



## Course In Current Events

Some college has recently proposed current event tests to be given to its students. This sounds like a good idea. Some individual professors here on Macampus have attempted to keep their students informed on what is going on in the outside world, but this is far too limited.

Colleges and college students tend to become wrapped up in the gumbo of curricular activities quite oblivious to politics, policies and people in general.

Taking a student through four years of college without giving him some discernment in current affairs is like drawing him through a needle—he comes out much smaller than he goes in.

Recent trends in secondary education have stressed the importance of studying current affairs at the high school level, and much more will come. To grow, the idea must be carried over into colleges, to a student level more capable of thinking for itself.

This doesn't mean that college professors must state their opinions and stick by them, but they at least might offer help to the curious student in the form of classroom discussions, special study projects, lectures on current issues, and tests.

Maccollege should try a curricular or extra-curricular class in current events. Such a program will make big people. It will make intelligent voters, teachers, and leaders of those who should have it above all, the college graduate.

The late Senator Arthur Vandenberg left a motto on his desk, "This, too, will pass," a biblical quotation undoubtedly reassuring to a republican who introduced bills in a democrat senate.

Drew Pearson drew a rather stupid parallel between MacArthur and McClellan in his column last week. He seems to overlook the significant difference in the war now and the war then, foreign policy now and then, and president now and then. And we do have a president, now and then!

## Stanford Has Little Factory Big Problem

Palo Alto, Calif. (I. P.)—One of the nation's smallest factories has been hit by one of the nation's biggest problems. The Industrial Laboratory of the Graduate School of Business at Stanford University, a going manufacturing concern which turns out a new product each school year, has run afoul of strategic material shortages.

Currently engaged in turning out tiny electric motors, the laboratory has had to reduce its production to 250 from a planned 500. This turn of events is typical of the production "bugs," all too familiar to businessmen, which become real problems to students trying to learn the practical side of business management.

In the laboratory, unique among the nation's business schools, Stanford students start from scratch and learn everything from reading blueprints and using tools to marketing, financing, and personnel problems. They stop short of the final step, that of selling their products to the general public, to avoid competition with outside producers. Each class project is financed and consumed by the students themselves.

The experience teaches students some of the down-to-earth problems faced by industry in the design, production, and distribution of goods.

## Talk Continues On Mac-Truman Controversy

Since the dismissal of General Douglas MacArthur by the President, college newspapers around the country have voiced their opinions on the subject and have printed other views expressed by the student. Here are a few samples of what was said.

The Daily Lariat, Baylor University, Texas, reported that "MacArthur Elimination Shocks Baylor Students." The following are some student opinions.

"The United States will lose greatly needed prestige as a nation in the eyes of most of the Orient, because of the tremendous disparity of opinion among our highest leaders. . . . MacArthur should have been removed, but he should be placed in Washington where our nation can benefit by his valuable experience."

"I think the action was regrettable because of the serious consequences among the Japanese themselves. I generally agreed with General MacArthur and his ideas, but I also understand Truman's view that we must have discipline to have an army."

"I am very happy with the move Truman has made. He came up quite a bit in my estimation."

"MacArthur should be able to take Truman's orders. However, get rid of Truman and everything would be OK."

"It is granted that our President is not a prudent man. However, . . . what appears to be harsh and wrong may be partially justified. We at least should try to understand our President's action before condemning him."

"I think all involved are off their beam—to heck with wars!" "President Truman was influenced too much by Acheson. Too much politics. Lost a valuable man who had a lot of influence in Japan."

"Although MacArthur may be correct in his assumption for world peace, the authority to make such peace proposals should still be vested in the executive branch of the government, because the president is still the supreme commander. . . ."

Read all the ads in the Spectator every week.

## What Do You Think?

The opinions expressed in this column are those of the contributors and not necessarily those of either McPherson college or the Spectator.

The question for this week is "What are your plans for the summer and early fall?"

I plan to go to Chicago to work in Student in Industry. I plan to come back next fall. LaVern Burger.

I plan to work as little as possible and sleep as much as possible. I will take up the study of the trumpet and brush up on debate. I suppose I will be back next year. Gene Bechtel.

