

# Graduation Activities Set

McPherson College's 78th annual Commencement activities will begin Saturday, May 29 with Alumni day.

An Alumni board meeting will be held at 10:00 a.m. in the Student Union Conference Room. At 12:30 p.m., a noon luncheon will be held for the Class of 1915, which will observe its 50th anniversary; the Class of 1925, which will observe its 40th anniversary; and the Class of 1940, which will hold its 25th anniversary reunion.

The Classes of 1925 and 1940 will hold a class reunion social hour at 3 p.m.

The Annual Alumni Banquet will be held at 6:30 Saturday evening in the Student Union dining room. Joe Kennedy, who is a graduate of the Class of 1956, and a prominent Wichita attorney, will serve as master of ceremonies.

The 1965 graduating class will be guests of the alumni at the banquet and will be officially welcomed into the Alumni Association.

Anniversary classes will be given special recognition at the banquet and the 50th and 25th anniversary classes will receive certificates of recognition.

Following the alumni activities on Saturday, the Baccalaureate service and Commencement activities will be held in Brown Auditorium on Sunday, May 30.

The Baccalaureate service will begin at 11 a.m. Dr. Emory Lindquist, President of Wichita State University will give the sermon.

A reception for the seniors, parents, and their friends will be held at 3:00 p.m. in Friendship Hall.

The presentation of degrees

and citations will be the Commencement exercises which will begin at 7:30 p.m.

Dr. Desmond W. Bittinger, President of McPherson College, will give the Commencement address, "Pillars of Salt." This will be followed by the awarding of degrees to 115 seniors.



For 15 years of service as president of McPherson College the Spectator offers a tribute to Dr. D. W. Bittinger and Mrs. Bittinger, and dedicate this final issue to them.

# Largest Class Will Graduate

One-hundred and fifteen seniors will receive their diplomas in McPherson College's annual commencement exercises, which will be held May 30 in Brown Auditorium.

This is the largest class ever to graduate from this institution, topping the previous high held

by the Class of 1961 by five students.

Five citations of merit will be awarded during the commencement exercises. The citations will be presented to the following alumni: Homer J. Ferguson, McPherson; Mr. and Mrs. Richard Keim, Nampa, Ida.; Dr. Wendell Johnson, Ames, Iowa; and Edward Almquist, retired professor at Fort Hayes State College.

There will be 89 B.S. and 26 A.B. degrees awarded to the Class of 1965. Five students will receive degrees in Absentia and 19 plan to complete their work during the summer.

The graduating class will be awarded degrees in 15 different fields of study.

Receiving degrees in Education and Psychology are David Ankerman, McPherson; Anlie Benton, Costa Mesa, Calif.; Billie Nightingale, Ellensburg, McPherson; Martha Bloom, Hutchinson; Eugene Brandt, McPherson; Grace Brooks, Carol Christy, Garrison, Iowa.

Also receiving these degrees will be Virginia Lorde, Lattie River; Harold L. McPherson; Janice Fasnacht, McPherson; Geneva Flickner, McPherson; Henry Gier, McPherson; Dan Groff, McPherson; Anne Hayes, Lattie River; Karen Henry, Leuca, Iowa; Margaret Hantz, Cassel, Wailes Hill, Hutchinson; Barbara Ikenberry, East Watachee, Washington; Esther Jarvis, Conway.

Also Donna McBride, Frederickburg, Iowa; Margaret Messick, Bethesda, Maryland; Burr Miller, McPherson; Wayne Neher, Quinlan; Mary Scott, Warrensburg, Mo.; Emilee Solumon, McPherson; Esther Slabb, Bettu, Thalman, Haven; Gordon Utne, Galva; Charlotte Wine, McPherson; Gayle Wood, Patoka, Iowa; and Phil Zuercher, McPherson.

Receiving degrees in English are Joyce Birkennott, Prairie City, Iowa; Jayne Bremser, McPherson; Len Coulman, Quinlan; George Gearhart, Inman; Carolyn Lehman, Lincoln, Neb.; Ancel Neuberger, Hutchinson; Shirley Sittman, Emmet, Neb.; Jacquelyn Raymond, McPherson; Leah Standaer, Worthington, Minn.; Elisabeth Varner, Emerson, Mo.; and Vida Sue Werner, Winona.

The five men receiving degrees in Industrial Arts Education are Vance Alexander, Geneseo; James O'Neal, Hutchinson; Duane Pope, Hoxbury; Elmer Hegger, Inman; Charles Sawyer, Thomasville, Penn.

The following graduates are receiving degrees in Sociology: John Beckwith, Newton, Kansas; Robert Cain, Max Gum, McPherson; Barry Hausdeman, Hamblet, Pa.

Receiving degrees in history are Michaela E. Wichita; Joseph Eeaka, Nigeria; Keinita Feasensner, McPherson; Souley Fick, Hutchinson; Lowell Perry, McPherson; Nolan Howell, McPherson; Fumitaka Matsuko, Japan; Nick Petrucci, Traiford, Ohio; John Katzard, Buhler; Ellen Sell, Conway; Harriett Swinger, Essex, Mo.; and John Treadwell, Youngstown, Ohio.

