

# spectator

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## Check system assures no credit mix-ups

by Chuck Cuthbert

As Thanksgiving break nears, seniors and juniors alike are busily checking their requirements and total credit hours with the registrar.

This process of junior-senior checks helps eliminate the chance of a student not completing the general education requirements or being one or two credits short for graduation. Juniors and seniors report to the Campus Information Center for a short briefing on the requirements and credits still needed to graduate. Thus, the student avoids unnecessary delays and is able to complete the credits needed to graduate.

The check system was originally designed for seniors only. Recently though, due to numerous requests, juniors have also been able to check to see if there is a difference between their records and the registrar's records. Usually most students find there are no real problems. The check system also assures that there are no mix-ups in

departmental or general requirements. The rule is that a student, in order to graduate, must complete the requirements listed in the catalog that was in current print when he or she entered McPherson College. For example, a student who entered the college in 1979 must graduate under the requirements specified in the 1979 catalog.

The requirements for graduation have changed a little each year for the past three or four years after remaining stable for many years. All the changes have been implemented after an extensive study started six years ago by an ad hoc committee. The study was concerned with the curriculum with special attention to general education and communication skills.

Since the study was completed several changes have been implemented each year. According to Norma Tucker, vice-president for academic services, the process has now been completed and curriculum officials hope the current requirements will remain stable for several years.

Besides the changes in distribution of general education requirements, it was decided to offer a choice between a Bachelor of Arts and a Bachelor of Science degree. The major difference between the two degrees is in the area of communication skills. To receive a B.A. one must take foreign languages and to receive a B.S. one must take math or computer science.

## Music conveys lesson in 'suggestopedia'

by Memo Zavala

As the education field is constantly being bombarded with new teaching strategies, it is sometimes difficult to determine which are the most effective in certain situations. Educators are often reticent to introduce new ideas, because of apprehensions they might not succeed.

Jan van Asselt, professor of German and linguistics, has introduced a new idea and is currently in his third year of "Suggestopedia", an approach developed by a Bulgarian psychologist, Georgi Lozanov, who turned to education.

This method is also used in commercial industries for aid in sales and other business aspects.

"What I've found so fascinating is that the students have been so creative in what they do," says van Asselt. "They're willing to communicate, and have become more self sufficient."

Suggestopedia is composed of five main steps, while the goal is communication.

First, lesson preparation is presented in a suggestive way. This includes a review of past lessons and an introduction of new material.

Next there is a time of relaxation. Stretching exercises are sometimes used to conduce this effect.

Music is used as a purpose facilitator in the third step. Classical music is played as the student participates actively by

## Open dorm policy guidelines approved

The administration has approved the guidelines for the implementation of the open dorm hour policy and the extended hours will go into effect immediately after Thanksgiving break.

The new policy allows for up to 44 hours per week to be used for visitation hours.

Basically the new policy differs from the previous one in only two major points. The first difference is the possibility of open dorms from 1 to 5 of three weekday afternoons. The second difference is that a desk clerk will not be present at the desk during the afternoon visitation hours; however, all guests visiting the dorm must sign in and out.

All other procedures for visitation will remain the same as in the previous visitation

policy. The current guidelines have been approved on a trial basis and will be reviewed the second week of Feb. to determine what, if any, changes need to be made.

The guidelines also set boundaries on the hours each dorm may choose for visitation hours and contain a provision that each hall will select a day to have no visitation hours.

The schedules recently voted upon by each dorm will remain in effect for this academic year. Each year each dorm will vote, using their own approved procedure, to decide if they wish to participate in the visitation program and to determine the visitation schedule they will use. Each hall may also implement other special regulations if necessary.

## Trombones on concert tour

by Ken Turner

The trombone choir is currently on tour through Kansas, Nebraska and Iowa. Prof. Larry Kitzel and the eight member choir left Wednesday to perform in churches, schools, nursing homes, bell towers, rest areas and many more places according to director Larry Kitzel.

This is the tenth year the trombones have toured with Larry Kitzel and the twentieth year of trombone tour at McPherson College.

Larry Kitzel says the overall purpose for touring is to promote good public relations to McPherson College while visiting churches, alumni and friends from Mac.

