

# Welcome alumni and friends

THE  
MC PHERSON COLLEGE

# spectator

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Issue 5



A LOST TRADITION — An upperclassman collects a dollar from each freshman for their green beanies. Here the class of '62 buys their required beanies. See the inside pages for other glimpses of McPherson's past.

## Trustees are vital to Mac

The McPherson College Board of Trustees are meeting over this homecoming weekend at McPherson College, to conduct business and take part in the honors convocation and dedication of Beeghly Hall.

pertaining to each respective committee.

The Trustees, who range in occupation from farmers to doctors, compose a vital link in the overall function of McPherson College.

Their responsibilities include selecting and supporting the President of the college, as well as overseeing the planning for the future of McPherson College. The Trustees also serve as fund raisers for the many unique programs of the college.

The Trustees are grouped into committees — the Executive Committee, the Admissions Committee, the Campus Life Committee, the Development Committee, the Education Committee, and the Finance and Investment Committee — which meet and discuss the issues

## Choir concert to feature alumni

The McPherson College Concert Choir will give their annual Homecoming concert this Sunday at 1:30 p.m. in Brown Auditorium.

The 73 voice choir, under the direction of Prof. Stephanie Graber, will sing a variety of selections including those of Hayden, Palestrina and Bach.

Following the concert by the current choir, a choir composed

of alumni members of the McPherson College choirs will sing. The alumni choir will perform two selections that have been the traditional theme songs of the choirs through the years.

The two selections, "Dedication" by Franz and "Beautiful Savior" by Christianson, will be conducted by past choir director, Don Frederick.

## Fair booths to promote theme

The Homecoming Fair will make its annual appearance tomorrow from 9-11:30 a.m. It will be in the Quadrangle.

The fair promises to have a good variety of displays. There will be 18-22 different booths.

Most of the more visible clubs on campus will be sponsoring a booth. The faculty as well as the individual classes will also be responsible for booths.

The freshman class booth should give us a picture of our instructors. The sophomore class booth will bring on a little

monster madness. The junior class, keeping with tradition, will sponsor the dunking booth.

Professor Richard Wright, member of the homecoming fair committee, feels optimistic about this year's fair.

Professor Wright said, "There will be more informational and theme-related booths and less money-making booths than in past years."

The coronation of the homecoming King and Queen will also take place at the fair, at 10:00 a.m.

## Budget increased, not trimmed

A very misleading headline on the Stuco budget story last week needs to be clarified.

The story, which told of several groups that didn't get the amount they requested, was misinterpreted to mean Stuco was also cutting their budget in a tight economy.

The headline read "Stuco trimming budget too," but in

fact, Stuco is in the best financial condition in several years.

Because of the increased student activity fee, Stuco had \$14,118 to allocate, \$2,292 more than last year, and they were also able to pay off the large debt the Quadrangle acquired a few years ago.

The story itself is accurate but the false headline confused the situation.

## Film to present hospice concept

"The Hospice Concept", an alternate way of caring for terminally ill patients, will be presented by the Lamplighter Circle of the First United Methodist Church of McPherson at 8 p.m. next Monday. The public is invited to attend according to Mrs. Lonny Hatch, program chairman.

Mrs. Marvel Kirk, R.N., coordinator of volunteers of the hospice unit of an Illinois

Hospital, will be the speaker. A film, "Hospice," will be shown in addition to Mrs. Kirk's presentation.

Hospice, now a growing movement in the U.S., Mrs. Hatch said, is a recognition of the need to support dying patients under the care of a physician and assist the patient physically, spiritually and emotionally during their final illness.

## Four class reunions during weekend

McPherson College has just installed a new phone system, and Brown Auditorium has a new air conditioning system. What year is it? 1981? Wrong, it's 1961.

This weekend, McPherson College classes of '61, '66, '71, and '76 will be holding class reunions. '96' is also the year that the McPherson Church of the Brethren celebrated its 75th anniversary. Mohler Hall and Brown Auditorium were new that year, and the student union was

just so many blueprints.

In 1966 required chapel was a big issue. Dr. J. Jack Melhorn was the President of the college. Bittinger Hall was just a few months old.

In 1971 Mac's baseball team was oh so bad, while the basketball team was oh so good. The roundball team lost to Friends in the KCAC finals.

1971 was the year we gained a dynamic new band director, Prof. Larry Kitzel. The pages of

the Spectator were dotted with stories about women's liberation.

In 1976 it was Snell out, and Hoffman in as president of the college. Dr. John Burkholder was voted "prof. of the year." The theme of the '76 homecoming was "Let the good times roll." The Mohler lecture series began that year. And for the first time in a decade the Bulldogs defeated Bethany 21 to 13.

These are but a few of the memorable occasions that will likely be mused over at the reunions.

## Homecoming Weekend

<b>Today</b>			
5:00-6:00 p.m.	Steak Dinner	1:30 p.m.	Pre-game Activities
	Entertainment by McPherson College Trombones	1:40 p.m.	Alumni-Varsity Cross Country Meet
8:00 p.m.	"She Stoops to Conquer" Brown Auditorium	1:45 p.m.	McPherson College Band Show
10:00 p.m.	Social Hour in the Snack Bar	2:00 p.m.	Game Kick-off. McPherson College Bulldogs vs. St. Mary's of the Plains Cavaliers. HALFTIME: McPherson College and Alumni Band performance.
10:15 p.m.	Pep Rally in the stadium	4:15 p.m.	Open House. Harnly Hall, Natural Science Division — new equipment
<b>Saturday</b>			
8:00-9:00 a.m.	Alumni Band Rehearsal Beeghly Hall	4:15 p.m.	Social Hour for parents, alumni and friends, Friendship Hall
8:45-9:00 a.m.	Opening Fair Festivities Campus Quadrangle	5:00-6:00 p.m.	Dinner at the cafeteria
9:00-11:30 a.m.	Homecoming Fair	6:15-7:15 p.m.	Open House at President Hoffman's home for parents, alumni and friends
10:00 a.m.	Coronation of Homecoming Queen	8:00 p.m.	"She Stoops to Conquer" Brown Auditorium
9:00-11:30 a.m.	Building open Bookstore open all day	10:30 p.m.-1:30 a.m.	Homecoming Dance — Student Union Campus guests are welcome
10:45-11:30 a.m.	Alumni Choir Rehearsal Beeghly Hall		
11:30 a.m.	Reunion Luncheons	<b>Sunday</b>	
12:00-1:00 p.m.	Lunch at the cafeteria	1:30 p.m.	McPherson College Concert Choir and Alumni—College Choir — Brown Auditorium

# The policy that stole Homecoming

## Students' heritage from past

We editors have spent many hours browsing through past issues of the Spectator and Quadrangle to pull out bits of history for this special Homecoming issue.

This exposure to the past brings to mind the ongoing nature of McPherson College. The college was born before most of our grandparents and since that time thousands of students have studied in her buildings, walked on her campus, had light moments, rallied for current issues, and called McPherson home for four years.

McPherson College, both as a student body and as an institution, is ever changing yet always the same.

We have grown physically from one building and 70 students, to 20 buildings and over 400 students. Student attitudes and fashion, and the college's policies and curriculum have fluctuated, reflecting the standards of the time.

But the experience of McPherson College as the common denominator ties every generation of students together.

What the returning alumni see this weekend at McPherson College is present students' heritage, culled from the accumulation and expansion of the past into current patterns.