Majoring in Biology are David Chae, McPherson; Marion Eske, Owensville, Mo.; Ronald Grou, McPherson; Norman Howell, St. John; Arthur Neourun, Hutchinson; Dale W. McPherson; Lowell Snyder, Adel, Iowa; Thomas Westfall, Hutchinson.

The seven seniors receiving degrees in Music Education are Laurence Blair, Kansas City; Larry Kitzel, Inman, Neb.; Merrill Grassy, Waterloo, Iowa; James Ockerman, Hollansburg, Ohio; Mary Olson, Canton; Carolyn Olive, Elgin, Ill.; Terry Dietrich, Robinson, La.; Lee Harris, Jennings, La., is the lone recipient of a degree in Applied Music.

Those majoring in Mathematics are Muriel Bechtel, McPherson; Starlette Davis, McPherson; William Grove, McPherson; Sandra Hoover, Plattsburg, Mo.; and Nancy Kurta, Oklahoma City, Okla.; Phil Miller, Adel, Iowa; Fredrick Tse-Wai Wu, Poughkeepsie, N. Y.; Byron Welch, Lyons, and Allan Vance.

Chemistry majors are as follows: Donna Bagner, Burritt; Larry Bowman, Quinter; John Lade, San Pedro, Calif.; Edwin Johnson, Quinlan; Don Hervey, Shickley, Neb.; and Roy Plaitzgraff, McPherson.

Receiving degrees in Economics and Business Administration are Clarence Clark, Wharton, Ill.; John Hoke, McPherson; Joyce Martin, Sterling, Ohio; Gerald Grassy, Richard Nelson, McPherson; Rex Reinecker, McPherson; John Tegeler, Gerald, Mo.; Kenneth Millon, Wiley, Colo.; John Wagner, Lenox, Iowa; Max Warner, McPherson; and Larry Thomas, Canton.

The women receiving degrees in Home Economics are Beth Feasensner, McPherson; Constance Nichols, Hutchinson; Judith Penney, Garden City, Mo.; Janice Stansel, Little Rock, and Elva Stryker, Haxton, Colo.

Three graduates, Esther Flory, McPherson; Richard Witmer, McPherson; and Jerald Wilson, Perry, Iowa, are receiving degrees in Philosophy and Religion.

John Miller, Waterloo, Iowa, is receiving the only degree in Agriculture. Russ Solomon, McPherson, is being granted the only degree in Speech.

# The Spectator

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No. 30

## Officers Elected For Organizations

Student officers recently elected to spearhead campus organizations for the 1965-66 school year are as follows:

Senior class officers: President Dick Welch, junior, Delphi, Ind.; Vice President, Laurel Patrick, junior, McPherson; Secretary, Kathy Cadman, junior, St. John; Treasurer, Charlie Horner, junior, Carenton, Nebraska.

Junior class officers elected are: President, George Snavely, Lebanon, Penn.; Roger Schrock, Harmony, Minn.; Secretary, Mary Steele, Holmerville, Neb.; Treasurer, Ken van Blaricum, Mead.

Sophomore officers are: President, Gary Flory, McPherson; Vice President, Craig Wood, Secretary, Kathy Shank, Fayetteville, W. Va.; Treasurer, Judy Monke, Pierarg, Iowa.

The Women's Council has elected officers for President a runoff vote will be taken later between Pat Pitts, junior, Red Bank, N.J., and Modona Hoover, sophomore, Rocky Ford, Colo.; Secretary, Maralee Strom, junior, Worthington, Minn.; Treasurer, Rayna Hamm, sophomore, Rocky Ford, Colo.; Corresponding Secretary, Glee Hoover, freshman, Plattsburg, Mo.; Publicity, Jane Funk, sophomore, Arvada, Colo.

The Student Council met Thursday evening, April 13, and approved the following committees for next year: Student Union Board: Chaire Swick, junior, McPherson; Phil Thompson, junior, Auburn, Wash.; Bob Selder, sophomore, St. Louis, Mo.; Junior Hendricks, Student Council President, junior, Kingsley, Iowa.

Food Committee: Jim Lambert, Chairman, sophomore, Inman; Cliff Suttle, freshman, Renton, Wash.; Sandy Martin, junior, Ottumwa, Iowa; Tom Crago, freshman, LaVerne, Calif.

Social Committee: Bob Snider, Chairman; Jerry Barrows, junior, Waterloo, Iowa; Albert, junior, Dallas Center, Iowa; Lynn Christy, junior, McPherson; Beth Brumbaugh, junior, Fruita, Colo.; Chapel Committee: Dave Sovchen, freshman, Pittsburgh, Pa.; Bob Shank, junior, Fayetteville, W. Va.; Les Bloom, freshman, Midland, Michigan; Charles Helfrich, sophomore, Nampa, Ida.; Sally Warrick, freshman, Colo.

Cultural Program Committee: Jerry Persons.

Campus Improvements: Larry Bierwiler, chairman, junior, Bartonville, Ill.; Dave Gilver, junior, Camp Hill, Pa.; Dave Weimer, junior, Haxton, Colo.; Dave Coppock, sophomore, Tapp City, Ohio; Helen McKinney, sophomore, Great Bend.