## Drama about tragic scandal

Alpha Psi Omega of McPherson College will present "The Children's Hour" on Dec. 4, 5 and 6 at 8 p.m. each night in Brown Auditorium.

The play deals with mature subject matter. Written by Lillian Hellman, the play has to do with two women who run a school for girls. A malicious youngster, played by Patty Lusk, sr., Rocky Ford, Co., starts an entirely unfounded scandal which precipitates tragedy for the women.

Later it is discovered that the gossip was pure invention, but by that time irreparable damage has been done.

The two women who run the school are played by Lisa Irle,

sr., Warrensburg, Mo., and Karlene Tyler, registrar.

"The Children's Hour," with a cast of 15, is under the direction of Prof. Rick Tyler.

## Club to visit Menninger Institute

The Behavioral Science Club will be traveling to Topeka Wed., Dec. 4 to visit the Menninger Institute. The Menninger Institute is a hospital for persons with emotional problems.

Dr. Robert Vetter, assistant professor of psychology, commented on the trip to the institute, "Those going will hopefully learn how the institute is run and how the methods of the institute help gain information in dealing with persons with

emotional problems."

The Menninger Institute has been the starting grounds for many famous psychiatrists. The institute is a valuable training ground for young psychiatrists.

The trip is open to all members of the Behavioral Science Club. Dr. Vetter and Prof. Richard Wright, assistant professor of sociology, will accompany the group on what is hoped to be a very successful and meaningful education experience for all.



Two students in Dr. van Asselt's 11:30 German I class, Greg Fenno, sr., Wichita and Vic Williams, soph., Lakin, participate in some stretching exercises to promote relaxation which, according to Dr. van Asselt, aids the learning process.

Photo by Allison Shepard

following material and being alert.

Step four also includes listening to music. Music from the Baroque period is employed in this process, while the student concentrates on the music, instead of the presentation. van Asselt insists that the music becomes the carrier of the message.

After the conclusion of the concert, the material is re-presented.

The classroom itself is the topic of the concluding step. A comfortable living room atmosphere is preferred over a traditional setting. The focal point is on the students instead of the professor,

(Continued on page 2)

## Spectator Sidelines . . .

SARAH BAILE has been awarded an educational scholarship to attend the National 4-H Congress in Chicago, Nov. 29-Dec. 3. According to Mr. Nelson Trickey, who announced the award, "This scholarship is the result of several years of outstanding 4-H work, and attendance at National 4-H Congress is a much-sought honor among Missouri 4-H youth." The conference will focus on careers, leadership, national and international conditions.

AREA HIGH SCHOOL TEACHERS are on campus today for an in-service program entitled the Math Morsels Workshop. It will be directed by Marjorie King and Gloria Robb, math instruction specialists in Murdock Center and Wichita public schools. They also teach "Math in the Elementary School" as an ACCK offering.

CONVOCATION ON MONDAY will be a Thanksgiving worship service. The celebration will include short talks by Dr. Goldsmith and Alan Kiefabber as well as music by the McPherson College Singers and Steven Gustafson, professor of music.

# Prof. continues dialogue: Christianity's relationship to academics

Dear Editor:  
I am delighted that the dialogue on the relationship of Christianity to the academic program of the college continues, and the following is intended as a specific response to Bob Fairbank's recent letter to the editor. The brevity of my response is due to space limitation. Much more could be said and I invite others to assume responsibility for this critical dialogue.

- 1) No one can rightly say that Christianity can be taught as a faith. We can think about what our faith implies in an interdisciplinary way — and should — but Christianity is "caught," not "taught."
- 2) Christianity may well have a positive relationship with the discipline of p.e. and athletics. If some form of competitiveness is the only point of contact, the relationship is woefully inadequate.
- 3) The Bible is disinterested in competition. The main thrust of

the Old Testament is God's historically revealed love for a people who are selfish and inept. The ideal society is one in which all cooperate to provide a wholesome life for all. The main thrust of the New Testament is to proclaim the free acceptance of all people (again sinful and inept) through Jesus Christ — particularly his death. The ideal again — exemplified in Paul's image of the body of Christ — is a society in which people contribute to and edify one another. The OT and the NT together demonstrate that the heart of Christianity has to do with God's love for humanity gone astray; we are made by Him, not by our own powers.

