

spectator

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Issue 18

Summer schedule outlined

Courses of study ranging from stargazing to rugged outdoor living will be offered during summer school this year. Tuition for these courses is \$45 per credit hour and eleven courses have been scheduled to date.

Outstanding, well-known educators, will lead four courses and workshops tailored to meet the needs of teachers.

Dr. Ed Frierson, Director of the Nashville Learning Center and Teacher-Education Consultant Bill Page will be "Dealing with Differences in the Classroom." Topics for discussion will include diagnosing and teaching children who are problem learners and handicapped students.

Learning through music and art will be among the featured topics in a workshop entitled "Development and Utilization of Classroom Learning Centers." Dr. Virgil Howes, an educational consultant and teacher working in

the central United States will conduct the workshop.

A one-week "Reading Seminar" will be presented by Dr. Jeanette Veatch, one of the reading experts and teachers in the country.

Nancy Sparks, educational coordinator for The Wichita Eagle-Beacon, will show how a newspaper can provide the basis for curricular material.

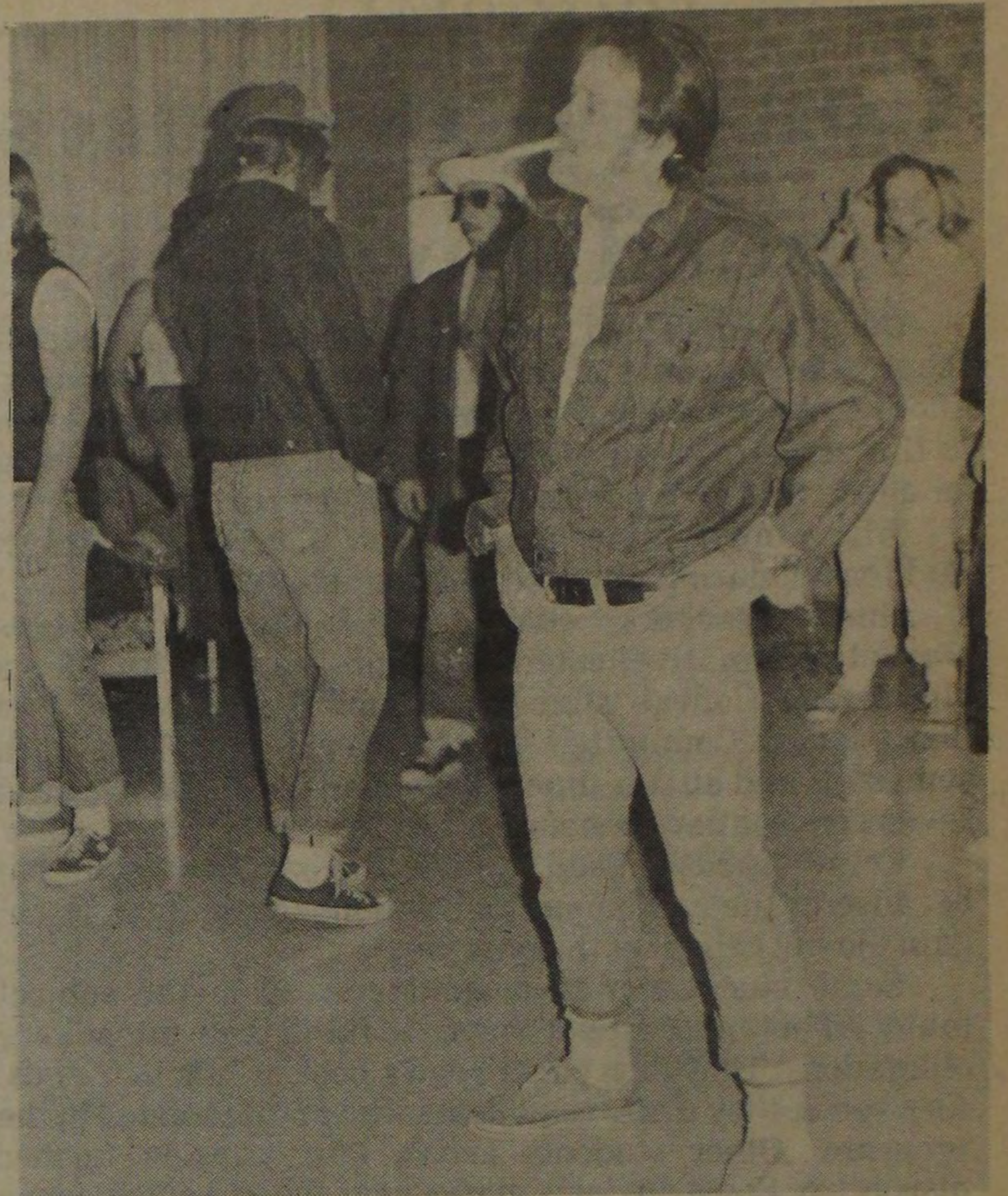
Trans-Mississippi West History will run from June 28-July 9 for two credit hours. The second portion of the course will consist of a study tour of the West. The tour will follow the Oregon Trail to the Pacific. Visits to Stutter's Fort, Virginia City and San Francisco will highlight the tour, as well as side trips to the Grand Tetons and Yellowstone National Park.