This is a new standing committee. The Campus Improvements Committee is responsible for investigating possible campus improvements and recommending to the proper authorities through the Student Council that this improvement be made.

Committee: Two cheerleaders and three other students to be chosen. This is also a new committee. It refers to the KCSA Sportsmanship Pact which is on page 40 of the "Growl."

Students picked up their Quads in the basement of the Student Union. Gary Fisher, sophomore, Bethlehem, Pa., and business manager of this year's Quad, indicated yearbooks will be distributed until the end of school. A few plastic covers will be available.

New students must pay an additional \$2.50 to obtain a yearbook.

## Friesen To Teach Math At Macollege

Vernon B. Friesen 1953 graduate of Bethel College has been appointed as assistant professor in mathematics for next year according to Dr. Merlin Frantz, Dean of Academic affairs.

Mr. Friesen received his A.B. in Math from Bethel college and then went on to receive a National Science Foundation stipend to attend an institute for an academic year at the University of Illinois.

He received the M.S. degree in the Teaching of Mathematics in 1960. He has also attended

the Case Institute of Technology and the University of Arizona.

Mr. Friesen has taught math and physics for three years at the Palatine Township High School in Palatine, Ill., and has also taught five years in the Tuscon Public Schools in Tucson, Ariz., where he is presently at the Palo Verde High School.

Mr. Friesen was born in Buhler in 1931, and was raised near Aberdeen, Idaho. He is married to the former Wanda Bollinger, a graduate of Manchester College. The Friesens have two girls, ages 2 and 4.

## Creative Dance Class Will Perform May 22

Saturday, May 22, the creative dance class on our campus will highlight the evening's entertainment with their Modern Dance Concert in Brown Auditorium.

Al Blough, Duncansville, Penn.; Ruth Ann Emmert, Adel, Iowa; Sandy Hoover, Plattsburg, Mo.; Larry Kitzel, Omaha, Neb.; Donna McBride, Frederickburg, Iowa; Nancy Miller, Rocky Ford, Colo.; Susan Moher, Warrensburg, Mo.; Jim Ockerman, Hollansburg, Ohio; Lynn Olwin, Elgin, Ill.; Harriet Swinger, Essex, Mo.; Betty Varner, Kansas City, Mo.; Dave Weimer, Hax-

tun, Colo., and Vida Sue Werner, Winona, Kansas compose the dance group.

They will entertain with six numbers which they helped to choreograph. One which they performed for the Federation of Women's Clubs will be done again for the concert. Also the "Symbols of Spring" dance done for the May Fete will be repeated.

Names of the other dances are "Man, and Art, Play, Work, and Worship," "Procrastination," (in correlation with test week) and "Morning" from the "Peer Gynt Suite."



"Come and get 'em! The new Quads were distributed last Tuesday.

## 1965 Quadrangle Offers Many Special Features

"Quadrangles" for 1965 were presented to the student body last Tuesday, May 18, in Chapel.

In a specially arranged program, Student Council President Lowell Flory dedicated a personally engraved copy of the yearbook to President and Mrs. Bittinger, to whom the annual was inscribed.

Honoring the Bittingers in the "Quadrangle" was one of the secrets that Judy Hoover, editor (junior, Denver), incorporated into the yearbook.

"The most difficult thing in making the surprise work was figuring out to get Mrs. Bittinger to come to Chapel without suspecting anything," Judy said. A special autograph sheet were inserted in the Bittingers' book, so that students could leave their

own remembrance for them.

Attractively designed, the annual is built around the globe that marks the entrance to McPherson College. Artwork carries out the theme, "The World of McPherson."

An additional feature in this year's "Quadrangle" is the extra color page, which was acquired because the editorial staff met their October 15 deadline. Both endsheets are colored.

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## Coming . . .

Friday, May 21 — Student Recital, 7:30 p.m., at the Church of the Brethren.

Saturday, May 22 — Movie, "Breakfast at Tiffany's" 7:30 p.m., Brown.

Monday, May 24 — Final exams begin.

Thursday, May 27 — Final exams end, end of second semester.

Saturday, May 29 — Alumni Day.

Sunday, May 30 — Baccalaureate and Commencement.

## Schedule for Exams

The schedule for the second semester examinations has been released by the administration. The schedule is as follows:

Monday May 24, 1965

7:45-9:45 All 10:30 T. Th. F. classes  
10:00-12:00 All 2:10 M. W. F. classes

1:30-3:30 All 4:00 M. W. F. classes, all 3:05 classes, all 2:10 T. Th. classes, all 4:00 M. W. F. classes, and all unscheduled examinations and appointment classes. (If conflicts exist, contact the Dean of Academic Affairs.)

