

Numerous financial aids available

Financial aid to students of private institutions is available in a variety of shapes and sizes from the college, state or federal government. Scholarships and grants are awarded based on family financial status or student need and outstanding achievement in music, athletics and leadership.

Based solely on financial need the government offers grants under the titles of Basic Opportunity Educational Grant (BEOG), Supplemental Educational Opportunity Grant (SEOG), Law Enforcement Education Program (LEEP). On the state scene grants may be available for out of state students. Kansas students are eligible for the Kansas State Tuition Grant.

Incoming students to McPherson College may receive financial assistance based on three criteria: ACT Composite Scores; rank in class; and grade point average from previous institution. A box can be filled out on the admission applications for students requesting consideration for scholarship.

Any high school senior that has qualified as a finalist or semifinalist in any of the three categories of the National Merit Scholarship program may receive \$1200 annually from the college as long as they maintain a specified GPA.

Students currently at

McPherson can keep any scholarships they have received as long as GPA is kept at a certain level. If a student has established a 2.0 grade average at college but



did not receive initial scholarships they may make verbal application for financial aids. Scholarships range in annual amounts of \$100-\$750. A dorm grant is given to all returning students according to class status.

If the adjustment of the family financial statement, required by the college, indicates a family income of less than \$25,000 the student is eligible for two kinds of low interest loans.

The National Defense Student Loan (NDSL), is assigned by colleges and universities and receives its money from federal funding and institutions. It is a direct student loan with per cent interest charged on the unpaid balance nine months after the students' graduation.

The Federally Insured Student Loan (FISL) is available through banks and savings and loans with a per cent interest tab. Awaiting state legislative action is a proposal for a Kansas lending agency to be funded by the State Board of Regents. Its loan program will resemble that of the FISL.

Paul Wagoner is the director of the financial aids department of the college. His job is to determine the eligibility of students for assistance. He is the man to see if you have any questions concerning the variables of financial aid.

Spring musical opens this evening

by Kim Thiessen

Tonight the curtain will be going up for McPherson College's spring musical, "The Fantasticks." There will be a second performance Saturday night. Both shows will begin at 8 p.m. in Brown Auditorium. Students will be admitted free.

The casting for this year's musical takes advantage of the talents of both students and faculty members. According to the show's director, Dr. Linda Seger, "It's really the easiest cast I've ever worked with. There've been no morale problems and that's very unusual in any production."

The cast members she's talking

about include Prof. Ron Aden, music; Dr. Paul Miller, campus minister; Joe Johnston, director of admissions; Debbie Stong, soph, Ankeny, Ia; Dave Claassen, soph, Imperial, Ne; Donna Miller, sr, Wichita, deWayne Richey, soph, Shaker Heights; Dave Butler, fr, Grundy Center, Ia.

All eight cast members remain on stage throughout the entire play. "The Fantasticks" is the longest running play in the United States. It's also known as the play that has run the longest at any one theatre anywhere in the world.

Written by Tom Jones and Harvey Schmidt, "The Fantasticks" is simply a story of two people who fall in love.

"It's about two fathers, their children and a wall," is the way that Dr. Seger describes the plot of the play.

Others who have been essential to the play's production are Doris Coppock, choreography, Sheree Holman, sr, McPherson, costumes and Sara Janssen, McPherson, who serves as "The Fantasticks" technical director. Denise Miller, sr, Valley Center, and Sharon Switzer, sr, Valley Center, are in charge of props. Nancy Bailey, fr, Morrill, has worked as rehearsal pianist for the cast.

"It's the basic love story done in the most basic way," says Dr. Seger, "and that's what makes the show unique."



Paul Miller, Ron Aden, and Joe Johnston make ready for tonight's performance of the spring musical "The Fantasticks."

Photo by Rhodes

Lifestyles differ in foster family

by Albert Zavala

For those who might be interested in sponsoring a foster child in the future Professor Frances Moore, sociology, and her foster child Jerald Inman, can share some of the ups and downs they have experienced.

The first thing that Prof. Moore pointed out was, "Some people think of foster kids as only coming from broken-up, poverty-stricken homes. But the children come from all walks of life."

"Foster parents care for kids that are not eligible for adoption and usually keep them anywhere from a couple of weeks to several months."

Frances Moore told of a situation where a foster home was found for a pregnant lady's two children who had no local relatives to care for them while she was in the hospital having her baby and her husband was away.

