greeted by a cheerful woman who I thought was a student. It turned out that Brenda Rothrock was the resident director. She introduced me to my RA, Leona Breeden.

It took about an hour to unload all of my belongings, even with the help of my RA. I thought my parents were going to kill me for bringing so much stuff.

I wasn't too concerned about what they thought, though, because I was nervous about meeting my roommate. Where was she?

"I will always be grateful for the friends I have made because they will be lifetime friends."

She had arrived earlier, and all of her things were piled on one side of the room. We had talked on the phone a few weeks earlier, but I had no idea what she looked like. It wasn't until several hours later that I met her.

Stephanie and I were a perfect match. In fact, a lot of people thought that we were sisters because we were so much alike. We were the same size, had the same hair style, and had the same outgoing personality (though some might say we were "obnoxious freshmen").

A special friendship developed between Stephanie and me. We helped each other study, we shared clothing, and we chased the boys together!

Friendship is an important aspect of McPherson College that I don't think exists in quite the same way at other colleges. The small campus allows for interaction with almost everyone. You quickly learn who to trust and who you can call a friend.

I will always be grateful for the friends I have made at this college because I know that those people will be lifetime friends.

Though the campus allows you to form a closeness with others, this can be a frustration. The campus is so small that everyone knows everyone as well as what everyone does.

If you go out on a date, it is assumed that you are going to get married. If you have a fight with your boyfriend, everyone knows what it is about. If you go away for

the weekend, everyone knows where. If you get written up, everyone knows why.

McPherson College helps shape memories. I will remember the wild and crazy moments like the time that I played psycho and attacked my roommate with a hairbrush while she was in the bathroom.

I might add that it was 3:00 a.m., and it was also the third time that night that we got in trouble for breaking quiet hours.

There was also the time that several friends and I decided to play a prank on McPherson College. We removed many of the stakes and ropes which were placed around campus to keep people off the newly planted grass. Our intentions were to rope off Metzler Hall.

However, campus security caught us in the act. The entire security staff was called late at night to come and watch us as we re-strung the rope around campus.

I must admit that there were some good parties (off campus, of course). In fact, a friend and I entered a tight jeans contest when we celebrated her twenty-first birthday. Too bad we weren't wearing tight jeans!

One year the football party had

to be moved to an entirely new location because of threats from the police. The very day that the party was to be held, several students made the arrangements, and all went well.

There were also serious moments during my four years at McPherson College. I'll never forget the Thanksgiving convo which honored Phil Hofen. Those who knew Phil will always remember his strength and courage to fight for life.

I was serious about my studies, as were many students. At one time I considered transferring to another college because I wanted to change my major.