Homecoming 1981 thus becomes a meeting of past and present, a time when current and former students can glimpse a micro-sweep of history; when they can see themselves as they were, as they might have been and as they may become.

## Is Agee precedent dangerous?

Dear Editor:

Two summers ago while in Europe with the choir, I visited the west side of the East German border.

I remember thinking about all the people on the other side of the fences, guard towers, and machine guns. I wondered how they felt about not being able to visit loved ones on the other side, not being able to move about, not being able to emigrate.

The memory came back to me when the Philip Agee case was heard in the Supreme Court this summer. The court ruled that it was constitutional to revoke a person's passport if the emigration of the said person

would be detrimental to the security of the U.S.

Taken to the extreme, with this precedent as the foundation, the State Department could limit all emigration and hence be no better than East Germany.

Wasn't it the Fabian Socialists, like George Bernard Shaw, and Sidney and Beatrice Webb, that thought socialism could come about only through a gradual process of law?

Well maybe this decision was made with the same principle in mind but in the opposite direction.

We might as well stay around and see.

Mark J. Swick

Dear Editor:

There seems to be a group of students on this campus which is coming up with some interesting ideas in order to shape the future of the college. Here is a proposal that looks like it might have come from them:

We, the biased Student Organization of McPherson College who deal with impertinent matters of our own selfish concern, propose that the tradition of Homecoming King and Queen should be changed from whatever it is now (we didn't take the time to find out what it is) to that of nonexistence. In other words, abolish Homecoming King and Queen and its court in its entirety.

Through a survey of less than half of the students, and a close-minded study committee open to any persons who even once thought about the Homecoming Court, we reviewed the pros and cons of a change in the tradition.

Pro's

1. Of the students polled, 42.7 percent said that a change in the tradition would encourage them to stay, only 5.3 percent responded that it would en-

courage them to leave. Of those 42.7 percent, 42.6 percent commented that they weren't thinking of leaving anyway.

Thus, we deduct (it should be "we deduce") that a change in tradition would have a more positive than negative effect on retention.

2. Students who are dissatisfied with Homecoming life to the point of creating an undesirable atmosphere on the campus would not be jealous of those who are in the spotlight, if they wanted to continue their formal education at McPherson.

3. Tradition is a positive aspect of McPherson College. However, not everyone fits into the style. An abolition of King and Queen should be made for those very few persons.

4. Fifty percent of the students have never "been awarded anything on their own," defined as "recognition in sports, popularity, or academic achievements." By not allowing such a tradition to continue a minor threat of failing to be recognized would be eliminated. This would be done in a secure environment with friends, faculty and administration.

5. Keeping in mind the shortage of inexpensive crowns in McPherson along with the small number of persons who would actually receive the honor, it is unlikely that a change in tradition would prompt a mass migration.

Con's

1. There could be a loss of pageantry in the upper classpersons, a factor that is unpredictable, so what the heck let's try it anyway.

2. Probably the most influential factor in the policy is the college's responsibility to alumni, and the college's commitment of keeping a little bit of tradition. (And we fiddlers shouldn't fall off the roof by keeping it.)

A closing thought: Every one to whom much is given, of him will much be required; and of him to whom men commit much they will demand the more.

Luke 12:48

Sincerely,

Maxin

P.S. In case you haven't figured it out by now, we would strongly SUGGEST that you Stuco reps who are only representing yourselves start representing the students who elected you.

## Double identities complicate drama

by Kelly McMurray

The drama season at McPherson College is offering you a multitude of variety. For those of you who made it to see "Arsenic and Old Lace" and

laughed, you now have a chance to laugh at a different type of comedy.

This Homecoming production of "She Stoops to Conquer" is known as a restoration comedy. That's right history majors. It takes place during the restoration period in England.

The story is complicated from the objective — you have a pretty English lady pretending to be a low class barmaid to capture a young man who seems to stutter and blush around "proper" women but can put the moves with ease upon the not-so-proper.

But the story is much more detailed than that. This humor is original — to make fun of society — from the rich proper attitude to the unkemp frivolity of a barmaid.

To see if this beautiful English woman-unkempt barmaid can uncover the shy and reserved-cassanova come see the show tonight or tomorrow at 8 p.m. in Brown Auditorium.

"She Stoops to Conquer" is the senior project of several students. Lisa Irle, Warrensburg,

Mo., is directing. Pamela Moore, St. Louis, Mo. is stage manager and set designer. And Alan Gumm, Prairie City, Ia., is playing the lead role of Marlowe, our friendly shy and reserved cassanova.

Also present for restoring are Candi Witmer as the proper lady — alias barmaid — Kate Hardcastle.

Her mother and father are Ida R. Yarbrough, jr., Hutchinson and Rick Tyler, professor of speech and theatre.

Kate's brother and Mrs. Hardcastle's son from a previous marriage is Tony, played by Gregory Fenno, sr., Wichita.

Mrs. Hardcastle's niece, and also Tony's "girlfriend", is Constance, played by Susan Potter, sr., McPherson.

Marlowe's faithful friend and sidekick for the festivities is Hastings, played by Mark Gard soph., Newton.

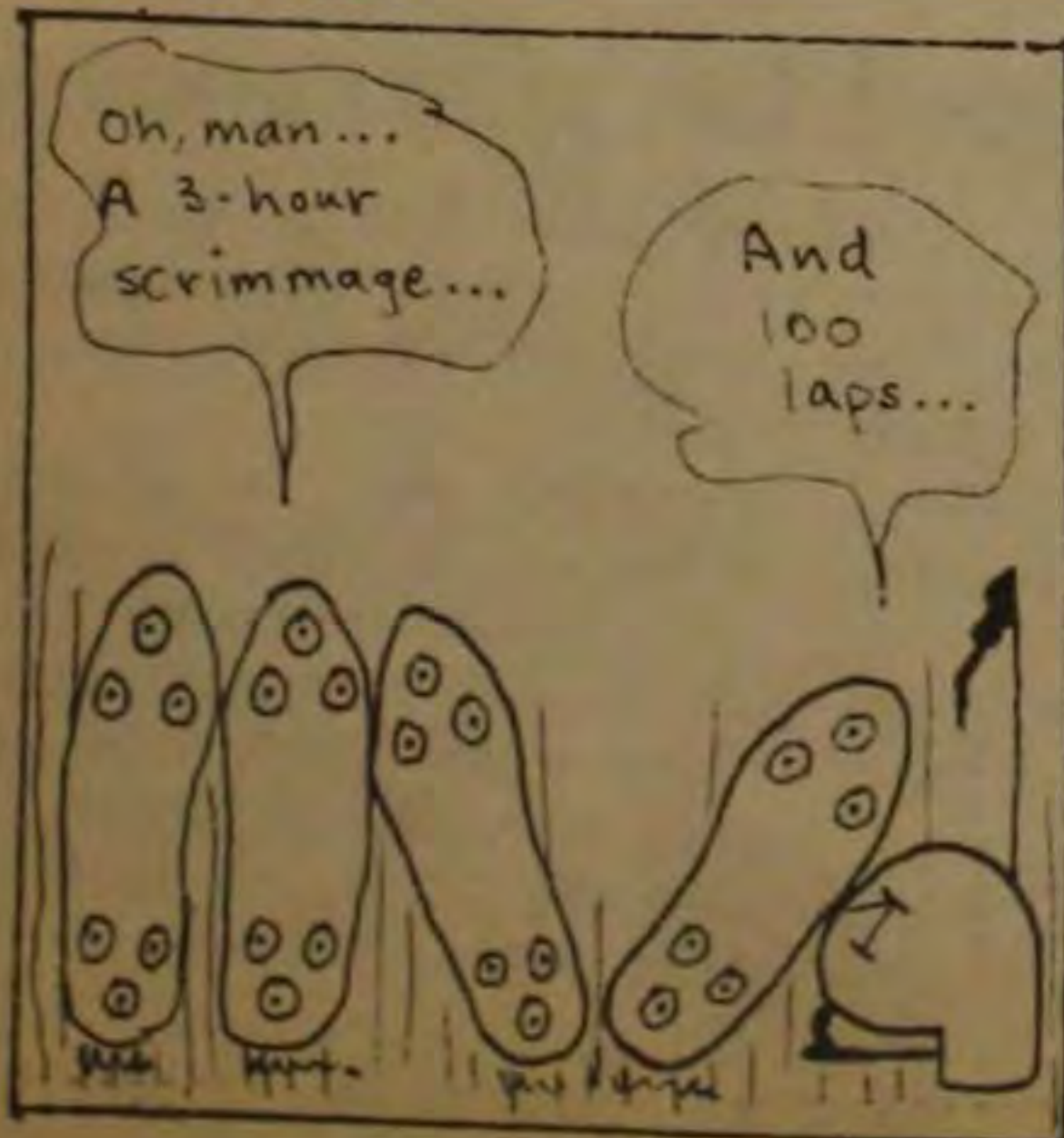
"She Stoops to Conquer" offers good, very old-fashioned humor and slapstick comedy (more slapping than sticking) for everyone.