Foster parents also care for kids whose real parents may have been hospitalized or killed in accidents. The child is usually kept temporarily until a relative comes to pick him or her

Although having much experience with foster kids, and having no trouble in getting Jerry, Frances did have to undergo a series of routine tests. The state of Kansas required that Ms. Moore write a paper on her "Parent Philosophy" and her "Ideas of Discipline." She was personally interviewed, underwent a physical examination for any health ailments, and had her home checked for cleanliness.

On forms that were filled out, questions included whether or not she would take kids with diseases, a rough estimate of age that she would like the child to be, and if she wanted a male or female.

After a short period of time, the S.R.S. (Social Rehabilitation Service) called saying that they had a boy, gave her a few details, and asked if she would take him.

Jerald Inman, 15, has now been living with Frances Moore for over a month and had these reactions to his present situation: "I do a lot more, I'm fed real well, and I go out all the time (to McDonalds or the movies or something). The neighbors are pretty nice too."

Keeping a busy schedule, Jerry

attends McPherson Jr. High School during the day and works as a janitor there afterwards, filling in his evening hours with a combination of T.V., homework and horseplay (not necessarily in that order).

He likes girls his own age (14-15) but doesn't restrict Farrah Fawcett to that age group. He also mentioned that most of his good moments are spent with new friends at school.

Prof. Moore and Jerry both agreed that the first week of their new partnership was spent breaking each other in and adjusting to a new life style.

Although Frances has had over a dozen foster children before, the pair had to go over some new house rules such as doing homework before T.V., no smoking, bedtime hours, etc. But Jerry mentioned the fact that he has also had a little experience at being a foster child.

Jerry comes from a family of six kids, (three boys and three girls). His parents are now divorced; his mother is working in a rest home and his father is in Arizona.

Yesterday there was a court

hearing to decide whether Jerry will be in custody of his mother or father or if any alternatives will be taken. No results were available at presstime.

If things don't go as well as Jerry would like them to at the hearing, he said he wouldn't mind staying at his present home with Frances.

There are always two sides to a story though, and as unlikely as it may seem, there are a few bad aspects of a foster home. Both the parent(s) and the child will usually have to adjust to the new lifestyle.

For a parent, it may mean working out a different time schedule. For the kid, it may mean eating entirely new kinds of foods. "She has introduced me to every kind of food," Jerry noted with a slight bit of sarcasm. "I do the dishes every other night and I'll probably learn how to cook before long."

Within the first week of Jerry's stay, he had been taken on a shopping spree to get some new clothes, had seen gypsy dancers in Wichita, and saw the movie

"Rocky", all of which he greatly enjoyed.

"It was pretty nice of Frances," he went on. "She is very nice and easy to get along with."

The chances are very likely that Frances Moore will never see Jerry's parents although a case worker has already brought two of his sisters for a visit.

When asked her opinion of the new situation at home, Frances replied, "You get to do a lot of things that you don't do otherwise. Like we'll probably be taking some friends camping later on. We both have a lot of fun."

As it turned out, the schedules for both fit like a glove, and the two can be together most of the time. But just in case of an emergency, if Frances is not around, Jerry will have control of the situation with his list of emergency phone numbers and close friends who live nearby.

Apparently, Frances Moore has cared enough to think of just about everything. She believes that her troubles are well worth the experience, and she will continue to be a foster parent as long as her health is with her.

Pro

Con

The true meaning of this word has to do with forgetfulness. We have come to see its meaning as pardon for "political offenses." Of course, each nation must decide whether it wants to grant amnesty and what a "political offense" is.

Our ex-president, Mr. Ford, wanted to define the word to make it mean something that had to be earned by certain services and commitments. If this were the case, we would need a new word because true amnesty wipes the slate clean with no questions asked. The true amnesty is a genuine pardon.

The question everyone probably comes to grips some time in life is, "Am I in favor of amnesty?" My answer is yes, I am in favor of amnesty in its best form of forgetting.

Many decisions were made during the Vietnam conflict because of a conscious feeling on the part of many young persons, that this war was unjustified. We will not go into the pros and cons of whether this was true. Let's look at the fact that many persons left our country to go to Canada or Sweden, other vanished and hid. Still others went to prison.