3:45-5:45 All Oral Communications classes  
Tuesday, May 25, 1965

7:45-9:45 All 11:25 M. T. Th. classes  
10:00-12:00 All 1:15 M. W. F. classes

1:30-3:30 All 10:30 M. W. classes  
Wednesday, May 26, 1965

7:45-9:45 All 9:35 M. W. Th. classes  
10:00-12:00 All 8:40 M. W. F. classes

1:30-3:30 All 7:45 M. and 8:40 T. Th. classes  
Thursday, May 27, 1965

7:45-9:45 All 7:45 T. W. F. classes

10:00-12:00 All Freshman Written Communications classes. All 11:25 W. F. classes (except as below)  
1:30-3:30 All 1:15 T. Th. classes. History of Art class  
Evening classes  
All students in evening classes will take final exams during the regular sessions Monday, May 24, and/or Thursday, May 27, 1965.

# Have We Had A Good Year?

By Dr. D. W. Bittlinger

Each year as we approach the end of the school session we ask ourselves the question, "Have we had a good year?" Usually, we are so close to the situation that we do not know the answer. Passing over any negatives, I would like to suggest a few possible positives for the year now ending.

1. The students have expressed opinions. Students are supposed to have opinions. They are supposed to increase their ability to evaluate these opinions, their willingness to modify these opinions and the skill to present their opinions logically and persuasively. They need a media for this expression.

They have discovered various media; one of these has been the "Spectator." Some of these student opinions expressed brought reader reaction from across the area. Usually, these reactions have landed in college administrative offices rather than on the desks of the students who expressed the opinions. The administration has usually replied that students should have a right to hold and to express opinions.

2. Students have grown. As one followed the opinions being expressed through the "Spectator", in class, in committee meetings and elsewhere, it was possible to see definite evidences of maturing and growing. This

is always the delight of a teacher's mind and heart.

3. We have been able to accept a larger social group. The enrollment during the second semester brought to us a larger group than usual. These came from widely scattered geographical areas. It is difficult to bring new students into an already existing group where friendship lines have had time to become fairly well drawn.

Though some pain seemed to be involved in this necessary acculturation and acceptance, it was a good sociological experience. Each of us will need to face many more acculturation experiences as we move more widely in our world.

4. We are partially aware of the existence of the rest of the world. It is very easy for colleges to become isolated and provincial. This year some within our group have been aware of disturbances in our world, of the problems of integration, of economic differentiations at home and abroad, of America's seeming desire to police the thinking of the world and of the world's reactions to this.

5. Some students have moved toward commitment. A resume of what the seniors are planning to do underscores this point. The product of the college, its graduates, is its reason for existence and its principal occasion for pride.

## LITTLE MAN ON CAMPUS



SOMETIMES PROF SNARF'S EXAMINATIONS ARE WORDED IN SUCH A WAY AS TO SHOCK A STUDENT'S ENTIRE NERVOUS SYSTEM

# Seniors Start Real Education

The end of school is almost here, and soon the seniors will be saying their final farewell to old Mac and stepping into the world for their well-deserved freedom.

Sixteen years of molding and learning from other's experiences and knowledge; and now the student is ready to begin his real education—that of learning from his own experiences.

He is now ready to leave the "protected" restrictive atmosphere of a private institution and find freedom—freedom to travel, freedom to read what he wants, freedom to choose his own experiences, and learn from his own mistakes; freedom to follow the career that holds his interest and his heart, freedom to be himself—if he has the courage.

Freedom is a state of mind. A world traveler is not free if he is lonely and dissatisfied with his life. Physical freedom in no way means mental freedom, and if one feels trapped in his present situation, running to a new environment will not solve anything, unless he mentally goes to a new environment.

Of course, the broader one's experiences in the physical world, the larger one's potential is for wide mental experiences.

Be honest with yourself. Find out what you want out of life, and don't be afraid to take a lot of time in finding out. The more experiences, the more reading, the more traveling and learning you can do before you settle down, the much more likely you'll find a real career and not just a job—and the much more likely you'll find real freedom.

CSL

## We Get Letters . . .

### Letter Hides Facts

Dear Editor,  
The main purpose of this letter is to place the credit, or blame, where it belongs for the editorial which appeared in the "Spectator" two weeks ago. Because that issue was my practice issue as editor-in-chief, I was compelled to write an editorial and that was the result. Now I would like to defend the editorial after it was so

strongly attacked last week. First of all, no matter how hard Mr. Lambert tries to hide or distort the facts of the editorial by quibbling over one irrelevant phrase, the facts as stated are still present. The topic of the editorial was the problem of stealing at Mac college and McPherson's church-relatedness had nothing to do

(Continued on Page Four)

## The Commentator Commentator's Lament

By Charlie Dadisman

With a huge, Gargantuan tear, the Commentator begins this, his last, column for the "Spectator." For him, this has been a year of opportunity, of shattered hopes, of angered beliefs, of open commentation.

The voice of this desk has spoken throughout the year with, at times, a harsh, yet, sincere, tongue. Irritating problems were aired, and even a few were answered. Occasionally, these might have been personal gripes, individual problems.

At times, only a few were involved in the situation which was produced by the Commentator. But generally, a whole view of campus life, campus problems, and, occasionally, more general problems were the result of the Commentator's efforts.

This desk, in return, has heard many gracious comments and compliments from readers in Southern California, Colorado, Lincoln, Neb., Iowa, Indiana, Missouri, and Pennsylvania, as well as many parts of Kansas. To these people who are on the outer limits of the range of the Commentator, I humbly, thank

you, for without your vocal support, my focus would have remained pitifully local.