4) Fairbank cited six passages from Paul, showing that indeed Paul does use analogies drawn from athletics to communicate to Gentiles. However, mention does not imply sanction — the Bible refers to many things (the flesh, the world and the devil, etc.)

which it does not praise or advocate. Furthermore, the point in each of the six passages is clear, and clearly other than athletics: a) I Cor. 9:24-27: As a Christian, Paul is free from the law, but he disciplines himself to accept the cultural and religious patterns of different groups in order to win converts to Christ; b) Gal. 5:7: The Galatian Christians originally believed in Christ for salvation then subsequently began to rely on their good works. They had started out right; why did they stop?; c) Eph. 6:12: The Christian stands in cosmic confrontation between God and all forces which oppose God; d) I Tim. 4:7-8: The Christian life (described here as "godliness") is predicated on, and can be sustained only with, discipline. This particularly involves receipt and preservation of Christian instruction, and rejection of false teaching; 3) II Tim. 2:5: The Christian will face persecution and suffering — so be

tough (like a soldier, athlete, farmer); f) II Tim. 4:7: The aged Paul indicates he has remained orthodox and has continued his trust in God. (Incidentally, none of these passages is intended to teach love or understanding. Those can be found elsewhere.)

5) Discipline, self-reliance, citizenship, cooperation, confidence, loyalty, self-sacrifice and leadership may be nothing more than techniques. It is not self-evident that they are Christian ideals. Why not? Because they must relate to, depend upon and function for the center of Christianity — the love of God for man and that love flowing out into transformed lives. These techniques are found in many religions; the crucial question is: to what are they devoted? What is the purpose discipline? lose weight? make money? be good? How can a creature of God, called to love others, be self-reliant? Paul confesses that his citizenship is in

heaven. Where is ours? In what shall we have confidence? In our own efforts to know and to do right? Or in God's redemptive action in Christ? To whom-what shall we be loyal? What is the purpose of self-sacrifice? Where does true leadership lie — is it not in Christ? Teaching techniques without a Christian focus or purpose would be an abandonment of our Christian responsibility.

6) The general drift of the dialogue to date has been toward the periphery (problem of competition: living as Christians in a now competitive society, etc.) and away from the center: Christ's redemptive activity. Let us discuss the central question for the college setting: What does the redemptive activity of Christ demand from the methods and content peculiar to athletics and p.e.?

Sincerely,  
Dale Goldsmith  
Prof. of Phil. & Relig.

## Conference probes challenge of commitment to peacemaking

Dear Editor:  
Two weeks ago (Nov. 7), I had a chance to attend a peace conference in Wichita along with about a dozen other McPhersonites. I felt it was a very worthwhile experience and wanted to share it with others. I was especially excited by the three workshops I had an opportunity to choose and attend.

The first one was entitled "Non-Violent Direct Action for Peace" and was led by two young men who became acquainted with each other through a non-violent protest demonstration blocking the doors of the Pentagon in Washington, D.C.

They shared how the action must appeal to the conscience as a approach the demonstration with the idea of dialogue with the officials with whom you are dealing; the action and cause are considered to be good for both you and they as humans; it is the "system" that one is combating. One must have a strong commitment and much courage and be willing to sacrifice and/or suffer for their cause, in this case to protest the extensive emphasis of nuclear arms as a form of national military security.

Participating in a demonstration of this sort requires great spiritual and psychological preparation. Order and creativity are added supplements for an effective action.

It is rewarding when officials begin to understand the protesters' cause and sincerity; they find their brutal blows unreturned.

The cause of civil disobedience is not just to break the law or brag about getting into jail and how much you suffered, it is for you, me, the "enemy", the survival of the human race!

In the second workshop I had the opportunity to reunite with a fellow classmate of my 1981 interterm trip to Guatemala in his leadership of "Working for Peace in the Third World," in particular, Central America.

Due to the complicated nature of the present political, economic, and social structures of Central American countries, peaceful solutions are hard to come by.

The majority of the citizens (peasants), are or are near to being landless and thus powerless. They have nothing to lose as they enact in civil war. The U.S. must keep their hands out, or the blood shed will increase along with the confusion.

