



Jesse Krehbiel, professor of mathematics, discusses some advanced topics in math with Fred Wu, senior from Pough Keepsie, N.Y. Fred is one of the McPherson mathematics students who may enter the Kansas Intercollegiate Mathematics Contest Feb. 20.

The Spectator

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No. 19

Fourteen Top Honor Roll

Dress-Up Night Changed To Friday

Mac Students To Enter Math Contest Feb. 20

Three to five students will represent McPherson College in the Kansas Intercollegiate Mathematics Contest to be held Saturday Feb. 20.

This is an annual contest that is in its tenth year and is sponsored by Bethel College.

Last year the McPherson College team placed fourth with one person finishing in fifth place.

This contest is judged on both a team and individual basis. The first place winner will win a cash prize of twenty-three dollars and second place will win a ten dollar prize. Also a ten dollar cash prize will be awarded to the school whose team wins.

This is a three hour long math test made up and graded at Kansas University. The test results will be known in April.

Fourteen students topped the first semester honor roll of Mac college with perfect 3.000 averages. These students were: Angie Benton, 3.000; Donna Bogner, 3.000; Don Flory, 3.000; Elaine Flory, 3.000; Modena Hoover, 3.000; Mary Johnson, 3.000; Ansel Neuberger, 3.000; Arthur Neuberger, 3.000; Marcella Shery, 3.000; Emilee Solomon, 3.000; Guy Ward, 3.000; Vida Werner, 3.000; Marilyn Wood, 3.000; and Dan Zinn, 3.000.

Other students making the honor roll were Gary Flory, 2.938; Pearl Fruth, 2.938; Steve Nettleton, 2.933; Don Merryman, 2.857; Jackie Raymond, 2.842; Lowell Flory, 2.833; Velma Hoyer, 2.824; Galen Neber, 2.824; Tom Crago, 2.813; Roy Pfaltzgraff, 2.813; Muriel Bechtel, 2.800; Joy Davis, 2.800; Bill Grove, 2.800; and Anita Moran, 2.788.

Also included were: Ken Van Blaricum, 2.786; Ron Flory, 2.778; Janis Yoder, 2.765; Barbara Bollinger, 2.750; Carolyn Pieratt, 2.750; Eleanor Rudeen, 2.750; Mike Brown, 2.706; Ken Ullom, 2.700; Ken Dauer, 2.667; Jerry Persons, 2.667; Gary Wilson, 2.667; Mike Becker, 2.625; Leslie Bloom, 2.625; Kathleen Shank, 2.625; and Fred Wu, 2.625.

Carol Christy, 2.600; Esther

Jarvis, 2.600; Carolyn Lehman, 2.600; Rose Marie Loveliss, 2.600; Colleen Neber, 2.600; Glenn Roub, 2.600; Richard Welch, 2.600; Gayle Wood, 2.600; Karen Andes, 2.563; Peg Messick, 2.563; Marty Mohler, 2.563; Lorene Pauls, 2.563; Geneva Flickner, 2.538; Carol Radatz, 2.533; and Dean Hummer, 2.500.

The following students were awarded honorable mention: Mark Werner, 2.438; Sylvia Albright, 2.400; Max Gum 2.400; Ann Hayes, 2.400; Barbara Ikenberry, 2.400; Nancy Kurtz, 2.400; Joyce Martin, 2.400; Karen Oltman 2.400; Nelda Schrock, 2.400; Charlotte Wine, 2.400; Robert Fox, 2.389; Judy Harris, 2.389; Lee Miller, 2.389;

Linda Andes, 2.375; Lethia Brown, 2.375; Mike Fox, 2.375; Glenn Grove, 2.375; Jim Prickett, 2.375; Bryon Welch, 2.375; Pat Greenway, 2.353; Dorothy Davidson, 2.333; Christina Flory, 2.333; Mary Holderreed, 2.333; Steve Benyshek, 2.313; Kathie Kilhefer, 2.294; Laurel Patrick, 2.267; and Gary Goff 2.250.

To be eligible for the honor roll, students must have earned a grade point average of 2.50 during the previous semester. Students obtaining a grade point average from 2.25 to 2.49 will be placed on the honorable mention roll.

Due to the fervor created by the first announcement, the Food Committee received numerous ideas for changing and improving dress-up night.

After consideration of various ideas, the Food Committee has decided Friday night to be a fixed date for dress-up night. However, if some event is being held earlier in the week in which student participation will be high, the dress-up night will be changed to that date.

In this way it will be easier for students to be aware of the dress-up night. If a change has not been announced earlier in the week, it is assumed dress-up night will be on Friday night.

