

The SPECTATOR

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No. 5

Homecoming activities unfold

Work on projects, posters, and floats is just one of the week's many activities preceding Homecoming festivities this weekend.

Tonight, the Queen's Coronation will be held at 8 p.m. in Brown Auditorium. Immediately following the coronation will be

the annual freshman bonfire followed by a pep rally which is scheduled to wind up the evening's events.

Bethany College in Lindsborg will host the fabulous "Classics IV" tomorrow night in concert at 8 p.m. in the Messiah Auditorium. Admission is \$2.50.

A parade at 10 a.m. Saturday will start the day's events as the Homecoming game with Ottawa will come to a kick-off at 2 p.m. The introduction of the Queen and her royal court will precede the game at 1:45 p.m. Halftime entertainment will be provided by the cross country team with relay and trike races.

Following the day's events will be the buffet dinner at 6 p.m. held in the S.U. Entertainment will then follow the dinner at 7:30 p.m. with "The Mid America Woodwind Quartet."

The Queen's Ball, featuring "The Jermis," will be held in the S.U. at 9:30 p.m. "Those Were the Days" will set the tone until Homecoming comes to a close and "those" days come to an end. Admission will be \$1.50.

Leading the Homecoming weekend to a close, a tug-of-war is planned for Sunday afternoon at the Lagoon.

AICK's plan lower costs

To say that today's non-tax supported schools are expensive would have to be a slight understatement. With ever-rising tuition and fees, many capable, middle-income high school graduates must settle for a large impersonal state university.

An American College Testing survey reveals that 70 per cent or more independent college students are on some form of financial aid. Sixty per cent of these students come from families with incomes of less than \$10,000.

Several of the McPherson and Central Colleges faculty members are now working on a program that would give many Kansas residents here a substantial financial break.

Jess Cooper, assistant professor of education and administration, is coordinating a public opinion buildup in conjunction with the AICK (Associated Independent Colleges of Kansas) program to push for a tuition grant system.

The proposed plan would make any Kansas resident able to go to college providing he could provide the basic tuition costs of any university (\$450). Costs over this first \$450 would be covered up to \$1000 per year.

Initiation of this program would bring more students into the smaller, private schools and help shift the costs of the small schools from its few students onto a wider base of income supplying students.

This tuition grant system also gives greater usage of our tax dollars. By filling vacancies at private schools, taxpayers would not have to pay for greater and greater amounts of academic facilities.

According to an AICK report, shifting 7500 students to state

supported institutions would cost an additional 68.5 million dollars. A resident student at a state school pays only about 30 per cent of his educational costs. Most of us know from where the other 70 per cent comes.

Since taxpayers have to pay such high costs for education, why not fill the 5600 vacancies at private institutions? According to the study, this would mean a saving of 1.25 million dollars (?) if 3500 students could have an \$800 tuition grant to attend a private college.

Coordinator Cooper is in charge of getting the public aroused. Each of AICK's 21 members is covering 4 Kansas cities. McPherson is covering itself, Great Bend, Scott City, and Colby.

If enough pressure is generated, legislators could, theoretically, introduce the proposal in the next assembly of the legislature.

Juhnke emphasizes changes

Student involvement in central Kansas politics this year has focused upon the Congressional campaign of Jim Juhnke, 4th district Democratic candidate.

Juhnke, history teacher at Bethel College, is running a campaign for "peace and new priorities." His platform calls for rapid and complete withdrawal from Vietnam, and for the redirection of national resources from war and war preparations to solutions for human problems of pollution, poverty, education and transportation.

Juhnke is a native of McPherson County. His father, who farms near Elyria, is a former student of McPherson College. Asked about his reasons for running for Congress, Juhnke replied, "American politics, and especially in Kansas, is in great need of a spirit of idealism and reform."

As a college teacher, I felt

AICK elicits students' help

Students were invited to a meeting in conjunction with the Associated Independent Colleges of Kansas following today's convocation. The AICK is now building public support for a tuition grant system to help students who cannot afford to attend a private college.

Wesley DeCoursey, professor of chemistry, is in charge of informing communities about this new proposal. This meeting with the students is an important part of the program.



Selected to represent McPherson College in the American Colleges and University's Who's Who are: Marcia Sellberg, Claudia Frantz, Vincette Goerl, Al Pitts, Susan Taylor, Rita DeCoursey, and Kay Schrock.

Who's Who honors to 7

Who's Who is presently a mechanism for recognizing outstanding senior students. Although strong emphasis should be placed on academic achievement, as determined by the grade point average, creative participation in college sponsored activities and general character of the student should also be considered.