Kate Hardcastle (played by Candi Witmer) and her father (played by Rick Tyler) contemplate the arrival of her future husband in "She Stoops to Conquer" which opens tonight at 8 in Brown Auditorium.

Photo by Pierre France

## Footnotes



by Betsy Hardinger

# Informal survey follows up Christianity question

by Tom Shoemaker  
guest writer

Christianity."

Richard Wright, assistant professor of sociology, said "Christianity is essentially the principles of humanity and brotherhood. I try to emphasize those values."

Some questions raised by student and faculty members as a result of discussion include: Does Christianity have statements to make about other disciplines and, if so, should such statements be considered in the classroom? Is it necessary to consider Christianity as a faith in order to discover deeper truths in fields of science, economics and behavioral sciences?

Similar questions were asked of Dr. Norma Tucker, vice president for academic services. She believes that Christianity should play a role as a catalyst for thinking through problems

and issues in other fields.

She said, "A brilliant society without values is dangerous. Look at Hitler's Germany. We need to risk ourselves and share our values — the teacher and the student can learn together."

Dr. Dale Goldsmith, professor of religion, feels that a faculty with Christian morals doesn't necessarily ensure a Christian education.

"The professor has a task to participate in a dialogue and make available to the student the engagement between the professor's religious beliefs and his academic discipline. I want to hear a Christian who does psychology talk about psychology in Christian terms. Every member of the faculty must do this."

Dr. Lengel said he believes that one responsibility of the church-

related college is to help students understand the basis for the values on both sides of controversial issues within a particular field. "We've got to seek to explain why a belief is taken."

Also the college has "the responsibility to expose the student to as wide a perspective as possible while keeping the Christian tradition in mind."

Dr. Monroe Hughbanks, professor of education, concurred by saying, "These issues ought to be raised to help the student explore. We need to be aware of what is on both sides of the issues."

The general consensus among the faculty members interviewed is that in some way the church-related college must seek to reflect the Christian faith in its academic arena, without forcing students to accept specific

beliefs.

The position of McPherson College is presented in part by a statement in the 1980-81 catalog. It reads, "It is important to combine faith and learning through the presentation of knowledge within the context of the Christian faith."

Does this necessitate specifically bringing faith into the classroom discussions of other disciplines?

Is this being done now, and if so, why don't the students remember?

Is it enough to enlist morally upstanding faculty members or should teachers be encouraged to challenge their beliefs and others' in the search for Truth?

These are serious questions that demand the open discussion of students, teachers and administrative personnel.

# Another reader opposes off campus editorial

Dear Editor:

I'm, responding to the Spec Opinion on the off campus living proposal which appeared in the Spectator two weeks ago. I disagree with the statements the editor used for challenging the logic of the proposed policy. I believe the committee did a lot of research on the pros and cons.

To begin with, the statement made by the editor that students would "forego a valuable experience;...having opportunity to live on campus and thereby be exposed to diverse values, philosophies, behaviors and goals on a 24 hour basis" doesn't reflect the fact that the proposed policy would include only persons 21 years old or of senior status.

"Running away from the valuable interaction and issues faced in the dorm will have no advantage to the student who doesn't fit in," doesn't really hold, since again, the new policy would only be an option to seniors or those 21 years old.

The proposed policy doesn't imply that people who may choose to live off campus "don't fit in." It simply states that students should have the option to live off campus.

In regards to the statement that "living off campus would not only be a disadvantage to developing human relation skills, it could also be argued that living off campus actually hinders one's

college experience." This statement implies that once off campus you stop relating to people. What, then, shall happen to a person when he or she has to live on his—her own? Without dorm members around, what's to be done?

In response to the second half of the statement, NOT being allowed to live off campus can also hinder certain person's experience(s). How many full-time enrollees do we lose by not offering alternatives to dorm life? I would guess that by the time a student reaches senior status, he or she is already actively involved in groups of his or her choice.

"...Live in the narrowness of one's own life rather than expose oneself to the diversity of living with others in the dorm." To this I have three responses.

1. A student could have three years of that diversity (referring to the 21 years old or senior status phrase).

2. Living off campus doesn't mean becoming a hermit. Don't we have individual lifestyles in a dorm situation? And do these lifestyles have to change once off campus, or are they merely moved out of the dorm to another place? There is the probability that students might live in numbers more than one in an off campus situation, thus keeping

the community atmosphere intact, and allowing students to experience alternative lifestyles.

3. The word NARROWNESS can also be applied to living in the college dorm. Cliques can develop in dorms and the way the editor phrases this statement, it seems to imply that students are supposed to live together and conform to the rules and wishes of some authority. Can this not be considered a form of narrowness?

There are advantages to living on campus. The proposal does not deny that. But to allow a choice would allow those students who choose to use the option to prepare for life outside the dorm at an early stage. It is especially hard for persons who have lived on their own to be put in a dorm situation and have limited space, limited menus, key-card restrictions, open dorm restrictions, etc.

There are many advantages to living off campus your last year or when you reach 21. Learning the responsibility of paying bills on time, learning how to best budget your money, learning how to share chores, learning how to allot your time, cleaning the bathroom, buying groceries, being able to study at any time in your home without being

disturbed by others, learning to establish curfews for yourself, learning how to make decisions for yourself.

These are things most students will be faced with sooner or later and will have to work into a lifestyle. What harm comes from adapting to them a little early? There will still be time to be active in your own interest groups, be with friends, provide leadership, and to be confronted with diverse situations (perhaps

even more so than by living in a dorm).

I hope President Hoffman and the three vice presidents will be open to the diverse and new ideas presented in the current off campus living proposal. If statistics play a major part in the decision making, I think the survey taken last spring shows that most students do indeed favor the new policy, though they may or may not choose to use it, and that the majority of students do not feel it would hurt campus leadership.

