

75 seniors to graduate; 9 to receive A.T.'s

Grace Mojirola Adekeye, Home Economics, Bachelor of Science; Russell H. Allen, Mathematics, Bachelor of Science; Lori S. Appel, Education: Special Education and Elementary Education, Bachelor of Science; Tetsutaro J. Arata, Business-Economics: International Trade, Bachelor of Science.

Sarah A. Baile, Music, Bachelor of Arts; Lela Ball, Home Economics, Bachelor of Science; Phyllis Banta, Economics-Business Administration: Accounting, Bachelor of Arts; Mark Allan Belec, Business-Economics: Management, Bachelor of Science.

Annette E. Bowen, Education: Elementary Education, Bachelor of Science; Jillian R. Burns, Physical Education-Recreation, Bachelor of Science; Thresa A. Byrd, English, Bachelor of Arts; Randall Corns, Industrial Arts, Bachelor of Science; Daniel A. Crist, III, Industrial Arts, Bachelor of Arts.

Linda Anne Crist, Education: Elementary Education, Bachelor of Science; Kay Lynn Davis, Biology, Bachelor of Science; Raquel Dawn Elliott, Education: Elementary Education, Bachelor of Science; Ezekia Chiemelu Fredrick, Biology, Bachelor of Science; Jon Halstead Flint, History, Bachelor of Science.

Linda Sutton Flint, Sociology, Bachelor of Science; Randall James Freund, Business-Economics: Management, Bachelor of Arts; James Gregory Garlow, History, Bachelor of Science; Debra Sue Garvey, Business-Economics: Accounting, Bachelor of Science; Matthew P. Geisert, Double Major: Biology; Sociology, Bachelor of Arts.

Reta K. Graber, Business-Economics: Management, Bachelor of Science; Debra Kim Green, History, Bachelor of Arts; Roy Glenn Grosbach, Bachelor of Science; Rosalea G. Grove, Music, Bachelor of Arts; Leon K. Heidebrecht, History, Bachelor of Science; Gerald Henderson, Business-Economics: Management, Bachelor of Science.

derdisciplinary: Interior Design, Bachelor of Arts; Richard M. Hollis, Spanish, Bachelor of Arts; Daryl Ingermanson, Industrial Arts, Bachelor of Science; DeWayne John Jackson, Business-Economics: Accounting, Bachelor of Science; John Howard Johnson, Industrial Arts, Bachelor of Science.

Sheri Rasher Johnson, English, Bachelor of Arts; David Franklin Kinzie, Business-Economics: Management, Bachelor of Science; Gerald John Klement, Biology, Bachelor of Science; Deanna Kay Koehler, Education: Elementary Education, Bachelor of Science; Michael Thomas Kravets, Industrial Education, Bachelor of Arts.

Robert N. Kungu, Business-Economics: Management, Bachelor of Science; Lois K. Lehman, Education: Elementary Education, Bachelor of Science; Gary Wayne Long, II, History, Bachelor of Science; Tamela D. Lusk, Business-Economics: Management, Bachelor of Science; Sylvia Dawn McPherson, Biology, Bachelor of Science.

Joan Mullen, Interdisciplinary: Interior Design, Bachelor of Arts; Connie Neher, Education: Elementary Education, Bachelor of Science; Michael L. Neher, Double Major: Mathematics, Computer Science, Bachelor of Arts; Diane R. Novack, Administration of Justice, Bachelor of Science.

Tammy Kay Oard, Education: Early Childhood, Bachelor of Science; Lori Ann Ollenburger, Education: Elementary Education, Bachelor of Science; Terry R. Ostmeyer, Industrial Education, Bachelor of Science; Penny Sue Pierson, Education: Elementary Education, Bachelor of Science.

Jana Huffman Pote, English, Bachelor of Arts; Janet C. Powell, English, Bachelor of Science; Toma Hamidu Ragnjiya, Interdisciplinary: Management-Psychology, Bachelor of Science; Nancy Anne Ramsey, Biology, Bachelor of Science; Marcella Ratzlaff, Business-Economics: Management, Bachelor of Science.

Dea Ann Reber, Education: Elementary Education, Bachelor of Arts; Jackie Scherer Regier, Mathematics, Bachelor of Science; Mark A. Scruggs, Business-Economics, Audio Visuals: Management, Communications, Bachelor of Science; Tod B. Ritcha, Business-Economics: Accounting, Bachelor of Science.

Thelma Jean Rowland, Education: Elementary Education, Bachelor of Science; Peggy Louise Sanders, Mathematics, Bachelor of Science; Allison Shepard, Speech and Theatre, Bachelor of Arts; Cathy Silvers, Home Economics, Bachelor of Science; Kerri Snell, English, Bachelor of Arts.

Nadine Gay Spence, Business-Economics: Management, Bachelor of Arts; Douglas Dean Stubbs, Business-Economics: Management, Bachelor of Science; Galen Edwin Switzer, Psychology, Bachelor of Science; Robert Taylor, Biology, Bachelor of Science; Yvette C. Tompkins, Business-Economics: Management, Bachelor of Science.

Tony L. Tranbarger, Agriculture: Production, Bachelor of Science; Kelly E. Unruh, Physical Education, Bachelor of Science; Sheila Warren, Business-Economics: Management, Bachelor of Arts; Victor Kelly Williams, Music, Bachelor of Arts.

Two-Year Associate of Technology Degree

Dean M. Adams, Auto Restoration, Associate of Technology; Mark Chandler Carpenter, Auto Restoration, Associate of Technology; Antonio Concepcion, II, Auto Restoration, Associate of Technology; David A. Gochnour, Auto Restoration, Associate of Technology.