It seems to me that we have been vindictive long enough. Let's lay down the gauntlet and say to these persons, "Amnesty is a reality." We will forget the past and march on into the future with a new start for everyone who needs it.

When I read my New Testament, I sense the great over-powering forgiveness that Christ offered to many persons. He did not ask them about promises for the future; he assumed that out of gratitude for a fresh start the person would be made whole and walk in faith.

In Roman 5:8, the author says "while I was helpless, Christ gave his life for me—a sinner. This is amnesty at his best. Past sins are forgiven and forgotten. Christ shows us the way. Let's follow!

Paul E. Miller
Campus Minister

Recently President Carter granted amnesty to those individuals who felt the need to run from the responsibilities of our nation. It is my sincere opinion that this decision was incorrect and will adversely affect our society for many years.

As a point of departure and clarification, I believe that we have every opportunity to satisfy our obligations to our country and not sacrifice our religious or moral convictions. I also believe that God has a plan for us as individuals and as a collective whole. I know that within that plan is a need for us to cultivate the art of discipline and obedience.

Romans 13:1 states, "Let every person be in subjection to the governing authorities. For there is no authority except from God, and those which exist are established by God." (NAS)

This scripture indicates that we are to be in subjection to the authorities over us. It does not say that subjection means useless killing. Those who chose alternate service of some sort were still within the bounds of subjection, without sacrificing any convictions. Those who could not or would not be involved in alternate service and spent time in jail were also in subjection to the authorities.

I admire both of these examples because they satisfied God's work, our country's demands, and their moral and religious convictions. Others made the decision to go, to fight, to allow themselves to be potentially scarred for life. All of these examples can stand tall, on the inside where God asks the questions.

Some decided to run. Their reasons are vast and in most cases valid. However, they made an incorrect choice as to the method of playing out their convictions. God says in Romans 8:28 that we must accept the fact that everything that enters our lives is in His control and will be used for good, even if our minds cannot or will not see the ultimate results.

Now the incorrect choice comes from the top of our government structure. The amnesty decision reinforces the incorrect concept that man can counter God's rules and plans by not facing up to the responsibilities set before him by the government.

The amnesty decision supports the fact that man need not discipline his life. It supports the fact that we are ultimately ruled by our own desires and notions. We already are seeing this concept play a major role in current educational trends and social problems. The amnesty decision takes something away from those who stood up for their beliefs

I believe we should as Christians practice forgiveness. We should welcome these people back with open, loving arms. I also believe that our government should give them not amnesty, but the chance to rectify their original choice by alternate service, jail, or military service. The result would be that these individuals should stand among society with heads high. They would be in line with God's plan, the government's demands and their own convictions.

Amnesty, no. Responsibility...yes. Forgiveness and love...absolutely.
Ronald, D. Aden,
music

**Amnesty:
Yes
or
No?**

Schedule set for RyCers

| | |
|-------------------------|--|
| Friday 3-10 p.m. | Registration - Friendship Hall |
| 7-7:45 p.m. | Provide own supper |
| 8 p.m. | Singing-church sanctuary |
| 11 p.m. | Play - Brown Auditorium |
| | Dance - Student Union |
| | cost - \$1.00 |
| Saturday 7:30-8:30 a.m. | Breakfast - cafeteria |
| 9-10 a.m. | Paul Hoffman - Brown Auditorium |
| 10:30-11:45 a.m. | Seminars |
| 12-1 p.m. | Lunch - cafeteria |
| 1:30-2:30 p.m. | Paul Hoffman - Brown Auditorium |
| 3:30-4:45 p.m. | Seminars |
| 4:45-6 p.m. | Free time |
| 6-7 p.m. | Supper |
| 8-10 p.m. | Concert - Jeff Quay |
| | Student Union Game room snack bar open |
| Sunday 7:30-8:30 a.m. | Breakfast - cafeteria |
| 9-10 a.m. | Sunday School - church sanctuary |
| 10:05 a.m. | Worship service |
| 11 a.m. | Conference concluded |

THE McPHERSON COLLEGE
spectator

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by Mike Roberts

Do not love the world or anything that belongs to the world. If you love the world, you do not love the Father. Everything that belongs to the world—what the sinful self desires, what people see and want, and everything in this world that people are so proud of—none of this comes from the Father; it all comes from the world. The world and everything in it that people desire is passing away; but he who does the will of God lives forever. (IJohn 2:15-17 GNB)

They tell you that you can never please all the people, and I suppose if you try writing something

down you please even less. But I don't feel it's my position to please everybody nor is it the purpose of this column to please anybody.