Dress-up attire for men is dress shirt, tie, dress slacks, and either a coat or a good sweater. For women the standard is a suit or good skirt and blouse combination and heels.

Students who are working and cannot change clothes before closing, will not be required to dress-up for the meal. However,

these students should eat in the private dining room.

"Dress-up night," as announced by the Foods Committee, was not initiated just to be an inconvenience for students or as a wild-eyed scheme to give students something to talk about.

Actually, the idea is neither new or radical. In the past, dress-up nights have ranged from once a week to once a month at McPherson College.

The plan suggested recently was not a spur of the moment decision, but rather it had been under consideration for some time. It was a step taken in an effort to improve the general dress codes of the entire campus. By improving our dress around campus we can help give the college a little more "class."

There will be various high school students visiting our campus this spring and we should do our best to create a favorable impression for these students.

Maccollege Graduate To Replace Porter

Coming to the McPherson College faculty next fall from Berkeley, Calif., is Mr. Jan van Asselt, whose position at the college will be Associate Professor of Languages. His appointment succeeds that of Prof. Robert Porter, who has resigned to pursue study toward his doctorate degree.

A native of Vorden, the Netherlands, Mr. van Asselt came to the U.S. in 1955. He holds degrees from Groen van Prinsterer Kweekschool, a teacher's college in the Netherlands, and from McPherson College.

After taking his Master's Degree from the University of Colorado, Mr. van Asselt became affiliated with the University of California at Berkeley.

Besides stepping up the German and Dutch programs at the University of California, he has been studying on the Berkeley campus and will receive a Ph.D. in German Linguistics this coming June.

The German and Dutch languages as well as applied linguistics and older Germanic languages are some of Mr. van Asselt's interests.

He is married to the former Peggy Sargent, a 1953 graduate of McPherson College. The van Asselts have 3 children.

Convocations Calendar

Tuesday, February 23 — Dr. Flory and Brass Choir

Friday, February 26 — Jerome Garfield, pianist

Coming ...

Friday, Feb. 19 — Professor Jones, faculty recital, Brown Auditorium, 8 p.m. Basketball, McPherson at Friends.

Saturday, Feb. 20 — Movie, "Gunfight at OK Corral" 7:30 p.m., Brown Auditorium. Skating Party to Hutchinson Röllar City. Meet in front of Doltour at 6:10 p.m.

Monday, Feb. 22 — Basketball, Baker at McPherson, B game 6:30 p.m., A game immediately after.

Friday, Feb. 26 — Senior recital, Lynn Olwin and Jim Ockerman, 8 p.m. Brown Auditorium. Youth Christian rally-three-day conference for Brethren youth begins on campus.

Mac Students Will Join Civil Rights Movement

Many students may recall a speech that a Mennonite minister gave earlier this year. It was a speech about the civil rights movement and his part in it.

After hearing this speech some McPherson College students became interested in seeing if they could do their part for the Civil Rights movement during Easter Vacation.

This group of students, under the leadership of students Roger Schrock, So., Harmony, Minn.; Charlie Horner, Jr., Carleton, Neb., and June Ware, Fr., Ottumwa, Iowa, have since contacted an address given to them and are preparing for this

civil rights trip.

The faculty advisors sponsoring this group of students are: Dr. Miller, associate professor of speech, philosophy and religion; and Professor Stern, assistant professor of philosophy and religion.

There are 12-15 students willing to sacrifice Easter Vacation for this trip. These students will have to pay all expenses and have unlimited liability.

Some possibilities that these students may work on include either voter registration or rebuilding, with rebuilding being the strongest possibility.

Reyher Gives Hints For Writing Plays

Loren Reyher, Assistant Professor of English, gave the following information for students interested in submitting drama for the Fine Arts Festival.

Themes in drama are basically concerned with human values. They present a living picture of man in relation to himself, his environment, and other men. The purpose of drama is to teach while entertaining.

The writer must insert into his characters what he is trying to say. To do this effectively, he must have insight and under-

standing of human problems. He must be able to envision characters, their actions, and their reactions as they move through the play.

The play should be unified. All characters and dialogue should be consistent and contribute to the total effect.

To write tragedy, the writer must have an understanding of fate, futility, death, and human reaction to each from study of tragedy in life. In comedy the writer must glean the humor and wit from his observations.

Youth From Five States To Attend Youth Rally

Registration for early arrivals at 7:00 p.m. Friday, Feb. 26, will begin the area youth rally, which continues through Sunday Feb. 28. Those attending the Rally from a five-state area will be housed in the dormitories on campus.