The students selected are: Rita DeCoursey, daughter of Dr. and Mrs. Wesley DeCoursey, McPherson, is a Spanish major.

Rita has been a member of MCY, the Young Democrats, and Communications Day Committee. This year, Rita is active in Student Council and Student Court. Rita spent her junior year abroad in Bogota, Colombia.

Claudia Frantz, daughter of Dr. and Mrs. Merin L. Frantz, McPherson, is a German major, and spent her junior year abroad in Germany.

Claudia has served on the staff of "College" and participated in German Club. This year Claudia is a member of Student Court.

Vincette Goerl, daughter of

Mr. and Mrs. Vincent Goerl, Little River, is a history major. Vincette has been a member of the Quadrangle staff for three years, and is presently editor-in-chief. During her freshman and sophomore years, Vincette was a member of MCY.

Vincette was also a member of WAA during her sophomore year. She has worked on the Social Committee, the Young Republicans, and Art Club. During her junior year, Vincette was class secretary, and president of Jonquils.

This year, Vincette is vice-president of Phi Alpha Theta, history fraternity, and a member of SEA.

Kay Troyer Schrock is a home economics major. She is the daughter of Mr. and Mrs. Rudy Troyer, Gosben, Ind. Kay is a member of SEA and has served as chairman and vice-chairman of the McPherson College Student Home Economics Association. Kay has also participated on the Student Council Foods Committee.

John Albert Pitts, is the son of Mrs. Blanche Pitts, Ballimore, Md. Al is a Sociology major and presently occupies the position of Student Council president. Al is a member of the Administrative Committee, and is also employed as a resident assistant at Bittinger Hall.

Marcia Sellberg, daughter of Mr. and Mrs. Marvin Sellberg, McPherson, is a Spanish major.

Marcia has been a member of Women's Council for four years and has served as recording secretary. During her freshman year, Marcia was homecoming queen attendant. She served as treasurer of Dotzour Hall dorm council, and has participated in A Cappella Choir, band, and orchestra.

Marcia has been a member of Student Council and SEA. Last year she spent her junior year abroad in Spain.

Susan Krehbiel Taylor, daughter of Mr. and Mrs. Marvin Krehbiel, McPherson, is an English major. Last year Susan was editor of The Spectator, and served on the Board of Publications. She was a member of Student Council, Student Court, and the Long-Range Planning Committee. Susan has also been a member of MCY and SEA.



McPherson College Students will be participating in "I Am Proud to be an American Week". Watch The Spectator for an outline of their "World Brotherhood Day".

Spec endorses tuition grant

When many Kansas students consider a choice between a state-supported university and a small private school, and face the serious problems of rising educational costs and tuition, they find they simply cannot afford to attend colleges that may best fit their special educational needs.

So how can the capable student of moderate or low economic means afford to attend the college of his choice? How can Kansas' total higher education facilities be utilized most economically and effectively?

These questions and many more are answered briefly and honestly in the booklet "Why a Tuition Grant?", which Kansas students received last week.

Read this booklet, and then sit down and write to gubernatorial candidates, Robert Docking and Kent Frizzell, expressing your concern for greater freedom of choice from a fiscal standpoint, in selecting the college you wish to attend.

Request that he relay his position to you on the tuition grant so that you may discuss it with your parents as part of their decision making on which way to vote in the gubernatorial elections in November.

Israeli speaker offers peace

Can an economic solution bring peace to the Middle East? Dr. Abileah, an Israeli Jew who spoke on October 5th at the Church of the Brethren, proposed such a plan.

According to Dr. Abileah, Israel and Jordan are economically dependent upon one another; Israel cannot live with the hinterland of Trans-Jordan, while Jordan cannot develop without a way to the Mediterranean. The basic plan he outlined for lasting peace through nonviolent political and economic development is as follows:

1. Confederation of three states, Jordan, Arab Palestine (West Bank) and Israel, with a federal capital in Jerusalem.

2. The federal government should deal, for now with just foreign policy and economic integration.

3. The economic integration will enable the federation to solve the refugee problem almost without help.

4. The help of the United Nations is required for an immediate irrigation system in the Syrian desert, with the waters of the Euphrates and the Tigris, in order to put irrigated land at the disposal of Iraqi and Syrian soldiers, so that they can leave Jordan and return to their families.

5. A religious council, which

will form a second house in the federal parliament, should be composed of representatives of all faiths and religious communities in the area.

6. The Federation should be open for any other country in the Middle East to join and is formed with a view to create a United States of the Middle East.