What is here are merely seeds for whomever takes the time to read this, is interested enough to think about it, and discontented enough with the way things are to allow the seeds of these thoughts to grow into actions.

We in our late teens and early twenties are the first adults of a T.V. generation. Newsweek magazine (Feb. 21, 1977) claims television has conditioned us to be noncreative, unresponsive and bored, having a very short attention span. It would appear that some sound evidence may stem

from this assertion.

What is your biggest complaint here at Mac? Lack of social activities? (Noncreative?) Do you have a major? Do you have a precept of what you want to do? (Unresponsiveness?) How much time is used in activity centered around checking your mail box, a pinball machine, a pool table, a foosball table, a table at a bar, the tipping of the brew, or the passing of a pipe? (Bored?)

Is this where the significance of life lies? Is McPherson, Ks. without the same human-type beings as those in the centers of activity known as Kansas City, New York, Chicago and Boston? And aren't people where the root

of our existence begins? Interaction and compassion instead of competition and selfishness?

Back to the Bible: Again, I saw all the oppressions that are practiced under the sun. And behold, the tears of the oppressed, and they had no one to comfort them! On the side of their oppressors there was power, and there was no one to comfort them. And I thought the dead who are already dead more fortunate than the living who are still alive; but better than both is he who has not yet been born, and has not seen the evil deeds that are done under the sun. (Ecc. 4:1-3 RSV)

These are SEEDS—for thought.

Seeds... for thought

Experienced hand cares for psychology rats

by Janette Willems

Let's face it, movies such as "Willard" and "Ben" have given rats a bad name. But wait—right here on the McPherson College campus, 22 rats have found a home in a secluded room on the second floor of Harnley Hall. As the rodents multiply and grow unnoticed, many students and faculty are not even aware of their presence.

These rats are not threatening to overrun the building, however. They are being raised intentionally. But who would do such a thing?

When Prof. John Burden, psychology, came to McPherson three years ago, he brought along eight black-hooded rats (four males and four females) to be used in psychology experiments. Black-hooded rats, named for their black upper bodies and heads, are common laboratory subjects.

Rats are most often used in studies of operant conditioning. In experiments involving this aspect,

rats are rewarded when they display desirable behavior. Eventually, the rats are "con-



Exhibiting tame dispositions, two experiment-bound rats perch on Tammy Lavy's arm.

Photos by Rhodes

ditioned" to perform desired behaviors even though they are not rewarded each time.

Tammy Lavy, a freshman animal science major from Lincoln, Ne, is taking care of the 22 Mac psychology department rats this semester. When Tammy first found out about the rats, she was primarily interested in raising one as a pet in her dorm room.

After asking around she found that some Dotzour residents were uncomfortable with the prospect of sharing their dorm with a rat. So Tammy took on all 22 occupants of the Harnley Rat room.

"People say, 'Rats—yuck!' but with handling, rats get to be like any other pet," said Tammy.

"They'll bite just like any other wild animal would when it's scared or cornered," she added, "but when they're handled right, they won't hurt you."

While in high school, Tammy became acquainted with rats while raising them for use in nutrition experiments.

"When I started in high school, I

was bitten a couple of times. At first I was scared working with rats, but now I like it," she commented.

According to Tammy, rats are very sensitive to strange noises and scents. Whenever she enters the rat room, she says a few words to let the rats know it's she.

"I talk to them a lot," she said.

Sometimes Tammy studies in the room where the rats are kept. When she does this, she lets a few rats at a time out of their cages so they can "run."

Tammy handles the rats as often as possible so that when students begin to use them in experiments, the rats will be accustomed to human scents and handling.

"A lot of people ask, 'How can you stand it?'" said Tammy. "The rats act like they enjoy it. I get satisfaction out of their reaction to me."

"We're going to see if the rats that have been handled react differently in the experiments," said Tammy.

Many of these experiments will involve the rats in operant conditioning in mazes.

Right now Tammy is looking for someone to take care of the rats over spring break. She even considered taking them home, much to the chagrin of her mother. Needless to say, the rats are staying in McPherson.