I hope it will also be remembered that there may be other "statistics" like myself, who chose not to return to Mac as full-time student because living off campus was not an option.

Sincerely,  
Candi Witmer

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# Professor's tales of days gone by at McPherson

by Memo Zavala

Could you ever imagine paying \$5 per credit hour to attend McPherson College? How about the time when there were only 5 cars on campus? Well, it's true.

So recalls Dayton Rothrock, professor of education and psychology, graduate of the class of 1947.

McPherson College has indeed gone through many changes since it first began. Until just the past few years, for instance, dorm hours didn't exist. Only once a year, during open house were members of the opposite sex allowed to visit rooms.

Very few cars were on campus, so alternative forms of transportation were utilized. Doris Coppock, professor of physical education (class of '48), commented, "We'd usually walk down the middle of the street, because then people would know you needed a ride."

An event most often recalled by former students was freshman initiation. This hazing was done in various ways, but a favorite was "belt lines", where freshmen were lined up and whipped with belts by upper classmen.

Also, there was the mandatory fashion attire of green beanie

caps, and the singing of the school song at the request of any upperclassman.

Whether it was the lack of a campus discoteque, or the dancing prohibition rule, Mac never produced many jitterbug kings, although Wes DeCoursey, professor of chemistry, (class of '40) recalls having a lot of fun participating in square dancing on campus.

Extra-curricular activities were for the most part split between sports and music. Besides mastering the school song his freshman year, Leland Lengel, professor of philosophy and political science (class of '56), participated in the male quartet. He calculated that he traveled over 30,000 miles in his

college career.

Dr. DeCoursey also participated in the male quartet, along with several other singing groups. He was a member of the very first McPherson College choir tour.

In sports, there was a tragic toll taken on male sports during the 40's by World War II. John Burkholder, professor of biology, (class of '49), recollected that, "fellows were dropping out of school as they were called."

Dayton Rothrock noted, "You'd never know from one week to the next who'd be around. In the fall of '42 it hit the team so badly, they could hardly finish the season."

For many years, women's sports didn't exist, but the first

sports to appear on campus were basketball and softball. Dr. Coppock remembers a \$100 budget allocation for women's sports. Each participant had to pay for her own uniform and sometimes eating expenses.

There are some things, however, that haven't changed throughout the years. Maintaining high standards in classes has always been a priority. Ever since the first Fahnstock Hall was built, it has always been "Fanny," and complaints about the food have always been a part of students' mealtime conversation.

Convocations haunted students then as now and were also mandatory. One staff member

vividly remembers Betty Bar-chesky lurking in the shadows of the balcony of Brown Auditorium and taking roll.

Pranks have always been a part of campus fun with anything from goats to manure spreaders used. Dayton Rothrock commented, "The big trick was to turn off all the lights in the girls' dorm and hear the girls scream."

Penny loafers and poodle skirts may not be in fashion today as they once were, but college life hasn't changed too much after all these years.

We've gone through dorm raids, budget cuts, belt lines, wars and even crab lice but it goes to show that there's always room for nostalgia.



Dayton Rothrock  
Class of '47



Doris Coppock  
Class of '48



Wes DeCoursey  
Class of '40



Leland Lengel  
Class of '56



John Burkholder  
Class of '49



Dawn Kerschensteiner, soph., Rocky Ford, Colo., cheerfully gave her pint of blood when the Red Cross Bloodmobile visited campus last week. The goal was 115 pints, but even with Dawn's help only 75 pints were donated. Joanne Hamlin hopes for more participation when the Bloodmobile returns in the spring.

Photo by Kim Royer

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# Spectator opens the archives to reflect upon the past

by Carolyn Spate

"Progress is achieved by doing away with some things and the altering of others." This is the definition of progress as it appeared in the Sept. 17, 1954 issue of the Spectator. In keeping with the homecoming theme, the Spec decided to highlight McPherson's progress through the years.

The Spectator's first issue came out in 1917 during the first world war. However, very few features actually dealt with war issues. Stucco business, club meetings, and musical activities were the primary "newsy" items for these issues.

The papers of this decade lacked pictures and were thus a solid page of print, often lacking even outstanding headlines.

"Prohibition Must Come Now" was the headline in one issue which discussed this popular subject of the time. Students joining the war effort were occasionally listed on the front page.

During the 1920's the school participated in Anti-tobacco Oratory contests and the more frequent editorials were often of a religious and philosophical nature.

The women's rights issue gained some momentum at this time. This is evident by this quote from an article called "About Men and Women". It stated that "Women do not like to assume that attitude of inferiority, of admiration of the bravery, wit, strength, and so forth, ad infinitum of their men friends, at the same time lamenting their own insignificance."

Peace became an important issue during the 1930's and after WWI. Convocations (then called chapel) often centered around having high ideals and purposes in life. YWCA and YMCA were prominent organizations on campus.

The annual pajama parade in 1931 had nearly 200 of the total 301 students enrolled participating.

It was also during this year that the first president of the college, Dr. S.Z. Sharp, died of

injuries he received when an automobile ran into the horse and buggy he was driving.

Dr. J. Williard Hershey, an outstanding faculty member at this time, had the honor of having his work on "Synthetic Atmospheres" appear in the Dec., 1931 issue of the Scientific American.

The issues from the early 1940's had little pertaining to the war effort. However, after the bombing of Pearl Harbor and the entrance of the U.S. into the war, features dealing with some aspect of the war were very frequent.

Draft deferralment and enlistment proved to be an important issue for college students. The athletic program was improved so that the U.S. would have more healthy young people.

A letter to the college from Franklin D. Roosevelt asked for cooperation of the college during these troubled years.

On a more positive note, Fahnstock Hall was built in 1942 and furnished at an overall cost of \$50,000.

The paper began to look somewhat more as it does today and the frequency of pictures increased in the 1950's. Campus news, letters to the editor, and weddings and engagements often filled the pages.

The dress code was also of concern to some as evidenced by this quote in a letter to the editor: "Although some state schools do allow girls to wear shorts outside the dormitories, some Macollege girls have been seen on campus wearing shorts not only outside the dorm but in the administration building and in the cafeteria. Students and visitors might receive a misconception of Macollege from this—"

A headline which caught my eye was "Campus is Neherless."

The story read like this: "This year's students have come to the realization that there are no Nehers on campus. Nothing like that has happened for several years."

This is not the case this year.



The students of 1957 weave down Main Street McPherson in their pajamas. The P.J. Parade used to be

part of each year's opening activities at the college.

Prejudice was probably the most evident political issue of this time due to the important Supreme Court decision on May 17, 1954 in the Brown vs. the Topeka Board of Education case.

Freshman orientation during the 1950's included the traditional wearing of beanies and other miscellaneous hardships.

In Oct. of 1958, the average cost of food per day for the cafeteria was \$1.18 for girls and \$1.58 for guys.

On March 7, 1959, the groundbreaking service took place for Mohler Hall and Brown Auditorium.

Kennedy's death in 1963 caused some reawakening of political activism, and in 1964 two political groups were formed on campus — the Macollege Young Republicans Club and the Macollege Young Democrats Club.

As the later 1960's approached, the Vietnam question became the

subject of many letters to the editor and in March of 1968, students held an hour-long silent vigil to show their sorrow and protest over the Vietnam issue.

Fashion was also important in the 60's when in 1967 McPherson College chose a candidate to compete in the "best-dressed college woman" contest of which the ten finalists were featured in "Glamour Magazine"

In April of 1967, the Mitchell Trio, of which John Denver was then a member, gave a concert at McPherson College. A picture of the trio is in the March 16, 1967 issue of the Spec.