Ryan L. Henne, Auto Restoration, Associate of Technology; Michael Thomas Kravets, Auto Restoration, Associate of Technology; Kevin S. Long, Auto Restoration, Associate of Technology; Dea Ann Reber, Early Childhood, Associate of Technology; Wilber L. Whismore, Auto Restoration, Associate of Technology.



Thompson to address graduates.

by Kathy Moore

The 1985 commencement speaker is William Phelps Thompson, a McPherson alumnus. He has served many capacities in his career as a lawyer and a church layman.

Dr. Thompson graduated in 1939. He received his law degree from the University of Chicago Law School and started practicing law in Kansas in 1942. He was the Assistant Prosecutor, International Military for the Far East, Tokyo, Japan in 1946. After that he became a partner in a Wichita law firm and a member of several lawyers and professional organizations.

Being involved in the United Presbyterian Church has been a busy commitment. In 1965 Dr. Thompson was elected moderator at the 177th General Assembly. Before that, he gave much time to his local and state church committees and councils. Starting in 1958 he got involved in the church at the national level.

Also in 1965 he was the first layman to be installed as Stated Clerk of the United Presbyterian Church — the highest office of that denomination. He served until 1983. In 1976 he was elected president of the National Council of Churches of Christ in the United States. The term was for three years.

Dr. Thompson was the interim co-stated clerk of the General Assembly of the Presbyterian Church in the U.S. from 1983 to June 1984. He is on the Central Committee of the World Council of Churches and also the

Executive Committee of World Alliance of Reformed Churches. He has continuing duties with the National Council of Churches.

Earlier this year Dr. Thompson was elected associate secretary-general of the World Conference on Religion and Peace. This is an international organization that includes persons from all the branches of the Christian faith and all the "living" religions around the world. They are represented by Dr. Thompson at the United Nations.

Besides his busy public life, he is married and has three children. With his vast array of experiences, we are certain Dr. Thompson will bring challenges, knowledge, concerns and interest to his commencement address.

Off to Nationals

by Roy Grosbach

The track team takes off for Nationals this Monday, in Hillsdale, Michigan. The meet starts Thursday. Members of the team qualifying for nationals are, Kevin Pote — javelin, Denise Race — high jump and long jump, and Amy Howell — high jump. An additional athlete can also be taken, and Coach Hoffman will probably take Sandy Nichols in the high jump.

All three of the women qualified for nationals last year in the high jump. This is Pote's first year competing in track and field, and he has been improving every meet. GOOD LUCK BULLDOGS!!!

Insanity and the law

by Gary Long

In February of 1964 the trial of Jack Ruby began. Jack Ruby had shot Lee Harvey Oswald in the basement of the Dallas Police Station. It appeared to be an open and closed case; millions saw him do it on national television. Even with several million witnesses this case was far from being an open and shut case. Ruby's lawyer, Melvin Belli, a Californian with a fantastic record of courtroom victories, tried to win an acquittal by proving that Ruby was temporarily insane. Under Texas law Ruby could have been acquitted if he was legally insane according to the M'Naghten Rule.

In 1843 Daniel M'Naghten believed that Britain's prime minister, Sir Robert Peel, was persecuting him. One day M'Naghten took a shot at Sir Robert killing one of his secretaries. M'Naghten happily went to jail believing he had wreaked his just revenge. At his trial everyone knew Daniel M'Naghten was hopelessly insane. Eventually M'Naghten was ruled not guilty and sent to a mental institution. Queen Victoria did not like the idea of an assassin not being imprisoned. As a result the House of Lords called in Britain's top jurists for an investigation, and established some rules for governing legal insanity. The rules state that a jury can find a defendant not guilty by reason of insanity only if convinced that he: did not know what he was doing, or if he did not know what he was doing was wrong.

The M'Naghten Rule has been the precedent for over a hundred years in most English speaking nations. It has always been the source of serious controversy due to the fact that many psychiatrists feel that they are forced to violate the oath to tell the "Whole truth and nothing but the truth." Psychiatrists feel that the rule is too limited. In 1948 James Colbert Smith shot and killed a taxi driver for no apparent reason. The legal controversy over whether Smith knew right from wrong, was brought up twice before U.S. district court, twice before a U.S.

court of appeals, and three times before the U.S. Supreme Court. After a total cost to the taxpayer of about two hundred and fifty thousand dollars the state of Pennsylvania passed a law requiring a sanity hearing before a group of psychiatrists, to determine sanity. Some states have added a "irresistible impulse" clause to the M'Naghten Rule. Another change in the laws of insanity defense is known as the Durham Rule. The Durham Rule allows for the acquittal of defendants if "the unlawful act was the product of mental disease or mental defect."

Jack Ruby's lawyer has built his case on the irresistible impulse, a policy that Texas has never accepted. Ruby appeared to fulfill the other requirements under the M'Naghten Rule. Ruby was not acquitted but was convicted and died in prison.

The issue of insanity defense has been an issue since the acquittal of Daniel M'Naghten, and is still an issue today. The assassination attempt on President Reagan has put the issue high on the nation's list of priorities. Since the 1950's a number of criminals have pleaded the insanity defense and lost and some have won. Along with Jack Ruby, Sirhan Sirhan and John Wayne Gacy have pleaded insanity and lost. It is odd that some of the most famous criminals that were universally known to be insane did not even mention their insanity during their trial. This list includes such criminals as "Son of Sam" David Berkowitz, Charles Manson, Mark David Chapman.