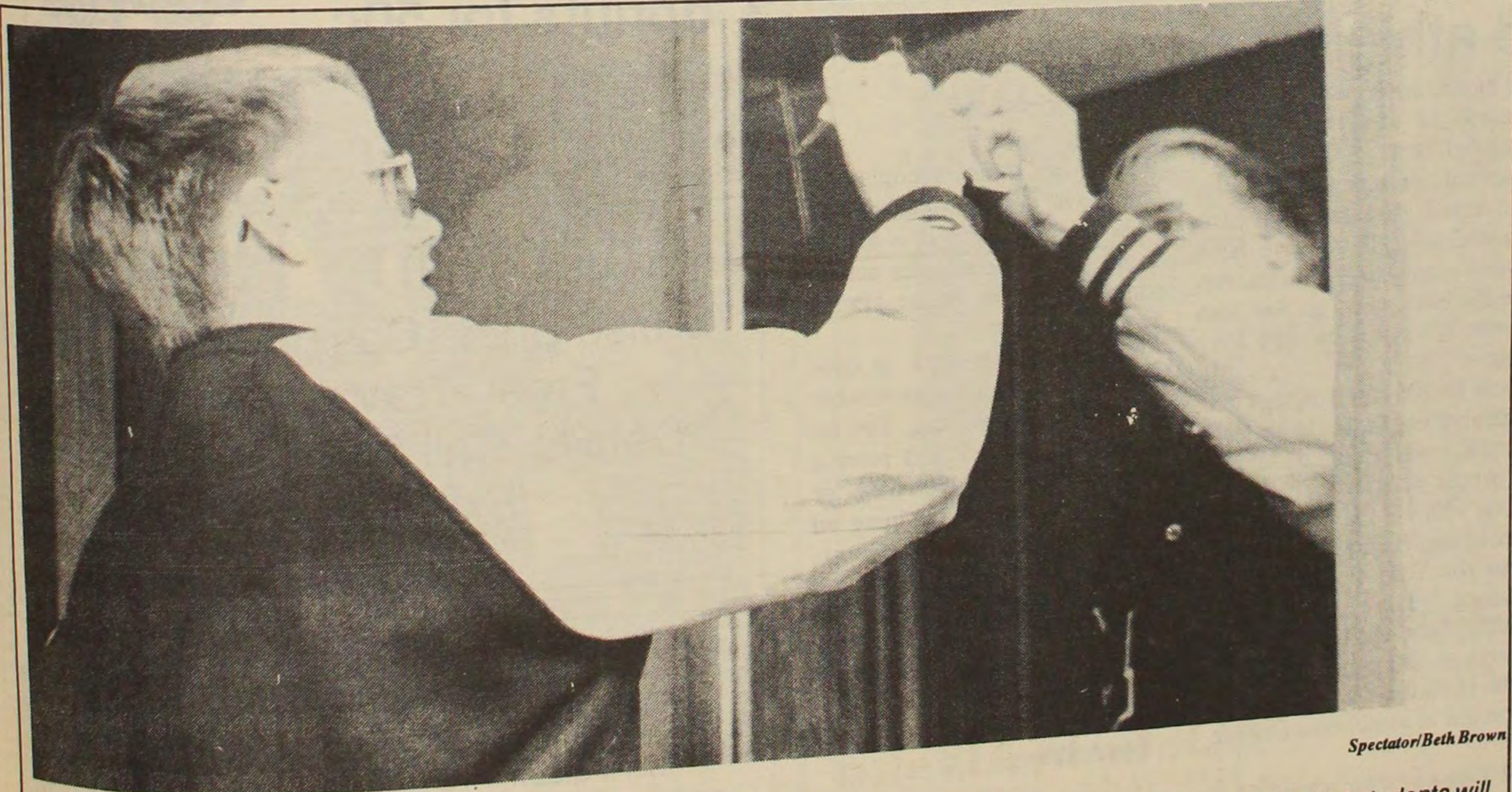
Instead, I designed an interdisciplinary major which enabled me to complete my final two years at McPherson College anyway.

I now wonder what kind of person I would be if I had transferred. I wouldn't have the friends that I now have, and I wouldn't have the memories.

The memories are endless.

Though graduation is only a few weeks away, I know that these memories will not fade. I encourage those students who will be left behind to continue building memories because they are an important part of life.

So long McPherson!



Spectator/Beth Brown

Early Valentine's Day morning, senior Matt Scoggins is caught decorating Dotzour Hall. This is one memory that students will remember. Every year Fahnestock residents decorate the women's hall, and leave candy beside each door.



WE'RE FIGHTING FOR YOUR LIFE

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Readers take aim at athletics emphasis

Brent W. Zamora/Spectator

Last issue one of this newspaper's better feature writers wrote a very thought provoking article to which I gave the title "Are athletics at McPherson College over-emphasized?"

Yokley received quotes from three different individuals and

composed her intriguing story. Since that time there has been a great deal of discussion over the issue and particularly over one of the aforementioned individual's feelings.

His statements raised quite an interesting topic for late night conversations in one dorm in particular. Over the course of the last two weeks I have received several

letters which I will pass on to you in this issue.

"Athletics are only part of the experience. But you want to completely enjoy and live the entire experience."

After reading each letter and hearing different things from dif-

ferent individuals, I've tried to formulate my own theory on the issue and I have to admit it was not an easy task. The hardest part was putting aside previous existing attitudes and trying not to let what others had written cloud my own beliefs.

I am by no means an athlete. I am not much of an intramural athlete.

I came to McPherson College to get an education, yet undoubtedly were it not for athletics and the opportunity to gain valuable experience through my job as sports information director, as well as announcing at basketball games and occasionally doing commentary for KBBE/KNGL radio, I would be at a state university back home, pursuing my education for much less cost.

Athletics are only part of the experience. But I would think that you would want to completely enjoy and live the entire experience. For me what athletics at Mac does is not only provide a great opportunity for many to be able to afford college, it also provides them with a chance to

continue to grow, mature, as well as being a positive outlet for frustration not only for the athletes but for the fans, the cheerleaders, and the public address announcers.

"Athletics is greatly under-emphasized. Just as people may argue that theater is under-emphasized, or choir, or whatever."

I feel that athletics is greatly under-emphasized. Just as people may argue that theater is under-emphasized, or choir, or whatever.