I am going to be married next June 24. I may teach next fall. Betty Hanagren.

I am going to work so I can go to Mexico on a vacation. I plan to come back next year if Uncle Sam doesn't get me first. Clive Sharp.

I am going to work some place and then come back to school in the fall. Winona Gentry.

I plan to work this summer and enroll at K. U. next year to study Physics Engineering. Ellmar Johnson.

I am going to work as a nurse and in one of the hospitals at home this summer. I will be married in August. We will live in Bittiger's basement apartment. I plan to come back next year. Hazel Sanger.

I will help make harvest this summer, and come back this fall. Don Thralls.

I plan to be married the 29th of May. We will live in Plainview, Texas. I will work this summer. I will not be back except to visit. Maxine Coppock.

I am going to stay home. I will go to summer camps and then I will be back next fall. Donna Wagner.

I am going to work on the farm this summer. I will be back next fall. Don Fike.

I am just going to stay home this summer. However, I might go to camp. I plan to come back next fall. Jo Ann Royer.

I plan to work at home in Marshalltown, Iowa. Naturally I will be back. Joe Kennedy.

This summer I will work on the farm at home. I'll probably be back next fall. Richard Horning.

I am going to work at home and

## Intermediate Degree Planned At Baylor

Waco, Tex.—(I. P.)—Baylor University has announced a six-year program of study resulting in a certificate of advanced academic credit intermediate between that of the master of arts and doctor of philosophy degrees.

President W. R. White said that Baylor is the first university in Texas to announce such a plan. It will function initially in the Baylor School of Education, meeting a need expressed by national public education authorities for a course program beyond the master's degree but not so advanced as the doctor's degree.

Dr. Gooch said that national education authorities have been considering requiring a six-year program as the minimum necessary preparation for several top positions in the public schools.

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I will work at the telephone office in Ottumwa, Iowa, this summer. I plan to come back next fall. Barbara Berry.

I am going home to Wichita to work this summer. I plan to come back next fall. I will study voice and English at University of Wichita this summer sometime. Max McAuley.

I plan to work, but I do not know where. Maybe I will work in Oregon, Chicago, or even here. At any rate, I will be back to Mac next year. Bob Wilson.

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## Cooperation Asked In Solving Social Problem

"Where should I throw this paper?" "I don't know, just throw it down."

That's the usual answer. Soon there will be no need to hunt for some place to throw things. The class in social problems is working on the project of cleaning up the campus.

Plans are underway to secure a number of new wastebaskets to be placed at convenient locations in all of the buildings. There is a committee to try to get everyone to clean their rooms more often and keep the dorms clean.

So the next time you have something to throw away don't just throw it down, put it in the wastebaskets and help our class clean the campus.

Mildred Snowberger

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# The Spectator

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# Bulldog Barks

Joyce Sooby Loper, sister of Donna Sooby, is here visiting on Macampus.

George Merkey, brother of Esther and Vernon, is visiting on campus for a few days.

Lois Yoder, Miriam Keim, Ann Carpenter, Delma Cline, Phyllis Bowman and Doris Roach attended an announcement breakfast for Betty Ann Murrey Monday morning.

Mr. and Mrs. Winston Goering from Manhattan visited Sunday with George and Joan Keim. Mrs. Goering is the former Margaret Keim, a sister of George's.

Mrs. S. E. Calster and Wanda are spending from Wednesday through Friday visiting with Mary Caster and friends.

Miss Vanell visited friends in Hutchinson Saturday and Sunday.

Second floor Arnold girls were guests at an announcement party given by Mrs. Caster Wednesday evening for her daughter, Mary.

Miss Harris, Mrs. Slifer, and Miss Neher were shopping in Hutchinson Saturday.

Miss Ellen Harder from White-water, Kansas, and now a student at Bethel College, was an overnight guest of Lillian Good Sunday night.

Donna Burgin and Mary Caster went to their respective homes in Hutchinson over the weekend.

Norma Couch spent the weekend at the home of Eula Broyles in Wichita.

Miriam Keim and Ellis Albright were among those attending the game at Lindsay Saturday.