Students who are interested in the present as well as the past can enroll in Twentieth Century American Literature. The course

will examine the literature of despair, of fear and of humor and relate it to its influences on contemporary society.

Another course will introduce the basics of astronomy. Dr. Wesley DeCoursey will teach the course.

For coaches or athletic directors, a Workshop in Women's Athletics: Basketball and Track will be offered. Judy Akers, women's athletic director and head coach of the KSU Wildkitten basketball team will instruct the basketball section, and Art Ray, McPherson College Athletics and Track and Field coach will highlight some of the fine points of coaching track and field.



Larry Gilbert, jr, Chase, gives a "hands off" look of warning to his companions at the fifties dance last Saturday night.

Committee to begin interviewing

Students to honor 'prof of 1976'

After a two-year lapse, the Professor of the Year Award will be presented to one of 55 faculty members at an April 22 convocation. To govern the selection of the professor, new guidelines have been made.

"Two years ago, there was some feeling of discontent over the selection procedure," said Dr. Leland Lengel, dean of academic affairs. "The award was discontinued, but the students have initiated the idea again," said Dr. Lengel, who is assisting the newly formed committee.

Student Council approved the idea and delegated the responsibility of selection to a core committee composed of student

members of "Who's Who." These 11 students then set up criteria by which the faculty members will be selected.

These criteria include classroom teaching and ability, academic work, counseling, involvement in other activities and community and church activities. Some of this information will be obtained in personal interviews.

To help the core committee with interviews, 20 other students representing 16 majors were selected. These students were chosen on the basis of their academic performances and involvement in community activities.

The 30 students will meet after obtaining information from the interviews to narrow their choices down and make a final selection.

Will it be entirely objective? "I don't know that it should be objective. Certainly people should take into consideration a professor's achievements, but they should be aware of the professor's style and friendliness," Dr. Lengel said.

"I think the students are going about this in the right way. Although I do have some reservations and general concerns, it might be a good thing for the institution," Dr. Lengel concluded.

Campus Days attracts 38

Thirty-eight high school seniors from Washington to California and New York to Delaware arrived in McPherson to participate in the second annual Campus Days.

"Thirty-seven of the thirty-eight students are McPherson College applicants. The other one is still working out details," Joe Johnston, director of admissions said.

"We expected about double the number that came," Johnston commented, "but we found out that the weekend chosen was in direct conflict with the music festivals held around Kansas." There were therefore, few Kansas Seniors.

Despite the scant numbers in attendance of the activities all went well. "We thought it generally was a success for the people who came. The carnival was certainly a plus."

Johnston also commented on the cooperation of those who helped with Campus Days. "There was great cooperation on the part of those who participated — faculty, administrators and students who helped with touring and housing."



Steve Burkholder, sr, Buhler, received a friendly pie in the face during the Carnival last weekend.

SPECTATOR SIDELINES

'76 gridders meet/
Boyer on campus/
Mac tennis tourney/
Meeting at Bethel . . .

Prospective football players for the 1976 season should meet in the gym classroom at 6 p. m. Tues., April 13.

Charles Boyer, director of B.V.S., will be on campus all day today. Anyone wishing to speak to him should contact Paul Miller.

The First Mac Tennis Tourney, sponsored by the freshman class, will be Sun., April 11. Prizes will be given in the following events: Men's Singles, Men's Doubles, Mixed Doubles, and other categories if there is interest. A small 25 cent entry fee will be charged to cover the cost of prizes. Goodies will be served. Come cheer for your favorite contestant.

Anyone interested in attending a consultation of the Historic Peace Churches at Bethel College in North Newton, should contact Lee Lengel or Paul Wagoner before 8 a.m. tomorrow. The meeting will undertake a reexamination of the peace mission of the Church of the Brethren, the Mennonite Churches, and the Society of Friends.