As we re-evaluate ourselves and our peers, let's try to remember the good warm feeling we get when the football team beats Tabor at homecoming, or when a half-court shot ties a game with Bethany or when a close friend wins a 3,000 meter race. Then let's go out and play ball.

Student athletes grow through sports

In replying to the article published last issue in the Spectator, I would like to ask some people to re-examine their biased beliefs.

Mr. Bowman, your perception that athletics take away from other people's education [is wrong]. No matter what sport is being played, the individual participating is subjected to pressures and quick decision making.

"Athletics provide the opportunity for a college student to mature into a responsible employee. Isn't that what employers want?"

Although your Nintendo game does the same, you can always restart the game after you fail. In athletics the individual must make a choice, then live with the result

of that choice, whether right or wrong.

Athletics provide the opportunity for a college student to mature into a responsible employee. Isn't that what employers want?

I don't know about you, but I came to college to get an education that will prepare me for getting a job.

I know you don't know what it is like to play sports and complete necessary homework on the college level, but take it from someone who has and does, the demands of both have resulted in me becoming more disciplined and maturing.

"The demands of playing sports and doing homework have resulted in me becoming more disciplined."

In conclusion, I want to point out that my coaches Roger Trimmell, Mike Rohn, and Clint Kinnamon, were constantly asking about how classes were going and if we needed help understanding homework.

I also think student-athletes such as Jim Van Goethem, Jerry Rank and Ann Nelson are only three examples of disciplined people maturing through athletics while still being more than successful with their studies. (Sorry, I don't have room to mention the many more fine student-athletes, but these stand out because of all being over 3.85 while being outstanding performers for their teams.)

Darren Crumrine

Column lacked athlete's perspective

This letter is to address Beverly Yokley's article in which the question was proposed "Are athletics over emphasized at Mac?"

I think the article lacked one important factor: an athlete's opinion.

"Are you willing to pay extra tuition if these students leave to attend other schools with athletics?"

In this athlete's opinion, sports are not stressed enough. If you look at the enrollment at Mac College, one third [of students are] in athletics. Are you willing to pay extra tuition if these students would leave to attend other schools with athletics?

As far as for the comment about scholarships going to academics instead of athletics, that would be a terrible idea. Are you ready to

put blood, sweat, and tears into something and then not be rewarded for it?

Not only do athletes have to be fine tuned physically but also academically. There have been several examples of athletes who can do both, such as Jim Van Goethem, Jerry Rank, and Jerry Rogers.

Now for the comment regarding students going further in life that's a crock. I will list three examples of people who were involved in sports who went far in life. President George Bush who played first base for Yale University, Mr. Wallace Johnson the founder of Holiday Inns who played football in college, and our own President Paul Hoffman who was a three sport star at Manchester College.

"These are three examples of people who despite being athletes are

very successful."

These are three examples of people who despite being athletes are very successful. It is also a known fact that athletes across America receive better grades than non-athletes.

I would like to state in conclusion that academics are number one priority in college. For instance next year I will receive scholarship money not only for football but for maintaining an above average GPA while participating in football. I feel that this time management along with other things learned through athletics will assist me throughout life.