Saturday morning begins with registration at 8:00 followed by a songfest and a talk by Reverend LeRoy Doty of Long Beach, Calif. A speech contest, the subject of which is "Faith in a Changing Nation," will be held at 11:00 p.m.

Following dinner in the cafe-

teria, a program will be given by students associated with the Brethren Volunteer Service. At 3:30 a program will be given by McPherson College. A tour of the campus and recreation precedes a banquet to be held in the S. U. at 7:00. Reverend Doty will be the main speaker. At 9:00 the film "Pollyanna" will be shown in Brown Auditorium.

The Sunday School program at 9:00 Sunday morning will feature a debate. Reverend Doty will be the guest speaker at the morning worship service.



Whoops!!! Down for the count, but recovering with a smile that makes even falling seem fun, is Gay Kille, sophomore, Garden City. Gay joins many other adventurous people at McPherson who paid the price for stepping out on icy sidewalks that confronted everyone after last week's snow storm.

Bittinger To Give Report

President D. W. Bittinger's fifteenth annual report to McPherson College faculty and trustees will be in the form of a dinner Thursday, March 4, at 7:00 p.m. in the student union dining room.

"I shall deliver a report on the state of the college with recommendations for next year and the long years ahead," Dr. Bittinger said. "We have a two-fold purpose—the primary purpose is to hear the report, the secondary purpose is to meet one another."

Toastmaster will be Dr. Harley Stump, professor of English; David L. Eiler, assistant professor of philosophy and religion, will give the invocation. A faculty quartet will sing.

New trustee and faculty members will be introduced followed by presentation of awards. Professors are recognized for their years of service by receiving a service pin. They are given special recognition after each five year intervals of teaching experience. Dr. L. E. Weiss, professor of sociology will deliver the benediction.

Preceding Dr. Bittinger's annual report, he receives recommendations from each department; out of these separate reports he delivers his conclusive report. The trustees will continue in session Friday and Saturday, March 5-6.

Are Men Ideal?

Dear Editor,
The McPherson College woman, like any other college woman, is a many faceted creature. Ideals and goals vary with the individual; they grow as she grows.

"Color Me Disgusted," in his description of the Mac girl, leads me to believe that she lollies around daily, making goo-goo eyes at our smartly dressed, handsome, collegians, wistfully hoping that she will not need to endure another year of painful mental straining — hoping, hoping that her one and only will finally notice her as she plods along in her sloppy attire.

And she can barely keep her mind on her studies, it bothers her so much. Perhaps the writer, or writers of last week's article should check the honor roll.

What is the ratio of men to women around the pool tables each day? Notice the number of boys flopped down in front of the "Idiot tubes" (televisions) around campus.

The subject for this letter is men. Men, where are you? You ideal men that are looking for the ideal woman? First of all, let it be made clear that they won't be found on McPherson College Campus, or on any other campus.

The ideal coed would, of course, show that she is ready to face reality and to accept a future role in society. Any woman, whether she plans to be a home-maker or a career girl, should also have another goal to be a person in her own right and to be able to think for her-

self. And I believe that many of the girls on campus are here for this reason, to learn and to grow.

Admitting that the contemporary citizen cannot sit by complacently, and conceding the need for deeper, clearer thinking, one should also recognize this as an unfulfilled need in the lives of many college men.

But how many men, as well as women, fail to discover any meaningful life goals? How many McPherson College men are simply working for a diploma in order to get a job, in order to earn money, in order to relax and retire into the dull, mundane realm of unchallenged material prosperity?

One of the main protests against "Color Me Disgusted" must be that he, through an irrational and insipid process, arrived at a thesis based on quite faulty logic. The main value of his article was the stimulation of discussion.

A similar article could be written which would include the men. In this article, the writer could make an analysis of their beautifully variegated colors, arriving at a similar conclusion.

Instead, I suggest that we look beyond the shadows. Perhaps then some color will be seen. Is every Maccollege woman a blank? Are there not some tints of color? Or does the writer of last week have a touch of male dominant color blindness? I sincerely hope so. Let's think in technicolor!

Kathy Parks

'Disgusted' Unfair

Dear Editor,
In an article which appeared in the Spectator (Friday, Feb. 12), entitled "Maccollege Women are Colored Blank," the author, Color Me Disgusted, expressed an opinion after much "thought and deliberation on the subject." That opinion was that the author of that particular article might have given just a little more thought and deliberation to the subject.

First, he (assuming the author was male) asked the question, "Are they really women?" If he has not as yet identified the points of delineation between the sexes, I would strongly suggest that he immediately enroll in human biology, instructed by Dr. Burkholder.