Bernice Hutcherson of the sociology-social work staff of Wichita State University led the third workshop I attended. It was on "Racism and Community Conflict."

Through a colorfully presented narrative, she presented us with prejudice and racism, instilling the potential emotional response

of the person being discriminated against.

She said we first must admit the problem of being prejudice and accept and recognize it for what it is. If one finds himself emitting this energy in a negative fashion, it can be recalled and remitted in a positive mode.

A first step may be respect to the importance of the culture of the prejudiced persons of a different cultural background than our own. Rather than view the U.S. as the "melting pot,"

why not respect each others' cultures for what they are? There can be an intermingling and sharing through social events in which one can gain knowledge and understanding, broadness and depth. This task can be viewed as a challenge. Accepting our Christian responsibility to share love takes courage!

I would like to challenge you with the question, "What does 'peacemaking' mean to you?" How does one go about "peacemaking?" For me that

Saturday, it took the forms of non-violent demonstration, recognizing and sharing the frustrations of the situation in Central America and recognizing the need for peace amidst our various cultures-communities.

This conference meant for me the uniting with other brothers and sisters in Christ who were accepting the challenge of "peacemaking" as a part of their own commitment and responsibility as a Christian.

Sincerely,  
Deb Neher

## Students like 'suggestopedic' approach

(Continued from page 1)

and it is very important to try to eliminate classroom pain. Classroom pain means embarrassment in front of peers by not knowing the answer or other reasons.

The point of the fifth step is that so many inhibitions toward learning are created through bad classroom experiences.

Is this approach really significantly working? Dr. van Asselt feels that the program isn't really set up for gathering evidence. However, Mike Neher, fr., Quinter remarked, "At first I was resistant, but now I think it really helps." He went on to say, "It's surely different from anything else I've ever experienced. It's an effective teaching method, but hard to get used to."

Jane Roth, soph., Julesburg, Colo., is impressed with the overall atmosphere. "I don't worry about it if I don't catch something the first time around. You aren't expected to learn it all then and there, you pick it up when you're ready."

Dr. van Asselt feels that Suggestopedia isn't restricted to teaching only languages. "It can be applied to biology, industrial arts, business or anything! It has pretty broad accessibilities."

Another one of his ideas is that it produces a feeling of unification among the students while they learn. He feels that this is tied very closely to the theme of the college, Scholarship, Participation and Service.

Dr. van Asselt himself possibly best summarized the

Suggestopedic approach with his definition, "It's a means to an end, but not a means in itself."

THE McPHERSON COLLEGE

## spectator

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### Footnotes



# Henderson's outstanding success makes Mac proud

by Steve Sell  
Sports Editor McPherson Sentinel

Success certainly hasn't changed Gerald Henderson. Henderson, Mac's outstanding tailback, has been ranked among the national rushing leaders all season. Yet, there's little difference in the Henderson who has gained nearly 2,000 yards in less than two years from the one who first reported to camp last fall as a freshman from Maywood, Illinois.

"All the attention hasn't changed Gerald one bit," said coach Dave Cripe. "He's well liked and well respected both on

the team and on campus. He serves as a dorm representative and gets involved."

Henderson certainly has deserved the attention. This season he gained 1,046 yards in nine games and scored 12 touchdowns. For the second year in a row he has passed the magic 1,000 yard plateau. As a freshman last season, he gained 1,012 yards to finish high among the KCAC leaders. He really didn't gain attention until the final game when he carried 44 times for 228 yards.

"Gaining 1,000 yards was the big highlight of my career," said

the soft-spoken Henderson. "It's the goal of any runningback."

Henderson was an all-conference back his junior and senior seasons at Proviso East High School in Maywood. He also was named honorable mention all-state. Lee Dobyms originally recruited Henderson for Garden City Junior College, but when Dobyms was hired at McPherson last season, Henderson came along. And he has enjoyed his stay.

"It's pretty nice here," he said. "I've enjoyed getting away from the big city and I like seeing other places."

According to Cripe, Henderson is a different type of back this season.

"Gerald is one of the most talented backs I've ever coached," said Cripe. "This season he is hitting the hole much quicker. He's not picking and looking. He's added maturity and he's really using his blockers well."