Dr. Abileah, a native of Haifa, Israel, has talked to both Arabs and Jews and found them attentive and interested in this peaceful solution. They tend to accept the plan themselves, but wonder if it could ever be acceptable to the other side; thus, Dr. Abileah has met skepticism and doubt rather than opposition in Israel or abroad.

Dr. Abileah stressed that both Arabs and Jews must stop accusing one another, but instead both accept mutual blame for the Middle East catastrophe. Only by working together in a positive, equal way can a lasting solution be found.

Another interesting point mentioned by Dr. Abileah was that it would be necessary to guarantee continuing oil rights concessions to the foreign countries who already had them in this area. Otherwise, these powers would never agree to allow the countries to unite economically because they fear that the countries would become economically independent and thus become able to develop the oil resources themselves.

Generally, people react to evil with evil, to violence with vio-

Frantz replies, rooms open

Merlin Frantz, dean of academic affairs, in reply to the student letter in last week's Spectator, indicates that there are buildings open for student study purposes on weekends.

Mohler Hall is open both Friday and Saturday night till 10:30 p.m. Harnly Hall and Brown Auditorium are open from 1:00 to 10:30 p.m. on Sundays. Dr. Frantz would be interested in feedback if those buildings do not meet students' study needs.

Mac Campus Calendar

Friday, October 16 — Classics IV Concert at Bethany College.
Saturday, October 17 — Parade, 10 a.m.
Sunday, October 18 — Tug of War.
Tuesday, October 20 — Bloodmobile.

Mrs. Burch adds variety, interests to college staff

As you walk into Pat Burch's office in old Arnold Hall, an assortment of various posters immediately catches your eye. One wall is plastered with an advertisement for Woodstock and a poster-portrait of a member of "The Doors."

Directly across the room is a picture of a character from an old vampire movie, a travel poster from San Francisco, and an arrangement of books. Does the room say something about its occupant?

Mrs. Burch admits that along

with an interest in sociology and English literature, she has a passion for old vampire novels. She also added that her interests in witchcraft and demonology are only those of an "observer" and not a "participant."

Mrs. Burch is from St. Louis, Mo., and received a full-tuition scholarship to Washington University. While at Washington University, Mrs. Burch became involved in several research projects.

She assisted Jules Henry in a study of the St. Louis public school system, a project which was later expanded under the Department of Health, Education, and Welfare. The study is summarized in Henry's book, "Culture Against Man."

While in graduate school, Mrs. Burch concentrated on English literature and education, and taught English literature in public schools for two years upon completion of graduate school.

Presently, she moved to Fort Hays State College, Hays, where she initiated a Cultural Anthropology program. While at Hays, Mrs. Burch received a research grant to study TV "soap operas." She plans to continue this project here at McPherson.

Immediately before joining the McPherson College faculty, Mrs. Burch was employed at Wichita State University. She is still teaching one course there at the present time.

When asked why she came to McPherson, Mrs. Burch replied that she was interested in teaching at a small school again (she once taught at a high school with a total enrollment of 50) and wanted the change in curriculum. She feels that a person should not teach one subject for a long time, that variety is better.

Mrs. Burch has already become involved in life on campus — both academically and on the broader campus scene. Next term she plans to offer a new Industrial Sociology course which is one of her special interests. She has also become a sponsor of KABAM (Kansas Area Brethren Action Movement.)

In addition to liking mysteries, vampire stories, sociology, and English literature, Mrs. Burch likes to cook and sew — and just generally be domestic.

We get letters —

Coed backs orientation

In regard to the article written about the freshman orientation of McPherson College, I would like to comment.

The college did set up a program in which the students coming as freshmen and transfer students could get to know one another through groups. There has arisen a little discrepancy in the worth of the groups, and I would like to make a short statement as a first term freshman of how I feel about the group that I was assigned.

The group has helped me see through a lot of my freshman problems because the group was a place that I could talk with people without being turned off. We did get to know each other so that we could relate to one another as good friends.

The group relations have given me a chance to learn about others; thus, learn more about myself. I feel that even though there are flaws in the program the good I have received surpasses any of the problems which have arisen; and, even with the problems, I have gained from those experiences.

The worth of the group to me, is unsurpassable in relevance to life.

Barbara Skaggs

We get letters

Student says no

When personal prejudice can override merit in determining the selection of Who's Who, I cannot look upon my own selection as an honor. I can only view the recognition with animosity.

Therefore, I feel compelled to reject the award.

Lowell Monke

We get letters —

Frosh question leaders' negativism

In regard to an article printed in the Hutchinson News and The Spectator, we the undersigned do wish to reply.

We wish to emphatically state that what was, or is, probably regarded as a negative attitude on the part of all the primary group leaders, is in fact the effort of only four of these leaders.