Secondly, he suggested an ideal college coed. Would it not be wonderful if such a creature existed? My friend, I dislike disillusioning you, but there was

only one perfect human, and they crucified him.

Thirdly, it seems a bit unfair to suggest that all of the women are sloppy. In fact, I have not seen anyone (male or female) who was so sloppy that action needed to be taken to improve that individual's appearance. If how someone dresses is the predominate thought on one's mind (as it evidently is as evidenced by last week's Spec editorial page), then it seems that the ideals which should be strived for are, being completely missed.

Fourthly, he seemed to indicate that all of our fair ladies are head hunters. This again seems unfair. There is a sexual attraction between male and female — yes, even on this campus! It must be understood that wherever one goes, women are looking for men; on the other hand, men are also looking for women — believe it or else.

Finally, the women here are blank? My only comment is that if "Disgusted" were as unconcerned and indifferent as he implied, he would not care if the women were blank; in fact, he would probably be happy not to be plagued by them.

A Male Student

We Get Letters . . .

Maccollege Women Are Responsible

Dear Editor,
Maccollege girls are colored blank? They are helpless and represent nothing?

Supposedly they never do anything but a lot of gossiping and a little studying. This hardly seems possible because, of the 14 people with straight A averages last semester, 9 were girls; in fact, more girls than boys made the honor roll and honorable mention. Considering that there are approximately 3 boys to 2 girls on campus, girls must do more than a little studying.

Color Me Disgusted said girls could not take on responsibilities, but what about the many girls that are putting themselves through school; what about the ones that are working from 25-40 hours a week?

Girls work right along with boys in Student Council and Student Court. They hold re-

sponsible positions in all campus organizations and hold the top publication positions. In fact, girls hold 46 per cent of the offices in organizations on campus, excluding dorm councils.

If Maccollege girls are so shallow as Color Me Disgusted indicated, why were 8 of the 13 Who's Who candidates girls? These candidates, incidentally, were chosen on "Qualities of leadership, excellence and sincerity of scholarship, participation in extracurricular and academic activities, citizenship and service to the school, and promise of future usefulness to business and society."

I feel that this is sufficient proof that the women of McPherson College are capable of stepping into the responsibilities of the future, both as career woman and as creative homemakers.

Beth Brumbaugh

Aesthetic Values In Weekly Dress Up

Dear Editor,
Last week I observed that there was quite a bit of comment on a facet of student life that now seems to be rubbing members of the student body the wrong way, (settle down girls, this letter is not about you.)

I am talking about all the comment that was found in the letters to the editor about a dress-up night every Wednesday.

I will not attempt to argue with the view points of most of the fellows who wrote in; in fact I feel that many of the points they made were well taken. Instead, I would like to hit upon another aspect that never seems to be considered (except by the Foods Committee).

This is, of course, the main reason for a Dress-up night. In considering this, I will not be realistic or pragmatic and consider the things that will be the easiest and most convenient for students, or the plan that might work best.

Instead I will look at this from an "idealistic" (for want of a better word) point of view and consider the aesthetic values of a dress up night (good taste, refinement, and the picture of well dressed men and women.)

Right now I can hear many people saying "so all right who's interested in aesthetics, whatever that is."

Before I go further I will try to answer that multiple question for everyone. First of all I will define my idea of aesthetics and then state who might be interested in it.

To explain my idea of aesthetics I will borrow from Merriam Webster who says, "aesthetics is a branch of philosophy dealing with the beautiful, the tests by which it may be judged, and its relation to the human mind."

With that out of the way I'll get back down to my level and state that even with that definition, there are many students on this campus who are interested in aesthetics and even in its relationship to a dress up night.

First of all, contrary to any opinion a certain "disgusted" might have had last week, there are very many girls on this campus, who are not only interested in beauty (some of them are very—) but many even try to promote that which is beautiful.

Secondly, anyone who intends to spend four years of college life (or even one semester) here at Mac, should take pride in knowing that the physical appearances of the college are at their best whenever possible.

I'm sure that even fellows (other than myself) are pleased when they see a good looking girl at dinner, or are proud to see students who are making the best of their physical appearance.

With that in mind I can't really see why so many people are against a dress up night. Does it hurt their eyes to see people looking nice. Are they afraid that by making one night a week a mandatory dress-up night we are putting too much emphasis on appearances and clothes?

Ron Cassidente

No Color At Mac

Dear Editor,

I would like to offer my congratulations to my articulate fellow classmate for his astute observations in the last week's Spectator, concerning the women of this campus; however, I feel that the men as well as the women on this campus are lacking in color.