In 1979 Dan White, the murderer of San Francisco Mayor George Mocone and city supervisor Harvey Milk, argued that a steady diet of junk food had seriously impaired his mental faculties. The people of California were so outraged with the so called "Twinkie Defense" that there was a proposition supporting victim's rights. The proposition would abolish the diminished capacity defense.

It is not likely that there will be a solution to the problem of the insanity defense.



All Schools Day-An annual tradition

by Deanie Holloway

Most areas of the world have a celebration of some kind on May 1. In McPherson this event happens on the second Friday in May and is called "All Schools Day."

May 10 marked the 72nd anniversary of this annual event that has continued, rain or shine, since 1914. The central idea was that the eighth grade graduates of the county are honored guests for the day.

In the early years there was an auto caravan which went to all the towns of the county for one day about a month before the celebration to advertise the program. Many business men took the day off to make the project a success. They took the band along and had an auto mechanic accompany the caravan to attend to any balky car and to assist in case of tire trouble. A short stop was made at each town and after the band had played and a group of people had gathered, a member of the group would tell what was planned for that year and then the group would journey onto the next town. Most cars were able to make the whole trip all in one day!

It was May 14, 1914 when the first All Schools Day was held for 106 graduates. There is no mention of a queen that year. The commencement exercises were held on the small island in

Memorial Park, west of the Court House.

The parade was eight blocks long and had one band. This year's parade had 32 bands from the county and all over Kansas.

McPherson College has been involved with the celebration since its first year. The May Fete was held on College Hill followed by some athletic programs and tennis all afternoon. Now the May Fete is held at the Band shell in Lakeside Park.

The 1914 program listed free moving pictures to see at the Cozy Theatre from 6:30 to 7:30 p.m., silent of course!

May 9, 1915 the whole front page of the "Republican," as the Sentinel was called then, was used to advertise the second All Schools Day event which was held May 19th.

There were coronation ceremonies and one eighth grade girl was crowned the first queen. Her attendants were other eighth graders. The parade was at 11:00 a.m. and has been at the same time since, except for one very rainy day, when it was at 4:00 p.m.

McPherson College's gym has been host to a number of May Fetes and graduation ceremonies when there was inclement weather and the college has also furnished a number of speakers through the years.

Only once was the time changed and that was in 1919,

when it was in June. The town was waiting for its returning soldiers to get back from World War I.

The queen's float has always been one of the highlights of the parade. Now a queen is selected from each of the high schools in the county along with their own Prince Charming and attendants.

McPherson has had the governor of Kansas as an honored guest many times for the early breakfast and for the parade.

McPherson College gets quite involved each year. Mary Ann Robinson's art classes provide the back drop for the May Fete. Many of the vintage cars from the college are used in the parade to show or to carry the visiting dignitaries.

"Fun, Fads and Fantasies" was the theme for this year's celebration. A break dancing group made its first appearance this year at the May Fete. There were 17 musical and performing groups altogether.

McPherson College had special performances of a production of "Grease" for the celebration this year.

Now many thousands of people come each year to help the community celebrate. Many are past graduates, who come from around the world to see the festivities, but also to see many friends. The 75th celebration will be in 1988. See you there!

Freshman in retrospect

by Brian Spate

Well, the school year is almost over which means that another freshman class has been digested by McPherson College. Being a freshman, I was asked to write about how the college "experience" has transformed (maybe mutated is a better word) the average lowly freshman into a polished, sophisticated sophomore. But instead of doing this I'm going to tell you the truth. I went out and asked other freshmen the

question, "What is one way in which you feel you have changed for the better, and one way in which you have changed for the worse this year?" This is what they said:

Sally Hey: "I am much more open and am able to listen to different kinds of music. I have become a better procrastinator and spend too much money."

Brian Hoffman: "I've gotten to know a lot more friends and naturally I've expanded my in-

tellectual horizons. I listen to my stereo too much now."

Kelly Hein: "I'm more self-assured. I've become a messier housekeeper."

Rusty Foushee: "I have learned a lot about myself in the past year. My tolerance to alcohol has increased dramatically."

Anonymous: "It really doesn't matter...I'm still a virgin."

Dawn Merrifield: "I put off studies more than I used to. I

grew a whole inch according to the basketball statistics."

Vince Spradling: "I've learned that a research paper can be done in less than a semester. I've learned how to say "no". I forget about people I care about more."

Julie Oltman: "I've become more independent. I can make decisions without always asking my parents. I put things off more."

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Business Club takes trip



by Gary Long

A group of crack Business Club members assembled Thursday, April 18, in front of Mohler Hall to prepare for one of the biggest escapes McPherson College has ever seen. By 6:30 a.m. two vans, a station wagon, and a car carrying approximately thirty people were on the road heading for their final destination, Kansas City. At 6:45 two vans and a station wagon were back in McPherson, due to mechanical difficulties. But by 7:00 a.m., they were on the road again.

While the group departed 45 minutes behind schedule they arrived at Crown Center only 15 minutes behind schedule, this due in part to the land speed records set by Prof. David O'Dell. The students shopped, and browsed, at Crown Center until 11:45, at which time they crossed the street to Hallmark Cards where they toured the Visitor Center and watched a film.

12:45 p.m. students returned to the vehicles for lunch, compliments of D.M. Premier. They then proceeded to the Federal Reserve Bank for a tour and a question-answer session with a research associate. Once the tour was completed the students were

set loose on downtown Kansas City, until 6:15.