Jon Andrews

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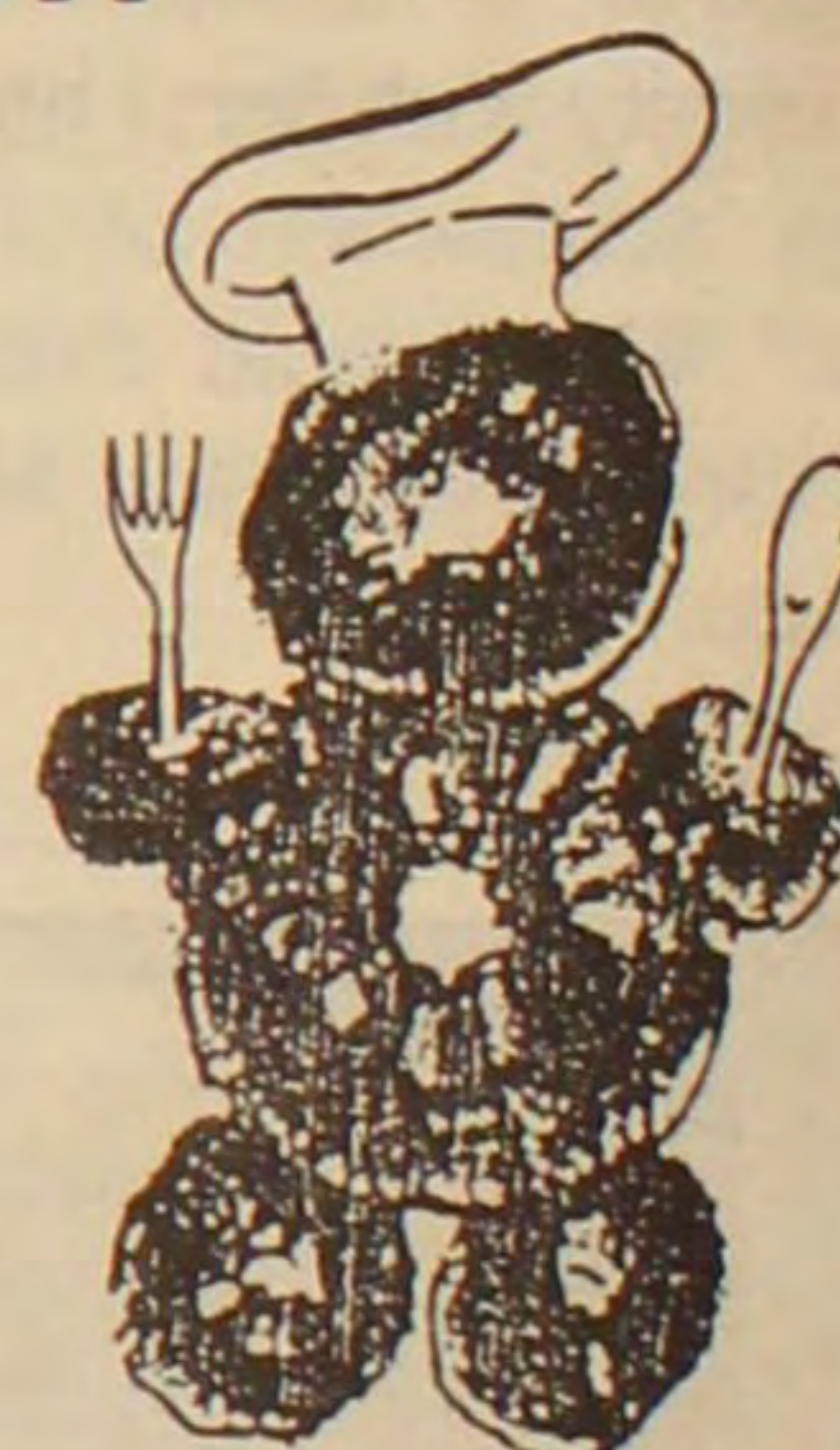
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Bulldogs rev up for season

Brent W. Zamora/Spectator

I thought it only fitting to end this year by talking about next year. The McPherson College Bulldogs are anxiously anticipating the upcoming season.

The Bulldogs just completed a tough spring practice session and perhaps more than ever are looking to get back on the gridiron and surprise some people.

Defense will be the Dogs' strong suit, led by returning standouts such as Terry Bruton, Jon Johns, Tadd Holliman, Ishmael Kimbrough and many others.

Jon Johns, who was a standout on both sides of the ball last year, says that the team has regained

some intensity. "We've had to deal with a lot of personal problems as of late, but now that's all in the past, and we're real serious about going out and winning some football games."

Offensively the team will look to last year's second leading ground gainer Kenny Becker. The job of quarterbacking the Bulldogs is falling on the shoulders of Josh Unruh. Jerry Rogers and Ted Busse are the top two receivers returning.

The Bulldog offensive line was greatly depleted last season due to many injuries.