What types of observations can one make while walking through the halls of the men's dorms on campus? First of all you might hear some students discussing the latest contemporary novel that has been storming this campus.

I have never, in the years that I have spent here seen such a demand for a book, and what is this book, and what great intellectual values lies within this novel of dubious reputation? For those who want to find out for themselves, the name of the book is "Candy."

Further on down the hall one can catch the tail end of a conversation of Ford's showing in the Daytona 500, or the possibilities of Mac taking first place in the conference.

However, it is hard to keep your attention on these interesting questions due to the blaring of the television at the end of

the hall with one of the favorite campus programs, "My Favorite Martian," showing.

Or go up to third floor Metzler and listen to an argument, with the participants demonstrating their knowledge of profanity, while the rest of the floor arguments to the confusion.

But where are the discussions on Voltaire and Rousseau, or the books, "On The Road" or "To Kill a Mockingbird" or any other of the great works and people in the literary field.

Just how many people know the full truth about Viet Nam? Why did the United States and Tanganyika break diplomatic relations and who is Sukarno? What do foreigners really think about the Peace Corps?

The international students in this institution of higher learning, are a vast reservoir of knowledge on many of these subjects, but no one talks with them, the students would rather play a game of ten point pitch.

I abhor the prosaic student body in this institution who take little or no interest in the activities of the world in which they live. Pallas help us.

Clarence Clark

Disappointed Coed Poses Questions

Dear Editor,

I am a little, to say the least, disappointed to read what a Mac College male has to say about his coeds. Not knowing who didn't have the courage to sign his name to the article appearing in the last issue of the Spectator, I do not know how much value to place in his judgment.

I do not intend to come out in violent disagreement with this male's opinion, but rather enlarge upon some points which he may have carelessly omitted.

Grace and poise is something that comes with experience. It is not something inborn. If given the chance to develop it, many girls will possess it. Boys should have poise too—a masculine poise. This does not include a rebel rouser who platonically muffs his muffer-strapped vehicle up and down the streets of McPherson, who stands looking girls over from head to toe, and to head again, or someone who is still self conscious and unable to talk to a member of the opposite sex.

What all does a boy have to consider before he asks for a date? Is he afraid he might be contaminated by asking someone different out? Does he have to have perfection, someone who will boost his ego? Are boys afraid to work for themselves, or do they have to let their friends do the selecting for them?

It cannot be denied that some Mac College girls are not the neatest dressers in the world;

but neither are some of the Mac College men. Cut-off shorts, torn-up sweatshirts inside out, and tennies are not only among the wardrobe of the girls, but also among boys. (Boys even have hairier legs than girls, which when seen in the cafeteria make a halfway delicious meal become indigestible, like a ball of hair in itself.)

How do boys know the girls are out "looking for men"? Why are they so worried about us? It seems like there are just as many men out looking for wives . . . and just as many men who are already engaged. Granted, college is as good a place as any to meet someone with many of the same interests, aspirations.

Would the guys rather that girls would stay home, become uneducated, rear children of the same likeness? Realistically, girls have to be aware of educational development and preparation for the future . . . and the guys may be surprised at the great number of girls who do realize this. Furthermore, how does a girl prepare for motherhood . . . by not thinking about it?????

Yes, I believe there are some pretty nice guys around here—there are are also some pretty nice gals. Why make life so full of drudgery, finding fault in what does not strike your fancy. Why not enjoy life—enjoy a person for what he is, not what you'd like for him (her) to be your ideal.

Judy Hoover

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Dress-Up Night Adds Class

We've had quite a bit of discussion lately on dress-up night. Many students are quite strongly opposed to it and with good enough reason. Dressing up is a lot of extra bother, and if you have late labs or work, it can be very inconvenient.

It is discouraging to spend the time dressing up for just about 45 minutes and then get undressed again. All in all it just adds up to a big nuisance.

However, the Foods Committee evidently had good reasons for wanting to install this "nuisance" into McPherson College life.

In the first place it adds a little class to the campus. Now class may seem unimportant out here on the plains of Kansas; however, most students will not remain here.

The average small town college student is not prepared for life anywhere but in a small town. He needs, only once, to walk into a classy Eastern restaurant without a tie to realize how important dress codes are.

Dress-up night also adds a little atmosphere to the evening meal. Atmosphere runs scarce in small towns, and I think most students occasionally enjoy a little.

Personally, I'd like to have dim lights and good music, either record or piano during the Friday evening meal. Another possibility is to hold a short dance afterwards, held in the lobby or downstairs, which would not only increase the atmosphere, but would also give the students something special to dress up for.