At this time most of the students traveled to Royals Stadium for a round of marathon baseball. The Royals and Red Sox lasted 14 innings. Some students stayed around the Hotel. After the game Mike Baker almost got lucky, but she wanted cash.

Bright and early Friday morning the Business Club traveled to Fairfax; Kansas City, Ks.; to tour the General Motors Fairfax assembly plant. After a question-answer session with a first-line production supervisor, the students toured the rest of the Fairfax industrial district on their way to the Plaza.

The students were permitted to shop at the Plaza most of the day except for a brief interruption by the Board of Trade. After receiving a generic briefing and watching the close of the wheat market, the students were provided with the opportunity to speak with an actual trader. Many of the students began the long trek back to McPherson Friday, while about half remained.

On Saturday the remaining students visited the Liberty

Memorial; drove through Mission Hills; and spent a good deal of the afternoon shopping at Oak Park Mall. By 2:30 p.m. they all were on their way to McPherson, and by 6:15 p.m. all had returned safely.

Switzer places second in contest

by Greg Creed

Galen Switzer, a graduating senior with a major in psychology, won second place in a competition hosted by Pittsburg State University in March. The paper, his senior project was entitled, "Mood Induction: Its Effects on Helping Responses and the Negation of that Effect." In the contest Galen competed with students from Emporia, Wichita, Pittsburg, Kansas State and Baker University. Galen is elated and rightfully so with the outcome of the contest. One curious note is that even though all the major universities in Kansas competed the top three winners were from small colleges like McPherson.

Q: Why did you choose this topic?

A: It was because I had done preliminary research as a sophomore in helping behavior and wanted to elaborate on the topic.

Q: What exactly does the title mean and what did you want to achieve with your research?

A: I was looking for the effects of mood on the willingness of college students to help in a certain situation. I carried out the mood induction by having subjects read negative statements and then ask for their help on another project I was doing. The subjects who were



Above left: Business Club assembles in front of the General Motors plant. Above right: Joy Flora presents guide Nate Harmon with a mug on behalf of the Business Club.

allowed to write a paragraph about how the mood statements made them feel were much less likely to help when given the opportunity. A general conclusion might be that a written paragraph provided an opportunity for the students to release the negative mood feelings and therefore made them less likely to help.

Q: Could you discuss the competition, the contest?

A: Students came from all over Kansas to present research papers. Papers were judged on originality; research procedures and presentation. Judges were psychology professors from all over Kansas.

Q: What does a student have to put into a paper like this, and what are the important factors in his-her success?

A: The first important thing is that the student has good educators. I think that I would have never gotten this far without the direction of Professor Burden. Hard work...hard work is a second important factor. I ran my experiment seven times at three different schools: Central, Bethel and McPherson. I stayed home over spring break to get the paper completed.

Q: How does it feel to have succeeded in the contest and how will this affect your future career?

A: It feels great to work hard and then have those efforts recognized. As far as my future goes, this paper will be beneficial in obtaining admission to grad school. It also taught me how difficult and rewarding research can be.

Q: What are your graduate school plans?

A: I plan to take graduate courses in Marburg Germany next year, and then I plan to attend graduate school in social psychology here in the states on my return. The field of social psychology deals with social problems such as; poverty, poor education and global relations. I'm interested in doing research that effects policy decisions made in some of those areas.

Q: Policy decisions, what exactly are you referring to?

A: Many of the laws and policy decisions that the government makes are based on research and lobbying done by private firms. I hope to be doing research that will effect the laws that the government chooses to enact.

Q: What kind of suggestions or advice would you give students who have yet to complete their senior project?

A: 1. Learn from your professors. 2. Work hard and expect frustration. 3. Don't leave it until the last minute.