According to Tammy, she is learning from working around the rats, and the experience may even lead to a summer job at the University of Nebraska at Lincoln. Tammy feeds the rats every other day, but when she cleans the cages, Ben Hilton, fr, Nigeria, and Leanne Royer, fr, Lincoln, Ne, lend a hand.

Tammy also pointed out that of the 22 rats, 14 are babies.

"Just as soon as the babies are weaned, the females and males will be separated," she said. This is because rats are capable of mating when they are just 50-60 days old.

"Right now, 22 rats are plenty," laughed Tammy.

READERS RESPOND

Alumnus voices concern for college

Dear Editor:

I have struggled many days over what to say and when to say what I feel I see. My name is Jim Jones, a 1976 graduate of Mac.

There are many things in this life that one time or another someone wants to change. Change is good if it leads to growth and prosperity. Change for the sake of change is stupid and sometimes deadly. When I finally decided to come to McPherson (where's that?) I had already been through the halls and rules of two other colleges. Now that doesn't make me a pro but it does give me a little experience to draw on.

For those of you who say that you can't stand Mac, maybe you are justified. For those of you who feel you have been stuck or lied to or otherwise gypped, you may be right too. But let me say this about that. They don't make the "perfect college." Every institution has its faults and McPherson is no exception. I chose Mac because it was the closest I could get to my "perfect college." I could fill this paper with all of the good things at Mac, friendships, experiences and more.

BUT

That is not the purpose of my pecking away at this typewriter.

Today (March 7) the schools in Ohio opened their doors for the first time in over a month because of the hard winter. Most of the kids got their education during this time from the radio or television. One history teacher (and I didn't catch his name) told how at first it was hard squeezing his lessons into a twelve minute T.V. spot. He went on to say that it became easier and actually was fun. He became "...so infatuated with the medium..." that he is waiting on a job with a T.V. network.

Keep that in mind and listen to this. Now everybody likes to oooh and aaah at old cars. They are masterpieces of workmanship and skill. But I ask you, what role does the old car play in our society?

The collection and upkeep of them is certainly not within the financial reach of anyone but the rich. The idea of using them as a basis on which to learn certain skills is very innovative but how practical?

On Friday night last week, it was made known that money is not coming into the college as promised. That scary word "deficit" was used to describe our budget. The very next day McPherson College dedicates a multi-hundred-thousand dollar building. Now I firmly agree that IA needed and needed badly a new building. But isn't walnut desks, carpeting, show rooms that hold old cars and ceilings that could park a 747 under going against the grain?

Last year there were as many, if not more, majors and people interested in Audio Visuals as there were in the antique car program.

The antique cars received national attention, our, excuse me, Your, AV department had none. If you think that television, movies, slides, audio tapes, pictures and records cannot educate better than an old car then you, my friend, need a tune-up.

President Hoffman announced the possibility of the elimination of certain positions or at least increasing the responsibility of

certain individual positions. I think it is a great move and long overdue. I question the attitudes within the college community.

Now I know that many people will wince at this but I think it must be printed. What ever happened to the Brethren philosophies that started this whole thing? Why are there not more Brethren students here? Could it be that Mac does not fill the bill?

Let us stop trying to create a need and fill the ones that are already here. Let us stop pushing the ideas that don't seem to be producing and push the ones that do. There are many programs that need boosting. Our society is filled with computers; why not puch that? How about medicine and religion? We need doctors and missionaries and combinations of them? We need better chemists and biologists to make this overcrowded, polluted world a

better place to work, play and learn.