Maybe this sounds sickeningly romantic to you; but, seriously, next Friday night, sit back and look at the nicely dressed students around you. Notice the transformation from sloppy sweat-shirts to neat suits and wool dresses. You might actually find yourself enjoying dress-up night. CSL

Prejudice Is Costly Luxury

By Professor Robert Keim

Just how prejudiced are you anyway? Few of us really comprehend how much we operate on preconceived ideas and attitudes. We color our thinking before we approach an event or contact by our projected imaginations and myths. We try to pigeon hole all experiences into set patterns that we have prejudged by former contacts.

As a result we set our limits as to how far we will let our minds experience new ideas, new patterns, new cultures, or anything new of that matter.

We set our teeth like a child who does not want to taste a new dish placed before him. We voice trite sayings like "I know I won't like that person, for he comes from a different background."

Or, "He sure has a funny way of doing things, ugh!", "She's different and I don't like it," "Why go to that event, it's all the same old stuffy tripe?" "I know that rule was meant to subordinate me and I don't like it," or, "I think I'll just hate it, for you know who is there."

How shallow can we get, even in an intellectual community? How stilted that we refuse to test something on its own merits? Here where we profess to exam even the most sacred of family totems, we surely exam them at least with some degree

of clarity.

Let us develop a feeling of being critical and test the worth of all ideas, but let us be sure that in our examination we purge ourselves of our own preconceptions. At least let us recognize them and make allowances for these attitudes.

In weighing values we must always be careful lest we cheat ourselves of that very experience that would enrich us. We must look critically at ideas, events, rules, and even attitudes and people; but let us not throw the baby out with the wash water.

We cannot isolate ourselves. We are not islands in our so-

Who Is To Do What?

By C. L. Dadisman

(The following was discovered lying in a pile of envelopes in a corner of Mohler Hall.) Dear Administration; You have expressed a desire from time to time for the students to make known their wishes, desires, complaints, compliments, etc. I can appreciate your position in that you are compelled to work somewhat from the wishes of the students. Now that the problem of the central time system has been pointed out, why has nothing been done to alleviate it? Signed, Student.

Dear Student; What can we do about it? Signed, Administration.

Dear Administration; Daily, certain problems rear their ugly heads to remind us that they are still present. Yet these prob-

lems should and could be answered if they were taken in all seriousness by you, the main force in our school. For example, what are you doing about the smoking problem on campus, in the dorms, in the parking lots where the remains of cigarettes add to the ugliness of the problem, and on the streets?

Also, what have you done in an effort to keep the students that we have? Much has been done to get students here, but what kind of an interest is there in the ones already here? Signed, Student.

Dear Student; What can we do? Signed, Administration.

Dear Administration; Well, how are things today in the office? Any problems you can't handle? How's the money situation? It should be great—. Is everyone relaxed now that enrollment is over? Yes, not much to do now with the students since they are enrolled. By the way, when are you going to allow the students to have their own government? Signed, Student.

Dear Student; What can we do about it? Signed, Administration.

Dear Administration; Why do you work so hard to import other students from other cultural backgrounds, other cultural habits, and other traditions, and then confine them to strict rules of one particular tradition and culture? Students are shunned and mentally persecuted if they enjoy smoking, yet they are herded into restricted areas. They come here with the assurance of "no discrimination," yet every day someone seeks to "reform" them from their awful habits. Shouldn't the rules of conduct be broad enough to make all students responsible within their own cultural, religious, and traditional habits? Signed, Student.

Dear Student; What can we do about it? Signed, Administration.

Dear Administration; Why do not you act upon exposed problems when they are brought into the open? Signed, Student.

Dear Student;

Writers Find Class Trying

By Betty Varner

"The best education for an author is an unhappy boyhood," Ernest Hemingway once said. In many cases this has been proven true, and it seems Loren D. Reyher, assistant professor of English at Macollege, firmly believes it.

Why else would he torture the students in Creative Writing class so? Among the approximately twenty-five students in the class, several have reportedly gone to drastic measures as a result of Prof. Reyher's impossible assignments.

Completely despairing of hope for survival, students have locked their doors, stuffed towels in the cracks, turned off all lights, and shut themselves in their closets until they are fit again to face reality.

When did all this start: "Now, ONE thing we're going to learn," said Prof. Reyher, prancing in disconnected twosteps around his desk, kicking chairs and wastebasket out of his way like so many bothersome ants, "is objectivity in writing. I have just the thing right here to teach you."

So saying, he unveiled a delicate work of art, a drooping brass candleabra holding three dirty candles, all masquerading in a coat of gold paint and leaning like a lit, "colloquialism" screams Reyher as he reads this) bum.