Margaret Daggett, Lois Yoder, Esther Mohler, Helen Hood, and Marliue Bowman had a picnic Saturday at the Maxwell Game Preserve.

Anita Rogers and Claudia Jo Stump visited Claudia's brother in Oklahoma City over the weekend.

Martha Frautz spent the weekend in Wichita and Conway Springs.

Marilee Grove, Rowena Neher, Donna Wagoner, Anita Rogers, and Berwyn Oltman went with Bob Mays to Geneseo and Marquette to sing and play in the high schools.

Doris Kesler, Clara Domann, Betty Ann Murrey, and Irwin Porter attended the dual track meet in Newton Thursday.

Hatsuko Kanazawa spoke at the Lion's Club at Moundridge Thursday and at the Monitor church near Conway Sunday night.

Delma Cline, Merlin Miller, Hazel Sanzer, and Bob Augsburg attended church at Monitor Sunday evening.

Kline Hall held a birthday party for Lenora Foster last week. The occasion was complete with cake, candy, and ice cream.

Marion Gentry and Pat Marshall visited friends on Macampus over the weekend.

Vernon and Esther Merkey went to Cloud Chief Oklahoma over the weekend. Their brother George Merkey returned with them to visit Mac.

Joyce Smith was at her home in Lyons over the weekend.

Lenora Foster visited in Holington, Kansas last weekend.

Pat Patterson, Carol Huffman, Lorene Clark, and James Elrod attended a Regional Cabinet meeting at Cabool, Missouri over the weekend.

All the freshman girls in the dorm were invited to a pancake feed at Velra Wagner's Wednesday evening.

Ardys Albright Engaged  
Miss Mae Albright of 1422 E. Euclid, McPherson, announces the engagement of her niece, Ardys Albright to Mr. Stanley Sutphin, son of Rev. and Mrs. Elmon Stuphin of Waterford, Calif.

Miss Albright has been teaching in the "Sodgwlek, Kans." public schools for the past year.

Mr. Stuphin is a minister in the church of the Brethren and a senior at LaVerne College, LaVerne, Calif.

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**Murray, Porter Engaged**  
Mr. and Mrs. Chester Murray of Conway, Kans., announce the engagement of their daughter, Betty Ann, to Irwin Porter, son of Mr. and Mrs. Milford Porter of Quinter.

**Murrey Gives Breakfast**  
Betty Ann Murrey entertained with an engagement breakfast at her home Monday morning, May 7.

The breakfast table center piece was a white heart with an arrow through it surrounded by lilacs and red and yellow tulips. On the place cards were engagement rings with pictures of Betty Ann and Irwin inside.

Those present for the occasion were Orva Willemis, Peggy Sargent, Ann Carpenter, Miriam Keim, Ruth Moors, Delma Cline, Lois Yoder, Phyllis Bowman, and Rosemary Traylor.

**Mohler-McCann Engaged**  
Mr. and Mrs. J. L. Mohler of McCune, Kansas, announce the engagement of their daughter, Arlene, to Beryl R. McCann, son of Rev. and Mrs. D. L. McCann of Cordell, Oklahoma. No wedding date has been set.

**Engagement Announced**  
Rev. and Mrs. S. E. Caster of Hutchinson, Kansas, announce the engagement of their daughter, Mary, to Sgt. Lowell E. Akers, son of Mr. and Mrs. Robert Akers of Liberty, Illinois. Sgt. Akers is stationed at Hickam Field, near Honolulu, Hawaii.

## College Proposes Current Events Examinations

Elmira, N. Y. (I. P.)—Proposed by the Junior and Senior classes at Elmira College, the two current events programs are now under consideration by the Committee on Curriculum and Instruction. The two propositions follow:

1. That the entire student body take monthly Current Events tests, that the tests be (a) compulsory; (b) voluntary.
2. That the tests be objective; and moreover, that they should be indicative of the student's general knowledge of current affairs.

3. That immediately following the tests, members of the faculty of the Social Science Department help to evaluate what we have read and been tested on, and lead the students in an open forum or discussion.

