

THE SPECTATOR

Vol. 55

McPherson College, McPherson, Ks. October 22, 1970

No. 6

"Those Were the Days . . ."

The efforts of male cheerleaders combined with the team spirit of the girls making up the powder puff football teams, headed off the activities for Homecoming 1970. The action progressed from the field to the sidelines as cheerleaders produced yell after yell in competition with the upperclassmen.

It was a hard fought game between the upperclass women and the freshman and sophomore women which came to an end in the fourth quarter with a score of 12-0, favoring the underclassmen.

Thursday evening was the time set for the gala coronation of the Homecoming queen and her court. As the girls proceeded with their escorts to the front, soft music played in the

background. Following a battery of question and answer periods, a voting block of twenty marked their ballots.

Surprise followed by a look of happiness was reflected on the face of Miss Linda Keim as her name was read as the 1970 Homecoming queen. Linda, who was escorted by Ralph Dickerson, reigned over the Homecoming activities surrounded by her royal court, Miss Karen Guthals, sophomore attendant, and Miss Carol Thiessen, freshman attendant.

Cheerleaders led the pep rally and bonfire which followed the coronation.

Floats were a major project this year, as each organization worked hard to have the best float. First prize went to Fahnstock Hall; the freshman class float took second place, followed

by the junior class which won third prize in the float contest judging.

Homecoming Day dawned cold and wet, but the weather did little to dampen the spirits of the parade. Many McPherson citizens turned out for the parade in spite of the threatening weather which continued the rest of the day.

Alumni, parents and friends returned to their alma mater to watch the battling Bulldogs take on the Ottawa Braves in a hard-fought game which ended in a 49-20 defeat for the Bulldogs.

Following the game, there was a buffet dinner and social hour for students and guests of the college. Homecoming 1970 activities came to a close after the final strain of music from 'The Jermis' during the Queen's Ball.



Despite the icy temperatures and drizzling rain, the band played on.



Miss Linda Keim, Homecoming queen for 1970

Around Campus

Donna and John Burkholder have been chosen by the Danforth Foundation to serve as chairmen of the 1972 Danforth Associates' Conference of the Midwest Region. In addition to serving as chairmen in 1972, they will aid the current chairmen in planning the 1971 conference.

The Midwest Region consists of the states of Kansas, Missouri, most of Oklahoma, Arkansas, Illinois, Iowa, Nebraska. Other Danforth Associate

couples on campus are the Wesley DeCourseys and the Leonard Lengels.

Professor and Mrs. S. M. Dell attended a meeting of the Mountain-Plains Museum Association in Ft. Worth, Texas, on September 29 - Oct. 3. This annual meeting moves from state to state.

MCY camp plans time of our lives

"In the Time of Our Lives" will be the theme for the upcoming McPherson College Youth all school picnic on Oct. 23 and 24.

At a nominal cost students will spend Friday night and all of Saturday at Camp Webster near Salina. Activities will be scheduled so students can attend the Mac - KWU football game Saturday evening.

Students will leave McPherson Friday, Oct. 23, at 5 p.m. The schedule of events will be a big one, and all students are encouraged to attend.

MCY will have a registration desk in the S.U. for those interested. More information will be available from Jan Rolander in Dotzour or any other MCY member.

Action centers at S. U. Friday

Come to the S.U. Friday night to watch the action.

The action will be a pool tournament - double elimination, winner and loser brackets, best two out of three. Play-offs were run yesterday and will continue today.

Rules for the contest are presently posted in the S.U. The two winners will be awarded a large, deluxe pizza and coke. There will be free popcorn for everyone.

Also, fires will be burning in the fireplaces of the quiet room for those interested in atmosphere for a "gab session" or folk sing. Bring your guitar...

Wide study sparks prof's enthusiasm

A love for trees combined with a love for music from the Romantic period are a few of the aspects of the personality of Janelle Morgan, a native of Atwood, Ks., who is presently teaching piano here at McPherson College.

Miss Morgan was born and raised on a farm near Atwood, and has developed strong feelings for trees. Miss Morgan says she is most impressed with the amount and beauty of the trees that line the streets of McPherson.

Her most favorite music styles come in the Romantic Period, as Brahms and Schumann tie for the role of her favorite composers during that period. However, Miss Morgan says she enjoys all styles of music.