In Sept. of 1966, total student enrollment was at a high of 826, but by 1967 had dropped to 765. Civil rights issues were still the theme for many letters to the editor.

As the turn of the decade

(1970's) appeared, sex discrimination on campus was a major campus concern. One editorial stated that "any woman who enters Dotzour or Kline after 11 p.m. weeknights and 1 a.m. weekends will not be able to get in unless her parents have signed a permission form. No such provision exists for men."

There were many other interesting things that could not be included because of lack of time and space.

Publications will have a booth at the Homecoming Fair tomorrow to display some of these old Spectators and Quadrangles. Come and browse through them.

Yearbooks back to 1911 and newspapers back to 1917 are in the Brethren Room in Miller Library for anyone to look through at any time.

## Studies on students contradictory

College Press Service

The 1981 American student body is either more conservative than students of the past, no less liberal, or both — according to two recent studies of political and social values.

A Rutgers University survey of 205 campuses concluded students today are as politically active as ever.

"The only major difference between now and the sixties is that there was a central issue with Vietnam that drew a great amount of media coverage," contends Michele Lamoal, one of the Rutgers researchers who oversaw the survey.

The study found that the number of demonstrations on campuses has decreased by only 11 percent over the last two years.

A University of Florida study on the other hand, "seems to

show that students mostly care about themselves," summarizes Phyllis Meek, UF's associate dean of student affairs, who helped poll the student body.

Florida students' most pressing concerns are grades, inflation and unemployment, all of which Meek characterized as personal concerns.

When it comes to labeling student beliefs, contradictory studies like Rutgers' and Florida's are typical.

The annual UCLA-American Council on Education survey has shown a steadily-declining number of students who call themselves "liberal," while the percentage subscribing to "moderate" and "conservative" labels increased.

A February, 1981 study discovered that 68 percent of the students at Stanford agreed that "preparing myself for a career

will be at least as important to me as acquiring a general education."

Yet 84 percent of American students believe student demonstrations "have a place on college campuses today," according to a 153-campus poll conducted by the Emhart Corp., Inc.

The same survey found students not only optimistic (83 percent expected to be happy during the eighties), but sharing many of the anti-big business attitudes that marked the heyday of campus liberalism.

McPherson College participates in a nation-wide survey of college students by the American Council on Education. The computerized results, comparing our 1981 freshmen to those across the nation, are expected to be ready by next week.



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# Mac founded as result of need for college 'out West'

Homecoming always brings thoughts of the history and tradition of McPherson College, especially this year with the theme of "After all these years..."

McPherson College history began Aug. 23, 1887, when it was announced McPherson had been selected for the site of a Church of the Brethren College in the West.

The organization of McPherson College was the result of a growing education movement of the Church of the Brethren. Several Brethren directed schools were progressing in the East but none had been started west of the Mississippi.

Since many of the church's energetic members were pushing westward with the developing country, the need of an institution by and for its members west of the Mississippi became evident.

Four years of planning preceded the decision to choose the site of McPherson. Fourteen proposed locations were visited, but the five-man committee found several reasons to vote for McPherson.

The town offered to donate a 10 acre campus and sell property

lots to raise \$56,000 for the college. In addition, a good water supply, central location, good railroads and a group of Brethren nearby were assets to this area.

The name McPherson College and Industrial Institute was selected. Ground was broken on Oct. 19, 1887 for the first building, Fahnestock Hall. (This building has since been replaced by "new" Fahnestock.)

Fahnestock Hall housed both men and women students and contained classrooms, a chapel and recreation parlors.

Until Jan. 1, 1888, a free railroad ticket from any point west of Chicago was offered to any donor of \$300 in order to attract attention and to sell the city's lots. A \$500 donation brought a ticket from any U.S. location, and double these amounts provided a return ticket.

The first term of M.C.&I.I. began Sept. 5, 1888, with 70 students and 7 faculty under President S.Z. Sharp. The students were both college and high school age with the high schoolers, known as normals, enrolled in the Academy.

By the end of the first school

year, nearly 200 students had been enrolled, the foundation had been laid for Sharp Hall and the Building Association had passed about \$100,000 through its treasury.

These first students were required to obtain special permission from the president for "ladies and gentlemen" to "walk, ride or play together" or to "trespass on the territory of the opposite sex."

Presidential permission was also required to "visit the cemetery or go to the city...except on Saturday afternoons between 1-4 when general liberty is granted."

Students were also required to go to their rooms at the ringing of the study bell and then extinguish their lights promptly at 10 p.m.

Courses of study included piano, domestic science, commercials, Bible, expression and physical culture, harmony and voice culture, history, biology, chemistry, philosophy, Latin, Greek, and English.

The first college management was successful but during a financial crisis of 1893-95 enrollment plunged and the business management had to be

reorganized.

When the reorganization took place in 1895, the buildings were leased for three years to C.E. Arnold, H.J. Harnly, E. Frantz and S.B. Fahnestock.

The situation was anything but encouraging. There were two large mortgages besides other debts. Sharp Hall, known then as the main building, consisted of a basement and one story with a tar roof.

But these five men were determined to keep the college alive. The debt was cancelled in a short time and in 1897 a third story and a permanent roof were put on Sharp Hall.

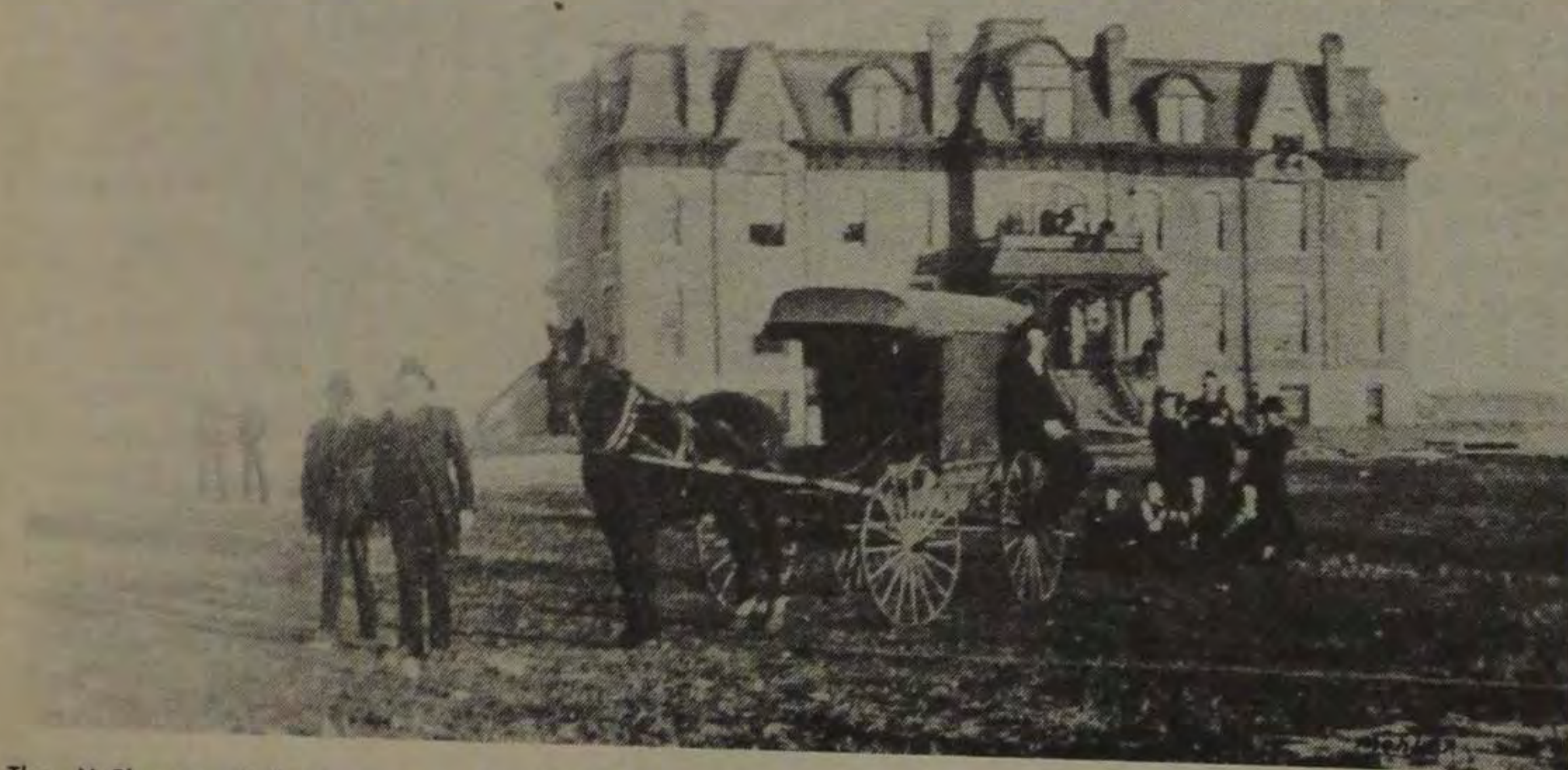
The institution was christened McPherson College on Feb. 12,