Steered by Denisse Lewallen, sr, Cando, N.D., and

Kent Trimmell, sr, Wamego, the Metzler crew puts forth a mighty effort.

Convo procedures need revisions

Deeply engrossed in conversation, four students debate the outcome of the college basketball playoffs. Another student, lounging comfortably in his chair, thumbs through a magazine. His companion is busily studying for a test. Still another student is fast asleep.

Where might this be taking place? Look around Brown Auditorium during a convocation sometime.

Guest speakers, students and faculty members present informative, entertaining programs to broaden a McPherson College student's learning experience. The Convocation Committee plans several programs each semester, and all full-time students are required to attend seven convocations per semester.

Convocations should benefit the student body, but because of the continuous distractions, students may not gain the full benefit of the program.

Some students may be uninterested in the subject material but must attend convos to fulfill their attendance obligations. They then either read a book or talk to friends. As a result they distract students who are interested in the program. Other students arrive late, causing further disruption. Some students arrive near the end of the convo simply to turn in their convocation cards.

This cheats the students who attend the entire convo because distraction breeds distraction.

Several possible approaches to these problems can be made. Students causing a disturbance should be asked to leave the auditorium. Distractions created by latecomers could be avoided by closing and locking the doors a few minutes after the convo begins. This procedure would also alleviate the "just-go-to-get-rid-of-the-card" problem.

Required convocation attendance could be abolished. Only students genuinely interested in the subject material would attend, and disruptive or bored students would not attend. Extra credit could be given to students for attending convos rather than penalizing students for absences.

With a few modifications, the convocation program will continue to provide an interesting education to McPherson College students.

Kenny Cotton

Failure reigns in Halls of Ivy

by Cathy Hamm

Since the plant craze has swept the country, no respectable college student would dare to be without at least a token Swedish Ivy. I am no exception, but although I get the G.I. Medal (good intentions), I'll always be a failure with my plants.

It's not because I don't try. Oh no. I've sat up all night with a sick fern. I've lovingly fertilized my coleus. I've transplanted, rooted, re-rooted, tied, watered—I've done it all.

It just seems that each year I create new and exotic ways of killing off my plants. For example I bought an air fern. The booklet assured me that it just needed air.

What the booklet did not say was that the fern should not be kept near a laundry basket with dirty socks in it. I've never seen a plant turn white before, but after a few days of "Essence of Smelly Toes," it croaked.

And that's not the half of it. I'm not an insensitive boor. Evidently plants have feelings, too. I once killed off my Christmas Cactus by leaving a Happy Hanukah card next to it.

Likewise I once murdered a Wandering Jew by reading aloud from the New Testament. One day I left a can of Raid where my spider plant could see it. And I left a bottle of mercurochrome on my desk next to an aloe vera—the medicine plant. A case of deflated ego killed it off.

I finally thought I had it licked, though. I bought—the sin of sins—an artificial plant. It looked really natural, and I faked everybody out.

Feeling smug and bragging about how well it was doing, I returned one day to discover that—having left it in the sun for effect—it was melted all over my desk.

I guess I'll just have to accept the fact that I'll never be an Ivy Leaguer.

THE McPHERSON COLLEGE

spectator

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Campus Editor
Advertising Manager
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Cathy Hamm
Kenny Cotton
Celia Stover
Martie Grone
Cindy Mines
Ann Lobban

MACALENDAR

Friday, April 9—Junior-Senior Prom and Banquet, 9 p.m.-midnight, Elks Club

Saturday, April 10—ACT tests, Mohler Hall, 8 a.m.

Sunday, April 11—Soccer Match, McPherson vs. Escuadra Mejicana, at Wichita; Mac tennis tourney, 3 p.m., Courts

Monday, April 12-Friday, April 30—Pre-enrollment for fall and interterm, 1977

Tuesday, April 13—Convocation, 9:30 a.m., Stage Band and Small Ensemble, Brown Auditorium

Night program enrolls 41 students

Forty-one students have enrolled in the second eight-week session of the evening degree program, which began March 22. Thirty-three are full-time students and eight are half-time students.

Course offerings this session include Elementary Macroeconomics, Modern Speech Media,

Engineering Graphics and United States Government.

Lothar Schwader, evening degree program director, says he is pleased with the way the program is progressing. "Several students have dropped for personal, not academic, reasons, but more have been added," he commented.

Schwader concluded, "You really have to admire these students who are working full-time and spend three nights a

week taking classes. All of them are highly motivated. They want to do well and don't want to goof off."