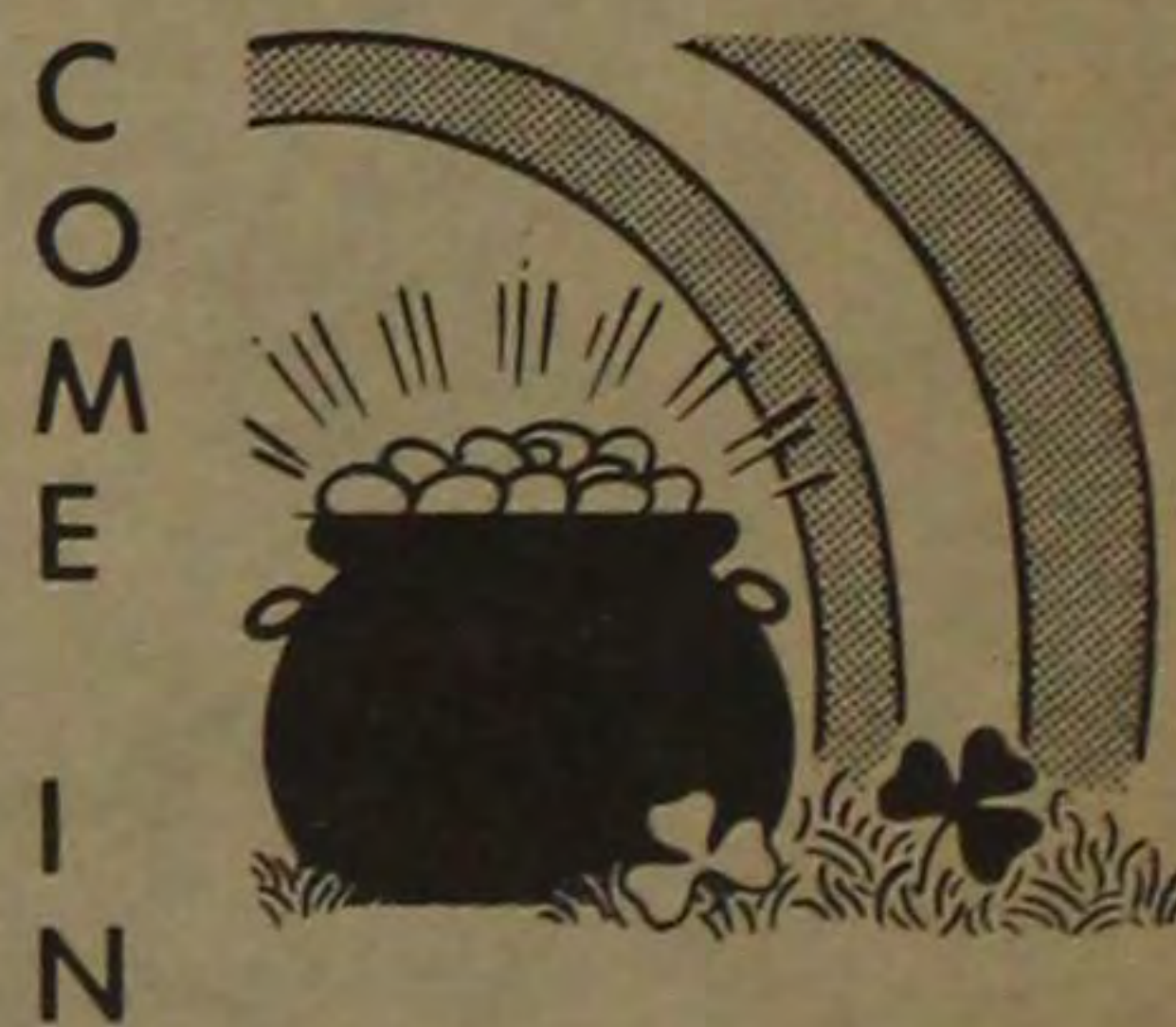
As you are probably wondering why AV is mentioned so much, it's because that is what I was in when I was where you are now.

There are needs to be met in this world and all of the departments at McPherson are needed to prepare young (and old) people to cope with these problems. We must all learn many things and one of the most important things is RESPONSIBILITY. McPherson College has a responsibility to the student and to the world. This is the whole purpose of this little paper to say to McPherson College and those wise people who plot the course that Mac is to take in the future: DON'T PUT ALL OF YOUR EGGS IN ONE BASKET!

THE SPECTATOR—Page 3
March 11, 1977

I have high respect for all of the faculty and staff at McPherson and am in no way saying that they or the college as a whole is wrong in what it is trying to accomplish. I just say that the method must be changed. Unless something is done soon, some departments, ones that should be made strong, will all fall together and join in harmony for their last gasp.

Jim Jones



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Indoor season comes to an end

by Lisa Gaskill

Bulldog men and women tracksters were competing last weekend. The women were at Doane, Ne. Friday evening and the men went to Pittsburg Saturday for indoor meets.

The women placed second with 35 points behind host, Doane College which had 46 and the University of Nebraska at Omaha was third with 30.

Stacy Miles set a new school record in the shot put with a toss of 41 feet which exceeded her old record by eight inches. Other first place finishers for Mac at Doane were Deb Enos in the high jump winning at 5'0". Jeanne Sullen-troup also jumped 5'0" but placed second because of more missed attempts.