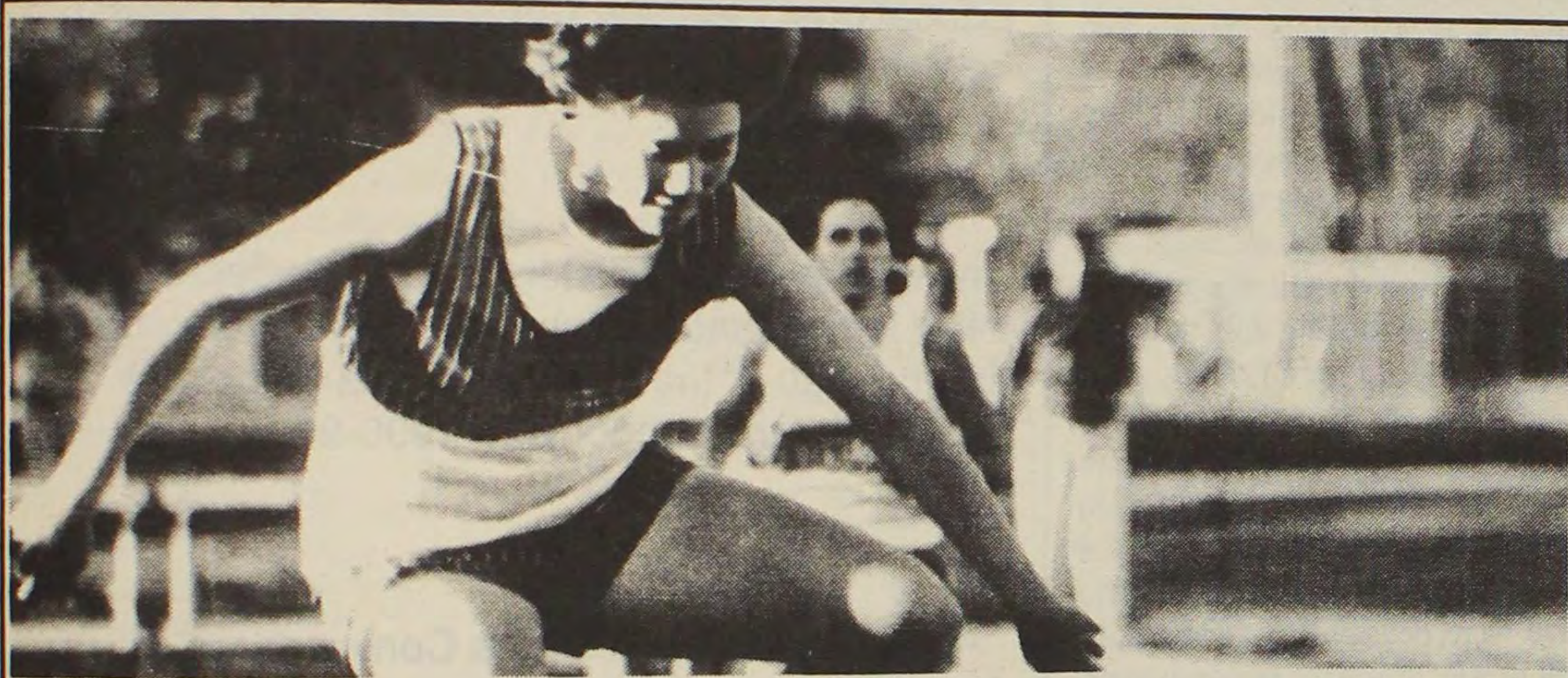
However, the Bulldogs are counting on several people to help them improve on the line this year.

One of those individuals is A.J. Farias, who missed most of last season with a serious knee injury. Now that the knee is healing, it is hoped that the Bulldogs can count on Farias for a big year.

Jon Johns also added that the return of Jim Van Goethem would be a tremendous lift to the squad. It is unknown at this time if Van Goethem will be out or not.