READERS RESPOND

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READERS RESPOND

... to Black Student Union letter

Dear Editor,

I would like to respond to Sammy Wallace's letter in the March 19 issue of *The Spectator*. Sammy wrote that his letter was not just to benefit the black students but all students on campus.

I would like to take his thought one step further. A move towards understanding takes an effort and an acceptance of the other person in order to understand.

Sammy said that the black students cannot relate to the professors and vice versa. As a result their grades may be influenced. I can't relate to some of my professors, and it's a possibility that my grades might be influenced. What's the difference?

As far as athletics are concerned, an athletic scholarship offer does not bind one to attend a particular college. If a black athlete or any athlete wants to place academics above athletics, then that is his privilege. There is nothing that says athletics come first and academics come second; it's all in a particular person's value system.

Sammy points out that actions speak louder than words. I agree.

If you are a minority of either race or sex, you will have to be a little more friendly to people and show them you want to be accepted as a human being.

We need to talk and do something about all the minority problems on campus. I would like to support the idea of rap sessions and add the idea of workshops—not only on black or women awareness but on people awareness, which would be useful in smashing the too pat stereotypes of the "ideal American" way of life.

I believe many things can be accomplished when we begin to understand the way our culture has bound us to think. The day we begin to understand how, for example, women feel when they are referred to as girls—that is the day we shall have a true understanding of what it is like to be a minority.

Attitude changes do not occur overnight, but if each of us tries, we can begin here at McPherson College to evolve towards a new and more complete understanding of the one kind of humanity.

By working together, living together and truly loving one

another we can accomplish the goal of understanding and find the meaning of life.

With hope for a better understanding,

Carolyn D. Smith

... to editorial

Dear Editor,

I would like to bring further information, and maybe a correction, from a recent meeting of the ACCK English Committee. We recommend a budget of \$500 for the Creative Arts in the ACCK, the literary magazine.

We learned that the remark you cited in your March 19 editorial was made inadvertently, a misunderstanding in a telephone conversation. The Committee's intent was to fund other projects "minimally" so as not to reduce the magazine's budget. However, there are some pressures in the ACCK echelons to reduce the budget; the magazine doesn't have highest priority with the funders.

I hope your editorial accomplishes at least two things—to further campus awareness and interest in the magazine which is 100 per cent student produced, and

to reassure to the ACCK that the magazine is useful and desirable.

Sincerely,

Bob R. Green

Associate Professor of English

... to dean's help

Dear Editor,

Ever since the structure that housed the Mac Shack was torn down over a year ago, students have patiently worked for a new Shack. The process has been slow, but a building is currently taking shape.

Several students have worked on the financial and construction facets of the Shack and are appreciated, but the work would have progressed more slowly if not for the assistance of one administrator.

We realize being Dean of Students does not obligate one to such menial work as pouring cement and constructing walls, and we'd like to thank Milt Goering not only for his advice and guidance but the labor he has put into the new Mac Shack.

Friends of the Shack

READERS RESPOND READERS RESPOND READERS RESPOND

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Clowning for the camera are Mike Smith, soph, Maxwell, Ia., John Krehbiel, soph, McPherson, Gary Hogle, soph, Conrad, Ia., Chuck Balwin, sr, Syracuse, Ind., and Paul White, soph, Somerset, Pa., who are spending this semester in Equador. The five spent January in intensive language training in Costa Rica and are currently gaining field experience in the religions and agriculture of Equador and working on independent studies.

Tour travels to D.C.

Mac singers

"I sure am going to miss that bus." This sentiment was expressed by several members of the College choir after their Spring tour to Washington D.C.

The choir performed 17 concerts in 11 days across Iowa, Indiana, Illinois, Ohio, Pennsylvania and the District of Columbia. Several students enjoyed the closeness and the friendships they developed with one another during the trip. Dave Frantz, jr, Windsor, Co., said, "The highlight was not so much the trip and places, but the people involved. The choir members were striving to get along with each other. There was cooperation and really good interaction between choir members."

Barb Swank, soph, Poplar, Mont., observed, "I think the neatest thing was how close the group became as we were singing. The relationships became closer spiritually."

Other members commented on their concert at the Teen Challenge Center in Rehrersburg,

Pa., a school where former addicts are taught about the Bible. Debbie Stong, fr, Ankeny, Ia. said, "It was a really good experience—more spiritually than anything else" "Many of us left there crying," speaking also of the Teen Challenge Center, Kathy Hunn, sr, Spring Hill, Fa., added, "I think they were our best audience."