The golden opportunity of public expression has a sweet warning effect on a person, especially when one can point out troublesome problems, locally and generally, and then fight them through until a result is reached.

People may be able to focus on problems with a sweep of their eyes, but it goes unsolved. A gentle nudge from an editorial desk such as this is a very prompting force because people hate to read in a paper what they "aren't" doing and what "hasn't" been answered.

Within this year I have seen the college and students grow into more of a college atmosphere. Whether or not this was a result of an influx of Eastern students, new ideas and ideals which resulted from differing cultures and habits have begun to make this a campus, not the little summer camp as it has so often appeared. It is my hope that we will see even more of a progression within the year to come.

## Did Stuco Exercise Good Government?

Dear Editor:  
The events of the last few weeks have become intolerable. First of all there were the steam roller amendments to the student constitution and now we have a new permanent committee aimed at indirectly telling the college administration they do not know what is best for

Mac and we can "cure" this with one fell swoop.

Just what was the actual vote count of the election? Did the amendments really carry by a two-thirds majority or did the railroaders bother to count the ballots? If they did, figures would have been readily avail-

(Continued on Page Four)

For the peace of mind of the Spec staff next year, I would like to make a plea for a policy change on the use of the Spec office after hours. When the Student Union closes at 10 p.m. the Spec staff has to move out, unless it can arrange for the sponsor to come and stay with it, which is usually impossible, considering the tight schedule Mac faculty follow.

It is quite often impossible to finish the work before 10 p.m. and unless the staff happens to be of all the same sex, it's impossible to finish it at the dorm. This year we have had to work many mornings at the breakfast table, with the staff members often being late for their 7:45 classes as a result.

Surely a staff that is responsible enough to put out the school paper is responsible enough to work alone in the Student Union after hours. Putting out a paper is no easy job, and it certainly doesn't help when the office isn't available.

CSL

## Mac Grad Relates Peace Corps Life

Greetings from Peru!

As a Peace Corps Volunteer I am working in agriculture. Two other volunteers and I recently returned from a canoe trip up the Ucayali and Tambo Rivers. We had been given thirty days to accomplish our jobs which were as follows: Ray Kelsey, an outboard motor boat mechanic was to study the rivers and determine whether outboard motors are practical and also which types of boats and motors are best for the Indian.

Frank Billman, a volunteer in his third year of service was to render medical aid to tribes along the river. And of course, my job was to study all aspects of agriculture so that our work here at the experimental and production farm might be altered or pointed in more helpful directions.

As we observed, lived and worked with the various tribes, these are a few of the things I learned. Their lives are much the same as was the North American Indians' a hundred years ago. Some tribes still have wars with each other, a few still practice head shrinking, and a few will kill a white man on sight.

These Indians do not have horses but other than that, living and hunting with them seemed very much like the clock had been turned back a hundred years. They depend on hunting and fishing as their only meat supply. A few have shotguns but most carry bows and arrows. They rarely miss their prey.

They raise four main crops, yuca, rice, bananas and beans. This is their main diet and, although very deficient, they get along quite well when supplemented by occasional meat from the jungle.

Through outside help they are now raising domesticated animals for a meat supply. Hence, we want to educate other Indians in far out remote areas

(Continued on Page Three)

## The Spectator

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**Editorial Staff**  
Editor-in-chief — Carolyn Lehman  
Managing Editor — Jamie Oxley  
Campus Editor — Ron Casidiente  
Photographer — Clarence Swick  
Faculty Adviser — Jackie Raymond

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## G O R G



# Peace Corps Life

(Continued from Page Two)

now, so that when their game disappears they will have another meat supply to rely upon. Our other efforts are pointed toward raising their short life expectancy by better nutrition, sanitation and medicine. This in short is what we are working toward.

As to my personal life, I live in the small town of Callao (ki-yow) near Pucallpa in eastern Peru with two other volunteers. Callao sets on the edge of a huge ex-bow lake called Yarina Cocha which was formed and then abandoned by the ever changing Ucayali River.

Our small palm thatched house lacks all of the modern conveniences except running water. That we have in the street in front of the house each time it rains.

I have been assigned to work for the nearby Summer Institute of Linguistics whose main concern is to civilize the primitive Indian. Here a group of about three hundred North Americans have established a little American Community which has all the modern conveniences of any small American town.

This highly organized institution has a fleet of twelve airplanes of which more than half are amphibious. Lake Yarina provides a beautiful landing spot with plenty of room even for the two huge double engine Catalinas.

As there are so many, many tribes, each having their own language, linguists will live in a tribe until they are able to speak the dialect. After they begin to speak it they develop it in a written form or as the Indians call it, "The paper that talks." The third job is to translate one or two books of the New Testament into this newly written language. This process may take five to ten years.

Another job of the linguist is to select one or two of the most intelligent people of the tribe. These individuals will be sent to The Institute where they will be taught Spanish and a trade such as carpentry, business or agriculture.