(a) That before the testing program begins, the students be instructed in how to go about reading newspapers or news-magazines, what sources can be relied on for objective information, and how to assimilate the information obtained.

4. That the students paper be: (a) Marked and posted in a conspicuous place in the college; (b) Marked and returned to the student personally.
5. A time and place suggested for the tests and discussions is; Thursday morning during the 11 and 12 hour-in the Chapel.

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**Education Called Thin And Superficial**  
Burlington, Vt.—(I. P.)—A basic criticism which is often directed against the various programs of general education offered by institutions of higher education in this country is that they are thin and superficial, declares Dr. William S. Carlson, president of the University of Vermont.

In a letter to the faculty, President Carlson states, "The justice of this criticism as it applies to many ill-conceived programs of general education cannot be gainsaid. Anyone who seriously proposes to survey the map of knowledge in a half a dozen courses merely betrays his own educational nativete. He will succeed either in totally confusing the student or in replacing an honest sense of ignorance with the delusion of knowledge."

"And yet though this danger of lapsing into superficiality is ever-present, one must admit, I think, that it is not necessarily intrinsic to every program of general education as such. I, at least, am convinced that it is possible to steer a middle course between an intense but narrow over-specialization on the one hand and the shallow, impressionistic, survey course on the other hand."

"I do not claim that the pedagogical task is an easy one or that it can be carried through without the devoted efforts of teachers who are dedicated to the idea. On the contrary, such a program calls for the highest order of inspired teaching. And let us not forget that it is not merely general education which must carefully select its materials but that all formal education is inevitably selective."

"There is no time to teach everything about anything. There is an endless series of things to know, and a general education program is neither a merely random sample drawn from the infinity of knowables nor is it an attempt to survey them all in ten easy lessons."

"In the last analysis, if we are to be honest with ourselves, we should have to admit that the university cannot really educate anyone; it can merely provide and arrange fuel and must patiently hope that the spark which lies within the breast of every student will ignite the fuel and grow into a flame."

A weekly discussion group, with a member of the faculty present to aid us in our pursuit of an overall interpretation of current events, is to be held. If the group proves to be too large it could be split into several sections which could meet at different hours, thereby avoiding class conflicts. At the beginning of the week there would be placed in each mail box the titles of several topics, which would be under discussions at these weekly meetings.

These topics can be made by the faculty members who would be guided by student preference. The purpose of the meetings would be to seek an overall interpretation of the things which lie behind the facts.

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## Library Adds More New Books

Recent additions to the college library include new books as well as some new printings of older books.

**Studs Lonigan** by James T. Farrell is a new printing in one volume of the full-length novels — "Young Lonigan," "The Young Manhood of Studs Lonigan," and "Judgment Day."

**How Green Was My Valley** by Richard Llewellyn is the 36th printing of the novel about the coal miners of South Wales. The book has been popular since its publication in 1940.

**The Best Short Stories of Bret Harte** edited by Robert N. Linecott is a collection of 32 of the best stories of Bret Harte.

**Dragon's Teeth** by Upton Sinclair is the Pulitzer Prize novel which portrays events of our modern world in story form. It embraces the period from the Street crash of 1929 to the Nazi Blood Purge of 1934. The center of the action is Germany.

**A History of Mexico** by Henry Bamford Parkes is a new revised and enlarged edition with illustrations. This book covers Mexican history from the prehistoric Indian days to the election of 1946.

**Conservation of Natural Resources** edited by Guy-Harold Smith is a new book on a serious problem which has received much attention in the post-war era. In the United States.

Uncle Sam's Acres by Marion Clawson tells the story of the United States' Public Lands. It gives

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the history, description, uses, conservation, measures and organization of the National Parks and Forests, Indian Reservations, Grazing Districts, Mining Areas, Game Refuges, Watershed, and Territories.

Marion Clawson is Director of the Bureau of Land Management in the Department of the Interior.

**Field Crops and Land Use** by Joseph F. Cox and Lyman Jackson has as its purpose to present the progress made in efficient farming, agricultural adjustment, and conservation. The importance of crop production to the nation's prosperity is emphasized.

Part I of the book is on general aspects of crop production. Part II discusses the problems in the growing of specific field crops.