Another concert the choir was pleased with was in Little Swatara Church in Pennsylvania. Celia Stover, soph, Manhattan, said, "I got the most out of it because we were all ready for a good concert. It was a beautiful church with good acoustics. Everybody was together."

Most members commented on the people they met. Ann Mason, fr, Shelbyville, Mo., said, "I enjoyed staying in peoples' homes—meeting them and getting to know them." Anne Erisman, soph, Warrensburg, Mo., said, "The Brethren family is really close-knit. We met friends and relatives and friends of friends and long lost relatives along the way."

Students learn 'on their own'

Many educators have found that classroom situations are not the only means of gaining knowledge. In fact, a student often learns more by simply exploring a subject on his own.

These ideas provide the basis from which the Independent Study program was created. With assistance from faculty advisers, students may develop special study projects, enabling them to learn through personal and independent research.

The Independent Study program has major advantages over conventional courses. Students can explore a wider variety of subjects and utilize special learning opportunities which are not always practical in a classroom.

Students may also do an independent study on virtually any topic that interests them, provided the topic is approved by the Independent Study Committee.

Lisa Gaskill, soph, Abilene, a physical education major, is doing an independent study on the history of women's sports at McPherson College. "I have learned a lot about the old programs and how hard it was for women to participate in intercollegiate sports," said Lisa. "I can appreciate today's women's sports programs."

Lisa is compiling the individual records of women who competed in college basketball, track and tennis. These records begin in 1918 when McPherson College organized the women's in-

tercollegiate basketball team.

The Independent Study program also allows a student to test his self-teaching capacity and develop related skills. Students can collaborate with faculty members for assistance with their learning experiences.

Cindy Mines, jr, McPherson, is working on an independent study entitled "Composition, Photography and Layout." Cindy is designing the advertisements

for The Spectator and is doing the layouts for the College catalogue.

"It's a big responsibility. The catalogue will be going out to many schools, and a visually unattractive catalogue can turn people off."

"Independent Study does have its advantages, though," she continued. "I'm gaining experience in an area which is beneficial to me but not offered at McPherson College."

THE SPECTATOR—Page 3
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Trying to grasp what's happening on campus?



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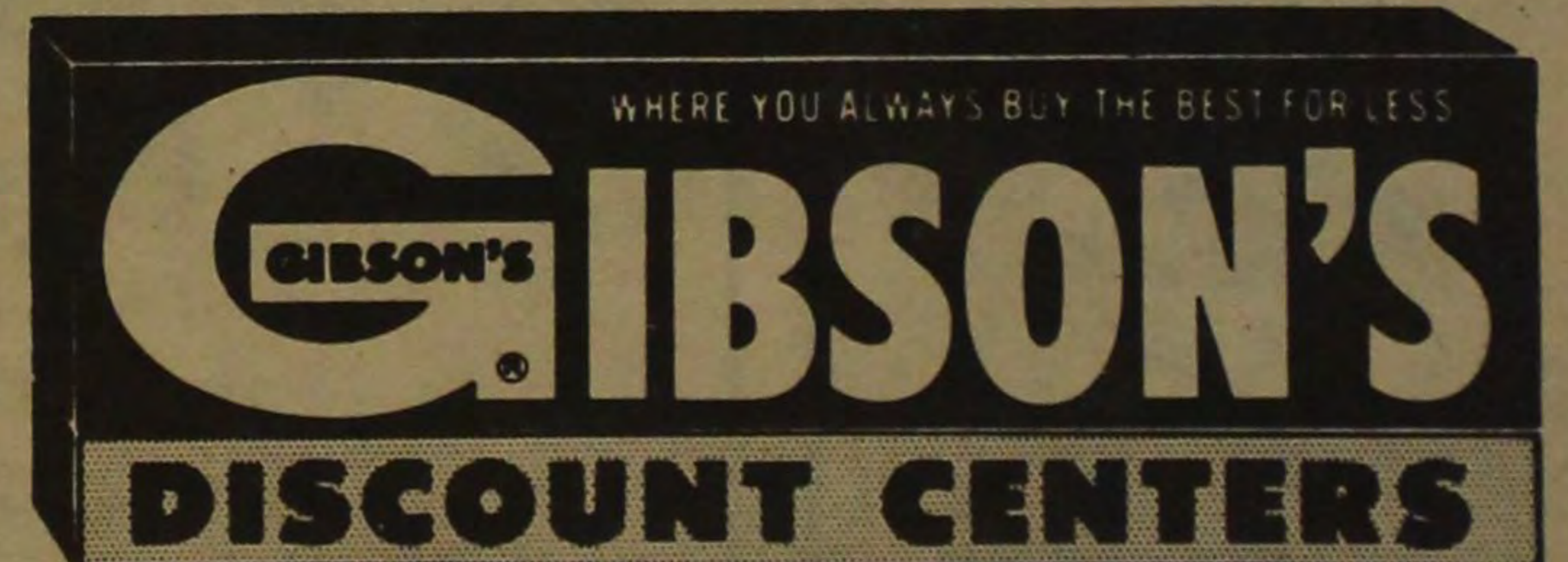
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Men place third, women win in first track meet