To many of the students on campus, the small groups helped them to adjust to one of the toughest weeks many of them have ever spent.

That was orientation week. To many this week would have been very lonely if it had not been for the "fun & games" that we shared with our small groups and most of all with the other students in the school. Many of us would never have gotten to know the many people we did get to know, if it hadn't been for that first week.

We also feel that the personal

contact in these groups has induced the students of Mac to enlist in the small groups. Of course you will always have the students who want an easy grade, however, if we understand it right, this grade will not be given automatically, one has to earn his grade.

We also feel that the spirit that has become very evident in the freshman class can also be connected with the primary groups and the whole orientation plan.

Sandra Blough, Kathy Bailey, Linda Jane Babb, Joan Brown, Cindy Fraley, Linda Garey, Dawn Forry, Carol White, Karen Rife, Jean Brindle, Sharon Gerot, Debbie Fellows, Debbie Cochran, Susan Smith, Cindy Rasp, Don Hoover, Debbie Snyder, Mark Snider, Frank McKinny, Stanley Clark, Jim Vaughn, Paul Schofield, Paul Landes, Rick Tyler, Mike Erwin.

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Warriors scalp Mac

Mac Bulldogs fought the Sterling Warriors in Saturday's game with strong determination in the first quarters but the scoreboard did not show them to be on top when the final whistle blew, and Mac was defeated 20-10.

Each team scored a touchdown in the first quarter of the Parents' Day game. Mac got a field goal in the second,

and Sterling made a touchdown. Sterling also scored in the third quarter.

Both teams took to the air frequently with a total of 56 passes being attempted. Mac completed six out of 24 attempts and Sterling 12 out of 32.

Mike Hooker scored the Mac touchdown from seven yards out, and Steve Layton added the point after touchdown. Dur-

ing the second period, Steve kicked a 26-yard field goal giving the Bulldogs ten points.

Game Statistics—

	M	S
First downs	12	20
Net yards rushing	147	213
Net yards passing	76	136
Total offense yardage	223	349
Passes attempted	24	32
Passes completed	6	12
Passes intercepted by	1	4
Times punting	9	7
Average punt	35	39
Times penalized	12	7
Yards penalized	85	144
Fumbles lost	1	3

Mac runners dash forward at meets

Mac Cross Country team hosted a five team meet at the Rolling Acres Golf course on Oct. 3. Mac fans had plenty to cheer about as Ivan Torres and Gary Arthaud finished first and second in the four-mile race.

It appeared that the Bulldogs had cinched the meet when the fact was discovered that KWU had not finished five runners, and therefore all KWU runners

were disqualified from the team totals.

This shifting the score moved Oklahoma Christian College into first place by one point. The final standings were: OCC-36; Mac-37; Southwestern-52.

The following week's rain and snow left the course at Kansas Wesleyan in very poor condition. The five-mile course was mushy and slippery, and added to these conditions were the wind and cold.

Doane College of Nebraska continued their winning streak, running away with first place. Mac was second, closely followed by KWU. Ottawa University came in fourth, 50 points behind Mac. Results were: Doane-34; Mac-52; KWU-56; O.U.-102.



"Bury him here! No, bury him over there!" Such is death for the unwanted butler, in last week's drama presentation, "Who Cares."

"Who Cares" makes wild Drew, Hardy combination

FRIDAY NIGHT, OCTOBER 9, I sat in Brown Auditorium and watched as some friends of mine destroyed my childhood dreams. Not only did I see-my vision of the goddess Nancy Drew tumble from the pedestal she once shared with Joan of Arc, but my hero-image of Fran and Joe Hardy was torn to shreds as well. It was enough to make the "Friday - night Fright with Dracula's Daughter" a welcome return to normality.

I do not recall, in all the books of either (and I read them all; that Nancy ever met the Hardy boys, but it seems to make for a wild combination. The music was a great addition to fulfill the complete requisite for a refreshing, farcical put-on, and it was followed through with all due ability.

As a dreamer, I find it hard to give up a vision I have had since I was 10, but I was forced to. This I would like to offer to Charles Fischer, professor of

English, theatre, for doing in the most delightful way in his grand musical, "Who Cares?"

All areas, acting, music, and the technical division were well handled as only one who has tried to do it can appreciate. Particularly interesting were the interplays between the actors and the director.

Our compliments, too, to Jerri Wall, on choreography; Anita Redmon, and the complete cast; Steve Beaver and the entire technical staff for a successful evening.

Pat Keltzer

Stuco meets, encourages action

The October 7 meeting of Student Council opened with a request from the McPherson High School Decca Club that they be allowed to sell candy in the dorm lobbies. The request was granted.