Miss Morgan says she would like to study abroad, preferably in Austria. She has attended

schools in several different states while working on her Masters degree in Music. Presently, Miss Morgan plans to continue work on her Doctors of Musical Arts degree, attending the University of Colorado.

Although Miss Morgan says she has never really had the opportunity to develop a lasting hobby, she now has more time for her hand work skills, knitting, crewel work, and embroidery.

Due to the fact that Miss Morgan has attended several different schools, she has received training from different piano teachers. She had one instructor this past summer that she liked particularly well, and she is attempting to adopt his philosophy of teaching basic ideas and specific points of a period and not teach in generalities.

Student, do you want work, pay?

Are you looking for a job? One that involves getting advertising and working with books. Then apply now for the positions of assistant business manager of either the Spectator or the Quadrangle. Contact Quay Hayden in Fahnstock Hall.



"Railroad a Victory" was the theme chosen by the junior class for their float entry which won third prize.

What is "World Brotherhood Day"? Watch The Spectator for an answer.

Thank you!

The excitement of Homecoming weekend is over, but the memory of the past weekend may linger on in many thoughts for years. This Homecoming has been special to many students in many ways.

To some, the memory of all those late hours working on floats and special projects, is a bad one followed by lack of sleep.

To members of the Homecoming special committees; and the Social Committee headed by Jacqueline Troutman, the end of the weekend is a big relief! Our thanks and congratulations on a job well done!

The entire student body should be praised for their enthusiasm in making the past weekend a success. Our thanks also go to members of the faculty, administration, and college staff who gave of their time to help students prepare for an eventful Homecoming 1970.

We get letters —

Cheerleader relates views toward ill-mannered fans

I am writing this letter in response to the actions of a handful of ill-mannered spectators at our Homecoming game.

Our team is giving their all when they're on the field and everyone can see great improvements over last year's team. Campus spirit for the games has changed for the better, too.

What is it that you hope to accomplish when you criticize a player's mistake by yelling a loud group cheer? Your only accomplishment is a show of

your own infantilism. Did you help the final outcome of the game by snapping the team and crowd spirit? If you can't play the game on the field don't pretend to coach it from the stands.

I speak for many people when I ask that at the remaining games you remain quiet and let the team play football and the cheerleaders lead yells.

Thank you,
Karen Woody
Varsity Cheerleader

We get letters —

Coed explains why groups can have success problems

In response to the letter "Leaders express opinion of 'Success'", I would like to say that those leaders are wrong about the success of the primary groups. There are reasons why some of the groups may not have succeeded.

First, the leaders aren't giving their group members positive thinking and are not enthusiastic about their goals and objectives.

Second, the leaders are not taking time out to lead and direct their group. They need to plan an activity before the meeting so that each member will come out of his or her own hang-up.

Thirdly, the groups need to meet at a definite place and time which is kept by the leader, and he should be on time.

The leader needs to relate to

the freshman or transfer student. He needs to get all of the group's members to respond to him and to reach out and relate to the others.

As for this being the easiest credit hour, I disagree. I think it is the easiest credit hour for the leaders who sit back and do nothing but complain.

What Mac needs is workers, not goof-offs. Those leaders who feel their group is getting nothing in a positive way are those who are not working up to the expectations of Mac and the needs of the new experience.

It is a pity, too, that the upperclassmen don't get acquainted with transfer and freshmen students. I believe the groups can be improved by getting the upperclassmen involved.

Doranne Koopman

Students, businessmen compare thoughts about U.S. economics

by Rita DeCoursey

To provide an opportunity for contact between college students and businessmen of the Establishment is one purpose of the College-Business Idea Exchange held by the Kansas Chamber of Commerce each year.

Attending the annual exchange in Wichita last Thursday were Farouk Shalaby, associate professor in economics and business administration, and eleven McPherson College economics and business students.

Along with similar groups from a dozen other area col-

leges, the group heard three business executives speak on such topics as our national priorities, the responsibility of business can help or hinder the consumer. Students questioned each of the speakers, representing AT&T, Montgomery Ward, and a Federal Reserve Bank.

Comparatively "conservative," the students at the conference did not appear to question the basic desirability of the United States' free enterprise system. However, they found many shortcomings in American corporations.