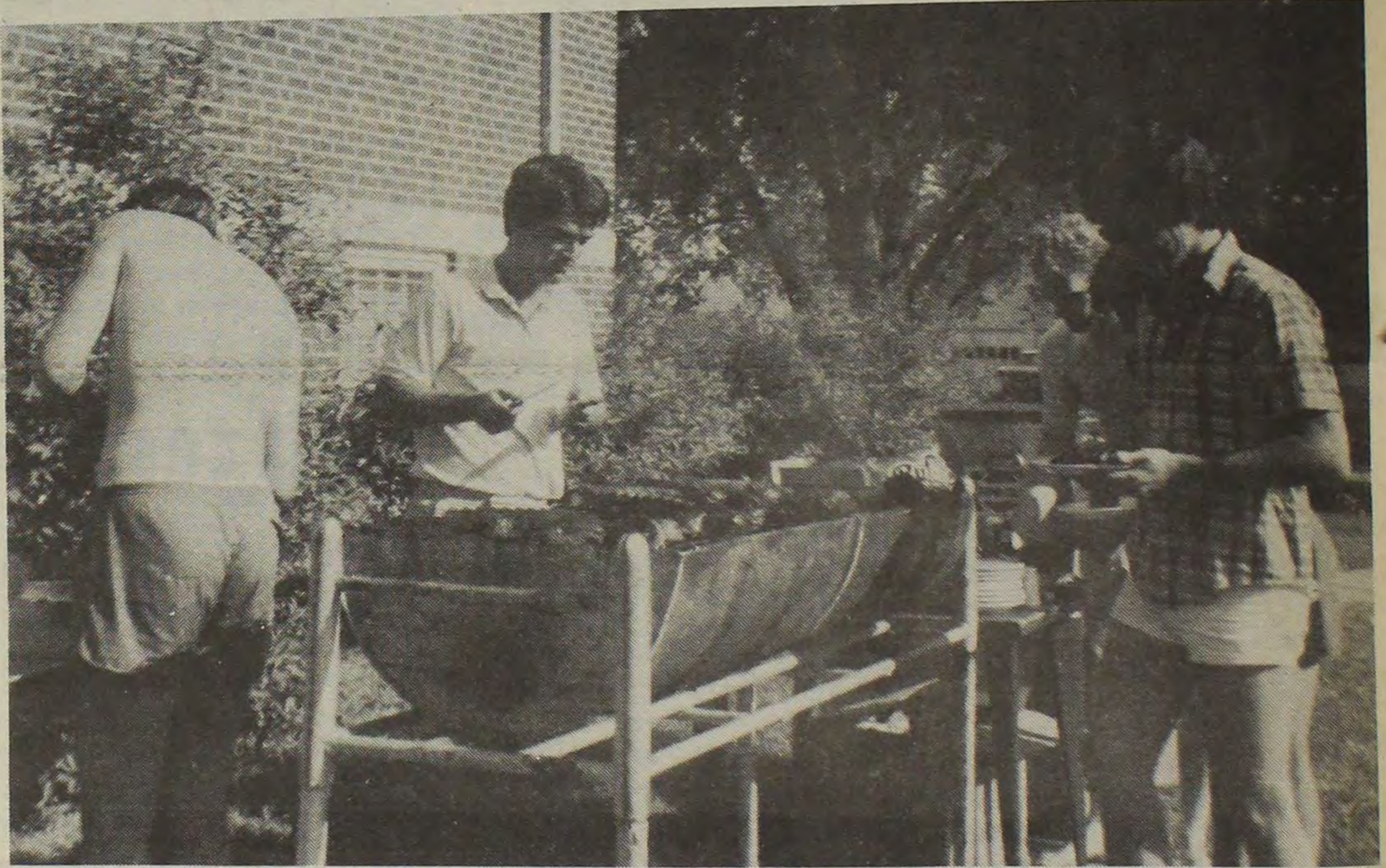
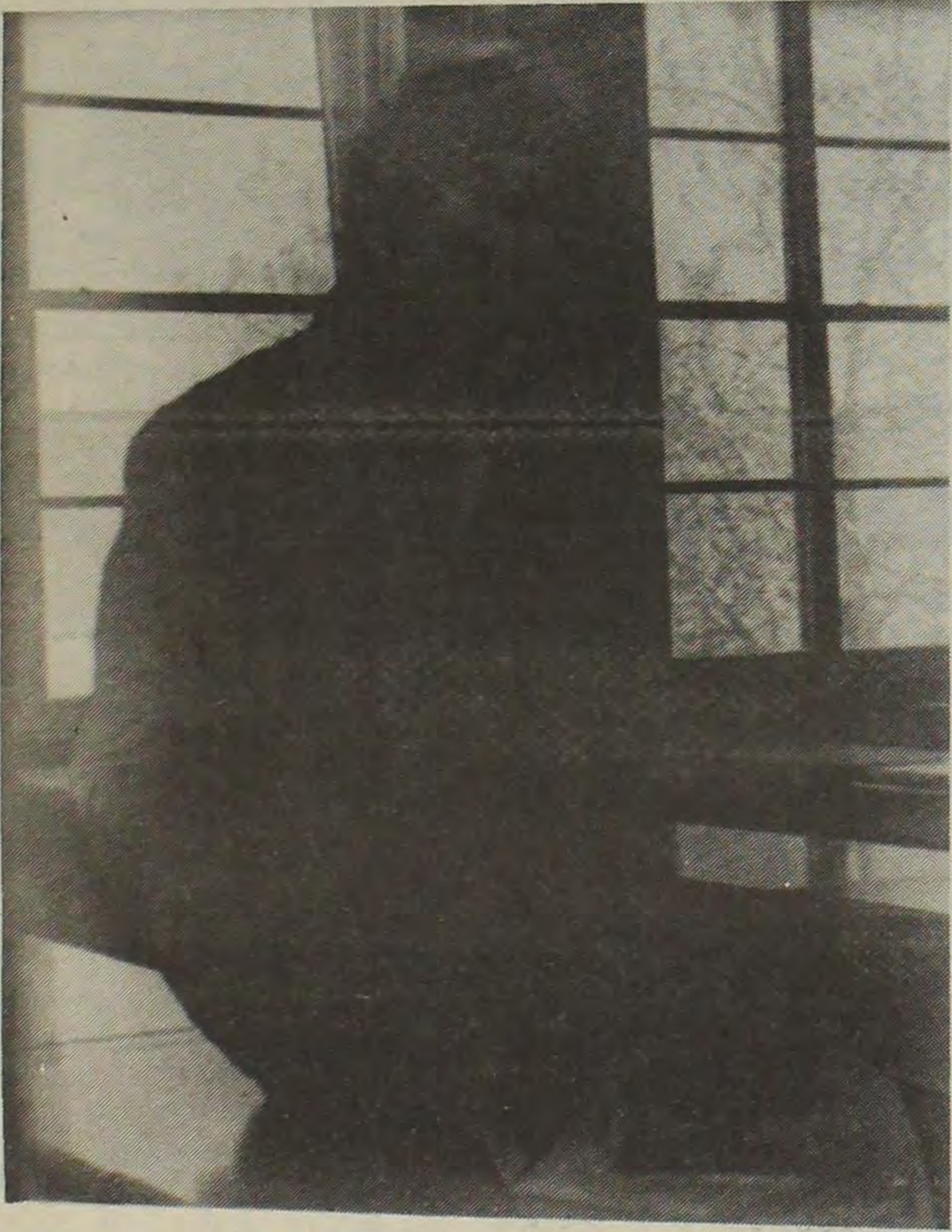