1898 when it was incorporated under its present charter.

One clause of this charter states that "none of the corporate property now owned or hereafter acquired shall be mortgaged in any way incumbered. Another clause states that "it is the purpose of the corporation to do any and all things necessary and expedient to be done for the advancement of higher Christian education."

Carnegie Library (Beegh Hall) was added in 1906, auditorium-gymnasium in 1910 and Arnold Hall in 1917.

After all these years of change, growth and progress since beginning, McPherson College history continues.



The McPherson College campus in 1888. The only building Fahnestock Hall housed both men and women students and contained classrooms, a chapel and recreation parlors. The "carry all" was used to convey anything between college and city.

## 'College editor is superman and freak'

This article reprinted from the Nov. 4, 1924 Spectator, aside from reflecting the times in style and content, perhaps reveals why publications have survived at McPherson College. The qualifications necessary in 1924 seem to hold true for today.

A college editor should be a superman, endowed with the patience of Job, the editorial ability of Horace Greeley, the managing and directing ability of Charles Swab, the diplomacy of Woodrow Wilson, and the judicial qualities of former Chief Justice Marshall; he needs the keen humor of Lincoln, the dignity and philosophy of Socrates, the religion of John Wesley, and the agnostic tendencies of Ingersoll; he should have the literacy ability of Shakespeare, and the lack of conscience to perpetuate the atrocities of Amy Lowell.

In addition to these few qualifications he needs the

physique of Jack Dempsey, the nerve of a hold-up man, and Edison's ability to do without sleep. His brain should be so constituted that he could absorb the essentials of a twenty-credit course by means of the barest perusal of the subjects contained and to pass the final exams with honors so that the faculty will respect him and allow him to remain in school. He should be absolutely foreign to the needs of

rest, sleep, eating, recreation, the love of society, the inclination for glory in athletics, school activities, and love.

Having these few requirements, he should be able to qualify as a fairly competent editor, and there is a possibility that he would not be hauled on the faculty carpet more than once a week and kicked by the student body in general more than once a day. — Idaho Argonaut.

Welcome to Homecoming

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# Tie in all classes for Homecoming candidates



**KING AND QUEEN CANDIDATES:** men from left, Bruce Grose, Great Bend; Bruce Appel, Curlew, Ia.; Bruce Bauman, Chapman; Denny Porter, Quinter; women from left, Patty Lusk, Rocky Ford, Colo.; Celeste Lewallen, Bisbee, N.D.; Ann Dirksen, Wichita; Elaine Moore, Wichita.

**SOPHOMORE ATTENDANT CANDIDATES:** men from left, Troy Koehn, Halstead; Vic Williams, Lakin; Bruce Spitzer, Kalona, Ia.; women from left, Becky Nicklos, Las Animas, Colo.; Iyabo Iyewarun, Nigeria; Brenda Ragsdale, Hutchinson; Valecia Kelly, Cincinnati; not pictured Greg Roth, Littleton, Colo.

**FRESHMEN ATTENDANT CANDIDATES:** men from left, Galen Switzer, Hutchinson; Randy Zimmerman, Grinnell; Robert Taylor, Widefield, Colo.; Greg Creed, Greeley, Colo.; women from left, Tammy Lusk, McPherson; Raquel Elliot, Greeley, Colo.; Deanna Koehler, Udel, Ia.; not pictured Jana Huffman, Quinter.

Photos by Richard Dragon

## Hess, Abel, Metzler, Dotzour, and Beeghly honored

McPherson College honored several persons and dedicated the newly renovated Beeghly Hall today as they anticipate the College's centennial in 1987.

Persons honored were Mr. George Hess, Dr. Leland Abel, Dr. Burton Metzler, Mr. Royer Dotzour, and Mr. and Mrs. Milford Beeghly.

Dr. Leland Abel, a native of McPherson, was honored for his many contributions to scholarship and recognized for giving the first endowed chair to McPherson College. The chair in anthropology was created when Abel entered into a \$150,000 charitable remainder unitrust agreement in favor of the College.

In addition to the trust, Abel gave approximately 4,000 books

in anthropology and archeology to the College's Miller Library and his art collection, including paintings by Sandzen, to the McPherson College Museum.

Dr. Leland Abel graduated from McPherson High School in 1932. His father, Orie Abel, was the owner of Abel's Gift Shop. Abel graduated from McPherson College, earning a B.S. in Biology in 1936 and a B.A. in history in 1953. He received a Master of Arts degree in anthropology from the University of New Mexico in 1955 and was conferred the Doctor of Science Degree from McPherson College in 1973.

He has been employed as an archeologist by the National Park Service since 1950, supervising historical excavations nationally, and has

designed and planned national park museums, including those at Grand Canyon National Park, the Petrified Forest and Craters of the Moon. Dr. Abel has also published articles in professional journals on archeology.

Dr. Burton Metzler, a resident of McPherson and Professor of Bible in the Department of Philosophy and Religion for 44 years at McPherson College, was also honored. Mr. and Mrs. William Cable of Elkhart County in Indiana will be establishing, through a challenge gift to McPherson College, the Burton Metzler Chair. The gift, through a three to one dollar match, will accrue to \$400,000.

Dr. Metzler received a B.A. degree from Manchester College in 1920, a bachelor of Divinity degree from Bethany Biblical Seminary in 1924, and a Ph.D. from Southern Baptist Theological Seminary in 1928. He received the Distinguished Service Award in 1962 from McPherson College.

Mr. Royer Dotzour, an alumnus of and outstanding benefactor to McPherson College, was also honored. He was conferred with the degree of Doctor of Humane Letters. Royer Dotzour and his wife, also an alumni who died in 1976 at the age of 86, have long been recognized for their generosity to McPherson College.