Henderson is quick to praise his offensive line, which for the most part has been Steve Moore, John Colvin, Bruce Appel, Dennis Tedford, Phil Stratton and Robby Linn.

"I wish they would be here all four years," Henderson said. "If I were getting a paycheck, I would buy those guys gold watches."

Henderson's success has been a plus for the team. When Henderson and Kansas Wesleyan's Elliott Edwards had their early season duel (they were ranked

fourth and fifth in the nation at the time), his teammates were geared for him to have a big game. And he did with 185 yards while Edwards picked up 61 because of the fired-up Mac defense.

Since that game, Henderson has had only one 100-yard game. But he's done other things to help the team.

"He had a heckuva blocking game against Bethel," Cripe said. "He made some key blocks to spring (Greg) Grant loose. Gerald is not only a great runner but a great blocker as well."

A lot of runners mainly like to carry the ball but not block. Henderson doesn't mind doing both.

"I like carrying the ball a lot in a game," Henderson said. "But I don't want people to see me just as a runner. That's what I like about our offense. It gives me a chance to show that I can block."

All the attention the opposing defenses have paid to Henderson has made the McPherson ground game, ranked second in the KCAC, that much more effective.

Grant got off to a slow start but now has gained 457 yards. He rushed for 117 yards against Bethel and averages 6.4 yards every time he touches the ball.

Fullback Marty Merckling is right at four yards a carry and chips in 40 yards a game.

"When I go in motion as a decoy that makes it about 10 against seven because I take three or four guys with me," Henderson said, "That helps our offense."

Despite his 1,000-yard per year average, Henderson knows that pro ball is very much a longshot.

"I thought about it once or twice in high school," he said. "If it happens it happens. But that's not what I'm going to school for."

Henderson is a business major and said he would like to one day go into business for himself.

"I would like to open a sporting goods store or maybe a restaurant," he said. "But I want to go into some kind of business."

When Henderson thinks back on the great games in his short, but successful career, one sticks out in his mind.

"Our homecoming game meant a lot to me this season," he said. "That's because my mom watched me play."

Henderson certainly didn't disappoint her. He gained 115 yards in 25 carries. Mom was proud, just as McPherson College is to have a player — and a person — like Henderson.



Gerald Henderson, fr., Maywood, Ill., an outstanding McPherson athlete, smiles here with two of his many fans—Sheila Warren, soph., Conway, and Lucy Martinez, jr., Firestone, Colo. These two, along with several others, decided to pay tribute to their "hero" by buying these T-shirts especially for the Homecoming game.

Photo by Richard Dragon

## Mac and Central share students

by Jody Maze

The relationship between McPherson College and Central College could be said to be unique. In a time of declining enrollments and inflated costs of education, one might expect these two small-town colleges to be going after students, hoof-and-claw.

The situation here in McPherson is quite different. Instead of fighting over students, the two private colleges are sharing them.

"We do not recruit from the same constituency groups ordinarily. Central is Free Methodist and most of their students come from Free Methodist families. We recruit from other groups," said Dr.

Norma Tucker, vice-president for academic services.

Dr. Tucker went on to say that through the cooperative arrangement the two colleges don't worry about stealing each other's students and the program has worked out quite well.

The program allows students at McPherson College to take certain classes offered at Central that aren't available at McPherson College and vice versa.

For example, a student can include Central's secretarial science or aviation in his or her McPherson College schedule.

McPherson College offers Industrial Education classes that Central doesn't. It also has many language courses that aren't

available at Central.

The students register at their own campus and pay tuition there, while the colleges take care of the fund transfer.

On the average, McPherson College has 20 persons taking courses at Central, whereas Central has approximately 80 students enrolled in classes at McPherson.

The student exchange program not only broadens curriculum available for students, it also helps the two schools combine resources.

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# Stage set for action, basketball season opens tonight

by Kerri Vinson

With football season ending, the McPherson College basketballers will be taking center stage, as both the men and women's team will travel to Marymount tonight for the season opener.

Both coaches, Paul Graber (women's) and Bob Fairbank (men's), view Marymount as a tough opponent. The Marymount men's team has been a national powerhouse for the past ten years, and the Marymount women's team gave Graber and company a scare last year as

they played the Lady Bulldogs within one point.