Aside from linguistics and teaching, the Institute also operates an agricultural experimental and production farm of which I am a part. The cattle program is very good and contains more than two hundred head of Cebu Brown Swiss crossbred cattle.

The Cebu, a native of the jungle crossed with the Brown Swiss makes a rugged high producing beef animal able to

withstand rough jungle life. The offspring are slaughtered for consumption at The Institute and also sold to Indian tribes at cost.

On a flight to the Amuesha Indian Tribe with two three-hundred pound calves (tied and bound) I learned that the Indians didn't understand how to handle these hostile critters nor did they have the facilities to confine them in the tribe.

It was on this rather hilarious flight that I decided The Institute needed a hog program in the worst way. Hogs are much easier to handle and also reproduce much faster. This would be a great way to supply the Indian with a badly needed meat diet.

We are fortunate for we have just completed our new modern hog barn. We have a few Durocs in the barn now and hope to complete filling it soon with purebred Hampshires from Lima. I can hardly wait to "get rolling" in a pig production system.

It will be interesting to see how that first pair of hogs react to the plane ride and to their new home in an Indian tribe. I doubt that they will give as much trouble as those two calves on the last flight.

Future plans include a poultry program with an incubator system.

All this is just great; producing livestock and poultry and selling it to the Indian at cost. But what happens when the Indian is turned loose with his livestock?

The sow has only five pigs, two are runts and she lays on the best one; what chickens a disease doesn't kill, the bats do; and the calves run away into the jungle to become wild animals. Well, maybe it isn't that bad but it does get discouraging at times.

The ideal situation would be to send a person into each tribe with the livestock who has a small amount of knowledge in animal husbandry and management. But, of course, this situation doesn't always exist. You cannot blame us for being reluctant to fill each request unless there is just such a person in the tribe.

But someday, somehow, sooner or later we will civilize these Indians and who knows, they might even trade their machetes and axes for an oxen team and a plow!

Wayne Moritz, Cuerpo de Paz, Instituto Linguistico, Casilla 2492, Lima, Peru South America.

# Teams Finish Spring Sports

## TENNIS

By Les Bloom

The tennis season started slowly this spring, but it ended rather abruptly. Cold weather slowed down the players as they tried to prepare for the first meet.

Although the weather was cold, the team was hot. It won its first seven matches with victories over Sterling, KWU, Tabor, and Bethel. Then the Bulldogs lost a night meet at Sterling, two successive meets to Bethany, and one to South-

western.

In the conference tournament at Southwestern the Bulldogs finished third behind champion Bethany and runner-up Southwestern. Lynn Warner finished second in the No. 1 Singles division. John Tegeler and Byron Welch won the No. 2 Doubles competition.

Other members of the team were Phil Miller, Max Warner, and Larry-Evans. The team was hard hit by graduation with only Max Warner and Larry Evans returning for next year.

## TRACK

The track season was hampered by cold weather, rain, and injuries. The first meet, which was to be held at Bethel, was cancelled because of the cold, while rain forced the cancellation of another meet at Sterling.

The cinder men participated in a total of ten meets, including the Dodge City Relays, the Doane Relays, and relays at Southwestern and Ottawa.

Other meets were held with Kansas Wesleyan, Sterling, Bethany, Bethel, Tabor, and the College of Emporia.

Several individuals stood out

in most of the meets. These included Gary Coleman in the pole vault, John Chance in the 440, Lynn Warner in the mile and two mile, and Roy Parsons in the shot put.

Eleven men from McPherson participated in the conference track meet at Baker on May 14 and 15. As a team they finished eighth overall. Gary Coleman won his speciality, while Lynn Warner finished second in the two mile and fourth in the mile. All of the McPherson points were scored by these two men.

## Fall Football Practice Set To Begin August 31

Athletic Director and football coach Sid Smith announced that fall football practice will begin on August 31.

There has been one organizational meeting this spring where players signed cards indicating their desire to play next fall. 64 boys signed cards, a figure which is much higher

than usual and very pleasing to Coach Smith.

Men who would like to play next fall, but have not signed up, are urged to do so as soon as possible. Coach Smith announced that letters would be sent to the players over the summer with instructions for the coming season.

On August 31 a supper meeting will be held in the cafeteria at 6:00. Equipment will be issued the next day and practice will actually begin. The first game will be played Thursday, Sept. 16 at Emporia against the College of Emporia.

In looking over the conference Coach Smith picks the perennial favorites, Baker, Ottawa, Southwestern, and C. of E., as the big powers again this year. He also looks for Bethany to be much stronger with the entire defensive unit returning.

In assessing the Bulldog chances, Coach Smith said that we have more depth than last year, but more is still needed. Much depends, he said, on how much the players get into shape before practice starts.



Kill the umpire! Beth Brumbaugh pitches during an intramural softball game.

## GOLF

The golf team enjoyed a fairly successful season this spring. Under the guidance of Dutch Uhrlaub from the McPherson Country Club the team reeled off 8 regular season victories against only one defeat.

With victories over Friends, Sterling, Bethel, KWU, and Southwestern, and the only loss to C. of E., the McPherson team was regarded as one of the dark horse favorites in the confer-

ence meet. Sims Course in Wichita was the site of the meet which was won by Baker with a record low number of strokes. Emporia finished second, followed by Kansas Wesleyan and McPherson.