Students seemed to be pleading with business to work toward a more fair society and to get involved in solving America's big problems.

In response, the businessmen assured students that they too wanted to improve our society, but that they would need government support to tackle costly problems like pollution. The businessmen urged students to have faith in the American system and in the power of the consumer.

We get letters

Chairman thanks you

I would like to take this opportunity to thank everyone for helping make the 1970 Homecoming season a success. A special notice should go to all the float chairmen, cheerleaders, queen candidates, The Spectator, and those who loaned us articles for use in the parade.

I would also like to thank Mark Snider and the freshmen class for the bonfire after coronation, the parade committee, Jo Anderson and her committee for the help on coronation activities, Social Committee, and especially the thirty people who helped clean up the armory.

We could not have accomplished such a tremendous week without you.

Jacqueline Troutman

My Neighbors



"May I please have a note - my wife is going to accuse me of being deliberately tardy."

The Spectator

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Reflections

I long to be able to share my soul;

All the secrets that I've kept inside.

But are you ready to hear them,

And still think of me as before?

Are you prepared to cry with me,

Smile with me, sympathize and advise me?

I can't answer this myself, and Yet;

Can I trust you to understand?

You've told me to spill my heart to you,

but I can't and Yet I want to.

Do I want to remain a mystery not only to myself,

But to others?

I think of you as a friend,

But I'm not being honest with you.

I hold back my true feelings,

Thinking you'd approve or understand.

Yet, You don't feel that way, do you?

You know me better than I know myself.

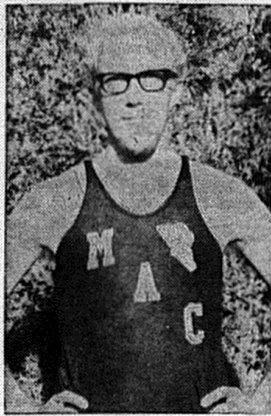
You do, and yet, I've never realized until now.

Help me then, to understand myself,

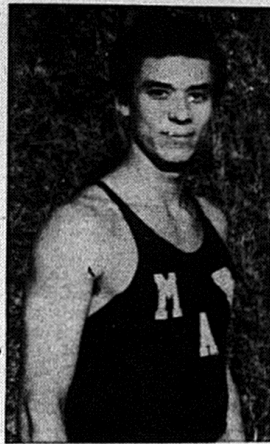
And to be a friend to you,

Who has been one to me, even before I knew!

Linda Head



Ivan Torres



Phil Stover

Track lettermen spark team

Ivan Torres, is a junior letterman from McPherson. He is a two-year letterman in cross country and is presently the 1970 cross country team captain. Ivan has been running first for the squad, and has won three individual firsts this season.

Ivan's parents live in Puerto Rico. He is a physical education major and plans to go into physical therapy. This year Ivan works as a student manager in the student union.

Phil Stover is also a junior letterman from Manhattan. Phil is a two-year letterman in cross country and track and holds the McPherson College mile record.

Phil is majoring in pre-law and enjoys music and plays his guitar. He has a field of interest in science and is presently employed as one of the student managers in the student union.

Powderpuff game competition stiff

Competition between freshmen-sophomore and junior-senior teams at the annual women's powderpuff football game was tough. The upperclassmen lost 12-0 at the Oct. 13 game although they made two touchdowns that were called back because of penalties and scored another that was stopped before the play was completed.

Scoring for the freshmen-sophomore team were two sophomores: Candy Harvey and Pam Engel. The team coaches for this women's game of six-minute running quarters were Reggie Sissel and Steve Smith;

freshmen - sophomore team; Mike Parks and Mike Hooker, junior-senior team.

Pat Stauffer and Pam Engel were captains for the underclassmen team; Mary Hutchison and Pam Burns for the upperclassmen.

The enthusiastic cheerleaders for the teams were: upperclassmen, Bill Ahearn, Dimitro Kulik, Dean Holloway, Porfirio Garcia; underclassmen, Donald Hoover, Paul Scofield, Steve Quakenbush, and Rick Tyler.