Mr. and Mrs. Dotzour, previously of Norwich, donated gifts totaling \$800,000 to McPherson College in 1970. This included a \$600,000 benevolence in the form of a unitrust. Several large parcels of income producing land, including gas and oil rights, were placed in the unitrust providing the benefactors with an income for life, with the donated property to eventually become part of the College endowment.

In addition to the sizable trust, the Dotzours also released their life interest in land valued at over \$200,000 donated 29 years ago. Part of the income diverted from the previous gift is used for scholarship aid, resulting from the Dotzour's deep interest in student needs.

The Dotzours have been giving to education since 1944, when they donated \$740.00 for the general operation of McPherson College. They donated funds for the construction and furnishment of Brown Auditorium. When women students needed campus housing, they contributed the money that built and furnished Dotzour Hall. Their contributions in cash, grain and land now total \$1,286,492. And an additional ten sections of land valued at \$1.6 million have been placed in a trust for McPherson College.

Royer Dotzour is an educator as was Edna. Both graduated from McPherson College. He taught elementary classes near St. John, then science and math at Inman High School, where he became principal. Edna taught high school English and home economics at Maize, and Royer also served there as principal while beginning a career in farming.

Mr. George Hess received the first annual Community Service Award by McPherson College. Mr. Hess, a McPherson oil producer, has long been recognized for his generous contributions to community and education promotion.

Hess and his wife, Evaline, strongly support the McPherson Community through their spirit and contributions. The McPherson Senior Center was constructed as a result of their donations. They contributed to the development of Wall Park. Hess has served on the Board of Trustees at Kansas Wesleyan and also supports McPherson College and Central College. Mrs. Hess established the Health Center at Memorial Hospital as well as scholarships for medical students.

Hess was named Man of the Year in October, 1980 by the McPherson Chamber of Commerce. This award was given to him for the time and effort he has spent over the years in improving the community.

Mr. and Mrs. Milford Beeghly of Pierson, Iowa will be honored and recognized for their generous contributions to McPherson

College. Gifts from the Beeghlys established the previous Beeghly Library, now known as Beeghly Hall, the music building. The building was originally designed and used as Carnegie Library beginning in 1906. It was given to McPherson College by Mr. Beeghly. In 1951 the building was rebuilt and improved. In 1972 it began to house the music department. Recently, Beeghly Hall has undergone major renovation so that it can better serve the needs of music students. Estimated renovation is \$160,000. The Beeghlys are donating a substantial amount of this cost.

Mr. and Mrs. Beeghly both share a deep interest in and dedication to education. Mr. Beeghly, a farmer, served on the McPherson College Board of Trustees from 1964 to 1979 and attended Iowa State College in Ames.

They have expressed their continued support for higher education by establishing an endowment fund at McPherson College and Bethany Theological Seminary. The income will be used for students needing financial assistance.

He has served in numerous business and community capacities: as chairman and director of the Farm Credit Banks of Omaha; on the Board of Directors for the Central Bank for Cooperatives; as president for the Farmer Grain Dealers of Iowa; as president of the Woodbury County Farm Bureau; as president and on the Board of Directors for the National Farmers Cooperative Elevator Association; as director and president for the Farmers Cooperative Association at Pierson; as director in the Farmers Savings Bank in Pierson; as a delegate to Denmark representing the Farm Grain Dealers Association at the International Cooperative Association; as former president and director of the Iowa Crop Improvement Association; and as moderator for the Kingsley Church of the Brethren.

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# Bulldogs nipped by winging Kansas Wesleyan

by Kevin Burton

Last Saturday, the Bulldogs again tasted defeat. This time the opponent was Kansas Wesleyan. The final score was 34 to 27.

With four losses behind them, the Bulldogs take on St. Mary's Cavaliers in tomorrow's Homecoming game at 2 p.m.

Kansas Wesleyan's aerial circus proved too much for the

McPherson secondary. On the very first play from scrimmage, the Coyotes scored on an 81-yard pass play. The conversion made the score 7-0.

On the next drive, however, the Bulldogs established a solid ground game, and tied the score at 7 all.

About three minutes into the second quarter, Gerald Hen-

derson scored on a 4-yard run. McPherson had its only lead of the game, 14-7.

With less than a minute to play in the first half, Kansas Wesleyan played "bombs away" on the Bulldog secondary. A touchdown for the Coyotes with just 24 seconds to go tied the score at 14. Then, after a successful onside kick, Kansas Wesleyan scored on

a 29-yard touchdown pass.

So after controlling all but the first and last half-minutes of the half, the Bulldogs still trailed 21-14.

Coach Cripe later said, "Those two touchdowns killed us, I couldn't believe that."

The Coyotes were equally surprised. At halftime, one Coyote fan said, "We haven't been that good this year, those two quick touchdowns were luck."

At the outset of the second half, the Bulldogs again took charge. Gerald Henderson capped a drive with a five yard run to tie the score.

After the teams traded interceptions, the Coyotes connected for their fourth touchdown pass of the day. Then with 1:34 left on the third quarter clock, Kansas Wesleyan added another touchdown. This time the point after was wide and the score remained 34-21.

With about six minutes to go in the game McPherson's defense rose to the occasion. On three straight plays, they drove the Coyote offense backward. On fourth down they blocked the punt. Two minutes later Hen-

derson was in the end zone. The point after failed and McPherson trailed 34-27.

The Bulldogs had a golden opportunity after Ken Nickols recovered a Kansas Wesleyan fumble. The storybook finish was interrupted, however, when on first and ten, freshman quarterback Robert Taylor was intercepted for the second time. After that Kansas Wesleyan merely ran out the clock.

In the battle of the big backs KCAC rushing leader Gerald Henderson outrushed second place Elliot Edwards of Kansas Wesleyan 185 to 56.

Coach Cripe said after the game, "I wouldn't trade Gerald for any two backs in this conference."

Whenever a runner is so successful, a lot of credit should be given to his offensive line. McPherson's offensive line clearly dominated the line of scrimmage throughout the game.

Number 24 Bruce Bauman was injured during the loss. His injury was described as a deep thigh bruise. Coach Cripe said Bauman would be back sometime, but he didn't know exactly when.



Running back Greg Grant heads for a gap made by a Mac block. The Bulldogs couldn't make it past Kansas Wesleyan and lost with a score of 34-27.

Photo by Pierre France

## Soccer club loses to Derby in rain

by Chuck Cuthbert

Mother nature joined in on Sunday to aid Derby in handing the soccer club its fourth consecutive loss making it the fifth loss of the season. Rain fell continuously throughout the game, with the heavier rains coming in the second half.

In the first half, Derby put two past co-captain Stuart Knut who was filling in at goalie. Mac's Benson Owiny answered with a boot to narrow the score to 2-1 by the end of the half.

The start of the second half saw

the end for Mac. The heavy rains and gusty winds blinded our players as they attempted to move the ball upfield. Derby took advantage of the situation and slipped three more in the net.

Aside from the inflated score, Mac's defense played superbly. There were only two real mistakes made defensively in the game.

Mac's offense, though, lacked thoroughly in passing and scoring opportunities. Few drives were completed; however, countless attempts to score were made.

This Sunday, the team will play at home and, hopefully, an experienced goalie will be on hand. The game will begin at 2 p.m. on the practice field.