ANCEL NEUBERGER and Gene Czaplinski were the top golfers, while Bob Williams, Phil Grove, and George Jones rounded out the team.



The winning bowling teams display their trophies. The Holy Rollers (Nancy Miller, Donna Sharp, Beth Brumbaugh, Nancy Schroeter) won the girls' league, and the LBJ's (Jerry Barrows, Larry Evans, Junior Hendricks, Charles Lamb) won the boy's league.

## Bowling

This year's bowling action ended with the LBJ's as league leaders in the men's division. Jerry Barrows, Larry Evans, Junior Hendricks and Charles Lamb led the successful attack that kept the LBJ's on top in the men's action this year.

The Holy Rollers led the girls this year and ended the year as league champions. Team members were Nancy Miller, Donna Sharp, Beth Brumbaugh, and Nancy Schroeter.

Members of both teams were awarded trophies for their victories this year.

After all the record and av-

erages for the year were tabulated, the high average for both men and women were announced.

Bob Cunningham led the men with a 168 average for the year. He was followed by Richard Nelson with a close 167, Larry Evans and Junior Hendricks with 165's and Ed Meyers and Steve Nielson with 159's.

The women were topped by Nancy Miller with a 135 followed by Carole Kimmel with 129, Jane Funk with 125, Stephanie Andrews and JoElla Krehbiel with 123's and Nancy Schroeter with a 122.



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## Thanks For The Memory

We Hate To See The School Come To An End.

Some Of You Will Not Be Back Next Year — But Those Of You That Will — See You Next Fall





Jean Yoder surveys the work ahead of her as assistant Quadrangle editor.

## Yoder Accepts Position As Quad Assistant Editor

"I'm really looking forward to my job next year as assistant editor of the Quadrangle," stated Jean Yoder, sophomore sociology major from McPherson.

"It's going to be a big responsibility, but I will do the best I can," Jean continued. The Quadrangle staff for next year, Jean feels, is a very capable one, and she feels that she will learn a great deal from them to aid her when she continues as editor of the Quadrangle the following year.

Jean is presently living off campus. She is, however, planning to move to Dotzour next

fall. "I feel that by living on campus I can become better acquainted with the students and with my job as assistant editor.

Jean, who has lived in McPherson most of her life, was very active in various organizations during high school. She was president of her church youth group, vice-president of Masque and Gavel, secretary of FHA, and she participated actively in Pep Club and Kayettes.

The duties that Jean will acquire as assistant editor of the Quadrangle will be that of mainly helping the editor and working along with the rest of the staff.

## Two Students Receive Positions On Spec, Quad

Bob Klockars, freshman, Glen Ellyn, Ill., and Ken Van Blaricum, sophomore, Meade, will be next year's assistant business managers for the Spectator and Quadrangle, respectively. Jim

Lambert, sophomore, Inman, and Galen Neher, sophomore, Quinter, will be the business managers next year.

The assistant business managers duties are similar in that they assist the business manager in all the various phases of managing. These duties include assistante in securing advertisements, mailing out copies to subscribers (for the Spectator), helping distribute the editions on campus, assisting in all money matters, and in keeping records.

The assistant will progress to business managers the following year. Subject to Student Council ratification, the business managers are chosen by the Board of Publications from applicants for the positions.

## Bomberger Will Receive Degree

The Rev. Harold Z. Bomberger, pastor of the McPherson Church of the Brethren, will have the honorary degree of Doctor of Divinity conferred upon him by Bethany Theological Seminary, Chicago, Ill., on May 24 at its 1965 commencement.

A graduate of the Seminary in 1946 with a Bachelor of Divinity degree, Mr. Bomberger has been pastor of the church adjoining the McPherson College campus since August, 1960.

## Hughbanks To Teach In Project at Emporia

Monroe Hughbanks, assistant professor in education and Spanish, will be teaching Spanish in a Latin American Institute at Kansas State Teachers College in Emporia this summer.

This is a government project to provide student teachers of Latin American countries an opportunity to learn in a United States environment and to learn methods, techniques, and philosophies in United States education.

# Mac Soph to Study 6 Weeks in France

By Linda Kurtz

The "Cite Universitaire" in Reims, France, will be Helen McKinney's home for six weeks this summer. Helen, sophomore from Great Bend will study French in a program sponsored by the Foreign Language League, from June until August.

To provide an instruction program in foreign languages, history, and cultures is the purpose of the Foreign Language League, which has a total of 15 campuses in four different countries.

During the summer of 1964, about 2000 United States students participated in the Foreign Language League School sessions. This summer the number is expected to be doubled. Helen is particularly excited

to be staying in Reims. Besides being the site of the famous Gothic Cathedral of Notre Dame, Reims is a culturally and historically significant city.

Helen will travel to Reims via Copenhagen, where her group will have time to sight-see in Denmark's largest city.

"I've been looking forward to going to Europe for a long time," Helen said. Her stay there will involve much more than a tour, however.