Jeanne also won the 60 yard hurdles in 8.7 seconds, took second in the shot put at 34'8", and third in the 220-yard dash in 27.6 seconds.

Corina Dean jumped 14'10 3-4" to take third in the long jump and right behind was Sheila Thompson

at 14'7 1-4" for fourth place.

Pam Medford was third in the mile run with a time of 5:51.6. She also placed third in the 880-yard run in 2:39.1.

Sharon Lewis took fourth place with a time of 1:05.9 in the 440-yard dash.

Mac's four lap relay team was third in 1:32.4 and the mile relay was second in 4:28.3.

Tomorrow the teams run the annual 100 mile relay on the college track. On March 16 a practice meet has been scheduled with Hutchinson Junior College.

Track coach Art Ray said, "The teams are working hard, progressing well" and he commented, "This is a good crew."

Dennis Colon was second in the long jump at 22'5" and Bruce Colon was fourth with a jump of 21'8 1/2". Bruce then took third in the triple jump at 45'5 1/2" and Dennis didn't give an inch as he came in fourth at 45'5 1-4".

Dan Saulsberry won the high jump at 6' with no difficulty and

went on to clear 6'2".

The 60 yd dash was won by Tim Jones with a time of 6.4 seconds. Fred Wilson took first in the 600 yd run in a time of 1:12.0.

Also among the first place finishers was Dave Burgess who won the two mile walk.

Dave Cantwell took second in the shot put with a heave of 52'1 3-4".

Brian Cordell was fourth in the 60 yd high hurdles in 8.5 seconds and was fifth in the 176 yard intermediate hurdles in 22.6 seconds.

Jim Kitson placed third in the 880 yd run in 2:01.9. DeWayne Jackson was third in the two mile run with a new school record time of 9:23.2. The old one was 9:25.5. Dave Burgess came in fifth in the same race in 9:55.

The McPherson mile relay team finished third in 3:37.5.

THE SPECTATOR—Page 4
March 11, 1977

'Dogs clawed by 'Hawks, 8-0

Continuing on in the spring season, the soccer team has accumulated one loss, one tie and no wins. The first game this season was against Bethel which ended in a 1-1 tie.

In its second match against the Wichita Wheathawks the Bulldogs were dealt an 8-0 blow to their record. Team Captain Grand Odakara said that the lack of three key players handicapped the Bulldogs and forced them into a defensive position against the Wichita team.

The team has a game at 2 p.m. Sunday in Wichita, and those who wish to go can meet with the team in the Student Union at 12:30 p.m.



Bruce Wagoner, jr, McPherson, stretches in the hopes of distracting Stan Sanger, fr, Quinter, during a recent intramural game. Jack Radar, sr, Ellinwood, stands by to lend a hand. Photo by Rhodes

Three named to conference team

by John Rader

Senior Captain Bob Durham was named to the All-Kansas Conference Basketball team for the second year in a row and juniors Dave Romo and Roger Campbell each received honorable mention in the annual balloting.

Durham, a transfer from College of Southern Idaho, was the second leading rebounder in the conference, averaging 11.8 per game and was in the top ten in the league in scoring, 18.4 ppg, and free throw shooting, 78.1 per cent.

Coach Graber described Durham as "an all-around basketball player." Graber added, "Bob contributed to the ball club in every aspect. He played very good defense and offense and was excellent on rebounds and assists. He could play under the boards and also bring the ball down the court."

Graber went on to say, "Bob was expected to do miraculous things and felt that responsibility. His statistics speak for themselves in showing his positive response to this pressure."

Romo, a transfer from New Mexico Military Institute, led the team in scoring and was fifth in the conference with an 18.5 ppg average. He also led the team in

steals and finished in the top ten in free throw percentage with 75.4 per cent along with Durham.

Romo was described by Coach Graber as "a sleeper as far as the conference was concerned." "As far as quality, Dave was the all-around guard. He had the least number of turnovers for a guard and was a very poised and mature ball player."

Graber added, "Dave was Mr. Dependable, he always did it when it needed to be done. He has a very bright future at Mac."

Campbell, a classmate of Durham's, transferred from College of Southern Idaho. Roger led the team in assists with a 4.5 per game average and was third in scoring, averaging 16 ppg. Roger finished in the top ten free throw shooters along with his two teammates with 82.8 per cent.