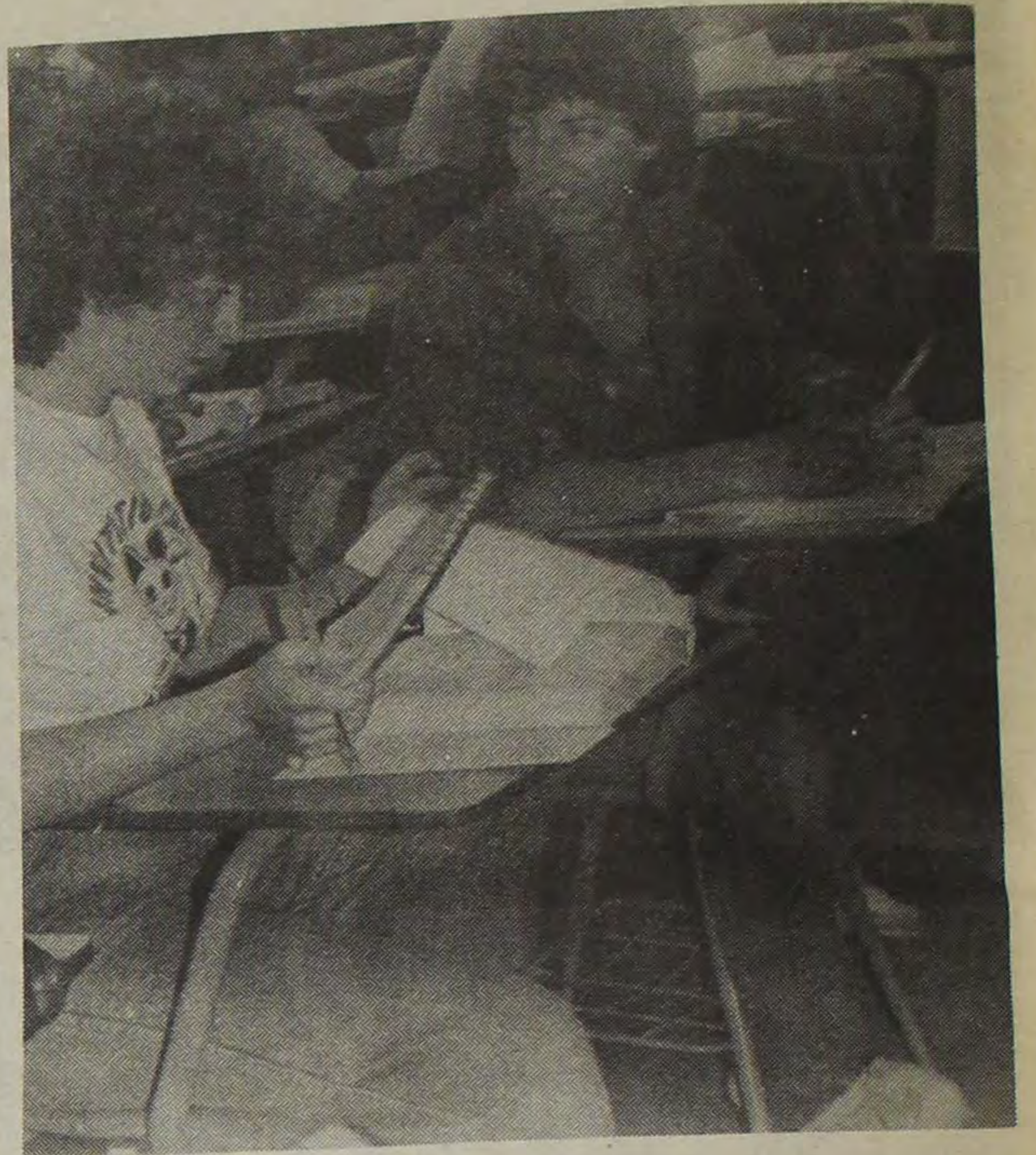
A year of learning