Jeanne Suellentrop and Deb Stephens each brought home a first place finish last Saturday as the track women traveled to Emporia State College.

Suellentrop won the 100-meter hurdles, breaking the tape in 15.5 seconds. She also took sixth in the high jump, leaping over the 5-0 mark.

Stephens grabbed top javelin honors with a throw that was six feet better than the second place finisher's toss. She was runner up in the discus with a throw of

126'7", some four feet behind the first place toss.

Even though most of the McPherson women believed their performances could have been better, Coach Art Ray said, "We did fairly well."

Janell Baldner came in third in the 440 with a creditable time of 62.9 while Sam Cordell tossed the javelin 98'7" to finish third in that event.

Sheila Thompson and Corina Dean finished five and six respectively in the long jump.

Thompson leapt 15'7½" with Dean close behind at 15'6½". Stacy Miles put the shot 36'8½" to finish in sixth place and came in fourth in the discus with a toss of 109-4½.

The 440-yd relay team finished third while the mile quartet took fourth.

The men and women traveled to Bethel College Wed., March 31, where the men captured third out of five teams and the women placed first against Bethel, Southwestern, Tabor and Friends.

Sophomore Freddie Wilson took two firsts. Wilson won the 220 yd. dash in 22.3 seconds. He also clocked a 49.1 second race to remain unbeaten in the quarter mile.

The 440-yd relay team also placed first behind the running efforts of Doug Faught, Harold Rose, Steve Herman and Freddie Wilson. Faught finished third in the 220 and captured a second place finish in the 100-yd. to cap a good day of running.

The men also placed well in the field and distance events. Eric Herman won the discus with a toss of 138'6" and placed second in the shot while Dave Cantwell finished third in the shot put. Dexter Leach also added a third place finish in the javelin.

Distance runner DeWayne Jackson added two second place finishes in the mile and three-mile events. Dave Burgess and Albert Zavala finished third and fourth in the three-mile race. Harold Rose captured a third place finish in the long jump.

In the women's events, Stacy Miles set a new school record heaving the shot 40'1½". She also finished second in the discus

behind freshman Deb Stephens who threw 138'4¼". Stephens also won the javelin with a throw of 114'5". Sam Cordell finished in second place behind Stephens.

Jeanne Suellentrop had a full day as she placed first in the long jump with a 16'3" effort. She also won the 100-meter hurdles with a time of 16.3, ran a leg on the winning 440 relay team and had second place finishes in the 220, shot put and high jump.

The medley relay team brought in a second place finish through

the efforts of Corina Dean, Sheila Thompson. Janell Baldner and Jeanne Suellentrop. Debbie Enos put in a creditable third place performance in the high jump.

Pam Medford finished second in both the 880-yd and mile races. Janell Baldner added another second place finish in the 440 while Corina Dean and Sheila Thompson finished second and third in the 100, respectively.

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April 9, 1976

Netmen eye tourney

by Kenny Cotton

Despite a 9-0 shutout at the hands of the WSU netmen, Coach Gerald Holman was pleased with his team's overall performance at Wichita last Friday.

"WSU can play tennis well with a majority of the Big-8 schools," Coach Holman said. "I knew we wouldn't come away with anything better than an 8-1 or 7-2 score."

Number one singles player Craig Holman was defeated 6-3, 6-3. Marty Ward lost 6-2, 6-1 in number two singles and Steve Burkholder fell to his number three singles opponent 6-3, 6-4.

Rick Doll was defeated 6-0, 6-0 and Doug Brehm lost 6-0, 6-2. Rounding out singles competition for the Bulldogs was Al Sammis, who lost by a 6-1, 7-6 score.

In doubles competition Ward-Burkholder were defeated 6-2, 6-1 and Holman-Doll lost 6-4, 6-2. Brehm-Sammis lost 6-1, 7-6.