**Flowers and Table Settings** by Julia S. Berrall is a new book

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# Dogs Down Bethel Second Time 10-3

The Bulldogs defeated Bethel College baseball team for the second time this season when they won 10 to 3 in a Kansas Conference game here.

Glenn Gayer was the winning pitcher, making this his fourth victory out of five starts this season. Gayer gave up 7 hits, walked only 1, and struck out 3. The losing pitcher was Koehn, who gave up 11 hits, walked 4, and struck out 9. The Bulldogs had no errors charged to them. Bethel had three errors.

The only home run of the game was made by Unruh of Bethel. Grindle scored two doubles in the game, and Lorn Blickenstaff, Smith, and O'Dell each made one double.

The box score:

	AB	R	H
McPherson	4	3	11
O'Dell 3b	1	0	0
McSpadden 2b	1	0	0
L. Blickenstaff lf	4	2	1
Petefish ss	4	2	3
Grindle c	5	0	3
W. Blickenstaff 1b	5	0	0
Gayer p	4	0	0
Delay 2b	4	0	0
Smith cf	3	1	1
Hoch	0	0	0
Riekner cf	0	0	0
Pritchett rf	3	2	0
<b>Totals</b>	<b>37</b>	<b>10</b>	<b>11</b>
Bethel	AB	R	H
Miller 2b	4	1	2
Schmidt ss	4	1	2
Wedel 2b	4	0	0
Unruh lf	3	1	1
K. Wedel c	4	0	1
Wark 'line cf	4	0	0
Lehman rf	2	0	0
Schroeder lf	1	0	0
Stoesz 1b	1	0	0
Koehn p	3	0	0
<b>Totals</b>	<b>32</b>	<b>3</b>	<b>7</b>

Bethel 100 002 000—3 7 3  
McPherson 102 024 010—10 11 0

## Teachers Learn From Managers

Evansville, Ind.—(I. P.)—A brand new experiment in education, in which top industrial managers and officials, are teachers and college professors are students, is being conducted in this city. It started at 8 o'clock one Saturday morning last December, when ten members of the business and economics faculty of Evansville arrived at the offices of the Hoosier Cardinal Corporation.

Carefully planned in advance, the session lasted until 12:30 p. m., with professors comparing what they teach with practice at Hoosier Cardinal. The idea for "meeting with management" originated about a year ago with Prof. Paul R. Busey, head of the business and economics department at Evansville College. Simply, the idea is this: The college can do a better job of teaching if its faculty is armed with the facts about local business. And the best place to get the facts about any business is from the management of that business.

In their first meeting with executives of the Hoosier Cardinal company, purposes of the company, its history, organization and general problems were outlined to the vis-

iting members of the faculty. Then followed a give-and-take question and answer period, with the professors' questions being answered by the chief engineer, the sales vice-president, the personnel manager, and other executives.

The general session lasted about two hours. The group then divided itself according to the mutual interest of management and faculty, with, for example, the professor particularly interested in personnel administration meeting with the company's personnel supervisor. One group traced the exact procedure followed by Hoosier Cardinal from the time an order is received until the product is shipped and the bill is mailed.

The success of the conference was in large measure due to the preparation made in advance by Hoosier Cardinal. "The illustration set up in accounting, for example, was worth five chapters in a textbook," according to Prof. Busey. Days before the visit, Hoosier Cardinal first submitted questionnaires in an attempt to anticipate the questions professors would ask, and then formulated answers.

One thing that greatly impressed the professors was the fact that when they did begin asking questions, industrial executives didn't hold back on a thing. "They talked straight from the shoulder on any subject the professors wanted discussed. According to one faculty member, 'They seemed to be highly interested in how they might assist in improving the preparation of college students for business life, and we were equally interested in knowing some of the deficiencies in college students upon their entry into the business world.'"

## Justice To Interview Scholarship Contenders

New York, N. Y.—Chief Justice W. W. Harvey of the Supreme Court of the State of Kansas has indicated that he will interview candidates for the \$2100 per year Root-Tilden Scholarship, offered by the New York University School of Law, in the Supreme Court hearing room, State Capitol Building, Topeka, at 10:30 a. m. on June 16, Dean Russell D. Niles has announced.