She will have six weeks of school, including French language courses and lectures on the political and cultural aspects of France, all taught by native French instructors.

After returning from France, Helen, a philosophy and religion major, will continue with her college work at McPherson.

## Did Stuco Exercise

(Continued from Page Two)

able for last week's article in the "Spectator," or was tallying the vote an insignificant detail eliminated for efficiency?

What were some of the comments on the ballots or were they also disregarded? Was this entire action an expression of good, responsible government by the student council?

If it is really necessary to have the chairman of the social committee a non-voting member of the council; then why was it not decided to make a council member chairman, thus providing greater authority, better efficiency, and direct responsibility to the council?

Was this move aimed at eventually increasing the size of the council? We do not need more railroaders; firemen are now obsolete.

What we now have is a committee, brought about by a scholastic column in last year's "Spectator," to tell the administration where to spend the money for the greatest good. This committee was rocketed from infancy to legal age by making its chairman a non-voting member of the council.

That was a quick rise to fame and even Elvis would envy that. If a campus improvements committee is needed that badly then the council is about ten years too late. WAKE UP!!!

The Mac campus boats of an entire 20th century origin and most of this has been accomplished in the last fifteen years. The projection for the future is even greater and is being carried out as fast as funds will allow. America was not discovered yesterday.

If the campus improvements committee is in need of prestige and authority to carry out its

power of suggestion, then why not make a council member chairman of the committee, or would council members rather continue to shirk the responsibility by delegating it. Instead of doing the job they were elected to do?

It seems as though the council and court want more authority so they can be responsible for student action but they had better use what they have instead of being serious-minded, socially concerned students forming a line at the great white council's feet asking for a power handout.

Only by using what you have, wisely will you get more—sound familiar? This goes for student court as well. You complain because your decisions are not ultimate and final but remember there is no segment of our American government which cannot be brought into question by another segment or the people themselves.

The only way student government should rightfully get more power and freedom is by using wisely what powers and freedoms they now have. Then they will be given more powers and freedoms; however, the chances are great that they will be so busy finding uses and exercising existing powers and freedoms they will not ask for more powers and freedoms.

They will realize more powers and freedoms through complete use of present potential.

Norman Howell

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## Staff Positions Available On Next Year's Spectator

All creative writers, philosophers, journalists, or any other student interested in a bird's-eye view of the publications department are asked to join the ranks of the MacCollege Spectator. Positions are available for assignment and news-beat reporters, staff members, part time typists, copywriters, and assistant photographers.

Any student who has had experience in journalism or would like to obtain some worthwhile knowledge and experience contributing to an active college newspaper is asked to contact Linda Kurtz, Campus Editor, Ron Cassidente, Managing Editor, or Jamie Oxley, editor-in-chief.

Those interested in earning college credit may do so by enrolling for the one-hour credit course of Reporting Practice.

Students can be assigned beats or stories in fields of their interest, or may report general stories and news around campus and the surrounding area.

Typists or copywriters who would rather not report can assist in preparing stories for typesetting and printers on Sunday, Monday, or Tuesday nights.

New photographers will gain experience working with the school's Polaroid camera, capturing candid shots of games and student activities. All of these positions will also be a much needed service to the school.

## Letter Hides Facts

(Continued from Page Two)

With this fact. I'm sorry that Mr. Lambert is so offended at being reminded that he chose to attend a church-related college. I will have to agree that the term "church-related" did not have to enter the discussion on stealing.

However, when stealing

sums up to \$65 is referred to merely as breaking a rule, while using the term "church-related" is played up to be the major evil on this campus, then the writer is way off base.

The editorial did not laugh at McPherson's church-relatedness, as Mr. Lambert indicated, but rather used that term as a starting point toward a guide for conduct. It is Mr. Lambert who "cringes" every time he hears the term.

## Students Are Faculty Guests

In year-end gestures of congratulations, several professors have entertained their students at dinner or treated them to an evening out, this month.

Guests of Professor and Mrs. Don Frederick were voice majors Lynn Olwin and Jim Oelerman. The foursome attended the Wichita Choral Society's spring festival May 8.

Loren Reyher's home was the scene of an informal picnic for the touring cast of "Becket," their dates, and president of the McPherson College Players, Vance Alexander.

English majors, members of the English department and the Bittings were feted at Dr. and Mrs. Stump's home Monday, May 10. Dr. Stump entertained the group with an original sonnet in honor of the Bittings.

Travelling to Brookville this evening will be the staffs of the "Quadrangle" and the "Spectator." Jackie Raymond, sponsor of the two publications and instructor in journalism, will be their hostess.

Also the editorial was not a request of the administration to tighten the rules, but it was a personal request of the students to look at all sides of the picture before making a hasty move.

Jamie Oxley

## College Wants Names Of Probable Students

Guy Hayes, director of admissions, urges any present students to report to the admissions office any relatives or friends who would be interested in coming to McPherson College, especially high school graduates of this spring, so contacts and follow-ups can be made with these students.

Many have already turned in names, students have been contacted, and many applications have been turned in as a result.

Mr. Hayes would be happy to receive any names of students now completing their junior year in high school so contacts could be begun to be made with them.

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