McPherson will send two well-coached teams into the Bicentennial Center tonight, and the game should prove to be a thriller.

Coach Fairbank cites that "this being their fifth game of the season and our first game could work to their (Marymount's) advantage."

Three starters return this year for the Bulldogs — Lindall Cox, Steve Porter and Wallace Whitfield, who will provide the leadership for the team in the early season, but the team has

much depth and according to Coach Fairbank, "We have ten or eleven guys who can play."

The Lady Bulldogs, led by All-KCAC performers and team captains, Deb Rettele and Susan Sundahl, are shooting for nothing less than an undisputed conference championship. The starting line-up for last year is intact as well as the first two substitutes.

"I have never had a team better prepared at this point in the season," comments an optimistic Coach Graber, "Our weak areas from last year have been strengthened."

## Bulldogs' 2-7 finish misleading

by Kevin Burton

Last Saturday's 9-7 defeat at the hands of Friends University brought the curtain down on a season that saw a good football team finish with a bad record.

Before the curtain was all the way down, Gerald Henderson had reached the 1000-yard mark in rushing for the second year in a row. Henderson finished with 1,046 yards.

Penalties — 70 yards worth of them — proved too high a hurdle for the Mac offense. Coach Cripe said "We moved the ball reasonably well, but it seemed like every time we'd get a drive going, we'd have a penalty of some sort, and then we couldn't pick up the extra yardage."

McPherson's only score of the game was a 16-yard touchdown pass from Robert Taylor to tight end Dennis Tedford in the third quarter.

The Bulldogs finished eighth in the nine-team (soon to be ten-team) KCAC. Bethany won the conference again this year, followed by Southwestern, Friends and Sterling tied for third, then St. Mary's, Tabor, Kansas Wesleyan, MAC and Bethel.

The Bulldogs started off realistically, shooting for a 5-4 record. They felt this goal was quite within reach. With a few breaks they could have been 6-3. At least four games this year fell into the "L" column, when they could just as easily have been W's.

Good news Bulldog fans, this year the head coach is NOT leaving! Indeed, Coach Cripe is just getting started here at McPherson. He says it's a

definite disadvantage to change coaches each year, as Mac has been doing.

"When you have a new head coach come in each year . . . each man has a new philosophy. One guy may be fairly strict about rules, then the next guy may be lenient." He also adds, "Coaches preach a lot on commitment and that never give up attitude, but when the coach leaves, what are the players supposed to think?"

The season was by no means wasted. The rebuilding program appears to be well underway. "I think we've got the corner turned on a lot of things such as attitude and discipline and the type of effort it takes to have a winning team," said Cripe. "There are a lot of intangible things that must happen in order to have a successful football program. I think some of those things were accomplished this year."

For most of us, football is over for the year. But for the coaching staff, it's time to start recruiting. The Bulldogs will be looking to fill the eleven spots on the roster vacated by seniors, and hopefully have more than this year's total of 43 players.

Cripe feels that his team's 2-7 record won't scare away the kind of player he's looking for. "I wouldn't want a kid that's just coming here because we had a good record, or a kid that we might lose because we had a poor win-loss record this year. I want a kid that thinks a little more than that. One that looks more deeply into things than that. There were a lot of good things that happened in our season this year, even though our record

doesn't reflect it."