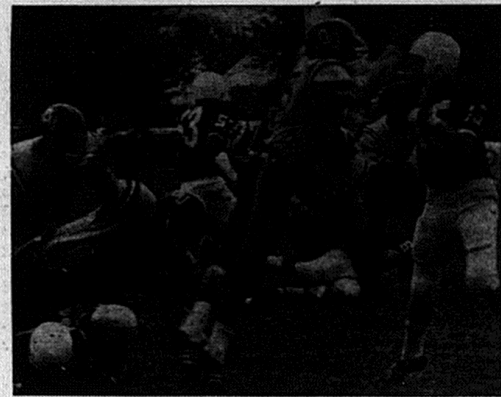
Tennis match win boosts record

McPherson College women's tennis team boosted their season's record to four wins and no losses when they defeated Sterling College with a match score of 4-3 on Mon., Oct. 19.

This is the team's second win over Sterling for the year. The individual scores are as follows: Kenny, S, d Burns, M, 6-9; Bozeman, M, d Mehl, S, 9-4; Esparza, S, d Engel, M, 6-9; Brindle, M, d Biotler, S, 9-2; Wilhide, M, d Moore, S, 7-1.

Doubles: Burns-Bozeman, M, d Kenny-Mehl, S, 9-6; Esparza-Long, S, d Engel-Brindle, M, 6-9.

Wed. the women played Great Bend.



Ottawa Braves topple Bulldogs in a 49-20 victory during last Saturday's Homecoming game.

Bulldog defeat shows efforts

Mac spectators filled the stadium Saturday afternoon, Oct. 17 to see the Homecoming game, Mac vs. Ottawa, which ended in a 20-49 defeat for the home team.

Although the score was not favorable, Coach Knuckles said that the game had its bright spots and the team displayed its "best offensive production of the season."

Some individual statistics were very impressive. Steve Smith, soph., McPherson, caught 14 passes for a total of 152 yards. He also scored two touchdowns, one on a seven-yard pass from Hector Morales and another on a 46-yard pass from Ed Rogers.

Jim Ulrich made a touchdown in the final quarter on a ten-yard pass from Rogers. Elwood Scott, fr., Chester, Pa., threw 22 passes and completed 11 for a total of 126 yards gained.

Ed Rogers, fr., Denver, Colo.,

threw 30 passes and completed 16 with 163-yard gain. Hector Morales, jr., Hoboken, N. J., threw one seven - yard pass which was completed to Smith.

The next Bulldog football game will be at KWU at Salina on Oct. 24.

Game statistics:

	M	O
First downs	12	15
Mac	- 0,7,0, 13	- 20
Ottawa	7,20,8	14 - 49

ALTERATIONS

Any Type
Mens and Ladies

JACK the TAILOR

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By One-Hour
Martinizing

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Voice concerns about drug use

Many high school students will be going to college and upon graduation from college will seek employment in State, City and Federal governments as well as in private industry.

We want people who are physically and mentally able to hold jobs no matter what sector they choose and to be the caliber of individual who would be an asset to any employer.

Fifteen years ago, I would not have written this kind of letter. I say this not only because this problem did not exist then, but also because the college generation of fifteen years ago did not appear to share to the same degree an immediate, personal concern for the welfare of his fellow man that today's college student feels.

I am writing this open letter to you because I am very much concerned about the persistent growth of illicit drug traffic among our high school students and I am convinced that today's college student can be the key in putting an end to the lure of drug use.

College students have always been looked up to by their younger companions in high school. You set the pace in fashion, in music, and more importantly, in ideas for the entire teen-age community.

It is with this thought in mind that I urgently encourage you to carry the truth about the effects of drugs back to the high school students in your home communities and in the community where you now live.

Yours is a voice that will be listened to. Your message about what you have seen and about what you know of the eroding effects of drugs can be the single most effective deterrent to drug experimentation among our high school students.

This is an effort you can undertake on your own initiative. All that is needed is your own desire to help protect our high school students from the damaging effects of drugs which you have seen or know about.

I must say here that I am always heartened by the creative energy and determination which our American college stu-

dents have shown in their efforts to make this country better for us all.

I will not recount the effects of amphetamines, barbiturates, narcotics and other dangerous drugs. You know them as well as I do. Any additional facts you may want to have in adding to your own knowledge of the effects of drugs you can get from the several excellent pamphlets published by the Public Health Service and other public health organizations.

If you should find that these pamphlets are not readily available locally, you may request them from the Public Information Branch of the National Institute of Mental Health, Chevy Chase, Md. 20003.