continued from page 2

Donley Voth: "I learned to adjust to new teachers and ways of being taught. I've become really hooked on soap operas and waste too much time on Taco Tico and McDonald's."

Personally, I know I have changed a lot this year. Shaving cream fights, cafeteria food, term papers, and studying till

three in the morning for those "cardiac arrest tests", do have impact. I have become more independent and disciplined, and feel that I have totally outgrown the stereotype of a "dumb freshman". By the way, just who is this Paul Hoffman guy that everyone is always talking about?



Spring brings...





Wood projects completed

by Marty Moyer

Woodworking is one of the many aspects of Art. Like many arts, woodworking takes time and careful planning which eventually leads to a miraculous piece of art. A piece of art that is constructed by hand is the idea of woodworking.

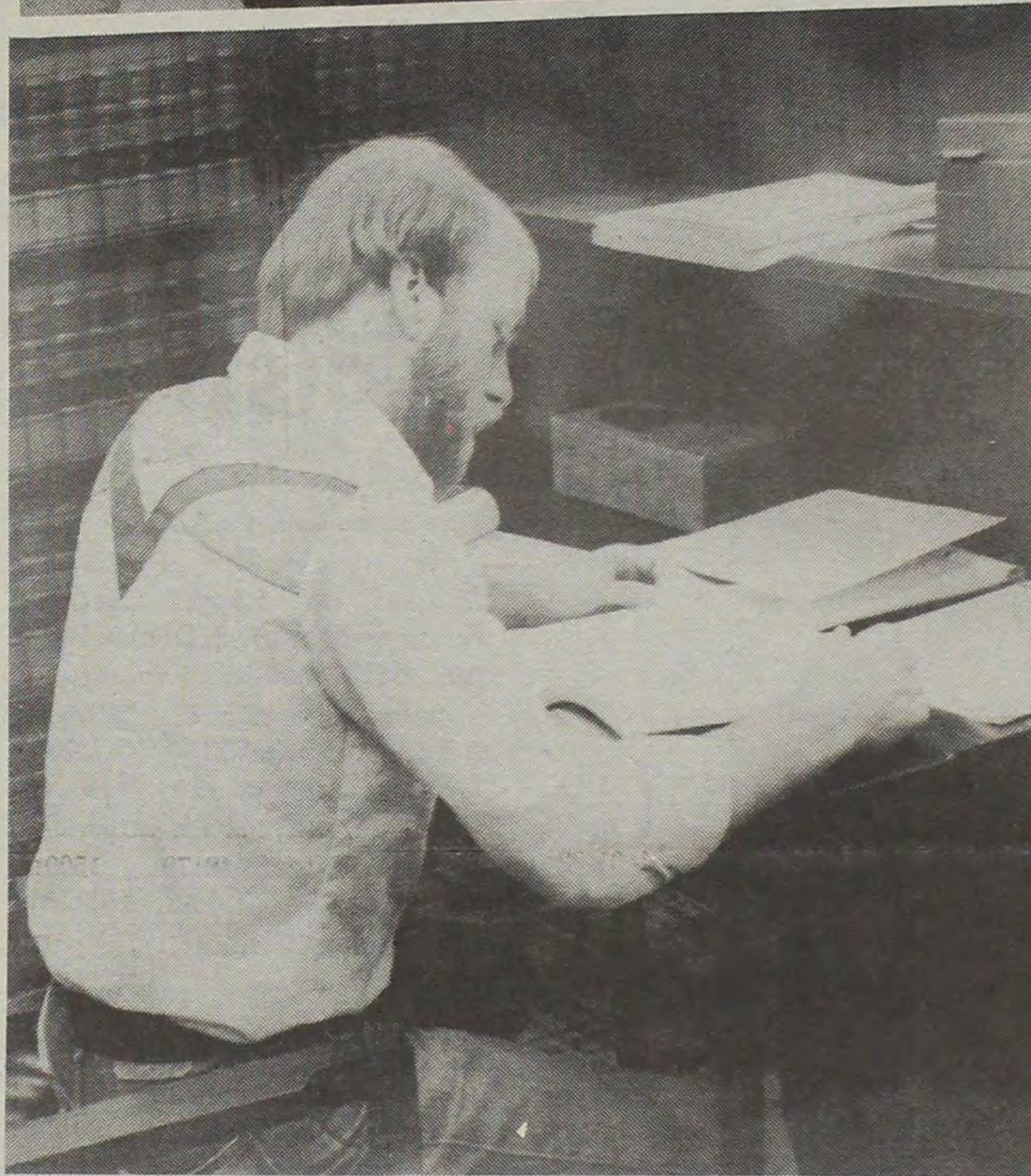
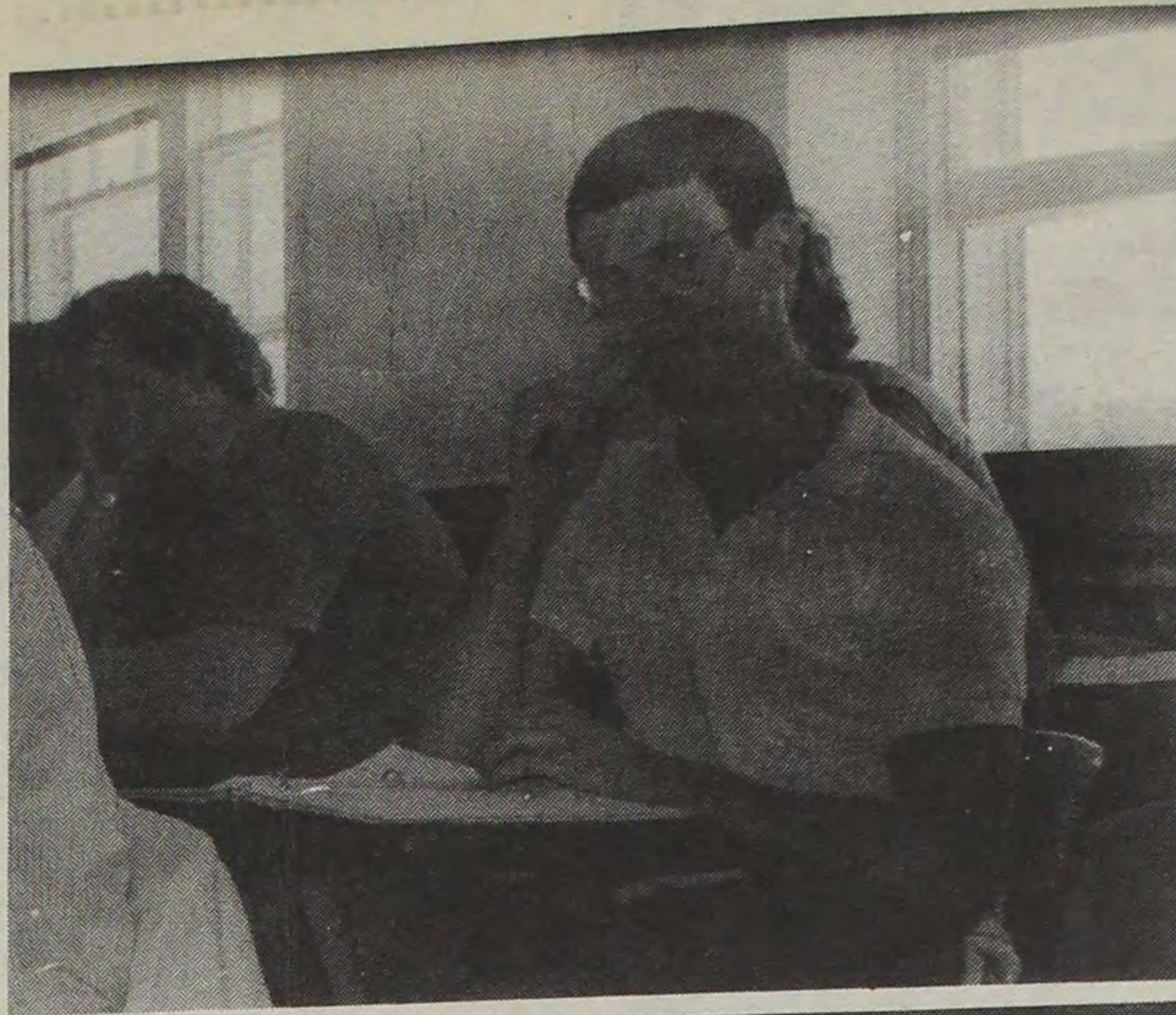
The Industrial Arts Woodworking Projects at McPherson College are projects that take a semesters length time to work on. These projects are carefully planned by the student, with help by the faculty personnel, Wes Pauls. These students that are involved with the Industrial Arts projects are Larry Brand (sr., Welda), John Johnson (sr., Brookville), Mike Kravets (sr., McPherson), Craig Mullins (jr., Welda), Wayne Ritchie (soph., Roanoke, LA), Brian Roesch (soph., Quinter), and Stan Swinger (jr., Ganado, AZ).