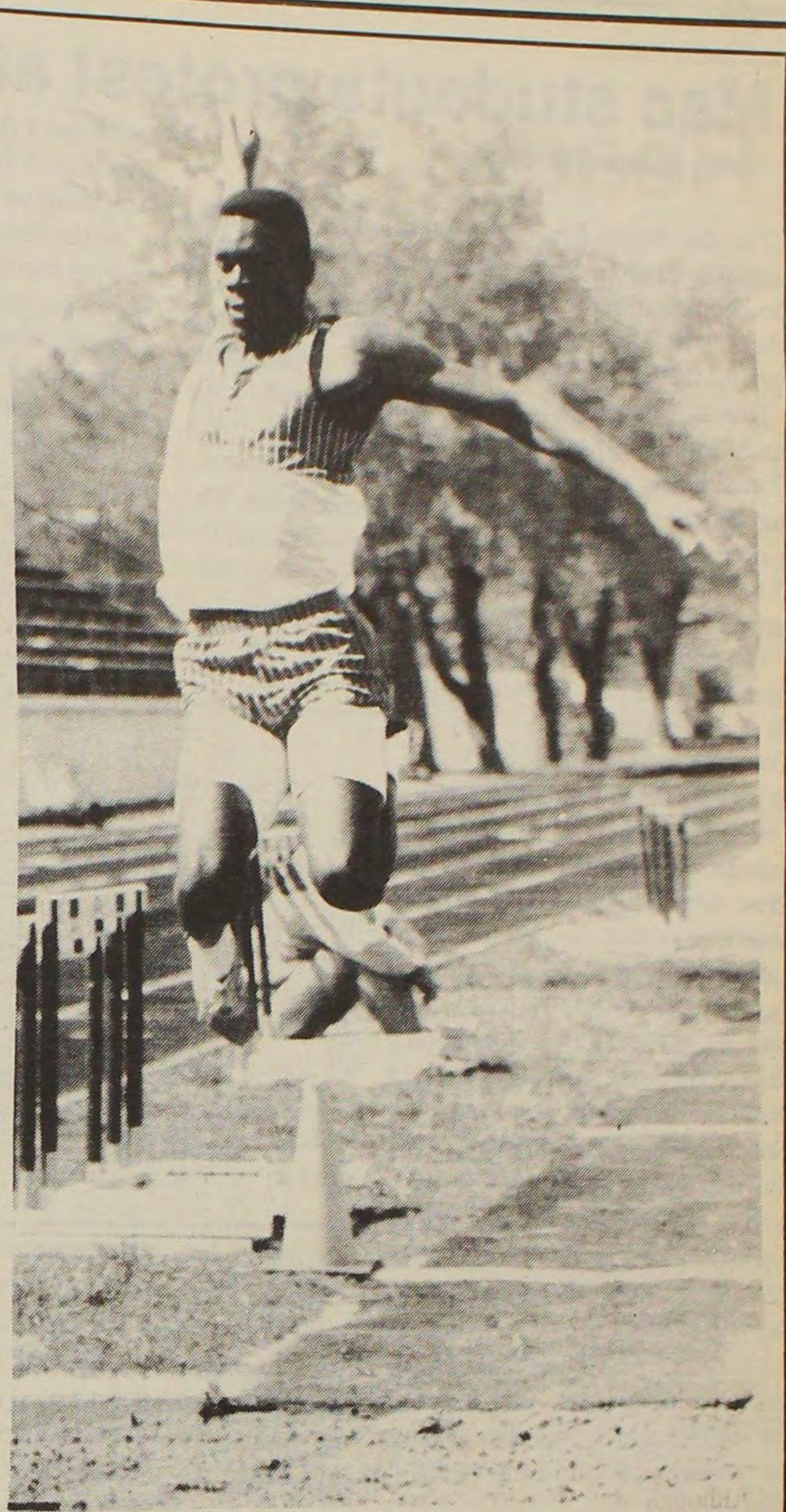
Coach Dan Thiessen has brought in several recruits who could have an impact.

Hopefully, with the team's intensity at an early high, and with adversity and injury behind them, the Bulldogs will be in the race for the KCAC crown in 1990.



Beverly Yokley/Spectator

Karme Clark jumps the last hurdle in the 400 low hurdles. Clark finished second in the event.



Beverly Yokley/Spectator

Ismael Kimbrough sets a personal best on the long jump.



Beverly Yokley/Spectator

Leroy Fields runs the 200-meter dash in the meet Saturday.



Beverly Yokley/Spectator

Terry Bruton prepares to throw the shot put.

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Mac students protest at McConnell