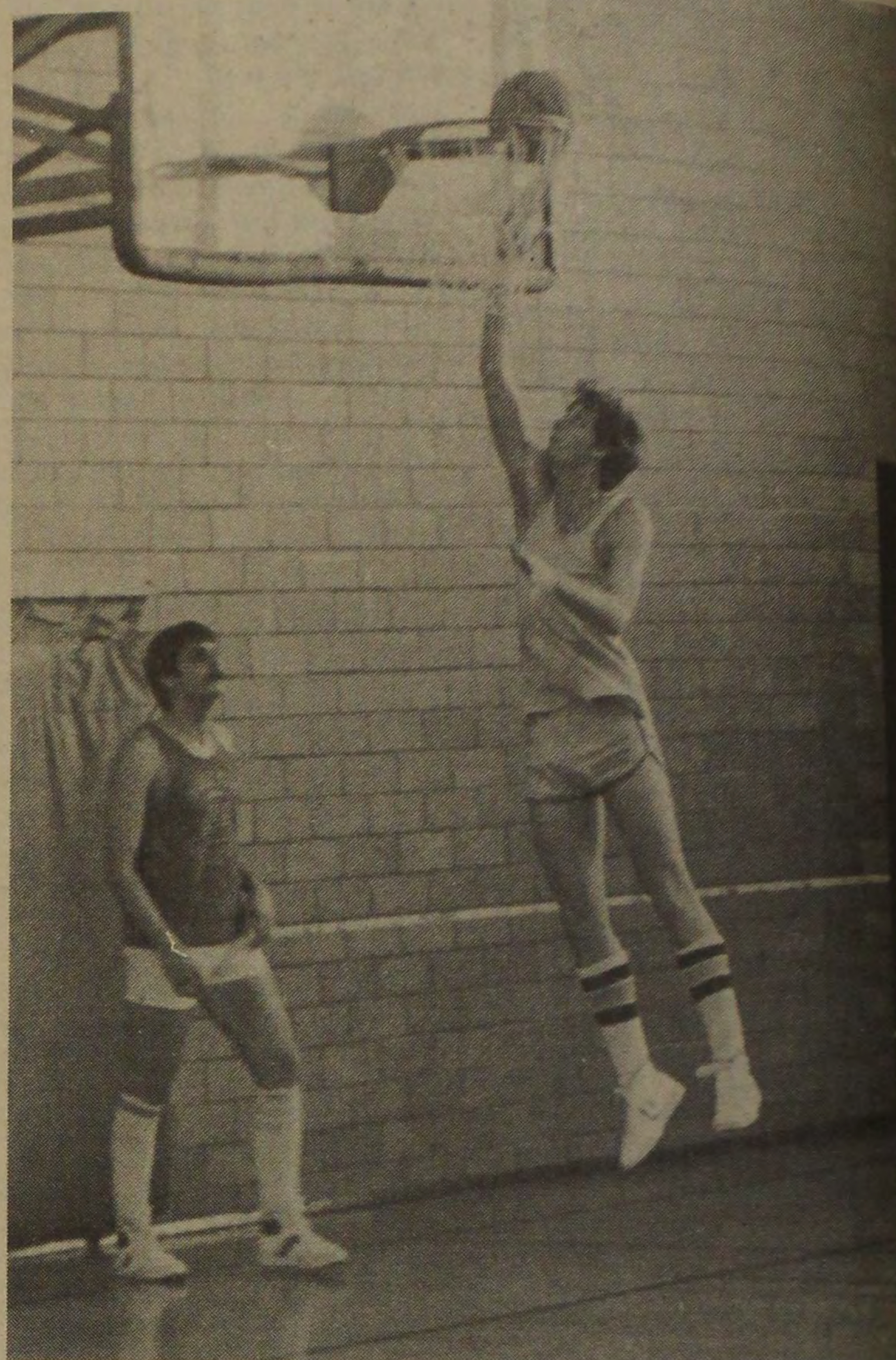
Cripe also stresses that academics should be the major reason to pick a school. According to NAIA rules, a student-athlete must be a full-time student, and must have passed 24 semester hours in the past two semesters.

Carlton Williams is "going out with a smile," and why not? The senior from Bellglade, Florida, has been named as a first team all-KCAC defensive end for the third time in a row. Also named to the first team were Steve Moore (offensive tackle) and Gerald Henderson (running back). Moore and Henderson will be back at McPherson for two more years.

Offensive lineman Bruce Appel was chosen as a second team all-KCAC performer. Along with Appel, three seniors made the second team, John Brill (defensive lineman), Marty Garrison (linebacker) and George Bailey (defensive back).

Two Mac running backs received honorable mentions this year, Greg Grant and Marty Merckling.

The coaches get together at the end of each year to select the all-KCAC teams. Sometimes coaches use their vote for an undeserving player, in an attempt to insure their player a spot on the team. Cripe says "Politics plays a part, but for the most part the voting is honest."