"There were some good individual performances, and I think we gained some good experience which will prepare us for matches with the tougher KCAC schools, Washburn and Emporia State," Coach Holman continued. "Regardless of the 9-0 score, the

players didn't get skunked. They won some games."

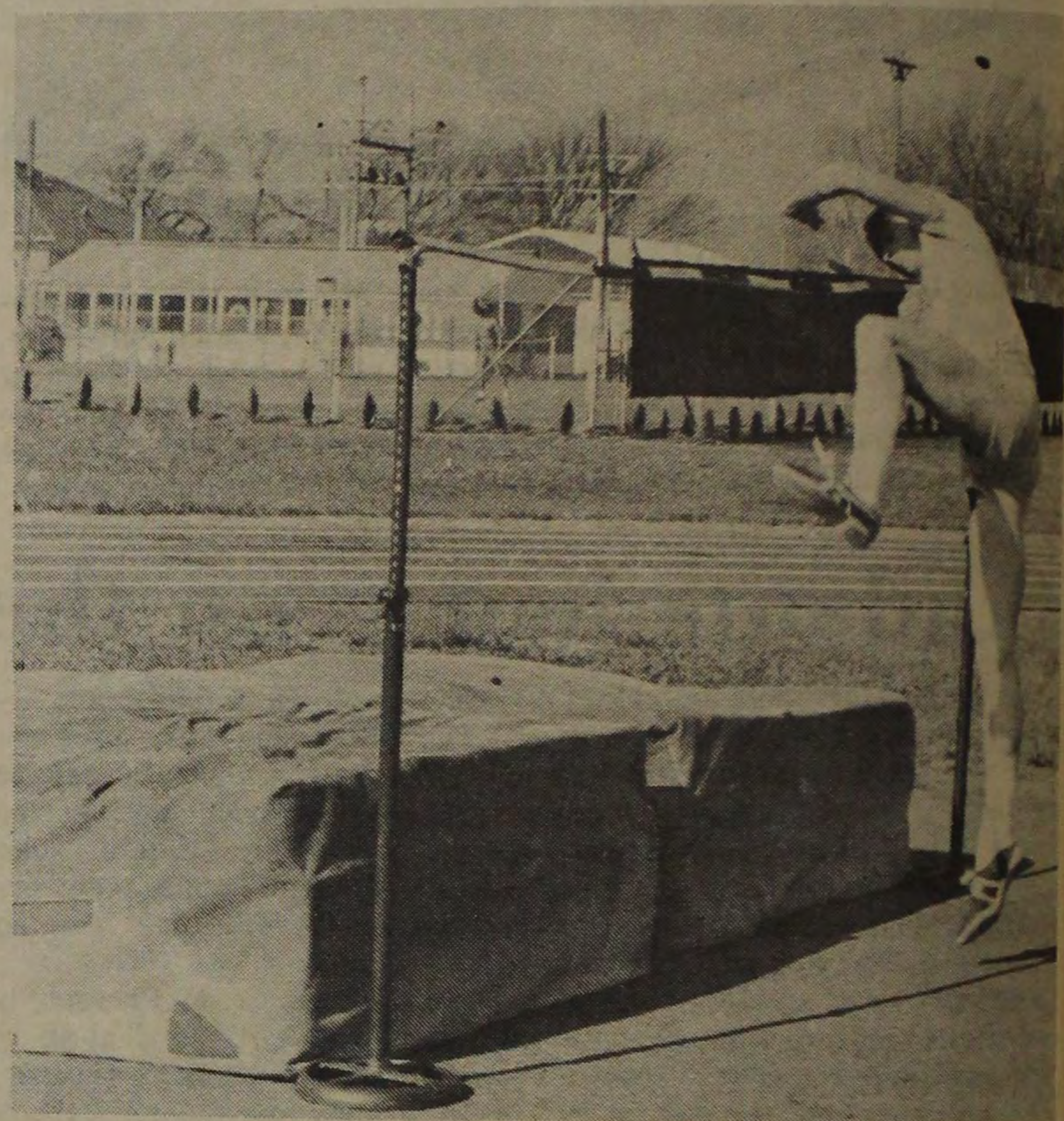
The netmen traveled to Winfield Wednesday to compete against Southwestern and Phillips University. Coach Holman anticipated "a tough day of tennis" in the triangular meet. Results of this meet were not available at presstime.

Next on the agenda for the netmen is the ACCK tournament tomorrow hosted by Bethany College. The Bullpups and the Bethany Swedes were co-victors of the tournament last year. Coach Holman foresees a tight battle this year between McPherson, Bethany, Tabor and Southwestern.