Dean Niles also announced that the time for filing applications for the scholarships has been extended to the end of May.

Chief Justice Harvey will have as his associates Elmer E. Euser, of Goodland, president of the Kansas State Bar Association, and Oscar S. Stauffer of Stauffer Publications, Topeka.

The scholarships, named for two graduates of the School, Ellihu Root and Samuel J. Tilden, will be offered each year to enable twenty young men, who show promise of becoming "outstanding lawyers in the grand American tradition," to attend the Law School.

Candidates chosen from Kansas will then be interviewed by a committee for the Tenth Federal Circuit, consisting of Chief Judge Orin L. Phillips and John Evans, Federal Reserve Bank chairman, both of Denver, Colo., and William H. Gill, president of Colorado College, Colorado Springs, Colo.

Under the plan devised by the Dean Emeritus of the School of Law, Honorable Arthur T. Vanderbilt, now Chief Justice of the Supreme Court of New Jersey, the candidates for the new scholarships will be nominated by a committee in each state, with final selections to be made by a regional committee in each of the ten Federal Judicial Circuits, Dean Niles explained.

"Candidates will compete for the scholarships," Dean Niles explained, "on a rating of one-third for potential capacity for unselfish leadership, one-third for extracurricular activities, and one third

for scholarship. While the candidates must have good academic records, they must, in addition, exhibit qualities of character and personality which will enable them to become honorable and effective members of the profession in the broadest sense of the term."

Since twenty scholarships will be awarded each year and the law school curriculum covers a three-year period, it is expected that by 1953-1954 the sixty scholars then enrolled will mark the greatest concentration of non-governmental subsidized students in any school of law or government in the country.

When the successful candidates enroll in the School of Law, they will be among the first students to use the beautiful new Law Center building now nearing completion on historic Washington Square, Dean Niles pointed out.

"The Root-Tilden Scholars," he said, "will be given personal contacts with outstanding leaders in the fields of industry, finance, law, and public service so that they will be reminded of the fact that they are being prepared not only for personal success but also for unselfish leadership in the area of the United States from which they come."

"Since the object of the scholarships is to train lawyers who are qualified for public leadership, it will be necessary to review the educational background of each scholar and to have each one make up any deficiencies in his general

education by taking reading courses, especially in history, the humanities and the social sciences, under the guidance of tutors chosen from leaders among the University faculties."

The Root-Tilden Scholarship program is one of many projects that will make the New York University Law Center, when it opens next fall, a focal point for the study and solution of vexing problems of law and its administration. Through publications, seminars, institutes and conferences on various phases of the law, an effort will be made to integrate the law into the changing social pattern.

The Root-Tilden Scholars will have opportunities of working on a comprehensive publication program, including the New York University Law Review and the Tax Law Review, the most widely read law school publication in the country; they will be in contact with the Inter-American Law Institute where scholars from the western hemisphere make comparative studies of two great systems of jurisprudence: The English Common Law and the Roman Civil Law; and they will take part in the program of the Citizenship Clearing House which purports to "encourage young men of character and ability and a sense of public responsibility to take an active interest in politics."

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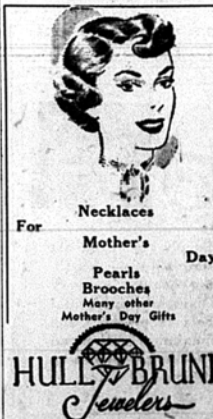
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The Macollege netmen downed the Tabor College team here, winning 5 out of the 6 games. The only loss for the Bulldogs was by Hornink, who lost two sets to Reimer.

The results follow:  
Hornink lost to Reimer, 6-3, 6-1.  
Hummer defeated Karber, 6-1, 6-4.  
Frantz defeated Hershey, 6-3, 6-0.

West defeated Wall, 6-0, 6-2.  
Hornink-Hummer defeated Reimer-Karber, 4-6, 6-3, 6-4.  
Frantz-West defeated Hershey-Wall, 6-0, 6-2.

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