"Egad" replied the class, upon seeing this. "Now write!" says Reyher. "Describe this,

and objectively. Without personal feelings or deductions." And this was only the third time the class had met.

But that was only the beginning. The following week, the class was presented with another assignment, an essay entitled "Who Am I?"

"I'm not interested in your name, your age, your rank and all of that paraphernalia. Let's try describing our souls," suggested Prof. Reyher.

And after that it was describe darkness. At that, the majority of the students threw up their hands and fled to their closets. How did they find it? "Like not yet being born," said one. "Like blackness," said another.

"Now the test of objectivity begins," announced Prof. Reyher one day. On the blackboard he scrawled "Elizabeth Taylor marries Senator Dirkson." Snickering and rubbing the palms of his hands together, Prof. Reyher said, "Now write a news story, an objective news story."

Now the class looks forward to study of and experimentation with more informal and formal essays, short story, poetry (all types), and the one-act play.

Actually, most of the students appreciate these opportunities. The class is rather like a laboratory where each student can experiment with his ability, under the gentle guidance Prof. Reyher provides.

Now, back to the closet...

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Mac To Face Baker, Friends

By Tim Bomberger
Tonight the Bulldogs travel to Wichita to tangle with the Friends Falcons.

Earlier this season the Bulldogs easily topped the Falcons 95-79. Marion Enke scored 36 and George Czaplinski had 22 points for the Bulldogs.

Bob Laynab led a well-balanced Friends attack with 16 points.

Although Friends is currently in the bottom half of the Kansas Conference, they are vastly improved over the start of the season, thanks to the addition of Keith Rocas.

Rucas rejoined the Falcons at mid semester and although he has played in only seven games, the little guard has a

28.2 average.

Friends University has also defeated a very strong Bethany team.

On Feb. 22, the Bulldogs will host the Baker Wildcats in the final game of the season. Mac will be seeking revenge when the two teams meet at 8:00 p.m. in the McPherson High School gymnasium.

Earlier the Wildcats defeated the Bulldogs 75-70 in a thrilling game played at Baldwin.

Baker has real scoring threats, especially Carpenter, who was high scorer against Mac in the earlier encounter and Beck, an excellent shot.

Other starters for Baker will probably include Hutton, Sharbutt, and Garbrielson.

Bethany Takes Lead In Conference Race

The Bethany College Swedes took over first place in the Kansas Conference before about 3,000 fans at the McPherson Roundhouse Tuesday as they noted by the McPherson Bulldogs 57 to 55 in a thrilling game.

The victory left Bethany in possession of first place with a 12-4 conference record. As a result of College of Emporia's one-point victory over Sterling last night, McPherson and Emporia and KWU are now tied for second with 11-5 records each.

Bethany has an overall seasonal record of 15-4 and Mc-

Pherson is 14-7. McPherson still has Friends and Baker to play before it ends its conference schedule.

During the first part of the first half the lead changed several times. McPherson held leads of 5-3, 14-13, 16-15, 18-16, 21-20, 23-21, 27-22 and the half ended with the Bulldogs leading 32-28.

Early in the second half McPherson pulled away to a 38-30 margin, then widened it to 43-34 and 45-36, a nine-point spread which was the widest margin by either team during the game. Then the Swedes rallied and cut the lead to 45-42, but McPherson held on to a slim lead 48-44, 51-48 and then Bethany took the lead, 52-51 with 5:09 minutes left to play in the game.

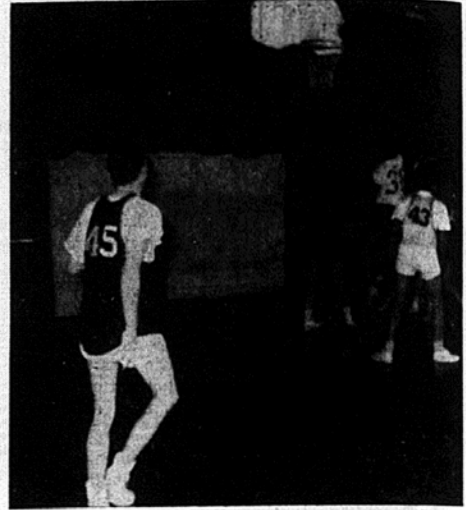
Bethany started stalling out the final three minutes and with 3:07 minutes left led 53-51 but McPherson hit it up at 53-53 with 2:36 left. The Swedes took a 55-53 lead with 2:42 left, then Jan Oleen missed two free throws for Bethany and Dan Willey made two on Geo. Czaplinski's foul to put Bethany ahead 57-53. Dick Welch sank a field goal for McPherson just before the game ended to cut the margin to two points.