"Because of time limitations, each school will field only two men in singles matches and two teams in doubles competition," he said. "The team which accumulates the most total points is the winner."

"Trophies will be awarded to the top two teams," Coach Holman concluded. "I won't even try to predict the outcome of this tournament."

Craig Holman and Doug Brehm are slated to play singles matches. The doubles teams are Ward-Burkholder and Sammis-Doll.



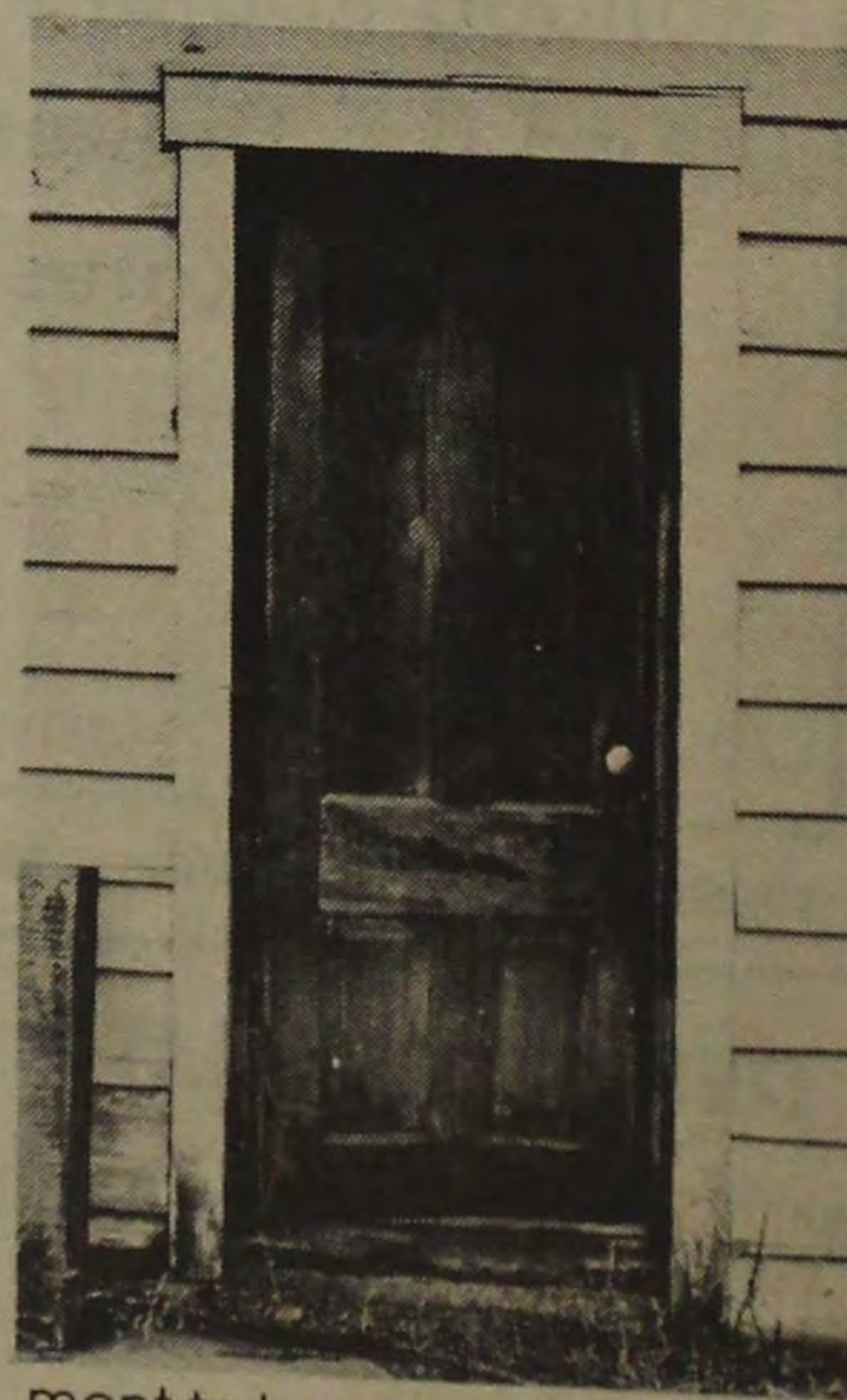
Dan Saulsberry, jr, Yates Center, stretches to clear the bar during track practice.

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