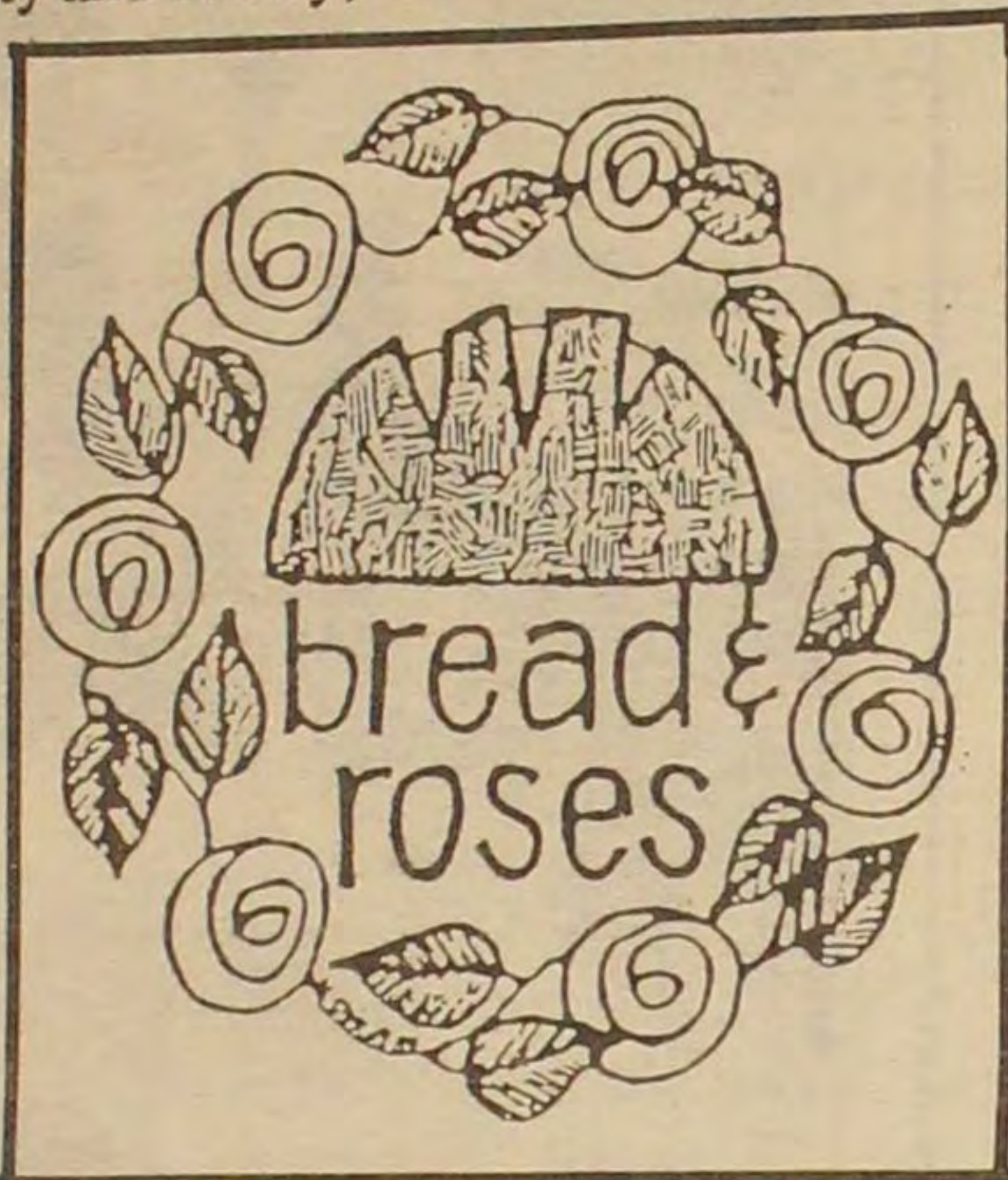
Vicky Maxon/Spectator

The day began for us at 10 a.m. at the All Saints Catholic Church. Peace Awareness members Mark Dooley, Lisa Pierce and myself travelled to Wichita May 5 with Dave and Gail Valeta to participate in a nonviolent direct action at McConnell Air Force Base.

This action was part of a two-day "Faith and Resistance" gathering hosted by the Wichita affiliate of Pax Christi USA, a national Catholic organization working for peace and justice through nonviolence. The gathering commemorated the peace pastoral of the U.S. Catholic bishops, who in 1983 issued "The Challenge of Peace: God's Promise and our Response."

The annual march on McConnell was a "Call for Bread and Roses -- a return to dignity and beauty, and an end to the arms race." The base Commander is notified beforehand to prevent any misunderstanding.

After an inter-faith worship and nonviolence training (required for those who wished to do civil disobedience), we formed smaller "affinity groups." Here we discussed our personal reasons for coming and decided on a common theme that would guide us "across the line," that is, on a message to give the Air Force soldiers as we illegally entered the base.



At a park about a mile from McConnell we began our march. When we reached the gates there was another prayer service. Those who had decided to cross the line gave their belongings to their support people (members of the affinity groups choosing not to cross) and formed a line to listen to the Air Force officer who read the official regulation prohibiting unauthorized personnel from entering the base.

I was in the first group deciding to cross. After the officer was through with his statement we read him ours, and crossed the white line. After a walk of about 100 yards, during which the officer resumed his warning, we arrived at the identification checkpoint. Lisa Pierce commented on her feelings: "Stepping over that line was like stepping into a new reality. I remember hearing the wind, the planes flying overhead, the crowd behind us cheering, and an Air Force officer warning us to leave the base. Most distinctly, however, I remember what it felt like to hold the hands of those who had conscientiously chosen to do action

with me. I fully realized that as a community we five could no longer deny that there is power to be found in giving up power."