## Update on intramurals

The fall intramural program had a major set-back in the area of men's football. Pre-season training for men's basketball virtually eliminated the three teams which had been participating. Sorry guys.

In the tennis scene we find a great many wet courts. The tournament is scheduled for Saturday Oct. 24 starting at 9 a.m., if weather permits, or at 1 p.m. on the college courts.

Oct. 23 is the deadline for co-ed volleyball registration. Forms will be available at the food service's checklist table. Teams will be chosen by designated captains with play beginning on Monday, October 26.

Remember, intramurals is fun without the total emphasis on winning. So get out and participate and release those mid-term frustrations with other mild-mannered students.

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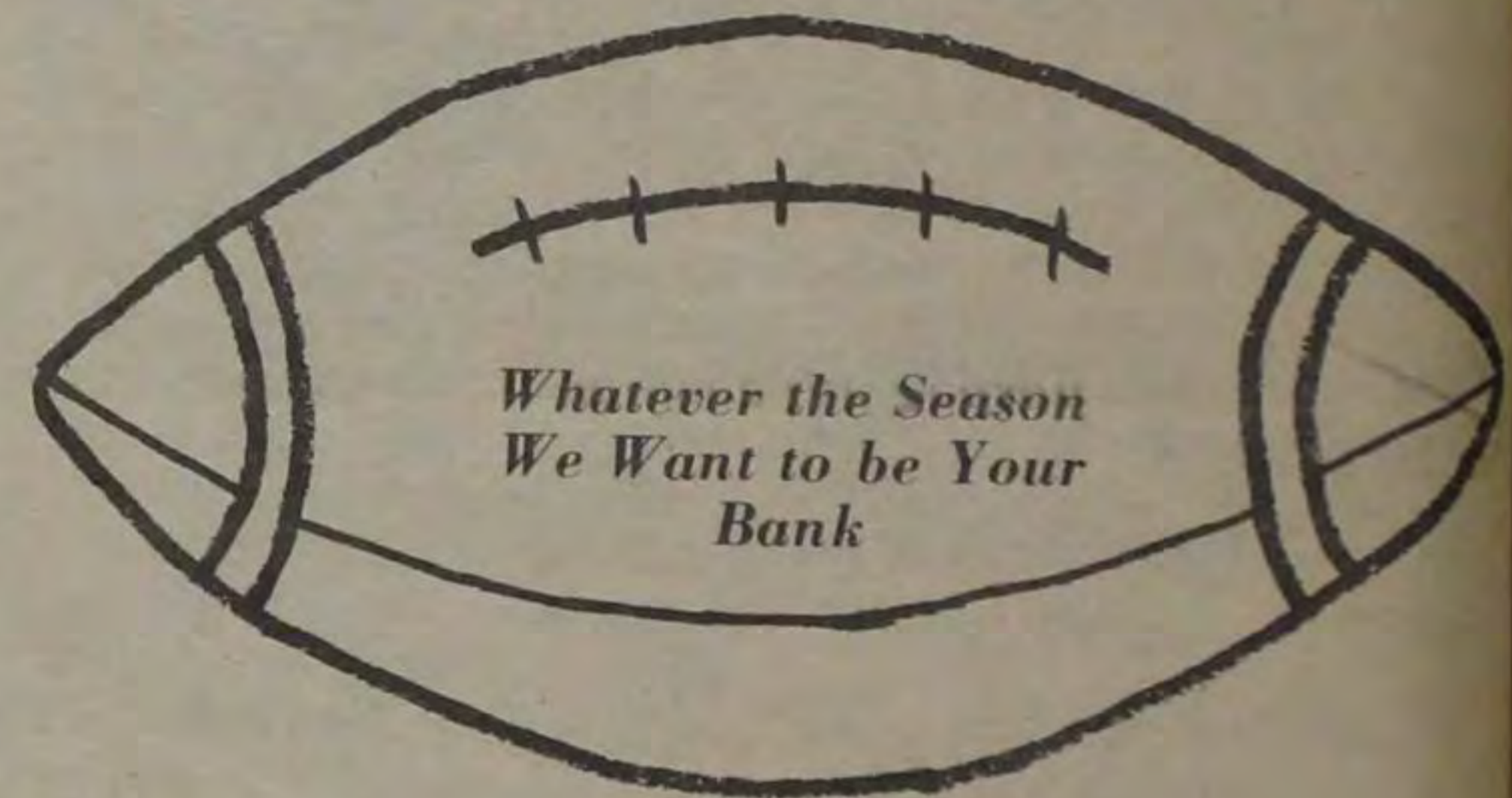
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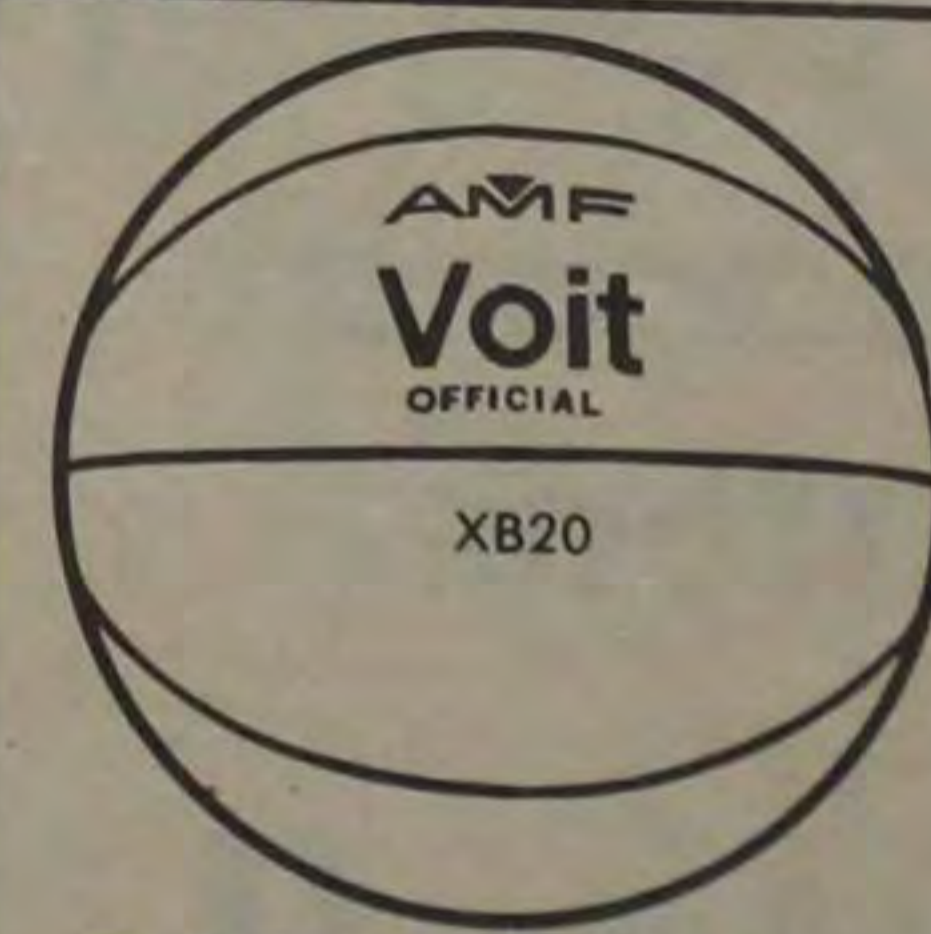
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