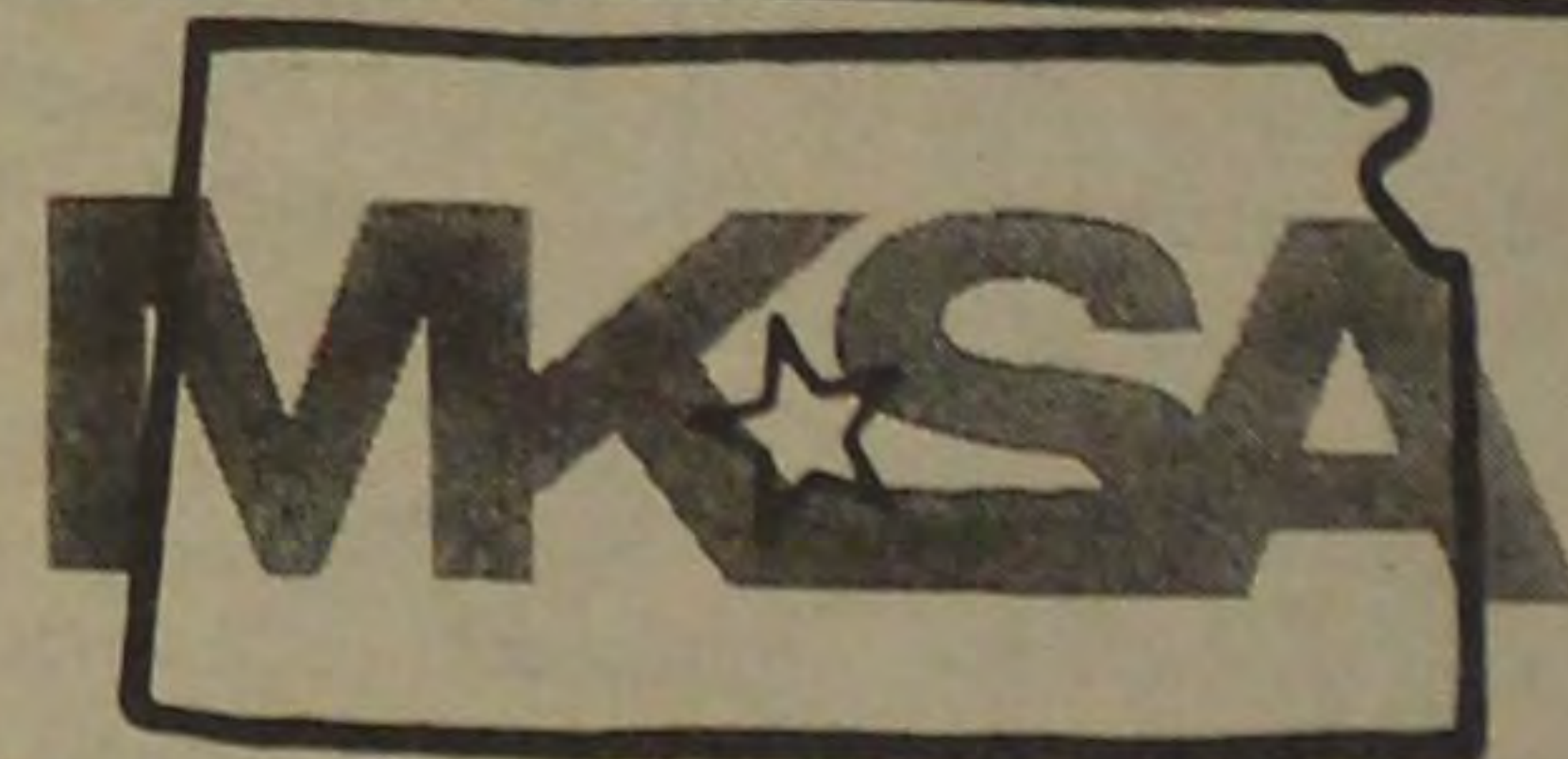


James Spurlock, fr., San Marcos, Calif., lays one up as Steve Porter, sr., McPherson, comes in for the rebound in practice this week. The Bulldogs travel to Salina tonight to take on Marymount College in the season opener.

Photo by Dennis Holl

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