Treasurer Quay Hayden reported we are \$1,107.72 in the red.

Social Committee Chairman Jackie Troutman reported that her committee is busy working on Homecoming.

Gary Lydic reported on the

use of school cars by student organizations. Presently, the college is equipped with three cars, two of which are signed up for use by recruiters, leaving one on campus for faculty use. Gary was then asked to check on the insurance policy the school carries on the cars.

Following a decision to assemble Student Directories in two weeks, Council adjourned.

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Don's Camera Shop & Studio

Coed feels country rejects diversity

by Rita DeCoursey

How can I tell Americans who have never done it what it's like to live abroad? What does it communicate to say that the experience is great, unforgettable, exciting, horizon - expanding. . . ?

In this country, we know terribly little about other cultures; what we do have is a lot of vague, distorted ideas. At the mention of Asia or Latin America, we conjure up visions of masses of ignorant peasants living in hovels, their dreary work routine broken by occasional quaint folk dances.

This may have some truth to it, but it certainly does not give the whole story. But why know any more about other societies? Don't we have a great country with everything we need in it? I suggest this attitude is at least, insufficient and at most dangerous.

1. First, living in another culture is challenging, gobs of fun, mind - broadening, and everything else you might have heard. And you who speak only English cannot imagine how exciting and rewarding it is to think and relate to other people in a different language.

2. Although not everyone is affected, increasing numbers of Americans DO have to deal with other countries. It's hard to imagine the quantity of people involved in the U.S. government's operations abroad — its big embassies, propaganda efforts, intelligence machines, military commitments and involvements.

(Do you realize we have teams of military advisers in nearly all Latin American countries, and likewise in the rest of the world?)

Next, business. Not satisfied with the U.S. market alone, Many American companies like to expand and increase profits by going abroad. They have

spread like cancer (that's my slanted commentary on it) to countries almost everywhere in the world.

(If you'll pardon the generalization, I think American businessmen and families abroad are a special breed of people that one has to know to believe.)

And then there are volunteer service people, Peace Corps workers, missionaries. . . Sometimes they do great things. But too often, coming from average American backgrounds, they have grossly distorted attitudes about the people they want to help.

They've grown up pitying the rest of the world and its poor, unfortunate, backward, pagan peoples. Having been taught that America is the height of modern civilization, these well-meaning souls feel compelled to teach other people the best way to live — how to live like Americans.

Needless to say, this attitude causes many to fail. Somehow, people in other countries don't always appreciate being treated as backward, uneducated inferiors.

3. Last and most important, the frightening thought that the American way to live may not be the best way, is beginning to creep into our American hearts.

We see that along with our country's achievements have arisen tremendous problems — not just physical ones, like pollution, overcrowding in cities, inadequate transportation; but also People Problems, like rising crime and increasing injustice, like meaninglessness in a dehumanizing society, like hatred and prejudice.

At the root of much of this, more and more people feel, lies American intolerance of differences. Not only do we refuse to accept boys and girls looking alike, hippie communes, black customs and cultures, "strange" behavior on the part of any certain group; but this also carries over to rejection of different life-styles of different countries.

Down deep, most of us feel some distrust or insecurity about foreigners. Certainly we look upon them as unlucky not to have been born in America. It's very obvious to us why some of them choose to live in the great U.S.A. rather than their native lands.

What puzzles us is that there are some red-blooded Americans who actually like living in other countries and even choose to live their whole lives outside the U.S.

Apparently, the American nation has developed a psychological need to believe that there is only one "right" way to live and that way is our way.

Then when someone (hippies, students, other minorities) suggests, calmly or hysterically, "There may be other good ways, maybe even better ways to live. Our system isn't THE best one," many Americans react with fear, anger or confusion.

They say, "What this country needs is law and order!" and, "Silence the extremists! Jail the

demonstrators! Kill the rock-throwers!" There's no room within the majority's homogeneous culture for diversity.

In a very good Atlantic Monthly (October, 1969) article, Dan Wakefield talks of violent hatred shown by some Americans against the hippies: "I think it springs in part from our national fear and distrust and dislike of anyone and anything different from the norm, the great irony and tragedy of a nation founded on diversity and fearing it, a society devoted to erasing all differences of nationality and putting everyone into the same 'melting pot'. . . Just as being 'all-American' is the best thing in the eyes of the majority, the worst thing is being 'un-American,' which means anything not practiced or approved by the

majority itself."

If we could work toward respecting differences within our own culture, perhaps we could also come to understand and value other cultures. Or, perhaps, if we could learn to appreciate other cultures, it would help us accept diversity within America.

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