McPherson hit only 36 per cent of its shots from the field while Bethany hit 41 per cent. At the free throw line, McPherson made 78 per cent of its attempts and Bethany 56 per cent.

Marion Enke was McPherson's high scorer with 22 points to his credit, and John Darrow made 21 for the Swedes. The box score:

Bethany	Fg	Ft	P	McPh.	Fg	Ft	P
Willey	1	2	1	Warner	0	0	3
Burch	0	0	0	Nilson	3	0	1
Daniel	7	1	2	Welch	4	2	1
Harder	4	1	2	Worthing	1	0	0
Johnson	0	0	2	Tegeler	3	3	2
Darrow	9	3	0	Cr'pt'ed	2	2	2
Oleen	3	3	3	Enke	9	4	4
All'n'borg	0	0	0				
Totals	24	9	10	Totals	22	11	13
Bethany				Bethany	28	29	37
McPherson				McPherson	32	23	55

The Bethany B team also won the preliminary game by downing the McPherson B's 79 to 51 after leading 30-27 at the half. Oleen scored 20 points for the winner and four McPherson players each had eight. The box score:



With intramurals in full swing, a few members of teams five and ten battle away under the boards while an alert fellow stands back, watches the game, and waits for that "good shot."

Tegeler Leads Bulldogs 77-50 Romp Over Ottawa

The Bulldogs of McPherson College easily defeated the Ottawa Braves in a game played at McPherson on Feb. 9.

The Bulldogs led all the way and were ahead 77-50 when the final buzzer sounded. McPherson led by as much as 30 points at one time in the game.

John Tegeler pumped in 25 points to lead all scorers. George Czaplinski added 17, while Marion Enke dropped in 15. Tony Verdi was Ottawa's top scorer with 9 points.

McPherson

Welch	5	2	12
Warner	1	1	3
Worthing	1	1	3
Prickett	1	0	2
Totals	31	15	77

Ottawa	Fg	Ft	Tp
Verdi	2	5	9
Cole	4	0	8
Booth	2	1	5
Sutter	2	0	4
Mercer	1	0	2
Carter	0	2	2
Judenis	2	0	4
Harrison	3	2	8
Bissitt	4	0	8
Totals	20	10	50

Bulldogs Nip C of E 70-69 In Overtime

By Les Bloom
The College of Emporia Presbies fell before the McPherson Bulldogs last Saturday night by a 70-69 count.

The win, coupled with Bethel's upset victory over Bethany left the Bulldogs in a first place tie with the Swedes in the KCAC.

In the game played in Emporia's Civic Auditorium the lead changed hands many times. McPherson gradually built up a 30-22 half-time lead. In the second half the Presbies outscored the Bulldogs 41 to 33.

With six seconds left Marion Enke popped in a 15 foot field goal to force the game into overtime. In the overtime period the Bulldogs outscored the Presbies 7 to 6 to clinch the victory. George Czaplinski scored the final two points to win the game.

Marion Enke took game scoring honors with 23 points. John Tegeler chipped in 20 points. Dave Peebler, who played in instead of Emporia's injured start-

ing center, led his team with 21 points.

Both teams hit 45 per cent of their shots from the field, but the Emporia team pulled down 33 rebounds, while the Bulldogs could only gather 19. As in many games this year the Bulldogs won at the free-throw line, having been outscored by two points from the Field.

McPherson	Fg	Ft	Tp
Czaplinski	7	1	15
Enke	8	7	23
Tegeler	8	4	20
Welch	2	2	6
Warner	2	0	4
Worthing	1	0	2
Totals	28	14	70

C. of E.	Fg	Ft	Tp
Haug	5	3	13
Levin	2	2	6
Rose	0	1	1
Peebler	10	1	21
Edmiston	0	2	2
Gibb	8	2	18
Schneider	4	0	8
Totals	29	11	69

Four Pups And 007's Lead Maccollege Bowling

The Four Pups were high in the Women's bowling league last week with a total of 1480 pins for a three game series. The team members are Jo Etta Krehbiel from McPherson, secretary of the bowling league; Joan Thiessen from Inman; Carole Kimmel from West Milton, Ohio, who had high individual three games with 454; Lynn Olwin from Elgin, Ill., who had high single game of

219. The men's top team was the 007's again with a sum total of 1854. The team is made up of Kit Kittell, McPherson; Frank Gieve Pittsburgh, Pa.; Terry Wokaty, Conway; and Richard Nelson of McPherson. Larry Evens from Lincoln, Neb., was top in the individual three game series with 541 and also was top in individual single game with a score of 208.

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