Each student selects their own project. Their projects are usually something that is new to them or different than they ever worked on before. The students usually select what kind of wood that they want, and they can also

choose their frame and panel construction. The design of these projects is emphasized. Sometimes the students need some discussion of what design to use, and Wes Pauls usually provides this discussion. "The design is geared for the student," and this provides the opportunity for the student to "get a feel for what design is," according to Wes. Sometimes the students use a photograph from a project, to use as a model, and eventually the student makes changes in the design as he sees it.

What kind of projects do these students make? It can range anywhere from a cradle, made out of sassafras, to a writing desk, made out of walnut. Each student has their individual wants when it comes to choosing a project. Other projects that the students work on is a stereo cabinet, and a base cabinet. The woods that these students use are usually hard woods — oak, cherry, walnut, and sassafras.

Woodworking is a miraculous art, but one does need to put hours of work behind it in order to make it look worthwhile.



Teachers to be tested

by Lois Lehman

Some time ago, the Kansas state legislature decided that the quality of teachers in Kansas should be upgraded. To weed out unqualified teachers, therefore, the Kansas Board of Education should develop some kind of competency test. The Board decided on the NTE (National Teacher Exam).

Anyone applying for a Kansas teaching certificate after May 1, 1986, will have to take and pass the NTE. (That lets this year's graduates off the hook, and it does not apply to those renewing their certificates.) The cut-off scores have not yet been decided; that is something that Kansas is currently determining.

In order to validate the NTE, Kansas has set up five centers within the state. At these centers, a minimum of three people from every institution with a teacher education program, gather to work on various aspects of the NTE. McPherson College's representatives were Dr. Monroe Hughbanks, Dr. Corinne Hughbanks, and Professor Susan Taylor. They were in Wichita on Wednesday, April 17, working with 60-70 other people.

The NTE costs \$40-45 per sitting and takes in the neighborhood of six hours to complete. It contains four major sections: professional education; math; English, including a written section; and the humanities. After the test is scored, the student will receive a copy of his scores, and it is probable that other copies of the scores will be sent where the student requests.

Because of this new requirement, ACCK will administer the NTE on the McPherson College campus three times next year: October 26, April 5, and June 28.

Why capital punishment?

by Matt Geisert

Capital punishment has been receiving attention recently. This letter attempts to list some reasons why I oppose capital punishment.

People who support capital claim that capital punishment is more cost efficient than detaining the prisoners for a long sentence. This argument is not supportable when researched. Researchers have discovered that capital punishment is more expensive than placing a prisoner in prison. The prisoners must be fed and housed plus the criminal justice system has the expense of the appellate procedure. A person must also figure in the attorney's fees. It must be noted that the actual execution costs less than feeding and housing prisoners. However, this does not occur with out the chance of appealing the sentence so all the previously discussed material must be added to the cost of the execution.

Another argument for the death penalty is that it would deter crime, especially capital offences. Capital crime statistics do not support this claim. The

statistics illustrate that there is no difference in crime statistics in the state for capital punishment and a state without capital punishment.

The criminal justice system is not perfect, and capital punishment has been the sentence of innocent people. The death penalty once carried out is final. There is no process for a new trial based on new evidence to free the person. The criminal justice system has imprisoned innocent men and women. It must be noted that for some people execution is not a punishment. Sociopaths often desire execution and it is more of a punishment to lock them up in prison.

For these reasons and others I have not discussed, I feel that capital punishment is not the correct response for solving or improving on the problems within the criminal justice system.

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