At the checkpoint specially trained soldiers in white gloves escorted us, two per group member, to where we were given a body search against a trailer, photographed, and "processed" -- we were to present identification, give our social security numbers, names, addresses, and vital statistics. Some of us refused to do so, but were sent on anyway. As each group crossed the line the original soldiers transferred us to waiting Air Force vans and processed the coming groups. There were seven groups of people ranging in age from twenty to seventy. After the first processing, we were shuttled to another building on base to go through a more thorough search, another processing, and fingerprinting. During this time we spoke to the soldiers about their tours in the military and what they thought of our purpose.

The experience in the van, next to actually crossing the line, was the most profound for me. Growing up in a military family and living on base, one gets a sense of how the system works, but going through this experience gave me an entirely new perspective. I was a civilian totally at the mercy of soldiers. It exceeded all my expectations by providing me with an

affirmation of my own willpower, and of my own sense of choice.

During the second processing an enlisted man served each individual with a "bar and ban" letter, an order not to reenter the base for two years, on pain of imprisonment or fine. Of approximately 40 who crossed the line, five were detained longer because their letters were still in effect from the previous year. These people had court dates set and will be prosecuted in the coming months.

We waited for their processing in a bare room and then the Air Force bussed us back to the park. The reunion of the crossers and their support people was a joyous one, with much hugging, cheering and singing.

Lisa Pierce was glad she had the chance to march to represent those who could not: "Our voices have been heard, and with them the voices of so many who are oppressed and not listened to by our society." Peace Awareness President Mark Dooley added: "It was an amazing feeling of empowerment."

Coon and students propose honors housing

Konni Nanninga/Spectator

A proposal was recently brought before the administration to allow honors students to live in the College Courts while the former honors dorm, Bittinger Hall, is under renovation.

Carolyn Coon, Director of Residence Life, said if it passed, the plan would only be in effect for one year and then be reevaluated.

Coon and a group of students spearheaded by sophomore Sharrie Grove (Webster City, Iowa) have been working on the idea for the past two months.

Interested students must be

juniors or seniors by semester hours and have a cumulative GPA of at least 3.0. An application and interview would also be required. Coon said: "We will look at their grades and their citizenship." Since living in the Courts would be a privilege, violators of school policy would be asked to move.

Married students and those with families would still have first choice of the rooms in the Courts, but there will most likely be enough room for everyone.

Coon said she was glad to receive a student-initiated proposal: "It's fun when you can help them with their ideas." Another exciting aspect "is the development of a

Courts Council, which will work like the dorm councils."

"I think as long as we meet our goals it will be a good deal," said Coon. There is no date set yet for the reopening of the former honors dorm, Bittinger Hall.

Judy Hake (soph., Tipton) said, "I think there needs to be another option to Bitt, and right now this is the only option."

Others involved in the proposal are sophomores Julie Gillaspie (Laramie, Wyo.), Leslie Reimer (Topeka), Jodi Weddle (Fort Scott), and juniors Jerry Rogers (Ellinwood) and Deanna Hummer (Parsons).

News briefs

In addition to class President Jim Dechand, Mark Dooley has been chosen to represent the senior class in a speech at commencement exercises May 20, 1990.

Results of this past week's faculty elections: Chairperson: Lowell Flory; Secretary: Kim Stanley; Faculty Representatives to the Board of Trustees: Rick Tyler (Fall) and Susan Taylor (Spring); new member, Academic Services Committee: Gilford Ikenberry; new member, Campus Planning Committee: Wayne Conyers; new member, Educational Planning Committee: John Burden; new member, Loan Committee: Norman Hope.

As of May 3 the Administration has decided to allow juniors and seniors with appropriate credentials the use of the College Courts as honors housing for the school year 1990-91.

At last Thursday's Honors Convocation Bob Green was voted Professor of the Year by McPherson College's Who's Who in American College students.

For the second time in as many years McPherson College has received the honor of being selected by the Manville Fund (a charitable agency associated with the Manville Corporation) to participate in the Manville Scholars Program. The school was nominated for a grant award to be used in the business or economics programs by Donna Hoppe, an alumna of McPherson and employee of Manville. Last year McPherson College awarded the grant to student Rhett Schmalzried for outstanding achievement in the Business field.

All graduating seniors and students not returning in the Fall who have borrowed money through the GSL or Perkins Loan Programs must complete an exit interview with the Director of Financial Aid or Barbara Williams in the Business Office, respectively.