Of Campbell, Coach Graber remarked, "Roger showed consistent improvement all year round. Improvement is the most important thing to a basketball player and Roger kept improving with every game."

Graber added, "Roger's best game was his last, not just because he scored 27 points but because of all aspects of the game. He was floor leader in that game and throughout most of the year."

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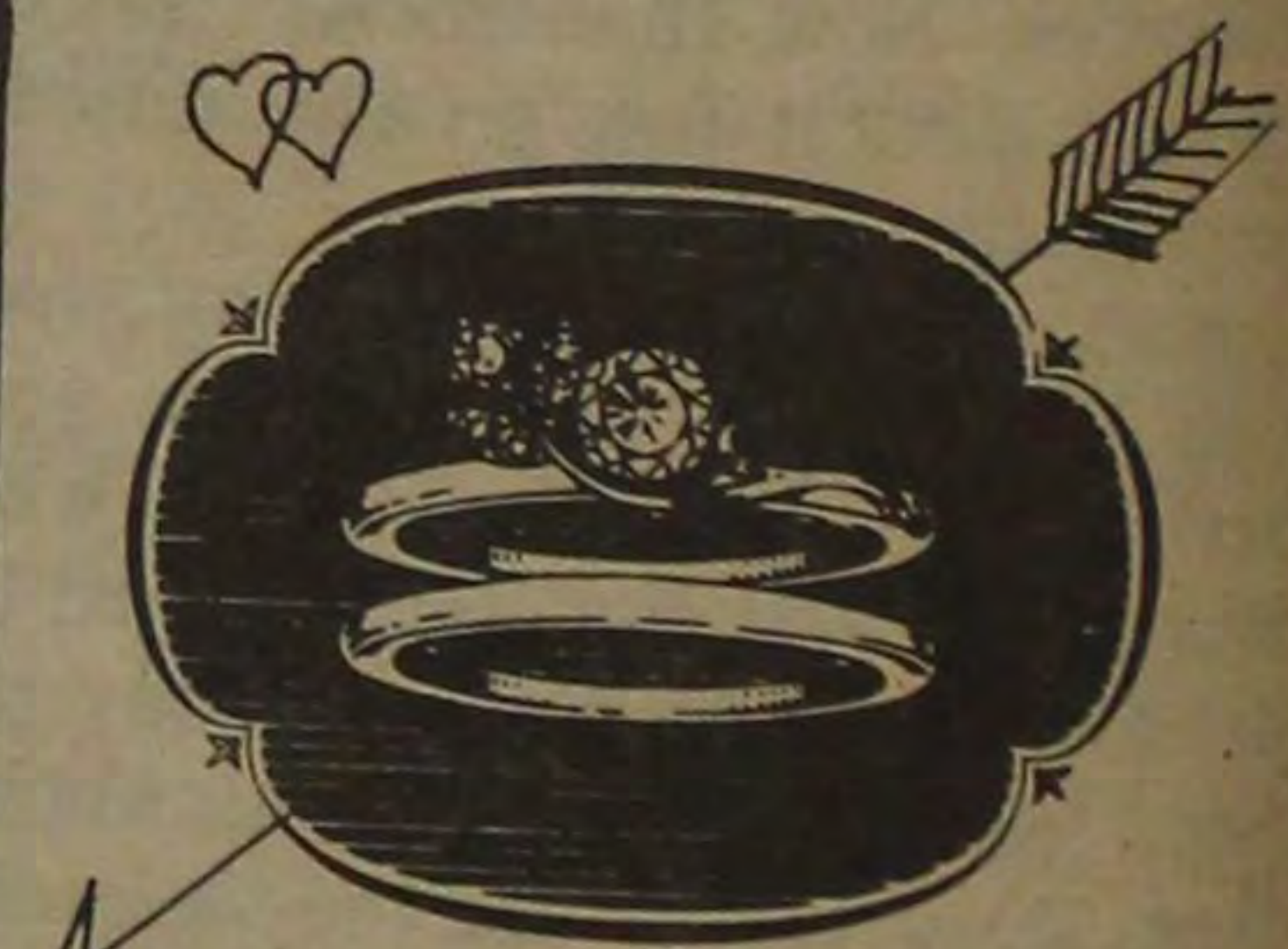
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