So it is my earnest hope that

you will go out of your way to talk with high school students about this. Talk to individuals and groups as opportunities arise. Seek out youth recreation associations and urge the director to get the facts to the young people.

This is one area where I know and you know that you will be listened to. It is an area where you as an individual can do so much to save our high school students from the bitter experiences which so often result from drug use.

Please try this approach, and when you do, I would appreciate hearing from you.

Nicholas J. Oganovic
Executive Director of the
United States Civil Service
Commission

a morning without orange juice

Monday morning, October 5, you students who came to breakfast were greeted by one of the most ridiculous shenanigans pulled by our food service. You will recognize my description of the "substitute sun" as the same description of the "orange juice" shoved at you. But this is only one example.

I feel that we, as students, owe it to others and to ourselves to re-evaluate our actions in the cafeteria. Broken dishes, uneaten portions, thrown food, third and fourth helpings, and giving food to unpaying friends, all add up. Something must go, and so far it has been the quality of our food.

Because food is the thing we live on, and it is such a big complaint around campus, I feel there should be an investigation of some sort, formal or informal, into the service. "It would seem someone would have asked before now 'What's so great about being able to get seconds if you don't like the firsts?'"

or "If they made the stipulation we could have seconds, why are they cramming so when never does everyone go through the line, and very few for seconds?"

Isn't it bad planning when what is supposed to be able to feed 350 people and seconds is under strain when serving 325? (Instead of boycotting, what if we all had an eat in and took seconds?)

Recently in the MacCommuni-cator there was a financial statement from President Melhorn. I would urge a financial statement from Slaters' telling us just why things are as they are, and what they plan to do about it.

We can all see how the meals that are served to conferences and on visiting days are of a different calibre than we get on the regular class days. And the extras they throw in to fill us up seem to be a waste of money if they are simply thrown out.

Basically I feel that this prob-

Letters To Gort

Dear Gort,

Recently I was quietly studying in Miller Library minding my own business when sudden driving hunger pains went stabbing through my stomach. Luckily, I had come equipped with a candy bar since this hunger call usually hits after three hours of diligent studying.

Silently I took off the wrapper and slowly began to sink my teeth into a deliciously sweet and fluffy Snickers candy bar when instantaneously I was pounced upon by a crackling, stern and very audible voice.

"The library handbook states quite clearly that there is to be absolutely NO food in the library. Please save your food substance for a later date."

After this voluminous statement, everyone around me was totally disrupted and disturbed. People began whispering. All

studying ceased. Humbly I stuffed my "Snickers" back into the candy wrapper and commanded my stomach to reduce it's war-like cry to a minimum of mumbling.

My problem, Dear Gort, is not the fact that I almost starved to death, but it is my situation of total frustration. I cannot understand the no food ruling except in the light that it is to keep the "quiet" solitude in the atmosphere of the library. In this case, why did the librarian make so much noise?

If I had been left alone to munch on my "Snickers" no one would have been disturbed at all. Gort, please help me solve my frustration. It's causing me to munch on my pencils and that isn't even nourishing!

Sincerely
Snickler lover

Dear Snicker,

Having been in your situation many times, I can well understand your dilemma. About the only solution that seems to have worked for me is to carry an extra candy bar, in your case, a Snickers, and when you feel the cold air of authority approach just offer the disciplinarian a candy bar! It works wonders.

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Oct. 23, 24, & 25

Z

and

Flare-up

STARVIEW

Drive-In

lem has two causes:

(1) The students by their inconsideration of others' rights — you are paying for those who don't pay — and by not expressing their feelings to those who can help — like the food committee, and Ron Patton.

(2) The Slater Food Service in conjunction with student life committee who seem to be taking advantage of and abusing their duty to us — the ones who pay the cost and eat the food.

My purpose in writing this is simple. I would like to see my friends and fellow classmates go by my little table sometime after eating, turn to me and say: "And it was good."

Pat Keltner

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RECORDS

1. I Know I'm Losing You
2. Lola
3. We've Only Just Begun
4. Julie, Do Ya Love Me
5. War
6. I'll Be There
7. Indiana Wants Me
8. Holy Man
9. Gonna Get Along Without You Now
10. Look What They've Done Ma

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